

AUGUST 25, 2023 (UPDATED)

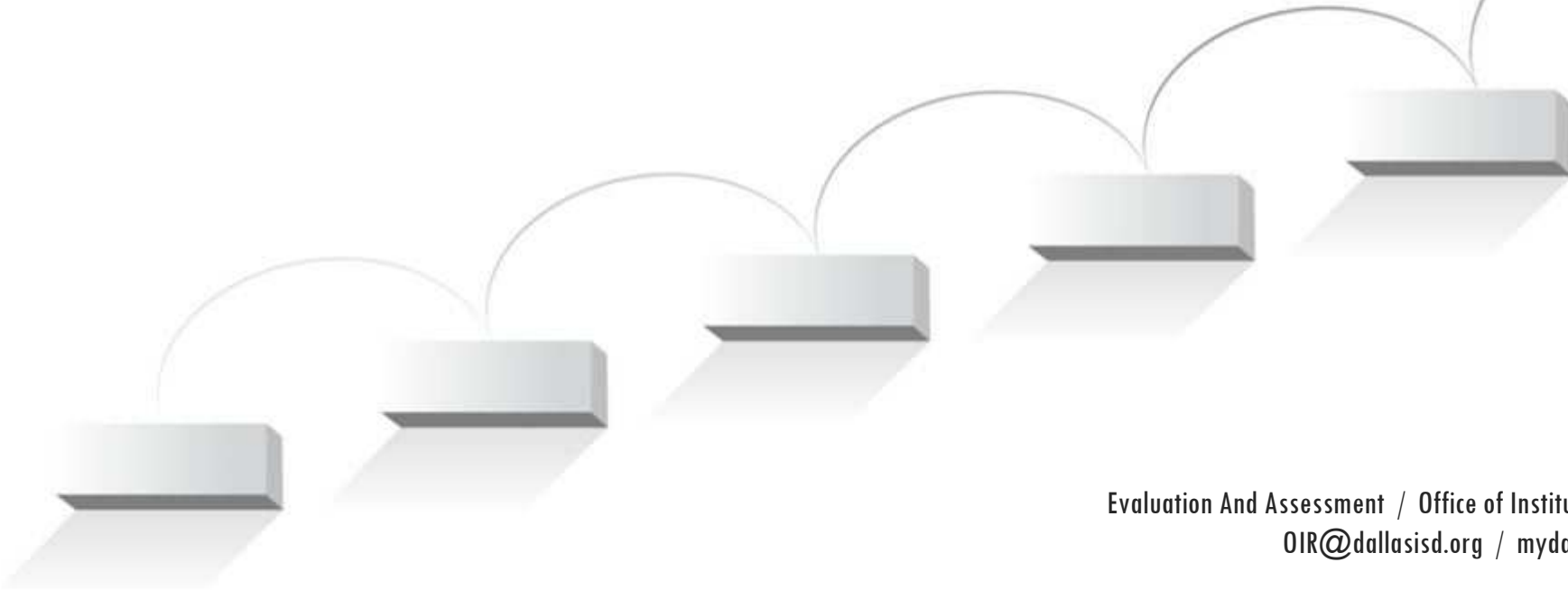
SCHOOL # 312

EDDIE BERNICE JOHNSON STEM ACADEMY

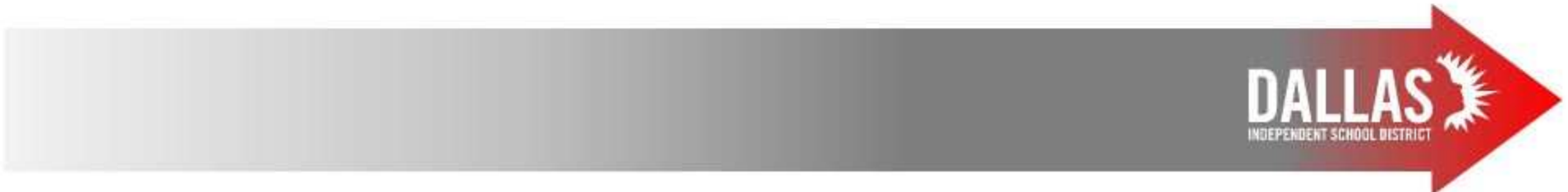
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) STAAR 3-8 Mathematics (English)
- 21. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 26. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)

MAP GROWTH

- 31. Reading MAP GROWTH Reading (K-2)
- 35. Math MAP GROWTH Mathematics (K-2)
- 39. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 43. TX-KEA Texas Kindergarten Entry Assessment
- 45. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 47. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 49. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	55
KN	67
1	86
2	94
3	69
4	52
5	63
ALL	486

