AUGUST 30, 2023 (UPDATED)

School Number 42 (zoned)

JUDGE LOUIS A. BEDFORD, JR. (ZONED STUDENTS)
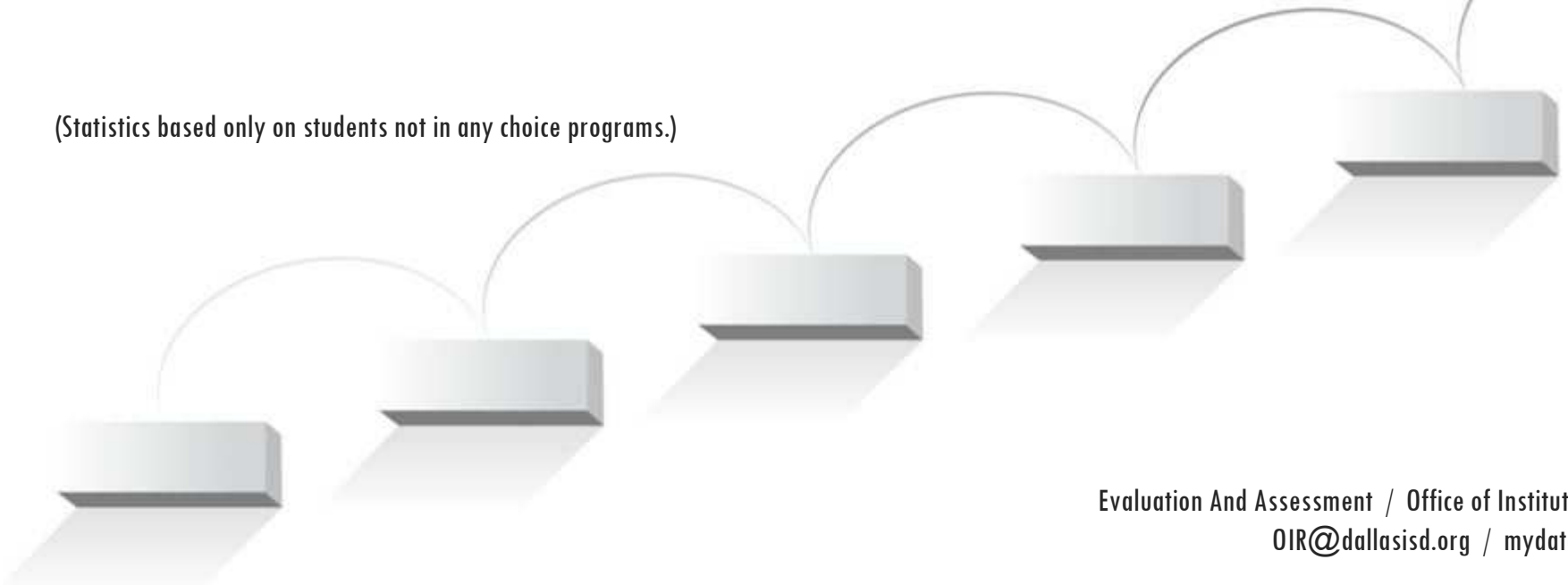
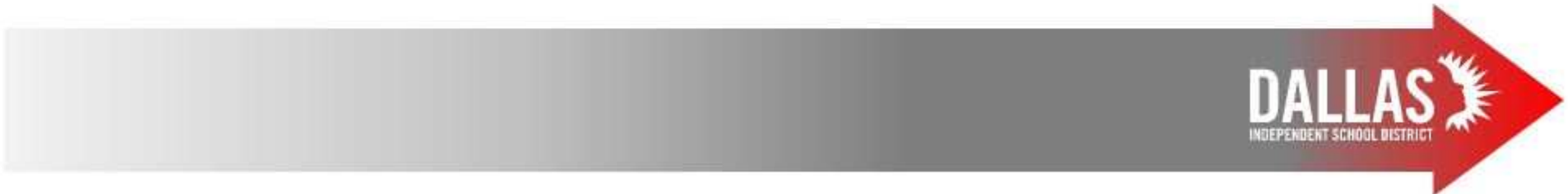(Statistics based only on students not in any choice programs.)

