

AUGUST 25, 2023 (UPDATED)

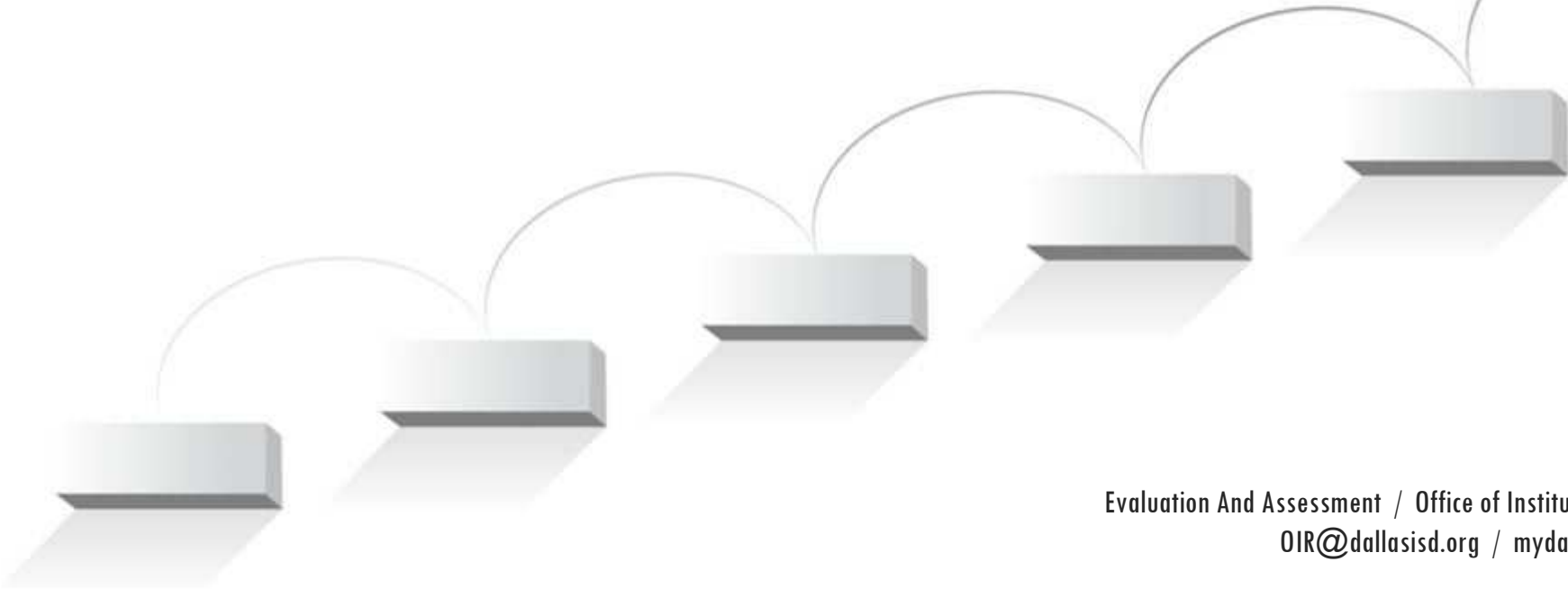
SCHOOL # 360

STEAM
MIDDLE SCHOOL
AT D.A. HULCY

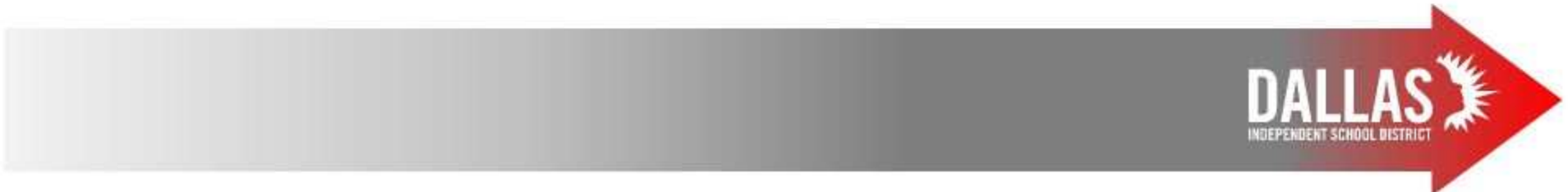
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	141
7	141
8	140
ALL	422

