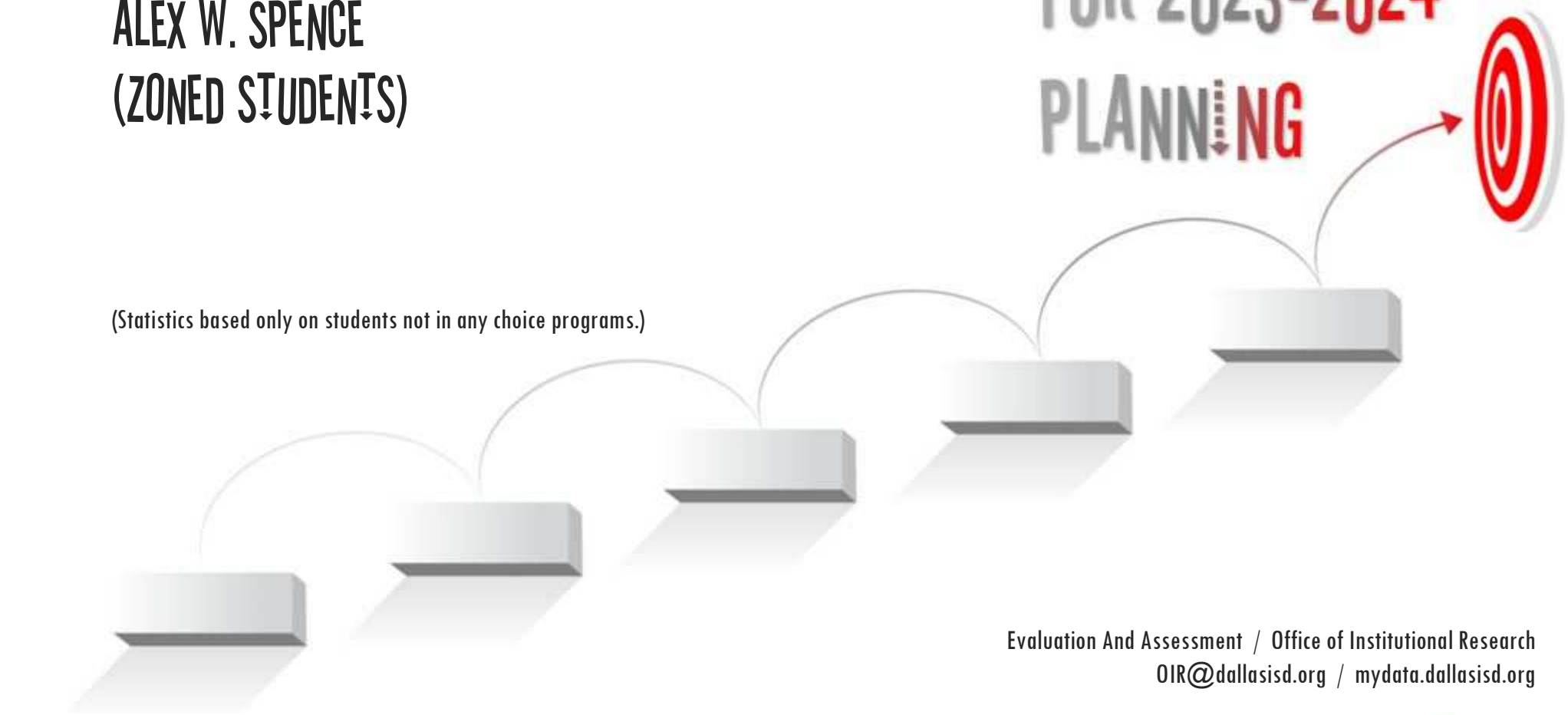
AUGUST 30, 2023 (UPDATED)

School Number 58 (zoned)

ALEX W. SPENCE (ZONED STUDENTS)

DATA PACKET FOR 2023-2024 PLANNING



(Statistics based only on students not in any choice programs.)

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DALLAS INDEPENDENT SCHOOL DISTRICT

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	102
7	115
8	125
ALL	342

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	136	39.8		
American Indian/Alaska Native	1	0.3		
Asian/Hawaiian/Pacific Islander	4	1.2		
Hispanic	182	53.2		
White	10	2.9		
Multiple	9	2.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	259	75.7
Economically disadvantaged	293	85.7
Limited English proficient (LEP)	131	38.3
Special education	49	14.3
Talented and Gifted (TAG)	35	10.2

