JULY 28, 2023

SCHOOL # 32

JAMES MADISON HIGH SCHOOL

DATA PACKET FOR 2023-2024 PLANNING

Statistics based on all students, including those in choice programs.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org

DALLAS INDEPENDENT SCHOOL DISTRICT

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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	110
10	87
11	83
12	76
ALL	356

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	214	60.1	38	84.4
American Indian/Alaska Native	2	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	133	37.4	4	8.9
White	2	0.6	2	4.4
Multiple	5	1.4	0	0.0
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	253	71.1
Economically disadvantaged	339	95.2
Limited English proficient (LEP)	120	33.7
Special education	43	12.1
Talented and Gifted (TAG)	28	7.9

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
9	**2021**	140	87	62.1	0	0.0	0	0.0	50	35.7	2	1.4	1	0.7
	2022	112	61	54.5	0	0.0	0	0.0	49	43.8	0	0.0	2	1.8
	2023	110	58	52.7	1	0.9	0	0.0	50	45.5	0	0.0	1	0.9
10	**2021**	116	62	53.4	0	0.0	1	0.9	51	44.0	0	0.0	2	1.7
	2022	103	71	68.9	0	0.0	0	0.0	32	31.1	0	0.0	0	0.0
	2023	87	52	59.8	0	0.0	0	0.0	32	36.8	1	1.1	2	2.3
11	**2021**	125	72	57.6	0	0.0	0	0.0	51	40.8	0	0.0	2	1.6
	2022	72	41	56.9	0	0.0	0	0.0	29	40.3	0	0.0	2	2.8
	2023	83	59	71.1	0	0.0	0	0.0	23	27.7	0	0.0	1	1.2
12	**2021**	114	61	53.5	0	0.0	0	0.0	52	45.6	0	0.0	1	0.9
	2022	97	59	60.8	0	0.0	0	0.0	36	37.1	0	0.0	2	2.1
	2023	76	45	59.2	1	1.3	0	0.0	28	36.8	1	1.3	1	1.3
9-12	**2021**	495	282	57.0	0	0.0	1	0.2	204	41.2	2	0.4	6	1.2
	2022	384	232	60.4	0	0.0	0	0.0	146	38.0	0	0.0	6	1.6
	2023	356	214	60.1	2	0.6	0	0.0	133	37.4	2	0.6	5	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	**2021**	140	137	97.9	41	29.3	13	9.3	113	80.7	12	8.6	13	9.3	55.7	44.3	5.0
	2022	112	106	94.6	41	36.6	11	9.8	84	75.0	7	6.3	32	28.6	53.6	46.4	6.3
	2023	110	107	97.3	43	39.1	15	13.6	78	70.9	10	9.1	33	30.0	56.4	43.6	12.7
10	**2021**	116	112	96.6	46	39.7	12	10.3	94	81.0	7	6.0	1	0.9	54.3	45.7	1.7
	2022	103	99	96.1	29	28.2	11	10.7	84	81.6	9	8.7	12	11.7	54.4	45.6	7.8
	2023	87	82	94.3	28	32.2	8	9.2	60	69.0	6	6.9	15	17.2	57.5	42.5	3.4
11	**2021**	125	119	95.2	33	26.4	9	7.2	78	62.4	8	6.4	4	3.2	47.2	52.8	0.0
	2022	72	67	93.1	28	38.9	10	13.9	57	79.2	4	5.6	4	5.6	51.4	48.6	1.4
	2023	83	78	94.0	22	26.5	10	12.0	61	73.5	9	10.8	9	10.8	53.0	47.0	1.2
12	**2021**	114	108	94.7	31	27.2	9	7.9	63	55.3	11	9.6	3	2.6	53.5	46.5	0.0
	2022	97	93	95.9	23	23.7	6	6.2	55	56.7	6	6.2	1	1.0	44.3	55.7	0.0
	2023	76	72	94.7	27	35.5	10	13.2	54	71.1	3	3.9	2	2.6	53.9	46.1	0.0
9-12	**2021**	495	476	96.2	151	30.5	43	8.7	348	70.3	38	7.7	21	4.2	52.7	47.3	1.8
	2022	384	365	95.1	121	31.5	38	9.9	280	72.9	26	6.8	49	12.8	51.0	49.0	4.2
	2023	356	339	95.2	120	33.7	43	12.1	253	71.1	28	7.9	59	16.6	55.3	44.7	5.1

