

AUGUST 25, 2023 (UPDATED)

SCHOOL # 385

MONTESSORI ACADEMY
AT ONESIMO HERNANDEZ

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	93
KN	55
1	42
2	53
3	32
4	24
5	21
6	18
ALL	338

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	29	8.6	1	4.8
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	22	6.5	*	*
Hispanic	240	71.0	13	61.9
White	23	6.8	6	28.6
Multiple	23	6.8	0	0.0
Other* (teachers only)	—	—	1	4.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	187	55.3
Economically disadvantaged	193	57.1
Limited English proficient (LEP)	172	50.9
Special education	43	12.7
Talented and Gifted (TAG)	90	26.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	116	11	9.5	0	0.0	13	11.2	78	67.2	6	5.2	8	6.9
	2022	97	7	7.2	0	0.0	11	11.3	59	60.8	16	16.5	4	4.1
	2023	93	10	10.8	1	1.1	12	12.9	63	67.7	2	2.2	5	5.4
KN	2021	56	4	7.1	0	0.0	4	7.1	37	66.1	7	12.5	4	7.1
	2022	58	7	12.1	1	1.7	5	8.6	34	58.6	6	10.3	5	8.6
	2023	55	4	7.3	0	0.0	2	3.6	41	74.5	7	12.7	1	1.8
1	2021	34	5	14.7	0	0.0	2	5.9	19	55.9	4	11.8	4	11.8
	2022	51	3	5.9	0	0.0	4	7.8	33	64.7	6	11.8	5	9.8
	2023	42	2	4.8	0	0.0	2	4.8	31	73.8	2	4.8	5	11.9
2	2021	31	5	16.1	0	0.0	1	3.2	23	74.2	2	6.5	0	0.0
	2022	35	4	11.4	0	0.0	1	2.9	21	60.0	4	11.4	5	14.3
	2023	53	4	7.5	0	0.0	3	5.7	35	66.0	6	11.3	5	9.4
3	2021	22	3	13.6	0	0.0	0	0.0	14	63.6	2	9.1	3	13.6
	2022	29	4	13.8	0	0.0	2	6.9	21	72.4	2	6.9	0	0.0
	2023	32	3	9.4	0	0.0	1	3.1	21	65.6	3	9.4	4	12.5
4	2021	20	1	5.0	0	0.0	0	0.0	17	85.0	0	0.0	2	10.0
	2022	24	3	12.5	0	0.0	0	0.0	17	70.8	2	8.3	2	8.3
	2023	24	2	8.3	0	0.0	2	8.3	18	75.0	2	8.3	0	0.0
5	2021													
	2022	21	1	4.8	0	0.0	0	0.0	18	85.7	0	0.0	2	9.5
	2023	21	2	9.5	0	0.0	0	0.0	16	76.2	1	4.8	2	9.5
6	2021													
	2022													
	2023	18	2	11.1	0	0.0	0	0.0	15	83.3	0	0.0	1	5.6
PK-6	2021	279	29	10.4	0	0.0	20	7.2	188	67.4	21	7.5	21	7.5
	2022	315	29	9.2	1	0.3	23	7.3	203	64.4	36	11.4	23	7.3
	2023	338	29	8.6	1	0.3	22	6.5	240	71.0	23	6.8	23	6.8

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	116	80	69.0	65	56.0	7	6.0	67	57.8	0	0.0	65	56.0	55.2	44.8	44.0
	2022	97	40	41.2	50	51.5	9	9.3	50	51.5	0	0.0	57	58.8	47.4	52.6	41.2
	2023	93	50	53.8	51	54.8	4	4.3	55	59.1	0	0.0	63	67.7	46.2	53.8	33.3
KN	2021	56	28	50.0	24	42.9	4	7.1	24	42.9	19	33.9	10	17.9	51.8	48.2	1.8
	2022	58	30	51.7	35	60.3	10	17.2	36	62.1	11	19.0	12	20.7	55.2	44.8	0.0
	2023	55	28	50.9	23	41.8	4	7.3	25	45.5	9	16.4	13	23.6	49.1	50.9	0.0
1	2021	34	23	67.6	12	35.3	2	5.9	14	41.2	15	44.1	3	8.8	41.2	58.8	0.0
	2022	51	32	62.7	23	45.1	4	7.8	23	45.1	26	51.0	5	9.8	51.0	49.0	0.0
	2023	42	25	59.5	28	66.7	12	28.6	28	66.7	17	40.5	2	4.8	54.8	45.2	0.0
2	2021	31	19	61.3	16	51.6	6	19.4	19	61.3	13	41.9	1	3.2	41.9	58.1	0.0
	2022	35	22	62.9	11	31.4	2	5.7	11	31.4	14	40.0	3	8.6	37.1	62.9	0.0
	2023	53	28	52.8	23	43.4	5	9.4	23	43.4	26	49.1	2	3.8	54.7	45.3	0.0
3	2021	22	17	77.3	13	59.1	4	18.2	13	59.1	5	22.7	1	4.5	40.9	59.1	0.0
	2022	29	15	51.7	15	51.7	6	20.7	16	55.2	13	44.8	0	0.0	41.4	58.6	0.0
	2023	32	19	59.4	10	31.3	5	15.6	10	31.3	14	43.8	1	3.1	37.5	62.5	0.0
4	2021	20	13	65.0	11	55.0	2	10.0	11	55.0	9	45.0	0	0.0	75.0	25.0	0.0
	2022	24	19	79.2	15	62.5	6	25.0	22	91.7	5	20.8	2	8.3	41.7	58.3	0.0
	2023	24	14	58.3	13	54.2	6	25.0	17	70.8	10	41.7	1	4.2	54.2	45.8	0.0
5	2021																
	2022	21	16	76.2	12	57.1	3	14.3	15	71.4	10	47.6	1	4.8	81.0	19.0	0.0
	2023	21	16	76.2	14	66.7	5	23.8	18	85.7	6	28.6	1	4.8	38.1	61.9	0.0
6	2021																
	2022																
	2023	18	13	72.2	10	55.6	2	11.1	11	61.1	8	44.4	1	5.6	77.8	22.2	0.0
PK-6	2021	279	180	64.5	141	50.5	25	9.0	148	53.0	61	21.9	80	28.7	51.6	48.4	18.6
	2022	315	174	55.2	161	51.1	40	12.7	173	54.9	79	25.1	80	25.4	49.5	50.5	12.7
	2023	338	193	57.1	172	50.9	43	12.7	187	55.3	90	26.6	84	24.9	50.0	50.0	9.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	57	10,216	57	99.7	10,002	97.9	0	0.0	4.7	56	9,094	98.7	89.0
	2022	61	10,601	58	95.2	9,857	93.0	0	0.0	8.0	56	8,573	92.6	80.9
	2023	56	9,795	53	94.3	9,098	92.9	0	0.0	4.9	55	8,293	97.6	84.7
1	2021	34	10,568	34	99.7	10,378	98.2	0	0.0	4.0	34	9,515	98.8	90.0
	2022	51	10,904	49	94.8	10,206	93.6	3	5.8	7.3	46	8,976	89.4	82.3
	2023	42	10,625	40	94.5	9,918	93.3	0	0.0	5.3	42	9,021	99.0	84.9
2	2021	31	10,574	31	99.5	10,394	98.3	0	0.0	3.8	31	9,653	100.0	91.3
	2022	37	10,614	35	94.7	9,987	94.1	0	0.0	6.0	32	8,941	87.6	84.2
	2023	52	10,350	49	95.3	9,734	94.0	0	0.0	4.7	52	8,998	100.0	86.9
3	2021	21	10,452	21	99.0	10,254	98.1	0	0.0	3.4	20	9,519	94.2	91.1
	2022	29	10,392	28	95.9	9,829	94.6	0	0.0	6.3	27	8,798	92.7	84.7
	2023	31	9,927	29	94.4	9,395	94.6	0	0.0	4.3	30	8,837	97.2	89.0
4	2021	20	10,526	20	100.0	10,325	98.1	0	0.0	2.9	20	9,562	100.0	90.8
	2022	25	10,478	24	95.5	9,930	94.8	1	4.0	5.8	23	8,981	90.9	85.7
	2023	24	9,872	23	96.1	9,372	94.9	0	0.0	4.5	22	8,790	92.3	89.0
5	2021		10,814			10,602	98.0			2.5		9,891		91.5
	2022	21	10,405	20	96.9	9,875	94.9	0	0.0	6.3	21	8,914	100.0	85.7
	2023	21	9,891	20	95.1	9,406	95.1	0	0.0	4.9	19	8,815	90.2	89.1
6	2021		10,575			10,169	96.2			3.1		8,812		83.3
	2022		9,901			9,363	94.6			8.9		8,300		83.8
	2023	18	9,009	18	96.6	8,575	95.2	0	0.0	7.0	18	7,980	98.4	88.6
KN-6	2021	163	73,723	163	99.6	72,125	97.8	0	0.0	3.5	161	66,046	98.6	89.6
	2022	224	73,294	213	95.3	69,048	94.2	4	1.8	6.9	205	61,483	91.6	83.9
	2023	245	69,470	232	95.0	65,497	94.3	0	0.0	5.1	238	60,734	97.3	87.4

