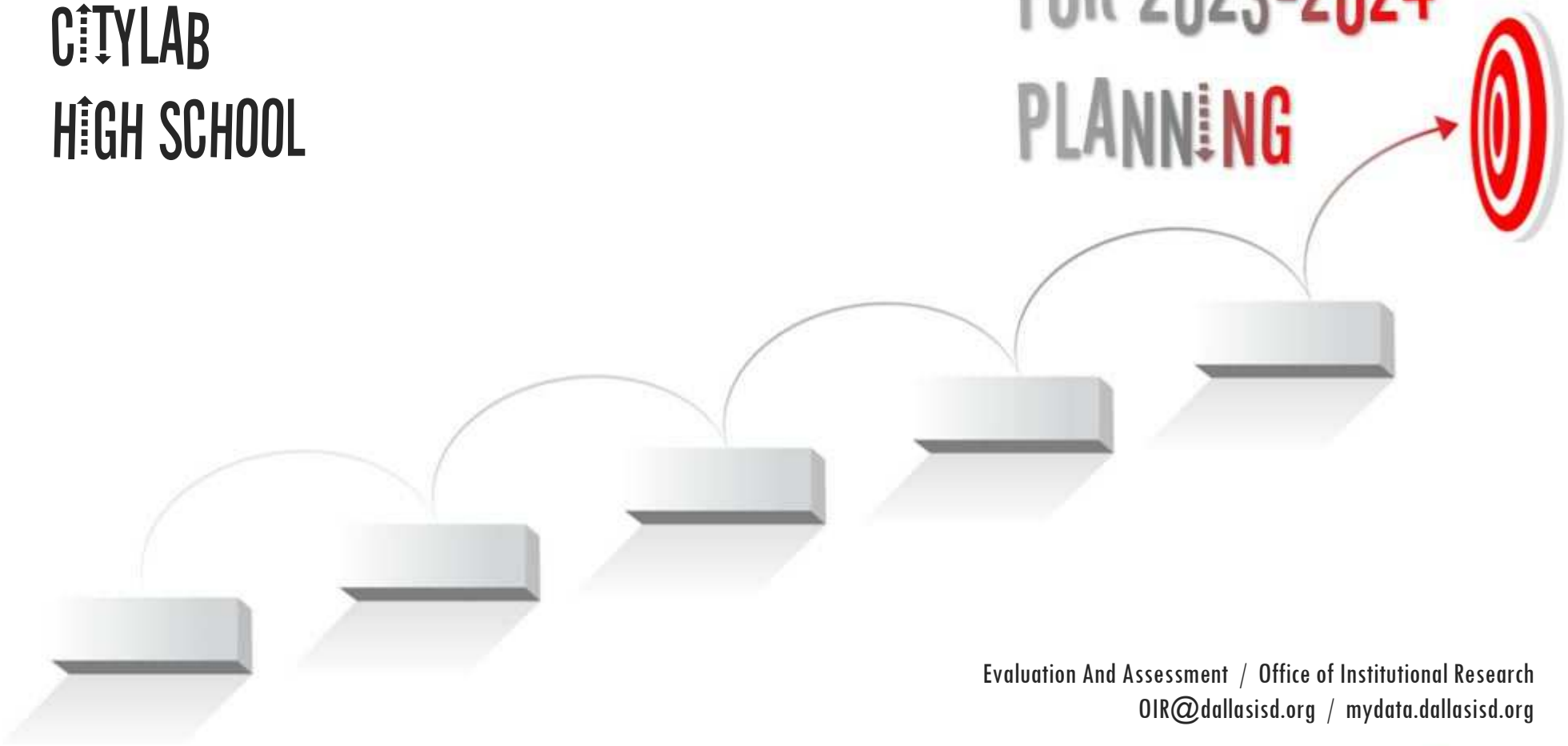
JULY 28, 2023

SCHOOL # 383

CITYLAB HIGH SCHOOL

DATA PACKET FOR 2023-2024 PLANNING



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DALLAS INDEPENDENT SCHOOL DISTRICT

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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	37
10	59
11	52
12	58
ALL	206

