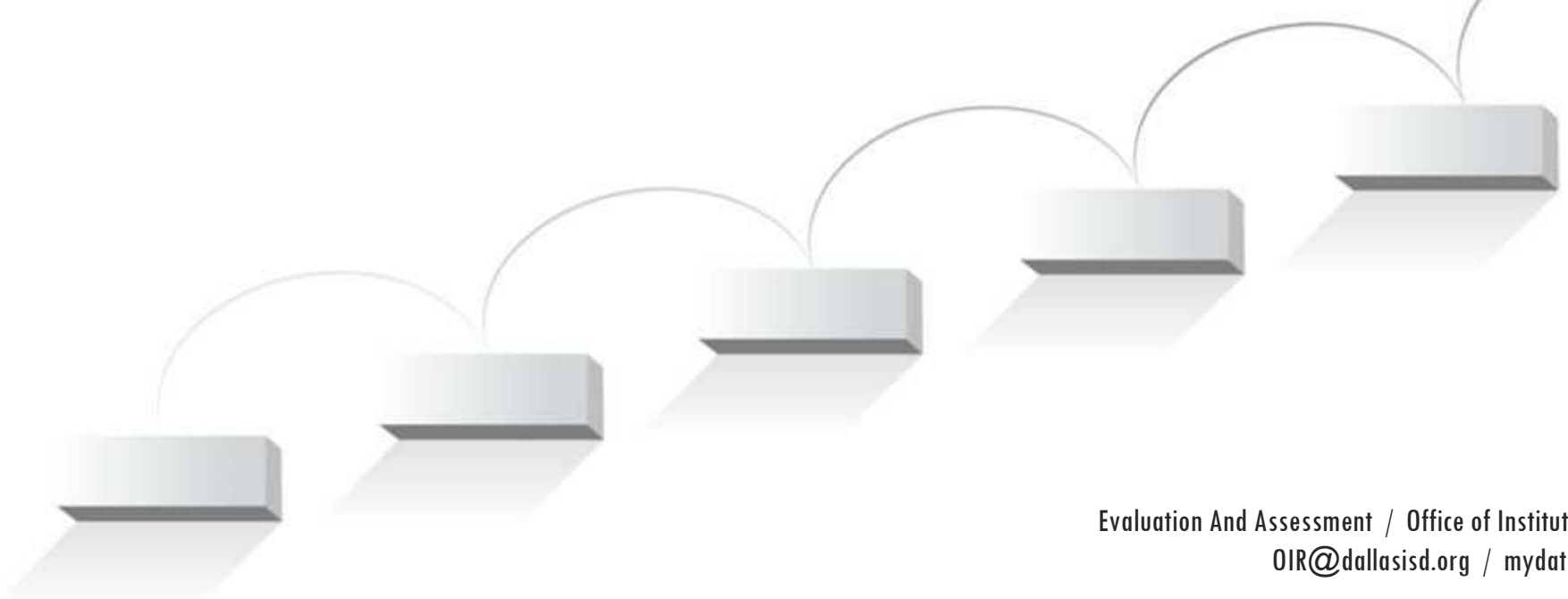


JULY 28, 2023

SCHOOL # 34

BOOKER T. WASHINGTON
HIGH SCHOOL FOR THE ARTS

DATA PACKET
FOR 2023-2024
PLANNING



Evaluation And Assessment / Office of Institutional Research
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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	236
10	237
11	242
12	218
ALL	933

