AUGUST 25, 2023 (UPDATED)
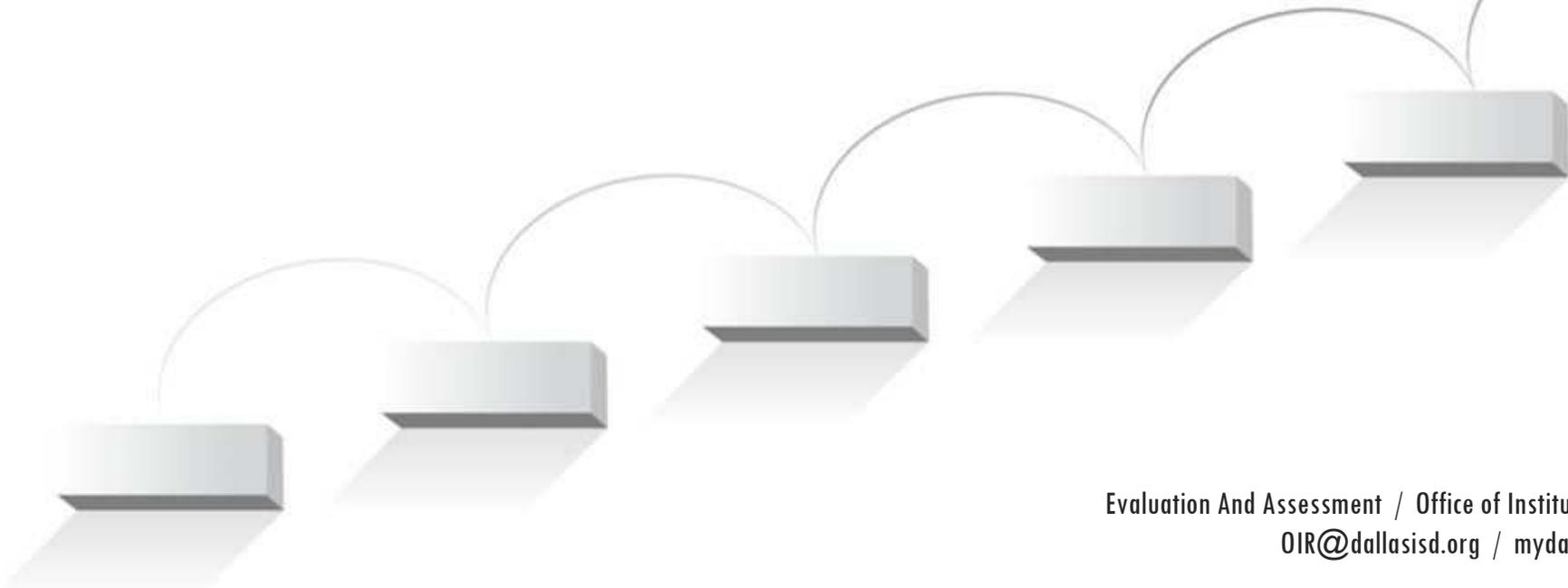
SCHOOL # 381

BARACK OBAMA MALE
LEADERSHIP ACADEMY
AT A. MACEO SMITH

DATA PACKET
FOR 2023-2024
PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

• Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

• The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

• SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

• PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

• PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

• AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
6	108
7	69
8	96
9	65
10	79
11	40
12	39
ALL	496

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	82	16.5	16	50.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	1.0	*	*
Hispanic	394	79.4	4	12.5
White	4	0.8	7	21.9
Multiple	11	2.2	2	6.3
Other* (teachers only)	—	—	3	9.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	303	61.1
Economically disadvantaged	412	83.1
Limited English proficient (LEP)	249	50.2
Special education	12	2.4
Talented and Gifted (TAG)	287	57.9

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **6**

August 25, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_SUMMARY   2023-24 Data Packet

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	103	15	14.6	0	0.0	0	0.0	82	79.6	4	3.9	2	1.9
	2022	72	13	18.1	0	0.0	1	1.4	55	76.4	0	0.0	3	4.2
	2023	108	23	21.3	0	0.0	1	0.9	81	75.0	1	0.9	2	1.9
7	2021	94	23	24.5	1	1.1	1	1.1	68	72.3	1	1.1	0	0.0
	2022	98	16	16.3	0	0.0	0	0.0	78	79.6	2	2.0	2	2.0
	2023	69	11	15.9	0	0.0	1	1.4	54	78.3	0	0.0	3	4.3
8	2021	135	23	17.0	0	0.0	2	1.5	108	80.0	1	0.7	1	0.7
	2022	82	16	19.5	0	0.0	1	1.2	65	79.3	0	0.0	0	0.0
	2023	96	12	12.5	0	0.0	0	0.0	79	82.3	3	3.1	2	2.1
6-8	2021	332	61	18.4	1	0.3	3	0.9	258	77.7	6	1.8	3	0.9
	2022	252	45	17.9	0	0.0	2	0.8	198	78.6	2	0.8	5	2.0
	2023	273	46	16.8	0	0.0	2	0.7	214	78.4	4	1.5	7	2.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	**2021**	55	10	18.2	0	0.0	1	1.8	42	76.4	0	0.0	2	3.6
	2022	85	9	10.6	0	0.0	0	0.0	75	88.2	0	0.0	1	1.2
	2023	65	11	16.9	0	0.0	1	1.5	51	78.5	0	0.0	2	3.1
10	**2021**	41	6	14.6	0	0.0	1	2.4	33	80.5	0	0.0	1	2.4
	2022	44	10	22.7	0	0.0	1	2.3	32	72.7	0	0.0	1	2.3
	2023	79	10	12.7	0	0.0	0	0.0	68	86.1	0	0.0	1	1.3
11	**2021**	31	5	16.1	0	0.0	0	0.0	24	77.4	0	0.0	2	6.5
	2022	38	5	13.2	0	0.0	1	2.6	31	81.6	0	0.0	1	2.6
	2023	40	10	25.0	0	0.0	1	2.5	29	72.5	0	0.0	0	0.0
12	**2021**	33	11	33.3	0	0.0	0	0.0	20	60.6	0	0.0	2	6.1
	2022	34	6	17.6	0	0.0	0	0.0	26	76.5	0	0.0	2	5.9
	2023	39	5	12.8	0	0.0	1	2.6	32	82.1	0	0.0	1	2.6
9-12	**2021**	160	32	20.0	0	0.0	2	1.3	119	74.4	0	0.0	7	4.4
	2022	201	30	14.9	0	0.0	2	1.0	164	81.6	0	0.0	5	2.5
	2023	223	36	16.1	0	0.0	3	1.3	180	80.7	0	0.0	4	1.8

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **8**

August 25, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_ENROLL_ETH   2023-24 Data Packet