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	4.8
Hispanic	13	61.9
White	6	28.6
Multiple	0	0.0
Other	1	4.8

Gender	Number	Percentage
Female	18	85.7
Male	3	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	4.6	87.5
2021-22	9.9	85.0
2022-23	10.7	44.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	14.3
1	1	4.8
2	0	0.0
3	2	9.5
4	2	9.5
5	0	0.0
1-3	3	14.3
More than 3	15	71.4
1 - 5	5	23.8
6 - 10	7	33.3
11 - 20	5	23.8
More than 20	1	4.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	66.7	70.0	*	*	66.7		50.0	87.5	71.4	60.2	14
	2022	*	*	86.7	66.7	*	77.8	80.0		90.0	84.6	87.0	69.7	23
	2023	*	*	92.3	76.9	*	*	*		100.0	78.6	87.5	71.5	24
4	2021		*	73.3	70.0	*	66.7	66.7		71.4	*	66.7	55.6	18
	2022	*	*	41.7	57.1	0.0	40.0	47.1		71.4	41.7	52.6	71.6	19
	2023	*	*	77.8	71.4	66.7	76.9	75.0		76.9	90.9	83.3	73.1	24
5	2021												66.9	0
	2022		*	86.7	84.6	*	77.8	83.3		86.7	*	88.9	77.3	18
	2023	*	*	60.0	60.0	*	53.8	58.8		57.1	61.5	60.0	77.7	20
6	2021												54.2	0
	2022												60.7	0
	2023		*	80.0	76.9	*	80.0	72.7		78.6	*	77.8	69.0	18
3-6	2021	*	*	71.4	70.0	*	71.4	66.7		65.0	75.0	68.8	58.7	32
	2022	*	75.0	73.8	69.4	42.9	64.3	66.7		84.4	67.9	76.7	68.9	60
	2023	83.3	55.6	77.0	70.9	33.3	69.2	68.1		79.5	76.2	77.9	72.6	86

NUMBER TESTED IN GRADES 3-6													
2021	2	4	21	20	4	14	15			20	12	32	26,150
2022	4	8	42	36	14	28	39			32	28	60	28,005
2023	6	9	61	55	18	39	47			44	42	86	27,858

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	2	3	*	*	2		3	1	4	2,182	14
	2022	*	*	2	3	*	2	2		1	2	3	1,825	23
	2023	*	*	1	3	*	*	*		0	3	3	1,743	24
4	2021		*	4	3	*	3	3		4	*	6	2,521	18
	2022	*	*	7	6	6	6	9		2	7	9	1,785	19
	2023	*	*	4	4	2	3	4		3	1	4	1,742	24
5	2021												2,009	0
	2022		*	2	2	*	2	2		2	*	2	1,445	18
	2023	*	*	6	6	*	6	7		3	5	8	1,461	20
6	2021												4,079	0
	2022												3,664	0
	2023		*	3	3	*	2	3		3	*	4	2,699	18
3-6	2021	*	*	6	6	*	4	5		7	3	10	10,791	32
	2022	*	2	11	11	8	10	13		5	9	14	8,719	60
	2023	1	4	14	16	12	12	15		9	10	19	7,645	86

NUMBER TESTED IN GRADES 3-6													
2021	2	4	21	20	4	14	15			20	12	32	26,150
2022	4	8	42	36	14	28	39			32	28	60	28,005
2023	6	9	61	55	18	39	47			44	42	86	27,858

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	16.7	40.0	*	*	16.7		33.3	50.0	42.9	32.1	14
	2022	*	*	66.7	44.4	*	66.7	70.0		50.0	69.2	60.9	45.3	23
	2023	*	*	30.8	38.5	*	*	*		70.0	35.7	50.0	46.8	24
4	2021		*	40.0	30.0	*	33.3	33.3		35.7	*	38.9	29.9	18
	2022	*	*	0.0	14.3	0.0	10.0	17.6		28.6	16.7	21.1	48.1	19
	2023	*	*	61.1	42.9	33.3	53.8	43.8		76.9	45.5	62.5	41.7	24
5	2021												40.6	0
	2022		*	60.0	53.8	*	44.4	50.0		60.0	*	61.1	54.0	18
	2023	*	*	20.0	26.7	*	30.8	35.3		14.3	38.5	30.0	52.4	20
6	2021												23.9	0
	2022												33.2	0
	2023		*	53.3	46.2	*	50.0	45.5		50.0	*	55.6	44.3	18
3-6	2021	*	*	33.3	35.0	*	28.6	26.7		35.0	50.0	40.6	30.8	32
	2022	*	25.0	45.2	36.1	14.3	39.3	41.0		50.0	46.4	48.3	43.9	60
	2023	66.7	33.3	42.6	38.2	16.7	43.6	40.4		56.8	42.9	50.0	46.2	86