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	43	20.9	7	35.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	145	70.4	2	10.0
White	14	6.8	9	45.0
Multiple	4	1.9	0	0.0
Other* (teachers only)	—	—	2	10.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	128	62.1
Economically disadvantaged	148	71.8
Limited English proficient (LEP)	65	31.6
Special education	25	12.1
Talented and Gifted (TAG)	29	14.1

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
9	**2021**	74	14	18.9	0	0.0	0	0.0	54	73.0	4	5.4	2	2.7
	2022	68	14	20.6	0	0.0	0	0.0	46	67.6	7	10.3	1	1.5
	2023	37	8	21.6	0	0.0	0	0.0	26	70.3	2	5.4	1	2.7
10	**2021**	61	18	29.5	0	0.0	0	0.0	40	65.6	3	4.9	0	0.0
	2022	72	14	19.4	0	0.0	0	0.0	54	75.0	3	4.2	1	1.4
	2023	59	10	16.9	0	0.0	0	0.0	43	72.9	5	8.5	1	1.7
11	**2021**	54	10	18.5	0	0.0	0	0.0	33	61.1	8	14.8	3	5.6
	2022	46	9	19.6	0	0.0	0	0.0	31	67.4	6	13.0	0	0.0
	2023	52	10	19.2	0	0.0	0	0.0	39	75.0	1	1.9	2	3.8
12	**2021**	72	16	22.2	0	0.0	0	0.0	41	56.9	9	12.5	6	8.3
	2022	55	10	18.2	0	0.0	0	0.0	36	65.5	8	14.5	1	1.8
	2023	58	15	25.9	0	0.0	0	0.0	37	63.8	6	10.3	0	0.0
9-12	**2021**	261	58	22.2	0	0.0	0	0.0	168	64.4	24	9.2	11	4.2
	2022	241	47	19.5	0	0.0	0	0.0	167	69.3	24	10.0	3	1.2
	2023	206	43	20.9	0	0.0	0	0.0	145	70.4	14	6.8	4	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	**2021**	74	55	74.3	26	35.1	7	9.5	48	64.9	11	14.9	14	18.9	54.1	45.9	2.7
	2022	68	50	73.5	17	25.0	8	11.8	42	61.8	11	16.2	12	17.6	57.4	42.6	7.4
	2023	37	28	75.7	11	29.7	5	13.5	23	62.2	5	13.5	15	40.5	64.9	35.1	0.0
10	**2021**	61	50	82.0	20	32.8	8	13.1	38	62.3	6	9.8	0	0.0	55.7	44.3	1.6
	2022	72	53	73.6	28	38.9	5	6.9	53	73.6	11	15.3	6	8.3	54.2	45.8	13.9
	2023	59	41	69.5	17	28.8	8	13.6	30	50.8	7	11.9	3	5.1	59.3	40.7	3.4
11	**2021**	54	35	64.8	12	22.2	8	14.8	26	48.1	8	14.8	1	1.9	57.4	42.6	0.0
	2022	46	32	69.6	13	28.3	5	10.9	27	58.7	5	10.9	4	8.7	56.5	43.5	0.0
	2023	52	37	71.2	22	42.3	5	9.6	37	71.2	11	21.2	3	5.8	53.8	46.2	0.0
12	**2021**	72	42	58.3	12	16.7	8	11.1	28	38.9	13	18.1	0	0.0	58.3	41.7	0.0
	2022	55	39	70.9	12	21.8	7	12.7	27	49.1	9	16.4	0	0.0	56.4	43.6	0.0
	2023	58	42	72.4	15	25.9	7	12.1	38	65.5	6	10.3	1	1.7	55.2	44.8	0.0
9-12	**2021**	261	182	69.7	70	26.8	31	11.9	140	53.6	38	14.6	15	5.7	56.3	43.7	1.1
	2022	241	174	72.2	70	29.0	25	10.4	149	61.8	36	14.9	22	9.1	56.0	44.0	6.2
	2023	206	148	71.8	65	31.6	25	12.1	128	62.1	29	14.1	22	10.7	57.8	42.2	1.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2021**	78	13,245	72	92.4	12,348	93.2	1	1.3	4.2	62	8,679	79.8	65.5
	2022	71	12,879	66	93.9	11,301	87.7	2	2.8	18.1	62	9,837	87.8	76.4
	2023	38	12,036	33	86.1	10,367	86.1	0	0.0	17.0	27	9,480	70.4	78.8
10	**2021**	62	12,994	56	91.1	12,138	93.4	2	3.2	3.0	46	8,671	74.2	66.7
	2022	75	9,985	68	90.9	8,831	88.4	6	8.0	14.4	62	7,793	82.4	78.0
	2023	60	10,832	51	85.0	9,421	87.0	1	1.7	11.8	34	8,798	57.0	81.2
11	**2021**	56	11,173	52	92.6	10,467	93.7	0	0.0	2.5	43	7,138	76.3	63.9
	2022	48	8,677	46	95.0	7,777	89.6	1	2.1	11.4	45	6,953	93.6	80.1
	2023	54	7,794	45	84.3	6,861	88.0	1	1.9	9.3	23	6,565	42.8	84.2
12	**2021**	72	10,428	70	97.6	9,883	94.8	0	0.0	2.2	64	7,101	88.9	68.1
	2022	55	8,938	50	90.0	8,092	90.5	6	10.9	9.3	46	7,044	83.3	78.8
	2023	58	8,718	46	79.7	7,619	87.4	3	5.2	6.9	23	6,639	39.9	76.2
9-12	**2021**	268	47,841	251	93.5	44,835	93.7	3	1.1	3.1	215	31,589	80.2	66.0
	2022	249	40,480	230	92.3	36,002	88.9	15	6.0	13.8	215	31,627	86.3	78.1
	2023	209	39,380	175	83.6	34,268	87.0	5	2.4	11.8	107	31,482	51.1	79.9