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	103	78	75.7	66	64.1	1	1.0	75	72.8	65	63.1	6	5.8	100.0	0.0	0.0
	2022	72	59	81.9	42	58.3	1	1.4	49	68.1	41	56.9	3	4.2	100.0	0.0	0.0
	2023	108	87	80.6	74	68.5	5	4.6	78	72.2	56	51.9	4	3.7	100.0	0.0	0.0
7	2021	94	82	87.2	45	47.9	0	0.0	48	51.1	61	64.9	2	2.1	100.0	0.0	0.0
	2022	98	78	79.6	60	61.2	1	1.0	64	65.3	64	65.3	3	3.1	100.0	0.0	0.0
	2023	69	59	85.5	41	59.4	0	0.0	44	63.8	41	59.4	1	1.4	100.0	0.0	0.0
8	2021	135	114	84.4	43	31.9	7	5.2	50	37.0	79	58.5	0	0.0	100.0	0.0	0.0
	2022	82	69	84.1	43	52.4	0	0.0	59	72.0	53	64.6	1	1.2	100.0	0.0	0.0
	2023	96	79	82.3	59	61.5	1	1.0	65	67.7	60	62.5	2	2.1	100.0	0.0	0.0
6-8	2021	332	274	82.5	154	46.4	8	2.4	173	52.1	205	61.7	8	2.4	100.0	0.0	0.0
	2022	252	206	81.7	145	57.5	2	0.8	172	68.3	158	62.7	7	2.8	100.0	0.0	0.0
	2023	273	225	82.4	174	63.7	6	2.2	187	68.5	157	57.5	7	2.6	100.0	0.0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	55	47	85.5	15	27.3	1	1.8	20	36.4	37	67.3	1	1.8	100.0	0.0	0.0
	2022	85	71	83.5	31	36.5	5	5.9	59	69.4	52	61.2	0	0.0	100.0	0.0	0.0
	2023	65	55	84.6	34	52.3	0	0.0	47	72.3	38	58.5	4	6.2	100.0	0.0	0.0
10	2021	41	33	80.5	11	26.8	0	0.0	15	36.6	20	48.8	0	0.0	100.0	0.0	0.0
	2022	44	30	68.2	9	20.5	1	2.3	13	29.5	27	61.4	2	4.5	100.0	0.0	0.0
	2023	79	69	87.3	26	32.9	5	6.3	42	53.2	47	59.5	1	1.3	100.0	0.0	0.0
11	2021	31	22	71.0	0	0.0	0	0.0	5	16.1	15	48.4	0	0.0	100.0	0.0	0.0
	2022	38	32	84.2	8	21.1	0	0.0	12	31.6	19	50.0	0	0.0	100.0	0.0	0.0
	2023	40	29	72.5	7	17.5	1	2.5	13	32.5	25	62.5	0	0.0	100.0	0.0	0.0
12	2021	33	26	78.8	1	3.0	0	0.0	6	18.2	21	63.6	0	0.0	100.0	0.0	0.0
	2022	34	22	64.7	0	0.0	0	0.0	15	44.1	17	50.0	0	0.0	100.0	0.0	8.8
	2023	39	34	87.2	8	20.5	0	0.0	14	35.9	20	51.3	0	0.0	100.0	0.0	2.6
9-12	2021	160	128	80.0	27	16.9	1	0.6	46	28.8	93	58.1	1	0.6	100.0	0.0	0.0
	2022	201	155	77.1	48	23.9	6	3.0	99	49.3	115	57.2	2	1.0	100.0	0.0	1.5
	2023	223	187	83.9	75	33.6	6	2.7	116	52.0	130	58.3	5	2.2	100.0	0.0	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	104	10,575	101	97.8	10,169	96.2	0	0.0	3.1	92	8,812	88.8	83.3
	2022	72	9,901	70	97.7	9,363	94.6	0	0.0	8.9	72	8,300	99.9	83.8
	2023	106	9,009	102	96.6	8,575	95.2	0	0.0	7.0	107	7,980	100.0	88.6
7	2021	94	10,601	92	98.2	10,119	95.5	0	0.0	2.9	86	8,710	91.6	82.2
	2022	98	10,335	96	97.3	9,689	93.7	0	0.0	10.8	98	8,457	99.6	81.8
	2023	67	9,404	64	96.0	8,895	94.6	0	0.0	9.0	67	8,106	100.0	86.2
8	2021	136	10,673	134	98.9	10,147	95.1	0	0.0	3.1	131	8,651	96.4	81.1
	2022	83	10,461	81	97.4	9,782	93.5	1	1.2	12.6	81	8,381	97.7	80.1
	2023	93	9,849	90	96.2	9,263	94.0	0	0.0	12.5	94	8,359	100.0	84.9
6-8	2021	333	31,848	328	98.4	30,435	95.6	0	0.0	3.0	309	26,173	92.7	82.2
	2022	253	30,697	247	97.5	28,834	93.9	1	0.4	10.8	251	25,138	99.0	81.9
	2023	266	28,262	256	96.3	26,732	94.6	0	0.0	9.6	268	24,445	100.0	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	56	13,245	55	98.9	12,348	93.2	0	0.0	4.2	53	8,679	94.9	65.5
	2022	86	12,879	83	97.1	11,301	87.7	0	0.0	18.1	84	9,837	98.2	76.4
	2023	63	12,036	61	95.9	10,367	86.1	0	0.0	17.0	64	9,480	100.0	78.8
10	2021	41	12,994	41	99.1	12,138	93.4	0	0.0	3.0	41	8,671	100.0	66.7
	2022	45	9,985	44	97.7	8,831	88.4	1	2.2	14.4	44	7,793	96.9	78.0
	2023	77	10,832	74	96.1	9,421	87.0	0	0.0	11.8	77	8,798	99.7	81.2
11	2021	32	11,173	31	98.4	10,467	93.7	0	0.0	2.5	30	7,138	94.9	63.9
	2022	38	8,677	37	97.2	7,777	89.6	0	0.0	11.4	37	6,953	96.4	80.1
	2023	39	7,794	38	95.6	6,861	88.0	0	0.0	9.3	37	6,565	93.8	84.2
12	2021	33	10,428	32	97.8	9,883	94.8	0	0.0	2.2	30	7,101	90.9	68.1
	2022	34	8,938	33	97.4	8,092	90.5	0	0.0	9.3	31	7,044	91.2	78.8
	2023	38	8,718	36	94.7	7,619	87.4	0	0.0	6.9	38	6,639	100.0	76.2
9-12	2021	162	47,841	159	98.6	44,835	93.7	0	0.0	3.1	154	31,589	95.4	66.0
	2022	203	40,480	198	97.3	36,002	88.9	1	0.5	13.8	196	31,627	96.4	78.1
	2023	218	39,380	208	95.7	34,268	87.0	0	0.0	11.8	216	31,482	99.3	79.9

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **12**

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Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	50.0
Hispanic	4	12.5
White	7	21.9
Multiple	2	6.3
Other	3	9.4