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2021**	152	64	42.1	0	0.0	3	2.0	78	51.3	4	2.6	3	2.0
	2022	122	49	40.2	0	0.0	0	0.0	65	53.3	7	5.7	1	0.8
	2023	102	38	37.3	0	0.0	3	2.9	55	53.9	3	2.9	3	2.9
7	**2021**	131	50	38.2	0	0.0	1	0.8	77	58.8	1	0.8	2	1.5
	2022	120	57	47.5	0	0.0	1	0.8	60	50.0	2	1.7	0	0.0
	2023	115	46	40.0	0	0.0	0	0.0	62	53.9	4	3.5	3	2.6
8	**2021**	121	52	43.0	0	0.0	2	1.7	63	52.1	2	1.7	2	1.7
	2022	132	46	34.8	1	0.8	3	2.3	73	55.3	6	4.5	3	2.3
	2023	125	52	41.6	1	0.8	1	0.8	65	52.0	3	2.4	3	2.4
6-8	**2021**	404	166	41.1	0	0.0	6	1.5	218	54.0	7	1.7	7	1.7
	2022	374	152	40.6	1	0.3	4	1.1	198	52.9	15	4.0	4	1.1
	2023	342	136	39.8	1	0.3	4	1.2	182	53.2	10	2.9	9	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2021**	152	131	86.2	57	37.5	28	18.4	116	76.3	17	11.2	16	10.5	55.3	44.7	0.0
	2022	122	112	91.8	52	42.6	24	19.7	90	73.8	10	8.2	30	24.6	55.7	44.3	1.6
	2023	102	85	83.3	35	34.3	11	10.8	73	71.6	16	15.7	24	23.5	52.0	48.0	1.0
7	**2021**	131	116	88.5	57	43.5	24	18.3	98	74.8	3	2.3	16	12.2	60.3	39.7	0.0
	2022	120	104	86.7	47	39.2	21	17.5	96	80.0	6	5.0	20	16.7	50.0	50.0	0.0
	2023	115	105	91.3	46	40.0	17	14.8	91	79.1	11	9.6	22	19.1	53.0	47.0	3.5
8	**2021**	121	98	81.0	37	30.6	12	9.9	83	68.6	11	9.1	20	16.5	55.4	44.6	0.0
	2022	132	112	84.8	52	39.4	22	16.7	105	79.5	7	5.3	23	17.4	59.1	40.9	0.8
	2023	125	103	82.4	50	40.0	21	16.8	95	76.0	8	6.4	28	22.4	48.0	52.0	0.0
6-8	**2021**	404	345	85.4	151	37.4	64	15.8	297	73.5	31	7.7	52	12.9	56.9	43.1	0.0
	2022	374	328	87.7	151	40.4	67	17.9	291	77.8	23	6.1	73	19.5	55.1	44.9	0.8
	2023	342	293	85.7	131	38.3	49	14.3	259	75.7	35	10.2	74	21.6	50.9	49.1	1.5

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2021**	154	10,575	135	87.9	10,169	96.2	14	9.1	3.1	83	8,812	54.0	83.3
	2022	122	9,901	113	92.8	9,363	94.6	28	23.0	8.9	92	8,300	75.6	83.8
	2023	102	9,009	96	94.1	8,575	95.2	24	23.5	7.0	79	7,980	77.3	88.6
7	**2021**	130	10,601	117	90.0	10,119	95.5	13	10.0	2.9	82	8,710	62.9	82.2
	2022	126	10,335	116	92.3	9,689	93.7	24	19.1	10.8	91	8,457	72.4	81.8
	2023	113	9,404	107	94.3	8,895	94.6	24	21.2	9.0	92	8,106	81.2	86.2
8	**2021**	127	10,673	112	88.2	10,147	95.1	30	23.7	3.1	68	8,651	53.7	81.1
	2022	131	10,461	124	94.4	9,782	93.5	21	16.0	12.6	108	8,381	82.2	80.1
	2023	124	9,849	118	95.0	9,263	94.0	22	17.8	12.5	101	8,359	81.6	84.9
6-8	**2021**	411	31,848	364	88.7	30,435	95.6	57	13.9	3.0	233	26,173	56.8	82.2
	2022	379	30,697	353	93.2	28,834	93.9	73	19.3	10.8	291	25,138	76.8	81.9
	2023	339	28,262	321	94.5	26,732	94.6	70	20.6	9.6	272	24,445	80.2	86.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**	*	20.4	20.3	22.2	3.8	16.4	13.0		17.1	25.4	20.7	54.2	135
	2022	71.4	31.1	33.8	30.8	23.8	30.8	31.0		25.4	49.0	35.6	60.7	118
	2023	*	37.8	53.6	42.9	25.0	54.3	44.3		43.4	55.1	49.0	69.0	102
7	**2021**	*	38.3	41.3	39.3	15.8	33.9	32.6		34.2	48.0	39.7	60.3	126
	2022	*	30.4	37.3	32.4	10.5	30.4	25.3		28.8	40.7	34.7	70.3	118
	2023	*	54.8	65.0	61.6	46.7	55.6	57.6		58.6	64.7	61.5	70.2	109
8	**2021**	*	58.7	47.6	52.7	18.2	43.2	48.8		49.2	60.0	53.9	66.4	115
	2022	66.7	59.5	58.6	56.7	36.8	48.0	52.5		47.2	72.5	57.7	75.9	123
	2023	*	52.2	36.7	44.1	22.2	19.6	33.3		32.7	54.4	43.8	76.5	112
6-8	**2021**	33.3	38.1	35.8	37.0	10.7	29.7	29.8		32.7	43.4	37.2	60.3	376
	2022	66.7	39.2	43.8	39.9	23.7	36.5	36.7		34.3	53.4	42.9	69.1	359
	2023	50.0	48.8	51.7	50.0	31.1	42.1	45.3		45.2	58.0	51.4	72.0	323

