

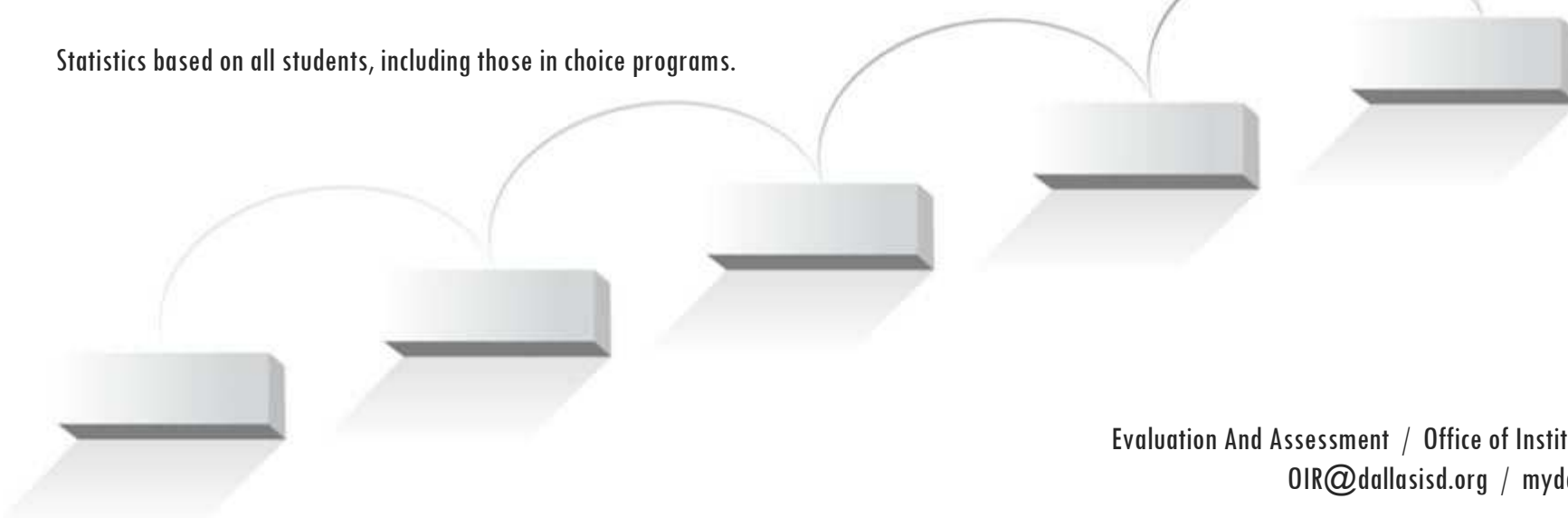
JULY 28, 2023

SCHOOL # 380

WILMER-HUTCHINS HIGH SCHOOL

Statistics based on all students, including those in choice programs.

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	307
10	279
11	182
12	215
ALL	983

