

AUGUST 25, 2023 (UPDATED)

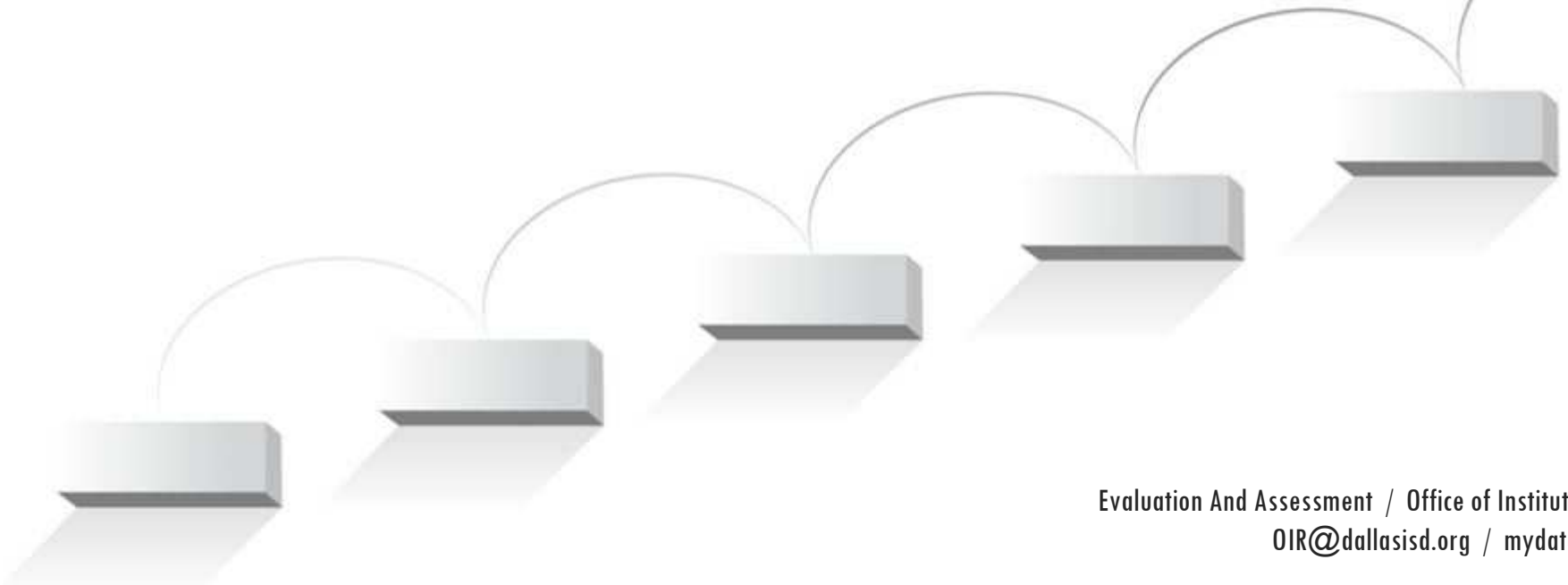
SCHOOL # 305

EBBY HALL DAY  
ELEMENTARY SCHOOL

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	76
KN	82
1	101
2	81
3	110
4	97
5	109
ALL	656

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	71	10.8	7	18.9
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	565	86.1	24	64.9
White	16	2.4	5	13.5
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	418	63.7
Economically disadvantaged	555	84.6
Limited English proficient (LEP)	386	58.8
Special education	77	11.7
Talented and Gifted (TAG)	109	16.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	54	6	11.1	0	0.0	0	0.0	47	87.0	1	1.9	0	0.0
	2022	86	6	7.0	0	0.0	0	0.0	78	90.7	2	2.3	0	0.0
	2023	76	8	10.5	1	1.3	0	0.0	63	82.9	4	5.3	0	0.0
KN	2021	80	4	5.0	0	0.0	0	0.0	71	88.8	2	2.5	3	3.8
	2022	76	8	10.5	0	0.0	0	0.0	64	84.2	4	5.3	0	0.0
	2023	82	9	11.0	0	0.0	0	0.0	72	87.8	1	1.2	0	0.0
1	2021	90	4	4.4	0	0.0	0	0.0	83	92.2	3	3.3	0	0.0
	2022	86	8	9.3	0	0.0	0	0.0	71	82.6	3	3.5	4	4.7
	2023	101	10	9.9	1	1.0	0	0.0	85	84.2	5	5.0	0	0.0
2	2021	89	9	10.1	0	0.0	0	0.0	78	87.6	1	1.1	1	1.1
	2022	96	6	6.3	0	0.0	0	0.0	88	91.7	2	2.1	0	0.0
	2023	81	8	9.9	0	0.0	0	0.0	70	86.4	2	2.5	1	1.2
3	2021	96	7	7.3	0	0.0	0	0.0	86	89.6	3	3.1	0	0.0
	2022	91	9	9.9	0	0.0	0	0.0	80	87.9	1	1.1	1	1.1
	2023	110	12	10.9	0	0.0	1	0.9	95	86.4	2	1.8	0	0.0
4	2021	106	13	12.3	0	0.0	0	0.0	88	83.0	5	4.7	0	0.0
	2022	95	5	5.3	0	0.0	0	0.0	88	92.6	2	2.1	0	0.0
	2023	97	12	12.4	0	0.0	0	0.0	85	87.6	0	0.0	0	0.0
5	2021	98	8	8.2	0	0.0	0	0.0	84	85.7	5	5.1	1	1.0
	2022	96	11	11.5	0	0.0	0	0.0	81	84.4	4	4.2	0	0.0
	2023	109	12	11.0	0	0.0	0	0.0	95	87.2	2	1.8	0	0.0
PK-5	2021	613	51	8.3	0	0.0	0	0.0	537	87.6	20	3.3	5	0.8
	2022	626	53	8.5	0	0.0	0	0.0	550	87.9	18	2.9	5	0.8
	2023	656	71	10.8	2	0.3	1	0.2	565	86.1	16	2.4	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	54	50	92.6	36	66.7	2	3.7	33	61.1	0	0.0	35	64.8	50.0	50.0	37.0
	2022	86	80	93.0	46	53.5	2	2.3	46	53.5	0	0.0	75	87.2	53.5	46.5	14.0
	2023	76	72	94.7	46	60.5	0	0.0	45	59.2	0	0.0	59	77.6	57.9	42.1	25.0
KN	2021	80	78	97.5	52	65.0	4	5.0	48	60.0	2	2.5	15	18.8	53.8	46.3	0.0
	2022	76	67	88.2	42	55.3	4	5.3	40	52.6	4	5.3	39	51.3	47.4	52.6	0.0
	2023	82	66	80.5	44	53.7	3	3.7	44	53.7	11	13.4	22	26.8	53.7	46.3	0.0
1	2021	90	84	93.3	59	65.6	8	8.9	59	65.6	10	11.1	5	5.6	47.8	52.2	1.1
	2022	86	80	93.0	53	61.6	10	11.6	53	61.6	8	9.3	11	12.8	54.7	45.3	1.2
	2023	101	84	83.2	57	56.4	9	8.9	55	54.5	11	10.9	19	18.8	47.5	52.5	1.0
2	2021	89	83	93.3	54	60.7	9	10.1	53	59.6	9	10.1	5	5.6	53.9	46.1	2.2
	2022	96	86	89.6	64	66.7	13	13.5	65	67.7	15	15.6	9	9.4	46.9	53.1	0.0
	2023	81	69	85.2	54	66.7	11	13.6	53	65.4	11	13.6	7	8.6	53.1	46.9	0.0
3	2021	96	86	89.6	56	58.3	15	15.6	58	60.4	17	17.7	8	8.3	46.9	53.1	0.0
	2022	91	81	89.0	53	58.2	10	11.0	54	59.3	9	9.9	12	13.2	49.5	50.5	0.0
	2023	110	92	83.6	67	60.9	23	20.9	68	61.8	19	17.3	16	14.5	47.3	52.7	0.0
4	2021	106	94	88.7	63	59.4	19	17.9	63	59.4	18	17.0	7	6.6	51.9	48.1	0.0
	2022	95	81	85.3	57	60.0	19	20.0	71	74.7	18	18.9	12	12.6	44.2	55.8	0.0
	2023	97	80	82.5	57	58.8	9	9.3	76	78.4	18	18.6	14	14.4	48.5	51.5	0.0
5	2021	98	92	93.9	67	68.4	15	15.3	82	83.7	16	16.3	2	2.0	59.2	40.8	0.0
	2022	96	82	85.4	60	62.5	18	18.8	83	86.5	22	22.9	4	4.2	52.1	47.9	0.0
	2023	109	92	84.4	61	56.0	22	20.2	77	70.6	39	35.8	15	13.8	45.0	55.0	0.0
PK-5	2021	613	567	92.5	387	63.1	72	11.7	396	64.6	72	11.7	77	12.6	52.0	48.0	3.8
	2022	626	557	89.0	375	59.9	76	12.1	412	65.8	76	12.1	162	25.9	49.7	50.3	2.1
	2023	656	555	84.6	386	58.8	77	11.7	418	63.7	109	16.6	152	23.2	49.8	50.2	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	77	10,216	75	96.8	10,002	97.9	2	2.6	4.7	64	9,094	83.1	89.0
	2022	75	10,601	69	92.8	9,857	93.0	7	9.4	8.0	59	8,573	79.1	80.9
	2023	80	9,795	75	92.8	9,098	92.9	4	5.0	4.9	72	8,293	89.5	84.7
1	2021	90	10,568	88	98.0	10,378	98.2	1	1.1	4.0	82	9,515	91.5	90.0
	2022	82	10,904	77	93.8	10,206	93.6	0	0.0	7.3	68	8,976	83.1	82.3
	2023	91	10,625	84	92.6	9,918	93.3	6	6.6	5.3	75	9,021	82.5	84.9
2	2021	87	10,574	86	98.8	10,394	98.3	3	3.4	3.8	83	9,653	94.9	91.3
	2022	95	10,614	91	95.1	9,987	94.1	5	5.3	6.0	85	8,941	89.3	84.2
	2023	78	10,350	72	93.3	9,734	94.0	3	3.9	4.7	67	8,998	86.4	86.9
3	2021	97	10,452	95	98.2	10,254	98.1	3	3.1	3.4	89	9,519	92.1	91.1
	2022	90	10,392	85	94.8	9,829	94.6	2	2.2	6.3	76	8,798	84.3	84.7
	2023	103	9,927	97	94.8	9,395	94.6	4	3.9	4.3	96	8,837	93.6	89.0
4	2021	105	10,526	103	98.1	10,325	98.1	1	1.0	2.9	97	9,562	92.5	90.8
	2022	92	10,478	86	93.8	9,930	94.8	3	3.3	5.8	80	8,981	86.9	85.7
	2023	90	9,872	85	94.6	9,372	94.9	4	4.4	4.5	77	8,790	85.6	89.0
5	2021	99	10,814	98	98.9	10,602	98.0	3	3.0	2.5	94	9,891	94.8	91.5
	2022	97	10,405	92	94.7	9,875	94.9	2	2.1	6.3	86	8,914	88.6	85.7
	2023	100	9,891	94	94.0	9,406	95.1	1	1.0	4.9	90	8,815	89.6	89.1
KN-5	2021	555	63,149	545	98.2	61,956	98.1	13	2.3	3.6	509	57,234	91.8	90.6
	2022	531	63,393	500	94.2	59,686	94.2	19	3.6	6.6	454	53,183	85.5	83.9
	2023	542	60,461	508	93.7	56,922	94.1	22	4.1	4.8	477	52,754	88.0	87.3



