

AUGUST 30, 2023 (UPDATED)

School Number 194 (zoned)

K.B. POLK
(ZONED STUDENTS)

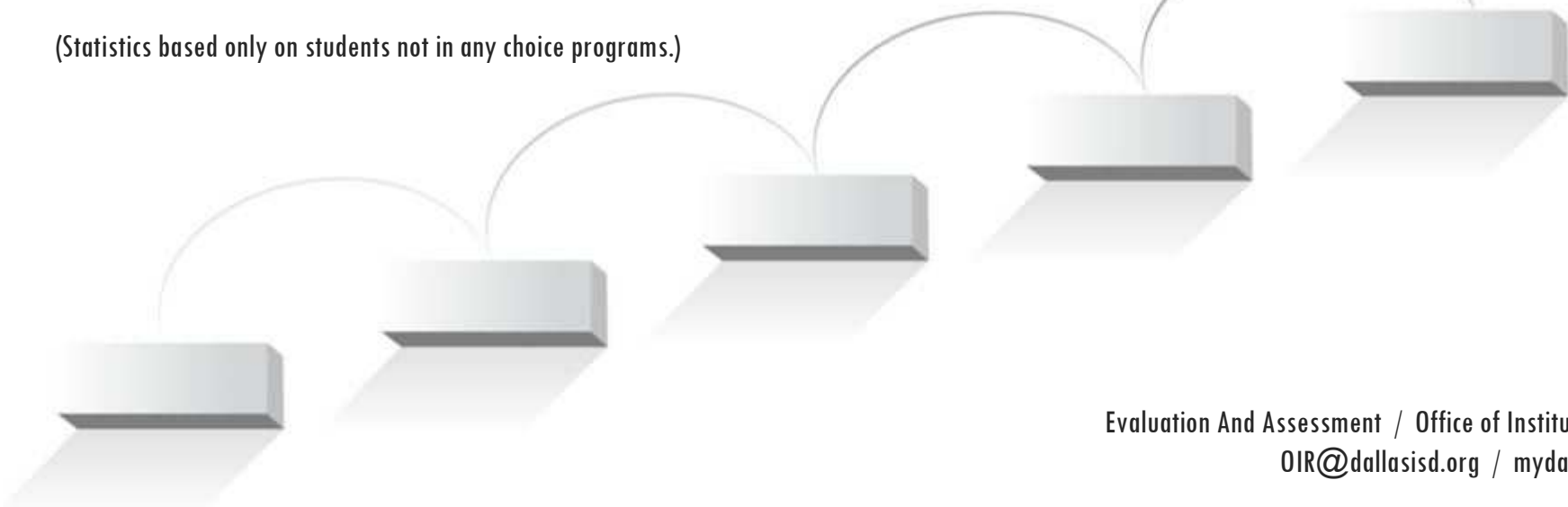
DATA PACKET

FOR 2023-2024

PLANNING



(Statistics based only on students not in any choice programs.)



Evaluation And Assessment / Office of Institutional Research
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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 9. Enroll (2) Enrollment Statistics by Select Student Group
- 11. Attendance Student Attendance Statistics

STAAR

- 13. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 23. Math (3-8) STAAR 3-8 Mathematics (English)
- 33. Science (3-8) STAAR 3-8 Science (English)
- 42. SS (3-8) STAAR 3-8 Social Studies (English)

STAAR (SPANISH)

- 47. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)

MAP GROWTH

- 52. Reading MAP GROWTH Reading (K-2)
- 56. Math MAP GROWTH Mathematics (K-2)
- 60. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 64. TX-KEA Texas Kindergarten Entry Assessment
- 66. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 68. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 70. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	37
KN	26
1	48
2	40
3	26
4	70
5	33
6	42
7	17
8	11
ALL	350