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	466	47.4	58	75.3
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	10	1.0	*	*
Hispanic	484	49.2	12	15.6
White	8	0.8	6	7.8
Multiple	12	1.2	0	0.0
Other* (teachers only)	—	—	1	1.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	772	78.5
Economically disadvantaged	885	90.0
Limited English proficient (LEP)	344	35.0
Special education	120	12.2
Talented and Gifted (TAG)	99	10.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	278	142	51.1	0	0.0	1	0.4	129	46.4	4	1.4	2	0.7
	2022	297	141	47.5	2	0.7	8	2.7	136	45.8	5	1.7	5	1.7
	2023	307	144	46.9	0	0.0	8	2.6	152	49.5	0	0.0	3	1.0
10	2021	267	135	50.6	1	0.4	1	0.4	127	47.6	2	0.7	1	0.4
	2022	247	133	53.8	0	0.0	1	0.4	109	44.1	2	0.8	2	0.8
	2023	279	132	47.3	3	1.1	0	0.0	134	48.0	4	1.4	6	2.2
11	2021	214	122	57.0	0	0.0	0	0.0	92	43.0	0	0.0	0	0.0
	2022	207	97	46.9	0	0.0	0	0.0	106	51.2	4	1.9	0	0.0
	2023	182	88	48.4	0	0.0	1	0.5	90	49.5	2	1.1	1	0.5
12	2021	224	122	54.5	0	0.0	0	0.0	98	43.8	3	1.3	1	0.4
	2022	207	114	55.1	0	0.0	0	0.0	90	43.5	1	0.5	2	1.0
	2023	215	102	47.4	0	0.0	1	0.5	108	50.2	2	0.9	2	0.9
9-12	2021	983	521	53.0	1	0.1	2	0.2	446	45.4	9	0.9	4	0.4
	2022	958	485	50.6	2	0.2	9	0.9	441	46.0	12	1.3	9	0.9
	2023	983	466	47.4	3	0.3	10	1.0	484	49.2	8	0.8	12	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	278	266	95.7	82	29.5	32	11.5	188	67.6	24	8.6	50	18.0	52.5	47.5	4.3
	2022	297	277	93.3	106	35.7	39	13.1	226	76.1	27	9.1	65	21.9	52.2	47.8	8.4
	2023	307	272	88.6	115	37.5	32	10.4	262	85.3	34	11.1	89	29.0	51.1	48.9	10.4
10	2021	267	259	97.0	89	33.3	32	12.0	209	78.3	25	9.4	17	6.4	46.4	53.6	2.6
	2022	247	239	96.8	70	28.3	32	13.0	195	78.9	21	8.5	35	14.2	49.8	50.2	9.7
	2023	279	254	91.0	94	33.7	42	15.1	215	77.1	28	10.0	38	13.6	55.6	44.4	7.9
11	2021	214	205	95.8	60	28.0	25	11.7	128	59.8	27	12.6	13	6.1	52.3	47.7	0.9
	2022	207	201	97.1	72	34.8	20	9.7	163	78.7	18	8.7	23	11.1	46.4	53.6	1.4
	2023	182	162	89.0	63	34.6	22	12.1	123	67.6	17	9.3	16	8.8	47.3	52.7	1.1
12	2021	224	208	92.9	60	26.8	30	13.4	153	68.3	11	4.9	6	2.7	46.9	53.1	5.4
	2022	207	196	94.7	59	28.5	25	12.1	135	65.2	24	11.6	11	5.3	56.5	43.5	5.3
	2023	215	197	91.6	72	33.5	24	11.2	172	80.0	20	9.3	23	10.7	47.9	52.1	3.3
9-12	2021	983	938	95.4	291	29.6	119	12.1	678	69.0	87	8.9	86	8.7	49.5	50.5	3.4
	2022	958	913	95.3	307	32.0	116	12.1	719	75.1	90	9.4	134	14.0	51.3	48.7	6.6
	2023	983	885	90.0	344	35.0	120	12.2	772	78.5	99	10.1	166	16.9	51.0	49.0	6.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	277	13,245	265	95.7	12,348	93.2	12	4.3	4.2	204	8,679	73.6	65.5
	2022	298	12,879	263	88.2	11,301	87.7	81	27.2	18.1	197	9,837	66.2	76.4
	2023	302	12,036	258	85.5	10,367	86.1	47	15.6	17.0	195	9,480	64.6	78.8
10	2021	268	12,994	256	95.4	12,138	93.4	15	5.6	3.0	206	8,671	76.8	66.7
	2022	260	9,985	230	88.6	8,831	88.4	60	23.1	14.4	172	7,793	66.3	78.0
	2023	280	10,832	236	84.3	9,421	87.0	33	11.8	11.8	168	8,798	60.1	81.2
11	2021	209	11,173	199	95.0	10,467	93.7	6	2.9	2.5	149	7,138	71.1	63.9
	2022	212	8,677	191	90.1	7,777	89.6	27	12.7	11.4	157	6,953	74.0	80.1
	2023	183	7,794	159	86.6	6,861	88.0	18	9.8	9.3	140	6,565	76.4	84.2
12	2021	226	10,428	217	95.9	9,883	94.8	4	1.8	2.2	171	7,101	75.7	68.1
	2022	212	8,938	192	90.4	8,092	90.5	20	9.4	9.3	161	7,044	75.9	78.8
	2023	215	8,718	185	86.2	7,619	87.4	28	13.0	6.9	124	6,639	57.7	76.2
9-12	2021	981	47,841	937	95.5	44,835	93.7	37	3.8	3.1	730	31,589	74.4	66.0
	2022	982	40,480	876	89.2	36,002	88.9	188	19.2	13.8	687	31,627	70.0	78.1
	2023	980	39,380	838	85.5	34,268	87.0	126	12.9	11.8	627	31,482	64.0	79.9

