

AUGUST 25, 2023 (UPDATED)

SCHOOL # 307

H.S. THOMPSON  
ELEMENTARY SCHOOL

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
KN	65
1	84
2	92
3	93
4	81
5	98
ALL	513

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	263	51.3	19	65.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	235	45.8	8	27.6
White	5	1.0	1	3.4
Multiple	8	1.6	0	0.0
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	283	55.2
Economically disadvantaged	498	97.1
Limited English proficient (LEP)	201	39.2
Special education	53	10.3
Talented and Gifted (TAG)	41	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2021													
	2022	83	44	53.0	0	0.0	0	0.0	37	44.6	0	0.0	1	1.2
	2023	65	34	52.3	0	0.0	0	0.0	29	44.6	1	1.5	1	1.5
1	2021													
	2022	84	38	45.2	0	0.0	1	1.2	39	46.4	3	3.6	3	3.6
	2023	84	41	48.8	0	0.0	0	0.0	40	47.6	0	0.0	2	2.4
2	2021													
	2022	83	39	47.0	0	0.0	0	0.0	42	50.6	0	0.0	2	2.4
	2023	92	49	53.3	0	0.0	1	1.1	38	41.3	3	3.3	1	1.1
3	2021													
	2022	75	36	48.0	0	0.0	0	0.0	38	50.7	0	0.0	1	1.3
	2023	93	45	48.4	0	0.0	0	0.0	46	49.5	1	1.1	1	1.1
4	2021													
	2022	97	53	54.6	0	0.0	0	0.0	43	44.3	0	0.0	1	1.0
	2023	81	42	51.9	0	0.0	0	0.0	39	48.1	0	0.0	0	0.0
5	2021													
	2022	89	46	51.7	0	0.0	0	0.0	41	46.1	0	0.0	2	2.2
	2023	98	52	53.1	0	0.0	0	0.0	43	43.9	0	0.0	3	3.1
KN-5	2021													
	2022	511	256	50.1	0	0.0	1	0.2	240	47.0	3	0.6	10	2.0
	2023	513	263	51.3	0	0.0	1	0.2	235	45.8	5	1.0	8	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2021																
	2022	83	78	94.0	32	38.6	5	6.0	36	43.4	13	15.7	29	34.9	53.0	47.0	1.2
	2023	65	63	96.9	24	36.9	4	6.2	24	36.9	0	0.0	32	49.2	44.6	55.4	0.0
1	2021																
	2022	84	81	96.4	40	47.6	6	7.1	40	47.6	8	9.5	26	31.0	53.6	46.4	4.8
	2023	84	82	97.6	32	38.1	8	9.5	36	42.9	9	10.7	17	20.2	50.0	50.0	1.2
2	2021																
	2022	83	80	96.4	38	45.8	9	10.8	40	48.2	3	3.6	10	12.0	47.0	53.0	3.6
	2023	92	90	97.8	38	41.3	11	12.0	40	43.5	7	7.6	13	14.1	53.3	46.7	2.2
3	2021																
	2022	75	70	93.3	35	46.7	6	8.0	36	48.0	13	17.3	12	16.0	46.7	53.3	0.0
	2023	93	93	100.0	40	43.0	11	11.8	44	47.3	4	4.3	16	17.2	44.1	55.9	0.0
4	2021																
	2022	97	92	94.8	36	37.1	7	7.2	68	70.1	13	13.4	11	11.3	52.6	47.4	3.1
	2023	81	77	95.1	32	39.5	10	12.3	61	75.3	12	14.8	18	22.2	51.9	48.1	4.9
5	2021																
	2022	89	88	98.9	37	41.6	11	12.4	64	71.9	10	11.2	13	14.6	46.1	53.9	2.2
	2023	98	93	94.9	35	35.7	9	9.2	78	79.6	9	9.2	13	13.3	45.9	54.1	1.0
KN-5	2021																
	2022	511	489	95.7	218	42.7	44	8.6	284	55.6	60	11.7	101	19.8	49.9	50.1	2.5
	2023	513	498	97.1	201	39.2	53	10.3	283	55.2	41	8.0	109	21.2	48.3	51.7	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021		10,216			10,002	97.9			4.7		9,094		89.0
	2022	84	10,601	75	89.1	9,857	93.0	11	13.1	8.0	59	8,573	70.5	80.9
	2023	62	9,795	56	90.0	9,098	92.9	3	4.8	4.9	50	8,293	80.4	84.7
1	2021		10,568			10,378	98.2			4.0		9,515		90.0
	2022	80	10,904	70	87.9	10,206	93.6	8	10.0	7.3	46	8,976	57.4	82.3
	2023	81	10,625	73	90.2	9,918	93.3	5	6.2	5.3	63	9,021	77.8	84.9
2	2021		10,574			10,394	98.3			3.8		9,653		91.3
	2022	84	10,614	76	90.6	9,987	94.1	8	9.5	6.0	66	8,941	78.4	84.2
	2023	91	10,350	84	91.7	9,734	94.0	6	6.6	4.7	77	8,998	84.5	86.9
3	2021		10,452			10,254	98.1			3.4		9,519		91.1
	2022	74	10,392	68	92.2	9,829	94.6	12	16.2	6.3	58	8,798	78.2	84.7
	2023	85	9,927	79	93.2	9,395	94.6	8	9.4	4.3	72	8,837	84.6	89.0
4	2021		10,526			10,325	98.1			2.9		9,562		90.8
	2022	93	10,478	86	92.6	9,930	94.8	6	6.5	5.8	78	8,981	84.0	85.7
	2023	74	9,872	72	96.2	9,372	94.9	7	9.4	4.5	69	8,790	92.6	89.0
5	2021		10,814			10,602	98.0			2.5		9,891		91.5
	2022	88	10,405	80	91.7	9,875	94.9	12	13.7	6.3	64	8,914	72.9	85.7
	2023	95	9,891	89	93.8	9,406	95.1	5	5.3	4.9	84	8,815	88.4	89.1
KN-5	2021		63,149			61,956	98.1			3.6		57,234		90.6
	2022	503	63,393	456	90.7	59,686	94.2	57	11.3	6.6	371	53,183	73.8	83.9
	2023	489	60,461	453	92.6	56,922	94.1	34	7.0	4.8	415	52,754	84.9	87.3



