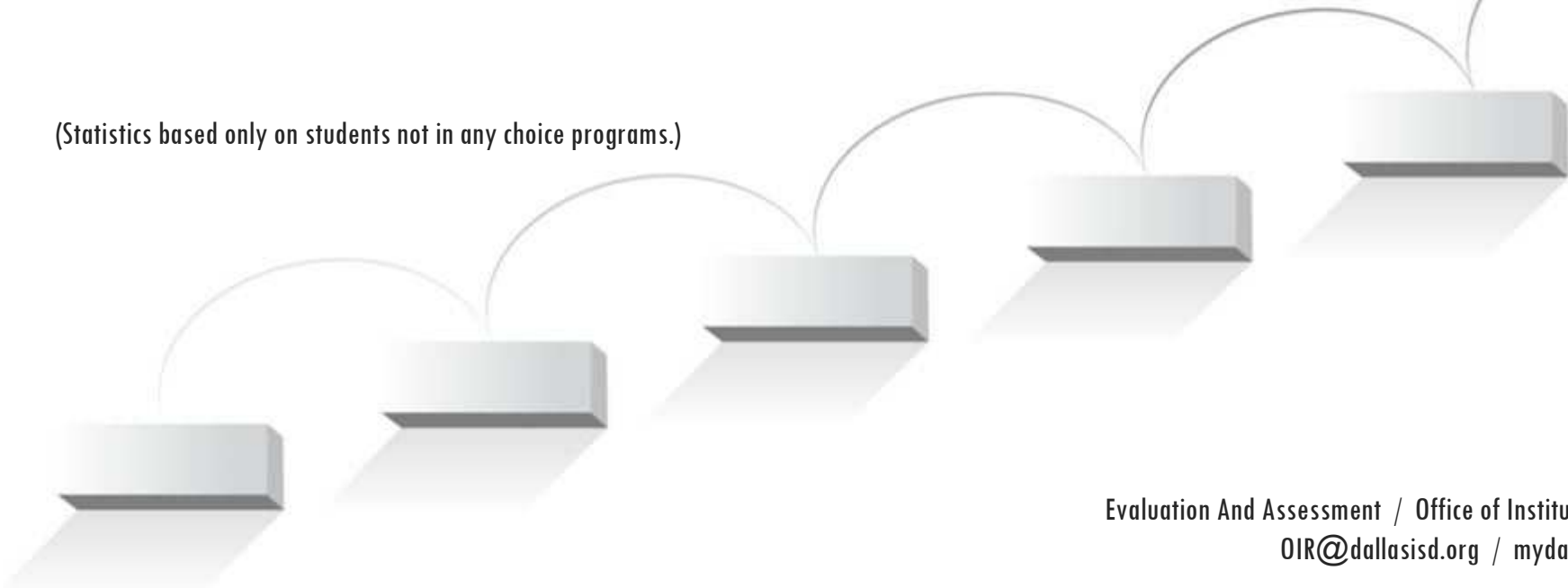JULY 28, 2023

School Number 18 (zoned)

SUNSET
(ZONED STUDENTS)

(Statistics based only on students not in any choice programs.)

DATA PACKET
FOR 2023-2024
PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	440
10	369
11	243
12	373
ALL	1,425