Teachers: 77

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	58	75.3
Hispanic	12	15.6
White	6	7.8
Multiple	0	0.0
Other	1	1.3

Gender	Number	Percentage
Female	41	53.2
Male	36	46.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.3	80.6
2021-22	7.9	72.3
2022-23	11.7	78.8

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	9.1
1	6	7.8
2	5	6.5
3	5	6.5
4	3	3.9
5	3	3.9
1-3	16	20.8
More than 3	54	70.1
1 - 5	22	28.6
6 - 10	19	24.7
11 - 20	13	16.9
More than 20	16	20.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	43.4	56.2	49.8	20.0	47.2	38.8		43.7	55.4	49.8	58.9
	2022	*	56.5	59.1	59.0	15.6	50.0	51.8		46.0	68.6	57.2	64.9
	2023		59.1	58.7	59.1	30.0	50.0	53.2		52.0	64.3	58.1	70.4
Tests Taken	2021	2	106	105	209	20	72	147		103	112	215	9,858
	2022	4	138	127	244	32	98	226		139	137	276	11,489
	2023		115	126	232	20	100	216		127	126	253	10,637
ENGLISH II	2021	*	41.8	40.4	42.1	21.1	30.4	29.2		35.0	46.0	41.2	63.2
	2022	*	58.3	67.2	64.1	16.0	65.4	56.3		55.0	69.4	62.1	71.9
	2023	*	60.9	62.1	61.3	22.2	57.5	51.4		48.3	75.0	61.8	73.7
Tests Taken	2021	1	110	114	216	19	79	178		100	126	226	9,709
	2022	3	132	116	237	25	78	208		129	124	253	9,608
	2023	2	110	116	217	27	87	177		118	120	238	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	60	46	105	16	38	90		58	50	108	4,055
	2022	*	60	52	100	27	49	109		75	43	118	4,036
	2023		47	52	95	14	50	101		61	45	106	3,151
Tests Taken	2021	2	106	105	209	20	72	147		103	112	215	9,858
	2022	4	138	127	244	32	98	226		139	137	276	11,489
	2023		115	126	232	20	100	216		127	126	253	10,637
ENGLISH II	2021	*	64	68	125	15	55	126		65	68	133	3,575
	2022	*	55	38	85	21	27	91		58	38	96	2,704
	2023	*	43	44	84	21	37	86		61	30	91	2,670
Tests Taken	2021	1	110	114	216	19	79	178		100	126	226	9,709
	2022	3	132	116	237	25	78	208		129	124	253	9,608
	2023	2	110	116	217	27	87	177		118	120	238	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	30.2	32.4	31.1	10.0	23.6	19.7		26.2	35.7	31.2	40.8
	2022	*	31.9	28.3	30.7	9.4	24.5	23.5		20.9	39.4	30.1	45.1
	2023		30.4	36.5	33.6	0.0	32.0	26.4		31.5	34.1	32.8	54.1
Tests Taken	2021	2	106	105	209	20	72	147		103	112	215	9,858
	2022	4	138	127	244	32	98	226		139	137	276	11,489
	2023		115	126	232	20	100	216		127	126	253	10,637
ENGLISH II	2021	*	28.2	25.4	27.8	0.0	19.0	14.6		24.0	29.4	27.0	47.3
	2022	*	33.3	42.2	39.7	4.0	35.9	29.3		34.9	40.3	37.5	53.8
	2023	*	36.4	31.9	34.1	14.8	26.4	21.5		23.7	45.0	34.5	55.3
Tests Taken	2021	1	110	114	216	19	79	178		100	126	226	9,709
	2022	3	132	116	237	25	78	208		129	124	253	9,608
	2023	2	110	116	217	27	87	177		118	120	238	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.0	1.9	1.0	0.0	0.0	0.7		0.0	1.8	0.9	6.3
	2022	*	2.9	1.6	2.5	0.0	2.0	0.9		2.2	2.2	2.2	7.7
	2023		1.7	1.6	1.7	0.0	2.0	0.9		0.8	2.4	1.6	11.1
Tests Taken	2021	2	106	105	209	20	72	147		103	112	215	9,858
	2022	4	138	127	244	32	98	226		139	137	276	11,489
	2023		115	126	232	20	100	216		127	126	253	10,637
ENGLISH II	2021	*	0.0	2.6	1.4	0.0	0.0	0.6		0.0	2.4	1.3	6.0
	2022	*	1.5	2.6	2.1	0.0	2.6	1.0		0.0	4.0	2.0	6.3
	2023	*	3.6	0.9	2.3	0.0	1.1	0.6		1.7	2.5	2.1	7.9
Tests Taken	2021	1	110	114	216	19	79	178		100	126	226	9,709
	2022	3	132	116	237	25	78	208		129	124	253	9,608
	2023	2	110	116	217	27	87	177		118	120	238	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	55.0	57.3	53.1	3.5 / 8	61.7
2022	63.5	52.2	49.6	3.8 / 8	63.3	64.6
2023	49.2	–	–	2.1 / 10	41.7	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	56.6	54.7	54.7	3.5 / 8	64.7
2022	62.1	58.7	51.6	4.0 / 8	69.8	71.1
2023	52.1	–	–	2.8 / 10	44.3	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	25.6	46.2	36.0	14.3	47.7	30.6		33.3	39.6	36.5	69.4
	2022	*	45.4	47.5	47.1	21.2	44.4	43.5		32.2	61.8	46.7	79.2
	2023		63.2	67.5	67.9	61.9	67.6	63.5		60.8	73.2	66.5	80.6
Tests Taken	2021	2	82	93	172	14	65	124		87	91	178	11,233
	2022	1	119	99	208	33	72	184		115	110	225	10,722
	2023		87	83	165	21	68	159		97	82	179	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	61	50	110	12	34	86		58	55	113	3,441
	2022	*	65	52	110	26	40	104		78	42	120	2,235
	2023		32	27	53	8	22	58		38	22	60	2,103
