

AUGUST 30, 2023 (UPDATED)

School Number 49 (zoned)

W.E. GREINER
(ZONED STUDENTS)

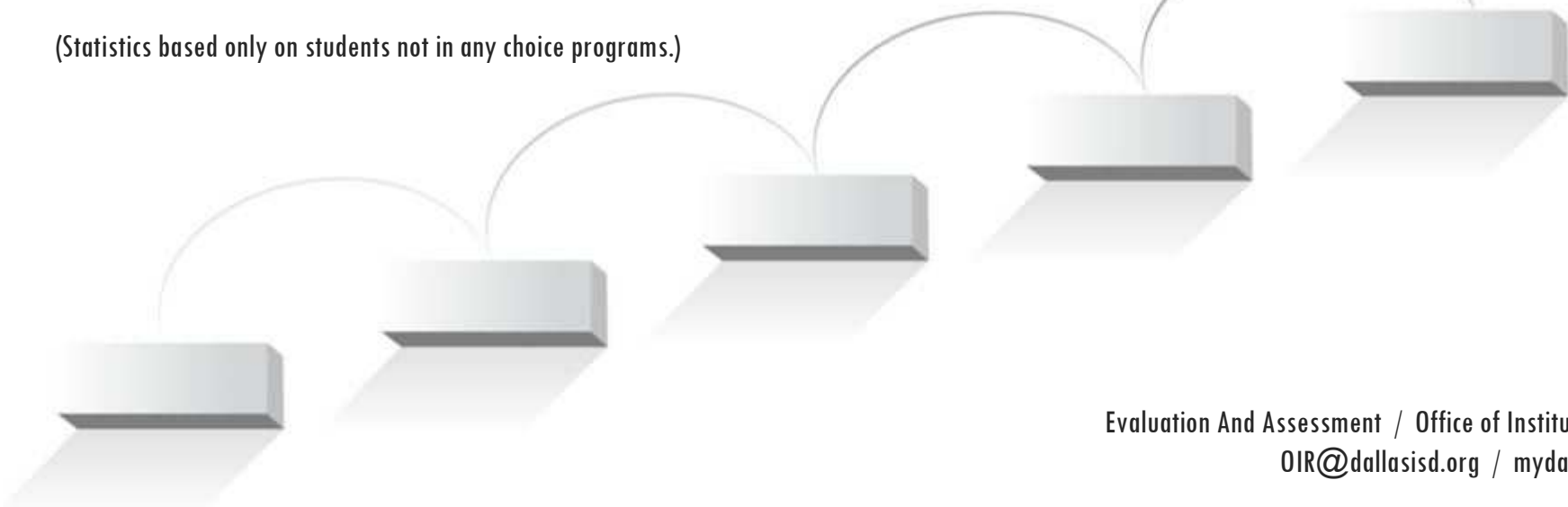
DATA PACKET

FOR 2023-2024

PLANNING



(Statistics based only on students not in any choice programs.)