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2021**	141	13,245	120	85.0	12,348	93.2	5	3.6	4.2	67	8,679	47.6	65.5
	2022	119	12,879	102	85.8	11,301	87.7	25	21.0	18.1	76	9,837	64.0	76.4
	2023	108	12,036	94	87.0	10,367	86.1	11	10.2	17.0	78	9,480	72.2	78.8
10	**2021**	119	12,994	103	86.4	12,138	93.4	1	0.8	3.0	64	8,671	53.7	66.7
	2022	110	9,985	96	87.6	8,831	88.4	12	10.9	14.4	73	7,793	66.4	78.0
	2023	83	10,832	75	90.5	9,421	87.0	10	12.0	11.8	63	8,798	75.8	81.2
11	**2021**	126	11,173	110	87.1	10,467	93.7	0	0.0	2.5	71	7,138	56.3	63.9
	2022	80	8,677	72	90.0	7,777	89.6	7	8.8	11.4	60	6,953	75.4	80.1
	2023	83	7,794	74	89.1	6,861	88.0	7	8.5	9.3	62	6,565	75.1	84.2
12	**2021**	116	10,428	108	93.1	9,883	94.8	3	2.6	2.2	86	7,101	73.9	68.1
	2022	101	8,938	91	90.2	8,092	90.5	2	2.0	9.3	75	7,044	74.0	78.8
	2023	73	8,718	65	89.1	7,619	87.4	0	0.0	6.9	60	6,639	82.0	76.2
9-12	**2021**	502	47,841	441	87.7	44,835	93.7	9	1.8	3.1	288	31,589	57.3	66.0
	2022	410	40,480	361	88.2	36,002	88.9	46	11.2	13.8	284	31,627	69.3	78.1
	2023	347	39,380	308	88.8	34,268	87.0	28	8.1	11.8	263	31,482	75.8	79.9

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	38	84.4
Hispanic	4	8.9
White	2	4.4
Multiple	0	0.0
Other	1	2.2

Gender	Number	Percentage
Female	20	44.4
Male	25	55.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.9	87.5
2021-22	8.7	61.9
2022-23	7.2	85.3