Tests Taken	2021	2	82	93	172	14	65	124		87	91	178	11,233
	2022	1	119	99	208	33	72	184		115	110	225	10,722
	2023		87	83	165	21	68	159		97	82	179	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	8.5	10.8	8.7	0.0	12.3	8.9		10.3	8.8	9.6	32.4
	2022	*	13.4	11.1	12.0	0.0	9.7	7.1		7.0	18.2	12.4	48.1
	2023		17.2	14.5	15.8	9.5	13.2	12.6		12.4	18.3	15.1	55.4
Tests Taken	2021	2	82	93	172	14	65	124		87	91	178	11,233
	2022	1	119	99	208	33	72	184		115	110	225	10,722
	2023		87	83	165	21	68	159		97	82	179	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	0.0	4.3	1.7	0.0	4.6	3.2		2.3	2.2	2.2	15.8
	2022	*	5.0	4.0	4.3	0.0	4.2	2.2		3.5	6.4	4.9	30.9
	2023		4.6	0.0	2.4	0.0	0.0	1.3		1.0	3.7	2.2	13.3
Tests Taken	2021	2	82	93	172	14	65	124		87	91	178	11,233
	2022	1	119	99	208	33	72	184		115	110	225	10,722
	2023		87	83	165	21	68	159		97	82	179	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	35.4	35.1	37.0	36.0	37.6
2022	35.0	38.7	41.1	41.1	42.2
2023	39.5	43.8	37.8	40.7	32.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	58.4	62.9	61.3	12.5	53.8	50.7		60.8	60.6	60.7	78.3
	2022	*	73.8	79.5	77.7	40.0	76.6	71.5		66.2	85.1	76.6	83.9
	2023	*	82.6	80.3	80.6	72.7	79.8	78.2		79.5	82.9	81.1	87.7
Tests Taken	2021	1	101	97	194	16	65	136		97	104	201	9,986
	2022	3	80	73	148	15	47	123		71	87	158	10,105
	2023	1	92	122	206	22	99	188		117	105	222	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	42	36	75	14	30	67		38	41	79	2,162
	2022	*	21	15	33	9	11	35		24	13	37	1,622
	2023	*	16	24	40	6	20	41		24	18	42	1,275
Tests Taken	2021	1	101	97	194	16	65	136		97	104	201	9,986
	2022	3	80	73	148	15	47	123		71	87	158	10,105
	2023	1	92	122	206	22	99	188		117	105	222	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	19.8	21.6	20.6	0.0	13.8	9.6		17.5	24.0	20.9	42.8
	2022	*	25.0	32.9	28.4	6.7	29.8	21.1		23.9	32.2	28.5	52.7
	2023	*	28.3	27.0	27.7	13.6	26.3	19.1		25.6	28.6	27.0	53.4
Tests Taken	2021	1	101	97	194	16	65	136		97	104	201	9,986
	2022	3	80	73	148	15	47	123		71	87	158	10,105
	2023	1	92	122	206	22	99	188		117	105	222	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	2.0	3.1	2.6	0.0	0.0	0.0		2.1	2.9	2.5	14.0
	2022	*	3.8	8.2	6.1	6.7	10.6	4.9		4.2	6.9	5.7	18.8
	2023	*	1.1	6.6	4.4	0.0	7.1	3.7		6.0	1.9	4.1	17.0
Tests Taken	2021	1	101	97	194	16	65	136		97	104	201	9,986
	2022	3	80	73	148	15	47	123		71	87	158	10,105
	2023	1	92	122	206	22	99	188		117	105	222	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	40.9	40.0	48.6	49.9	54.4
2022	43.4	49.3	49.7	43.6	56.7
2023	39.9	39.8	38.5	35.1	46.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		68.0	80.0	73.0	50.0	78.9	63.2		75.8	68.1	72.5	84.7
	2022	*	72.9	84.6	78.8	44.0	80.5	75.6		73.7	82.8	78.3	89.6
	2023	*	88.1	94.9	90.4	84.2	94.2	89.3		92.8	89.6	91.1	93.8
Tests Taken	2021		100	60	152	16	38	95		91	69	160	8,945
	2022	4	107	117	222	25	82	193		114	116	230	8,634
	2023	3	101	98	178	19	69	150		97	106	203	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		32	12	41	8	8	35		22	22	44	1,373
	2022	*	29	18	47	14	16	47		30	20	50	897
	2023	*	12	5	17	3	4	16		7	11	18	548
Tests Taken	2021		100	60	152	16	38	95		91	69	160	8,945
	2022	4	107	117	222	25	82	193		114	116	230	8,634
	2023	3	101	98	178	19	69	150		97	106	203	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		37.0	45.0	39.5	12.5	39.5	26.3		45.1	33.3	40.0	56.7
	2022	*	32.7	43.6	39.2	28.0	37.8	33.2		43.0	34.5	38.7	64.3
	2023	*	38.6	41.8	38.8	21.1	34.8	31.3		40.2	39.6	39.9	64.9
Tests Taken	2021		100	60	152	16	38	95		91	69	160	8,945
	2022	4	107	117	222	25	82	193		114	116	230	8,634
	2023	3	101	98	178	19	69	150		97	106	203	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		15.0	18.3	17.1	6.3	15.8	8.4		19.8	11.6	16.3	30.7
	2022	*	12.1	12.0	12.6	0.0	9.8	9.3		18.4	6.9	12.6	35.5
	2023	*	12.9	11.2	10.7	10.5	8.7	7.3		17.5	6.6	11.8	31.7
Tests Taken	2021		100	60	152	16	38	95		91	69	160	8,945
	2022	4	107	117	222	25	82	193		114	116	230	8,634
	2023	3	101	98	178	19	69	150		97	106	203	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	53.9	61.8	51.4	57.1
2022	52.8	54.8	51.6	54.0
2023	41.6	48.0	44.2	48.0

