

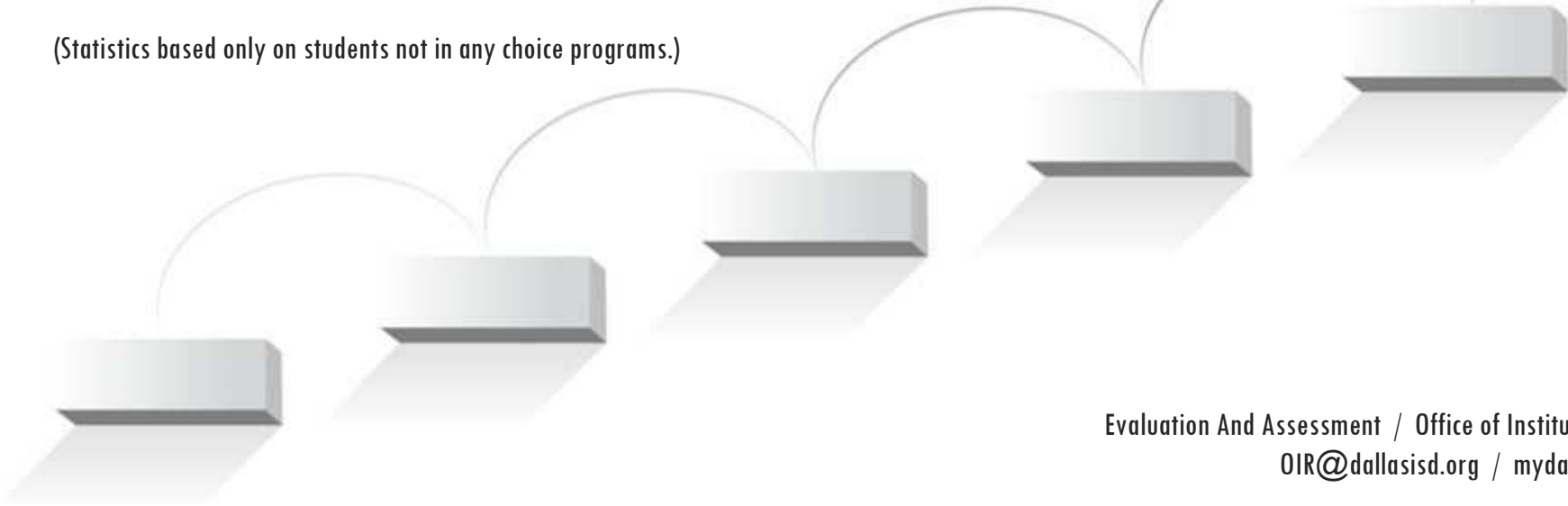
JULY 28, 2023

School Number 24 (zoned)

NORTH DALLAS (ZONED STUDENTS)

(Statistics based only on students not in any choice programs.)

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	225
10	192
11	121
12	176
ALL	714