NUMBER TESTED IN GRADES 3-6													
2021	2	4	21	20	4	14	15			20	12	32	26,150
2022	4	8	42	36	14	28	39			32	28	60	28,005
2023	6	9	61	55	18	39	47			44	42	86	27,858

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	0.0	10.0	*	*	0.0		16.7	0.0	7.1	15.6	14
	2022	*	*	40.0	11.1	*	33.3	30.0		30.0	46.2	39.1	26.5	23
	2023	*	*	7.7	15.4	*	*	*		40.0	21.4	29.2	18.2	24
4	2021		*	20.0	20.0	*	11.1	11.1		21.4	*	22.2	14.2	18
	2022	*	*	0.0	7.1	0.0	0.0	0.0		14.3	0.0	5.3	25.0	19
	2023	*	*	22.2	7.1	0.0	7.7	6.3		15.4	27.3	20.8	18.4	24
5	2021												25.7	0
	2022		*	33.3	30.8	*	22.2	25.0		40.0	*	38.9	35.4	18
	2023	*	*	0.0	0.0	*	7.7	5.9		0.0	7.7	5.0	26.1	20
6	2021												10.2	0
	2022												16.0	0
	2023		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	17.8	18
3-6	2021	*	*	14.3	15.0	*	7.1	6.7		20.0	8.3	15.6	15.8	32
	2022	*	12.5	26.2	16.7	7.1	17.9	15.4		31.3	25.0	28.3	24.7	60
	2023	33.3	0.0	8.2	5.5	5.6	5.1	4.3		13.6	16.7	15.1	20.0	86

NUMBER TESTED IN GRADE 3-6													
2021	2	4	21	20	4	14	15			20	12	32	26,150
2022	4	8	42	36	14	28	39			32	28	60	28,005
2023	6	9	61	55	18	39	47			44	42	86	27,858

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	78.6	55.7	62.2
	2022	89.6	74.8	68.6
	2023	65.2	47.6	2.7 / 10
4	2021	67.4	64.4	65.4
	2022	64.5	57.5	44.9
	2023	56.9	46.6	2.6 / 10
5	2021			
	2022	76.4	72.9	78.2
	2023	55.8	41.3	2.2 / 10
6	2021			
	2022			
	2023	57.3	43.5	3.2 / 10
3-6	2021	72.3	60.6	64.0
	2022	77.7	68.8	64.0
	2023	59.0	45.0	2.7 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Betw een Not Developed and Limited; 4=Limited; 5=Betw een Limited and Partially Developed; 6=Partially Developed; 7=Betw een Partially Developed and Effective; 8=Effective; 9=Betw een Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	46.2	41.2	*	41.7	38.5		50.0	38.5	42.9	57.1	21
	2022	*	*	66.7	53.3	66.7	53.3	56.3		83.3	58.8	69.0	65.9	29
	2023	*	*	66.7	57.9	*	80.0	80.0		75.0	65.0	68.8	68.7	32
4	2021		*	64.7	66.7	*	54.5	54.5		73.3	*	65.0	55.0	20
	2022	*	*	50.0	50.0	16.7	57.1	42.9		66.7	35.7	47.8	65.8	23
	2023	*	*	77.8	71.4	50.0	76.9	68.8		76.9	81.8	79.2	69.7	24
5	2021												69.3	0
	2022		*	76.5	73.3	*	63.6	64.3		75.0	*	75.0	74.9	20
	2023	*	*	81.3	81.3	*	78.6	77.8		75.0	84.6	81.0	80.0	21
6	2021												61.6	0
	2022												66.4	0
	2023		*	93.3	92.3	*	90.0	90.9		92.9	*	94.4	72.4	18
3-6	2021	*	*	56.7	51.7	16.7	47.8	45.8		65.2	38.9	53.7	60.8	41
	2022	*	37.5	64.8	58.3	33.3	57.5	52.9		75.7	51.4	63.9	68.2	72
	2023	83.3	55.6	78.6	74.2	50.0	80.9	78.2		80.9	77.1	78.9	72.7	95

NUMBER TESTED IN GRADES 3-6													
2021	2	4	30	29	6	23	24			23	18	41	37,162
2022	4	8	54	48	15	40	51			37	35	72	38,022
2023	6	9	70	62	18	47	55			47	48	95	36,641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	7	10	*	7	8		4	8	12	4,023	21
	2022	*	*	7	7	2	7	7		2	7	9	3,258	29
	2023	*	*	7	8	*	2	2		3	7	10	2,924	32
4	2021		*	6	4	*	5	5		4	*	7	4,186	20
	2022	*	*	8	9	5	6	12		3	9	12	3,297	23
	2023	*	*	4	4	3	3	5		3	2	5	2,801	24
5	2021												2,927	0
	2022		*	4	4	*	4	5		4	*	5	2,389	20
	2023	*	*	3	3	*	3	4		2	2	4	1,855	21
6	2021												3,435	0
	2022												3,133	0
	2023		*	1	1	*	1	1		1	*	1	2,419	18
3-6	2021	*	*	13	14	5	12	13		8	11	19	14,571	41
	2022	*	5	19	20	10	17	24		9	17	26	12,077	72
	2023	1	4	15	16	9	9	12		9	11	20	9,999	95

NUMBER TESTED IN GRADES 3-6													
2021	2	4	30	29	6	23	24			23	18	41	37,162
2022	4	8	54	48	15	40	51			37	35	72	38,022
2023	6	9	70	62	18	47	55			47	48	95	36,641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	7.7	5.9	*	16.7	15.4		12.5	15.4	14.3	25.6	21
	2022	*	*	57.1	40.0	16.7	40.0	43.8		66.7	35.3	48.3	37.6	29
	2023	*	*	47.6	36.8	*	60.0	60.0		50.0	45.0	46.9	41.0	32
4	2021		*	41.2	41.7	*	36.4	36.4		46.7	*	40.0	30.1	20
	2022	*	*	0.0	5.6	0.0	7.1	4.8		11.1	7.1	8.7	37.0	23
	2023	*	*	61.1	50.0	16.7	53.8	43.8		61.5	54.5	58.3	45.7	24
5	2021												42.7	0
	2022		*	52.9	46.7	*	36.4	42.9		62.5	*	55.0	46.9	20
	2023	*	*	50.0	50.0	*	50.0	50.0		50.0	53.8	52.4	50.4	21
6	2021												28.6	0
	2022												31.4	0
	2023		*	53.3	46.2	*	40.0	36.4		57.1	*	55.6	35.8	18
3-6	2021	*	*	26.7	20.7	0.0	26.1	25.0		34.8	16.7	26.8	31.8	41
	2022	*	12.5	38.9	29.2	6.7	27.5	27.5		51.4	22.9	37.5	38.2	72
	2023	50.0	22.2	52.9	45.2	11.1	51.1	47.3		55.3	50.0	52.6	43.3	95