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (111)	Beginning	12	10.9	62	56.4	30	27.0	15	13.5	18	16.4
	Intermediate	34	30.9	23	20.9	51	45.9	29	26.1	56	50.9
	Advanced	39	35.5	23	20.9	25	22.5	36	32.4	27	24.5
	Advanced High	25	22.7	2	1.8	5	4.5	31	27.9	9	8.2
10 (94)	Beginning	10	10.8	46	49.5	25	26.6	10	10.6	11	11.8
	Intermediate	16	17.2	22	23.7	33	35.1	36	38.3	45	48.4
	Advanced	40	43.0	24	25.8	30	31.9	28	29.8	30	32.3
	Advanced High	27	29.0	1	1.1	6	6.4	20	21.3	7	7.5
11 (64)	Beginning	2	3.3	15	25.0	6	9.7	1	1.6	1	1.7
	Intermediate	9	15.0	21	35.0	23	37.1	21	33.9	21	36.2
	Advanced	20	33.3	20	33.3	26	41.9	24	38.7	29	50.0
	Advanced High	29	48.3	4	6.7	7	11.3	16	25.8	7	12.1
12 (63)	Beginning	5	8.2	23	37.7	11	17.7	6	9.7	6	10.0
	Intermediate	10	16.4	16	26.2	21	33.9	23	37.1	27	45.0
	Advanced	26	42.6	19	31.1	29	46.8	13	21.0	21	35.0
	Advanced High	20	32.8	3	4.9	1	1.6	20	32.3	6	10.0
ALL (332)	Beginning	29	9.0	146	45.1	72	21.9	32	9.7	36	11.2
	Intermediate	69	21.3	82	25.3	128	38.9	109	33.1	149	46.4
	Advanced	125	38.6	86	26.5	110	33.4	101	30.7	107	33.3
	Advanced High	101	31.2	10	3.1	19	5.8	87	26.4	29	9.0

