AUGUST 25, 2023 (UPDATED)
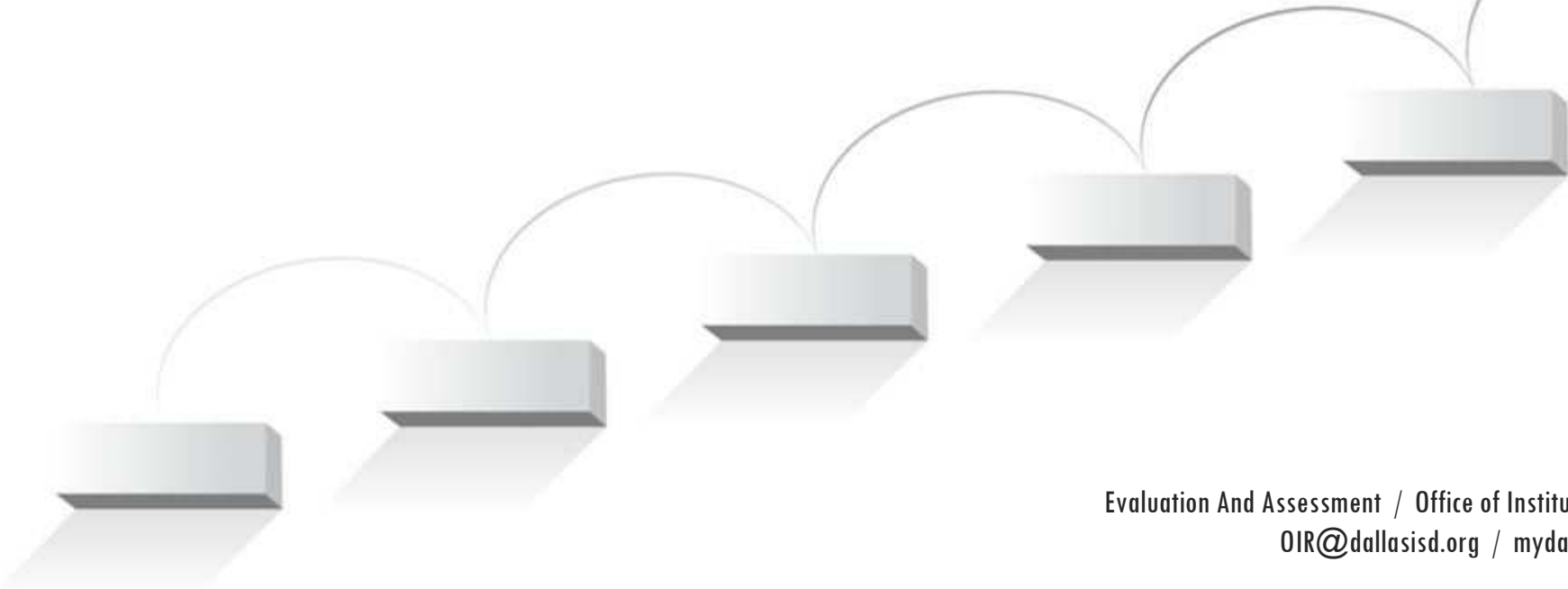
SCHOOL # 354

KENNEDY-CURRY MIDDLE SCHOOL
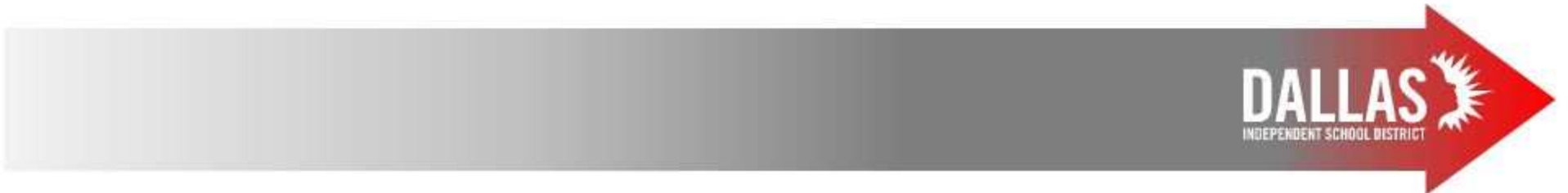
DATA PACKET
FOR 2023-2024
PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	188
7	215
8	243
ALL	646