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	138	28.4	16	48.5
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	318	65.4	12	36.4
White	20	4.1	2	6.1
Multiple	8	1.6	3	9.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	252	51.9
Economically disadvantaged	435	89.5
Limited English proficient (LEP)	220	45.3
Special education	47	9.7
Talented and Gifted (TAG)	72	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	51	13	25.5	0	0.0	1	2.0	34	66.7	1	2.0	2	3.9
	2022	59	13	22.0	1	1.7	0	0.0	41	69.5	3	5.1	1	1.7
	2023	55	13	23.6	0	0.0	0	0.0	41	74.5	0	0.0	1	1.8
KN	2021	77	26	33.8	0	0.0	0	0.0	48	62.3	0	0.0	3	3.9
	2022	81	20	24.7	1	1.2	0	0.0	53	65.4	3	3.7	3	3.7
	2023	67	11	16.4	0	0.0	0	0.0	48	71.6	8	11.9	0	0.0
1	2021	42	11	26.2	1	2.4	0	0.0	28	66.7	1	2.4	1	2.4
	2022	86	30	34.9	0	0.0	0	0.0	54	62.8	0	0.0	2	2.3
	2023	86	23	26.7	1	1.2	0	0.0	57	66.3	3	3.5	2	2.3
2	2021	53	16	30.2	0	0.0	0	0.0	34	64.2	3	5.7	0	0.0
	2022	59	22	37.3	1	1.7	0	0.0	35	59.3	1	1.7	0	0.0
	2023	94	27	28.7	0	0.0	0	0.0	64	68.1	1	1.1	2	2.1
3	2021	49	17	34.7	0	0.0	0	0.0	26	53.1	4	8.2	2	4.1
	2022	48	13	27.1	0	0.0	0	0.0	31	64.6	4	8.3	0	0.0
	2023	69	26	37.7	0	0.0	0	0.0	41	59.4	1	1.4	1	1.4
4	2021	58	13	22.4	0	0.0	0	0.0	39	67.2	2	3.4	4	6.9
	2022	53	17	32.1	0	0.0	0	0.0	29	54.7	3	5.7	4	7.5
	2023	52	14	26.9	1	1.9	0	0.0	33	63.5	4	7.7	0	0.0
5	2021	60	21	35.0	1	1.7	0	0.0	35	58.3	3	5.0	0	0.0
	2022	67	17	25.4	0	0.0	0	0.0	42	62.7	3	4.5	5	7.5
	2023	63	24	38.1	0	0.0	0	0.0	34	54.0	3	4.8	2	3.2
PK-5	2021	390	117	30.0	2	0.5	1	0.3	244	62.6	14	3.6	12	3.1
	2022	453	132	29.1	3	0.7	0	0.0	285	62.9	17	3.8	15	3.3
	2023	486	138	28.4	2	0.4	0	0.0	318	65.4	20	4.1	8	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	51	47	92.2	20	39.2	3	5.9	14	27.5	0	0.0	47	92.2	33.3	66.7	7.8
	2022	59	55	93.2	26	44.1	1	1.7	22	37.3	0	0.0	47	79.7	47.5	52.5	20.3
	2023	55	50	90.9	32	58.2	0	0.0	35	63.6	0	0.0	37	67.3	43.6	56.4	32.7
KN	2021	77	72	93.5	35	45.5	1	1.3	31	40.3	4	5.2	23	29.9	45.5	54.5	0.0
	2022	81	73	90.1	32	39.5	5	6.2	28	34.6	10	12.3	46	56.8	44.4	55.6	1.2
	2023	67	59	88.1	32	47.8	2	3.0	31	46.3	0	0.0	28	41.8	49.3	50.7	1.5
1	2021	42	39	92.9	19	45.2	5	11.9	19	45.2	2	4.8	10	23.8	66.7	33.3	0.0
	2022	86	81	94.2	36	41.9	5	5.8	36	41.9	17	19.8	16	18.6	53.5	46.5	2.3
	2023	86	76	88.4	34	39.5	7	8.1	33	38.4	13	15.1	19	22.1	40.7	59.3	0.0
2	2021	53	49	92.5	26	49.1	4	7.5	27	50.9	12	22.6	6	11.3	56.6	43.4	0.0
	2022	59	54	91.5	26	44.1	6	10.2	22	37.3	10	16.9	17	28.8	57.6	42.4	3.4
	2023	94	86	91.5	44	46.8	6	6.4	44	46.8	19	20.2	16	17.0	54.3	45.7	1.1
3	2021	49	46	93.9	20	40.8	4	8.2	23	46.9	4	8.2	11	22.4	40.8	59.2	0.0
	2022	48	43	89.6	25	52.1	6	12.5	24	50.0	14	29.2	6	12.5	54.2	45.8	0.0
	2023	69	62	89.9	28	40.6	10	14.5	27	39.1	14	20.3	18	26.1	55.1	44.9	0.0
4	2021	58	54	93.1	31	53.4	12	20.7	32	55.2	6	10.3	14	24.1	50.0	50.0	0.0
	2022	53	46	86.8	21	39.6	7	13.2	39	73.6	7	13.2	17	32.1	50.9	49.1	0.0
	2023	52	47	90.4	26	50.0	10	19.2	37	71.2	18	34.6	10	19.2	57.7	42.3	0.0
5	2021	60	55	91.7	27	45.0	3	5.0	42	70.0	14	23.3	10	16.7	43.3	56.7	0.0
	2022	67	63	94.0	36	53.7	14	20.9	58	86.6	13	19.4	9	13.4	47.8	52.2	1.5
	2023	63	55	87.3	24	38.1	12	19.0	45	71.4	8	12.7	13	20.6	54.0	46.0	3.2
PK-5	2021	390	362	92.8	178	45.6	32	8.2	188	48.2	42	10.8	121	31.0	47.4	52.6	1.0
	2022	453	415	91.6	202	44.6	44	9.7	229	50.6	71	15.7	158	34.9	50.6	49.4	4.0
	2023	486	435	89.5	220	45.3	47	9.7	252	51.9	72	14.8	141	29.0	50.4	49.6	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	70	10,216	70	100.0	10,002	97.9	6	8.6	4.7	65	9,094	92.8	89.0
	2022	80	10,601	73	91.3	9,857	93.0	5	6.3	8.0	63	8,573	78.9	80.9
	2023	71	9,795	65	92.1	9,098	92.9	4	5.6	4.9	58	8,293	81.7	84.7
1	2021	39	10,568	39	100.0	10,378	98.2	2	5.2	4.0	34	9,515	87.6	90.0
	2022	87	10,904	81	93.4	10,206	93.6	8	9.2	7.3	69	8,976	79.2	82.3
	2023	84	10,625	79	93.2	9,918	93.3	3	3.6	5.3	71	9,021	84.3	84.9
2	2021	53	10,574	53	100.0	10,394	98.3	4	7.6	3.8	50	9,653	94.6	91.3
	2022	58	10,614	53	91.8	9,987	94.1	3	5.2	6.0	48	8,941	83.1	84.2
	2023	93	10,350	88	94.3	9,734	94.0	4	4.3	4.7	81	8,998	87.3	86.9
3	2021	49	10,452	49	100.0	10,254	98.1	5	10.2	3.4	45	9,519	91.9	91.1
	2022	49	10,392	47	94.7	9,829	94.6	11	22.4	6.3	42	8,798	85.4	84.7
	2023	66	9,927	62	94.5	9,395	94.6	4	6.1	4.3	57	8,837	86.9	89.0
4	2021	53	10,526	52	98.5	10,325	98.1	2	3.8	2.9	46	9,562	86.5	90.8
	2022	54	10,478	51	95.5	9,930	94.8	2	3.7	5.8	48	8,981	89.7	85.7
	2023	52	9,872	49	95.6	9,372	94.9	3	5.8	4.5	49	8,790	94.9	89.0
5	2021	58	10,814	58	100.0	10,602	98.0	4	6.8	2.5	53	9,891	90.7	91.5
	2022	65	10,405	61	94.0	9,875	94.9	2	3.1	6.3	57	8,914	87.8	85.7
	2023	61	9,891	58	95.7	9,406	95.1	1	1.6	4.9	56	8,815	92.2	89.1
KN-5	2021	322	63,149	321	99.8	61,956	98.1	23	7.1	3.6	293	57,234	90.9	90.6
	2022	392	63,393	366	93.3	59,686	94.2	31	7.9	6.6	327	53,183	83.3	83.9
	2023	426	60,461	401	94.1	56,922	94.1	19	4.5	4.8	372	52,754	87.3	87.3

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	48.5
Hispanic	12	36.4
White	2	6.1
Multiple	3	9.1
Other	0	0.0

Gender	Number	Percentage
Female	25	75.8
Male	8	24.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	8.0	
2021-22	11.5	62.5
2022-23	9.7	75.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	5	15.2
2	0	0.0
3	4	12.1
4	0	0.0
5	3	9.1
1-3	9	27.3
More than 3	24	72.7
1 - 5	12	36.4
6 - 10	7	21.2
11 - 20	11	33.3
More than 20	3	9.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	62.5	37.5	42.9	*	33.3	46.2		50.0	44.0	45.9	60.2	37
	2022	*	69.2	50.0	54.5	*	*	*		50.0	72.7	60.0	69.7	25
	2023	*	57.7	76.9	61.2	25.0	76.9	76.9		64.5	65.2	64.8	71.5	54
4	2021	*	58.3	57.1	54.5	33.3	64.3	62.5		56.5	57.1	56.8	55.6	37
	2022	*	58.8	57.9	65.8	33.3	60.0	53.6		57.9	65.2	61.9	71.6	42
	2023	*	60.0	68.0	68.3	60.0	72.2	56.7		60.0	70.0	64.4	73.1	45
5	2021	*	66.7	56.5	61.4	*	71.4	48.3		57.9	64.3	61.7	66.9	47
	2022	*	64.7	81.0	69.0	42.9	85.7	63.9		57.7	84.2	68.9	77.3	45
	2023	*	62.5	69.2	61.7	25.0	56.3	54.1		62.1	65.4	63.6	77.7	55
3-5	2021	28.6	63.3	51.7	53.6	16.7	59.5	51.7		55.6	55.2	55.4	61.1	121
	2022	55.6	63.8	66.7	64.7	38.9	69.2	57.6		55.9	73.6	64.3	72.9	112
	2023	50.0	60.0	71.4	63.5	36.7	68.1	58.8		62.4	66.7	64.3	74.2	154

