

AUGUST 25, 2023 (UPDATED)

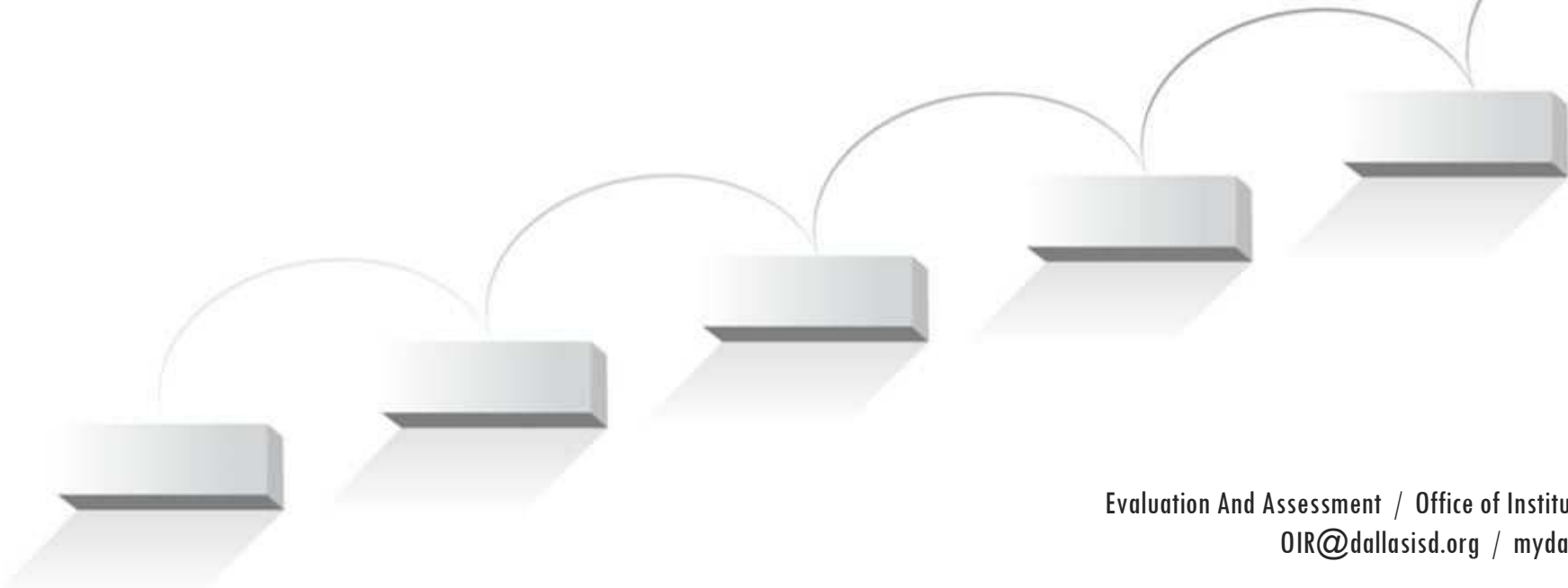
SCHOOL # 301

WILMER-HUTCHINS  
ELEMENTARY SCHOOL

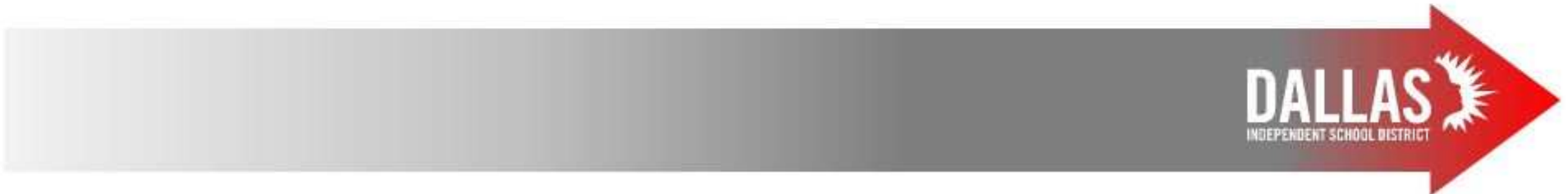
# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	54
KN	85
1	71
2	90
3	80
4	87
5	107
ALL	574