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.4
1	2	4.4
2	1	2.2
3	4	8.9
4	1	2.2
5	3	6.7
1-3	7	15.6
More than 3	36	80.0
1 - 5	11	24.4
6 - 10	13	28.9
11 - 20	8	17.8
More than 20	11	24.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		35.2	40.0	36.4	0.0	34.2	25.7	*	32.9	42.1	36.8	58.9
	2022		64.8	34.8	52.1	10.0	35.9	43.6		40.7	63.8	51.5	64.9
	2023		47.3	47.2	44.9	13.3	43.3	34.4	*	52.0	41.9	47.3	70.4
Tests Taken	2021		88	45	129	12	38	105	2	76	57	133	9,858
	2022		54	46	96	10	39	78		54	47	101	11,489
	2023		55	36	89	15	30	64	2	50	43	93	10,637
ENGLISH II	2021		60.7	43.5	53.0	27.3	38.1	43.2		46.4	62.5	53.8	63.2
	2022		63.6	58.1	63.8	10.0	55.6	53.8	*	49.0	76.6	62.2	71.9
	2023	*	75.0	54.3	68.9	30.0	53.1	62.1		66.7	70.0	68.1	73.7
Tests Taken	2021		56	46	100	11	42	81		56	48	104	9,709
	2022		66	31	94	10	27	78	1	51	47	98	9,608
	2023	1	56	35	90	10	32	66		54	40	94	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		57	27	82	12	25	78	*	51	33	84	4,055
	2022		19	30	46	9	25	44		32	17	49	4,036
	2023		29	19	49	13	17	42	*	24	25	49	3,151
Tests Taken	**2021**		88	45	129	12	38	105	2	76	57	133	9,858
	2022		54	46	96	10	39	78		54	47	101	11,489
	2023		55	36	89	15	30	64	2	50	43	93	10,637
ENGLISH II	**2021**		22	26	47	8	26	46		30	18	48	3,575
	2022		24	13	34	9	12	36	*	26	11	37	2,704
	2023	*	14	16	28	7	15	25		18	12	30	2,670
Tests Taken	**2021**		56	46	100	11	42	81		56	48	104	9,709
	2022		66	31	94	10	27	78	1	51	47	98	9,608
	2023	1	56	35	90	10	32	66		54	40	94	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		20.5	22.2	20.2	0.0	13.2	11.4	*	17.1	26.3	21.1	40.8
	2022		33.3	19.6	28.1	10.0	20.5	20.5		11.1	46.8	27.7	45.1
	2023		30.9	25.0	25.8	6.7	20.0	17.2	*	32.0	25.6	29.0	54.1
Tests Taken	2021		88	45	129	12	38	105	2	76	57	133	9,858
	2022		54	46	96	10	39	78		54	47	101	11,489
	2023		55	36	89	15	30	64	2	50	43	93	10,637
ENGLISH II	2021		37.5	26.1	33.0	18.2	21.4	23.5		28.6	39.6	33.7	47.3
	2022		36.4	35.5	37.2	10.0	29.6	24.4	*	25.5	48.9	36.7	53.8
	2023	*	37.5	40.0	42.2	20.0	37.5	31.8		33.3	50.0	40.4	55.3
Tests Taken	2021		56	46	100	11	42	81		56	48	104	9,709
	2022		66	31	94	10	27	78	1	51	47	98	9,608
	2023	1	56	35	90	10	32	66		54	40	94	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		2.3	2.2	2.3	0.0	2.6	1.0	*	1.3	3.5	2.3	6.3
	2022		3.7	0.0	2.1	0.0	0.0	0.0		0.0	4.3	2.0	7.7
	2023		3.6	2.8	3.4	0.0	0.0	0.0	*	2.0	4.7	3.2	11.1
Tests Taken	**2021**		88	45	129	12	38	105	2	76	57	133	9,858
	2022		54	46	96	10	39	78		54	47	101	11,489
	2023		55	36	89	15	30	64	2	50	43	93	10,637
ENGLISH II	**2021**		0.0	2.2	1.0	0.0	0.0	0.0		1.8	0.0	1.0	6.0
	2022		0.0	3.2	1.1	0.0	3.7	1.3	*	0.0	2.1	1.0	6.3
	2023	*	1.8	0.0	1.1	0.0	0.0	0.0		0.0	2.5	1.1	7.9
Tests Taken	**2021**		56	46	100	11	42	81		56	48	104	9,709
	2022		66	31	94	10	27	78	1	51	47	98	9,608
	2023	1	56	35	90	10	32	66		54	40	94	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	51.1	48.8	47.7	3.0 / 8	58.0	62.5
2022	60.3	51.8	48.6	3.7 / 8	62.7	62.9
2023	50.9	–	–	2.1 / 10	38.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	59.4	56.3	55.4	3.8 / 8	63.2	59.4
2022	61.6	60.0	53.6	4.3 / 8	66.1	70.7
2023	54.2	–	–	2.3 / 10	42.9	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		68.4	73.8	69.3	33.3	75.7	66.0	*	66.2	76.0	70.3	69.4
	2022		80.0	69.2	75.6	33.3	76.5	73.6		69.2	84.2	75.6	79.2
	2023		71.1	73.0	70.9	53.3	66.7	69.8	*	61.9	81.0	71.4	80.6
Tests Taken	**2021**		76	42	114	12	37	100	2	68	50	118	11,233
	2022		50	39	86	9	34	72		52	38	90	10,722
	2023		45	37	79	15	30	63	2	42	42	84	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		24	11	35	8	9	34	*	23	12	35	3,441
	2022		10	12	21	6	8	19		16	6	22	2,235
	2023		13	10	23	7	10	19	*	16	8	24	2,103
Tests Taken	2021		76	42	114	12	37	100	2	68	50	118	11,233
	2022		50	39	86	9	34	72		52	38	90	10,722
	2023		45	37	79	15	30	63	2	42	42	84	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		10.5	28.6	17.5	8.3	27.0	15.0	*	13.2	22.0	16.9	32.4
	2022		40.0	23.1	32.6	0.0	23.5	29.2		32.7	31.6	32.2	48.1
	2023		28.9	29.7	30.4	13.3	26.7	25.4	*	23.8	33.3	28.6	55.4
Tests Taken	**2021**		76	42	114	12	37	100	2	68	50	118	11,233
	2022		50	39	86	9	34	72		52	38	90	10,722
	2023		45	37	79	15	30	63	2	42	42	84	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		5.3	11.9	7.9	8.3	10.8	6.0	*	7.4	8.0	7.6	15.8
	2022		18.0	10.3	15.1	0.0	8.8	15.3		13.5	15.8	14.4	30.9
	2023		6.7	8.1	7.6	0.0	6.7	3.2	*	7.1	7.1	7.1	13.3
Tests Taken	**2021**		76	42	114	12	37	100	2	68	50	118	11,233
	2022		50	39	86	9	34	72		52	38	90	10,722
	2023		45	37	79	15	30	63	2	42	42	84	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	40.9	50.4	47.6	44.2	44.9
2022	43.8	55.7	52.0	54.0	52.8
2023	41.6	51.5	44.4	41.8	33.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		62.0	56.4	60.9	41.7	48.5	51.1	*	57.4	64.0	60.2	78.3
	2022		82.7	54.5	69.5	44.4	57.9	65.8		67.9	72.7	70.1	83.9
	2023		80.4	80.0	78.5	50.0	81.8	75.0	*	78.8	80.4	79.6	87.7
Tests Taken	**2021**		79	39	115	12	33	92	2	68	50	118	9,986
	2022		52	44	95	9	38	79		53	44	97	10,105
	2023		56	40	93	16	33	68	2	52	46	98	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		30	17	45	7	17	45	*	29	18	47	2,162
	2022		9	20	29	5	16	27		17	12	29	1,622
	2023		11	8	20	8	6	17	*	11	9	20	1,275
Tests Taken	**2021**		79	39	115	12	33	92	2	68	50	118	9,986
	2022		52	44	95	9	38	79		53	44	97	10,105
	2023		56	40	93	16	33	68	2	52	46	98	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		16.5	15.4	16.5	0.0	6.1	9.8	*	14.7	18.0	16.1	42.8
	2022		21.2	9.1	14.7	0.0	7.9	10.1		1.9	31.8	15.5	52.7
	2023		30.4	22.5	25.8	0.0	21.2	16.2	*	26.9	28.3	27.6	53.4
Tests Taken	**2021**		79	39	115	12	33	92	2	68	50	118	9,986
	2022		52	44	95	9	38	79		53	44	97	10,105
	2023		56	40	93	16	33	68	2	52	46	98	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		3.8	5.1	4.3	0.0	3.0	3.3	*	1.5	8.0	4.2	14.0
	2022		0.0	2.3	1.1	0.0	2.6	1.3		1.9	0.0	1.0	18.8
	2023		0.0	5.0	2.2	0.0	3.0	1.5	*	3.8	0.0	2.0	17.0
Tests Taken	**2021**		79	39	115	12	33	92	2	68	50	118	9,986
	2022		52	44	95	9	38	79		53	44	97	10,105
	2023		56	40	93	16	33	68	2	52	46	98	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	41.2	36.4	45.8	44.9	49.7
2022	40.3	42.0	49.2	41.4	54.6
2023	43.6	39.3	32.8	31.0	44.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		78.6	65.9	74.3	42.9	54.5	63.3		68.9	80.4	74.4	84.7
	2022		87.5	83.3	85.9	53.8	85.2	83.3		82.2	90.2	86.0	89.6
	2023	*	85.5	88.2	85.9	68.8	87.1	85.1		85.1	89.5	86.7	93.8
Tests Taken	2021		70	44	109	7	33	79		61	56	117	8,945
	2022		56	30	85	13	27	72		45	41	86	8,634
	2023	1	69	34	99	16	31	74		67	38	105	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		15	15	28	4	15	29		19	11	30	1,373
	2022		7	5	12	6	4	12		8	4	12	897
	2023	*	10	4	14	5	4	11		10	4	14	548
Tests Taken	2021		70	44	109	7	33	79		61	56	117	8,945
	2022		56	30	85	13	27	72		45	41	86	8,634
	2023	1	69	34	99	16	31	74		67	38	105	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		32.9	27.3	31.2	14.3	15.2	19.0		37.7	26.8	32.5	56.7
	2022		39.3	50.0	42.4	0.0	44.4	37.5		44.4	41.5	43.0	64.3
	2023	*	37.7	29.4	33.3	0.0	29.0	25.7		34.3	36.8	35.2	64.9
Tests Taken	**2021**		70	44	109	7	33	79		61	56	117	8,945
	2022		56	30	85	13	27	72		45	41	86	8,634
	2023	1	69	34	99	16	31	74		67	38	105	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		10.0	6.8	9.2	0.0	3.0	3.8		14.8	5.4	10.3	30.7
	2022		8.9	6.7	8.2	0.0	7.4	5.6		6.7	9.8	8.1	35.5
	2023	*	1.4	11.8	4.0	0.0	12.9	5.4		3.0	7.9	4.8	31.7
Tests Taken	**2021**		70	44	109	7	33	79		61	56	117	8,945
	2022		56	30	85	13	27	72		45	41	86	8,634
	2023	1	69	34	99	16	31	74		67	38	105	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	52.4	56.9	51.8	53.8
2022	54.6	62.5	55.0	60.5
2023	41.0	44.2	39.0	44.8

