JULY 28, 2023
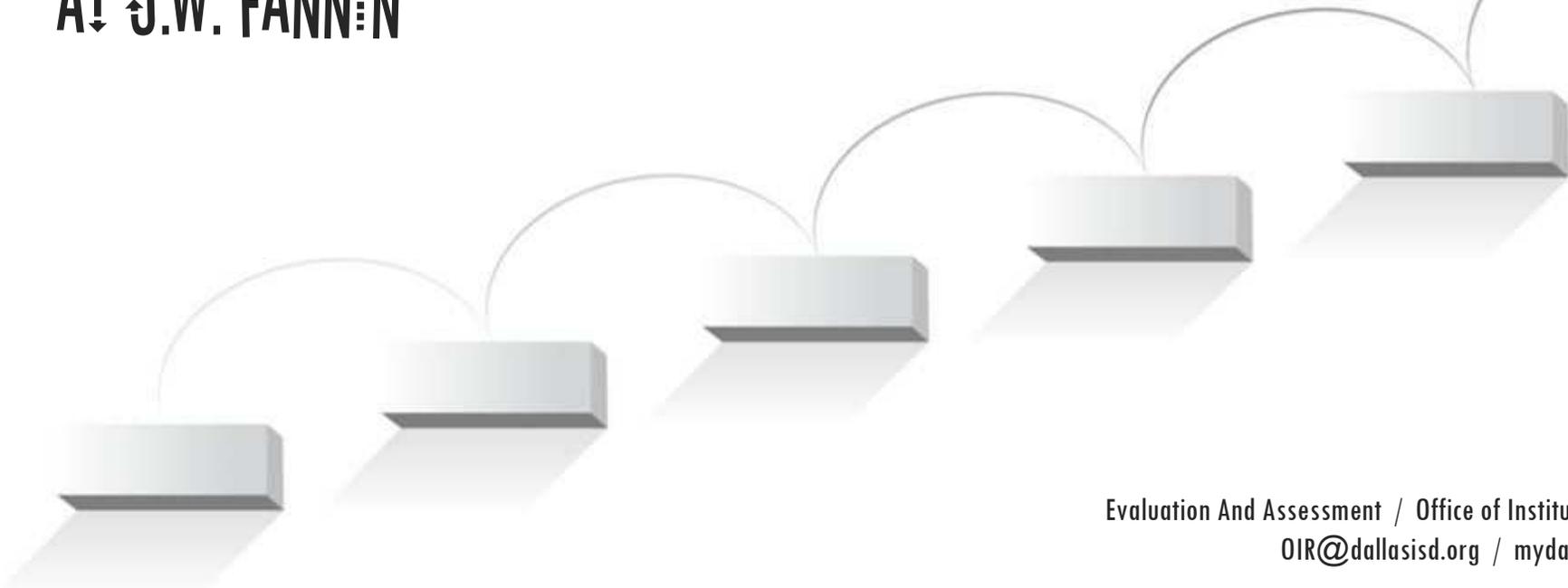
SCHOOL # 382

INNOVATION, DESIGN, ENTREPRENEURSHIP ACADEMY AT J.W. FANNIN

DATA PACKET

FOR 2023-2024

PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average do not include vacation days.

- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Statistics by reporting category are averages for all students (across student groups and genders).

- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	59
10	51
11	32
12	51
ALL	193