Teachers: 29

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	19	65.5
Hispanic	8	27.6
White	1	3.4
Multiple	0	0.0
Other	1	3.4

Gender	Number	Percentage
Female	22	75.9
Male	7	24.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21		
2021-22	11.9	
2022-23	11.3	37.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	8	27.6
1	3	10.3
2	2	6.9
3	3	10.3
4	1	3.4
5	3	10.3
1-3	8	27.6
More than 3	13	44.8
1 - 5	12	41.4
6 - 10	5	17.2
11 - 20	3	10.3
More than 20	1	3.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												60.2	0
	2022		37.1	28.6	37.5	*	*	28.6		47.6	23.8	35.7	69.7	42
	2023		47.8	50.0	47.2	50.0	*	*		44.8	50.0	47.2	71.5	53
4	2021												55.6	0
	2022		41.5	69.6	49.3	71.4	81.3	49.0		50.0	48.6	49.4	71.6	77
	2023		61.9	80.0	67.3	71.4	*	57.6		62.1	69.6	65.4	73.1	52
5	2021												66.9	0
	2022		51.1	66.7	51.8	14.3	*	37.5		44.0	58.1	51.8	77.3	56
	2023		64.7	61.1	61.8	37.5	70.0	53.7		63.3	61.9	62.5	77.7	72
3-5	2021												61.1	0
	2022		43.6	61.5	47.3	47.1	72.0	43.2		47.7	46.0	46.9	72.9	175
	2023		58.3	64.7	58.8	52.2	66.7	54.4		56.8	60.7	58.8	74.2	177

NUMBER TESTED IN GRADES 3-5														
2021														17,239
2022		133	39	169	17	25	88			88	87	175		18,671
2023		139	34	170	23	15	90			88	89	177		19,142

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												2,182	0
	2022		22	5	25	*	*	5		11	16	27	1,825	42
	2023		24	3	28	4	*	*		16	12	28	1,743	53
4	2021												2,521	0
	2022		31	7	37	2	3	25		21	18	39	1,785	77
	2023		16	2	16	2	*	14		11	7	18	1,742	52
5	2021												2,009	0
	2022		22	3	27	6	*	20		14	13	27	1,445	56
	2023		18	7	26	5	3	25		11	16	27	1,461	72
3-5	2021												6,712	0
	2022		75	15	89	9	7	50		46	47	93	5,055	175
	2023		58	12	70	11	5	41		38	35	73	4,946	177

NUMBER TESTED IN GRADES 3-5														
2021														17,239
2022		133	39	169	17	25	88			88	87	175		18,671
2023		139	34	170	23	15	90			88	89	177		19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												32.1	0
	2022		14.3	14.3	15.0	*	*	0.0		14.3	14.3	14.3	45.3	42
	2023		28.3	0.0	24.5	25.0	*	*		24.1	25.0	24.5	46.8	53
4	2021												29.9	0
	2022		13.2	39.1	20.5	0.0	56.3	22.4		16.7	25.7	20.8	48.1	77
	2023		16.7	30.0	20.4	28.6	*	12.1		20.7	17.4	19.2	41.7	52
5	2021												40.6	0
	2022		22.2	33.3	23.2	0.0	*	12.5		16.0	29.0	23.2	54.0	56
	2023		23.5	27.8	23.5	12.5	30.0	14.8		16.7	28.6	23.6	52.4	72
3-5	2021												34.4	0
	2022		16.5	33.3	20.1	5.9	44.0	17.0		15.9	24.1	20.0	49.2	175
	2023		23.0	23.5	22.9	21.7	26.7	14.4		20.5	24.7	22.6	47.0	177

NUMBER TESTED IN GRADES 3-5														
2021														17,239
2022		133	39	169	17	25	88			88	87	175		18,671
2023		139	34	170	23	15	90			88	89	177		19,142

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												15.6	0
	2022		2.9	0.0	2.5	*	*	0.0		0.0	4.8	2.4	26.5	42
	2023		4.3	0.0	3.8	0.0	*	*		3.4	4.2	3.8	18.2	53
4	2021												14.2	0
	2022		7.5	8.7	6.8	0.0	18.8	8.2		7.1	8.6	7.8	25.0	77
	2023		2.4	0.0	2.0	0.0	*	0.0		0.0	4.3	1.9	18.4	52
5	2021												25.7	0
	2022		13.3	11.1	12.5	0.0	*	9.4		8.0	16.1	12.5	35.4	56
	2023		2.0	5.6	2.9	0.0	10.0	3.7		0.0	4.8	2.8	26.1	72
3-5	2021												18.7	0
	2022		8.3	7.7	7.7	0.0	16.0	8.0		5.7	10.3	8.0	29.0	175
	2023		2.9	2.9	2.9	0.0	6.7	3.3		1.1	4.5	2.8	21.0	177