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	130	30.8	24	70.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	283	67.1	5	14.7
White	4	0.9	4	11.8
Multiple	4	0.9	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	278	65.9
Economically disadvantaged	371	87.9
Limited English proficient (LEP)	205	48.6
Special education	42	10.0
Talented and Gifted (TAG)	110	26.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	181	66	36.5	0	0.0	0	0.0	110	60.8	0	0.0	5	2.8
	2022	154	34	22.1	0	0.0	0	0.0	117	76.0	2	1.3	1	0.6
	2023	141	49	34.8	0	0.0	0	0.0	91	64.5	0	0.0	1	0.7
7	2021	174	53	30.5	0	0.0	0	0.0	117	67.2	1	0.6	3	1.7
	2022	163	56	34.4	0	0.0	0	0.0	103	63.2	2	1.2	2	1.2
	2023	141	36	25.5	1	0.7	0	0.0	101	71.6	2	1.4	1	0.7
8	2021	169	53	31.4	0	0.0	1	0.6	108	63.9	1	0.6	6	3.6
	2022	137	46	33.6	0	0.0	0	0.0	89	65.0	0	0.0	2	1.5
	2023	140	45	32.1	0	0.0	0	0.0	91	65.0	2	1.4	2	1.4
6-8	2021	524	172	32.8	0	0.0	1	0.2	335	63.9	2	0.4	14	2.7
	2022	454	136	30.0	0	0.0	0	0.0	309	68.1	4	0.9	5	1.1
	2023	422	130	30.8	1	0.2	0	0.0	283	67.1	4	0.9	4	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	181	144	79.6	75	41.4	10	5.5	108	59.7	55	30.4	12	6.6	54.1	45.9	0.0
	2022	154	139	90.3	96	62.3	12	7.8	130	84.4	41	26.6	8	5.2	53.2	46.8	2.6
	2023	141	122	86.5	65	46.1	24	17.0	93	66.0	27	19.1	18	12.8	54.6	45.4	1.4
7	2021	174	142	81.6	93	53.4	8	4.6	121	69.5	42	24.1	2	1.1	52.9	47.1	0.0
	2022	163	144	88.3	68	41.7	9	5.5	114	69.9	52	31.9	6	3.7	54.0	46.0	5.5
	2023	141	125	88.7	82	58.2	9	6.4	103	73.0	36	25.5	7	5.0	57.4	42.6	0.0
8	2021	169	137	81.1	70	41.4	11	6.5	104	61.5	55	32.5	0	0.0	54.4	45.6	0.0
	2022	137	123	89.8	67	48.9	6	4.4	110	80.3	29	21.2	1	0.7	52.6	47.4	0.0
	2023	140	124	88.6	58	41.4	9	6.4	82	58.6	47	33.6	0	0.0	57.1	42.9	0.0
6-8	2021	524	423	80.7	238	45.4	29	5.5	333	63.5	152	29.0	14	2.7	53.8	46.2	0.0
	2022	454	406	89.4	231	50.9	27	5.9	354	78.0	122	26.9	15	3.3	53.3	46.7	2.9
	2023	422	371	87.9	205	48.6	42	10.0	278	65.9	110	26.1	25	5.9	56.4	43.6	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	184	10,575	179	97.2	10,169	96.2	0	0.0	3.1	159	8,812	86.5	83.3
	2022	158	9,901	151	95.5	9,363	94.6	18	11.4	8.9	143	8,300	90.6	83.8
	2023	138	9,009	133	96.4	8,575	95.2	0	0.0	7.0	139	7,980	100.0	88.6
7	2021	175	10,601	170	97.1	10,119	95.5	0	0.0	2.9	157	8,710	89.8	82.2
	2022	165	10,335	159	96.3	9,689	93.7	28	16.9	10.8	154	8,457	93.1	81.8
	2023	139	9,404	135	97.3	8,895	94.6	4	2.9	9.0	138	8,106	99.4	86.2
8	2021	170	10,673	165	97.4	10,147	95.1	0	0.0	3.1	155	8,651	91.4	81.1
	2022	138	10,461	134	96.9	9,782	93.5	11	8.0	12.6	134	8,381	97.2	80.1
	2023	137	9,849	132	96.6	9,263	94.0	0	0.0	12.5	136	8,359	99.3	84.9
6-8	2021	528	31,848	514	97.2	30,435	95.6	0	0.0	3.0	471	26,173	89.2	82.2
	2022	461	30,697	444	96.2	28,834	93.9	57	12.4	10.8	431	25,138	93.5	81.9
	2023	414	28,262	401	96.8	26,732	94.6	4	1.0	9.6	413	24,445	99.7	86.5

