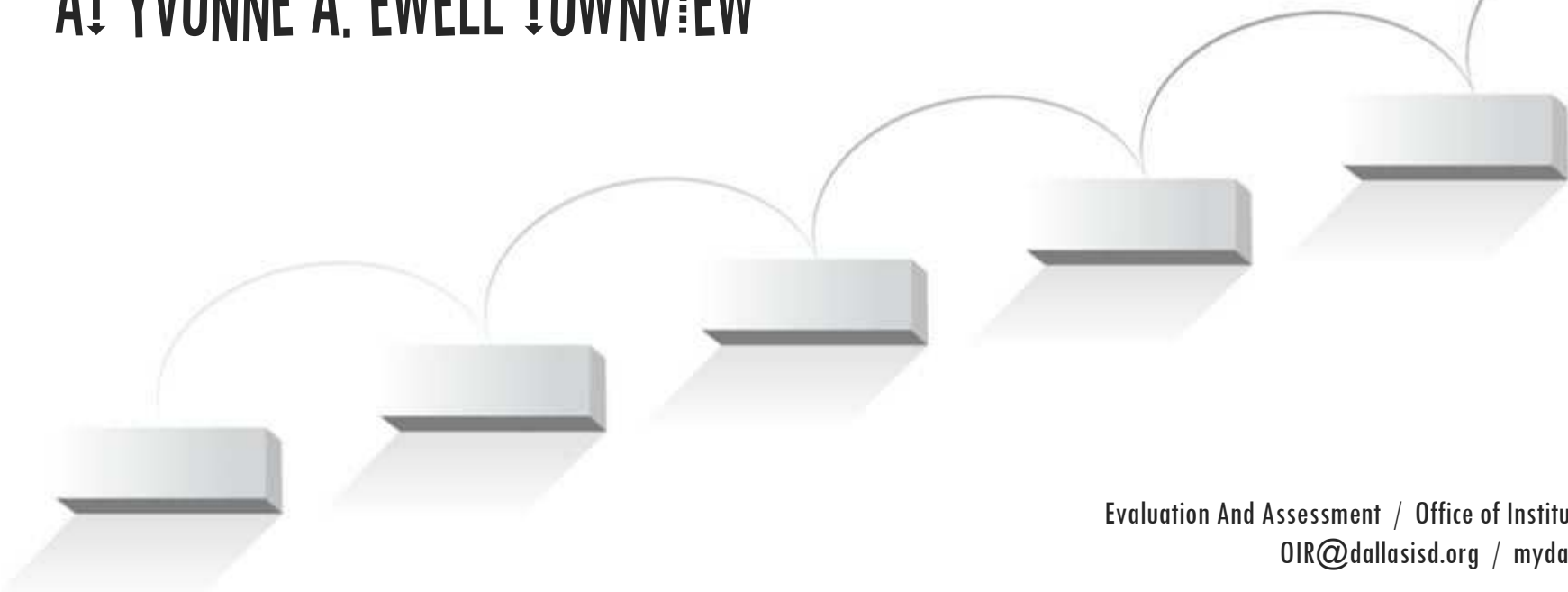


JULY 28, 2023

SCHOOL # 39

SCHOOL FOR THE TALENTED AND  
GIFTED  
AT YVONNE A. EWELL TOWNVIEW

DATA PACKET  
FOR 2023-2024  
PLANNING



Evaluation And Assessment / Office of Institutional Research  
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- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

**STAAR**

- 11. ELA (EOC) ..... STAAR EOC ELA
- 16. Math (EOC) ..... STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) ..... STAAR EOC Social Studies

**ENGLISH PROFICIENCY**

- 31. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 32. ACP ..... Dallas ISD Assessments of Course Performance

**COLLEGE READINESS**

- 34. SAT/ACT ..... SAT/ACT Results for Grade 12
- 35. PSAT ..... PSAT Results
- 36. AP ..... Advanced Placement (AP) Exams