Gender	Number	Percentage
Female	12	37.5
Male	20	62.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.7	92.9
2021-22	9.1	76.7
2022-23	10.6	83.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.4
1	3	9.4
2	1	3.1
3	3	9.4
4	2	6.3
5	0	0.0
1-3	7	21.9
More than 3	22	68.8
1 - 5	9	28.1
6 - 10	7	21.9
11 - 20	8	25.0
More than 20	5	15.6

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **13**

August 25, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_TEACHER   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	92.9	81.8	80.8	*	79.7	80.6		84.5		84.5	54.2	97
	2022		100.0	94.5	96.6	*	92.9	93.9		95.8		95.8	60.7	72
	2023	*	95.7	91.4	92.0	*	90.5	89.7		92.6		92.6	69.0	108
7	2021	*	95.2	95.5	94.9		93.3	93.6		95.6		95.6	60.3	91
	2022	*	100.0	96.2	96.2	*	96.7	95.3		96.9		96.9	70.3	98
	2023		100.0	98.1	98.3		97.6	97.7		98.6		98.6	70.2	69
8	2021	*	100.0	96.3	96.4	85.7	90.7	92.0		97.0		97.0	66.4	132
	2022		87.5	100.0	97.1		100.0	96.6		97.6		97.6	75.9	82
	2023	*	100.0	98.7	98.7	*	98.3	98.4		99.0		99.0	76.5	96
6-8	2021	100.0	96.4	91.7	91.6	87.5	86.8	87.6		92.8		92.8	60.3	320
	2022	*	95.6	97.0	96.6	*	96.6	95.3		96.8		96.8	69.1	252
	2023	*	97.8	95.8	96.0	100.0	94.8	94.6		96.3		96.3	72.0	273

	NUMBER TESTED IN GRADES 6-8												
2021	6	55	252	263	8	152	169		320		320	26,714
2022	2	45	198	206	2	145	172		252		252	28,611
2023	4	46	214	225	6	174	185		273		273	27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	1	14	14	*	13	14		15		15	4,079	97
	2022		0	3	2	*	3	3		3		3	3,664	72
	2023	*	1	7	7	*	7	8		8		8	2,699	108
7	2021	*	1	3	4		3	3		4		4	3,490	91
	2022	*	0	3	3	*	2	3		3		3	2,873	98
	2023		0	1	1		1	1		1		1	2,721	69
8	2021	*	0	4	4	1	4	4		4		4	3,026	132
	2022		2	0	2		0	2		2		2	2,316	82
	2023	*	0	1	1	*	1	1		1		1	2,164	96
6-8	2021	0	2	21	22	1	20	21		23		23	10,595	320
	2022	*	2	6	7	*	5	8		8		8	8,853	252
	2023	*	1	9	9	0	9	10		10		10	7,584	273

	NUMBER TESTED IN GRADES 6-8												
2021	6	55	252	263	8	152	169		320		320	26,714
2022	2	45	198	206	2	145	172		252		252	28,611
2023	4	46	214	225	6	174	185		273		273	27,041

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **15**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**	*	42.9	51.9	52.1	*	45.3	47.2		52.6		52.6	23.9	97
	2022		53.8	67.3	67.8	*	61.9	57.1		65.3		65.3	33.2	72
	2023	*	73.9	69.1	71.3	*	68.9	66.7		70.4		70.4	44.3	108
7	**2021**	*	71.4	73.1	69.6		66.7	66.0		71.4		71.4	35.2	91
	2022	*	87.5	82.1	80.8	*	78.3	76.6		83.7		83.7	45.2	98
	2023		81.8	87.0	86.4		87.8	84.1		87.0		87.0	43.9	69
8	**2021**	*	70.0	70.4	68.5	71.4	67.4	68.0		71.2		71.2	37.7	132
	2022		81.3	90.8	89.9		86.0	84.7		89.0		89.0	48.3	82
	2023	*	91.7	84.8	87.3	*	81.4	81.0		86.5		86.5	48.2	96
6-8	**2021**	66.7	63.6	65.5	64.3	75.0	57.9	58.6		65.6		65.6	32.3	320
	2022	*	75.6	80.8	80.1	*	75.9	73.8		80.2		80.2	42.3	252
	2023	*	80.4	79.4	80.9	50.0	77.6	75.7		80.2		80.2	45.5	273

	NUMBER TESTED IN GRADES 6-8												
2021	6	55	252	263	8	152	169		320		320	26,714
2022	2	45	198	206	2	145	172		252		252	28,611
2023	4	46	214	225	6	174	185		273		273	27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**	*	14.3	14.3	13.7	*	10.9	11.1		16.5		16.5	10.2	97
	2022		15.4	32.7	33.9	*	28.6	26.5		31.9		31.9	16.0	72
	2023	*	39.1	24.7	26.4	*	24.3	23.1		27.8		27.8	17.8	108
7	**2021**	*	38.1	49.3	45.6		46.7	46.8		45.1		45.1	18.4	91
	2022	*	68.8	55.1	53.8	*	51.7	50.0		57.1		57.1	29.3	98
	2023		27.3	53.7	54.2		51.2	50.0		50.7		50.7	20.1	69
8	**2021**	*	30.0	26.9	24.3	42.9	14.0	16.0		28.0		28.0	16.3	132
	2022		56.3	55.4	56.5		53.5	50.8		56.1		56.1	29.2	82
	2023	*	50.0	40.5	41.8	*	32.2	31.7		44.8		44.8	22.5	96
6-8	**2021**	50.0	29.1	29.0	27.8	37.5	22.4	22.5		29.4		29.4	14.9	320
	2022	*	48.9	49.0	49.0	*	45.5	43.6		49.6		49.6	24.9	252
	2023	*	39.1	37.9	39.1	16.7	33.3	32.4		39.6		39.6	20.2	273

	NUMBER TESTED IN GRADE 6-8												
2021	6	55	252	263	8	152	169		320		320	26,714
2022	2	45	198	206	2	145	172		252		252	28,611
2023	4	46	214	225	6	174	185		273		273	27,041

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **17**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2021	66.4	77.8	71.5
	2022	74.1	76.9	78.6
	2023	63.8	59.1	5.2 / 10
7	2021	85.9	75.6	81.7
	2022	81.1	80.4	85.5
	2023	74.2	72.4	6.6 / 10
8	2021	83.1	79.6	75.5
	2022	92.1	82.0	77.6
	2023	68.9	67.2	7.5 / 10
6-8	2021	78.8	77.9	76.1
	2022	82.7	79.9	81.0
	2023	68.2	65.3	6.4 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381) 18