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	70.6
Hispanic	5	14.7
White	4	11.8
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	30	88.2
Male	4	11.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.7	75.0
2021-22	9.7	73.5
2022-23	12.2	61.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	14.7
1	0	0.0
2	1	2.9
3	2	5.9
4	1	2.9
5	4	11.8
1-3	3	8.8
More than 3	26	76.5
1 - 5	8	23.5
6 - 10	12	35.3
11 - 20	6	17.6
More than 20	3	8.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		70.5	63.2	63.8	22.2	56.9	54.8		69.6	61.3	65.7	54.2	172
	2022	*	70.6	54.7	57.6	33.3	52.1	53.8		64.6	52.8	59.1	60.7	154
	2023		85.7	69.2	75.4	39.1	67.7	65.2		71.4	79.7	75.2	69.0	141
7	2021	*	78.3	70.4	70.6	57.1	71.4	67.0		71.6	75.7	73.6	60.3	148
	2022	*	92.9	92.2	92.4	55.6	89.7	90.4		97.7	86.7	92.6	70.3	163
	2023	*	91.7	78.4	80.2	66.7	75.9	74.7		86.4	77.0	82.4	70.2	142
8	2021	*	75.0	79.0	75.6	63.6	76.8	67.6		77.3	76.7	77.0	66.4	161
	2022		95.7	96.6	96.7	83.3	95.5	95.5		97.2	95.4	96.4	75.9	137
	2023	*	97.8	95.6	96.0	88.9	94.8	93.4		96.3	96.7	96.4	76.5	140
6-8	2021	*	74.2	70.9	69.8	48.1	68.3	63.1		72.8	70.9	71.9	60.3	481
	2022	*	88.2	79.3	81.8	51.9	75.8	78.5		86.4	77.8	82.4	69.1	454
	2023	*	91.5	81.0	83.9	56.1	78.6	76.8		84.9	84.3	84.6	72.0	423

NUMBER TESTED IN GRADES 6-8													
2021	2	155	309	388	27	218	309		254	227	481	26,714	
2022	4	136	309	406	27	231	354		242	212	454	28,611	
2023	4	130	284	372	41	206	267		238	185	423	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		18	39	50	7	31	47		28	31	59	4,079	172
	2022	*	10	53	59	8	46	60		29	34	63	3,664	154
	2023		7	28	30	14	21	32		22	13	35	2,699	141
7	2021	*	10	29	35	3	22	34		21	18	39	3,490	148
	2022	*	4	8	11	4	7	11		2	10	12	2,873	163
	2023	*	3	22	25	3	20	25		11	14	25	2,721	142
8	2021	*	12	22	32	4	16	33		20	17	37	3,026	161
	2022		2	3	4	1	3	5		2	3	5	2,316	137
	2023	*	1	4	5	1	3	5		3	2	5	2,164	140
6-8	2021	*	40	90	117	14	69	114		69	66	135	10,595	481
	2022	*	16	64	74	13	56	76		33	47	80	8,853	454
	2023	*	11	54	60	18	44	62		36	29	65	7,584	423

NUMBER TESTED IN GRADES 6-8													
2021	2	155	309	388	27	218	309		254	227	481	26,714	
2022	4	136	309	406	27	231	354		242	212	454	28,611	
2023	4	130	284	372	41	206	267		238	185	423	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		18.0	19.8	20.3	11.1	20.8	15.4		25.0	12.5	19.2	23.9	172
	2022	*	41.2	22.2	25.2	0.0	18.8	17.7		26.8	26.4	26.6	33.2	154
	2023		57.1	36.3	41.0	8.7	35.4	30.4		40.3	46.9	43.3	44.3	141
7	2021	*	39.1	31.6	30.3	14.3	33.8	29.1		32.4	37.8	35.1	35.2	148
	2022	*	62.5	69.9	67.4	22.2	67.6	62.3		68.2	66.7	67.5	45.2	163
	2023	*	69.4	45.1	48.4	33.3	38.6	35.4		53.1	50.8	52.1	43.9	142
8	2021	*	35.4	45.7	42.7	18.2	34.8	30.4		40.9	45.2	42.9	37.7	161
	2022		80.4	70.8	74.0	66.7	68.7	70.9		72.2	76.9	74.5	48.3	137
	2023	*	77.8	71.4	72.6	11.1	69.0	64.5		77.5	66.7	72.9	48.2	140
6-8	2021	*	29.7	32.4	30.9	14.8	29.8	24.9		32.7	31.3	32.0	32.3	481
	2022	*	63.2	52.1	54.9	22.2	47.6	48.6		55.4	56.1	55.7	42.3	454
	2023	*	67.7	50.7	54.0	14.6	46.1	41.9		57.1	54.6	56.0	45.5	423