DATA PACKET
FOR 2023-2024
PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	165
7	177
8	181
ALL	523

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	344	65.8		
American Indian/Alaska Native	2	0.4		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	161	30.8		
White	2	0.4		
Multiple	14	2.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	333	63.7
Economically disadvantaged	488	93.3
Limited English proficient (LEP)	107	20.5
Special education	98	18.7
Talented and Gifted (TAG)	58	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	208	144	69.2	0	0.0	0	0.0	60	28.8	1	0.5	3	1.4
	2022	177	129	72.9	0	0.0	0	0.0	44	24.9	0	0.0	4	2.3
	2023	165	105	63.6	1	0.6	0	0.0	53	32.1	0	0.0	6	3.6
7	2021	246	172	69.9	0	0.0	0	0.0	68	27.6	3	1.2	3	1.2
	2022	187	125	66.8	0	0.0	0	0.0	56	29.9	2	1.1	3	1.6
	2023	177	124	70.1	1	0.6	0	0.0	48	27.1	0	0.0	4	2.3
8	2021	220	155	70.5	1	0.5	0	0.0	57	25.9	5	2.3	2	0.9
	2022	215	144	67.0	0	0.0	0	0.0	65	30.2	1	0.5	5	2.3
	2023	181	115	63.5	0	0.0	0	0.0	60	33.1	2	1.1	4	2.2
6-8	2021	674	471	69.9	1	0.1	0	0.0	185	27.4	9	1.3	8	1.2
	2022	579	398	68.7	0	0.0	0	0.0	165	28.5	3	0.5	12	2.1
	2023	523	344	65.8	2	0.4	0	0.0	161	30.8	2	0.4	14	2.7

JUDGE LOUIS A. BEDFORD, JR. LAW ACADEMY (ZONED STUDENTS ONLY)   **6**

August 30, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_ENROLL_ETH   2023-24 Data Packet

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	208	205	98.6	33	15.9	34	16.3	131	63.0	30	14.4	21	10.1	49.0	51.0	0.0
	2022	177	171	96.6	25	14.1	43	24.3	133	75.1	10	5.6	37	20.9	56.5	43.5	3.4
	2023	165	156	94.5	36	21.8	28	17.0	92	55.8	23	13.9	52	31.5	55.8	44.2	1.2
7	2021	246	241	98.0	44	17.9	41	16.7	157	63.8	24	9.8	21	8.5	52.4	47.6	0.0
	2022	187	180	96.3	35	18.7	35	18.7	125	66.8	19	10.2	35	18.7	50.8	49.2	1.6
	2023	177	163	92.1	30	16.9	38	21.5	119	67.2	14	7.9	52	29.4	54.2	45.8	0.6
8	2021	220	214	97.3	37	16.8	37	16.8	148	67.3	12	5.5	25	11.4	54.5	45.5	0.5
	2022	215	201	93.5	45	20.9	36	16.7	142	66.0	18	8.4	45	20.9	57.7	42.3	2.3
	2023	181	169	93.4	41	22.7	32	17.7	122	67.4	21	11.6	41	22.7	54.7	45.3	0.0
6-8	2021	674	660	97.9	114	16.9	112	16.6	436	64.7	66	9.8	67	9.9	52.1	47.9	0.1
	2022	579	552	95.3	105	18.1	114	19.7	400	69.1	47	8.1	117	20.2	55.1	44.9	2.4
	2023	523	488	93.3	107	20.5	98	18.7	333	63.7	58	11.1	145	27.7	54.9	45.1	0.6

JUDGE LOUIS A. BEDFORD, JR. LAW ACADEMY (ZONED STUDENTS ONLY)   **7**

August 30, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_ENROLL_OTH   2023-24 Data Packet

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	214	10,575	203	95.1	10,169	96.2	17	8.0	3.1	149	8,812	69.7	83.3
	2022	196	9,901	181	92.1	9,363	94.6	23	11.7	8.9	122	8,300	62.2	83.8
	2023	176	9,009	166	94.0	8,575	95.2	16	9.1	7.0	125	7,980	70.9	88.6
7	2021	242	10,601	227	93.9	10,119	95.5	11	4.6	2.9	148	8,710	61.2	82.2
	2022	209	10,335	191	91.5	9,689	93.7	22	10.5	10.8	129	8,457	61.7	81.8
	2023	193	9,404	177	92.1	8,895	94.6	19	9.9	9.0	125	8,106	64.9	86.2
8	2021	221	10,673	204	92.4	10,147	95.1	13	5.9	3.1	122	8,651	55.1	81.1
	2022	241	10,461	233	96.8	9,782	93.5	32	13.3	12.6	140	8,381	58.2	80.1
	2023	197	9,849	182	92.4	9,263	94.0	25	12.7	12.5	122	8,359	62.0	84.9
6-8	2021	677	31,848	635	93.8	30,435	95.6	41	6.1	3.0	419	26,173	61.9	82.2
	2022	646	30,697	605	93.6	28,834	93.9	77	11.9	10.8	391	25,138	60.5	81.9
	2023	566	28,262	525	92.8	26,732	94.6	60	10.6	9.6	372	24,445	65.8	86.5

