

AUGUST 25, 2023 (UPDATED)

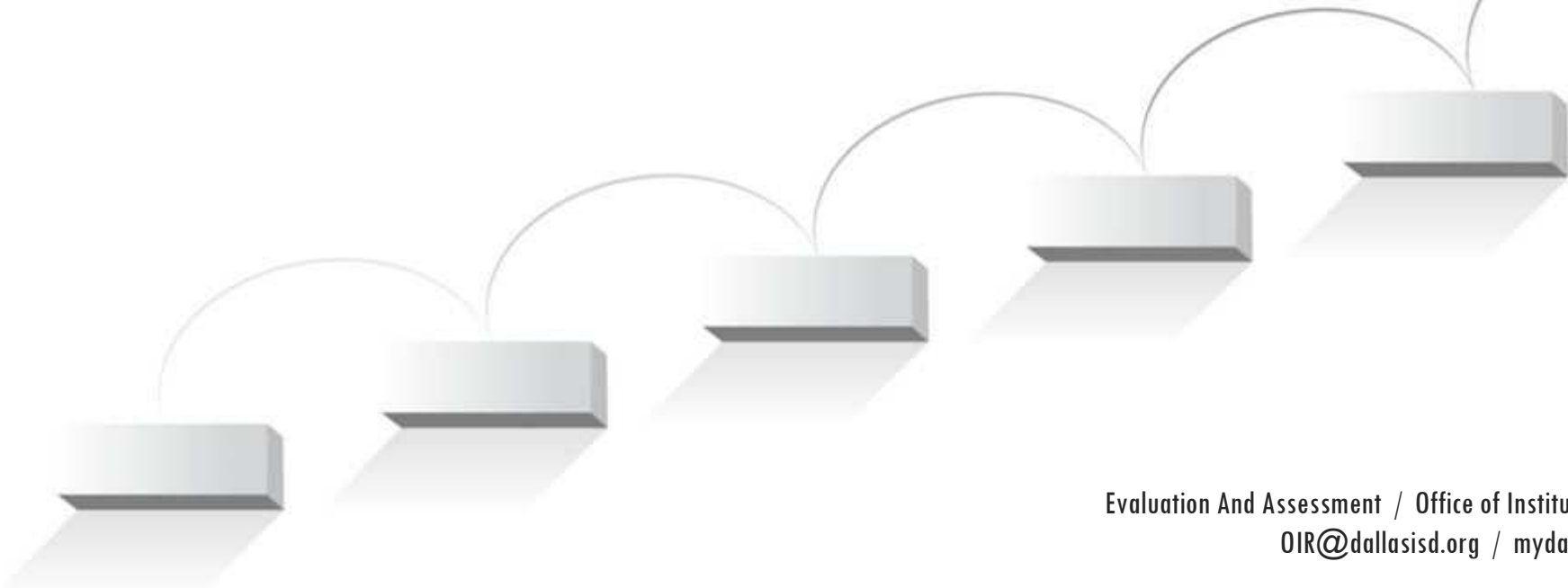
SCHOOL # 304

GEORGE H.W. BUSH
ELEMENTARY SCHOOL

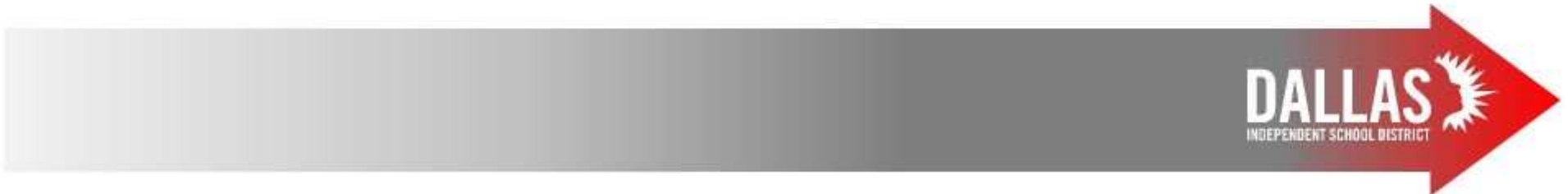
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	110
1	90
2	82
3	94
4	99
5	75
ALL	612

