

AUGUST 24, 2023 (UPDATED)

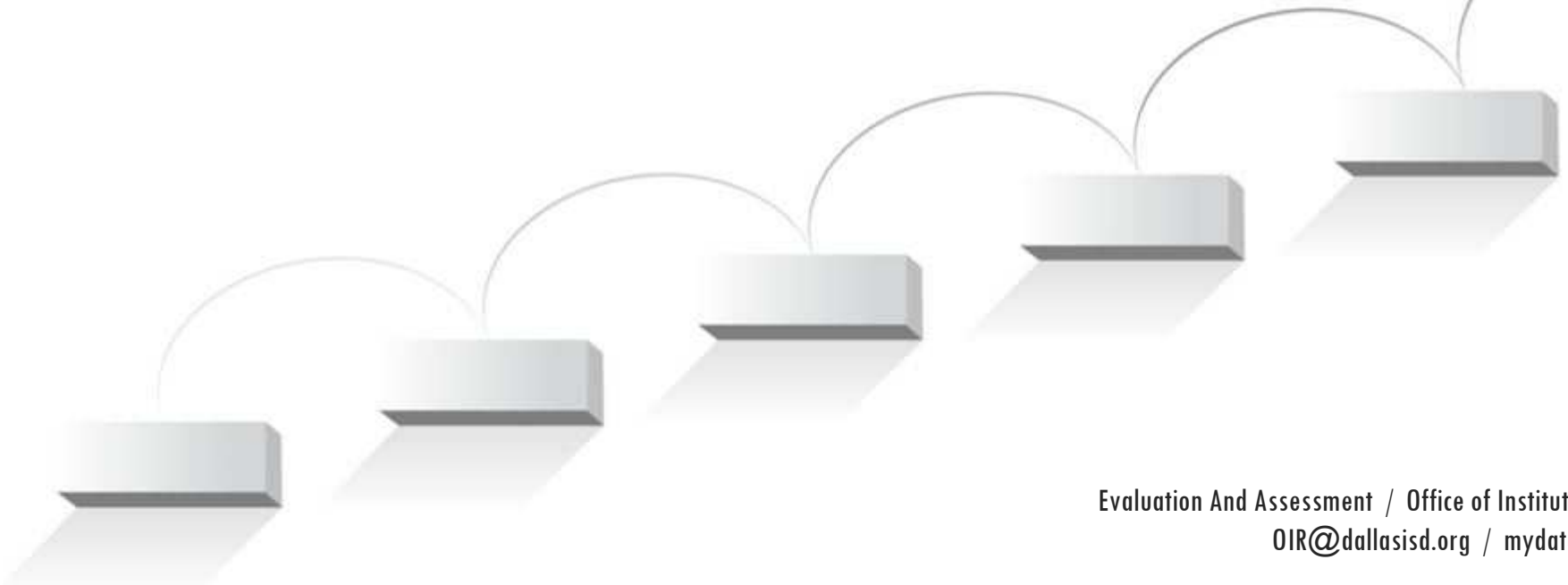
SCHOOL # 43

T.W. BROWNE  
MIDDLE SCHOOL

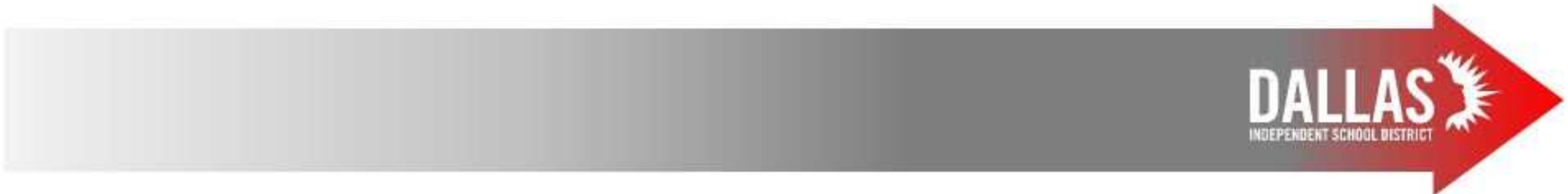
# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	130
7	162
8	174
ALL	466

