

AUGUST 24, 2023 (UPDATED)

SCHOOL # 42

JUDGE LOUIS A. BEDFORD, JR.
LAW ACADEMY

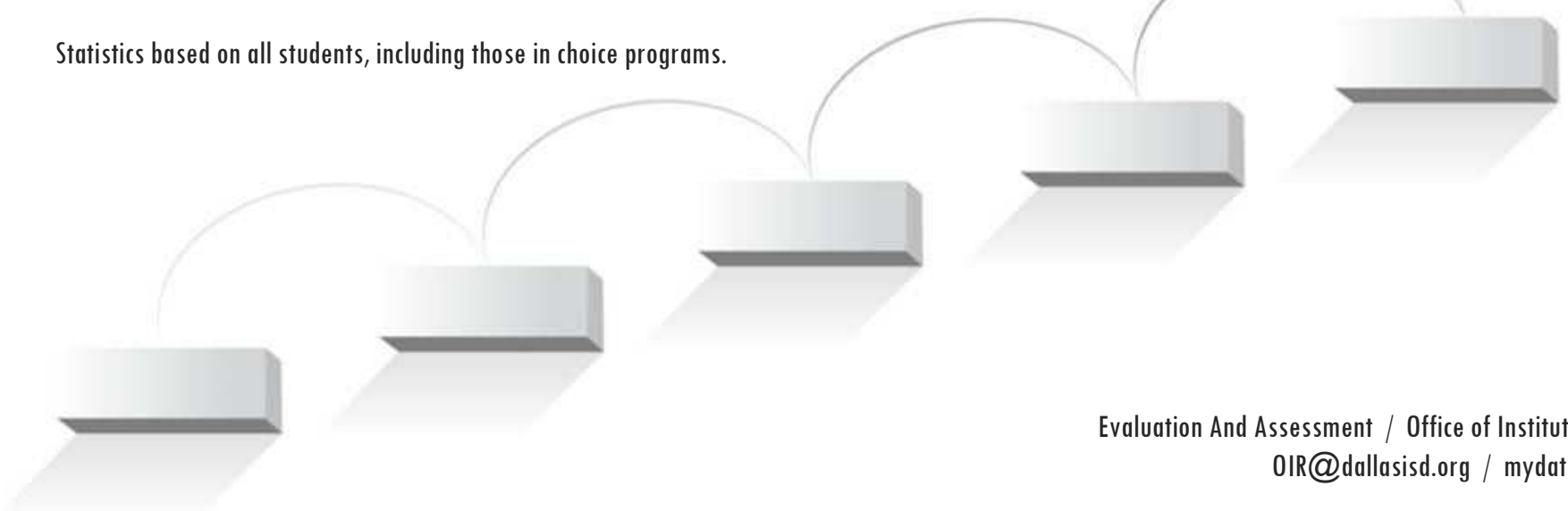
DATA PACKET

FOR 2023-2024

PLANNING



Statistics based on all students, including those in choice programs.