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	181	19.4	14	23.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	25	2.7	*	*
Hispanic	338	36.2	11	18.6
White	350	37.5	31	52.5
Multiple	39	4.2	1	1.7
Other* (teachers only)	—	—	2	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	152	16.3
Economically disadvantaged	254	27.2
Limited English proficient (LEP)	62	6.6
Special education	34	3.6
Talented and Gifted (TAG)	271	29.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	253	34	13.4	1	0.4	8	3.2	95	37.5	96	37.9	19	7.5
	2022	245	54	22.0	1	0.4	7	2.9	92	37.6	84	34.3	7	2.9
	2023	236	40	16.9	0	0.0	4	1.7	90	38.1	89	37.7	13	5.5
10	2021	222	48	21.6	0	0.0	5	2.3	76	34.2	83	37.4	10	4.5
	2022	244	43	17.6	0	0.0	6	2.5	84	34.4	93	38.1	18	7.4
	2023	237	50	21.1	0	0.0	7	3.0	88	37.1	86	36.3	6	2.5
11	2021	225	48	21.3	1	0.4	6	2.7	77	34.2	74	32.9	19	8.4
	2022	223	49	22.0	0	0.0	9	4.0	75	33.6	84	37.7	6	2.7
	2023	242	42	17.4	0	0.0	6	2.5	87	36.0	91	37.6	16	6.6
12	2021	279	50	17.9	0	0.0	13	4.7	106	38.0	92	33.0	18	6.5
	2022	221	50	22.6	1	0.5	7	3.2	74	33.5	75	33.9	14	6.3
	2023	218	49	22.5	0	0.0	8	3.7	73	33.5	84	38.5	4	1.8
9-12	2021	979	180	18.4	2	0.2	32	3.3	354	36.2	345	35.2	66	6.7
	2022	933	196	21.0	2	0.2	29	3.1	325	34.8	336	36.0	45	4.8
	2023	933	181	19.4	0	0.0	25	2.7	338	36.2	350	37.5	39	4.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	253	88	34.8	17	6.7	2	0.8	35	13.8	74	29.2	108	42.7	24.9	75.1	0.0
	2022	245	76	31.0	27	11.0	5	2.0	60	24.5	80	32.7	91	37.1	31.0	69.0	1.6
	2023	236	58	24.6	20	8.5	12	5.1	52	22.0	76	32.2	95	40.3	25.0	75.0	0.0
10	2021	222	67	30.2	8	3.6	4	1.8	43	19.4	56	25.2	5	2.3	30.2	69.8	0.0
	2022	244	67	27.5	11	4.5	3	1.2	46	18.9	68	27.9	12	4.9	23.8	76.2	0.0
	2023	237	71	30.0	25	10.5	8	3.4	43	18.1	76	32.1	15	6.3	27.8	72.2	0.0
11	2021	225	72	32.0	16	7.1	6	2.7	48	21.3	55	24.4	10	4.4	26.7	73.3	0.0
	2022	223	61	27.4	6	2.7	5	2.2	51	22.9	51	22.9	17	7.6	30.0	70.0	0.0
	2023	242	74	30.6	12	5.0	8	3.3	26	10.7	68	28.1	10	4.1	24.8	75.2	0.0
12	2021	279	88	31.5	7	2.5	3	1.1	29	10.4	85	30.5	2	0.7	28.3	71.7	0.0
	2022	221	67	30.3	14	6.3	6	2.7	49	22.2	45	20.4	2	0.9	28.5	71.5	0.0
	2023	218	51	23.4	5	2.3	6	2.8	31	14.2	51	23.4	2	0.9	29.8	70.2	0.0
9-12	2021	979	315	32.2	48	4.9	15	1.5	155	15.8	270	27.6	125	12.8	27.5	72.5	0.0
	2022	933	271	29.0	58	6.2	19	2.0	206	22.1	244	26.2	122	13.1	28.3	71.7	0.4
	2023	933	254	27.2	62	6.6	34	3.6	152	16.3	271	29.0	122	13.1	26.8	73.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	254	13,245	251	98.9	12,348	93.2	1	0.4	4.2	252	8,679	99.1	65.5
	2022	246	12,879	238	96.9	11,301	87.7	5	2.0	18.1	241	9,837	98.0	76.4
	2023	232	12,036	224	96.5	10,367	86.1	4	1.7	17.0	231	9,480	99.6	78.8
10	2021	226	12,994	222	98.3	12,138	93.4	1	0.4	3.0	218	8,671	96.3	66.7
	2022	248	9,985	239	96.3	8,831	88.4	3	1.2	14.4	241	7,793	97.0	78.0
	2023	234	10,832	223	95.6	9,421	87.0	0	0.0	11.8	231	8,798	98.8	81.2
11	2021	227	11,173	224	98.4	10,467	93.7	0	0.0	2.5	220	7,138	96.7	63.9
	2022	224	8,677	214	95.4	7,777	89.6	1	0.4	11.4	217	6,953	97.0	80.1
	2023	238	7,794	224	94.2	6,861	88.0	1	0.4	9.3	230	6,565	96.7	84.2
12	2021	282	10,428	276	97.8	9,883	94.8	0	0.0	2.2	271	7,101	96.1	68.1
	2022	224	8,938	211	94.6	8,092	90.5	2	0.9	9.3	210	7,044	93.9	78.8
	2023	212	8,718	196	92.2	7,619	87.4	0	0.0	6.9	196	6,639	92.4	76.2
9-12	2021	990	47,841	973	98.3	44,835	93.7	2	0.2	3.1	961	31,589	97.1	66.0
	2022	942	40,480	903	95.8	36,002	88.9	11	1.2	13.8	909	31,627	96.5	78.1
	2023	916	39,380	867	94.7	34,268	87.0	5	0.5	11.8	888	31,482	97.0	79.9