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	179	29.2	7	17.9
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	10	1.6	*	*
Hispanic	362	59.2	11	28.2
White	34	5.6	19	48.7
Multiple	23	3.8	0	0.0
Other* (teachers only)	—	—	2	5.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	328	53.6
Economically disadvantaged	492	80.4
Limited English proficient (LEP)	307	50.2
Special education	66	10.8
Talented and Gifted (TAG)	73	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	51	17	33.3	1	2.0	0	0.0	29	56.9	0	0.0	3	5.9
	2022	66	21	31.8	0	0.0	2	3.0	37	56.1	3	4.5	2	3.0
	2023	62	18	29.0	0	0.0	0	0.0	38	61.3	3	4.8	3	4.8
KN	2021	94	34	36.2	1	1.1	0	0.0	52	55.3	4	4.3	3	3.2
	2022	87	22	25.3	1	1.1	3	3.4	50	57.5	6	6.9	5	5.7
	2023	110	33	30.0	0	0.0	4	3.6	61	55.5	5	4.5	6	5.5
1	2021	91	34	37.4	1	1.1	2	2.2	41	45.1	5	5.5	7	7.7
	2022	101	35	34.7	1	1.0	1	1.0	53	52.5	3	3.0	8	7.9
	2023	90	20	22.2	2	2.2	1	1.1	57	63.3	8	8.9	2	2.2
2	2021	104	34	32.7	1	1.0	2	1.9	59	56.7	6	5.8	2	1.9
	2022	95	25	26.3	2	2.1	3	3.2	52	54.7	6	6.3	7	7.4
	2023	82	23	28.0	1	1.2	0	0.0	46	56.1	8	9.8	4	4.9
3	2021	74	25	33.8	0	0.0	2	2.7	38	51.4	3	4.1	5	6.8
	2022	105	33	31.4	0	0.0	2	1.9	62	59.0	5	4.8	3	2.9
	2023	94	28	29.8	0	0.0	3	3.2	55	58.5	4	4.3	4	4.3
4	2021	106	28	26.4	0	0.0	1	0.9	62	58.5	6	5.7	8	7.5
	2022	75	32	42.7	0	0.0	0	0.0	40	53.3	1	1.3	2	2.7
	2023	99	30	30.3	0	0.0	2	2.0	59	59.6	5	5.1	3	3.0
5	2021	81	27	33.3	1	1.2	2	2.5	46	56.8	2	2.5	3	3.7
	2022	104	32	30.8	0	0.0	1	1.0	62	59.6	4	3.8	5	4.8
	2023	75	27	36.0	0	0.0	0	0.0	46	61.3	1	1.3	1	1.3
PK-5	2021	601	199	33.1	5	0.8	9	1.5	327	54.4	26	4.3	31	5.2
	2022	633	200	31.6	4	0.6	12	1.9	356	56.2	28	4.4	32	5.1
	2023	612	179	29.2	3	0.5	10	1.6	362	59.2	34	5.6	23	3.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	51	49	96.1	25	49.0	3	5.9	19	37.3	0	0.0	44	86.3	56.9	43.1	13.7
	2022	66	62	93.9	34	51.5	3	4.5	30	45.5	0	0.0	61	92.4	47.0	53.0	10.6
	2023	62	57	91.9	37	59.7	5	8.1	36	58.1	0	0.0	54	87.1	48.4	51.6	14.5
KN	2021	94	82	87.2	41	43.6	15	16.0	38	40.4	8	8.5	38	40.4	53.2	46.8	1.1
	2022	87	66	75.9	40	46.0	10	11.5	37	42.5	9	10.3	52	59.8	65.5	34.5	1.1
	2023	110	87	79.1	50	45.5	26	23.6	48	43.6	6	5.5	48	43.6	52.7	47.3	0.9
1	2021	91	72	79.1	33	36.3	8	8.8	36	39.6	12	13.2	14	15.4	51.6	48.4	0.0
	2022	101	92	91.1	42	41.6	6	5.9	39	38.6	6	5.9	33	32.7	53.5	46.5	2.0
	2023	90	73	81.1	49	54.4	10	11.1	49	54.4	8	8.9	20	22.2	64.4	35.6	3.3
2	2021	104	78	75.0	40	38.5	6	5.8	42	40.4	17	16.3	27	26.0	53.8	46.2	0.0
	2022	95	75	78.9	46	48.4	7	7.4	42	44.2	16	16.8	25	26.3	43.2	56.8	4.2
	2023	82	62	75.6	37	45.1	7	8.5	37	45.1	8	9.8	29	35.4	54.9	45.1	3.7
3	2021	74	59	79.7	32	43.2	5	6.8	36	48.6	8	10.8	20	27.0	48.6	51.4	0.0
	2022	105	88	83.8	46	43.8	3	2.9	41	39.0	23	21.9	27	25.7	52.4	47.6	1.9
	2023	94	76	80.9	52	55.3	6	6.4	48	51.1	12	12.8	35	37.2	47.9	52.1	2.1
4	2021	106	83	78.3	39	36.8	9	8.5	46	43.4	18	17.0	21	19.8	41.5	58.5	0.9
	2022	75	53	70.7	31	41.3	5	6.7	52	69.3	10	13.3	22	29.3	53.3	46.7	0.0
	2023	99	77	77.8	45	45.5	6	6.1	53	53.5	25	25.3	26	26.3	47.5	52.5	1.0
5	2021	81	62	76.5	30	37.0	6	7.4	38	46.9	25	30.9	9	11.1	53.1	46.9	0.0
	2022	104	85	81.7	42	40.4	9	8.7	73	70.2	19	18.3	22	21.2	43.3	56.7	1.0
	2023	75	60	80.0	37	49.3	6	8.0	57	76.0	14	18.7	22	29.3	42.7	57.3	0.0
PK-5	2021	601	485	80.7	240	39.9	52	8.7	255	42.4	88	14.6	173	28.8	50.7	49.3	1.5
	2022	633	521	82.3	281	44.4	43	6.8	314	49.6	83	13.1	242	38.2	51.0	49.0	2.7
	2023	612	492	80.4	307	50.2	66	10.8	328	53.6	73	11.9	234	38.2	51.5	48.5	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	97	10,216	94	96.5	10,002	97.9	9	9.2	4.7	82	9,094	84.1	89.0
	2022	95	10,601	87	91.7	9,857	93.0	23	24.3	8.0	67	8,573	70.7	80.9
	2023	105	9,795	96	91.8	9,098	92.9	4	3.8	4.9	87	8,293	82.9	84.7
1	2021	98	10,568	96	97.8	10,378	98.2	7	7.1	4.0	83	9,515	84.7	90.0
	2022	101	10,904	93	92.5	10,206	93.6	19	18.9	7.3	76	8,976	75.5	82.3
	2023	90	10,625	84	93.5	9,918	93.3	9	10.0	5.3	76	9,021	84.6	84.9
2	2021	103	10,574	101	98.2	10,394	98.3	9	8.7	3.8	86	9,653	83.4	91.3
	2022	92	10,614	87	94.6	9,987	94.1	14	15.2	6.0	72	8,941	78.1	84.2
	2023	82	10,350	76	93.7	9,734	94.0	14	17.1	4.7	64	8,998	78.4	86.9
3	2021	74	10,452	72	97.5	10,254	98.1	3	4.1	3.4	63	9,519	85.3	91.1
	2022	103	10,392	96	94.0	9,829	94.6	15	14.6	6.3	81	8,798	78.9	84.7
	2023	91	9,927	86	94.6	9,395	94.6	13	14.3	4.3	78	8,837	85.8	89.0
4	2021	105	10,526	103	98.2	10,325	98.1	7	6.7	2.9	96	9,562	91.8	90.8
	2022	73	10,478	69	94.3	9,930	94.8	6	8.2	5.8	60	8,981	82.1	85.7
	2023	98	9,872	92	93.4	9,372	94.9	10	10.2	4.5	81	8,790	82.3	89.0
5	2021	84	10,814	83	98.7	10,602	98.0	7	8.3	2.5	76	9,891	90.2	91.5
	2022	103	10,405	99	95.8	9,875	94.9	12	11.6	6.3	89	8,914	86.2	85.7
	2023	74	9,891	71	96.0	9,406	95.1	8	10.8	4.9	69	8,815	92.7	89.1
KN-5	2021	561	63,149	549	97.8	61,956	98.1	42	7.5	3.6	486	57,234	86.6	90.6
	2022	567	63,393	532	93.8	59,686	94.2	89	15.7	6.6	445	53,183	78.5	83.9
	2023	540	60,461	506	93.7	56,922	94.1	58	10.7	4.8	455	52,754	84.3	87.3

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	17.9
Hispanic	11	28.2
White	19	48.7
Multiple	0	0.0
Other	2	5.1

Gender	Number	Percentage
Female	31	79.5
Male	8	20.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	8.1	71.4
2021-22	10.1	73.2
2022-23	9.6	55.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.3
1	2	5.1
2	1	2.6
3	3	7.7
4	3	7.7
5	4	10.3
1-3	6	15.4
More than 3	29	74.4
1 - 5	13	33.3
6 - 10	7	17.9
11 - 20	9	23.1
More than 20	6	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	47.8	54.5	51.6	*	*	54.5		65.0	50.0	56.8	60.2	44
	2022	*	75.8	78.3	72.2	*	87.5	88.9		72.7	81.8	77.3	69.7	66
	2023	*	85.7	70.0	80.6	*	16.7	55.6		70.0	86.2	79.6	71.5	49
4	2021	*	63.0	50.0	50.9	0.0	45.5	44.4		57.1	56.8	56.9	55.6	72
	2022	*	65.6	73.7	70.3	*	70.0	60.6		71.4	69.2	70.4	71.6	54
	2023	*	73.3	83.9	79.6	66.7	82.4	62.1		79.4	81.1	80.3	73.1	71
5	2021	*	100.0	73.7	82.4	*	42.9	61.5		87.0	86.4	86.7	66.9	45
	2022	*	80.6	75.0	78.9	14.3	63.6	75.6		80.0	80.6	80.3	77.3	71
	2023	*	92.9	85.0	87.2	66.7	100.0	84.8		94.1	87.9	90.0	77.7	50
3-5	2021	70.0	68.1	58.1	60.2	37.5	52.2	52.4		69.0	62.2	65.2	61.1	161
	2022	100.0	74.0	75.7	74.3	33.3	72.4	71.3		75.0	77.9	76.4	72.9	191
	2023	90.0	83.7	82.0	82.2	62.5	76.5	71.8		80.3	84.8	82.9	74.2	170

NUMBER TESTED IN GRADES 3-5													
2021	10	69	62	118	16	23	42			71	90	161	17,239
2022	9	96	74	148	15	29	87			96	95	191	18,671
2023	10	86	61	129	16	34	71			71	99	170	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	12	5	15	*	*	5		7	12	19	2,182	44
	2022	*	8	5	15	*	1	1		9	6	15	1,825	66
	2023	*	4	3	7	*	5	4		6	4	10	1,743	49
4	2021	*	10	16	26	6	6	10		12	19	31	2,521	72
	2022	*	11	5	11	*	3	13		8	8	16	1,785	54
	2023	*	8	5	11	2	3	11		7	7	14	1,742	71
5	2021	*	0	5	6	*	4	5		3	3	6	2,009	45
	2022	*	6	8	12	6	4	11		7	7	14	1,445	71
	2023	*	2	3	5	2	0	5		1	4	5	1,461	50
3-5	2021	3	22	26	47	10	11	20		22	34	56	6,712	161
	2022	0	25	18	38	10	8	25		24	21	45	5,055	191
	2023	1	14	11	23	6	8	20		14	15	29	4,946	170

NUMBER TESTED IN GRADES 3-5													
2021	10	69	62	118	16	23	42			71	90	161	17,239
2022	9	96	74	148	15	29	87			96	95	191	18,671
2023	10	86	61	129	16	34	71			71	99	170	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	30.4	27.3	35.5	*	*	18.2		40.0	37.5	38.6	32.1	44
	2022	*	66.7	56.5	57.4	*	37.5	44.4		54.5	66.7	60.6	45.3	66
	2023	*	39.3	50.0	44.4	*	16.7	22.2		30.0	58.6	46.9	46.8	49
4	2021	*	22.2	21.9	24.5	0.0	27.3	16.7		21.4	25.0	23.6	29.9	72
	2022	*	43.8	31.6	35.1	*	20.0	21.2		46.4	34.6	40.7	48.1	54
	2023	*	60.0	41.9	48.1	33.3	35.3	24.1		50.0	51.4	50.7	41.7	71
5	2021	*	52.6	47.4	47.1	*	28.6	23.1		47.8	54.5	51.1	40.6	45
	2022	*	67.7	50.0	56.1	0.0	54.5	48.9		57.1	61.1	59.2	54.0	71
	2023	*	60.7	40.0	46.2	16.7	45.5	30.3		70.6	39.4	50.0	52.4	50
3-5	2021	70.0	33.3	30.6	33.9	12.5	26.1	19.0		35.2	35.6	35.4	34.4	161
	2022	77.8	59.4	47.3	51.4	20.0	37.9	37.9		53.1	55.8	54.5	49.2	191
	2023	70.0	53.5	42.6	46.5	31.3	35.3	26.8		49.3	49.5	49.4	47.0	170