Teachers: 37

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	18.9
Hispanic	24	64.9
White	5	13.5
Multiple	0	0.0
Other	1	2.7

Gender	Number	Percentage
Female	26	70.3
Male	11	29.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	6.6	82.5
2021-22	9.9	90.2
2022-23	10.3	78.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.4
1	0	0.0
2	3	8.1
3	3	8.1
4	3	8.1
5	2	5.4
1-3	6	16.2
More than 3	29	78.4
1 - 5	11	29.7
6 - 10	9	24.3
11 - 20	9	24.3
More than 20	6	16.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	66.7	56.0	59.3	*	*	*		50.0	63.6	58.8	60.2	34
	2022		33.3	50.0	50.0	*	50.0	41.7		42.9	52.2	47.7	69.7	44
	2023	*	66.7	57.6	59.5	*	42.9	50.0		55.6	68.8	60.5	71.5	43
4	2021	*	11.1	33.3	27.8	0.0	50.0	44.4		28.0	26.7	27.5	55.6	40
	2022	*	*	63.0	60.0	*	*	55.6		60.0	68.2	65.6	71.6	32
	2023		58.3	57.1	57.9	*	75.0	45.2		54.5	60.0	57.4	73.1	47
5	2021	*	50.0	37.9	42.5	11.1	33.3	25.0		32.0	56.3	41.5	66.9	41
	2022	*	44.4	73.9	65.6	0.0	50.0	59.3		63.6	71.4	66.7	77.3	36
	2023	*	100.0	76.3	84.2	71.4	58.3	64.0		80.0	81.8	81.3	77.7	48
3-5	2021	50.0	39.1	42.0	41.7	16.7	38.5	33.3		33.9	50.9	41.7	61.1	115
	2022	66.7	47.6	60.7	57.7	26.7	50.0	54.4		54.7	62.7	58.9	72.9	112
	2023	*	73.3	64.2	67.3	43.8	61.3	53.1		60.9	71.6	66.7	74.2	138

NUMBER TESTED IN GRADES 3-5													
2021	10	23	81	103	18	26	42			62	53	115	17,239
2022	6	21	84	97	15	22	57			53	59	112	18,671
2023	2	30	106	113	16	31	64			64	74	138	19,142

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	2	11	11	*	*	*		6	8	14	2,182	34
	2022		6	17	20	*	5	7		12	11	23	1,825	44
	2023	*	3	14	15	*	4	4		12	5	17	1,743	43
4	2021	*	8	18	26	7	4	5		18	11	29	2,521	40
	2022	*	*	10	10	*	*	8		4	7	11	1,785	32
	2023		5	15	16	*	3	17		10	10	20	1,742	47
5	2021	*	4	18	23	8	10	21		17	7	24	2,009	41
	2022	*	5	6	11	6	4	11		8	4	12	1,445	36
	2023	*	0	9	6	2	5	9		3	6	9	1,461	48
3-5	2021	5	14	47	60	15	16	28		41	26	67	6,712	115
	2022	2	11	33	41	11	11	26		24	22	46	5,055	112
	2023	*	8	38	37	9	12	30		25	21	46	4,946	138

NUMBER TESTED IN GRADES 3-5													
2021	10	23	81	103	18	26	42			62	53	115	17,239
2022	6	21	84	97	15	22	57			53	59	112	18,671
2023	2	30	106	113	16	31	64			64	74	138	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	50.0	20.0	29.6	*	*	*		16.7	36.4	29.4	32.1	34
	2022		22.2	23.5	25.0	*	20.0	16.7		28.6	21.7	25.0	45.3	44
	2023	*	33.3	39.4	32.4	*	14.3	25.0		40.7	31.3	37.2	46.8	43
4	2021	*	11.1	18.5	19.4	0.0	37.5	33.3		20.0	13.3	17.5	29.9	40
	2022	*	*	37.0	32.0	*	*	27.8		40.0	40.9	40.6	48.1	32
	2023		25.0	25.7	26.3	*	41.7	16.1		22.7	28.0	25.5	41.7	47
5	2021	*	12.5	13.8	15.0	0.0	6.7	3.6		16.0	12.5	14.6	40.6	41
	2022	*	22.2	39.1	31.3	0.0	37.5	22.2		31.8	35.7	33.3	54.0	36
	2023	*	88.9	50.0	55.3	42.9	25.0	28.0		60.0	57.6	58.3	52.4	48
3-5	2021	40.0	21.7	17.3	20.4	11.1	15.4	14.3		17.7	22.6	20.0	34.4	115
	2022	33.3	28.6	32.1	28.9	13.3	22.7	22.8		32.1	32.2	32.1	49.2	112
	2023	*	46.7	38.7	38.1	25.0	29.0	21.9		39.1	41.9	40.6	47.0	138

