

AUGUST 25, 2023 (UPDATED)

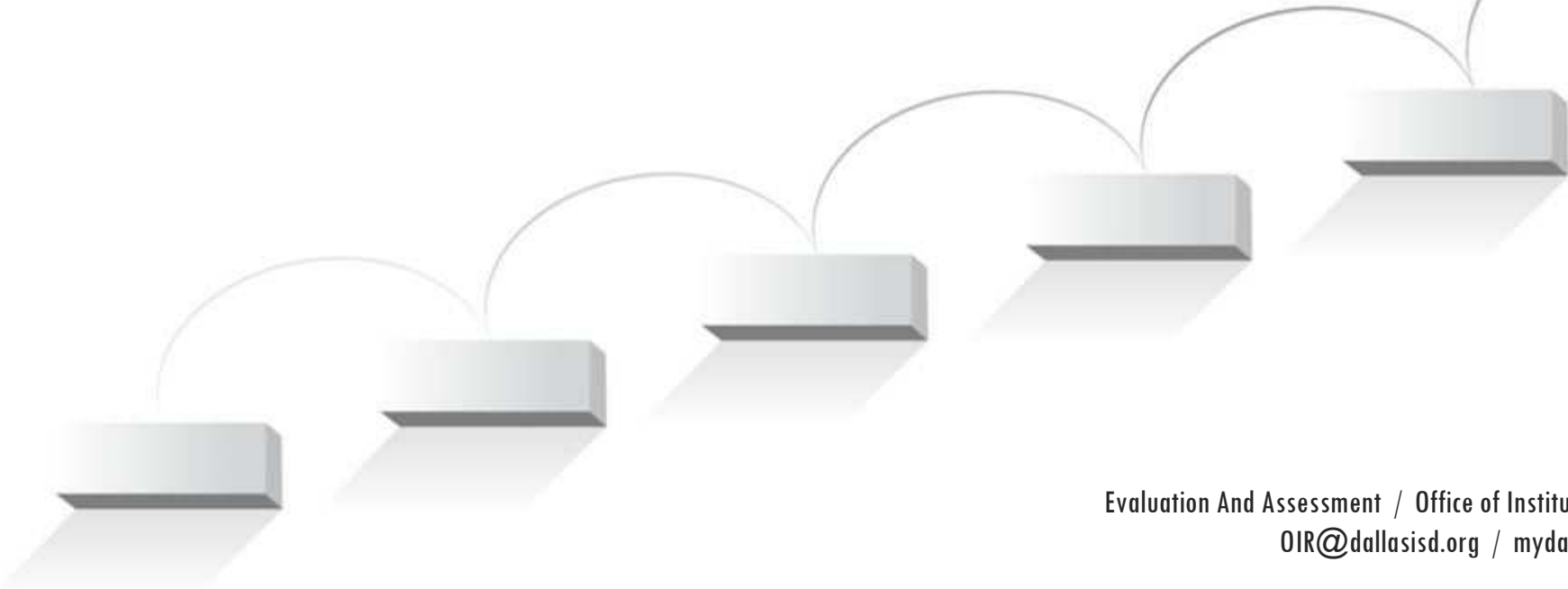
SCHOOL # 384

SUDIE L. WILLIAMS TALENTED AND GIFTED
ACADEMY

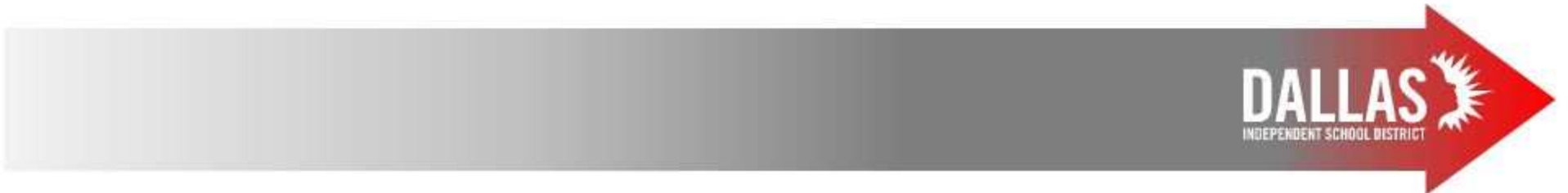
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	89
5	88
6	86
7	85
8	71
ALL	419