Teachers: 20

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	35.0
Hispanic	2	10.0
White	9	45.0
Multiple	0	0.0
Other	2	10.0

Gender	Number	Percentage
Female	13	65.0
Male	7	35.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.8	76.5
2021-22	12.0	61.9
2022-23	11.8	57.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	2	10.0
3	3	15.0
4	0	0.0
5	2	10.0
1-3	5	25.0
More than 3	15	75.0
1 - 5	7	35.0
6 - 10	6	30.0
11 - 20	3	15.0
More than 20	4	20.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	63.6	58.8	56.3	*	50.0	43.2		48.6	75.8	61.8	58.9
	2022	100.0	80.0	100.0	95.1	87.5	100.0	94.6		97.1	96.2	96.7	64.9
	2023	*	88.9	76.9	72.4	*	72.7	69.6		88.0	61.5	78.9	70.4
Tests Taken	**2021**	4	11	51	48	5	24	44		35	33	68	9,858
	2022	8	10	41	41	8	16	37		34	26	60	11,489
	2023	2	9	26	29	5	11	23		25	13	38	10,637
ENGLISH II	**2021**	*	46.2	61.0	55.3	28.6	52.9	40.0		53.3	65.4	58.9	63.2
	2022	*	81.3	80.4	79.6	*	75.0	75.5		78.9	84.4	81.4	71.9
	2023	*	87.5	94.6	90.9	100.0	93.8	88.0		93.8	94.7	94.1	73.7
Tests Taken	**2021**	2	13	41	47	7	17	35		30	26	56	9,709
	2022	2	16	51	54	4	24	49		38	32	70	9,608
	2023	5	8	37	33	8	16	25		32	19	51	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	4	21	21	*	12	25		18	8	26	4,055
	2022	0	2	0	2	1	0	2		1	1	2	4,036
	2023	*	1	6	8	*	3	7		3	5	8	3,151
Tests Taken	**2021**	4	11	51	48	5	24	44		35	33	68	9,858
	2022	8	10	41	41	8	16	37		34	26	60	11,489
	2023	2	9	26	29	5	11	23		25	13	38	10,637
ENGLISH II	**2021**	*	7	16	21	5	8	21		14	9	23	3,575
	2022	*	3	10	11	*	6	12		8	5	13	2,704
	2023	*	1	2	3	0	1	3		2	1	3	2,670
Tests Taken	**2021**	2	13	41	47	7	17	35		30	26	56	9,709
	2022	2	16	51	54	4	24	49		38	32	70	9,608
	2023	5	8	37	33	8	16	25		32	19	51	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	45.5	43.1	39.6	*	37.5	27.3		37.1	54.5	45.6	40.8
	2022	87.5	40.0	65.9	56.1	50.0	43.8	48.6		64.7	65.4	65.0	45.1
	2023	*	88.9	61.5	62.1	*	63.6	52.2		68.0	61.5	65.8	54.1
Tests Taken	**2021**	4	11	51	48	5	24	44		35	33	68	9,858
	2022	8	10	41	41	8	16	37		34	26	60	11,489
	2023	2	9	26	29	5	11	23		25	13	38	10,637
ENGLISH II	**2021**	*	38.5	46.3	42.6	28.6	35.3	31.4		36.7	57.7	46.4	47.3
	2022	*	31.3	54.9	48.1	*	45.8	44.9		42.1	59.4	50.0	53.8
	2023	*	37.5	73.0	54.5	75.0	56.3	48.0		68.8	73.7	70.6	55.3
Tests Taken	**2021**	2	13	41	47	7	17	35		30	26	56	9,709
	2022	2	16	51	54	4	24	49		38	32	70	9,608
	2023	5	8	37	33	8	16	25		32	19	51	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**	*	0.0	9.8	8.3	*	0.0	0.0		2.9	18.2	10.3	6.3
		2022	25.0	10.0	14.6	12.2	25.0	6.3	5.4		11.8	19.2	15.0	7.7
		2023	*	0.0	7.7	6.9	*	9.1	4.3		4.0	7.7	5.3	11.1