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	74	21.1		
American Indian/Alaska Native	1	0.3		
Asian/Hawaiian/Pacific Islander	2	0.6		
Hispanic	255	72.9		
White	10	2.9		
Multiple	7	2.0		
Other* (teachers only)	—	—		
Not reported (students only)	1	0.3		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	234	66.9
Economically disadvantaged	291	83.1
Limited English proficient (LEP)	194	55.4
Special education	50	14.3
Talented and Gifted (TAG)	67	19.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	45	11	24.4	0	0.0	0	0.0	34	75.6	0	0.0	0	0.0
	2022	37	13	35.1	0	0.0	0	0.0	24	64.9	0	0.0	0	0.0
	2023	37	12	32.4	0	0.0	1	2.7	23	62.2	1	2.7	0	0.0
KN	2021	46	7	15.2	0	0.0	0	0.0	37	80.4	0	0.0	2	4.3
	2022	47	8	17.0	0	0.0	0	0.0	37	78.7	2	4.3	0	0.0
	2023	26	6	23.1	0	0.0	0	0.0	19	73.1	1	3.8	0	0.0
1	2021	37	9	24.3	0	0.0	1	2.7	24	64.9	1	2.7	2	5.4
	2022	46	11	23.9	0	0.0	0	0.0	32	69.6	2	4.3	1	2.2
	2023	48	9	18.8	1	2.1	0	0.0	37	77.1	0	0.0	1	2.1
2	2021	59	15	25.4	0	0.0	1	1.7	41	69.5	1	1.7	1	1.7
	2022	29	7	24.1	0	0.0	1	3.4	20	69.0	0	0.0	1	3.4
	2023	40	6	15.0	0	0.0	0	0.0	32	80.0	1	2.5	1	2.5
3	2021	41	8	19.5	1	2.4	0	0.0	30	73.2	1	2.4	1	2.4
	2022	61	14	23.0	0	0.0	0	0.0	43	70.5	3	4.9	1	1.6
	2023	26	6	23.1	0	0.0	0	0.0	19	73.1	0	0.0	1	3.8
4	2021	48	11	22.9	0	0.0	0	0.0	37	77.1	0	0.0	0	0.0
	2022	31	4	12.9	1	3.2	0	0.0	24	77.4	1	3.2	1	3.2
	2023	70	16	22.9	0	0.0	1	1.4	47	67.1	4	5.7	2	2.9
5	2021	33	5	15.2	0	0.0	0	0.0	27	81.8	1	3.0	0	0.0
	2022	39	9	23.1	0	0.0	1	2.6	29	74.4	0	0.0	0	0.0
	2023	33	6	18.2	0	0.0	0	0.0	25	75.8	1	3.0	1	3.0
PK-5	2021	309	66	21.4	1	0.3	2	0.6	230	74.4	4	1.3	6	1.9
	2022	290	66	22.8	1	0.3	2	0.7	209	72.1	8	2.8	4	1.4
	2023	280	61	21.8	1	0.4	2	0.7	202	72.1	8	2.9	6	2.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	55	13	23.6	0	0.0	0	0.0	40	72.7	2	3.6	0	0.0
	2022	29	4	13.8	0	0.0	0	0.0	23	79.3	1	3.4	1	3.4
	2023	42	10	23.8	0	0.0	0	0.0	29	69.0	2	4.8	0	0.0
7	2021													
	2022	18	3	16.7	0	0.0	0	0.0	15	83.3	0	0.0	0	0.0
	2023	17	3	17.6	0	0.0	0	0.0	13	76.5	0	0.0	1	5.9
8	2021													
	2022													
	2023	11	0	0.0	0	0.0	0	0.0	11	100.0	0	0.0	0	0.0
6-8	2021	55	13	23.6	0	0.0	0	0.0	40	72.7	2	3.6	0	0.0
	2022	47	7	14.9	0	0.0	0	0.0	38	80.9	1	2.1	1	2.1
	2023	70	13	18.6	0	0.0	0	0.0	53	75.7	2	2.9	1	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	45	43	95.6	22	48.9	1	2.2	21	46.7	0	0.0	23	51.1	46.7	53.3	46.7
	2022	37	36	97.3	15	40.5	2	5.4	14	37.8	0	0.0	28	75.7	45.9	54.1	24.3
	2023	37	32	86.5	14	37.8	1	2.7	12	32.4	0	0.0	24	64.9	54.1	45.9	37.8
KN	2021	46	40	87.0	30	65.2	5	10.9	29	63.0	6	13.0	8	17.4	56.5	43.5	0.0
	2022	47	41	87.2	30	63.8	5	10.6	27	57.4	5	10.6	20	42.6	55.3	44.7	2.1
	2023	26	20	76.9	13	50.0	4	15.4	12	46.2	2	7.7	11	42.3	38.5	61.5	0.0
1	2021	37	32	86.5	18	48.6	3	8.1	16	43.2	6	16.2	6	16.2	45.9	54.1	0.0
	2022	46	44	95.7	27	58.7	3	6.5	29	63.0	7	15.2	11	23.9	56.5	43.5	4.3
	2023	48	39	81.3	29	60.4	5	10.4	29	60.4	11	22.9	7	14.6	56.3	43.8	0.0
2	2021	59	56	94.9	33	55.9	11	18.6	34	57.6	14	23.7	2	3.4	52.5	47.5	0.0
	2022	29	23	79.3	16	55.2	3	10.3	17	58.6	5	17.2	3	10.3	44.8	55.2	3.4
	2023	40	34	85.0	28	70.0	5	12.5	29	72.5	8	20.0	4	10.0	60.0	40.0	0.0
3	2021	41	38	92.7	20	48.8	5	12.2	18	43.9	6	14.6	5	12.2	53.7	46.3	0.0
	2022	61	52	85.2	34	55.7	9	14.8	33	54.1	12	19.7	10	16.4	52.5	47.5	1.6
	2023	26	21	80.8	14	53.8	6	23.1	13	50.0	5	19.2	4	15.4	46.2	53.8	0.0
4	2021	48	42	87.5	25	52.1	9	18.8	27	56.3	8	16.7	2	4.2	45.8	54.2	0.0
	2022	31	29	93.5	14	45.2	5	16.1	24	77.4	5	16.1	5	16.1	51.6	48.4	3.2
	2023	70	58	82.9	39	55.7	10	14.3	56	80.0	19	27.1	10	14.3	52.9	47.1	0.0
5	2021	33	31	93.9	21	63.6	7	21.2	27	81.8	6	18.2	3	9.1	51.5	48.5	0.0
	2022	39	35	89.7	20	51.3	8	20.5	36	92.3	8	20.5	4	10.3	46.2	53.8	7.7
	2023	33	27	81.8	17	51.5	6	18.2	24	72.7	7	21.2	6	18.2	54.5	45.5	0.0
PK-5	2021	309	282	91.3	169	54.7	41	13.3	172	55.7	46	14.9	49	15.9	50.5	49.5	6.8
	2022	290	260	89.7	156	53.8	35	12.1	180	62.1	42	14.5	81	27.9	51.0	49.0	6.2
	2023	280	231	82.5	154	55.0	37	13.2	175	62.5	52	18.6	66	23.6	52.9	47.1	5.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	55	49	89.1	27	49.1	3	5.5	42	76.4	15	27.3	0	0.0	47.3	52.7	0.0
	2022	29	26	89.7	18	62.1	3	10.3	22	75.9	6	20.7	5	17.2	34.5	65.5	0.0
	2023	42	35	83.3	22	52.4	9	21.4	35	83.3	8	19.0	7	16.7	57.1	42.9	0.0
7	2021																
	2022	18	17	94.4	10	55.6	3	16.7	15	83.3	5	27.8	3	16.7	38.9	61.1	0.0
	2023	17	16	94.1	10	58.8	2	11.8	14	82.4	3	17.6	1	5.9	35.3	64.7	0.0
8	2021																
	2022																
	2023	11	9	81.8	8	72.7	2	18.2	10	90.9	4	36.4	0	0.0	18.2	81.8	0.0
6-8	2021	55	49	89.1	27	49.1	3	5.5	42	76.4	15	27.3	0	0.0	47.3	52.7	0.0
	2022	47	43	91.5	28	59.6	6	12.8	37	78.7	11	23.4	8	17.0	36.2	63.8	0.0
	2023	70	60	85.7	40	57.1	13	18.6	59	84.3	15	21.4	8	11.4	45.7	54.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	44	10,216	43	97.0	10,002	97.9	0	0.0	4.7	38	9,094	86.4	89.0
	2022	52	10,601	49	94.7	9,857	93.0	2	3.8	8.0	36	8,573	69.1	80.9
	2023	30	9,795	29	94.8	9,098	92.9	0	0.0	4.9	21	8,293	69.8	84.7
1	2021	35	10,568	34	96.7	10,378	98.2	0	0.0	4.0	31	9,515	88.6	90.0
	2022	56	10,904	53	94.9	10,206	93.6	3	5.3	7.3	43	8,976	76.4	82.3
	2023	55	10,625	51	94.2	9,918	93.3	2	3.7	5.3	43	9,021	78.8	84.9
2	2021	61	10,574	60	98.3	10,394	98.3	0	0.0	3.8	56	9,653	92.3	91.3
	2022	35	10,614	32	93.1	9,987	94.1	1	2.9	6.0	23	8,941	66.3	84.2
	2023	46	10,350	44	94.8	9,734	94.0	3	6.5	4.7	35	8,998	75.3	86.9
3	2021	41	10,452	40	97.9	10,254	98.1	1	2.4	3.4	37	9,519	89.7	91.1
	2022	69	10,392	65	94.8	9,829	94.6	0	0.0	6.3	52	8,798	75.4	84.7
	2023	28	9,927	27	96.3	9,395	94.6	0	0.0	4.3	24	8,837	84.4	89.0
4	2021	49	10,526	48	96.8	10,325	98.1	1	2.0	2.9	43	9,562	87.4	90.8
	2022	39	10,478	37	95.2	9,930	94.8	2	5.2	5.8	28	8,981	72.1	85.7
	2023	75	9,872	72	95.7	9,372	94.9	0	0.0	4.5	65	8,790	86.6	89.0
5	2021	34	10,814	32	94.3	10,602	98.0	2	5.9	2.5	26	9,891	77.3	91.5
	2022	45	10,405	42	93.9	9,875	94.9	0	0.0	6.3	33	8,914	73.5	85.7
	2023	37	9,891	36	96.0	9,406	95.1	1	2.7	4.9	28	8,815	75.4	89.1
KN-5	2021	264	63,149	256	97.0	61,956	98.1	4	1.5	3.6	231	57,234	87.6	90.6
	2022	296	63,393	280	94.5	59,686	94.2	8	2.7	6.6	215	53,183	72.7	83.9
	2023	272	60,461	259	95.3	56,922	94.1	6	2.2	4.8	216	52,754	79.5	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	56	10,575	54	96.6	10,169	96.2	0	0.0	3.1	50	8,812	89.7	83.3
	2022	33	9,901	33	100.0	9,363	94.6	1	3.0	8.9	28	8,300	84.4	83.8
	2023	46	9,009	43	95.1	8,575	95.2	1	2.2	7.0	40	7,980	87.6	88.6
7	2021		10,601			10,119	95.5			2.9		8,710		82.2
	2022	24	10,335	24	100.0	9,689	93.7	2	8.5	10.8	19	8,457	80.8	81.8
	2023	20	9,404	19	94.6	8,895	94.6	0	0.0	9.0	15	8,106	76.4	86.2
8	2021		10,673			10,147	95.1			3.1		8,651		81.1
	2022		10,461			9,782	93.5			12.6		8,381		80.1
	2023	13	9,849	12	96.9	9,263	94.0	1	7.8	12.5	11	8,359	86.0	84.9
6-8	2021	56	31,848	54	96.6	30,435	95.6	0	0.0	3.0	50	26,173	89.7	82.2
	2022	57	30,697	57	100.0	28,834	93.9	3	5.3	10.8	47	25,138	82.9	81.9
	2023	78	28,262	74	95.3	26,732	94.6	2	2.6	9.6	66	24,445	84.5	86.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		87.5	30.4	43.3	*	33.3	30.8		44.4	42.9	43.8	60.2	32
	2022	*	57.1	58.6	59.0	14.3	52.4	56.5		68.0	40.9	55.3	69.7	47
	2023		33.3	90.0	58.3	*	100.0	100.0		*	66.7	64.7	71.5	17
4	2021		10.0	28.6	23.8	16.7	16.7	22.2		30.8	9.1	20.8	55.6	24
	2022	*	*	55.0	54.2	*	60.0	52.6		50.0	64.3	57.7	71.6	26
	2023	*	68.8	55.3	52.9	37.5	50.0	50.0		66.7	50.0	59.0	73.1	61
5	2021	*	*	33.3	26.7	0.0	*	16.7		*	30.0	26.7	66.9	15
	2022	*	30.0	44.4	46.2	12.5	50.0	38.5		46.7	40.0	43.3	77.3	30
	2023	*	*	68.2	65.2	*	71.4	61.9		85.7	60.0	72.4	77.7	29
3-5	2021	*	39.1	30.4	33.3	5.9	22.7	23.5		36.1	28.6	32.4	61.1	71
	2022	*	50.0	53.7	53.9	15.8	53.7	48.5		57.7	47.1	52.4	72.9	103
	2023	*	66.7	64.3	57.0	50.0	62.0	57.3		71.2	56.4	63.6	74.2	107

NUMBER TESTED IN GRADES 3-5													
2021	1	23	46	66	17	22	34			36	35	71	17,239
2022	5	28	67	89	19	41	68			52	51	103	18,671
2023	5	27	70	86	16	50	75			52	55	107	19,142

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	30.0	60.0	54.3	*	63.0	46.3		54.2	55.6	54.9	54.2	51
	2022	*	*	60.9	57.7	*	55.6	50.0		70.0	47.4	55.2	60.7	29
	2023	*	70.0	62.1	62.9	44.4	66.7	55.9		65.2	61.1	63.4	69.0	41
7	2021												60.3	0
	2022		*	78.6	70.6	*	80.0	66.7		50.0	81.8	70.6	70.3	17
	2023		*	92.3	93.8	*	100.0	92.9		83.3	100.0	94.1	70.2	17
8	2021												66.4	0
	2022												75.9	0
	2023			90.0	88.9	*	100.0	88.9		*	100.0	90.0	76.5	10
6-8	2021	*	30.0	60.0	54.3	*	63.0	46.3		54.2	55.6	54.9	60.3	51
	2022	*	14.3	67.6	62.8	33.3	64.3	56.8		62.5	60.0	60.9	69.1	46
	2023	*	76.9	75.0	75.0	53.8	81.6	70.2		67.7	81.1	75.0	72.0	68

NUMBER TESTED IN GRADES 6-8													
2021	1	10	40	46	3	27	41			24	27	51	26,714
2022	1	7	37	43	6	28	37			16	30	46	28,611
2023	2	13	52	60	13	38	57			31	37	68	27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		1	16	17	*	8	9		10	8	18	2,182	32
	2022	*	6	12	16	6	10	10		8	13	21	1,825	47
	2023		4	1	5	*	0	0		*	4	6	1,743	17
4	2021		9	10	16	5	5	7		9	10	19	2,521	24
	2022	*	*	9	11	*	4	9		6	5	11	1,785	26
	2023	*	5	17	24	5	15	24		11	14	25	1,742	61
5	2021	*	*	6	11	6	*	10		*	7	11	2,009	15
	2022	*	7	10	14	7	5	16		8	9	17	1,445	30
	2023	*	*	7	8	*	4	8		2	6	8	1,461	29
3-5	2021	*	14	32	44	16	17	26		23	25	48	6,712	71
	2022	*	14	31	41	16	19	35		22	27	49	5,055	103
	2023	*	9	25	37	8	19	32		15	24	39	4,946	107