Teachers: 59

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	23.7
Hispanic	11	18.6
White	31	52.5
Multiple	1	1.7
Other	2	3.4

Gender	Number	Percentage
Female	31	52.5
Male	28	47.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	4.3	87.7
2021-22	8.0	83.0
2022-23	9.4	84.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.4
1	1	1.7
2	4	6.8
3	3	5.1
4	2	3.4
5	2	3.4
1-3	8	13.6
More than 3	49	83.1
1 - 5	12	20.3
6 - 10	17	28.8
11 - 20	18	30.5
More than 20	10	16.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	98.8	100.0	95.6	96.2	*	93.3	93.9		96.4	98.2	97.8	58.9
	2022	100.0	96.2	97.7	95.9	*	92.3	92.7		98.7	98.1	98.3	64.9
	2023	100.0	100.0	98.9	98.2	91.7	94.7	97.9		98.3	100.0	99.6	70.4
Tests Taken	2021	81	30	91	79	2	15	33		56	169	225	9,858
	2022	83	52	87	74	5	26	55		75	162	237	11,489
	2023	89	38	88	56	12	19	48		59	173	232	10,637
ENGLISH II	2021	94.3	91.3	97.5	94.4	*	90.0	86.4		90.8	96.4	94.8	63.2
	2022	100.0	100.0	100.0	98.5	*	100.0	97.9		98.0	100.0	99.6	71.9
	2023	100.0	100.0	98.9	98.6	87.5	96.2	97.8		98.5	100.0	99.6	73.7
Tests Taken	2021	87	46	79	72	3	10	44		65	167	232	9,709
	2022	80	40	85	66	3	11	47		51	175	226	9,608
	2023	85	53	92	74	8	26	45		68	174	242	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	1	0	4	3	*	1	2		2	3	5	4,055
	2022	0	2	2	3	*	2	4		1	3	4	4,036
	2023	0	0	1	1	1	1	1		1	0	1	3,151
Tests Taken	2021	81	30	91	79	2	15	33		56	169	225	9,858
	2022	83	52	87	74	5	26	55		75	162	237	11,489
	2023	89	38	88	56	12	19	48		59	173	232	10,637
ENGLISH II	2021	5	4	2	4	*	1	6		6	6	12	3,575
	2022	0	0	0	1	*	0	1		1	0	1	2,704
	2023	0	0	1	1	1	1	1		1	0	1	2,670
Tests Taken	2021	87	46	79	72	3	10	44		65	167	232	9,709
	2022	80	40	85	66	3	11	47		51	175	226	9,608
	2023	85	53	92	74	8	26	45		68	174	242	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	88.9	83.3	84.6	83.5	*	73.3	63.6		85.7	85.2	85.3	40.8
	2022	98.8	82.7	83.9	79.7	*	73.1	67.3		88.0	90.7	89.9	45.1
	2023	98.9	97.4	94.3	94.6	83.3	89.5	89.6		91.5	97.1	95.7	54.1
Tests Taken	2021	81	30	91	79	2	15	33		56	169	225	9,858
	2022	83	52	87	74	5	26	55		75	162	237	11,489
	2023	89	38	88	56	12	19	48		59	173	232	10,637
ENGLISH II	2021	92.0	82.6	87.3	79.2	*	80.0	68.2		84.6	89.8	88.4	47.3
	2022	97.5	92.5	95.3	95.5	*	81.8	85.1		92.2	95.4	94.7	53.8
	2023	100.0	88.7	93.5	93.2	75.0	80.8	80.0		92.6	96.0	95.0	55.3
Tests Taken	2021	87	46	79	72	3	10	44		65	167	232	9,709
	2022	80	40	85	66	3	11	47		51	175	226	9,608
	2023	85	53	92	74	8	26	45		68	174	242	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	42.0	20.0	16.5	16.5	*	6.7	9.1		21.4	30.8	28.4	6.3
	2022	63.9	21.2	33.3	33.8	*	11.5	14.5		45.3	41.4	42.6	7.7
	2023	56.2	34.2	35.2	30.4	8.3	21.1	10.4		39.0	45.7	44.0	11.1
Tests Taken	2021	81	30	91	79	2	15	33		56	169	225	9,858
	2022	83	52	87	74	5	26	55		75	162	237	11,489
	2023	89	38	88	56	12	19	48		59	173	232	10,637
ENGLISH II	2021	33.3	21.7	19.0	12.5	*	20.0	4.5		16.9	31.7	27.6	6.0
	2022	40.0	15.0	15.3	12.1	*	18.2	6.4		21.6	26.9	25.7	6.3
	2023	54.1	9.4	31.5	27.0	25.0	11.5	11.1		39.7	33.9	35.5	7.9
Tests Taken	2021	87	46	79	72	3	10	44		65	167	232	9,709
	2022	80	40	85	66	3	11	47		51	175	226	9,608
	2023	85	53	92	74	8	26	45		68	174	242	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	80.2	82.3	81.2	5.2 / 8	84.9	83.8
2022	91.5	78.5	72.7	6.2 / 8	89.5	88.0
2023	79.2	–	–	7.8 / 10	79.8	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	83.9	82.7	85.0	5.7 / 8	87.9	83.0
2022	84.0	82.8	78.7	6.2 / 8	86.0	88.0
2023	79.5	–	–	7.9 / 10	81.0	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	88.0	73.3	71.8	68.4	*	62.5	65.2		61.9	80.9	76.4	69.4
	2022	93.8	94.4	93.5	92.3	*	85.7	88.6		100.0	92.3	94.2	79.2
	2023	100.0	95.0	92.6	85.7	77.8	*	85.2		85.7	96.8	94.0	80.6
Tests Taken	2021	25	15	39	38	1	8	23		21	68	89	11,233
	2022	16	18	31	26	1	14	35		17	52	69	10,722
	2023	28	20	27	21	9	5	27		21	63	84	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	3	4	11	12	*	3	8		8	13	21	3,441
	2022	1	1	2	2	*	2	4		0	4	4	2,235
	2023	0	1	2	3	2	*	4		3	2	5	2,103