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	227
7	236
8	266
ALL	729

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	9	1.2		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	706	96.8		
White	12	1.6		
Multiple	1	0.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	578	79.3
Economically disadvantaged	647	88.8
Limited English proficient (LEP)	384	52.7
Special education	94	12.9
Talented and Gifted (TAG)	133	18.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	288	4	1.4	0	0.0	0	0.0	279	96.9	1	0.3	4	1.4
	2022	221	1	0.5	0	0.0	0	0.0	214	96.8	5	2.3	1	0.5
	2023	227	3	1.3	1	0.4	0	0.0	221	97.4	2	0.9	0	0.0
7	2021	373	9	2.4	0	0.0	0	0.0	354	94.9	8	2.1	2	0.5
	2022	268	3	1.1	0	0.0	0	0.0	258	96.3	4	1.5	2	0.7
	2023	236	2	0.8	0	0.0	0	0.0	229	97.0	5	2.1	0	0.0
8	2021	357	4	1.1	1	0.3	0	0.0	345	96.6	6	1.7	1	0.3
	2022	355	5	1.4	0	0.0	0	0.0	340	95.8	9	2.5	1	0.3
	2023	266	4	1.5	0	0.0	0	0.0	256	96.2	5	1.9	1	0.4
6-8	2021	1,018	17	1.7	1	0.1	0	0.0	978	96.1	15	1.5	7	0.7
	2022	844	9	1.1	0	0.0	0	0.0	812	96.2	18	2.1	4	0.5
	2023	729	9	1.2	1	0.1	0	0.0	706	96.8	12	1.6	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	288	251	87.2	155	53.8	30	10.4	230	79.9	43	14.9	20	6.9	51.7	48.3	0.3
	2022	221	180	81.4	116	52.5	29	13.1	175	79.2	45	20.4	15	6.8	49.8	50.2	4.1
	2023	227	207	91.2	116	51.1	30	13.2	180	79.3	40	17.6	22	9.7	53.3	46.7	0.4
7	2021	373	309	82.8	175	46.9	49	13.1	248	66.5	75	20.1	13	3.5	52.8	47.2	0.0
	2022	268	232	86.6	144	53.7	37	13.8	223	83.2	41	15.3	22	8.2	55.6	44.4	3.7
	2023	236	204	86.4	128	54.2	30	12.7	179	75.8	49	20.8	16	6.8	53.0	47.0	3.4
8	2021	357	299	83.8	162	45.4	28	7.8	259	72.5	58	16.2	7	2.0	55.7	44.3	0.0
	2022	355	295	83.1	172	48.5	41	11.5	284	80.0	61	17.2	18	5.1	51.5	48.5	4.5
	2023	266	236	88.7	140	52.6	34	12.8	219	82.3	44	16.5	17	6.4	53.4	46.6	0.0
6-8	2021	1,018	859	84.4	492	48.3	107	10.5	737	72.4	176	17.3	40	3.9	53.5	46.5	0.1
	2022	844	707	83.8	432	51.2	107	12.7	682	80.8	147	17.4	55	6.5	52.4	47.6	4.1
	2023	729	647	88.8	384	52.7	94	12.9	578	79.3	133	18.2	55	7.5	53.2	46.8	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	293	10,575	277	94.5	10,169	96.2	4	1.4	3.1	227	8,812	77.4	83.3
	2022	225	9,901	211	94.1	9,363	94.6	15	6.7	8.9	197	8,300	87.7	83.8
	2023	215	9,009	201	93.7	8,575	95.2	2	0.9	7.0	194	7,980	90.3	88.6
7	2021	376	10,601	348	92.3	10,119	95.5	3	0.8	2.9	275	8,710	73.1	82.2
	2022	274	10,335	255	93.2	9,689	93.7	26	9.5	10.8	224	8,457	81.7	81.8
	2023	229	9,404	211	92.2	8,895	94.6	10	4.4	9.0	189	8,106	82.5	86.2
8	2021	363	10,673	331	91.4	10,147	95.1	2	0.6	3.1	266	8,651	73.3	81.1
	2022	356	10,461	328	92.2	9,782	93.5	20	5.6	12.6	287	8,381	80.6	80.1
	2023	256	9,849	235	91.8	9,263	94.0	15	5.8	12.5	221	8,359	86.2	84.9
6-8	2021	1,032	31,848	956	92.6	30,435	95.6	9	0.9	3.0	768	26,173	74.4	82.2
	2022	854	30,697	795	93.0	28,834	93.9	61	7.1	10.8	708	25,138	82.9	81.9
	2023	701	28,262	648	92.5	26,732	94.6	27	3.9	9.6	604	24,445	86.2	86.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	48.7	48.3	0.0	46.7	42.9		49.6	51.1	50.4	54.2	272
	2022	*	*	57.3	56.5	25.9	51.8	50.0		54.1	61.5	57.8	60.7	218
	2023	*	*	70.9	70.4	31.0	62.1	64.8		70.0	72.6	71.2	69.0	226
7	2021	71.4	57.1	58.5	58.7	15.0	54.4	47.1		48.3	70.1	59.0	60.3	339
	2022	*	*	64.6	63.0	13.9	61.0	59.5		60.4	71.2	65.2	70.3	267
	2023	*	*	72.2	73.5	30.0	70.1	67.0		64.0	81.7	72.2	70.2	234
8	2021	*	*	64.9	64.3	28.0	56.8	54.2		64.3	66.0	65.0	66.4	329
	2022	77.8	*	73.3	75.1	30.0	66.9	68.7		65.0	83.6	73.9	75.9	345
	2023	*	*	76.4	75.2	41.2	74.5	72.0		71.6	82.7	76.9	76.5	268
6-8	2021	76.9	64.3	57.9	57.5	13.8	52.6	48.2		54.6	63.1	58.6	60.3	940
	2022	83.3	88.9	66.3	66.3	23.3	60.8	60.9		60.7	73.7	66.9	69.1	830
	2023	90.9	66.7	73.4	73.1	34.4	69.3	68.2		68.7	79.2	73.6	72.0	728