NUMBER TESTED IN GRADES 3-6													
2021	2	4	30	29	6	23	24			23	18	41	37,162
2022	4	8	54	48	15	40	51			37	35	72	38,022
2023	6	9	70	62	18	47	55			47	48	95	36,641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	21
	2022	*	*	23.8	20.0	16.7	13.3	12.5		33.3	11.8	20.7	17.9	29
	2023	*	*	19.0	21.1	*	30.0	30.0		33.3	20.0	25.0	15.6	32
4	2021		*	35.3	33.3	*	36.4	36.4		40.0	*	35.0	16.4	20
	2022	*	*	0.0	5.6	0.0	7.1	4.8		11.1	7.1	8.7	18.5	23
	2023	*	*	38.9	21.4	16.7	23.1	18.8		46.2	27.3	37.5	19.3	24
5	2021												22.7	0
	2022		*	23.5	20.0	*	9.1	14.3		31.3	*	30.0	23.8	20
	2023	*	*	18.8	18.8	*	28.6	22.2		25.0	15.4	19.0	19.0	21
6	2021												9.3	0
	2022												10.6	0
	2023		*	13.3	7.7	*	0.0	0.0		7.1	*	11.1	11.9	18
3-6	2021	*	*	20.0	13.8	0.0	17.4	16.7		26.1	5.6	17.1	15.1	41
	2022	*	0.0	16.7	14.6	6.7	10.0	9.8		27.0	11.4	19.4	17.8	72
	2023	50.0	0.0	22.9	17.7	5.6	21.3	18.2		27.7	20.8	24.2	16.5	95

NUMBER TESTED IN GRADE 3-6													
2021	2	4	30	29	6	23	24			23	18	41	37,162
2022	4	8	54	48	15	40	51			37	35	72	38,022
2023	6	9	70	62	18	47	55			47	48	95	36,641

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	51.8	41.4	44.2	46.4
	2022	75.0	58.9	50.2	57.8
	2023	54.7	51.5	52.2	65.0
4	2021	63.3	61.8	59.5	58.8
	2022	52.7	40.3	44.8	35.9
	2023	67.7	58.0	54.9	80.2
5	2021				
	2022	70.8	62.4	62.8	61.3
	2023	53.4	59.8	47.1	56.0
6	2021				
	2022				
	2023	62.2	53.6	50.8	64.2
3-6	2021	57.4	51.4	51.7	52.4
	2022	66.7	53.9	52.0	51.7
	2023	59.1	55.4	51.5	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												54.9	
	2022		*	76.5	73.3	*	63.6	64.3		81.3	*	75.0	60.4	20
	2023	*	*	60.0	66.7	*	61.5	58.8		71.4	61.5	65.0	59.1	20

NUMBER TESTED IN GRADE 5														
2021														8,469
2022		1	17	15	3	11	14			16	4	20		8,751
2023	1	2	15	15	5	13	17			7	13	20		8,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												3820	
	2022		*	4	4	*	4	5		3	*	5	3468	20
	2023	*	*	6	5	*	5	7		2	5	7	3537	20

NUMBER TESTED IN GRADE 5														
2021														8,469
2022		1	17	15	3	11	14			16	4	20		8,751
2023	1	2	15	15	5	13	17			7	13	20		8,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												23.4	
	2022		*	29.4	26.7	*	9.1	14.3		37.5	*	35.0	33.0	20
	2023	*	*	40.0	33.3	*	38.5	35.3		28.6	46.2	40.0	29.4	20

NUMBER TESTED IN GRADE 5														
2021														8,469
2022		1	17	15	3	11	14			16	4	20		8,751
2023	1	2	15	15	5	13	17			7	13	20		8,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												8.9	
	2022		*	11.8	13.3	*	9.1	7.1		18.8	*	15.0	13.7	20
	2023	*	*	20.0	13.3	*	23.1	23.5		28.6	23.1	25.0	11.9	20

NUMBER TESTED IN GRADE 5														
2021														8,469
2022		1	17	15	3	11	14			16	4	20		8,751
2023	1	2	15	15	5	13	17			7	13	20		8,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021				
	2022	78.3	71.3	63.0	67.5
	2023	57.5	50.6	46.8	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			42.9	42.9	*	42.9	42.9		*	*	42.9	58.9	7
	2022			50.0	50.0	*	50.0	50.0		*	*	50.0	59.7	6
	2023			100.0	100.0		100.0	100.0		*	100.0	100.0	58.4	8
4	2021			*	*		*	*		*	*	*	57.2	2
	2022			*	*		*	*		*	*	*	56.1	5
	2023												58.3	0
5	2021												83.5	0
	2022			*	*		*	*		*	*	*	71.2	3
	2023			*	*		*	*		*		*	69.5	1
3-6	2021			55.6	55.6	*	55.6	55.6		*	33.3	55.6	66.2	9
	2022			50.0	50.0	*	50.0	50.0		57.1	42.9	50.0	62.1	14
	2023			100.0	100.0		100.0	100.0		*	100.0	100.0	61.9	9

NUMBER TESTED IN GRADES 3-6													
2021			9	9	2	9	9			3	6	9	11,563
2022			14	14	1	14	14			7	7	14	10,782
2023			9	7		8	8			3	6	9	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			4	4	*	4	4		*	*	4	1,677	7
	2022			3	3	*	3	3		*	*	3	1,516	6
	2023			0	0		0	0		*	0	0	1,457	8
4	2021			*	*		*	*		*	*	*	1,630	2
	2022			*	*		*	*		*	*	*	1,578	5
	2023												1,300	0
5	2021												605	0
	2022			*	*		*	*		*	*	*	987	3
	2023			*	*		*	*		*		*	937	1
3-6	2021			4	4	*	4	4		*	4	4	3,912	9
	2022			7	7	*	7	7		3	4	7	4,081	14
	2023			0	0		0	0		*	0	0	3,694	9

NUMBER TESTED IN GRADES 3-6													
2021			9	9	2	9	9			3	6	9	11,563
2022			14	14	1	14	14			7	7	14	10,782
2023			9	7		8	8			3	6	9	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			14.3	14.3	*	14.3	14.3		*	*	14.3	32.1	7
	2022			33.3	33.3	*	33.3	33.3		*	*	33.3	30.6	6
	2023			50.0	50.0		42.9	42.9		*	66.7	50.0	31.0	8
4	2021			*	*		*	*		*	*	*	32.3	2
	2022			*	*		*	*		*	*	*	36.0	5
	2023												39.0	0
5	2021												59.0	0
	2022			*	*		*	*		*	*	*	41.7	3
	2023			*	*		*	*		*		*	43.4	1
3-6	2021			22.2	22.2	*	22.2	22.2		*	16.7	22.2	40.7	9
	2022			21.4	21.4	*	21.4	21.4		0.0	42.9	21.4	35.9	14
	2023			44.4	42.9		37.5	37.5		*	66.7	44.4	37.5	9