NUMBER TESTED IN GRADES 3-5													
2021	10	23	81	103	18	26	42		62	53	115	17,239	
2022	6	21	84	97	15	22	57		53	59	112	18,671	
2023	2	30	106	113	16	31	64		64	74	138	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	33.3	4.0	14.8	*	*	*		0.0	18.2	11.8	15.6	34
	2022		0.0	14.7	12.5	*	10.0	8.3		19.0	4.3	11.4	26.5	44
	2023	*	0.0	9.1	2.7	*	0.0	0.0		7.4	6.3	7.0	18.2	43
4	2021	*	11.1	14.8	13.9	0.0	25.0	22.2		12.0	13.3	12.5	14.2	40
	2022	*	*	33.3	28.0	*	*	27.8		40.0	36.4	37.5	25.0	32
	2023		8.3	11.4	7.9	*	8.3	3.2		13.6	8.0	10.6	18.4	47
5	2021	*	0.0	3.4	2.5	0.0	0.0	0.0		4.0	0.0	2.4	25.7	41
	2022	*	11.1	30.4	21.9	0.0	25.0	18.5		27.3	21.4	25.0	35.4	36
	2023	*	66.7	21.1	28.9	28.6	8.3	16.0		13.3	39.4	31.3	26.1	48
3-5	2021	10.0	13.0	7.4	9.7	0.0	7.7	4.8		6.5	11.3	8.7	18.7	115
	2022	33.3	14.3	25.0	19.6	13.3	13.6	19.3		26.4	20.3	23.2	29.0	112
	2023	*	23.3	14.2	13.3	18.8	6.5	7.8		10.9	21.6	16.7	21.0	138

NUMBER TESTED IN GRADE 3-5													
2021	10	23	81	103	18	26	42		62	53	115	17,239	
2022	6	21	84	97	15	22	57		53	59	112	18,671	
2023	2	30	106	113	16	31	64		64	74	138	19,142	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	76.5	54.7	54.6
	2022	65.9	51.2	45.6
	2023	50.4	34.4	1.3 / 10
4	2021	46.9	43.7	46.9
	2022	73.8	64.6	59.6
	2023	44.9	34.4	1.6 / 10
5	2021	42.7	46.8	49.1
	2022	60.8	64.9	61.5
	2023	63.9	56.0	3.9 / 10
3-5	2021	54.1	48.0	50.0
	2022	66.5	59.4	54.7
	2023	53.2	41.9	2.3 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	50.0	55.8	52.6	*	59.3	61.8		64.9	49.0	55.8	57.1	86
	2022		33.3	69.3	65.8	*	74.0	73.1		68.3	63.6	65.9	65.9	85
	2023	*	50.0	62.2	57.1	56.3	61.9	63.5		71.1	53.6	61.4	68.7	101
4	2021	*	11.1	52.4	47.7	7.7	56.3	56.3		50.0	44.9	47.4	55.0	97
	2022	*	*	62.0	59.2	44.4	67.9	61.2		76.5	52.0	61.9	65.8	84
	2023		41.7	64.4	62.9	*	73.5	58.0		62.5	60.0	61.2	69.7	85
5	2021	*	37.5	66.3	61.1	35.7	71.6	60.5		60.7	65.0	62.5	69.3	96
	2022	*	22.2	76.9	67.1	15.4	75.0	67.5		68.9	69.6	69.2	74.9	91
	2023	*	88.9	78.6	77.2	38.5	82.1	74.3		75.7	82.5	79.8	80.0	94
3-5	2021	45.5	30.4	58.2	54.0	21.9	62.7	59.5		58.2	52.2	55.2	60.5	279
	2022	33.3	33.3	69.4	64.2	29.6	72.4	66.8		70.8	61.4	65.8	68.8	260
	2023	*	58.1	68.4	65.7	44.1	72.0	65.3		69.7	65.8	67.5	72.8	280

NUMBER TESTED IN GRADES 3-5													
2021	11	23	244	252	32	185	200			141	138	279	28,221
2022	6	21	232	226	27	163	199			120	140	260	28,707
2023	2	31	247	233	34	168	202			122	158	280	27,874

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	3	34	36	*	22	21		13	25	38	4,023	86
	2022		6	23	26	*	13	14		13	16	29	3,258	85
	2023	*	5	34	36	7	24	23		13	26	39	2,924	101
4	2021	*	8	40	45	12	28	28		24	27	51	4,186	97
	2022	*	*	30	29	5	17	26		8	24	32	3,297	84
	2023		7	26	26	*	13	29		15	18	33	2,801	85
5	2021	*	5	28	35	9	19	32		22	14	36	2,927	96
	2022	*	7	18	26	11	15	26		14	14	28	2,389	91
	2023	*	1	18	18	8	10	18		9	10	19	1,855	94
3-5	2021	6	16	102	116	25	69	81		59	66	125	11,136	279
	2022	4	14	71	81	19	45	66		35	54	89	8,944	260
	2023	*	13	78	80	19	47	70		37	54	91	7,580	280

NUMBER TESTED IN GRADES 3-5													
2021	11	23	244	252	32	185	200			141	138	279	28,221
2022	6	21	232	226	27	163	199			120	140	260	28,707
2023	2	31	247	233	34	168	202			122	158	280	27,874



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	16.7	22.1	25.0	*	25.9	27.3		29.7	18.4	23.3	25.6	86
	2022		0.0	24.0	23.7	*	28.0	28.8		24.4	18.2	21.2	37.6	85
	2023	*	30.0	37.8	34.5	18.8	33.3	33.3		44.4	30.4	36.6	41.0	101
4	2021	*	11.1	28.6	25.6	7.7	31.3	31.3		31.3	20.4	25.8	30.1	97
	2022	*	*	45.6	42.3	11.1	50.9	43.3		52.9	42.0	46.4	37.0	84
	2023		33.3	37.0	37.1	*	40.8	33.3		42.5	31.1	36.5	45.7	85
5	2021	*	0.0	33.7	27.8	7.1	37.3	32.1		26.8	32.5	29.2	42.7	96
	2022	*	11.1	41.0	32.9	7.7	45.0	35.0		35.6	37.0	36.3	46.9	91
	2023	*	55.6	54.8	53.2	23.1	57.1	48.6		56.8	54.4	55.3	50.4	94
3-5	2021	18.2	8.7	28.3	26.2	9.4	31.9	30.5		29.1	23.2	26.2	32.8	279
	2022	16.7	14.3	37.1	32.7	11.1	41.7	36.2		36.7	32.9	34.6	40.5	260
	2023	*	38.7	43.3	41.6	20.6	43.5	38.6		47.5	39.2	42.9	45.7	280

