AUGUST 25, 2023 (UPDATED)

SCHOOL # 340

DALLAS HYBRID
PREPARATORY
AT STEPHEN J HAY

DATA PACKET
FOR 2023-2024
PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
3	11
4	13
5	24
6	28
7	30
8	20
ALL	126

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	38	30.2	3	21.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	74	58.7	4	28.6
White	13	10.3	6	42.9
Multiple	1	0.8	0	0.0
Other* (teachers only)	—	—	1	7.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	56	44.4
Economically disadvantaged	79	62.7
Limited English proficient (LEP)	30	23.8
Special education	19	15.1
Talented and Gifted (TAG)	48	38.1

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
3	**2021**													
	2022													
	2023	11	4	36.4	0	0.0	0	0.0	7	63.6	0	0.0	0	0.0
4	**2021**													
	2022	21	6	28.6	0	0.0	0	0.0	11	52.4	4	19.0	0	0.0
	2023	13	5	38.5	0	0.0	0	0.0	5	38.5	3	23.1	0	0.0
5	**2021**													
	2022	15	6	40.0	0	0.0	0	0.0	9	60.0	0	0.0	0	0.0
	2023	24	7	29.2	0	0.0	0	0.0	12	50.0	5	20.8	0	0.0
5	**2021**													
	2022	36	12	33.3	0	0.0	0	0.0	20	55.6	4	11.1	0	0.0
	2023	48	16	33.3	0	0.0	0	0.0	24	50.0	8	16.7	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021													
	2022	30	3	10.0	0	0.0	0	0.0	25	83.3	1	3.3	1	3.3
	2023	28	10	35.7	0	0.0	0	0.0	17	60.7	1	3.6	0	0.0
7	2021													
	2022													
	2023	30	5	16.7	0	0.0	0	0.0	22	73.3	2	6.7	1	3.3
8	2021													
	2022													
	2023	20	7	35.0	0	0.0	0	0.0	11	55.0	2	10.0	0	0.0
6-8	2021													
	2022	30	3	10.0	0	0.0	0	0.0	25	83.3	1	3.3	1	3.3
	2023	78	22	28.2	0	0.0	0	0.0	50	64.1	5	6.4	1	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
3	**2021**																
	2022																
	2023	11	8	72.7	0	0.0	2	18.2	1	9.1	4	36.4	2	18.2	36.4	63.6	0.0
4	**2021**																
	2022	21	10	47.6	3	14.3	2	9.5	9	42.9	7	33.3	8	38.1	57.1	42.9	4.8
	2023	13	10	76.9	2	15.4	1	7.7	4	30.8	9	69.2	4	30.8	61.5	38.5	7.7
5	**2021**																
	2022	15	7	46.7	0	0.0	0	0.0	2	13.3	5	33.3	9	60.0	46.7	53.3	0.0
	2023	24	12	50.0	5	20.8	3	12.5	8	33.3	8	33.3	0	0.0	62.5	37.5	0.0
5	**2021**																
	2022	36	17	47.2	3	8.3	2	5.6	11	30.6	12	33.3	17	47.2	52.8	47.2	2.8
	2023	48	30	62.5	7	14.6	6	12.5	13	27.1	21	43.8	6	12.5	56.3	43.8	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021																
	2022	30	23	76.7	15	50.0	3	10.0	18	60.0	15	50.0	5	16.7	53.3	46.7	0.0
	2023	28	13	46.4	6	21.4	4	14.3	11	39.3	12	42.9	2	7.1	57.1	42.9	0.0
7	2021																
	2022																
	2023	30	19	63.3	13	43.3	4	13.3	17	56.7	13	43.3	3	10.0	46.7	53.3	0.0
8	2021																
	2022																
	2023	20	17	85.0	4	20.0	5	25.0	15	75.0	2	10.0	5	25.0	30.0	70.0	5.0
6-8	2021																
	2022	30	23	76.7	15	50.0	3	10.0	18	60.0	15	50.0	5	16.7	53.3	46.7	0.0
	2023	78	49	62.8	23	29.5	13	16.7	43	55.1	27	34.6	10	12.8	46.2	53.8	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
3	2021		10,452			10,254	98.1			3.4		9,519		91.1
	2022		10,392			9,829	94.6			6.3		8,798		84.7
	2023	11	9,927	11	95.8	9,395	94.6	0	0.0	4.3	11	8,837	100.0	89.0
4	2021		10,526			10,325	98.1			2.9		9,562		90.8
	2022	21	10,478	20	97.2	9,930	94.8	1	4.8	5.8	21	8,981	100.0	85.7
	2023	13	9,872	12	95.2	9,372	94.9	0	0.0	4.5	13	8,790	100.0	89.0
5	2021		10,814			10,602	98.0			2.5		9,891		91.5
	2022	16	10,405	15	97.6	9,875	94.9	0	0.0	6.3	14	8,914	89.5	85.7
	2023	23	9,891	23	96.1	9,406	95.1	0	0.0	4.9	24	8,815	100.0	89.1
5	2021		63,149			61,956	98.1			3.6		57,234		90.6
	2022	37	63,393	36	97.3	59,686	94.2	1	2.7	6.6	35	53,183	95.7	83.9
	2023	47	60,461	45	95.8	56,922	94.1	0	0.0	4.8	48	52,754	100.0	87.3