NUMBER TESTED IN GRADES 3-5													
2021	10	69	62	118	16	23	42			71	90	161	17,239
2022	9	96	74	148	15	29	87			96	95	191	18,671
2023	10	86	61	129	16	34	71			71	99	170	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	13.0	18.2	12.9	*	*	9.1		15.0	16.7	15.9	15.6	44
	2022	*	33.3	26.1	29.6	*	25.0	33.3		27.3	33.3	30.3	26.5	66
	2023	*	7.1	10.0	16.7	*	16.7	11.1		5.0	20.7	14.3	18.2	49
4	2021	*	7.4	6.3	7.5	0.0	0.0	0.0		0.0	13.6	8.3	14.2	72
	2022	*	18.8	21.1	10.8	*	10.0	9.1		25.0	15.4	20.4	25.0	54
	2023	*	23.3	12.9	20.4	16.7	0.0	6.9		20.6	21.6	21.1	18.4	71
5	2021	*	36.8	26.3	35.3	*	14.3	7.7		43.5	22.7	33.3	25.7	45
	2022	*	45.2	25.0	36.8	0.0	18.2	22.2		31.4	44.4	38.0	35.4	71
	2023	*	10.7	15.0	7.7	16.7	0.0	3.0		11.8	12.1	12.0	26.1	50
3-5	2021	30.0	17.4	14.5	16.9	6.3	4.3	4.8		18.3	16.7	17.4	18.7	161
	2022	66.7	32.3	24.3	27.7	20.0	17.2	18.4		28.1	32.6	30.4	29.0	191
	2023	60.0	14.0	13.1	15.5	12.5	2.9	5.6		14.1	18.2	16.5	21.0	170

NUMBER TESTED IN GRADE 3-5													
2021	10	69	62	118	16	23	42			71	90	161	17,239
2022	9	96	74	148	15	29	87			96	95	191	18,671
2023	10	86	61	129	16	34	71			71	99	170	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	79.5	55.5	55.5
	2022	79.4	71.8	59.6
	2023	61.7	40.3	2.2 / 10
4	2021	60.4	55.6	58.5
	2022	72.7	70.4	58.5
	2023	55.2	46.6	2.9 / 10
5	2021	68.6	72.5	72.7
	2022	74.5	72.8	76.1
	2023	63.3	50.4	3.0 / 10
3-5	2021	67.9	60.3	61.7
	2022	75.7	71.8	65.4
	2023	59.5	45.9	2.7 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	47.8	40.6	46.2	*	50.0	50.0		48.3	50.0	49.2	57.1	65
	2022	*	66.7	87.5	76.2	*	92.5	92.5		80.0	77.6	78.8	65.9	99
	2023	*	82.8	71.9	75.9	33.3	60.7	66.7		64.5	87.8	77.8	68.7	72
4	2021	66.7	40.7	48.1	43.8	0.0	62.1	52.8		53.8	40.7	46.2	55.0	93
	2022	*	59.4	65.4	60.5	*	82.4	52.5		69.0	53.1	60.7	65.8	61
	2023	*	63.3	83.3	75.4	50.0	89.7	62.5		79.5	69.8	74.4	69.7	82
5	2021	*	89.5	86.1	86.0	66.7	82.6	79.3		94.3	77.8	87.1	69.3	62
	2022	*	77.4	83.7	80.6	50.0	89.7	82.5		86.0	80.4	83.1	74.9	89
	2023	*	75.0	84.6	79.5	50.0	94.1	71.8		94.4	73.7	80.4	80.0	56
3-5	2021	63.6	56.5	57.5	56.6	38.9	64.5	60.0		66.0	52.1	58.6	60.5	220
	2022	90.0	67.7	81.7	74.4	50.0	89.5	76.9		79.5	72.4	75.9	68.8	249
	2023	80.0	73.6	80.0	76.7	44.4	79.7	67.0		77.3	77.0	77.1	72.8	210

NUMBER TESTED IN GRADES 3-5													
2021	11	69	120	175	18	76	95			103	117	220	28,221
2022	10	96	131	199	16	86	143			122	127	249	28,707
2023	10	87	100	163	18	74	109			88	122	210	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	12	19	28	*	12	15		15	18	33	4,023	65
	2022	*	11	7	20	*	3	3		10	11	21	3,258	99
	2023	*	5	9	14	4	11	10		11	5	16	2,924	72
4	2021	2	16	27	41	7	11	17		18	32	50	4,186	93
	2022	*	13	9	17	*	3	19		9	15	24	3,297	61
	2023	*	11	7	15	3	3	15		8	13	21	2,801	82
5	2021	*	2	5	7	2	4	6		2	6	8	2,927	62
	2022	*	7	8	14	4	3	11		6	9	15	2,389	89
	2023	*	7	4	9	3	1	11		1	10	11	1,855	56
3-5	2021	4	30	51	76	11	27	38		35	56	91	11,136	220
	2022	1	31	24	51	8	9	33		25	35	60	8,944	249
	2023	2	23	20	38	10	15	36		20	28	48	7,580	210

NUMBER TESTED IN GRADES 3-5													
2021	11	69	120	175	18	76	95		103	117	220	28,221	
2022	10	96	131	199	16	86	143		122	127	249	28,707	
2023	10	87	100	163	18	74	109		88	122	210	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	21.7	12.5	13.5	*	12.5	10.0		17.2	13.9	15.4	25.6	65
	2022	*	45.5	60.7	53.6	*	67.5	67.5		62.0	46.9	54.5	37.6	99
	2023	*	37.9	40.6	39.7	0.0	35.7	30.0		29.0	53.7	43.1	41.0	72
4	2021	33.3	7.4	17.3	15.1	0.0	24.1	19.4		12.8	16.7	15.1	30.1	93
	2022	*	25.0	42.3	30.2	*	52.9	25.0		34.5	31.3	32.8	37.0	61
	2023	*	36.7	45.2	42.6	33.3	55.2	37.5		51.3	34.9	42.7	45.7	82
5	2021	*	42.1	47.2	46.0	16.7	43.5	37.9		42.9	44.4	43.5	42.7	62
	2022	*	51.6	57.1	51.4	0.0	72.4	50.8		53.5	54.3	53.9	46.9	89
	2023	*	53.6	50.0	54.5	16.7	52.9	35.9		55.6	50.0	51.8	50.4	56
3-5	2021	27.3	21.7	25.0	23.4	11.1	26.3	22.1		24.3	22.2	23.2	32.8	220
	2022	60.0	40.6	55.7	47.7	18.8	66.3	48.3		52.5	45.7	49.0	40.5	249
	2023	70.0	42.5	45.0	44.8	16.7	47.3	34.9		44.3	45.9	45.2	45.7	210

NUMBER TESTED IN GRADES 3-5													
2021	11	69	120	175	18	76	95		103	117	220	28,221	
2022	10	96	131	199	16	86	143		122	127	249	28,707	
2023	10	87	100	163	18	74	109		88	122	210	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	4.3	6.3	3.8	*	4.2	3.3		3.4	8.3	6.2	11.6	65
	2022	*	9.1	30.4	23.8	*	40.0	40.0		30.0	16.3	23.2	17.9	99
	2023	*	3.4	12.5	13.8	0.0	17.9	13.3		6.5	14.6	11.1	15.6	72
4	2021	0.0	3.7	9.6	8.2	0.0	10.3	8.3		10.3	5.6	7.5	16.4	93
	2022	*	12.5	26.9	20.9	*	35.3	15.0		17.2	18.8	18.0	18.5	61
	2023	*	13.3	9.5	11.5	16.7	17.2	12.5		20.5	9.3	14.6	19.3	82
5	2021	*	31.6	33.3	34.0	16.7	30.4	27.6		37.1	25.9	32.3	22.7	62
	2022	*	19.4	30.6	26.4	0.0	34.5	22.2		27.9	26.1	27.0	23.8	89
	2023	*	14.3	23.1	18.2	16.7	29.4	12.8		16.7	18.4	17.9	19.0	56
3-5	2021	9.1	11.6	15.8	14.3	5.6	14.5	12.6		17.5	11.1	14.1	16.9	220
	2022	40.0	13.5	29.8	24.1	0.0	37.2	25.2		26.2	20.5	23.3	20.1	249
	2023	50.0	10.3	14.0	14.1	11.1	20.3	12.8		14.8	13.9	14.3	18.0	210