NUMBER TESTED IN GRADES 3-6													
2021			9	9	2	9	9			3	6	9	11,563
2022			14	14	1	14	14			7	7	14	10,782
2023			9	7		8	8			3	6	9	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			14.3	14.3	*	14.3	14.3		*	*	14.3	20.7	7
	2022			16.7	16.7	*	16.7	16.7		*	*	16.7	18.5	6
	2023			25.0	33.3		28.6	28.6		*	33.3	25.0	17.8	8
4	2021			*	*		*	*		*	*	*	16.9	2
	2022			*	*		*	*		*	*	*	21.4	5
	2023												19.1	0
5	2021												32.4	0
	2022			*	*		*	*		*	*	*	18.4	3
	2023			*	*		*	*		*		*	21.6	1
3-6	2021			11.1	11.1	*	11.1	11.1		*	0.0	11.1	23.2	9
	2022			7.1	7.1	*	7.1	7.1		0.0	14.3	7.1	19.4	14
	2023			22.2	28.6		25.0	25.0		*	33.3	22.2	19.4	9

NUMBER TESTED IN GRADE 3-6													
2021			9	9	2	9	9			3	6	9	11,563
2022			14	14	1	14	14			7	7	14	10,782
2023			9	7		8	8			3	6	9	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	51.4	49.5	39.8
	2022	70.0	54.4	41.7
	2023	67.8	62.0	3.9 / 10
4	2021	*	*	*
	2022	*	*	*
	2023			/ 10
5	2021			
	2022	*	*	*
	2023	*	*	* / 10
3-6	2021	56.7	53.3	46.3
	2022	64.8	54.8	43.5
	2023	67.5	59.4	3.4 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												70.5	
	2022												64.7	
	2023			*	*		*	*				*	62.8	1
1	2021	*	*	44.4		*	*	*				45.8	48.4	24
	2022	*	*	45.5	14.3	*	*	*				56.0	36.6	25
	2023	*	*	36.4	30.0	*	12.5	12.5				47.6	39.9	21
K-1	2021	*	*	44.4		*	*	*				45.8	49.4	24
	2022	*	*	45.5	14.3	*	*	*				56.0	37.9	25
	2023	*	*	33.3	27.3	*	11.1	11.1				45.5	41.4	22
# Tested (GR K-1)	2021	4	5	9		2	2	4				24	5,754	
	2022	5	1	11	7	3	4	4				25	5,967	
	2023	1	2	12	11	5	9	9				22	6,281	
2	2021	*	*	75.0		*	*	*				62.5	48.4	16
	2022	*	*	50.0	63.6	*	*	*				72.0	39.9	25
	2023	*	*	77.3	61.1	*	50.0	50.0				73.0	41.8	37
# Tested (GR 2)	2021	2	5	8		4	2	4				16	5,792	
	2022	4	4	10	11	3	2	2				25	5,940	
	2023	5	3	22	18	3	10	10				37	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												115	0
	2022												71	0
	2023			*	*		*	*				*	102	1
1	2021	*	*	2		*	*	*				8	1,162	24
	2022	*	*	1	0	*	*	*				3	652	25
	2023	*	*	1	2	*	1	1				5	715	21
K-1	2021	*	*	2		*	*	*				8	1,277	24
	2022	*	*	1	0	*	*	*				3	724	25
	2023	*	*	1	2	*	1	1				5	818	22
# Tested (GR K-1)	2021	4	5	9		2	2	4				24	5,754	
	2022	5	1	11	7	3	4	4				25	5,967	
	2023	1	2	12	11	5	9	9				22	6,281	
2	2021	*	*	3		*	*	*				5	1,359	16
	2022	*	*	1	2	*	*	*				9	916	25
	2023	*	*	7	3	*	1	1				10	998	37
# Tested (GR 2)	2021	2	5	8		4	2	4				16	5,792	
	2022	4	4	10	11	3	2	2				25	5,940	
	2023	5	3	22	18	3	10	10				37	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	85.7	*	92.9		*	*	*				81.8	57.1	33
	2022	*	*	33.3	42.9	*	50.0	50.0				70.0	41.1	30
	2023	71.4	*	66.7	58.8	*	66.7	71.4				68.6	57.4	35
1	2021	*	*	66.7		*	*	*				62.5	46.7	24
	2022	71.4	*	53.8	18.2	*	37.5	37.5				58.1	35.7	31
	2023	*	*	30.0	33.3	*	14.3	14.3				50.0	44.1	20
K-1	2021	81.8	44.4	82.6		*	42.9	44.4				73.7	51.7	57
	2022	75.0	57.1	45.5	27.8	10.0	44.4	44.4				63.9	38.3	61
	2023	75.0	83.3	54.8	50.0	33.3	38.5	42.9				61.8	50.3	55
# Tested (GR K-1)	2021	11	9	23		5	7	9				57	10,412	
	2022	12	7	22	18	10	18	18				61	11,314	
	2023	8	6	31	26	6	13	14				55	10,715	
2	2021	*	*	87.5		*	*	*				75.0	49.7	16
	2022	*	*	50.0	36.4	*	*	*				60.0	44.5	25
	2023	83.3	*	70.6	68.8	*	50.0	50.0				71.4	48.7	35
# Tested (GR 2)	2021	2	5	8		4	2	4				16	6,004	
	2022	4	4	12	11	3	2	2				25	6,029	
	2023	6	4	17	16	5	6	6				35	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	3	*	8		*	*	*				16	1,120	33
	2022	*	*	1	2	*	3	3				13	655	30
	2023	2	*	3	2	*	1	1				7	894	35
1	2021	*	*	1		*	*	*				6	934	24
	2022	1	*	2	1	*	1	1				5	582	31
	2023	*	*	1	3	*	1	1				6	753	20
K-1	2021	6	2	9		*	0	1				22	2,054	57
	2022	4	4	3	3	0	4	4				18	1,237	61
	2023	3	1	4	5	0	2	2				13	1,647	55
# Tested (GR K-1)	2021	11	9	23		5	7	9				57	10,412	
	2022	12	7	22	18	10	18	18				61	11,314	
	2023	8	6	31	26	6	13	14				55	10,715	
2	2021	*	*	5		*	*	*				9	1,149	16
	2022	*	*	2	2	*	*	*				8	946	25
	2023	1	*	4	3	*	1	1				7	1,080	35
# Tested (GR 2)	2021	2	5	8		4	2	4				16	6,004	
	2022	4	4	12	11	3	2	2				25	6,029	
	2023	6	4	17	16	5	6	6				35	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	94.7		*	91.7	85.7				76.5	52.9	34
	2022	66.7	*	76.7	61.9	*	77.8	77.8				71.1	46.4	45
	2023	*	*	51.6	48.0	33.3	53.6	53.6				57.1	47.9	42
K-1	2021	*	*	94.7		*	91.7	85.7				76.5	53.5	34
	2022	66.7	*	76.7	61.9	*	77.8	77.8				71.1	47.6	45
	2023	*	*	51.6	48.0	33.3	53.6	53.6				57.1	48.8	42
# Tested (GR K-1)	2021	4	5	19		2	12	14				34	10,304	
	2022	6	1	30	21	3	18	18				45	10,488	
	2023	2	2	31	25	12	28	28				42	10,786	
2	2021	*	*	69.6		33.3	62.5	68.4				67.7	46.7	31
	2022	*	*	66.7	65.0	*	80.0	80.0				60.0	40.2	35
	2023	*	*	60.0	55.6	*	65.2	65.2				60.8	43.0	51
# Tested (GR 2)	2021	2	5	23		6	16	19				31	9,688	
	2022	4	4	21	20	3	10	10				35	9,585	
	2023	5	3	35	27	3	23	23				51	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	7		*	6	7				13	1,950	34
	2022	1	*	10	5	*	7	7				13	1,175	45
	2023	*	*	4	4	0	5	5				11	1,182	42
K-1	2021	*	*	7		*	6	7				13	2,117	34
	2022	1	*	10	5	*	7	7				13	1,341	45
	2023	*	*	4	4	0	5	5				11	1,306	42
# Tested (GR K-1)	2021	4	5	19		2	12	14				34	10,304	
	2022	6	1	30	21	3	18	18				45	10,488	
	2023	2	2	31	25	12	28	28				42	10,786	
2	2021	*	*	6		0	3	5				7	1,397	31
	2022	*	*	2	2	*	1	1				6	986	35
	2023	*	*	6	4	*	3	3				8	1,087	51
# Tested (GR 2)	2021	2	5	23		6	16	19				31	9,688	
	2022	4	4	21	20	3	10	10				35	9,585	
	2023	5	3	35	27	3	23	23				51	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	100.0	*	81.1		*	70.8	70.8				83.9	62.3	56
	2022	83.3	*	58.8	48.0	33.3	60.6	61.3				68.4	49.1	57
	2023	71.4	*	68.3	64.3	*	73.9	76.0				69.1	60.2	55
1	2021	*	*	73.7		*	75.0	78.6				64.7	54.3	34
	2022	42.9	*	64.5	43.5	*	61.9	61.9				61.2	46.0	49
	2023	*	*	51.6	44.0	33.3	53.6	53.6				57.1	53.8	42
K-1	2021	90.9	55.6	78.6		50.0	72.2	73.7				76.7	58.2	90
	2022	61.5	71.4	61.5	45.8	23.5	61.1	61.5				65.1	47.5	106
	2023	77.8	83.3	61.1	54.7	37.5	62.7	64.2				63.9	56.8	97
# Tested (GR K-1)	2021	11	9	56		6	36	38				90	19,324	
	2022	13	7	65	48	17	54	52				106	19,784	
	2023	9	6	72	53	16	51	53				97	19,244	
2	2021	*	*	59.1		33.3	46.7	55.6				60.0	45.4	30
	2022	*	*	63.6	63.2	*	72.7	72.7				60.0	40.9	35
	2023	50.0	*	54.3	50.0	*	60.9	60.9				54.7	48.6	53
# Tested (GR 2)	2021	2	5	22		6	15	18				30	9,836	
	2022	4	4	22	19	3	11	11				35	9,795	
	2023	6	4	35	28	5	23	23				53	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	2	*	17		*	10	10				27	2,140	56
	2022	3	*	5	6	1	8	7				19	1,309	57
	2023	3	*	10	7	*	8	8				15	1,654	55
1	2021	*	*	4		*	3	4				9	1,882	34
	2022	2	*	9	5	*	7	7				12	1,298	49
	2023	*	*	4	5	1	6	6				11	1,765	42
K-1	2021	5	2	21		0	13	14				36	4,022	90
	2022	5	4	14	11	1	15	14				31	2,607	106
	2023	5	3	14	12	3	14	14				26	3,419	97
# Tested (GR K-1)	2021	11	9	56		6	36	38				90	19,324	
	2022	13	7	65	48	17	54	52				106	19,784	
	2023	9	6	72	53	16	51	53				97	19,244	
2	2021	*	*	5		1	1	2				6	1,182	30
	2022	*	*	3	3	*	2	2				7	903	35
	2023	1	*	6	3	*	3	3				7	1,249	53
# Tested (GR 2)	2021	2	5	22		6	15	18				30	9,836	
	2022	4	4	22	19	3	11	11				35	9,795	
	2023	6	4	35	28	5	23	23				53	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			100.0			100.0	100.0				100.0	65.2	10
	2022			80.0	71.4		85.7	85.7				80.0	55.6	20
	2023	*		52.2	41.2	37.5	50.0	50.0				54.2	62.2	24
K-1	2021			100.0			100.0	100.0				100.0	64.9	10
	2022			80.0	71.4		85.7	85.7				80.0	55.8	20
	2023	*		52.2	41.2	37.5	50.0	50.0				54.2	62.2	24
# Tested (GR K-1)	2021			10			10	10				10	4,901	
	2022			20	14		14	14				20	4,935	
	2023	1		23	17	8	22	22				24	5,283	