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	220	30.8		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	8	1.1		
Hispanic	440	61.6		
White	21	2.9		
Multiple	23	3.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	499	69.9
Economically disadvantaged	577	80.8
Limited English proficient (LEP)	300	42.0
Special education	102	14.3
Talented and Gifted (TAG)	69	9.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	163	58	35.6	0	0.0	2	1.2	97	59.5	2	1.2	4	2.5
	2022	213	64	30.0	1	0.5	3	1.4	133	62.4	9	4.2	3	1.4
	2023	225	73	32.4	0	0.0	0	0.0	139	61.8	6	2.7	6	2.7
10	2021	164	41	25.0	0	0.0	2	1.2	111	67.7	2	1.2	8	4.9
	2022	136	52	38.2	0	0.0	2	1.5	78	57.4	2	1.5	2	1.5
	2023	192	65	33.9	1	0.5	4	2.1	109	56.8	9	4.7	4	2.1
11	2021	161	40	24.8	0	0.0	1	0.6	109	67.7	3	1.9	8	5.0
	2022	149	36	24.2	0	0.0	1	0.7	101	67.8	4	2.7	7	4.7
	2023	121	47	38.8	0	0.0	2	1.7	65	53.7	2	1.7	5	4.1
12	2021	162	27	16.7	0	0.0	6	3.7	123	75.9	3	1.9	3	1.9
	2022	162	41	25.3	1	0.6	4	2.5	103	63.6	6	3.7	7	4.3
	2023	176	35	19.9	0	0.0	2	1.1	127	72.2	4	2.3	8	4.5
9-12	2021	650	166	25.5	0	0.0	11	1.7	440	67.7	10	1.5	23	3.5
	2022	660	193	29.2	2	0.3	10	1.5	415	62.9	21	3.2	19	2.9
	2023	714	220	30.8	1	0.1	8	1.1	440	61.6	21	2.9	23	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	163	147	90.2	71	43.6	37	22.7	120	73.6	16	9.8	33	20.2	59.5	40.5	6.1
	2022	213	178	83.6	97	45.5	28	13.1	164	77.0	12	5.6	63	29.6	57.3	42.7	11.7
	2023	225	189	84.0	103	45.8	36	16.0	159	70.7	21	9.3	75	33.3	54.2	45.8	10.7
10	2021	164	140	85.4	71	43.3	26	15.9	118	72.0	13	7.9	19	11.6	48.2	51.8	3.0
	2022	136	119	87.5	49	36.0	30	22.1	99	72.8	12	8.8	24	17.6	55.1	44.9	11.0
	2023	192	148	77.1	78	40.6	22	11.5	132	68.8	15	7.8	44	22.9	53.1	46.9	9.9
11	2021	161	139	86.3	71	44.1	15	9.3	114	70.8	8	5.0	17	10.6	41.6	58.4	0.6
	2022	149	133	89.3	64	43.0	18	12.1	103	69.1	13	8.7	27	18.1	48.3	51.7	2.7
	2023	121	97	80.2	38	31.4	20	16.5	80	66.1	14	11.6	25	20.7	57.9	42.1	1.7
12	2021	162	125	77.2	69	42.6	26	16.0	118	72.8	15	9.3	5	3.1	50.6	49.4	9.3
	2022	162	139	85.8	69	42.6	24	14.8	127	78.4	11	6.8	13	8.0	46.9	53.1	7.4
	2023	176	143	81.3	81	46.0	24	13.6	128	72.7	19	10.8	15	8.5	51.1	48.9	2.8
9-12	2021	650	551	84.8	282	43.4	104	16.0	470	72.3	52	8.0	74	11.4	50.0	50.0	4.8
	2022	660	569	86.2	279	42.3	100	15.2	493	74.7	48	7.3	127	19.2	52.3	47.7	8.5
	2023	714	577	80.8	300	42.0	102	14.3	499	69.9	69	9.7	159	22.3	53.8	46.2	7.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	211	13,245	183	86.7	12,348	93.2	36	17.1	4.2	83	8,679	39.4	65.5
	2022	281	12,879	248	88.2	11,301	87.7	86	30.6	18.1	131	9,837	46.6	76.4
	2023	278	12,036	243	87.5	10,367	86.1	56	20.2	17.0	129	9,480	46.5	78.8
10	2021	258	12,994	229	88.5	12,138	93.4	25	9.7	3.0	105	8,671	40.6	66.7
	2022	169	9,985	148	87.9	8,831	88.4	51	30.2	14.4	92	7,793	54.6	78.0
	2023	231	10,832	210	90.7	9,421	87.0	36	15.6	11.8	151	8,798	65.2	81.2
11	2021	179	11,173	157	87.8	10,467	93.7	24	13.4	2.5	93	7,138	52.0	63.9
	2022	208	8,677	184	88.7	7,777	89.6	47	22.6	11.4	112	6,953	53.9	80.1
	2023	138	7,794	122	88.2	6,861	88.0	24	17.4	9.3	99	6,565	71.9	84.2
12	2021	172	10,428	159	92.1	9,883	94.8	8	4.6	2.2	113	7,101	65.5	68.1
	2022	164	8,938	146	88.9	8,092	90.5	19	11.6	9.3	122	7,044	74.3	78.8
	2023	209	8,718	191	91.4	7,619	87.4	20	9.6	6.9	132	6,639	63.1	76.2
9-12	2021	820	47,841	727	88.7	44,835	93.7	93	11.3	3.1	394	31,589	48.0	66.0
	2022	821	40,480	726	88.4	36,002	88.9	203	24.7	13.8	457	31,627	55.6	78.1
	2023	856	39,380	766	89.4	34,268	87.0	136	15.9	11.8	511	31,482	59.7	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	34.5	44.6	40.6	15.6	34.3	34.7		37.0	45.6	40.6	58.9
	2022	60.0	57.6	44.6	51.5	23.8	36.8	46.3		44.4	58.6	50.8	64.9
	2023	*	54.5	57.1	56.6	32.1	44.4	46.0		50.6	61.3	55.5	70.4