## **2023-24 DATA PACKET INFORMATION**

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

## **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	168
10	129
11	121
12	112
ALL	530

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	29	5.5	5	16.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	73	13.8	*	*
Hispanic	234	44.2	7	23.3
White	163	30.8	16	53.3
Multiple	30	5.7	0	0.0
Other* (teachers only)	—	—	2	6.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	65	12.3
Economically disadvantaged	196	37.0
Limited English proficient (LEP)	46	8.7
Special education	8	1.5
Talented and Gifted (TAG)	394	74.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	122	8	6.6	0	0.0	11	9.0	58	47.5	38	31.1	7	5.7
	2022	132	6	4.5	0	0.0	30	22.7	43	32.6	42	31.8	11	8.3
	2023	168	7	4.2	0	0.0	16	9.5	86	51.2	51	30.4	8	4.8
10	2021	120	9	7.5	0	0.0	16	13.3	53	44.2	37	30.8	5	4.2
	2022	122	7	5.7	1	0.8	13	10.7	58	47.5	38	31.1	5	4.1
	2023	129	6	4.7	0	0.0	29	22.5	41	31.8	41	31.8	12	9.3
11	2021	140	15	10.7	0	0.0	37	26.4	51	36.4	31	22.1	6	4.3
	2022	114	8	7.0	0	0.0	15	13.2	50	43.9	35	30.7	6	5.3
	2023	121	7	5.8	1	0.8	13	10.7	58	47.9	37	30.6	5	4.1
12	2021	70	4	5.7	0	0.0	9	12.9	27	38.6	24	34.3	6	8.6
	2022	132	14	10.6	0	0.0	37	28.0	45	34.1	30	22.7	6	4.5
	2023	112	9	8.0	0	0.0	15	13.4	49	43.8	34	30.4	5	4.5
9-12	2021	452	36	8.0	0	0.0	73	16.2	189	41.8	130	28.8	24	5.3
	2022	500	35	7.0	1	0.2	95	19.0	196	39.2	145	29.0	28	5.6
	2023	530	29	5.5	1	0.2	73	13.8	234	44.2	163	30.8	30	5.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	122	37	30.3	1	0.8	2	1.6	11	9.0	79	64.8	21	17.2	42.6	57.4	0.0
	2022	132	56	42.4	12	9.1	4	3.0	16	12.1	81	61.4	37	28.0	45.5	54.5	0.0
	2023	168	72	42.9	32	19.0	2	1.2	37	22.0	123	73.2	8	4.8	47.0	53.0	0.0
10	2021	120	40	33.3	4	3.3	1	0.8	16	13.3	118	98.3	0	0.0	48.3	51.7	0.0
	2022	122	56	45.9	1	0.8	2	1.6	14	11.5	82	67.2	1	0.8	45.9	54.1	0.0
	2023	129	43	33.3	13	10.1	3	2.3	15	11.6	79	61.2	0	0.0	47.3	52.7	0.0
11	2021	140	50	35.7	10	7.1	2	1.4	21	15.0	140	100.0	0	0.0	42.9	57.1	0.0
	2022	114	37	32.5	1	0.9	1	0.9	10	8.8	112	98.2	0	0.0	50.9	49.1	0.0
	2023	121	41	33.9	1	0.8	2	1.7	5	4.1	81	66.9	0	0.0	46.3	53.7	0.0
12	2021	70	22	31.4	2	2.9	0	0.0	13	18.6	70	100.0	0	0.0	48.6	51.4	0.0
	2022	132	44	33.3	8	6.1	2	1.5	20	15.2	132	100.0	0	0.0	43.2	56.8	0.0
	2023	112	40	35.7	0	0.0	1	0.9	8	7.1	111	99.1	0	0.0	50.0	50.0	0.0
9-12	2021	452	149	33.0	17	3.8	5	1.1	61	13.5	407	90.0	21	4.6	45.1	54.9	0.0
	2022	500	193	38.6	22	4.4	9	1.8	60	12.0	407	81.4	38	7.6	46.2	53.8	0.0
	2023	530	196	37.0	46	8.7	8	1.5	65	12.3	394	74.3	8	1.5	47.5	52.5	0.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	290	13,245	288	99.4	12,348	93.2	0	0.0	4.2	122	8,679	42.1	65.5
	2022	132	12,879	130	98.3	11,301	87.7	0	0.0	18.1	132	9,837	99.9	76.4
	2023	164	12,036	159	96.9	10,367	86.1	0	0.0	17.0	168	9,480	100.0	78.8
10	2021	307	12,994	305	99.2	12,138	93.4	0	0.0	3.0	120	8,671	39.1	66.7
	2022	123	9,985	121	98.1	8,831	88.4	0	0.0	14.4	122	7,793	99.3	78.0
	2023	126	10,832	121	96.4	9,421	87.0	0	0.0	11.8	129	8,798	100.0	81.2
11	2021	241	11,173	239	99.3	10,467	93.7	0	0.0	2.5	140	7,138	58.1	63.9
	2022	114	8,677	111	97.7	7,777	89.6	0	0.0	11.4	114	6,953	100.0	80.1
	2023	118	7,794	113	96.2	6,861	88.0	0	0.0	9.3	121	6,565	100.0	84.2
12	2021	117	10,428	115	98.7	9,883	94.8	0	0.0	2.2	70	7,101	59.9	68.1
	2022	133	8,938	128	96.6	8,092	90.5	0	0.0	9.3	132	7,044	99.4	78.8
	2023	109	8,718	100	91.7	7,619	87.4	0	0.0	6.9	112	6,639	100.0	76.2
9-12	2021	954	47,841	947	99.2	44,835	93.7	0	0.0	3.1	452	31,589	47.4	66.0
	2022	502	40,480	490	97.7	36,002	88.9	0	0.0	13.8	500	31,627	99.7	78.1
	2023	517	39,380	494	95.5	34,268	87.0	0	0.0	11.8	530	31,482	100.0	79.9