2	2021			80.0		*	78.6	80.0				80.0	61.5	15
	2022			90.0	100.0		88.9	88.9				90.0	55.4	10
	2023			83.3	75.0		82.4	82.4				83.3	60.3	18
# Tested (GR 2)	2021			15		2	14	15				15	4,772	
	2022			10	8		9	9				10	4,495	
	2023			18	12		17	17				18	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			5			5	5				5	1,275	10
	2022			10	7		7	7				10	815	20
	2023	*		5	4	1	5	5				6	1,059	24
K-1	2021			5			5	5				5	1,327	10
	2022			10	7		7	7				10	884	20
	2023	*		5	4	1	5	5				6	1,153	24
# Tested (GR K-1)	2021			10			10	10				10	4,901	
	2022			20	14		14	14				20	4,935	
	2023	1		23	17	8	22	22				24	5,283	
2	2021			6		*	5	6				6	1,204	15
	2022			8	7		7	7				8	910	10
	2023			9	5		9	9				9	1,010	18
# Tested (GR 2)	2021			15		2	14	15				15	4,772	
	2022			10	8		9	9				10	4,495	
	2023			18	12		17	17				18	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			60.9		*	63.2	63.2				60.9	55.8	23
	2022	*		62.5	58.8	42.9	60.9	61.9				61.5	52.5	26
	2023			76.2	81.8	*	76.5	77.8				76.2	57.1	21
1	2021			100.0			100.0	100.0				100.0	57.6	10
	2022			89.5	84.6		85.7	85.7				89.5	51.5	19
	2023	*		54.5	47.1	37.5	54.5	54.5				56.5	59.3	23
K-1	2021			72.7		*	75.9	75.9				72.7	56.7	33
	2022	*		74.4	70.0	42.9	70.3	71.4				73.3	52.0	45
	2023	*		65.1	60.7	36.4	64.1	65.0				65.9	58.3	44
# Tested (GR K-1)	2021			33		1	29	29				33	9,529	
	2022	1		43	30	7	37	35				45	9,582	
	2023	1		43	28	11	39	40				44	9,515	
2	2021			60.0		*	57.1	60.0				60.0	54.2	15
	2022			90.0	87.5		88.9	88.9				90.0	50.1	10
	2023			88.9	83.3		88.2	88.2				88.9	54.7	18
# Tested (GR 2)	2021			15		2	14	15				15	4,788	
	2022			10	8		9	9				10	4,600	
	2023			18	12		17	17				18	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			4		*	3	3				4	602	23
	2022	*		2	1	0	2	1				3	356	26
	2023			6	6	*	6	6				6	459	21
1	2021			3			3	3				3	840	10
	2022			4	3		3	3				4	566	19
	2023	*		0	1	0	1	1				1	813	23
K-1	2021			7		*	6	6				7	1,442	33
	2022	*		6	4	0	5	4				7	922	45
	2023	*		6	7	0	7	7				7	1,272	44
# Tested (GR K-1)	2021			33		1	29	29				33	9,529	
	2022	1		43	30	7	37	35				45	9,582	
	2023	1		43	28	11	39	40				44	9,515	
2	2021			4		*	3	4				4	816	15
	2022			1	1		1	1				1	652	10
	2023			7	3		7	7				7	711	18
# Tested (GR 2)	2021			15		2	14	15				15	4,788	
	2022			10	8		9	9				10	4,600	
	2023			18	12		17	17				18	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		9.4		19.4		17.2		11.5		28.8		16.7
		32	15.6	31	3.2	29	3.4	26	7.7	52	9.6	24	8.3
			75.0		77.4		79.3		80.8		61.5		75.0
	2022		10.3		12.9		13.8		13.3		28.3		20.8
		29	0.0	31	0.0	29	6.9	30	3.3	60	6.7	53	3.8
			89.7		87.1		79.3		83.3		65.0		75.5
	2023		18.9		18.9		27.0		59.5		31.7		21.2
		37	8.1	37	5.4	37	10.8	37	0.0	60	15.0	33	12.1
			73.0		75.7		62.2		40.5		53.3		66.7
Wave 2 (MOY)	2021				24.2		9.1		24.2		8.9		17.2
		0		33	3.0	33	21.2	33	9.1	56	8.9	29	3.4
					72.7		69.7		66.7		82.1		79.3
	2022				29.0		25.8		23.1		25.9		9.8
				31	0.0	31	0.0	39	2.6	58	5.2	51	5.9
					71.0		74.2		74.4		69.0		84.3
	2023				22.9		28.6		28.6		28.6		14.3
				35	5.7	35	2.9	35	5.7	56	7.1	56	3.6
					71.4		68.6		65.7		64.3		82.1
Wave 3 (EOY)	2021				33.3		15.2		15.2		8.9		11.8
		0		33	0.0	33	9.1	33	6.1	56	7.1	51	2.0
					66.7		75.8		78.8		83.9		86.3
	2022				21.4		11.1		37.0		21.8		7.7
				28	3.6	27	3.7	27	7.4	55	3.6	52	0.0
					75.0		85.2		55.6		74.5		92.3
	2023				29.4		32.4		26.5		25.5		9.1
				34	2.9	34	5.9	34	5.9	55	7.3	44	2.3
					67.6		61.8		67.6		67.3		88.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		20.8		29.2		20.8		8.7				*	
		24	8.3	24	29.2	24	8.3	23	17.4	0		1	*	
			70.8		41.7		70.8		73.9				*	
	2022		23.3		30.0		25.8		10.0					
		30	3.3	30	10.0	31	0.0	30	16.7	0		0		
			73.3		60.0		74.2		73.3					
	2023		23.5		47.8		17.6		8.7		*			*
		17	5.9	23	8.7	17	5.9	23	34.8	1	*	0		*
			70.6		43.5		76.5		56.5		*			*
Wave 2 (MOY)	2021				4.3		9.1		4.3				0.0	
		0		23	21.7	22	4.5	23	17.4	0		9	22.2	
					73.9		86.4		78.3				77.8	
	2022				14.8		11.1		14.8					
				27	11.1	27	11.1	27	14.8	0		0		
					74.1		77.8		70.4					
2023				22.7		4.5		13.6					*	
			22	9.1	22	4.5	22	18.2	0		3		*	
				68.2		90.9		68.2					*	
Wave 3 (EOY)	2021				34.8		8.7		17.4				*	
		0		23	0.0	23	0.0	23	0.0	0		5	*	
					65.2		91.3		82.6				*	
	2022				22.2		11.1		29.6				*	
				27	11.1	27	7.4	27	14.8	0		1	*	
					66.7		81.5		55.6				*	
2023				33.3		9.5		19.0				*		
			21	4.8	21	0.0	21	4.8	0		5	*		
				61.9		90.5		76.2				*		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	67	16.4	36	47.2	31	25.8	101	11.9	58	1.7
			17.9		19.4		0.0		34.7		0.0
			49.3		33.3		74.2		53.5		98.3
	2022	58	22.4	33	51.5	33	33.3	96	9.4	81	2.5
			12.1		0.0		0.0		39.6		3.7
			55.2		48.5		66.7		51.0		93.8
	2023	27	25.9	28	39.3	48	14.6	99	6.1	55	1.8
			14.8		3.6		29.2		45.5		0.0
			55.6		57.1		56.3		48.5		98.2
Wave 2 (MOY)	2021	61	14.8	44	40.9	31	29.0	102	24.5	64	7.8
			18.0		13.6		0.0		35.3		7.8
			54.1		45.5		71.0		40.2		84.4
	2022	61	23.0	40	27.5	37	37.8	97	6.2	80	13.8
			9.8		0.0		2.7		39.2		3.8
			59.0		72.5		59.5		54.6		82.5
	2023	29	13.8	29	24.1	46	17.4	91	4.4	71	9.9
			13.8		3.4		15.2		46.2		5.6
			72.4		72.4		67.4		49.5		84.5
Wave 3 (EOY)	2021	63	9.5	33	27.3	31	32.3	107	11.2	96	25.0
			12.7		0.0		0.0		40.2		14.6
			65.1		72.7		67.7		48.6		60.4
	2022	60	18.3	42	26.2	36	25.0	97	7.2	81	28.4
			5.0		0.0		2.8		39.2		9.9
			70.0		73.8		72.2		53.6		61.7
	2023	29	6.9	30	33.3	47	12.8	93	4.3	75	13.3
			10.3		0.0		4.3		46.2		12.0
			82.8		66.7		83.0		49.5		74.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	36	55.6	30	46.7	29	27.6	1	*	3	*
			5.6		0.0		0.0		*		*
			33.3		53.3		72.4		*		*
	2022	38	21.1	30	40.0	25	48.0	0		1	*
			18.4		13.3		0.0				*
			39.5		46.7		52.0				*
	2023	31	71.0	33	72.7	52	17.3	3	*	0	
			3.2		9.1		23.1		*		
			25.8		18.2		59.6		*		
Wave 2 (MOY)	2021	41	43.9	26	73.1	32	53.1	0		0	
			7.3		0.0		0.0				
			41.5		26.9		46.9				
	2022	37	13.5	25	44.0	20	25.0	0		0	
			13.5		4.0		0.0				
			62.2		52.0		75.0				
	2023	24	29.2	24	54.2	45	13.3	1	*	0	
			0.0		0.0		15.6		*		
			70.8		45.8		71.1		*		
Wave 3 (EOY)	2021	45	37.8	34	67.6	32	28.1	0		7	28.6
			6.7		0.0		0.0				0.0
			40.0		32.4		71.9				71.4
	2022	38	15.8	21	57.1	21	19.0	0		0	
			10.5		0.0		0.0				
			63.2		42.9		81.0				
	2023	25	28.0	28	57.1	47	10.6	0		0	
			0.0		3.6		6.4				
			72.0		39.3		83.0				