NUMBER TESTED IN GRADE 3-5													
2021	11	69	120	175	18	76	95			103	117	220	28,221
2022	10	96	131	199	16	86	143			122	127	249	28,707
2023	10	87	100	163	18	74	109			88	122	210	27,874

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	57.3	48.2	41.1	50.0
	2022	78.8	66.2	59.0	57.3
	2023	51.9	48.7	50.8	67.5
4	2021	56.8	46.2	40.3	40.6
	2022	57.7	53.1	58.4	48.4
	2023	55.0	53.3	50.8	64.9
5	2021	65.9	70.8	59.0	60.5
	2022	72.5	63.4	75.0	59.6
	2023	65.5	55.9	45.6	62.5
3-5	2021	59.5	53.7	45.8	49.0
	2022	71.4	62.0	64.6	55.9
	2023	56.7	52.4	49.4	65.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	88.9	75.0	77.6	*	65.2	62.1		90.9	64.3	78.7	54.9	61
	2022	*	87.1	67.3	76.3	22.2	59.4	73.1		76.7	78.0	77.4	60.4	93
	2023	*	60.7	50.0	52.3	33.3	58.8	38.5		66.7	47.4	53.6	59.1	56

NUMBER TESTED IN GRADE 5													
2021	2	18	36	49	5	23	29		33	28	61	8,469	
2022	4	31	52	76	9	32	67		43	50	93	8,751	
2023	1	28	26	44	6	17	39		18	38	56	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	2	9	11	*	8	11		3	10	13	3820	61
	2022	*	4	17	18	7	13	18		10	11	21	3468	93
	2023	*	11	13	21	4	7	24		6	20	26	3537	56

NUMBER TESTED IN GRADE 5													
2021	2	18	36	49	5	23	29		33	28	61	8,469	
2022	4	31	52	76	9	32	67		43	50	93	8,751	
2023	1	28	26	44	6	17	39		18	38	56	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	38.9	30.6	36.7	*	21.7	17.2		39.4	28.6	34.4	23.4	61
	2022	*	58.1	38.5	46.1	0.0	28.1	38.8		53.5	42.0	47.3	33.0	93
	2023	*	17.9	23.1	22.7	0.0	29.4	12.8		33.3	13.2	19.6	29.4	56

NUMBER TESTED IN GRADE 5													
2021	2	18	36	49	5	23	29		33	28	61	8,469	
2022	4	31	52	76	9	32	67		43	50	93	8,751	
2023	1	28	26	44	6	17	39		18	38	56	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	16.7	16.7	18.4	*	0.0	0.0		15.2	17.9	16.4	8.9	61
	2022	*	22.6	17.3	18.4	0.0	9.4	10.4		14.0	22.0	18.3	13.7	93
	2023	*	7.1	15.4	11.4	0.0	17.6	7.7		11.1	10.5	10.7	11.9	56

NUMBER TESTED IN GRADE 5													
2021	2	18	36	49	5	23	29		33	28	61	8,469	
2022	4	31	52	76	9	32	67		43	50	93	8,751	
2023	1	28	26	44	6	17	39		18	38	56	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	72.4	66.2	71.6	70.8
	2022	75.6	71.5	68.0	69.7
	2023	51.5	43.5	36.2	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			37.0	37.0		40.0	40.0		30.8	42.9	37.0	58.9	27
	2022			71.8	73.5		73.7	75.0		71.4	72.2	71.8	59.7	39
	2023			51.1	50.0	*	51.1	53.8		40.0	65.0	51.1	58.4	45
4	2021	*		64.5	65.5	*	65.5	65.5		57.1	72.2	65.6	57.2	32
	2022			76.2	81.3		76.2	78.9		66.7	88.9	76.2	56.1	21
	2023			78.6	78.3		78.6	87.5		69.2	86.7	78.6	58.3	28
5	2021			91.3	90.0	*	95.5	95.5		85.7	100.0	91.3	83.5	23
	2022	*		79.3	80.8	*	80.0	84.6		88.9	76.2	80.0	71.2	30
	2023			96.2	95.5		96.2	96.0		93.8	100.0	96.2	69.5	26
3-5	2021	*		63.0	61.8	*	65.8	65.8		58.5	68.3	63.4	66.2	82
	2022	*		75.3	77.6	*	76.4	79.2		73.8	77.1	75.6	62.1	90
	2023			70.7	69.4	*	70.7	75.0		63.0	80.0	70.7	61.9	99

NUMBER TESTED IN GRADES 3-5													
2021	1		81	76	3	76	76		41	41	82	11,563	
2022	1		89	76	2	89	77		42	48	90	10,782	
2023			99	85	2	99	88		54	45	99	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			17	17		15	15		9	8	17	1,677	27
	2022			11	9		10	8		6	5	11	1,516	39
	2023			22	20	*	22	18		15	7	22	1,457	45
4	2021	*		11	10	*	10	10		6	5	11	1,630	32
	2022			5	3		5	4		4	1	5	1,578	21
	2023			6	5		6	3		4	2	6	1,300	28
5	2021			2	2	*	1	1		2	0	2	605	23
	2022	*		6	5	*	6	4		1	5	6	987	30
	2023			1	1		1	1		1	0	1	937	26
3-5	2021	*		30	29	*	26	26		17	13	30	3,912	82
	2022	*		22	17	*	21	16		11	11	22	4,081	90
	2023			29	26	*	29	22		20	9	29	3,694	99

NUMBER TESTED IN GRADES 3-5													
2021	1		81	76	3	76	76		41	41	82	11,563	
2022	1		89	76	2	89	77		42	48	90	10,782	
2023			99	85	2	99	88		54	45	99	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			25.9	25.9		28.0	28.0		23.1	28.6	25.9	32.1	27
	2022			28.2	29.4		28.9	31.3		28.6	27.8	28.2	30.6	39
	2023			31.1	30.0	*	31.1	33.3		24.0	40.0	31.1	31.0	45
4	2021	*		38.7	41.4	*	37.9	37.9		28.6	44.4	37.5	32.3	32
	2022			61.9	68.8		61.9	63.2		50.0	77.8	61.9	36.0	21
	2023			60.7	60.9		60.7	66.7		53.8	66.7	60.7	39.0	28
5	2021			73.9	70.0	*	77.3	77.3		78.6	66.7	73.9	59.0	23
	2022	*		44.8	50.0	*	46.7	50.0		44.4	47.6	46.7	41.7	30
	2023			73.1	77.3		73.1	72.0		62.5	90.0	73.1	43.4	26
3-5	2021	*		44.4	43.4	*	46.1	46.1		43.9	43.9	43.9	40.7	82
	2022	*		41.6	44.7	*	42.7	45.5		38.1	45.8	42.2	35.9	90
	2023			50.5	50.6	*	50.5	53.4		42.6	60.0	50.5	37.5	99

NUMBER TESTED IN GRADES 3-5													
2021	1		81	76	3	76	76		41	41	82	11,563	
2022	1		89	76	2	89	77		42	48	90	10,782	
2023			99	85	2	99	88		54	45	99	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			11.1	11.1		12.0	12.0		7.7	14.3	11.1	20.7	27
	2022			15.4	17.6		15.8	18.8		19.0	11.1	15.4	18.5	39
	2023			15.6	17.5	*	15.6	15.4		8.0	25.0	15.6	17.8	45
4	2021	*		16.1	17.2	*	17.2	17.2		14.3	16.7	15.6	16.9	32
	2022			42.9	50.0		42.9	42.1		33.3	55.6	42.9	21.4	21
	2023			35.7	34.8		35.7	41.7		23.1	46.7	35.7	19.1	28
5	2021			34.8	30.0	*	36.4	36.4		35.7	33.3	34.8	32.4	23
	2022	*		24.1	26.9	*	23.3	26.9		33.3	19.0	23.3	18.4	30
	2023			46.2	50.0		46.2	44.0		43.8	50.0	46.2	21.6	26
3-5	2021	*		19.8	18.4	*	21.1	21.1		19.5	19.5	19.5	23.2	82
	2022	*		24.7	27.6	*	24.7	27.3		26.2	22.9	24.4	19.4	90
	2023			29.3	30.6	*	29.3	30.7		22.2	37.8	29.3	19.4	99