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	304	47.1	42	84.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	7	1.1	*	*
Hispanic	321	49.7	2	4.0
White	7	1.1	6	12.0
Multiple	6	0.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	486	75.2
Economically disadvantaged	637	98.6
Limited English proficient (LEP)	252	39.0
Special education	114	17.6
Talented and Gifted (TAG)	87	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	247	123	49.8	0	0.0	1	0.4	118	47.8	3	1.2	2	0.8
	2022	212	115	54.2	1	0.5	1	0.5	87	41.0	4	1.9	4	1.9
	2023	188	93	49.5	0	0.0	3	1.6	90	47.9	1	0.5	1	0.5
7	2021	241	135	56.0	1	0.4	1	0.4	100	41.5	2	0.8	2	0.8
	2022	236	108	45.8	1	0.4	3	1.3	119	50.4	3	1.3	2	0.8
	2023	215	104	48.4	1	0.5	1	0.5	105	48.8	2	0.9	2	0.9
8	2021	266	144	54.1	1	0.4	0	0.0	107	40.2	6	2.3	8	3.0
	2022	248	128	51.6	0	0.0	2	0.8	112	45.2	1	0.4	5	2.0
	2023	243	107	44.0	0	0.0	3	1.2	126	51.9	4	1.6	3	1.2
6-8	2021	754	402	53.3	2	0.3	2	0.3	325	43.1	11	1.5	12	1.6
	2022	696	351	50.4	2	0.3	6	0.9	318	45.7	8	1.1	11	1.6
	2023	646	304	47.1	1	0.2	7	1.1	321	49.7	7	1.1	6	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	247	225	91.1	83	33.6	46	18.6	172	69.6	25	10.1	31	12.6	55.1	44.9	0.0
	2022	212	196	92.5	66	31.1	33	15.6	157	74.1	37	17.5	38	17.9	50.5	49.5	0.5
	2023	188	187	99.5	72	38.3	39	20.7	145	77.1	25	13.3	39	20.7	52.7	47.3	1.1
7	2021	241	227	94.2	62	25.7	27	11.2	151	62.7	37	15.4	26	10.8	56.4	43.6	0.0
	2022	236	219	92.8	90	38.1	42	17.8	185	78.4	25	10.6	37	15.7	48.3	51.7	0.4
	2023	215	210	97.7	80	37.2	36	16.7	152	70.7	32	14.9	42	19.5	55.8	44.2	1.9
8	2021	266	238	89.5	68	25.6	41	15.4	173	65.0	23	8.6	29	10.9	50.4	49.6	0.4
	2022	248	224	90.3	72	29.0	25	10.1	177	71.4	37	14.9	50	20.2	50.0	50.0	0.4
	2023	243	240	98.8	100	41.2	39	16.0	189	77.8	30	12.3	45	18.5	51.0	49.0	0.4
6-8	2021	754	690	91.5	213	28.2	114	15.1	496	65.8	85	11.3	86	11.4	53.8	46.2	0.1
	2022	696	639	91.8	228	32.8	100	14.4	519	74.6	99	14.2	125	18.0	49.6	50.4	0.4
	2023	646	637	98.6	252	39.0	114	17.6	486	75.2	87	13.5	126	19.5	53.1	46.9	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	242	10,575	235	97.2	10,169	96.2	8	3.3	3.1	212	8,812	87.5	83.3
	2022	202	9,901	186	91.7	9,363	94.6	13	6.4	8.9	147	8,300	72.6	83.8
	2023	184	9,009	174	94.8	8,575	95.2	12	6.5	7.0	161	7,980	87.6	88.6
7	2021	236	10,601	235	99.8	10,119	95.5	10	4.2	2.9	220	8,710	93.3	82.2
	2022	231	10,335	208	90.1	9,689	93.7	31	13.4	10.8	173	8,457	74.8	81.8
	2023	205	9,404	194	95.0	8,895	94.6	21	10.3	9.0	177	8,106	86.5	86.2
8	2021	260	10,673	260	99.9	10,147	95.1	2	0.8	3.1	243	8,651	93.5	81.1
	2022	237	10,461	215	91.0	9,782	93.5	24	10.1	12.6	173	8,381	73.1	80.1
	2023	229	9,849	218	95.1	9,263	94.0	17	7.4	12.5	198	8,359	86.5	84.9
6-8	2021	738	31,848	730	99.0	30,435	95.6	20	2.7	3.0	675	26,173	91.5	82.2
	2022	670	30,697	609	90.9	28,834	93.9	68	10.1	10.8	493	25,138	73.6	81.9
	2023	617	28,262	586	95.0	26,732	94.6	50	8.1	9.6	536	24,445	86.8	86.5

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	42	84.0
Hispanic	2	4.0
White	6	12.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	64.0
Male	18	36.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.8	75.5
2021-22	8.0	69.2
2022-23	8.9	61.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	18.0
1	1	2.0
2	5	10.0
3	4	8.0
4	2	4.0
5	1	2.0
1-3	10	20.0
More than 3	31	62.0
1 - 5	13	26.0
6 - 10	13	26.0
11 - 20	11	22.0
More than 20	4	8.0