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	47	24.4	7	35.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	2.1	*	*
Hispanic	128	66.3	6	30.0
White	10	5.2	5	25.0
Multiple	4	2.1	0	0.0
Other* (teachers only)	—	—	2	10.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	144	74.6
Economically disadvantaged	161	83.4
Limited English proficient (LEP)	79	40.9
Special education	33	17.1
Talented and Gifted (TAG)	24	12.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	66	14	21.2	0	0.0	3	4.5	46	69.7	3	4.5	0	0.0
	2022	53	13	24.5	0	0.0	1	1.9	35	66.0	2	3.8	2	3.8
	2023	59	18	30.5	0	0.0	1	1.7	35	59.3	3	5.1	2	3.4
10	2021	59	15	25.4	0	0.0	1	1.7	40	67.8	2	3.4	1	1.7
	2022	51	12	23.5	0	0.0	1	2.0	36	70.6	2	3.9	0	0.0
	2023	51	14	27.5	0	0.0	1	2.0	31	60.8	3	5.9	2	3.9
11	2021	57	21	36.8	0	0.0	0	0.0	31	54.4	2	3.5	3	5.3
	2022	51	12	23.5	0	0.0	1	2.0	35	68.6	3	5.9	0	0.0
	2023	32	5	15.6	0	0.0	1	3.1	25	78.1	1	3.1	0	0.0
12	2021	58	14	24.1	0	0.0	0	0.0	42	72.4	0	0.0	2	3.4
	2022	52	20	38.5	0	0.0	0	0.0	29	55.8	2	3.8	1	1.9
	2023	51	10	19.6	0	0.0	1	2.0	37	72.5	3	5.9	0	0.0
9-12	2021	240	64	26.7	0	0.0	4	1.7	159	66.3	7	2.9	6	2.5
	2022	207	57	27.5	0	0.0	3	1.4	135	65.2	9	4.3	3	1.4
	2023	193	47	24.4	0	0.0	4	2.1	128	66.3	10	5.2	4	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	**2021**	66	57	86.4	32	48.5	10	15.2	45	68.2	13	19.7	10	15.2	40.9	59.1	0.0
	2022	53	47	88.7	17	32.1	14	26.4	39	73.6	2	3.8	15	28.3	50.9	49.1	3.8
	2023	59	43	72.9	20	33.9	9	15.3	47	79.7	8	13.6	17	28.8	49.2	50.8	3.4
10	**2021**	59	52	88.1	28	47.5	4	6.8	45	76.3	8	13.6	2	3.4	45.8	54.2	3.4
	2022	51	43	84.3	25	49.0	8	15.7	38	74.5	10	19.6	1	2.0	52.9	47.1	0.0
	2023	51	43	84.3	20	39.2	13	25.5	39	76.5	2	3.9	5	9.8	49.0	51.0	13.7
11	**2021**	57	44	77.2	17	29.8	10	17.5	34	59.6	5	8.8	0	0.0	59.6	40.4	1.8
	2022	51	44	86.3	23	45.1	4	7.8	40	78.4	6	11.8	4	7.8	49.0	51.0	0.0
	2023	32	30	93.8	15	46.9	5	15.6	21	65.6	8	25.0	4	12.5	59.4	40.6	0.0
12	**2021**	58	46	79.3	24	41.4	9	15.5	36	62.1	5	8.6	0	0.0	39.7	60.3	0.0
	2022	52	39	75.0	15	28.8	10	19.2	32	61.5	4	7.7	0	0.0	59.6	40.4	0.0
	2023	51	45	88.2	24	47.1	6	11.8	37	72.5	6	11.8	0	0.0	51.0	49.0	0.0
9-12	**2021**	240	199	82.9	101	42.1	33	13.8	160	66.7	31	12.9	12	5.0	46.3	53.8	1.3
	2022	207	173	83.6	80	38.6	36	17.4	149	72.0	22	10.6	20	9.7	53.1	46.9	1.0
	2023	193	161	83.4	79	40.9	33	17.1	144	74.6	24	12.4	26	13.5	51.3	48.7	4.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2021**	68	13,245	64	94.6	12,348	93.2	1	1.5	4.2	48	8,679	70.7	65.5
	2022	56	12,879	52	92.9	11,301	87.7	6	10.6	18.1	49	9,837	86.9	76.4
	2023	59	12,036	56	93.8	10,367	86.1	9	15.2	17.0	53	9,480	89.4	78.8
10	**2021**	62	12,994	58	93.1	12,138	93.4	2	3.2	3.0	40	8,671	64.4	66.7
	2022	53	9,985	49	93.3	8,831	88.4	2	3.8	14.4	46	7,793	86.9	78.0
	2023	51	10,832	48	93.0	9,421	87.0	6	11.7	11.8	44	8,798	86.1	81.2
11	**2021**	57	11,173	55	94.9	10,467	93.7	0	0.0	2.5	45	7,138	78.3	63.9
	2022	52	8,677	48	93.1	7,777	89.6	6	11.5	11.4	43	6,953	82.6	80.1
	2023	32	7,794	30	95.0	6,861	88.0	0	0.0	9.3	31	6,565	97.1	84.2
12	**2021**	63	10,428	59	92.9	9,883	94.8	2	3.2	2.2	44	7,101	69.8	68.1
	2022	54	8,938	50	92.4	8,092	90.5	3	5.6	9.3	46	7,044	85.6	78.8
	2023	50	8,718	45	91.0	7,619	87.4	0	0.0	6.9	42	6,639	84.5	76.2
9-12	**2021**	250	47,841	235	93.9	44,835	93.7	5	2.0	3.1	177	31,589	70.7	66.0
	2022	215	40,480	200	92.9	36,002	88.9	17	7.9	13.8	184	31,627	85.5	78.1
	2023	192	39,380	179	93.1	34,268	87.0	15	7.8	11.8	170	31,482	88.5	79.9