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		100.0	97.4	97.7	*	100.0	100.0		98.0		98.0	58.9
	2022		100.0	98.7	100.0	*	100.0	98.3		98.8		98.8	64.9
	2023		100.0	100.0	98.2		100.0	97.9		98.5		98.5	71.1
Tests Taken	**2021**		10	38	44	1	15	20		51		51	9,858
	2022		9	75	70	5	31	59		85		85	11,489
	2023		11	51	55		34	47		65		65	10,692
ENGLISH II	**2021**		*	100.0	100.0		100.0	100.0		100.0		100.0	63.2
	2022		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	71.9
	2023		100.0	97.1	97.1	*	96.2	95.2		97.5		97.5	74.3
Tests Taken	**2021**		5	32	33		10	16		40		40	9,709
	2022		10	32	30	1	9	13		44		44	9,608
	2023		10	68	69	5	26	42		79		79	10,217

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		0	1	1	*	0	0		1		1	4,055
	2022		0	1	0	*	0	1		1		1	4,036
	2023		0	0	1		0	1		1		1	3,091
Tests Taken	**2021**		10	38	44	1	15	20		51		51	9,858
	2022		9	75	70	5	31	59		85		85	11,489
	2023		11	51	55		34	47		65		65	10,692
ENGLISH II	**2021**		*	0	0		0	0		0		0	3,575
	2022		0	0	0	*	0	0		0		0	2,704
	2023		0	2	2	*	1	2		2		2	2,622
Tests Taken	**2021**		5	32	33		10	16		40		40	9,709
	2022		10	32	30	1	9	13		44		44	9,608
	2023		10	68	69	5	26	42		79		79	10,217

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **20**

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		100.0	86.8	90.9	*	93.3	90.0		90.2		90.2	40.8
	2022		88.9	86.7	87.1	*	87.1	81.4		87.1		87.1	45.1
	2023		100.0	94.1	92.7		94.1	91.5		92.3		92.3	53.9
Tests Taken	**2021**		10	38	44	1	15	20		51		51	9,858
	2022		9	75	70	5	31	59		85		85	11,489
	2023		11	51	55		34	47		65		65	10,692
ENGLISH II	**2021**		*	90.6	93.9		80.0	81.3		90.0		90.0	47.3
	2022		100.0	96.9	96.7	*	88.9	92.3		97.7		97.7	53.8
	2023		100.0	86.8	87.0	*	80.8	78.6		88.6		88.6	55.3
Tests Taken	**2021**		5	32	33		10	16		40		40	9,709
	2022		10	32	30	1	9	13		44		44	9,608
	2023		10	68	69	5	26	42		79		79	10,217

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		10.0	23.7	20.5	*	13.3	10.0		21.6		21.6	6.3
	2022		22.2	12.0	8.6	*	6.5	3.4		12.9		12.9	7.7
	2023		0.0	19.6	20.0		17.6	14.9		16.9		16.9	11.4
Tests Taken	**2021**		10	38	44	1	15	20		51		51	9,858
	2022		9	75	70	5	31	59		85		85	11,489
	2023		11	51	55		34	47		65		65	10,692
ENGLISH II	**2021**		*	9.4	12.1		0.0	0.0		10.0		10.0	6.0
	2022		20.0	15.6	13.3	*	11.1	7.7		18.2		18.2	6.3
	2023		0.0	5.9	4.3	*	7.7	4.8		5.1		5.1	7.8
Tests Taken	**2021**		5	32	33		10	16		40		40	9,709
	2022		10	32	30	1	9	13		44		44	9,608
	2023		10	68	69	5	26	42		79		79	10,217

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	79.2	80.7	83.4	5.1 / 8	82.4	85.2
2022	90.6	70.8	69.0	5.2 / 8	86.4	83.9
2023	74.2	–	–	7.2 / 10	74.4	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	81.9	78.7	78.5	5.5 / 8	87.2	78.9
2022	86.1	78.7	77.1	6.1 / 8	86.4	86.6
2023	73.4	–	–	4.4 / 10	63.3	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **23**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	100.0	92.2	95.9	*	90.6	91.7		93.8		93.8	61.6	97
	2022		92.3	90.9	91.5	*	90.5	87.8		91.7		91.7	66.4	72
	2023	*	95.7	93.8	93.1	*	93.2	92.3		94.4		94.4	72.4	108
8	2021	*	55.0	73.1	65.4		68.9	68.1		67.8		67.8	53.6	90
	2022	*	87.5	88.5	87.2	*	85.0	85.9		88.8		88.8	66.0	98
	2023		81.8	87.0	86.4		82.9	84.1		87.0		87.0	72.7	69
6-8	2021	*	73.5	83.3	80.1	*	81.7	82.4		81.3		81.3	52.7	187
	2022	*	89.7	89.5	89.1	*	87.3	86.7		90.0		90.0	60.9	170
	2023	*	91.2	91.1	90.4	*	89.6	89.3		91.5		91.5	69.7	177

	NUMBER TESTED IN GRADES 6-8												
2021	5	34	144	151	1	109	119		187		187	22,626
2022	2	29	133	137	2	102	113		170		170	24,707
2023	1	34	135	146	5	115	122		177		177	22,970

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)　　　　　　　　　　　　　　　**24**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0	6	3	*	6	6		6		6	3,435	97
	2022		1	5	5	*	4	6		6		6	3,133	72
	2023	*	1	5	6	*	5	6		6		6	2,419	108
8	2021	*	9	18	27		14	15		29		29	4,641	90
	2022	*	2	9	10	*	9	9		11		11	3,849	98
	2023		2	7	8		7	7		9		9	3,333	69
6-8	2021	*	9	24	30	*	20	21		35		35	10,708	187
	2022	*	3	14	15	*	13	15		17		17	9,670	170
	2023	*	3	12	14	*	12	13		15		15	6,952	177

	NUMBER TESTED IN GRADES 6-8												
2021	5	34	144	151	1	109	119		187		187	22,626
2022	2	29	133	137	2	102	113		170		170	24,707
2023	1	34	135	146	5	115	122		177		177	22,970

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **25**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	50.0	63.6	68.5	*	60.9	62.5		63.9		63.9	28.6	97
	2022		46.2	70.9	71.2	*	71.4	63.3		68.1		68.1	31.4	72
	2023	*	47.8	66.7	62.1	*	64.9	62.8		61.1		61.1	35.8	108
8	2021	*	10.0	44.8	37.2		42.2	40.4		36.7		36.7	27.3	90
	2022	*	50.0	56.4	51.3	*	53.3	53.1		57.1		57.1	35.6	98
	2023		27.3	53.7	50.8		53.7	52.3		49.3		49.3	40.3	69
6-8	2021	*	26.5	54.9	52.3	*	53.2	53.8		50.8		50.8	24.4	187
	2022	*	48.3	62.4	59.9	*	60.8	57.5		61.8		61.8	29.4	170
	2023	*	41.2	61.5	57.5	*	60.9	59.0		56.5		56.5	36.3	177

	NUMBER TESTED IN GRADES 6-8												
2021	5	34	144	151	1	109	119		187		187	22,626
2022	2	29	133	137	2	102	113		170		170	24,707
2023	1	34	135	146	5	115	122		177		177	22,970

