

AUGUST 25, 2023 (UPDATED)

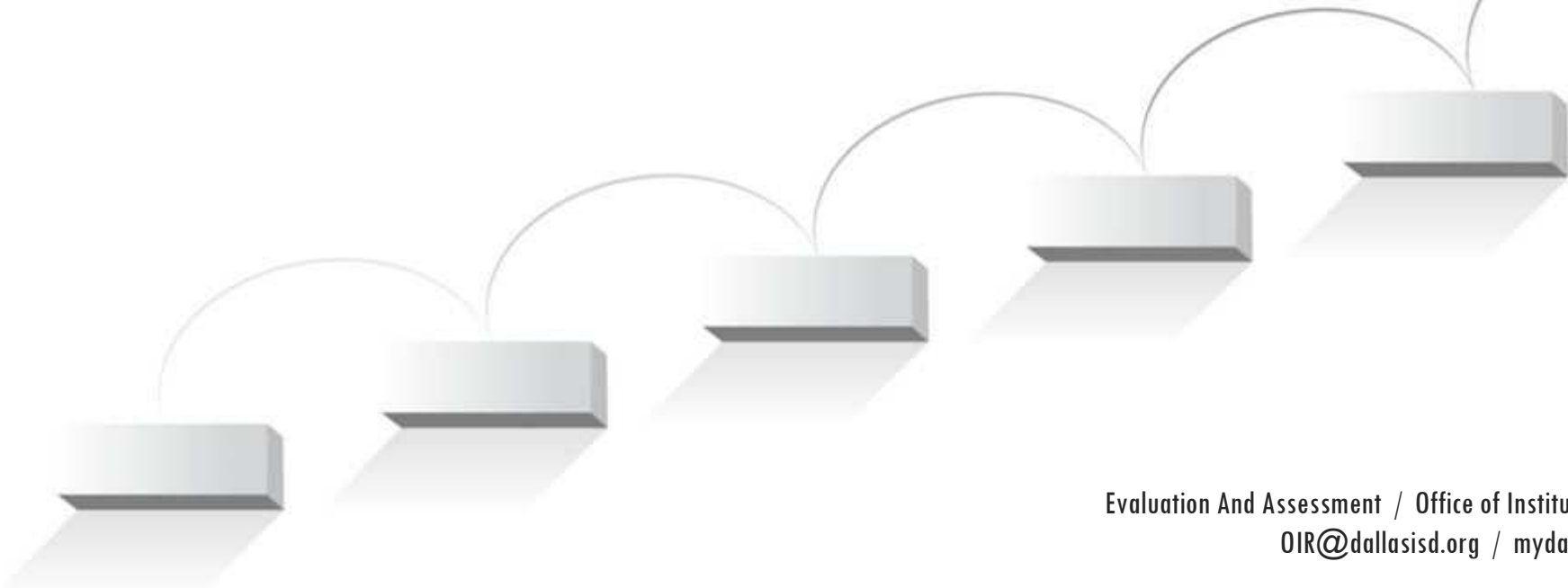
SCHOOL # 303

THELMA E. PAGE RICHARDSON  
ELEMENTARY SCHOOL

# DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

### **STAAR**

- 11. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) ..... STAAR 3-8 Mathematics (English)
- 21. Science (3-8) ..... STAAR 3-8 Science (English)

### **STAAR (SPANISH)**

- 26. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (Spanish)
- 31. Math (3-8) ..... STAAR 3-8 Mathematics (Spanish)

### **MAP GROWTH**

- 36. Reading ..... MAP GROWTH Reading (K-2)
- 40. Math ..... MAP GROWTH Mathematics (K-2)
- 44. Spanish Read .... MAP GROWTH Spanish Reading (K-2)

### **EARLY LEARNING**

- 48. TX-KEA ..... Texas Kindergarten Entry Assessment
- 50. CIRCLE ..... CIRCLE Progress Monitoring

### **ENGLISH PROFICIENCY**

- 52. TELPAS ..... Texas English Language Proficiency Assessment

### **LOCAL ASSESSMENT**

- 54. ACP ..... Dallas ISD Assessments of Course Performance

## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	48
KN	71
1	74
2	87
3	78
4	90
5	74
ALL	522