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Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2021**		10,575			10,169	96.2			3.1		8,812		83.3
	2022	30	9,901	29	97.2	9,363	94.6	0	0.0	8.9	29	8,300	97.3	83.8
	2023	28	9,009	28	100.0	8,575	95.2	0	0.0	7.0	28	7,980	98.5	88.6
7	**2021**		10,601			10,119	95.5			2.9		8,710		82.2
	2022		10,335			9,689	93.7			10.8		8,457		81.8
	2023	29	9,404	29	99.9	8,895	94.6	0	0.0	9.0	30	8,106	100.0	86.2
8	**2021**		10,673			10,147	95.1			3.1		8,651		81.1
	2022		10,461			9,782	93.5			12.6		8,381		80.1
	2023	20	9,849	20	100.0	9,263	94.0	0	0.0	12.5	20	8,359	97.6	84.9
6-8	**2021**		31,848			30,435	95.6			3.0		26,173		82.2
	2022	30	30,697	29	97.2	28,834	93.9	0	0.0	10.8	29	25,138	97.3	81.9
	2023	78	28,262	78	100.0	26,732	94.6	0	0.0	9.6	78	24,445	99.5	86.5

Teachers: 14

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	21.4
Hispanic	4	28.6
White	6	42.9
Multiple	0	0.0
Other	1	7.1

Gender	Number	Percentage
Female	10	71.4
Male	4	28.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21		
2021-22	4.1	
2022-23	6.1	30.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	14.3
1	0	0.0
2	4	28.6
3	0	0.0
4	0	0.0
5	1	7.1
1-3	4	28.6
More than 3	8	57.1
1 - 5	5	35.7
6 - 10	2	14.3
11 - 20	5	35.7
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												60.2	0
	2022												69.7	0
	2023		*	85.7	75.0	*		*		*	71.4	81.8	71.5	11
4	2021												55.6	0
	2022	*	100.0	90.9	90.0	*	*	88.9		91.7	100.0	95.2	71.6	21
	2023	*	*	*	90.0	*	*	*		87.5	*	92.3	73.1	13
5	2021												66.9	0
	2022		100.0	100.0	100.0			*		100.0	100.0	100.0	77.3	15
	2023	*	85.7	100.0	91.7	*	*	87.5		93.3	100.0	95.8	77.7	24
3-5	2021												61.1	0
	2022	*	100.0	95.0	94.1	*	*	90.9		94.7	100.0	97.2	72.9	36
	2023	100.0	81.3	95.8	86.7	83.3	100.0	76.9		92.6	90.5	91.7	74.2	48

	NUMBER TESTED IN GRADES 3-5													
2021												17,239
2022	4	12	20	17	2	3	11		19	17	36	18,671
2023	8	16	24	30	6	7	13		27	21	48	19,142

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												54.2	0
	2022	*	*	80.0	82.6	*	86.7	83.3		81.3	85.7	83.3	60.7	30
	2023	*	80.0	94.1	84.6	*	100.0	72.7		93.8	83.3	89.3	69.0	28
7	2021												60.3	0
	2022												70.3	0
	2023	*	*	90.5	94.4	*	91.7	87.5		92.3	93.8	93.1	70.2	29
8	2021												66.4	0
	2022												75.9	0
	2023	*	85.7	100.0	93.8	*	*	92.3		100.0	92.3	94.7	76.5	19
6-8	2021												60.3	0
	2022	*	*	80.0	82.6	*	86.7	83.3		81.3	85.7	83.3	69.1	30
	2023	*	86.4	93.8	91.5	75.0	95.5	85.0		94.3	90.2	92.1	72.0	76

NUMBER TESTED IN GRADES 6-8													
2021													26,714
2022	1	3	25	23	3	15	18		16	14	30		28,611
2023	5	22	48	47	12	22	40		35	41	76		27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												2,182	0
	2022												1,825	0
	2023		*	1	2	*		*		*	2	2	1,743	11
4	2021												2,521	0
	2022	*	0	1	1	*	*	1		1	0	1	1,785	21
	2023	*	*	*	1	*	*	*		1	*	1	1,742	13
5	2021												2,009	0
	2022		0	0	0			*		0	0	0	1,445	15
	2023	*	1	0	1	*	*	1		1	0	1	1,461	24
3-5	2021												6,712	0
	2022	*	0	1	1	*	*	1		1	0	1	5,055	36
	2023	0	3	1	4	1	0	3		2	2	4	4,946	48