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **26**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	14.3	14.3	16.4	*	10.9	11.1		18.6		18.6	9.3	97
	2022		23.1	36.4	33.9	*	35.7	32.7		33.3		33.3	10.6	72
	2023	*	13.0	22.2	19.5	*	21.6	19.2		20.4		20.4	11.9	108
8	2021	*	0.0	11.9	10.3		11.1	10.6		10.0		10.0	6.0	90
	2022	*	6.3	10.3	7.7	*	10.0	9.4		12.2		12.2	11.9	98
	2023		18.2	20.4	20.3		22.0	22.7		20.3		20.3	12.7	69
6-8	2021	*	5.9	13.2	13.2	*	11.0	10.9		14.4		14.4	6.6	187
	2022	*	13.8	21.1	19.0	*	20.6	19.5		21.2		21.2	9.7	170
	2023	*	14.7	21.5	19.9	*	21.7	20.5		20.3		20.3	11.4	177

	NUMBER TESTED IN GRADE 6-8												
2021	5	34	144	151	1	109	119		187		187	22,626
2022	2	29	133	137	2	102	113		170		170	24,707
2023	1	34	135	146	5	115	122		177		177	22,970

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381) 27

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	61.2	60.8	69.9	65.7
	2022	65.6	68.3	67.4	69.8
	2023	65.3	58.2	44.3	69.4
8	2021	52.5	59.1	51.0	69.8
	2022	65.8	66.3	65.7	70.1
	2023	70.1	51.9	56.7	63.4
6-8	2021	57.0	60.0	60.8	67.7
	2022	65.7	67.2	66.4	70.0
	2023	67.2	55.7	49.1	67.1

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **28**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	90.5	80.9	81.4	85.7	81.8	80.0		83.0		83.0	69.4
	2022		87.5	95.5	92.8		97.7	91.7		94.0		94.0	79.2
	2023	*	84.6	96.2	95.0	*	98.3	93.8		94.8		94.8	83.7
Tests Taken	**2021**	1	21	110	113	7	44	50		135		135	11,233
	2022		16	66	69		44	60		83		83	10,722
	2023	3	13	79	80	1	59	64		97		97	10,901

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	2	21	21	1	8	10		23		23	3,441
	2022		2	3	5		1	5		5		5	2,235
	2023	*	2	3	4	*	1	4		5		5	1,772
Tests Taken	**2021**	1	21	110	113	7	44	50		135		135	11,233
	2022		16	66	69		44	60		83		83	10,722
	2023	3	13	79	80	1	59	64		97		97	10,901

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	23.8	34.5	33.6	42.9	34.1	30.0		33.3		33.3	32.4
	2022		62.5	65.2	66.7		68.2	58.3		65.1		65.1	48.1
	2023	*	69.2	60.8	60.0	*	59.3	56.3		63.9		63.9	48.2
Tests Taken	**2021**	1	21	110	113	7	44	50		135		135	11,233
	2022		16	66	69		44	60		83		83	10,722
	2023	3	13	79	80	1	59	64		97		97	10,901

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	4.8	14.5	11.5	14.3	13.6	12.0		12.6		12.6	15.8
	2022		31.3	47.0	46.4		45.5	36.7		44.6		44.6	30.9
	2023	*	23.1	22.8	25.0	*	22.0	21.9		25.8		25.8	23.6
Tests Taken	**2021**	1	21	110	113	7	44	50		135		135	11,233
	2022		16	66	69		44	60		83		83	10,722
	2023	3	13	79	80	1	59	64		97		97	10,901

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	47.4	63.3	56.4	50.0	52.0
2022	60.0	73.9	71.0	73.2	68.3
2023	58.6	62.3	63.8	50.3	58.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	55.0	79.1	74.7		77.8	76.6		73.3		73.3	54.5	90
	2022	*	100.0	94.9	94.9	*	93.3	93.8		95.9		95.9	60.7	98
	2023		63.6	87.0	86.4		85.4	84.1		84.1		84.1	65.5	69

	NUMBER TESTED IN GRADE 8												
2021	1	20	67	79		45	47		90		90	9,344
2022	2	16	78	78	1	60	64		98		98	10,328
2023		11	54	59		41	44		69		69	9,945

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)　　　　　　　　**34**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	9	14	20		10	11		24		24	4253	90
	2022	*	0	4	4	*	4	4		4		4	4059	98
	2023		4	7	8		6	7		11		11	3430	69

	NUMBER TESTED IN GRADE 8												
2021	1	20	67	79		45	47		90		90	9,344
2022	2	16	78	78	1	60	64		98		98	10,328
2023		11	54	59		41	44		69		69	9,945

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381) **35**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	15.0	32.8	27.8		24.4	23.4		28.9		28.9	25.8	90
	2022	*	31.3	47.4	43.6	*	45.0	43.8		46.9		46.9	28.8	98
	2023		27.3	55.6	50.8		48.8	47.7		49.3		49.3	33.9	69

	NUMBER TESTED IN GRADE 8												
2021	1	20	67	79		45	47		90		90	9,344
2022	2	16	78	78	1	60	64		98		98	10,328
2023		11	54	59		41	44		69		69	9,945

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **36**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	10.4	8.9		8.9	8.5		8.9		8.9	10.5	90
	2022	*	12.5	25.6	20.5	*	23.3	21.9		25.5		25.5	11.6	98
	2023		0.0	11.1	8.5		9.8	11.4		8.7		8.7	8.3	69

	NUMBER TESTED IN GRADE 8												
2021	1	20	67	79		45	47		90		90	9,344
2022	2	16	78	78	1	60	64		98		98	10,328
2023		11	54	59		41	44		69		69	9,945

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	59.6	55.1	61.3	64.0
	2022	69.1	68.3	73.1	69.5
	2023	53.8	46.8	58.4	52.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	78.3
	2022		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	83.9
	2023		100.0	100.0	100.0		100.0	100.0		100.0		100.0	89.2
Tests Taken	**2021**		10	41	46	1	15	20		54		54	9,986
	2022		9	75	71	5	31	59		85		85	10,105
	2023		11	51	55		34	47		65		65	10,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		0	0	0	*	0	0		0		0	2,162
	2022		0	0	0	*	0	0		0		0	1,622
	2023		0	0	0		0	0		0		0	1,126
Tests Taken	**2021**		10	41	46	1	15	20		54		54	9,986
	2022		9	75	71	5	31	59		85		85	10,105
	2023		11	51	55		34	47		65		65	10,441

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **40**

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		90.0	87.8	89.1	*	86.7	80.0		88.9		88.9	42.8
	2022		88.9	89.3	88.7	*	90.3	84.7		89.4		89.4	52.7
	2023		100.0	94.1	92.7		91.2	91.5		93.8		93.8	53.3
Tests Taken	**2021**		10	41	46	1	15	20		54		54	9,986
	2022		9	75	71	5	31	59		85		85	10,105
	2023		11	51	55		34	47		65		65	10,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		20.0	41.5	37.0	*	40.0	35.0		37.0		37.0	14.0
	2022		33.3	44.0	39.4	*	32.3	28.8		42.4		42.4	18.8
	2023		27.3	56.9	50.9		50.0	44.7		50.8		50.8	16.9
Tests Taken	**2021**		10	41	46	1	15	20		54		54	9,986
	2022		9	75	71	5	31	59		85		85	10,105
	2023		11	51	55		34	47		65		65	10,441