Tests Taken	2021	2	58	92	143	32	70	121		92	68	160	9,858
	2022	10	66	112	163	21	87	160		108	87	195	11,489
	2023	5	55	98	143	28	72	126		89	75	164	10,637
ENGLISH II	2021	*	51.5	51.8	52.3	5.9	43.7	42.5		46.1	57.0	51.6	63.2
	2022	*	52.9	64.8	59.7	20.0	56.9	53.3		54.5	68.9	60.4	71.9
	2023	*	64.1	62.6	63.1	28.6	53.2	53.4		60.2	70.1	64.9	73.7
Tests Taken	2021	2	33	110	132	17	71	113		76	79	155	9,709
	2022	2	51	88	129	25	58	120		88	61	149	9,608
	2023	5	64	107	149	14	79	131		98	87	185	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	38	51	85	27	46	79		58	37	95	4,055
	2022	4	28	62	79	16	55	86		60	36	96	4,036
	2023	*	25	42	62	19	40	68		44	29	73	3,151
Tests Taken	2021	2	58	92	143	32	70	121		92	68	160	9,858
	2022	10	66	112	163	21	87	160		108	87	195	11,489
	2023	5	55	98	143	28	72	126		89	75	164	10,637
ENGLISH II	2021	*	16	53	63	16	40	65		41	34	75	3,575
	2022	*	24	31	52	20	25	56		40	19	59	2,704
	2023	*	23	40	55	10	37	61		39	26	65	2,670
Tests Taken	2021	2	33	110	132	17	71	113		76	79	155	9,709
	2022	2	51	88	129	25	58	120		88	61	149	9,608
	2023	5	64	107	149	14	79	131		98	87	185	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	22.4	26.1	25.9	9.4	21.4	20.7		25.0	26.5	25.6	40.8
	2022	50.0	27.3	19.6	23.3	14.3	18.4	19.4		21.3	28.7	24.6	45.1
	2023	*	38.2	35.7	35.7	14.3	26.4	28.6		29.2	46.7	37.2	54.1
Tests Taken	2021	2	58	92	143	32	70	121		92	68	160	9,858
	2022	10	66	112	163	21	87	160		108	87	195	11,489
	2023	5	55	98	143	28	72	126		89	75	164	10,637
ENGLISH II	2021	*	39.4	31.8	33.3	0.0	23.9	24.8		31.6	34.2	32.9	47.3
	2022	*	37.3	37.5	36.4	8.0	27.6	28.3		33.0	44.3	37.6	53.8
	2023	*	45.3	37.4	38.9	7.1	30.4	29.0		32.7	54.0	42.7	55.3
Tests Taken	2021	2	33	110	132	17	71	113		76	79	155	9,709
	2022	2	51	88	129	25	58	120		88	61	149	9,608
	2023	5	64	107	149	14	79	131		98	87	185	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
	2022	10.0	1.5	0.9	1.2	0.0	1.1	1.3		2.8	1.1	2.1	7.7
	2023	*	3.6	2.0	2.1	0.0	1.4	1.6		2.2	5.3	3.7	11.1
Tests Taken	2021	2	58	92	143	32	70	121		92	68	160	9,858
	2022	10	66	112	163	21	87	160		108	87	195	11,489
	2023	5	55	98	143	28	72	126		89	75	164	10,637
ENGLISH II	2021	*	0.0	0.9	0.8	0.0	1.4	0.9		1.3	0.0	0.6	6.0
	2022	*	2.0	1.1	1.6	0.0	1.7	1.7		0.0	3.3	1.3	6.3
	2023	*	0.0	1.9	2.7	0.0	0.0	0.0		1.0	3.4	2.2	7.9
Tests Taken	2021	2	33	110	132	17	71	113		76	79	155	9,709
	2022	2	51	88	129	25	58	120		88	61	149	9,608
	2023	5	64	107	149	14	79	131		98	87	185	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	50.5	52.0	49.2	2.6 / 8	58.2	56.4
2022	61.3	51.7	48.6	3.1 / 8	63.6	61.4
2023	49.8	–	–	2.5 / 10	42.4	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	60.3	56.9	56.1	3.3 / 8	65.7	60.9
2022	61.0	58.1	54.1	3.8 / 8	70.4	69.4
2023	54.7	–	–	3.7 / 10	45.6	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	48.1	61.5	54.5	33.3	61.7	53.6		53.2	59.7	56.1	69.4
	2022	83.3	70.4	85.2	80.5	56.3	82.0	80.5		77.5	83.6	80.3	79.2
	2023	*	73.2	73.3	74.3	61.5	72.3	70.3		73.3	73.4	73.3	80.6
Tests Taken	2021	3	52	78	121	27	60	110		77	62	139	11,233
	2022	6	54	81	123	16	61	123		80	67	147	10,722
	2023	3	56	86	136	26	65	118		86	64	150	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	27	30	55	18	23	51		36	25	61	3,441
	2022	1	16	12	24	7	11	24		18	11	29	2,235
	2023	*	15	23	35	10	18	35		23	17	40	2,103
Tests Taken	2021	3	52	78	121	27	60	110		77	62	139	11,233
	2022	6	54	81	123	16	61	123		80	67	147	10,722
	2023	3	56	86	136	26	65	118		86	64	150	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	17.3	24.4	18.2	11.1	26.7	19.1		22.1	21.0	21.6	32.4
	2022	50.0	31.5	43.2	39.8	31.3	34.4	36.6		33.8	46.3	39.5	48.1
	2023	*	30.4	34.9	34.6	23.1	33.8	28.8		30.2	39.1	34.0	55.4
Tests Taken	2021	3	52	78	121	27	60	110		77	62	139	11,233