JUDGE LOUIS A. BEDFORD, JR. LAW ACADEMY (ZONED STUDENTS ONLY)   8

August 30, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_ATTENDANCE   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		47.2	82.6	57.3	*	88.9	50.0		48.4	64.4	57.9	54.2	76
	2022		53.5	42.1	51.0	14.3	39.1	45.8		50.0	52.9	51.3	60.7	156
	2023		70.3	39.6	60.6	40.0	21.2	46.3		61.3	56.9	59.3	69.0	145
7	2021		59.3	70.6	60.3	*	85.7	41.7		57.5	66.7	61.8	60.3	76
	2022	*	64.4	70.2	66.7	36.0	63.3	58.0		70.0	63.3	66.9	70.3	169
	2023		67.9	38.6	59.7	40.0	32.1	48.0		61.4	58.3	60.0	70.2	160
8	2021	*	68.5	59.1	66.2	33.3	56.3	55.1		64.1	69.2	66.7	66.4	78
	2022	*	74.6	67.8	74.1	37.5	65.0	70.7		66.4	82.4	73.2	75.9	198
	2023	*	74.8	70.4	73.2	37.5	65.8	65.7		74.7	70.3	72.7	76.5	165
6-8	2021	*	58.4	71.0	61.3	28.6	71.9	49.6		57.3	66.7	62.2	60.3	230
	2022	*	64.8	61.8	64.7	28.6	58.1	58.7		62.6	67.1	64.6	69.1	523
	2023	*	71.0	50.7	64.8	39.1	41.4	54.2		66.0	62.1	64.3	72.0	470

	NUMBER TESTED IN GRADES 6-8												
2021	1	166	62	222	14	32	123		110	120	230	26,714
2022	2	366	144	498	77	93	363		289	234	523	28,611
2023	1	310	146	443	69	99	288		259	211	470	27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		28	4	32	*	1	19		16	16	32	4,079	76
	2022		53	22	74	24	14	64		43	33	76	3,664	156
	2023		27	29	54	9	26	43		31	28	59	2,699	145
7	2021		24	5	29	*	1	21		17	12	29	3,490	76
	2022	*	42	14	54	16	11	47		27	29	56	2,873	169
	2023		36	27	60	18	19	52		34	30	64	2,721	160
8	2021	*	17	9	25	4	7	22		14	12	26	3,026	78
	2022	*	34	19	48	15	14	39		38	15	53	2,316	198
	2023	*	27	16	42	15	13	37		23	22	45	2,164	165
6-8	2021	*	69	18	86	10	9	62		47	40	87	10,595	230
	2022	*	129	55	176	55	39	150		108	77	185	8,853	523
	2023	*	90	72	156	42	58	132		88	80	168	7,584	470

	NUMBER TESTED IN GRADES 6-8												
2021	1	166	62	222	14	32	123		110	120	230	26,714
2022	2	366	144	498	77	93	363		289	234	523	28,611
2023	1	310	146	443	69	99	288		259	211	470	27,041

JUDGE LOUIS A. BEDFORD, JR. LAW ACADEMY (ZONED STUDENTS ONLY)   10

August 30, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_num_not_app   2023-24 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		11.3	39.1	18.7	*	44.4	10.5		9.7	26.7	19.7	23.9	76
	2022		13.2	10.5	13.2	7.1	8.7	13.6		14.0	14.3	14.1	33.2	156
	2023		35.2	18.8	30.7	0.0	12.1	21.3		26.3	32.3	29.0	44.3	145
7	2021		28.8	47.1	30.1	*	42.9	16.7		35.0	30.6	32.9	35.2	76
	2022	*	30.5	48.9	35.8	16.0	46.7	21.4		32.2	39.2	35.5	45.2	169
	2023		28.6	20.5	26.2	3.3	17.9	15.0		26.1	27.8	26.9	43.9	160
8	2021	*	22.2	18.2	23.0	0.0	12.5	10.2		20.5	25.6	23.1	37.7	78
	2022	*	35.1	23.7	32.4	4.2	20.0	25.6		29.2	36.5	32.3	48.3	198
	2023	*	33.6	29.6	31.2	8.3	23.7	20.4		29.7	35.1	32.1	48.2	165
6-8	2021	*	21.1	33.9	23.9	0.0	28.1	12.2		22.7	27.5	25.2	32.3	230
	2022	*	26.8	28.5	27.7	9.1	25.8	20.4		25.6	30.8	27.9	42.3	523
	2023	*	32.3	23.3	29.3	4.3	18.2	18.8		27.4	31.8	29.4	45.5	470