	Tests Taken	**2021**	4	11	51	48	5	24	44		35	33	68	9,858
		2022	8	10	41	41	8	16	37		34	26	60	11,489
		2023	2	9	26	29	5	11	23		25	13	38	10,637
ENGLISH II		**2021**	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	3.8	1.8	6.0
		2022	*	6.3	2.0	1.9	*	0.0	0.0		0.0	6.3	2.9	6.3
		2023	*	0.0	5.4	0.0	12.5	0.0	0.0		9.4	5.3	7.8	7.9
	Tests Taken	**2021**	2	13	41	47	7	17	35		30	26	56	9,709
		2022	2	16	51	54	4	24	49		38	32	70	9,608
		2023	5	8	37	33	8	16	25		32	19	51	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	63.6	63.3	62.1	3.9 / 8	65.5	69.6
2022	83.3	67.7	62.8	5.1 / 8	79.1	84.8
2023	58.6	–	–	5.1 / 10	59.0	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	63.4	60.2	60.7	4.2 / 8	70.4	62.5
2022	71.4	66.7	59.7	4.8 / 8	74.4	74.4
2023	65.1	–	–	5.8 / 10	62.7	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	71.4	75.6	71.8	50.0	72.7	72.2		65.5	90.0	75.5	69.4
	2022	*	57.1	81.8	75.0	*	77.8	72.7		83.3	73.3	78.8	79.2
	2023	*	85.7	76.9	76.5	*	*	71.4		80.0	75.0	78.3	80.6
Tests Taken	2021	1	7	41	39	6	22	36		29	20	49	11,233
	2022	3	7	22	24	4	9	22		18	15	33	10,722
	2023	2	7	13	17	5	4	14		15	8	23	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	2	10	11	3	6	10		10	2	12	3,441
	2022	*	3	4	6	*	2	6		3	4	7	2,235
	2023	*	1	3	4	*	*	4		3	2	5	2,103
Tests Taken	2021	1	7	41	39	6	22	36		29	20	49	11,233
	2022	3	7	22	24	4	9	22		18	15	33	10,722
	2023	2	7	13	17	5	4	14		15	8	23	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	14.3	22.0	20.5	0.0	22.7	13.9		17.2	25.0	20.4	32.4
	2022	*	0.0	13.6	8.3	*	11.1	4.5		16.7	13.3	15.2	48.1
	2023	*	14.3	23.1	17.6	*	*	7.1		13.3	25	17.4	55.4
Tests Taken	2021	1	7	41	39	6	22	36		29	20	49	11,233
	2022	3	7	22	24	4	9	22		18	15	33	10,722
	2023	2	7	13	17	5	4	14		15	8	23	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	14.3	9.8	10.3	0.0	9.1	5.6		10.3	10.0	10.2	15.8
	2022	*	0.0	4.5	0.0	*	0.0	0.0		5.6	6.7	6.1	30.9
	2023	*	14.3	7.7	5.9	*	*	7.1		13.3	0.0	8.7	13.3
Tests Taken	**2021**	1	7	41	39	6	22	36		29	20	49	11,233
	2022	3	7	22	24	4	9	22		18	15	33	10,722
	2023	2	7	13	17	5	4	14		15	8	23	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	45.3	58.0	49.3	47.3	46.6
2022	32.2	59.1	52.2	50.7	43.9
2023	41.1	48.5	43.5	45.3	39.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	81.8	83.3	80.4	50.0	88.5	78.3		81.6	87.5	84.3	78.3
	2022	100.0	90.9	95.5	93.3	88.9	100.0	94.7		100.0	89.3	95.2	83.9
	2023	*	100.0	88.5	92.9	*	90.9	87.0		92.0	92.3	92.1	87.7
Tests Taken	**2021**	4	11	54	51	8	26	46		38	32	70	9,986
	2022	7	11	44	45	9	16	38		35	28	63	10,105
	2023	2	9	26	28	5	11	23		25	13	38	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	2	9	10	4	3	10		7	4	11	2,162