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	12	2.9	7	25.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	27	6.4	*	*
Hispanic	105	25.1	5	17.9
White	243	58.0	15	53.6
Multiple	32	7.6	0	0.0
Other* (teachers only)	—	—	1	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	37	8.8
Economically disadvantaged	61	14.6
Limited English proficient (LEP)	32	7.6
Special education	26	6.2
Talented and Gifted (TAG)	387	92.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2021	88	1	1.1	0	0.0	6	6.8	28	31.8	47	53.4	6	6.8
	2022	88	3	3.4	0	0.0	6	6.8	15	17.0	52	59.1	12	13.6
	2023	89	3	3.4	0	0.0	8	9.0	18	20.2	54	60.7	6	6.7
5	2021	86	3	3.5	0	0.0	2	2.3	26	30.2	47	54.7	8	9.3
	2022	87	1	1.1	0	0.0	6	6.9	29	33.3	47	54.0	4	4.6
	2023	88	3	3.4	0	0.0	7	8.0	13	14.8	53	60.2	12	13.6
4-5	2021	174	4	2.3	0	0.0	8	4.6	54	31.0	94	54.0	14	8.0
	2022	175	4	2.3	0	0.0	12	6.9	44	25.1	99	56.6	16	9.1
	2023	177	6	3.4	0	0.0	15	8.5	31	17.5	107	60.5	18	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	86	3	3.5	0	0.0	2	2.3	28	32.6	45	52.3	8	9.3
	2022	84	2	2.4	0	0.0	2	2.4	23	27.4	50	59.5	7	8.3
	2023	86	2	2.3	0	0.0	6	7.0	28	32.6	45	52.3	5	5.8
7	2021	86	5	5.8	0	0.0	1	1.2	49	57.0	21	24.4	10	11.6
	2022	82	3	3.7	0	0.0	2	2.4	28	34.1	44	53.7	5	6.1
	2023	85	1	1.2	0	0.0	3	3.5	23	27.1	51	60.0	7	8.2
8	2021	74	7	9.5	0	0.0	1	1.4	45	60.8	20	27.0	1	1.4
	2022	78	4	5.1	0	0.0	1	1.3	45	57.7	21	26.9	7	9.0
	2023	71	3	4.2	0	0.0	3	4.2	23	32.4	40	56.3	2	2.8
6-8	2021	246	15	6.1	0	0.0	4	1.6	122	49.6	86	35.0	19	7.7
	2022	244	9	3.7	0	0.0	5	2.0	96	39.3	115	47.1	19	7.8
	2023	242	6	2.5	0	0.0	12	5.0	74	30.6	136	56.2	14	5.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2021	88	14	15.9	9	10.2	3	3.4	9	10.2	82	93.2	8	9.1	45.5	54.5	0.0
	2022	88	10	11.4	4	4.5	4	4.5	8	9.1	83	94.3	13	14.8	46.6	53.4	0.0
	2023	89	11	12.4	5	5.6	7	7.9	5	5.6	84	94.4	12	13.5	51.7	48.3	0.0
5	2021	86	9	10.5	3	3.5	4	4.7	5	5.8	78	90.7	3	3.5	64.0	36.0	0.0
	2022	87	14	16.1	9	10.3	6	6.9	15	17.2	81	93.1	0	0.0	44.8	55.2	0.0
	2023	88	11	12.5	4	4.5	5	5.7	4	4.5	88	100.0	0	0.0	43.2	56.8	0.0
4-5	2021	174	23	13.2	12	6.9	7	4.0	14	8.0	160	92.0	11	6.3	54.6	45.4	0.0
	2022	175	24	13.7	13	7.4	10	5.7	23	13.1	164	93.7	13	7.4	45.7	54.3	0.0
	2023	177	22	12.4	9	5.1	12	6.8	9	5.1	172	97.2	12	6.8	47.5	52.5	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	86	17	19.8	10	11.6	5	5.8	12	14.0	76	88.4	0	0.0	64.0	36.0	0.0
	2022	84	13	15.5	3	3.6	6	7.1	9	10.7	77	91.7	2	2.4	60.7	39.3	0.0
	2023	86	16	18.6	10	11.6	5	5.8	12	14.0	78	90.7	1	1.2	45.3	54.7	0.0
7	2021	86	42	48.8	25	29.1	3	3.5	26	30.2	60	69.8	0	0.0	51.2	48.8	0.0
	2022	82	17	20.7	11	13.4	4	4.9	17	20.7	72	87.8	2	2.4	63.4	36.6	0.0
	2023	85	10	11.8	3	3.5	6	7.1	4	4.7	74	87.1	3	3.5	60.0	40.0	0.0
8	2021	74	39	52.7	19	25.7	0	0.0	22	29.7	40	54.1	2	2.7	47.3	52.7	0.0
	2022	78	33	42.3	24	30.8	3	3.8	28	35.9	55	70.5	0	0.0	51.3	48.7	0.0
	2023	71	13	18.3	10	14.1	3	4.2	12	16.9	63	88.7	0	0.0	67.6	32.4	0.0
6-8	2021	246	98	39.8	54	22.0	8	3.3	60	24.4	176	71.5	2	0.8	54.5	45.5	0.0
	2022	244	63	25.8	38	15.6	13	5.3	54	22.1	204	83.6	4	1.6	58.6	41.4	0.0
	2023	242	39	16.1	23	9.5	14	5.8	28	11.6	215	88.8	4	1.7	57.0	43.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2021	88	10,526	87	99.3	10,325	98.1	0	0.0	2.9	88	9,562	100.0	90.8
	2022	88	10,478	86	97.5	9,930	94.8	0	0.0	5.8	88	8,981	100.0	85.7
	2023	87	9,872	85	97.0	9,372	94.9	0	0.0	4.5	89	8,790	100.0	89.0
5	2021	87	10,814	86	99.1	10,602	98.0	0	0.0	2.5	84	9,891	97.0	91.5
	2022	87	10,405	85	97.2	9,875	94.9	1	1.1	6.3	85	8,914	97.2	85.7
	2023	87	9,891	84	96.9	9,406	95.1	1	1.2	4.9	88	8,815	100.0	89.1
4-5	2021	175	63,149	173	99.2	61,956	98.1	0	0.0	3.6	172	57,234	98.6	90.6
	2022	175	63,393	171	97.4	59,686	94.2	1	0.6	6.6	173	53,183	98.6	83.9
	2023	174	60,461	169	97.0	56,922	94.1	1	0.6	4.8	177	52,754	100.0	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	87	10,575	86	99.2	10,169	96.2	0	0.0	3.1	84	8,812	97.0	83.3
	2022	86	9,901	83	97.2	9,363	94.6	0	0.0	8.9	84	8,300	98.0	83.8
	2023	85	9,009	83	97.4	8,575	95.2	1	1.2	7.0	88	7,980	100.0	88.6
7	2021	86	10,601	85	99.0	10,119	95.5	0	0.0	2.9	85	8,710	98.5	82.2
	2022	83	10,335	80	96.5	9,689	93.7	0	0.0	10.8	80	8,457	97.0	81.8
	2023	84	9,404	81	96.7	8,895	94.6	1	1.2	9.0	85	8,106	100.0	86.2
8	2021	74	10,673	73	99.1	10,147	95.1	0	0.0	3.1	73	8,651	99.2	81.1
	2022	79	10,461	76	97.0	9,782	93.5	0	0.0	12.6	78	8,381	99.1	80.1
	2023	71	9,849	67	95.2	9,263	94.0	0	0.0	12.5	70	8,359	99.2	84.9
6-8	2021	246	31,848	244	99.1	30,435	95.6	0	0.0	3.0	242	26,173	98.2	82.2
	2022	247	30,697	239	96.9	28,834	93.9	0	0.0	10.8	242	25,138	98.0	81.9
	2023	239	28,262	231	96.5	26,732	94.6	2	0.8	9.6	243	24,445	100.0	86.5