NUMBER TESTED IN GRADES 6-8													
2021	2	155	309	388	27	218	309		254	227	481	26,714	
2022	4	136	309	406	27	231	354		242	212	454	28,611	
2023	4	130	284	372	41	206	267		238	185	423	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		8.2	7.5	8.7	11.1	6.9	4.8		9.8	6.3	8.1	10.2	172
	2022	*	11.8	10.3	9.4	0.0	8.3	6.9		11.0	9.7	10.4	16.0	154
	2023		20.4	12.1	12.3	0.0	9.2	6.5		15.6	14.1	14.9	17.8	141
7	2021	*	19.6	11.2	10.1	14.3	13.0	11.7		14.9	14.9	14.9	18.4	148
	2022	*	30.4	41.7	36.8	0.0	41.2	31.6		36.4	40.0	38.0	29.3	163
	2023	*	30.6	17.6	17.5	11.1	13.3	11.1		19.8	23.0	21.1	20.1	142
8	2021	*	16.7	20.0	18.3	0.0	15.9	13.7		17.0	21.9	19.3	16.3	161
	2022		50.0	33.7	39.8	16.7	28.4	33.6		36.1	44.6	40.1	29.2	137
	2023	*	44.4	35.2	36.3	0.0	37.9	32.9		38.8	36.7	37.9	22.5	140
6-8	2021	*	14.2	12.9	12.4	7.4	11.9	10.0		13.8	14.1	13.9	14.9	481
	2022	*	32.4	27.5	28.3	3.7	23.8	23.2		27.7	31.1	29.3	24.9	454
	2023	*	31.5	21.5	22.0	2.4	18.9	15.7		24.8	24.3	24.6	20.2	423

NUMBER TESTED IN GRADE 6-8													
2021	2	155	309	388	27	218	309		254	227	481	26,714	
2022	4	136	309	406	27	231	354		242	212	454	28,611	
2023	4	130	284	372	41	206	267		238	185	423	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	52.6	71.6	56.0
	2022	58.4	57.6	62.3
	2023	56.1	44.2	3.3 / 10
7	2021	68.8	64.3	67.2
	2022	79.0	73.6	76.4
	2023	61.4	54.6	4.4 / 10
8	2021	72.8	72.1	62.5
	2022	89.8	77.6	74.2
	2023	64.9	60.9	6.8 / 10
6-8	2021	64.4	69.6	61.6
	2022	75.3	69.4	70.9
	2023	60.8	53.2	4.8 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		65.6	63.8	64.0	22.2	63.9	59.2		66.3	62.8	64.7	61.6	170
	2022	*	67.6	69.2	69.1	50.0	65.6	65.4		75.6	62.5	69.5	66.4	154
	2023		83.7	76.9	79.5	60.9	78.5	75.0		81.8	76.6	79.4	72.4	141
7	2021		36.7	44.9	36.9	28.6	47.4	43.1		44.7	37.5	41.8	28.6	79
	2022	*	87.5	75.4	78.7	55.6	77.5	77.2		84.6	75.5	80.2	33.8	101
	2023	*	73.9	70.3	69.3	87.5	67.7	66.7		76.4	65.9	71.7	40.0	99
8	2021		85.7	73.3	75.2	45.5	76.7	74.5		81.9	73.7	78.0	53.6	159
	2022		92.7	85.7	88.5	50.0	85.3	86.4		90.5	85.5	88.4	66.0	146
	2023	*	100.0	97.6	98.2	100.0	98.0	96.9		98.6	98.1	98.4	72.7	125
6-8	2021		66.4	63.9	62.9	33.3	65.6	61.8		67.6	62.9	65.4	52.7	408
	2022	*	84.3	76.2	78.6	51.9	74.5	75.5		83.5	73.8	79.1	60.9	401
	2023	*	87.3	81.8	83.1	75.6	79.9	78.2		86.3	80.7	83.8	69.7	365

