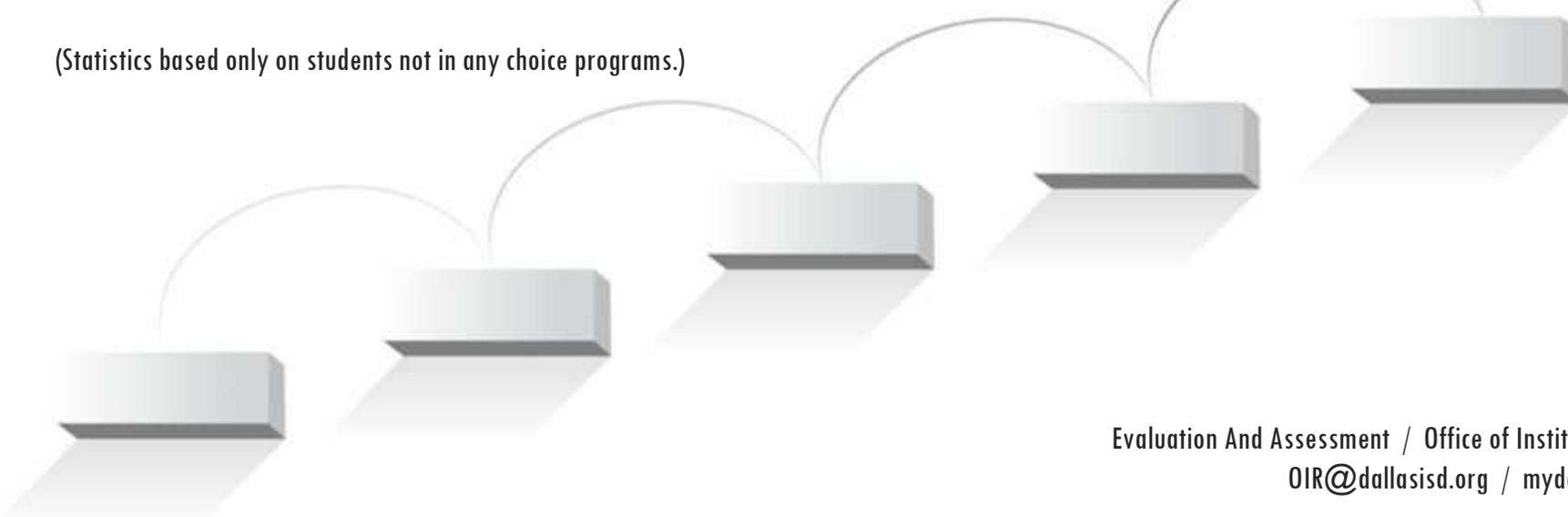JULY 28, 2023

School Number 15 (zoned)

SEAGOVILLE HIGH (ZONED STUDENTS)

(Statistics based only on students not in any choice programs.)

DATA PACKET

FOR 2023-2024 PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	458
10	383
11	233
12	312
ALL	1,386