NUMBER TESTED IN GRADES 3-5													
2021	11	23	244	252	32	185	200		141	138	279	28,221	
2022	6	21	232	226	27	163	199		120	140	260	28,707	
2023	2	31	247	233	34	168	202		122	158	280	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	9.1	9.2	*	11.1	10.9		10.8	6.1	8.1	11.6	86
	2022		0.0	6.7	6.6	*	6.0	5.8		9.8	2.3	5.9	17.9	85
	2023	*	0.0	5.6	2.4	6.3	1.6	1.6		6.7	3.6	5.0	15.6	101
4	2021	*	0.0	13.1	11.6	7.7	12.5	12.5		14.6	8.2	11.3	16.4	97
	2022	*	*	27.8	29.6	0.0	30.2	25.4		41.2	20.0	28.6	18.5	84
	2023		0.0	16.4	14.3	*	18.4	13.0		17.5	11.1	14.1	19.3	85
5	2021	*	0.0	18.1	15.6	0.0	22.4	18.5		14.3	17.5	15.6	22.7	96
	2022	*	11.1	19.2	17.7	7.7	21.7	16.3		26.7	8.7	17.6	23.8	91
	2023	*	11.1	13.1	13.9	0.0	14.3	11.4		18.9	8.8	12.8	19.0	94
3-5	2021	0.0	0.0	13.5	12.3	3.1	15.7	14.5		13.5	10.1	11.8	16.9	279
	2022	0.0	14.3	18.1	17.7	3.7	19.6	16.6		25.0	10.7	17.3	20.1	260
	2023	*	3.2	11.3	9.9	2.9	10.7	8.9		13.9	7.6	10.4	18.0	280

NUMBER TESTED IN GRADE 3-5													
2021	11	23	244	252	32	185	200		141	138	279	28,221	
2022	6	21	232	226	27	163	199		120	140	260	28,707	
2023	2	31	247	233	34	168	202		122	158	280	27,874	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	57.8	51.4	50.5	57.3
	2022	68.1	53.9	46.6	39.7
	2023	42.2	45.9	43.6	63.6
4	2021	51.7	49.9	47.7	42.8
	2022	63.5	57.4	66.3	50.9
	2023	49.3	47.4	46.5	58.8
5	2021	48.1	57.6	52.1	56.5
	2022	57.1	56.2	62.6	55.2
	2023	65.1	55.6	44.9	62.0
3-5	2021	52.3	53.0	50.1	52.0
	2022	62.8	55.8	58.6	48.8
	2023	52.0	49.6	44.9	61.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	25.0	42.0	38.6	25.0	41.5	36.7		40.7	37.5	39.4	54.9	94
	2022	*	22.2	59.5	53.2	20.0	55.4	52.6		54.5	53.5	54.0	60.4	87
	2023	*	77.8	56.6	57.7	50.0	58.3	51.6		68.8	53.7	59.3	59.1	86

NUMBER TESTED IN GRADE 5													
2021	4	8	81	88	12	65	79		54	40	94	8,469	
2022	4	9	74	77	10	56	76		44	43	87	8,751	
2023	1	9	76	71	8	48	62		32	54	86	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	6	47	54	9	38	50		32	25	57	3820	94
	2022	*	7	30	36	8	25	36		20	20	40	3468	87
	2023	*	2	33	30	4	20	30		10	25	35	3537	86

NUMBER TESTED IN GRADE 5													
2021	4	8	81	88	12	65	79		54	40	94	8,469	
2022	4	9	74	77	10	56	76		44	43	87	8,751	
2023	1	9	76	71	8	48	62		32	54	86	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	11.1	9.1	0.0	12.3	10.1		9.3	10.0	9.6	23.4	94
	2022	*	0.0	23.0	16.9	10.0	26.8	19.7		18.2	20.9	19.5	33.0	87
	2023	*	22.2	25.0	22.5	25.0	27.1	21.0		37.5	18.5	25.6	29.4	86

NUMBER TESTED IN GRADE 5													
2021	4	8	81	88	12	65	79		54	40	94	8,469	
2022	4	9	74	77	10	56	76		44	43	87	8,751	
2023	1	9	76	71	8	48	62		32	54	86	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	2.5	1.1	0.0	3.1	2.5		0.0	5.0	2.1	8.9	94
	2022	*	0.0	5.4	5.2	0.0	7.1	5.3		4.5	4.7	4.6	13.7	87
	2023	*	0.0	6.6	5.6	0.0	10.4	8.1		6.3	5.6	5.8	11.9	86

NUMBER TESTED IN GRADE 5													
2021	4	8	81	88	12	65	79		54	40	94	8,469	
2022	4	9	74	77	10	56	76		44	43	87	8,751	
2023	1	9	76	71	8	48	62		32	54	86	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	57.1	43.6	53.9	52.0
	2022	62.5	60.8	51.1	58.7
	2023	52.7	49.2	38.9	57.9



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			50.9	50.0	*	50.0	51.0		52.0	50.0	50.9	58.9	53
	2022			47.6	52.8	*	48.8	50.0		35.0	59.1	47.6	59.7	42
	2023			59.3	58.3	18.2	58.6	60.7		78.9	50.0	59.3	58.4	59
4	2021			49.1	46.0	0.0	50.0	50.9		43.5	52.9	49.1	57.2	57
	2022			58.2	55.1	*	57.7	58.8		56.0	60.0	58.2	56.1	55
	2023			59.1	59.5	*	60.5	59.5		47.6	69.6	59.1	58.3	44
5	2021	*		79.6	80.0	*	82.7	81.1		71.0	91.7	80.0	83.5	55
	2022			69.1	68.1	14.3	67.3	67.9		65.2	71.9	69.1	71.2	55
	2023			64.7	60.9	0.0	64.6	66.7		53.8	76.0	64.7	69.5	51
3-5	2021	*		59.8	58.7	20.0	60.6	61.0		57.0	62.8	60.0	66.2	165
	2022			59.2	59.1	7.7	58.6	59.7		52.9	64.3	59.2	62.1	152
	2023			61.0	59.5	11.1	61.1	62.3		59.1	62.5	61.0	61.9	154

NUMBER TESTED IN GRADES 3-5													
2021	1		164	150	15	160	159		79	86	165	11,563	
2022			152	132	13	145	144		68	84	152	10,782	
2023			154	131	18	149	146		66	88	154	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			26	25	*	26	25		12	14	26	1,677	53
	2022			22	17	*	21	20		13	9	22	1,516	42
	2023			24	20	9	24	22		4	20	24	1,457	59
4	2021			29	27	6	28	27		13	16	29	1,630	57
	2022			23	22	*	22	21		11	12	23	1,578	55
	2023			18	15	*	17	17		11	7	18	1,300	44
5	2021	*		11	10	*	9	10		9	2	11	605	55
	2022			17	15	6	17	17		8	9	17	987	55
	2023			18	18	6	17	16		12	6	18	937	51
3-5	2021	*		66	62	12	63	62		34	32	66	3,912	165
	2022			62	54	12	60	58		32	30	62	4,081	152
	2023			60	53	16	58	55		27	33	60	3,694	154

NUMBER TESTED IN GRADES 3-5													
2021	1		164	150	15	160	159		79	86	165	11,563	
2022			152	132	13	145	144		68	84	152	10,782	
2023			154	131	18	149	146		66	88	154	9,691	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			15.1	14.0	*	15.4	15.7		12.0	17.9	15.1	32.1	53
	2022			14.3	16.7	*	14.6	15.0		10.0	18.2	14.3	30.6	42
	2023			22.0	20.8	0.0	20.7	21.4		26.3	20.0	22.0	31.0	59
4	2021			22.8	20.0	0.0	23.2	23.6		21.7	23.5	22.8	32.3	57
	2022			45.5	42.9	*	44.2	45.1		40.0	50.0	45.5	36.0	55
	2023			40.9	40.5	*	41.9	42.9		33.3	47.8	40.9	39.0	44
5	2021	*		55.6	56.0	*	59.6	58.5		45.2	70.8	56.4	59.0	55
	2022			40.0	34.0	0.0	36.5	37.7		26.1	50.0	40.0	41.7	55
	2023			47.1	45.7	0.0	47.9	47.9		30.8	64.0	47.1	43.4	51
3-5	2021	*		31.1	30.0	6.7	32.5	32.7		27.8	34.9	31.5	40.7	165
	2022			34.9	32.6	0.0	33.1	34.0		26.5	41.7	34.9	35.9	152
	2023			35.7	35.1	0.0	35.6	36.3		30.3	39.8	35.7	37.5	154