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	70.7	69.3	80.4	84.6	89.1
2022	76.1	73.3	70.9	64.6	91.3
2023	69.0	71.7	63.2	61.7	78.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	78.9	68.2	67.0	71.4	54.8	58.3		70.8		70.8	43.3	130
	2022		56.3	63.1	58.0		62.8	57.6		62.2		62.2	49.4	82
	2023	*	83.3	74.7	73.4	*	66.1	68.3		77.1		77.1	52.8	96

	NUMBER TESTED IN GRADE 8												
2021	1	19	107	109	7	42	48		130		130	8,806
2022		16	65	69		43	59		82		82	9,781
2023	3	12	79	79	1	59	63		96		96	9,484

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **44**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	4	34	36	2	19	20		38		38	4995	130
	2022		7	24	29		16	25		31		31	4947	82
	2023	*	2	20	21	*	20	20		22		22	4473	96

	NUMBER TESTED IN GRADE8												
2021	1	19	107	109	7	42	48		130		130	8,806
2022		16	65	69		43	59		82		82	9,781
2023	3	12	79	79	1	59	63		96		96	9,484

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	36.8	21.5	21.1	42.9	14.3	12.5		24.6		24.6	15.2	130
	2022		6.3	24.6	21.7		23.3	18.6		20.7		20.7	19.3	82
	2023	*	16.7	30.4	29.1	*	30.5	28.6		29.2		29.2	24.4	96

	NUMBER TESTED IN GRADE 8												
2021	1	19	107	109	7	42	48		130		130	8,806
2022		16	65	69		43	59		82		82	9,781
2023	3	12	79	79	1	59	63		96		96	9,484

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	6.5	7.3	14.3	4.8	4.2		6.9		6.9	5.3	130
	2022		0.0	12.3	8.7		11.6	8.5		9.8		9.8	9.5	82
	2023	*	0.0	10.1	7.6	*	11.9	11.1		10.4		10.4	11.1	96

	NUMBER TESTED IN GRADE 8												
2021	1	19	107	109	7	42	48		130		130	8,806
2022		16	65	69		43	59		82		82	9,781
2023	3	12	79	79	1	59	63		96		96	9,484

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **47**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	48.6	65.7	57.7	66.9
	2022	54.7	57.1	53.7	57.7
	2023	53.5	57.7	48.1	54.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		100.0	95.8	95.7			83.3		96.9		96.9	84.7
	2022		*	100.0	100.0		100.0	100.0		100.0		100.0	89.6
	2023		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	94.5
Tests Taken	**2021**		6	24	23			6		32		32	8,945
	2022		5	31	32		8	12		38		38	8,634
	2023		10	29	29	1	7	12		40		40	8,962

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **49**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		0	1	1			1		1		1	1,373
	2022		*	0	0		0	0		0		0	897
	2023		0	0	0	*	0	0		0		0	492
Tests Taken	**2021**		6	24	23			6		32		32	8,945
	2022		5	31	32		8	12		38		38	8,634
	2023		10	29	29	1	7	12		40		40	8,962

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **50**

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		100.0	95.8	95.7			83.3		96.9		96.9	56.7
	2022		*	96.8	96.9		100.0	91.7		97.4		97.4	64.3
	2023		100.0	96.6	96.6	*	100.0	100.0		97.5		97.5	64.8
Tests Taken	**2021**		6	24	23			6		32		32	8,945
	2022		5	31	32		8	12		38		38	8,634
	2023		10	29	29	1	7	12		40		40	8,962

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		83.3	70.8	65.2			50.0		75.0		75.0	30.7
	2022		*	61.3	62.5		62.5	58.3		60.5		60.5	35.5
	2023		90.0	72.4	72.4	*	71.4	66.7		77.5		77.5	31.5
Tests Taken	**2021**		6	24	23			6		32		32	8,945
	2022		5	31	32		8	12		38		38	8,634
	2023		10	29	29	1	7	12		40		40	8,962

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	83.0	85.9	80.6	80.7
2022	80.1	80.3	73.7	87.0
2023	70.4	79.6	74.8	71.8

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (74)	Beginning	0	0.0	8	10.8	8	10.8	4	5.4	0	0.0
	Intermediate	14	18.9	33	44.6	39	52.7	16	21.6	28	37.8
	Advanced	30	40.5	30	40.5	26	35.1	31	41.9	39	52.7
	Advanced High	30	40.5	3	4.1	1	1.4	23	31.1	7	9.5
7 (41)	Beginning	0	0.0	1	2.4	0	0.0	0	0.0	0	0.0
	Intermediate	2	4.9	9	22.0	16	39.0	4	9.8	3	7.3
	Advanced	11	26.8	29	70.7	21	51.2	11	26.8	26	63.4
	Advanced High	28	68.3	2	4.9	4	9.8	26	63.4	12	29.3
8 (59)	Beginning	0	0.0	4	6.8	4	6.8	0	0.0	0	0.0
	Intermediate	4	6.8	24	40.7	29	49.2	6	10.2	8	13.6
	Advanced	18	30.5	27	45.8	21	35.6	20	33.9	39	66.1
	Advanced High	37	62.7	4	6.8	5	8.5	33	55.9	12	20.3
9 (34)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	5	14.7	10	29.4	2	5.9	0	0.0
	Advanced	18	52.9	25	73.5	18	52.9	9	26.5	21	61.8
	Advanced High	16	47.1	4	11.8	6	17.6	23	67.6	13	38.2
10 (26)	Beginning	0	0.0	3	11.5	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.8	9	34.6	9	34.6	4	15.4	5	19.2
	Advanced	9	34.6	11	42.3	16	61.5	8	30.8	14	53.8
	Advanced High	16	61.5	3	11.5	1	3.8	14	53.8	7	26.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level Beg	Int	Adv	Adv High
73 **11 (15.1%)**	Beginning	0			
	Intermediate	0	27		
	Advanced	0	4	35	
	Advanced High	0	1	6	
41 **14 (34.1%)**	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	24	
	Advanced High	0	0	12	
59 **13 (22.0%)**	Beginning	0			
	Intermediate	0	8		
	Advanced	0	1	38	
	Advanced High	0	0	12	
33 **14 (42.4%)**	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	19	
	Advanced High	0	1	12	
26 **9 (34.6%)**	Beginning	0			
	Intermediate	0	5		
	Advanced	0	2	12	
	Advanced High	0	1	6	