NUMBER TESTED IN GRADES 3-5													
2021	7	49	60	112	12	37	58		54	67	121	17,239	
2022	9	47	48	102	18	26	66		59	53	112	18,671	
2023	8	65	77	137	30	47	80		85	69	154	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	6	10	20	*	6	7		6	14	20	2,182	37
	2022	*	4	4	10	*	*	*		7	3	10	1,825	25
	2023	*	11	6	19	6	3	3		11	8	19	1,743	54
4	2021	*	5	9	15	4	5	6		10	6	16	2,521	37
	2022	*	7	8	13	4	4	13		8	8	16	1,785	42
	2023	*	6	8	13	4	5	13		10	6	16	1,742	45
5	2021	*	7	10	17	*	4	15		8	10	18	2,009	47
	2022	*	6	4	13	4	2	13		11	3	14	1,445	45
	2023	*	9	8	18	9	7	17		11	9	20	1,461	55
3-5	2021	5	18	29	52	10	15	28		24	30	54	6,712	121
	2022	4	17	16	36	11	8	28		26	14	40	5,055	112
	2023	4	26	22	50	19	15	33		32	23	55	4,946	154

NUMBER TESTED IN GRADES 3-5													
2021	7	49	60	112	12	37	58		54	67	121	17,239	
2022	9	47	48	102	18	26	66		59	53	112	18,671	
2023	8	65	77	137	30	47	80		85	69	154	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	25.0	31.3	22.9	*	33.3	38.5		8.3	32.0	24.3	32.1	37
	2022	*	46.2	12.5	22.7	*	*	*		35.7	27.3	32.0	45.3	25
	2023	*	34.6	50.0	40.8	25.0	53.8	53.8		35.5	47.8	40.7	46.8	54
4	2021	*	16.7	23.8	15.2	0.0	35.7	31.3		21.7	14.3	18.9	29.9	37
	2022	*	41.2	36.8	39.5	0.0	40.0	25.0		36.8	39.1	38.1	48.1	42
	2023	*	40.0	24.0	29.3	10.0	27.8	16.7		28.0	30.0	28.9	41.7	45
5	2021	*	23.8	34.8	29.5	*	35.7	13.8		15.8	42.9	31.9	40.6	47
	2022	*	29.4	38.1	33.3	0.0	35.7	25.0		30.8	36.8	33.3	54.0	45
	2023	*	41.7	46.2	36.2	0.0	31.3	29.7		37.9	42.3	40.0	52.4	55
3-5	2021	28.6	22.4	30.0	23.2	0.0	35.1	24.1		16.7	32.8	25.6	34.4	121
	2022	22.2	38.3	33.3	33.3	11.1	34.6	24.2		33.9	35.8	34.8	49.2	112
	2023	12.5	38.5	40.3	35.8	10.0	36.2	28.7		34.1	40.6	37.0	47.0	154

NUMBER TESTED IN GRADES 3-5													
2021	7	49	60	112	12	37	58		54	67	121	17,239	
2022	9	47	48	102	18	26	66		59	53	112	18,671	
2023	8	65	77	137	30	47	80		85	69	154	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	12.5	12.5	8.6	*	0.0	15.4		8.3	12.0	10.8	15.6	37
	2022	*	23.1	0.0	9.1	*	*	*		14.3	9.1	12.0	26.5	25
	2023	*	11.5	11.5	10.2	0.0	23.1	23.1		12.9	8.7	11.1	18.2	54
4	2021	*	8.3	0.0	3.0	0.0	0.0	0.0		4.3	0.0	2.7	14.2	37
	2022	*	17.6	15.8	15.8	0.0	30.0	14.3		15.8	17.4	16.7	25.0	42
	2023	*	13.3	8.0	9.8	0.0	5.6	3.3		8.0	10.0	8.9	18.4	45
5	2021	*	19.0	26.1	20.5	*	21.4	6.9		5.3	35.7	23.4	25.7	47
	2022	*	17.6	28.6	21.4	0.0	28.6	13.9		19.2	26.3	22.2	35.4	45
	2023	*	16.7	23.1	12.8	0.0	18.8	10.8		17.2	19.2	18.2	26.1	55
3-5	2021	14.3	14.3	13.3	11.6	0.0	8.1	6.9		5.6	19.4	13.2	18.7	121
	2022	11.1	19.1	18.8	16.7	5.6	26.9	13.6		16.9	18.9	17.9	29.0	112
	2023	0.0	13.8	14.3	10.9	0.0	14.9	10.0		12.9	13.0	13.0	21.0	154

NUMBER TESTED IN GRADE 3-5													
2021	7	49	60	112	12	37	58		54	67	121	17,239	
2022	9	47	48	102	18	26	66		59	53	112	18,671	
2023	8	65	77	137	30	47	80		85	69	154	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	64.9	45.9	49.2
	2022	71.2	59.5	46.0
	2023	55.9	37.5	2.2 / 10
4	2021	52.4	55.0	56.3
	2022	67.9	67.6	51.3
	2023	46.8	37.3	1.7 / 10
5	2021	63.6	60.4	63.1
	2022	64.4	62.8	64.0
	2023	56.2	45.0	3.3 / 10
3-5	2021	60.5	54.3	56.8
	2022	67.2	63.9	55.2
	2023	53.4	40.1	2.4 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	18.8	36.0	29.5	*	36.8	34.8		38.9	24.1	29.8	57.1	47
	2022	*	69.2	73.3	69.0	66.7	87.5	87.5		76.0	63.6	70.2	65.9	47
	2023	*	52.0	77.5	63.9	22.2	77.8	77.8		68.4	62.1	65.7	68.7	67
4	2021	*	25.0	54.1	46.0	42.9	64.5	58.1		42.9	50.0	46.3	55.0	54
	2022	*	52.9	64.3	56.5	37.5	70.0	52.6		65.4	50.0	57.7	65.8	52
	2023	*	40.0	84.4	70.8	50.0	96.0	70.3		73.3	63.6	69.2	69.7	52
5	2021	*	33.3	63.6	51.9	*	76.0	47.5		50.0	55.9	53.4	69.3	58
	2022	*	66.7	88.1	81.3	85.7	94.4	84.5		75.8	85.7	80.9	74.9	68
	2023	*	50.0	87.1	67.3	50.0	90.5	66.7		80.6	55.2	68.3	80.0	60
3-5	2021	25.0	26.5	52.6	43.2	28.6	61.3	47.9		44.3	43.8	44.0	60.5	159
	2022	40.0	62.5	77.0	70.4	67.9	86.3	75.0		72.6	68.7	70.7	68.8	167
	2023	37.5	48.4	82.5	67.1	41.9	87.7	70.8		73.7	60.0	67.6	72.8	179

NUMBER TESTED IN GRADES 3-5													
2021	8	49	95	148	14	75	94		70	89	159	28,221	
2022	10	48	100	152	28	80	120		84	83	167	28,707	
2023	8	64	103	161	31	73	106		99	80	179	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	13	16	31	*	12	15		11	22	33	4,023	47
	2022	*	4	8	13	2	3	3		6	8	14	3,258	47
	2023	*	12	9	22	7	6	6		12	11	23	2,924	67
4	2021	*	9	17	27	4	11	13		16	13	29	4,186	54
	2022	*	8	10	20	5	6	18		9	13	22	3,297	52
	2023	*	9	5	14	5	1	11		8	8	16	2,801	52
5	2021	*	14	12	26	*	6	21		12	15	27	2,927	58
	2022	*	6	5	12	2	2	9		8	5	13	2,389	68
	2023	*	12	4	17	6	2	14		6	13	19	1,855	60
3-5	2021	6	36	45	84	10	29	49		39	50	89	11,136	159
	2022	6	18	23	45	9	11	30		23	26	49	8,944	167
	2023	5	33	18	53	18	9	31		26	32	58	7,580	179