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
9 (44)	Beginning	10	22.7	22	50.0	19	43.2	8	18.2	10	22.7
	Intermediate	17	38.6	15	34.1	19	43.2	17	38.6	21	47.7
	Advanced	14	31.8	6	13.6	5	11.4	9	20.5	12	27.3
	Advanced High	3	6.8	1	2.3	1	2.3	10	22.7	1	2.3
10 (29)	Beginning	5	17.9	9	32.1	10	34.5	7	24.1	6	21.4
	Intermediate	8	28.6	12	42.9	9	31.0	11	37.9	12	42.9
	Advanced	12	42.9	7	25.0	10	34.5	6	20.7	9	32.1
	Advanced High	3	10.7	0	0.0	0	0.0	5	17.2	1	3.6
11 (21)	Beginning	3	14.3	8	38.1	5	23.8	1	4.8	1	4.8
	Intermediate	7	33.3	8	38.1	8	38.1	9	42.9	11	52.4
	Advanced	5	23.8	5	23.8	7	33.3	7	33.3	9	42.9
	Advanced High	6	28.6	0	0.0	1	4.8	4	19.0	0	0.0
12 (25)	Beginning	1	4.0	12	48.0	4	16.7	2	8.3	0	0.0
	Intermediate	11	44.0	10	40.0	13	54.2	14	58.3	18	75.0
	Advanced	10	40.0	3	12.0	7	29.2	6	25.0	6	25.0
	Advanced High	3	12.0	0	0.0	0	0.0	2	8.3	0	0.0
ALL (119)	Beginning	19	16.1	51	43.2	38	32.2	18	15.3	17	14.5
	Intermediate	43	36.4	45	38.1	49	41.5	51	43.2	62	53.0
	Advanced	41	34.7	21	17.8	29	24.6	28	23.7	36	30.8
	Advanced High	15	12.7	1	0.8	2	1.7	21	17.8	2	1.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
30	Beginning	2			
	Intermediate	2	13		
5 (16.7%)	Advanced	0	2	10	
	Advanced High	0	0	1	
29	Beginning	6			
	Intermediate	1	11		
2 (6.9%)	Advanced	0	0	9	
	Advanced High	0	0	1	
20	Beginning	0			
	Intermediate	2	8		
2 (10.0%)	Advanced	0	0	9	
	Advanced High	0	0	0	
25	Beginning	0			
	Intermediate	0	17		
0 (0.0%)	Advanced	0	0	6	
	Advanced High	0	0	0	
104	Beginning	8			
	Intermediate	5	49		
9 (8.7%)	Advanced	0	2	34	
	Advanced High	0	0	2	

Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I								
52	54.7	71.1	77.8	79.1	57.7	86.5	48.1	81.0
ALGEBRA I HONORS								
26	62.1	74.2	81.9	83.2	69.2	96.2	66.7	90.4
ALGEBRA II								
37	51.0	70.6	85.4	88.0	62.2	100.0	47.1	87.9
ALGEBRA II HONORS								
43	56.0	67.8	84.3	87.2	53.5	97.7	57.1	89.5
BIOLOGY								
44	41.3	69.6	75.5	76.6	38.6	79.5	58.3	86.6
BIOLOGY HONORS								
36	54.0	71.3	82.2	84.1	58.3	100.0	69.7	92.8
CHEMISTRY								
57	37.1	67.4	76.5	78.1	31.6	96.5	44.3	84.3
CHEMISTRY HONORS								
36	42.7	61.8	80.0	83.2	19.4	100.0	61.1	92.4
ECONOMICS								
11	85.5	90.9	89.9	89.7	100.0	100.0	69.9	96.2
ENGLISH I								
38	42.9	64.3	73.5	75.1	26.3	76.3	47.2	83.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I								
ALGEBRA I HONORS								
ALGEBRA II								
33	68.2	84.1	85.2	85.5	87.9	97.0	61.4	88.5
ALGEBRA II HONORS								
42	58.6	78.2	82.0	82.7	97.6	95.2	72.4	88.8
BIOLOGY								
BIOLOGY HONORS								
CHEMISTRY								
51	27.9	64.6	75.6	77.6	11.8	96.1	48.2	83.6
CHEMISTRY HONORS								
38	31.2	57.9	76.9	80.3	0.0	97.4	61.8	90.4
ECONOMICS								
8	66.8	77.3	84.1	85.3	87.5	100.0	65.6	95.5
ENGLISH I								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I ESOL BEGINNER								
13	56.3	77.8	79.2	79.5	69.2	84.6	38.6	93.0
ENGLISH I HONORS								
40	57.6	67.4	79.2	81.3	40.0	90.0	60.6	92.6
ENGLISH II								
34	46.4	67.9	71.1	71.6	32.4	73.5	50.6	84.4
ENGLISH II ESOL INTERMEDIATE								
13	41.1	70.5	74.8	75.5	53.8	92.3	47.5	96.1
ENGLISH II HONORS								
49	50.6	63.8	76.5	78.8	24.5	95.9	64.4	94.1
ENGLISH III								
45	42.4	65.4	74.6	76.2	31.1	88.9	52.6	84.6
ENGLISH IV								
34	40.4	68.6	80.8	82.9	38.2	100.0	62.6	91.3
ENVIRONMENTAL SYSTEMS								
41	58.5	76.1	79.3	79.9	80.5	100.0	59.7	91.9
GEOMETRY								
48	51.3	74.4	75.5	75.7	68.8	83.3	49.6	86.8
GEOMETRY HONORS								
33	45.8	67.5	76.2	77.7	30.3	93.9	58.2	91.7
GOVERNMENT								
26	58.1	72.7	78.8	79.8	80.8	96.2	57.7	95.1