Tests Taken	2021	25	15	39	38	1	8	23		21	68	89	11,233
	2022	16	18	31	26	1	14	35		17	52	69	10,722
	2023	28	20	27	21	9	5	27		21	63	84	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	40.0	20.0	20.5	18.4	*	12.5	8.7		19.0	29.4	27.0	32.4
	2022	56.3	33.3	35.5	26.9	*	14.3	25.7		23.5	44.2	39.1	48.1
	2023	57.1	50.0	44.4	47.6	22.2	*	40.7		42.9	55.6	52.4	55.4
Tests Taken	2021	25	15	39	38	1	8	23		21	68	89	11,233
	2022	16	18	31	26	1	14	35		17	52	69	10,722
	2023	28	20	27	21	9	5	27		21	63	84	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	8.0	0.0	10.3	7.9	*	12.5	4.3		9.5	8.8	9.0	15.8
	2022	31.3	16.7	25.8	15.4	*	7.1	11.4		11.8	26.9	23.2	30.9
	2023	25.0	10.0	18.5	9.5	11.1	*	14.8		23.8	20.6	21.4	13.3
Tests Taken	2021	25	15	39	38	1	8	23		21	68	89	11,233
	2022	16	18	31	26	1	14	35		17	52	69	10,722
	2023	28	20	27	21	9	5	27		21	63	84	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	46.7	55.1	47.2	44.9	49.4
2022	52.8	61.6	64.3	63.8	57.7
2023	49.9	64.2	57.7	56.2	45.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	96.9	97.0	95.7	96.6	*	86.7	91.2		93.5	97.9	96.8	78.3
	2022	100.0	96.3	100.0	100.0	*	100.0	98.3		100.0	98.8	99.2	83.9
	2023	100.0	100.0	97.8	98.3	84.6	90.0	96.0		96.7	100.0	99.2	87.7
Tests Taken	2021	96	33	92	87	2	15	34		62	188	250	9,986
	2022	87	54	90	77	5	28	58		78	167	245	10,105
	2023	91	40	91	58	13	20	50		60	179	239	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	3	1	4	3	*	2	3		4	4	8	2,162
	2022	0	2	0	0	*	0	1		0	2	2	1,622
	2023	0	0	2	1	2	2	2		2	0	2	1,275
Tests Taken	2021	96	33	92	87	2	15	34		62	188	250	9,986
	2022	87	54	90	77	5	28	58		78	167	245	10,105
	2023	91	40	91	58	13	20	50		60	179	239	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	80.2	66.7	64.1	63.2	*	53.3	44.1		69.4	73.4	72.4	42.8
	2022	98.9	88.9	83.3	85.7	*	64.3	65.5		87.2	91.6	90.2	52.7
	2023	93.4	92.5	91.2	89.7	76.9	80.0	74.0		91.7	92.2	92.1	53.4
Tests Taken	2021	96	33	92	87	2	15	34		62	188	250	9,986
	2022	87	54	90	77	5	28	58		78	167	245	10,105
	2023	91	40	91	58	13	20	50		60	179	239	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	28.1	9.1	16.3	17.2	*	20.0	11.8		25.8	23.4	24.0	14.0
	2022	73.6	40.7	44.4	45.5	*	25.0	25.9		59.0	53.9	55.5	18.8
	2023	64.8	35.0	46.2	39.7	23.1	40.0	26.0		53.3	50.8	51.5	17.0
Tests Taken	2021	96	33	92	87	2	15	34		62	188	250	9,986
	2022	87	54	90	77	5	28	58		78	167	245	10,105
	2023	91	40	91	58	13	20	50		60	179	239	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	62.8	58.0	74.6	75.2	81.1
2022	79.8	81.2	76.0	72.1	89.8
2023	67.2	75.5	64.7	62.1	77.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.7
	2022	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.6
	2023	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	2021	91	49	79	71	5	9	47		69	168	237	8,945
	2022	102	43	95	74	3	13	51		66	202	268	8,634
	2023	90	54	92	74	9	25	45		71	178	249	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	0	0	0	0	*	0	0		0	0	0	1,373
	2022	0	0	0	0	*	0	0		0	0	0	897
	2023	0	0	0	0	0	0	0		0	0	0	548
Tests Taken	2021	91	49	79	71	5	9	47		69	168	237	8,945
	2022	102	43	95	74	3	13	51		66	202	268	8,634
	2023	90	54	92	74	9	25	45		71	178	249	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	93.4	77.6	87.3	77.5	*	88.9	76.6		91.3	87.5	88.6	56.7
	2022	96.1	95.3	98.9	100.0	*	100.0	96.1		100.0	95.5	96.6	64.3
	2023	98.9	88.9	94.6	91.9	77.8	84.0	82.2		97.2	94.4	95.2	64.9
Tests Taken	2021	91	49	79	71	5	9	47		69	168	237	8,945
	2022	102	43	95	74	3	13	51		66	202	268	8,634
	2023	90	54	92	74	9	25	45		71	178	249	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	78.0	55.1	54.4	42.3	*	44.4	38.3		76.8	60.7	65.4	30.7
	2022	81.4	76.7	67.4	74.3	*	46.2	58.8		83.3	72.8	75.4	35.5
	2023	87.8	66.7	73.9	64.9	77.8	48.0	48.9		83.1	76.4	78.3	31.7
Tests Taken	2021	91	49	79	71	5	9	47		69	168	237	8,945
	2022	102	43	95	74	3	13	51		66	202	268	8,634
	2023	90	54	92	74	9	25	45		71	178	249	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	79.2	87.9	75.0	79.5
2022	83.7	86.6	79.1	84.6
2023	68.5	83.4	75.2	72.4