	NUMBER TESTED IN GRADES 6-8											
2021	6	147	212	322	56	148	285		217	159	376	26,714
2022	15	143	194	313	59	148	281		198	161	359	28,611
2023	10	125	176	276	45	126	236		166	157	323	27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**	*	43	59	91	25	46	94		63	44	107	4,079	135
	2022	2	31	43	74	16	36	60		50	26	76	3,664	118
	2023	*	23	26	48	9	16	39		30	22	52	2,699	102
7	**2021**	*	29	44	68	16	37	64		50	26	76	3,490	126
	2022	*	39	37	69	17	32	71		42	35	77	2,873	118
	2023	*	19	21	38	8	20	36		24	18	42	2,721	109
8	**2021**	*	19	33	44	9	21	42		33	20	53	3,026	115
	2022	2	17	29	45	12	26	47		38	14	52	2,316	123
	2023	*	22	38	52	14	37	54		37	26	63	2,164	112
6-8	**2021**	4	91	136	203	50	104	200		146	90	236	10,595	376
	2022	5	87	109	188	45	94	178		130	75	205	8,853	359
	2023	5	64	85	138	31	73	129		91	66	157	7,584	323

	NUMBER TESTED IN GRADES 6-8											
2021	6	147	212	322	56	148	285		217	159	376	26,714
2022	15	143	194	313	59	148	281		198	161	359	28,611
2023	10	125	176	276	45	126	236		166	157	323	27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**	*	1.9	2.7	3.4	0.0	1.8	0.9		2.6	3.4	3.0	23.9	135
	2022	42.9	8.9	10.8	9.3	0.0	11.5	9.2		10.4	13.7	11.9	33.2	118
	2023	*	13.5	25.0	16.7	8.3	20.0	17.1		17.0	30.6	23.5	44.3	102
7	**2021**	*	14.9	12.0	11.6	5.3	5.4	7.4		9.2	18.0	12.7	35.2	126
	2022	*	10.7	20.3	11.8	5.3	13.0	8.4		10.2	22.0	16.1	45.2	118
	2023	*	21.4	23.3	24.2	6.7	15.6	20.0		29.3	19.6	24.8	43.9	109
8	**2021**	*	21.7	15.9	14.0	18.2	13.5	13.4		15.4	22.0	18.3	37.7	115
	2022	50.0	28.6	28.6	26.0	5.3	18.0	17.2		22.2	37.3	28.5	48.3	123
	2023	*	8.7	15.0	12.9	0.0	2.2	3.7		7.3	15.8	11.6	48.2	112
6-8	**2021**	16.7	12.2	9.9	9.3	5.4	6.1	6.7		8.8	13.8	10.9	32.3	376
	2022	40.0	15.4	20.1	15.7	3.4	14.2	11.7		14.6	24.2	18.9	42.3	359
	2023	40.0	14.4	21.0	18.1	4.4	11.9	13.6		18.1	21.7	19.8	45.5	323

	NUMBER TESTED IN GRADES 6-8											
2021	6	147	212	322	56	148	285		217	159	376	26,714
2022	15	143	194	313	59	148	281		198	161	359	28,611
2023	10	125	176	276	45	126	236		166	157	323	27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**	*	0.0	1.4	0.9	0.0	0.0	0.0		1.3	0.0	0.7	10.2	135
	2022	28.6	2.2	4.6	3.7	0.0	5.8	3.4		3.0	7.8	5.1	16.0	118
	2023	*	2.7	10.7	4.8	0.0	8.6	4.3		11.3	8.2	9.8	17.8	102
7	**2021**	*	4.3	1.3	1.8	0.0	0.0	0.0		1.3	4.0	2.4	18.4	126
	2022	*	7.1	5.1	3.9	5.3	4.3	4.2		5.1	8.5	6.8	29.3	118
	2023	*	2.4	0.0	3.0	0.0	0.0	1.2		3.4	3.9	3.7	20.1	109
8	**2021**	*	4.3	6.3	5.4	9.1	5.4	4.9		6.2	6.0	6.1	16.3	115
	2022	33.3	19.0	14.3	14.4	0.0	12.0	9.1		11.1	23.5	16.3	29.2	123
	2023	*	2.2	6.7	5.4	0.0	2.2	1.2		1.8	7.0	4.5	22.5	112
6-8	**2021**	16.7	2.7	2.8	2.5	1.8	1.4	1.4		2.8	3.1	2.9	14.9	376
	2022	26.7	9.1	8.2	7.3	1.7	7.4	5.7		6.6	13.0	9.5	24.9	359
	2023	40.0	2.4	5.7	4.3	0.0	3.2	2.1		5.4	6.4	5.9	20.2	323