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	175	37.6	34	79.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	282	60.5	5	11.6
White	4	0.9	3	7.0
Multiple	4	0.9	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	353	75.8
Economically disadvantaged	441	94.6
Limited English proficient (LEP)	205	44.0
Special education	103	22.1
Talented and Gifted (TAG)	61	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	174	67	38.5	0	0.0	0	0.0	104	59.8	1	0.6	2	1.1
	2022	143	58	40.6	0	0.0	0	0.0	84	58.7	0	0.0	1	0.7
	2023	130	47	36.2	0	0.0	0	0.0	81	62.3	1	0.8	1	0.8
7	2021	169	91	53.8	0	0.0	0	0.0	74	43.8	2	1.2	2	1.2
	2022	186	74	39.8	0	0.0	0	0.0	109	58.6	1	0.5	2	1.1
	2023	162	63	38.9	0	0.0	0	0.0	94	58.0	2	1.2	2	1.2
8	2021	175	77	44.0	0	0.0	0	0.0	93	53.1	1	0.6	4	2.3
	2022	187	101	54.0	0	0.0	0	0.0	81	43.3	1	0.5	4	2.1
	2023	174	65	37.4	0	0.0	0	0.0	107	61.5	1	0.6	1	0.6
6-8	2021	518	235	45.4	0	0.0	0	0.0	271	52.3	4	0.8	8	1.5
	2022	516	233	45.2	0	0.0	0	0.0	274	53.1	2	0.4	7	1.4
	2023	466	175	37.6	0	0.0	0	0.0	282	60.5	4	0.9	4	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	174	168	96.6	67	38.5	38	21.8	130	74.7	21	12.1	13	7.5	47.7	52.3	0.0
	2022	143	135	94.4	60	42.0	35	24.5	108	75.5	16	11.2	19	13.3	57.3	42.7	0.0
	2023	130	121	93.1	61	46.9	29	22.3	99	76.2	18	13.8	29	22.3	56.9	43.1	0.0
7	2021	169	166	98.2	45	26.6	28	16.6	107	63.3	12	7.1	16	9.5	50.3	49.7	0.0
	2022	186	180	96.8	72	38.7	39	21.0	138	74.2	25	13.4	32	17.2	50.5	49.5	0.5
	2023	162	152	93.8	70	43.2	38	23.5	120	74.1	16	9.9	34	21.0	58.6	41.4	0.6
8	2021	175	167	95.4	66	37.7	19	10.9	123	70.3	19	10.9	14	8.0	53.1	46.9	0.0
	2022	187	177	94.7	52	27.8	23	12.3	142	75.9	15	8.0	42	22.5	49.7	50.3	0.0
	2023	174	168	96.6	74	42.5	36	20.7	134	77.0	27	15.5	24	13.8	44.3	55.7	1.1
6-8	2021	518	501	96.7	178	34.4	85	16.4	360	69.5	52	10.0	43	8.3	50.4	49.6	0.0
	2022	516	492	95.3	184	35.7	97	18.8	388	75.2	56	10.9	93	18.0	52.1	47.9	0.2
	2023	466	441	94.6	205	44.0	103	22.1	353	75.8	61	13.1	87	18.7	52.8	47.2	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	175	10,575	165	94.3	10,169	96.2	1	0.6	3.1	119	8,812	68.0	83.3
	2022	138	9,901	127	91.8	9,363	94.6	24	17.4	8.9	105	8,300	76.0	83.8
	2023	128	9,009	120	94.0	8,575	95.2	10	7.8	7.0	101	7,980	78.9	88.6
7	2021	170	10,601	164	96.1	10,119	95.5	6	3.5	2.9	135	8,710	79.2	82.2
	2022	177	10,335	161	90.8	9,689	93.7	33	18.6	10.8	135	8,457	76.1	81.8
	2023	159	9,404	148	92.9	8,895	94.6	23	14.5	9.0	122	8,106	76.8	86.2
8	2021	172	10,673	165	95.9	10,147	95.1	2	1.2	3.1	136	8,651	79.1	81.1
	2022	179	10,461	164	91.8	9,782	93.5	29	16.2	12.6	134	8,381	75.0	80.1
	2023	174	9,849	160	91.9	9,263	94.0	25	14.3	12.5	131	8,359	75.1	84.9
6-8	2021	517	31,848	494	95.4	30,435	95.6	9	1.7	3.0	390	26,173	75.4	82.2
	2022	494	30,697	452	91.4	28,834	93.9	86	17.4	10.8	374	25,138	75.6	81.9
	2023	461	28,262	428	92.8	26,732	94.6	58	12.6	9.6	354	24,445	76.8	86.5