NUMBER TESTED IN GRADES 3-5													
2021	8	49	95	148	14	75	94		70	89	159	28,221	
2022	10	48	100	152	28	80	120		84	83	167	28,707	
2023	8	64	103	161	31	73	106		99	80	179	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	6.3	12.0	9.1	*	21.1	17.4		11.1	6.9	8.5	25.6	47
	2022	*	23.1	50.0	40.5	16.7	62.5	62.5		44.0	40.9	42.6	37.6	47
	2023	*	12.0	30.0	18.0	11.1	37.0	37.0		26.3	17.2	22.4	41.0	67
4	2021	*	16.7	32.4	26.0	28.6	38.7	32.3		21.4	30.8	25.9	30.1	54
	2022	*	29.4	35.7	28.3	25.0	45.0	26.3		46.2	15.4	30.8	37.0	52
	2023	*	20.0	53.1	43.8	20.0	68.0	45.9		50.0	31.8	42.3	45.7	52
5	2021	*	23.8	45.5	38.9	*	56.0	35.0		33.3	41.2	37.9	42.7	58
	2022	*	16.7	61.9	50.0	28.6	69.4	51.7		45.5	54.3	50.0	46.9	68
	2023	*	25.0	61.3	42.3	25.0	76.2	42.9		51.6	34.5	43.3	50.4	60
3-5	2021	25.0	16.3	31.6	25.7	14.3	40.0	29.8		22.9	27.0	25.2	32.8	159
	2022	30.0	22.9	51.0	40.8	25.0	61.3	45.8		45.2	38.6	41.9	40.5	167
	2023	37.5	18.8	46.6	33.5	19.4	58.9	42.5		41.4	27.5	35.2	45.7	179

NUMBER TESTED IN GRADES 3-5													
2021	8	49	95	148	14	75	94			70	89	159	28,221
2022	10	48	100	152	28	80	120			84	83	167	28,707
2023	8	64	103	161	31	73	106			99	80	179	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	47
	2022	*	7.7	16.7	11.9	0.0	20.8	20.8		16.0	9.1	12.8	17.9	47
	2023	*	4.0	12.5	6.6	0.0	14.8	14.8		10.5	6.9	9.0	15.6	67
4	2021	*	8.3	10.8	8.0	0.0	12.9	9.7		10.7	7.7	9.3	16.4	54
	2022	*	17.6	21.4	19.6	0.0	25.0	15.8		23.1	11.5	17.3	18.5	52
	2023	*	13.3	31.3	25.0	10.0	40.0	27.0		33.3	9.1	23.1	19.3	52
5	2021	*	14.3	27.3	22.2	*	32.0	17.5		20.8	20.6	20.7	22.7	58
	2022	*	11.1	35.7	26.6	0.0	41.7	27.6		24.2	31.4	27.9	23.8	68
	2023	*	12.5	19.4	13.5	0.0	28.6	16.7		9.7	20.7	15.0	19.0	60
3-5	2021	0.0	8.2	13.7	10.8	0.0	16.0	10.6		11.4	10.1	10.7	16.9	159
	2022	0.0	12.5	26.0	20.4	0.0	31.3	22.5		21.4	19.3	20.4	20.1	167
	2023	0.0	9.4	20.4	14.3	3.2	27.4	19.8		17.2	12.5	15.1	18.0	179

NUMBER TESTED IN GRADE 3-5													
2021	8	49	95	148	14	75	94			70	89	159	28,221
2022	10	48	100	152	28	80	120			84	83	167	28,707
2023	8	64	103	161	31	73	106			99	80	179	27,874

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	47.3	42.1	35.9	34.6
	2022	74.7	60.7	52.3	50.0
	2023	44.8	42.6	42.6	56.4
4	2021	54.1	48.3	47.8	43.1
	2022	60.3	50.7	56.9	49.0
	2023	56.4	46.6	54.4	76.0
5	2021	50.6	60.8	51.7	53.9
	2022	73.8	64.2	69.0	54.8
	2023	60.2	47.5	43.7	57.1
3-5	2021	50.8	51.0	45.7	44.5
	2022	69.8	59.0	60.5	51.6
	2023	53.3	45.4	46.4	62.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	33.3	68.8	56.6	*	79.2	56.4		54.2	57.6	56.1	54.9	57
	2022	*	70.6	69.0	68.3	42.9	75.0	62.1		75.0	60.0	67.2	60.4	67
	2023	*	33.3	61.3	45.1	16.7	61.9	41.5		54.8	39.3	47.5	59.1	59

NUMBER TESTED IN GRADE 5													
2021	3	21	32	53	3	24	39		24	33	57	8,469	
2022	3	17	42	63	14	36	58		32	35	67	8,751	
2023	2	24	31	51	12	21	41		31	28	59	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	14	10	23	*	5	17		11	14	25	3820	57
	2022	*	5	13	20	8	9	22		8	14	22	3468	67
	2023	*	16	12	28	10	8	24		14	17	31	3537	59

NUMBER TESTED IN GRADE 5													
2021	3	21	32	53	3	24	39		24	33	57	8,469	
2022	3	17	42	63	14	36	58		32	35	67	8,751	
2023	2	24	31	51	12	21	41		31	28	59	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	9.5	43.8	30.2	*	54.2	30.8		25.0	36.4	31.6	23.4	57
	2022	*	11.8	38.1	30.2	7.1	41.7	29.3		34.4	28.6	31.3	33.0	67
	2023	*	0.0	22.6	7.8	0.0	14.3	9.8		12.9	10.7	11.9	29.4	59

NUMBER TESTED IN GRADE 5													
2021	3	21	32	53	3	24	39		24	33	57	8,469	
2022	3	17	42	63	14	36	58		32	35	67	8,751	
2023	2	24	31	51	12	21	41		31	28	59	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	4.8	6.3	7.5	*	4.2	2.6		8.3	6.1	7.0	8.9	57
	2022	*	0.0	14.3	9.5	0.0	16.7	10.3		9.4	11.4	10.4	13.7	67
	2023	*	0.0	9.7	5.9	0.0	9.5	7.3		3.2	7.1	5.1	11.9	59

NUMBER TESTED IN GRADE 5													
2021	3	21	32	53	3	24	39		24	33	57	8,469	
2022	3	17	42	63	14	36	58		32	35	67	8,751	
2023	2	24	31	51	12	21	41		31	28	59	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	66.7	54.6	61.8	58.0
	2022	73.6	67.2	58.1	63.1
	2023	45.5	44.4	33.7	55.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		20.0	20.0		18.2	18.2		0.0	*	18.2	58.9	11
	2022			78.3	81.0	*	78.3	77.3		83.3	72.7	78.3	59.7	23
	2023			53.3	53.8	*	53.3	57.1		28.6	75.0	53.3	58.4	15
4	2021			50.0	52.9	*	52.9	46.7		*	41.7	52.9	57.2	17
	2022	*		60.0	62.5	*	63.6	63.6		62.5	*	63.6	56.1	11
	2023			75.0	71.4		75.0	71.4		*	*	75.0	58.3	8
5	2021			63.6	60.0	*	66.7	66.7		57.1	*	66.7	83.5	12
	2022			47.6	52.4	0.0	50.0	50.0		66.7	43.8	50.0	71.2	22
	2023			87.5	87.5		87.5	87.5		*	*	87.5	69.5	8
3-5	2021	*		45.9	45.9	*	47.5	44.7		42.1	52.4	47.5	66.2	40
	2022	*		63.0	66.0	11.1	64.3	63.6		73.1	56.7	64.3	62.1	56
	2023			67.7	67.9	*	67.7	69.0		58.8	78.6	67.7	61.9	31