**Teachers: 30**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	16.7
Hispanic	7	23.3
White	16	53.3
Multiple	0	0.0
Other	2	6.7

Gender	Number	Percentage
Female	18	60.0
Male	12	40.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	3.1	91.7
2021-22	7.0	96.3
2022-23	8.0	96.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	1	3.3
4	2	6.7
5	1	3.3
1-3	1	3.3
More than 3	29	96.7
1 - 5	4	13.3
6 - 10	9	30.0
11 - 20	14	46.7
More than 20	3	10.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	58.9
	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.9
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.4
Tests Taken	2021	26	6	45	30	2	1	10		36	52	88	9,858
	2022	40	5	43	55	4	12	15		59	70	129	11,489
	2023	51	6	82	68	2	31	36		74	88	162	10,637
ENGLISH II	2021	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	63.2
	2022	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	71.9
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.7
Tests Taken	2021	37	9	51	38	1	4	15		58	60	118	9,709
	2022	37	7	57	54	2	1	14		53	65	118	9,608
	2023	42	6	41	43	3	13	15		62	68	130	10,170

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	0	0	0	0	*	*	0		0	0	0	4,055
	2022	0	*	0	0	*	0	0		0	0	0	4,036
	2023	0	0	0	0	*	0	0		0	0	0	3,151
Tests Taken	2021	26	6	45	30	2	1	10		36	52	88	9,858
	2022	40	5	43	55	4	12	15		59	70	129	11,489
	2023	51	6	82	68	2	31	36		74	88	162	10,637
ENGLISH II	2021	0	0	0	0	*	*	0		0	0	0	3,575
	2022	0	0	0	0	*	*	0		0	0	0	2,704
	2023	0	0	0	0	*	0	0		0	0	0	2,670
Tests Taken	2021	37	9	51	38	1	4	15		58	60	118	9,709
	2022	37	7	57	54	2	1	14		53	65	118	9,608
	2023	42	6	41	43	3	13	15		62	68	130	10,170