NUMBER TESTED IN GRADES 6-8													
2021		140	255	326	27	183	267		222	186	408	22,626	
2022	4	121	273	359	27	204	319		218	183	401	24,707	
2023	4	110	247	320	41	179	238		204	161	365	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		21	38	49	7	26	42		31	29	60	3,435	170
	2022	*	11	36	43	6	33	45		20	27	47	3,133	154
	2023		8	21	25	9	14	23		14	15	29	2,419	141
7	2021		19	27	41	5	20	33		26	20	46	2,632	79
	2022	*	4	16	19	4	9	18		8	12	20	2,688	101
	2023	*	6	22	27	1	21	27		13	15	28	1,200	99
8	2021		7	27	31	6	17	27		15	20	35	4,641	159
	2022		4	13	15	3	10	15		8	9	17	3,849	146
	2023	*	0	2	2	0	1	2		1	1	2	3,333	125
6-8	2021		47	92	121	18	63	102		72	69	141	10,708	408
	2022	*	19	65	77	13	52	78		36	48	84	9,670	401
	2023	*	14	45	54	10	36	52		28	31	59	6,952	365

NUMBER TESTED IN GRADES 6-8													
2021		140	255	326	27	183	267		222	186	408	22,626	
2022	4	121	273	359	27	204	319		218	183	401	24,707	
2023	4	110	247	320	41	179	238		204	161	365	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		24.6	27.6	26.5	0.0	29.2	23.3		31.5	23.1	27.6	28.6	170
	2022	*	38.2	27.4	27.3	16.7	25.0	24.6		36.6	23.6	30.5	31.4	154
	2023		40.8	33.0	35.2	8.7	32.3	25.0		39.0	32.8	36.2	35.8	141
7	2021		3.3	10.2	6.2	0.0	13.2	8.6		8.5	6.3	7.6	6.5	79
	2022	*	28.1	33.8	29.2	0.0	32.5	26.6		38.5	28.6	33.7	7.8	101
	2023	*	43.5	36.5	38.6	12.5	33.8	32.1		45.5	31.8	39.4	13.7	99
8	2021		40.8	43.6	39.2	18.2	46.6	39.6		51.8	35.5	44.0	27.3	159
	2022		58.2	64.8	61.1	0.0	64.7	58.2		61.9	62.9	62.3	35.6	146
	2023	*	84.2	76.8	77.3	70.0	77.6	70.8		81.9	75.5	79.2	40.3	125
6-8	2021		25.7	30.6	27.3	7.4	32.8	26.6		34.2	25.3	30.1	24.4	408
	2022	*	44.6	41.4	40.1	7.4	39.7	36.7		46.8	38.3	42.9	29.4	401
	2023	*	56.4	48.6	50.6	24.4	45.3	39.9		55.9	46.6	51.8	36.3	365

NUMBER TESTED IN GRADES 6-8													
2021		140	255	326	27	183	267		222	186	408	22,626	
2022	4	121	273	359	27	204	319		218	183	401	24,707	
2023	4	110	247	320	41	179	238		204	161	365	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		4.9	5.7	4.4	0.0	5.6	3.9		8.7	2.6	5.9	9.3	170
	2022	*	11.8	4.3	5.0	0.0	3.1	3.8		7.3	4.2	5.8	10.6	154
	2023		12.2	4.4	5.7	0.0	3.1	2.2		7.8	6.3	7.1	11.9	141
7	2021		0.0	4.1	3.1	0.0	5.3	3.4		4.3	0.0	2.5	1.4	79
	2022	*	6.3	6.2	5.6	0.0	5.0	6.3		11.5	2.0	6.9	1.4	101
	2023	*	4.3	4.1	4.5	0.0	4.6	3.7		3.6	4.5	4.0	1.6	99
8	2021		6.1	6.9	6.4	0.0	6.8	4.7		9.6	5.3	7.5	6.0	159
	2022		25.5	25.3	24.4	0.0	26.5	20.9		25.0	25.8	25.3	11.9	146
	2023	*	26.3	34.1	30.9	20.0	36.7	29.2		38.9	22.6	32.0	12.7	125
6-8	2021		4.3	5.9	4.9	0.0	6.0	4.1		8.1	3.2	5.9	6.6	408
	2022	*	16.5	11.7	12.3	0.0	11.3	10.3		15.1	10.9	13.2	9.7	401
	2023	*	15.5	14.2	14.1	4.9	12.8	10.1		17.6	11.2	14.8	11.4	365