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	25.0
Hispanic	5	17.9
White	15	53.6
Multiple	0	0.0
Other	1	3.6

Gender	Number	Percentage
Female	22	78.6
Male	6	21.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.1	85.7
2021-22	8.0	92.6
2022-23	7.4	85.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.6
1	0	0.0
2	0	0.0
3	3	10.7
4	2	7.1
5	0	0.0
1-3	3	10.7
More than 3	24	85.7
1 - 5	5	17.9
6 - 10	16	57.1
11 - 20	6	21.4
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021	91.5	*	96.4	92.9	*	88.9	88.9		95.0	93.8	94.3	55.6	88
	2022	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	71.6	88
	2023	98.1	*	100.0	100.0	85.7	*	*		100.0	97.6	98.9	73.1	87
5	2021	97.8	*	96.2	87.5	*	*	*		96.2	100.0	97.6	66.9	83
	2022	91.5	*	100.0	100.0	83.3	100.0	73.3		97.4	93.8	95.4	77.3	87
	2023	100.0	*	92.3	100.0	*	*	*		97.4	100.0	98.9	77.7	87
3-5	2021	94.6	*	96.3	90.9	*	91.7	92.3		95.7	96.2	95.9	61.1	171
	2022	96.0	*	100.0	100.0	90.0	100.0	82.6		98.8	96.8	97.7	72.9	175
	2023	99.0	100.0	96.8	100.0	91.7	100.0	100.0		98.8	98.9	98.9	74.2	174

NUMBER TESTED IN GRADES 3-5													
2021	92	4	54	22	5	12	13			92	79	171	17,239
2022	99	4	44	24	10	13	23			80	95	175	18,671
2023	104	6	31	21	12	9	9			83	91	174	19,142

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	97.6	*	96.3	100.0	*	100.0	83.3		94.4	96.0	94.9	54.2	79
	2022	100.0	*	95.7	100.0	100.0	*	88.9		98.0	100.0	98.8	60.7	84
	2023	97.7	*	100.0	100.0	*	100.0	90.9		100.0	97.9	98.8	69.0	85
7	2021	100.0	*	97.9	97.6	*	100.0	96.2		97.7	97.6	97.6	60.3	85
	2022	97.7	*	100.0	100.0	*	100.0	94.1		100.0	93.3	97.6	70.3	82
	2023	100.0	*	100.0	100.0	100.0	*	*		100.0	100.0	100.0	70.2	85
8	2021	94.4	85.7	100.0	97.1		100.0	95.0		97.0	97.1	97.1	66.4	68
	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.9	78
	2023	97.4	*	100.0	100.0	*	100.0	91.7		100.0	95.8	98.6	76.5	70
6-8	2021	97.5	85.7	98.3	97.8	100.0	100.0	93.1		96.2	97.0	96.6	60.3	232
	2022	99.1	88.9	99.0	100.0	100.0	100.0	96.3		99.3	98.0	98.8	69.1	244
	2023	98.5	100.0	100.0	100.0	100.0	100.0	92.6		100.0	98.1	99.2	72.0	240

NUMBER TESTED IN GRADES 6-8													
2021	80	14	116	91	9	52	58			131	101	232	26,714
2022	115	9	96	63	13	38	54			143	101	244	28,611
2023	134	6	74	39	14	23	27			135	105	240	27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021	4	*	1	1	*	1	1		2	3	5	2,521	88
	2022	0	*	0	0	*	*	0		0	0	0	1,785	88
	2023	1	*	0	0	1	*	*		0	1	1	1,742	87
5	2021	1	*	1	1	*	*	*		2	0	2	2,009	83
	2022	4	*	0	0	1	0	4		1	3	4	1,445	87
	2023	0	*	1	0	*	*	*		1	0	1	1,461	87
3-5	2021	5	*	2	2	*	1	1		4	3	7	6,712	171
	2022	4	*	0	0	1	0	4		1	3	4	5,055	175
	2023	1	0	1	0	1	0	0		1	1	2	4,946	174

NUMBER TESTED IN GRADES 3-5													
2021	92	4	54	22	5	12	13			92	79	171	17,239
2022	99	4	44	24	10	13	23			80	95	175	18,671
2023	104	6	31	21	12	9	9			83	91	174	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	1	*	1	0	*	0	2		3	1	4	4,079	79
	2022	0	*	1	0	0	*	1		1	0	1	3,664	84
	2023	1	*	0	0	*	0	1		0	1	1	2,699	85
7	2021	0	*	1	1	*	0	1		1	1	2	3,490	85
	2022	1	*	0	0	*	0	1		0	2	2	2,873	82
	2023	0	*	0	0	0	*	*		0	0	0	2,721	85
8	2021	1	1	0	1		0	1		1	1	2	3,026	68
	2022	0	*	0	0	*	0	0		0	0	0	2,316	78
	2023	1	*	0	0	*	0	1		0	1	1	2,164	70
6-8	2021	2	2	2	2	0	0	4		5	3	8	10,595	232
	2022	1	1	1	0	0	0	2		1	2	3	8,853	244
	2023	2	0	0	0	0	0	2		0	2	2	7,584	240

NUMBER TESTED IN GRADES 6-8													
2021	80	14	116	91	9	52	58			131	101	232	26,714
2022	115	9	96	63	13	38	54			143	101	244	28,611
2023	134	6	74	39	14	23	27			135	105	240	27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021	91.5	*	85.7	78.6	*	66.7	66.7		92.5	89.6	90.9	29.9	88
	2022	100.0	*	93.3	90.0	*	*	87.5		97.6	100.0	98.9	48.1	88
	2023	98.1	*	88.9	90.0	85.7	*	*		95.6	97.6	96.6	41.7	87
5	2021	95.6	*	88.5	87.5	*	*	*		90.4	100.0	94.0	40.6	83
	2022	91.5	*	89.7	85.7	66.7	77.8	53.3		92.3	91.7	92.0	54.0	87
	2023	100.0	*	92.3	100.0	*	*	*		97.4	100.0	98.9	52.4	87
3-5	2021	93.5	*	87.0	81.8	*	75.0	76.9		91.3	93.7	92.4	34.4	171
	2022	96.0	*	90.9	87.5	80.0	84.6	65.2		95.0	95.8	95.4	49.2	175
	2023	99.0	100.0	90.3	95.2	91.7	77.8	77.8		96.4	98.9	97.7	47.0	174