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	22	1.5		
American Indian/Alaska Native	2	0.1		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	1,381	96.9		
White	18	1.3		
Multiple	2	0.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,116	78.3
Economically disadvantaged	1,302	91.4
Limited English proficient (LEP)	790	55.4
Special education	156	10.9
Talented and Gifted (TAG)	193	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	415	7	1.7	0	0.0	0	0.0	402	96.9	4	1.0	1	0.2
	2022	414	4	1.0	2	0.5	0	0.0	400	96.6	6	1.4	1	0.2
	2023	440	6	1.4	0	0.0	0	0.0	430	97.7	4	0.9	0	0.0
10	2021	419	5	1.2	1	0.2	0	0.0	408	97.4	4	1.0	1	0.2
	2022	313	5	1.6	0	0.0	0	0.0	305	97.4	2	0.6	1	0.3
	2023	369	2	0.5	1	0.3	0	0.0	356	96.5	8	2.2	2	0.5
11	2021	390	5	1.3	3	0.8	1	0.3	377	96.7	3	0.8	1	0.3
	2022	287	4	1.4	1	0.3	0	0.0	278	96.9	4	1.4	0	0.0
	2023	243	6	2.5	1	0.4	0	0.0	236	97.1	0	0.0	0	0.0
12	2021	388	12	3.1	2	0.5	1	0.3	369	95.1	3	0.8	1	0.3
	2022	377	4	1.1	2	0.5	1	0.3	364	96.6	3	0.8	3	0.8
	2023	373	8	2.1	0	0.0	0	0.0	359	96.2	6	1.6	0	0.0
9-12	2021	1,612	29	1.8	6	0.4	2	0.1	1,556	96.5	14	0.9	4	0.2
	2022	1,391	17	1.2	5	0.4	1	0.1	1,347	96.8	15	1.1	5	0.4
	2023	1,425	22	1.5	2	0.1	0	0.0	1,381	96.9	18	1.3	2	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	415	353	85.1	228	54.9	36	8.7	312	75.2	42	10.1	30	7.2	49.6	50.4	3.4
	2022	414	344	83.1	254	61.4	47	11.4	357	86.2	53	12.8	71	17.1	53.4	46.6	9.7
	2023	440	409	93.0	269	61.1	63	14.3	365	83.0	63	14.3	64	14.5	53.2	46.8	11.6
10	2021	419	333	79.5	204	48.7	42	10.0	341	81.4	43	10.3	10	2.4	51.3	48.7	4.5
	2022	313	257	82.1	172	55.0	31	9.9	256	81.8	26	8.3	12	3.8	47.3	52.7	17.3
	2023	369	338	91.6	206	55.8	40	10.8	287	77.8	52	14.1	26	7.0	49.9	50.1	10.0
11	2021	390	301	77.2	139	35.6	37	9.5	265	67.9	38	9.7	7	1.8	51.5	48.5	1.8
	2022	287	223	77.7	134	46.7	26	9.1	229	79.8	32	11.1	17	5.9	49.1	50.9	3.8
	2023	243	217	89.3	133	54.7	20	8.2	180	74.1	33	13.6	21	8.6	44.0	56.0	2.1
12	2021	388	287	74.0	106	27.3	39	10.1	264	68.0	43	11.1	9	2.3	50.3	49.7	2.8
	2022	377	325	86.2	132	35.0	40	10.6	284	75.3	45	11.9	9	2.4	46.4	53.6	4.2
	2023	373	338	90.6	182	48.8	33	8.8	284	76.1	45	12.1	29	7.8	52.8	47.2	2.1
9-12	2021	1,612	1,274	79.0	677	42.0	154	9.6	1,182	73.3	166	10.3	56	3.5	50.7	49.3	3.2
	2022	1,391	1,149	82.6	692	49.7	144	10.4	1,126	80.9	156	11.2	109	7.8	49.2	50.8	8.7
	2023	1,425	1,302	91.4	790	55.4	156	10.9	1,116	78.3	193	13.5	140	9.8	50.7	49.3	7.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	430	13,245	386	89.8	12,348	93.2	15	3.5	4.2	279	8,679	64.9	65.5
	2022	500	12,879	424	84.7	11,301	87.7	68	13.6	18.1	262	9,837	52.4	76.4
	2023	537	12,036	440	81.9	10,367	86.1	65	12.1	17.0	284	9,480	52.9	78.8
10	2021	477	12,994	417	87.4	12,138	93.4	8	1.7	3.0	252	8,671	52.8	66.7
	2022	385	9,985	319	82.8	8,831	88.4	53	13.7	14.4	180	7,793	46.7	78.0
	2023	444	10,832	367	82.7	9,421	87.0	35	7.9	11.8	227	8,798	51.2	81.2
11	2021	397	11,173	342	86.1	10,467	93.7	4	1.0	2.5	229	7,138	57.7	63.9
	2022	360	8,677	301	83.4	7,777	89.6	36	10.0	11.4	179	6,953	49.7	80.1
	2023	283	7,794	224	79.3	6,861	88.0	48	17.0	9.3	143	6,565	50.6	84.2
12	2021	389	10,428	341	87.7	9,883	94.8	9	2.3	2.2	241	7,101	62.0	68.1