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
9 (20)	Beginning	0	0.0	3	15.0	2	10.0	1	5.0	1	5.0
	Intermediate	2	10.0	1	5.0	2	10.0	1	5.0	2	10.0
	Advanced	7	35.0	8	40.0	8	40.0	2	10.0	4	20.0
	Advanced High	11	55.0	8	40.0	8	40.0	16	80.0	13	65.0
10 (25)	Beginning	0	0.0	1	4.0	1	4.0	0	0.0	0	0.0
	Intermediate	2	8.0	4	16.0	3	12.0	3	12.0	3	12.0
	Advanced	7	28.0	12	48.0	10	40.0	10	40.0	8	32.0
	Advanced High	16	64.0	8	32.0	11	44.0	12	48.0	14	56.0
11 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	16.7	0	0.0	0	0.0	0	0.0
	Advanced	3	25.0	5	41.7	6	50.0	1	8.3	3	25.0
	Advanced High	9	75.0	5	41.7	6	50.0	11	91.7	9	75.0
ALL (61)	Beginning	0	0.0	4	6.6	3	4.9	1	1.6	1	1.6
	Intermediate	4	6.6	7	11.5	5	8.2	4	6.6	5	8.2
	Advanced	19	31.1	27	44.3	26	42.6	15	24.6	17	27.9
	Advanced High	38	62.3	23	37.7	27	44.3	41	67.2	38	62.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
17 11 (64.7%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	4	
	Advanced High	0	0	11	
25 17 (68.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	3	5	
	Advanced High	0	1	13	
10 9 (90.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	2	7	
55 39 (70.9%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	3	11	
	Advanced High	0	3	33	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