NUMBER TESTED IN GRADES 6-8													
2021	13	14	905	796	94	454	680		496	444	940	26,714	
2022	18	9	798	692	103	421	672		438	392	830	28,611	
2023	11	9	706	648	93	384	569		386	342	728	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	135	122	29	80	124		70	65	135	4,079	272
	2022	*	*	90	77	20	55	86		50	42	92	3,664	218
	2023	*	*	64	61	20	44	63		36	29	65	2,699	226
7	2021	2	3	134	117	34	72	119		89	50	139	3,490	339
	2022	*	*	91	85	31	55	90		59	34	93	2,873	267
	2023	*	*	63	54	21	38	58		45	20	65	2,721	234
8	2021	*	*	112	99	18	63	109		66	49	115	3,026	329
	2022	2	*	88	71	28	55	87		63	27	90	2,316	345
	2023	*	*	61	59	20	36	60		40	22	62	2,164	268
6-8	2021	3	5	381	338	81	215	352		225	164	389	10,595	940
	2022	3	1	269	233	79	165	263		172	103	275	8,853	830
	2023	1	3	188	174	61	118	181		121	71	192	7,584	728

NUMBER TESTED IN GRADES 6-8													
2021	13	14	905	796	94	454	680		496	444	940	26,714	
2022	18	9	798	692	103	421	672		438	392	830	28,611	
2023	11	9	706	648	93	384	569		386	342	728	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	16.3	16.1	0.0	12.7	10.6		17.3	19.5	18.4	23.9	272
	2022	*	*	26.1	26.0	3.7	21.9	22.1		22.9	30.3	26.6	33.2	218
	2023	*	*	40.9	40.3	10.3	34.5	34.1		33.3	49.1	40.7	44.3	226
7	2021	42.9	28.6	31.9	31.1	5.0	30.4	24.9		23.8	41.3	32.4	35.2	339
	2022	*	*	33.1	32.2	0.0	29.8	27.5		28.9	39.0	33.3	45.2	267
	2023	*	*	41.9	43.1	3.3	37.8	33.0		33.6	53.2	42.7	43.9	234
8	2021	*	*	32.6	32.5	8.0	30.1	23.1		29.7	36.1	32.5	37.7	329
	2022	66.7	*	45.5	46.7	5.0	43.4	37.1		36.7	55.8	45.8	48.3	345
	2023	*	*	41.7	40.8	5.9	37.6	35.5		39.0	46.5	42.5	48.2	268
6-8	2021	46.2	42.9	27.6	27.1	4.3	24.4	19.7		24.2	33.1	28.4	32.3	940
	2022	55.6	33.3	36.3	36.6	2.9	33.0	30.1		30.6	43.6	36.7	42.3	830
	2023	72.7	55.6	41.5	41.4	6.5	36.7	34.3		35.5	49.4	42.0	45.5	728

NUMBER TESTED IN GRADES 6-8													
2021	13	14	905	796	94	454	680		496	444	940	26,714	
2022	18	9	798	692	103	421	672		438	392	830	28,611	
2023	11	9	706	648	93	384	569		386	342	728	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	6.1	5.5	0.0	4.0	3.7		7.9	4.5	6.3	10.2	272
	2022	*	*	9.0	8.5	0.0	6.1	5.2		9.2	10.1	9.6	16.0	218
	2023	*	*	12.3	12.6	0.0	11.2	7.8		11.7	14.2	12.8	17.8	226
7	2021	14.3	14.3	11.1	11.0	0.0	7.6	5.8		5.2	18.0	11.5	18.4	339
	2022	*	*	17.9	16.5	0.0	17.0	14.0		17.4	20.3	18.7	29.3	267
	2023	*	*	18.1	19.6	0.0	15.7	12.5		12.8	25.7	18.8	20.1	234
8	2021	*	*	13.2	13.4	8.0	10.3	8.0		9.7	17.4	13.1	16.3	329
	2022	44.4	*	26.7	27.7	0.0	23.5	20.5		20.0	35.2	27.2	29.2	345
	2023	*	*	11.2	10.9	0.0	9.2	7.0		9.9	14.2	11.9	22.5	268
6-8	2021	15.4	14.3	10.4	10.2	2.1	7.3	5.9		7.7	13.7	10.5	14.9	940
	2022	38.9	33.3	19.2	19.1	0.0	16.6	14.4		16.4	23.7	19.9	24.9	830
	2023	45.5	33.3	13.7	14.2	0.0	12.0	9.0		11.4	17.8	14.4	20.2	728