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
11 (7)	Beginning	0	0.0	1	14.3	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	14.3	1	14.3	2	28.6	1	14.3
	Advanced	4	57.1	2	28.6	5	71.4	2	28.6	3	42.9
	Advanced High	3	42.9	3	42.9	1	14.3	3	42.9	3	42.9
12 (8)	Beginning	0	0.0	2	25.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	25.0	0	0.0	2	25.0
	Advanced	2	25.0	4	50.0	5	62.5	0	0.0	1	12.5
	Advanced High	6	75.0	2	25.0	1	12.5	8	100.0	5	62.5
ALL (249)	Beginning	0	0.0	19	7.6	12	4.8	4	1.6	0	0.0
	Intermediate	21	8.4	81	32.5	106	42.6	34	13.7	47	18.9
	Advanced	92	36.9	128	51.4	112	45.0	81	32.5	143	57.4
	Advanced High	136	54.6	21	8.4	19	7.6	130	52.2	59	23.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level Beg	2022 Level Int	2022 Level Adv	2022 Level Adv High
7 3 (42.9%)	Beginning	0			
	Intermediate	0		1	
	Advanced	0	0	3	
	Advanced High	0	0	3	
8 5 (62.5%)	Beginning	0			
	Intermediate	0		2	
	Advanced	0	0	1	
	Advanced High	0	0	5	
247 69 (27.9%)	Beginning	0			
	Intermediate	0		46	
	Advanced	0	10	132	
	Advanced High	0	3	56	

☐ Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*	*	*	*	48.1	*

ALGEBRA I HONORS

96	60.2	72.9	82.0	83.0	61.5	92.7	66.7	90.4

ALGEBRA II HONORS

65	70.1	78.1	77.2	77.0	80.0	78.5	57.1	89.5

BIOLOGY HONORS

65	65.8	78.6	88.4	90.1	83.1	100.0	69.7	92.8

CHEMISTRY HONORS

80	66.8	77.9	84.2	85.2	78.8	92.5	61.1	92.4

ENGLISH I HONORS

65	66.2	74.0	76.2	76.5	72.3	80.0	60.6	92.6

ENGLISH II HONORS

80	60.4	71.0	92.3	96.0	53.8	100.0	64.4	94.1

GEOMETRY HONORS

67	58.0	74.8	78.7	79.4	71.6	83.6	58.2	91.7

GOVERNMENT

24	59.1	73.3	94.8	98.5	66.7	100.0	57.7	95.1

HS HEALTH EDUCATION

75	76.7	83.3	87.2	87.8	97.3	100.0	74.0	93.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

(no data)

ALGEBRA I HONORS

(no data)

ALGEBRA II HONORS

64	68.0	83.2	82.1	81.9	87.5	92.2	72.4	88.8

BIOLOGY HONORS

(no data)

CHEMISTRY HONORS

79	63.8	77.9	82.4	83.2	78.5	81.0	61.8	90.4

ENGLISH I HONORS

(no data)

ENGLISH II HONORS

(no data)

GEOMETRY HONORS

66	49.3	71.9	79.3	80.7	47.0	86.4	58.5	89.2

GOVERNMENT

(no data)

HS HEALTH EDUCATION

64	79.7	86.5	87.8	88.0	100.0	100.0	73.5	93.2

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **56**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS HONORS

| 23 | 55.5 | 68.2 | 79.5 | 81.5 | 34.8 | 91.3 | 43.8 | 91.3 |

SPANISH I

| 12 | 56.8 | 75.1 | 82.7 | 83.7 | 83.3 | 100.0 | 73.2 | 91.8 |

SPANISH II

| 35 | 54.8 | 72.9 | 85.0 | 86.7 | 62.9 | 97.1 | 73.1 | 93.3 |

STUDIO ART I

| 28 | 65.8 | 79.9 | 92.8 | 95.1 | 96.4 | 100.0 | 68.7 | 92.7 |

Middle School Exams

MATHEMATICS 6 HONORS

| 109 | 54.4 | 74.7 | 81.8 | 82.6 | 74.3 | 98.2 | 62.3 | 91.1 |

MATHEMATICS 7 HONORS

| 69 | 50.2 | 73.3 | 86.5 | 88.0 | 59.4 | 98.6 | 67.5 | 90.9 |

MS ART I STUDIO

| 52 | 60.5 | 79.2 | 82.9 | 83.3 | 94.2 | 98.1 | 76.0 | 96.5 |

MS HEALTH EDUCATION 8

| 81 | 72.8 | 81.9 | 89.6 | 90.5 | 95.1 | 100.0 | 76.1 | 93.9 |

PHYSICAL EDUCATION 6

| 109 | 66.4 | 79.0 | 92.0 | 93.4 | 89.9 | 100.0 | 73.7 | 98.2 |

PHYSICAL EDUCATION 7 & 8

| 47 | 68.3 | 81.7 | 53.0 | 49.8 | 100.0 | 57.4 | 77.4 | 97.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS HONORS

| 35 | 55.0 | 73.0 | 82.5 | 84.2 | 57.1 | 97.1 | 61.2 | 94.6 |

SPANISH I

| 12 | 60.7 | 77.3 | 82.3 | 83.0 | 83.3 | 91.7 | 79.7 | 92.9 |

SPANISH II

| 34 | 71.3 | 83.8 | 86.9 | 87.4 | 97.1 | 97.1 | 83.9 | 93.9 |

STUDIO ART I

| 29 | 60.8 | 77.0 | 94.6 | 97.7 | 96.6 | 100.0 | 57.1 | 92.8 |

Middle School Exams

MATHEMATICS 6 HONORS

| | | | | | | | | |

MATHEMATICS 7 HONORS

| | | | | | | | | |

MS ART I STUDIO

| 50 | 54.3 | 74.1 | 85.9 | 87.2 | 70.0 | 98.0 | 63.2 | 94.6 |

MS HEALTH EDUCATION 8

| 15 | 75.2 | 82.3 | 89.9 | 90.7 | 100.0 | 100.0 | 72.2 | 93.7 |

PHYSICAL EDUCATION 6

| 108 | 65.4 | 78.3 | 89.3 | 90.5 | 86.1 | 100.0 | 66.8 | 99.0 |

PHYSICAL EDUCATION 7 & 8

| 118 | 71.2 | 82.3 | 90.7 | 91.7 | 100.0 | 99.2 | 75.6 | 98.9 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
96	60.1	77.8	86.8	87.8	80.2	96.9	57.9	95.5

READING LANGUAGE ARTS 6 HONORS

109	53.7	74.3	88.7	90.3	75.2	99.1	71.4	95.4

READING LANGUAGE ARTS 7 HONORS

69	73.6	82.0	82.2	82.2	97.1	98.6	80.4	95.4

READING LANGUAGE ARTS 8 HONORS

96	65.7	78.1	76.6	76.4	85.4	76.0	78.1	91.9

SCIENCE 6 HONORS

109	45.9	70.5	87.2	89.0	50.5	98.2	56.5	94.6

SCIENCE 7 HONORS

69	65.7	77.1	85.3	86.2	75.4	100.0	69.0	95.4

TEXAS STUDIES 7 HONORS

69	52.7	73.2	89.4	91.2	59.4	100.0	60.4	95.5

U.S. STUDIES 8 HONORS

96	52.8	72.2	86.9	88.5	62.5	100.0	69.8	95.7

WORLD CULTURES 6 HONORS

109	59.7	74.8	85.3	86.4	67.9	99.1	63.4	96.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8