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	197	34.3	20	50.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	356	62.0	16	40.0
White	11	1.9	4	10.0
Multiple	7	1.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	311	54.2
Economically disadvantaged	531	92.5
Limited English proficient (LEP)	261	45.5
Special education	62	10.8
Talented and Gifted (TAG)	56	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	38	12	31.6	0	0.0	1	2.6	22	57.9	2	5.3	1	2.6
	2022	50	15	30.0	1	2.0	0	0.0	30	60.0	4	8.0	0	0.0
	2023	54	21	38.9	0	0.0	0	0.0	31	57.4	2	3.7	0	0.0
KN	2021	69	23	33.3	0	0.0	1	1.4	42	60.9	0	0.0	3	4.3
	2022	71	30	42.3	0	0.0	1	1.4	40	56.3	0	0.0	0	0.0
	2023	85	23	27.1	0	0.0	1	1.2	58	68.2	2	2.4	1	1.2
1	2021	78	24	30.8	0	0.0	0	0.0	52	66.7	1	1.3	1	1.3
	2022	74	27	36.5	0	0.0	0	0.0	45	60.8	0	0.0	2	2.7
	2023	71	27	38.0	0	0.0	1	1.4	41	57.7	2	2.8	0	0.0
2	2021	66	19	28.8	0	0.0	1	1.5	44	66.7	0	0.0	2	3.0
	2022	76	25	32.9	0	0.0	1	1.3	49	64.5	0	0.0	1	1.3
	2023	90	29	32.2	0	0.0	0	0.0	57	63.3	3	3.3	1	1.1
3	2021	97	34	35.1	0	0.0	1	1.0	56	57.7	1	1.0	5	5.2
	2022	75	27	36.0	0	0.0	1	1.3	46	61.3	0	0.0	1	1.3
	2023	80	26	32.5	0	0.0	1	1.3	51	63.8	0	0.0	2	2.5
4	2021	89	35	39.3	0	0.0	0	0.0	53	59.6	1	1.1	0	0.0
	2022	98	32	32.7	0	0.0	0	0.0	61	62.2	1	1.0	4	4.1
	2023	87	33	37.9	0	0.0	0	0.0	53	60.9	0	0.0	1	1.1
5	2021	89	34	38.2	0	0.0	0	0.0	53	59.6	0	0.0	2	2.2
	2022	85	31	36.5	0	0.0	0	0.0	53	62.4	1	1.2	0	0.0
	2023	107	38	35.5	0	0.0	0	0.0	65	60.7	2	1.9	2	1.9
PK-5	2021	526	181	34.4	0	0.0	4	0.8	322	61.2	5	1.0	14	2.7
	2022	529	187	35.3	1	0.2	3	0.6	324	61.2	6	1.1	8	1.5
	2023	574	197	34.3	0	0.0	3	0.5	356	62.0	11	1.9	7	1.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	38	37	97.4	20	52.6	2	5.3	22	57.9	0	0.0	33	86.8	60.5	39.5	10.5
	2022	50	49	98.0	24	48.0	1	2.0	24	48.0	0	0.0	50	100.0	50.0	50.0	0.0
	2023	54	51	94.4	25	46.3	0	0.0	25	46.3	0	0.0	42	77.8	40.7	59.3	22.2
KN	2021	69	63	91.3	29	42.0	2	2.9	27	39.1	4	5.8	25	36.2	47.8	52.2	0.0
	2022	71	69	97.2	32	45.1	1	1.4	33	46.5	8	11.3	37	52.1	53.5	46.5	0.0
	2023	85	76	89.4	43	50.6	4	4.7	39	45.9	0	0.0	48	56.5	49.4	50.6	1.2
1	2021	78	73	93.6	37	47.4	6	7.7	36	46.2	8	10.3	8	10.3	53.8	46.2	0.0
	2022	74	72	97.3	31	41.9	7	9.5	37	50.0	12	16.2	3	4.1	51.4	48.6	2.7
	2023	71	68	95.8	31	43.7	6	8.5	31	43.7	8	11.3	9	12.7	52.1	47.9	0.0
2	2021	66	60	90.9	30	45.5	6	9.1	30	45.5	12	18.2	4	6.1	40.9	59.1	1.5
	2022	76	71	93.4	34	44.7	9	11.8	34	44.7	14	18.4	5	6.6	48.7	51.3	1.3
	2023	90	83	92.2	40	44.4	13	14.4	42	46.7	12	13.3	18	20.0	56.7	43.3	0.0
3	2021	97	93	95.9	41	42.3	8	8.2	47	48.5	13	13.4	10	10.3	54.6	45.4	0.0
	2022	75	71	94.7	33	44.0	8	10.7	38	50.7	12	16.0	10	13.3	45.3	54.7	2.7
	2023	80	75	93.8	36	45.0	10	12.5	37	46.3	12	15.0	15	18.8	52.5	47.5	1.3
4	2021	89	87	97.8	37	41.6	9	10.1	35	39.3	10	11.2	11	12.4	56.2	43.8	0.0
	2022	98	93	94.9	42	42.9	10	10.2	69	70.4	14	14.3	9	9.2	50.0	50.0	1.0
	2023	87	79	90.8	38	43.7	13	14.9	63	72.4	14	16.1	11	12.6	42.5	57.5	0.0
5	2021	89	85	95.5	37	41.6	16	18.0	60	67.4	15	16.9	6	6.7	50.6	49.4	0.0
	2022	85	81	95.3	36	42.4	12	14.1	74	87.1	15	17.6	5	5.9	52.9	47.1	1.2
	2023	107	99	92.5	48	44.9	16	15.0	74	69.2	10	9.3	15	14.0	51.4	48.6	0.9
PK-5	2021	526	498	94.7	231	43.9	49	9.3	257	48.9	62	11.8	97	18.4	51.9	48.1	1.0
	2022	529	506	95.7	232	43.9	48	9.1	309	58.4	75	14.2	119	22.5	50.3	49.7	1.3
	2023	574	531	92.5	261	45.5	62	10.8	311	54.2	56	9.8	158	27.5	49.8	50.2	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	63	10,216	63	100.0	10,002	97.9	1	1.6	4.7	59	9,094	93.3	89.0
	2022	82	10,601	77	93.5	9,857	93.0	2	2.4	8.0	58	8,573	70.6	80.9
	2023	92	9,795	85	92.9	9,098	92.9	5	5.4	4.9	67	8,293	72.8	84.7
1	2021	76	10,568	76	99.9	10,378	98.2	3	3.9	4.0	71	9,515	93.0	90.0
	2022	83	10,904	77	92.8	10,206	93.6	2	2.4	7.3	57	8,976	68.9	82.3
	2023	75	10,625	71	93.8	9,918	93.3	4	5.3	5.3	56	9,021	74.3	84.9
2	2021	68	10,574	68	100.0	10,394	98.3	4	5.9	3.8	62	9,653	91.5	91.3
	2022	88	10,614	82	94.0	9,987	94.1	1	1.1	6.0	67	8,941	76.4	84.2
	2023	94	10,350	89	94.8	9,734	94.0	3	3.2	4.7	70	8,998	74.2	86.9
3	2021	93	10,452	93	100.0	10,254	98.1	1	1.1	3.4	86	9,519	92.4	91.1
	2022	88	10,392	82	93.1	9,829	94.6	5	5.7	6.3	63	8,798	71.2	84.7
	2023	88	9,927	83	94.2	9,395	94.6	2	2.3	4.3	69	8,837	78.5	89.0
4	2021	85	10,526	85	99.4	10,325	98.1	3	3.5	2.9	79	9,562	92.7	90.8
	2022	112	10,478	107	95.4	9,930	94.8	3	2.7	5.8	84	8,981	75.1	85.7
	2023	94	9,872	88	93.1	9,372	94.9	2	2.1	4.5	72	8,790	76.3	89.0
5	2021	86	10,814	86	99.6	10,602	98.0	3	3.5	2.5	79	9,891	91.6	91.5
	2022	95	10,405	89	93.9	9,875	94.9	0	0.0	6.3	72	8,914	76.1	85.7
	2023	115	9,891	108	94.4	9,406	95.1	1	0.9	4.9	89	8,815	77.5	89.1
KN-5	2021	472	63,149	471	99.8	61,956	98.1	15	3.2	3.6	436	57,234	92.4	90.6
	2022	547	63,393	514	93.9	59,686	94.2	13	2.4	6.6	401	53,183	73.2	83.9
	2023	559	60,461	525	93.9	56,922	94.1	17	3.0	4.8	423	52,754	75.7	87.3