	NUMBER TESTED IN GRADE 6-8											
2021	6	147	212	322	56	148	285		217	159	376	26,714
2022	15	143	194	313	59	148	281		198	161	359	28,611
2023	10	125	176	276	45	126	236		166	157	323	27,041

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	**2021**	38.3	51.6	36.3
	2022	43.0	45.9	47.2
	2023	44.3	35.3	2.4 / 10
7	**2021**	46.6	48.1	49.8
	2022	48.6	43.2	48.4
	2023	52.1	37.6	2.2 / 10
8	**2021**	64.3	56.6	51.4
	2022	64.3	56.9	50.9
	2023	40.6	28.7	1.3 / 10
6-8	**2021**	49.1	51.9	45.4
	2022	52.2	48.8	48.9
	2023	45.7	33.8	2.0 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Betw een Not Developed and Limited; 4=Limited; 5=Betw een Limited and Partially Developed; 6=Partially Developed; 7=Betw een Partially Developed and Effective; 8=Effective; 9=Betw een Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2021												100.0
	2022			*	*		*	*		*	*	*	98.6
	2023		*	*	100.0		*	*		*	100.0	100.0	99.0
Tests Taken	2021												14
	2022			3	4		2	3		4	1	5	218
	2023		4	5	8		4	5		4	7	11	314

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2021												0
	2022			*	*		*	*		*	*	*	3
	2023		*	*	0		*	*		*	0	0	3
Tests Taken	2021												14
	2022			3	4		2	3		4	1	5	218
	2023		4	5	8		4	5		4	7	11	314

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2021												85.7
	2022			*	*		*	*		*	*	*	88.5
	2023		*	*	100.0		*	*		*	100.0	100.0	92.7
Tests Taken	2021												14
	2022			3	4		2	3		4	1	5	218
	2023		4	5	8		4	5		4	7	11	314

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2021												14.3
	2022			*	*		*	*		*	*	*	13.3
	2023		*	*	25.0		*	*		*	14.3	27.3	22.9
Tests Taken	2021												14
	2022			3	4		2	3		4	1	5	218
	2023		4	5	8		4	5		4	7	11	314

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I (GRADE 8)	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021				/ 8		
2022	*	*	*	* / 8	*	*
2023	75.0	–	–	7.2 / 10	74.1	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**	*	22.2	40.5	33.3	15.4	45.5	29.6		30.3	35.6	32.6	61.6	135
	2022	57.1	24.4	35.4	31.8	14.3	32.7	27.6		28.4	39.2	33.1	66.4	118
	2023	*	39.5	55.4	42.4	16.7	45.7	45.1		52.8	46.0	49.5	72.4	103
7	**2021**	*	15.2	33.3	25.2	15.8	32.1	25.5		19.7	34.7	25.6	28.6	125
	2022	*	15.4	40.7	28.4	15.8	38.6	27.2		35.2	22.2	28.7	33.8	108
	2023												40.0	0
8	**2021**	*	26.7	35.5	29.3	0.0	33.3	23.8		23.8	42.0	31.9	53.6	113
	2022	*	38.6	62.5	50.5	26.3	56.9	45.5		47.4	57.7	51.6	66.0	128
	2023	42.9	36.0	50.4	43.4	28.1	45.1	42.2		43.6	46.3	45.0	72.7	218
6-8	**2021**	0.0	21.4	36.5	29.4	12.5	37.4	26.6		24.7	37.3	30.0	52.7	373
	2022	50.0	25.5	47.1	37.2	18.6	42.9	33.9		37.6	39.5	38.4	60.9	354
	2023	50.0	37.1	52.0	43.1	25.0	45.2	43.0		46.6	46.2	46.4	69.7	321

	NUMBER TESTED IN GRADES 6-8											
2021	6	145	211	320	56	147	282		215	158	373	22,626
2022	14	141	191	309	59	147	280		197	157	354	24,707
2023	10	124	175	274	44	126	237		163	158	321	22,970

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**	*	42	44	78	22	30	76		53	38	91	3,435	135
	2022	3	34	42	73	18	35	63		48	31	79	3,133	118
	2023	*	23	25	49	10	19	39		25	27	52	2,419	103
7	**2021**	*	39	50	83	16	38	70		61	32	93	2,632	125
	2022	*	44	32	68	16	27	67		35	42	77	2,688	108
	2023												1,200	0
8	**2021**	*	33	40	65	11	24	61		48	29	77	4,641	113
	2022	*	27	27	53	14	22	55		40	22	62	3,849	128
	2023	4	55	59	107	23	50	96		62	58	120	3,333	218
6-8	**2021**	6	114	134	226	49	92	207		162	99	261	10,708	373
	2022	7	105	101	194	48	84	185		123	95	218	9,670	354
	2023	5	78	84	156	33	69	135		87	85	172	6,952	321