	2022	425	8,938	359	84.4	8,092	90.5	42	9.9	9.3	224	7,044	52.7	78.8
	2023	403	8,718	326	80.7	7,619	87.4	30	7.4	6.9	188	6,639	46.6	76.2
9-12	2021	1,692	47,841	1,486	87.8	44,835	93.7	36	2.1	3.1	1,001	31,589	59.1	66.0
	2022	1,671	40,480	1,402	83.9	36,002	88.9	199	11.9	13.8	845	31,627	50.6	78.1
	2023	1,667	39,380	1,357	81.4	34,268	87.0	178	10.7	11.8	842	31,482	50.5	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	*	56.5	54.9	21.4	46.6	47.9		54.4	57.4	55.9	58.9
	2022	57.1	*	56.0	58.1	35.1	48.0	52.7		47.4	65.7	56.1	64.9
	2023	*	*	62.1	61.2	38.5	54.7	56.9		53.0	71.1	61.7	70.4
Tests Taken	**2021**	3	5	352	304	28	206	280		180	183	363	9,858
	2022	7	3	357	320	37	227	336		194	175	369	11,489
	2023	4	4	383	369	52	236	325		202	190	392	10,637
ENGLISH II	**2021**	*	*	54.2	54.6	16.7	39.6	46.0		46.7	62.8	54.5	63.2
	2022	*	*	63.5	62.8	19.0	55.4	57.0		58.4	67.3	63.1	71.9
	2023	100.0	*	67.4	67.5	32.3	60.0	60.6		60.7	74.9	67.7	73.7
Tests Taken	**2021**	2	4	349	282	36	169	287		184	172	356	9,709
	2022	1	4	285	242	21	157	237		137	153	290	9,608
	2023	9	4	328	311	31	205	274		173	171	344	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	*	153	137	22	110	146		82	78	160	4,055
	2022	3	*	157	134	24	118	159		102	60	162	4,036
	2023	*	*	145	143	32	107	140		95	55	150	3,151
Tests Taken	**2021**	3	5	352	304	28	206	280		180	183	363	9,858
	2022	7	3	357	320	37	227	336		194	175	369	11,489
	2023	4	4	383	369	52	236	325		202	190	392	10,637
ENGLISH II	**2021**	*	*	160	128	30	102	155		98	64	162	3,575
	2022	*	*	104	90	17	70	102		57	50	107	2,704
	2023	0	*	107	101	21	82	108		68	43	111	2,670
Tests Taken	**2021**	2	4	349	282	36	169	287		184	172	356	9,709
	2022	1	4	285	242	21	157	237		137	153	290	9,608
	2023	9	4	328	311	31	205	274		173	171	344	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	*	32.1	30.3	14.3	22.3	24.3		33.3	30.6	32.0	40.8
	2022	42.9	*	34.5	35.3	18.9	27.3	30.1		28.9	40.0	34.1	45.1
	2023	*	*	45.4	44.4	15.4	39.0	39.1		35.1	54.7	44.6	54.1
Tests Taken	**2021**	3	5	352	304	28	206	280		180	183	363	9,858
	2022	7	3	357	320	37	227	336		194	175	369	11,489
	2023	4	4	383	369	52	236	325		202	190	392	10,637
ENGLISH II	**2021**	*	*	34.7	34.4	5.6	23.1	26.5		29.9	41.3	35.4	47.3
	2022	*	*	42.1	42.6	4.8	31.8	34.2		40.9	43.1	42.1	53.8
	2023	77.8	*	42.7	43.1	16.1	38.5	36.5		38.2	48.0	43.0	55.3
Tests Taken	**2021**	2	4	349	282	36	169	287		184	172	356	9,709
	2022	1	4	285	242	21	157	237		137	153	290	9,608
	2023	9	4	328	311	31	205	274		173	171	344	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2021	*	*	0.9	0.7	0.0	0.5	0.4		1.1	0.5	0.8	6.3
		2022	0.0	*	3.4	3.4	0.0	2.2	1.5		1.5	5.1	3.3	7.7
		2023	*	*	5.7	5.1	0.0	3.8	3.4		1.5	10.0	5.6	11.1
	Tests Taken	2021	3	5	352	304	28	206	280		180	183	363	9,858
		2022	7	3	357	320	37	227	336		194	175	369	11,489
		2023	4	4	383	369	52	236	325		202	190	392	10,637
ENGLISH II		2021	*	*	0.3	0.4	0.0	0.0	0.0		0.0	0.6	0.3	6.0
		2022	*	*	1.1	1.2	0.0	0.0	0.4		1.5	0.7	1.0	6.3
		2023	0.0	*	4.3	4.5	3.2	2.4	2.2		4.0	4.1	4.1	7.9
	Tests Taken	2021	2	4	349	282	36	169	287		184	172	356	9,709
		2022	1	4	285	242	21	157	237		137	153	290	9,608
		2023	9	4	328	311	31	205	274		173	171	344	10,170