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	167
7	201
8	197
ALL	565

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	372	65.8	46	86.8
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	173	30.6	2	3.8
White	3	0.5	4	7.5
Multiple	15	2.7	1	1.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	353	62.5
Economically disadvantaged	528	93.5
Limited English proficient (LEP)	117	20.7
Special education	99	17.5
Talented and Gifted (TAG)	74	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	208	144	69.2	0	0.0	0	0.0	60	28.8	1	0.5	3	1.4
	2022	206	147	71.4	0	0.0	0	0.0	54	26.2	0	0.0	5	2.4
	2023	167	106	63.5	1	0.6	0	0.0	54	32.3	0	0.0	6	3.6
7	2021	269	189	70.3	0	0.0	0	0.0	74	27.5	3	1.1	3	1.1
	2022	205	138	67.3	0	0.0	0	0.0	60	29.3	3	1.5	3	1.5
	2023	201	139	69.2	1	0.5	0	0.0	56	27.9	0	0.0	5	2.5
8	2021	251	173	68.9	1	0.4	0	0.0	70	27.9	5	2.0	2	0.8
	2022	248	171	69.0	0	0.0	0	0.0	70	28.2	2	0.8	5	2.0
	2023	197	127	64.5	0	0.0	0	0.0	63	32.0	3	1.5	4	2.0
6-8	2021	728	506	69.5	1	0.1	0	0.0	204	28.0	9	1.2	8	1.1
	2022	659	456	69.2	0	0.0	0	0.0	184	27.9	5	0.8	13	2.0
	2023	565	372	65.8	2	0.4	0	0.0	173	30.6	3	0.5	15	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	208	205	98.6	33	15.9	34	16.3	131	63.0	30	14.4	21	10.1	49.0	51.0	0.0
	2022	206	199	96.6	33	16.0	43	20.9	149	72.3	24	11.7	37	18.0	55.3	44.7	2.9
	2023	167	158	94.6	37	22.2	29	17.4	94	56.3	23	13.8	52	31.1	56.3	43.7	1.2
7	2021	269	264	98.1	48	17.8	42	15.6	168	62.5	32	11.9	21	7.8	53.9	46.1	0.0
	2022	205	196	95.6	37	18.0	35	17.1	134	65.4	25	12.2	36	17.6	48.8	51.2	1.5
	2023	201	186	92.5	38	18.9	38	18.9	133	66.2	25	12.4	52	25.9	52.7	47.3	0.5
8	2021	251	245	97.6	48	19.1	38	15.1	164	65.3	22	8.8	25	10.0	51.4	48.6	0.4
	2022	248	232	93.5	48	19.4	37	14.9	156	62.9	30	12.1	45	18.1	57.7	42.3	2.0
	2023	197	184	93.4	42	21.3	32	16.2	126	64.0	26	13.2	41	20.8	52.8	47.2	0.0
6-8	2021	728	714	98.1	129	17.7	114	15.7	463	63.6	84	11.5	67	9.2	51.6	48.4	0.1
	2022	659	627	95.1	118	17.9	115	17.5	439	66.6	79	12.0	118	17.9	54.2	45.8	2.1
	2023	565	528	93.5	117	20.7	99	17.5	353	62.5	74	13.1	145	25.7	53.8	46.2	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	214	10,575	203	95.1	10,169	96.2	17	8.0	3.1	149	8,812	69.7	83.3
	2022	230	9,901	213	92.8	9,363	94.6	23	10.0	8.9	151	8,300	65.8	83.8
	2023	178	9,009	168	94.0	8,575	95.2	16	9.0	7.0	127	7,980	71.2	88.6
7	2021	265	10,601	249	94.0	10,119	95.5	11	4.2	2.9	165	8,710	62.3	82.2
	2022	232	10,335	212	91.7	9,689	93.7	22	9.5	10.8	147	8,457	63.5	81.8
	2023	219	9,404	203	92.8	8,895	94.6	19	8.7	9.0	149	8,106	68.0	86.2
8	2021	253	10,673	234	92.8	10,147	95.1	13	5.1	3.1	147	8,651	58.2	81.1
	2022	280	10,461	272	97.0	9,782	93.5	32	11.4	12.6	173	8,381	61.7	80.1
	2023	215	9,849	199	92.5	9,263	94.0	25	11.6	12.5	137	8,359	63.6	84.9
6-8	2021	731	31,848	686	93.9	30,435	95.6	41	5.6	3.0	461	26,173	63.1	82.2
	2022	741	30,697	697	94.0	28,834	93.9	77	10.4	10.8	471	25,138	63.5	81.9
	2023	613	28,262	570	93.0	26,732	94.6	60	9.8	9.6	413	24,445	67.4	86.5

Teachers: 53

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	46	86.8
Hispanic	2	3.8
White	4	7.5
Multiple	1	1.9
Other	0	0.0

Gender	Number	Percentage
Female	31	58.5
Male	22	41.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	8.6	68.8
2021-22	10.4	71.7
2022-23	6.9	65.5