NUMBER TESTED IN GRADES 3-5												
2021												17,239
2022	4	12	20	17	2	3	11		19	17	36	18,671
2023	8	16	24	30	6	7	13		27	21	48	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												4,079	0
	2022	*	*	5	4	*	2	3		3	2	5	3,664	30
	2023	*	2	1	2	*	0	3		1	2	3	2,699	28
7	2021												3,490	0
	2022												2,873	0
	2023	*	*	2	1	*	1	2		1	1	2	2,721	29
8	2021												3,026	0
	2022												2,316	0
	2023	*	1	0	1	*	*	1		0	1	1	2,164	19
6-8	2021												10,595	0
	2022	*	*	5	4	*	2	3		3	2	5	8,853	30
	2023	*	3	3	4	3	1	6		2	4	6	7,584	76

	NUMBER TESTED IN GRADES 6-8													
2021												26,714		
2022	1	3	25	23	3	15	18		16	14	30	28,611		
2023	5	22	48	47	12	22	40		35	41	76	27,041		

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2021**												32.1	0
	2022												45.3	0
	2023		*	71.4	62.5	*		*		*	71.4	72.7	46.8	11
4	**2021**												29.9	0
	2022	*	83.3	63.6	70.0	*	*	55.6		75.0	77.8	76.2	48.1	21
	2023	*	*	*	70.0	*	*	*		75.0	*	76.9	41.7	13
5	**2021**												40.6	0
	2022		100.0	66.7	71.4			*		57.1	100.0	80.0	54.0	15
	2023	*	85.7	83.3	83.3	*	*	62.5		80.0	100.0	87.5	52.4	24
3-5	**2021**												34.4	0
	2022	*	91.7	65.0	70.6	*	*	45.5		68.4	88.2	77.8	49.2	36
	2023	87.5	75.0	83.3	73.3	33.3	85.7	61.5		77.8	85.7	81.3	47.0	48

	NUMBER TESTED IN GRADES 3-5												
2021												17,239
2022	4	12	20	17	2	3	11		19	17	36	18,671
2023	8	16	24	30	6	7	13		27	21	48	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												23.9	0
	2022	*	*	48.0	56.5	*	53.3	50.0		43.8	64.3	53.3	33.2	30
	2023	*	80.0	76.5	69.2	*	83.3	54.5		75.0	83.3	78.6	44.3	28
7	2021												35.2	0
	2022												45.2	0
	2023	*	*	66.7	72.2	*	58.3	56.3		69.2	81.3	75.9	43.9	29
8	2021												37.7	0
	2022												48.3	0
	2023	*	42.9	80.0	62.5	*	*	61.5		66.7	61.5	63.2	48.2	19
6-8	2021												32.3	0
	2022	*	*	48.0	56.5	*	53.3	50.0		43.8	64.3	53.3	42.3	30
	2023	*	72.7	72.9	68.1	33.3	68.2	57.5		71.4	75.6	73.7	45.5	76

NUMBER TESTED IN GRADES 6-8													
2021													26,714
2022	1	3	25	23	3	15	18		16	14	30		28,611
2023	5	22	48	47	12	22	40		35	41	76		27,041

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												15.6	0
	2022												26.5	0
	2023		*	14.3	12.5	*		*		*	28.6	27.3	18.2	11
4	2021												14.2	0
	2022	*	0.0	27.3	30.0	*	*	11.1		25.0	22.2	23.8	25.0	21
	2023	*	*	*	0.0	*	*	*		12.5	*	15.4	18.4	13
5	2021												25.7	0
	2022		100.0	55.6	71.4			*		57.1	87.5	73.3	35.4	15
	2023	*	14.3	50.0	33.3	*	*	25.0		53.3	22.2	41.7	26.1	24
3-5	2021												18.7	0
	2022	*	50.0	40.0	47.1	*	*	9.1		36.8	52.9	44.4	29.0	36
	2023	37.5	25.0	33.3	16.7	0.0	28.6	15.4		37.0	23.8	31.3	21.0	48

NUMBER TESTED IN GRADE 3-5													
2021												17,239
2022	4	12	20	17	2	3	11		19	17	36	18,671
2023	8	16	24	30	6	7	13		27	21	48	19,142