NUMBER TESTED IN GRADE 6-8													
2021		140	255	326	27	183	267		222	186	408	22,626	
2022	4	121	273	359	27	204	319		218	183	401	24,707	
2023	4	110	247	320	41	179	238		204	161	365	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	47.8	45.9	52.7	47.8
	2022	43.3	52.3	49.2	47.3
	2023	56.0	44.8	41.8	55.1
7	2021	34.8	43.4	34.0	38.9
	2022	55.4	49.8	54.9	57.1
	2023	60.4	47.2	44.4	59.4
8	2021	56.1	59.5	56.3	63.7
	2022	66.1	69.0	71.5	71.7
	2023	73.3	64.5	65.2	69.8
6-8	2021	48.5	50.7	50.5	52.3
	2022	54.7	57.8	58.8	58.7
	2023	63.1	52.2	50.6	61.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	100.0	89.8	90.9		93.3	94.1		88.2	96.8	92.3	85.0
	2022		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	2023		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.1
Tests Taken	2021	1	14	49	55		30	34		34	31	65	4,208
	2022		15	35	46		26	34		23	29	52	4,021
	2023		20	37	52		27	29		34	24	58	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	0	5	5		2	2		4	1	5	632
	2022		0	0	0		0	0		0	0	0	133
	2023		0	0	0		0	0		0	0	0	217
Tests Taken	2021	1	14	49	55		30	34		34	31	65	4,208
	2022		15	35	46		26	34		23	29	52	4,021
	2023		20	37	52		27	29		34	24	58	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	57.1	49.0	43.6		46.7	47.1		52.9	45.2	49.2	51.0
	2022		93.3	100.0	97.8		100.0	97.1		95.7	100.0	98.1	76.9
	2023		85.0	81.1	80.8		85.2	86.2		82.4	83.3	82.8	71.8
Tests Taken	2021	1	14	49	55		30	34		34	31	65	4,208
	2022		15	35	46		26	34		23	29	52	4,021
	2023		20	37	52		27	29		34	24	58	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	42.9	14.3	12.7		6.7	5.9		20.6	19.4	20.0	29.2
	2022		60.0	77.1	76.1		76.9	70.6		78.3	69.0	73.1	55.3
	2023		55.0	59.5	55.8		63.0	65.5		64.7	50.0	58.6	42.4
Tests Taken	2021	1	14	49	55		30	34		34	31	65	4,208
	2022		15	35	46		26	34		23	29	52	4,021
	2023		20	37	52		27	29		34	24	58	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	45.0	66.7	66.9	52.9	56.2
2022	68.5	86.2	83.4	85.1	74.4
2023	62.9	74.7	73.2	63.8	64.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	65.5	69.3	66.7	45.5	73.2	65.2		74.0	62.7	68.4	54.5	206
	2022		81.3	71.3	72.8	66.7	71.4	69.3		80.8	66.0	75.0	60.7	128
	2023	*	100.0	94.7	96.2	100.0	91.2	93.2		98.8	93.8	96.6	65.5	145

NUMBER TESTED IN GRADE 8													
2021	1	58	137	168	11	97	135		104	102	206	9,344	
2022		48	80	114	6	63	101		78	50	128	10,328	
2023	3	46	94	130	10	57	73		80	65	145	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	20	42	56	6	26	47		27	38	65	4253	206
	2022		9	23	31	2	18	31		15	17	32	4059	128
	2023	*	0	5	5	0	5	5		1	4	5	3430	145

NUMBER TESTED IN GRADE 8													
2021	1	58	137	168	11	97	135		104	102	206	9,344	
2022		48	80	114	6	63	101		78	50	128	10,328	
2023	3	46	94	130	10	57	73		80	65	145	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	27.6	24.8	23.8	18.2	24.7	22.2		30.8	23.5	27.2	25.8	206
	2022		37.5	33.8	31.6	16.7	38.1	33.7		39.7	28.0	35.2	28.8	128
	2023	*	63.0	61.7	60.8	50.0	50.9	47.9		71.3	52.3	62.8	33.9	145

NUMBER TESTED IN GRADE 8													
2021	1	58	137	168	11	97	135		104	102	206	9,344	
2022		48	80	114	6	63	101		78	50	128	10,328	
2023	3	46	94	130	10	57	73		80	65	145	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	5.2	6.6	5.4	0.0	5.2	5.2		6.7	5.9	6.3	10.5	206
	2022		2.1	8.8	6.1	0.0	9.5	5.9		7.7	4.0	6.3	11.6	128
	2023	*	13.0	17.0	16.9	10.0	15.8	13.7		21.3	9.2	15.9	8.3	145

NUMBER TESTED IN GRADE 8													
2021	1	58	137	168	11	97	135		104	102	206	9,344	
2022		48	80	114	6	63	101		78	50	128	10,328	
2023	3	46	94	130	10	57	73		80	65	145	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	61.0	52.5	59.2	59.1
	2022	65.4	63.2	61.6	59.9
	2023	69.6	44.1	62.5	57.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	29.8	36.5	35.9	9.1	26.9	26.3		37.2	34.7	36.1	43.3	158
	2022		93.5	87.6	89.4	66.7	86.6	88.2		94.4	84.6	89.8	49.4	137
	2023	*	88.9	89.0	88.7	66.7	87.9	82.9		96.3	80.0	89.3	52.8	140