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	49	9.4	9	26.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	464	88.9	19	55.9
White	5	1.0	4	11.8
Multiple	3	0.6	1	2.9
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	371	71.1
Economically disadvantaged	481	92.1
Limited English proficient (LEP)	337	64.6
Special education	60	11.5
Talented and Gifted (TAG)	84	16.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	44	1	2.3	0	0.0	0	0.0	41	93.2	2	4.5	0	0.0
	2022	53	7	13.2	0	0.0	0	0.0	44	83.0	2	3.8	0	0.0
	2023	48	4	8.3	0	0.0	0	0.0	43	89.6	1	2.1	0	0.0
KN	2021	76	7	9.2	0	0.0	0	0.0	68	89.5	0	0.0	1	1.3
	2022	61	4	6.6	0	0.0	0	0.0	54	88.5	2	3.3	1	1.6
	2023	71	8	11.3	0	0.0	0	0.0	62	87.3	1	1.4	0	0.0
1	2021	74	5	6.8	0	0.0	0	0.0	66	89.2	0	0.0	3	4.1
	2022	77	6	7.8	0	0.0	0	0.0	71	92.2	0	0.0	0	0.0
	2023	74	6	8.1	0	0.0	0	0.0	66	89.2	1	1.4	1	1.4
2	2021	97	11	11.3	0	0.0	1	1.0	84	86.6	1	1.0	0	0.0
	2022	76	6	7.9	0	0.0	0	0.0	66	86.8	1	1.3	3	3.9
	2023	87	5	5.7	0	0.0	0	0.0	81	93.1	1	1.1	0	0.0
3	2021	67	12	17.9	0	0.0	0	0.0	54	80.6	1	1.5	0	0.0
	2022	88	8	9.1	0	0.0	1	1.1	79	89.8	0	0.0	0	0.0
	2023	78	5	6.4	0	0.0	0	0.0	72	92.3	0	0.0	1	1.3
4	2021	72	9	12.5	0	0.0	0	0.0	61	84.7	1	1.4	1	1.4
	2022	67	10	14.9	0	0.0	0	0.0	56	83.6	1	1.5	0	0.0
	2023	90	8	8.9	0	0.0	1	1.1	80	88.9	1	1.1	0	0.0
5	2021	92	4	4.3	0	0.0	0	0.0	88	95.7	0	0.0	0	0.0
	2022	71	10	14.1	0	0.0	0	0.0	60	84.5	1	1.4	0	0.0
	2023	74	13	17.6	0	0.0	0	0.0	60	81.1	0	0.0	1	1.4
PK-5	2021	522	49	9.4	0	0.0	1	0.2	462	88.5	5	1.0	5	1.0
	2022	493	51	10.3	0	0.0	1	0.2	430	87.2	7	1.4	4	0.8
	2023	522	49	9.4	0	0.0	1	0.2	464	88.9	5	1.0	3	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	44	42	95.5	32	72.7	0	0.0	31	70.5	0	0.0	35	79.5	43.2	56.8	20.5
	2022	53	49	92.5	31	58.5	4	7.5	29	54.7	0	0.0	44	83.0	58.5	41.5	17.0
	2023	48	45	93.8	33	68.8	0	0.0	33	68.8	0	0.0	40	83.3	47.9	52.1	16.7
KN	2021	76	67	88.2	49	64.5	1	1.3	48	63.2	5	6.6	8	10.5	55.3	44.7	0.0
	2022	61	58	95.1	40	65.6	1	1.6	41	67.2	5	8.2	15	24.6	39.3	60.7	0.0
	2023	71	64	90.1	45	63.4	6	8.5	44	62.0	9	12.7	23	32.4	54.9	45.1	0.0
1	2021	74	67	90.5	50	67.6	7	9.5	50	67.6	10	13.5	2	2.7	54.1	45.9	0.0
	2022	77	74	96.1	51	66.2	3	3.9	51	66.2	10	13.0	6	7.8	53.2	46.8	1.3
	2023	74	71	95.9	45	60.8	8	10.8	48	64.9	9	12.2	8	10.8	40.5	59.5	2.7
2	2021	97	88	90.7	62	63.9	11	11.3	62	63.9	11	11.3	7	7.2	42.3	57.7	0.0
	2022	76	71	93.4	49	64.5	10	13.2	49	64.5	11	14.5	7	9.2	52.6	47.4	0.0
	2023	87	81	93.1	58	66.7	5	5.7	60	69.0	14	16.1	8	9.2	55.2	44.8	0.0
3	2021	67	63	94.0	42	62.7	8	11.9	46	68.7	12	17.9	2	3.0	52.2	47.8	1.5
	2022	88	80	90.9	62	70.5	14	15.9	61	69.3	11	12.5	6	6.8	45.5	54.5	0.0
	2023	78	74	94.9	54	69.2	12	15.4	53	67.9	17	21.8	4	5.1	53.8	46.2	0.0
4	2021	72	67	93.1	43	59.7	13	18.1	46	63.9	17	23.6	5	6.9	50.0	50.0	0.0
	2022	67	62	92.5	43	64.2	10	14.9	54	80.6	12	17.9	4	6.0	52.2	47.8	0.0
	2023	90	79	87.8	60	66.7	17	18.9	72	80.0	16	17.8	10	11.1	47.8	52.2	0.0
5	2021	92	86	93.5	58	63.0	11	12.0	70	76.1	25	27.2	0	0.0	54.3	45.7	0.0
	2022	71	66	93.0	42	59.2	12	16.9	61	85.9	19	26.8	4	5.6	52.1	47.9	0.0
	2023	74	67	90.5	42	56.8	12	16.2	61	82.4	19	25.7	7	9.5	56.8	43.2	0.0
PK-5	2021	522	480	92.0	336	64.4	51	9.8	353	67.6	80	15.3	59	11.3	50.4	49.6	1.9
	2022	493	460	93.3	318	64.5	54	11.0	346	70.2	68	13.8	86	17.4	50.3	49.7	2.0
	2023	522	481	92.1	337	64.6	60	11.5	371	71.1	84	16.1	100	19.2	51.1	48.9	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	76	10,216	75	98.6	10,002	97.9	2	2.6	4.7	70	9,094	91.5	89.0
	2022	64	10,601	59	91.1	9,857	93.0	7	10.9	8.0	49	8,573	76.0	80.9
	2023	66	9,795	61	92.4	9,098	92.9	0	0.0	4.9	59	8,293	89.1	84.7
1	2021	75	10,568	74	97.8	10,378	98.2	1	1.3	4.0	66	9,515	87.8	90.0
	2022	81	10,904	77	94.4	10,206	93.6	9	11.1	7.3	67	8,976	82.6	82.3
	2023	70	10,625	65	92.2	9,918	93.3	0	0.0	5.3	60	9,021	85.6	84.9
2	2021	97	10,574	94	97.1	10,394	98.3	1	1.0	3.8	87	9,653	89.4	91.3
	2022	76	10,614	71	93.3	9,987	94.1	3	3.9	6.0	66	8,941	86.6	84.2
	2023	82	10,350	77	94.2	9,734	94.0	1	1.2	4.7	79	8,998	96.2	86.9
3	2021	70	10,452	69	97.8	10,254	98.1	2	2.8	3.4	63	9,519	89.5	91.1
	2022	90	10,392	85	94.6	9,829	94.6	4	4.5	6.3	78	8,798	87.0	84.7
	2023	75	9,927	70	94.2	9,395	94.6	0	0.0	4.3	71	8,837	95.1	89.0
4	2021	73	10,526	71	97.9	10,325	98.1	2	2.8	2.9	69	9,562	95.0	90.8
	2022	66	10,478	63	95.3	9,930	94.8	2	3.0	5.8	61	8,981	91.8	85.7
	2023	87	9,872	83	95.0	9,372	94.9	1	1.1	4.5	83	8,790	95.4	89.0
5	2021	93	10,814	91	97.3	10,602	98.0	2	2.1	2.5	82	9,891	87.9	91.5
	2022	71	10,405	68	95.0	9,875	94.9	0	0.0	6.3	68	8,914	95.2	85.7
	2023	71	9,891	68	95.4	9,406	95.1	3	4.2	4.9	70	8,815	98.3	89.1
KN-5	2021	485	63,149	474	97.7	61,956	98.1	10	2.1	3.6	437	57,234	90.0	90.6
	2022	449	63,393	422	94.0	59,686	94.2	25	5.6	6.6	389	53,183	86.6	83.9
	2023	451	60,461	424	94.0	56,922	94.1	5	1.1	4.8	422	52,754	93.5	87.3



Teachers: 34

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	26.5
Hispanic	19	55.9
White	4	11.8
Multiple	1	2.9
Other	1	2.9

Gender	Number	Percentage
Female	25	73.5
Male	9	26.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	7.4	75.6
2021-22	9.0	78.4
2022-23	8.7	71.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	11.8
1	2	5.9
2	1	2.9
3	0	0.0
4	0	0.0
5	4	11.8
1-3	3	8.8
More than 3	27	79.4
1 - 5	7	20.6
6 - 10	15	44.1
11 - 20	6	17.6
More than 20	2	5.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	66.7	71.4	66.7	*	77.8	84.6		60.0	78.6	67.6	60.2	34
	2022		87.5	63.2	65.1	16.7	54.5	56.5		52.9	76.7	68.1	69.7	47
	2023		*	48.3	56.7	*	41.7	41.7		45.0	71.4	55.9	71.5	34
4	2021		33.3	67.6	59.0	20.0	62.5	63.2		47.8	76.2	61.4	55.6	44
	2022	*	80.0	70.6	67.5	*	68.2	63.6		57.7	89.5	71.1	71.6	45
	2023	*	75.0	46.5	48.8	9.1	40.7	39.5		50.0	51.6	50.9	73.1	53
5	2021		*	62.5	62.0	33.3	63.2	46.7		51.9	76.0	63.5	66.9	52
	2022		80.0	91.2	87.2	55.6	80.0	85.3		88.0	89.5	88.6	77.3	44
	2023		61.5	74.4	68.1	12.5	78.3	66.7		59.4	90.5	71.7	77.7	53
3-5	2021	*	56.0	66.0	62.2	26.1	65.9	59.7		52.9	76.7	63.8	61.1	130
	2022	*	82.1	74.5	73.0	35.0	66.1	70.0		67.6	83.8	75.7	72.9	136
	2023	*	72.0	56.8	58.3	12.5	54.8	51.7		52.7	68.2	60.0	74.2	140

NUMBER TESTED IN GRADES 3-5													
2021	1	25	103	119	23	44	62			70	60	130	17,239
2022	1	28	106	122	20	59	90			68	68	136	18,671
2023	1	25	111	120	24	62	89			74	66	140	19,142

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	4	6	10	*	2	2		8	3	11	2,182	34
	2022		1	14	15	5	10	10		8	7	15	1,825	47
	2023		*	15	13	*	7	7		11	4	15	1,743	34
4	2021		6	11	16	8	6	7		12	5	17	2,521	44
	2022	*	2	10	13	*	7	12		11	2	13	1,785	45
	2023	*	2	23	22	10	16	23		11	15	26	1,742	53
5	2021		*	18	19	6	7	16		13	6	19	2,009	52
	2022		2	3	5	4	3	5		3	2	5	1,445	44
	2023		5	10	15	7	5	13		13	2	15	1,461	53
3-5	2021	*	11	35	45	17	15	25		33	14	47	6,712	130
	2022	*	5	27	33	13	20	27		22	11	33	5,055	136
	2023	*	7	48	50	21	28	43		35	21	56	4,946	140