DALLAS HYBRID PREPARATORY AT STEPHEN J HAY (340)   **16**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												10.2	0
	2022	*	*	28.0	34.8	*	26.7	22.2		18.8	50.0	33.3	16.0	30
	2023	*	70.0	47.1	38.5	*	33.3	18.2		43.8	75.0	57.1	17.8	28
7	2021												18.4	0
	2022												29.3	0
	2023	*	*	19.0	22.2	*	8.3	6.3		30.8	25.0	27.6	20.1	29
8	2021												16.3	0
	2022												29.2	0
	2023	*	0.0	20.0	18.8	*	*	7.7		16.7	15.4	15.8	22.5	19
6-8	2021												14.9	0
	2022	*	*	28.0	34.8	*	26.7	22.2		18.8	50.0	33.3	24.9	30
	2023	*	40.9	29.2	25.5	8.3	13.6	10.0		34.3	36.6	35.5	20.2	76

	NUMBER TESTED IN GRADE 6-8												
2021												26,714
2022	1	3	25	23	3	15	18		16	14	30	28,611
2023	5	22	48	47	12	22	40		35	41	76	27,041

DALLAS HYBRID PREPARATORY AT STEPHEN J HAY (340)   17

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
3	2021			
	2022			
	2023	64.3	56.6	4.5 / 10
4	2021			
	2022	89.3	80.3	68.9
	2023	63.0	56.2	4.1 / 10
5	2021			
	2022	86.7	87.5	84.8
	2023	72.8	67.8	6.2 / 10
3-5	2021			
	2022	88.2	83.3	75.5
	2023	68.2	62.1	5.2 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2021			
	2022	73.8	74.3	70.0
	2023	67.2	68.4	7.1 / 10
7	2021			
	2022			
	2023	70.3	62.9	5.0 / 10
8	2021			
	2022			
	2023	59.2	57.3	6.3 / 10
6-8	2021			
	2022	73.8	74.3	70.0
	2023	66.4	63.5	6.1 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

DALLAS HYBRID PREPARATORY AT STEPHEN J HAY (340)   **18**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												57.1	0
	2022												65.9	0
	2023		*	71.4	62.5	*		*		*	57.1	72.7	68.7	11
4	2021												55.0	0
	2022	*	100.0	72.7	80.0	*	*	66.7		83.3	77.8	81.0	65.8	21
	2023	*	*	*	77.8	*	*	*		100.0	*	83.3	69.7	12
5	2021												69.3	0
	2022		100.0	88.9	85.7			*		85.7	100.0	93.3	74.9	15
	2023	*	85.7	100.0	91.7	*	*	87.5		93.3	100.0	95.8	80.0	24
3-5	2021												60.5	0
	2022	*	100.0	80.0	82.4	*	*	63.6		84.2	88.2	86.1	68.8	36
	2023	85.7	87.5	87.5	79.3	66.7	100.0	84.6		96.2	76.2	87.2	72.8	47

	NUMBER TESTED IN GRADES 3-5												
2021												28,221
2022	4	12	20	17	2	3	11		19	17	36	28,707
2023	7	16	24	29	6	7	13		26	21	47	27,874

DALLAS HYBRID PREPARATORY AT STEPHEN J HAY (340)   **18**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												61.6	0
	2022	*	*	72.0	73.9	*	80.0	72.2		75.0	78.6	76.7	66.4	30
	2023	*	90.0	94.1	92.3	*	100.0	81.8		93.8	91.7	92.9	72.4	28
7	2021												28.6	0
	2022												33.8	0
	2023		*	42.9	*	*	*	*		*	42.9	44.4	40.0	9
8	2021												53.6	0
	2022												66.0	0
	2023	*	87.5	95.5	92.0	*	100.0	87.5		92.9	90.5	91.4	72.7	35
6-8	2021												52.7	0
	2022	*	*	72.0	73.9	*	80.0	72.2		75.0	78.6	76.7	60.9	30
	2023	*	85.0	87.0	86.0	54.5	95.5	77.5		90.6	82.5	86.1	69.7	72

						NUMBER TESTED IN GRADES 6-8								
2021												22,626	
2022	1	3	25	23	3	15	18		16	14	30	24,707	
2023	5	20	46	43	11	22	40		32	40	72	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												4,023	0
	2022												3,258	0
	2023		*	2	3	*		*		*	3	3	2,924	11
4	2021												4,186	0
	2022	*	0	3	2	*	*	3		2	2	4	3,297	21
	2023	*	*	*	2	*	*	*		0	*	2	2,801	12
5	2021												2,927	0
	2022		0	1	1			*		1	0	1	2,389	15
	2023	*	1	0	1	*	*	1		1	0	1	1,855	24
3-5	2021												11,136	0
	2022	*	0	4	3	*	*	4		3	2	5	8,944	36
	2023	1	2	3	6	2	0	2		1	5	6	7,580	47