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I ESOL BEGINNER								
ENGLISH I HONORS								
ENGLISH II								
ENGLISH II ESOL INTERMEDIATE								
ENGLISH II HONORS								
ENGLISH III								
38	49.9	71.6	77.6	78.6	68.4	100.0	57.8	85.2
ENGLISH IV								
1	*	*	*	*	*	*	61.8	*
ENVIRONMENTAL SYSTEMS								
5	*	*	*	*	*	*	46.9	*
GEOMETRY								
46	37.0	68.5	73.9	74.9	32.6	87.0	44.9	85.3
GEOMETRY HONORS								
33	36.0	64.4	74.2	75.9	15.2	81.8	58.5	89.2
GOVERNMENT								
6	46.3	57.6	79.2	83.0	16.7	100.0	55.6	95.3

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS HEALTH EDUCATION								
63	64.0	74.3	80.3	81.3	77.8	84.1	74.0	93.9
HS VARSITY BAND								
14	38.1	61.3	89.2	94.1	7.1	100.0	54.8	97.0
PHYSICS								
44	33.6	67.3	76.5	78.1	36.4	88.6	51.1	89.1
PHYSICS HONORS								
21	33.7	63.2	79.1	82.0	19.0	100.0	60.6	95.2
PRE-CALCULUS								
38	48.7	65.8	81.6	84.4	52.6	100.0	33.1	91.4
PRE-CALCULUS HONORS								
43	38.1	55.8	83.0	87.8	11.6	100.0	43.8	91.3
SPANISH I								
74	65.0	79.8	84.0	84.7	79.7	93.2	73.2	91.8
SPANISH II								
73	64.4	78.6	84.4	85.4	78.1	95.9	73.1	93.3
U.S. HISTORY								
65	37.2	61.6	78.0	81.0	13.8	92.3	53.6	86.9
WORLD HISTORY								
62	45.3	69.6	78.4	80.0	48.4	93.5	52.2	88.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS HEALTH EDUCATION								
20	48.0	65.4	78.9	81.2	50.0	85.0	73.5	93.2
HS VARSITY BAND								
7	28.6	61.7	90.3	95.3	0.0	100.0	68.0	98.2
PHYSICS								
37	41.7	71.3	74.3	74.8	73.0	83.8	58.9	87.7
PHYSICS HONORS								
19	36.5	68.7	81.4	83.6	26.3	100.0	66.6	91.9
PRE-CALCULUS								
5	*	*	*	*	*	*	48.3	*
PRE-CALCULUS HONORS								
17	26.7	56.0	77.7	81.5	0.0	100.0	61.2	94.6
SPANISH I								
67	65.8	80.3	79.6	79.5	73.1	82.1	79.7	92.9
SPANISH II								
42	72.8	84.6	79.6	78.8	83.3	85.7	83.9	93.9
U.S. HISTORY								
WORLD HISTORY								
68	43.1	66.6	77.8	79.8	44.1	92.6	48.5	88.3