NUMBER TESTED IN GRADES 3-5													
2021	1	25	103	119	23	44	62			70	60	130	17,239
2022	1	28	106	122	20	59	90			68	68	136	18,671
2023	1	25	111	120	24	62	89			74	66	140	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	25.0	38.1	36.7	*	55.6	46.2		30.0	35.7	32.4	32.1	34
	2022		37.5	39.5	34.9	0.0	36.4	39.1		41.2	36.7	38.3	45.3	47
	2023		*	20.7	30.0	*	25.0	25.0		15.0	50.0	29.4	46.8	34
4	2021		33.3	35.3	33.3	0.0	37.5	42.1		13.0	57.1	34.1	29.9	44
	2022	*	50.0	47.1	42.5	*	50.0	39.4		38.5	57.9	46.7	48.1	45
	2023	*	25.0	18.6	20.9	0.0	25.9	18.4		9.1	25.8	18.9	41.7	53
5	2021		*	35.4	32.0	0.0	31.6	20.0		25.9	40.0	32.7	40.6	52
	2022		60.0	67.6	66.7	11.1	60.0	58.8		48.0	89.5	65.9	54.0	44
	2023		23.1	43.6	38.3	0.0	52.2	35.9		31.3	52.4	39.6	52.4	53
3-5	2021	*	24.0	35.9	33.6	0.0	38.6	32.3		22.9	45.0	33.1	34.4	130
	2022	*	50.0	50.9	47.5	5.0	47.5	46.7		42.6	57.4	50.0	49.2	136
	2023	*	32.0	27.9	30.0	0.0	35.5	27.0		20.3	39.4	29.3	47.0	140

NUMBER TESTED IN GRADES 3-5													
2021	1	25	103	119	23	44	62			70	60	130	17,239
2022	1	28	106	122	20	59	90			68	68	136	18,671
2023	1	25	111	120	24	62	89			74	66	140	19,142

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	8.3	14.3	13.3	*	11.1	7.7		15.0	7.1	11.8	15.6	34
	2022		0.0	18.4	16.3	0.0	18.2	17.4		23.5	10.0	14.9	26.5	47
	2023		*	6.9	6.7	*	8.3	8.3		0.0	14.3	5.9	18.2	34
4	2021		0.0	17.6	12.8	0.0	25.0	21.1		4.3	23.8	13.6	14.2	44
	2022	*	30.0	20.6	20.0	*	22.7	18.2		19.2	26.3	22.2	25.0	45
	2023	*	0.0	4.7	4.7	0.0	7.4	5.3		0.0	6.5	3.8	18.4	53
5	2021		*	10.4	10.0	0.0	0.0	0.0		3.7	16.0	9.6	25.7	52
	2022		40.0	38.2	38.5	0.0	46.7	32.4		24.0	57.9	38.6	35.4	44
	2023		15.4	25.6	19.1	0.0	30.4	17.9		25.0	19.0	22.6	26.1	53
3-5	2021	*	4.0	13.6	11.8	0.0	11.4	8.1		7.1	16.7	11.5	18.7	130
	2022	*	25.0	25.5	24.6	0.0	27.1	23.3		22.1	27.9	25.0	29.0	136
	2023	*	8.0	12.6	10.8	0.0	16.1	11.2		10.8	12.1	11.4	21.0	140

NUMBER TESTED IN GRADE 3-5													
2021	1	25	103	119	23	44	62			70	60	130	17,239
2022	1	28	106	122	20	59	90			68	68	136	18,671
2023	1	25	111	120	24	62	89			74	66	140	19,142

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	76.5	56.5	56.7
	2022	69.8	63.0	52.6
	2023	52.1	32.8	1.4 / 10
4	2021	60.5	60.6	64.2
	2022	77.5	70.4	56.8
	2023	43.7	28.7	1.1 / 10
5	2021	60.3	57.9	62.6
	2022	75.6	74.7	80.5
	2023	58.4	47.0	2.6 / 10
3-5	2021	64.6	58.5	61.6
	2022	74.2	69.2	63.0
	2023	51.3	36.6	1.8 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	41.7	72.0	66.1	*	71.8	72.1		75.8	56.7	66.7	57.1	63
	2022		50.0	62.0	59.7	12.5	60.0	60.7		72.7	53.2	61.3	65.9	80
	2023		*	65.7	67.6	25.0	67.3	68.8		56.4	81.8	68.1	68.7	72
4	2021	*	33.3	72.9	66.2	23.1	69.0	68.9		64.7	69.4	67.1	55.0	70
	2022	*	60.0	57.4	55.0	11.1	53.7	50.9		68.6	46.7	58.5	65.8	65
	2023	*	37.5	60.9	55.9	8.3	56.6	53.1		65.7	52.3	58.2	69.7	79
5	2021		*	67.1	63.1	60.0	63.2	59.7		66.7	63.4	65.2	69.3	89
	2022	*	60.0	79.3	76.6	33.3	75.0	72.9		69.4	84.8	76.8	74.9	69
	2023		61.5	76.3	71.2	25.0	76.2	71.2		69.0	80.6	74.0	80.0	73
3-5	2021	*	36.0	70.1	64.9	38.5	67.4	65.8		68.7	63.6	66.2	60.5	222
	2022	*	57.1	66.1	63.8	20.7	62.5	61.9		70.2	60.9	65.4	68.8	214
	2023	*	60.0	67.2	64.9	18.8	66.0	63.7		63.8	69.4	66.5	72.8	224

NUMBER TESTED IN GRADES 3-5													
2021	2	25	194	208	26	138	155			115	107	222	28,221
2022	2	28	183	196	29	136	168			104	110	214	28,707
2023	1	25	195	202	32	144	171			116	108	224	27,874

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	7	14	20	*	11	12		8	13	21	4,023	63
	2022		4	27	29	7	22	22		9	22	31	3,258	80
	2023		*	23	22	6	16	15		17	6	23	2,924	72
4	2021	*	6	16	22	10	13	14		12	11	23	4,186	70
	2022	*	4	23	27	8	19	26		11	16	27	3,297	65
	2023	*	5	27	30	11	23	30		12	21	33	2,801	79
5	2021		*	28	31	4	21	27		16	15	31	2,927	89
	2022	*	4	12	15	8	10	16		11	5	16	2,389	69
	2023		5	14	19	9	10	17		13	6	19	1,855	73
3-5	2021	*	16	58	73	16	45	53		36	39	75	11,136	222
	2022	*	12	62	71	23	51	64		31	43	74	8,944	214
	2023	*	10	64	71	26	49	62		42	33	75	7,580	224

NUMBER TESTED IN GRADES 3-5													
2021	2	25	194	208	26	138	155			115	107	222	28,221
2022	2	28	183	196	29	136	168			104	110	214	28,707
2023	1	25	195	202	32	144	171			116	108	224	27,874



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	33.3	30.0	30.5	*	38.5	37.2		36.4	23.3	30.2	25.6	63
	2022		25.0	21.1	20.8	0.0	21.8	23.2		27.3	17.0	21.3	37.6	80
	2023		*	31.3	35.3	12.5	36.7	37.5		28.2	39.4	33.3	41.0	72
4	2021	*	11.1	44.1	40.0	0.0	47.6	46.7		38.2	41.7	40.0	30.1	70
	2022	*	20.0	24.1	23.3	0.0	24.4	18.9		34.3	10.0	23.1	37.0	65
	2023	*	25.0	44.9	41.2	8.3	45.3	40.6		54.3	34.1	43.0	45.7	79
5	2021		*	34.1	31.0	10.0	36.8	31.3		37.5	26.8	32.6	42.7	89
	2022	*	40.0	41.4	40.6	8.3	40.0	37.3		38.9	45.5	42.0	46.9	69
	2023		23.1	35.6	27.3	8.3	38.1	28.8		38.1	25.8	32.9	50.4	73
3-5	2021	*	20.0	36.1	33.7	3.8	40.6	37.4		37.4	30.8	34.2	32.8	222
	2022	*	28.6	28.4	28.1	3.4	27.9	26.8		33.7	23.6	28.5	40.5	214
	2023	*	28.0	37.4	34.7	9.4	40.3	35.7		39.7	33.3	36.6	45.7	224