	NUMBER TESTED IN GRADES 6-8											
2021	6	145	211	320	56	147	282		215	158	373	22,626
2022	14	141	191	309	59	147	280		197	157	354	24,707
2023	10	124	175	274	44	126	237		163	158	321	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**	*	3.7	5.4	5.1	0.0	3.6	2.8		5.3	5.1	5.2	28.6	135
	2022	28.6	4.4	7.7	7.5	4.8	7.7	4.6		7.5	9.8	8.5	31.4	118
	2023	*	5.3	26.8	14.1	8.3	28.6	14.1		20.8	16.0	18.4	35.8	103
7	**2021**	*	8.7	2.7	5.4	0.0	3.6	3.2		3.9	6.1	4.8	6.5	125
	2022	*	0.0	11.1	4.2	0.0	11.4	5.4		7.4	5.6	6.5	7.8	108
	2023												13.7	0
8	**2021**	*	4.4	11.3	7.6	0.0	5.6	6.3		11.1	6.0	8.8	27.3	113
	2022	*	13.6	31.9	24.3	5.3	27.5	20.8		15.8	40.4	25.8	35.6	128
	2023	14.3	7.0	11.8	9.5	0.0	4.4	6.0		11.8	9.3	10.6	40.3	218
6-8	**2021**	0.0	5.5	6.2	5.9	0.0	4.1	3.9		6.5	5.7	6.2	24.4	373
	2022	35.7	5.7	17.8	12.3	3.4	15.6	10.7		10.7	18.5	14.1	29.4	354
	2023	20.0	6.5	16.6	10.9	2.3	11.1	8.4		14.7	11.4	13.1	36.3	321

	NUMBER TESTED IN GRADES 6-8											
2021	6	145	211	320	56	147	282		215	158	373	22,626
2022	14	141	191	309	59	147	280		197	157	354	24,707
2023	10	124	175	274	44	126	237		163	158	321	22,970

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.3	135
	2022	0.0	2.2	0.0	0.9	0.0	0.0	0.0		0.0	2.0	0.8	10.6	118
	2023	*	0.0	5.4	1.2	0.0	2.9	1.4		5.7	2.0	3.9	11.9	103
7	**2021**	*	2.2	0.0	0.9	0.0	0.0	0.0		0.0	2.0	0.8	1.4	125
	2022	*	0.0	3.7	1.1	0.0	4.5	2.2		1.9	1.9	1.9	1.4	108
	2023												1.6	0
8	**2021**	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0	113
	2022	*	2.3	2.8	3.7	0.0	3.9	2.0		2.6	3.8	3.1	11.9	128
	2023	0.0	0.0	0.8	0.5	0.0	0.0	0.0		1.8	0.0	0.9	12.7	218
6-8	**2021**	0.0	0.7	0.0	0.3	0.0	0.0	0.0		0.0	0.6	0.3	6.6	373
	2022	0.0	1.4	2.1	1.9	0.0	2.7	1.4		1.5	2.5	2.0	9.7	354
	2023	10.0	0.0	2.3	0.7	0.0	0.8	0.4		3.1	0.6	1.9	11.4	321

	NUMBER TESTED IN GRADE 6-8											
2021	6	145	211	320	56	147	282		215	158	373	22,626
2022	14	141	191	309	59	147	280		197	157	354	24,707
2023	10	124	175	274	44	126	237		163	158	321	22,970

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2021**	34.3	32.2	35.2	34.4
	2022	33.6	35.4	29.0	33.1
	2023	38.5	37.2	34.8	42.6
7	**2021**	28.4	34.8	29.5	37.3
	2022	33.3	33.8	36.3	35.1
	2023				
8	**2021**	33.2	37.6	33.5	43.9
	2022	43.6	48.3	50.1	47.2
	2023	52.1	31.4	35.3	32.0
6-8	**2021**	32.0	34.7	32.7	38.2
	2022	37.1	39.6	38.8	38.8
	2023	47.8	33.3	35.1	35.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021												85.0
	2022	*	*	*	*		*	*		*	*	100.0	96.7
	2023		87.5	100.0	91.7		*	100.0		100.0	85.7	93.3	95.1
Tests Taken	2021												4,208
	2022	1	2	3	5		2	3		2	4	6	4,021
	2023		8	6	12		4	6		8	7	15	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021												632
	2022	*	*	*	*		*	*		*	*	0	133
	2023		1	0	1		*	0		0	1	1	217
Tests Taken	2021												4,208
	2022	1	2	3	5		2	3		2	4	6	4,021
	2023		8	6	12		4	6		8	7	15	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021												51.0
	2022	*	*	*	*		*	*		*	*	83.3	76.9
	2023		37.5	50.0	41.7		*	33.3		37.5	57.1	46.7	71.8
Tests Taken	2021												4,208
	2022	1	2	3	5		2	3		2	4	6	4,021
	2023		8	6	12		4	6		8	7	15	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021												29.2
	2022	*	*	*	*		*	*		*	*	66.7	55.3
	2023		12.5	33.3	25.0		*	33.3		25.0	28.6	26.7	42.4
Tests Taken	2021												4,208
	2022	1	2	3	5		2	3		2	4	6	4,021
	2023		8	6	12		4	6		8	7	15	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021					
2022	72.7	69.4	82.1	74.2	80.6
2023	48.2	59.0	59.0	52.2	60.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	31.1	38.1	35.5	18.2	29.7	29.6		38.5	36.7	37.7	54.5	114
	2022	83.3	39.1	52.8	45.0	26.3	46.2	40.0		46.1	50.9	48.1	60.7	131
	2023	*	26.7	32.4	30.4	0.0	19.2	20.5		25.9	33.3	29.8	65.5	124