NUMBER TESTED IN GRADES 3-5													
2021	92	4	54	22	5	12	13			92	79	171	17,239
2022	99	4	44	24	10	13	23			80	95	175	18,671
2023	104	6	31	21	12	9	9			83	91	174	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	82.9	*	70.4	75.0	*	80.0	66.7		75.9	80.0	77.2	23.9	79
	2022	96.0	*	82.6	92.3	83.3	*	77.8		88.2	97.0	91.7	33.2	84
	2023	97.7	*	96.4	100.0	*	100.0	90.9		100.0	95.7	97.6	44.3	85
7	2021	95.2	*	81.3	78.0	*	72.0	69.2		86.4	78.0	82.4	35.2	85
	2022	95.5	*	96.4	100.0	*	100.0	82.4		94.2	93.3	93.9	45.2	82
	2023	98.0	*	100.0	100.0	83.3	*	*		98.0	100.0	98.8	43.9	85
8	2021	88.9	85.7	85.4	82.4		88.2	80.0		90.9	82.9	86.8	37.7	68
	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	48.3	78
	2023	97.4	*	100.0	100.0	*	100.0	91.7		100.0	95.8	98.6	48.2	70
6-8	2021	87.5	64.3	80.2	79.1	77.8	78.8	72.4		83.2	80.2	81.9	32.3	232
	2022	96.5	77.8	94.8	98.4	92.3	100.0	90.7		93.7	97.0	95.1	42.3	244
	2023	97.8	100.0	98.6	100.0	85.7	100.0	92.6		99.3	97.1	98.3	45.5	240

NUMBER TESTED IN GRADES 6-8													
2021	80	14	116	91	9	52	58			131	101	232	26,714
2022	115	9	96	63	13	38	54			143	101	244	28,611
2023	134	6	74	39	14	23	27			135	105	240	27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021	78.7	*	64.3	42.9	*	33.3	33.3		82.5	72.9	77.3	14.2	88
	2022	86.5	*	73.3	70.0	*	*	37.5		82.9	87.2	85.2	25.0	88
	2023	96.2	*	88.9	90.0	71.4	*	*		91.1	97.6	94.3	18.4	87
5	2021	82.2	*	80.8	75.0	*	*	*		78.8	87.1	81.9	25.7	83
	2022	87.2	*	75.9	50.0	66.7	55.6	40.0		84.6	83.3	83.9	35.4	87
	2023	98.1	*	84.6	90.9	*	*	*		89.5	98.0	94.3	26.1	87
3-5	2021	80.4	*	72.2	54.5	*	41.7	46.2		80.4	78.5	79.5	18.7	171
	2022	86.9	*	75.0	58.3	60.0	61.5	39.1		83.8	85.3	84.6	29.0	175
	2023	97.1	83.3	87.1	90.5	75.0	77.8	77.8		90.4	97.8	94.3	21.0	174

NUMBER TESTED IN GRADE 3-5													
2021	92	4	54	22	5	12	13			92	79	171	17,239
2022	99	4	44	24	10	13	23			80	95	175	18,671
2023	104	6	31	21	12	9	9			83	91	174	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	68.3	*	51.9	50.0	*	60.0	50.0		57.4	72.0	62.0	10.2	79
	2022	82.0	*	60.9	76.9	83.3	*	33.3		76.5	75.8	76.2	16.0	84
	2023	93.2	*	89.3	87.5	*	80.0	72.7		92.1	93.6	92.9	17.8	85
7	2021	76.2	*	50.0	48.8	*	36.0	34.6		47.7	68.3	57.6	18.4	85
	2022	93.2	*	92.9	94.1	*	100.0	82.4		90.4	93.3	91.5	29.3	82
	2023	94.1	*	100.0	90.0	66.7	*	*		94.1	100.0	96.5	20.1	85
8	2021	72.2	71.4	61.0	58.8		52.9	45.0		72.7	60.0	66.2	16.3	68
	2022	100.0	*	77.8	78.8	*	75.0	75.0		75.0	94.7	84.6	29.2	78
	2023	94.9	*	91.3	92.3	*	100.0	91.7		93.5	95.8	94.3	22.5	70
6-8	2021	71.3	57.1	54.3	52.7	66.7	46.2	41.4		58.0	66.3	61.6	14.9	232
	2022	89.6	55.6	78.1	82.5	92.3	76.3	70.4		81.1	88.1	84.0	24.9	244
	2023	94.0	100.0	93.2	89.7	71.4	91.3	85.2		93.3	96.2	94.6	20.2	240

NUMBER TESTED IN GRADE 6-8													
2021	80	14	116	91	9	52	58		131	101	232	26,714	
2022	115	9	96	63	13	38	54		143	101	244	28,611	
2023	134	6	74	39	14	23	27		135	105	240	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
4	2021	85.2	84.0	86.5
	2022	95.6	93.0	85.0
	2023	83.1	83.2	7.3 / 10
5	2021	88.1	87.4	92.0
	2022	90.8	86.4	89.2
	2023	86.1	88.6	8.3 / 10
3-5	2021	86.6	85.7	89.1
	2022	93.2	89.7	87.1
	2023	84.6	85.9	7.8 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	82.4	85.9	82.5
	2022	88.8	87.3	88.8
	2023	82.2	89.5	9.4 / 10
7	2021	88.8	79.4	87.3
	2022	91.5	88.3	90.8
	2023	85.6	91.5	9.2 / 10
8	2021	87.9	85.8	83.0
	2022	97.4	88.4	85.5
	2023	82.7	84.5	9.1 / 10
6-8	2021	86.4	83.5	84.4
	2022	92.5	88.0	88.4
	2023	83.5	88.7	9.2 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021	89.4	*	92.9	92.9	*	88.9	88.9		97.5	87.5	92.0	55.0	88
	2022	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	65.8	88
	2023	98.1	*	100.0	100.0	85.7	*	*		100.0	97.7	98.9	69.7	89
5	2021	100.0	*	96.2	100.0	*	*	*		100.0	96.8	98.8	69.3	83
	2022	91.5	*	100.0	100.0	83.3	100.0	73.3		97.4	93.8	95.4	74.9	87
	2023	100.0	*	92.3	100.0	*	*	*		97.4	100.0	98.9	80.0	87
3-5	2021	94.6	*	94.4	95.5	*	91.7	92.3		98.9	91.1	95.3	60.5	171
	2022	96.0	*	100.0	100.0	90.0	100.0	82.6		98.8	96.8	97.7	68.8	175
	2023	99.1	100.0	96.8	100.0	91.7	100.0	100.0		98.8	98.9	98.9	72.8	176