SUNSET HIGH SCHOOL (ZONED STUDENTS ONLY)   **13**

July 28, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_per_mst   2023-24 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	57.7	57.4	54.0	3.7 / 8	62.7	66.8
2022	63.0	51.4	49.4	3.7 / 8	66.3	64.4
2023	53.2	–	–	3.4 / 10	47.1	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	61.6	55.7	54.8	3.9 / 8	66.1	59.6
2022	57.5	59.5	52.6	4.3 / 8	69.8	71.6
2023	54.2	–	–	4.1 / 10	48.9	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

SUNSET HIGH SCHOOL (ZONED STUDENTS ONLY)   **14**

July 28, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	33.3	62.0	60.1	35.5	62.9	58.6		54.5	67.5	61.1	69.4
	2022	*	*	81.9	80.0	63.9	80.7	80.4		78.7	84.4	81.4	79.2
	2023	*	*	84.8	83.9	76.0	81.7	82.7		79.4	89.7	84.1	80.6
Tests Taken	**2021**	3	6	303	273	31	186	256		154	160	314	11,233
	2022	4	3	249	215	36	166	240		136	122	258	10,722
	2023	3	3	290	279	50	175	249		160	136	296	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	4	115	109	20	69	106		70	52	122	3,441
	2022	*	*	45	43	13	32	47		29	19	48	2,235
	2023	*	*	44	45	12	32	43		33	14	47	2,103
Tests Taken	2021	3	6	303	273	31	186	256		154	160	314	11,233
	2022	4	3	249	215	36	166	240		136	122	258	10,722
	2023	3	3	290	279	50	175	249		160	136	296	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	0.0	10.9	10.3	9.7	12.4	9.8		12.3	9.4	10.8	32.4
	2022	*	*	41.8	41.9	27.8	43.4	39.6		39.7	43.4	41.5	48.1
	2023	*	*	37.9	37.3	18.0	36.6	33.3		31.9	44.1	37.5	55.4
Tests Taken	**2021**	3	6	303	273	31	186	256		154	160	314	11,233
	2022	4	3	249	215	36	166	240		136	122	258	10,722
	2023	3	3	290	279	50	175	249		160	136	296	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	0.0	2.0	2.2	0.0	2.2	1.6		3.2	0.6	1.9	15.8
	2022	*	*	19.3	19.1	11.1	19.3	17.5		17.6	20.5	19.0	30.9
	2023	*	*	7.2	6.5	4.0	4.6	4.0		8.8	5.1	7.1	13.3
Tests Taken	2021	3	6	303	273	31	186	256		154	160	314	11,233
	2022	4	3	249	215	36	166	240		136	122	258	10,722
	2023	3	3	290	279	50	175	249		160	136	296	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	38.8	48.1	39.7	38.1	45.1
2022	44.4	57.7	57.5	59.7	61.2
2023	50.4	52.7	49.5	47.8	32.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	66.7	81.7	81.3	71.0	76.9	76.9		81.5	81.9	81.7	78.3
	2022	*	*	82.9	82.4	64.9	81.1	81.7		78.2	88.4	83.1	83.9
	2023	*	*	88.2	87.4	82.7	85.0	86.2		84.0	91.2	87.5	87.7
Tests Taken	**2021**	4	6	388	336	31	221	307		200	199	399	9,986
	2022	5	3	350	307	37	222	323		188	172	360	10,105
	2023	5	5	389	373	52	233	327		206	194	400	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	2	71	63	9	51	71		37	36	73	2,162
	2022	*	*	60	54	13	42	59		41	20	61	1,622
	2023	*	*	46	47	9	35	45		33	17	50	1,275
Tests Taken	**2021**	4	6	388	336	31	221	307		200	199	399	9,986
	2022	5	3	350	307	37	222	323		188	172	360	10,105
	2023	5	5	389	373	52	233	327		206	194	400	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	66.7	35.6	34.5	19.4	28.1	27.0		38.0	33.7	35.8	42.8
	2022	*	*	45.7	46.6	24.3	41.9	41.8		40.4	51.2	45.6	52.7
	2023	*	*	52.7	52.3	34.6	48.1	46.5		47.6	57.2	52.3	53.4
Tests Taken	**2021**	4	6	388	336	31	221	307		200	199	399	9,986
	2022	5	3	350	307	37	222	323		188	172	360	10,105
	2023	5	5	389	373	52	233	327		206	194	400	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2021**	*	0.0	9.8	8.0	0.0	8.6	6.8		12.0	7.0	9.5	14.0
		2022	*	*	11.4	13.0	5.4	10.4	8.7		11.2	12.2	11.7	18.8
		2023	*	*	14.7	13.7	1.9	12.0	11.3		12.6	16.0	14.2	17.0
	Tests Taken	**2021**	4	6	388	336	31	221	307		200	199	399	9,986
		2022	5	3	350	307	37	222	323		188	172	360	10,105
		2023	5	5	389	373	52	233	327		206	194	400	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	51.2	49.1	57.6	59.4	59.0
2022	58.9	55.4	56.7	48.2	63.8
2023	52.5	54.3	42.7	40.9	50.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	*	80.1	80.3	51.3	65.8	72.8		78.7	81.4	80.1	84.7
	2022	*	*	88.8	89.3	60.0	83.9	86.4		90.1	87.7	88.8	89.6
	2023		*	91.8	91.8	70.0	87.6	89.0		91.1	91.9	91.5	93.8
Tests Taken	**2021**	2	5	417	325	39	149	298		207	221	428	8,945
	2022	4	4	304	253	25	143	257		151	162	313	8,634
	2023		3	292	268	20	161	228		135	160	295	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	*	83	64	19	51	81		44	41	85	1,373
	2022	*	*	34	27	10	23	35		15	20	35	897
	2023		*	24	22	6	20	25		12	13	25	548
Tests Taken	**2021**	2	5	417	325	39	149	298		207	221	428	8,945
	2022	4	4	304	253	25	143	257		151	162	313	8,634
	2023		3	292	268	20	161	228		135	160	295	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	*	42.4	42.5	23.1	22.8	33.6		47.8	38.0	42.8	56.7
	2022	*	*	60.9	60.9	20.0	48.3	56.0		66.9	56.8	61.7	64.3
	2023		*	62.3	61.6	25.0	53.4	53.5		68.1	56.9	62.0	64.9
Tests Taken	**2021**	2	5	417	325	39	149	298		207	221	428	8,945
	2022	4	4	304	253	25	143	257		151	162	313	8,634
	2023		3	292	268	20	161	228		135	160	295	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	*	14.9	15.7	5.1	8.1	9.7		22.7	8.1	15.2	30.7
	2022	*	*	25.3	22.5	8.0	18.9	20.6		26.5	24.7	25.6	35.5
	2023		*	23.6	22.0	10.0	17.4	16.7		31.1	16.9	23.4	31.7
Tests Taken	**2021**	2	5	417	325	39	149	298		207	221	428	8,945
	2022	4	4	304	253	25	143	257		151	162	313	8,634
	2023		3	292	268	20	161	228		135	160	295	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	56.6	64.9	53.4	58.8
2022	63.1	66.2	62.2	65.4
2023	48.0	55.2	49.7	54.7