84	60.7	74.9	82.4	83.8	58.3	97.6	48.1	81.0
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ALGEBRA II

91	62.1	77.3	75.5	75.2	72.5	73.6	47.1	87.9
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ALGEBRA II HONORS

137	69.9	78.0	79.2	79.4	81.8	88.3	57.1	89.5
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BIOLOGY HONORS

245	67.4	79.6	84.9	85.8	83.7	95.1	69.7	92.8
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CHEMISTRY HONORS

241	66.7	77.8	78.8	78.9	77.2	80.1	61.1	92.4
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ECONOMICS

136	75.1	84.4	84.5	84.5	93.4	99.3	69.9	96.2
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ENGLISH I HONORS

235	71.4	78.0	84.8	86.0	84.3	96.6	60.6	92.6
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ENGLISH II HONORS

249	72.8	80.1	88.2	89.6	87.1	96.4	64.4	94.1
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ENGLISH III

104	70.6	82.4	82.9	83.0	97.1	92.3	52.6	84.6
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ENGLISH IV

30	67.0	82.6	83.1	83.2	93.3	93.3	62.6	91.3
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ALGEBRA I

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ALGEBRA II

89	58.8	79.4	74.7	73.9	91.0	78.7	61.4	88.5
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ALGEBRA II HONORS

132	68.7	83.5	80.0	79.4	90.9	88.6	72.4	88.8
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BIOLOGY HONORS

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CHEMISTRY HONORS

233	68.8	80.9	79.2	78.9	87.6	85.0	61.8	90.4
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ECONOMICS

18	82.0	87.7	84.0	83.3	100.0	100.0	65.6	95.5
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ENGLISH I HONORS

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ENGLISH II HONORS

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ENGLISH III

97	75.4	86.1	82.2	81.5	97.9	91.8	57.8	85.2
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ENGLISH IV

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

68	67.5	78.4	87.4	88.9	85.3	98.5	65.2	91.6
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FRENCH II

45	68.7	77.1	85.5	86.9	93.3	95.6	68.0	97.1
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GEOMETRY

110	61.2	79.6	78.7	78.6	90.0	86.4	49.6	86.8
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GEOMETRY HONORS

115	61.4	76.8	86.1	87.7	76.5	93.9	58.2	91.7
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GOVERNMENT

35	81.3	87.8	90.5	90.9	94.3	100.0	57.7	95.1
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HS VARSITY BAND

41	84.9	90.6	92.8	93.2	100.0	100.0	54.8	97.0
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PHYSICS HONORS

158	54.9	74.9	87.9	90.2	62.7	98.7	60.6	95.2
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PRE-CALCULUS HONORS

171	56.0	68.6	84.8	87.6	46.8	95.9	43.8	91.3
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SPANISH I

85	64.2	79.4	92.9	95.2	90.6	100.0	73.2	91.8
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SPANISH II

84	64.4	78.7	84.7	85.8	92.9	92.9	73.1	93.3
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U.S. HISTORY

133	74.5	84.4	88.8	89.5	94.7	99.2	53.6	86.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