**Teachers: 43**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	34	79.1
Hispanic	5	11.6
White	3	7.0
Multiple	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	21	48.8
Male	22	51.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	7.1	89.2
2021-22	13.7	72.5
2022-23	9.0	66.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.0
1	1	2.3
2	1	2.3
3	5	11.6
4	4	9.3
5	2	4.7
1-3	7	16.3
More than 3	33	76.7
1 - 5	13	30.2
6 - 10	15	34.9
11 - 20	8	18.6
More than 20	4	9.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	43.6	40.3	42.2	16.7	37.3	37.1		34.6	46.8	41.2	54.2	114
	2022		52.8	48.7	52.5	9.5	46.4	49.5		52.1	48.3	50.4	60.7	129
	2023	*	70.5	59.7	64.9	40.9	57.1	60.0		51.5	80.0	64.2	69.0	123
7	2021	*	48.4	46.8	48.4	13.3	47.6	42.4		40.0	56.1	48.4	60.3	126
	2022	*	63.1	70.2	68.3	60.7	64.7	64.6		60.9	75.3	68.0	70.3	172
	2023		79.0	77.0	78.9	60.7	73.1	75.9		72.4	84.6	77.6	70.2	152
8	2021		66.1	54.4	60.2	50.0	52.8	50.5		58.6	60.0	59.2	66.4	130
	2022	*	86.6	74.1	82.5	68.8	74.1	79.4		79.1	83.3	81.3	75.9	182
	2023	*	81.7	75.5	77.6	66.7	71.0	75.0		72.2	81.7	77.6	76.5	165
6-8	2021	*	53.8	47.0	50.6	21.2	45.9	43.5		45.6	54.3	50.0	60.3	370
	2022	*	71.2	65.1	69.3	46.2	61.8	66.1		64.8	72.0	68.3	69.1	483
	2023	*	77.7	71.4	74.6	57.5	67.7	70.9		66.1	82.2	73.9	72.0	440

NUMBER TESTED IN GRADES 6-8													
2021	3	160	202	356	33	146	269		182	188	370	26,714	
2022	2	215	261	460	65	178	372		244	239	483	28,611	
2023	2	166	266	417	80	192	327		227	213	440	27,041	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	22	43	63	10	32	56		34	33	67	4,079	114
	2022		25	39	58	19	30	51		34	30	64	3,664	129
	2023	*	13	31	40	13	24	38		33	11	44	2,699	123
7	2021	*	32	33	64	13	22	49		36	29	65	3,490	126
	2022	*	24	31	53	11	24	46		34	21	55	2,873	172
	2023		13	20	30	11	18	27		24	10	34	2,721	152
8	2021		20	31	49	3	25	47		29	24	53	3,026	130
	2022	*	13	21	30	5	14	29		18	16	34	2,316	182
	2023	*	11	25	36	10	20	30		20	17	37	2,164	165
6-8	2021	*	74	107	176	26	79	152		99	86	185	10,595	370
	2022	*	62	91	141	35	68	126		86	67	153	8,853	483
	2023	*	37	76	106	34	62	95		77	38	115	7,584	440

NUMBER TESTED IN GRADES 6-8													
2021	3	160	202	356	33	146	269		182	188	370	26,714	
2022	2	215	261	460	65	178	372		244	239	483	28,611	
2023	2	166	266	417	80	192	327		227	213	440	27,041	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	12.8	11.1	11.9	8.3	9.8	7.9		9.6	12.9	11.4	23.9	114
	2022		20.8	15.8	18.9	0.0	16.1	16.8		11.3	25.9	17.8	33.2	129
	2023	*	50.0	33.8	39.5	40.9	30.4	36.8		32.4	49.1	39.8	44.3	123
7	2021	*	21.0	19.4	20.2	6.7	21.4	14.1		11.7	28.8	20.6	35.2	126
	2022	*	23.1	36.5	32.3	25.0	30.9	26.2		25.3	38.8	32.0	45.2	172
	2023		45.2	43.7	45.1	32.1	40.3	37.5		33.3	58.5	44.1	43.9	152
8	2021		33.9	32.4	32.5	16.7	34.0	28.4		28.6	36.7	32.3	37.7	130
	2022	*	50.5	35.8	44.4	18.8	37.0	38.3		41.9	46.9	44.5	48.3	182
	2023	*	41.7	45.1	43.5	43.3	37.7	40.0		33.3	51.6	43.6	48.2	165
6-8	2021	*	23.8	20.8	21.9	9.1	21.9	17.1		17.6	26.1	21.9	32.3	370
	2022	*	34.9	30.3	33.3	15.4	28.1	28.2		27.0	38.9	32.9	42.3	483
	2023	*	45.2	41.4	42.9	38.8	36.5	38.2		33.0	53.1	42.7	45.5	440