NUMBER TESTED IN GRADES 3-5													
2021	92	4	54	22	5	12	13			92	79	171	28,221
2022	99	4	44	24	10	13	23			80	95	175	28,707
2023	106	6	31	22	12	9	9			84	92	176	27,874

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	97.6	*	96.3	100.0	*	100.0	91.7		98.1	92.0	96.2	61.6	79
	2022	100.0	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	66.4	84
	2023	95.6	*	100.0	100.0	*	100.0	83.3		97.4	97.9	97.7	72.4	86
8	2021	100.0	*	95.8	95.1	*	96.0	92.3		95.5	92.7	94.1	53.6	85
	2022	97.7	*	100.0	100.0	*	100.0	94.1		100.0	93.3	97.6	66.0	82
	2023	100.0	*	100.0	100.0	100.0	*	*		100.0	100.0	100.0	72.7	85
6-8	2021	98.4	71.4	96.0	96.5	100.0	97.1	92.1		96.9	92.4	95.1	52.7	164
	2022	98.9	*	100.0	100.0	100.0	100.0	96.2		100.0	96.8	98.8	60.9	166
	2023	97.9	*	100.0	100.0	100.0	100.0	87.5		98.9	98.8	98.8	69.7	171

NUMBER TESTED IN GRADES 6-8													
2021	62	7	75	57	9	35	38		98	66	164	22,626	
2022	94	5	51	30	10	14	26		103	63	166	24,707	
2023	96	3	51	26	11	13	16		90	81	171	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021	5	*	2	1	*	1	1		1	6	7	4,186	88
	2022	0	*	0	0	*	*	0		0	0	0	3,297	88
	2023	1	*	0	0	1	*	*		0	1	1	2,801	89
5	2021	0	*	1	0	*	*	*		0	1	1	2,927	83
	2022	4	*	0	0	1	0	4		1	3	4	2,389	87
	2023	0	*	1	0	*	*	*		1	0	1	1,855	87
3-5	2021	5	*	3	1	*	1	1		1	7	8	11,136	171
	2022	4	*	0	0	1	0	4		1	3	4	8,944	175
	2023	1	0	1	0	1	0	0		1	1	2	7,580	176

NUMBER TESTED IN GRADES 3-5													
2021	92	4	54	22	5	12	13			92	79	171	28,221
2022	99	4	44	24	10	13	23			80	95	175	28,707
2023	106	6	31	22	12	9	9			84	92	176	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	1	*	1	0	*	0	1		1	2	3	3,435	79
	2022	0	*	0	0	0	*	0		0	0	0	3,133	84
	2023	2	*	0	0	*	0	2		1	1	2	2,419	86
8	2021	0	*	2	2	*	1	2		2	3	5	4,641	85
	2022	1	*	0	0	*	0	1		0	2	2	3,849	82
	2023	0	*	0	0	0	*	*		0	0	0	3,333	85
6-8	2021	1	2	3	2	0	1	3		3	5	8	10,708	164
	2022	1	*	0	0	0	0	1		0	2	2	9,670	166
	2023	2	*	0	0	0	0	2		1	1	2	6,952	171

NUMBER TESTED IN GRADES 6-8													
2021	62	7	75	57	9	35	38		98	66	164	22,626	
2022	94	5	51	30	10	14	26		103	63	166	24,707	
2023	96	3	51	26	11	13	16		90	81	171	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021	83.0	*	71.4	57.1	*	66.7	66.7		92.5	72.9	81.8	30.1	88
	2022	94.2	*	93.3	90.0	*	*	75.0		97.6	91.5	94.3	37.0	88
	2023	96.3	*	100.0	100.0	85.7	*	*		95.7	97.7	96.6	45.7	89
5	2021	82.2	*	84.6	87.5	*	*	*		80.8	90.3	84.3	42.7	83
	2022	89.4	*	86.2	92.9	66.7	88.9	60.0		92.3	87.5	89.7	46.9	87
	2023	98.1	*	92.3	100.0	*	*	*		97.4	98.0	97.7	50.4	87
3-5	2021	82.6	*	77.8	68.2	*	75.0	76.9		85.9	79.7	83.0	32.8	171
	2022	91.9	*	88.6	91.7	80.0	92.3	65.2		95.0	89.5	92.0	40.5	175
	2023	97.2	83.3	96.8	100.0	91.7	100.0	100.0		96.4	97.8	97.2	45.7	176