	NUMBER TESTED IN GRADE 8											
2021	2	45	63	93	11	37	81		65	49	114	9,344
2022	6	46	72	109	19	52	105		76	55	131	10,328
2023	4	45	71	102	17	52	88		58	66	124	9,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	31	39	60	9	26	57		40	31	71	4253	114
	2022	1	28	34	60	14	28	63		41	27	68	4059	131
	2023	*	33	48	71	17	42	70		43	44	87	3430	124

	NUMBER TESTED IN GRADE 8											
2021	2	45	63	93	11	37	81		65	49	114	9,344
2022	6	46	72	109	19	52	105		76	55	131	10,328
2023	4	45	71	102	17	52	88		58	66	124	9,945

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	8.9	11.1	9.7	0.0	10.8	8.6		12.3	8.2	10.5	25.8	114
	2022	50.0	15.2	15.3	13.8	10.5	7.7	8.6		14.5	21.8	17.6	28.8	131
	2023	*	6.7	5.6	6.9	0.0	3.8	3.4		8.6	4.5	6.5	33.9	124

	NUMBER TESTED IN GRADE 8											
2021	2	45	63	93	11	37	81		65	49	114	9,344
2022	6	46	72	109	19	52	105		76	55	131	10,328
2023	4	45	71	102	17	52	88		58	66	124	9,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	2.2	1.6	2.2	0.0	2.7	1.2		1.5	2.0	1.8	10.5	114
	2022	0.0	4.3	1.4	2.8	0.0	1.9	1.9		5.3	0.0	3.1	11.6	131
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		1.7	0.0	0.8	8.3	124

	NUMBER TESTED IN GRADE 8											
2021	2	45	63	93	11	37	81		65	49	114	9,344
2022	6	46	72	109	19	52	105		76	55	131	10,328
2023	4	45	71	102	17	52	88		58	66	124	9,945

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2021**	43.1	39.6	47.9	46.2
	2022	49.1	50.9	51.4	52.4
	2023	36.0	28.8	28.5	33.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	22.2	24.2	19.6	18.2	19.4	20.0		28.1	20.4	24.8	43.3	113
	2022	50.0	26.8	38.9	33.0	21.1	26.9	26.5		32.0	41.2	35.7	49.4	126
	2023	*	30.6	26.6	29.3	0.0	16.3	17.9		24.1	33.3	28.9	52.8	121

	NUMBER TESTED IN GRADE 8											
2021	2	45	62	92	11	36	80		64	49	113	8,806
2022	6	41	72	106	19	52	102		75	51	126	9,781
2023	3	49	64	99	17	49	84		58	63	121	9,484

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	35	47	74	9	29	64		46	39	85	4995	113
	2022	3	30	44	71	15	38	75		51	30	81	4947	126
	2023	*	34	47	70	17	41	69		44	42	86	4473	121

	NUMBER TESTED IN GRADE8											
2021	2	45	62	92	11	36	80		64	49	113	8,806
2022	6	41	72	106	19	52	102		75	51	126	9,781
2023	3	49	64	99	17	49	84		58	63	121	9,484

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	4.4	3.2	3.3	0.0	2.8	2.5		4.7	2.0	3.5	15.2	113
	2022	0.0	9.8	9.7	9.4	5.3	7.7	6.9		8.0	13.7	10.3	19.3	126
	2023	*	4.1	10.9	10.1	0.0	8.2	4.8		5.2	12.7	9.1	24.4	121

	NUMBER TESTED IN GRADE 8											
2021	2	45	62	92	11	36	80		64	49	113	8,806
2022	6	41	72	106	19	52	102		75	51	126	9,781
2023	3	49	64	99	17	49	84		58	63	121	9,484

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	113
	2022	0.0	4.9	1.4	1.9	0.0	0.0	2.0		5.3	0.0	3.2	9.5	126
	2023	*	2.0	3.1	2.0	0.0	0.0	0.0		3.4	1.6	2.5	11.1	121

	NUMBER TESTED IN GRADE 8											
2021	2	45	62	92	11	36	80		64	49	113	8,806
2022	6	41	72	106	19	52	102		75	51	126	9,781
2023	3	49	64	99	17	49	84		58	63	121	9,484

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2021**	33.6	49.7	36.9	41.7
	2022	45.6	47.2	44.9	44.3
	2023	36.3	39.3	34.6	33.4