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (337)	Beginning	32	9.6	124	37.0	68	20.2	34	10.1	34	10.2
	Intermediate	85	25.4	81	24.2	114	33.9	76	22.6	126	37.7
	Advanced	140	41.8	113	33.7	118	35.1	92	27.4	120	35.9
	Advanced High	78	23.3	17	5.1	36	10.7	134	39.9	54	16.2
10 (260)	Beginning	15	5.8	83	32.0	37	14.3	15	5.8	16	6.2
	Intermediate	65	25.1	72	27.8	88	34.0	98	37.8	108	41.9
	Advanced	115	44.4	93	35.9	103	39.8	61	23.6	95	36.8
	Advanced High	64	24.7	11	4.2	31	12.0	85	32.8	39	15.1
11 (200)	Beginning	9	4.6	45	22.8	21	10.8	7	3.6	5	2.6
	Intermediate	38	19.3	43	21.8	57	29.2	68	34.9	59	30.7
	Advanced	85	43.1	98	49.7	90	46.2	54	27.7	91	47.4
	Advanced High	65	33.0	11	5.6	27	13.8	66	33.8	37	19.3
12 (196)	Beginning	5	2.6	54	27.8	14	7.1	4	2.0	4	2.1
	Intermediate	36	18.6	65	33.5	65	33.2	64	32.7	80	41.2
	Advanced	91	46.9	61	31.4	88	44.9	73	37.2	83	42.8
	Advanced High	62	32.0	14	7.2	29	14.8	55	28.1	27	13.9
ALL (993)	Beginning	61	6.2	306	31.1	140	14.2	60	6.1	59	6.0
	Intermediate	224	22.7	261	26.5	324	32.9	306	31.0	373	38.1
	Advanced	431	43.8	365	37.1	399	40.5	280	28.4	389	39.8
	Advanced High	269	27.3	53	5.4	123	12.5	340	34.5	157	16.1

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level Beg	Int	Adv	Adv High
263 76 (28.9%)	Beginning		16		
	Intermediate	2		88	
	Advanced	0	24		79
	Advanced High	0	2		48
215 54 (25.1%)	Beginning		12		
	Intermediate	3		84	
	Advanced	0	17		60
	Advanced High	0	4		30
172 44 (25.6%)	Beginning		2		
	Intermediate	0		42	
	Advanced	0	14		73
	Advanced High	0	2		28
163 41 (25.2%)	Beginning		4		
	Intermediate	2		64	
	Advanced	0	17		50
	Advanced High	0	4		18
813 215 (26.4%)	Beginning		34		
	Intermediate	7		278	
	Advanced	0	72		262
	Advanced High	0	12		124