NUMBER TESTED IN GRADES 3-5													
2021	92	4	54	22	5	12	13			92	79	171	28,221
2022	99	4	44	24	10	13	23			80	95	175	28,707
2023	106	6	31	22	12	9	9			84	92	176	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	90.2	*	77.8	87.5	*	90.0	75.0		85.2	76.0	82.3	28.6	79
	2022	92.0	*	91.3	84.6	83.3	*	66.7		88.2	93.9	90.5	31.4	84
	2023	95.6	*	92.9	100.0	*	100.0	83.3		94.9	95.7	95.3	35.8	86
8	2021	81.0	*	64.6	65.9	*	48.0	46.2		68.2	73.2	70.6	27.3	85
	2022	95.5	*	82.1	76.5	*	81.8	70.6		90.4	86.7	89.0	35.6	82
	2023	94.1	*	95.7	80.0	66.7	*	*		92.2	100.0	95.3	40.3	85
6-8	2021	87.1	71.4	69.3	71.9	88.9	60.0	55.3		77.6	74.2	76.2	24.4	164
	2022	93.6	*	86.3	80.0	80.0	78.6	69.2		89.3	90.5	89.8	29.4	166
	2023	94.8	*	94.1	92.3	72.7	92.3	81.3		93.3	97.5	95.3	36.3	171

NUMBER TESTED IN GRADES 6-8													
2021	62	7	75	57	9	35	38		98	66	164	22,626	
2022	94	5	51	30	10	14	26		103	63	166	24,707	
2023	96	3	51	26	11	13	16		90	81	171	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021	66.0	*	50.0	21.4	*	22.2	22.2		77.5	54.2	64.8	16.4	88
	2022	82.7	*	73.3	80.0	*	*	62.5		80.5	83.0	81.8	18.5	88
	2023	88.9	*	94.4	90.9	85.7	*	*		95.7	86.0	91.0	19.3	89
5	2021	68.9	*	53.8	37.5	*	*	*		55.8	71.0	61.4	22.7	83
	2022	57.4	*	58.6	42.9	50.0	44.4	26.7		74.4	52.1	62.1	23.8	87
	2023	82.7	*	61.5	63.6	*	*	*		84.2	75.5	79.3	19.0	87
3-5	2021	67.4	*	51.9	27.3	*	25.0	30.8		65.2	60.8	63.2	16.9	171
	2022	70.7	*	63.6	58.3	60.0	61.5	39.1		77.5	67.4	72.0	20.1	175
	2023	85.8	33.3	80.6	77.3	91.7	88.9	88.9		90.5	80.4	85.2	18.0	176

NUMBER TESTED IN GRADE 3-5													
2021	92	4	54	22	5	12	13			92	79	171	28,221
2022	99	4	44	24	10	13	23			80	95	175	28,707
2023	106	6	31	22	12	9	9			84	92	176	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	65.9	*	48.1	37.5	*	60.0	50.0		57.4	56.0	57.0	9.3	79
	2022	76.0	*	52.2	69.2	33.3	*	22.2		64.7	72.7	67.9	10.6	84
	2023	73.3	*	57.1	50.0	*	50.0	41.7		64.1	70.2	67.4	11.9	86
8	2021	38.1	*	22.9	19.5	*	8.0	7.7		25.0	31.7	28.2	6.0	85
	2022	72.7	*	50.0	35.3	*	63.6	47.1		65.4	56.7	62.2	11.9	82
	2023	78.4	*	73.9	70.0	50.0	*	*		76.5	79.4	77.6	12.7	85
6-8	2021	56.5	0.0	32.0	24.6	44.4	22.9	21.1		42.9	40.9	42.1	6.6	164
	2022	74.5	*	51.0	50.0	40.0	57.1	38.5		65.0	65.1	65.1	9.7	166
	2023	76.0	*	64.7	57.7	63.6	46.2	37.5		71.1	74.1	72.5	11.4	171

NUMBER TESTED IN GRADE 6-8													
2021	62	7	75	57	9	35	38		98	66	164	22,626	
2022	94	5	51	30	10	14	26		103	63	166	24,707	
2023	96	3	51	26	11	13	16		90	81	171	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2021	79.2	84.0	78.1	77.6
	2022	91.5	86.3	89.8	83.5
	2023	92.1	88.1	88.8	93.0
5	2021	81.5	85.8	81.8	87.3
	2022	83.0	80.9	83.8	80.5
	2023	87.6	86.0	86.0	84.8
3-5	2021	80.3	84.8	79.9	82.3
	2022	87.3	83.6	86.8	82.0
	2023	89.9	87.1	87.4	88.9

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	76.6	74.8	77.0	81.2
	2022	76.2	84.0	77.4	84.4
	2023	82.0	78.3	65.9	84.2
8	2021	71.8	73.2	70.7	77.5
	2022	84.8	83.3	83.4	83.4
	2023	88.5	83.3	85.7	87.1
6-8	2021	74.1	73.9	73.7	79.3
	2022	80.4	83.7	80.4	83.9
	2023	85.2	80.8	75.8	85.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	94.7	85.7	95.3	94.7		94.4	90.5		91.4	97.2	94.4	85.0
	2022	100.0	*	100.0	97.0	*	100.0	100.0		100.0	97.4	98.7	96.7
	2023	97.5	*	100.0	100.0	*	100.0	91.7		100.0	95.8	98.6	95.1
Tests Taken	2021	19	7	43	38		18	21		35	36	71	4,208
	2022	21	4	45	33	3	24	28		40	38	78	4,021
	2023	40	3	23	13	3	10	12		47	24	71	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	1	1	2	2		1	2		3	1	4	632
	2022	0	*	0	1	*	0	0		0	1	1	133
	2023	1	*	0	0	*	0	1		0	1	1	217
Tests Taken	2021	19	7	43	38		18	21		35	36	71	4,208
	2022	21	4	45	33	3	24	28		40	38	78	4,021
	2023	40	3	23	13	3	10	12		47	24	71	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	73.7	57.1	67.4	60.5		55.6	47.6		71.4	66.7	69.0	51.0
	2022	95.2	*	84.4	78.8	*	79.2	75.0		87.5	84.2	85.9	76.9
	2023	97.5	*	87.0	69.2	*	90.0	83.3		95.7	87.5	93.0	71.8
Tests Taken	2021	19	7	43	38		18	21		35	36	71	4,208
	2022	21	4	45	33	3	24	28		40	38	78	4,021
	2023	40	3	23	13	3	10	12		47	24	71	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	57.9	42.9	41.9	42.1		22.2	19.0		54.3	38.9	46.5	29.2
	2022	95.2	*	71.1	66.7	*	66.7	64.3		80.0	73.7	76.9	55.3
	2023	92.5	*	78.3	61.5	*	90.0	83.3		87.2	83.3	85.9	42.4
Tests Taken	2021	19	7	43	38		18	21		35	36	71	4,208
	2022	21	4	45	33	3	24	28		40	38	78	4,021
	2023	40	3	23	13	3	10	12		47	24	71	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	67.5	72.5	68.8	67.9	70.4
2022	77.5	82.9	86.3	84.8	84.8
2023	75.5	82.9	84.8	79.8	84.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	95.6	*	92.3	87.5	*	*	*		92.3	96.8	94.0	54.9	83
	2022	91.5	*	82.8	64.3	83.3	55.6	46.7		92.3	87.5	89.7	60.4	87
	2023	98.1	*	92.3	100.0	*	*	*		97.4	98.0	97.7	59.1	87