	NUMBER TESTED IN GRADES 6-8												
2021	1	166	62	222	14	32	123		110	120	230	26,714
2022	2	366	144	498	77	93	363		289	234	523	28,611
2023	1	310	146	443	69	99	288		259	211	470	27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		1.9	17.4	6.7	*	22.2	5.3		6.5	6.7	6.6	10.2	76
	2022		3.5	0.0	2.0	0.0	0.0	1.7		2.3	2.9	2.6	16.0	156
	2023		3.3	2.1	2.9	0.0	3.0	1.3		1.3	4.6	2.8	17.8	145
7	2021		10.2	11.8	9.6	*	0.0	0.0		7.5	13.9	10.5	18.4	76
	2022	*	16.1	31.9	20.4	4.0	33.3	13.4		18.9	22.8	20.7	29.3	169
	2023		8.0	2.3	6.0	0.0	7.1	4.0		5.7	6.9	6.3	20.1	160
8	2021	*	9.3	0.0	6.8	0.0	0.0	2.0		5.1	10.3	7.7	16.3	78
	2022	*	19.4	13.6	18.9	0.0	12.5	10.5		15.9	21.2	18.2	29.2	198
	2023	*	8.4	1.9	6.4	0.0	0.0	1.9		5.5	6.8	6.1	22.5	165
6-8	2021	*	7.2	9.7	7.7	0.0	6.3	2.4		6.4	10.0	8.3	14.9	230
	2022	*	13.4	16.0	14.3	1.3	16.1	8.5		12.8	16.2	14.3	24.9	523
	2023	*	6.8	2.1	5.2	0.0	3.0	2.4		4.2	6.2	5.1	20.2	470

	NUMBER TESTED IN GRADE 6-8												
2021	1	166	62	222	14	32	123		110	120	230	26,714
2022	2	366	144	498	77	93	363		289	234	523	28,611
2023	1	310	146	443	69	99	288		259	211	470	27,041

JUDGE LOUIS A. BEDFORD, JR. LAW ACADEMY (ZONED STUDENTS ONLY)   **12**

August 30, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_per_mst   2023-24 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
6	2021	53.1	69.7	52.5
	2022	51.0	50.6	56.0
	2023	47.0	35.3	2.3 / 10
7	2021	63.7	61.6	58.8
	2022	67.3	59.2	63.6
	2023	52.1	40.9	2.2 / 10
8	2021	68.3	66.1	55.0
	2022	75.4	63.2	57.3
	2023	52.1	37.4	2.5 / 10
6-8	2021	61.7	65.8	55.4
	2022	65.5	58.2	58.9
	2023	50.5	37.9	2.3 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

JUDGE LOUIS A. BEDFORD, JR. LAW ACADEMY (ZONED STUDENTS ONLY)   **13**

August 30, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_obj   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		79.1	82.6	80.0	*	84.6	72.2		65.5	91.9	80.3	61.6	66
	2022		46.2	64.1	49.7	53.3	50.0	47.5		46.2	53.5	49.4	66.4	162
	2023		76.4	57.4	71.2	53.8	54.8	64.6		68.4	71.9	70.0	72.4	140
8	2021		61.5	62.5	62.7	33.3	57.1	50.0		66.2	58.5	62.3	53.6	130
	2022	*	58.7	64.1	61.4	24.0	55.2	53.7		59.2	62.7	60.7	66.0	354
	2023	*	74.0	62.8	71.4	50.0	56.7	66.7		72.5	69.4	71.1	72.7	294
6-8	2021		66.9	70.9	68.6	42.9	67.6	57.0		66.0	70.6	68.4	52.7	196
	2022	*	54.6	64.1	57.6	35.0	53.9	51.6		55.1	59.8	57.2	60.9	516
	2023	*	74.7	60.9	71.4	50.8	56.0	66.1		71.2	70.2	70.7	69.7	434

	NUMBER TESTED IN GRADES 6-8											
2021		139	55	191	14	34	114		94	102	196	22,626
2022	2	361	142	491	80	89	364		292	224	516	24,707
2023	1	289	133	412	65	91	274		236	198	434	22,970

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		9	4	13	*	2	10		10	3	13	3,435	66
	2022		64	14	79	14	11	64		49	33	82	3,133	162
	2023		21	20	38	6	14	28		24	18	42	2,419	140
8	2021		37	12	47	6	9	39		22	27	49	4,641	130
	2022	*	100	37	129	38	30	112		82	57	139	3,849	354
	2023	*	52	32	80	26	26	65		44	41	85	3,333	294
6-8	2021		46	16	60	8	11	49		32	30	62	10,708	196
	2022	*	164	51	208	52	41	176		131	90	221	9,670	516
	2023	*	73	52	118	32	40	93		68	59	127	6,952	434

	NUMBER TESTED IN GRADES 6-8												
2021		139	55	191	14	34	114		94	102	196	22,626
2022	2	361	142	491	80	89	364		292	224	516	24,707
2023	1	289	133	412	65	91	274		236	198	434	22,970