NUMBER TESTED IN GRADE 3-5													
2021	1		81	76	3	76	76		41	41	82	11,563	
2022	1		89	76	2	89	77		42	48	90	10,782	
2023			99	85	2	99	88		54	45	99	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	61.5	48.6	44.2
	2022	81.0	55.2	53.7
	2023	53.4	37.0	1.2 / 10
4	2021	58.2	59.2	61.8
	2022	76.8	70.5	72.9
	2023	66.8	57.4	5.2 / 10
5	2021	71.7	73.4	69.9
	2022	65.4	70.0	68.6
	2023	79.1	62.6	5.0 / 10
3-5	2021	63.1	59.7	58.3
	2022	74.8	63.7	63.1
	2023	63.9	49.5	3.4 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			50.0	50.0		50.0	50.0		*	*	50.0	37.7	6
	2022			57.1	*		57.1	*		*	*	57.1	41.5	7
	2023			69.6	63.2		69.6	77.8		71.4	66.7	69.6	48.2	23
4	2021			33.3	40.0	*	27.3	27.3		*	25.0	33.3	29.8	12
	2022			35.7	40.0		35.7	41.7		45.5	*	35.7	30.9	14
	2023			43.8	46.7		43.8	53.8		42.9	44.4	43.8	42.2	16
5	2021			83.3	*		83.3	83.3		*	*	83.3	48.0	6
	2022			36.4	40.0	*	36.4	50.0		*	40.0	36.4	43.4	11
	2023			85.0	88.2		85.0	89.5		80.0	*	85.0	56.1	20
3-5	2021			50.0	50.0	*	47.8	47.8		70.0	35.7	50.0	38.7	24
	2022			40.6	40.0	*	40.6	50.0		47.1	33.3	40.6	38.7	32
	2023			67.8	66.7		67.8	76.0		69.4	65.2	67.8	49.0	59

NUMBER TESTED IN GRADES 3-5													
2021			24	20	1	23	23			10	14	24	641
2022			32	25	1	32	22			17	15	32	759
2023			59	51		59	50			36	23	59	992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			3	3		3	3		*	*	3	132	6
	2022			3	*		3	*		*	*	3	131	7
	2023			7	7		7	4		4	3	7	158	23
4	2021			8	6	*	8	8		*	6	8	146	12
	2022			9	6		9	7		6	*	9	172	14
	2023			9	8		9	6		4	5	9	193	16
5	2021			1	*		1	1		*	*	1	115	6
	2022			7	6	*	7	4		*	6	7	162	11
	2023			3	2		3	2		3	*	3	155	20
3-5	2021			12	10	*	12	12		3	9	12	393	24
	2022			19	15	*	19	11		9	10	19	465	32
	2023			19	17		19	12		11	8	19	506	59

NUMBER TESTED IN GRADES 3-5													
2021			24	20	1	23	23			10	14	24	641
2022			32	25	1	32	22			17	15	32	759
2023			59	51		59	50			36	23	59	992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0		0.0	0.0		*	*	0.0	10.4	6
	2022			14.3	*		14.3	*		*	*	14.3	13.4	7
	2023			26.1	21.1		26.1	33.3		21.4	33.3	26.1	13.1	23
4	2021			8.3	10.0	*	9.1	9.1		*	12.5	8.3	10.1	12
	2022			14.3	10.0		14.3	16.7		18.2	*	14.3	9.6	14
	2023			18.8	20.0		18.8	23.1		28.6	11.1	18.8	15.0	16
5	2021			66.7	*		66.7	66.7		*	*	66.7	23.5	6
	2022			27.3	30.0	*	27.3	37.5		*	30.0	27.3	17.8	11
	2023			40.0	41.2		40.0	42.1		46.7	*	40.0	21.2	20
3-5	2021			20.8	15.0	*	21.7	21.7		20.0	21.4	20.8	14.8	24
	2022			18.8	20.0	*	18.8	27.3		17.6	20.0	18.8	13.8	32
	2023			28.8	27.5		28.8	34.0		33.3	21.7	28.8	16.6	59

NUMBER TESTED IN GRADES 3-5													
2021			24	20	1	23	23			10	14	24	641
2022			32	25	1	32	22			17	15	32	759
2023			59	51		59	50			36	23	59	992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0		0.0	0.0		*	*	0.0	3.3	6
	2022			14.3	*		14.3	*		*	*	14.3	4.0	7
	2023			4.3	5.3		4.3	5.6		7.1	0.0	4.3	3.0	23
4	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.4	12
	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	3.6	14
	2023			6.3	6.7		6.3	7.7		0.0	11.1	6.3	3.3	16
5	2021			33.3	*		33.3	33.3		*	*	33.3	9.5	6
	2022			18.2	20.0	*	18.2	25.0		*	20.0	18.2	6.6	11
	2023			15.0	17.6		15.0	15.8		20.0	*	15.0	3.1	20
3-5	2021			8.3	5.0	*	8.7	8.7		20.0	0.0	8.3	5.5	24
	2022			9.4	12.0	*	9.4	13.6		5.9	13.3	9.4	4.9	32
	2023			8.5	9.8		8.5	10.0		11.1	4.3	8.5	3.1	59

NUMBER TESTED IN GRADE 3-5													
2021			24	20	1	23	23			10	14	24	641
2022			32	25	1	32	22			17	15	32	759
2023			59	51		59	50			36	23	59	992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	47.9	34.6	23.8	54.2
	2022	60.7	58.2	59.2	39.3
	2023	39.6	41.2	47.2	57.4
4	2021	45.4	38.6	39.2	29.2
	2022	46.8	45.5	55.7	25.0
	2023	42.7	33.7	37.5	57.8
5	2021	63.9	70.6	63.0	62.5
	2022	51.5	50.3	42.4	50.0
	2023	62.2	52.5	46.7	66.3
3-5	2021	50.6	45.6	41.3	43.8
	2022	51.5	49.9	51.9	36.7
	2023	48.1	43.0	44.4	60.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			66.7	*	*	66.7	66.7		*	*	66.7	47.1	6
	2022			33.3	25.0		33.3	*		*	25.0	33.3	46.4	9
	2023			75.0	76.5		75.0	78.9		73.3	*	75.0	40.8	20

NUMBER TESTED IN GRADE 5													
2021			6	4	1	6	6		3	3	6	1,229	
2022			9	8		9	5		1	8	9	1,035	
2023			20	17		20	19		15	5	20	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			2	*	*	2	2		*	*	2	650	6
	2022			6	6		6	*		*	6	6	555	9
	2023			5	4		5	4		4	*	5	591	20

NUMBER TESTED IN GRADE 5													
2021			6	4	1	6	6		3	3	6	1,229	
2022			9	8		9	5		1	8	9	1,035	
2023			20	17		20	19		15	5	20	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			33.3	*	*	33.3	33.3		*	*	33.3	16.0	6
	2022			11.1	12.5		11.1	*		*	12.5	11.1	18.8	9
	2023			35.0	35.3		35.0	36.8		46.7	*	35.0	13.1	20

NUMBER TESTED IN GRADE 5													
2021			6	4	1	6	6		3	3	6	1,229	
2022			9	8		9	5		1	8	9	1,035	
2023			20	17		20	19		15	5	20	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			16.7	*	*	16.7	16.7		*	*	16.7	4.1	6
	2022			0.0	0.0		0.0	*		*	0.0	0.0	6.6	9
	2023			5.0	5.9		5.0	5.3		6.7	*	5.0	2.7	20