65	67.9	81.5	84.6	85.1	95.4	93.8	72.5	92.9
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FRENCH II

43	61.3	78.1	84.7	85.9	86.0	97.7	72.4	95.0
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GEOMETRY

105	58.3	79.2	81.6	82.0	86.7	89.5	44.9	85.3
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GEOMETRY HONORS

110	56.1	75.6	84.1	85.6	69.1	93.6	58.5	89.2
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GOVERNMENT

76	78.7	83.2	86.8	87.5	89.5	98.7	55.6	95.3
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HS VARSITY BAND

27	80.6	89.6	97.3	98.6	100.0	100.0	68.0	98.2
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PHYSICS HONORS

151	48.1	74.5	85.6	87.6	68.9	96.0	66.6	91.9
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PRE-CALCULUS HONORS

129	52.7	71.6	83.6	85.7	54.3	98.4	61.2	94.6
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SPANISH I

81	68.4	81.7	92.6	94.5	95.1	100.0	79.7	92.9
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SPANISH II

81	72.7	84.6	84.3	84.3	100.0	93.8	83.9	93.9
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U.S. HISTORY

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
150	64.4	78.6	88.1	89.8	90.0	97.3	72.8	92.9

WORLD HISTORY HONORS

150	64.4	78.6	88.1	89.8	90.0	97.3	72.8	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
147	67.5	78.4	87.3	88.8	86.4	98.6	66.7	91.4

WORLD HISTORY HONORS

147	67.5	78.4	87.3	88.8	86.4	98.6	66.7	91.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	97.5	68.0	272	562	83.8	50	521	78.0	103	532	73.8	90	606	95.6	5,974	456	35.4
		2021-22	84.6	62.6	187	557	79.7	42	501	64.3	58	511	67.2	69	620	95.7	5,438	468	40.4
		2022-23	95.9	76.8	209	568	79.9	47	544	70.2	72	538	72.2	79	606	91.1	6,748	461	38.2
	Mathematics	2020-21	97.5	68.0	272	522	47.8	50	484	38.0	103	503	35.9	90	549	60.0	5,974	455	21.1
		2021-22	84.6	62.6	187	516	47.1	42	468	28.6	58	488	32.8	69	560	68.1	5,438	461	23.3
		2022-23	95.9	76.8	209	519	47.8	47	502	46.8	72	501	34.7	79	542	60.8	6,748	445	18.1
ACT	English	2020-21	62.4	46.9	174	22	73.0	33	18	54.5	57	21	63.2	62	25	88.7	4,120	14	24.1
		2021-22	71.0	77.7	157	22	73.9	36	19	55.6	51	19	60.8	53	28	94.3	6,752	14	25.7
		2022-23	20.6	6.6	45	27	93.3	10	24	90.0	8	27	100.0	24	28	91.7	581	21	66.4
	Mathematics	2020-21	62.4	46.9	174	21	39.7	33	18	15.2	57	20	31.6	62	22	54.8	4,120	17	14.5
		2021-22	71.0	77.7	157	20	34.4	36	17	19.4	51	18	21.6	53	23	58.5	6,752	17	13.0
		2022-23	20.6	6.6	45	23	62.2	10	20	40.0	8	21	50.0	24	25	75.0	581	21	41.5
	Reading	2020-21	62.4	46.9	174	23	56.9	33	19	24.2	57	22	47.4	62	26	75.8	4,120	16	16.5
		2021-22	71.0	77.7	157	24	53.5	36	21	36.1	51	21	35.3	53	28	84.9	6,752	16	17.8
		2022-23	20.6	6.6	45	28	82.2	10	24	50.0	8	27	87.5	24	30	91.7	581	23	56.6
	Science	2020-21	62.4	46.9	174	22	41.4	33	18	12.1	57	21	31.6	62	23	61.3	4,120	17	13.6
		2021-22	71.0	77.7	157	21	40.8	36	19	27.8	51	19	29.4	53	24	60.4	6,752	16	13.4
		2022-23	20.6	6.6	45	25	75.6	10	21	40.0	8	24	75.0	24	27	87.5	581	22	45.6
	Composite	2020-21	62.4	46.9	174	22	–	33	18	–	57	21	–	62	24	–	4,120	16	–
		2021-22	71.0	77.7	157	22	–	36	19	–	51	19	–	53	26	–	6,752	16	–
		2022-23	20.6	6.6	45	26	–	10	22	–	8	25	–	24	28	–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	1	*	*	1	*	*	0			0			0			182	394	39.6
		2021	93	525	89.2	15	470	86.7	26	486	80.8	43	565	97.7	4	*	*	1,784	466	71.7
		2022	103	512	87.4	17	442	64.7	33	505	87.9	47	546	95.7	3	*	*	2,215	449	65.1
	Mathematics	2020	1	*	*	1	*	*	0			0			0			182	407	22.5
		2021	93	476	73.1	15	454	73.3	26	463	65.4	43	484	76.7	4	*	*	1,784	460	59.6
		2022	103	468	63.1	17	452	58.8	33	446	48.5	47	480	70.2	3	*	*	2,215	451	50.7
10	Reading & Writing	2020	183	535	87.4	37	500	81.1	59	505	78.0	72	570	95.8	5	*	*	3,180	421	40.6
		2021	238	517	80.7	40	460	62.5	80	482	76.3	94	565	91.5	6	546	83.3	7,518	414	40.0
		2022	237	526	81.9	49	477	77.6	89	494	69.7	86	579	95.3	7	579	92.3	8,625	406	35.1
	Mathematics	2020	183	477	53.0	37	466	54.1	59	459	39.0	72	491	62.5	5	*	*	3,180	425	23.4
		2021	238	472	46.2	40	439	30.0	80	461	37.5	94	488	55.3	6	497	66.7	7,518	428	22.1
		2022	237	478	55.3	49	449	34.7	89	459	43.8	86	505	73.3	7	546	92.3	8,625	420	20.8
11	Reading & Writing	2020	128	567	87.5	23	530	78.3	32	531	75.0	56	593	96.4	3	*	*	1,005	528	70.8
		2021	120	590	95.8	28	558	92.9	28	565	96.4	54	610	96.3	6	640	100.0	1,621	528	75.3
		2022	141	573	89.4	25	516	84.0	34	542	79.4	62	605	96.8	6	595	90.0	1,639	520	71.6
	Mathematics	2020	128	506	50.0	23	462	30.4	32	473	25.0	56	530	66.1	3	*	*	1,005	516	52.3
		2021	120	529	65.8	28	516	64.3	28	524	64.3	54	529	64.8	6	583	80.0	1,621	508	50.4
		2022	141	515	54.6	25	472	28.0	34	496	38.2	62	531	67.7	6	552	75.0	1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