NUMBER TESTED IN GRADES 3-5													
2021	1		164	150	15	160	159		79	86	165	11,563	
2022			152	132	13	145	144		68	84	152	10,782	
2023			154	131	18	149	146		66	88	154	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			13.2	12.0	*	13.5	13.7		12.0	14.3	13.2	20.7	53
	2022			9.5	11.1	*	9.8	10.0		5.0	13.6	9.5	18.5	42
	2023			8.5	8.3	0.0	8.6	8.9		15.8	5.0	8.5	17.8	59
4	2021			7.0	4.0	0.0	7.1	7.3		8.7	5.9	7.0	16.9	57
	2022			34.5	34.7	*	34.6	35.3		28.0	40.0	34.5	21.4	55
	2023			15.9	16.2	*	16.3	16.7		9.5	21.7	15.9	19.1	44
5	2021	*		29.6	32.0	*	32.7	32.1		25.8	37.5	30.9	32.4	55
	2022			14.5	12.8	0.0	11.5	11.3		8.7	18.8	14.5	18.4	55
	2023			13.7	15.2	0.0	12.5	12.5		7.7	20.0	13.7	21.6	51
3-5	2021	*		16.5	16.0	0.0	17.5	17.6		16.5	17.4	17.0	23.2	165
	2022			20.4	20.5	0.0	19.3	19.4		14.7	25.0	20.4	19.4	152
	2023			12.3	13.0	0.0	12.1	12.3		10.6	13.6	12.3	19.4	154

NUMBER TESTED IN GRADE 3-5													
2021	1		164	150	15	160	159		79	86	165	11,563	
2022			152	132	13	145	144		68	84	152	10,782	
2023			154	131	18	149	146		66	88	154	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	56.2	53.1	43.5
	2022	69.0	49.4	44.0
	2023	51.8	37.8	1.7 / 10
4	2021	49.8	48.3	55.5
	2022	58.0	62.9	62.5
	2023	57.2	46.0	4.1 / 10
5	2021	69.8	69.7	59.4
	2022	55.5	62.2	58.6
	2023	64.5	42.7	1.9 / 10
3-5	2021	58.5	57.0	52.9
	2022	60.1	58.9	56.0
	2023	57.5	41.8	2.4 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*			*	*	37.7	1
	2022			*			*				*	*	41.5	1
	2023			*	*		*	*		*	*	*	48.2	2
4	2021												29.8	0
	2022			*	*	*	*	*		*	*	*	30.9	3
	2023			14.3	16.7		16.7	*		*	*	14.3	42.2	7
5	2021												48.0	0
	2022												43.4	0
	2023			*	*		*	*		*	*	*	56.1	5
3-5	2021			*	*	*	*	*			*	*	38.7	1
	2022			*	*	*	*	*		*	*	*	38.7	4
	2023			28.6	30.8		33.3	25.0		37.5	16.7	28.6	49.0	14

NUMBER TESTED IN GRADES 3-5													
2021			1	1	1	1	1	1			1	1	641
2022			4	3	1	4	2			1	3	4	759
2023			14	13		12	8			8	6	14	992

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*			*	*	132	1
	2022			*			*				*	*	131	1
	2023			*	*		*	*		*	*	*	158	2
4	2021												146	0
	2022			*	*	*	*	*		*	*	*	172	3
	2023			6	5		5	*		*	*	6	193	7
5	2021												115	0
	2022												162	0
	2023			*	*		*	*		*	*	*	155	5
3-5	2021			*	*	*	*	*			*	*	393	1
	2022			*	*	*	*	*		*	*	*	465	4
	2023			10	9		8	6		5	5	10	506	14

NUMBER TESTED IN GRADES 3-5													
2021			1	1	1	1	1	1			1	1	641
2022			4	3	1	4	2			1	3	4	759
2023			14	13		12	8			8	6	14	992

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*			*	*	10.4	1
	2022			*			*				*	*	13.4	1
	2023			*	*		*	*		*	*	*	13.1	2
4	2021												10.1	0
	2022			*	*	*	*	*		*	*	*	9.6	3
	2023			0.0	0.0		0.0	*		*	*	0.0	15.0	7
5	2021												23.5	0
	2022												17.8	0
	2023			*	*		*	*		*	*	*	21.2	5
3-5	2021			*	*	*	*	*			*	*	14.8	1
	2022			*	*	*	*	*		*	*	*	13.8	4
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.6	14

NUMBER TESTED IN GRADES 3-5													
2021			1	1	1	1	1	1			1	1	641
2022			4	3	1	4	2			1	3	4	759
2023			14	13		12	8			8	6	14	992



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*			*	*	3.3	1
	2022			*			*				*	*	4.0	1
	2023			*	*		*	*		*	*	*	3.0	2
4	2021												3.4	0
	2022			*	*	*	*	*		*	*	*	3.6	3
	2023			0.0	0.0		0.0	*		*	*	0.0	3.3	7
5	2021												9.5	0
	2022												6.6	0
	2023			*	*		*	*		*	*	*	3.1	5
3-5	2021			*	*	*	*	*			*	*	5.5	1
	2022			*	*	*	*	*		*	*	*	4.9	4
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	14

NUMBER TESTED IN GRADE 3-5													
2021			1	1	1	1	1	1			1	1	641
2022			4	3	1	4	2			1	3	4	759
2023			14	13		12	8			8	6	14	992

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
4	2021				
	2022	*	*	*	*
	2023	31.0	22.0	27.3	53.6
5	2021				
	2022				
	2023	*	*	*	*
3-5	2021	*	*	*	*
	2022	*	*	*	*
	2023	31.7	27.3	32.7	39.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*	*	*	*		*		*	47.1	2
	2022			*	*	*	*	*		*	*	*	46.4	4
	2023			30.8	30.8	*	33.3	36.4		33.3	*	30.8	40.8	13

NUMBER TESTED IN GRADE 5													
2021			2	2	2	2	2	2		2		2	1,229
2022			4	2	3	4	4	4		1	3	4	1,035
2023			13	13	5	12	11	11		9	4	13	998

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*	*	*	*		*		*	650	2
	2022			*	*	*	*	*		*	*	*	555	4
	2023			9	9	*	8	7		6	*	9	591	13

NUMBER TESTED IN GRADE 5													
2021			2	2	2	2	2	2		2		2	1,229
2022			4	2	3	4	4	4		1	3	4	1,035
2023			13	13	5	12	11	11		9	4	13	998

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*	*	*	*		*		*	16.0	2
	2022			*	*	*	*	*		*	*	*	18.8	4
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	13.1	13

NUMBER TESTED IN GRADE 5													
2021			2	2	2	2	2	2		2		2	1,229
2022			4	2	3	4	4	4		1	3	4	1,035
2023			13	13	5	12	11	11		9	4	13	998

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*	*	*	*		*		*	4.1	2
	2022			*	*	*	*	*		*	*	*	6.6	4
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.7	13

NUMBER TESTED IN GRADE 5													
2021			2	2	2	2	2	2		2		2	1,229
2022			4	2	3	4	4	4		1	3	4	1,035
2023			13	13	5	12	11	11		9	4	13	998

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	33.3	36.8	31.5	40.2

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	40.0	*	*	*	16.7				48.4	48.4	31
	2022	*	*	23.1	26.3	0.0	*	*				25.0	36.6	24
	2023	*	16.7	37.0	25.8	*	*	*				29.7	39.9	37
K-1	2021	*	*	40.0	*	*	*	16.7				48.4	49.4	31
	2022	*	*	23.1	26.3	0.0	*	*				25.0	37.9	24
	2023	*	16.7	37.0	25.8	*	*	*				29.7	41.4	37
# Tested (GR K-1)	2021	1	3	25	2	1	4	6				31	5,754	
	2022	4	4	13	19	6	1	3				24	5,967	
	2023	4	6	27	31	1	3	4				37	6,281	