NUMBER TESTED IN GRADES 3-5													
2021	1	23	46	66	17	22	34			36	35	71	17,239
2022	5	28	67	89	19	41	68			52	51	103	18,671
2023	5	27	70	86	16	50	75			52	55	107	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	7	16	21	*	10	22		11	12	23	4,079	51
	2022	*	*	9	11	*	8	11		3	10	13	3,664	29
	2023	*	3	11	13	5	7	15		8	7	15	2,699	41
7	2021												3,490	0
	2022		*	3	5	*	2	5		3	2	5	2,873	17
	2023		*	1	1	*	0	1		1	0	1	2,721	17
8	2021												3,026	0
	2022												2,316	0
	2023			1	1	*	0	1		*	0	1	2,164	10
6-8	2021	*	7	16	21	*	10	22		11	12	23	10,595	51
	2022	*	6	12	16	4	10	16		6	12	18	8,853	46
	2023	*	3	13	15	6	7	17		10	7	17	7,584	68

NUMBER TESTED IN GRADES 6-8													
2021	1	10	40	46	3	27	41			24	27	51	26,714
2022	1	7	37	43	6	28	37			16	30	46	28,611
2023	2	13	52	60	13	38	57			31	37	68	27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		25.0	8.7	13.3	*	8.3	7.7		22.2	0.0	12.5	32.1	32
	2022	*	28.6	37.9	35.9	14.3	42.9	39.1		40.0	27.3	34.0	45.3	47
	2023		16.7	70.0	33.3	*	66.7	66.7		*	41.7	47.1	46.8	17
4	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	29.9	24
	2022	*	*	25.0	25.0	*	20.0	26.3		25.0	35.7	30.8	48.1	26
	2023	*	25.0	13.2	15.7	12.5	10.0	10.4		21.2	17.9	19.7	41.7	61
5	2021	*	*	11.1	13.3	0.0	*	8.3		*	20.0	13.3	40.6	15
	2022	*	20.0	22.2	26.9	12.5	30.0	23.1		26.7	26.7	26.7	54.0	30
	2023	*	*	18.2	13.0	*	14.3	9.5		28.6	20.0	24.1	52.4	29
3-5	2021	*	13.0	6.5	9.1	0.0	4.5	5.9		11.1	5.7	8.5	34.4	71
	2022	*	28.6	29.9	30.3	15.8	34.1	29.4		32.7	29.4	31.1	49.2	103
	2023	*	25.9	22.9	17.4	18.8	18.0	14.7		26.9	23.6	25.2	47.0	107

NUMBER TESTED IN GRADES 3-5													
2021	1	23	46	66	17	22	34			36	35	71	17,239
2022	5	28	67	89	19	41	68			52	51	103	18,671
2023	5	27	70	86	16	50	75			52	55	107	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	20.0	15.0	13.0	*	18.5	12.2		20.8	14.8	17.6	23.9	51
	2022	*	*	30.4	23.1	*	27.8	22.7		50.0	10.5	24.1	33.2	29
	2023	*	70.0	31.0	42.9	22.2	28.6	32.4		43.5	38.9	41.5	44.3	41
7	2021												35.2	0
	2022		*	42.9	41.2	*	60.0	40.0		33.3	45.5	41.2	45.2	17
	2023		*	61.5	62.5	*	60.0	57.1		66.7	63.6	64.7	43.9	17
8	2021												37.7	0
	2022												48.3	0
	2023			60.0	55.6	*	85.7	66.7		*	62.5	60.0	48.2	10
6-8	2021	*	20.0	15.0	13.0	*	18.5	12.2		20.8	14.8	17.6	32.3	51
	2022	*	14.3	35.1	30.2	0.0	39.3	29.7		43.8	23.3	30.4	42.3	46
	2023	*	69.2	44.2	50.0	30.8	47.4	43.9		48.4	51.4	50.0	45.5	68

NUMBER TESTED IN GRADES 6-8													
2021	1	10	40	46	3	27	41			24	27	51	26,714
2022	1	7	37	43	6	28	37			16	30	46	28,611
2023	2	13	52	60	13	38	57			31	37	68	27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		12.5	0.0	3.3	*	0.0	0.0		5.6	0.0	3.1	15.6	32
	2022	*	21.4	27.6	28.2	14.3	28.6	26.1		32.0	13.6	23.4	26.5	47
	2023		0.0	0.0	0.0	*	0.0	0.0		*	0.0	0.0	18.2	17
4	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	14.2	24
	2022	*	*	10.0	8.3	*	10.0	5.3		8.3	14.3	11.5	25.0	26
	2023	*	6.3	10.5	9.8	0.0	6.7	4.2		9.1	14.3	11.5	18.4	61
5	2021	*	*	11.1	6.7	0.0	*	0.0		*	10.0	6.7	25.7	15
	2022	*	20.0	0.0	11.5	0.0	10.0	7.7		6.7	20.0	13.3	35.4	30
	2023	*	*	9.1	4.3	*	0.0	0.0		21.4	6.7	13.8	26.1	29
3-5	2021	*	4.3	2.2	3.0	0.0	0.0	0.0		2.8	2.9	2.8	18.7	71
	2022	*	17.9	14.9	18.0	10.5	19.5	13.2		19.2	15.7	17.5	29.0	103
	2023	*	7.4	8.6	7.0	0.0	4.0	2.7		11.5	9.1	10.3	21.0	107

NUMBER TESTED IN GRADE 3-5													
2021	1	23	46	66	17	22	34			36	35	71	17,239
2022	5	28	67	89	19	41	68			52	51	103	18,671
2023	5	27	70	86	16	50	75			52	55	107	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	10.0	5.0	4.3	*	7.4	4.9		12.5	3.7	7.8	10.2	51
	2022	*	*	4.3	3.8	*	5.6	4.5		10.0	0.0	3.4	16.0	29
	2023	*	30.0	6.9	11.4	0.0	9.5	8.8		8.7	22.2	14.6	17.8	41
7	2021												18.4	0
	2022		*	28.6	29.4	*	40.0	26.7		16.7	36.4	29.4	29.3	17
	2023		*	38.5	37.5	*	30.0	21.4		33.3	36.4	35.3	20.1	17
8	2021												16.3	0
	2022												29.2	0
	2023			10.0	11.1	*	14.3	11.1		*	12.5	10.0	22.5	10
6-8	2021	*	10.0	5.0	4.3	*	7.4	4.9		12.5	3.7	7.8	14.9	51
	2022	*	14.3	13.5	14.0	0.0	17.9	13.5		12.5	13.3	13.0	24.9	46
	2023	*	23.1	15.4	18.3	0.0	15.8	12.3		12.9	24.3	19.1	20.2	68

NUMBER TESTED IN GRADE 6-8													
2021	1	10	40	46	3	27	41			24	27	51	26,714
2022	1	7	37	43	6	28	37			16	30	46	28,611
2023	2	13	52	60	13	38	57			31	37	68	27,041

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	62.5	43.3	46.0
	2022	69.4	57.0	50.3
	2023	53.4	39.8	2.4 / 10
4	2021	38.0	31.1	38.8
	2022	68.8	62.1	47.3
	2023	46.3	32.3	1.3 / 10
5	2021	43.3	36.3	50.0
	2022	52.5	57.1	55.0
	2023	57.8	40.6	1.8 / 10
3-5	2021	50.2	37.7	44.4
	2022	64.3	58.3	50.9
	2023	50.5	35.8	1.6 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	50.7	65.1	55.7
	2022	56.9	55.8	56.1
	2023	51.4	46.0	4.1 / 10
7	2021			
	2022	66.9	62.4	64.0
	2023	62.0	64.9	6.5 / 10
8	2021			
	2022			
	2023	51.8	57.9	7.1 / 10
6-8	2021	50.7	65.1	55.7
	2022	60.6	58.2	59.0
	2023	54.1	52.5	5.2 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		37.5	20.8	25.8	*	23.1	21.4		22.2	26.7	24.2	57.1	33
	2022	*	14.3	53.5	48.1	30.0	51.4	52.9		56.3	31.0	44.3	65.9	61
	2023		50.0	93.3	70.6	*	90.0	88.9		87.5	71.4	77.3	68.7	22
4	2021		0.0	31.4	26.3	12.5	33.3	33.3		20.0	28.0	24.4	55.0	45
	2022	*	*	34.8	37.0	*	33.3	31.8		42.9	40.0	41.4	65.8	29
	2023	*	43.8	51.2	51.9	33.3	45.7	46.2		51.4	48.4	50.0	69.7	66
5	2021	*	*	66.7	58.6	57.1	61.1	57.7		73.3	46.7	60.0	69.3	30
	2022	*	50.0	56.5	58.1	44.4	60.0	51.6		60.0	55.0	57.1	74.9	35
	2023	*	*	72.0	73.1	*	70.6	66.7		82.4	66.7	75.0	80.0	32
3-5	2021	*	21.7	38.6	35.7	30.0	40.0	40.3		35.8	32.7	34.3	60.5	108
	2022	*	35.7	49.4	48.2	33.3	50.0	47.1		54.1	40.6	47.2	68.8	125
	2023	*	51.9	65.1	60.8	52.9	59.7	56.5		65.0	58.3	61.7	72.8	120