NUMBER TESTED IN GRADE 8													
2021	1	47	104	128	11	67	99		86	72	158	8,806	
2022		46	89	123	6	67	110		72	65	137	9,781	
2023	2	45	91	124	9	58	76		80	60	140	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	33	66	82	10	49	73		54	47	101	4995	158
	2022		3	11	13	2	9	13		4	10	14	4947	137
	2023	*	5	10	14	3	7	13		3	12	15	4473	140

NUMBER TESTED IN GRADE8													
2021	1	47	104	128	11	67	99		86	72	158	8,806	
2022		46	89	123	6	67	110		72	65	137	9,781	
2023	2	45	91	124	9	58	76		80	60	140	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	6.4	5.8	6.3	0.0	3.0	3.0		9.3	2.8	6.3	15.2	158
	2022		65.2	55.1	57.7	33.3	59.7	53.6		66.7	50.8	59.1	19.3	137
	2023	*	64.4	54.9	55.6	22.2	55.2	50.0		70.0	41.7	57.9	24.4	140

NUMBER TESTED IN GRADE 8													
2021	1	47	104	128	11	67	99		86	72	158	8,806	
2022		46	89	123	6	67	110		72	65	137	9,781	
2023	2	45	91	124	9	58	76		80	60	140	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	4.3	2.9	3.1	0.0	1.5	1.0		4.7	1.4	3.2	5.3	158
	2022		39.1	22.5	26.8	16.7	23.9	22.7		29.2	29.2	29.2	9.5	137
	2023	*	26.7	28.6	24.2	11.1	31.0	23.7		35.0	16.7	27.1	11.1	140

NUMBER TESTED IN GRADE 8													
2021	1	47	104	128	11	67	99		86	72	158	8,806	
2022		46	89	123	6	67	110		72	65	137	9,781	
2023	2	45	91	124	9	58	76		80	60	140	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	37.2	57.0	42.0	52.7
	2022	70.0	67.0	74.0	63.3
	2023	64.2	74.3	52.0	53.9

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (66)	Beginning	1	1.5	5	7.6	9	13.6	7	10.6	1	1.5
	Intermediate	15	22.7	33	50.0	34	51.5	26	39.4	27	40.9
	Advanced	28	42.4	24	36.4	22	33.3	22	33.3	34	51.5
	Advanced High	22	33.3	4	6.1	1	1.5	11	16.7	4	6.1
7 (84)	Beginning	1	1.2	20	23.8	8	9.5	8	9.5	1	1.2
	Intermediate	22	26.2	38	45.2	45	53.6	26	31.0	42	50.0
	Advanced	39	46.4	24	28.6	31	36.9	37	44.0	36	42.9
	Advanced High	22	26.2	2	2.4	0	0.0	13	15.5	5	6.0
8 (58)	Beginning	0	0.0	6	10.3	5	8.6	3	5.2	0	0.0
	Intermediate	10	17.2	32	55.2	32	55.2	15	25.9	21	36.2
	Advanced	11	19.0	18	31.0	20	34.5	13	22.4	28	48.3
	Advanced High	37	63.8	2	3.4	1	1.7	27	46.6	9	15.5
ALL (208)	Beginning	2	1.0	31	14.9	22	10.6	18	8.7	2	1.0
	Intermediate	47	22.6	103	49.5	111	53.4	67	32.2	90	43.3
	Advanced	78	37.5	66	31.7	73	35.1	72	34.6	98	47.1
	Advanced High	81	38.9	8	3.8	2	1.0	51	24.5	18	8.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
65 18 (27.7%)	Beginning	1			
	Intermediate	5	22		
	Advanced	0	10	24	
	Advanced High	0	0	3	
83 17 (20.5%)	Beginning	1			
	Intermediate	1	41		
	Advanced	1	10	24	
	Advanced High	0	1	4	
58 13 (22.4%)	Beginning	0			
	Intermediate	0	21		
	Advanced	0	4	24	
	Advanced High	0	2	7	
206 48 (23.3%)	Beginning	2			
	Intermediate	6	84		
	Advanced	1	24	72	
	Advanced High	0	3	14	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

58	72.2	81.0	85.7	86.2	86.2	98.3	66.7	90.4
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SPANISH I

46	64.8	79.7	91.4	92.7	89.1	100.0	73.2	91.8
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SPANISH II