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	230	16.6		
American Indian/Alaska Native	2	0.1		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	1,050	75.8		
White	80	5.8		
Multiple	23	1.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,141	82.3
Economically disadvantaged	1,195	86.2
Limited English proficient (LEP)	740	53.4
Special education	196	14.1
Talented and Gifted (TAG)	115	8.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	396	47	11.9	0	0.0	0	0.0	303	76.5	32	8.1	14	3.5
	2022	506	70	13.8	1	0.2	0	0.0	390	77.1	34	6.7	10	2.0
	2023	458	76	16.6	1	0.2	0	0.0	341	74.5	30	6.6	9	2.0
10	2021	355	60	16.9	0	0.0	0	0.0	266	74.9	25	7.0	4	1.1
	2022	310	46	14.8	0	0.0	0	0.0	242	78.1	14	4.5	8	2.6
	2023	383	66	17.2	1	0.3	0	0.0	283	73.9	25	6.5	8	2.1
11	2021	286	47	16.4	0	0.0	0	0.0	206	72.0	20	7.0	13	4.5
	2022	242	42	17.4	0	0.0	0	0.0	187	77.3	11	4.5	2	0.8
	2023	233	42	18.0	0	0.0	0	0.0	175	75.1	12	5.2	4	1.7
12	2021	296	56	18.9	0	0.0	0	0.0	218	73.6	17	5.7	5	1.7
	2022	297	60	20.2	0	0.0	0	0.0	217	73.1	13	4.4	7	2.4
	2023	312	46	14.7	0	0.0	0	0.0	251	80.4	13	4.2	2	0.6
9-12	2021	1,333	210	15.8	0	0.0	0	0.0	993	74.5	94	7.1	36	2.7
	2022	1,355	218	16.1	1	0.1	0	0.0	1,036	76.5	72	5.3	27	2.0
	2023	1,386	230	16.6	2	0.1	0	0.0	1,050	75.8	80	5.8	23	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	396	363	91.7	205	51.8	51	12.9	329	83.1	25	6.3	39	9.8	58.8	41.2	8.3
	2022	506	457	90.3	278	54.9	81	16.0	446	88.1	32	6.3	81	16.0	53.8	46.2	24.3
	2023	458	392	85.6	254	55.5	69	15.1	378	82.5	47	10.3	92	20.1	55.9	44.1	11.6
10	2021	355	323	91.0	181	51.0	38	10.7	301	84.8	27	7.6	30	8.5	55.5	44.5	3.9
	2022	310	278	89.7	159	51.3	35	11.3	264	85.2	25	8.1	49	15.8	54.2	45.8	25.2
	2023	383	336	87.7	207	54.0	66	17.2	328	85.6	32	8.4	41	10.7	56.7	43.3	7.8
11	2021	286	252	88.1	137	47.9	46	16.1	230	80.4	22	7.7	15	5.2	55.2	44.8	0.7
	2022	242	209	86.4	128	52.9	23	9.5	201	83.1	19	7.9	32	13.2	47.5	52.5	6.2
	2023	233	196	84.1	114	48.9	24	10.3	182	78.1	11	4.7	29	12.4	53.2	46.8	0.0
12	2021	296	268	90.5	107	36.1	39	13.2	225	76.0	17	5.7	13	4.4	49.0	51.0	7.4
	2022	297	257	86.5	137	46.1	57	19.2	251	84.5	30	10.1	19	6.4	51.5	48.5	7.7
	2023	312	271	86.9	165	52.9	37	11.9	253	81.1	25	8.0	19	6.1	50.0	50.0	4.8
9-12	2021	1,333	1,206	90.5	630	47.3	174	13.1	1,085	81.4	91	6.8	97	7.3	55.0	45.0	5.3
	2022	1,355	1,201	88.6	702	51.8	196	14.5	1,162	85.8	106	7.8	181	13.4	52.3	47.7	17.6
	2023	1,386	1,195	86.2	740	53.4	196	14.1	1,141	82.3	115	8.3	181	13.1	54.3	45.7	7.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	394	13,245	358	91.0	12,348	93.2	12	3.0	4.2	265	8,679	67.3	65.5
	2022	512	12,879	416	81.2	11,301	87.7	52	10.2	18.1	279	9,837	54.5	76.4
	2023	456	12,036	381	83.5	10,367	86.1	68	14.9	17.0	293	9,480	64.3	78.8
10	2021	356	12,994	328	92.1	12,138	93.4	18	5.1	3.0	271	8,671	76.2	66.7
	2022	335	9,985	272	81.3	8,831	88.4	64	19.1	14.4	184	7,793	54.9	78.0
	2023	385	10,832	323	83.8	9,421	87.0	50	13.0	11.8	241	8,798	62.6	81.2
11	2021	290	11,173	264	90.8	10,467	93.7	12	4.1	2.5	206	7,138	71.0	63.9
	2022	247	8,677	210	85.1	7,777	89.6	40	16.2	11.4	156	6,953	63.1	80.1
	2023	234	7,794	204	87.2	6,861	88.0	32	13.7	9.3	180	6,565	77.0	84.2
12	2021	309	10,428	284	91.8	9,883	94.8	12	3.9	2.2	225	7,101	72.8	68.1
	2022	311	8,938	261	84.0	8,092	90.5	50	16.1	9.3	190	7,044	61.1	78.8
	2023	311	8,718	262	84.4	7,619	87.4	27	8.7	6.9	197	6,639	63.4	76.2
9-12	2021	1,349	47,841	1,233	91.5	44,835	93.7	54	4.0	3.1	967	31,589	71.7	66.0