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	40.8
	<b>2022</b>	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	45.1
	<b>2023</b>	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	54.1
Tests Taken	<b>2021</b>	26	6	45	30	2	1	10		36	52	88	9,858
	<b>2022</b>	40	5	43	55	4	12	15		59	70	129	11,489
	<b>2023</b>	51	6	82	68	2	31	36		74	88	162	10,637
<b>ENGLISH II</b>	<b>2021</b>	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	47.3
	<b>2022</b>	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	53.8
	<b>2023</b>	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	55.3
Tests Taken	<b>2021</b>	37	9	51	38	1	4	15		58	60	118	9,709
	<b>2022</b>	37	7	57	54	2	1	14		53	65	118	9,608
	<b>2023</b>	42	6	41	43	3	13	15		62	68	130	10,170

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	84.6	83.3	55.6	43.3	*	*	20.0		63.9	65.4	64.8	6.3
	<b>2022</b>	52.5	*	41.9	38.2	*	33.3	26.7		47.5	57.1	52.7	7.7
	<b>2023</b>	94.1	66.7	67.1	66.2	*	61.3	63.9		75.7	83.0	79.6	11.1
Tests Taken	<b>2021</b>	26	6	45	30	2	1	10		36	52	88	9,858
	<b>2022</b>	40	5	43	55	4	12	15		59	70	129	11,489
	<b>2023</b>	51	6	82	68	2	31	36		74	88	162	10,637
<b>ENGLISH II</b>	<b>2021</b>	83.8	77.8	60.8	57.9	*	*	73.3		69.0	78.3	73.7	6.0
	<b>2022</b>	81.1	71.4	80.7	74.1	*	*	57.1		73.6	83.1	78.8	6.3
	<b>2023</b>	81.0	50.0	78.0	72.1	*	76.9	80.0		82.3	85.3	83.8	7.9
Tests Taken	<b>2021</b>	37	9	51	38	1	4	15		58	60	118	9,709
	<b>2022</b>	37	7	57	54	2	1	14		53	65	118	9,608
	<b>2023</b>	42	6	41	43	3	13	15		62	68	130	10,170

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	91.2	91.3	93.7	5.7 / 8	91.0	93.6
2022	98.0	88.3	84.2	5.7 / 8	95.3	96.6
2023	88.0	–	–	8.5 / 10	88.6	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	93.0	91.6	93.7	6.9 / 8	93.4	96.7
2022	92.6	91.5	91.9	7.1 / 8	93.8	95.3
2023	87.9	–	–	9.3 / 10	93.3	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	*	100.0	*			*		*	100.0	100.0	69.4
	<b>2022</b>	*	*	*	*	*		*		*	*	100.0	79.2
	<b>2023</b>	*		100.0	100.0		*	*		*	100.0	100.0	80.6
Tests Taken	<b>2021</b>	2	1	6	4			2		2	7	9	11,233
	<b>2022</b>	3	2	1	3	1		1		3	3	6	10,722
	<b>2023</b>	1		7	8		3	3		4	6	10	10,860



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	*	0	*			*		*	0	0	3,441
	<b>2022</b>	*	*	*	*	*		*		*	*	0	2,235
	<b>2023</b>	*		0	0		*	*		*	0	0	2,103
Tests Taken	<b>2021</b>	2	1	6	4			2		2	7	9	11,233
	<b>2022</b>	3	2	1	3	1		1		3	3	6	10,722
	<b>2023</b>	1		7	8		3	3		4	6	10	10,860

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	*	66.7	*			*		*	71.4	77.8	32.4
	<b>2022</b>	*	*	*	*	*		*		*	*	100.0	48.1
	<b>2023</b>	*		100.0	100.0		*	*		*	100	100.0	55.4
Tests Taken	<b>2021</b>	2	1	6	4			2		2	7	9	11,233
	<b>2022</b>	3	2	1	3	1		1		3	3	6	10,722
	<b>2023</b>	1		7	8		3	3		4	6	10	10,860