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	9	36.0	10	40.0	16	64.0	16	64.0	11	44.0
	Intermediate	6	24.0	5	20.0	4	16.0	5	20.0	5	20.0
	Advanced	8	32.0	8	32.0	3	12.0	3	12.0	7	28.0
	Advanced High	2	8.0	2	8.0	2	8.0	1	4.0	2	8.0
1 (28)	Beginning	4	14.3	6	21.4	12	42.9	12	42.9	6	21.4
	Intermediate	9	32.1	9	32.1	9	32.1	6	21.4	9	32.1
	Advanced	7	25.0	7	25.0	6	21.4	7	25.0	8	28.6
	Advanced High	8	28.6	6	21.4	1	3.6	3	10.7	5	17.9
2 (23)	Beginning	0	0.0	2	8.7	1	4.3	3	13.0	1	4.3
	Intermediate	5	21.7	14	60.9	14	60.9	10	43.5	10	43.5
	Advanced	5	21.7	5	21.7	7	30.4	7	30.4	10	43.5
	Advanced High	13	56.5	2	8.7	1	4.3	3	13.0	2	8.7
3 (10)	Beginning	0	0.0	0	0.0	1	10.0	1	10.0	0	0.0
	Intermediate	1	10.0	8	80.0	6	60.0	3	30.0	3	30.0
	Advanced	2	20.0	2	20.0	3	30.0	4	40.0	7	70.0
	Advanced High	7	70.0	0	0.0	0	0.0	2	20.0	0	0.0
4 (14)	Beginning	1	7.1	1	7.1	3	21.4	3	21.4	2	14.3
	Intermediate	6	42.9	2	14.3	3	21.4	3	21.4	3	21.4
	Advanced	2	14.3	8	57.1	7	50.0	1	7.1	4	28.6
	Advanced High	5	35.7	3	21.4	1	7.1	7	50.0	5	35.7