NUMBER TESTED IN GRADE 3-5														
2021														17,239
2022		133	39	169	17	25	88			88	87	175		18,671
2023		139	34	170	23	15	90			88	89	177		19,142

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021			
	2022	61.9	47.0	38.6
	2023	49.1	26.2	0.9 / 10
4	2021			
	2022	58.8	54.4	48.0
	2023	42.3	32.7	1.1 / 10
5	2021			
	2022	52.5	55.0	55.7
	2023	51.4	37.7	1.3 / 10
3-5	2021			
	2022	57.5	52.8	48.2
	2023	48.0	32.8	1.1 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												57.1	0
	2022		44.4	36.4	40.3	*	35.5	36.4		45.5	35.1	40.0	65.9	70
	2023		55.6	41.5	48.3	45.5	41.2	40.5		62.5	36.2	48.3	68.7	87
4	2021												55.0	0
	2022		24.5	45.2	31.9	0.0	48.6	35.3		37.3	28.9	33.3	65.8	96
	2023		33.3	32.3	32.9	28.6	25.0	22.6		44.7	20.0	32.9	69.7	73
5	2021												69.3	0
	2022		28.9	37.5	31.4	10.0	37.1	27.0		34.1	30.4	32.2	74.9	87
	2023		42.3	67.5	51.6	33.3	68.8	45.5		56.8	47.1	51.6	80.0	95
3-5	2021												60.5	0
	2022		31.3	40.0	34.0	9.1	40.6	32.3		38.4	31.3	34.8	68.8	253
	2023		43.9	48.2	45.2	37.0	46.7	37.1		54.9	36.1	45.1	72.8	255

NUMBER TESTED IN GRADES 3-5														
2021														28,221
2022		134	115	244	22	101	164			125	128	253		28,707
2023		139	112	248	27	90	167			122	133	255		27,874

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												4,023	0
	2022		20	21	40	*	20	21		18	24	42	3,258	70
	2023		20	24	45	6	20	22		15	30	45	2,924	87
4	2021												4,186	0
	2022		40	23	62	7	18	44		32	32	64	3,297	96
	2023		28	21	47	5	18	41		21	28	49	2,801	73
5	2021												2,927	0
	2022		32	25	59	9	22	46		27	32	59	2,389	87
	2023		30	13	44	6	10	42		19	27	46	1,855	95
3-5	2021												11,136	0
	2022		92	69	161	20	60	111		77	88	165	8,944	253
	2023		78	58	136	17	48	105		55	85	140	7,580	255

NUMBER TESTED IN GRADES 3-5														
2021														28,221
2022		134	115	244	22	101	164			125	128	253		28,707
2023		139	112	248	27	90	167			122	133	255		27,874



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												25.6	0
	2022		2.8	9.1	6.0	*	9.7	9.1		6.1	5.4	5.7	37.6	70
	2023		15.6	12.2	13.8	9.1	14.7	16.2		22.5	6.4	13.8	41.0	87
4	2021												30.1	0
	2022		1.9	11.9	6.6	0.0	14.3	7.4		9.8	2.2	6.3	37.0	96
	2023		7.1	16.1	11.4	0.0	20.8	9.4		10.5	11.4	11.0	45.7	73
5	2021												42.7	0
	2022		6.7	10.0	8.1	0.0	8.6	6.3		12.2	4.3	8.0	46.9	87
	2023		13.5	42.5	25.3	0.0	43.8	20.8		27.3	23.5	25.3	50.4	95
3-5	2021												32.8	0
	2022		3.7	10.4	7.0	0.0	10.9	7.3		9.6	3.9	6.7	40.5	253
	2023		12.2	24.1	17.3	3.7	26.7	16.2		20.5	14.3	17.3	45.7	255

NUMBER TESTED IN GRADES 3-5														
2021														28,221
2022		134	115	244	22	101	164			125	128	253		28,707
2023		139	112	248	27	90	167			122	133	255		27,874

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												11.6	0
	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.9	70
	2023		6.7	2.4	4.6	9.1	2.9	5.4		10.0	0.0	4.6	15.6	87
4	2021												16.4	0
	2022		1.9	4.8	3.3	0.0	5.7	2.9		3.9	2.2	3.1	18.5	96
	2023		0.0	3.2	1.4	0.0	4.2	1.9		2.6	0.0	1.4	19.3	73
5	2021												22.7	0
	2022		2.2	0.0	1.2	0.0	0.0	0.0		0.0	2.2	1.1	23.8	87
	2023		1.9	17.5	8.8	0.0	18.8	9.1		13.6	3.9	8.4	19.0	95
3-5	2021												16.9	0
	2022		1.5	1.7	1.6	0.0	2.0	1.2		1.6	1.6	1.6	20.1	253
	2023		2.9	8.0	5.2	3.7	8.9	6.0		9.0	1.5	5.1	18.0	255

NUMBER TESTED IN GRADE 3-5														
2021														28,221
2022		134	115	244	22	101	164			125	128	253		28,707
2023		139	112	248	27	90	167			122	133	255		27,874