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
90 23 (25.6%)	Beginning	12			
	Intermediate	2	39		
	Advanced	0	12	14	
	Advanced High	0	1	8	
80 15 (18.8%)	Beginning	10			
	Intermediate	0	38		
	Advanced	0	10	14	
	Advanced High	0	1	4	
56 18 (32.1%)	Beginning	1			
	Intermediate	0	20		
	Advanced	0	13	11	
	Advanced High	0	0	5	
54 14 (25.9%)	Beginning	6			
	Intermediate	0	23		
	Advanced	0	9	9	
	Advanced High	0	1	4	
280 70 (25.0%)	Beginning	29			
	Intermediate	2	120		
	Advanced	0	44	48	
	Advanced High	0	3	21	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

111	36.5	59.5	65.9	67.0	18.9	39.6	48.1	81.0
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ALGEBRA I HONORS

34	31.2	53.1	71.3	74.5	8.8	76.5	66.7	90.4
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ALGEBRA II

120	40.1	64.1	73.7	75.4	30.0	65.8	47.1	87.9
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ALGEBRA II HONORS

80	45.4	60.0	73.6	76.0	21.3	71.3	57.1	89.5
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BIOLOGY HONORS

204	46.1	66.3	76.9	78.8	34.8	89.7	69.7	92.8
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CHEMISTRY

24	36.5	67.1	79.1	81.2	37.5	95.8	44.3	84.3
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CHEMISTRY HONORS

102	41.1	60.7	71.0	72.8	19.6	77.5	61.1	92.4
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ECONOMICS

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ENGLISH I

103	45.9	66.2	75.6	77.2	42.7	73.8	47.2	83.3
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ENGLISH I ESOL BEGINNER

24	38.7	68.8	89.3	92.9	41.7	100.0	38.6	93.0
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

70	38.4	69.2	76.6	77.9	45.7	85.7	61.4	88.5
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ALGEBRA II HONORS

65	38.8	67.8	79.6	81.7	35.4	93.8	72.4	88.8
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BIOLOGY HONORS

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CHEMISTRY

21	31.0	66.1	86.3	89.8	23.8	100.0	48.2	83.6
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CHEMISTRY HONORS

78	37.9	62.0	73.9	76.0	16.7	78.2	61.8	90.4
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ECONOMICS

3	*	*	*	*	*	*	65.6	*
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ENGLISH I

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ENGLISH I ESOL BEGINNER

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

99	48.1	60.1	77.4	80.5	24.2	80.8	60.6	92.6
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ENGLISH II

114	46.7	68.0	76.5	78.0	39.5	92.1	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