	2022	1,405	40,480	1,160	82.5	36,002	88.9	206	14.7	13.8	809	31,627	57.6	78.1
	2023	1,386	39,380	1,170	84.4	34,268	87.0	177	12.8	11.8	911	31,482	65.7	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	38.1	47.7	31.5	33.1	8.9	25.2	26.2		29.4	41.0	34.0	58.9
	2022	70.0	47.3	48.7	48.6	27.5	43.4	46.8		42.8	56.6	49.5	64.9
	2023	71.4	59.7	61.4	61.2	42.3	56.8	58.6		59.0	66.1	62.1	70.4
Tests Taken	**2021**	21	44	289	332	45	202	302		218	144	362	9,858
	2022	20	55	306	350	51	221	346		201	189	390	11,489
	2023	28	67	293	340	52	213	331		222	171	393	10,637
ENGLISH II	**2021**	30.0	39.3	44.0	42.2	16.7	38.1	38.5		37.0	48.1	42.3	63.2
	2022	63.2	52.7	56.9	56.1	18.4	51.9	51.8		56.3	57.5	56.9	71.9
	2023	71.4	58.1	60.5	60.3	29.4	57.0	55.5		53.6	70.1	61.0	73.7
Tests Taken	**2021**	20	61	243	296	24	168	283		173	158	331	9,709
	2022	19	55	267	310	38	183	299		197	153	350	9,608
	2023	21	62	256	307	51	193	292		192	154	346	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	13	23	198	222	41	151	223		154	85	239	4,055
	2022	6	29	157	180	37	125	184		115	82	197	4,036
	2023	8	27	113	132	30	92	137		91	58	149	3,151
Tests Taken	**2021**	21	44	289	332	45	202	302		218	144	362	9,858
	2022	20	55	306	350	51	221	346		201	189	390	11,489
	2023	28	67	293	340	52	213	331		222	171	393	10,637
ENGLISH II	**2021**	14	37	136	171	20	104	174		109	82	191	3,575
	2022	7	26	115	136	31	88	144		86	65	151	2,704
	2023	6	26	101	122	36	83	130		89	46	135	2,670
Tests Taken	**2021**	20	61	243	296	24	168	283		173	158	331	9,709
	2022	19	55	267	310	38	183	299		197	153	350	9,608
	2023	21	62	256	307	51	193	292		192	154	346	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	19.0	25.0	14.9	16.0	0.0	9.9	10.3		14.7	19.4	16.6	40.8
	2022	50.0	29.1	24.5	26.3	9.8	23.1	23.1		22.9	31.2	26.9	45.1
	2023	57.1	26.9	38.2	36.5	15.4	34.7	32.0		35.6	40.9	37.9	54.1
Tests Taken	2021	21	44	289	332	45	202	302		218	144	362	9,858
	2022	20	55	306	350	51	221	346		201	189	390	11,489
	2023	28	67	293	340	52	213	331		222	171	393	10,637
ENGLISH II	2021	20.0	27.9	26.3	26.0	8.3	22.6	21.6		20.2	33.5	26.6	47.3
	2022	31.6	29.1	33.0	31.9	5.3	24.6	26.4		32.0	33.3	32.6	53.8
	2023	52.4	38.7	35.5	37.1	17.6	33.2	30.5		29.7	47.4	37.6	55.3
Tests Taken	2021	20	61	243	296	24	168	283		173	158	331	9,709
	2022	19	55	267	310	38	183	299		197	153	350	9,608
	2023	21	62	256	307	51	193	292		192	154	346	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2021	0.0	0.0	1.0	0.9	0.0	0.5	0.3		0.9	0.7	0.8	6.3
		2022	0.0	0.0	0.7	0.6	0.0	0.0	0.0		0.0	1.1	0.5	7.7
		2023	7.1	1.5	2.4	2.6	0.0	1.4	0.9		1.8	3.5	2.5	11.1
	Tests Taken	2021	21	44	289	332	45	202	302		218	144	362	9,858
		2022	20	55	306	350	51	221	346		201	189	390	11,489
		2023	28	67	293	340	52	213	331		222	171	393	10,637
ENGLISH II		2021	0.0	0.0	1.6	1.0	0.0	0.6	0.7		1.2	1.3	1.2	6.0
		2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
		2023	4.8	0.0	0.8	1.0	0.0	0.5	0.7		0.5	1.3	0.9	7.9
	Tests Taken	2021	20	61	243	296	24	168	283		173	158	331	9,709
		2022	19	55	267	310	38	183	299		197	153	350	9,608
		2023	21	62	256	307	51	193	292		192	154	346	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	45.0	51.1	48.9	3.0 / 8	58.3	54.3
2022	58.1	48.2	47.6	3.7 / 8	62.5	63.8
2023	52.1	–	–	2.7 / 10	44.6	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	58.0	52.8	51.5	3.6 / 8	64.7	53.3
2022	56.5	55.9	49.1	3.9 / 8	68.1	68.1
2023	50.6	–	–	3.3 / 10	43.9	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