KENNEDY-CURRY MIDDLE SCHOOL (354)   **10**

August 25, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_TEACHER   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	41.7	33.3	34.2	0.0	33.3	29.5		34.4	40.0	37.1	54.2	124
	2022	*	45.9	63.1	52.4	16.1	61.9	49.3		45.7	61.6	53.4	60.7	204
	2023	*	51.1	61.6	55.4	18.8	59.1	48.2		51.6	59.8	55.6	69.0	178
7	2021		40.7	52.1	45.8	25.0	53.1	38.2		39.6	51.0	45.2	60.3	104
	2022	*	62.0	68.5	66.2	22.9	67.4	62.4		52.8	77.3	65.1	70.3	218
	2023	*	61.2	65.0	64.2	25.8	64.1	53.8		59.1	69.2	63.6	70.2	206
8	2021	*	49.2	67.3	57.3	44.4	63.2	50.6		41.5	68.6	56.9	66.4	123
	2022	*	70.8	69.5	69.5	10.5	68.7	64.9		66.4	76.1	71.2	75.9	233
	2023	*	68.0	81.1	75.8	43.2	80.2	70.5		67.8	83.6	75.6	76.5	234
6-8	2021	*	44.2	48.8	45.7	19.4	47.6	39.4		38.2	54.1	46.4	60.3	351
	2022	50.0	59.8	67.3	63.0	17.6	66.2	59.2		55.3	72.1	63.7	69.1	655
	2023	62.5	60.5	70.4	66.0	30.0	69.2	58.6		60.2	72.1	65.9	72.0	618

		NUMBER TESTED IN GRADES 6-8											
2021	4	165	172	317	31	124	241		170	181	351	26,714
2022	8	331	300	600	85	216	498		329	326	655	28,611
2023	8	291	311	609	100	240	456		324	294	618	27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**	*	28	48	73	14	36	62		42	36	78	4,079	124
	2022	*	60	31	90	26	24	77		57	38	95	3,664	204
	2023	*	44	33	79	26	27	71		44	35	79	2,699	178
7	**2021**		32	23	52	6	15	42		32	25	57	3,490	104
	2022	*	38	35	68	27	28	67		51	25	76	2,873	218
	2023	*	38	36	72	23	28	66		47	28	75	2,721	206
8	**2021**	*	32	17	47	5	14	42		31	22	53	3,026	123
	2022	*	35	32	64	17	21	59		39	28	67	2,316	233
	2023	*	33	23	56	21	19	52		38	19	57	2,164	234
6-8	**2021**	*	92	88	172	25	65	146		105	83	188	10,595	351
	2022	4	133	98	222	70	73	203		147	91	238	8,853	655
	2023	3	115	92	207	70	74	189		129	82	211	7,584	618

		NUMBER TESTED IN GRADES 6-8											
2021	4	165	172	317	31	124	241		170	181	351	26,714
2022	8	331	300	600	85	216	498		329	326	655	28,611
2023	8	291	311	609	100	240	456		324	294	618	27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	12.5	8.3	9.9	0.0	9.3	5.7		9.4	11.7	10.5	23.9	124
	2022	*	18.0	25.0	21.7	3.2	25.4	17.1		15.2	28.3	21.6	33.2	204
	2023	*	23.3	33.7	27.7	6.3	30.3	19.7		23.1	33.3	28.1	44.3	178
7	2021		20.4	18.8	19.8	12.5	21.9	14.7		17.0	21.6	19.2	35.2	104
	2022	*	29.0	31.5	30.3	2.9	30.2	27.0		27.8	31.8	29.8	45.2	218
	2023	*	35.7	35.0	36.3	9.7	32.1	23.8		27.8	45.1	35.4	43.9	206
8	2021	*	9.5	25.0	20.9	0.0	23.7	12.9		15.1	21.4	18.7	37.7	123
	2022	*	40.8	41.9	40.5	0.0	38.8	33.9		36.2	47.9	42.1	48.3	233
	2023	*	29.1	45.9	37.2	10.8	42.7	31.3		30.5	44.0	37.2	48.2	234
6-8	2021	*	13.9	16.3	16.7	3.2	16.9	10.8		13.5	18.2	16.0	32.3	351
	2022	37.5	29.6	33.3	31.2	2.4	31.5	26.3		26.7	36.5	31.6	42.3	655
	2023	12.5	29.6	38.9	34.2	9.0	35.8	25.4		27.5	41.2	34.0	45.5	618