NUMBER TESTED IN GRADES 3-5													
2021	2	25	194	208	26	138	155			115	107	222	28,221
2022	2	28	183	196	29	136	168			104	110	214	28,707
2023	1	25	195	202	32	144	171			116	108	224	27,874

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	12.0	10.2	*	15.4	14.0		12.1	6.7	9.5	11.6	63
	2022		0.0	12.7	11.1	0.0	12.7	12.5		12.1	10.6	11.3	17.9	80
	2023		*	11.9	14.7	0.0	14.3	14.6		10.3	18.2	13.9	15.6	72
4	2021	*	11.1	22.0	20.0	0.0	26.2	24.4		14.7	25.0	20.0	16.4	70
	2022	*	10.0	5.6	6.7	0.0	4.9	3.8		8.6	3.3	6.2	18.5	65
	2023	*	0.0	17.4	17.6	0.0	20.8	17.2		20.0	11.4	15.2	19.3	79
5	2021		*	15.3	14.3	0.0	17.5	14.9		18.8	9.8	14.6	22.7	89
	2022	*	20.0	20.7	20.3	0.0	22.5	15.3		16.7	24.2	20.3	23.8	69
	2023		7.7	10.2	10.6	0.0	11.9	8.5		14.3	3.2	9.6	19.0	73
3-5	2021	*	4.0	16.5	14.9	0.0	19.6	17.4		15.7	14.0	14.9	16.9	222
	2022	*	10.7	13.1	12.8	0.0	13.2	10.7		12.5	12.7	12.6	20.1	214
	2023	*	8.0	13.3	14.4	0.0	16.0	13.5		14.7	11.1	12.9	18.0	224

NUMBER TESTED IN GRADE 3-5													
2021	2	25	194	208	26	138	155			115	107	222	28,221
2022	2	28	183	196	29	136	168			104	110	214	28,707
2023	1	25	195	202	32	144	171			116	108	224	27,874

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	63.3	54.8	57.4	52.4
	2022	71.1	53.4	46.8	46.3
	2023	49.0	43.1	47.4	63.9
4	2021	65.4	58.2	60.1	47.1
	2022	57.9	48.3	54.8	41.2
	2023	53.0	45.0	48.1	58.5
5	2021	52.4	58.8	52.3	55.6
	2022	65.7	60.9	64.7	57.2
	2023	58.8	44.9	37.4	55.1
3-5	2021	59.6	57.5	56.2	52.0
	2022	65.4	54.2	55.0	48.2
	2023	53.6	44.3	44.4	59.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	56.5	53.6	20.0	54.4	47.8		54.2	56.1	55.1	54.9	89
	2022	*	40.0	63.8	57.8	16.7	60.0	54.2		50.0	69.7	59.4	60.4	69
	2023		30.8	53.4	44.6	8.3	61.0	48.3		53.7	41.9	48.6	59.1	72

NUMBER TESTED IN GRADE 5													
2021		4	85	84	10	57	67		48	41	89	8,469	
2022	1	10	58	64	12	40	59		36	33	69	8,751	
2023		13	58	65	12	41	58		41	31	72	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	37	39	8	26	35		22	18	40	3820	89
	2022	*	6	21	27	10	16	27		18	10	28	3468	69
	2023		9	27	36	11	16	30		19	18	37	3537	72

NUMBER TESTED IN GRADE 5													
2021		4	85	84	10	57	67		48	41	89	8,469	
2022	1	10	58	64	12	40	59		36	33	69	8,751	
2023		13	58	65	12	41	58		41	31	72	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	21.2	20.2	20.0	24.6	20.9		25.0	14.6	20.2	23.4	89
	2022	*	30.0	36.2	31.3	0.0	30.0	30.5		25.0	45.5	34.8	33.0	69
	2023		15.4	24.1	21.5	8.3	26.8	19.0		26.8	16.1	22.2	29.4	72

NUMBER TESTED IN GRADE 5													
2021		4	85	84	10	57	67		48	41	89	8,469	
2022	1	10	58	64	12	40	59		36	33	69	8,751	
2023		13	58	65	12	41	58		41	31	72	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	3.5	3.6	0.0	5.3	4.5		6.3	0.0	3.4	8.9	89
	2022	*	0.0	10.3	7.8	0.0	10.0	6.8		8.3	9.1	8.7	13.7	69
	2023		7.7	8.6	7.7	0.0	9.8	6.9		12.2	3.2	8.3	11.9	72

NUMBER TESTED IN GRADE 5													
2021		4	85	84	10	57	67		48	41	89	8,469	
2022	1	10	58	64	12	40	59		36	33	69	8,751	
2023		13	58	65	12	41	58		41	31	72	8,639	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	68.4	53.4	62.1	57.3
	2022	68.1	65.9	58.8	62.3
	2023	48.1	46.5	33.8	54.6



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			60.6	60.6	*	60.6	60.6		60.0	61.1	60.6	58.9	33
	2022			38.9	40.6	*	38.9	41.2		50.0	27.8	38.9	59.7	36
	2023			48.8	48.8	*	50.0	51.3		28.6	70.0	48.8	58.4	41
4	2021	*		76.9	77.8	*	77.8	77.8		75.0	80.0	77.8	57.2	27
	2022			40.9	40.9	*	42.9	38.1		44.4	38.5	40.9	56.1	22
	2023			43.8	45.2	*	46.7	46.7		47.1	40.0	43.8	58.3	32
5	2021			89.7	91.4	*	89.7	89.7		95.5	82.4	89.7	83.5	39
	2022	*		80.8	81.5	*	81.5	81.5		75.0	86.7	81.5	71.2	27
	2023			42.9	40.0	*	42.1	40.0		30.0	54.5	42.9	69.5	21
3-5	2021	*		76.5	76.8	42.9	76.8	76.8		79.6	74.0	76.8	66.2	99
	2022	*		52.4	54.3	30.0	53.6	53.7		56.4	50.0	52.9	62.1	85
	2023			45.7	45.7	20.0	47.2	47.2		35.4	56.5	45.7	61.9	94

NUMBER TESTED IN GRADES 3-5													
2021	1		98	95	7	99	99		49	50	99	11,563	
2022	1		84	81	10	84	82		39	46	85	10,782	
2023			94	92	10	89	89		48	46	94	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			13	13	*	13	13		6	7	13	1,677	33
	2022			22	19	*	22	20		9	13	22	1,516	36
	2023			21	21	*	20	19		15	6	21	1,457	41
4	2021	*		6	6	*	6	6		3	3	6	1,630	27
	2022			13	13	*	12	13		5	8	13	1,578	22
	2023			18	17	*	16	16		9	9	18	1,300	32
5	2021			4	3	*	4	4		1	3	4	605	39
	2022	*		5	5	*	5	5		3	2	5	987	27
	2023			12	12	*	11	12		7	5	12	937	21
3-5	2021	*		23	22	4	23	23		10	13	23	3,912	99
	2022	*		40	37	7	39	38		17	23	40	4,081	85
	2023			51	50	8	47	47		31	20	51	3,694	94

NUMBER TESTED IN GRADES 3-5													
2021	1		98	95	7	99	99		49	50	99	11,563	
2022	1		84	81	10	84	82		39	46	85	10,782	
2023			94	92	10	89	89		48	46	94	9,691	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			24.2	24.2	*	24.2	24.2		26.7	22.2	24.2	32.1	33
	2022			25.0	28.1	*	25.0	26.5		33.3	16.7	25.0	30.6	36
	2023			29.3	29.3	*	30.0	30.8		14.3	45.0	29.3	31.0	41
4	2021	*		42.3	44.4	*	44.4	44.4		25.0	60.0	44.4	32.3	27
	2022			18.2	18.2	*	19.0	19.0		11.1	23.1	18.2	36.0	22
	2023			28.1	29.0	*	30.0	30.0		41.2	13.3	28.1	39.0	32
5	2021			64.1	65.7	*	64.1	64.1		63.6	64.7	64.1	59.0	39
	2022	*		50.0	51.9	*	51.9	51.9		58.3	46.7	51.9	41.7	27
	2023			19.0	20.0	*	15.8	15.0		10.0	27.3	19.0	43.4	21
3-5	2021	*		44.9	45.3	14.3	45.5	45.5		42.9	48.0	45.5	40.7	99
	2022	*		31.0	33.3	0.0	32.1	32.9		35.9	28.3	31.8	35.9	85
	2023			26.6	27.2	20.0	27.0	27.0		22.9	30.4	26.6	37.5	94