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 14 (51.9%)	Beginning	6			
	Intermediate	5	4		
	Advanced	0	4	3	
	Advanced High	0	3	2	
23 9 (39.1%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	7	3	
	Advanced High	0	2	0	
10 3 (30.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	1	2	4	
	Advanced High	0	0	0	
14 5 (35.7%)	Beginning	2			
	Intermediate	0	3		
	Advanced	0	0	4	
	Advanced High	0	0	5	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	2	14.3	2	14.3	1	7.1	2	14.3	1	7.1
	Intermediate	2	14.3	5	35.7	7	50.0	3	21.4	2	14.3
	Advanced	6	42.9	7	50.0	6	42.9	5	35.7	10	71.4
	Advanced High	4	28.6	0	0.0	0	0.0	4	28.6	1	7.1
6 (10)	Beginning	1	10.0	0	0.0	1	10.0	0	0.0	0	0.0
	Intermediate	2	20.0	2	20.0	3	30.0	5	50.0	3	30.0
	Advanced	4	40.0	6	60.0	6	60.0	3	30.0	5	50.0
	Advanced High	3	30.0	2	20.0	0	0.0	2	20.0	2	20.0
ALL (124)	Beginning	17	13.7	21	16.9	35	28.2	37	29.8	21	16.9
	Intermediate	31	25.0	45	36.3	46	37.1	35	28.2	35	28.2
	Advanced	34	27.4	43	34.7	38	30.6	30	24.2	51	41.1
	Advanced High	42	33.9	15	12.1	5	4.0	22	17.7	17	13.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
14 8 (57.1%)	Beginning	1			
	Intermediate	1	1		
	Advanced	0	6	4	
	Advanced High	0	0	1	
10 4 (40.0%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	1	4	
	Advanced High	0	0	2	
98 43 (43.9%)	Beginning	10			
	Intermediate	7	23		
	Advanced	1	20	22	
	Advanced High	0	5	10	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

9	47.4	74.6	76.9	77.1	55.6	88.9	66.0	85.3
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MATHEMATICS 6 HONORS

10	69.2	82.9	86.3	86.7	100.0	100.0	62.3	91.1
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READING LANGUAGE ARTS 6

7	41.4	69.2	80.4	81.7	42.9	100.0	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

12	56.4	75.8	88.8	90.3	83.3	100.0	71.4	95.4
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SCIENCE 6

10	41.8	71.4	81.1	82.2	60.0	100.0	48.1	86.8
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SCIENCE 6 HONORS

9	54.9	75.4	87.9	89.3	100.0	100.0	56.5	94.6
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WORLD CULTURES 6

8	50.3	71.3	82.6	83.9	62.5	100.0	42.4	90.5
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WORLD CULTURES 6 HONORS

11	58.9	74.3	87.4	88.8	72.7	100.0	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

22	51.7	70.4	90.7		45.5	100.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

9	61.3	77.7	90.1		88.9	100.0	58.3	86.4
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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SCIENCE 6

10	45.8	73.3	79.3	80.0	60.0	100.0	43.0	87.9
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SCIENCE 6 HONORS

8	59.1	79.9	86.1	86.8	87.5	100.0	76.7	95.6
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WORLD CULTURES 6

7	39.8	67.8	79.1	80.4	42.9	100.0	40.4	89.3
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WORLD CULTURES 6 HONORS

11	60.5	78.0	86.4	87.3	90.9	100.0	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

31	58.1	74.8	88.8		67.7	100.0	60.9	87.0
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GRADE 4 LANGUAGE ARTS READING

22	59.4	75.2	86.5		63.6	100.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

2	*	*	*		*	*	56.7	*
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GRADE 4 MATHEMATICS

24	63.0	76.9	81.7		62.5	87.5	67.3	90.6
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GRADE 5 LANGUAGE ARTS READING

20	48.5	70.3	84.1		55.0	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

1	*	*	*		*	*	78.0	*
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GRADE 5 MATHEMATICS

21	62.9	75.3	78.8		57.1	81.0	74.1	90.2
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GRADE 5 SCIENCE

20	66.3	74.8	84.3		70.0	90.0	72.5	94.5
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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