	2022	6	54	81	123	16	61	123		80	67	147	10,722
	2023	3	56	86	136	26	65	118		86	64	150	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	3.8	12.8	8.3	3.7	13.3	9.1		11.7	6.5	9.4	15.8
	2022	16.7	16.7	22.2	20.3	0.0	18.0	17.9		18.8	22.4	20.4	30.9
	2023	*	12.5	11.6	14.0	3.8	7.7	9.3		10.5	17.2	13.3	13.3
Tests Taken	2021	3	52	78	121	27	60	110		77	62	139	11,233
	2022	6	54	81	123	16	61	123		80	67	147	10,722
	2023	3	56	86	136	26	65	118		86	64	150	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	43.4	40.6	41.6	43.8	48.6
2022	56.7	54.1	54.4	59.7	54.6
2023	51.0	49.3	43.1	47.6	38.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	48.3	57.5	51.6	40.0	54.8	48.9		50.0	58.9	53.7	78.3
	2022	100.0	83.6	85.4	86.6	68.4	80.9	83.6		82.4	90.5	86.1	83.9
	2023	85.7	90.5	80.8	83.3	80.8	72.5	81.3		82.8	84.9	83.8	87.7
Tests Taken	2021	3	58	106	157	30	84	141		102	73	175	9,986
	2022	6	55	96	142	19	68	140		91	74	165	10,105
	2023	7	63	104	156	26	80	134		93	86	179	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	30	45	76	18	38	72		51	30	81	2,162
	2022	0	9	14	19	6	13	23		16	7	23	1,622
	2023	1	6	20	26	5	22	25		16	13	29	1,275
Tests Taken	2021	3	58	106	157	30	84	141		102	73	175	9,986
	2022	6	55	96	142	19	68	140		91	74	165	10,105
	2023	7	63	104	156	26	80	134		93	86	179	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	19.0	24.5	20.4	10.0	21.4	16.3		27.5	13.7	21.7	42.8
	2022	66.7	36.4	40.6	40.8	5.3	35.3	37.1		40.7	43.2	41.8	52.7
	2023	71.4	50.8	40.4	44.9	30.8	31.3	33.6		44.1	46.5	45.3	53.4
Tests Taken	2021	3	58	106	157	30	84	141		102	73	175	9,986
	2022	6	55	96	142	19	68	140		91	74	165	10,105
	2023	7	63	104	156	26	80	134		93	86	179	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	1.7	6.6	4.5	3.3	6.0	4.3		5.9	2.7	4.6	14.0
	2022	0.0	5.5	10.4	9.9	0.0	10.3	7.9		11.0	8.1	9.7	18.8
	2023	42.9	1.6	4.8	4.5	3.8	5.0	3.7		4.3	5.8	5.0	17.0
Tests Taken	2021	3	58	106	157	30	84	141		102	73	175	9,986
	2022	6	55	96	142	19	68	140		91	74	165	10,105
	2023	7	63	104	156	26	80	134		93	86	179	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	43.3	39.3	46.4	49.0	52.5
2022	54.5	54.6	57.8	47.9	64.3
2023	50.6	49.2	40.6	35.1	47.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	63.9	72.4	71.3	50.0	65.8	64.5		74.6	67.4	70.6	84.7
	2022	*	92.1	94.2	94.0	75.0	91.9	92.0		94.1	93.8	94.0	89.6
	2023	*	88.5	96.2	94.1	68.8	97.9	93.4		91.0	95.3	93.0	93.8
Tests Taken	2021	2	36	116	143	16	79	121		71	92	163	8,945
	2022	3	38	103	133	8	62	112		68	81	149	8,634
	2023	3	52	78	118	16	47	106		78	64	142	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	13	32	41	8	27	43		18	30	48	1,373
	2022	*	3	6	8	2	5	9		4	5	9	897
	2023	*	6	3	7	5	1	7		7	3	10	548
Tests Taken	2021	2	36	116	143	16	79	121		71	92	163	8,945
	2022	3	38	103	133	8	62	112		68	81	149	8,634
	2023	3	52	78	118	16	47	106		78	64	142	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	30.6	39.7	39.2	18.8	38.0	33.1		42.3	37.0	39.3	56.7
	2022	*	60.5	67.0	65.4	25.0	58.1	57.1		69.1	63.0	65.8	64.3
	2023	*	46.2	62.8	56.8	31.3	55.3	50.9		51.3	60.9	55.6	64.9
Tests Taken	2021	2	36	116	143	16	79	121		71	92	163	8,945
	2022	3	38	103	133	8	62	112		68	81	149	8,634
	2023	3	52	78	118	16	47	106		78	64	142	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	5.6	12.9	13.3	12.5	11.4	10.7		18.3	10.9	14.1	30.7
	2022	*	26.3	30.1	28.6	12.5	19.4	24.1		39.7	21.0	29.5	35.5
	2023	*	19.2	26.9	23.7	6.3	21.3	19.8		25.6	21.9	23.9	31.7
Tests Taken	2021	2	36	116	143	16	79	121		71	92	163	8,945
	2022	3	38	103	133	8	62	112		68	81	149	8,634
	2023	3	52	78	118	16	47	106		78	64	142	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	53.1	60.4	51.0	55.3
2022	66.5	69.5	63.5	70.0
2023	47.2	53.1	48.5	54.8