NUMBER TESTED IN GRADES 3-5												
2021												28,221
2022	4	12	20	17	2	3	11		19	17	36	28,707
2023	7	16	24	29	6	7	13		26	21	47	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**												3,435	0
	2022	*	*	7	6	*	3	5		4	3	7	3,133	30
	2023	*	1	1	1	*	0	2		1	1	2	2,419	28
7	**2021**												2,632	0
	2022												2,688	0
	2023		*	4	*	*	*	*		*	4	5	1,200	9
8	**2021**												4,641	0
	2022												3,849	0
	2023	*	1	1	2	*	0	3		1	2	3	3,333	35
6-8	**2021**												10,708	0
	2022	*	*	7	6	*	3	5		4	3	7	9,670	30
	2023	*	3	6	6	5	1	9		3	7	10	6,952	72

					NUMBER TESTED IN GRADES 6-8								
2021												22,626	
2022	1	3	25	23	3	15	18		16	14	30	24,707	
2023	5	20	46	43	11	22	40		32	40	72	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												25.6	0
	2022												37.6	0
	2023		*	42.9	25.0	*		*		*	14.3	27.3	41.0	11
4	2021												30.1	0
	2022	*	50.0	27.3	50.0	*	*	33.3		50.0	33.3	42.9	37.0	21
	2023	*	*	*	33.3	*	*	*		57.1	*	50.0	45.7	12
5	2021												42.7	0
	2022		100.0	66.7	71.4			*		71.4	87.5	80.0	46.9	15
	2023	*	85.7	91.7	91.7	*	*	62.5		93.3	77.8	87.5	50.4	24
3-5	2021												32.8	0
	2022	*	75.0	45.0	58.8	*	*	36.4		57.9	58.8	58.3	40.5	36
	2023	71.4	56.3	66.7	55.2	50.0	57.1	46.2		76.9	47.6	63.8	45.7	47

NUMBER TESTED IN GRADES 3-5													
2021												28,221
2022	4	12	20	17	2	3	11		19	17	36	28,707
2023	7	16	24	29	6	7	13		26	21	47	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												28.6	0
	2022	*	*	56.0	56.5	*	53.3	50.0		62.5	57.1	60.0	31.4	30
	2023	*	60.0	76.5	53.8	*	83.3	45.5		75.0	66.7	71.4	35.8	28
7	2021												6.5	0
	2022												7.8	0
	2023		*	0.0	*	*	*	*		*	0.0	0.0	13.7	9
8	2021												27.3	0
	2022												35.6	0
	2023	*	37.5	31.8	32.0	*	21.4	16.7		28.6	42.9	37.1	40.3	35
6-8	2021												24.4	0
	2022	*	*	56.0	56.5	*	53.3	50.0		62.5	57.1	60.0	29.4	30
	2023	*	45.0	43.5	34.9	27.3	36.4	22.5		50.0	42.5	45.8	36.3	72

NUMBER TESTED IN GRADES 6-8													
2021												22,626
2022	1	3	25	23	3	15	18		16	14	30	24,707
2023	5	20	46	43	11	22	40		32	40	72	22,970

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												11.6	0
	2022												17.9	0
	2023		*	0.0	0.0	*		*		*	0.0	0.0	15.6	11
4	2021												16.4	0
	2022	*	16.7	9.1	30.0	*	*	11.1		33.3	0.0	19.0	18.5	21
	2023	*	*	*	0.0	*	*	*		14.3	*	16.7	19.3	12
5	2021												22.7	0
	2022		66.7	44.4	57.1			*		28.6	75.0	53.3	23.8	15
	2023	*	28.6	33.3	41.7	*	*	25.0		60.0	11.1	41.7	19.0	24
3-5	2021												16.9	0
	2022	*	41.7	25.0	41.2	*	*	9.1		31.6	35.3	33.3	20.1	36
	2023	57.1	18.8	20.8	17.2	0.0	28.6	15.4		38.5	9.5	25.5	18.0	47

NUMBER TESTED IN GRADE 3-5													
2021												28,221
2022	4	12	20	17	2	3	11		19	17	36	28,707
2023	7	16	24	29	6	7	13		26	21	47	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												9.3	0
	2022	*	*	16.0	21.7	*	6.7	5.6		6.3	42.9	23.3	10.6	30
	2023	*	40.0	52.9	38.5	*	66.7	36.4		43.8	58.3	50.0	11.9	28
7	2021												1.4	0
	2022												1.4	0
	2023		*	0.0	*	*	*	*		*	0.0	0.0	1.6	9
8	2021												6.0	0
	2022												11.9	0
	2023	*	12.5	4.5	4.0	*	0.0	0.0		0.0	9.5	5.7	12.7	35
6-8	2021												6.6	0
	2022	*	*	16.0	21.7	*	6.7	5.6		6.3	42.9	23.3	9.7	30
	2023	*	25.0	21.7	14.0	0.0	18.2	10.0		21.9	22.5	22.2	11.4	72