NUMBER TESTED IN GRADES 6-8													
2021	3	160	202	356	33	146	269		182	188	370	26,714	
2022	2	215	261	460	65	178	372		244	239	483	28,611	
2023	2	166	266	417	80	192	327		227	213	440	27,041	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	5.1	2.8	3.7	0.0	2.0	2.2		0.0	6.5	3.5	10.2	114
	2022		3.8	5.3	4.9	0.0	5.4	4.0		0.0	10.3	4.7	16.0	129
	2023	*	9.1	7.8	7.0	4.5	8.9	6.3		5.9	10.9	8.1	17.8	123
7	2021	*	12.9	8.1	10.5	0.0	7.1	4.7		5.0	15.2	10.3	18.4	126
	2022	*	13.8	22.1	19.2	17.9	17.6	15.4		16.1	21.2	18.6	29.3	172
	2023		11.3	12.6	12.0	3.6	10.4	9.8		6.9	20.0	12.5	20.1	152
8	2021		13.6	11.8	12.2	16.7	15.1	10.5		10.0	15.0	12.3	16.3	130
	2022	*	20.6	11.1	16.4	6.3	9.3	9.9		12.8	20.8	17.0	29.2	182
	2023	*	5.0	17.6	13.0	0.0	14.5	11.7		8.3	16.1	12.7	22.5	165
6-8	2021	*	11.3	7.4	9.0	3.0	8.2	5.9		5.5	12.2	8.9	14.9	370
	2022	*	14.4	13.8	14.3	9.2	11.2	10.2		10.2	18.4	14.3	24.9	483
	2023	*	8.4	13.2	11.0	2.5	11.5	9.5		7.0	16.0	11.4	20.2	440

NUMBER TESTED IN GRADE 6-8													
2021	3	160	202	356	33	146	269		182	188	370	26,714	
2022	2	215	261	460	65	178	372		244	239	483	28,611	
2023	2	166	266	417	80	192	327		227	213	440	27,041	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2021	44.4	61.5	44.5
	2022	50.7	53.0	54.4
	2023	50.3	40.2	2.9 / 10
7	2021	52.7	54.1	55.3
	2022	64.2	57.9	61.4
	2023	62.9	46.1	3.4 / 10
8	2021	65.4	64.7	54.3
	2022	76.1	66.7	61.2
	2023	56.3	42.0	2.9 / 10
6-8	2021	54.6	60.1	51.6
	2022	65.1	59.9	59.4
	2023	56.9	42.9	3.1 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	47.4	47.1	48.1	50.0	48.0	45.9		42.6	50.0	46.8	61.6	109
	2022		42.6	53.2	49.2	26.1	49.2	48.6		50.7	46.6	48.9	66.4	133
	2023	*	62.8	81.8	76.1	63.6	83.9	74.5		75.0	75.9	75.4	72.4	122
7	2021			*	*		*	*			*	*	28.6	1
	2022		*	*	*			*		*	*	*	33.8	3
	2023		48.3	45.9	48.4	42.9	42.9	44.0		52.5	41.8	48.1	40.0	135
8	2021	*	23.9	23.5	23.2	26.3	23.5	19.5		18.1	29.3	23.7	53.6	232
	2022	*	44.4	50.9	49.8	47.8	50.4	46.7		44.6	53.2	48.8	66.0	322
	2023	*	61.7	72.6	69.1	50.0	74.3	69.4		63.0	74.1	69.0	72.7	158
6-8	2021	*	29.8	32.6	31.3	35.5	33.3	28.8		25.2	36.9	31.3	52.7	342
	2022	*	44.0	51.8	49.9	40.6	50.0	47.4		46.7	51.4	48.9	60.9	458
	2023	*	57.1	67.5	64.5	51.3	67.6	62.9		62.9	65.5	64.1	69.7	415

NUMBER TESTED IN GRADES 6-8													
2021	3	151	184	329	31	132	250			163	179	342	22,626
2022	2	200	251	437	69	172	363			242	216	458	24,707
2023	2	161	246	391	78	182	315			221	194	415	22,970

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	20	36	54	6	26	46		27	31	58	3,435	109
	2022		31	37	64	17	30	54		37	31	68	3,133	133
	2023	*	16	14	27	8	9	24		17	13	30	2,419	122
7	2021			*	*		*	*			*	*	2,632	1
	2022		*	*	*			*		*	*	*	2,688	3
	2023		30	40	65	16	32	56		38	32	70	1,200	135
8	2021	*	86	88	172	14	62	132		95	82	177	4,641	232
	2022	*	80	84	155	24	56	137		92	73	165	3,849	322
	2023	*	23	26	47	14	18	37		27	22	49	3,333	158
6-8	2021	*	106	124	226	20	88	178		122	113	235	10,708	342
	2022	*	112	121	219	41	86	191		129	105	234	9,670	458
	2023	*	69	80	139	38	59	117		82	67	149	6,952	415

NUMBER TESTED IN GRADES 6-8													
2021	3	151	184	329	31	132	250			163	179	342	22,626
2022	2	200	251	437	69	172	363			242	216	458	24,707
2023	2	161	246	391	78	182	315			221	194	415	22,970