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	18.9
1	4	7.5
2	4	7.5
3	9	17.0
4	1	1.9
5	3	5.7
1-3	17	32.1
More than 3	26	49.1
1 - 5	21	39.6
6 - 10	9	17.0
11 - 20	10	18.9
More than 20	3	5.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		47.2	82.6	57.3	*	88.9	50.0		48.4	64.4	57.9	54.2	76
	2022		59.1	52.1	57.5	14.3	51.6	50.7		57.0	58.8	57.8	60.7	185
	2023		69.6	40.8	60.4	37.5	23.5	46.3		61.0	56.9	59.2	69.0	147
7	2021		61.8	65.0	61.2	*	77.8	42.9		58.7	66.7	62.5	60.3	88
	2022	*	67.9	72.5	69.7	36.0	65.6	61.2		71.6	68.5	70.1	70.3	187
	2023		71.7	48.1	65.1	40.0	47.2	53.6		65.3	65.1	65.2	70.2	184
8	2021	*	75.4	71.9	74.7	33.3	72.0	63.9		69.6	78.9	74.8	66.4	103
	2022	*	77.6	70.3	76.9	36.0	67.4	72.1		69.7	84.8	76.2	75.9	231
	2023	*	77.3	71.9	75.6	37.5	66.7	66.7		76.0	74.1	75.1	76.5	181
6-8	2021	*	62.6	73.3	65.3	28.6	76.7	53.9		60.2	70.8	65.9	60.3	267
	2022	*	68.9	65.6	68.6	28.2	62.3	61.7		66.4	71.4	68.7	69.1	603
	2023	*	73.1	54.4	67.5	38.6	46.8	56.4		67.8	66.1	67.0	72.0	512

NUMBER TESTED IN GRADES 6-8													
2021	1	190	75	259	14	43	141		123	144	267	26,714	
2022	4	424	163	573	78	106	402		327	276	603	28,611	
2023	2	338	158	483	70	109	305		276	236	512	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		28	4	32	*	1	19		16	16	32	4,079	76
	2022		54	23	76	24	15	66		43	35	78	3,664	185
	2023		28	29	55	10	26	44		32	28	60	2,699	147
7	2021		26	7	33	*	2	24		19	14	33	3,490	88
	2022	*	42	14	54	16	11	47		27	29	56	2,873	187
	2023		36	27	60	18	19	52		34	30	64	2,721	184
8	2021	*	17	9	25	4	7	22		14	12	26	3,026	103
	2022	*	36	19	50	16	14	41		40	15	55	2,316	231
	2023	*	27	16	42	15	13	37		23	22	45	2,164	181
6-8	2021	*	71	20	90	10	10	65		49	42	91	10,595	267
	2022	*	132	56	180	56	40	154		110	79	189	8,853	603
	2023	*	91	72	157	43	58	133		89	80	169	7,584	512

NUMBER TESTED IN GRADES 6-8													
2021	1	190	75	259	14	43	141		123	144	267	26,714	
2022	4	424	163	573	78	106	402		327	276	603	28,611	
2023	2	338	158	483	70	109	305		276	236	512	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		11.3	39.1	18.7	*	44.4	10.5		9.7	26.7	19.7	23.9	76
	2022		20.5	25.0	21.8	7.1	25.8	18.7		24.0	21.2	22.7	33.2	185
	2023		34.8	18.4	30.2	0.0	11.8	20.7		25.6	32.3	28.6	44.3	147
7	2021		30.9	45.0	31.8	*	44.4	16.7		32.6	35.7	34.1	35.2	88
	2022	*	35.1	51.0	38.8	16.0	46.9	24.0		33.7	44.6	39.0	45.2	187
	2023		35.4	32.7	34.3	3.3	36.1	22.3		32.7	37.2	34.8	43.9	184
8	2021	*	30.4	40.6	35.4	0.0	40.0	21.3		28.3	40.4	35.0	37.7	103
	2022	*	41.0	28.1	38.4	4.0	23.3	27.9		34.1	43.4	38.1	48.3	231
	2023	*	39.5	31.6	35.5	8.3	23.1	21.6		31.3	42.4	36.5	48.2	181
6-8	2021	*	25.3	41.3	29.3	0.0	41.9	17.0		25.2	34.7	30.3	32.3	267
	2022	*	32.8	34.4	33.3	9.0	31.1	23.6		30.9	37.0	33.7	42.3	603
	2023	*	36.7	27.8	33.5	4.3	23.9	21.6		30.1	37.7	33.6	45.5	512