	2022	0	1	2	3	1	0	2		0	3	3	1,622
	2023	*	0	3	2	*	1	3		2	1	3	1,275
Tests Taken	2021	4	11	54	51	8	26	46		38	32	70	9,986
	2022	7	11	44	45	9	16	38		35	28	63	10,105
	2023	2	9	26	28	5	11	23		25	13	38	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	27.3	38.9	33.3	0.0	30.8	19.6		28.9	53.1	40.0	42.8
	2022	71.4	54.5	63.6	55.6	66.7	43.8	52.6		62.9	64.3	63.5	52.7
	2023	*	66.7	73.1	67.9	*	72.7	60.9		72.0	69.2	71.1	53.4
Tests Taken	2021	4	11	54	51	8	26	46		38	32	70	9,986
	2022	7	11	44	45	9	16	38		35	28	63	10,105
	2023	2	9	26	28	5	11	23		25	13	38	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	0.0	9.3	7.8	0.0	3.8	2.2		5.3	12.5	8.6	14.0
	2022	28.6	9.1	6.8	6.7	22.2	6.3	5.3		11.4	7.1	9.5	18.8
	2023	*	11.1	23.1	14.3	*	9.1	4.3		16.0	23.1	18.4	17.0
Tests Taken	**2021**	4	11	54	51	8	26	46		38	32	70	9,986
	2022	7	11	44	45	9	16	38		35	28	63	10,105
	2023	2	9	26	28	5	11	23		25	13	38	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	50.0	45.4	61.0	60.6	65.0
2022	61.1	57.6	67.0	53.7	76.8
2023	52.6	55.0	44.5	49.5	65.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	100.0	90.9	90.3	91.4	71.4	90.0	84.6		96.8	87.0	92.6	84.7
	2022	100.0	90.9	97.4	94.9	83.3	100.0	94.4		97.1	95.5	96.4	89.6
	2023	*	90.9	100.0	97.5	*	100.0	97.3		96.6	100.0	98.2	93.8
Tests Taken	**2021**	9	11	31	35	7	10	26		31	23	54	8,945
	2022	6	11	39	39	6	18	36		34	22	56	8,634
	2023	1	11	41	40	5	22	37		29	26	55	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	0	1	3	3	2	1	4		1	3	4	1,373
	2022	0	1	1	2	1	0	2		1	1	2	897
	2023	*	1	0	1	*	0	1		1	0	1	548
Tests Taken	**2021**	9	11	31	35	7	10	26		31	23	54	8,945
	2022	6	11	39	39	6	18	36		34	22	56	8,634
	2023	1	11	41	40	5	22	37		29	26	55	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	100.0	63.6	45.2	51.4	42.9	40.0	38.5		67.7	47.8	59.3	56.7
	2022	83.3	54.5	51.3	46.2	33.3	38.9	41.7		58.8	50.0	55.4	64.3
	2023	*	81.8	75.6	75.0	*	68.2	67.6		86.2	69.2	78.2	64.9
Tests Taken	**2021**	9	11	31	35	7	10	26		31	23	54	8,945
	2022	6	11	39	39	6	18	36		34	22	56	8,634
	2023	1	11	41	40	5	22	37		29	26	55	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	66.7	27.3	16.1	14.3	0.0	20.0	11.5		35.5	21.7	29.6	30.7
	2022	83.3	36.4	15.4	20.5	0.0	11.1	13.9		29.4	22.7	26.8	35.5
	2023	*	45.5	29.3	22.5	*	22.7	21.6		37.9	30.8	34.5	31.7
Tests Taken	**2021**	9	11	31	35	7	10	26		31	23	54	8,945
	2022	6	11	39	39	6	18	36		34	22	56	8,634
	2023	1	11	41	40	5	22	37		29	26	55	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	65.9	72.1	60.2	64.2
2022	63.2	68.5	60.4	65.0
2023	55.6	64.9	61.6	58.1