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	5.3	13.2	10.6	8.3	14.0	9.4		4.3	14.5	10.1	28.6	109
	2022		7.4	16.5	12.7	0.0	16.9	10.5		12.0	13.8	12.8	31.4	133
	2023	*	39.5	26.0	30.1	40.9	26.8	27.7		32.4	29.6	31.1	35.8	122
7	2021			*	*		*	*			*	*	6.5	1
	2022		*	*	*			*		*	*	*	7.8	3
	2023		22.4	25.7	25.4	32.1	21.4	23.0		25.0	23.6	24.4	13.7	135
8	2021	*	7.1	7.8	7.1	15.8	8.6	6.7		8.6	6.0	7.3	27.3	232
	2022	*	13.2	17.0	14.9	17.4	15.0	12.5		15.1	15.4	15.2	35.6	322
	2023	*	33.3	43.2	39.5	32.1	47.1	39.7		32.9	45.9	39.9	40.3	158
6-8	2021	*	6.6	10.3	8.5	12.9	11.4	8.0		7.4	9.5	8.5	24.4	342
	2022	*	11.5	16.7	14.2	11.6	15.7	11.8		14.0	14.8	14.4	29.4	458
	2023	*	31.1	32.5	32.2	34.6	33.0	30.8		29.9	35.1	32.3	36.3	415

NUMBER TESTED IN GRADES 6-8													
2021	3	151	184	329	31	132	250			163	179	342	22,626
2022	2	200	251	437	69	172	363			242	216	458	24,707
2023	2	161	246	391	78	182	315			221	194	415	22,970

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0.0	1.5	1.0	0.0	2.0	1.2		0.0	1.6	0.9	9.3	109
	2022		3.7	5.1	4.8	0.0	5.1	3.8		4.0	5.2	4.5	10.6	133
	2023	*	4.7	3.9	3.5	9.1	5.4	4.3		4.4	3.7	4.1	11.9	122
7	2021			*	*		*	*			*	*	1.4	1
	2022		*	*	*			*		*	*	*	1.4	3
	2023		3.4	8.1	6.3	17.9	5.4	7.0		3.8	9.1	5.9	1.6	135
8	2021	*	0.9	0.0	0.4	0.0	0.0	0.0		0.0	0.9	0.4	6.0	232
	2022	*	0.7	3.5	2.3	2.2	4.4	2.3		3.6	1.3	2.5	11.9	322
	2023	*	5.0	17.9	11.2	10.7	20.0	12.4		4.1	20.0	12.7	12.7	158
6-8	2021	*	0.7	0.5	0.6	0.0	0.8	0.4		0.0	1.1	0.6	6.6	342
	2022	*	1.5	4.0	3.0	1.4	4.7	2.8		3.7	2.3	3.1	9.7	458
	2023	*	4.3	10.6	7.4	12.8	11.0	8.3		4.1	12.4	8.0	11.4	415

NUMBER TESTED IN GRADE 6-8													
2021	3	151	184	329	31	132	250			163	179	342	22,626
2022	2	200	251	437	69	172	363			242	216	458	24,707
2023	2	161	246	391	78	182	315			221	194	415	22,970

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	37.4	36.9	43.4	38.7
	2022	39.0	40.7	34.2	36.3
	2023	53.2	42.3	40.2	50.1
7	2021	*	*	*	*
	2022	*	*	*	*
	2023	49.2	43.0	37.4	48.9
8	2021	35.6	37.3	32.1	41.7
	2022	45.6	44.6	47.5	45.9
	2023	60.1	47.9	47.5	51.4
6-8	2021	36.2	37.3	35.8	40.9
	2022	43.7	43.4	43.6	43.1
	2023	54.5	44.7	42.1	50.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>		82.4	100.0	90.9	*	100.0	91.3		88.2	94.4	91.4	85.0
	<b>2022</b>		94.4	100.0	96.3		100.0	100.0		100.0	95.2	96.6	96.7
	<b>2023</b>		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	95.1
Tests Taken	<b>2021</b>		17	17	33	1	14	23		17	18	35	4,208
	<b>2022</b>		18	11	27		8	13		8	21	29	4,021
	<b>2023</b>		5	21	26	2	10	11		8	18	26	4,424

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>		3	0	3	*	0	2		2	1	3	632
	<b>2022</b>		1	0	1		0	0		0	1	1	133
	<b>2023</b>		*	0	0	*	0	0		0	0	0	217
Tests Taken	<b>2021</b>		17	17	33	1	14	23		17	18	35	4,208
	<b>2022</b>		18	11	27		8	13		8	21	29	4,021
	<b>2023</b>		5	21	26	2	10	11		8	18	26	4,424