96	59.3	78.9	87.8	88.8	93.8	97.9	68.3	94.3

READING LANGUAGE ARTS 6 HONORS

READING LANGUAGE ARTS 7 HONORS

READING LANGUAGE ARTS 8 HONORS

SCIENCE 6 HONORS

108	57.4	79.1	82.6	83.0	85.2	94.4	76.7	95.6

SCIENCE 7 HONORS

TEXAS STUDIES 7 HONORS

69	58.8	76.7	86.0	87.0	78.3	98.6	65.2	94.7

U.S. STUDIES 8 HONORS

WORLD CULTURES 6 HONORS

108	59.8	77.7	87.0	88.1	75.9	98.1	71.1	96.2

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**	97.0	68.0	32	557	93.8	10	543	80.0	20	559	100.0				5,974	456	35.4
		2021-22	91.2	62.6	31	532	77.4	5	*	*	24	520	70.8				5,438	468	40.4
		2022-23	100.0	76.8	39	534	84.6	5	*	*	32	536	87.5				6,748	461	38.2
	Mathematics	**2020-21**	97.0	68.0	32	563	68.8	10	542	60.0	20	571	75.0				5,974	455	21.1
		2021-22	91.2	62.6	31	496	35.5	5	*	*	24	497	29.2				5,438	461	23.3
		2022-23	100.0	76.8	39	504	35.9	5	*	*	32	505	37.5				6,748	445	18.1
ACT	English	**2020-21**	87.9	46.9	29	20	72.4	9	20	55.6	18	20	77.8				4,120	14	24.1
		2021-22	97.1	77.7	33	19	66.7	5	*	*	26	19	61.5				6,752	14	25.7
		2022-23	33.3	6.6	13	19	53.8	3	*	*	9	20	55.6				581	21	66.4
	Mathematics	**2020-21**	87.9	46.9	29	22	55.2	9	21	44.4	18	22	61.1				4,120	17	14.5
		2021-22	97.1	77.7	33	20	36.4	5	*	*	26	20	42.3				6,752	17	13.0
		2022-23	33.3	6.6	13	20	30.8	3	*	*	9	20	33.3				581	21	41.5
	Reading	**2020-21**	87.9	46.9	29	21	37.9	9	21	33.3	18	21	38.9				4,120	16	16.5
		2021-22	97.1	77.7	33	21	45.5	5	*	*	26	20	30.8				6,752	16	17.8
		2022-23	33.3	6.6	13	20	46.2	3	*	*	9	19	44.4				581	23	56.6
	Science	**2020-21**	87.9	46.9	29	22	44.8	9	22	22.2	18	22	50.0				4,120	17	13.6
		2021-22	97.1	77.7	33	21	42.4	5	*	*	26	21	38.5				6,752	16	13.4
		2022-23	33.3	6.6	13	21	38.5	3	*	*	9	20	33.3				581	22	45.6
	Composite	**2020-21**	87.9	46.9	29	21	–	9	21	–	18	21	–			–	4,120	16	–
		2021-22	97.1	77.7	33	20	–	5	*	–	26	20	–			–	6,752	16	–
		2022-23	33.3	6.6	13	20	–	3	*	–	9	20	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020																182	394	39.6
		2021	14	491	85.7	3	*	*	11	509	90.9	0			0			1,784	466	71.7
		2022	15	474	80.0	1	*	*	12	490	91.7	0			1	*	*	2,215	449	65.1
	Mathematics	2020																182	407	22.5
		2021	14	499	92.9	3	*	*	11	498	90.9	0			0			1,784	460	59.6
		2022	15	481	73.3	1	*	*	12	493	83.3	0			1	*	*	2,215	451	50.7
10	Reading & Writing	2020	35	471	74.3	6	465	50.0	27	470	81.5	0			1	*	*	3,180	421	40.6
		2021	48	493	89.6	10	523	100.0	36	490	88.9	0			1	*	*	7,518	414	40.0
		2022	80	464	67.5	11	478	72.7	68	461	66.2	0			0			8,625	406	35.1
	Mathematics	2020	35	481	60.0	6	483	66.7	27	477	55.6	0			1	*	*	3,180	425	23.4
		2021	48	487	54.2	10	504	60.0	36	484	52.8	0			1	*	*	7,518	428	22.1
		2022	80	462	45.0	11	448	36.4	68	463	45.6	0			0			8,625	420	20.8
11	Reading & Writing	2020	31	504	77.4	6	518	83.3	23	494	73.9	0			0			1,005	528	70.8
		2021	39	526	89.7	6	538	100.0	31	522	87.1	0			1	*	*	1,621	528	75.3
		2022	41	509	68.3	10	533	80.0	29	504	65.5	0			1	*	*	1,639	520	71.6
	Mathematics	2020	31	497	38.7	6	480	16.7	23	500	39.1	0			0			1,005	516	52.3
		2021	39	491	43.6	6	488	33.3	31	491	45.2	0			1	*	*	1,621	508	50.4
		2022	41	511	58.5	10	539	80.0	29	503	51.7	0			1	*	*	1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

School	Dist	School	Dist	School	%	Dist
357	18,603	1.9	2.2	84	23.5	34.4

Biology

School	Dist	School	Dist	School	%	Dist
36	704	1.6	2.0	5	13.9	25.9

Calculus AB

School	Dist	School	Dist	School	%	Dist
30	599	1.3	2.5	1	3.3	38.2

Calculus BC

School	Dist	School	Dist	School	%	Dist
11	209	2.0	3.5	3	27.3	71.8

Computer Science Principles

School	Dist	School	Dist	School	%	Dist
9	332	3.0	2.6	7	77.8	51.5

English Language and Composition

School	Dist	School	Dist	School	%	Dist
26	1,749	1.9	1.8	6	23.1	22.1

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
33	1,732	2.1	2.3	11	33.3	41.3

Environmental Science

School	Dist	School	Dist	School	%	Dist
27	975	2.1	1.9	8	29.6	21.6

Human Geography

School	Dist	School	Dist	School	%	Dist
55	2,391	1.1	1.7	2	3.6	20.0

Spanish Language and Culture

School	Dist	School	Dist	School	%	Dist
15	1,058	4.8	3.4	15	100.0	78.5

United States History

School	Dist	School	Dist	School	%	Dist
38	1,643	1.7	1.7	8	21.1	20.1

World History

School	Dist	School	Dist	School	%	Dist
77	1,723	2.0	2.1	18	23.4	32.2