Teachers: 20

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	35.0
Hispanic	6	30.0
White	5	25.0
Multiple	0	0.0
Other	2	10.0

Gender	Number	Percentage
Female	13	65.0
Male	7	35.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.8	47.4
2021-22	9.4	33.3
2022-23	8.8	73.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	5.0
1	2	10.0
2	2	10.0
3	1	5.0
4	1	5.0
5	2	10.0
1-3	5	25.0
More than 3	14	70.0
1 - 5	8	40.0
6 - 10	8	40.0
11 - 20	3	15.0
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	58.3	53.3	63.0	33.3	51.5	47.7		53.8	58.3	56.5	58.9
	2022	*	84.6	72.7	77.8	42.9	61.1	68.4		68.0	85.2	76.9	64.9
	2023	*	77.8	66.7	67.5	66.7	65.0	65.9		75.0	70.4	72.7	70.4
Tests Taken	**2021**	3	12	45	54	9	33	44		26	36	62	9,858
	2022	2	13	33	45	14	18	38		25	27	52	11,489
	2023	2	18	33	40	9	20	44		28	27	55	10,637
ENGLISH II	**2021**	*	61.5	57.9	64.6	*	53.8	51.2		62.5	61.3	61.8	63.2
	2022	*	69.2	79.5	80.4	57.1	76.9	71.4		75.0	83.3	78.6	71.9
	2023	*	88.9	62.1	69.2	46.2	55.6	61.3		72.7	70.8	71.7	73.7
Tests Taken	**2021**	2	13	38	48	5	26	41		24	31	55	9,709
	2022	3	13	39	46	7	26	42		32	24	56	9,608
	2023	4	9	29	39	13	18	31		22	24	46	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	5	21	20	6	16	23		12	15	27	4,055
	2022	*	2	9	10	8	7	12		8	4	12	4,036
	2023	*	4	11	13	3	7	15		7	8	15	3,151
Tests Taken	2021	3	12	45	54	9	33	44		26	36	62	9,858
	2022	2	13	33	45	14	18	38		25	27	52	11,489
	2023	2	18	33	40	9	20	44		28	27	55	10,637
ENGLISH II	2021	*	5	16	17	*	12	20		9	12	21	3,575
	2022	*	4	8	9	3	6	12		8	4	12	2,704
	2023	*	1	11	12	7	8	12		6	7	13	2,670
Tests Taken	2021	2	13	38	48	5	26	41		24	31	55	9,709
	2022	3	13	39	46	7	26	42		32	24	56	9,608
	2023	4	9	29	39	13	18	31		22	24	46	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	50.0	31.1	42.6	11.1	36.4	31.8		34.6	38.9	37.1	40.8
	2022	*	53.8	48.5	48.9	14.3	27.8	34.2		44.0	59.3	51.9	45.1
	2023	*	55.6	45.5	42.5	33.3	50.0	40.9		46.4	55.6	50.9	54.1
Tests Taken	**2021**	3	12	45	54	9	33	44		26	36	62	9,858
	2022	2	13	33	45	14	18	38		25	27	52	11,489
	2023	2	18	33	40	9	20	44		28	27	55	10,637
ENGLISH II	**2021**	*	38.5	44.7	47.9	*	34.6	34.1		45.8	45.2	45.5	47.3
	2022	*	46.2	61.5	58.7	42.9	50.0	47.6		59.4	54.2	57.1	53.8
	2023	*	66.7	37.9	43.6	23.1	27.8	38.7		45.5	50.0	47.8	55.3
Tests Taken	**2021**	2	13	38	48	5	26	41		24	31	55	9,709
	2022	3	13	39	46	7	26	42		32	24	56	9,608
	2023	4	9	29	39	13	18	31		22	24	46	10,170