NUMBER TESTED IN GRADES 3-5													
2021	1		37	37	2	40	38		19	21	40	11,563	
2022	1		54	50	9	56	55		26	30	56	10,782	
2023			31	28	2	31	29		17	14	31	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		8	8		9	9		7	*	9	1,677	11
	2022			5	4	*	5	5		2	3	5	1,516	23
	2023			7	6	*	7	6		5	2	7	1,457	15
4	2021			8	8	*	8	8		*	7	8	1,630	17
	2022	*		4	3	*	4	4		3	*	4	1,578	11
	2023			2	2		2	2		*	*	2	1,300	8
5	2021			4	4	*	4	4		3	*	4	605	12
	2022			11	10	7	11	11		2	9	11	987	22
	2023			1	1		1	1		*	*	1	937	8
3-5	2021	*		20	20	*	21	21		11	10	21	3,912	40
	2022	*		20	17	8	20	20		7	13	20	4,081	56
	2023			10	9	*	10	9		7	3	10	3,694	31

NUMBER TESTED IN GRADES 3-5													
2021	1		37	37	2	40	38		19	21	40	11,563	
2022	1		54	50	9	56	55		26	30	56	10,782	
2023			31	28	2	31	29		17	14	31	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		0.0	0.0		0.0	0.0		0.0	*	0.0	32.1	11
	2022			39.1	38.1	*	39.1	40.9		41.7	36.4	39.1	30.6	23
	2023			33.3	30.8	*	33.3	35.7		14.3	50.0	33.3	31.0	15
4	2021			37.5	41.2	*	41.2	33.3		*	25.0	41.2	32.3	17
	2022	*		30.0	25.0	*	27.3	27.3		37.5	*	27.3	36.0	11
	2023			75.0	71.4		75.0	71.4		*	*	75.0	39.0	8
5	2021			36.4	40.0	*	41.7	41.7		42.9	*	41.7	59.0	12
	2022			19.0	23.8	0.0	22.7	22.7		66.7	6.3	22.7	41.7	22
	2023			62.5	62.5		62.5	62.5		*	*	62.5	43.4	8
3-5	2021	*		27.0	29.7	*	30.0	26.3		36.8	23.8	30.0	40.7	40
	2022	*		29.6	30.0	0.0	30.4	30.9		46.2	16.7	30.4	35.9	56
	2023			51.6	50.0	*	51.6	51.7		41.2	64.3	51.6	37.5	31

NUMBER TESTED IN GRADES 3-5													
2021	1		37	37	2	40	38		19	21	40	11,563	
2022	1		54	50	9	56	55		26	30	56	10,782	
2023			31	28	2	31	29		17	14	31	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		0.0	0.0		0.0	0.0		0.0	*	0.0	20.7	11
	2022			17.4	19.0	*	17.4	18.2		16.7	18.2	17.4	18.5	23
	2023			33.3	30.8	*	33.3	35.7		14.3	50.0	33.3	17.8	15
4	2021			6.3	11.8	*	11.8	6.7		*	0.0	11.8	16.9	17
	2022	*		10.0	0.0	*	9.1	9.1		12.5	*	9.1	21.4	11
	2023			25.0	28.6		25.0	28.6		*	*	25.0	19.1	8
5	2021			36.4	40.0	*	33.3	33.3		28.6	*	33.3	32.4	12
	2022			4.8	9.5	0.0	9.1	9.1		33.3	0.0	9.1	18.4	22
	2023			25.0	25.0		25.0	25.0		*	*	25.0	21.6	8
3-5	2021	*		13.5	16.2	*	15.0	13.2		21.1	9.5	15.0	23.2	40
	2022	*		11.1	12.0	0.0	12.5	12.7		19.2	6.7	12.5	19.4	56
	2023			29.0	28.6	*	29.0	31.0		17.6	42.9	29.0	19.4	31