NUMBER TESTED IN GRADES 3-5													
2021	1		98	95	7	99	99		49	50	99	11,563	
2022	1		84	81	10	84	82		39	46	85	10,782	
2023			94	92	10	89	89		48	46	94	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			15.2	15.2	*	15.2	15.2		20.0	11.1	15.2	20.7	33
	2022			19.4	21.9	*	19.4	20.6		22.2	16.7	19.4	18.5	36
	2023			19.5	19.5	*	20.0	20.5		4.8	35.0	19.5	17.8	41
4	2021	*		19.2	22.2	*	22.2	22.2		8.3	33.3	22.2	16.9	27
	2022			9.1	9.1	*	9.5	9.5		11.1	7.7	9.1	21.4	22
	2023			6.3	6.5	*	6.7	6.7		11.8	0.0	6.3	19.1	32
5	2021			41.0	40.0	*	41.0	41.0		45.5	35.3	41.0	32.4	39
	2022	*		30.8	33.3	*	33.3	33.3		25.0	40.0	33.3	18.4	27
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.6	21
3-5	2021	*		26.5	26.3	0.0	27.3	27.3		28.6	26.0	27.3	23.2	99
	2022	*		20.2	22.2	0.0	21.4	22.0		20.5	21.7	21.2	19.4	85
	2023			10.6	10.9	0.0	11.2	11.2		6.3	15.2	10.6	19.4	94

NUMBER TESTED IN GRADE 3-5													
2021	1		98	95	7	99	99		49	50	99	11,563	
2022	1		84	81	10	84	82		39	46	85	10,782	
2023			94	92	10	89	89		48	46	94	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	61.8	55.6	48.3
	2022	64.4	45.2	45.2
	2023	54.7	39.0	1.6 / 10
4	2021	69.9	63.0	70.9
	2022	45.5	45.8	47.9
	2023	51.9	34.7	1.6 / 10
5	2021	70.8	76.6	63.0
	2022	67.6	69.7	67.5
	2023	52.9	31.5	1.4 / 10
3-5	2021	67.6	65.9	60.3
	2022	60.5	53.1	53.0
	2023	53.4	35.9	1.6 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*		*	*	*	37.7	3
	2022			*	*		*	*		*	*	*	41.5	3
	2023			*	*	*	*	*		*		*	48.2	2
4	2021			*	*		*	*		*		*	29.8	1
	2022			*	*	*	*	*			*	*	30.9	2
	2023			33.3	33.3	*	*	*		*	*	33.3	42.2	6
5	2021			*	*		*	*		*	*	*	48.0	2
	2022			*	*		*	*		*	*	*	43.4	2
	2023			*	*						*	*	56.1	1
3-5	2021			33.3	*	*	33.3	33.3		*	*	33.3	38.7	6
	2022			14.3	14.3	*	14.3	*		*	*	14.3	38.7	7
	2023			44.4	44.4	*	50.0	50.0		50.0	*	44.4	49.0	9

NUMBER TESTED IN GRADES 3-5													
2021			6	5	3	6	6			3	3	6	641
2022			7	7	1	7	4			3	4	7	759
2023			9	9	2	6	6			6	3	9	992

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*		*	*	*	132	3
	2022			*	*		*	*		*	*	*	131	3
	2023			*	*	*	*	*		*		*	158	2
4	2021			*	*		*	*		*		*	146	1
	2022			*	*	*	*	*			*	*	172	2
	2023			4	4	*	*	*		*	*	4	193	6
5	2021			*	*		*	*		*	*	*	115	2
	2022			*	*		*	*		*	*	*	162	2
	2023			*	*						*	*	155	1
3-5	2021			4	*	*	4	4		*	*	4	393	6
	2022			6	6	*	6	*		*	*	6	465	7
	2023			5	5	*	3	3		3	*	5	506	9

NUMBER TESTED IN GRADES 3-5													
2021			6	5	3	6	6			3	3	6	641
2022			7	7	1	7	4			3	4	7	759
2023			9	9	2	6	6			6	3	9	992

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*		*	*	*	10.4	3
	2022			*	*		*	*		*	*	*	13.4	3
	2023			*	*	*	*	*		*		*	13.1	2
4	2021			*	*		*	*		*		*	10.1	1
	2022			*	*	*	*	*			*	*	9.6	2
	2023			0.0	0.0	*	*	*		*	*	0.0	15.0	6
5	2021			*	*		*	*		*	*	*	23.5	2
	2022			*	*		*	*		*	*	*	17.8	2
	2023			*	*						*	*	21.2	1
3-5	2021			16.7	*	*	16.7	16.7		*	*	16.7	14.8	6
	2022			0.0	0.0	*	0.0	*		*	*	0.0	13.8	7
	2023			11.1	11.1	*	16.7	16.7		16.7	*	11.1	16.6	9

NUMBER TESTED IN GRADES 3-5													
2021			6	5	3	6	6			3	3	6	641
2022			7	7	1	7	4			3	4	7	759
2023			9	9	2	6	6			6	3	9	992



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*		*	*	*	3.3	3
	2022			*	*		*	*		*	*	*	4.0	3
	2023			*	*	*	*	*		*		*	3.0	2
4	2021			*	*		*	*		*		*	3.4	1
	2022			*	*	*	*	*			*	*	3.6	2
	2023			0.0	0.0	*	*	*		*	*	0.0	3.3	6
5	2021			*	*		*	*		*	*	*	9.5	2
	2022			*	*		*	*		*	*	*	6.6	2
	2023			*	*						*	*	3.1	1
3-5	2021			0.0	*	*	0.0	0.0		*	*	0.0	5.5	6
	2022			0.0	0.0	*	0.0	*		*	*	0.0	4.9	7
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.1	9

NUMBER TESTED IN GRADE 3-5													
2021			6	5	3	6	6			3	3	6	641
2022			7	7	1	7	4			3	4	7	759
2023			9	9	2	6	6			6	3	9	992

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
4	2021	*	*	*	*
	2022	*	*	*	*
	2023	27.8	30.8	33.3	33.3
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021	48.8	36.5	32.4	41.7
	2022	34.1	31.6	31.0	32.1
	2023	31.1	33.8	39.0	42.8