**Teachers: 40**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	20	50.0
Hispanic	16	40.0
White	4	10.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	35	87.5
Male	5	12.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	5.6	3.7
2021-22	7.3	70.6
2022-23	7.4	63.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	10.0
1	5	12.5
2	0	0.0
3	1	2.5
4	2	5.0
5	0	0.0
1-3	6	15.0
More than 3	30	75.0
1 - 5	8	20.0
6 - 10	8	20.0
11 - 20	14	35.0
More than 20	6	15.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	55.2	50.0	54.3	*	*	14.3		52.0	58.3	55.1	60.2	49
	2022		39.3	73.3	52.3	*	*	62.5		52.2	50.0	51.1	69.7	45
	2023		60.0	66.7	63.0	*	100.0	87.5		64.0	66.7	65.3	71.5	49
4	2021	*	35.3	36.8	37.7	0.0	*	*		31.0	44.0	37.0	55.6	54
	2022	*	64.5	77.3	70.4	22.2	*	54.8		66.7	76.0	70.7	71.6	58
	2023		54.5	72.2	62.5	62.5	*	50.0		60.7	62.5	61.5	73.1	52
5	2021		53.3	50.0	53.1	0.0	*	28.0		53.3	50.0	52.0	66.9	50
	2022	*	64.5	77.3	70.6	22.2	*	67.4		67.9	73.1	70.4	77.3	54
	2023	*	70.3	52.4	66.7	38.5	*	45.5		57.6	75.9	66.1	77.7	62
3-5	2021	*	47.3	45.3	48.0	0.0	44.4	27.8		45.2	50.7	47.7	61.1	153
	2022	*	56.7	76.3	65.1	21.7	72.7	62.2		63.1	67.1	65.0	72.9	157
	2023	*	62.1	63.3	64.2	50.0	64.3	52.1		60.5	68.8	64.4	74.2	163