NUMBER TESTED IN GRADES 6-8													
2021	1	190	75	259	14	43	141			123	144	267	26,714
2022	4	424	163	573	78	106	402			327	276	603	28,611
2023	2	338	158	483	70	109	305			276	236	512	27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		1.9	17.4	6.7	*	22.2	5.3		6.5	6.7	6.6	10.2	76
	2022		8.3	8.3	7.8	0.0	9.7	5.2		7.0	9.4	8.1	16.0	185
	2023		3.3	2.0	2.9	0.0	2.9	1.2		1.2	4.6	2.7	17.8	147
7	2021		11.8	10.0	10.6	*	0.0	0.0		6.5	16.7	11.4	18.4	88
	2022	*	20.6	31.4	23.0	4.0	31.3	14.9		20.0	27.2	23.5	29.3	187
	2023		11.8	9.6	10.5	0.0	16.7	7.1		8.2	14.0	10.9	20.1	184
8	2021	*	14.5	15.6	15.2	0.0	20.0	9.8		10.9	19.3	15.5	16.3	103
	2022	*	23.6	17.2	23.1	0.0	14.0	12.2		18.9	26.3	22.1	29.2	231
	2023	*	8.4	3.5	7.0	0.0	0.0	1.8		5.2	8.2	6.6	22.5	181
6-8	2021	*	10.0	14.7	11.2	0.0	16.3	5.7		8.1	14.6	11.6	14.9	267
	2022	*	17.9	19.0	18.3	1.3	17.9	10.7		15.6	21.4	18.2	24.9	603
	2023	*	8.3	5.1	7.0	0.0	6.4	3.6		5.1	9.3	7.0	20.2	512

NUMBER TESTED IN GRADE 6-8													
2021	1	190	75	259	14	43	141		123	144	267	26,714	
2022	4	424	163	573	78	106	402		327	276	603	28,611	
2023	2	338	158	483	70	109	305		276	236	512	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	53.1	69.7	52.5
	2022	55.4	54.8	59.4
	2023	47.0	35.1	2.2 / 10
7	2021	64.5	62.3	60.1
	2022	69.0	61.1	65.1
	2023	54.9	44.2	2.5 / 10
8	2021	72.8	69.8	60.6
	2022	77.2	65.4	59.4
	2023	53.4	39.1	2.8 / 10
6-8	2021	64.5	67.3	58.1
	2022	68.0	60.8	61.1
	2023	52.1	39.8	2.5 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		79.1	82.6	80.0	*	84.6	72.2		65.5	91.9	80.3	61.6	66
	2022		51.1	71.4	55.7	53.3	63.3	52.2		52.4	59.3	55.5	66.4	191
	2023		76.7	58.3	71.6	57.1	56.3	65.4		69.2	71.9	70.4	72.4	142
8	2021		64.9	61.1	64.9	33.3	58.3	51.7		67.1	62.0	64.5	53.6	152
	2022	*	62.1	66.1	64.2	23.5	57.1	56.1		61.6	66.5	63.8	66.0	392
	2023	*	76.4	66.0	74.0	50.0	61.8	68.8		74.6	72.8	73.8	72.7	324
6-8	2021		68.8	69.5	69.5	42.9	67.6	57.7		66.7	71.6	69.3	52.7	218
	2022	*	58.4	67.7	61.4	34.6	59.0	54.8		58.6	64.1	61.1	60.9	583
	2023	*	76.5	63.4	73.3	51.5	60.0	67.8		72.9	72.6	72.7	69.7	466

NUMBER TESTED IN GRADES 6-8													
2021		157	59	213	14	37	123		102	116	218	22,626	
2022	4	409	158	554	81	100	400		324	259	583	24,707	
2023	2	310	142	442	66	100	289		251	215	466	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		9	4	13	*	2	10		10	3	13	3,435	66
	2022		67	14	82	14	11	66		50	35	85	3,133	191
	2023		21	20	38	6	14	28		24	18	42	2,419	142
8	2021		40	14	52	6	10	42		24	30	54	4,641	152
	2022	*	103	37	132	39	30	115		84	58	142	3,849	392
	2023	*	52	32	80	26	26	65		44	41	85	3,333	324
6-8	2021		49	18	65	8	12	52		34	33	67	10,708	218
	2022	*	170	51	214	53	41	181		134	93	227	9,670	583
	2023	*	73	52	118	32	40	93		68	59	127	6,952	466