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												70.5	
	2022	*	*	44.4	41.7			*				46.7	64.7	15
	2023	*	44.4	15.4	23.8	*		*				26.1	62.8	23
1	2021		*	41.7	*	*	*	*				40.0	48.4	20
	2022		42.9	20.0	27.8			*				30.4	36.6	23
	2023	*	16.7	20.0	26.9	*	*	33.3				25.0	39.9	28
K-1	2021		*	41.7	*	*	*	*				40.0	49.4	20
	2022	*	40.0	29.2	33.3			*				36.8	37.9	38
	2023	*	33.3	18.2	25.5	*	*	42.9				25.5	41.4	51
# Tested (GR K-1)	2021		4	12	1	3	2	2				20	5,754	
	2022	1	10	24	30			2				38	5,967	
	2023	2	15	33	47	4	3	7				51	6,281	
2	2021	*	27.3	30.3		*	25.0	21.4				32.6	48.4	46
	2022		*	7.1	20.0	*	*	*				26.1	39.9	23
	2023		*	40.9	32.0	*	*	*				34.6	41.8	26
# Tested (GR 2)	2021	1	11	33		3	12	14				46	5,792	
	2022		5	14	15	2	2	3				23	5,940	
	2023		4	22	25	1	2	4				26	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												115	0
	2022	*	*	0	0			*				1	71	15
	2023	*	0	1	1	*		*				1	102	23
1	2021		*	0	*	*	*	*				1	1,162	20
	2022		0	0	0			*				0	652	23
	2023	*	0	0	0	*	*	0				0	715	28
K-1	2021		*	0	*	*	*	*				1	1,277	20
	2022	*	0	0	0			*				1	724	38
	2023	*	0	1	1	*	*	0				1	818	51
# Tested (GR K-1)	2021		4	12	1	3	2	2				20	5,754	
	2022	1	10	24	30			2				38	5,967	
	2023	2	15	33	47	4	3	7				51	6,281	
2	2021	*	1	0		*	0	0				2	1,359	46
	2022		*	0	1	*	*	*				1	916	23
	2023		*	3	3	*	*	*				3	998	26
# Tested (GR 2)	2021	1	11	33		3	12	14				46	5,792	
	2022		5	14	15	2	2	3				23	5,940	
	2023		4	22	25	1	2	4				26	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		66.7	78.6				*				75.0	57.1	20
	2022	*	*	20.0	33.3	*		*				33.3	41.1	15
	2023	*	37.5	50.0	42.9	*		*				43.5	57.4	23
1	2021		*	0.0		*	*	*				15.8	46.7	19
	2022		*	13.3	11.8			*				15.0	35.7	20
	2023	*	*	10.0	12.0	*	*	0.0				11.5	44.1	26
K-1	2021		60.0	42.3		*	*	*				46.2	51.7	39
	2022	*	28.6	16.0	20.7	*		*				22.9	38.3	35
	2023	*	25.0	26.5	26.1	*	*	14.3				26.5	50.3	49
# Tested (GR K-1)	2021		10	26		2	2	3				39	10,412	
	2022	2	7	25	29	1		2				35	11,314	
	2023	2	12	34	46	5	3	7				49	10,715	
2	2021	*	30.0	44.4		*	*	28.6				41.0	49.7	39
	2022		66.7	5.6	15.8	*	*	*				25.0	44.5	28
	2023		*	26.1	25.9	*	*	*				28.6	48.7	28
# Tested (GR 2)	2021	1	10	27		4	5	7				39	6,004	
	2022		6	18	19	5	3	4				28	6,029	
	2023		5	23	27	1	2	5				28	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		0	3				*				3	1,120	20
	2022	*	*	0	0	*		*				1	655	15
	2023	*	0	0	0	*		*				0	894	23
1	2021		*	0		*	*	*				1	934	19
	2022		*	1	1			*				1	582	20
	2023	*	*	0	0	*	*	0				0	753	26
K-1	2021		1	3		*	*	*				4	2,054	39
	2022	*	0	1	1	*		*				2	1,237	35
	2023	*	0	0	0	*	*	0				0	1,647	49
# Tested (GR K-1)	2021		10	26		2	2	3				39	10,412	
	2022	2	7	25	29	1		2				35	11,314	
	2023	2	12	34	46	5	3	7				49	10,715	
2	2021	*	0	2		*	*	0				3	1,149	39
	2022		0	0	0	*	*	*				0	946	28
	2023		*	2	2	*	*	*				2	1,080	28
# Tested (GR 2)	2021	1	10	27		4	5	7				39	6,004	
	2022		6	18	19	5	3	4				28	6,029	
	2023		5	23	27	1	2	5				28	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												66.3	
	2022	*	*	38.3	37.0	*	44.1	43.8				38.9	66.0	54
	2023	*	11.1	43.1	37.5	*	48.8	51.2				38.2	66.4	68
1	2021		*	42.2	*	0.0	43.8	43.8				43.7	52.9	71
	2022		33.3	38.6	34.3	*	36.0	36.0				38.8	46.4	80
	2023	*	16.7	29.5	30.8	*	35.7	35.6				29.0	47.9	69
K-1	2021		*	42.2	*	0.0	43.8	43.8				43.7	53.5	71
	2022	*	33.3	38.5	35.3	*	39.3	39.0				38.8	47.6	134
	2023	*	13.3	36.1	34.1	14.3	42.4	43.2				33.6	48.8	137
# Tested (GR K-1)	2021		4	64	1	7	48	48				71	10,304	
	2022	1	9	117	116	4	84	82				134	10,488	
	2023	2	15	119	129	7	85	88				137	10,786	
2	2021	*	18.2	39.0		11.1	38.2	38.6				36.7	46.7	90
	2022		*	27.4	27.9	0.0	31.9	32.6				26.8	40.2	71
	2023	*	*	25.6	22.1	*	23.2	22.4				25.3	43.0	83
# Tested (GR 2)	2021	1	11	77		9	55	57				90	9,688	
	2022		5	62	61	6	47	46				71	9,585	
	2023	1	4	78	77	5	56	58				83	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												167	
	2022	*	*	5	5	*	4	4				6	165	54
	2023	*	0	3	3	*	2	2				3	123	68
1	2021		*	4	*	0	3	3				6	1,950	71
	2022		0	4	3	*	3	3				4	1,175	80
	2023	*	0	3	3	*	3	3				3	1,182	69
K-1	2021		*	4	*	0	3	3				6	2,117	71
	2022	*	0	9	8	*	7	7				10	1,341	134
	2023	*	0	6	6	1	5	5				6	1,306	137
# Tested (GR K-1)	2021		4	64	1	7	48	48				71	10,304	
	2022	1	9	117	116	4	84	82				134	10,488	
	2023	2	15	119	129	7	85	88				137	10,786	
2	2021	*	1	1		0	1	1				2	1,397	90
	2022		*	0	1	0	0	0				1	986	71
	2023	*	*	1	1	*	0	0				1	1,087	83
# Tested (GR 2)	2021	1	11	77		9	55	57				90	9,688	
	2022		5	62	61	6	47	46				71	9,585	
	2023	1	4	78	77	5	56	58				83	9,955	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		83.3	59.7		*	53.3	56.8				60.9	62.3	69
	2022	*	*	38.5	40.8	*	46.2	45.9				42.1	49.1	57
	2023	*	50.0	52.6	49.2	*	46.3	50.0				51.5	60.2	66
1	2021		*	58.7		16.7	65.3	65.3				57.1	54.3	70
	2022		*	31.9	26.2	*	29.4	29.4				31.1	46.0	74
	2023	*	*	28.1	31.3	*	36.4	36.2				30.0	53.8	70
K-1	2021		80.0	59.2		28.6	59.6	61.3				59.0	58.2	139
	2022	*	28.6	34.7	32.5	*	36.7	36.4				35.9	47.5	131
	2023	*	50.0	39.7	39.8	12.5	41.2	42.5				40.4	56.8	136
# Tested (GR K-1)	2021		10	125		7	94	93				139	19,324	
	2022	2	7	121	114	5	90	88				131	19,784	
	2023	2	12	121	128	8	85	87				136	19,244	
2	2021	*	9.1	38.5		0.0	38.6	40.4				35.2	45.4	91
	2022		50.0	23.1	25.4	0.0	26.5	27.1				25.3	40.9	75
	2023	*	*	35.4	29.1	*	39.3	39.0				34.1	48.6	85
# Tested (GR 2)	2021	1	11	78		7	57	57				91	9,836	
	2022		6	65	63	10	49	48				75	9,795	
	2023	1	5	79	79	5	56	59				85	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		1	9		*	5	5				10	2,140	69
	2022	*	*	5	5	*	3	3				6	1,309	57
	2023	*	1	0	1	*	0	1				1	1,654	66
1	2021		*	9		0	7	7				11	1,882	70
	2022		*	1	0	*	1	1				1	1,298	74
	2023	*	*	5	5	*	5	5				5	1,765	70
K-1	2021		3	18		0	12	12				21	4,022	139
	2022	*	0	6	5	*	4	4				7	2,607	131
	2023	*	1	5	6	1	5	6				6	3,419	136
# Tested (GR K-1)	2021		10	125		7	94	93				139	19,324	
	2022	2	7	121	114	5	90	88				131	19,784	
	2023	2	12	121	128	8	85	87				136	19,244	
2	2021	*	0	1		0	1	1				1	1,182	91
	2022		1	3	4	0	2	2				4	903	75
	2023	*	*	2	2	*	2	2				2	1,249	85
# Tested (GR 2)	2021	1	11	78		7	57	57				91	9,836	
	2022		6	65	63	10	49	48				75	9,795	
	2023	1	5	79	79	5	56	59				85	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												57.5	
	2022			37.5	38.9	*	41.7	39.4				39.0	58.7	41
	2023			46.5	47.5	*	47.6	46.3				46.5	63.2	43
1	2021			66.7		*	69.6	69.6				66.7	65.2	51
	2022			57.4	52.9	*	58.0	59.2				56.1	55.6	57
	2023			51.2	53.8	*	53.8	53.8				51.2	62.2	41
K-1	2021			66.7		*	69.6	69.6				66.7	64.9	51
	2022			48.9	47.1	*	51.2	51.2				49.0	55.8	98
	2023			48.8	50.6	*	50.6	50.0				48.8	62.2	84
# Tested (GR K-1)	2021			51		4	46	46				51	4,901	
	2022			94	87	4	86	82				98	4,935	
	2023			84	79	3	81	80				84	5,283	
2	2021			53.3		*	52.3	53.5				53.3	61.5	45
	2022			41.3	44.2	*	41.9	43.9				41.3	55.4	46
	2023	*		51.8	50.0	*	52.7	51.9				53.4	60.3	58
# Tested (GR 2)	2021			45		4	44	43				45	4,772	
	2022			46	43	4	43	41				46	4,495	
	2023	2		56	52	4	55	54				58	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												52	0
	2022			7	7	*	7	7				7	69	41
	2023			4	4	*	4	4				4	94	43
1	2021			15		*	14	14				15	1,275	51
	2022			9	8	*	9	9				9	815	57
	2023			6	6	*	6	6				6	1,059	41
K-1	2021			15		*	14	14				15	1,327	51
	2022			16	15	*	16	16				16	884	98
	2023			10	10	*	10	10				10	1,153	84
# Tested (GR K-1)	2021			51		4	46	46				51	4,901	
	2022			94	87	4	86	82				98	4,935	
	2023			84	79	3	81	80				84	5,283	
2	2021			13		*	12	12				13	1,204	45
	2022			8	8	*	7	7				8	910	46
	2023	*		8	6	*	8	7				8	1,010	58
# Tested (GR 2)	2021			45		4	44	43				45	4,772	
	2022			46	43	4	43	41				46	4,495	
	2023	2		56	52	4	55	54				58	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			30.8		*	29.2	30.4				30.2	55.8	53
	2022			29.3	27.0	*	30.0	27.0				29.3	52.5	41
	2023			44.2	43.6	*	42.5	42.1				44.2	57.1	43
1	2021			64.7		*	63.8	63.8				64.7	57.6	51
	2022			43.6	40.8	*	43.1	44.0				43.6	51.5	55
	2023			46.5	48.8	*	48.8	48.8				46.5	59.3	43
K-1	2021			47.6		*	46.3	47.3				47.1	56.7	104
	2022			37.5	34.9	*	37.4	36.8				37.5	52.0	96
	2023			45.3	46.3	*	45.7	45.6				45.3	58.3	86
# Tested (GR K-1)	2021			103		5	95	93				104	9,529	
	2022			96	86	4	91	87				96	9,582	
	2023			86	80	3	81	79				86	9,515	
2	2021			38.2		*	38.2	39.6				38.2	54.2	55
	2022			35.4	37.8	*	34.8	36.4				35.4	50.1	48
	2023	*		53.6	50.0	*	51.9	51.9				52.6	54.7	57
# Tested (GR 2)	2021			55		4	55	53				55	4,788	
	2022			48	45	5	46	44				48	4,600	
	2023	1		56	52	4	54	54				57	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			4		*	3	3				4	602	53
	2022			2	2	*	2	2				2	356	41
	2023			0	0	*	0	0				0	459	43
1	2021			6		*	5	5				6	840	51
	2022			4	3	*	4	4				4	566	55
	2023			4	4	*	4	4				4	813	43
K-1	2021			10		*	8	8				10	1,442	104
	2022			6	5	*	6	6				6	922	96
	2023			4	4	*	4	4				4	1,272	86
# Tested (GR K-1)	2021			103		5	95	93				104	9,529	
	2022			96	86	4	91	87				96	9,582	
	2023			86	80	3	81	79				86	9,515	
2	2021			5		*	5	5				5	816	55
	2022			4	4	*	3	3				4	652	48
	2023	*		4	3	*	4	4				4	711	57
# Tested (GR 2)	2021			55		4	55	53				55	4,788	
	2022			48	45	5	46	44				48	4,600	
	2023	1		56	52	4	54	54				57	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		14.3		33.3		19.0		33.3		55.7		45.5
		21	9.5	21	14.3	21	9.5	21	14.3	70	8.6	11	0.0
			76.2		52.4		71.4		52.4		35.7		54.5
	2022		35.7		42.9		35.7		42.9		58.1		42.4
		14	7.1	14	7.1	14	7.1	14	21.4	62	9.7	33	3.0
			57.1		50.0		57.1		35.7		32.3		54.5
	2023		23.8		26.1		19.0		65.2		56.3		55.6
		21	9.5	23	4.3	21	4.8	23	0.0	64	7.8	45	11.1
			66.7		69.6		76.2		34.8		35.9		33.3
Wave 2 (MOY)	2021				26.3		9.1		35.7		36.8		*
		0		19	15.8	11	9.1	14	7.1	68	8.8	1	*
					57.9		81.8		57.1		54.4		*
	2022				28.6		42.9		57.1		35.1		50.0
				14	21.4	14	14.3	14	7.1	57	8.8	14	0.0
					50.0		42.9		35.7		56.1		50.0
	2023				43.5		63.6		43.5		48.5		50.0
				23	21.7	22	9.1	23	13.0	66	16.7	44	4.5
					34.8		27.3		43.5		34.8		45.5
Wave 3 (EOY)	2021				30.0		15.0		55.0		25.3		3.7
		0		20	15.0	20	10.0	20	5.0	75	5.3	27	0.0
					55.0		75.0		40.0		69.3		96.3
	2022				52.9		41.2		58.8		23.3		28.1
				17	5.9	17	17.6	17	5.9	60	5.0	32	6.3
					41.2		41.2		35.3		71.7		65.6
	2023				65.2				78.3		39.7		36.4
				23	8.7	0		23	0.0	63	4.8	22	0.0
					26.1				21.7		55.6		63.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		32.7		34.6		30.0		33.3				*	
		52	17.3	52	17.3	10	0.0	51	17.6	0		1	*	
			50.0		48.1		70.0		49.0					*
	2022		44.7		47.9		48.9		16.7					3.2
		47	6.4	48	8.3	47	4.3	48	14.6	0		31	6.5	
			48.9		43.8		46.8		68.8					90.3
	2023		33.3		45.2		61.5		16.7					
		39	17.9	42	9.5	39	2.6	42	31.0	0		0		
			48.7		45.2		35.9		52.4					
Wave 2 (MOY)	2021				0.0				22.2					
		0		46	28.3	0		45	37.8	0		0		
					71.7				40.0					
	2022				34.9		19.0		53.5					3.7
				43	9.3	42	2.4	43	4.7	0		27	0.0	
					55.8		78.6		41.9					96.3
2023				31.8		34.9		84.1					*	
			44	4.5	43	11.6	44	0.0	0		3	*		
				63.6		53.5		15.9					*	
Wave 3 (EOY)	2021				37.0		5.6		59.3				0.0	
		0		54	9.3	36	13.9	54	9.3	0		18	0.0	
					53.7		80.6		31.5					100.0
	2022				23.3		2.6		23.3					0.0
				43	0.0	38	2.6	43	11.6	0		19	0.0	
					76.7		94.7		65.1					100.0
	2023				32.6		11.9		60.5					0.0
				43	11.6	42	26.2	43	2.3	0		21	0.0	
					55.8		61.9		37.2					100.0