SEAGOVILLE HIGH SCHOOL (ZONED STUDENTS ONLY)   **14**

July 28, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	19.0	41.9	41.8	38.6	14.3	36.9	34.5		37.0	44.4	40.1	69.4
	2022	26.7	34.8	35.7	34.4	17.6	36.5	33.3		34.4	36.3	35.3	79.2
	2023	50.0	50.8	52.2	50.5	33.3	46.7	48.2		52.5	52.0	52.3	80.6
Tests Taken	**2021**	21	43	256	298	42	179	278		192	135	327	11,233
	2022	15	46	249	285	51	189	297		160	157	317	10,722
	2023	20	59	268	305	51	195	303		198	152	350	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	17	25	149	183	36	113	182		121	75	196	3,441
	2022	11	30	160	187	42	120	198		105	100	205	2,235
	2023	10	29	128	151	34	104	157		94	73	167	2,103
Tests Taken	**2021**	21	43	256	298	42	179	278		192	135	327	11,233
	2022	15	46	249	285	51	189	297		160	157	317	10,722
	2023	20	59	268	305	51	195	303		198	152	350	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	4.8	9.3	10.9	9.4	7.1	11.7	8.3		8.3	12.6	10.1	32.4
	2022	6.7	0.0	6.8	5.3	3.9	8.5	5.4		7.5	4.5	6.0	48.1
	2023	10.0	5.1	13.4	11.1	0.0	10.8	8.6		11.6	11.8	11.7	55.4
Tests Taken	**2021**	21	43	256	298	42	179	278		192	135	327	11,233
	2022	15	46	249	285	51	189	297		160	157	317	10,722
	2023	20	59	268	305	51	195	303		198	152	350	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	0.0	0.0	1.2	1.0	0.0	1.1	0.7		0.5	1.5	0.9	15.8
	2022	0.0	0.0	2.0	1.8	0.0	2.6	1.7		3.1	0.0	1.6	30.9
	2023	5.0	0.0	4.1	3.0	0.0	3.6	2.3		4.0	2.6	3.4	13.3
Tests Taken	**2021**	21	43	256	298	42	179	278		192	135	327	11,233
	2022	15	46	249	285	51	189	297		160	157	317	10,722
	2023	20	59	268	305	51	195	303		198	152	350	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	34.4	35.6	35.6	39.6	38.9
2022	31.5	38.9	37.8	37.5	32.6
2023	37.0	41.4	36.4	34.4	28.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	55.0	68.0	53.0	54.2	24.4	46.1	48.7		56.6	52.7	55.0	78.3
	2022	85.7	70.9	74.7	74.9	51.0	73.1	73.4		74.5	75.0	74.7	83.9
	2023	94.7	90.9	86.3	87.2	73.9	83.1	86.0		86.3	90.3	88.0	87.7
Tests Taken	**2021**	20	50	287	334	45	204	304		219	148	367	9,986
	2022	21	55	300	342	51	216	338		200	184	384	10,105
	2023	19	55	205	243	23	148	222		160	124	284	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	9	16	135	153	34	110	156		95	70	165	2,162
	2022	3	16	76	86	25	58	90		51	46	97	1,622
	2023	1	5	28	31	6	25	31		22	12	34	1,275
Tests Taken	**2021**	20	50	287	334	45	204	304		219	148	367	9,986
	2022	21	55	300	342	51	216	338		200	184	384	10,105
	2023	19	55	205	243	23	148	222		160	124	284	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	10.0	22.0	11.5	12.6	2.2	6.9	9.2		11.4	14.9	12.8	42.8
	2022	61.9	30.9	30.3	31.9	21.6	25.9	27.2		36.5	27.7	32.3	52.7
	2023	63.2	34.5	44.9	42.0	34.8	39.2	36.9		48.8	38.7	44.4	53.4
Tests Taken	**2021**	20	50	287	334	45	204	304		219	148	367	9,986
	2022	21	55	300	342	51	216	338		200	184	384	10,105
	2023	19	55	205	243	23	148	222		160	124	284	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	0.0	2.0	1.4	1.5	0.0	1.5	1.3		2.3	0.0	1.4	14.0
	2022	14.3	7.3	3.7	4.4	0.0	3.2	3.3		6.0	3.8	4.9	18.8
	2023	21.1	1.8	6.3	4.9	4.3	3.4	2.3		7.5	4.8	6.3	17.0
Tests Taken	**2021**	20	50	287	334	45	204	304		219	148	367	9,986
	2022	21	55	300	342	51	216	338		200	184	384	10,105
	2023	19	55	205	243	23	148	222		160	124	284	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	38.6	35.2	44.0	45.7	51.1
2022	49.0	47.2	52.1	45.8	57.7
2023	44.5	47.4	43.2	38.4	51.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	78.3	77.8	81.4	80.4	65.7	77.4	77.0		83.1	78.0	80.8	84.7
	2022	100.0	90.9	87.8	88.4	61.9	87.7	87.9		92.1	84.7	88.5	89.6
	2023	88.2	95.3	93.4	92.9	81.3	92.4	92.2		93.5	93.7	93.6	93.8
Tests Taken	**2021**	23	45	204	245	35	133	222		154	127	281	8,945
	2022	9	44	230	251	21	155	256		151	137	288	8,634
	2023	17	43	229	253	32	158	244		168	127	295	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	5	10	38	48	12	30	51		26	28	54	1,373
	2022	0	4	28	29	8	19	31		12	21	33	897
	2023	2	2	15	18	6	12	19		11	8	19	548
Tests Taken	**2021**	23	45	204	245	35	133	222		154	127	281	8,945
	2022	9	44	230	251	21	155	256		151	137	288	8,634
	2023	17	43	229	253	32	158	244		168	127	295	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	60.9	44.4	52.0	51.8	37.1	46.6	45.5		59.1	44.9	52.7	56.7
	2022	88.9	50.0	63.0	62.5	28.6	57.4	59.8		64.9	58.4	61.8	64.3
	2023	64.7	65.1	64.6	63.6	43.8	61.4	60.7		70.2	59.1	65.4	64.9
Tests Taken	**2021**	23	45	204	245	35	133	222		154	127	281	8,945
	2022	9	44	230	251	21	155	256		151	137	288	8,634
	2023	17	43	229	253	32	158	244		168	127	295	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	47.8	17.8	23.0	25.7	11.4	20.3	18.9		31.8	17.3	25.3	30.7
	2022	33.3	25.0	32.2	31.1	0.0	27.7	28.1		36.4	26.3	31.6	35.5
	2023	47.1	34.9	32.3	33.6	21.9	28.5	28.7		38.7	26.8	33.6	31.7
Tests Taken	**2021**	23	45	204	245	35	133	222		154	127	281	8,945
	2022	9	44	230	251	21	155	256		151	137	288	8,634
	2023	17	43	229	253	32	158	244		168	127	295	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	60.0	65.9	57.2	61.4
2022	64.7	67.3	64.0	65.4
2023	52.2	58.0	52.1	57.4