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	*	50.0	*			*		*	57.1	55.6	15.8
	<b>2022</b>	*	*	*	*	*		*		*	*	100.0	30.9
	<b>2023</b>	*		85.7	75.0		*	*		*	83.3	80.0	13.3
Tests Taken	<b>2021</b>	2	1	6	4			2		2	7	9	11,233
	<b>2022</b>	3	2	1	3	1		1		3	3	6	10,722
	<b>2023</b>	1		7	8		3	3		4	6	10	10,860

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	61.6	74.1	78.6	71.7	88.9
<b>2022</b>	81.8	97.2	95.2	98.5	94.4
<b>2023</b>	85.4	83.1	90.0	85.0	77.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	78.3
	<b>2022</b>	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.9
	<b>2023</b>	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.7
Tests Taken	<b>2021</b>	38	8	58	35	2	1	11		52	70	122	9,986
	<b>2022</b>	42	6	43	57	4	12	16		59	71	130	10,105
	<b>2023</b>	51	7	86	72	2	32	37		79	89	168	10,387

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	0	0	0	0	*	*	0		0	0	0	2,162
	<b>2022</b>	0	0	0	0	*	0	0		0	0	0	1,622
	<b>2023</b>	0	0	0	0	*	0	0		0	0	0	1,275
Tests Taken	<b>2021</b>	38	8	58	35	2	1	11		52	70	122	9,986
	<b>2022</b>	42	6	43	57	4	12	16		59	71	130	10,105
	<b>2023</b>	51	7	86	72	2	32	37		79	89	168	10,387

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	42.8
	<b>2022</b>	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	52.7
	<b>2023</b>	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	53.4
Tests Taken	<b>2021</b>	38	8	58	35	2	1	11		52	70	122	9,986
	<b>2022</b>	42	6	43	57	4	12	16		59	71	130	10,105
	<b>2023</b>	51	7	86	72	2	32	37		79	89	168	10,387

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	97.4	100.0	96.6	97.1	*	*	100.0		98.1	95.7	96.7	14.0
	<b>2022</b>	97.6	100.0	97.7	94.7	*	91.7	87.5		98.3	94.4	96.2	18.8
	<b>2023</b>	96.1	85.7	94.2	97.2	*	93.8	94.6		93.7	96.6	95.2	17.0
Tests Taken	<b>2021</b>	38	8	58	35	2	1	11		52	70	122	9,986
	<b>2022</b>	42	6	43	57	4	12	16		59	71	130	10,105
	<b>2023</b>	51	7	86	72	2	32	37		79	89	168	10,387



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2021</b>	92.9	91.6	94.4	97.5	95.2
<b>2022</b>	93.2	95.6	93.0	87.6	98.1
<b>2023</b>	86.3	91.2	86.0	84.0	90.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	84.7
	2022	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	89.6
	2023	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	93.8
Tests Taken	2021	31	15	51	50		10	21		60	80	140	8,945
	2022	35	8	50	37	1	1	10		58	56	114	8,634
	2023	37	7	58	41	2	1	5		56	65	121	8,899

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	0	0	0	0		0	0		0	0	0	1,373
	2022	0	0	0	0	*	*	0		0	0	0	897
	2023	0	0	0	0	*	*	*		0	0	0	548
Tests Taken	2021	31	15	51	50		10	21		60	80	140	8,945
	2022	35	8	50	37	1	1	10		58	56	114	8,634
	2023	37	7	58	41	2	1	5		56	65	121	8,899

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>U.S. HISTORY</b>	<b>2021</b>	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	56.7
	<b>2022</b>	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	64.3
	<b>2023</b>	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	64.9
Tests Taken	<b>2021</b>	31	15	51	50		10	21		60	80	140	8,945
	<b>2022</b>	35	8	50	37	1	1	10		58	56	114	8,634
	<b>2023</b>	37	7	58	41	2	1	5		56	65	121	8,899