NUMBER TESTED IN GRADES 3-5													
2021	1	23	83	98	20	55	67		53	55	108	28,221	
2022	5	28	89	110	24	62	87		61	64	125	28,707	
2023	5	27	83	97	17	62	85		60	60	120	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	44.4	65.0	62.2	*	74.1	57.5		65.2	59.3	62.0	61.6	50
	2022	*	*	60.9	53.8	*	61.1	54.5		60.0	52.6	55.2	66.4	29
	2023	*	60.0	65.5	65.7	55.6	66.7	58.8		65.2	66.7	65.9	72.4	41
7	2021												28.6	0
	2022		*	54.5	53.8	*	62.5	54.5		*	66.7	53.8	33.8	13
	2023		*	33.3	27.3	*	28.6	18.2		*	25.0	25.0	40.0	12
8	2021												53.6	0
	2022		*	*	*		*	*		*	*	*	66.0	4
	2023			76.9	75.0	*	88.9	81.8		*	81.8	78.6	72.7	14
6-8	2021	*	44.4	65.0	62.2	*	74.1	57.5		65.2	59.3	62.0	52.7	50
	2022	*	14.3	59.5	53.5	33.3	64.3	54.1		50.0	56.7	54.3	60.9	46
	2023	*	46.2	62.7	60.3	46.2	64.9	55.4		60.0	62.2	61.2	69.7	67

NUMBER TESTED IN GRADES 6-8													
2021	1	9	40	45	3	27	40			23	27	50	22,626
2022	1	7	37	43	6	28	37			16	30	46	24,707
2023	2	13	51	58	13	37	56			30	37	67	22,970

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		5	19	23	*	10	11		14	11	25	4,023	33
	2022	*	12	20	27	7	17	16		14	20	34	3,258	61
	2023		3	1	5	*	1	1		1	4	5	2,924	22
4	2021		10	24	28	7	16	18		16	18	34	4,186	45
	2022	*	*	15	17	*	8	15		8	9	17	3,297	29
	2023	*	9	21	26	6	19	28		17	16	33	2,801	66
5	2021	*	*	8	12	3	7	11		4	8	12	2,927	30
	2022	*	5	10	13	5	6	15		6	9	15	2,389	35
	2023	*	*	7	7	*	5	8		3	5	8	1,855	32
3-5	2021	*	18	51	63	14	33	40		34	37	71	11,136	108
	2022	*	18	45	57	16	31	46		28	38	66	8,944	125
	2023	*	13	29	38	8	25	37		21	25	46	7,580	120

NUMBER TESTED IN GRADES 3-5													
2021	1	23	83	98	20	55	67		53	55	108	28,221	
2022	5	28	89	110	24	62	87		61	64	125	28,707	
2023	5	27	83	97	17	62	85		60	60	120	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	5	14	17	*	7	17		8	11	19	3,435	50
	2022	*	*	9	12	*	7	10		4	9	13	3,133	29
	2023	*	4	10	12	4	7	14		8	6	14	2,419	41
7	2021												2,632	0
	2022		*	5	6	*	3	5		*	3	6	2,688	13
	2023		*	6	8	*	5	9		*	6	9	1,200	12
8	2021												4,641	0
	2022		*	*	*		*	*		*	*	*	3,849	4
	2023			3	3	*	1	2		*	2	3	3,333	14
6-8	2021	*	5	14	17	*	7	17		8	11	19	10,708	50
	2022	*	6	15	20	4	10	17		8	13	21	9,670	46
	2023	*	7	19	23	7	13	25		12	14	26	6,952	67

NUMBER TESTED IN GRADES 6-8													
2021	1	9	40	45	3	27	40			23	27	50	22,626
2022	1	7	37	43	6	28	37			16	30	46	24,707
2023	2	13	51	58	13	37	56			30	37	67	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	25.6	33
	2022	*	7.1	30.2	26.9	10.0	34.3	35.3		31.3	13.8	23.0	37.6	61
	2023		0.0	53.3	29.4	*	50.0	44.4		50.0	28.6	36.4	41.0	22
4	2021		0.0	14.3	13.2	12.5	8.3	11.1		10.0	12.0	11.1	30.1	45
	2022	*	*	13.0	11.1	*	8.3	9.1		21.4	13.3	17.2	37.0	29
	2023	*	0.0	39.5	29.6	22.2	31.4	25.0		31.4	29.0	30.3	45.7	66
5	2021	*	*	41.7	34.5	14.3	38.9	34.6		46.7	26.7	36.7	42.7	30
	2022	*	10.0	26.1	25.8	11.1	33.3	22.6		13.3	35.0	25.7	46.9	35
	2023	*	*	36.0	42.3	*	29.4	29.2		47.1	40.0	43.8	50.4	32
3-5	2021	*	4.3	18.1	15.3	10.0	16.4	17.9		17.0	12.7	14.8	32.8	108
	2022	*	10.7	24.7	22.7	8.3	29.0	24.1		24.6	20.3	22.4	40.5	125
	2023	*	11.1	41.0	33.0	23.5	33.9	28.2		38.3	31.7	35.0	45.7	120

NUMBER TESTED IN GRADES 3-5													
2021	1	23	83	98	20	55	67		53	55	108	28,221	
2022	5	28	89	110	24	62	87		61	64	125	28,707	
2023	5	27	83	97	17	62	85		60	60	120	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	22.2	25.0	24.4	*	37.0	25.0		34.8	14.8	24.0	28.6	50
	2022	*	*	13.0	11.5	*	16.7	13.6		30.0	0.0	10.3	31.4	29
	2023	*	40.0	17.2	22.9	0.0	19.0	17.6		21.7	22.2	22.0	35.8	41
7	2021												6.5	0
	2022		*	9.1	15.4	*	12.5	9.1		*	11.1	15.4	7.8	13
	2023		*	11.1	9.1	*	0.0	0.0		*	12.5	8.3	13.7	12
8	2021												27.3	0
	2022		*	*	*		*	*		*	*	*	35.6	4
	2023			46.2	50.0	*	55.6	45.5		*	54.5	50.0	40.3	14
6-8	2021	*	22.2	25.0	24.4	*	37.0	25.0		34.8	14.8	24.0	24.4	50
	2022	*	14.3	10.8	11.6	0.0	14.3	10.8		25.0	3.3	10.9	29.4	46
	2023	*	30.8	23.5	25.9	7.7	24.3	19.6		20.0	29.7	25.4	36.3	67

NUMBER TESTED IN GRADES 6-8													
2021	1	9	40	45	3	27	40			23	27	50	22,626
2022	1	7	37	43	6	28	37			16	30	46	24,707
2023	2	13	51	58	13	37	56			30	37	67	22,970

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	33
	2022	*	0.0	18.6	15.4	10.0	22.9	23.5		15.6	10.3	13.1	17.9	61
	2023		0.0	6.7	0.0	*	0.0	0.0		12.5	0.0	4.5	15.6	22
4	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	16.4	45
	2022	*	*	8.7	7.4	*	8.3	4.5		14.3	6.7	10.3	18.5	29
	2023	*	0.0	7.0	5.6	0.0	8.6	5.8		2.9	6.5	4.5	19.3	66
5	2021	*	*	12.5	6.9	0.0	16.7	11.5		20.0	0.0	10.0	22.7	30
	2022	*	0.0	8.7	9.7	0.0	20.0	9.7		0.0	20.0	11.4	23.8	35
	2023	*	*	8.0	7.7	*	5.9	4.2		17.6	6.7	12.5	19.0	32
3-5	2021	*	0.0	3.6	2.0	0.0	5.5	4.5		5.7	0.0	2.8	16.9	108
	2022	*	0.0	13.5	11.8	4.2	19.4	13.8		11.5	12.5	12.0	20.1	125
	2023	*	3.7	7.2	5.2	0.0	6.5	4.7		8.3	5.0	6.7	18.0	120

NUMBER TESTED IN GRADE 3-5													
2021	1	23	83	98	20	55	67		53	55	108	28,221	
2022	5	28	89	110	24	62	87		61	64	125	28,707	
2023	5	27	83	97	17	62	85		60	60	120	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	11.1	7.5	6.7	*	11.1	7.5		13.0	3.7	8.0	9.3	50
	2022	*	*	4.3	3.8	*	5.6	4.5		10.0	0.0	3.4	10.6	29
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.9	41
7	2021												1.4	0
	2022		*	0.0	0.0	*	0.0	0.0		*	0.0	0.0	1.4	13
	2023		*	0.0	0.0	*	0.0	0.0		*	0.0	0.0	1.6	12
8	2021												6.0	0
	2022		*	*	*		*	*		*	*	*	11.9	4
	2023			7.7	8.3	*	11.1	9.1		*	0.0	7.1	12.7	14
6-8	2021	*	11.1	7.5	6.7	*	11.1	7.5		13.0	3.7	8.0	6.6	50
	2022	*	0.0	2.7	2.3	0.0	3.6	2.7		6.3	0.0	2.2	9.7	46
	2023	*	0.0	2.0	1.7	0.0	2.7	1.8		3.3	0.0	1.5	11.4	67

NUMBER TESTED IN GRADE 6-8													
2021	1	9	40	45	3	27	40			23	27	50	22,626
2022	1	7	37	43	6	28	37			16	30	46	24,707
2023	2	13	51	58	13	37	56			30	37	67	22,970

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	42.8	35.9	29.9	37.1
	2022	59.6	46.8	42.4	42.2
	2023	43.2	49.4	44.2	67.3
4	2021	41.5	37.4	36.2	36.1
	2022	54.8	41.7	48.3	39.7
	2023	47.9	37.2	41.2	56.4
5	2021	46.1	56.9	50.7	48.3
	2022	57.6	50.9	53.0	46.4
	2023	62.2	49.4	47.9	50.8
3-5	2021	43.2	42.3	38.3	39.8
	2022	57.9	46.8	46.7	42.8
	2023	50.8	42.7	43.5	56.9

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	47.8	43.6	53.3	43.4
	2022	40.0	39.3	42.0	46.8
	2023	46.6	39.5	35.5	50.1
7	2021				
	2022	43.6	41.5	37.2	49.5
	2023	43.8	31.4	34.7	43.5
8	2021				
	2022	*	*	*	*
	2023	57.1	46.0	50.8	61.2
6-8	2021	47.8	43.6	53.3	43.4
	2022	43.0	40.3	40.3	48.4
	2023	48.3	39.4	38.6	51.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	60.0	50.0	33.3	57.1	52.4		69.2	33.3	52.0	54.9	25
	2022	*	20.0	16.7	23.1	0.0	30.0	19.2		20.0	26.7	23.3	60.4	30
	2023	*	*	54.5	52.2	*	42.9	42.9		71.4	46.7	58.6	59.1	29