	NUMBER TESTED IN GRADE 6-8												
2021												22,626
2022	1	3	25	23	3	15	18		16	14	30	24,707
2023	5	20	46	43	11	22	40		32	40	72	22,970

DALLAS HYBRID PREPARATORY AT STEPHEN J HAY (340) 22

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022				
	2023	41.8	39.4	42.9	70.9
4	2021				
	2022	74.6	60.6	68.1	53.6
	2023	62.5	55.8	52.3	66.7
5	2021				
	2022	84.4	74.5	77.0	73.3
	2023	78.2	70.6	63.4	86.5
3-5	2021				
	2022	78.7	66.4	71.8	61.8
	2023	65.7	59.5	55.8	77.8

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021				
	2022	59.7	58.0	58.9	61.0
	2023	74.3	69.1	57.7	69.0
7	2021				
	2022				
	2023	48.6	39.2	35.2	35.8
8	2021				
	2022				
	2023	66.9	45.7	55.2	51.4
6-8	2021				
	2022	59.7	58.0	58.9	61.0
	2023	67.5	54.0	53.7	56.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2021**												54.9	
	2022		100.0	88.9	85.7			*		85.7	100.0	93.3	60.4	15
	2023	*	71.4	83.3	83.3	*	*	75.0		93.3	66.7	83.3	59.1	24

	NUMBER TESTED IN GRADE 5												
2021												8,469
2022		6	9	7			2		7	8	15	8,751
2023	5	7	12	12	3	5	8		15	9	24	8,639

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												54.5	
	2022												60.7	
	2023	*	77.8	72.7	76.9	*	71.4	66.7		73.3	81.0	77.8	65.5	36

	NUMBER TESTED IN GRADE 8												
2021												9,344
2022												10,328
2023	4	9	22	26	3	14	24		15	21	36	9,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2021**												3820	
	2022		0	1	1			*		1	0	1	3468	15
	2023	*	2	2	2	*	*	2		1	3	4	3537	24

						NUMBER TESTED IN GRADE 5							
2021												8,469
2022		6	9	7			2		7	8	15	8,751
2023	5	7	12	12	3	5	8		15	9	24	8,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												4253	
	2022												4059	
	2023	*	2	6	6	*	4	8		4	4	8	3430	36

	NUMBER TESTED IN GRADE 8											
2021												9,344
2022												10,328
2023	4	9	22	26	3	14	24		15	21	36	9,945

DALLAS HYBRID PREPARATORY AT STEPHEN J HAY (340)   **25**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2021**												23.4	
	2022		83.3	55.6	71.4			*		57.1	75.0	66.7	33.0	15
	2023	*	28.6	50.0	41.7	*	*	25.0		53.3	33.3	45.8	29.4	24

													NUMBER TESTED IN GRADE 5	
2021													8,469	
2022		6	9	7			2		7	8	15	8,751		
2023	5	7	12	12	3	5	8		15	9	24	8,639		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												25.8	
	2022												28.8	
	2023	*	44.4	27.3	34.6	*	14.3	16.7		33.3	42.9	38.9	33.9	36

						NUMBER TESTED IN GRADE 8							
2021													9,344
2022													10,328
2023	4	9	22	26	3	14	24		15	21	36		9,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2021**												8.9	
	2022		66.7	33.3	57.1			*		28.6	62.5	46.7	13.7	15
	2023	*	14.3	33.3	33.3	*	*	25.0		46.7	11.1	33.3	11.9	24

	NUMBER TESTED IN GRADE 5												
2021												8,469
2022		6	9	7			2		7	8	15	8,751
2023	5	7	12	12	3	5	8		15	9	24	8,639

DALLAS HYBRID PREPARATORY AT STEPHEN J HAY (340)   **26**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												10.5	
	2022												11.6	
	2023	*	11.1	9.1	7.7	*	7.1	4.2		6.7	9.5	8.3	8.3	36

						NUMBER TESTED IN GRADE 8								
2021												9,344
2022												10,328
2023	4	9	22	26	3	14	24		15	21	36	9,945

DALLAS HYBRID PREPARATORY AT STEPHEN J HAY (340)　　　　　　　　　　　　　　　　**27**

August 25, 2023　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_STAAR38_E_sc_per_mst　　2023-24 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021				
	2022	82.2	83.3	76.7	81.1
	2023	66.7	64.4	52.7	67.9
8	2021				
	2022				
	2023	52.2	43.6	53.5	52.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**												43.3	0
	2022												49.4	0
	2023	*	57.1	90.0	81.3	*	*	76.9		83.3	76.9	78.9	52.8	19