SEAGOVILLE HIGH SCHOOL (ZONED STUDENTS ONLY)   **29**

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PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	2023 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (302)	Beginning	27	9.0	164	54.7	55	18.2	17	5.6	28	9.3
	Intermediate	72	24.0	79	26.3	157	52.0	96	31.8	172	57.3
	Advanced	145	48.3	54	18.0	74	24.5	107	35.4	80	26.7
	Advanced High	56	18.7	3	1.0	16	5.3	82	27.2	20	6.7
10 (252)	Beginning	6	2.4	95	38.0	38	15.2	6	2.4	7	2.8
	Intermediate	45	18.0	69	27.6	87	34.8	108	43.2	124	50.0
	Advanced	129	51.6	74	29.6	97	38.8	57	22.8	86	34.7
	Advanced High	70	28.0	12	4.8	28	11.2	79	31.6	31	12.5
11 (136)	Beginning	5	3.7	61	45.2	23	16.9	6	4.4	6	4.4
	Intermediate	30	22.2	32	23.7	44	32.4	63	46.3	71	52.6
	Advanced	57	42.2	37	27.4	61	44.9	35	25.7	42	31.1
	Advanced High	43	31.9	5	3.7	8	5.9	32	23.5	16	11.9
12 (172)	Beginning	6	3.6	55	32.5	17	9.9	7	4.1	6	3.6
	Intermediate	32	18.9	51	30.2	70	40.7	56	32.6	70	41.4
	Advanced	80	47.3	48	28.4	72	41.9	49	28.5	70	41.4
	Advanced High	51	30.2	15	8.9	13	7.6	60	34.9	23	13.6
ALL (862)	Beginning	44	5.2	375	43.9	133	15.5	36	4.2	47	5.5
	Intermediate	179	21.0	231	27.0	358	41.6	323	37.6	437	51.3
	Advanced	411	48.1	213	24.9	304	35.3	248	28.8	278	32.6
	Advanced High	220	25.8	35	4.1	65	7.6	253	29.4	90	10.6

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years — N (%) Progressed	2023 Level	2022 Level — Beg	Int	Adv	Adv High
225 — 34 (15.1%)	Beginning	7			
	Intermediate	4	129		
	Advanced	1	14	46	
	Advanced High	0	0	15	
240 — 61 (25.4%)	Beginning	5			
	Intermediate	7	113		
	Advanced	0	24	55	
	Advanced High	0	6	24	
124 — 27 (21.8%)	Beginning	4			
	Intermediate	2	63		
	Advanced	0	11	28	
	Advanced High	0	1	13	
168 — 49 (29.2%)	Beginning	5			
	Intermediate	3	59		
	Advanced	0	24	43	
	Advanced High	0	3	19	
757 — 171 (22.6%)	Beginning	21			
	Intermediate	16	364		
	Advanced	1	73	172	
	Advanced High	0	10	71	

Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 289 | 35.4 | 58.8 | 73.2 | 75.7 | 14.9 | 84.4 | 48.1 | 81.0 |