NUMBER TESTED IN GRADE 5													
2021	1	4	20	24	6	14	21			13	12	25	8,469
2022	1	10	18	26	8	10	26			15	15	30	8,751
2023	1	5	22	23	5	14	21			14	15	29	8,639

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												54.5	
	2022		*	*	*		*	*		*	*	*	60.7	4
	2023			83.3	81.8	*	88.9	80.0		*	90.0	84.6	65.5	13

NUMBER TESTED IN GRADE 8														
2021														9,344
2022		1	3	4		2	4		2	2	4			10,328
2023			12	11	2	9	10		3	10	13			9,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	8	12	4	6	10		4	8	12	3820	25
	2022	*	8	15	20	8	7	21		12	11	23	3468	30
	2023	*	*	10	11	*	8	12		4	8	12	3537	29

NUMBER TESTED IN GRADE 5													
2021	1	4	20	24	6	14	21			13	12	25	8,469
2022	1	10	18	26	8	10	26			15	15	30	8,751
2023	1	5	22	23	5	14	21			14	15	29	8,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												4253	
	2022		*	*	*		*	*		*	*	*	4059	4
	2023			2	2	*	1	2		*	1	2	3430	13

NUMBER TESTED IN GRADE 8														
2021														9,344
2022		1	3	4		2	4		2	2	4			10,328
2023			12	11	2	9	10		3	10	13			9,945

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	15.0	12.5	0.0	21.4	19.0		23.1	8.3	16.0	23.4	25
	2022	*	10.0	0.0	7.7	0.0	10.0	7.7		6.7	13.3	10.0	33.0	30
	2023	*	*	22.7	21.7	*	14.3	14.3		35.7	20.0	27.6	29.4	29

NUMBER TESTED IN GRADE 5													
2021	1	4	20	24	6	14	21			13	12	25	8,469
2022	1	10	18	26	8	10	26			15	15	30	8,751
2023	1	5	22	23	5	14	21			14	15	29	8,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												25.8	
	2022		*	*	*		*	*		*	*	*	28.8	4
	2023			50.0	54.5	*	55.6	50.0		*	50.0	53.8	33.9	13

NUMBER TESTED IN GRADE 8														
2021														9,344
2022		1	3	4		2	4		2	2	4			10,328
2023			12	11	2	9	10		3	10	13			9,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	25
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	6.7	3.3	13.7	30
	2023	*	*	9.1	8.7	*	14.3	9.5		14.3	6.7	10.3	11.9	29

NUMBER TESTED IN GRADE 5													
2021	1	4	20	24	6	14	21		13	12	25	8,469	
2022	1	10	18	26	8	10	26		15	15	30	8,751	
2023	1	5	22	23	5	14	21		14	15	29	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												10.5	
	2022		*	*	*		*	*		*	*	*	11.6	4
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	8.3	13

NUMBER TESTED IN GRADE 8														
2021														9,344
2022		1	3	4		2	4		2	2	4			10,328
2023			12	11	2	9	10		3	10	13			9,945

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	58.0	51.0	62.8	52.3
	2022	50.0	57.1	39.3	47.5
	2023	56.9	51.0	33.5	63.9
8	2021				
	2022	*	*	*	*
	2023	60.4	43.1	48.3	52.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												43.3	0
	2022												49.4	0
	2023			36.4	44.4	*	37.5	40.0		*	33.3	36.4	52.8	11

NUMBER TESTED IN GRADE 8														
2021														8,806
2022														9,781
2023			11	9	2	8	10			2	9	11		9,484

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												4995	0
	2022												4947	0
	2023			7	5	*	5	6		*	6	7	4473	11

NUMBER TESTED IN GRADE8														
2021														8,806
2022														9,781
2023			11	9	2	8	10			2	9	11		9,484

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												15.2	0
	2022												19.3	0
	2023			9.1	11.1	*	12.5	10.0		*	11.1	9.1	24.4	11

NUMBER TESTED IN GRADE 8														
2021														8,806
2022														9,781
2023			11	9	2	8	10			2	9	11		9,484

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												5.3	0
	2022												9.5	0
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	11.1	11

NUMBER TESTED IN GRADE 8														
2021														8,806
2022														9,781
2023			11	9	2	8	10			2	9	11		9,484

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021				
	2022				
	2023	33.8	51.2	32.2	44.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			33.3	*		*	*		*	*	33.3	58.9	6
	2022			64.3	61.5	*	64.3	72.7		71.4	57.1	64.3	59.7	14
	2023			22.2	22.2	*	25.0	28.6		28.6	*	22.2	58.4	9
4	2021			45.5	44.4	*	47.4	50.0		37.5	50.0	45.5	57.2	22
	2022			*	*	*	*	*		*	*	*	56.1	5
	2023			25.0	16.7	*	25.0	28.6		*	*	25.0	58.3	8
5	2021			88.2	86.7	*	87.5	86.7		90.9	83.3	88.2	83.5	17
	2022			72.7	72.7	*	72.7	72.7		*	71.4	72.7	71.2	11
	2023			*	*		*	*		*		*	69.5	3
3-5	2021			60.0	60.5	*	62.5	64.9		59.1	60.9	60.0	66.2	45
	2022			58.6	55.2	*	58.6	59.3		53.3	60.0	56.7	62.1	30
	2023			25.0	22.2	*	26.3	29.4		28.6	16.7	25.0	61.9	20

NUMBER TESTED IN GRADES 3-5													
2021			45	38	3	40	37			22	23	45	11,563
2022			29	29	5	29	27			15	15	30	10,782
2023			20	18	4	19	17			14	6	20	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			4	*		*	*		*	*	4	1,677	6
	2022			5	5	*	5	3		2	3	5	1,516	14
	2023			7	7	*	6	5		5	*	7	1,457	9
4	2021			12	10	*	10	9		5	7	12	1,630	22
	2022			*	*	*	*	*		*	*	*	1,578	5
	2023			6	5	*	6	5		*	*	6	1,300	8
5	2021			2	2	*	2	2		1	1	2	605	17
	2022			3	3	*	3	3		*	2	3	987	11
	2023			*	*		*	*		*		*	937	3
3-5	2021			18	15	*	15	13		9	9	18	3,912	45
	2022			12	13	*	12	11		7	6	13	4,081	30
	2023			15	14	*	14	12		10	5	15	3,694	20

NUMBER TESTED IN GRADES 3-5													
2021			45	38	3	40	37			22	23	45	11,563
2022			29	29	5	29	27			15	15	30	10,782
2023			20	18	4	19	17			14	6	20	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	*		*	*		*	*	0.0	32.1	6
	2022			21.4	23.1	*	21.4	18.2		14.3	28.6	21.4	30.6	14
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	31.0	9
4	2021			27.3	27.8	*	31.6	33.3		12.5	35.7	27.3	32.3	22
	2022			*	*	*	*	*		*	*	*	36.0	5
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	39.0	8
5	2021			58.8	53.3	*	56.3	53.3		72.7	33.3	58.8	59.0	17
	2022			63.6	63.6	*	63.6	63.6		*	57.1	63.6	41.7	11
	2023			*	*		*	*		*		*	43.4	3
3-5	2021			35.6	34.2	*	37.5	37.8		40.9	30.4	35.6	40.7	45
	2022			34.5	34.5	*	34.5	33.3		26.7	40.0	33.3	35.9	30
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	37.5	20

NUMBER TESTED IN GRADES 3-5													
2021			45	38	3	40	37			22	23	45	11,563
2022			29	29	5	29	27			15	15	30	10,782
2023			20	18	4	19	17			14	6	20	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	*		*	*		*	*	0.0	20.7	6
	2022			7.1	7.7	*	7.1	9.1		0.0	14.3	7.1	18.5	14
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	17.8	9
4	2021			22.7	27.8	*	26.3	27.8		0.0	35.7	22.7	16.9	22
	2022			*	*	*	*	*		*	*	*	21.4	5
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	19.1	8
5	2021			17.6	20.0	*	18.8	20.0		27.3	0.0	17.6	32.4	17
	2022			18.2	18.2	*	18.2	18.2		*	28.6	18.2	18.4	11
	2023			*	*		*	*		*		*	21.6	3
3-5	2021			17.8	21.1	*	20.0	21.6		13.6	21.7	17.8	23.2	45
	2022			10.3	10.3	*	10.3	11.1		0.0	20.0	10.0	19.4	30
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.4	20

NUMBER TESTED IN GRADE 3-5													
2021			45	38	3	40	37			22	23	45	11,563
2022			29	29	5	29	27			15	15	30	10,782
2023			20	18	4	19	17			14	6	20	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	50.0	42.2	36.9
	2022	74.3	51.9	46.4
	2023	43.2	26.9	0.4 / 10
4	2021	57.4	49.1	58.4
	2022	*	*	*
	2023	44.7	26.9	0.1 / 10
5	2021	72.1	70.6	66.8
	2022	55.7	72.2	59.1
	2023	*	*	* / 10
3-5	2021	61.9	56.3	58.7
	2022	60.9	55.1	48.7
	2023	43.8	27.3	0.5 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	16.7	59.1		*	56.3	56.3				48.4	48.4	31
	2022	*	55.6	19.4	25.0	*	14.3	18.5				28.9	36.6	45
	2023	*	40.0	37.5	35.7	*	*	*				42.1	39.9	19
K-1	2021	*	16.7	59.1		*	56.3	56.3				48.4	49.4	31
	2022	*	55.6	19.4	25.0	*	14.3	18.5				28.9	37.9	45
	2023	*	40.0	37.5	35.7	*	*	*				42.1	41.4	19
# Tested (GR K-1)	2021	1	6	22		3	16	16				31	5,754	
	2022	3	9	31	32	5	28	27				45	5,967	
	2023	1	10	8	14	4	4	3				19	6,281	