	NUMBER TESTED IN GRADES 6-8												
2021	4	165	172	317	31	124	241		170	181	351	26,714
2022	8	331	300	600	85	216	498		329	326	655	28,611
2023	8	291	311	609	100	240	456		324	294	618	27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	4.2	1.4	2.7	0.0	1.9	1.1		3.1	1.7	2.4	10.2	124
	2022	*	9.9	9.5	10.6	0.0	7.9	7.9		3.8	17.2	10.3	16.0	204
	2023	*	5.6	2.3	4.0	0.0	3.0	1.5		2.2	5.7	3.9	17.8	178
7	2021		7.4	2.1	4.2	0.0	0.0	1.5		1.9	7.8	4.8	18.4	104
	2022	*	14.0	18.0	14.9	0.0	16.3	11.8		16.7	14.5	15.6	29.3	218
	2023	*	12.2	12.6	12.4	0.0	9.0	5.6		7.8	17.6	12.1	20.1	206
8	2021	*	6.3	5.8	7.3	0.0	5.3	2.4		3.8	8.6	6.5	16.3	123
	2022	*	19.2	18.1	19.0	0.0	16.4	16.1		13.8	25.6	19.7	29.2	233
	2023	*	4.9	7.4	6.1	0.0	7.3	4.5		5.1	6.9	6.0	22.5	234
6-8	2021	*	6.1	2.9	4.7	0.0	2.4	1.7		2.9	6.1	4.6	14.9	351
	2022	25.0	14.5	15.7	15.0	0.0	13.9	12.0		11.6	19.3	15.4	24.9	655
	2023	0.0	7.6	7.7	7.6	0.0	6.7	3.9		5.2	9.9	7.4	20.2	618

	NUMBER TESTED IN GRADE 6-8												
2021	4	165	172	317	31	124	241		170	181	351	26,714
2022	8	331	300	600	85	216	498		329	326	655	28,611
2023	8	291	311	609	100	240	456		324	294	618	27,041

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2021	44.2	59.6	44.1
	2022	52.0	55.7	54.3
	2023	46.0	34.8	2.2 / 10
7	2021	50.8	52.5	52.3
	2022	65.0	56.2	60.2
	2023	54.8	42.3	2.4 / 10
8	2021	63.0	62.6	51.9
	2022	73.2	63.5	58.4
	2023	52.8	38.1	2.9 / 10
6-8	2021	52.7	58.5	49.3
	2022	63.9	58.6	57.8
	2023	51.5	38.5	2.5 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	42.2	52.2	45.7	16.7	45.1	39.0		46.8	50.0	48.3	61.6	118
	2022	*	38.9	62.7	48.6	12.9	63.5	45.6		43.3	57.3	50.0	66.4	200
	2023		52.9	71.3	62.1	40.0	71.6	59.0		61.1	63.5	62.3	72.4	175
7	2021												28.6	0
	2022												33.8	0
	2023		*	*	50.0	*	*	*		50.0	*	50.0	40.0	8
8	2021		51.2	57.9	54.4	29.4	56.9	54.6		51.4	58.4	55.3	53.6	161
	2022	*	46.4	52.6	49.6	21.8	56.1	48.1		48.1	51.4	49.7	66.0	366
	2023	*	55.7	72.9	65.2	23.9	74.3	60.0		61.3	68.9	64.7	72.7	272
6-8	2021	*	48.0	55.2	50.8	24.1	51.0	47.9		49.3	55.2	52.3	52.7	279
	2022	57.1	43.6	55.8	49.2	18.6	58.6	47.2		46.3	53.4	49.8	60.9	566
	2023	*	54.5	71.9	63.7	29.9	72.9	59.5		61.0	66.5	63.5	69.7	455

	NUMBER TESTED IN GRADES 6-8												
2021	2	127	145	254	29	102	190		134	145	279	22,626
2022	7	289	258	524	86	186	432		287	279	566	24,707
2023	5	222	224	446	77	170	338		246	209	455	22,970

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	26	33	57	10	28	50		33	28	61	3,435	118
	2022	*	66	31	95	27	23	81		59	41	100	3,133	200
	2023		41	25	66	18	19	55		35	31	66	2,419	175
7	2021												2,632	0
	2022												2,688	0
	2023		*	*	4	*	*	*		3	*	4	1,200	8
8	2021		40	32	68	12	22	49		35	37	72	4,641	161
	2022	*	97	83	171	43	54	147		95	89	184	3,849	366
	2023	*	58	36	92	35	26	80		58	38	96	3,333	272
6-8	2021	*	66	65	125	22	50	99		68	65	133	10,708	279
	2022	3	163	114	266	70	77	228		154	130	284	9,670	566
	2023	*	101	63	162	54	46	137		96	70	166	6,952	455

	NUMBER TESTED IN GRADES 6-8												
2021	2	127	145	254	29	102	190		134	145	279	22,626
2022	7	289	258	524	86	186	432		287	279	566	24,707
2023	5	222	224	446	77	170	338		246	209	455	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	11.1	15.9	11.4	0.0	13.7	9.8		19.4	7.1	13.6	28.6	118
	2022	*	13.0	30.1	20.0	0.0	30.2	17.4		19.2	22.9	21.0	31.4	200
	2023		14.9	27.6	21.3	3.3	23.9	16.4		23.3	18.8	21.1	35.8	175
7	2021												6.5	0
	2022												7.8	0
	2023		*	*	0.0	*	*	*		0.0	*	0.0	13.7	8
8	2021		20.7	26.3	22.8	17.6	25.5	23.1		15.3	29.2	23.0	27.3	161
	2022	*	14.9	23.4	18.9	7.3	26.0	17.7		18.6	20.2	19.4	35.6	366
	2023	*	29.8	41.4	36.7	4.3	39.6	30.0		33.3	38.5	35.7	40.3	272
6-8	2021	*	17.3	21.4	18.1	10.3	19.6	17.4		17.2	20.7	19.0	24.4	279
	2022	28.6	14.2	25.6	19.3	4.7	27.4	17.6		18.8	21.1	20.0	29.4	566
	2023	*	23.4	35.3	30.0	3.9	32.9	24.3		28.9	30.1	29.5	36.3	455