NUMBER TESTED IN GRADE 6-8													
2021	13	14	905	796	94	454	680		496	444	940	26,714	
2022	18	9	798	692	103	421	672		438	392	830	28,611	
2023	11	9	706	648	93	384	569		386	342	728	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	50.6	63.9	51.9
	2022	55.5	58.2	57.6
	2023	50.0	46.3	4.0 / 10
7	2021	63.3	59.4	60.4
	2022	63.2	57.3	61.3
	2023	55.1	52.6	4.8 / 10
8	2021	67.5	64.8	57.9
	2022	75.4	66.2	61.5
	2023	50.7	46.9	4.6 / 10
6-8	2021	61.1	62.6	57.1
	2022	66.2	61.2	60.4
	2023	51.9	48.5	4.5 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	63.9	63.4	24.1	63.2	58.7		71.5	57.0	64.3	61.6	272
	2022	*	*	76.7	78.4	46.2	77.2	72.5		77.1	76.9	77.0	66.4	217
	2023	*	*	75.0	73.8	37.9	70.7	70.4		72.5	77.4	74.8	72.4	226
7	2021	*	*	37.3	36.0	20.5	33.6	29.9		37.1	37.5	37.3	28.6	236
	2022	*	*	38.2	36.7	22.2	37.4	37.5		42.0	34.5	38.7	33.8	199
	2023	*	*	46.2	44.4	14.3	46.0	40.8		44.9	47.8	46.3	40.0	147
8	2021	75.0	*	58.1	55.5	24.0	56.5	51.0		49.5	67.6	58.3	53.6	357
	2022	83.3	*	72.7	75.0	35.0	65.8	69.2		71.9	75.2	73.4	66.0	319
	2023	83.3	*	78.7	78.9	48.6	78.4	74.1		81.8	75.5	78.8	72.7	293
6-8	2021	66.7	42.9	54.2	52.7	22.6	53.2	48.1		52.5	56.6	54.5	52.7	865
	2022	80.0	85.7	64.6	64.9	33.3	61.1	61.0		64.9	65.2	65.0	60.9	735
	2023	72.7	75.0	70.2	69.9	34.8	67.8	65.0		70.5	70.1	70.3	69.7	666

NUMBER TESTED IN GRADES 6-8													
2021	12	14	832	727	93	427	636		453	412	865	22,626	
2022	15	7	709	613	102	373	610		399	336	735	24,707	
2023	11	8	645	598	92	351	528		352	314	666	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	95	86	22	56	90		39	58	97	3,435	272
	2022	*	*	49	38	14	26	47		25	25	50	3,133	217
	2023	*	*	55	54	18	34	53		33	24	57	2,419	226
7	2021	*	*	143	128	31	71	117		83	65	148	2,632	236
	2022	*	*	118	112	28	67	110		65	57	122	2,688	199
	2023	*	*	77	70	24	47	74		43	36	79	1,200	147
8	2021	2	*	143	130	19	73	123		93	56	149	4,641	357
	2022	1	*	84	65	26	52	81		50	35	85	3,849	319
	2023	1	*	60	56	18	32	58		28	34	62	3,333	293
6-8	2021	4	8	381	344	72	200	330		215	179	394	10,708	865
	2022	3	1	251	215	68	145	238		140	117	257	9,670	735
	2023	3	2	192	180	60	113	185		104	94	198	6,952	666