2	2021		20.0	32.4	*	66.7	33.3	33.3				32.7	48.4	49
	2022		33.3	28.6	22.7	33.3	29.4	29.4				27.6	39.9	29
	2023	*	33.3	*	55.6	*	*	*				53.8	41.8	13
# Tested (GR 2)	2021		10	37	1	9	30	30				49	5,792	
	2022		6	21	22	6	17	17				29	5,940	
	2023	2	6	4	9	1	3	4				13	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	1	3		*	3	3				5	1,162	31
	2022	*	2	0	1	*	0	0				2	652	45
	2023	*	0	1	1	*	*	*				1	715	19
K-1	2021	*	1	3		*	3	3				5	1,277	31
	2022	*	2	0	1	*	0	0				2	724	45
	2023	*	0	1	1	*	*	*				1	818	19
# Tested (GR K-1)	2021	1	6	22		3	16	16				31	5,754	
	2022	3	9	31	32	5	28	27				45	5,967	
	2023	1	10	8	14	4	4	3				19	6,281	
2	2021		1	7	*	4	5	5				8	1,359	49
	2022		1	1	1	0	0	0				2	916	29
	2023	*	1	*	1	*	*	*				1	998	13
# Tested (GR 2)	2021		10	37	1	9	30	30				49	5,792	
	2022		6	21	22	6	17	17				29	5,940	
	2023	2	6	4	9	1	3	4				13	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		57.1	50.0		*	46.7	48.3				51.2	57.1	43
	2022	*	57.1	27.8	29.4	33.3	13.3	11.1				32.6	41.1	46
	2023	*	*	70.0	66.7	*	*	*				68.8	57.4	16
1	2021	*	62.5	31.8	*	*	37.5	40.0				44.1	46.7	34
	2022	*	66.7	30.3	36.4	16.7	22.2	26.9				39.1	35.7	46
	2023		50.0	33.3	33.3	*	*	*				38.9	44.1	18
K-1	2021	*	60.0	42.9	*	71.4	43.5	45.5				48.1	51.7	77
	2022	*	62.5	29.0	32.8	25.0	17.5	18.9				35.9	38.3	92
	2023	*	53.8	52.6	48.1	50.0	57.1	57.1				52.9	50.3	34
# Tested (GR K-1)	2021	1	15	56	1	7	46	44				77	10,412	
	2022	4	16	69	67	12	57	53				92	11,314	
	2023	1	13	19	27	6	7	7				34	10,715	
2	2021	*	15.4	46.2	*	45.5	40.6	39.4				35.7	49.7	56
	2022		42.9	41.7	23.1	*	25.0	25.0				40.0	44.5	20
	2023	*	66.7	*	40.0	*	*	*				53.8	48.7	13
# Tested (GR 2)	2021	1	13	39	1	11	32	33				56	6,004	
	2022		7	12	13	4	8	8				20	6,029	
	2023	1	6	5	10	1	3	5				13	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	6		*	4	4				9	1,120	43
	2022	*	0	2	1	0	0	0				2	655	46
	2023	*	*	1	1	*	*	*				1	894	16
1	2021	*	1	2	*	*	2	2				4	934	34
	2022	*	1	0	1	0	0	0				1	582	46
	2023		0	1	1	*	*	*				1	753	18
K-1	2021	*	3	8	*	0	6	6				13	2,054	77
	2022	*	1	2	2	0	0	0				3	1,237	92
	2023	*	0	2	2	0	1	1				2	1,647	34
# Tested (GR K-1)	2021	1	15	56	1	7	46	44				77	10,412	
	2022	4	16	69	67	12	57	53				92	11,314	
	2023	1	13	19	27	6	7	7				34	10,715	
2	2021	*	0	7	*	2	6	6				7	1,149	56
	2022		1	1	1	*	1	1				2	946	20
	2023	*	2	*	2	*	*	*				3	1,080	13
# Tested (GR 2)	2021	1	13	39	1	11	32	33				56	6,004	
	2022		7	12	13	4	8	8				20	6,029	
	2023	1	6	5	10	1	3	5				13	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	33.3	63.6	*	*	62.5	62.5				59.4	52.9	32
	2022	*	77.8	56.3	54.5	33.3	51.7	53.6				60.0	46.4	45
	2023	*	40.0	35.1	36.1	16.7	28.1	27.6				36.7	47.9	49
K-1	2021	*	33.3	63.6	*	*	62.5	62.5				59.4	53.5	32
	2022	*	77.8	56.3	54.5	33.3	51.7	53.6				60.0	47.6	45
	2023	*	40.0	35.1	36.1	16.7	28.1	27.6				36.7	48.8	49
# Tested (GR K-1)	2021	1	6	22	1	4	16	16				32	10,304	
	2022	3	9	32	33	6	29	28				45	10,488	
	2023	1	10	37	36	6	32	29				49	10,786	

2	2021	*	41.7	41.0	*	54.5	46.9	48.5				44.4	46.7	54
	2022		33.3	28.6	18.2	16.7	25.0	25.0				27.6	40.2	29
	2023	*	50.0	37.9	35.5	*	34.6	38.5				42.1	43.0	38
# Tested (GR 2)	2021	1	12	39	1	11	32	33				54	9,688	
	2022		6	21	22	6	16	16				29	9,585	
	2023	2	6	29	31	5	26	26				38	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	1	6	*	*	6	6				8	1,950	32
	2022	*	3	3	2	0	1	0				6	1,175	45
	2023	*	2	2	2	0	3	2				5	1,182	49
K-1	2021	*	1	6	*	*	6	6				8	2,117	32
	2022	*	3	3	2	0	1	0				6	1,341	45
	2023	*	2	2	2	0	3	2				5	1,306	49
# Tested (GR K-1)	2021	1	6	22	1	4	16	16				32	10,304	
	2022	3	9	32	33	6	29	28				45	10,488	
	2023	1	10	37	36	6	32	29				49	10,786	

2	2021	*	3	9	*	4	8	9				14	1,397	54
	2022		0	0	0	0	0	0				0	986	29
	2023	*	1	2	2	*	1	1				3	1,087	38
# Tested (GR 2)	2021	1	12	39	1	11	32	33				54	9,688	
	2022		6	21	22	6	16	16				29	9,585	
	2023	2	6	29	31	5	26	26				38	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		57.1	70.6		*	66.7	69.0				69.8	62.3	43
	2022	*	57.1	44.4	52.9	33.3	36.7	37.0				47.8	49.1	46
	2023	*	*	70.6	58.8	*	63.6	70.0				65.2	60.2	23
1	2021		75.0	59.1	*	*	62.5	66.7				60.6	54.3	33
	2022	*	88.9	60.6	57.6	33.3	59.3	57.7				67.4	46.0	46
	2023		37.5	33.3	35.1	*	31.0	31.0				34.8	53.8	46
K-1	2021		66.7	66.1	*	57.1	65.2	68.2				65.8	58.2	76
	2022	*	75.0	52.2	55.2	33.3	47.4	47.2				57.6	47.5	92
	2023	*	38.5	45.3	42.6	57.1	40.0	41.0				44.9	56.8	69
# Tested (GR K-1)	2021		15	56	1	7	46	44				76	19,324	
	2022	4	16	69	67	12	57	53				92	19,784	
	2023	1	13	53	54	7	40	39				69	19,244	
2	2021	*	9.1	52.6	*	45.5	54.8	53.1				41.5	45.4	53
	2022		14.3	41.2	33.3	28.6	41.7	41.7				32.0	40.9	25
	2023	*	50.0	40.0	36.4	*	38.5	44.4				39.5	48.6	38
# Tested (GR 2)	2021	1	11	38	1	11	31	32				53	9,836	
	2022		7	17	18	7	12	12				25	9,795	
	2023	1	6	30	33	5	26	27				38	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	12		*	10	10				15	2,140	43
	2022	*	2	3	4	1	1	1				5	1,309	46
	2023	*	*	2	1	*	1	1				2	1,654	23
1	2021		0	5	*	*	4	4				6	1,882	33
	2022	*	4	7	6	0	4	3				11	1,298	46
	2023		1	2	3	*	1	1				3	1,765	46
K-1	2021		2	17	*	0	14	14				21	4,022	76
	2022	*	6	10	10	1	5	4				16	2,607	92
	2023	*	1	4	4	0	2	2				5	3,419	69
# Tested (GR K-1)	2021		15	56	1	7	46	44				76	19,324	
	2022	4	16	69	67	12	57	53				92	19,784	
	2023	1	13	53	54	7	40	39				69	19,244	
2	2021	*	0	6	*	2	6	6				6	1,182	53
	2022		0	1	0	0	0	0				1	903	25
	2023	*	2	2	2	*	1	1				4	1,249	38
# Tested (GR 2)	2021	1	11	38	1	11	31	32				53	9,836	
	2022		7	17	18	7	12	12				25	9,795	
	2023	1	6	30	33	5	26	27				38	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			70.6		*	66.7	66.7				72.2	65.2	18
	2022			65.2	55.6	*	61.9	57.9				62.5	55.6	24
	2023			42.3	47.4	*	44.4	48.0				44.4	62.2	27
K-1	2021			70.6		*	66.7	66.7				72.2	64.9	18
	2022			65.2	55.6	*	61.9	57.9				62.5	55.8	24
	2023			42.3	47.4	*	44.4	48.0				44.4	62.2	27
# Tested (GR K-1)	2021			17		3	15	15				18	4,901	
	2022			23	18	2	21	19				24	4,935	
	2023			26	19	2	27	25				27	5,283	