NUMBER TESTED IN GRADE 5													
2021	45	3	26	8	3	3	4		52	31	83	8,469	
2022	47	1	29	14	6	9	15		39	48	87	8,751	
2023	52	3	13	11	5	4	4		38	49	87	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	90.5	*	97.9	97.6	*	96.0	96.2		93.2	92.7	92.9	54.5	85
	2022	97.7	*	100.0	100.0	*	100.0	94.1		100.0	93.3	97.6	60.7	82
	2023	100.0	*	100.0	100.0	100.0	*	*		100.0	100.0	100.0	65.5	85

NUMBER TESTED IN GRADE 8													
2021	21	5	48	41	4	25	26		44	41	85	9,344	
2022	44	3	28	17	4	11	17		52	30	82	10,328	
2023	51	1	23	10	6	3	4		51	34	85	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	2	*	2	1	*	*	*		4	1	5	3820	83
	2022	4	*	5	5	1	4	8		3	6	9	3468	87
	2023	1	*	1	0	*	*	*		1	1	2	3537	87

NUMBER TESTED IN GRADE 5													
2021	45	3	26	8	3	3	4		52	31	83	8,469	
2022	47	1	29	14	6	9	15		39	48	87	8,751	
2023	52	3	13	11	5	4	4		38	49	87	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	2	*	1	1	*	1	1		3	3	6	4253	85
	2022	1	*	0	0	*	0	1		0	2	2	4059	82
	2023	0	*	0	0	0	*	*		0	0	0	3430	85

NUMBER TESTED IN GRADE 8													
2021	21	5	48	41	4	25	26		44	41	85	9,344	
2022	44	3	28	17	4	11	17		52	30	82	10,328	
2023	51	1	23	10	6	3	4		51	34	85	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	77.8	*	65.4	50.0	*	*	*		67.3	80.6	72.3	23.4	83
	2022	70.2	*	55.2	35.7	66.7	33.3	20.0		76.9	62.5	69.0	33.0	87
	2023	88.5	*	69.2	81.8	*	*	*		89.5	83.7	86.2	29.4	87

NUMBER TESTED IN GRADE 5													
2021	45	3	26	8	3	3	4		52	31	83	8,469	
2022	47	1	29	14	6	9	15		39	48	87	8,751	
2023	52	3	13	11	5	4	4		38	49	87	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	85.7	*	68.8	65.9	*	56.0	53.8		75.0	70.7	72.9	25.8	85
	2022	95.5	*	92.9	88.2	*	90.9	82.4		94.2	90.0	92.7	28.8	82
	2023	96.1	*	95.7	90.0	100.0	*	*		96.1	94.1	95.3	33.9	85

NUMBER TESTED IN GRADE 8													
2021	21	5	48	41	4	25	26		44	41	85	9,344	
2022	44	3	28	17	4	11	17		52	30	82	10,328	
2023	51	1	23	10	6	3	4		51	34	85	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	53.3	*	34.6	37.5	*	*	*		51.9	38.7	47.0	8.9	83
	2022	44.7	*	31.0	21.4	50.0	11.1	6.7		51.3	39.6	44.8	13.7	87
	2023	69.2	*	30.8	54.5	*	*	*		60.5	61.2	60.9	11.9	87

NUMBER TESTED IN GRADE 5													
2021	45	3	26	8	3	3	4		52	31	83	8,469	
2022	47	1	29	14	6	9	15		39	48	87	8,751	
2023	52	3	13	11	5	4	4		38	49	87	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	57.1	*	47.9	43.9	*	28.0	26.9		52.3	46.3	49.4	10.5	85
	2022	81.8	*	50.0	47.1	*	81.8	58.8		75.0	60.0	69.5	11.6	82
	2023	66.7	*	56.5	60.0	50.0	*	*		64.7	58.8	62.4	8.3	85

NUMBER TESTED IN GRADE 8													
2021	21	5	48	41	4	25	26		44	41	85	9,344	
2022	44	3	28	17	4	11	17		52	30	82	10,328	
2023	51	1	23	10	6	3	4		51	34	85	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	81.9	76.1	84.1	86.8
	2022	79.7	74.9	74.7	84.6
	2023	75.7	80.6	67.0	81.7
8	2021	80.0	71.8	76.1	79.0
	2022	88.9	86.7	82.2	80.6
	2023	78.8	71.9	81.0	80.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	83.3	83.3	88.1	82.9		88.2	75.0		97.0	77.1	86.8	43.3	68
	2022	100.0	*	93.3	97.0	*	91.7	92.9		92.5	97.4	94.9	49.4	78
	2023	97.5	*	100.0	100.0	*	100.0	91.7		100.0	95.8	98.6	52.8	71

NUMBER TESTED IN GRADE 8													
2021	18	6	42	35		17	20		33	35	68	8,806	
2022	21	4	45	33	3	24	28		40	38	78	9,781	
2023	40	3	23	13	3	10	12		47	24	71	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	3	1	5	6		2	5		1	8	9	4995	68
	2022	0	*	3	1	*	2	2		3	1	4	4947	78
	2023	1	*	0	0	*	0	1		0	1	1	4473	71