2	2021		50.0	31.4		*	14.3	13.3				34.1	48.4	44
	2022	*	*	28.6	30.8	14.3	12.5	12.5				32.4	39.9	34
	2023	*	*	11.8	17.4	0.0	*	*				19.2	41.8	26
# Tested (GR 2)	2021		8	35		3	14	15				44	5,792	
	2022	1	3	28	26	7	8	8				34	5,940	
	2023	3	5	17	23	7	2	3				26	6,246	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	4	*	*	*	0				6	1,162	31
	2022	*	*	1	0	0	*	*				1	652	24
	2023	*	0	2	1	*	*	*				2	715	37
K-1	2021	*	*	4	*	*	*	0				6	1,277	31
	2022	*	*	1	0	0	*	*				1	724	24
	2023	*	0	2	1	*	*	*				2	818	37
# Tested (GR K-1)	2021	1	3	25	2	1	4	6				31	5,754	
	2022	4	4	13	19	6	1	3				24	5,967	
	2023	4	6	27	31	1	3	4				37	6,281	
2	2021		1	4		*	0	0				5	1,359	44
	2022	*	*	5	3	1	0	0				5	916	34
	2023	*	*	0	0	0	*	*				0	998	26
# Tested (GR 2)	2021		8	35		3	14	15				44	5,792	
	2022	1	3	28	26	7	8	8				34	5,940	
	2023	3	5	17	23	7	2	3				26	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	64.7		*						66.7	57.1	24
	2022	*	71.4	43.5	50.0	*	*	*				48.5	41.1	33
	2023	*	66.7	81.5	76.7	*	*	*				78.4	57.4	37
1	2021	*	*	41.4		*	28.6	25.0				42.4	46.7	33
	2022	*	*	16.7	12.5	0.0	*	*				16.7	35.7	30
	2023	*	62.5	40.7	42.4	*	*	*				42.5	44.1	40
K-1	2021	*	*	50.0		*	28.6	25.0				52.6	51.7	57
	2022	14.3	58.3	31.7	32.0	0.0	16.7	37.5				33.3	38.3	63
	2023	33.3	64.7	61.1	58.7	*	*	28.6				59.7	50.3	77
# Tested (GR K-1)	2021	3	5	46		3	7	8				57	10,412	
	2022	7	12	41	50	12	6	8				63	11,314	
	2023	6	17	54	63	4	5	7				77	10,715	
2	2021		28.6	27.3	*	*	*	*				25.8	49.7	31
	2022	*	*	51.5	44.4	25.0	33.3	33.3				52.8	44.5	36
	2023	*	42.9	23.5	20.8	0.0	*	*				25.9	48.7	27
# Tested (GR 2)	2021		7	22	1	3	2	3				31	6,004	
	2022	1	2	33	27	8	12	12				36	6,029	
	2023	2	7	17	24	6	2	3				27	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	2		*						2	1,120	24
	2022	*	0	3	2	*	*	*				4	655	33
	2023	*	2	5	4	*	*	*				7	894	37
1	2021	*	*	3		*	0	0				3	934	33
	2022	*	*	1	0	0	*	*				1	582	30
	2023	*	0	2	1	*	*	*				2	753	40
K-1	2021	*	*	5		*	0	0				5	2,054	57
	2022	1	0	4	2	0	0	0				5	1,237	63
	2023	0	2	7	5	*	*	0				9	1,647	77
# Tested (GR K-1)	2021	3	5	46		3	7	8				57	10,412	
	2022	7	12	41	50	12	6	8				63	11,314	
	2023	6	17	54	63	4	5	7				77	10,715	
2	2021		0	1	*	*	*	*				1	1,149	31
	2022	*	*	5	2	1	0	0				5	946	36
	2023	*	0	0	0	0	*	*				0	1,080	27
# Tested (GR 2)	2021		7	22	1	3	2	3				31	6,004	
	2022	1	2	33	27	8	12	12				36	6,029	
	2023	2	7	17	24	6	2	3				27	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	51.3	*	*	46.3	46.4				51.8	52.9	83
	2022	*	*	36.1	33.9	11.1	36.2	37.0				34.2	46.4	73
	2023	*	33.3	37.7	35.6	16.7	32.1	31.5				36.4	47.9	88
K-1	2021	*	*	51.3	*	*	46.3	46.4				51.8	53.5	83
	2022	*	*	36.1	33.9	11.1	36.2	37.0				34.2	47.6	73
	2023	*	33.3	37.7	35.6	16.7	32.1	31.5				36.4	48.8	88
# Tested (GR K-1)	2021	2	3	76	2	3	54	56				83	10,304	
	2022	4	4	61	59	9	47	46				73	10,488	
	2023	4	6	77	73	6	53	54				88	10,786	
2	2021		37.5	35.7		*	38.8	38.0				35.4	46.7	79
	2022	*	*	36.3	29.9	12.5	27.6	28.6				34.9	40.2	86
	2023	*	*	36.9	36.5	0.0	40.0	40.0				35.1	43.0	74
# Tested (GR 2)	2021		8	70		3	49	50				79	9,688	
	2022	1	3	80	67	16	58	56				86	9,585	
	2023	3	5	65	63	9	50	50				74	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	10	*	*	6	6				12	1,950	83
	2022	*	*	1	2	0	1	1				2	1,175	73
	2023	*	0	3	2	0	0	0				3	1,182	88
K-1	2021	*	*	10	*	*	6	6				12	2,117	83
	2022	*	*	1	2	0	1	1				2	1,341	73
	2023	*	0	3	2	0	0	0				3	1,306	88
# Tested (GR K-1)	2021	2	3	76	2	3	54	56				83	10,304	
	2022	4	4	61	59	9	47	46				73	10,488	
	2023	4	6	77	73	6	53	54				88	10,786	
2	2021		1	3		*	2	2				4	1,397	79
	2022	*	*	4	2	1	0	0				4	986	86
	2023	*	*	4	3	0	4	4				4	1,087	74
# Tested (GR 2)	2021		8	70		3	49	50				79	9,688	
	2022	1	3	80	67	16	58	56				86	9,585	
	2023	3	5	65	63	9	50	50				74	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	55.9		*	49.0	51.1				54.7	62.3	75
	2022	*	71.4	54.7	53.3	33.3	53.5	53.5				55.4	49.1	74
	2023	*	66.7	73.6	69.7	*	65.9	65.9				73.2	60.2	82
1	2021	*	*	53.1		*	50.0	48.3				52.3	54.3	86
	2022	*	*	28.6	30.2	0.0	26.4	28.0				28.0	46.0	82
	2023	*	75.0	42.9	42.7	33.3	38.6	40.0				44.9	53.8	98
K-1	2021	*	*	54.4		14.3	49.5	49.5				53.4	58.2	161
	2022	14.3	58.3	41.0	41.5	12.5	38.5	39.8				41.0	47.5	156
	2023	50.0	70.6	57.1	54.7	44.4	50.5	51.5				57.8	56.8	180
# Tested (GR K-1)	2021	4	5	149		7	107	103				161	19,324	
	2022	7	12	134	123	16	96	93				156	19,784	
	2023	6	17	156	148	9	101	99				180	19,244	
2	2021		42.9	32.9	*	*	35.3	34.0				34.1	45.4	82
	2022	*	*	39.3	32.4	25.0	32.3	30.0				38.6	40.9	88
	2023	*	42.9	47.1	42.4	22.2	53.8	54.9				44.9	48.6	78
# Tested (GR 2)	2021		7	73	1	4	51	50				82	9,836	
	2022	1	3	84	68	16	62	60				88	9,795	
	2023	2	7	68	66	9	52	51				78	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	8		*	6	6				11	2,140	75
	2022	*	0	6	5	0	3	3				6	1,309	74
	2023	*	2	16	13	*	8	9				19	1,654	82
1	2021	*	*	18		*	11	10				18	1,882	86
	2022	*	*	3	4	0	3	4				4	1,298	82
	2023	*	2	5	5	0	2	2				8	1,765	98
K-1	2021	*	*	26		0	17	16				29	4,022	161
	2022	0	1	9	9	0	6	7				10	2,607	156
	2023	2	4	21	18	1	10	11				27	3,419	180
# Tested (GR K-1)	2021	4	5	149		7	107	103				161	19,324	
	2022	7	12	134	123	16	96	93				156	19,784	
	2023	6	17	156	148	9	101	99				180	19,244	
2	2021		1	3	*	*	2	2				4	1,182	82
	2022	*	*	3	0	1	1	1				3	903	88
	2023	*	1	4	4	0	4	4				5	1,249	78
# Tested (GR 2)	2021		7	73	1	4	51	50				82	9,836	
	2022	1	3	84	68	16	62	60				88	9,795	
	2023	2	7	68	66	9	52	51				78	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		70.6		*	68.0	68.0				69.2	65.2	52
	2022			64.6	57.5	*	63.8	61.4				63.3	55.6	49
	2023			56.9	58.1	*	56.9	56.9				55.8	62.2	52
K-1	2021	*		70.6		*	68.0	68.0				69.2	64.9	52
	2022			64.6	57.5	*	63.8	61.4				63.3	55.8	49
	2023			56.9	58.1	*	56.9	56.9				55.8	62.2	52
# Tested (GR K-1)	2021	1		51		2	50	50				52	4,901	
	2022			48	40	2	47	44				49	4,935	
	2023			51	43	5	51	51				52	5,283	