☐ Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

High School Exams

ALGEBRA I

| 316 | 64.1 | 77.1 | 80.0 | 80.5 | 71.8 | 90.5 | 48.1 | 81.0 |

ALGEBRA I HONORS

| 68 | 74.8 | 82.8 | 82.6 | 82.6 | 88.2 | 89.7 | 66.7 | 90.4 |

ALGEBRA II

| 339 | 61.3 | 76.8 | 79.7 | 80.1 | 75.5 | 89.4 | 47.1 | 87.9 |

ALGEBRA II HONORS

| 228 | 67.0 | 75.8 | 81.1 | 82.0 | 73.2 | 90.4 | 57.1 | 89.5 |

BIOLOGY

| 223 | 50.9 | 74.6 | 77.0 | 77.4 | 64.6 | 86.5 | 58.3 | 86.6 |

BIOLOGY HONORS

| 293 | 65.3 | 78.3 | 80.5 | 80.9 | 78.8 | 95.9 | 69.7 | 92.8 |

CHEMISTRY

| 297 | 45.6 | 71.9 | 77.0 | 77.9 | 57.9 | 84.8 | 44.3 | 84.3 |

CHEMISTRY HONORS

| 205 | 62.1 | 74.7 | 83.1 | 84.5 | 69.8 | 98.5 | 61.1 | 92.4 |

ECONOMICS

| 117 | 62.8 | 76.8 | 81.6 | 82.4 | 74.4 | 99.1 | 69.9 | 96.2 |

ENGLISH I

| 278 | 50.1 | 68.8 | 76.5 | 77.9 | 47.8 | 97.8 | 47.2 | 83.3 |

SEMESTER 2 TESTS (2022-23 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

ALGEBRA I

| | | | | | | | | |

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II

| 288 | 52.2 | 76.1 | 79.2 | 79.8 | 70.1 | 89.9 | 61.4 | 88.5 |

ALGEBRA II HONORS

| 211 | 53.9 | 75.7 | 78.0 | 78.5 | 72.0 | 90.0 | 72.4 | 88.8 |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 253 | 48.9 | 74.9 | 74.7 | 74.6 | 65.2 | 77.9 | 48.2 | 83.6 |

CHEMISTRY HONORS

| 198 | 43.4 | 65.4 | 83.9 | 87.1 | 33.3 | 94.4 | 61.8 | 90.4 |

ECONOMICS

| 45 | 63.7 | 75.3 | 81.9 | 83.1 | 68.9 | 97.8 | 65.6 | 95.5 |

ENGLISH I

| | | | | | | | | |

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 21 | 37.5 | 68.2 | 86.6 | 89.9 | 28.6 | 100.0 | 38.6 | 93.0 |

ENGLISH I ESOL INTERMEDIATE

| 1 | * | * | * | * | * | * | 47.6 | * |

ENGLISH I HONORS

| 238 | 65.2 | 73.2 | 79.4 | 80.5 | 66.4 | 97.9 | 60.6 | 92.6 |

ENGLISH II

| 298 | 50.4 | 70.2 | 77.7 | 79.1 | 56.7 | 93.6 | 50.6 | 84.4 |

ENGLISH II ESOL INTERMEDIATE

| 15 | 42.5 | 71.2 | 73.9 | 74.4 | 46.7 | 86.7 | 47.5 | 96.1 |

ENGLISH II HONORS

| 204 | 60.8 | 71.3 | 84.1 | 86.4 | 62.3 | 96.6 | 64.4 | 94.1 |

ENGLISH III

| 268 | 53.4 | 72.0 | 77.3 | 78.3 | 62.7 | 89.9 | 52.6 | 84.6 |

ENGLISH IV

| 342 | 51.5 | 74.5 | 82.7 | 84.1 | 71.9 | 95.3 | 62.6 | 91.3 |

GEOMETRY

| 219 | 56.8 | 77.3 | 81.2 | 81.9 | 74.0 | 94.5 | 49.6 | 86.8 |

GEOMETRY HONORS

| 140 | 65.0 | 79.0 | 83.5 | 84.3 | 79.3 | 93.6 | 58.2 | 91.7 |

GOVERNMENT

| 249 | 58.3 | 72.8 | 83.0 | 84.9 | 63.9 | 98.4 | 57.7 | 95.1 |

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 219 | 56.4 | 75.3 | 75.9 | 76.0 | 74.4 | 90.9 | 57.8 | 85.2 |

ENGLISH IV

| 1 | * | * | * | * | * | * | 61.8 | * |

GEOMETRY

| 193 | 52.1 | 76.0 | 77.2 | 77.4 | 73.6 | 86.0 | 44.9 | 85.3 |

GEOMETRY HONORS

| 131 | 62.3 | 79.1 | 82.4 | 83.0 | 81.7 | 90.8 | 58.5 | 89.2 |

GOVERNMENT

| 13 | 53.1 | 63.0 | 79.0 | 81.8 | 30.8 | 92.3 | 55.6 | 95.3 |

SEMESTER 1 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 387 | 68.2 | 77.3 | 85.9 | 87.5 | 80.9 | 96.9 | 74.0 | 93.9 |

HS VARSITY BAND

| 24 | 62.8 | 76.8 | 89.4 | 91.6 | 70.8 | 100.0 | 54.8 | 97.0 |

PHYSICS

| 169 | 46.5 | 73.7 | 76.1 | 76.6 | 61.5 | 84.6 | 51.1 | 89.1 |

PHYSICS HONORS

| 122 | 43.8 | 68.8 | 82.8 | 85.3 | 43.4 | 100.0 | 60.6 | 95.2 |

PRE-CALCULUS

| 176 | 66.9 | 77.9 | 81.7 | 82.4 | 77.8 | 93.8 | 33.1 | 91.4 |

PRE-CALCULUS HONORS

| 45 | 59.8 | 71.3 | 85.4 | 87.9 | 48.9 | 100.0 | 43.8 | 91.3 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 83 | 52.2 | 71.3 | 83.7 | 85.9 | 65.1 | 95.2 | 67.3 | 90.3 |