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022	51.6	39.8	36.7	41.1
	2023	36.8	37.0	36.9	53.1
4	2021				
	2022	41.0	40.8	44.6	34.4
	2023	41.0	30.8	29.5	44.2
5	2021				
	2022	43.9	40.6	45.8	33.6
	2023	48.1	40.8	35.0	41.3
3-5	2021				
	2022	44.9	40.4	42.8	36.0
	2023	42.2	36.6	34.1	46.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												54.9	
	2022		25.0	41.4	29.7	11.1	41.7	27.5		42.9	20.0	30.7	60.4	75
	2023		30.8	36.4	30.1	12.5	21.4	18.6		30.3	31.8	31.2	59.1	77

NUMBER TESTED IN GRADE 5														
2021														8,469
2022		44	29	74	9	24	51			35	40	75		8,751
2023		52	22	73	8	14	59			33	44	77		8,639

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												3820	
	2022		33	17	52	8	14	37		20	32	52	3468	75
	2023		36	14	51	7	11	48		23	30	53	3537	77

NUMBER TESTED IN GRADE 5														
2021														8,469
2022		44	29	74	9	24	51			35	40	75		8,751
2023		52	22	73	8	14	59			33	44	77		8,639

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												23.4	
	2022		6.8	20.7	12.2	0.0	16.7	11.8		20.0	5.0	12.0	33.0	75
	2023		9.6	13.6	9.6	0.0	7.1	3.4		18.2	4.5	10.4	29.4	77

NUMBER TESTED IN GRADE 5														
2021														8,469
2022		44	29	74	9	24	51			35	40	75		8,751
2023		52	22	73	8	14	59			33	44	77		8,639

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												8.9	
	2022		2.3	10.3	5.4	0.0	4.2	5.9		8.6	2.5	5.3	13.7	75
	2023		1.9	4.5	2.7	0.0	7.1	3.4		3.0	2.3	2.6	11.9	77

NUMBER TESTED IN GRADE 5														
2021														8,469
2022		44	29	74	9	24	51			35	40	75		8,751
2023		52	22	73	8	14	59			33	44	77		8,639

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021				
	2022	53.1	51.0	46.7	45.7
	2023	42.9	36.2	32.9	48.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												58.9	0
	2022			39.3	37.0	*	37.9	39.3		33.3	41.2	37.9	59.7	29
	2023	*		48.7	47.5	*	44.7	47.4		46.2	48.1	47.5	58.4	40
4	2021												57.2	0
	2022			31.6	27.8		31.6	31.6		44.4	20.0	31.6	56.1	19
	2023			28.6	29.6	*	28.6	29.6		33.3	25.0	28.6	58.3	28
5	2021												83.5	0
	2022			53.1	51.6	*	51.6	53.1		43.8	62.5	53.1	71.2	32
	2023			39.1	39.1	*	39.1	40.9		50.0	27.3	39.1	69.5	23
3-5	2021												66.2	0
	2022			43.0	40.8	28.6	41.8	43.0		40.5	44.2	42.5	62.1	80
	2023	*		40.0	40.0	0.0	38.2	40.2		43.2	37.0	39.6	61.9	91

NUMBER TESTED IN GRADES 3-5														
2021														11,563
2022			79	76	7	79	79			37	43	80		10,782
2023	1		90	90	7	89	87			37	54	91		9,691

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												1,677	0
	2022			17	17	*	18	17		8	10	18	1,516	29
	2023	*		20	21	*	21	20		7	14	21	1,457	40
4	2021												1,630	0
	2022			13	13		13	13		5	8	13	1,578	19
	2023			20	19	*	20	19		8	12	20	1,300	28
5	2021												605	0
	2022			15	15	*	15	15		9	6	15	987	32
	2023			14	14	*	14	13		6	8	14	937	23
3-5	2021												3,912	0
	2022			45	45	5	46	45		22	24	46	4,081	80
	2023	*		54	54	7	55	52		21	34	55	3,694	91

NUMBER TESTED IN GRADES 3-5														
2021														11,563
2022			79	76	7	79	79			37	43	80		10,782
2023	1		90	90	7	89	87			37	54	91		9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												32.1	0
	2022			17.9	14.8	*	17.2	17.9		25.0	11.8	17.2	30.6	29
	2023	*		12.8	12.5	*	10.5	10.5		23.1	7.4	12.5	31.0	40
4	2021												32.3	0
	2022			26.3	22.2		26.3	26.3		33.3	20.0	26.3	36.0	19
	2023			25.0	25.9	*	25.0	25.9		25.0	25.0	25.0	39.0	28
5	2021												59.0	0
	2022			21.9	22.6	*	22.6	21.9		18.8	25.0	21.9	41.7	32
	2023			17.4	17.4	*	17.4	18.2		16.7	18.2	17.4	43.4	23
3-5	2021												40.7	0
	2022			21.5	19.7	0.0	21.5	21.5		24.3	18.6	21.3	35.9	80
	2023	*		17.8	17.8	0.0	16.9	17.2		21.6	14.8	17.6	37.5	91

NUMBER TESTED IN GRADES 3-5														
2021														11,563
2022			79	76	7	79	79			37	43	80		10,782
2023	1		90	90	7	89	87			37	54	91		9,691