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		32.6	56.5	40.0	*	69.2	30.6		34.5	45.9	40.9	28.6	66
	2022		5.9	5.1	5.1	0.0	4.5	3.3		8.8	1.4	5.6	31.4	162
	2023		30.3	14.9	25.8	23.1	12.9	15.2		32.9	15.6	25.0	35.8	140
8	2021		22.9	28.1	23.8	0.0	19.0	15.4		24.6	23.1	23.8	27.3	130
	2022	*	21.1	25.2	22.5	4.0	19.4	19.0		21.4	24.8	22.9	35.6	354
	2023	*	30.0	29.1	29.6	11.5	31.7	23.1		27.5	32.1	29.6	40.3	294
6-8	2021		25.9	40.0	29.3	0.0	38.2	20.2		27.7	31.4	29.6	24.4	196
	2022	*	16.1	19.7	16.9	2.5	15.7	13.7		17.5	17.4	17.4	29.4	516
	2023	*	30.1	24.1	28.4	13.8	25.3	20.8		29.2	26.8	28.1	36.3	434

	NUMBER TESTED IN GRADES 6-8											
2021		139	55	191	14	34	114		94	102	196	22,626
2022	2	361	142	491	80	89	364		292	224	516	24,707
2023	1	289	133	412	65	91	274		236	198	434	22,970

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2021**		2.3	8.7	4.6	*	7.7	2.8		3.4	5.4	4.5	9.3	66
	2022		1.7	0.0	0.6	0.0	0.0	0.0		2.2	0.0	1.2	10.6	162
	2023		3.4	2.1	3.0	0.0	3.2	1.3		1.3	4.7	2.9	11.9	140
8	**2021**		1.0	3.1	1.6	0.0	4.8	2.6		1.5	1.5	1.5	6.0	130
	2022	*	2.1	4.9	2.7	0.0	3.0	1.7		3.0	2.6	2.8	11.9	354
	2023	*	5.0	1.2	3.6	0.0	1.7	1.0		4.4	3.0	3.7	12.7	294
6-8	**2021**		1.4	5.5	2.6	0.0	5.9	2.6		2.1	2.9	2.6	6.6	196
	2022	*	1.9	3.5	2.0	0.0	2.2	1.1		2.7	1.8	2.3	9.7	516
	2023	*	4.5	1.5	3.4	0.0	2.2	1.1		3.4	3.5	3.5	11.4	434

	NUMBER TESTED IN GRADE 6-8												
2021		139	55	191	14	34	114		94	102	196	22,626
2022	2	361	142	491	80	89	364		292	224	516	24,707
2023	1	289	133	412	65	91	274		236	198	434	22,970

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	55.2	51.2	59.1	50.4
	2022	34.6	42.2	36.5	31.7
	2023	49.4	38.6	36.3	52.1
8	2021	57.1	52.1	45.0	55.3
	2022	43.9	50.3	52.5	48.6
	2023	57.1	45.1	44.5	38.0
6-8	2021	56.5	51.8	49.8	53.6
	2022	41.0	47.8	47.5	43.3
	2023	54.7	43.0	41.9	42.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	100.0	*	100.0		*	*		*	100.0	100.0	85.0
	2022		90.9	*	92.3		*	*		*	100.0	92.9	96.7
	2023	*	94.4	100.0	96.6	*	100.0	93.8		93.8	100.0	96.9	95.1
Tests Taken	**2021**	1	7	2	9		1	2		4	6	10	4,208
	2022		11	3	13		1	4		5	9	14	4,021
	2023	1	18	12	29	2	6	16		16	16	32	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	0	*	0		*	*		*	0	0	632
	2022		1	*	1		*	*		*	0	1	133
	2023	*	1	0	1	*	0	1		1	0	1	217
Tests Taken	**2021**	1	7	2	9		1	2		4	6	10	4,208
	2022		11	3	13		1	4		5	9	14	4,021
	2023	1	18	12	29	2	6	16		16	16	32	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	100.0	*	100.0		*	*		*	100.0	100.0	51.0
	2022		63.6	*	69.2		*	*		*	77.8	64.3	76.9
	2023	*	55.6	75.0	65.5	*	66.7	50.0		75.0	50	62.5	71.8
Tests Taken	2021	1	7	2	9		1	2		4	6	10	4,208
	2022		11	3	13		1	4		5	9	14	4,021
	2023	1	18	12	29	2	6	16		16	16	32	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	85.7	*	88.9		*	*		*	83.3	90.0	29.2
	2022		45.5	*	46.2		*	*		*	55.6	42.9	55.3
	2023	*	27.8	41.7	37.9	*	50.0	25.0		37.5	31.3	34.4	42.4
Tests Taken	**2021**	1	7	2	9		1	2		4	6	10	4,208
	2022		11	3	13		1	4		5	9	14	4,021
	2023	1	18	12	29	2	6	16		16	16	32	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	83.6	80.0	87.1	80.0	86.7
2022	60.4	59.5	70.4	70.8	65.5
2023	54.1	67.1	59.4	55.7	47.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	47.8	68.4	55.4	*	57.1	43.8		54.3	56.3	55.2	54.5	67
	2022	*	54.5	49.3	53.6	26.9	44.4	47.9		53.0	52.7	52.9	60.7	208
	2023	*	68.7	52.3	65.2	42.9	48.5	59.2		61.9	68.8	64.9	65.5	148