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
6 (32)	Beginning	2	6.3	5	15.6	9	28.1	9	28.1	2	6.3
	Intermediate	14	43.8	14	43.8	14	43.8	5	15.6	15	46.9
	Advanced	11	34.4	12	37.5	8	25.0	13	40.6	11	34.4
	Advanced High	5	15.6	1	3.1	1	3.1	5	15.6	4	12.5
7 (46)	Beginning	6	13.0	18	39.1	15	32.6	13	28.3	9	19.6
	Intermediate	24	52.2	20	43.5	13	28.3	14	30.4	22	47.8
	Advanced	10	21.7	7	15.2	18	39.1	11	23.9	13	28.3
	Advanced High	6	13.0	1	2.2	0	0.0	8	17.4	2	4.3
8 (94)	Beginning	7	7.5	38	40.9	20	21.3	8	8.5	8	8.6
	Intermediate	19	20.4	42	45.2	38	40.4	28	29.8	46	49.5
	Advanced	27	29.0	11	11.8	31	33.0	25	26.6	31	33.3
	Advanced High	40	43.0	2	2.2	5	5.3	33	35.1	8	8.6
ALL (172)	Beginning	15	8.8	61	35.7	44	25.6	30	17.4	19	11.1
	Intermediate	57	33.3	76	44.4	65	37.8	47	27.3	83	48.5
	Advanced	48	28.1	30	17.5	57	33.1	49	28.5	55	32.2
	Advanced High	51	29.8	4	2.3	6	3.5	46	26.7	14	8.2

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
28	Beginning	0			
	Intermediate	0	14		
6 (21.4%)	Advanced	0	2	8	
	Advanced High	0	0	4	
42	Beginning	5			
	Intermediate	3	19		
8 (19.0%)	Advanced	0	3	10	
	Advanced High	0	0	2	
89	Beginning	4			
	Intermediate	3	42		
14 (15.7%)	Advanced	0	3	28	
	Advanced High	0	0	8	
159	Beginning	9			
	Intermediate	6	75		
28 (17.6%)	Advanced	0	8	46	
	Advanced High	0	0	14	

Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I HONORS								
12	50.8	66.4	75.8	76.8	50.0	75.0	66.7	90.4
ENGLISH I HONORS								
10	60.0	69.2	86.1	88.0	60.0	100.0	60.6	92.6
SPANISH I								
61	53.5	73.1	77.2	77.6	60.7	72.1	73.2	91.8
SPANISH II								
9	51.3	70.8	85.3	87.0	66.7	100.0	73.1	93.3
WORLD GEOGRAPHY								
4	*	*	*	*	*	*	46.6	*
Middle School Exams								
ASTRONOMY 8								
10	33.7	60.2	84.6	87.3	10.0	100.0	60.0	97.1
MATHEMATICS 6 HONORS								
101	36.0	64.4	81.6	83.5	22.8	82.2	62.3	91.1
MATHEMATICS 7 HONORS								
111	30.0	62.5	76.8	78.4	12.6	81.1	67.5	90.9
MATHEMATICS 8								
100	42.1	67.8	77.6	78.7	40.0	93.0	49.4	83.6
MS ART I STUDIO								
109	46.4	71.8	79.8	80.6	58.7	80.7	76.0	96.5

SEMESTER 2 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I HONORS								
ENGLISH I HONORS								
SPANISH I								
64	68.4	81.8	86.0	86.5	78.1	93.8	79.7	92.9
SPANISH II								
20	69.2	82.6	92.0	93.0	80.0	100.0	83.9	93.9
WORLD GEOGRAPHY								
9	59.4	77.4	86.7	87.7	77.8	88.9	49.8	86.0
ASTRONOMY 8								
35	41.6	65.0	87.9	90.5	37.1	100.0	57.6	94.0
MATHEMATICS 6 HONORS								
MATHEMATICS 7 HONORS								
MATHEMATICS 8								
MS ART I STUDIO								
101	43.5	68.0	80.3	81.7	36.6	84.2	63.2	94.6

SEMESTER 1 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS HEALTH EDUCATION 8								
86	55.9	70.6	77.8	78.6	55.8	100.0	76.1	93.9
MS VARSITY BAND								
7	38.4	64.5	78.7	80.3	14.3	85.7	51.7	96.5
PHYSICAL EDUCATION 6								
73	54.3	71.5	89.1	91.1	60.3	100.0	73.7	98.2
PHYSICAL EDUCATION 7 & 8								
65	51.2	71.9	89.6	91.6	58.5	100.0	77.4	97.9
PHYSICS 8								
8	46.0	70.0	84.1	85.7	62.5	100.0	57.9	95.5
READING LANGUAGE ARTS 6								
50	34.8	65.7	88.9	91.4	24.0	100.0	47.5	88.4
READING LANGUAGE ARTS 6 HONORS								
46	43.0	68.3	90.9	93.4	43.5	97.8	71.4	95.4
READING LANGUAGE ARTS 7								
88	48.6	70.4	77.2	77.9	51.1	84.1	57.3	86.9
READING LANGUAGE ARTS 7 HONORS								
12	60.2	72.8	77.6	78.1	66.7	75.0	80.4	95.4
READING LANGUAGE ARTS 8								
84	40.9	66.6	79.5	81.0	31.0	95.2	61.2	87.0
READING LANGUAGE ARTS 8 HONORS								
21	51.0	68.7	86.4	88.4	42.9	100.0	78.1	91.9