	NUMBER TESTED IN GRADES 6-8												
2021	2	127	145	254	29	102	190		134	145	279	22,626
2022	7	289	258	524	86	186	432		287	279	566	24,707
2023	5	222	224	446	77	170	338		246	209	455	22,970

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0.0	1.4	0.0	0.0	2.0	1.2		1.6	0.0	0.8	9.3	118
	2022	*	2.8	6.0	3.8	0.0	4.8	3.4		3.8	5.2	4.5	10.6	200
	2023		0.0	3.4	1.7	0.0	3.0	1.5		2.2	1.2	1.7	11.9	175
7	2021												1.4	0
	2022												1.4	0
	2023		*	*	0.0	*	*	*		0.0	*	0.0	1.6	8
8	2021		1.2	1.3	0.7	0.0	2.0	0.9		1.4	1.1	1.2	6.0	161
	2022	*	0.6	2.3	1.5	0.0	2.4	1.4		2.2	0.5	1.4	11.9	366
	2023	*	6.9	12.8	10.2	2.2	12.9	8.5		7.3	13.1	9.9	12.7	272
6-8	2021	*	0.8	1.4	0.4	0.0	2.0	1.1		1.5	0.7	1.1	6.6	279
	2022	0.0	1.4	3.5	2.3	0.0	3.2	2.1		2.8	2.2	2.5	9.7	566
	2023	*	4.1	8.9	6.7	1.3	8.8	5.6		5.3	8.1	6.6	11.4	455

	NUMBER TESTED IN GRADE 6-8												
2021	2	127	145	254	29	102	190		134	145	279	22,626
2022	7	289	258	524	86	186	432		287	279	566	24,707
2023	5	222	224	446	77	170	338		246	209	455	22,970

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	40.3	38.8	43.1	43.2
	2022	37.5	43.5	41.0	41.6
	2023	45.7	37.2	36.1	48.5
7	2021				
	2022				
	2023	42.2	35.3	37.5	38.9
8	2021	46.9	51.0	40.8	51.5
	2022	42.2	48.6	47.9	45.0
	2023	58.2	44.6	47.3	39.8
6-8	2021	44.1	45.8	41.8	48.0
	2022	40.5	46.8	45.5	43.8
	2023	53.1	41.6	42.8	43.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	93.8	94.1	93.8		100.0	95.0		100.0	88.9	94.6	85.0
	2022		80.0	90.2	82.1		90.3	82.0		86.5	82.9	84.6	96.7
	2023	*	82.0	88.6	86.4	62.5	90.0	82.7		86.3	86.4	86.4	95.1
Tests Taken	**2021**	2	16	17	32		10	20		19	18	37	4,208
	2022		35	41	67		31	61		37	41	78	4,021
	2023	1	61	88	154	16	70	110		73	81	154	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	1	1	2		0	1		0	2	2	632
	2022		7	4	12		3	11		5	7	12	133
	2023	*	11	10	21	6	7	19		10	11	21	217
Tests Taken	**2021**	2	16	17	32		10	20		19	18	37	4,208
	2022		35	41	67		31	61		37	41	78	4,021
	2023	1	61	88	154	16	70	110		73	81	154	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	62.5	76.5	71.9		70.0	60.0		63.2	83.3	73.0	51.0
	2022		54.3	61.0	53.7		64.5	54.1		67.6	48.8	57.7	76.9
	2023	*	36.1	48.9	42.2	12.5	48.6	32.7		43.8	40.7	42.2	71.8
Tests Taken	**2021**	2	16	17	32		10	20		19	18	37	4,208
	2022		35	41	67		31	61		37	41	78	4,021
	2023	1	61	88	154	16	70	110		73	81	154	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	43.8	47.1	43.8		40.0	35.0		36.8	55.6	45.9	29.2
	2022		22.9	26.8	25.4		32.3	21.3		21.6	26.8	24.4	55.3
	2023	*	11.5	27.3	20.1	0.0	24.3	14.5		26.0	14.8	20.1	42.4
Tests Taken	**2021**	2	16	17	32		10	20		19	18	37	4,208
	2022		35	41	67		31	61		37	41	78	4,021
	2023	1	61	88	154	16	70	110		73	81	154	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	74.0	62.6	72.4	67.1	66.7
2022	46.7	68.3	66.5	64.3	65.8
2023	45.6	61.8	53.1	50.6	46.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	21.2	33.3	30.0	10.0	21.2	22.2		26.0	30.9	28.6	54.5	105
	2022	*	44.4	48.2	46.2	18.2	50.7	42.9		49.6	45.5	47.5	60.7	244
	2023	*	46.1	68.4	57.7	21.9	70.8	53.3		54.5	60.0	57.3	65.5	225