NUMBER TESTED IN GRADES 6-8													
2021		157	59	213	14	37	123		102	116	218	22,626	
2022	4	409	158	554	81	100	400		324	259	583	24,707	
2023	2	310	142	442	66	100	289		251	215	466	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		32.6	56.5	40.0	*	69.2	30.6		34.5	45.9	40.9	28.6	66
	2022		10.9	22.4	13.5	0.0	26.7	9.4		16.2	10.5	13.6	31.4	191
	2023		30.0	16.7	26.1	21.4	15.6	16.0		33.3	15.6	25.4	35.8	142
8	2021		26.3	30.6	27.0	0.0	25.0	17.2		27.4	26.6	27.0	27.3	152
	2022	*	25.0	28.4	25.7	3.9	22.9	22.1		24.2	28.9	26.3	35.6	392
	2023	*	34.5	35.1	34.1	11.5	39.7	26.9		31.2	37.7	34.3	40.3	324
6-8	2021		28.0	40.7	31.0	0.0	40.5	21.1		29.4	32.8	31.2	24.4	218
	2022	*	20.3	26.6	21.7	2.5	24.0	17.8		21.6	22.8	22.1	29.4	583
	2023	*	33.2	28.9	31.7	13.6	32.0	23.9		31.9	31.2	31.5	36.3	466

NUMBER TESTED IN GRADES 6-8													
2021		157	59	213	14	37	123		102	116	218	22,626	
2022	4	409	158	554	81	100	400		324	259	583	24,707	
2023	2	310	142	442	66	100	289		251	215	466	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		2.3	8.7	4.6	*	7.7	2.8		3.4	5.4	4.5	9.3	66
	2022		2.2	4.1	2.2	0.0	6.7	1.4		3.8	1.2	2.6	10.6	191
	2023		3.3	2.1	3.0	0.0	3.1	1.2		1.3	4.7	2.8	11.9	142
8	2021		2.6	2.8	2.7	0.0	4.2	2.3		2.7	2.5	2.6	6.0	152
	2022	*	2.6	4.6	3.0	0.0	2.9	1.5		3.7	2.3	3.1	11.9	392
	2023	*	5.5	5.3	5.2	0.0	7.4	2.9		6.4	4.0	5.2	12.7	324
6-8	2021		2.5	5.1	3.3	0.0	5.4	2.4		2.9	3.4	3.2	6.6	218
	2022	*	2.4	4.4	2.7	0.0	4.0	1.5		3.7	1.9	2.9	9.7	583
	2023	*	4.8	4.2	4.5	0.0	6.0	2.4		4.8	4.2	4.5	11.4	466