NUMBER TESTED IN GRADES 6-8													
2021	12	14	832	727	93	427	636		453	412	865	22,626	
2022	15	7	709	613	102	373	610		399	336	735	24,707	
2023	11	8	645	598	92	351	528		352	314	666	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	30.0	28.9	0.0	25.0	22.5		32.8	28.9	30.9	28.6	272
	2022	*	*	36.7	36.4	3.8	33.3	29.8		39.4	34.3	36.9	31.4	217
	2023	*	*	36.8	37.4	10.3	36.2	29.6		39.2	34.0	36.7	35.8	226
7	2021	*	*	11.4	11.5	2.6	10.3	9.0		10.6	11.5	11.0	6.5	236
	2022	*	*	11.0	11.3	5.6	8.4	8.5		13.4	8.0	11.1	7.8	199
	2023	*	*	16.8	16.7	0.0	14.9	12.8		12.8	21.7	17.0	13.7	147
8	2021	62.5	*	30.2	29.1	20.0	30.4	25.1		25.0	36.4	30.5	27.3	357
	2022	16.7	*	37.0	36.2	12.5	30.3	30.4		35.4	38.3	36.7	35.6	319
	2023	50.0	*	46.8	47.0	14.3	44.6	38.8		46.1	47.5	46.8	40.3	293
6-8	2021	41.7	21.4	25.0	24.2	6.5	23.4	20.0		23.2	27.7	25.3	24.4	865
	2022	20.0	42.9	29.9	29.0	7.8	24.9	23.9		30.3	29.2	29.8	29.4	735
	2023	45.5	37.5	36.7	37.3	8.7	34.5	29.5		36.4	37.3	36.8	36.3	666

NUMBER TESTED IN GRADES 6-8													
2021	12	14	832	727	93	427	636			453	412	865	22,626
2022	15	7	709	613	102	373	610			399	336	735	24,707
2023	11	8	645	598	92	351	528			352	314	666	22,970

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	10.3	9.8	0.0	8.6	8.7		12.4	8.9	10.7	9.3	272
	2022	*	*	9.0	9.1	0.0	7.9	5.8		9.2	8.3	8.8	10.6	217
	2023	*	*	10.9	10.7	3.4	10.3	7.3		11.7	10.4	11.1	11.9	226
7	2021	*	*	3.1	3.0	0.0	3.7	3.0		1.5	4.8	3.0	1.4	236
	2022	*	*	2.1	2.3	0.0	0.0	1.1		2.7	2.3	2.5	1.4	199
	2023	*	*	2.1	2.4	0.0	3.4	2.4		1.3	2.9	2.0	1.6	147
8	2021	37.5	*	4.4	4.8	0.0	4.2	3.2		3.8	6.9	5.3	6.0	357
	2022	0.0	*	4.2	4.6	0.0	3.9	3.0		3.4	6.4	4.7	11.9	319
	2023	16.7	*	10.6	10.2	0.0	6.8	4.9		11.0	10.1	10.6	12.7	293
6-8	2021	25.0	0.0	5.9	5.9	0.0	5.6	5.0		5.7	7.0	6.4	6.6	865
	2022	0.0	28.6	5.1	5.2	0.0	4.0	3.3		4.8	6.0	5.3	9.7	735
	2023	18.2	0.0	8.8	8.7	1.1	7.1	5.1		9.1	8.6	8.9	11.4	666

NUMBER TESTED IN GRADE 6-8													
2021	12	14	832	727	93	427	636		453	412	865	22,626	
2022	15	7	709	613	102	373	610		399	336	735	24,707	
2023	11	8	645	598	92	351	528		352	314	666	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	48.9	46.8	53.2	49.1
	2022	46.8	54.6	53.2	49.0
	2023	52.7	44.3	40.6	58.6
7	2021	37.6	40.1	33.4	39.5
	2022	34.5	36.4	38.7	44.7
	2023	49.1	40.1	35.7	47.2
8	2021	57.4	50.6	46.1	58.0
	2022	57.9	55.9	58.0	56.2
	2023	71.3	48.8	50.6	50.2
6-8	2021	49.3	46.6	44.9	50.2
	2022	48.3	50.2	51.4	51.0
	2023	60.1	45.4	43.9	52.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021			85.0	85.7		85.3	74.5		83.0	85.3	84.0	85.0
	2022	*	*	98.9	98.7		100.0	98.3		97.6	100.0	98.9	96.7
	2023	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.1
Tests Taken	2021			80	70		34	47		47	34	81	4,208
	2022	3	1	90	79		49	59		41	54	95	4,021
	2023	1	1	55	46		28	35		33	24	57	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021			12	10		5	12		8	5	13	632
	2022	*	*	1	1		0	1		1	0	1	133
	2023	*	*	0	0		0	0		0	0	0	217
Tests Taken	2021			80	70		34	47		47	34	81	4,208
	2022	3	1	90	79		49	59		41	54	95	4,021
	2023	1	1	55	46		28	35		33	24	57	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021			47.5	47.1		50.0	42.6		48.9	44.1	46.9	51.0
	2022	*	*	75.6	74.7		71.4	67.8		78.0	75.9	76.8	76.9
	2023	*	*	70.9	71.7		71.4	62.9		69.7	75	71.9	71.8
Tests Taken	2021			80	70		34	47		47	34	81	4,208
	2022	3	1	90	79		49	59		41	54	95	4,021
	2023	1	1	55	46		28	35		33	24	57	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021			22.5	22.9		14.7	12.8		17.0	29.4	22.2	29.2
	2022	*	*	50.0	48.1		46.9	40.7		53.7	50.0	51.6	55.3
	2023	*	*	32.7	37.0		35.7	31.4		33.3	37.5	35.1	42.4
Tests Taken	2021			80	70		34	47		47	34	81	4,208
	2022	3	1	90	79		49	59		41	54	95	4,021
	2023	1	1	55	46		28	35		33	24	57	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	55.2	61.7	56.1	54.2	59.3
2022	58.9	82.3	77.9	77.2	76.0
2023	57.2	72.1	66.3	60.7	54.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	83.3	*	52.7	52.3	16.7	47.9	42.3		49.4	57.9	53.5	54.5	342
	2022	*	*	47.7	49.2	7.9	43.3	40.0		48.8	46.3	47.7	60.7	298
	2023	66.7	*	58.8	58.2	20.0	53.7	51.3		64.0	53.4	59.0	65.5	312