NUMBER TESTED IN GRADE8													
2021	18	6	42	35		17	20		33	35	68	8,806	
2022	21	4	45	33	3	24	28		40	38	78	9,781	
2023	40	3	23	13	3	10	12		47	24	71	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	77.8	66.7	54.8	48.6		52.9	45.0		75.8	48.6	61.8	15.2	68
	2022	90.5	*	64.4	60.6	*	54.2	53.6		72.5	73.7	73.1	19.3	78
	2023	95.0	*	82.6	69.2	*	90.0	83.3		89.4	87.5	88.7	24.4	71

NUMBER TESTED IN GRADE 8													
2021	18	6	42	35		17	20		33	35	68	8,806	
2022	21	4	45	33	3	24	28		40	38	78	9,781	
2023	40	3	23	13	3	10	12		47	24	71	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	33.3	33.3	26.2	25.7		5.9	5.0		36.4	20.0	27.9	5.3	68
	2022	71.4	*	33.3	24.2	*	29.2	28.6		42.5	44.7	43.6	9.5	78
	2023	82.5	*	69.6	53.8	*	60.0	50.0		76.6	66.7	73.2	11.1	71

NUMBER TESTED IN GRADE 8													
2021	18	6	42	35		17	20		33	35	68	8,806	
2022	21	4	45	33	3	24	28		40	38	78	9,781	
2023	40	3	23	13	3	10	12		47	24	71	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	67.2	71.3	66.0	76.5
	2022	75.3	78.2	71.0	78.9
	2023	77.4	81.3	74.0	79.7

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	30.0	0	0.0	1	10.0	0	0.0
	Advanced	2	20.0	6	60.0	6	60.0	1	10.0	4	40.0
	Advanced High	8	80.0	1	10.0	4	40.0	8	80.0	6	60.0
8 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	10.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	9	90.0	3	30.0	0	0.0	1	10.0
	Advanced High	10	100.0	0	0.0	7	70.0	10	100.0	9	90.0
ALL (32)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	12.5	1	3.1	1	3.1	0	0.0
	Advanced	4	12.5	22	68.8	17	53.1	4	12.5	9	28.1
	Advanced High	28	87.5	6	18.8	14	43.8	27	84.4	23	71.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
10 7 (70.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	3	
	Advanced High	0	1	5	
10 9 (90.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	9	
32 24 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	8	
	Advanced High	0	2	21	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

74	77.5	84.7	87.6	87.9	89.2	97.3	66.7	90.4
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SPANISH I

64	68.5	81.8	88.0	88.7	95.3	98.4	73.2	91.8
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SPANISH II

48	67.1	80.3	88.1	88.9	93.8	100.0	73.1	93.3
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ALGEBRA I HONORS

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SPANISH I

60	80.1	88.5	87.9	87.8	98.3	95.0	79.7	92.9
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SPANISH II

48	78.6	87.9	88.2	88.2	100.0	97.9	83.9	93.9
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Middle School Exams

MATHEMATICS 6 HONORS

88	73.3	85.1	90.4	90.9	97.7	100.0	62.3	91.1
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MATHEMATICS 7 HONORS

87	83.3	91.0	91.5	91.6	96.6	100.0	67.5	90.9
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MS HEALTH EDUCATION 8

74	84.5	89.7	96.8	97.5	100.0	100.0	76.1	93.9
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PHYSICAL EDUCATION 6

88	77.9	86.2	98.6	100.0	100.0	100.0	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

44	77.1	86.8	98.7	100.1	100.0	100.0	77.4	97.9
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PHYSICS 8

74	66.6	81.4	93.1	94.4	90.5	100.0	57.9	95.5
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READING LANGUAGE ARTS 6 HONORS

88	74.9	86.1	90.7	91.3	100.0	100.0	71.4	95.4
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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

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MS HEALTH EDUCATION 8

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PHYSICAL EDUCATION 6

86	80.4	87.8	98.8	100.0	100.0	100.0	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

113	81.5	88.7	98.9	100.0	100.0	100.0	75.6	98.9
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PHYSICS 8

71	67.4	83.1	92.7	93.8	100.0	100.0	68.3	94.3
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READING LANGUAGE ARTS 6 HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS

87	84.3	89.3	91.6	91.8	98.9	100.0	80.4	95.4
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READING LANGUAGE ARTS 8 HONORS

74	82.0	88.5	89.9	90.1	100.0	98.6	78.1	91.9
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SCIENCE 6 HONORS

88	65.5	81.2	87.6	88.3	95.5	98.9	56.5	94.6
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SCIENCE 7 HONORS

87	80.3	86.9	92.1	92.6	96.6	98.9	69.0	95.4
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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7 HONORS

87	77.0	87.0	93.1	93.7	98.9	100.0	60.4	95.5
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U.S. STUDIES 8 HONORS

74	82.3	89.6	93.3	93.7	100.0	100.0	69.8	95.7
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WORLD CULTURES 6 HONORS

88	83.0	89.4	92.1	92.4	98.9	98.9	63.4	96.5
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Elementary School Exams

GRADE 4 LANGUAGE ARTS READING

90	80.0	87.8	92.0		95.6	98.9	54.4	89.2
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GRADE 4 MATHEMATICS

90	91.3	94.6	93.7		100.0	98.9	67.3	90.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8 HONORS

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SCIENCE 6 HONORS

86	83.5	91.9	88.3	87.8	100.0	95.3	76.7	95.6
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SCIENCE 7 HONORS

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TECHNOLOGY APPLICATIONS

43	83.2	90.3	92.3	92.5	100.0	100.0	66.9	79.8
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TEXAS STUDIES 7 HONORS

85	80.6	89.0	91.7	91.9	98.8	98.8	65.2	94.7
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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6 HONORS

86	82.9	90.5	90.9	90.9	98.8	98.8	71.1	96.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING

90	84.7	91.2	90.5		100.0	100.0	70.8	92.3
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GRADE 5 MATHEMATICS

90	92.0	94.7	94.4		100.0	100.0	74.1	90.2
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GRADE 5 SCIENCE

90	87.4	90.5	94.6		98.9	100.0	72.5	94.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING

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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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