NUMBER TESTED IN GRADE 6-8													
2021		157	59	213	14	37	123		102	116	218	22,626	
2022	4	409	158	554	81	100	400		324	259	583	24,707	
2023	2	310	142	442	66	100	289		251	215	466	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	55.2	51.2	59.1	50.4
	2022	37.5	45.3	41.2	35.2
	2023	49.6	38.7	36.4	52.3
8	2021	57.7	53.0	46.1	57.1
	2022	45.1	51.9	54.2	49.9
	2023	58.6	47.1	46.0	40.6
6-8	2021	56.9	52.5	50.1	55.1
	2022	42.6	49.7	49.9	45.1
	2023	55.9	44.6	43.1	44.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.0
	2022		95.2	100.0	96.0		*	85.7		90.9	100.0	96.3	96.7
	2023	*	96.0	100.0	97.4	*	100.0	94.4		94.4	100.0	97.6	95.1
Tests Taken	2021	1	13	10	23		8	9		8	16	24	4,208
	2022		21	6	25		3	7		11	16	27	4,021
	2023	1	25	15	39	2	7	18		18	24	42	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	0	0	0		0	0		0	0	0	632
	2022		1	0	1		*	1		1	0	1	133
	2023	*	1	0	1	*	0	1		1	0	1	217
Tests Taken	2021	1	13	10	23		8	9		8	16	24	4,208
	2022		21	6	25		3	7		11	16	27	4,021
	2023	1	25	15	39	2	7	18		18	24	42	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	51.0
	2022		76.2	83.3	80.0		*	57.1		72.7	81.3	77.8	76.9
	2023	*	60.0	73.3	66.7	*	71.4	50.0		77.8	54.2	64.3	71.8
Tests Taken	2021	1	13	10	23		8	9		8	16	24	4,208
	2022		21	6	25		3	7		11	16	27	4,021
	2023	1	25	15	39	2	7	18		18	24	42	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	76.9	80.0	78.3		75.0	77.8		87.5	75.0	79.2	29.2
	2022		42.9	66.7	52.0		*	28.6		36.4	56.3	48.1	55.3
	2023	*	24.0	40.0	33.3	*	57.1	27.8		38.9	25.0	31.0	42.4
Tests Taken	2021	1	13	10	23		8	9		8	16	24	4,208
	2022		21	6	25		3	7		11	16	27	4,021
	2023	1	25	15	39	2	7	18		18	24	42	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	84.5	79.2	88.1	78.0	84.0
2022	62.0	64.8	75.1	80.1	72.2
2023	54.6	68.5	61.2	56.7	48.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	55.4	73.1	62.2	*	65.0	48.7		57.5	65.9	61.9	54.5	84
	2022	*	59.4	50.0	57.2	25.9	44.7	50.3		55.4	58.3	56.7	60.7	233
	2023	*	71.6	58.8	68.6	42.9	55.3	61.9		63.7	73.3	68.1	65.5	166

NUMBER TESTED IN GRADE 8													
2021	1	56	26	82	3	20	39		40	44	84	9,344	
2022	2	155	72	215	27	47	155		130	103	233	10,328	
2023	3	109	51	159	21	38	105		91	75	166	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	25	7	31	*	7	20		17	15	32	4253	84
	2022	*	63	36	92	20	26	77		58	43	101	4059	233
	2023	*	31	21	50	12	17	40		33	20	53	3430	166

NUMBER TESTED IN GRADE 8													
2021	1	56	26	82	3	20	39		40	44	84	9,344	
2022	2	155	72	215	27	47	155		130	103	233	10,328	
2023	3	109	51	159	21	38	105		91	75	166	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	23.2	38.5	29.3	*	30.0	17.9		30.0	29.5	29.8	25.8	84
	2022	*	14.8	18.1	15.8	3.7	14.9	12.9		16.9	14.6	15.9	28.8	233
	2023	*	34.9	33.3	33.3	4.8	34.2	23.8		34.1	33.3	33.7	33.9	166

NUMBER TESTED IN GRADE 8													
2021	1	56	26	82	3	20	39		40	44	84	9,344	
2022	2	155	72	215	27	47	155		130	103	233	10,328	
2023	3	109	51	159	21	38	105		91	75	166	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	7.1	15.4	8.5	*	10.0	5.1		7.5	11.4	9.5	10.5	84
	2022	*	2.6	5.6	3.3	0.0	0.0	1.3		5.4	1.0	3.4	11.6	233
	2023	*	3.7	2.0	2.5	0.0	2.6	1.9		3.3	2.7	3.0	8.3	166

NUMBER TESTED IN GRADE 8													
2021	1	56	26	82	3	20	39		40	44	84	9,344	
2022	2	155	72	215	27	47	155		130	103	233	10,328	
2023	3	109	51	159	21	38	105		91	75	166	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	61.6	51.2	55.5	56.9
	2022	55.4	55.2	55.1	51.0
	2023	55.3	33.4	49.3	41.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	65.5	70.0	68.5	*	73.3	65.9		71.0	63.0	66.2	43.3	77
	2022	*	61.3	40.0	56.9	30.8	36.4	47.7		59.6	51.0	56.0	49.4	234
	2023	*	53.8	51.9	52.6	36.4	48.6	39.8		51.6	54.7	53.1	52.8	179

NUMBER TESTED IN GRADE 8													
2021	1	55	20	73	3	15	41		31	46	77	8,806	
2022	2	163	65	218	26	44	151		136	98	234	9,781	
2023	3	119	54	171	22	37	108		93	86	179	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	19	6	23	*	4	14		9	17	26	4995	77
	2022	*	63	39	94	18	28	79		55	48	103	4947	234
	2023	*	55	26	81	14	19	65		45	39	84	4473	179