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												20.7	0
	2022			7.1	7.4	*	6.9	7.1		8.3	5.9	6.9	18.5	29
	2023	*		5.1	5.0	*	5.3	5.3		15.4	0.0	5.0	17.8	40
4	2021												16.9	0
	2022			15.8	11.1		15.8	15.8		22.2	10.0	15.8	21.4	19
	2023			7.1	7.4	*	7.1	7.4		8.3	6.3	7.1	19.1	28
5	2021												32.4	0
	2022			9.4	9.7	*	9.7	9.4		6.3	12.5	9.4	18.4	32
	2023			4.3	4.3	*	4.3	4.5		8.3	0.0	4.3	21.6	23
3-5	2021												23.2	0
	2022			10.1	9.2	0.0	10.1	10.1		10.8	9.3	10.0	19.4	80
	2023	*		5.6	5.6	0.0	5.6	5.7		10.8	1.9	5.5	19.4	91

NUMBER TESTED IN GRADE 3-5														
2021														11,563
2022			79	76	7	79	79			37	43	80		10,782
2023	1		90	90	7	89	87			37	54	91		9,691

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021			
	2022	59.3	42.3	43.1
	2023	50.2	33.4	1.0 / 10
4	2021			
	2022	50.0	47.7	40.1
	2023	46.0	29.9	0.9 / 10
5	2021			
	2022	47.7	57.6	50.4
	2023	50.8	27.9	0.6 / 10
3-5	2021			
	2022	52.4	49.7	45.3
	2023	49.1	30.9	0.9 / 10

<sup>1</sup>Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												37.7	0
	2022			*	*	*	*	*		*	*	*	41.5	2
	2023	*		*	0.0		0.0	*		*	*	0.0	48.2	6
4	2021												29.8	0
	2022												30.9	0
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	42.2	8
5	2021												48.0	0
	2022			*	*	*	*	*			*	*	43.4	1
	2023			*	*		*	*			*	*	56.1	2
3-5	2021												38.7	0
	2022			*	*	*	*	*		*	*	*	38.7	3
	2023	*		6.7	6.7	*	6.3	7.7		*	9.1	6.3	49.0	16

NUMBER TESTED IN GRADES 3-5														
2021														641
2022			3	2	2	3	3			1	2	3		759
2023	1		15	15	3	16	13			5	11	16		992

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												132	0
	2022			*	*	*	*	*		*	*	*	131	2
	2023	*		*	6		6	*		*	*	6	158	6
4	2021												146	0
	2022												172	0
	2023			8	7	*	8	7		*	*	8	193	8
5	2021												115	0
	2022			*	*	*	*	*			*	*	162	1
	2023			*	*		*	*			*	*	155	2
3-5	2021												393	0
	2022			*	*	*	*	*		*	*	*	465	3
	2023	*		14	14	*	15	12		*	10	15	506	16

NUMBER TESTED IN GRADES 3-5														
2021														641
2022			3	2	2	3	3			1	2	3		759
2023	1		15	15	3	16	13			5	11	16		992

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												10.4	0
	2022			*	*	*	*	*		*	*	*	13.4	2
	2023	*		*	0.0		0.0	*		*	*	0.0	13.1	6
4	2021												10.1	0
	2022												9.6	0
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	15.0	8
5	2021												23.5	0
	2022			*	*	*	*	*			*	*	17.8	1
	2023			*	*		*	*			*	*	21.2	2
3-5	2021												14.8	0
	2022			*	*	*	*	*		*	*	*	13.8	3
	2023	*		6.7	6.7	*	6.3	7.7		*	9.1	6.3	16.6	16

NUMBER TESTED IN GRADES 3-5														
2021														641
2022			3	2	2	3	3			1	2	3		759
2023	1		15	15	3	16	13			5	11	16		992



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												3.3	0
	2022			*	*	*	*	*		*	*	*	4.0	2
	2023	*		*	0.0		0.0	*		*	*	0.0	3.0	6
4	2021												3.4	0
	2022												3.6	0
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	3.3	8
5	2021												9.5	0
	2022			*	*	*	*	*			*	*	6.6	1
	2023			*	*		*	*			*	*	3.1	2
3-5	2021												5.5	0
	2022			*	*	*	*	*		*	*	*	4.9	3
	2023	*		0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.1	16

NUMBER TESTED IN GRADE 3-5														
2021														641
2022			3	2	2	3	3			1	2	3		759
2023	1		15	15	3	16	13			5	11	16		992

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022	*	*	*	*
	2023	36.7	15.6	33.3	36.7
4	2021				
	2022				
	2023	29.2	16.3	26.1	34.4
5	2021				
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021				
	2022	*	*	*	*
	2023	35.3	20.6	30.4	37.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												47.1	0
	2022			16.7	16.7	*	16.7	16.7		16.7	16.7	16.7	46.4	12
	2023			5.0	5.0	*	5.0	5.3		9.1	0.0	5.0	40.8	20

NUMBER TESTED IN GRADE 5														
2021														1,229
2022			12	12	2	12	12			6	6	12		1,035
2023			20	20	1	20	19			11	9	20		998

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												650	0
	2022			10	10	*	10	10		5	5	10	555	12
	2023			19	19	*	19	18		10	9	19	591	20

NUMBER TESTED IN GRADE 5														
2021														1,229
2022			12	12	2	12	12			6	6	12		1,035
2023			20	20	1	20	19			11	9	20		998

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												16.0	0
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.8	12
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.1	20

NUMBER TESTED IN GRADE 5														
2021														1,229
2022			12	12	2	12	12			6	6	12		1,035
2023			20	20	1	20	19			11	9	20		998

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												4.1	0
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	12
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	20

NUMBER TESTED IN GRADE 5														
2021														1,229
2022			12	12	2	12	12			6	6	12		1,035
2023			20	20	1	20	19			11	9	20		998