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (166)	Beginning	27	16.3	86	51.8	53	32.3	25	15.2	29	17.7
	Intermediate	45	27.1	35	21.1	68	41.5	59	36.0	81	49.4
	Advanced	63	38.0	41	24.7	35	21.3	40	24.4	41	25.0
	Advanced High	31	18.7	4	2.4	8	4.9	40	24.4	13	7.9
10 (116)	Beginning	9	7.8	69	59.5	23	19.8	12	10.3	12	10.3
	Intermediate	31	26.7	26	22.4	48	41.4	50	43.1	72	62.1
	Advanced	53	45.7	19	16.4	39	33.6	29	25.0	25	21.6
	Advanced High	23	19.8	2	1.7	6	5.2	25	21.6	7	6.0
11 (69)	Beginning	1	1.5	22	32.8	11	15.9	2	2.9	1	1.5
	Intermediate	17	25.4	14	20.9	31	44.9	33	47.8	29	43.3
	Advanced	25	37.3	28	41.8	24	34.8	17	24.6	25	37.3
	Advanced High	24	35.8	3	4.5	3	4.3	17	24.6	12	17.9
12 (95)	Beginning	2	2.1	42	44.2	5	5.3	1	1.1	2	2.1
	Intermediate	14	14.7	27	28.4	38	40.4	33	35.1	45	47.9
	Advanced	55	57.9	24	25.3	46	48.9	34	36.2	39	41.5
	Advanced High	24	25.3	2	2.1	5	5.3	26	27.7	8	8.5
ALL (446)	Beginning	39	8.8	219	49.3	92	20.8	40	9.0	44	10.0
	Intermediate	107	24.1	102	23.0	185	41.8	175	39.5	227	51.5
	Advanced	196	44.1	112	25.2	144	32.5	120	27.1	130	29.5
	Advanced High	102	23.0	11	2.5	22	5.0	108	24.4	40	9.1