SPANISH I

| 130 | 68.6 | 81.9 | 76.8 | 75.8 | 85.4 | 82.3 | 73.2 | 91.8 |

SPANISH II

| 290 | 62.1 | 77.3 | 79.8 | 80.3 | 76.9 | 84.5 | 73.1 | 93.3 |

STUDIO ART I

| 289 | 54.8 | 73.4 | 82.5 | 84.1 | 66.8 | 88.9 | 68.7 | 92.7 |

U.S. HISTORY

| 286 | 57.4 | 73.9 | 85.0 | 87.0 | 67.1 | 95.1 | 53.6 | 86.9 |

SEMESTER 2 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| | | | | | | | | |

HS VARSITY BAND

| 16 | 57.8 | 77.4 | 90.8 | 93.2 | 75.0 | 100.0 | 68.0 | 98.2 |

PHYSICS

| 131 | 49.3 | 75.1 | 75.2 | 75.3 | 71.8 | 86.3 | 58.9 | 87.7 |

PHYSICS HONORS

| 122 | 36.2 | 68.6 | 80.4 | 82.5 | 35.2 | 95.9 | 66.6 | 91.9 |

PRE-CALCULUS

| 43 | 59.9 | 77.7 | 83.5 | 84.5 | 81.4 | 95.3 | 48.3 | 95.8 |

PRE-CALCULUS HONORS

| 28 | 62.9 | 77.7 | 84.9 | 86.2 | 75.0 | 96.4 | 61.2 | 94.6 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 84 | 43.9 | 70.5 | 79.9 | 81.5 | 51.2 | 85.7 | 68.4 | 87.1 |

SPANISH I

| 123 | 69.4 | 82.4 | 78.0 | 77.2 | 87.0 | 83.7 | 79.7 | 92.9 |

SPANISH II

| 251 | 68.8 | 82.3 | 79.5 | 78.9 | 86.5 | 85.3 | 83.9 | 93.9 |

STUDIO ART I

| 250 | 49.5 | 70.3 | 81.1 | 83.1 | 57.2 | 84.8 | 57.1 | 92.8 |

U.S. HISTORY

| | | | | | | | | |

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
WORLD GEOGRAPHY								
253	47.5	70.9	77.3	78.5	51.4	90.5	46.6	87.7
WORLD GEOGRAPHY HONORS								
119	55.8	70.5	73.9	74.5	55.5	73.9	62.9	92.1
WORLD HISTORY								
281	51.3	73.0	75.4	75.9	64.4	87.2	52.2	88.3
WORLD HISTORY HONORS								
195	58.1	74.9	80.8	81.9	75.4	94.4	72.8	92.9

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
WORLD GEOGRAPHY								
230	49.0	71.6	77.9	79.0	52.6	87.0	49.8	86.0
WORLD GEOGRAPHY HONORS								
111	62.2	77.3	72.5	71.6	81.1	81.1	74.2	93.0
WORLD HISTORY								
244	51.4	71.4	74.7	75.2	57.4	86.1	48.5	88.3
WORLD HISTORY HONORS								
183	59.4	72.9	79.4	80.5	68.3	89.1	66.7	91.4