INNOVATION, DESIGN, ENTREPRENEURSHIP ACADEMY AT J.W. FANNIN (382)   **13**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2021	*	0.0	4.4	3.7	0.0	3.0	2.3		3.8	2.8	3.2	6.3
		2022	*	0.0	3.0	2.2	0.0	0.0	0.0		4.0	0.0	1.9	7.7
		2023	*	11.1	3.0	5.0	0.0	10.0	4.5		10.7	7.4	9.1	11.1
	Tests Taken	2021	3	12	45	54	9	33	44		26	36	62	9,858
		2022	2	13	33	45	14	18	38		25	27	52	11,489
		2023	2	18	33	40	9	20	44		28	27	55	10,637
ENGLISH II		2021	*	0.0	2.6	2.1	*	0.0	0.0		0.0	3.2	1.8	6.0
		2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
		2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	4.2	2.2	7.9
	Tests Taken	2021	2	13	38	48	5	26	41		24	31	55	9,709
		2022	3	13	39	46	7	26	42		32	24	56	9,608
		2023	4	9	29	39	13	18	31		22	24	46	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	57.3	59.8	61.3	3.7 / 8	65.4	68.3
2022	72.1	57.8	50.9	4.2 / 8	67.5	71.4
2023	58.2	–	–	4.3 / 10	53.9	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	69.1	58.7	60.7	4.6 / 8	70.3	58.2
2022	65.0	61.1	56.6	4.5 / 8	76.0	78.6
2023	56.9	–	–	3.8 / 10	48.5	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	100.0	72.0	82.8	75.0	78.9	75.0		50.0	95.2	78.8	69.4
	2022	*	40.0	72.0	64.9	61.5	80.0	58.8		64.7	66.7	65.9	79.2
	2023	*	81.8	72.4	73.5	55.6	75.0	72.2		76.2	79.2	77.8	80.6
Tests Taken	**2021**	1	6	25	29	8	19	24		12	21	33	11,233
	2022	2	10	25	37	13	15	34		17	24	41	10,722
	2023	2	11	29	34	9	16	36		21	24	45	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	0	7	5	2	4	6		6	1	7	3,441
	2022	*	6	7	13	5	3	14		6	8	14	2,235
	2023	*	2	8	9	4	4	10		5	5	10	2,103
Tests Taken	**2021**	1	6	25	29	8	19	24		12	21	33	11,233
	2022	2	10	25	37	13	15	34		17	24	41	10,722
	2023	2	11	29	34	9	16	36		21	24	45	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	33.3	28.0	34.5	12.5	26.3	20.8		25.0	33.3	30.3	32.4
	2022	*	10.0	20.0	21.6	15.4	26.7	14.7		29.4	16.7	22.0	48.1
	2023	*	18.2	27.6	26.5	0.0	37.5	25.0		23.8	33.3	28.9	55.4
Tests Taken	**2021**	1	6	25	29	8	19	24		12	21	33	11,233
	2022	2	10	25	37	13	15	34		17	24	41	10,722
	2023	2	11	29	34	9	16	36		21	24	45	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	33.3	8.0	13.8	0.0	10.5	8.3		0.0	19.0	12.1	15.8
	2022	*	0.0	4.0	5.4	0.0	6.7	2.9		11.8	0.0	4.9	30.9
	2023	*	0.0	17.2	11.8	0.0	31.3	13.9		14.3	12.5	13.3	13.3
Tests Taken	**2021**	1	6	25	29	8	19	24		12	21	33	11,233
	2022	2	10	25	37	13	15	34		17	24	41	10,722
	2023	2	11	29	34	9	16	36		21	24	45	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	65.6	43.2	45.2	46.8	56.6
2022	42.6	45.5	50.5	48.8	48.4
2023	44.3	56.6	45.7	50.7	37.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	85.7	80.0	88.9	*	75.0	77.5		80.8	84.6	82.7	78.3
	2022	*	75.0	93.9	92.1	71.4	91.3	87.9		88.0	95.0	91.1	83.9
	2023	*	96.2	91.1	93.1	85.7	88.9	91.5		95.7	91.5	93.5	87.7
Tests Taken	**2021**	1	14	35	45	4	24	40		26	26	52	9,986
	2022	2	8	33	38	7	23	33		25	20	45	10,105
	2023	5	26	56	72	21	36	71		46	47	93	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	2	7	5	*	6	9		5	4	9	2,162
	2022	*	2	2	3	2	2	4		3	1	4	1,622
	2023	*	1	5	5	3	4	6		2	4	6	1,275
Tests Taken	**2021**	1	14	35	45	4	24	40		26	26	52	9,986
	2022	2	8	33	38	7	23	33		25	20	45	10,105
	2023	5	26	56	72	21	36	71		46	47	93	10,387