15	38.5	69.2	90.1	93.8	53.3	100.0	47.5	96.1
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ENGLISH II HONORS

92	44.4	59.3	88.2	93.3	27.2	97.8	64.4	94.1
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ENGLISH III

122	47.5	68.5	73.2	74.0	45.9	63.1	52.6	84.6
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ENGLISH IV

102	32.0	64.2	94.5	99.9	16.7	99.0	62.6	91.3
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ENVIRONMENTAL SYSTEMS

193	46.3	69.0	77.7	79.2	46.6	92.2	59.7	91.9
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GEOMETRY

138	36.3	66.4	86.1	89.6	28.3	99.3	49.6	86.8
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GEOMETRY HONORS

132	32.0	59.2	86.8	91.7	8.3	97.7	58.2	91.7
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GOVERNMENT

112	46.5	65.1	79.6	82.2	32.1	99.1	57.7	95.1
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HS HEALTH EDUCATION

128	61.8	72.7	84.8	86.9	66.4	95.3	74.0	93.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

95	46.3	69.6	72.4	72.9	49.5	76.8	57.8	85.2
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

87	39.6	59.7	82.3	86.3	20.7	90.8	46.9	88.6
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GEOMETRY

108	33.7	66.8	84.3	87.3	28.7	94.4	44.9	85.3
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GEOMETRY HONORS

96	32.8	62.7	88.1	92.6	11.5	100.0	58.5	89.2
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GOVERNMENT

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HS HEALTH EDUCATION

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

12	56.7	72.9	92.8	96.2	75.0	100.0	54.8	97.0
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PHYSICS

79	31.0	66.1	70.6	71.4	19.0	83.5	51.1	89.1
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PHYSICS HONORS

53	32.4	62.5	77.8	80.6	13.2	90.6	60.6	95.2
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PRE-CALCULUS HONORS

52	31.2	50.9	74.4	78.6	0.0	92.3	43.8	91.3
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SPANISH I

144	51.7	72.1	83.5	85.5	56.9	90.3	73.2	91.8
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SPANISH II

152	52.5	71.5	85.4	87.9	55.3	86.2	73.1	93.3
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STUDIO ART I

67	41.6	65.6	79.2	81.6	44.8	86.6	68.7	92.7
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U.S. HISTORY

123	45.4	66.6	80.6	83.1	39.0	93.5	53.6	86.9
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WORLD HISTORY

147	42.8	68.2	73.8	74.8	43.5	76.9	52.2	88.3
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WORLD HISTORY HONORS

94	47.2	68.3	85.2	88.1	51.1	100.0	72.8	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

9	52.2	74.4	90.0	92.7	88.9	100.0	68.0	98.2
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PHYSICS

86	32.4	66.8	42.5	38.2	24.4	47.7	58.9	87.7
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PHYSICS HONORS

52	32.4	66.8	75.0	76.5	28.8	82.7	66.6	91.9
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PRE-CALCULUS HONORS

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SPANISH I

106	57.6	75.5	86.2	88.0	61.3	91.5	79.7	92.9
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SPANISH II

117	42.3	67.3	87.7	91.3	32.5	97.4	83.9	93.9
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STUDIO ART I

41	39.5	64.4	88.2	92.4	24.4	100.0	57.1	92.8
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U.S. HISTORY

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WORLD HISTORY

117	51.2	71.3	77.5	78.6	56.4	90.6	48.5	88.3
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WORLD HISTORY HONORS