	NUMBER TESTED IN GRADE 8												
2021	1	52	48	100	10	33	72		50	55	105	9,344
2022	2	124	110	225	22	75	182		123	121	244	10,328
2023	3	102	117	222	32	89	169		110	115	225	9,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	41	32	70	9	26	56		37	38	75	4253	105
	2022	*	69	57	121	18	37	104		62	66	128	4059	244
	2023	*	55	37	94	25	26	79		50	46	96	3430	225

	NUMBER TESTED IN GRADE 8												
2021	1	52	48	100	10	33	72		50	55	105	9,344
2022	2	124	110	225	22	75	182		123	121	244	10,328
2023	3	102	117	222	32	89	169		110	115	225	9,945

KENNEDY-CURRY MIDDLE SCHOOL (354) **27**

August 25, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_num_not_app   2023-24 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	1.9	10.4	7.0	10.0	9.1	4.2		8.0	5.5	6.7	25.8	105
	2022	*	16.1	17.3	16.4	0.0	18.7	13.2		19.5	13.2	16.4	28.8	244
	2023	*	16.7	34.2	25.7	3.1	31.5	20.1		28.2	22.6	25.3	33.9	225

	NUMBER TESTED IN GRADE 8												
2021	1	52	48	100	10	33	72		50	55	105	9,344
2022	2	124	110	225	22	75	182		123	121	244	10,328
2023	3	102	117	222	32	89	169		110	115	225	9,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.5	105
	2022	*	4.0	3.6	4.0	0.0	5.3	2.2		3.3	4.1	3.7	11.6	244
	2023	*	2.0	6.0	4.1	0.0	5.6	3.0		5.5	2.6	4.0	8.3	225

	NUMBER TESTED IN GRADE 8												
2021	1	52	48	100	10	33	72		50	55	105	9,344
2022	2	124	110	225	22	75	182		123	121	244	10,328
2023	3	102	117	222	32	89	169		110	115	225	9,945

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2021**	46.2	35.8	45.5	45.9
	2022	49.9	49.5	52.2	50.1
	2023	45.6	36.6	44.6	39.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	28.0	12.8	22.3	0.0	9.4	17.1		22.4	22.6	22.5	43.3	102
	2022	*	26.4	36.3	30.8	5.3	36.4	27.3		36.8	27.4	32.0	49.4	231
	2023	*	24.3	38.7	31.8	13.5	39.8	26.3		32.8	29.9	31.4	52.8	236

	NUMBER TESTED IN GRADE 8												
2021	1	50	47	94	8	32	70		49	53	102	8,806
2022	1	121	102	208	19	66	165		114	117	231	9,781
2023	5	103	124	233	37	98	179		119	117	236	9,484

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	36	41	73	8	29	58		38	41	79	4995	102
	2022	*	89	65	144	18	42	120		72	85	157	4947	231
	2023	*	78	76	159	32	59	132		80	82	162	4473	236

	NUMBER TESTED IN GRADE8												
2021	1	50	47	94	8	32	70		49	53	102	8,806
2022	1	121	102	208	19	66	165		114	117	231	9,781
2023	5	103	124	233	37	98	179		119	117	236	9,484

KENNEDY-CURRY MIDDLE SCHOOL (354)   **32**

August 25, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_num_not_app   2023-24 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	4.0	2.1	3.2	0.0	0.0	2.9		2.0	3.8	2.9	15.2	102
	2022	*	5.0	5.9	5.3	0.0	7.6	4.2		5.3	5.1	5.2	19.3	231
	2023	*	4.9	6.5	5.6	2.7	5.1	3.4		6.7	4.3	5.5	24.4	236

	NUMBER TESTED IN GRADE 8												
2021	1	50	47	94	8	32	70		49	53	102	8,806
2022	1	121	102	208	19	66	165		114	117	231	9,781
2023	5	103	124	233	37	98	179		119	117	236	9,484

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	2.0	0.0	1.1	0.0	0.0	0.0		0.0	1.9	1.0	5.3	102
	2022	*	1.7	2.9	2.4	0.0	4.5	1.8		4.4	0.0	2.2	9.5	231
	2023	*	1.0	2.4	1.7	0.0	3.1	1.7		2.5	0.9	1.7	11.1	236

	NUMBER TESTED IN GRADE 8												
2021	1	50	47	94	8	32	70		49	53	102	8,806
2022	1	121	102	208	19	66	165		114	117	231	9,781
2023	5	103	124	233	37	98	179		119	117	236	9,484