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
121 18 (14.9%)	Beginning	5			
	Intermediate	2	66		
	Advanced	0	4	31	
	Advanced High	0	1	11	
60 6 (10.0%)	Beginning	7			
	Intermediate	0	33		
	Advanced	0	2	13	
	Advanced High	0	1	3	
29 8 (27.6%)	Beginning	0			
	Intermediate	0	13		
	Advanced	0	1	7	
	Advanced High	0	1	6	
50 9 (18.0%)	Beginning	1			
	Intermediate	1	24		
	Advanced	0	4	16	
	Advanced High	0	0	4	
260 41 (15.8%)	Beginning	13			
	Intermediate	3	136		
	Advanced	0	11	67	
	Advanced High	0	3	24	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

196	48.4	67.0	78.8	80.9	40.8	88.8	48.1	81.0
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ALGEBRA I HONORS

56	50.7	66.4	82.4	85.3	44.6	100.0	66.7	90.4
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ALGEBRA II

438	56.7	74.0	81.2	82.5	64.6	89.5	47.1	87.9
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ALGEBRA II HONORS

63	56.0	67.8	83.7	86.5	52.4	92.1	57.1	89.5
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BIOLOGY

349	56.3	77.4	82.5	83.4	78.2	93.7	58.3	86.6
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CHEMISTRY

233	38.3	68.1	77.1	78.7	37.8	95.3	44.3	84.3
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CHEMISTRY HONORS

58	54.1	69.4	81.3	83.3	51.7	98.3	61.1	92.4
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ECONOMICS

82	60.6	75.4	81.0	81.9	68.3	100.0	69.9	96.2
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ENGLISH I

248	49.3	68.3	81.6	84.0	48.8	96.4	47.2	83.3
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ENGLISH I ESOL BEGINNER

18	35.8	67.4	83.7	86.6	22.2	100.0	38.6	93.0
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

370	49.7	74.8	83.4	84.9	68.6	94.1	61.4	88.5
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ALGEBRA II HONORS

57	48.6	72.9	84.8	86.9	56.1	100.0	72.4	88.8
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BIOLOGY

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CHEMISTRY

192	45.8	73.3	78.5	79.4	64.1	88.5	48.2	83.6
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CHEMISTRY HONORS

59	56.7	73.5	82.5	84.1	67.8	100.0	61.8	90.4
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ECONOMICS

55	59.2	72.2	77.9	78.9	61.8	89.1	65.6	95.5
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ENGLISH I

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ENGLISH I ESOL BEGINNER

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

49	63.5	71.9	87.3	90.0	63.3	98.0	60.6	92.6
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ENGLISH II

229	51.8	71.1	78.7	80.0	58.5	90.0	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

21	35.4	67.7	83.5	86.3	33.3	100.0	47.5	96.1
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ENGLISH II HONORS

103	63.1	73.0	87.0	89.5	68.9	99.0	64.4	94.1
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ENGLISH III

154	49.6	69.8	82.7	85.0	48.7	97.4	52.6	84.6
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ENGLISH IV

176	49.2	73.3	88.5	91.2	65.9	98.3	62.6	91.3
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ENVIRONMENTAL SYSTEMS

225	58.5	76.1	81.2	82.1	76.0	92.9	59.7	91.9
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GEOMETRY

57	48.8	73.0	81.8	83.3	56.1	94.7	49.6	86.8
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GEOMETRY HONORS

7	52.7	71.6	86.4	89.0	57.1	100.0	58.2	91.7
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GOVERNMENT

142	63.5	76.2	80.9	81.7	73.2	97.2	57.7	95.1
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HS HEALTH EDUCATION

166	67.0	76.5	88.1	90.2	81.9	95.8	74.0	93.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

107	45.7	69.3	82.0	84.3	44.9	99.1	57.8	85.2
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ENGLISH IV

5	*	*	*	*	*	*	61.8	*
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ENVIRONMENTAL SYSTEMS

128	56.4	70.9	80.5	82.1	61.7	89.8	46.9	88.6
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GEOMETRY

54	42.0	71.0	80.3	81.9	57.4	88.9	44.9	85.3
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GEOMETRY HONORS

7	43.8	68.8	84.9	87.7	28.6	100.0	58.5	89.2
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GOVERNMENT

77	58.7	67.4	79.5	81.7	44.2	89.6	55.6	95.3
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HS HEALTH EDUCATION