NUMBER TESTED IN GRADE 3-5													
2021	1		37	37	2	40	38		19	21	40	11,563	
2022	1		54	50	9	56	55		26	30	56	10,782	
2023			31	28	2	31	29		17	14	31	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	50.9	39.4	34.4
	2022	86.1	54.8	60.6
	2023	54.1	44.1	2.0 / 10
4	2021	56.6	55.3	54.8
	2022	63.6	53.3	62.9
	2023	70.7	59.1	4.4 / 10
5	2021	58.3	63.0	60.7
	2022	46.0	54.5	50.0
	2023	76.9	43.3	2.4 / 10
3-5	2021	55.6	53.2	50.9
	2022	65.9	54.4	56.9
	2023	64.3	47.8	2.7 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												70.5	
	2022												64.7	
	2023	85.7	100.0	58.3	72.7	*	*	*				79.3	62.8	29
1	2021		33.3	30.0		*	*	*				30.0	48.4	20
	2022		18.5	27.1	25.4	12.5	28.1	30.3				23.8	36.6	80
	2023	*	50.0	35.0	40.5	*	*	*				42.0	39.9	50
K-1	2021		33.3	30.0		*	*	*				30.0	49.4	20
	2022		18.5	27.1	25.4	12.5	28.1	30.3				23.8	37.9	80
	2023	60.0	64.7	43.8	51.6	33.3	*	*				55.7	41.4	79
# Tested (GR K-1)	2021		9	10		4	4	4				20	5,754	
	2022		27	48	67	8	32	33				80	5,967	
	2023	10	34	32	64	6	4	4				79	6,281	
2	2021	*	43.8	42.9	*	*		*				42.9	48.4	28
	2022	*	40.0	22.6	29.5	11.1	17.4	18.2				28.3	39.9	53
	2023	*	19.4	35.0	23.3	0.0	*	*				27.8	41.8	54
# Tested (GR 2)	2021	3	16	7	2	4		2				28	5,792	
	2022	1	15	31	44	9	23	22				53	5,940	
	2023	1	31	20	43	7	3	4				54	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												115	0
	2022												71	0
	2023	4	6	2	6	*	*	*				12	102	29
1	2021		0	0		*	*	*				0	1,162	20
	2022		0	3	3	0	2	2				3	652	80
	2023	*	4	1	4	*	*	*				6	715	50
K-1	2021		0	0		*	*	*				0	1,277	20
	2022		0	3	3	0	2	2				3	724	80
	2023	4	10	3	10	1	*	*				18	818	79
# Tested (GR K-1)	2021		9	10		4	4	4				20	5,754	
	2022		27	48	67	8	32	33				80	5,967	
	2023	10	34	32	64	6	4	4				79	6,281	
2	2021	*	3	1	*	*		*				4	1,359	28
	2022	*	1	2	2	0	1	1				3	916	53
	2023	*	3	5	8	0	*	*				10	998	54
# Tested (GR 2)	2021	3	16	7	2	4		2				28	5,792	
	2022	1	15	31	44	9	23	22				53	5,940	
	2023	1	31	20	43	7	3	4				54	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		22.2	63.6		*	*	*				35.5	57.1	31
	2022	*	63.2	40.0	54.8	*	*	*				48.9	41.1	45
	2023	100.0	72.7	62.5	71.0	*	*	*				74.3	57.4	35
1	2021	*	27.3	63.6		*	*	*				44.0	46.7	25
	2022		39.3	37.5	42.9	14.3	*	*				39.1	35.7	46
	2023	*	65.2	45.5	53.5	*	*	*				54.9	44.1	51
K-1	2021	*	24.1	63.6		*	*	*				39.3	51.7	56
	2022	*	48.9	38.9	48.5	16.7	*	*				44.0	38.3	91
	2023	81.8	67.6	52.6	60.8	16.7	*	*				62.8	50.3	86
# Tested (GR K-1)	2021	1	29	22		5	4	4				56	10,412	
	2022	2	47	36	66	12	4	5				91	11,314	
	2023	11	34	38	74	6	5	5				86	10,715	
2	2021	*	40.0	37.5		*		*				40.0	49.7	25
	2022	*	33.3	42.9	37.9	14.3	*	*				37.8	44.5	37
	2023	*	57.7	61.1	53.7	*	*	*				59.6	48.7	47
# Tested (GR 2)	2021	2	15	8		4		1				25	6,004	
	2022	1	21	14	29	7	5	5				37	6,029	
	2023	1	26	18	41	3	2	3				47	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		1	2		*	*	*				3	1,120	31
	2022	*	1	2	2	*	*	*				4	655	45
	2023	3	4	3	6	*	*	*				10	894	35
1	2021	*	0	0		*	*	*				0	934	25
	2022		1	2	3	0	*	*				3	582	46
	2023	*	6	1	5	*	*	*				8	753	51
K-1	2021	*	1	2		*	*	*				3	2,054	56
	2022	*	2	4	5	0	*	*				7	1,237	91
	2023	3	10	4	11	1	*	*				18	1,647	86
# Tested (GR K-1)	2021	1	29	22		5	4	4				56	10,412	
	2022	2	47	36	66	12	4	5				91	11,314	
	2023	11	34	38	74	6	5	5				86	10,715	
2	2021	*	2	1		*		*				3	1,149	25
	2022	*	3	0	1	1	*	*				3	946	37
	2023	*	3	5	7	*	*	*				9	1,080	47
# Tested (GR 2)	2021	2	15	8		4		1				25	6,004	
	2022	1	21	14	29	7	5	5				37	6,029	
	2023	1	26	18	41	3	2	3				47	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		22.2	47.8		*	35.3	35.3				39.4	52.9	33
	2022		40.7	70.6	58.6	22.2	72.7	73.5				57.8	46.4	83
	2023	*	62.5	59.6	61.6	28.6	60.6	60.6				62.2	47.9	82
K-1	2021		22.2	47.8		*	35.3	35.3				39.4	53.5	33
	2022		40.7	70.6	58.6	22.2	72.7	73.5				57.8	47.6	83
	2023	*	62.5	59.6	61.6	28.6	60.6	60.6				62.2	48.8	82
# Tested (GR K-1)	2021		9	23		5	17	17				33	10,304	
	2022		27	51	70	9	33	34				83	10,488	
	2023	3	24	52	73	7	33	33				82	10,786	
2	2021	*	25.0	19.4	*	*	25.0	26.9				18.9	46.7	53
	2022	*	25.0	48.5	37.0	11.1	52.0	54.2				39.3	40.2	56
	2023	*	41.9	65.5	57.5	25.0	72.5	73.8				57.6	43.0	92
# Tested (GR 2)	2021	4	16	31	2	5	24	26				53	9,688	
	2022	1	16	33	46	9	25	24				56	9,585	
	2023	1	31	58	80	8	40	42				92	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		0	2		*	2	2				2	1,950	33
	2022		0	10	10	0	8	9				10	1,175	83
	2023	*	2	11	12	0	6	6				14	1,182	82
K-1	2021		0	2		*	2	2				2	2,117	33
	2022		0	10	10	0	8	9				10	1,341	83
	2023	*	2	11	12	0	6	6				14	1,306	82
# Tested (GR K-1)	2021		9	23		5	17	17				33	10,304	
	2022		27	51	70	9	33	34				83	10,488	
	2023	3	24	52	73	7	33	33				82	10,786	
2	2021	*	1	2	*	*	2	3				3	1,397	53
	2022	*	0	1	0	0	1	1				1	986	56
	2023	*	2	10	11	0	6	6				13	1,087	92
# Tested (GR 2)	2021	4	16	31	2	5	24	26				53	9,688	
	2022	1	16	33	46	9	25	24				56	9,585	
	2023	1	31	58	80	8	40	42				92	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		38.1	63.0		*	58.8	66.7				54.3	62.3	70
	2022	*	70.0	45.1	48.3	0.0	41.4	39.3				51.3	49.1	76
	2023	87.5	63.6	67.4	66.7	*	70.0	69.0				69.2	60.2	65
1	2021	*	45.5	70.4		0.0	66.7	66.7				61.0	54.3	41
	2022		50.0	66.0	60.6	11.1	68.6	69.4				60.0	46.0	85
	2023	*	72.7	77.8	75.0	57.1	81.3	80.6				75.6	53.8	82
K-1	2021	*	40.6	65.8		0.0	61.5	66.7				56.8	58.2	111
	2022	*	58.0	55.8	55.0	6.3	56.3	56.3				55.9	47.5	161
	2023	81.8	69.7	73.0	71.3	55.6	75.8	75.0				72.8	56.8	147
# Tested (GR K-1)	2021	1	32	73		7	52	48				111	19,324	
	2022	2	50	104	129	16	64	64				161	19,784	
	2023	11	33	100	129	9	62	60				147	19,244	
2	2021	*	21.4	57.6		*	68.0	64.0				46.0	45.4	50
	2022	*	27.3	39.4	30.4	22.2	44.0	45.8				34.5	40.9	58
	2023		61.5	64.5	61.7	*	66.7	70.7				64.0	48.6	89
# Tested (GR 2)	2021	3	14	33		5	25	25				50	9,836	
	2022	1	22	33	46	9	25	24				58	9,795	
	2023		26	62	81	5	42	41				89	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		0	9		*	7	7				9	2,140	70
	2022	*	4	5	8	0	2	2				10	1,309	76
	2023	5	5	10	17	*	5	5				20	1,654	65
1	2021	*	2	4		0	3	3				6	1,882	41
	2022		3	16	19	0	11	12				20	1,298	85
	2023	*	7	21	25	0	15	14				30	1,765	82
K-1	2021	*	2	13		0	10	10				15	4,022	111
	2022	*	7	21	27	0	13	14				30	2,607	161
	2023	5	12	31	42	1	20	19				50	3,419	147
# Tested (GR K-1)	2021	1	32	73		7	52	48				111	19,324	
	2022	2	50	104	129	16	64	64				161	19,784	
	2023	11	33	100	129	9	62	60				147	19,244	
2	2021	*	0	9		*	9	9				9	1,182	50
	2022	*	1	3	2	0	3	3				4	903	58
	2023		5	10	14	*	7	7				15	1,249	89
# Tested (GR 2)	2021	3	14	33		5	25	25				50	9,836	
	2022	1	22	33	46	9	25	24				58	9,795	
	2023		26	62	81	5	42	41				89	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												57.5	
	2022												58.7	
	2023			45.5	50.0		45.5	45.5				45.5	63.2	11
1	2021			41.7		*	41.7	41.7				41.7	65.2	12
	2022			75.0	77.1	*	78.8	79.4				75.7	55.6	37
	2023			79.4	78.8	*	76.7	76.7				79.4	62.2	34
K-1	2021			41.7		*	41.7	41.7				41.7	64.9	12
	2022			75.0	77.1	*	78.8	79.4				75.7	55.8	37
	2023			71.1	72.1	*	68.3	68.3				71.1	62.2	45
# Tested (GR K-1)	2021			12		1	12	12				12	4,901	
	2022			36	35	2	33	34				37	4,935	
	2023			45	43	3	41	41				45	5,283	
2	2021			60.9		*	60.9	60.9				60.9	61.5	23
	2022			40.9	42.1	*	42.9	45.0				43.5	55.4	23
	2023		*	77.5	75.0	*	76.3	76.9				75.6	60.3	41
# Tested (GR 2)	2021			23		1	23	23				23	4,772	
	2022			22	19	2	21	20				23	4,495	