NUMBER TESTED IN GRADE 5													
2021			6	4	1	6	6		3	3	6	1,229	
2022			9	8		9	5		1	8	9	1,035	
2023			20	17		20	19		15	5	20	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	63.9	72.9	61.7	70.8
	2022	55.6	52.8	48.9	47.2
	2023	63.3	52.2	44.5	61.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	45.5	50.0	*	*	62.5	66.7				47.8	48.4	67
	2022	*	32.3	23.1	25.9	0.0	14.3	12.5				33.9	36.6	62
	2023	44.4	37.5	33.3	40.6	*	*	28.6				39.5	39.9	43
K-1	2021	*	45.5	50.0	*	*	62.5	66.7				47.8	49.4	67
	2022	*	32.3	23.1	25.9	0.0	14.3	12.5				33.9	37.9	62
	2023	44.4	37.5	33.3	40.6	*	*	28.6				39.5	41.4	43
# Tested (GR K-1)	2021	5	33	16	4	5	8	12				67	5,754	
	2022	3	31	13	27	7	7	8				62	5,967	
	2023	9	16	15	32	5	5	7				43	6,281	
2	2021	83.3	61.3	57.9	0.0	*	*	66.7				56.7	48.4	67
	2022	*	34.8	58.3	53.1	*	42.9	*				52.8	39.9	53
	2023	50.0	33.3	30.0	35.5	*	*	50.0				31.9	41.8	47
# Tested (GR 2)	2021	6	31	19	6	4	5	9				67	5,792	
	2022	5	23	12	32	5	7	5				53	5,940	
	2023	6	27	10	31	5	5	8				47	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	9	3	*	*	4	5				17	1,162	67
	2022	*	3	1	0	0	0	0				6	652	62
	2023	2	4	2	7	*	*	1				10	715	43
K-1	2021	*	9	3	*	*	4	5				17	1,277	67
	2022	*	3	1	0	0	0	0				6	724	62
	2023	2	4	2	7	*	*	1				10	818	43
# Tested (GR K-1)	2021	5	33	16	4	5	8	12				67	5,754	
	2022	3	31	13	27	7	7	8				62	5,967	
	2023	9	16	15	32	5	5	7				43	6,281	
2	2021	2	9	6	0	*	*	4				19	1,359	67
	2022	*	0	2	5	*	2	*				8	916	53
	2023	2	3	0	1	*	*	1				5	998	47
# Tested (GR 2)	2021	6	31	19	6	4	5	9				67	5,792	
	2022	5	23	12	32	5	7	5				53	5,940	
	2023	6	27	10	31	5	5	8				47	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	33.3	53.8		*	*	33.3				43.2	57.1	44
	2022	50.0	50.0	46.2	45.8	*	*					51.1	41.1	45
	2023	*	55.6	56.3	51.2	55.6	50.0	55.6				54.4	57.4	57
1	2021	*	51.5	33.3	*	*	42.9	36.4				49.2	46.7	63
	2022	*	32.4	13.3	22.2	0.0	42.9	37.5				27.3	35.7	66
	2023	50.0	50.0	42.9	50.0	16.7	*	37.5				50.0	44.1	44
K-1	2021	71.4	43.9	42.9	*	57.1	54.5	35.3				46.7	51.7	107
	2022	55.6	38.9	28.6	33.3	8.3	40.0	37.5				36.9	38.3	111
	2023	54.5	53.2	50.0	50.6	40.0	50.0	47.1				52.5	50.3	101
# Tested (GR K-1)	2021	7	57	28	1	7	11	17				107	10,412	
	2022	9	54	28	51	12	10	8				111	11,314	
	2023	11	47	30	77	15	14	17				101	10,715	
2	2021	66.7	65.5	65.0	*	*	83.3	75.0				65.1	49.7	63
	2022	83.3	50.0	63.6	58.6	*	50.0	*				61.8	44.5	55
	2023	75.0	47.8	69.2	56.8	16.7	83.3	66.7				59.2	48.7	49
# Tested (GR 2)	2021	6	29	20	3	2	6	8				63	6,004	
	2022	6	24	11	29	4	6	4				55	6,029	
	2023	8	23	13	37	6	6	9				49	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	1	0		*	*	0				3	1,120	44
	2022	1	2	1	4	*	*					6	655	45
	2023	*	5	4	6	0	3	3				10	894	57
1	2021	*	1	1	*	*	1	1				4	934	63
	2022	*	2	0	0	0	0	0				3	582	66
	2023	3	1	1	6	0	*	1				7	753	44
K-1	2021	2	2	1	*	0	1	1				7	2,054	107
	2022	1	4	1	4	0	0	0				9	1,237	111
	2023	4	6	5	12	0	4	4				17	1,647	101
# Tested (GR K-1)	2021	7	57	28	1	7	11	17				107	10,412	
	2022	9	54	28	51	12	10	8				111	11,314	
	2023	11	47	30	77	15	14	17				101	10,715	
2	2021	3	7	3	*	*	2	2				15	1,149	63
	2022	3	1	1	5	*	2	*				9	946	55
	2023	1	2	2	2	0	0	0				7	1,080	49
# Tested (GR 2)	2021	6	29	20	3	2	6	8				63	6,004	
	2022	6	24	11	29	4	6	4				55	6,029	
	2023	8	23	13	37	6	6	9				49	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	58.1	47.5	*	37.5	54.5	58.3				56.5	52.9	92
	2022	*	37.5	36.4	40.8	30.0	40.5	32.3				39.2	46.4	97
	2023	60.0	52.9	52.7	53.7	50.0	42.6	42.9				53.4	47.9	88
K-1	2021	*	58.1	47.5	*	37.5	54.5	58.3				56.5	53.5	92
	2022	*	37.5	36.4	40.8	30.0	40.5	32.3				39.2	47.6	97
	2023	60.0	52.9	52.7	53.7	50.0	42.6	42.9				53.4	48.8	88
# Tested (GR K-1)	2021	5	31	40	5	8	33	36				92	10,304	
	2022	3	32	44	49	10	37	31				97	10,488	
	2023	10	17	55	67	10	47	49				88	10,786	
2	2021	66.7	56.7	62.5	0.0	66.7	64.1	65.0				57.3	46.7	103
	2022	*	37.5	48.4	55.8	42.9	50.0	47.8				50.7	40.2	75
	2023	66.7	35.7	43.9	48.2	0.0	50.0	54.3				44.3	43.0	79
# Tested (GR 2)	2021	6	30	56	6	6	39	40				103	9,688	
	2022	5	24	31	52	7	26	23				75	9,585	
	2023	6	28	41	56	7	34	35				79	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	6	4	*	2	3	4				15	1,950	92
	2022	*	4	1	2	0	2	2				6	1,175	97
	2023	2	2	7	10	1	5	5				13	1,182	88
K-1	2021	*	6	4	*	2	3	4				15	2,117	92
	2022	*	4	1	2	0	2	2				6	1,341	97
	2023	2	2	7	10	1	5	5				13	1,306	88
# Tested (GR K-1)	2021	5	31	40	5	8	33	36				92	10,304	
	2022	3	32	44	49	10	37	31				97	10,488	
	2023	10	17	55	67	10	47	49				88	10,786	
2	2021	2	6	7	0	2	6	6				17	1,397	103
	2022	*	1	3	8	1	4	4				10	986	75
	2023	2	4	2	4	0	2	3				8	1,087	79
# Tested (GR 2)	2021	6	30	56	6	6	39	40				103	9,688	
	2022	5	24	31	52	7	26	23				75	9,585	
	2023	6	28	41	56	7	34	35				79	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	24.0	48.6	*	*	38.5	39.3				41.2	62.3	68
	2022	*	60.0	66.7	60.0	50.0	55.0	50.0				63.5	49.1	63
	2023	*	53.8	56.4	53.3	35.7	59.2	62.2				53.7	60.2	95
1	2021	*	46.9	38.5	*	37.5	46.9	45.7				47.1	54.3	87
	2022	*	32.4	31.3	32.7	10.0	35.9	34.4				34.3	46.0	102
	2023	87.5	57.9	66.0	64.3	62.5	57.8	60.9				65.9	53.8	85
K-1	2021	71.4	36.8	43.2	*	30.8	43.1	42.9				44.5	58.2	155
	2022	75.0	42.6	44.9	44.9	25.0	42.4	39.6				45.5	47.5	165
	2023	72.7	55.6	61.1	58.6	45.5	58.5	61.5				59.4	56.8	180
# Tested (GR K-1)	2021	7	57	74	2	13	58	63				155	19,324	
	2022	8	54	78	89	16	59	48				165	19,784	
	2023	11	45	108	145	22	94	91				180	19,244	
2	2021	66.7	55.2	62.5	*	*	57.9	59.5				59.6	45.4	99
	2022	100.0	33.3	30.6	37.1	42.9	31.8	30.0				39.4	40.9	94
	2023	85.7	39.1	55.0	54.4	14.3	56.3	58.8				54.7	48.6	75
# Tested (GR 2)	2021	6	29	56	3	4	38	37				99	9,836	
	2022	6	24	49	62	7	44	40				94	9,795	
	2023	7	23	40	57	7	32	34				75	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	2	4	*	*	2	2				7	2,140	68
	2022	*	3	6	8	1	5	3				14	1,309	63
	2023	*	5	11	13	1	10	9				18	1,654	95
1	2021	*	3	5	*	0	6	6				12	1,882	87
	2022	*	4	3	3	0	4	3				8	1,298	102
	2023	4	2	10	15	3	9	9				18	1,765	85
K-1	2021	3	5	9	*	0	8	8				19	4,022	155
	2022	2	7	9	11	1	9	6				22	2,607	165
	2023	5	7	21	28	4	19	18				36	3,419	180
# Tested (GR K-1)	2021	7	57	74	2	13	58	63				155	19,324	
	2022	8	54	78	89	16	59	48				165	19,784	
	2023	11	45	108	145	22	94	91				180	19,244	
2	2021	2	7	7	*	*	6	6				20	1,182	99
	2022	1	2	4	10	1	5	5				11	903	94
	2023	4	1	8	8	0	8	8				13	1,249	75
# Tested (GR 2)	2021	6	29	56	3	4	38	37				99	9,836	
	2022	6	24	49	62	7	44	40				94	9,795	
	2023	7	23	40	57	7	32	34				75	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			66.7	*	*	68.0	70.8				69.2	65.2	26
	2022			58.1	72.7	*	56.7	60.9				61.8	55.6	34
	2023			61.0	60.0	*	60.5	61.0				61.4	62.2	44
K-1	2021			66.7	*	*	68.0	70.8				69.2	64.9	26
	2022			58.1	72.7	*	56.7	60.9				61.8	55.8	34
	2023			61.0	60.0	*	60.5	61.0				61.4	62.2	44
# Tested (GR K-1)	2021			24	1	3	25	24				26	4,901	
	2022			31	22	3	30	23				34	4,935	
	2023			41	35	4	43	41				44	5,283	
2	2021			75.0	*	*	76.5	78.1				73.0	61.5	37
	2022			37.9	42.3	*	37.9	40.7				38.7	55.4	31
	2023			59.4	64.0	*	60.0	64.3				59.4	60.3	32
# Tested (GR 2)	2021			36	1	1	34	32				37	4,772	
	2022			29	26	2	29	27				31	4,495	
	2023			32	25	2	30	28				32	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			4	*	*	4	4				5	1,275	26
	2022			6	5	*	5	4				6	815	34
	2023			11	7	*	12	12				12	1,059	44
K-1	2021			4	*	*	4	4				5	1,327	26
	2022			6	5	*	5	4				6	884	34
	2023			11	7	*	12	12				12	1,153	44
# Tested (GR K-1)	2021			24	1	3	25	24				26	4,901	
	2022			31	22	3	30	23				34	4,935	
	2023			41	35	4	43	41				44	5,283	