75	66.6	77.7	89.0	91.0	81.3	100.0	73.5	93.2
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

44	41.5	63.4	81.0	84.0	18.2	88.6	54.8	97.0
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PHYSICS

118	37.7	69.3	85.1	87.9	45.8	98.3	51.1	89.1
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PHYSICS HONORS

5	*	*	*	*	*	*	60.6	*
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PRE-CALCULUS

135	49.7	66.4	77.1	79.0	37.8	91.1	33.1	91.4
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

21	47.3	68.4	72.8	73.6	42.9	81.0	67.3	90.3
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SPANISH I

133	56.1	74.7	82.3	83.7	68.4	86.5	73.2	91.8
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SPANISH II

222	57.0	74.2	80.6	81.8	64.0	90.5	73.1	93.3
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STUDIO ART I

220	56.5	74.4	82.4	83.7	71.8	92.3	68.7	92.7
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U.S. HISTORY

167	50.3	69.6	77.3	78.6	48.5	82.0	53.6	86.9
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WORLD GEOGRAPHY

178	46.2	70.1	84.1	86.6	44.9	98.9	46.6	87.7
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WORLD HISTORY

212	43.6	68.7	75.0	76.1	44.8	82.5	52.2	88.3
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

23	42.5	69.2	88.0	91.3	39.1	100.0	68.0	98.2
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PHYSICS

95	41.6	71.3	81.9	83.7	60.0	90.5	58.9	87.7
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PHYSICS HONORS

5	*	*	*	*	*	*	66.6	*
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PRE-CALCULUS

52	48.5	71.4	78.6	79.8	51.9	94.2	48.3	95.8
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

18	47.2	72.2	75.1	75.5	50.0	88.9	68.4	87.1
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SPANISH I

121	61.0	77.5	88.7	90.6	71.1	93.4	79.7	92.9
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SPANISH II

165	63.9	79.5	81.6	81.9	84.8	95.2	83.9	93.9
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STUDIO ART I

176	51.0	71.1	80.6	82.3	61.4	89.2	57.1	92.8
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U.S. HISTORY

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WORLD GEOGRAPHY

139	48.3	71.3	87.1	89.8	54.7	99.3	49.8	86.0
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WORLD HISTORY

181	48.4	69.6	73.1	73.7	48.6	80.7	48.5	88.3
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
28	56.6	74.0	86.7	89.0	75.0	100.0	72.8	92.9

WORLD HISTORY HONORS

28	56.6	74.0	86.7	89.0	75.0	100.0	72.8	92.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
25	62.6	75.1	83.8	85.4	84.0	100.0	66.7	91.4