NUMBER TESTED IN GRADE 8													
2021	6	5	328	281	24	169	246		178	164	342	9,344	
2022	5	5	287	246	38	141	250		164	134	298	10,328	
2023	6	4	301	280	35	162	238		164	148	312	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	1	*	155	134	20	88	142		90	69	159	4253	342
	2022	*	*	150	125	35	80	150		84	72	156	4059	298
	2023	2	*	124	117	28	75	116		59	69	128	3430	312

NUMBER TESTED IN GRADE 8													
2021	6	5	328	281	24	169	246		178	164	342	9,344	
2022	5	5	287	246	38	141	250		164	134	298	10,328	
2023	6	4	301	280	35	162	238		164	148	312	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	16.7	*	22.0	21.4	4.2	17.2	13.0		21.3	22.0	21.6	25.8	342
	2022	*	*	16.0	16.7	5.3	14.2	14.0		15.9	17.2	16.4	28.8	298
	2023	33.3	*	21.6	21.4	5.7	18.5	15.1		28.0	15.5	22.1	33.9	312

NUMBER TESTED IN GRADE 8													
2021	6	5	328	281	24	169	246		178	164	342	9,344	
2022	5	5	287	246	38	141	250		164	134	298	10,328	
2023	6	4	301	280	35	162	238		164	148	312	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	16.7	*	5.5	6.0	0.0	3.0	2.4		4.5	7.3	5.8	10.5	342
	2022	*	*	3.1	3.3	0.0	5.0	3.2		4.3	3.0	3.7	11.6	298
	2023	16.7	*	5.0	4.6	0.0	0.6	1.3		7.3	2.7	5.1	8.3	312

NUMBER TESTED IN GRADE 8													
2021	6	5	328	281	24	169	246		178	164	342	9,344	
2022	5	5	287	246	38	141	250		164	134	298	10,328	
2023	6	4	301	280	35	162	238		164	148	312	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	54.0	46.6	53.8	54.5
	2022	51.1	48.9	52.7	52.9
	2023	46.5	36.5	43.4	40.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	40.7	41.2	15.4	32.9	29.9		45.5	36.4	41.6	43.3	332
	2022	44.4	*	42.8	42.4	12.5	39.5	34.5		42.9	42.8	42.8	49.4	348
	2023	*	*	37.5	37.3	0.0	32.6	29.5		43.7	32.3	38.3	52.8	266

NUMBER TESTED IN GRADE 8													
2021	5	3	322	279	26	149	241		189	143	332	8,806	
2022	9	4	334	288	40	167	278		182	166	348	9,781	
2023	5	4	256	236	34	138	210		142	124	266	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	191	164	22	100	169		103	91	194	4995	332
	2022	5	*	191	166	35	101	182		104	95	199	4947	348
	2023	*	*	160	148	34	93	148		80	84	164	4473	266