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>		52.9	64.7	57.6	*	64.3	52.2		52.9	61.1	57.1	51.0
	<b>2022</b>		77.8	100.0	85.2		100.0	92.3		87.5	85.7	86.2	76.9
	<b>2023</b>		*	95.2	96.2	*	90.0	90.9		87.5	100	96.2	71.8
Tests Taken	<b>2021</b>		17	17	33	1	14	23		17	18	35	4,208
	<b>2022</b>		18	11	27		8	13		8	21	29	4,021
	<b>2023</b>		5	21	26	2	10	11		8	18	26	4,424

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>		29.4	35.3	30.3	*	42.9	26.1		23.5	38.9	31.4	29.2
	<b>2022</b>		55.6	63.6	55.6		75.0	61.5		62.5	57.1	58.6	55.3
	<b>2023</b>		*	85.7	76.9	*	70.0	72.7		75.0	77.8	76.9	42.4
Tests Taken	<b>2021</b>		17	17	33	1	14	23		17	18	35	4,208
	<b>2022</b>		18	11	27		8	13		8	21	29	4,021
	<b>2023</b>		5	21	26	2	10	11		8	18	26	4,424

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	68.3	66.0	63.1	57.1	71.0
<b>2022</b>	61.8	75.3	79.3	82.4	75.9
<b>2023</b>	74.9	81.4	79.7	77.6	80.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		43.2	55.7	52.0	*	50.0	41.8		48.1	50.9	49.5	54.5	107
	2022	*	48.4	46.7	49.4	62.5	42.6	43.2		48.9	47.4	48.1	60.7	187
	2023		54.1	69.7	64.1	41.4	69.6	62.7		58.1	68.2	63.6	65.5	162

NUMBER TESTED IN GRADE 8													
2021		44	61	102	3	46	79		52	55	107	9,344	
2022	1	93	90	178	16	61	148		92	95	187	10,328	
2023		61	99	156	29	69	118		74	88	162	9,945	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		25	27	49	*	23	46		27	27	54	4253	107
	2022	*	48	48	90	6	35	84		47	50	97	4059	187
	2023		28	30	56	17	21	44		31	28	59	3430	162

NUMBER TESTED IN GRADE 8													
2021		44	61	102	3	46	79		52	55	107	9,344	
2022	1	93	90	178	16	61	148		92	95	187	10,328	
2023		61	99	156	29	69	118		74	88	162	9,945	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		20.5	18.0	19.6	*	19.6	13.9		13.5	23.6	18.7	25.8	107
	2022	*	8.6	15.6	12.9	12.5	13.1	7.4		15.2	10.5	12.8	28.8	187
	2023		37.7	38.4	37.8	34.5	34.8	32.2		31.1	44.3	38.3	33.9	162

NUMBER TESTED IN GRADE 8													
2021		44	61	102	3	46	79		52	55	107	9,344	
2022	1	93	90	178	16	61	148		92	95	187	10,328	
2023		61	99	156	29	69	118		74	88	162	9,945	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		6.8	8.2	7.8	*	8.7	5.1		3.8	10.9	7.5	10.5	107
	2022	*	2.2	4.4	3.4	0.0	4.9	2.0		2.2	4.2	3.2	11.6	187
	2023		6.6	12.1	9.0	0.0	13.0	8.5		8.1	11.4	9.9	8.3	162

NUMBER TESTED IN GRADE 8													
2021		44	61	102	3	46	79		52	55	107	9,344	
2022	1	93	90	178	16	61	148		92	95	187	10,328	
2023		61	99	156	29	69	118		74	88	162	9,945	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	56.6	45.2	53.0	47.5
	2022	54.4	45.5	52.2	52.3
	2023	56.7	35.5	50.4	43.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		42.3	39.7	39.6	*	40.0	34.5		44.4	35.2	40.2	43.3	117
	2022	*	61.2	50.6	57.6	43.8	57.4	54.2		58.6	56.3	57.4	49.4	183
	2023	*	48.4	66.7	61.3	37.9	65.2	57.0		60.8	60.2	60.5	52.8	167

NUMBER TESTED IN GRADE 8													
2021		52	63	111	5	50	84		63	54	117	8,806	
2022	1	98	81	172	16	54	142		87	96	183	9,781	
2023	1	62	102	163	29	69	121		74	93	167	9,484	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		30	38	67	*	30	55		35	35	70	4995	117
	2022	*	38	40	73	9	23	65		36	42	78	4947	183
	2023	*	32	34	63	18	24	52		29	37	66	4473	167

NUMBER TESTED IN GRADE8													
2021		52	63	111	5	50	84		63	54	117	8,806	
2022	1	98	81	172	16	54	142		87	96	183	9,781	
2023	1	62	102	163	29	69	121		74	93	167	9,484	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		17.3	12.7	14.4	*	16.0	13.1		11.1	18.5	14.5	15.2	117
	2022	*	9.2	16.0	12.8	6.3	14.8	8.5		13.8	12.5	13.1	19.3	183
	2023	*	29.0	41.2	36.8	27.6	33.3	28.9		29.7	41.9	36.5	24.4	167