2	2021		*	54.2		*	56.5	56.5				52.0	61.5	25
	2022			58.8	64.3	*	57.1	61.5				58.8	55.4	17
	2023			59.1	55.0	*	60.0	63.2				59.1	60.3	22
# Tested (GR 2)	2021		1	24		4	23	23				25	4,772	
	2022			17	14	5	14	13				17	4,495	
	2023			22	20	3	20	19				22	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			7		*	6	6				7	1,275	18
	2022			4	2	*	3	2				4	815	24
	2023			6	6	*	7	7				7	1,059	27
K-1	2021			7		*	6	6				7	1,327	18
	2022			4	2	*	3	2				4	884	24
	2023			6	6	*	7	7				7	1,153	27
# Tested (GR K-1)	2021			17		3	15	15				18	4,901	
	2022			23	18	2	21	19				24	4,935	
	2023			26	19	2	27	25				27	5,283	

2	2021		*	2		*	2	2				2	1,204	25
	2022			1	1	*	1	1				1	910	17
	2023			2	2	*	2	2				2	1,010	22
# Tested (GR 2)	2021		1	24		4	23	23				25	4,772	
	2022			17	14	5	14	13				17	4,495	
	2023			22	20	3	20	19				22	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			71.4		*	69.2	68.0				71.4	55.8	28
	2022	*		36.0	40.0	*	37.0	40.0				37.0	52.5	27
	2023			50.0	33.3		50.0	57.1				50.0	57.1	8
1	2021			70.6	*	*	66.7	71.4				73.7	57.6	19
	2022			51.9	42.9	*	50.0	45.5				51.9	51.5	27
	2023			42.3	42.9	*	46.2	46.2				44.4	59.3	27
K-1	2021			71.1	*	*	68.3	69.2				72.3	56.7	47
	2022	*		44.2	41.5	0.0	43.1	42.6				44.4	52.0	54
	2023			44.1	40.7	*	47.1	48.5				45.7	58.3	35
# Tested (GR K-1)	2021			45	1	4	41	39				47	9,529	
	2022	1		52	41	6	51	47				54	9,582	
	2023			34	27	1	34	33				35	9,515	
2	2021		*	45.8		*	43.5	43.5				42.3	54.2	26
	2022			21.4	23.1	*	27.3	27.3				21.4	50.1	14
	2023			59.3	58.3	*	60.0	58.3				59.3	54.7	27
# Tested (GR 2)	2021		2	24		4	23	23				26	4,788	
	2022			14	13	5	11	11				14	4,600	
	2023			27	24	4	25	24				27	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			5		*	5	5				5	602	28
	2022	*		3	2	*	3	3				3	356	27
	2023			0	0		0	0				0	459	8
1	2021			4	*	*	3	3				4	840	19
	2022			4	3	*	3	3				4	566	27
	2023			4	2	*	4	4				4	813	27
K-1	2021			9	*	*	8	8				9	1,442	47
	2022	*		7	5	0	6	6				7	922	54
	2023			4	2	*	4	4				4	1,272	35
# Tested (GR K-1)	2021			45	1	4	41	39				47	9,529	
	2022	1		52	41	6	51	47				54	9,582	
	2023			34	27	1	34	33				35	9,515	
2	2021		*	4		*	4	4				4	816	26
	2022			0	0	*	0	0				0	652	14
	2023			7	5	*	6	6				7	711	27
# Tested (GR 2)	2021		2	24		4	23	23				26	4,788	
	2022			14	13	5	11	11				14	4,600	
	2023			27	24	4	25	24				27	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		29.4		41.2		29.4		41.2		58.5		25.0
		17	5.9	17	11.8	17	17.6	17	23.5	41	0.0	20	0.0
			64.7		47.1		52.9		35.3		41.5		75.0
	2022		35.0		30.0		35.0		55.0		67.4		35.0
		20	5.0	20	10.0	20	30.0	20	25.0	43	4.7	20	0.0
			60.0		60.0		35.0		20.0		27.9		65.0
	2023		15.0		38.1		15.0		47.6		57.1		19.0
		20	20.0	21	9.5	20	0.0	21	14.3	28	0.0	21	9.5
			65.0		52.4		85.0		38.1		42.9		71.4
Wave 2 (MOY)	2021				29.4		20.0		41.2		30.2		21.4
		0		17	5.9	15	26.7	17	23.5	43	18.6	14	7.1
					64.7		53.3		35.3		51.2		71.4
	2022				38.9		47.1		47.1		36.4		11.1
				18	5.6	17	17.6	17	11.8	44	6.8	18	0.0
					55.6		35.3		41.2		56.8		88.9
	2023				29.4		35.3		47.1		52.0		5.6
				17	5.9	17	23.5	17	11.8	25	16.0	18	0.0
					64.7		41.2		41.2		32.0		94.4
Wave 3 (EOY)	2021				46.7		20.0		60.0		16.3		23.1
		0		15	13.3	15	26.7	15	0.0	43	7.0	13	7.7
					40.0		53.3		40.0		76.7		69.2
	2022				31.6		36.8		36.8		28.3		4.5
				19	26.3	19	15.8	19	21.1	46	2.2	22	0.0
					42.1		47.4		42.1		69.6		95.5
	2023				41.2		35.3		76.5		46.2		0.0
				17	5.9	17	29.4	17	5.9	26	3.8	17	0.0
					52.9		35.3		17.6		50.0		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		4.2		12.5		4.2		4.2		*		20.0
		24	8.3	24	12.5	24	0.0	24	8.3	3	*	15	6.7
			87.5		75.0		95.8		87.5		*		73.3
	2022		34.8		17.4		43.5		0.0				26.1
		23	13.0	23	13.0	23	0.0	23	21.7	0		23	4.3
			52.2		69.6		56.5		78.3				69.6
	2023		14.3		14.3		57.1		14.3				0.0
		7	42.9	7	0.0	7	0.0	7	28.6	0		7	0.0
			42.9		85.7		42.9		57.1				100.0
Wave 2 (MOY)	2021				0.0		7.1		7.1				10.7
		0		26	3.8	28	3.6	28	10.7	0		28	3.6
					96.2		89.3		82.1				85.7
	2022				15.4		7.7		34.6				12.0
				26	7.7	26	3.8	26	7.7	0		25	4.0
					76.9		88.5		57.7				84.0
	2023				12.5		37.5		37.5				14.3
				8	0.0	8	37.5	8	12.5	0		7	0.0
					87.5		25.0		50.0				85.7
Wave 3 (EOY)	2021				3.6		3.6		7.1				3.6
		0		28	0.0	28	3.6	28	0.0	0		28	3.6
					96.4		92.9		92.9				92.9
	2022				0.0		11.1		22.2				0.0
				27	0.0	27	14.8	27	7.4	0		24	8.3
					100.0		74.1		70.4				91.7
	2023				11.1		55.6		66.7				0.0
				9	22.2	9	0.0	9	0.0	0		9	11.1
					66.7		44.4		33.3				88.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	25	12.0	24	33.3	24	8.3	42	21.4	40	15.0	
			24.0		37.5		29.2		21.4		0.0	
			48.0		29.2		62.5		57.1		85.0	
	2022	22	36.4	12	16.7	12	0.0	35	22.9	33	12.1	
			18.2		0.0		0.0		45.7		3.0	
			27.3		83.3		100.0		31.4		84.8	
	2023	27	59.3	16	25.0	25	0.0	36	41.7	26	3.8	
			0.0		0.0		20.0		25.0		0.0	
			40.7		75.0		80.0		33.3		96.2	
Wave 2 (MOY)	2021	25	24.0	25	40.0	25	12.0	42	14.3	42	19.0	
			8.0		12.0		16.0		2.4		2.4	
			64.0		48.0		72.0		83.3		78.6	
	2022	21	14.3	12	0.0	12	0.0	34	14.7	34	11.8	
			4.8		0.0		0.0		44.1		2.9	
			66.7		100.0		100.0		41.2		85.3	
	2023	24	8.3	15	6.7	24	4.2	24	12.5	24	4.2	
			4.2		0.0		4.2		37.5		4.2	
			87.5		93.3		91.7		50.0		91.7	
Wave 3 (EOY)	2021	26	11.5	15	26.7	15	6.7	44	18.2	44	18.2	
			3.8		0.0		0.0		20.5		0.0	
			80.8		73.3		93.3		61.4		81.8	
	2022	22	0.0	13	0.0	13	0.0	36	5.6	36	25.0	
			0.0		0.0		0.0		44.4		2.8	
			95.5		100.0		100.0		50.0		72.2	
	2023	25	0.0	16	0.0	25	8.0	25	4.0	25	4.0	
			0.0		0.0		4.0		36.0		12.0	
			96.0		100.0		88.0		60.0		84.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	17	47.1	17	47.1	17	76.5	0	0	0	0	
			0.0		0.0		0.0					
			52.9		52.9		23.5					
	2022	13	46.2	7	71.4	7	57.1	1	*	1	*	*
			38.5		0.0		0.0					
			7.7		28.6		42.9					
	2023	11	72.7	11	63.6	12	0.0	12	0.0	11	0.0	0.0
			0.0		0.0		8.3					
			27.3		36.4		91.7					
Wave 2 (MOY)	2021	20	30.0	20	30.0	20	50.0	2	*	3	*	
			0.0		5.0		0.0					
			65.0		65.0		50.0					
	2022	13	38.5	7	71.4	7	28.6	0		0		
			15.4		0.0		0.0					
			38.5		28.6		71.4					
	2023	13	0.0	12	58.3	13	7.7	13	0.0	12	0.0	0.0
			0.0		0.0		0.0					
			100.0		41.7		92.3					
Wave 3 (EOY)	2021	18	27.8	18	38.9	18	55.6	0	0	0	0	
			0.0		0.0		0.0					
			72.2		61.1		44.4					
	2022	14	21.4	7	71.4	7	0.0	0	0	0	0	0
			0.0		0.0		0.0					
			78.6		28.6		100.0					
	2023	13	0.0	12	75.0	13	7.7	13	0.0	13	30.8	30.8
			0.0		0.0		0.0					
			100.0		25.0		92.3					