NUMBER TESTED IN GRADE8													
2021	1	55	20	73	3	15	41		31	46	77	8,806	
2022	2	163	65	218	26	44	151		136	98	234	9,781	
2023	3	119	54	171	22	37	108		93	86	179	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	23.6	15.0	23.3	*	13.3	14.6		16.1	26.1	22.1	15.2	77
	2022	*	11.7	10.8	11.0	3.8	9.1	5.3		13.2	8.2	11.1	19.3	234
	2023	*	26.9	27.8	24.6	18.2	24.3	15.7		26.9	25.6	26.3	24.4	179

NUMBER TESTED IN GRADE 8													
2021	1	55	20	73	3	15	41		31	46	77	8,806	
2022	2	163	65	218	26	44	151		136	98	234	9,781	
2023	3	119	54	171	22	37	108		93	86	179	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	77
	2022	*	3.1	3.1	3.2	0.0	2.3	1.3		3.7	2.0	3.0	9.5	234
	2023	*	6.7	13.0	7.6	4.5	13.5	5.6		7.5	9.3	8.4	11.1	179

NUMBER TESTED IN GRADE 8													
2021	1	55	20	73	3	15	41		31	46	77	8,806	
2022	2	163	65	218	26	44	151		136	98	234	9,781	
2023	3	119	54	171	22	37	108		93	86	179	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	47.7	63.6	52.3	61.4
	2022	50.4	52.5	52.9	46.9
	2023	44.8	60.9	36.8	42.2

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
6 (30)	Beginning	5	16.7	11	36.7	13	43.3	9	30.0	6	20.0
	Intermediate	13	43.3	13	43.3	12	40.0	13	43.3	15	50.0
	Advanced	8	26.7	5	16.7	5	16.7	6	20.0	8	26.7
	Advanced High	4	13.3	1	3.3	0	0.0	2	6.7	1	3.3
7 (38)	Beginning	3	8.6	9	25.7	12	31.6	9	23.7	5	14.3
	Intermediate	13	37.1	14	40.0	12	31.6	14	36.8	15	42.9
	Advanced	13	37.1	10	28.6	12	31.6	7	18.4	12	34.3
	Advanced High	6	17.1	2	5.7	2	5.3	8	21.1	3	8.6
8 (33)	Beginning	1	4.2	2	8.3	11	33.3	2	6.1	1	4.2
	Intermediate	8	33.3	10	41.7	15	45.5	13	39.4	9	37.5
	Advanced	6	25.0	12	50.0	6	18.2	12	36.4	12	50.0
	Advanced High	9	37.5	0	0.0	1	3.0	6	18.2	2	8.3
ALL (101)	Beginning	9	10.1	22	24.7	36	35.6	20	19.8	12	13.5
	Intermediate	34	38.2	37	41.6	39	38.6	40	39.6	39	43.8
	Advanced	27	30.3	27	30.3	23	22.8	25	24.8	32	36.0
	Advanced High	19	21.3	3	3.4	3	3.0	16	15.8	6	6.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
22 4 (18.2%)	Beginning	3			
	Intermediate	2	10		
	Advanced	0	1	5	
	Advanced High	0	0	1	
32 8 (25.0%)	Beginning	1			
	Intermediate	1	12		
	Advanced	0	4	7	
	Advanced High	0	1	2	
27 5 (18.5%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	3	8	
	Advanced High	0	0	2	
81 17 (21.0%)	Beginning	4			
	Intermediate	3	28		
	Advanced	0	8	20	
	Advanced High	0	1	5	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

33	60.5	73.1	97.8	100.5	75.8	100.0	66.7	90.4
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ALGEBRA I HONORS

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Middle School Exams

ASTRONOMY 8

28	43.5	66.1	81.8	83.5	32.1	96.4	60.0	97.1
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ASTRONOMY 8

24	35.7	61.4	80.5	82.6	4.2	91.7	57.6	94.0
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MATHEMATICS 6

84	63.4	82.3	75.8	75.1	92.9	65.5	66.0	85.3
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

34	60.1	77.8	87.1	88.1	91.2	94.1	62.3	91.1
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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