	NUMBER TESTED IN GRADE 8												
2021	1	46	19	65	3	14	32		35	32	67	9,344
2022	1	134	69	192	26	45	142		117	91	208	10,328
2023	2	99	44	141	21	33	98		84	64	148	9,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	24	6	29	*	6	18		16	14	30	4253	67
	2022	*	61	35	89	19	25	74		55	43	98	4059	208
	2023	*	31	21	49	12	17	40		32	20	52	3430	148

	NUMBER TESTED IN GRADE 8												
2021	1	46	19	65	3	14	32		35	32	67	9,344
2022	1	134	69	192	26	45	142		117	91	208	10,328
2023	2	99	44	141	21	33	98		84	64	148	9,945

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	17.4	26.3	21.5	*	14.3	9.4		22.9	21.9	22.4	25.8	67
	2022	*	13.4	15.9	14.1	3.8	13.3	12.0		15.4	13.2	14.4	28.8	208
	2023	*	31.3	22.7	27.7	4.8	24.2	19.4		31.0	25.0	28.4	33.9	148

	NUMBER TESTED IN GRADE 8												
2021	1	46	19	65	3	14	32		35	32	67	9,344
2022	1	134	69	192	26	45	142		117	91	208	10,328
2023	2	99	44	141	21	33	98		84	64	148	9,945

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	4.3	5.3	3.1	*	0.0	0.0		5.7	3.1	4.5	10.5	67
	2022	*	3.0	4.3	3.1	0.0	0.0	1.4		5.1	1.1	3.4	11.6	208
	2023	*	3.0	0.0	1.4	0.0	0.0	1.0		2.4	1.6	2.0	8.3	148

	NUMBER TESTED IN GRADE 8												
2021	1	46	19	65	3	14	32		35	32	67	9,344
2022	1	134	69	192	26	45	142		117	91	208	10,328
2023	2	99	44	141	21	33	98		84	64	148	9,945

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2021**	57.3	47.9	52.5	53.5
	2022	53.2	53.7	54.5	49.9
	2023	52.4	32.4	47.9	39.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	64.4	71.4	68.4	*	70.0	62.9		73.1	60.0	65.6	43.3	61
	2022	*	55.1	35.0	50.8	32.0	31.7	43.8		53.8	44.0	49.8	49.4	201
	2023	*	49.5	49.0	49.4	36.4	47.2	38.1		50.0	49.3	49.7	52.8	163

	NUMBER TESTED IN GRADE 8												
2021	1	45	14	57	3	10	35		26	35	61	8,806
2022	1	136	60	187	25	41	137		117	84	201	9,781
2023	2	107	51	156	22	36	105		88	75	163	9,484

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	16	4	18	*	3	13		7	14	21	4995	61
	2022	*	61	39	92	17	28	77		54	47	101	4947	201
	2023	*	54	26	79	14	19	65		44	38	82	4473	163

	NUMBER TESTED IN GRADE8												
2021	1	45	14	57	3	10	35		26	35	61	8,806
2022	1	136	60	187	25	41	137		117	84	201	9,781
2023	2	107	51	156	22	36	105		88	75	163	9,484

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	24.4	7.1	22.8	*	0.0	8.6		19.2	22.9	21.3	15.2	61
	2022	*	9.6	8.3	8.6	4.0	7.3	5.1		11.1	6.0	9.0	19.3	201
	2023	*	23.4	27.5	22.4	18.2	25.0	15.2		26.1	21.3	23.9	24.4	163

	NUMBER TESTED IN GRADE 8												
2021	1	45	14	57	3	10	35		26	35	61	8,806
2022	1	136	60	187	25	41	137		117	84	201	9,781
2023	2	107	51	156	22	36	105		88	75	163	9,484

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	61
	2022	*	2.9	3.3	3.2	0.0	2.4	1.5		3.4	2.4	3.0	9.5	201
	2023	*	5.6	13.7	7.7	4.5	13.9	5.7		8.0	8.0	8.0	11.1	163