	NUMBER TESTED IN GRADE 8												
2021												8,806
2022												9,781
2023	2	7	10	16	4	4	13		6	13	19	9,484

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**												4995	0
	2022												4947	0
	2023	*	3	1	3	*	*	3		1	3	4	4473	19

	NUMBER TESTED IN GRADE8												
2021												8,806
2022												9,781
2023	2	7	10	16	4	4	13		6	13	19	9,484

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												15.2	0
	2022												19.3	0
	2023	*	14.3	30.0	25.0	*	*	23.1		33.3	23.1	26.3	24.4	19

NUMBER TESTED IN GRADE 8													
2021												8,806	
2022												9,781	
2023	2	7	10	16	4	4	13		6	13	19	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												5.3	0
	2022												9.5	0
	2023	*	0.0	30.0	18.8	*	*	7.7		33.3	7.7	15.8	11.1	19

							NUMBER TESTED IN GRADE 8						
2021												8,806
2022												9,781
2023	2	7	10	16	4	4	13		6	13	19	9,484

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2021**				
	2022				
	2023	50.6	63.2	46.6	51.1

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (6)	Beginning	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
	Intermediate	1	16.7	2	33.3	2	33.3	0	0.0	2	33.3
	Advanced	2	33.3	3	50.0	2	33.3	3	50.0	1	16.7
	Advanced High	3	50.0	0	0.0	2	33.3	3	50.0	3	50.0
7 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	23.1	10	76.9	8	61.5	5	38.5	4	30.8
	Advanced	4	30.8	3	23.1	5	38.5	4	30.8	8	61.5
	Advanced High	6	46.2	0	0.0	0	0.0	4	30.8	1	7.7
ALL (30)	Beginning	0	0.0	1	3.3	1	3.3	0	0.0	0	0.0
	Intermediate	6	20.0	16	53.3	17	56.7	6	20.0	8	26.7
	Advanced	9	30.0	13	43.3	10	33.3	11	36.7	16	53.3
	Advanced High	15	50.0	0	0.0	2	6.7	13	43.3	6	20.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level Beg	Int	Adv	Adv High
6 3 (50.0%)	Beginning	0			
	Intermediate	0		2	
	Advanced	0	0	1	
	Advanced High	1	0		2
13 1 (7.7%)	Beginning	0			
	Intermediate	0		4	
	Advanced	0	0	8	
	Advanced High	0	0		1
30 8 (26.7%)	Beginning	0			
	Intermediate	0		8	
	Advanced	0	2	14	
	Advanced High	1	0		5

Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MS ART I STUDIO

34	65.7	82.0	88.0	88.6	97.1	100.0	76.0	96.5

MS ART I STUDIO

32	60.7	77.8	94.8	96.7	90.6	100.0	63.2	94.6

MS HEALTH EDUCATION 8

15	68.9	79.3	86.9	87.7	86.7	100.0	76.1	93.9

MS HEALTH EDUCATION 8

PHYSICAL EDUCATION 6

28	69.5	81.0	93.7	95.1	92.9	100.0	73.7	98.2

PHYSICAL EDUCATION 6

26	73.5	83.4	95.1	96.4	96.2	100.0	66.8	99.0

PHYSICAL EDUCATION 7 & 8

16	68.0	81.6	84.5	84.8	100.0	100.0	77.4	97.9

PHYSICAL EDUCATION 7 & 8

35	65.1	78.6	91.2	92.6	91.4	97.1	75.6	98.9

PHYSICS 8

4	*	*	*	*	*	*	57.9	*

PHYSICS 8

3	*	*	*	*	*	*	68.3	*

READING LANGUAGE ARTS 6

6	56.1	76.9	75.8	75.7	66.7	83.3	47.5	88.4

READING LANGUAGE ARTS 6

READING LANGUAGE ARTS 6 HONORS

21	65.1	80.6	83.7	84.0	90.5	95.2	71.4	95.4

READING LANGUAGE ARTS 6 HONORS

READING LANGUAGE ARTS 7

6	61.3	77.7	77.8	77.9	100.0	100.0	57.3	86.9

READING LANGUAGE ARTS 7

READING LANGUAGE ARTS 7 HONORS

20	67.8	78.1	78.4	78.5	100.0	95.0	80.4	95.4

READING LANGUAGE ARTS 7 HONORS

READING LANGUAGE ARTS 8

7	53.8	73.8	76.0	76.2	57.1	100.0	61.2	87.0

READING LANGUAGE ARTS 8

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course

READING LANGUAGE ARTS 8 HONORS

| 9 | 70.6 | 81.2 | 82.1 | 82.2 | 88.9 | 88.9 | 78.1 | 91.9 |

SCIENCE 6

| 5 | * | * | * | * | * | * | 48.1 | * |

SCIENCE 6 HONORS

| 23 | 56.7 | 76.4 | 84.5 | 85.4 | 82.6 | 100.0 | 56.5 | 94.6 |

SCIENCE 7

| 6 | 77.8 | 86.1 | 83.8 | 83.6 | 100.0 | 100.0 | 51.7 | 86.5 |

SCIENCE 7 HONORS

| 20 | 60.0 | 73.3 | 80.2 | 81.0 | 65.0 | 100.0 | 69.0 | 95.4 |

SCIENCE 8

| 12 | 53.9 | 73.9 | 80.0 | 80.7 | 75.0 | 100.0 | 56.4 | 91.1 |

TEXAS STUDIES 7

| 6 | 64.4 | 80.6 | 83.2 | 83.5 | 83.3 | 100.0 | 40.6 | 88.6 |

TEXAS STUDIES 7 HONORS

| 20 | 55.0 | 74.5 | 83.4 | 84.4 | 65.0 | 100.0 | 60.4 | 95.5 |

U.S. STUDIES 8

| 7 | 49.5 | 73.0 | 81.7 | 82.7 | 71.4 | 100.0 | 48.0 | 87.2 |

U.S. STUDIES 8 HONORS

| 8 | 68.9 | 81.7 | 88.5 | 89.3 | 100.0 | 100.0 | 69.8 | 95.7 |

WORLD CULTURES 6

| 5 | * | * | * | * | * | * | 42.4 | * |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course

READING LANGUAGE ARTS 8 HONORS

| | | | | | | | | |

SCIENCE 6

| 4 | * | * | * | * | * | * | 43.0 | * |

SCIENCE 6 HONORS

| 22 | 69.1 | 84.8 | 86.2 | 86.4 | 86.4 | 100.0 | 76.7 | 95.6 |

SCIENCE 7

| 6 | 69.9 | 84.7 | 82.5 | 82.2 | 100.0 | 100.0 | 66.8 | 88.3 |

SCIENCE 7 HONORS

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

TEXAS STUDIES 7

| 5 | * | * | * | * | * | * | 48.4 | * |

TEXAS STUDIES 7 HONORS

| 20 | 56.3 | 75.2 | 88.0 | 89.4 | 60.0 | 100.0 | 65.2 | 94.7 |

U.S. STUDIES 8

| | | | | | | | | |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

WORLD CULTURES 6

| 4 | * | * | * | * | * | * | 40.4 | * |

DALLAS HYBRID PREPARATORY AT STEPHEN J HAY (340)　　35

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS

| 21 | 65.6 | 78.5 | 90.9 | 92.2 | 76.2 | 100.0 | 63.4 | 96.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS

| 22 | 67.0 | 81.7 | 92.0 | 93.2 | 95.5 | 100.0 | 71.1 | 96.2 |

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

| 10 | 52.6 | 71.0 | 80.2 | | 60.0 | 100.0 | 42.5 | 87.9 |

GRADE 3 LANGUAGE ARTS READING

| | | | | | | | | |

GRADE 3 MATHEMATICS

| 10 | 41.8 | 65.1 | 91.9 | | 40.0 | 100.0 | 60.9 | 87.0 |

GRADE 3 MATHEMATICS

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS READING

| 12 | 59.9 | 75.4 | 84.7 | | 75.0 | 100.0 | 54.4 | 89.2 |

GRADE 4 LANGUAGE ARTS READING

| | | | | | | | | |

GRADE 4 MATHEMATICS

| 12 | 64.9 | 78.0 | 91.3 | | 83.3 | 100.0 | 67.3 | 90.6 |

GRADE 4 MATHEMATICS

| | | | | | | | | |

GRADE 5 LANGUAGE ARTS READING

| 23 | 69.9 | 82.6 | 84.7 | | 91.3 | 100.0 | 70.8 | 92.3 |

GRADE 5 LANGUAGE ARTS READING

| | | | | | | | | |

GRADE 5 MATHEMATICS

| 23 | 87.0 | 91.3 | 89.2 | | 100.0 | 100.0 | 74.1 | 90.2 |

GRADE 5 MATHEMATICS

| | | | | | | | | |

GRADE 5 SCIENCE

| 23 | 87.8 | 90.9 | 90.2 | | 100.0 | 100.0 | 72.5 | 94.5 |

GRADE 5 SCIENCE

| | | | | | | | | |