PERFORMANCE IN 2023

Grade 2022-23	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
9 (11)	Beginning	0	*0.0*	2	*18.2*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	2	*18.2*	1	*9.1*	2	*18.2*	1	*9.1*	2	*18.2*
	Advanced	4	*36.4*	2	*18.2*	6	*54.5*	6	*54.5*	5	*45.5*
	Advanced High	5	*45.5*	6	*54.5*	3	*27.3*	4	*36.4*	4	*36.4*
10 (17)	Beginning	0	*0.0*	1	*5.9*	1	*5.9*	0	*0.0*	0	*0.0*
	Intermediate	1	*5.9*	1	*5.9*	3	*17.6*	3	*17.6*	2	*11.8*
	Advanced	6	*35.3*	9	*52.9*	8	*47.1*	6	*35.3*	8	*47.1*
	Advanced High	10	*58.8*	6	*35.3*	5	*29.4*	8	*47.1*	7	*41.2*
11 (23)	Beginning	0	*0.0*	0	*0.0*	1	*4.3*	0	*0.0*	0	*0.0*
	Intermediate	2	*8.7*	4	*17.4*	5	*21.7*	10	*43.5*	2	*8.7*
	Advanced	11	*47.8*	12	*52.2*	13	*56.5*	5	*21.7*	13	*56.5*
	Advanced High	10	*43.5*	7	*30.4*	4	*17.4*	8	*34.8*	8	*34.8*
12 (14)	Beginning	0	*0.0*	3	*21.4*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	2	*14.3*	4	*28.6*	4	*28.6*	3	*21.4*	4	*28.6*
	Advanced	8	*57.1*	6	*42.9*	7	*50.0*	7	*50.0*	9	*64.3*
	Advanced High	4	*28.6*	1	*7.1*	3	*21.4*	4	*28.6*	1	*7.1*
ALL (65)	Beginning	0	*0.0*	6	*9.2*	2	*3.1*	0	*0.0*	0	*0.0*
	Intermediate	7	*10.8*	10	*15.4*	14	*21.5*	17	*26.2*	10	*15.4*
	Advanced	29	*44.6*	29	*44.6*	34	*52.3*	24	*36.9*	35	*53.8*
	Advanced High	29	*44.6*	20	*30.8*	15	*23.1*	24	*36.9*	20	*30.8*

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
11	Beginning	0			
	Intermediate	0	2		
4 (36.4%)	Advanced	0	0	5	
	Advanced High	0	0	4	
15	Beginning	0			
	Intermediate	0	1		
6 (40.0%)	Advanced	0	0	8	
	Advanced High	0	0	6	
20	Beginning	0			
	Intermediate	0	1		
14 (70.0%)	Advanced	0	7	5	
	Advanced High	0	2	5	
14	Beginning	0			
	Intermediate	0	4		
3 (21.4%)	Advanced	0	2	7	
	Advanced High	0	0	1	
60	Beginning	0			
	Intermediate	0	8		
27 (45.0%)	Advanced	0	9	25	
	Advanced High	0	2	16	

Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I								
23	51.5	69.0	81.4	83.6	56.5	95.7	48.1	81.0
ALGEBRA II HONORS								
65	35.0	52.5	69.5	72.5	4.6	69.2	57.1	89.5
BIOLOGY HONORS								
40	46.1	66.3	80.1	82.5	37.5	92.5	69.7	92.8
CHEMISTRY HONORS								
62	42.5	61.6	79.5	82.6	21.0	88.7	61.1	92.4
ENGLISH I HONORS								
37	54.1	64.7	79.7	82.3	35.1	86.5	60.6	92.6
ENGLISH II HONORS								
53	56.5	68.2	79.7	81.7	49.1	98.1	64.4	94.1
ENGLISH III								
24	44.9	66.9	77.0	78.8	50.0	100.0	52.6	84.6
ENGLISH IV								
30	50.9	74.2	79.6	80.5	70.0	96.7	62.6	91.3
GEOMETRY HONORS								
52	40.7	64.4	77.8	80.2	26.9	88.5	58.2	91.7
HS HEALTH EDUCATION								
55	70.9	79.2	80.5	80.8	85.5	100.0	74.0	93.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I								
ALGEBRA II HONORS								
60	33.2	64.9	78.8	81.2	21.7	93.3	72.4	88.8
BIOLOGY HONORS								
CHEMISTRY HONORS								
55	48.8	68.6	77.5	79.0	49.1	83.6	61.8	90.4
ENGLISH I HONORS								
ENGLISH II HONORS								
ENGLISH III								
17	48.5	70.9	82.1	84.1	58.8	100.0	57.8	85.2
ENGLISH IV								
GEOMETRY HONORS								
45	36.7	64.9	77.0	79.1	24.4	93.3	58.5	89.2
HS HEALTH EDUCATION								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PHYSICS HONORS								
59	45.6	69.8	81.0	83.0	42.4	94.9	60.6	95.2
PRE-CALCULUS HONORS								
61	32.4	51.7	68.7	71.6	4.9	65.6	43.8	91.3
SPANISH I								
36	55.9	74.5	85.9	87.8	63.9	100.0	73.2	91.8
SPANISH II								
33	61.8	77.1	87.1	88.9	81.8	100.0	73.1	93.3
STUDIO ART I								
61	61.4	77.3	84.6	85.9	82.0	100.0	68.7	92.7
U.S. HISTORY								
40	48.5	68.4	75.2	76.4	40.0	92.5	53.6	86.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PHYSICS HONORS								
48	43.4	72.1	80.8	82.3	75.0	95.8	66.6	91.9
PRE-CALCULUS HONORS								
14	36.4	61.9	81.6	85.1	14.3	100.0	61.2	94.6
SPANISH I								
31	59.9	76.9	92.9	95.7	71.0	100.0	79.7	92.9
SPANISH II								
22	69.2	82.6	91.8	93.4	86.4	100.0	83.9	93.9
STUDIO ART I								
51	55.7	73.9	86.2	88.4	66.7	100.0	57.1	92.8
U.S. HISTORY								

			Percent Tested		All Students			African American			Hispanic			White			District		
Test	Subtest	Year	%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**	88.9	68.0	64	485	56.3	13	456	38.5	37	477	54.1	9	544	77.8	5,974	456	35.4
		2021-22	74.5	62.6	41	469	39.0	6	448	16.7	28	450	35.7	6	593	83.3	5,438	468	40.4
		2022-23	84.5	76.8	49	454	30.6	11	435	9.1	32	433	25.0	6	600	100.0	6,748	461	38.2
	Mathematics	**2020-21**	88.9	68.0	64	458	18.8	13	405	7.7	37	463	18.9	9	510	33.3	5,974	455	21.1
		2021-22	74.5	62.6	41	445	17.1	6	388	0.0	28	438	14.3	6	540	50.0	5,438	461	23.3
		2022-23	84.5	76.8	49	425	16.3	11	392	18.2	32	415	6.3	6	540	66.7	6,748	445	18.1
ACT	English	**2020-21**	80.6	46.9	58	16	36.2	12	12	0.0	35	15	31.4	7	24	100.0	4,120	14	24.1
		2021-22	76.4	77.7	42	15	23.8	8	13	25.0	26	13	11.5	7	25	71.4	6,752	14	25.7
		2022-23	1.7	6.6	1	27	*							1	*	*	581	21	66.4
	Mathematics	**2020-21**	80.6	46.9	58	17	13.8	12	15	0.0	35	17	14.3	7	21	42.9	4,120	17	14.5
		2021-22	76.4	77.7	42	16	9.5	8	14	0.0	26	16	7.7	7	21	28.6	6,752	17	13.0
		2022-23	1.7	6.6	1	29	*							1	*	*	581	21	41.5
	Reading	**2020-21**	80.6	46.9	58	16	17.2	12	14	0.0	35	16	17.1	7	22	42.9	4,120	16	16.5
		2021-22	76.4	77.7	42	16	19.0	8	14	0.0	26	14	11.5	7	27	71.4	6,752	16	17.8
		2022-23	1.7	6.6	1	34	*							1	*	*	581	23	56.6
	Science	**2020-21**	80.6	46.9	58	17	15.5	12	17	8.3	35	16	8.6	7	23	57.1	4,120	17	13.6
		2021-22	76.4	77.7	42	16	11.9	8	14	0.0	26	15	7.7	7	25	42.9	6,752	16	13.4
		2022-23	1.7	6.6	1	31	*							1	*	*	581	22	45.6
	Composite	**2020-21**	80.6	46.9	58	17	–	12	14	–	35	16	–	7	22	–	4,120	16	–
		2021-22	76.4	77.7	42	16	–	8	14	–	26	15	–	7	25	–	6,752	16	–
		2022-23	1.7	6.6	1	30	–			–			–	1	*	–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