NUMBER TESTED IN GRADE8													
2021	5	3	322	279	26	149	241		189	143	332	8,806	
2022	9	4	334	288	40	167	278		182	166	348	9,781	
2023	5	4	256	236	34	138	210		142	124	266	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	12.1	11.5	7.7	8.1	7.1		13.8	9.8	12.0	15.2	332
	2022	33.3	*	11.4	12.8	0.0	10.2	7.2		11.5	12.7	12.1	19.3	348
	2023	*	*	10.9	11.0	0.0	10.1	9.0		12.0	11.3	11.7	24.4	266

NUMBER TESTED IN GRADE 8													
2021	5	3	322	279	26	149	241		189	143	332	8,806	
2022	9	4	334	288	40	167	278		182	166	348	9,781	
2023	5	4	256	236	34	138	210		142	124	266	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	3.7	3.2	7.7	0.7	1.2		4.2	3.5	3.9	5.3	332
	2022	22.2	*	4.2	4.9	0.0	3.0	2.2		3.3	6.6	4.9	9.5	348
	2023	*	*	3.1	2.5	0.0	2.9	2.4		4.2	2.4	3.4	11.1	266

NUMBER TESTED IN GRADE 8													
2021	5	3	322	279	26	149	241		189	143	332	8,806	
2022	9	4	334	288	40	167	278		182	166	348	9,781	
2023	5	4	256	236	34	138	210		142	124	266	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	39.9	59.8	43.9	49.3
	2022	47.7	47.8	46.7	44.4
	2023	37.4	44.4	35.9	40.4

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
6 (196)	Beginning	2	1.0	23	11.7	21	10.7	23	11.7	5	2.6
	Intermediate	60	30.6	119	60.7	95	48.5	56	28.6	89	45.4
	Advanced	68	34.7	53	27.0	74	37.8	74	37.8	87	44.4
	Advanced High	66	33.7	1	0.5	6	3.1	43	21.9	15	7.7
7 (224)	Beginning	6	2.7	29	13.0	20	8.9	15	6.7	7	3.1
	Intermediate	45	20.2	135	60.5	96	42.9	63	28.1	79	35.4
	Advanced	101	45.3	55	24.7	99	44.2	80	35.7	120	53.8
	Advanced High	71	31.8	4	1.8	9	4.0	66	29.5	17	7.6
8 (226)	Beginning	4	1.8	52	23.0	21	9.3	12	5.3	4	1.8
	Intermediate	60	26.5	117	51.8	119	52.7	66	29.2	91	40.3
	Advanced	85	37.6	45	19.9	69	30.5	89	39.4	106	46.9
	Advanced High	77	34.1	12	5.3	17	7.5	59	26.1	25	11.1
ALL (646)	Beginning	12	1.9	104	16.1	62	9.6	50	7.7	16	2.5
	Intermediate	165	25.6	371	57.5	310	48.0	185	28.6	259	40.2
	Advanced	254	39.4	153	23.7	242	37.5	243	37.6	313	48.5
	Advanced High	214	33.2	17	2.6	32	5.0	168	26.0	57	8.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
194 26 (13.4%)	Beginning	5			
	Intermediate	1	87		
	Advanced	0	10	76	
	Advanced High	0	0	15	
203 27 (13.3%)	Beginning	3			
	Intermediate	1	72		
	Advanced	0	9	101	
	Advanced High	0	0	17	
208 36 (17.3%)	Beginning	3			
	Intermediate	3	78		
	Advanced	0	8	90	
	Advanced High	0	0	25	
605 89 (14.7%)	Beginning	11			
	Intermediate	5	237		
	Advanced	0	27	267	
	Advanced High	0	0	57	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

54	63.5	75.1	80.0	80.6	64.8	87.0	66.7	90.4
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SPANISH I

60	69.2	82.2	76.1	75.4	93.3	75.0	73.2	91.8
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SPANISH II

6	59.1	75.5	82.3	83.1	66.7	100.0	73.1	93.3
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ALGEBRA I HONORS

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SPANISH I

94	78.5	87.6	81.2	80.5	97.9	84.0	79.7	92.9
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SPANISH II

9	72.5	84.4	80.0	79.5	100.0	88.9	83.9	93.9
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Middle School Exams

MATHEMATICS 6

135	49.3	75.5	76.4	76.5	69.6	88.9	66.0	85.3
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MATHEMATICS 6 HONORS

83	61.4	78.6	85.2	86.0	81.9	97.6	62.3	91.1
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MATHEMATICS 7