NUMBER TESTED IN GRADE 8													
2021		52	63	111	5	50	84		63	54	117	8,806	
2022	1	98	81	172	16	54	142		87	96	183	9,781	
2023	1	62	102	163	29	69	121		74	93	167	9,484	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		7.7	0.0	3.6	*	0.0	1.2		6.3	0.0	3.4	5.3	117
	2022	*	4.1	9.9	6.4	6.3	9.3	4.9		4.6	8.3	6.6	9.5	183
	2023	*	11.3	22.5	18.4	10.3	18.8	15.7		12.2	22.6	18.0	11.1	167

NUMBER TESTED IN GRADE 8													
2021		52	63	111	5	50	84		63	54	117	8,806	
2022	1	98	81	172	16	54	142		87	96	183	9,781	
2023	1	62	102	163	29	69	121		74	93	167	9,484	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	44.5	57.2	46.0	47.0
	2022	53.0	56.2	51.4	44.1
	2023	51.8	58.0	46.9	47.1

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (54)	Beginning	8	15.4	15	28.8	17	32.1	13	24.5	8	15.7
	Intermediate	20	38.5	18	34.6	19	35.8	18	34.0	22	43.1
	Advanced	16	30.8	18	34.6	17	32.1	15	28.3	20	39.2
	Advanced High	8	15.4	1	1.9	0	0.0	7	13.2	1	2.0
7 (66)	Beginning	6	9.1	18	27.3	24	36.9	17	26.2	10	15.4
	Intermediate	25	37.9	30	45.5	24	36.9	22	33.8	34	52.3
	Advanced	14	21.2	14	21.2	16	24.6	18	27.7	16	24.6
	Advanced High	21	31.8	4	6.1	1	1.5	8	12.3	5	7.7
8 (72)	Beginning	4	5.6	18	25.0	21	29.2	4	5.6	4	5.6
	Intermediate	23	31.9	31	43.1	34	47.2	29	40.3	35	48.6
	Advanced	23	31.9	18	25.0	16	22.2	25	34.7	26	36.1
	Advanced High	22	30.6	5	6.9	1	1.4	14	19.4	7	9.7
ALL (192)	Beginning	18	9.5	51	26.8	62	32.6	34	17.9	22	11.7
	Intermediate	68	35.8	79	41.6	77	40.5	69	36.3	91	48.4
	Advanced	53	27.9	50	26.3	49	25.8	58	30.5	62	33.0
	Advanced High	51	26.8	10	5.3	2	1.1	29	15.3	13	6.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
47 6 (12.8%)	Beginning	5			
	Intermediate	1	19		
	Advanced	0	4	15	
	Advanced High	0	0	1	
49 17 (34.7%)	Beginning	4			
	Intermediate	6	19		
	Advanced	0	7	8	
	Advanced High	0	1	3	
58 17 (29.3%)	Beginning	0			
	Intermediate	2	26		
	Advanced	0	9	14	
	Advanced High	0	1	5	
154 40 (26.0%)	Beginning	9			
	Intermediate	9	64		
	Advanced	0	20	37	
	Advanced High	0	2	9	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

25	85.9	90.4	94.0	94.4	100.0	100.0	66.7	90.4
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**SPANISH I**

55	57.6	75.5	78.0	78.3	65.5	87.3	73.2	91.8
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**SPANISH II**

9	61.6	77.0	78.0	78.1	77.8	88.9	73.1	93.3
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**ALGEBRA I HONORS**

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**SPANISH I**

43	60.0	76.9	83.1	83.8	69.8	97.7	79.7	92.9
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**SPANISH II**

6	69.7	82.8	84.7	84.9	83.3	100.0	83.9	93.9
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**Middle School Exams**

**MATHEMATICS 6**

92	55.1	78.3	80.7	81.0	80.4	98.9	66.0	85.3
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**MATHEMATICS 6 HONORS**

27	51.4	73.0	84.9	86.3	70.4	100.0	62.3	91.1
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**MATHEMATICS 7**

121	40.7	70.4	75.8	76.4	52.9	84.3	47.0	81.3
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**MATHEMATICS 7 HONORS**

18	71.6	84.8	90.6	91.2	94.4	100.0	67.5	90.9
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**MATHEMATICS 8**

137	47.5	70.9	75.3	75.8	54.0	83.9	49.4	83.6
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**MS ART I STUDIO**

15	45.8	71.5	91.6	93.8	53.3	100.0	76.0	96.5
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**MS HEALTH EDUCATION 8**