2	2021			15	*	*	14	14				15	1,204	37
	2022			5	4	*	5	5				5	910	31
	2023			5	5	*	4	4				5	1,010	32
# Tested (GR 2)	2021			36	1	1	34	32				37	4,772	
	2022			29	26	2	29	27				31	4,495	
	2023			32	25	2	30	28				32	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			43.8	*	*	41.9	40.0				45.5	55.8	33
	2022			48.6	46.4	*	45.9	42.9				48.7	52.5	39
	2023	*		77.5	75.0	50.0	77.5	75.7				75.6	57.1	41
1	2021			58.3		*	60.0	58.3				60.0	57.6	25
	2022			55.9	65.2	*	54.5	56.0				59.5	51.5	37
	2023			69.0	66.7	*	68.2	68.3				68.9	59.3	45
K-1	2021			50.0	*	16.7	50.0	49.0				51.7	56.7	58
	2022			52.1	54.9	16.7	50.0	48.3				53.9	52.0	76
	2023	*		73.2	70.8	50.0	72.6	71.8				72.1	58.3	86
# Tested (GR K-1)	2021			56	1	6	56	49				58	9,529	
	2022			71	51	6	70	60				76	9,582	
	2023	1		82	72	10	84	78				86	9,515	
2	2021			55.6		*	57.6	56.7				55.6	54.2	36
	2022			37.8	37.5	*	37.8	40.0				36.8	50.1	38
	2023			68.8	79.2	*	67.7	70.4				68.8	54.7	32
# Tested (GR 2)	2021			36		1	33	30				36	4,788	
	2022			37	32	3	37	35				38	4,600	
	2023			32	24	1	31	27				32	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			2	*	*	1	0				2	602	33
	2022			3	2	*	3	3				3	356	39
	2023	*		9	8	1	9	9				9	459	41
1	2021			4		*	4	4				4	840	25
	2022			7	6	*	7	6				7	566	37
	2023			12	10	*	13	12				13	813	45
K-1	2021			6	*	0	5	4				6	1,442	58
	2022			10	8	0	10	9				10	922	76
	2023	*		21	18	2	22	21				22	1,272	86
# Tested (GR K-1)	2021			56	1	6	56	49				58	9,529	
	2022			71	51	6	70	60				76	9,582	
	2023	1		82	72	10	84	78				86	9,515	
2	2021			8		*	7	7				8	816	36
	2022			2	2	*	2	2				2	652	38
	2023			8	7	*	8	7				8	711	32
# Tested (GR 2)	2021			36		1	33	30				36	4,788	
	2022			37	32	3	37	35				38	4,600	
	2023			32	24	1	31	27				32	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		21.4		33.3		42.9		35.7		56.2		6.9
		42	14.3	42	11.9	42	9.5	42	9.5	73	11.0	58	1.7
			64.3		54.8		47.6		54.8		32.9		91.4
	2022		21.8		20.0		38.2		59.3		49.4		9.1
		55	14.5	55	5.5	55	7.3	54	11.1	87	11.5	55	5.5
			63.6		74.5		54.5		29.6		39.1		85.5
	2023		8.6		20.7		25.9		31.0		49.0		17.2
		58	17.2	58	13.8	58	5.2	58	10.3	98	5.1	58	5.2
			74.1		65.5		69.0		58.6		45.9		77.6
Wave 2 (MOY)	2021				50.0		33.3		58.3		47.5		13.7
		0		48	2.1	48	14.6	48	4.2	80	5.0	51	2.0
					47.9		52.1		37.5		47.5		84.3
	2022				18.2		29.5		58.1		23.1		11.6
				44	0.0	44	2.3	43	7.0	78	5.1	43	0.0
					81.8		68.2		34.9		71.8		88.4
	2023				39.6		17.0		26.4		31.2		18.9
				53	3.8	53	13.2	53	5.7	93	7.5	53	0.0
					56.6		69.8		67.9		61.3		81.1
Wave 3 (EOY)	2021				29.8		25.5		61.7		38.8		7.1
		0		47	4.3	47	17.0	47	6.4	80	5.0	28	3.6
					66.0		57.4		31.9		56.3		89.3
	2022				6.7		15.6		38.6		17.3		11.6
				45	2.2	45	6.7	44	11.4	81	8.6	69	4.3
					91.1		77.8		50.0		74.1		84.1
	2023				29.8		21.1		38.6		25.5		14.0
				57	14.0	57	10.5	57	7.0	98	7.1	57	1.8
					56.1		68.4		54.4		67.3		84.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		15.6		28.1		35.5		6.3				18.8
		32	18.8	32	6.3	31	0.0	32	3.1	0		16	0.0
			65.6		65.6		64.5		90.6				81.3
	2022		15.2		15.2		30.3		12.1		*		24.2
		33	15.2	33	3.0	33	3.0	33	9.1	2	*	33	6.1
			69.7		81.8		66.7		78.8		*		69.7
	2023		15.0		12.5		52.5		5.0				32.5
		40	12.5	40	7.5	40	2.5	40	7.5	0		40	5.0
			72.5		80.0		45.0		87.5				62.5
Wave 2 (MOY)	2021				0.0		6.3		3.1				13.3
		0		32	15.6	32	34.4	32	21.9	0		15	6.7
					84.4		59.4		75.0				80.0
	2022				11.8		8.8		5.9				14.7
				34	2.9	34	5.9	34	0.0	0		34	11.8
					85.3		85.3		94.1				73.5
	2023				12.5		5.0		25.0				10.0
				40	2.5	40	7.5	40	7.5	0		40	5.0
					85.0		87.5		67.5				85.0
Wave 3 (EOY)	2021				23.5		20.6		42.4				12.5
		0		34	5.9	34	14.7	33	12.1	0		16	0.0
					70.6		64.7		45.5				87.5
	2022				12.8		10.5		15.4				
				39	7.7	38	7.9	39	2.6	0		0	
					79.5		81.6		82.1				
	2023				12.2		7.3		9.8				7.3
				41	12.2	41	4.9	41	7.3	0		41	4.9
					75.6		87.8		82.9				87.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	20	55.0	20	60.0	19	21.1	42	14.3	0		
			0.0		0.0		0.0		0.0			
			45.0		40.0		78.9		85.7			
	2022	31	58.1	29	79.3	30	50.0	52	38.5	38	2.6	
			0.0		0.0		0.0		0.0			
			41.9		20.7		50.0		61.5		97.4	
	2023	32	56.3	32	78.1	32	71.9	53	50.9	32	3.1	
			0.0		0.0		0.0		0.0			
			43.8		21.9		28.1		49.1		96.9	
Wave 2 (MOY)	2021	23	34.8	23	60.9	23	8.7	48	12.5	26	19.2	
			0.0		0.0		0.0		0.0			
			65.2		39.1		91.3		87.5		80.8	
	2022	35	34.3	35	71.4	35	34.3	61	27.9	61	6.6	
			0.0		0.0		0.0		0.0			
			65.7		28.6		65.7		72.1		93.4	
	2023	30	20.0	30	36.7	29	27.6	29	6.9	39	15.4	
			0.0		0.0		0.0		0.0			
			80.0		63.3		72.4		93.1		84.6	
Wave 3 (EOY)	2021	25	20.0	25	52.0	25	24.0	50	6.0	28	17.9	
			0.0		0.0		0.0		0.0			
			80.0		48.0		76.0		94.0		82.1	
	2022	37	13.5	37	21.6	37	21.6	66	15.2	66	7.6	
			0.0		0.0		0.0		0.0			
			86.5		78.4		78.4		84.8		92.4	
	2023	30	10.0	30	53.3	30	23.3	30	10.0	40	50.0	
			0.0		0.0		0.0		0.0			
			90.0		46.7		76.7		90.0		50.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	23	65.2	23	34.8	23	17.4	0		23	0.0	
			0.0		0.0		0.0				0.0	
			34.8		65.2		82.6				100.0	
	2022	22	81.8	22	31.8	22	4.5	0		11	9.1	
			0.0		0.0		0.0				0.0	
			18.2		68.2		95.5				90.9	
	2023	32	90.6	31	16.1	31	25.8	31	19.4	31	0.0	
			0.0		0.0		0.0		0.0			
			9.4		83.9		74.2		80.6		100.0	
Wave 2 (MOY)	2021	25	44.0	25	28.0	25	16.0	0		22	18.2	
			0.0		0.0		0.0				0.0	
			56.0		72.0		84.0				81.8	
	2022	26	50.0	26	38.5	26	19.2	0		0		
			0.0		0.0		0.0					0.0
			50.0		61.5		80.8					
	2023	31	38.7	31	29.0	31	45.2	31	25.8	21	23.8	
			0.0		0.0		0.0		0.0			
			61.3		71.0		54.8		74.2		76.2	
Wave 3 (EOY)	2021	25	4.0	25	24.0	25	12.0	0		22	27.3	
			0.0		0.0		0.0				0.0	
			96.0		76.0		88.0				72.7	
	2022	29	24.1	29	20.7	29	6.9	0		0		
			0.0		0.0		0.0					0.0
			75.9		79.3		93.1					
	2023	31	19.4	31	35.5	31	38.7	31	25.8	21	33.3	
			0.0		0.0		0.0		0.0			
			80.6		64.5		61.3		74.2		66.7	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (49)	Beginning	32	65.3	33	67.3	45	91.8	43	87.8	34	69.4
	Intermediate	9	18.4	11	22.4	1	2.0	2	4.1	11	22.4
	Advanced	4	8.2	3	6.1	1	2.0	0	0.0	1	2.0
	Advanced High	4	8.2	2	4.1	2	4.1	4	8.2	3	6.1
1 (47)	Beginning	7	14.9	22	46.8	36	76.6	33	70.2	21	44.7
	Intermediate	22	46.8	13	27.7	6	12.8	7	14.9	18	38.3
	Advanced	13	27.7	11	23.4	4	8.5	6	12.8	7	14.9
	Advanced High	5	10.6	1	2.1	1	2.1	1	2.1	1	2.1
2 (36)	Beginning	14	38.9	12	33.3	18	50.0	21	58.3	16	44.4
	Intermediate	10	27.8	20	55.6	18	50.0	11	30.6	16	44.4
	Advanced	8	22.2	4	11.1	0	0.0	3	8.3	4	11.1
	Advanced High	4	11.1	0	0.0	0	0.0	1	2.8	0	0.0
3 (50)	Beginning	13	26.0	19	38.0	30	60.0	19	38.0	16	32.0
	Intermediate	17	34.0	21	42.0	16	32.0	22	44.0	24	48.0
	Advanced	11	22.0	7	14.0	2	4.0	6	12.0	7	14.0
	Advanced High	9	18.0	3	6.0	2	4.0	3	6.0	3	6.0
4 (43)	Beginning	16	37.2	10	23.3	20	46.5	7	16.3	11	25.6
	Intermediate	8	18.6	18	41.9	17	39.5	21	48.8	15	34.9
	Advanced	12	27.9	14	32.6	6	14.0	8	18.6	16	37.2
	Advanced High	7	16.3	1	2.3	0	0.0	7	16.3	1	2.3