			Percent Tested		All Students			African American			Hispanic			White			District		
Test	Subtest	Year	%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**	54.4	68.0	62	394	8.1	30	390	6.7	32	397	9.4				5,974	456	35.4
		2021-22	80.4	62.6	78	394	12.8	45	404	13.3	31	379	9.7				5,438	468	40.4
		2022-23	88.2	76.8	67	415	22.4	40	412	22.5	25	419	20.0				6,748	461	38.2
	Mathematics	**2020-21**	54.4	68.0	62	387	1.6	30	380	3.3	32	393	0.0				5,974	455	21.1
		2021-22	80.4	62.6	78	387	2.6	45	396	2.2	31	372	3.2				5,438	461	23.3
		2022-23	88.2	76.8	67	381	3.0	40	378	2.5	25	387	4.0				6,748	445	18.1

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

			All			African American			Hispanic			White			Other			District		
Grade	Subtest	Year	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020																182	394	39.6
		2021	1	*	*	0			1	*	*	0			0			1,784	466	71.7
		2022	5	*	*	3	*	*	2	*	*	0			0			2,215	449	65.1
	Mathematics	2020																182	407	22.5
		2021	1	*	*	0			1	*	*	0			0			1,784	460	59.6
		2022	5	*	*	3	*	*	2	*	*	0			0			2,215	451	50.7
10	Reading & Writing	2020	30	332	3.3	17	319	0.0	13	350	7.7	0			0			3,180	421	40.6
		2021	101	368	12.9	69	371	14.5	32	362	9.4	0			0			7,518	414	40.0
		2022	63	362	17.5	41	365	19.5	20	357	10.0	1	*	*	0			8,625	406	35.1
	Mathematics	2020	30	358	0.0	17	347	0.0	13	372	0.0	0			0			3,180	425	23.4
		2021	101	393	5.0	69	386	2.9	32	409	9.4	0			0			7,518	428	22.1
		2022	63	395	9.5	41	394	9.8	20	396	10.0	1	*	*	0			8,625	420	20.8
11	Reading & Writing	2020	52	358	3.8	28	357	3.6	24	358	4.2	0			0			1,005	528	70.8
		2021	76	377	6.6	43	370	4.7	32	383	9.4	0			0			1,621	528	75.3
		2022	77	383	22.1	53	379	20.8	23	393	26.1	0			0			1,639	520	71.6
	Mathematics	2020	52	386	1.9	28	384	0.0	24	389	4.2	0			0			1,005	516	52.3
		2021	76	405	2.6	43	398	0.0	32	413	6.3	0			0			1,621	508	50.4
		2022	77	410	5.2	53	407	5.7	23	417	4.3	0			0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
ALL EXAMS						
222	18,603	**1.0**	2.2	**0**	**0.0**	34.4
English Literature and Composition						
38	1,732	**1.1**	2.3	**0**	**0.0**	41.3
United States Government and Politics						
37	1,120	**1.0**	1.8	**0**	**0.0**	23.8

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
Calculus AB						
7	599	**1.0**	2.5	**0**	**0.0**	38.2
Environmental Science						
10	975	**1.1**	1.9	**0**	**0.0**	21.6
United States History						
34	1,643	**1.0**	1.7	**0**	**0.0**	20.1

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
English Language and Composition						
35	1,749	**1.1**	1.8	**0**	**0.0**	22.1
Macroeconomics						
37	913	**1.0**	2.1	**0**	**0.0**	31.7
World History						
24	1,723	**1.0**	2.1	**0**	**0.0**	32.2