WORLD HISTORY HONORS

25	62.6	75.1	83.8	85.4	84.0	100.0	66.7	91.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	77.8	68.0	126	414	14.3	13	418	15.4	108	411	13.0	1	*	*	5,974	456	35.4
		2021-22	61.1	62.6	99	405	13.1	25	391	12.0	69	410	13.0	1	*	*	5,438	468	40.4
		2022-23	74.4	76.8	131	419	20.6	23	435	21.7	99	416	20.2	3	*	*	6,748	461	38.2
	Mathematics	2020-21	77.8	68.0	126	403	0.8	13	392	0.0	108	402	0.9	1	*	*	5,974	455	21.1
		2021-22	61.1	62.6	99	408	4.0	25	390	0.0	69	413	4.3	1	*	*	5,438	461	23.3
		2022-23	74.4	76.8	131	407	4.6	23	413	4.3	99	406	4.0	3	*	*	6,748	445	18.1
ACT	English	2020-21	68.5	46.9	111	11	6.3	13	12	0.0	93	11	5.4	1	*	*	4,120	14	24.1
		2021-22	72.8	77.7	118	11	7.6	29	10	6.9	81	11	7.4	2	*	*	6,752	14	25.7
		2022-23	2.3	6.6	4	15	*	2	*	*	1	*	*				581	21	66.4
	Mathematics	2020-21	68.5	46.9	111	15	2.7	13	15	0.0	93	15	3.2	1	*	*	4,120	17	14.5
		2021-22	72.8	77.7	118	15	1.7	29	14	3.4	81	15	1.2	2	*	*	6,752	17	13.0
		2022-23	2.3	6.6	4	17	*	2	*	*	1	*	*				581	21	41.5
	Reading	2020-21	68.5	46.9	111	13	2.7	13	13	0.0	93	13	2.2	1	*	*	4,120	16	16.5
		2021-22	72.8	77.7	118	13	3.4	29	13	0.0	81	13	3.7	2	*	*	6,752	16	17.8
		2022-23	2.3	6.6	4	19	*	2	*	*	1	*	*				581	23	56.6
	Science	2020-21	68.5	46.9	111	15	2.7	13	15	0.0	93	15	2.2	1	*	*	4,120	17	13.6
		2021-22	72.8	77.7	118	14	0.8	29	13	3.4	81	14	0.0	2	*	*	6,752	16	13.4
		2022-23	2.3	6.6	4	20	*	2	*	*	1	*	*				581	22	45.6
	Composite	2020-21	68.5	46.9	111	14	–	13	14	–	93	13	–	1	*	–	4,120	16	–
		2021-22	72.8	77.7	118	13	–	29	13	–	81	13	–	2	*	–	6,752	16	–
		2022-23	2.3	6.6	4	18	–	2	*	–	1	*	–				581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	1	*	*	0			1	*	*	0			0			182	394	39.6
		2021	30	353	20.0	9	336	22.2	18	362	22.2	2	*	*	0			1,784	466	71.7
		2022	30	435	70.0	5	*	*	21	408	66.7	1	*	*	2	*	*	2,215	449	65.1
	Mathematics	2020	1	*	*	0			1	*	*	0			0			182	407	22.5
		2021	30	369	0.0	9	347	0.0	18	370	0.0	2	*	*	0			1,784	460	59.6
		2022	30	454	50.0	5	*	*	21	448	47.6	1	*	*	2	*	*	2,215	451	50.7
10	Reading & Writing	2020	78	388	23.1	14	409	21.4	59	382	22.0	2	*	*	2	*	*	3,180	421	40.6
		2021	89	380	24.7	30	373	23.3	55	384	25.5	1	*	*	1	*	*	7,518	414	40.0
		2022	264	373	22.3	73	362	17.8	173	373	23.1	7	413	42.9	6	410	27.3	8,625	406	35.1
	Mathematics	2020	78	395	3.8	14	401	7.1	59	394	1.7	2	*	*	2	*	*	3,180	425	23.4
		2021	89	408	11.2	30	401	6.7	55	410	14.5	1	*	*	1	*	*	7,518	428	22.1
		2022	264	404	16.7	73	380	6.8	173	411	19.7	7	434	28.6	6	427	27.3	8,625	420	20.8
11	Reading & Writing	2020	46	376	8.7	10	393	30.0	35	372	2.9	0			0			1,005	528	70.8
		2021	4	*	*	0			3	*	*	0			0			1,621	528	75.3
		2022	10	565	90.0	1	*	*	7	537	85.7	1	*	*	1	*	*	1,639	520	71.6
	Mathematics	2020	46	390	0.0	10	398	0.0	35	391	0.0	0			0			1,005	516	52.3
		2021	4	*	*	0			3	*	*	0			0			1,621	508	50.4
		2022	10	540	70.0	1	*	*	7	510	57.1	1	*	*	1	*	*	1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

149	18,603	1.9	2.2	37	24.8	34.4
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English Language and Composition

27	1,749	1.6	1.8	4	14.8	22.1
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Human Geography

12	2,391	2.2	1.7	5	41.7	20.0
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Spanish Language and Culture

9	1,058	4.0	3.4	8	88.9	78.5
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Studio Art: 3-D Design Portfolio

4	67	*	2.7	*	*	52.2
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World History

8	1,723	1.4	2.1	0	0.0	32.2
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Biology

6	704	1.7	2.0	1	16.7	25.9
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English Literature and Composition

32	1,732	2.2	2.3	11	34.4	41.3
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Macroeconomics

9	913	1.3	2.1	0	0.0	31.7
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Statistics

7	649	1.0	2.0	0	0.0	29.6
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United States Government and Politics

8	1,120	1.5	1.8	1	12.5	23.8
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Calculus AB

4	599	*	2.5	*	*	38.2
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Environmental Science

8	975	1.6	1.9	1	12.5	21.6
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Physics 1

3	490	*	1.8	*	*	21.4
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Studio Art: 2-D Design Portfolio

5	219	*	2.8	*	*	65.3
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United States History

7	1,643	1.3	1.7	1	14.3	20.1
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