						NUMBER TESTED IN GRADE 8								
2021	1	45	14	57	3	10	35		26	35	61	8,806
2022	1	136	60	187	25	41	137		117	84	201	9,781
2023	2	107	51	156	22	36	105		88	75	163	9,484

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2021**	47.8	61.1	50.7	58.5
	2022	48.1	50.8	51.2	45.4
	2023	43.5	59.0	36.1	40.8

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (30)	Beginning	5	16.7	11	36.7	13	43.3	9	30.0	6	20.0
	Intermediate	13	43.3	13	43.3	12	40.0	13	43.3	15	50.0
	Advanced	8	26.7	5	16.7	5	16.7	6	20.0	8	26.7
	Advanced High	4	13.3	1	3.3	0	0.0	2	6.7	1	3.3
7 (38)	Beginning	3	8.6	9	25.7	12	31.6	9	23.7	5	14.3
	Intermediate	13	37.1	14	40.0	12	31.6	14	36.8	15	42.9
	Advanced	13	37.1	10	28.6	12	31.6	7	18.4	12	34.3
	Advanced High	6	17.1	2	5.7	2	5.3	8	21.1	3	8.6
8 (33)	Beginning	1	4.2	2	8.3	11	33.3	2	6.1	1	4.2
	Intermediate	8	33.3	10	41.7	15	45.5	13	39.4	9	37.5
	Advanced	6	25.0	12	50.0	6	18.2	12	36.4	12	50.0
	Advanced High	9	37.5	0	0.0	1	3.0	6	18.2	2	8.3
ALL (101)	Beginning	9	10.1	22	24.7	36	35.6	20	19.8	12	13.5
	Intermediate	34	38.2	37	41.6	39	38.6	40	39.6	39	43.8
	Advanced	27	30.3	27	30.3	23	22.8	25	24.8	32	36.0
	Advanced High	19	21.3	3	3.4	3	3.0	16	15.8	6	6.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level Beg	Int	Adv	Adv High
22 **4 (18.2%)**	Beginning		3		
	Intermediate	2		10	
	Advanced	0	1		5
	Advanced High	0	0		1
32 **8 (25.0%)**	Beginning		1		
	Intermediate	1		12	
	Advanced	0	4		7
	Advanced High	0	1		2
27 **5 (18.5%)**	Beginning		0		
	Intermediate	0		6	
	Advanced	0	3		8
	Advanced High	0	0		2
81 **17 (21.0%)**	Beginning		4		
	Intermediate	3		28	
	Advanced	0	8		20
	Advanced High	0	1		5

Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages						% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| 23 | 60.7 | 73.2 | 97.3 | 100.0 | 73.9 | 100.0 | 66.7 | 90.4 |

Middle School Exams

ASTRONOMY 8

| 21 | 43.5 | 66.1 | 81.0 | 82.7 | 28.6 | 95.2 | 60.0 | 97.1 |

MATHEMATICS 6

| 82 | 63.3 | 82.3 | 75.5 | 74.7 | 92.7 | 64.6 | 66.0 | 85.3 |

MATHEMATICS 6 HONORS

| 34 | 60.1 | 77.8 | 87.1 | 88.1 | 91.2 | 94.1 | 62.3 | 91.1 |

MATHEMATICS 7 HONORS

| 133 | 55.3 | 76.0 | 80.2 | 80.7 | 69.2 | 98.5 | 67.5 | 90.9 |

MATHEMATICS 8

| 110 | 60.5 | 78.1 | 83.0 | 83.6 | 74.5 | 98.2 | 49.4 | 83.6 |

MS HEALTH EDUCATION 8

| 30 | 57.6 | 71.8 | 79.8 | 80.7 | 56.7 | 96.7 | 76.1 | 93.9 |

MS VARSITY BAND

| 3 | * | * | * | * | * | * | 51.7 | * |

PHYSICAL EDUCATION 7 & 8

| 116 | 54.8 | 73.9 | 96.2 | 98.7 | 67.2 | 100.0 | 77.4 | 97.9 |

READING LANGUAGE ARTS 6

| 64 | 44.5 | 70.8 | 75.4 | 75.9 | 53.1 | 81.3 | 47.5 | 88.4 |

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages						% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