2	2021			52.1		*	52.2	52.2				52.1	61.5	48
	2022			48.1	42.9	11.1	47.1	44.9				48.1	55.4	52
	2023			58.0	52.4	*	57.1	56.3				58.0	60.3	50
# Tested (GR 2)	2021			48		1	46	46				48	4,772	
	2022			52	42	9	51	49				52	4,495	
	2023			50	42	3	49	48				50	4,527	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		12		*	10	10				12	1,275	52
	2022			7	4	*	6	6				7	815	49
	2023			5	4	*	5	5				5	1,059	52
K-1	2021	*		12		*	10	10				12	1,327	52
	2022			7	4	*	6	6				7	884	49
	2023			5	4	*	5	5				5	1,153	52
# Tested (GR K-1)	2021	1		51		2	50	50				52	4,901	
	2022			48	40	2	47	44				49	4,935	
	2023			51	43	5	51	51				52	5,283	

2	2021			5		*	5	5				5	1,204	48
	2022			5	3	0	4	3				5	910	52
	2023			10	6	*	9	9				10	1,010	50
# Tested (GR 2)	2021			48		1	46	46				48	4,772	
	2022			52	42	9	51	49				52	4,495	
	2023			50	42	3	49	48				50	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			51.9		*	50.0	54.3				51.9	55.8	52
	2022			43.9	41.2	*	45.0	45.0				43.9	52.5	41
	2023			60.0	55.6	*	58.1	57.1				60.0	57.1	45
1	2021	*		65.4		*	62.7	62.0				64.2	57.6	53
	2022			39.6	35.0	*	39.2	39.1				39.6	51.5	53
	2023			56.1	54.2	*	55.6	54.9				55.2	59.3	58
K-1	2021	*		58.7		*	56.4	58.3				58.1	56.7	105
	2022			41.5	37.8	33.3	41.8	41.9				41.5	52.0	94
	2023			57.8	54.8	*	56.7	55.9				57.3	58.3	103
# Tested (GR K-1)	2021	1		104		4	101	96				105	9,529	
	2022			94	74	6	91	86				94	9,582	
	2023			102	84	5	97	93				103	9,515	
2	2021			35.2		*	34.6	34.7				35.2	54.2	54
	2022			37.5	43.2	11.1	36.4	35.8				37.5	50.1	56
	2023			46.2	44.2	*	45.1	46.9				46.2	54.7	52
# Tested (GR 2)	2021			54		1	52	49				54	4,788	
	2022			56	44	9	55	53				56	4,600	
	2023			52	43	3	51	49				52	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			4		*	4	4				4	602	52
	2022			0	0	*	0	0				0	356	41
	2023			6	5	*	5	5				6	459	45
1	2021	*		11		*	10	9				11	840	53
	2022			2	1	*	2	2				2	566	53
	2023			5	4	*	5	4				5	813	58
K-1	2021	*		15		*	14	13				15	1,442	105
	2022			2	1	0	2	2				2	922	94
	2023			11	9	*	10	9				11	1,272	103
# Tested (GR K-1)	2021	1		104		4	101	96				105	9,529	
	2022			94	74	6	91	86				94	9,582	
	2023			102	84	5	97	93				103	9,515	
2	2021			4		*	4	4				4	816	54
	2022			4	2	0	3	2				4	652	56
	2023			7	4	*	6	6				7	711	52
# Tested (GR 2)	2021			54		1	52	49				54	4,788	
	2022			56	44	9	55	53				56	4,600	
	2023			52	43	3	51	49				52	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	16	43.8	15	60.0	14	50.0	14	42.9	57	73.7	15	20.0
			18.8		6.7		28.6		14.3		8.8		20.0
			37.5		33.3		21.4		42.9		17.5		60.0
	2022	31	35.5	30	36.7	30	40.0	30	30.0	70	54.3	30	6.7
			12.9		6.7		23.3		8.6		3.3		
			51.6		56.7		53.3		46.7		37.1		90.0
	2023	50	34.0	50	28.0	53	45.3	38	34.2	82	58.5	38	21.1
			30.0		18.0		17.0		5.3		6.1		0.0
			36.0		54.0		37.7		60.5		35.4		78.9
Wave 2 (MOY)	2021	0		21	52.4	17	64.7	19	47.4	67	55.2	20	10.0
					23.8		11.8		5.3		10.4		5.0
					23.8		23.5		47.4		34.3		85.0
	2022			31	35.5	31	54.8	31	48.4	73	42.5	31	6.5
					12.9		3.2		9.7		2.7		0.0
					51.6		41.9		41.9		54.8		93.5
	2023			37	24.3	37	18.9	37	13.5	81	24.7	38	10.5
					16.2		24.3		2.7		9.9		5.3
					59.5		56.8		83.8		65.4		84.2
Wave 3 (EOY)	2021	0		24	54.2	24	50.0	24	75.0	76	42.1	25	12.0
					20.8		8.3		0.0		10.5		8.0
					25.0		41.7		25.0		47.4		80.0
	2022			34	17.6	33	33.3	33	54.5	73	23.3	33	12.1
					8.8		9.1		3.0		5.5		0.0
					73.5		57.6		42.4		71.2		87.9
	2023			36	30.6	36	11.1	36	22.2	81	21.0	43	11.6
					11.1		19.4		2.8		7.4		0.0
					58.3		69.4		75.0		71.6		88.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		37.8		33.3		51.5		18.2		*		60.0
		45	22.2	45	20.0	33	9.1	44	15.9	1	*	20	15.0
			40.0		46.7		39.4		65.9		*		25.0
	2022		27.5		32.5		32.5		20.0				55.0
		40	10.0	40	0.0	40	7.5	40	27.5	0		40	12.5
			62.5		67.5		60.0		52.5				32.5
	2023		22.7		25.0		31.8		11.4				45.5
		44	9.1	44	4.5	44	9.1	44	9.1	0		44	9.1
			68.2		70.5		59.1		79.5				45.5
Wave 2 (MOY)	2021				2.0		16.0		12.0				29.4
		0		50	20.0	50	32.0	50	30.0	0		51	3.9
					78.0		52.0		58.0				66.7
	2022				24.4		33.3		50.0				31.0
				41	12.2	42	11.9	42	9.5	0		42	4.8
					63.4		54.8		40.5				64.3
	2023				13.6		18.2		29.5				23.3
				44	4.5	44	9.1	44	9.1	0		43	9.3
					81.8		72.7		61.4				67.4
Wave 3 (EOY)	2021				41.5		17.0		47.2				26.4
		0		53	5.7	53	13.2	53	7.5	0		53	5.7
					52.8		69.8		45.3				67.9
	2022				34.1		25.0		50.0				28.6
				41	7.3	40	15.0	42	11.9	0		42	7.1
					58.5		60.0		38.1				64.3
	2023				13.3		22.2		26.7				27.3
				45	6.7	45	17.8	45	0.0	0		44	4.5
					80.0		60.0		73.3				68.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	14	57.1	13	84.6	13	61.5	47	17.0	14	14.3	
			7.1		0.0		0.0		23.4		0.0	
			35.7		15.4		38.5		59.6		85.7	
	2022	40	65.0	31	61.3	29	65.5	82	23.2	48	2.1	
			5.0		0.0		0.0		25.6		0.0	
			17.5		38.7		34.5		51.2		97.9	
	2023	27	77.8	32	68.8	26	57.7	42	45.2	49	0.0	
			0.0		0.0		3.8		4.8		0.0	
			22.2		31.3		38.5		50.0		100.0	
Wave 2 (MOY)	2021	15	26.7	13	84.6	13	69.2	49	16.3	15	20.0	
			0.0		0.0		0.0		24.5		0.0	
			66.7		15.4		30.8		59.2		80.0	
	2022	36	50.0	29	55.2	28	64.3	83	20.5	48	6.3	
			2.8		0.0		0.0		25.3		0.0	
			38.9		44.8		35.7		54.2		93.8	
	2023	20	35.0	20	65.0	23	8.7	23	21.7	43	2.3	
			0.0		0.0		4.3		13.0		0.0	
			65.0		35.0		87.0		65.2		97.7	
Wave 3 (EOY)	2021	17	23.5	14	57.1	14	42.9	54	24.1	17	29.4	
			0.0		0.0		0.0		25.9		5.9	
			70.6		42.9		57.1		50.0		64.7	
	2022	39	35.9	32	40.6	31	32.3	86	3.5	38	7.9	
			0.0		0.0		0.0		24.4		0.0	
			61.5		59.4		67.7		72.1		92.1	
	2023	20	30.0	20	70.0	23	8.7	23	8.7	23	8.7	
			0.0		0.0		0.0		13.0		0.0	
			70.0		30.0		91.3		78.3		91.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	34	41.2	24	62.5	24	8.3	1	*	34	5.9
			20.6		0.0		0.0		*		0.0
			29.4		37.5		91.7		*		94.1
	2022	48	41.7	33	27.3	33	9.1	0		46	0.0
			14.6		0.0		0.0				0.0
			27.1		72.7		90.9				100.0
	2023	37	54.1	37	10.8	46	10.9	45	6.7	33	0.0
			0.0		0.0		4.3		20.0		0.0
			45.9		89.2		84.8		73.3		100.0
Wave 2 (MOY)	2021	34	29.4	24	50.0	24	20.8	0		28	7.1
			17.6		0.0		0.0				7.1
			44.1		50.0		79.2				85.7
	2022	49	32.7	35	37.1	33	3.0	2	*	40	0.0
			4.1		0.0		0.0		*		5.0
			61.2		62.9		97.0		*		95.0
	2023	41	34.1	41	46.3	51	15.7	51	17.6	31	0.0
			0.0		0.0		0.0		19.6		0.0
			65.9		53.7		84.3		62.7		100.0
Wave 3 (EOY)	2021	37	2.7	26	15.4	26	0.0	0		37	0.0
			0.0		0.0		0.0				0.0
			97.3		84.6		100.0				100.0
	2022	48	4.2	34	8.8	34	2.9	0		36	0.0
			2.1		0.0		0.0				8.3
			93.8		91.2		97.1				91.7
	2023	43	18.6	43	39.5	53	1.9	53	0.0	53	1.9
			0.0		0.0		0.0		18.9		1.9
			81.4		60.5		98.1		81.1		96.2