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (13)	Beginning	6	46.2	6	46.2	9	69.2	6	46.2	6	46.2
	Intermediate	2	15.4	5	38.5	3	23.1	5	38.5	5	38.5
	Advanced	4	30.8	1	7.7	0	0.0	1	7.7	1	7.7
	Advanced High	1	7.7	1	7.7	1	7.7	1	7.7	1	7.7
1 (31)	Beginning	20	64.5	20	64.5	31	100.0	29	93.5	20	64.5
	Intermediate	2	6.5	6	19.4	0	0.0	2	6.5	11	35.5
	Advanced	6	19.4	4	12.9	0	0.0	0	0.0	0	0.0
	Advanced High	3	9.7	1	3.2	0	0.0	0	0.0	0	0.0
2 (26)	Beginning	3	11.5	11	42.3	12	46.2	9	34.6	6	23.1
	Intermediate	10	38.5	15	57.7	10	38.5	15	57.7	16	61.5
	Advanced	7	26.9	0	0.0	4	15.4	2	7.7	4	15.4
	Advanced High	6	23.1	0	0.0	0	0.0	0	0.0	0	0.0
3 (13)	Beginning	2	15.4	2	15.4	6	46.2	6	46.2	3	23.1
	Intermediate	1	7.7	7	53.8	3	23.1	1	7.7	4	30.8
	Advanced	4	30.8	4	30.8	4	30.8	6	46.2	6	46.2
	Advanced High	6	46.2	0	0.0	0	0.0	0	0.0	0	0.0
4 (38)	Beginning	16	42.1	8	21.1	15	39.5	15	39.5	13	34.2
	Intermediate	8	21.1	18	47.4	18	47.4	8	21.1	11	28.9
	Advanced	7	18.4	9	23.7	4	10.5	9	23.7	11	28.9
	Advanced High	7	18.4	3	7.9	1	2.6	6	15.8	3	7.9


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 3 (10.7%)	Beginning	17			
	Intermediate	3	8		
	Advanced	0	0	0	
	Advanced High	0	0	0	
26 7 (26.9%)	Beginning	6			
	Intermediate	3	13		
	Advanced	1	3	0	
	Advanced High	0	0	0	
11 2 (18.2%)	Beginning	2			
	Intermediate	1	2		
	Advanced	0	1	5	
	Advanced High	0	0	0	
31 5 (16.1%)	Beginning	8			
	Intermediate	0	9		
	Advanced	0	2	9	
	Advanced High	0	0	3	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	5	22.7	5	22.7	4	18.2	2	9.1	2	9.1
	Intermediate	5	22.7	11	50.0	11	50.0	8	36.4	10	45.5
	Advanced	8	36.4	6	27.3	7	31.8	4	18.2	9	40.9
	Advanced High	4	18.2	0	0.0	0	0.0	8	36.4	1	4.5
6 (24)	Beginning	2	8.3	9	37.5	6	25.0	5	20.8	4	16.7
	Intermediate	8	33.3	12	50.0	7	29.2	5	20.8	8	33.3
	Advanced	5	20.8	3	12.5	8	33.3	6	25.0	11	45.8
	Advanced High	9	37.5	0	0.0	3	12.5	8	33.3	1	4.2
7 (15)	Beginning	0	0.0	5	33.3	0	0.0	1	6.7	0	0.0
	Intermediate	2	13.3	6	40.0	4	26.7	2	13.3	7	46.7
	Advanced	5	33.3	4	26.7	8	53.3	5	33.3	5	33.3
	Advanced High	8	53.3	0	0.0	3	20.0	7	46.7	3	20.0
8 (20)	Beginning	0	0.0	3	15.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	10.0	11	55.0	9	45.0	3	15.0	6	30.0
	Advanced	5	25.0	5	25.0	9	45.0	6	30.0	8	40.0
	Advanced High	13	65.0	1	5.0	2	10.0	11	55.0	6	30.0
ALL (202)	Beginning	54	26.7	69	34.2	83	41.1	73	36.1	54	26.7
	Intermediate	40	19.8	91	45.0	65	32.2	49	24.3	78	38.6
	Advanced	51	25.2	36	17.8	44	21.8	39	19.3	55	27.2
	Advanced High	57	28.2	6	3.0	10	5.0	41	20.3	15	7.4

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
19 7 (36.8%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	5	4	
	Advanced High	0	1	0	
21 6 (28.6%)	Beginning	3			
	Intermediate	0	7		
	Advanced	0	5	5	
	Advanced High	0	0	1	
14 4 (28.6%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	4	
	Advanced High	0	0	3	
19 11 (57.9%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	4	3	
	Advanced High	0	1	5	
169 45 (26.6%)	Beginning	36			
	Intermediate	9	58		
	Advanced	1	21	30	
	Advanced High	0	2	12	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

2	*	*	*	*	*	*	66.7	*
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ALGEBRA I HONORS

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Middle School Exams

ASTRONOMY 8

3	*	*	*	*	*	*	60.0	*
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ASTRONOMY 8

15	46.4	67.9	89.1	91.5	33.3	100.0	57.6	94.0
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MATHEMATICS 6

18	39.7	70.8	78.6	79.5	55.6	100.0	66.0	85.3
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

15	52.8	73.8	88.9	90.5	73.3	100.0	62.3	91.1
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MATHEMATICS 6 HONORS

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MATHEMATICS 7

10	41.9	70.9	77.1	77.8	70.0	100.0	47.0	81.3
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MATHEMATICS 7

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MATHEMATICS 7 HONORS

6	43.1	69.5	85.5	87.3	33.3	100.0	67.5	90.9
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MATHEMATICS 7 HONORS

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MATHEMATICS 8

8	41.2	67.4	82.5	84.2	37.5	100.0	49.4	83.6
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MATHEMATICS 8

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MS ART I STUDIO

7	49.7	73.5	91.7	93.7	71.4	100.0	76.0	96.5
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MS ART I STUDIO

10	51.3	72.4	95.4	98.0	70.0	100.0	63.2	94.6
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MS HEALTH EDUCATION 8

9	69.4	79.6	94.7	96.3	88.9	100.0	76.1	93.9
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MS HEALTH EDUCATION 8

14	74.5	81.8	88.7	89.5	85.7	100.0	72.2	93.7
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PHYSICAL EDUCATION 6

24	57.5	73.4	91.6	93.7	79.2	100.0	73.7	98.2
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PHYSICAL EDUCATION 6

29	59.1	74.4	97.4	100.0	72.4	100.0	66.8	99.0
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K.B. POLK ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

5	*	*	*	*	*	*	77.4	*
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READING LANGUAGE ARTS 6

14	43.1	70.1	79.0	80.0	57.1	85.7	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

17	52.0	73.3	82.6	83.7	70.6	94.1	71.4	95.4
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READING LANGUAGE ARTS 7

10	57.1	75.2	71.8	71.4	70.0	90.0	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

6	77.6	84.7	85.3	85.4	100.0	100.0	80.4	95.4
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READING LANGUAGE ARTS 8

7	64.7	80.0	79.0	78.9	100.0	100.0	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

3	*	*	*	*	*	*	78.1	*
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SCIENCE 6 HONORS

33	33.4	63.7	82.2	84.2	21.2	100.0	56.5	94.6
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SCIENCE 7

10	51.7	69.8	83.1	84.6	40.0	100.0	51.7	86.5
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SCIENCE 7 HONORS

6	66.2	77.5	82.7	83.3	83.3	100.0	69.0	95.4
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SCIENCE 8

7	53.2	73.5	82.4	83.4	85.7	100.0	56.4	91.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

20	60.8	76.0	97.6	99.9	90.0	100.0	75.6	98.9
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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SCIENCE 6 HONORS

42	41.5	71.2	87.6	89.4	59.5	100.0	76.7	95.6
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SCIENCE 7

15	63.7	81.5	87.0	87.6	93.3	93.3	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

12	57.8	74.7	90.9	92.7	83.3	100.0	55.7	88.4
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TEXAS STUDIES 7 HONORS

16	44.6	68.6	86.1	88.1	56.3	100.0	60.4	95.5
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U.S. STUDIES 8 HONORS

10	37.5	63.2	90.1	93.1	20.0	100.0	69.8	95.7
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WORLD CULTURES 6 HONORS

33	52.8	70.5	83.8	85.3	57.6	100.0	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

15	43.5	65.4	85.9		40.0	100.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

5	*	*	*		*	*	58.3	*
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GRADE 3 MATHEMATICS

20	53.6	72.2	82.9		65.0	100.0	60.9	87.0
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GRADE 4 LANGUAGE ARTS READING

48	48.8	68.6	88.1		43.8	100.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

9	39.5	63.0	88.7		22.2	100.0	56.7	89.4
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GRADE 4 MATHEMATICS

58	54.6	71.6	79.4		55.2	86.2	67.3	90.6
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

11	37.1	63.7	87.6	90.3	36.4	100.0	66.9	79.8
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TEXAS STUDIES 7 HONORS

24	45.5	69.1	90.3	92.6	58.3	100.0	65.2	94.7
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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6 HONORS

42	50.5	72.5	88.9	90.7	61.9	100.0	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING

27	46.9	69.4	88.6		48.1	100.0	70.8	92.3
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GRADE 5 MATHEMATICS

29	65.2	76.8	84.8		65.5	89.7	74.1	90.2
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GRADE 5 SCIENCE

28	66.9	75.2	92.9		71.4	96.4	72.5	94.5
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING

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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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