ALGEBRA I HONORS

| 119 | 53.3 | 68.1 | 86.8 | 90.0 | 40.3 | 96.6 | 66.7 | 90.4 |

ALGEBRA II

| 323 | 34.4 | 60.6 | 77.9 | 80.9 | 13.6 | 83.9 | 47.1 | 87.9 |

ALGEBRA II HONORS

| 126 | 52.1 | 64.9 | 78.7 | 81.1 | 40.5 | 78.6 | 57.1 | 89.5 |

ASTRONOMY

| 82 | 51.3 | 70.8 | 84.1 | 86.5 | 58.5 | 100.0 | 56.3 | 88.4 |

BIOLOGY

| 248 | 49.0 | 73.6 | 76.1 | 76.5 | 66.5 | 94.8 | 58.3 | 86.6 |

BIOLOGY HONORS

| 163 | 57.6 | 73.5 | 82.2 | 83.7 | 66.9 | 95.1 | 69.7 | 92.8 |

CHEMISTRY

| 314 | 42.1 | 70.1 | 76.0 | 77.1 | 47.1 | 79.6 | 44.3 | 84.3 |

CHEMISTRY HONORS

| 119 | 50.2 | 66.8 | 79.3 | 81.4 | 39.5 | 88.2 | 61.1 | 92.4 |

ECONOMICS

| 125 | 61.0 | 75.6 | 87.1 | 89.1 | 65.6 | 98.4 | 69.9 | 96.2 |

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II

| 232 | 36.5 | 68.3 | 77.2 | 78.8 | 35.3 | 87.9 | 61.4 | 88.5 |

ALGEBRA II HONORS

| 118 | 53.5 | 75.5 | 76.7 | 76.9 | 68.6 | 78.8 | 72.4 | 88.8 |

ASTRONOMY

| | | | | | | | | |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 240 | 36.9 | 69.0 | 77.2 | 78.7 | 39.6 | 86.3 | 48.2 | 83.6 |

CHEMISTRY HONORS

| 111 | 43.9 | 65.7 | 76.4 | 78.3 | 34.2 | 86.5 | 61.8 | 90.4 |

ECONOMICS

| 5 | * | * | * | * | * | * | 65.6 | * |

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

324	49.5	68.4	76.9	78.4	48.8	83.3	47.2	83.3

ENGLISH I ESOL BEGINNER

20	58.9	79.1	80.2	80.3	90.0	100.0	38.6	93.0

ENGLISH I ESOL INTERMEDIATE

3	*	*	*	*	*	*	47.6	*

ENGLISH I HONORS

162	60.9	69.9	77.5	78.9	56.2	92.6	60.6	92.6

ENGLISH II

222	45.3	67.2	73.7	74.9	39.6	80.6	50.6	84.4

ENGLISH II ESOL INTERMEDIATE

18	45.9	72.9	82.4	84.1	72.2	100.0	47.5	96.1

ENGLISH II HONORS

212	55.1	67.1	76.1	77.7	47.2	82.5	64.4	94.1

ENGLISH III

238	47.1	68.3	73.2	74.1	49.2	66.4	52.6	84.6

ENGLISH IV

324	52.6	75.0	81.0	82.1	72.5	96.9	62.6	91.3

ENVIRONMENTAL SYSTEMS

119	51.1	71.8	85.3	87.7	59.7	99.2	59.7	91.9

GEOMETRY

249	37.0	66.8	72.6	73.6	28.9	79.5	49.6	86.8

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

ENGLISH I ESOL BEGINNER

ENGLISH I ESOL INTERMEDIATE

ENGLISH I HONORS

ENGLISH II

ENGLISH II ESOL INTERMEDIATE

ENGLISH II HONORS

ENGLISH III

168	50.6	72.0	73.4	73.6	58.9	72.6	57.8	85.2

ENGLISH IV

3	*	*	*	*	*	*	61.8	*

ENVIRONMENTAL SYSTEMS

33	46.3	64.2	89.1	93.4	36.4	93.9	46.9	88.6

GEOMETRY

193	31.3	65.7	75.5	77.3	21.2	83.4	44.9	85.3

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

| 139 | 41.5 | 64.9 | 80.3 | 83.0 | 29.5 | 86.3 | 58.2 | 91.7 |

GOVERNMENT

| 188 | 51.9 | 68.6 | 89.1 | 92.7 | 45.2 | 96.3 | 57.7 | 95.1 |

HS HEALTH EDUCATION

| 215 | 65.7 | 75.5 | 82.1 | 83.2 | 75.8 | 93.5 | 74.0 | 93.9 |

HS VARSITY BAND

| 24 | 39.5 | 62.2 | 83.4 | 87.1 | 29.2 | 95.8 | 54.8 | 97.0 |

PHYSICS

| 305 | 40.7 | 70.9 | 76.6 | 77.6 | 54.4 | 92.8 | 51.1 | 89.1 |

PRE-CALCULUS

| 200 | 37.0 | 58.0 | 77.0 | 80.4 | 15.0 | 85.0 | 33.1 | 91.4 |

PRE-CALCULUS HONORS

| 18 | 30.3 | 50.2 | 80.1 | 85.3 | 0.0 | 100.0 | 43.8 | 91.3 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 23 | 47.7 | 68.6 | 90.9 | 94.9 | 56.5 | 100.0 | 67.3 | 90.3 |