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	100.0	86.7	96.1	92.0		100.0	85.7		96.7	97.5	97.1	30.7
	2022	100.0	75.0	96.0	91.9	*	*	90.0		98.3	94.6	96.5	35.5
	2023	100.0	100.0	94.8	97.6	*	*	*		96.4	96.9	96.7	31.7
Tests Taken	2021	31	15	51	50		10	21		60	80	140	8,945
	2022	35	8	50	37	1	1	10		58	56	114	8,634
	2023	37	7	58	41	2	1	5		56	65	121	8,899

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**


<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2021</b>	90.9	95.4	88.9	92.6
<b>2022</b>	90.4	93.1	89.4	93.9
<b>2023</b>	79.5	90.3	79.0	80.6

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (32)	Beginning	0	0.0	4	12.5	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.1	3	9.4	3	9.4	0	0.0	4	12.5
	Advanced	3	9.4	22	68.8	14	43.8	0	0.0	7	21.9
	Advanced High	28	87.5	3	9.4	15	46.9	32	100.0	21	65.6
10 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	7	53.8	3	23.1	0	0.0	1	7.7
	Advanced High	13	100.0	5	38.5	10	76.9	13	100.0	12	92.3
ALL (46)	Beginning	0	0.0	4	8.7	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.2	4	8.7	3	6.5	0	0.0	4	8.7
	Advanced	3	6.5	29	63.0	18	39.1	0	0.0	8	17.4
	Advanced High	42	91.3	9	19.6	25	54.3	46	100.0	34	73.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
31 20 (64.5%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	7	
	Advanced High	0	0	20	
13 12 (92.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	12	
45 33 (73.3%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	8	
	Advanced High	0	0	33	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

8	90.6	93.6	93.1	93.0	100.0	100.0	66.7	90.4
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**ALGEBRA II HONORS**

80	85.9	89.7	86.2	85.6	96.3	96.3	57.1	89.5
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**ASTRONOMY**

20	71.2	82.7	91.3	92.8	85.0	100.0	56.3	88.4
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**BIOLOGY HONORS**

169	84.2	90.1	91.2	91.4	99.4	98.8	69.7	92.8
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**CHEMISTRY HONORS**

126	86.7	91.1	90.5	90.4	100.0	100.0	61.1	92.4
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**ENGLISH I HONORS**

162	78.7	83.6	87.4	88.1	96.9	99.4	60.6	92.6
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**ENGLISH II HONORS**

129	81.5	86.5	90.9	91.7	100.0	99.2	64.4	94.1
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**FRENCH I**

27	76.0	84.0	84.3	84.4	100.0	92.6	65.2	91.6
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**FRENCH II**

15	78.2	84.0	89.5	90.5	100.0	100.0	68.0	97.1
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**GEOMETRY HONORS**

162	79.3	87.6	91.1	91.7	97.5	98.8	58.2	91.7
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**ALGEBRA I HONORS**

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**ALGEBRA II HONORS**

80	84.8	92.0	88.4	87.8	100.0	100.0	72.4	88.8
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**ASTRONOMY**

15	70.9	83.8	87.5	88.2	93.3	100.0	58.5	77.4
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**BIOLOGY HONORS**

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**CHEMISTRY HONORS**

125	88.8	93.1	90.0	89.5	100.0	100.0	61.8	90.4
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**ENGLISH I HONORS**

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**ENGLISH II HONORS**

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**FRENCH I**

27	75.5	85.9	87.9	88.3	100.0	100.0	72.5	92.9
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**FRENCH II**

15	74.4	85.5	90.9	91.8	100.0	100.0	72.4	95.0
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**GEOMETRY HONORS**

161	75.6	86.5	90.8	91.6	95.0	99.4	58.5	89.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND**

9	85.1	90.7	97.0	98.1	100.0	100.0	54.8	97.0
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**PRE-CALCULUS HONORS**

84	79.5	85.4	84.3	84.1	94.0	97.6	43.8	91.3
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**SPANISH I**

29	80.0	88.5	92.8	93.5	100.0	100.0	73.2	91.8
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**SPANISH II**

29	72.8	83.7	90.6	91.8	89.7	100.0	73.1	93.3
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**STUDIO ART I**