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021				
	2022	48.6	39.6	33.3	45.1
	2023	36.7	27.8	25.0	39.2

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021												48.4	
	2022	*	23.1	*	24.1	*	*	*				27.3	36.6	33
	2023		30.0	40.0	34.0	16.7	*	*				32.1	39.9	53
K-1	2021												49.4	
	2022	*	23.1	*	24.1	*	*	*				27.3	37.9	33
	2023		30.0	40.0	34.0	16.7	*	*				32.1	41.4	53
# Tested (GR K-1)	2021												5,754	
	2022	1	26	2	29	3	2	2				33	5,967	
	2023		40	10	47	6	2	5				53	6,281	
2	2021												48.4	
	2022		36.4	*	35.5	14.3		*				33.3	39.9	39
	2023	*	15.7	16.7	14.0	0.0	*	16.7				16.7	41.8	60
# Tested (GR 2)	2021												5,792	
	2022		33	3	31	7		2				39	5,940	
	2023	1	51	6	57	6	3	6				60	6,246	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021												1,162	0
	2022	*	1	*	1	*	*	*				2	652	33
	2023		3	1	4	0	*	*				4	715	53
K-1	2021												1,277	0
	2022	*	1	*	1	*	*	*				2	724	33
	2023		3	1	4	0	*	*				4	818	53
# Tested (GR K-1)	2021												5,754	
	2022	1	26	2	29	3	2	2				33	5,967	
	2023		40	10	47	6	2	5				53	6,281	
2	2021												1,359	0
	2022		2	*	2	0		*				2	916	39
	2023	*	1	1	1	0	*	0				2	998	60
# Tested (GR 2)	2021												5,792	
	2022		33	3	31	7		2				39	5,940	
	2023	1	51	6	57	6	3	6				60	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												57.1	
	2022		29.3	*	28.2	22.2	*	*				29.8	41.1	47
	2023		38.7	33.3	35.1	*	*	*				36.8	57.4	38
1	2021												46.7	
	2022	*	19.4	*	13.3	*	*	*				18.4	35.7	38
	2023		43.6	30.0	40.0	*	*	50.0				41.2	44.1	51
K-1	2021												51.7	
	2022	*	25.0	28.6	21.7	14.3	*	*				24.7	38.3	85
	2023		41.4	31.3	37.9	16.7	*	55.6				39.3	50.3	89
# Tested (GR K-1)	2021												10,412	
	2022	1	72	7	69	14	3	5				85	11,314	
	2023		70	16	87	6	3	9				89	10,715	
2	2021												49.7	
	2022		20.6	*	18.8	16.7	*	*				19.5	44.5	41
	2023	*	14.3	0.0	14.0	*	*	33.3				13.7	48.7	51
# Tested (GR 2)	2021												6,004	
	2022		34	5	32	6	2	4				41	6,029	
	2023	1	42	6	50	4	4	6				51	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												1,120	0
	2022		2	*	3	0	*	*				4	655	47
	2023		0	0	0	*	*	*				0	894	38
1	2021												934	0
	2022	*	0	*	0	*	*	*				1	582	38
	2023		7	1	8	*	*	1				8	753	51
K-1	2021												2,054	0
	2022	*	2	2	3	0	*	*				5	1,237	85
	2023		7	1	8	0	*	1				8	1,647	89
# Tested (GR K-1)	2021												10,412	
	2022	1	72	7	69	14	3	5				85	11,314	
	2023		70	16	87	6	3	9				89	10,715	
2	2021												1,149	0
	2022		3	*	2	1	*	*				3	946	41
	2023	*	1	0	1	*	*	0				1	1,080	51
# Tested (GR 2)	2021												6,004	
	2022		34	5	32	6	2	4				41	6,029	
	2023	1	42	6	50	4	4	6				51	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021												52.9	
	2022	*	29.6	17.1	21.3	0.0	19.4	14.7				23.5	46.4	68
	2023		36.8	15.8	27.4	16.7	20.0	18.8				27.5	47.9	80
K-1	2021												53.5	
	2022	*	29.6	17.1	21.3	0.0	19.4	14.7				23.5	47.6	68
	2023		36.8	15.8	27.4	16.7	20.0	18.8				27.5	48.8	80
# Tested (GR K-1)	2021												10,304	
	2022	3	27	35	61	7	36	34				68	10,488	
	2023		38	38	73	6	30	32				80	10,786	
2	2021												46.7	
	2022		21.7	18.9	19.0	14.3	17.6	19.4				19.0	40.2	63
	2023	*	7.8	12.8	10.0	0.0	13.2	12.5				10.5	43.0	95
# Tested (GR 2)	2021												9,688	
	2022		23	37	58	7	34	36				63	9,585	
	2023	3	51	39	90	11	38	40				95	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021												1,950	
	2022	*	1	0	1	0	0	0				1	1,175	68
	2023		3	1	5	0	0	0				5	1,182	80
K-1	2021												2,117	
	2022	*	1	0	1	0	0	0				1	1,341	68
	2023		3	1	5	0	0	0				5	1,306	80
# Tested (GR K-1)	2021												10,304	
	2022	3	27	35	61	7	36	34				68	10,488	
	2023		38	38	73	6	30	32				80	10,786	
2	2021												1,397	
	2022		1	1	1	0	1	1				2	986	63
	2023	*	2	0	2	0	0	0				2	1,087	95
# Tested (GR 2)	2021												9,688	
	2022		23	37	58	7	34	36				63	9,585	
	2023	3	51	39	90	11	38	40				95	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												62.3	
	2022		36.6	27.8	32.4	20.0	28.1	28.1				32.9	49.1	79
	2023	*	26.7	25.0	27.6	*	21.7	21.7				26.7	60.2	60
1	2021												54.3	
	2022	*	20.6	23.7	18.2	14.3	23.1	19.4				21.5	46.0	79
	2023		56.4	22.5	38.8	14.3	25.0	27.8				39.0	53.8	82
K-1	2021												58.2	
	2022	*	29.3	25.7	25.5	17.6	25.4	23.5				27.2	47.5	158
	2023	*	43.5	23.5	34.1	9.1	23.6	25.4				33.8	56.8	142
# Tested (GR K-1)	2021												19,324	
	2022	3	75	74	137	17	71	68				158	19,784	
	2023	1	69	68	138	11	55	59				142	19,244	
2	2021												45.4	
	2022		12.1	9.8	10.4	9.1	7.9	9.8				10.5	40.9	76
	2023	*	14.9	31.6	23.9	18.2	36.8	37.5				23.3	48.6	90
# Tested (GR 2)	2021												9,836	
	2022		33	41	67	11	38	41				76	9,795	
	2023	3	47	38	88	11	38	40				90	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												2,140	
	2022		0	2	3	0	1	1				3	1,309	79
	2023	*	0	0	0	*	0	0				0	1,654	60
1	2021												1,882	
	2022	*	1	4	3	0	4	2				6	1,298	79
	2023		11	2	14	0	2	3				14	1,765	82
K-1	2021												4,022	
	2022	*	1	6	6	0	5	3				9	2,607	158
	2023	*	11	2	14	0	2	3				14	3,419	142
# Tested (GR K-1)	2021												19,324	
	2022	3	75	74	137	17	71	68				158	19,784	
	2023	1	69	68	138	11	55	59				142	19,244	
2	2021												1,182	
	2022		0	1	1	0	1	1				1	903	76
	2023	*	1	1	2	0	1	1				2	1,249	90
# Tested (GR 2)	2021												9,836	
	2022		33	41	67	11	38	41				76	9,795	
	2023	3	47	38	88	11	38	40				90	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021												65.2	
	2022	*		34.4	29.0	*	32.4	29.0				32.4	55.6	34
	2023			39.3	35.7	*	39.3	39.3				37.9	62.2	29
K-1	2021												64.9	
	2022	*		34.4	29.0	*	32.4	29.0				32.4	55.8	34
	2023			39.3	35.7	*	39.3	39.3				37.9	62.2	29
# Tested (GR K-1)	2021												4,901	
	2022	2		32	31	3	34	31				34	4,935	
	2023			28	28	1	28	28				29	5,283	