	2023		1	40	40	1	38	39				41	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												52	0
	2022												69	0
	2023			0	0		0	0				0	94	11
1	2021			2		*	2	2				2	1,275	12
	2022			6	6	*	6	6				6	815	37
	2023			14	13	*	13	13				14	1,059	34
K-1	2021			2		*	2	2				2	1,327	12
	2022			6	6	*	6	6				6	884	37
	2023			14	13	*	13	13				14	1,153	45
# Tested (GR K-1)	2021			12		1	12	12				12	4,901	
	2022			36	35	2	33	34				37	4,935	
	2023			45	43	3	41	41				45	5,283	
2	2021			4		*	4	4				4	1,204	23
	2022			2	2	*	2	2				2	910	23
	2023		*	13	13	*	13	13				13	1,010	41
# Tested (GR 2)	2021			23		1	23	23				23	4,772	
	2022			22	19	2	21	20				23	4,495	
	2023		1	40	40	1	38	39				41	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			47.1			50.0	57.1				47.1	55.8	34
	2022			53.3	51.9	*	51.9	52.0				53.3	52.5	30
	2023			64.3	66.7		61.5	61.5				64.3	57.1	28
1	2021			40.0		*	42.9	42.9				40.0	57.6	15
	2022			73.5	75.0	*	75.0	75.8				73.5	51.5	34
	2023			80.0	81.8	*	77.4	80.0				80.0	59.3	35
K-1	2021			44.9		*	47.8	52.4				44.9	56.7	49
	2022			64.1	64.4	*	64.4	65.5				64.1	52.0	64
	2023			73.0	75.4	*	70.2	71.4				73.0	58.3	63
# Tested (GR K-1)	2021			49		1	46	42				49	9,529	
	2022			64	59	5	59	58				64	9,582	
	2023			63	57	3	57	56				63	9,515	
2	2021			65.4		*	65.4	64.0				65.4	54.2	26
	2022			52.6	56.3	*	52.6	55.6				55.0	50.1	20
	2023			58.5	59.0	*	56.4	60.5				58.5	54.7	41
# Tested (GR 2)	2021			26		1	26	25				26	4,788	
	2022			19	16	1	19	18				20	4,600	
	2023			41	39	1	39	38				41	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			2			2	2				2	602	34
	2022			2	2	*	2	2				2	356	30
	2023			5	4		4	4				5	459	28
1	2021			2		*	2	2				2	840	15
	2022			7	7	*	7	7				7	566	34
	2023			20	19	*	17	17				20	813	35
K-1	2021			4		*	4	4				4	1,442	49
	2022			9	9	*	9	9				9	922	64
	2023			25	23	*	21	21				25	1,272	63
# Tested (GR K-1)	2021			49		1	46	42				49	9,529	
	2022			64	59	5	59	58				64	9,582	
	2023			63	57	3	57	56				63	9,515	
2	2021			7		*	7	7				7	816	26
	2022			3	3	*	3	3				3	652	20
	2023			5	5	*	5	5				5	711	41
# Tested (GR 2)	2021			26		1	26	25				26	4,788	
	2022			19	16	1	19	18				20	4,600	
	2023			41	39	1	39	38				41	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		45.9		56.8		44.4		47.2		70.1		30.8
		37	5.4	37	2.7	36	2.8	36	22.2	67	7.5	52	0.0
			48.6		40.5		52.8		30.6		22.4		69.2
	2022		14.7		34.2		23.5		59.5		50.7		30.8
		34	14.7	38	5.3	34	14.7	37	8.1	69	8.7	39	2.6
			70.6		60.5		61.8		32.4		40.6		66.7
	2023		10.8		24.3		18.9		37.8		40.0		21.6
		37	5.4	37	10.8	37	18.9	37	13.5	70	8.6	37	2.7
			83.8		64.9		62.2		48.6		51.4		75.7
Wave 2 (MOY)	2021				17.6		28.1		27.3		25.0		28.8
		0		34	17.6	32	3.1	33	15.2	68	1.5	52	1.9
					64.7		68.8		57.6		73.5		69.2
	2022				20.9		16.7		9.3		12.0		11.9
				43	9.3	42	0.0	43	7.0	75	5.3	42	2.4
					69.8		83.3		83.7		82.7		85.7
	2023				20.6		14.7		20.6		16.7		11.8
				34	8.8	34	8.8	34	5.9	66	9.1	34	2.9
					70.6		76.5		73.5		74.2		85.3
Wave 3 (EOY)	2021				53.8		55.3		55.3		37.0		8.6
		0		39	2.6	38	7.9	38	2.6	73	2.7	58	0.0
					43.6		36.8		42.1		60.3		91.4
	2022				28.3		17.8		29.5		19.0		17.7
				46	13.0	45	0.0	44	2.3	79	6.3	62	6.5
					58.7		82.2		68.2		74.7		75.8
	2023				16.2		16.7		13.9		7.5		13.9
				37	8.1	36	11.1	36	2.8	67	6.0	36	0.0
					75.7		72.2		83.3		86.6		86.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		31.3		38.7		50.0		10.0				17.6	
		32	15.6	31	9.7	32	6.3	30	23.3	0		17	5.9	
			53.1		51.6		43.8		66.7				76.5	
	2022		34.4		31.3		48.5		31.3					3.0
		32	15.6	32	9.4	33	15.2	32	18.8	0		33	0.0	
			50.0		59.4		36.4		50.0				97.0	
	2023		13.3		19.4		32.4		0.0					5.6
		30	10.0	31	3.2	34	11.8	31	22.6	0		18	0.0	
			76.7		77.4		55.9		77.4				94.4	
Wave 2 (MOY)	2021				2.9		17.1		20.0				5.6	
		0		35	5.7	35	20.0	35	5.7	0		18	0.0	
					91.4		62.9		74.3				94.4	
	2022				9.4		12.5		15.6					6.3
				32	3.1	32	0.0	32	0.0	0		32	3.1	
					87.5		87.5		84.4				90.6	
2023				15.6		15.6		28.1		0.0			15.6	
			32	6.3	32	18.8	32	3.1	15	6.7	32	3.1		
				78.1		65.6		68.8		93.3		81.3		
Wave 3 (EOY)	2021				14.3		27.8		25.7		*		11.1	
		0		35	0.0	36	8.3	35	2.9	1	*	18	0.0	
					85.7		63.9		71.4		*		88.9	
	2022				24.2		9.1		21.2					0.0
				33	0.0	33	0.0	33	6.1	0		17	0.0	
					75.8		90.9		72.7				100.0	
2023				3.1		18.8		9.4		*			6.3	
			32	0.0	32	6.3	32	0.0	4	*	32	0.0		
				96.9		75.0		90.6		*		93.8		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	24	50.0	16	43.8	16	25.0	39	17.9	27	0.0	
			16.7		0.0		0.0		30.8		0.0	
			16.7		56.3		75.0		51.3		100.0	
	2022	48	52.1	18	55.6	18	44.4	56	16.1	56	1.8	
			6.3		0.0		0.0		26.8		0.0	
			29.2		44.4		55.6		57.1		98.2	
	2023	24	29.2	19	47.4	23	4.3	25	4.0	39	0.0	
			8.3		0.0		17.4		20.0		0.0	
			54.2		52.6		78.3		76.0		100.0	
Wave 2 (MOY)	2021	25	32.0	18	50.0	18	27.8	44	18.2	26	0.0	
			8.0		0.0		0.0		31.8		0.0	
			56.0		50.0		72.2		50.0		100.0	
	2022	29	17.2	19	52.6	19	26.3	56	3.6	37	2.7	
			3.4		0.0		0.0		28.6		0.0	
			72.4		47.4		73.7		67.9		97.3	
	2023	17	29.4	17	29.4	22	13.6	22	9.1	34	0.0	
			0.0		0.0		18.2		22.7		0.0	
			70.6		70.6		68.2		68.2		100.0	
Wave 3 (EOY)	2021	30	30.0	22	50.0	22	36.4	51	11.8	51	2.0	
			0.0		0.0		0.0		31.4		0.0	
			70.0		50.0		63.6		56.9		98.0	
	2022	31	16.1	19	47.4	19	26.3	59	6.8	37	10.8	
			0.0		0.0		0.0		30.5		0.0	
			77.4		52.6		73.7		62.7		89.2	
	2023	17	23.5	17	23.5	22	9.1	22	4.5	34	2.9	
			0.0		0.0		0.0		22.7		0.0	
			76.5		76.5		90.9		72.7		97.1	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	15	60.0	11	45.5	9	33.3	1	*	10	0.0	
			26.7		0.0		0.0		*		0.0	
			13.3		54.5		66.7		*		100.0	
	2022	27	48.1	21	66.7	20	55.0	0		0		
			14.8		0.0		0.0					
			29.6		33.3		45.0					
	2023	36	44.4	22	59.1	36	41.7	36	16.7	22	0.0	
			13.9		0.0		36.1		36.1		0.0	
			19.4		40.9		22.2		47.2		100.0	
Wave 2 (MOY)	2021	20	5.0	12	33.3	12	16.7	0		8	0.0	
			25.0		0.0		0.0				0.0	
			65.0		66.7		83.3				100.0	
	2022	28	0.0	21	42.9	21	4.8	0		0		
			3.6		0.0		0.0					
			92.9		57.1		95.2					
	2023	21	28.6	21	57.1	33	27.3	33	9.1	21	0.0	
			0.0		0.0		18.2		36.4		0.0	
			71.4		42.9		54.5		54.5		100.0	
Wave 3 (EOY)	2021	23	0.0	13	15.4	13	7.7	0		0		
			4.3		0.0		0.0					
			95.7		84.6		92.3					
	2022	29	0.0	22	13.6	22	4.5	0		23	4.3	
			3.4		0.0		0.0				4.3	
			93.1		86.4		95.5				91.3	
	2023	21	4.8	21	19.0	33	3.0	33	3.0	21	4.8	
			0.0		0.0		0.0		36.4		0.0	
			95.2		81.0		97.0		60.6		95.2	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	29	85.3	30	88.2	32	94.1	32	94.1	29	85.3
	Intermediate	4	11.8	3	8.8	2	5.9	2	5.9	4	11.8
	Advanced	1	2.9	1	2.9	0	0.0	0	0.0	1	2.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (34)	Beginning	16	47.1	23	67.6	31	91.2	28	82.4	22	64.7
	Intermediate	12	35.3	5	14.7	1	2.9	3	8.8	9	26.5
	Advanced	6	17.6	6	17.6	2	5.9	3	8.8	3	8.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (44)	Beginning	2	4.5	15	34.1	18	40.9	16	36.4	9	20.5
	Intermediate	17	38.6	21	47.7	20	45.5	17	38.6	23	52.3
	Advanced	13	29.5	7	15.9	6	13.6	9	20.5	11	25.0
	Advanced High	12	27.3	1	2.3	0	0.0	2	4.5	1	2.3
3 (27)	Beginning	0	0.0	4	14.8	11	40.7	7	25.9	2	7.4
	Intermediate	7	25.9	15	55.6	12	44.4	10	37.0	12	44.4
	Advanced	5	18.5	8	29.6	4	14.8	6	22.2	11	40.7
	Advanced High	15	55.6	0	0.0	0	0.0	4	14.8	2	7.4
4 (26)	Beginning	1	3.8	3	11.5	6	23.1	2	7.7	1	3.8
	Intermediate	8	30.8	7	26.9	8	30.8	9	34.6	10	38.5
	Advanced	10	38.5	14	53.8	8	30.8	3	11.5	10	38.5
	Advanced High	7	26.9	2	7.7	4	15.4	12	46.2	5	19.2