78	47.4	64.9	86.3	90.1	26.9	97.4	66.7	91.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	57.1	68.0	128	399	14.8	70	397	17.1	56	401	12.5	1	*	*	5,974	456	35.4
		2021-22	56.0	62.6	116	408	9.5	62	404	6.5	54	413	13.0				5,438	468	40.4
		2022-23	62.8	76.8	135	410	15.6	55	414	16.4	78	408	15.4	1	*	*	6,748	461	38.2
	Mathematics	2020-21	57.1	68.0	128	399	2.3	70	395	2.9	56	402	1.8	1	*	*	5,974	455	21.1
		2021-22	56.0	62.6	116	395	4.3	62	378	3.2	54	415	5.6				5,438	461	23.3
		2022-23	62.8	76.8	135	387	1.5	55	386	1.8	78	388	1.3	1	*	*	6,748	445	18.1
ACT	English	2020-21	41.5	46.9	93	11	6.5	53	12	7.5	39	11	5.1	1	*	*	4,120	14	24.1
		2021-22	78.7	77.7	163	11	6.1	89	11	6.7	72	11	5.6				6,752	14	25.7
		2022-23	4.2	6.6	9	11	11.1	2	*	*	7	11	14.3				581	21	66.4
	Mathematics	2020-21	41.5	46.9	93	14	1.1	53	14	0.0	39	15	2.6	1	*	*	4,120	17	14.5
		2021-22	78.7	77.7	163	14	3.1	89	13	2.2	72	15	4.2				6,752	17	13.0
		2022-23	4.2	6.6	9	14	0.0	2	*	*	7	15	0.0				581	21	41.5
	Reading	2020-21	41.5	46.9	93	13	2.2	53	13	1.9	39	13	2.6	1	*	*	4,120	16	16.5
		2021-22	78.7	77.7	163	13	4.3	89	12	3.4	72	14	5.6				6,752	16	17.8
		2022-23	4.2	6.6	9	13	11.1	2	*	*	7	13	14.3				581	23	56.6
	Science	2020-21	41.5	46.9	93	14	1.1	53	14	1.9	39	14	0.0	1	*	*	4,120	17	13.6
		2021-22	78.7	77.7	163	13	3.1	89	13	2.2	72	14	4.2				6,752	16	13.4
		2022-23	4.2	6.6	9	13	0.0	2	*	*	7	13	0.0				581	22	45.6
	Composite	2020-21	41.5	46.9	93	13	–	53	13	–	39	13	–	1	*	–	4,120	16	–
		2021-22	78.7	77.7	163	13	–	89	12	–	72	14	–				6,752	16	–
		2022-23	4.2	6.6	9	13	–	2	*	–	7	13	–				581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	1	*	*	0			1	*	*	0			0			182	394	39.6
		2021	6	450	66.7	4	*	*	2	*	*	0			0			1,784	466	71.7
		2022	56	333	19.6	25	322	20.0	30	343	20.0	0			1	*	*	2,215	449	65.1
	Mathematics	2020	1	*	*	0			1	*	*	0			0			182	407	22.5
		2021	6	438	66.7	4	*	*	2	*	*	0			0			1,784	460	59.6
		2022	56	378	14.3	25	384	20.0	30	376	10.0	0			1	*	*	2,215	451	50.7
10	Reading & Writing	2020	59	354	15.3	23	335	8.7	35	368	20.0	0			0			3,180	421	40.6
		2021	173	366	22.0	87	371	21.8	84	359	21.4	0			1	*	*	7,518	414	40.0
		2022	190	347	14.2	92	354	18.5	88	341	9.1	2	*	*	3	*	*	8,625	406	35.1
	Mathematics	2020	59	361	3.4	23	364	4.3	35	363	2.9	0			0			3,180	425	23.4
		2021	173	399	8.1	87	390	9.2	84	407	7.1	0			1	*	*	7,518	428	22.1
		2022	190	384	3.2	92	386	2.2	88	387	4.5	2	*	*	3	*	*	8,625	420	20.8
11	Reading & Writing	2020	6	460	50.0	1	*	*	5	*	*	0			0			1,005	528	70.8
		2021	33	396	18.2	9	388	11.1	24	400	20.8	0			0			1,621	528	75.3
		2022	17	381	23.5	8	374	25.0	8	398	25.0	0			0			1,639	520	71.6
	Mathematics	2020	6	460	16.7	1	*	*	5	*	*	0			0			1,005	516	52.3
		2021	33	408	3.0	9	422	0.0	24	403	4.2	0			0			1,621	508	50.4
		2022	17	399	5.9	8	401	12.5	8	398	0.0	0			0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

68	18,603	1.1	2.2	1	1.5	34.4
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Environmental Science

35	975	1.1	1.9	0	0.0	21.6
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United States Government and Politics

17	1,120	1.0	1.8	0	0.0	23.8
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United States History

16	1,643	1.2	1.7	1	6.3	20.1
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