KENNEDY-CURRY MIDDLE SCHOOL (354)   **34**

August 25, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_per_mst   2023-24 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2021**	35.9	44.8	39.6	43.3
	2022	38.5	47.4	46.9	41.1
	2023	35.1	41.3	33.1	35.4

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (68)	Beginning	8	11.8	24	35.3	21	30.9	20	29.4	9	13.2
	Intermediate	36	52.9	37	54.4	31	45.6	30	44.1	42	61.8
	Advanced	19	27.9	7	10.3	16	23.5	11	16.2	16	23.5
	Advanced High	5	7.4	0	0.0	0	0.0	7	10.3	1	1.5
7 (75)	Beginning	4	5.3	21	28.0	19	25.3	15	20.0	7	9.3
	Intermediate	42	56.0	45	60.0	41	54.7	25	33.3	48	64.0
	Advanced	21	28.0	8	10.7	14	18.7	22	29.3	20	26.7
	Advanced High	8	10.7	1	1.3	1	1.3	13	17.3	0	0.0
8 (98)	Beginning	3	3.1	28	28.6	28	28.6	7	7.1	5	5.1
	Intermediate	41	41.8	49	50.0	59	60.2	41	41.8	59	60.2
	Advanced	34	34.7	18	18.4	10	10.2	30	30.6	32	32.7
	Advanced High	20	20.4	3	3.1	1	1.0	20	20.4	2	2.0
ALL (241)	Beginning	15	6.2	73	30.3	68	28.2	42	17.4	21	8.7
	Intermediate	119	49.4	131	54.4	131	54.4	96	39.8	149	61.8
	Advanced	74	30.7	33	13.7	40	16.6	63	26.1	68	28.2
	Advanced High	33	13.7	4	1.7	2	0.8	40	16.6	3	1.2

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level Beg	Int	Adv	Adv High
62 9 (14.5%)	Beginning		4		
	Intermediate	4		37	
	Advanced	0	4		12
	Advanced High	0	0		1
64 14 (21.9%)	Beginning		4		
	Intermediate	6		36	
	Advanced	0	8		10
	Advanced High	0	0		0
89 19 (21.3%)	Beginning		4		
	Intermediate	1		51	
	Advanced	0	16		15
	Advanced High	0	1		1
215 42 (19.5%)	Beginning		12		
	Intermediate	11		124	
	Advanced	0	28		37
	Advanced High	0	1		2

☐ Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing		District % Passing	
					ACP	Course	ACP	Course

High School Exams

SPANISH I

| 17 | 47.5 | 69.7 | 79.8 | 81.0 | 41.2 | 76.5 | 73.2 | 91.8 |

SPANISH II

| 21 | 50.3 | 70.2 | 85.2 | 86.9 | 52.4 | 95.2 | 73.1 | 93.3 |

Middle School Exams

ASTRONOMY 8

| 21 | 42.2 | 65.3 | 82.3 | 84.2 | 19.0 | 100.0 | 60.0 | 97.1 |

MS ART I STUDIO

| 42 | 51.4 | 74.4 | 87.5 | 89.0 | 76.2 | 97.6 | 76.0 | 96.5 |

MS HEALTH EDUCATION 8

| 35 | 65.1 | 76.7 | 90.1 | 91.6 | 82.9 | 97.1 | 76.1 | 93.9 |

MS VARSITY BAND

| 47 | 47.7 | 69.8 | 88.2 | 90.3 | 53.2 | 97.9 | 51.7 | 96.5 |

PHYSICAL EDUCATION 6

| 102 | 53.6 | 71.0 | 91.1 | 93.4 | 63.7 | 98.0 | 73.7 | 98.2 |

PHYSICAL EDUCATION 7 & 8

| 78 | 53.5 | 73.2 | 90.3 | 92.2 | 70.5 | 98.7 | 77.4 | 97.9 |

READING LANGUAGE ARTS 6

| 95 | 40.5 | 68.7 | 75.8 | 76.6 | 47.4 | 88.4 | 47.5 | 88.4 |

READING LANGUAGE ARTS 6 HONORS

| 51 | 51.4 | 73.0 | 84.3 | 85.6 | 72.5 | 98.0 | 71.4 | 95.4 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing		District % Passing	
					ACP	Course	ACP	Course