INNOVATION, DESIGN, ENTREPRENEURSHIP ACADEMY AT J.W. FANNIN (382)   **22**

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	21.4	42.9	42.2	*	37.5	32.5		38.5	38.5	38.5	42.8
	2022	*	50.0	60.6	63.2	28.6	39.1	42.4		64.0	50.0	57.8	52.7
	2023	*	50.0	41.1	40.3	23.8	50.0	39.4		50.0	42.6	46.2	53.4
Tests Taken	**2021**	1	14	35	45	4	24	40		26	26	52	9,986
	2022	2	8	33	38	7	23	33		25	20	45	10,105
	2023	5	26	56	72	21	36	71		46	47	93	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	7.1	17.1	13.3	*	16.7	10.0		11.5	15.4	13.5	14.0
	2022	*	12.5	36.4	39.5	14.3	26.1	21.2		40.0	25.0	33.3	18.8
	2023	*	11.5	8.9	6.9	0.0	11.1	7.0		15.2	8.5	11.8	17.0
Tests Taken	**2021**	1	14	35	45	4	24	40		26	26	52	9,986
	2022	2	8	33	38	7	23	33		25	20	45	10,105
	2023	5	26	56	72	21	36	71		46	47	93	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	47.5	46.0	59.0	60.2	68.7
2022	63.3	62.2	62.7	56.0	73.6
2023	52.9	49.9	43.3	45.1	52.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	78.9	93.3	85.4	70.0	100.0	79.4		90.3	82.6	87.0	84.7
	2022	*	81.8	91.9	93.3	*	91.7	87.8		96.3	84.0	90.4	89.6
	2023	*	93.3	100.0	100.0	100.0	100.0	97.0		96.6	100.0	97.9	93.8
Tests Taken	**2021**	2	19	30	41	10	16	34		31	23	54	8,945
	2022	3	11	37	45	4	24	41		27	25	52	8,634
	2023	1	15	30	43	7	18	33		29	18	47	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	4	2	6	3	0	7		3	4	7	1,373
	2022	*	2	3	3	*	2	5		1	4	5	897
	2023	*	1	0	0	0	0	1		1	0	1	548
Tests Taken	**2021**	2	19	30	41	10	16	34		31	23	54	8,945
	2022	3	11	37	45	4	24	41		27	25	52	8,634
	2023	1	15	30	43	7	18	33		29	18	47	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	47.4	63.3	48.8	30.0	56.3	41.2		64.5	47.8	57.4	56.7
	2022	*	54.5	62.2	62.2	*	54.2	56.1		74.1	52.0	63.5	64.3
	2023	*	53.3	73.3	67.4	57.1	61.1	54.5		72.4	55.6	66.0	64.9
Tests Taken	**2021**	2	19	30	41	10	16	34		31	23	54	8,945
	2022	3	11	37	45	4	24	41		27	25	52	8,634
	2023	1	15	30	43	7	18	33		29	18	47	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	21.1	36.7	22.0	0.0	31.3	17.6		41.9	17.4	31.5	30.7
	2022	*	36.4	24.3	28.9	*	12.5	22.0		37.0	24.0	30.8	35.5
	2023	*	20.0	26.7	27.9	14.3	22.2	21.2		37.9	5.6	25.5	31.7
Tests Taken	**2021**	2	19	30	41	10	16	34		31	23	54	8,945
	2022	3	11	37	45	4	24	41		27	25	52	8,634
	2023	1	15	30	43	7	18	33		29	18	47	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	64.4	69.1	60.2	64.8
2022	64.1	65.9	58.8	67.5
2023	48.5	60.4	54.3	57.0