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 15 (36.6%)	Beginning	18			
	Intermediate	8	8		
	Advanced	3	3	0	
	Advanced High	0	0	1	
32 15 (46.9%)	Beginning	12			
	Intermediate	12	4		
	Advanced	3	0	1	
	Advanced High	0	0	0	
36 18 (50.0%)	Beginning	6			
	Intermediate	10	10		
	Advanced	0	5	2	
	Advanced High	0	0	3	
32 2 (6.3%)	Beginning	5			
	Intermediate	1	11		
	Advanced	0	0	14	
	Advanced High	0	0	1	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	11	30.6	14	38.9	13	36.1	8	22.2	10	27.8
	Intermediate	13	36.1	11	30.6	11	30.6	15	41.7	13	36.1
	Advanced	7	19.4	9	25.0	12	33.3	6	16.7	11	30.6
	Advanced High	5	13.9	2	5.6	0	0.0	7	19.4	2	5.6
ALL (261)	Beginning	93	35.6	110	42.1	162	62.1	131	50.2	108	41.4
	Intermediate	79	30.3	94	36.0	69	26.4	78	29.9	97	37.2
	Advanced	55	21.1	48	18.4	25	9.6	29	11.1	46	17.6
	Advanced High	34	13.0	9	3.4	5	1.9	23	8.8	10	3.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
28 6 (21.4%)	Beginning	5			
	Intermediate	1	9		
	Advanced	0	3	8	
	Advanced High	0	0	2	
169 56 (33.1%)	Beginning	46			
	Intermediate	32	42		
	Advanced	6	11	25	
	Advanced High	0	0	7	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

49	42.4	64.7	78.5		28.6	89.8	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

30	57.0	75.2	84.7		73.3	96.7	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

69	58.1	74.9	80.1		60.9	88.4	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

9	56.1	70.7	81.1		55.6	88.9	38.1	77.4
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

69	57.4	73.9	79.6		65.2	85.5	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

22	64.6	78.4	82.6		72.7	100.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

81	64.8	78.0	80.9		76.5	90.1	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

10	52.6	70.4	78.0		50.0	90.0	39.9	74.9
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

51	58.0	75.7	82.8		66.7	98.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

19	86.0	91.4	87.5		100.0	100.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

57	67.4	78.3	79.9		66.7	86.0	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

13	71.6	81.0	84.8		76.9	100.0	55.0	75.9
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GRADE 5 SCIENCE

59	69.1	76.8	81.4		72.9	89.8	72.5	94.5
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GRADE 5 SCIENCE SPANISH

12	74.2	84.5	85.7		75.0	100.0	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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