84	57.8	71.9	77.2	77.8	65.5	92.9	76.1	93.9
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**MATHEMATICS 6**

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**MATHEMATICS 6 HONORS**

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**MATHEMATICS 7**

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**MATHEMATICS 7 HONORS**

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**MATHEMATICS 8**

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**MS ART I STUDIO**

14	42.1	67.2	94.2	97.2	35.7	100.0	63.2	94.6
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**MS HEALTH EDUCATION 8**

62	57.6	69.7	90.5	92.8	54.8	100.0	72.2	93.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS VARSITY BAND**

14	33.0	61.4	93.1	96.6	7.1	100.0	51.7	96.5
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**PHYSICAL EDUCATION 6**

117	53.9	71.2	91.8	94.1	65.0	100.0	73.7	98.2
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**PHYSICAL EDUCATION 7 & 8**

72	57.1	75.3	90.2	91.9	75.0	97.2	77.4	97.9
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**PHYSICS 8**

25	52.9	73.8	77.1	77.5	60.0	92.0	57.9	95.5
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**READING LANGUAGE ARTS 6**

67	46.2	71.7	83.8	85.2	58.2	98.5	47.5	88.4
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**READING LANGUAGE ARTS 6 HONORS**

38	50.8	72.7	89.5	91.4	73.7	100.0	71.4	95.4
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**READING LANGUAGE ARTS 7**

114	52.4	72.5	74.8	75.0	61.4	80.7	57.3	86.9
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**READING LANGUAGE ARTS 7 HONORS**

25	69.8	79.4	82.2	82.5	88.0	96.0	80.4	95.4
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**READING LANGUAGE ARTS 8**

124	58.3	76.4	78.0	78.1	72.6	87.1	61.2	87.0
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**READING LANGUAGE ARTS 8 HONORS**

34	62.5	76.0	92.5	94.3	79.4	97.1	78.1	91.9
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**SCIENCE 6**

94	35.6	68.3	80.9	82.3	43.6	96.8	48.1	86.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS VARSITY BAND**

14	38.9	59.3	88.4	91.6	0.0	78.6	51.4	97.1
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**PHYSICAL EDUCATION 6**

112	54.1	71.3	91.5	93.7	54.5	100.0	66.8	99.0
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**PHYSICAL EDUCATION 7 & 8**

69	57.8	74.2	89.6	91.3	68.1	98.6	75.6	98.9
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**PHYSICS 8**

23	49.8	74.1	80.1	80.8	69.6	82.6	68.3	94.3
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 HONORS**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 HONORS**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 HONORS**

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**SCIENCE 6**

98	43.6	72.2	81.6	82.6	54.1	93.9	43.0	87.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6 HONORS**

17	47.8	71.5	92.2	94.5	64.7	100.0	56.5	94.6
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**SCIENCE 7**

119	50.6	69.1	75.9	76.7	47.1	89.9	51.7	86.5
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**SCIENCE 7 HONORS**

18	78.4	85.6	87.3	87.5	88.9	100.0	69.0	95.4
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**SCIENCE 8**

133	49.0	71.2	76.0	76.6	50.4	78.9	56.4	91.1
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**TEXAS STUDIES 7**

114	58.5	77.3	78.6	78.7	73.7	81.6	40.6	88.6
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**TEXAS STUDIES 7 HONORS**

25	68.9	82.4	86.5	87.0	96.0	96.0	60.4	95.5
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**U.S. STUDIES 8**

129	48.4	72.3	84.8	86.2	58.9	93.0	48.0	87.2
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**U.S. STUDIES 8 HONORS**

33	65.4	79.6	88.2	89.1	93.9	93.9	69.8	95.7
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**WORLD CULTURES 6**

84	46.8	69.3	77.1	78.0	51.2	96.4	42.4	90.5
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**WORLD CULTURES 6 HONORS**

28	61.4	75.9	81.3	81.9	67.9	100.0	63.4	96.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6 HONORS**

20	61.5	81.1	90.9	92.0	95.0	100.0	76.7	95.6
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**SCIENCE 7**

126	51.8	75.5	77.8	78.0	71.4	96.0	66.8	88.3
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**SCIENCE 7 HONORS**

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**SCIENCE 8**

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**TEXAS STUDIES 7**

122	56.1	75.2	78.4	78.8	74.6	85.2	48.4	88.2
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**TEXAS STUDIES 7 HONORS**

23	68.5	82.2	83.4	83.5	100.0	95.7	65.2	94.7
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6**

90	50.1	73.3	77.3	77.7	61.1	96.7	40.4	89.3
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**WORLD CULTURES 6 HONORS**

24	64.2	80.1	82.7	82.9	95.8	100.0	71.1	96.2
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