22	70.1	82.1	86.7	87.2	95.5	100.0	73.1	93.3
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ALGEBRA I HONORS

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SPANISH I

45	71.3	83.4	84.3	84.4	88.9	93.3	79.7	92.9
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SPANISH II

21	81.8	89.7	86.0	85.6	100.0	100.0	83.9	93.9
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Middle School Exams

MATHEMATICS 6

68	49.2	75.4	78.3	78.6	76.5	95.6	66.0	85.3
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MATHEMATICS 6 HONORS

75	48.8	71.5	84.1	85.5	53.3	98.7	62.3	91.1
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MATHEMATICS 7

100	50.2	75.1	73.5	73.4	73.0	79.0	47.0	81.3
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MATHEMATICS 7 HONORS

43	74.8	86.5	79.5	78.8	100.0	88.4	67.5	90.9
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MATHEMATICS 8

83	63.0	79.4	83.0	83.4	80.7	96.4	49.4	83.6
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MS HEALTH EDUCATION 8

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PHYSICAL EDUCATION 6

47	53.9	71.2	96.5	99.3	70.2	100.0	73.7	98.2
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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MATHEMATICS 7

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MATHEMATICS 7 HONORS

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MATHEMATICS 8

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MS HEALTH EDUCATION 8

59	69.1	77.9	91.1	92.6	84.7	100.0	72.2	93.7
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PHYSICAL EDUCATION 6

43	46.1	66.3	96.7	100.0	34.9	100.0	66.8	99.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

84	63.7	79.1	95.6	97.4	91.7	100.0	77.4	97.9
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PHYSICS 8

38	57.0	76.1	89.9	91.5	84.2	100.0	57.9	95.5
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READING LANGUAGE ARTS 6

72	41.1	69.0	76.4	77.3	48.6	84.7	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

71	53.8	74.3	82.1	82.9	71.8	95.8	71.4	95.4
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READING LANGUAGE ARTS 7

100	56.2	74.7	79.4	79.9	66.0	98.0	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

43	71.9	80.9	84.8	85.2	97.7	97.7	80.4	95.4
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READING LANGUAGE ARTS 8

83	64.3	79.8	76.7	76.3	84.3	88.0	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

58	64.5	77.3	80.4	80.8	89.7	81.0	78.1	91.9
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SCIENCE 6

81	43.4	72.1	82.6	83.7	61.7	98.8	48.1	86.8
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SCIENCE 6 HONORS

62	49.2	72.3	86.5	88.1	61.3	100.0	56.5	94.6
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SCIENCE 7

100	63.1	76.9	82.3	82.9	74.0	94.0	51.7	86.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

24	56.2	73.2	95.5	98.0	70.8	100.0	75.6	98.9
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PHYSICS 8

38	55.6	77.1	89.9	91.4	86.8	100.0	68.3	94.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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SCIENCE 6

78	39.4	70.2	86.1	87.8	52.6	100.0	43.0	87.9
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SCIENCE 6 HONORS

62	56.9	78.8	86.6	87.5	88.7	100.0	76.7	95.6
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SCIENCE 7

97	56.3	77.8	80.9	81.3	82.5	100.0	66.8	88.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS

43	62.3	74.9	83.6	84.6	74.4	100.0	69.0	95.4
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SCIENCE 8

103	65.1	80.2	84.5	84.9	91.3	98.1	56.4	91.1
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TEXAS STUDIES 7

100	47.2	71.2	78.8	79.6	54.0	95.0	40.6	88.6
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TEXAS STUDIES 7 HONORS

43	52.1	72.9	83.9	85.1	65.1	100.0	60.4	95.5
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U.S. STUDIES 8

141	65.8	81.7	85.7	86.1	90.1	98.6	48.0	87.2
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WORLD CULTURES 6

72	48.2	70.1	80.1	81.2	50.0	90.3	42.4	90.5
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WORLD CULTURES 6 HONORS

71	58.9	74.3	86.4	87.7	69.0	98.6	63.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS

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SCIENCE 8

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TEXAS STUDIES 7

96	52.1	72.9	79.0	79.6	67.7	94.8	48.4	88.2
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TEXAS STUDIES 7 HONORS

42	58.1	76.3	84.1	85.0	83.3	100.0	65.2	94.7
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U.S. STUDIES 8

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WORLD CULTURES 6

69	42.3	69.1	81.6	82.9	46.4	89.9	40.4	89.3
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WORLD CULTURES 6 HONORS

67	59.2	77.3	89.0	90.3	79.1	100.0	71.1	96.2
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