			All			African American			Hispanic			White			Other			District		
Grade	Subtest	Year	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	**2020**	51	394	39.2	12	398	41.7	35	386	34.3	3	*	*	0			182	394	39.6
		2021	7	326	14.3	3	*	*	4	*	*	0			0			1,784	466	71.7
		2022	2	*	*	1	*	*	1	*	*	0			0			2,215	449	65.1
	Mathematics	**2020**	51	409	27.5	12	409	25.0	35	404	28.6	3	*	*	0			182	407	22.5
		2021	7	393	0.0	3	*	*	4	*	*	0			0			1,784	460	59.6
		2022	2	*	*	1	*	*	1	*	*	0			0			2,215	451	50.7
10	Reading & Writing	**2020**	35	392	40.0	9	339	22.2	24	399	41.7	2	*	*	0			3,180	421	40.6
		2021	60	394	31.7	10	411	40.0	46	383	28.3	3	*	*	0			7,518	414	40.0
		2022	55	421	47.3	8	430	62.5	41	405	39.0	5	*	*	0			8,625	406	35.1
	Mathematics	**2020**	35	409	22.9	9	369	0.0	24	414	25.0	2	*	*	0			3,180	425	23.4
		2021	60	417	25.0	10	434	30.0	46	412	21.7	3	*	*	0			7,518	428	22.1
		2022	55	407	10.9	8	424	12.5	41	398	7.3	5	*	*	0			8,625	420	20.8
11	Reading & Writing	**2020**	39	452	41.0	5	*	*	22	420	27.3	9	537	66.7	0			1,005	528	70.8
		2021	2	*	*	0			1	*	*	1	*	*	0			1,621	528	75.3
		2022	3	*	*	1	*	*	1	*	*	1	*	*	0			1,639	520	71.6
	Mathematics	**2020**	39	427	20.5	5	*	*	22	410	18.2	9	500	44.4	0			1,005	516	52.3
		2021	2	*	*	0			1	*	*	1	*	*	0			1,621	508	50.4
		2022	3	*	*	1	*	*	1	*	*	1	*	*	0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
ALL EXAMS						
237	18,603	**1.5**	2.2	**33**	**13.9**	34.4
English Literature and Composition						
18	1,732	**2.3**	2.3	**8**	**44.4**	41.3
Macroeconomics						
29	913	**1.2**	2.1	**1**	**3.4**	31.7
United States Government and Politics						
35	1,120	**1.2**	1.8	**1**	**2.9**	23.8

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
Calculus AB						
6	599	**1.0**	2.5	**0**	**0.0**	38.2
Environmental Science						
43	975	**1.3**	1.9	**4**	**9.3**	21.6
Psychology						
9	600	**1.0**	2.4	**0**	**0.0**	44.2
United States History						
5	1,643	*	1.7	*	*	20.1

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
English Language and Composition						
23	1,749	**2.0**	1.8	**7**	**30.4**	22.1
Human Geography						
30	2,391	**1.2**	1.7	**3**	**10.0**	20.0
Research						
5	83	*	3.1	*	*	79.5
World History						
34	1,723	**1.5**	2.1	**6**	**17.6**	32.2