64	80.4	88.5	92.9	93.7	100.0	100.0	68.7	92.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND**

8	86.7	92.9	97.9	98.7	100.0	100.0	68.0	98.2
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**PRE-CALCULUS HONORS**

123	75.8	85.5	87.6	88.0	90.2	99.2	61.2	94.6
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**SPANISH I**

28	82.6	89.9	93.5	94.1	100.0	100.0	79.7	92.9
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**SPANISH II**

28	82.1	89.9	90.0	90.1	100.0	100.0	83.9	93.9
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**STUDIO ART I**

56	74.3	84.9	91.7	92.9	100.0	98.2	57.1	92.8
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	100.0	68.0	70	701	100.0	4	*	*	27	665	100.0	24	744	100.0	5,974	456	35.4
		2021-22	97.0	62.6	128	681	100.0	13	665	100.0	44	627	100.0	30	713	100.0	5,438	468	40.4
		2022-23	99.1	76.8	111	680	100.0	9	641	100.0	49	643	100.0	33	723	100.0	6,748	461	38.2
	Mathematics	2020-21	100.0	68.0	70	699	100.0	4	*	*	27	664	100.0	24	733	100.0	5,974	455	21.1
		2021-22	97.0	62.6	128	687	96.9	13	631	84.6	44	634	95.5	30	700	100.0	5,438	461	23.3
		2022-23	99.1	76.8	111	682	99.1	9	649	88.9	49	642	100.0	33	718	100.0	6,748	445	18.1
ACT	English	2020-21	42.9	46.9	30	29	100.0	1	*	*	13	26	100.0	10	32	100.0	4,120	14	24.1
		2021-22	82.6	77.7	109	30	100.0	14	30	100.0	41	26	100.0	26	33	100.0	6,752	14	25.7
		2022-23	32.1	6.6	36	32	100.0				4	*	*	21	33	100.0	581	21	66.4
	Mathematics	2020-21	42.9	46.9	30	29	96.7	1	*	*	13	27	100.0	10	31	100.0	4,120	17	14.5
		2021-22	82.6	77.7	109	29	92.7	14	27	85.7	41	26	85.4	26	31	100.0	6,752	17	13.0
		2022-23	32.1	6.6	36	31	100.0				4	*	*	21	31	100.0	581	21	41.5
	Reading	2020-21	42.9	46.9	30	30	86.7	1	*	*	13	25	76.9	10	32	90.0	4,120	16	16.5
		2021-22	82.6	77.7	109	30	88.1	14	29	78.6	41	26	80.5	26	33	96.2	6,752	16	17.8
		2022-23	32.1	6.6	36	33	100.0				4	*	*	21	33	100.0	581	23	56.6
	Science	2020-21	42.9	46.9	30	29	90.0	1	*	*	13	26	84.6	10	31	90.0	4,120	17	13.6
		2021-22	82.6	77.7	109	27	87.2	14	26	71.4	41	25	80.5	26	30	92.3	6,752	16	13.4
		2022-23	32.1	6.6	36	31	100.0				4	*	*	21	31	100.0	581	22	45.6
	Composite	2020-21	42.9	46.9	30	29	-	1	*	-	13	26	-	10	32	-	4,120	16	-
		2021-22	82.6	77.7	109	29	-	14	28	-	41	26	-	26	32	-	6,752	16	-
		2022-23	32.1	6.6	36	32	-			-	4	*	-	21	32	-	581	22	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020																182	394	39.6
		2021	132	596	97.7	5	*	*	43	554	95.3	40	624	100.0	30	623	100.0	1,784	466	71.7
		2022	169	566	95.3	7	564	100.0	86	537	91.9	52	603	100.0	16	593	95.8	2,215	449	65.1
	Mathematics	2020																182	407	22.5
		2021	132	547	98.5	5	*	*	43	515	97.7	40	543	97.5	30	585	100.0	1,784	460	59.6
		2022	169	531	90.5	7	500	71.4	86	512	89.5	52	552	90.4	16	567	100.0	2,215	451	50.7
10	Reading & Writing	2020	67	622	100.0	6	565	100.0	23	569	100.0	24	670	100.0	12	651	100.0	3,180	421	40.6
		2021	123	612	99.2	7	600	100.0	58	605	98.3	39	628	100.0	14	606	100.0	7,518	414	40.0
		2022	129	634	100.0	6	553	100.0	41	599	100.0	41	658	100.0	29	659	100.0	8,625	406	35.1
	Mathematics	2020	67	597	97.0	6	583	83.3	23	569	95.7	24	616	100.0	12	619	100.0	3,180	425	23.4
		2021	123	589	98.4	7	557	100.0	58	578	96.6	39	605	100.0	14	602	100.0	7,518	428	22.1
		2022	129	599	99.2	6	557	100.0	41	563	100.0	41	600	100.0	29	640	97.6	8,625	420	20.8
11	Reading & Writing	2020	110	652	100.0	13	626	100.0	29	606	100.0	31	672	100.0	32	682	100.0	1,005	528	70.8
		2021	113	651	100.0	8	600	100.0	49	620	100.0	35	686	100.0	15	685	100.0	1,621	528	75.3
		2022	119	661	100.0	7	647	100.0	57	641	100.0	36	691	100.0	14	671	100.0	1,639	520	71.6
	Mathematics	2020	110	640	96.4	13	586	84.6	29	593	96.6	31	645	96.8	32	692	100.0	1,005	516	52.3
		2021	113	640	98.2	8	610	87.5	49	611	98.0	35	667	100.0	15	677	100.0	1,621	508	50.4
		2022	119	637	100.0	7	600	100.0	57	616	100.0	36	668	100.0	14	657	100.0	1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