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	2023 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (21)	Beginning	0	0.0	3	14.3	3	14.3	0	0.0	0	0.0
	Intermediate	7	33.3	7	33.3	9	42.9	8	38.1	8	38.1
	Advanced	8	38.1	9	42.9	7	33.3	5	23.8	8	38.1
	Advanced High	6	28.6	2	9.5	2	9.5	8	38.1	5	23.8
10 (21)	Beginning	0	0.0	1	5.0	2	9.5	0	0.0	0	0.0
	Intermediate	6	30.0	11	55.0	13	61.9	10	47.6	9	45.0
	Advanced	7	35.0	7	35.0	6	28.6	4	19.0	9	45.0
	Advanced High	7	35.0	1	5.0	0	0.0	7	33.3	2	10.0
11 (18)	Beginning	0	0.0	5	27.8	1	5.6	0	0.0	0	0.0
	Intermediate	3	16.7	4	22.2	5	27.8	5	27.8	8	44.4
	Advanced	11	61.1	9	50.0	11	61.1	6	33.3	8	44.4
	Advanced High	4	22.2	0	0.0	1	5.6	7	38.9	2	11.1
12 (22)	Beginning	0	0.0	3	13.6	1	4.5	1	4.5	0	0.0
	Intermediate	8	36.4	8	36.4	10	45.5	10	45.5	9	40.9
	Advanced	9	40.9	7	31.8	6	27.3	6	27.3	10	45.5
	Advanced High	5	22.7	4	18.2	5	22.7	5	22.7	3	13.6
ALL (82)	Beginning	0	0.0	12	14.8	7	8.5	1	1.2	0	0.0
	Intermediate	24	29.6	30	37.0	37	45.1	33	40.2	34	42.0
	Advanced	35	43.2	32	39.5	30	36.6	21	25.6	35	43.2
	Advanced High	22	27.2	7	8.6	8	9.8	27	32.9	12	14.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level Beg	Int	Adv	Adv High
19 — 7 (36.8%)	Beginning	0			
	Intermediate	0		6	
	Advanced	0	2		6
	Advanced High	0	0		5
20 — 7 (35.0%)	Beginning	0			
	Intermediate	0		9	
	Advanced	0	5		3
	Advanced High	0	0		2
17 — 3 (17.6%)	Beginning	0			
	Intermediate	0		7	
	Advanced	0	1		7
	Advanced High	0	0		2
21 — 3 (14.3%)	Beginning	0			
	Intermediate	0		9	
	Advanced	0	1		9
	Advanced High	0	0		2
77 — 20 (26.0%)	Beginning	0			
	Intermediate	0		31	
	Advanced	0	9		25
	Advanced High	0	0		11