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	37	88.1	38	90.5	39	92.9	40	95.2	38	90.5
	Intermediate	4	9.5	3	7.1	3	7.1	2	4.8	4	9.5
	Advanced	1	2.4	1	2.4	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (54)	Beginning	23	42.6	28	51.9	49	90.7	45	83.3	29	53.7
	Intermediate	21	38.9	17	31.5	5	9.3	7	13.0	24	44.4
	Advanced	7	13.0	9	16.7	0	0.0	2	3.7	1	1.9
	Advanced High	3	5.6	0	0.0	0	0.0	0	0.0	0	0.0
2 (50)	Beginning	8	16.0	26	52.0	27	54.0	30	60.0	17	34.0
	Intermediate	23	46.0	24	48.0	21	42.0	17	34.0	31	62.0
	Advanced	12	24.0	0	0.0	2	4.0	1	2.0	2	4.0
	Advanced High	7	14.0	0	0.0	0	0.0	2	4.0	0	0.0
3 (63)	Beginning	3	4.8	9	14.3	23	37.1	21	33.9	7	11.3
	Intermediate	12	19.0	42	66.7	32	51.6	16	25.8	29	46.8
	Advanced	9	14.3	10	15.9	7	11.3	17	27.4	25	40.3
	Advanced High	39	61.9	2	3.2	0	0.0	8	12.9	1	1.6
4 (49)	Beginning	4	8.2	13	26.5	10	20.8	4	8.3	3	6.3
	Intermediate	14	28.6	15	30.6	26	54.2	13	27.1	20	41.7
	Advanced	18	36.7	18	36.7	12	25.0	20	41.7	20	41.7
	Advanced High	13	26.5	3	6.1	0	0.0	11	22.9	5	10.4

Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 15 (31.3%)	Beginning	24			
	Intermediate	14	9		
	Advanced	0	1	0	
	Advanced High	0	0	0	
49 13 (26.5%)	Beginning	15			
	Intermediate	12	19		
	Advanced	1	0	1	
	Advanced High	0	0	0	
62 23 (37.1%)	Beginning	6			
	Intermediate	6	23		
	Advanced	0	16	9	
	Advanced High	0	0	1	
48 15 (31.3%)	Beginning	1			
	Intermediate	1	18		
	Advanced	0	9	11	
	Advanced High	0	2	3	




**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (60)	Beginning	8	13.3	20	33.3	15	25.0	9	15.0	10	16.7
	Intermediate	9	15.0	19	31.7	31	51.7	16	26.7	18	30.0
	Advanced	28	46.7	21	35.0	11	18.3	9	15.0	28	46.7
	Advanced High	15	25.0	0	0.0	3	5.0	26	43.3	4	6.7
ALL (318)	Beginning	83	26.1	134	42.1	163	51.6	149	47.2	104	32.9
	Intermediate	83	26.1	120	37.7	118	37.3	71	22.5	126	39.9
	Advanced	75	23.6	59	18.6	32	10.1	49	15.5	76	24.1
	Advanced High	77	24.2	5	1.6	3	0.9	47	14.9	10	3.2

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
56  11 (19.6%)	Beginning	7			
	Intermediate	1	16		
	Advanced	0	6	22	
	Advanced High	0	1	3	
263  77 (29.3%)	Beginning	53			
	Intermediate	34	85		
	Advanced	1	32	43	
	Advanced High	0	3	7	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

38	39.1	62.7	78.4		23.7	76.3	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

56	52.5	72.6	80.0		53.6	94.6	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

94	55.5	73.3	84.2		62.8	97.9	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

46	45.5	66.6	80.1		28.3	100.0	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

38	56.8	73.6	78.6		63.2	84.2	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

84	57.8	73.6	83.5		63.1	96.4	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

41	64.7	79.6	74.2		80.5	78.0	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

48	70.1	81.7	81.6		81.3	97.9	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

88	70.8	80.6	87.6		76.1	93.2	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

85	67.1	75.3	87.4		67.1	98.8	72.5	94.5
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**GRADE 5 SCIENCE**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

3	*	*	*		*	*	63.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

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