Test	Subtest	Year	Percent Tested %	Dist %	All Students N	Mean	% at BMRK	African American N	Mean	% at BMRK	Hispanic N	Mean	% at BMRK	White N	Mean	% at BMRK*	District N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**	73.7	68.0	286	426	21.3	9	423	11.1	272	426	21.3	1	*	*	5,974	456	35.4
		2021-22	19.4	62.6	73	441	24.7	1	*	*	70	438	22.9				5,438	468	40.4
		2022-23	66.0	76.8	246	428	22.8	6	423	16.7	235	426	21.7	5	*	*	6,748	461	38.2
	Mathematics	**2020-21**	73.7	68.0	286	427	10.1	9	387	0.0	272	428	10.3	1	*	*	5,974	455	21.1
		2021-22	19.4	62.6	73	438	12.3	1	*	*	70	430	8.6				5,438	461	23.3
		2022-23	66.0	76.8	246	425	9.3	6	362	0.0	235	425	8.9	5	*	*	6,748	445	18.1
ACT	English	**2020-21**	33.5	46.9	130	12	10.0	5	*	*	123	12	9.8	1	*	*	4,120	14	24.1
		2021-22	69.2	77.7	261	12	11.9	3	*	*	252	12	10.7	1	*	*	6,752	14	25.7
		2022-23	0.8	6.6	3	9	*				3	*	*				581	21	66.4
	Mathematics	**2020-21**	33.5	46.9	130	16	7.7	5	*	*	123	16	7.3	1	*	*	4,120	17	14.5
		2021-22	69.2	77.7	261	15	2.7	3	*	*	252	15	2.0	1	*	*	6,752	17	13.0
		2022-23	0.8	6.6	3	14	*				3	*	*				581	21	41.5
	Reading	**2020-21**	33.5	46.9	130	14	6.9	5	*	*	123	14	6.5	1	*	*	4,120	16	16.5
		2021-22	69.2	77.7	261	14	5.0	3	*	*	252	14	4.4	1	*	*	6,752	16	17.8
		2022-23	0.8	6.6	3	14	*				3	*	*				581	23	56.6
	Science	**2020-21**	33.5	46.9	130	15	6.9	5	*	*	123	15	6.5	1	*	*	4,120	17	13.6
		2021-22	69.2	77.7	261	14	2.7	3	*	*	252	14	2.0	1	*	*	6,752	16	13.4
		2022-23	0.8	6.6	3	11	*				3	*	*				581	22	45.6
	Composite	**2020-21**	33.5	46.9	130	15	–	5	*	–	123	14	–	1	*	–	4,120	16	–
		2021-22	69.2	77.7	261	14	–	3	*	–	252	14	–	1	*	–	6,752	16	–
		2022-23	0.8	6.6	3	12	–			–	3	*	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	13	398	46.2	0			13	398	46.2	0			0			182	394	39.6
		2021	10	482	90.0	0			10	482	90.0	0			0			1,784	466	71.7
		2022	60	416	55.0	1	*	*	59	418	55.9	0			0			2,215	449	65.1
	Mathematics	2020	13	418	23.1	0			13	418	23.1	0			0			182	407	22.5
		2021	10	484	90.0	0			10	484	90.0	0			0			1,784	460	59.6
		2022	60	456	58.3	1	*	*	59	456	57.6	0			0			2,215	451	50.7
10	Reading & Writing	2020	54	416	38.9	1	*	*	53	417	39.6	0			0			3,180	421	40.6
		2021	222	382	22.5	1	*	*	217	382	22.6	2	*	*	1	*	*	7,518	414	40.0
		2022	442	391	28.5	1	*	*	426	392	28.9	13	368	23.1	2	*	*	8,625	406	35.1
	Mathematics	2020	54	421	22.2	1	*	*	53	422	22.6	0			0			3,180	425	23.4
		2021	222	416	12.6	1	*	*	217	417	12.9	2	*	*	1	*	*	7,518	428	22.1
		2022	442	411	17.6	1	*	*	426	411	18.1	13	430	7.7	2	*	*	8,625	420	20.8
11	Reading & Writing	2020	19	435	26.3	0			19	435	26.3	0			0			1,005	528	70.8
		2021	4	*	*	0			4	*	*	0			0			1,621	528	75.3
		2022	2	*	*	0			2	*	*	0			0			1,639	520	71.6
	Mathematics	2020	19	443	10.5	0			19	443	10.5	0			0			1,005	516	52.3
		2021	4	*	*	0			4	*	*	0			0			1,621	508	50.4
		2022	2	*	*	0			2	*	*	0			0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist

ALL EXAMS

	School	Dist	School	Dist	School	%	Dist
	268	18,603	**2.3**	2.2	**105**	**39.2**	34.4

Computer Science Principles

	School	Dist	School	Dist	School	%	Dist
	17	332	**2.7**	2.6	10	58.8	51.5

Human Geography

	School	Dist	School	Dist	School	%	Dist
	1	2,391	*	1.7	*	*	20.0

Seminar

	School	Dist	School	Dist	School	%	Dist
	33	310	**1.4**	2.8	0	0.0	69.0

Studio Art: Drawing Portfolio

	School	Dist	School	Dist	School	%	Dist
	1	56	*	3.1	*	*	66.1

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist

Biology

	School	Dist	School	Dist	School	%	Dist
	14	704	**1.4**	2.0	0	0.0	25.9

English Language and Composition

	School	Dist	School	Dist	School	%	Dist
	43	1,749	**1.4**	1.8	3	7.0	22.1

Physics 1

	School	Dist	School	Dist	School	%	Dist
	3	490	*	1.8	*	*	21.4

Spanish Language and Culture

	School	Dist	School	Dist	School	%	Dist
	107	1,058	**3.2**	3.4	79	73.8	78.5

World History

	School	Dist	School	Dist	School	%	Dist
	12	1,723	**1.9**	2.1	1	8.3	32.2

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist

Calculus AB

	School	Dist	School	Dist	School	%	Dist
	25	599	**1.6**	2.5	4	16.0	38.2

Environmental Science

	School	Dist	School	Dist	School	%	Dist
	2	975	*	1.9	*	*	21.6

Physics C: Mechanics

	School	Dist	School	Dist	School	%	Dist
	4	138	*	3.3	*	*	69.6

Studio Art: 2-D Design Portfolio

	School	Dist	School	Dist	School	%	Dist
	6	219	**3.2**	2.8	6	100.0	65.3