☐ Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

High School Exams

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
34	37.1	59.9	73.9	76.3	20.6	88.2	48.1	81.0

ALGEBRA I HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
12	59.4	72.3	84.5	86.7	58.3	100.0	66.7	90.4

ALGEBRA II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
25	36.9	62.1	75.2	77.6	20.0	68.0	47.1	87.9

ALGEBRA II HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
19	53.9	66.3	82.3	85.1	52.6	94.7	57.1	89.5

BIOLOGY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
74	46.6	72.4	79.4	80.7	59.5	93.2	58.3	86.6

BIOLOGY HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
17	59.0	74.4	83.3	84.9	64.7	94.1	69.7	92.8

ENGLISH I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
59	56.7	73.0	81.7	83.2	57.6	94.9	47.2	83.3

ENGLISH II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
29	49.8	69.9	82.6	84.8	44.8	100.0	50.6	84.4

ENGLISH II HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	58.0	69.3	84.9	87.6	50.0	100.0	64.4	94.1

ENGLISH III

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
31	57.6	74.6	85.7	87.6	67.7	100.0	52.6	84.6

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
23	38.3	69.1	72.8	73.4	34.8	73.9	61.4	88.5

ALGEBRA II HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
17	58.8	78.3	81.2	81.7	82.4	100.0	72.4	88.8

BIOLOGY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

BIOLOGY HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH III

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
29	58.4	76.4	82.0	83.0	82.8	100.0	57.8	85.2

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ENGLISH IV

| 27 | 42.1 | 69.5 | 78.4 | 80.0 | 40.7 | 100.0 | 62.6 | 91.3 |

GEOMETRY

| 35 | 40.7 | 68.8 | 75.9 | 77.1 | 40.0 | 88.6 | 49.6 | 86.8 |

GEOMETRY HONORS

| 17 | 41.9 | 65.1 | 80.3 | 83.0 | 29.4 | 88.2 | 58.2 | 91.7 |

GOVERNMENT

| 46 | 57.8 | 72.5 | 83.9 | 86.0 | 63.0 | 100.0 | 57.7 | 95.1 |

HS HEALTH EDUCATION

| 24 | 67.9 | 77.1 | 82.4 | 83.4 | 87.5 | 100.0 | 74.0 | 93.9 |

PHYSICS

| 70 | 36.2 | 68.6 | 81.8 | 84.1 | 45.7 | 95.7 | 51.1 | 89.1 |

PRE-CALCULUS

| 33 | 34.5 | 56.3 | 75.8 | 79.2 | 6.1 | 87.9 | 33.1 | 91.4 |

PRE-CALCULUS HONORS

| 12 | 41.1 | 57.9 | 84.0 | 88.6 | 8.3 | 100.0 | 43.8 | 91.3 |

SPANISH I

| 55 | 58.6 | 76.1 | 83.0 | 84.2 | 74.5 | 92.7 | 73.2 | 91.8 |

SPANISH II

| 49 | 60.7 | 76.4 | 83.2 | 84.4 | 73.5 | 91.8 | 73.1 | 93.3 |

STUDIO ART I

| 58 | 56.1 | 74.2 | 96.0 | 99.8 | 75.9 | 100.0 | 68.7 | 92.7 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ENGLISH IV