SPANISH I

| 180 | 59.8 | 76.8 | 88.3 | 90.3 | 68.3 | 98.3 | 73.2 | 91.8 |

SPANISH II

| 206 | 54.4 | 72.6 | 84.9 | 87.0 | 62.6 | 91.3 | 73.1 | 93.3 |

STUDIO ART I

| 294 | 49.6 | 70.3 | 75.8 | 76.8 | 54.8 | 73.8 | 68.7 | 92.7 |

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

| 121 | 38.1 | 65.6 | 79.7 | 82.1 | 29.8 | 89.3 | 58.5 | 89.2 |

GOVERNMENT

| 4 | * | * | * | * | * | * | 55.6 | * |

HS HEALTH EDUCATION

| 120 | 60.3 | 73.5 | 85.5 | 87.6 | 67.5 | 96.7 | 73.5 | 93.2 |

HS VARSITY BAND

| 20 | 36.1 | 65.8 | 86.2 | 89.8 | 25.0 | 90.0 | 68.0 | 98.2 |

PHYSICS

| 222 | 43.4 | 72.2 | 78.0 | 79.1 | 63.1 | 95.9 | 58.9 | 87.7 |

PRE-CALCULUS

| 25 | 41.7 | 67.6 | 79.9 | 82.1 | 40.0 | 92.0 | 48.3 | 95.8 |

PRE-CALCULUS HONORS

| 8 | 25.4 | 55.3 | 82.5 | 87.3 | 0.0 | 100.0 | 61.2 | 94.6 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 17 | 37.3 | 67.0 | 88.6 | 92.4 | 41.2 | 100.0 | 68.4 | 87.1 |