SEMESTER 2 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS HEALTH EDUCATION 8								
50	67.9	77.0	87.0	88.1	70.0	100.0	72.2	93.7
MS VARSITY BAND								
14	47.5	65.0	96.1	99.6	21.4	100.0	51.4	97.1
PHYSICAL EDUCATION 6								
60	53.9	71.2	93.9	96.4	50.0	98.3	66.8	99.0
PHYSICAL EDUCATION 7 & 8								
71	65.6	79.0	95.0	96.8	78.9	100.0	75.6	98.9
PHYSICS 8								
89	45.7	71.9	87.5	89.2	62.9	100.0	68.3	94.3
READING LANGUAGE ARTS 6								
READING LANGUAGE ARTS 6 HONORS								
READING LANGUAGE ARTS 7								
READING LANGUAGE ARTS 7 HONORS								
READING LANGUAGE ARTS 8								
READING LANGUAGE ARTS 8 HONORS								

SEMESTER 1 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 6 ESL INTERMEDIATE YEAR 2								
1	*	*	*	*	*	*	49.1	*
RLA 7 ESL BEGINNER YEAR 1								
7	37.4	69.7	93.6	96.2	57.1	100.0	46.9	89.4
RLA 7 ESL INTERMEDIATE YEAR 2								
3	*	*	*	*	*	*	53.3	*
RLA 8 ESL BEGINNER YEAR 1								
2	*	*	*	*	*	*	46.5	*
RLA 8 ESL INTERMEDIATE YEAR 2								
1	*	*	*	*	*	*	45.4	*
SCIENCE 6								
57	30.5	65.8	83.9	85.9	22.8	100.0	48.1	86.8
SCIENCE 6 HONORS								
43	31.0	62.4	85.0	87.5	18.6	95.3	56.5	94.6
SCIENCE 7								
93	36.7	60.4	78.4	80.4	14.0	93.5	51.7	86.5
SCIENCE 7 HONORS								
19	49.7	66.5	73.5	74.3	36.8	68.4	69.0	95.4
SCIENCE 8								
108	36.2	63.9	74.7	75.9	18.5	78.7	56.4	91.1
TECHNOLOGY APPLICATIONS								
84	43.7	66.2	80.7	82.3	40.5	88.1	55.7	88.4

SEMESTER 2 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 6 ESL INTERMEDIATE YEAR 2								
RLA 7 ESL BEGINNER YEAR 1								
RLA 7 ESL INTERMEDIATE YEAR 2								
RLA 8 ESL BEGINNER YEAR 1								
RLA 8 ESL INTERMEDIATE YEAR 2								
SCIENCE 6								
44	29.5	65.3	83.4	85.4	9.1	90.9	43.0	87.9
SCIENCE 6 HONORS								
36	34.4	67.8	83.1	84.8	36.1	88.9	76.7	95.6
SCIENCE 7								
83	37.7	68.3	80.9	82.3	36.1	88.0	66.8	88.3
SCIENCE 7 HONORS								
SCIENCE 8								
TECHNOLOGY APPLICATIONS								

SEMESTER 1 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
TEXAS STUDIES 7								
85	32.0	62.9	69.0	69.7	15.3	62.4	40.6	88.6
TEXAS STUDIES 7 HONORS								
24	45.5	69.1	79.4	80.5	54.2	95.8	60.4	95.5
U.S. STUDIES 8								
85	39.0	67.3	78.1	79.3	31.8	89.4	48.0	87.2
U.S. STUDIES 8 HONORS								
32	47.8	69.3	80.4	81.6	37.5	100.0	69.8	95.7
WORLD CULTURES 6								
60	39.2	64.9	70.4	71.0	23.3	63.3	42.4	90.5
WORLD CULTURES 6 HONORS								
37	56.6	72.9	83.8	85.0	56.8	100.0	63.4	96.5

SEMESTER 2 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
TEXAS STUDIES 7								
76	35.8	63.7	70.6	71.3	17.1	60.5	48.4	88.2
TEXAS STUDIES 7 HONORS								
26	47.9	70.5	82.1	83.4	50.0	100.0	65.2	94.7
U.S. STUDIES 8								
U.S. STUDIES 8 HONORS								
WORLD CULTURES 6								
53	40.2	68.0	70.8	71.1	32.1	60.4	40.4	89.3
WORLD CULTURES 6 HONORS								
25	51.3	73.0	86.5	88.0	60.0	96.0	71.1	96.2