| | | | | | | | | |

GEOMETRY

| 32 | 34.1 | 67.0 | 73.6 | 74.8 | 31.3 | 84.4 | 44.9 | 85.3 |

GEOMETRY HONORS

| 15 | 38.4 | 65.8 | 79.9 | 82.4 | 40.0 | 100.0 | 58.5 | 89.2 |

GOVERNMENT

| | | | | | | | | |

HS HEALTH EDUCATION

| 24 | 68.9 | 79.3 | 87.2 | 88.6 | 91.7 | 100.0 | 73.5 | 93.2 |

PHYSICS

| 32 | 36.9 | 69.0 | 76.8 | 78.1 | 43.8 | 84.4 | 58.9 | 87.7 |

PRE-CALCULUS

| 1 | * | * | * | * | * | * | 48.3 | * |

PRE-CALCULUS HONORS

| 7 | 38.1 | 62.9 | 81.1 | 84.4 | 28.6 | 100.0 | 61.2 | 94.6 |

SPANISH I

| 48 | 67.1 | 81.0 | 80.1 | 79.9 | 81.3 | 93.8 | 79.7 | 92.9 |

SPANISH II

| 35 | 68.4 | 82.1 | 78.8 | 78.2 | 88.6 | 82.9 | 83.9 | 93.9 |

STUDIO ART I

| | | | | | | | | |

INNOVATION, DESIGN, ENTREPRENEURSHIP ACADEMY AT J.W. FANNIN (382)   **33**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
31	49.7	69.2	81.7	83.9	54.8	100.0	53.6	86.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**	91.4	68.0	53	422	26.4	14	454	50.0	36	411	16.7				5,974	456	35.4
		2021-22	46.2	62.6	24	448	33.3	12	431	16.7	10	433	40.0	2	*	*	5,438	468	40.4
		2022-23	82.4	76.8	42	436	28.6	6	397	0.0	32	433	28.1	3	*	*	6,748	461	38.2
	Mathematics	**2020-21**	91.4	68.0	53	404	3.8	14	401	0.0	36	408	5.6				5,974	455	21.1
		2021-22	46.2	62.6	24	430	12.5	12	398	0.0	10	435	10.0	2	*	*	5,438	461	23.3
		2022-23	82.4	76.8	42	412	9.5	6	383	0.0	32	409	6.3	3	*	*	6,748	445	18.1

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	2	*	*	0			2	*	*	0			0			182	394	39.6
		2021	1	*	*	0			1	*	*	0			0			1,784	466	71.7
		2022	6	475	83.3	3	*	*	2	*	*	0			1	*	*	2,215	449	65.1
	Mathematics	2020	2	*	*	0			2	*	*	0			0			182	407	22.5
		2021	1	*	*	0			1	*	*	0			0			1,784	460	59.6
		2022	6	442	33.3	3	*	*	2	*	*	0			1	*	*	2,215	451	50.7
10	Reading & Writing	2020	33	388	33.3	5	*	*	27	395	33.3	0			1	*	*	3,180	421	40.6
		2021	40	381	22.5	7	396	42.9	31	377	19.4	1	*	*	1	*	*	7,518	414	40.0
		2022	38	375	18.4	8	388	25.0	26	369	15.4	2	*	*	1	*	*	8,625	406	35.1
	Mathematics	2020	33	405	9.1	5	*	*	27	408	11.1	0			1	*	*	3,180	425	23.4
		2021	40	401	12.5	7	366	0.0	31	414	16.1	1	*	*	1	*	*	7,518	428	22.1
		2022	38	397	5.3	8	384	0.0	26	403	7.7	2	*	*	1	*	*	8,625	420	20.8
11	Reading & Writing	2020	1	*	*	0			1	*	*	0			0			1,005	528	70.8
		2021	1	*	*	0			1	*	*	0			0			1,621	528	75.3
		2022	1	*	*	0			1	*	*	0			0			1,639	520	71.6
	Mathematics	2020	1	*	*	0			1	*	*	0			0			1,005	516	52.3
		2021	1	*	*	0			1	*	*	0			0			1,621	508	50.4
		2022	1	*	*	0			1	*	*	0			0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

School	Dist	School	Dist	School	%	Dist
108	18,603	**1.3**	2.2	**8**	**7.4**	34.4

Human Geography

School	Dist	School	Dist	School	%	Dist
69	2,391	**1.1**	1.7	**4**	**5.8**	20.0

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

School	Dist	School	Dist	School	%	Dist
6	599	**1.3**	2.5	**0**	**0.0**	38.2

Physics 1

School	Dist	School	Dist	School	%	Dist
15	490	**1.1**	1.8	**0**	**0.0**	21.4

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
18	1,732	**2.1**	2.3	**4**	**22.2**	41.3