SPANISH I

| 166 | 63.0 | 78.6 | 83.5 | 84.3 | 72.3 | 91.6 | 79.7 | 92.9 |

SPANISH II

| 157 | 58.3 | 76.4 | 81.1 | 81.9 | 70.7 | 91.1 | 83.9 | 93.9 |

STUDIO ART I

| 225 | 44.4 | 67.3 | 73.6 | 74.7 | 38.7 | 70.2 | 57.1 | 92.8 |

SEAGOVILLE HIGH SCHOOL (ZONED STUDENTS ONLY)　　　　　　　　　　　**33**

SEMESTER 1 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

376	57.0	73.7	80.9	82.2	63.6	88.8	53.6	86.9

WORLD GEOGRAPHY

251	45.7	69.9	76.0	77.0	45.8	86.1	46.6	87.7

WORLD HISTORY

164	45.2	69.6	81.2	83.3	47.6	92.1	52.2	88.3

WORLD HISTORY HONORS

113	53.1	71.8	78.0	79.1	63.7	90.3	72.8	92.9

SEMESTER 2 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

WORLD GEOGRAPHY

206	47.5	70.8	77.7	79.0	49.5	85.4	49.8	86.0

WORLD HISTORY

152	45.7	68.1	84.4	87.3	42.8	94.1	48.5	88.3

WORLD HISTORY HONORS

106	54.0	69.3	78.1	79.7	54.7	96.2	66.7	91.4

Test	Subtest	Year	Percent Tested %	Percent Tested Dist %	All Students N	All Students Mean	All Students % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK*	District N	District Mean	District % at BMRK
SAT	Reading & Writing	**2020-21**	68.6	68.0	203	415	16.3	37	405	10.8	155	414	15.5	9	464	44.4	5,974	456	35.4
		2021-22	49.8	62.6	148	405	13.5	30	387	3.3	107	403	12.1	7	484	57.1	5,438	468	40.4
		2022-23	54.2	76.8	169	414	17.2	24	404	4.2	136	414	19.1	8	431	25.0	6,748	461	38.2
	Mathematics	**2020-21**	68.6	68.0	203	413	4.9	37	410	8.1	155	412	2.6	9	439	22.2	5,974	455	21.1
		2021-22	49.8	62.6	148	395	4.1	30	372	3.3	107	396	2.8	7	443	14.3	5,438	461	23.3
		2022-23	54.2	76.8	169	391	3.6	24	386	4.2	136	391	3.7	8	401	0.0	6,748	445	18.1
ACT	English	**2020-21**	43.2	46.9	128	11	7.0	24	9	0.0	95	11	7.4	6	14	33.3	4,120	14	24.1
		2021-22	78.5	77.7	233	11	6.9	44	11	4.5	173	11	5.2	12	15	41.7	6,752	14	25.7
		2022-23	2.2	6.6	7	11	0.0	1	*	*	5	*	*	1	*	*	581	21	66.4
	Mathematics	**2020-21**	43.2	46.9	128	15	0.8	24	14	0.0	95	15	0.0	6	18	16.7	4,120	17	14.5
		2021-22	78.5	77.7	233	15	3.4	44	14	2.3	173	15	2.9	12	16	16.7	6,752	17	13.0
		2022-23	2.2	6.6	7	15	0.0	1	*	*	5	*	*	1	*	*	581	21	41.5
	Reading	**2020-21**	43.2	46.9	128	13	4.7	24	12	0.0	95	13	5.3	6	18	16.7	4,120	16	16.5
		2021-22	78.5	77.7	233	13	6.4	44	13	6.8	173	13	5.2	12	16	25.0	6,752	16	17.8
		2022-23	2.2	6.6	7	13	0.0	1	*	*	5	*	*	1	*	*	581	23	56.6
	Science	**2020-21**	43.2	46.9	128	15	3.1	24	14	0.0	95	15	3.2	6	20	16.7	4,120	17	13.6
		2021-22	78.5	77.7	233	14	3.9	44	14	4.5	173	14	3.5	12	17	8.3	6,752	16	13.4
		2022-23	2.2	6.6	7	14	0.0	1	*	*	5	*	*	1	*	*	581	22	45.6
	Composite	**2020-21**	43.2	46.9	128	14	–	24	12	–	95	14	–	6	17	–	4,120	16	–
		2021-22	78.5	77.7	233	13	–	44	13	–	173	13	–	12	16	–	6,752	16	–
		2022-23	2.2	6.6	7	13	–	1	*	–	5	*	–	1	*	–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	7	390	42.9	0			4	*	*	3	*	*	0			182	394	39.6
		2021	35	394	34.3	6	430	66.7	27	389	29.6	2	*	*	0			1,784	466	71.7
		2022	96	404	47.9	16	386	43.8	69	403	46.4	9	432	55.6	0			2,215	449	65.1
	Mathematics	2020	7	366	0.0	0			4	*	*	3	*	*	0			182	407	22.5
		2021	35	413	25.7	6	433	33.3	27	410	25.9	2	*	*	0			1,784	460	59.6
		2022	96	423	31.3	16	410	25.0	69	421	30.4	9	441	33.3	0			2,215	451	50.7
10	Reading & Writing	2020	119	383	22.7	15	379	13.3	94	381	22.3	8	405	37.5	0			3,180	421	40.6
		2021	220	368	18.6	36	342	8.3	167	374	19.8	13	365	30.8	0			7,518	414	40.0
		2022	413	368	17.9	59	373	23.7	328	365	16.2	17	385	23.5	1	*	*	8,625	406	35.1
	Mathematics	2020	119	391	5.9	15	393	6.7	94	388	5.3	8	406	12.5	0			3,180	425	23.4
		2021	220	398	5.5	36	369	0.0	167	404	7.2	13	386	0.0	0			7,518	428	22.1
		2022	413	396	8.7	59	393	11.9	328	395	7.9	17	401	11.8	1	*	*	8,625	420	20.8
11	Reading & Writing	2020	14	428	50.0	5	*	*	7	423	57.1	1	*	*	0			1,005	528	70.8
		2021	27	454	48.1	4	*	*	22	458	50.0	1	*	*	0			1,621	528	75.3
		2022	41	464	48.8	6	442	16.7	33	461	51.5	2	*	*	0			1,639	520	71.6
	Mathematics	2020	14	424	7.1	5	*	*	7	416	0.0	1	*	*	0			1,005	516	52.3
		2021	27	429	14.8	4	*	*	22	436	18.2	1	*	*	0			1,621	508	50.4
		2022	41	435	9.8	6	448	16.7	33	430	9.1	2	*	*	0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
287	18,603	1.9	2.2	73	25.4	34.4

English Language and Composition

School	Dist	School	Dist	School	%	Dist
56	1,749	1.3	1.8	4	7.1	22.1

European History

School	Dist	School	Dist	School	%	Dist
10	44	2.4	2.6	3	30.0	45.5

Spanish Literature and Culture

School	Dist	School	Dist	School	%	Dist
30	116	1.9	2.4	5	16.7	44.0

United States History

School	Dist	School	Dist	School	%	Dist
20	1,643	1.6	1.7	4	20.0	20.1

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
6	704	1.2	2.0	0	0.0	25.9

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
9	1,732	2.1	2.3	2	22.2	41.3

Human Geography

School	Dist	School	Dist	School	%	Dist
13	2,391	1.1	1.7	0	0.0	20.0

Studio Art: 2-D Design Portfolio

School	Dist	School	Dist	School	%	Dist
9	219	2.2	2.8	2	22.2	65.3

World History

School	Dist	School	Dist	School	%	Dist
44	1,723	1.2	2.1	2	4.5	32.2

Chemistry

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
6	181	1.2	2.5	0	0.0	48.6

Environmental Science

School	Dist	School	Dist	School	%	Dist
15	975	1.2	1.9	0	0.0	21.6

Spanish Language and Culture

School	Dist	School	Dist	School	%	Dist
68	1,058	3.2	3.4	51	75.0	78.5

Studio Art: 3-D Design Portfolio

School	Dist	School	Dist	School	%	Dist
1	67	*	2.7	*	*	52.2