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	12	58.3	12	75.0	12	25.0	40	27.5	17	5.9	
			0.0		0.0		0.0		0.0		0.0	
			41.7		25.0		75.0		72.5		94.1	
	2022	22	63.6	20	60.0	19	52.6	51	29.4	35	2.9	
			0.0		0.0		0.0		0.0		0.0	
			36.4		40.0		47.4		70.6		97.1	
	2023	13	69.2	12	50.0	12	8.3	30	40.0	0		
			0.0		0.0		0.0		0.0		0.0	
			30.8		50.0		91.7		60.0			
Wave 2 (MOY)	2021	7	57.1	7	85.7	7	57.1	32	28.1	5	*	
			0.0		0.0		0.0		0.0		0.0	
			42.9		14.3		42.9		71.9		*	
	2022	20	20.0	20	20.0	20	25.0	51	17.6	50	8.0	
			0.0		0.0		0.0		0.0		0.0	
			80.0		80.0		75.0		82.4		92.0	
	2023	14	57.1	14	50.0	14	21.4	15	6.7	15	13.3	
			0.0		0.0		0.0		0.0		0.0	
			42.9		50.0		78.6		93.3		86.7	
Wave 3 (EOY)	2021	11	18.2	11	81.8	11	36.4	39	7.7	29	6.9	
			0.0		0.0		0.0		0.0		0.0	
			81.8		18.2		63.6		92.3		93.1	
	2022	21	19.0	21	28.6	21	38.1	53	11.3	51	0.0	
			0.0		0.0		0.0		0.0		0.0	
			81.0		71.4		61.9		88.7		100.0	
	2023	14	14.3	13	30.8	13	23.1	14	14.3	15	40.0	
			0.0		0.0		0.0		0.0		0.0	
			85.7		69.2		76.9		85.7		60.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	28	89.3	27	74.1	24	54.2	0		0	
			0.0		0.0		0.0				
			10.7		25.9		45.8				
	2022	31	80.6	77.4	31	71.0	1	*	0		
			0.0	0.0		0.0					
			19.4	22.6		29.0					
	2023	34	91.2	58.8	33	66.7	17	52.9	17	0.0	
			0.0	0.0		0.0					
			8.8	41.2		33.3		47.1		100.0	
Wave 2 (MOY)	2021	25	48.0	25	76.0	20	35.0	0		0	
			0.0		0.0		0.0				
			52.0		24.0		65.0				
	2022	31	41.9	61.3	29	37.9	0		0		
			0.0	0.0		0.0					
			58.1	38.7		62.1					
	2023	33	42.4	51.5	33	30.3	31	29.0	20	15.0	
			0.0	0.0		0.0					
			57.6	48.5		69.7		71.0		85.0	
Wave 3 (EOY)	2021	27	37.0	27	55.6	27	18.5	0		0	
			0.0		0.0		0.0				
			63.0		44.4		81.5				
	2022	32	12.5	25.0	32	9.4	0		0		
			0.0	0.0		0.0					
			87.5	75.0		90.6					
	2023	33	36.4	66.7	33	33.3	32	21.9	33	9.1	
			0.0	0.0		0.0					
			63.6	33.3		66.7		78.1		90.9	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	36	85.7	39	92.9	42	100.0	41	97.6	39	92.9
	Intermediate	6	14.3	3	7.1	0	0.0	1	2.4	3	7.1
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	10	23.3	16	37.2	37	86.0	37	86.0	15	34.9
	Intermediate	10	23.3	6	14.0	4	9.3	3	7.0	24	55.8
	Advanced	4	9.3	8	18.6	1	2.3	0	0.0	3	7.0
	Advanced High	19	44.2	13	30.2	1	2.3	3	7.0	1	2.3
2 (57)	Beginning	7	12.3	11	19.3	31	54.4	24	42.1	10	17.5
	Intermediate	19	33.3	42	73.7	19	33.3	28	49.1	36	63.2
	Advanced	14	24.6	4	7.0	7	12.3	5	8.8	11	19.3
	Advanced High	17	29.8	0	0.0	0	0.0	0	0.0	0	0.0
3 (52)	Beginning	1	2.0	6	11.8	16	30.8	15	28.8	3	5.9
	Intermediate	7	13.7	22	43.1	23	44.2	19	36.5	25	49.0
	Advanced	16	31.4	17	33.3	12	23.1	12	23.1	17	33.3
	Advanced High	27	52.9	6	11.8	1	1.9	6	11.5	6	11.8
4 (58)	Beginning	12	20.7	14	24.1	25	43.1	14	24.1	10	17.2
	Intermediate	20	34.5	19	32.8	22	37.9	22	37.9	27	46.6
	Advanced	14	24.1	16	27.6	10	17.2	11	19.0	15	25.9
	Advanced High	12	20.7	9	15.5	1	1.7	11	19.0	6	10.3