Middle School Exams

ASTRONOMY 8

| 24 | 35.7 | 61.4 | 80.5 | 82.6 | 4.2 | 91.7 | 57.6 | 94.0 |

MATHEMATICS 6

MATHEMATICS 6 HONORS

MATHEMATICS 7 HONORS

MATHEMATICS 8

MS HEALTH EDUCATION 8

| 97 | 53.8 | 67.0 | 80.0 | 81.4 | 46.4 | 90.7 | 72.2 | 93.7 |

MS VARSITY BAND

| 12 | 45.4 | 63.6 | 93.5 | 96.8 | 33.3 | 100.0 | 51.4 | 97.1 |

PHYSICAL EDUCATION 7 & 8

| 123 | 53.1 | 71.3 | 97.2 | 100.1 | 50.4 | 100.0 | 75.6 | 98.9 |

READING LANGUAGE ARTS 6

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS

| 52 | 55.1 | 75.0 | 84.0 | 85.0 | 80.8 | 96.2 | 71.4 | 95.4 |

READING LANGUAGE ARTS 7

| 108 | 55.0 | 74.0 | 76.0 | 76.3 | 72.2 | 85.2 | 57.3 | 86.9 |

READING LANGUAGE ARTS 7 HONORS

| 22 | 67.3 | 77.7 | 81.6 | 82.0 | 77.3 | 86.4 | 80.4 | 95.4 |

READING LANGUAGE ARTS 8

| 90 | 49.7 | 71.6 | 75.7 | 76.1 | 56.7 | 88.9 | 61.2 | 87.0 |

READING LANGUAGE ARTS 8 HONORS

| 41 | 63.3 | 76.6 | 81.2 | 81.7 | 82.9 | 97.6 | 78.1 | 91.9 |

RLA 6 ESL BEGINNER YEAR 1

| 8 | 40.1 | 71.5 | 86.5 | 88.2 | 62.5 | 100.0 | 53.2 | 83.6 |

RLA 7 ESL BEGINNER YEAR 1

| 5 | * | * | * | * | * | * | 46.9 | * |

RLA 8 ESL BEGINNER YEAR 1

| 3 | * | * | * | * | * | * | 46.5 | * |

SCIENCE 6

| 86 | 40.7 | 70.8 | 78.2 | 79.0 | 61.6 | 83.7 | 48.1 | 86.8 |

SCIENCE 6 HONORS

| 29 | 52.6 | 74.1 | 79.0 | 79.6 | 69.0 | 82.8 | 56.5 | 94.6 |

SCIENCE 7

| 140 | 53.3 | 70.8 | 76.5 | 77.1 | 55.0 | 95.7 | 51.7 | 86.5 |

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS

READING LANGUAGE ARTS 7

READING LANGUAGE ARTS 7 HONORS

READING LANGUAGE ARTS 8

READING LANGUAGE ARTS 8 HONORS

RLA 6 ESL BEGINNER YEAR 1

RLA 7 ESL BEGINNER YEAR 1

RLA 8 ESL BEGINNER YEAR 1

SCIENCE 6

| 100 | 39.6 | 70.3 | 78.0 | 78.8 | 52.0 | 77.0 | 43.0 | 87.9 |

SCIENCE 6 HONORS

| 27 | 61.3 | 81.0 | 80.4 | 80.3 | 96.3 | 81.5 | 76.7 | 95.6 |

SCIENCE 7

| 144 | 48.3 | 73.7 | 79.9 | 80.6 | 59.7 | 92.4 | 66.8 | 88.3 |

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS

10	76.1	84.1	83.4	83.3	90.0	100.0	69.0	95.4

SCIENCE 8

110	61.2	78.0	80.6	80.9	80.9	97.3	56.4	91.1

TECHNOLOGY APPLICATIONS

104	44.3	66.6	84.0	85.9	37.5	100.0	55.7	88.4

TEXAS STUDIES 7

117	37.7	66.0	76.0	77.1	28.2	96.6	40.6	88.6

TEXAS STUDIES 7 HONORS

13	44.6	68.6	83.9	85.6	46.2	100.0	60.4	95.5

U.S. STUDIES 8

106	52.1	74.3	85.9	87.2	67.0	91.5	48.0	87.2

U.S. STUDIES 8 HONORS

32	59.3	76.1	86.0	87.1	68.8	90.6	69.8	95.7

WORLD CULTURES 6

48	46.6	69.2	89.4	91.7	50.0	100.0	42.4	90.5

WORLD CULTURES 6 HONORS

51	53.7	71.1	90.9	93.1	51.0	100.0	63.4	96.5

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS

SCIENCE 8

TECHNOLOGY APPLICATIONS

113	45.4	68.5	85.6	87.5	50.4	100.0	66.9	79.8

TEXAS STUDIES 7

116	44.2	68.4	80.4	81.8	45.7	98.3	48.4	88.2

TEXAS STUDIES 7 HONORS

35	47.7	70.4	88.5	90.5	51.4	100.0	65.2	94.7

U.S. STUDIES 8

U.S. STUDIES 8 HONORS

WORLD CULTURES 6

77	37.9	66.8	91.7	94.5	29.9	100.0	40.4	89.3

WORLD CULTURES 6 HONORS

44	47.8	71.0	94.3	96.9	56.8	100.0	71.1	96.2