927	18,603	2.6	2.2	444	47.9	34.4
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Art History

20	46	3.5	4.0	16	80.0	91.3
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Calculus AB

20	599	1.9	2.5	4	20.0	38.2
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Calculus BC

16	209	1.3	3.5	1	6.3	71.8
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Chemistry

7	181	2.9	2.5	4	57.1	48.6
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English Language and Composition

86	1,749	3.1	1.8	54	62.8	22.1
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English Literature and Composition

84	1,732	3.4	2.3	65	77.4	41.3
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Environmental Science

177	975	2.2	1.9	52	29.4	21.6
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French Language and Culture

2	19	*	2.8	*	*	57.9
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Human Geography

89	2,391	2.6	1.7	45	50.6	20.0
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Japanese Language and Culture

1	1	*	*	*	*	*
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Macroeconomics

1	913	*	2.1	*	*	31.7
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Music Theory

64	106	1.9	1.8	12	18.8	17.0
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Physics 1

37	490	1.4	1.8	3	8.1	21.4
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Psychology

51	600	2.5	2.4	27	52.9	44.2
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Research

9	83	2.9	3.1	7	77.8	79.5
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Seminar

6	310	3.8	2.8	6	100.0	69.0
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Spanish Language and Culture

12	1,058	3.6	3.4	10	83.3	78.5
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Statistics

20	649	2.0	2.0	7	35.0	29.6
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Studio Art: 2-D Design Portfolio

5	219	*	2.8	*	*	65.3
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Studio Art: 3-D Design Portfolio

15	67	3.6	2.7	14	93.3	52.2
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Studio Art: Drawing Portfolio

17	56	4.4	3.1	17	100.0	66.1
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United States Government and Politics

73	1,120	3.2	1.8	48	65.8	23.8
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United States History

115	1,643	2.3	1.7	46	40.0	20.1
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