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 2 (6.3%)	Beginning	20			
	Intermediate	1	8		
	Advanced	0	1	2	
	Advanced High	0	0	0	
41 19 (46.3%)	Beginning	7			
	Intermediate	10	13		
	Advanced	2	6	2	
	Advanced High	0	0	1	
25 11 (44.0%)	Beginning	2			
	Intermediate	4	7		
	Advanced	0	5	5	
	Advanced High	0	0	2	
25 12 (48.0%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	6	4	
	Advanced High	0	0	5	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	2	8.3	4	16.7	8	33.3	4	16.7	1	4.2
	Intermediate	6	25.0	8	33.3	6	25.0	8	33.3	12	50.0
	Advanced	11	45.8	10	41.7	7	29.2	5	20.8	7	29.2
	Advanced High	5	20.8	2	8.3	3	12.5	7	29.2	4	16.7
ALL (189)	Beginning	50	26.5	79	41.8	106	56.1	89	47.1	64	33.9
	Intermediate	54	28.6	59	31.2	49	25.9	49	25.9	70	37.0
	Advanced	46	24.3	46	24.3	27	14.3	26	13.8	43	22.8
	Advanced High	39	20.6	5	2.6	7	3.7	25	13.2	12	6.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
22 <hr/> 12 (54.5%)	Beginning	1			
	Intermediate	3	7		
	Advanced	1	4	2	
	Advanced High	0	1	3	
145 <hr/> 56 (38.6%)	Beginning	30			
	Intermediate	19	44		
	Advanced	3	22	15	
	Advanced High	0	1	11	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

48	43.7	65.5	79.1		35.4	79.2	42.5	87.9
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 3 LANGUAGE ARTS READING SPANISH

12	57.7	75.6	74.0		58.3	83.3	58.3	86.4
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

60	55.3	73.2	76.2		61.7	81.7	60.9	87.0
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS READING

41	51.6	70.4	72.8		53.7	70.7	54.4	89.2
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS READING SPANISH

7	66.7	79.6	84.3		71.4	100.0	56.7	89.4
---	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

48	71.9	82.5	79.8		70.8	93.8	67.3	90.6
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 LANGUAGE ARTS READING

46	52.7	72.7	68.0		58.7	45.7	70.8	92.3
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 5 LANGUAGE ARTS READING SPANISH

8	69.4	81.3	80.8		75.0	100.0	78.0	92.2
---	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

53	68.2	78.8	73.3		64.2	67.9	74.1	90.2
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	55.0	*
---	---	---	---	--	---	---	------	---

GRADE 5 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

54	69.3	76.9	83.7		72.2	98.1	72.5	94.5
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH

2	*	*	*		*	*	63.1	*
---	---	---	---	--	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--