146	42.2	71.1	73.7	74.0	50.0	65.8	47.0	81.3
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MATHEMATICS 7 HONORS

86	63.4	80.4	78.1	77.8	87.2	86.0	67.5	90.9
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MATHEMATICS 8

204	55.5	75.3	77.1	77.3	64.7	77.5	49.4	83.6
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MS ART I STUDIO

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MS HEALTH EDUCATION 8

96	59.1	72.7	83.2	84.4	66.7	90.6	76.1	93.9
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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MATHEMATICS 7

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MATHEMATICS 7 HONORS

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MATHEMATICS 8

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MS ART I STUDIO

24	68.4	82.1	93.0	94.2	95.8	100.0	63.2	94.6
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MS HEALTH EDUCATION 8

129	68.9	77.8	83.8	84.5	80.6	96.1	72.2	93.7
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

18	56.5	74.9	93.7	95.8	61.1	100.0	51.7	96.5
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PHYSICAL EDUCATION 6

139	57.7	73.6	96.2	98.7	74.1	100.0	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

158	57.6	75.6	90.1	91.7	79.1	99.4	77.4	97.9
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PHYSICS 8

27	50.1	72.3	85.6	87.1	55.6	100.0	57.9	95.5
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READING LANGUAGE ARTS 6

127	41.8	69.4	74.2	74.7	49.6	72.4	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

88	53.5	74.2	81.6	82.4	76.1	92.0	71.4	95.4
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READING LANGUAGE ARTS 7

136	47.6	69.8	75.8	76.5	56.6	89.0	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

91	69.1	78.9	84.8	85.5	86.8	98.9	80.4	95.4
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READING LANGUAGE ARTS 8

170	50.0	71.7	71.9	71.9	61.2	68.2	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

80	65.0	77.6	81.8	82.2	80.0	92.5	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	53.2	*
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

41	64.1	76.1	93.5	95.4	70.7	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

198	59.7	74.8	93.8	95.9	72.7	100.0	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

182	59.6	75.3	91.3	93.1	78.6	97.8	75.6	98.9
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PHYSICS 8

134	56.5	77.5	85.4	86.2	86.6	100.0	68.3	94.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	46.9	*
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RLA 8 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	46.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	45.4	*
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SCIENCE 6

128	39.0	70.0	74.5	74.9	50.8	77.3	48.1	86.8
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SCIENCE 6 HONORS

88	45.3	70.2	81.8	83.1	54.5	94.3	56.5	94.6
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SCIENCE 7

159	49.9	68.7	78.0	79.0	37.7	84.3	51.7	86.5
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SCIENCE 7 HONORS

73	61.5	74.3	80.2	80.9	67.1	82.2	69.0	95.4
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SCIENCE 8

228	46.5	69.7	77.1	77.9	48.2	78.9	56.4	91.1
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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

151	46.1	70.6	78.2	79.1	49.7	78.8	40.6	88.6
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TEXAS STUDIES 7 HONORS

66	54.3	74.1	79.0	79.5	66.7	89.4	60.4	95.5
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

171	38.8	69.9	72.8	73.1	48.5	64.3	43.0	87.9
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SCIENCE 6 HONORS

200	50.4	75.6	81.0	81.6	76.0	84.0	76.7	95.6
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SCIENCE 7

209	52.4	75.8	40.8	36.9	68.4	43.5	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

131	62.2	78.2	80.9	81.3	79.4	91.6	66.9	79.8
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TEXAS STUDIES 7

240	52.3	73.0	79.9	80.6	67.1	85.4	48.4	88.2
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TEXAS STUDIES 7 HONORS

167	62.8	78.9	82.4	82.7	84.4	94.0	65.2	94.7
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

183	40.4	68.1	68.5	68.5	36.6	56.3	48.0	87.2
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U.S. STUDIES 8 HONORS

76	54.6	73.3	79.5	80.2	63.2	82.9	69.8	95.7
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WORLD CULTURES 6

124	45.7	68.7	74.4	75.0	41.9	78.2	42.4	90.5
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WORLD CULTURES 6 HONORS

92	56.5	72.8	80.6	81.4	62.0	95.7	63.4	96.5
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

172	42.2	69.1	75.4	76.1	40.7	83.7	40.4	89.3
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WORLD CULTURES 6 HONORS

195	56.4	75.8	82.2	83.0	73.3	91.8	71.1	96.2
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