156	58.8	77.9	81.4	81.8	73.7	98.7	67.5	90.9
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MATHEMATICS 7 HONORS

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MATHEMATICS 8

116	61.1	78.4	83.3	83.8	75.9	98.3	49.4	83.6
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MATHEMATICS 8

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MS HEALTH EDUCATION 8

32	58.5	72.4	80.4	81.3	59.4	96.9	76.1	93.9
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MS HEALTH EDUCATION 8

97	53.8	67.0	80.0	81.4	46.4	90.7	72.2	93.7
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MS VARSITY BAND

11	45.5	68.5	85.2	87.0	45.5	100.0	51.7	96.5
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MS VARSITY BAND

12	45.4	63.6	93.5	96.8	33.3	100.0	51.4	97.1
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PHYSICAL EDUCATION 7 & 8

130	55.8	74.5	96.4	98.8	70.8	100.0	77.4	97.9
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PHYSICAL EDUCATION 7 & 8

123	53.1	71.3	97.2	100.1	50.4	100.0	75.6	98.9
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READING LANGUAGE ARTS 6

65	44.2	70.6	75.5	76.0	52.3	81.5	47.5	88.4
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READING LANGUAGE ARTS 6

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS

53	55.1	75.1	84.1	85.1	81.1	96.2	71.4	95.4
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READING LANGUAGE ARTS 7

112	55.7	74.5	76.5	76.7	73.2	85.7	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

41	70.1	79.6	84.0	84.5	87.8	92.7	80.4	95.4
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READING LANGUAGE ARTS 8

93	50.1	71.8	75.8	76.2	58.1	89.2	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

54	65.6	78.0	81.6	82.1	87.0	98.1	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

8	40.1	71.5	86.5	88.2	62.5	100.0	53.2	83.6
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RLA 7 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	46.9	*
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RLA 8 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	46.5	*
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SCIENCE 6

88	40.7	70.9	78.1	78.9	61.4	83.0	48.1	86.8
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SCIENCE 6 HONORS

29	52.6	74.1	79.0	79.6	69.0	82.8	56.5	94.6
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SCIENCE 7

154	55.6	72.3	77.0	77.6	59.1	96.1	51.7	86.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

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SCIENCE 6

100	39.6	70.3	78.0	78.8	52.0	77.0	43.0	87.9
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SCIENCE 6 HONORS

27	61.3	81.0	80.4	80.3	96.3	81.5	76.7	95.6
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SCIENCE 7

144	48.3	73.7	79.9	80.6	59.7	92.4	66.8	88.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS

19	72.8	81.9	84.7	85.0	84.2	100.0	69.0	95.4
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SCIENCE 8

120	62.5	78.7	81.2	81.5	82.5	97.5	56.4	91.1
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TECHNOLOGY APPLICATIONS

121	47.3	68.4	84.7	86.6	44.6	100.0	55.7	88.4
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TEXAS STUDIES 7

122	38.3	66.4	76.3	77.4	30.3	96.7	40.6	88.6
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TEXAS STUDIES 7 HONORS

31	47.7	70.4	85.3	86.9	48.4	100.0	60.4	95.5
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U.S. STUDIES 8

114	53.4	75.0	86.1	87.4	69.3	92.1	48.0	87.2
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U.S. STUDIES 8 HONORS

40	60.0	76.5	86.0	87.1	75.0	92.5	69.8	95.7
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WORLD CULTURES 6

49	47.6	69.8	89.6	91.8	51.0	100.0	42.4	90.5
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WORLD CULTURES 6 HONORS

51	53.7	71.1	90.9	93.1	51.0	100.0	63.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

113	45.4	68.5	85.6	87.5	50.4	100.0	66.9	79.8
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TEXAS STUDIES 7

116	44.2	68.4	80.4	81.8	45.7	98.3	48.4	88.2
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TEXAS STUDIES 7 HONORS

35	47.7	70.4	88.5	90.5	51.4	100.0	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

77	37.9	66.8	91.7	94.5	29.9	100.0	40.4	89.3
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WORLD CULTURES 6 HONORS

44	47.8	71.0	94.3	96.9	56.8	100.0	71.1	96.2
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