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 19 (47.5%)	Beginning	12			
	Intermediate	17	7		
	Advanced	1	0	2	
	Advanced High	0	0	1	
54 23 (42.6%)	Beginning	8			
	Intermediate	14	21		
	Advanced	1	8	2	
	Advanced High	0	0	0	
51 22 (43.1%)	Beginning	3			
	Intermediate	3	22		
	Advanced	1	12	4	
	Advanced High	0	2	4	
55 9 (16.4%)	Beginning	8			
	Intermediate	0	26		
	Advanced	0	3	12	
	Advanced High	0	1	5	

**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	2	4.8	6	14.3	7	16.7	2	4.8	1	2.4
	Intermediate	6	14.3	12	28.6	14	33.3	12	28.6	13	31.0
	Advanced	16	38.1	17	40.5	20	47.6	12	28.6	18	42.9
	Advanced High	18	42.9	7	16.7	1	2.4	16	38.1	10	23.8
ALL (294)	Beginning	68	23.2	92	31.4	158	53.7	133	45.2	78	26.6
	Intermediate	68	23.2	104	35.5	82	27.9	85	28.9	128	43.7
	Advanced	64	21.8	62	21.2	50	17.0	40	13.6	64	21.8
	Advanced High	93	31.7	35	11.9	4	1.4	36	12.2	23	7.8

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
40  18 (45.0%)	Beginning	0			
	Intermediate	0	13		
	Advanced	0	8	9	
	Advanced High	0	1	9	
240  91 (37.9%)	Beginning	31			
	Intermediate	34	89		
	Advanced	3	31	29	
	Advanced High	0	4	19	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

32	40.0	63.3	80.5		31.3	96.9	42.5	87.9
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS READING**

--	--	--	--	--	--	--	--	--

**GRADE 3 LANGUAGE ARTS READING SPANISH**

41	50.1	71.2	75.7		46.3	100.0	58.3	86.4
----	------	------	------	--	------	-------	------	------

**GRADE 3 LANGUAGE ARTS READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS**

70	48.8	69.3	80.1		45.7	92.9	60.9	87.0
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS SPANISH**

2	*	*	*		*	*	38.1	*
---	---	---	---	--	---	---	------	---

**GRADE 3 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS READING**

50	47.0	67.6	76.1		50.0	88.0	54.4	89.2
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS READING SPANISH**

36	44.0	65.7	77.0		36.1	77.8	56.7	89.4
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS**

83	54.7	71.7	76.9		53.0	79.5	67.3	90.6
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS SPANISH**

3	*	*	*		*		39.9	*
---	---	---	---	--	---	--	------	---

**GRADE 4 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 LANGUAGE ARTS READING**

50	56.1	74.7	81.0		72.0	100.0	70.8	92.3
----	------	------	------	--	------	-------	------	------

**GRADE 5 LANGUAGE ARTS READING**

--	--	--	--	--	--	--	--	--

**GRADE 5 LANGUAGE ARTS READING SPANISH**

21	54.1	71.9	78.7		61.9	100.0	78.0	92.2
----	------	------	------	--	------	-------	------	------

**GRADE 5 LANGUAGE ARTS READING SPANISH**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

73	60.9	74.0	82.0		57.5	87.7	74.1	90.2
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

71	66.6	74.9	81.3		70.4	95.8	72.5	94.5
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--