SPANISH I

| 6 | 64.0 | 79.2 | 93.3 | 94.9 | 100.0 | 100.0 | 79.7 | 92.9 |

SPANISH II

| 16 | 72.3 | 84.3 | 89.8 | 90.4 | 93.8 | 100.0 | 83.9 | 93.9 |

ASTRONOMY 8

| 15 | 40.0 | 64.0 | 85.5 | 87.9 | 20.0 | 100.0 | 57.6 | 94.0 |

MS ART I STUDIO

| 39 | 45.8 | 69.3 | 83.1 | 84.6 | 46.2 | 94.9 | 63.2 | 94.6 |

MS HEALTH EDUCATION 8

| 23 | 63.0 | 73.5 | 94.5 | 96.8 | 73.9 | 100.0 | 72.2 | 93.7 |

MS VARSITY BAND

| 43 | 55.5 | 70.3 | 90.3 | 92.5 | 48.8 | 100.0 | 51.4 | 97.1 |

PHYSICAL EDUCATION 6

| 85 | 51.2 | 69.5 | 93.8 | 96.5 | 47.1 | 100.0 | 66.8 | 99.0 |

PHYSICAL EDUCATION 7 & 8

| 67 | 51.6 | 70.4 | 94.1 | 96.8 | 52.2 | 98.5 | 75.6 | 98.9 |

READING LANGUAGE ARTS 6

| | | | | | | | | |

READING LANGUAGE ARTS 6 HONORS

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
108	62.8	78.5	82.5	83.0	75.0	97.2	57.3	86.9

READING LANGUAGE ARTS 7 HONORS

38	60.6	73.1	78.4	79.0	65.8	94.7	80.4	95.4

READING LANGUAGE ARTS 8

143	61.4	78.1	89.6	90.8	81.8	98.6	61.2	87.0

READING LANGUAGE ARTS 8 HONORS

34	46.2	65.7	90.1	92.8	35.3	100.0	78.1	91.9

RLA 6 ESL BEGINNER YEAR 1

6	35.4	69.2	66.7	66.4	50.0	83.3	53.2	83.6

RLA 7 ESL BEGINNER YEAR 1

8	51.0	76.3	81.8	82.3	87.5	100.0	46.9	89.4

RLA 8 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	45.4	*

SCIENCE 6

95	39.6	70.3	74.5	74.9	52.6	96.8	48.1	86.8

SCIENCE 6 HONORS

59	35.0	64.5	76.2	77.5	23.7	100.0	56.5	94.6

SCIENCE 7

134	53.8	71.1	78.9	79.8	53.0	99.3	51.7	86.5

SCIENCE 7 HONORS

17	63.4	75.6	87.5	88.8	70.6	100.0	69.0	95.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

(no data)

READING LANGUAGE ARTS 7 HONORS

(no data)

READING LANGUAGE ARTS 8

(no data)

READING LANGUAGE ARTS 8 HONORS

(no data)

RLA 6 ESL BEGINNER YEAR 1

(no data)

RLA 7 ESL BEGINNER YEAR 1

(no data)

RLA 8 ESL INTERMEDIATE YEAR 2

(no data)

SCIENCE 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
92	57.4	79.1	76.4	76.1	84.8	95.7	43.0	87.9

SCIENCE 6 HONORS

53	34.8	67.9	83.7	85.4	34.0	100.0	76.7	95.6

SCIENCE 7

149	52.1	75.6	80.3	80.8	62.4	94.0	66.8	88.3

SCIENCE 7 HONORS

(no data)

KENNEDY-CURRY MIDDLE SCHOOL (354)   **38**

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

| 151 | 60.3 | 77.5 | 84.1 | 84.8 | 81.5 | 98.0 | 56.4 | 91.1 |

TEXAS STUDIES 7

| 131 | 46.1 | 70.6 | 85.9 | 87.6 | 48.1 | 97.7 | 40.6 | 88.6 |

TEXAS STUDIES 7 HONORS

| 25 | 37.8 | 64.8 | 86.1 | 88.5 | 20.0 | 96.0 | 60.4 | 95.5 |

U.S. STUDIES 8

| 151 | 49.3 | 72.8 | 83.4 | 84.6 | 61.6 | 98.0 | 48.0 | 87.2 |

U.S. STUDIES 8 HONORS

| 22 | 52.5 | 72.1 | 84.5 | 85.8 | 59.1 | 100.0 | 69.8 | 95.7 |

WORLD CULTURES 6

| 107 | 43.5 | 67.4 | 81.1 | 82.7 | 41.1 | 98.1 | 42.4 | 90.5 |

WORLD CULTURES 6 HONORS

| 46 | 56.5 | 72.8 | 86.3 | 87.8 | 65.2 | 100.0 | 63.4 | 96.5 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

| | | | | | | | | |

TEXAS STUDIES 7

| 144 | 49.6 | 71.5 | 82.2 | 83.3 | 56.9 | 93.8 | 48.4 | 88.2 |

TEXAS STUDIES 7 HONORS

| 18 | 38.3 | 65.1 | 87.2 | 89.7 | 27.8 | 100.0 | 65.2 | 94.7 |

U.S. STUDIES 8

| | | | | | | | | |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

WORLD CULTURES 6

| 108 | 43.6 | 69.8 | 84.1 | 85.6 | 48.1 | 99.1 | 40.4 | 89.3 |

WORLD CULTURES 6 HONORS

| 43 | 58.4 | 76.9 | 87.8 | 89.1 | 86.0 | 100.0 | 71.1 | 96.2 |