2	2021												61.5	
	2022			41.0	39.0	*	39.5	41.0				39.0	55.4	41
	2023	*		31.3	30.3	50.0	29.4	30.3				29.4	60.3	34
# Tested (GR 2)	2021												4,772	
	2022			39	41	3	38	39				41	4,495	
	2023	2		32	33	6	34	33				34	4,527	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021												1,275	0
	2022	*		5	4	*	5	4				5	815	34
	2023			2	2	*	2	2				2	1,059	29
K-1	2021												1,327	0
	2022	*		5	4	*	5	4				5	884	34
	2023			2	2	*	2	2				2	1,153	29
# Tested (GR K-1)	2021												4,901	
	2022	2		32	31	3	34	31				34	4,935	
	2023			28	28	1	28	28				29	5,283	

2	2021												1,204	0
	2022			2	2	*	2	2				2	910	41
	2023	*		0	0	0	0	0				0	1,010	34
# Tested (GR 2)	2021												4,772	
	2022			39	41	3	38	39				41	4,495	
	2023	2		32	33	6	34	33				34	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												55.8	
	2022			66.7	65.5	*	66.7	65.5				66.7	52.5	30
	2023	*		40.9	40.9	*	40.9	40.0				39.1	57.1	23
1	2021												57.6	
	2022	*		35.3	30.3	*	33.3	30.3				33.3	51.5	36
	2023			36.7	36.7	*	36.7	36.7				35.5	59.3	31
K-1	2021												56.7	
	2022	*		50.0	46.8	*	48.5	46.8				48.5	52.0	66
	2023	*		38.5	38.5	*	38.5	38.0				37.0	58.3	54
# Tested (GR K-1)	2021												9,529	
	2022	2		64	62	5	66	62				66	9,582	
	2023	1		52	52	5	52	50				54	9,515	
2	2021												54.2	
	2022			35.1	35.1	*	33.3	35.1				35.1	50.1	37
	2023	*		27.8	27.0	*	26.3	27.0				26.3	54.7	38
# Tested (GR 2)	2021												4,788	
	2022			37	37	5	36	37				37	4,600	
	2023	2		36	37	5	38	37				38	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												602	0
	2022			3	3	*	3	2				3	356	30
	2023	*		0	0	*	0	0				0	459	23
1	2021												840	0
	2022	*		1	1	*	1	1				1	566	36
	2023			1	1	*	1	1				1	813	31
K-1	2021												1,442	0
	2022	*		4	4	*	4	3				4	922	66
	2023	*		1	1	*	1	1				1	1,272	54
# Tested (GR K-1)	2021												9,529	
	2022	2		64	62	5	66	62				66	9,582	
	2023	1		52	52	5	52	50				54	9,515	
2	2021												816	0
	2022			1	1	*	1	1				1	652	37
	2023	*		2	2	*	2	2				2	711	38
# Tested (GR 2)	2021												4,788	
	2022			37	37	5	36	37				37	4,600	
	2023	2		36	37	5	38	37				38	4,630	