1,791	18,603	3.7	2.2	1,521	84.9	34.4
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**Art History**

23	46	4.6	4.0	23	100.0	91.3
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**Biology**

49	704	4.3	2.0	48	98.0	25.9
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**Calculus AB**

115	599	3.7	2.5	86	74.8	38.2
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**Calculus BC**

40	209	4.5	3.5	40	100.0	71.8
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**Chemistry**

28	181	3.4	2.5	22	78.6	48.6
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**Comparative Government and Politics**

1	30	*	2.4	*	*	46.7
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**Computer Science A**

85	122	4.5	4.3	84	98.8	95.1
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**Computer Science Principles**

24	332	4.3	2.6	24	100.0	51.5
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**English Language and Composition**

122	1,749	3.5	1.8	105	86.1	22.1
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**English Literature and Composition**

111	1,732	4.0	2.3	107	96.4	41.3
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**Environmental Science**

70	975	3.5	1.9	55	78.6	21.6
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**European History**

26	44	3.0	2.6	16	61.5	45.5
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**French Language and Culture**

4	19	*	2.8	*	*	57.9
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**Human Geography**

166	2,391	3.9	1.7	146	88.0	20.0
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**Macroeconomics**

107	913	3.4	2.1	82	76.6	31.7
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**Music Theory**

1	106	*	1.8	*	*	17.0
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**Physics 1**

89	490	3.0	1.8	58	65.2	21.4
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**Physics C: Electricity and Magnetism**

15	47	4.1	3.8	13	86.7	78.7
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**Physics C: Mechanics**

77	138	3.7	3.3	64	83.1	69.6
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**Psychology**

124	600	3.4	2.4	102	82.3	44.2
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**Spanish Language and Culture**

36	1,058	4.1	3.4	35	97.2	78.5
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**Spanish Literature and Culture**

5	116	*	2.4	*	*	44.0
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**Statistics**

110	649	3.9	2.0	96	87.3	29.6
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**Studio Art: 2-D Design Portfolio**

4	219	*	2.8	*	*	65.3
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**United States Government and Politics**

111	1,120	3.3	1.8	83	74.8	23.8
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**United States History**

120	1,643	3.4	1.7	94	78.3	20.1
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**World History**

128	1,723	3.9	2.1	123	96.1	32.2
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