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	0		0		0		0		0		0	
	2022	29	24.1	29	24.1	29	31.0	29	10.3	0		29	17.2
			13.8		3.4		6.9		20.7				0.0
		62.1	72.4	62.1	69.0		82.8						
2023	21	14.3	21	19.0	21	19.0	21	9.5	0		18	33.3	
		14.3		4.8		9.5		23.8				5.6	
		71.4	76.2	71.4	66.7		61.1						
Wave 2 (MOY)	2021	0		0		0		0		0		0	
	2022			29	13.8	29	20.7	29	31.0	0		15	6.7
					3.4		10.3		13.8				13.3
			82.8	69.0	55.2		80.0						
2023			22	4.5	22	13.6	22	9.1	0		22	4.5	
				0.0		4.5		0.0				9.1	
				95.5		81.8		90.9				86.4	
Wave 3 (EOY)	2021	0		0		0		0		0		0	
	2022			31	0.0	31	12.9	31	19.4	0		31	9.7
					3.2		12.9		0.0				9.7
			96.8	74.2	80.6		80.6						
2023			24	16.7	24	37.5	24	45.8	0		1	*	
				0.0		16.7		12.5				*	
				83.3		45.8		41.7				*	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	20	95.2	20	95.2	21	100.0	21	100.0	20	95.2
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	1	4.8
	Advanced	1	4.8	1	4.8	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	28	93.3	28	93.3	29	96.7	29	96.7	28	93.3
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	1	3.3
	Advanced	2	6.7	2	6.7	1	3.3	1	3.3	1	3.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (38)	Beginning	14	36.8	17	44.7	29	76.3	33	86.8	17	44.7
	Intermediate	15	39.5	21	55.3	8	21.1	5	13.2	21	55.3
	Advanced	5	13.2	0	0.0	1	2.6	0	0.0	0	0.0
	Advanced High	4	10.5	0	0.0	0	0.0	0	0.0	0	0.0
3 (38)	Beginning	3	7.9	8	21.1	23	60.5	15	39.5	5	13.2
	Intermediate	12	31.6	15	39.5	11	28.9	19	50.0	23	60.5
	Advanced	11	28.9	13	34.2	4	10.5	3	7.9	9	23.7
	Advanced High	12	31.6	2	5.3	0	0.0	1	2.6	1	2.6
4 (30)	Beginning	14	46.7	16	53.3	21	70.0	15	50.0	16	53.3
	Intermediate	10	33.3	9	30.0	7	23.3	11	36.7	11	36.7
	Advanced	1	3.3	5	16.7	2	6.7	1	3.3	2	6.7
	Advanced High	5	16.7	0	0.0	0	0.0	3	10.0	1	3.3

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 1 (3.7%)	Beginning	25			
	Intermediate	1	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
35 20 (57.1%)	Beginning	15			
	Intermediate	20	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
35 15 (42.9%)	Beginning	4			
	Intermediate	6	15		
	Advanced	0	8	1	
	Advanced High	0	0	1	
24 1 (4.2%)	Beginning	13			
	Intermediate	1	9		
	Advanced	0	0	1	
	Advanced High	0	0	0	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	12	36.4	10	30.3	16	48.5	8	24.2	10	30.3
	Intermediate	7	21.2	11	33.3	11	33.3	13	39.4	12	36.4
	Advanced	6	18.2	7	21.2	5	15.2	8	24.2	9	27.3
	Advanced High	8	24.2	5	15.2	1	3.0	4	12.1	2	6.1
ALL (190)	Beginning	91	47.9	99	52.1	139	73.2	121	63.7	96	50.5
	Intermediate	44	23.2	56	29.5	37	19.5	48	25.3	69	36.3
	Advanced	26	13.7	28	14.7	13	6.8	13	6.8	21	11.1
	Advanced High	29	15.3	7	3.7	1	0.5	8	4.2	4	2.1

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
30 7 (23.3%)	Beginning	8			
	Intermediate	1	10		
	Advanced	0	4	5	
	Advanced High	0	0	2	
151 44 (29.1%)	Beginning	65			
	Intermediate	29	34		
	Advanced	0	12	8	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

46	35.3	60.4	75.3		19.6	93.5	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

31	45.3	68.4	87.9		51.6	100.0	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

75	43.8	66.3	70.0		37.3	52.0	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*		38.1	*
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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 4 LANGUAGE ARTS READING**

44	47.2	67.7	72.4		43.2	68.2	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

25	41.5	64.2	85.1		24.0	92.0	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

65	49.7	68.6	78.1		43.1	78.5	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*	*	39.9	*
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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 5 LANGUAGE ARTS READING**

63	52.3	72.5	76.3		60.3	88.9	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

24	54.0	71.8	77.9		50.0	91.7	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

86	57.8	71.9	75.0		57.0	75.6	74.1	90.2
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*			*		55.0	*
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**GRADE 5 SCIENCE**

66	61.6	71.2	78.7		56.1	90.9	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

28	43.5	66.1	64.1		25.0	25.0	63.1	86.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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