NUMBER TESTED IN GRADES 3-5													
2021	2	93	53	148	17	9	36		84	69	153	17,239	
2022	2	90	59	149	23	11	82		84	73	157	18,671	
2023	2	95	60	151	26	14	71		86	77	163	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	13	8	21	*	*	6		12	10	22	2,182	49
	2022		17	4	21	*	*	3		11	11	22	1,825	45
	2023		10	7	17	*	0	1		9	8	17	1,743	49
4	2021	*	22	12	33	6	*	*		20	14	34	2,521	54
	2022	*	11	5	16	7	*	14		11	6	17	1,785	58
	2023		15	5	18	3	*	15		11	9	20	1,742	52
5	2021		14	9	23	7	*	18		14	10	24	2,009	50
	2022	*	11	5	15	7	*	14		9	7	16	1,445	54
	2023	*	11	10	19	8	*	18		14	7	21	1,461	62
3-5	2021	*	49	29	77	17	5	26		46	34	80	6,712	153
	2022	*	39	14	52	18	3	31		31	24	55	5,055	157
	2023	*	36	22	54	13	5	34		34	24	58	4,946	163

NUMBER TESTED IN GRADES 3-5													
2021	2	93	53	148	17	9	36			84	69	153	17,239
2022	2	90	59	149	23	11	82			84	73	157	18,671
2023	2	95	60	151	26	14	71			86	77	163	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	24.1	31.3	28.3	*	*	0.0		36.0	20.8	28.6	32.1	49
	2022		17.9	40.0	25.0	*	*	12.5		17.4	31.8	24.4	45.3	45
	2023		8.0	38.1	23.9	*	33.3	25.0		28.0	20.8	24.5	46.8	49
4	2021	*	14.7	5.3	13.2	0.0	*	*		10.3	16.0	13.0	29.9	54
	2022	*	45.2	40.9	48.1	11.1	*	25.8		54.5	36.0	46.6	48.1	58
	2023		24.2	16.7	22.9	0.0	*	10.0		17.9	25.0	21.2	41.7	52
5	2021		36.7	16.7	28.6	0.0	*	8.0		26.7	30.0	28.0	40.6	50
	2022	*	35.5	40.9	37.3	11.1	*	27.9		35.7	42.3	38.9	54.0	54
	2023	*	29.7	28.6	35.1	7.7	*	9.1		36.4	27.6	32.3	52.4	62
3-5	2021	*	24.7	17.0	23.0	0.0	0.0	5.6		23.8	21.7	22.9	34.4	153
	2022	*	33.3	40.7	37.6	8.7	45.5	25.6		38.1	37.0	37.6	49.2	157
	2023	*	22.1	28.3	27.8	11.5	21.4	11.3		27.9	24.7	26.4	47.0	163

NUMBER TESTED IN GRADES 3-5													
2021	2	93	53	148	17	9	36		84	69	153	17,239	
2022	2	90	59	149	23	11	82		84	73	157	18,671	
2023	2	95	60	151	26	14	71		86	77	163	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	13.8	0.0	8.7	*	*	0.0		8.0	12.5	10.2	15.6	49
	2022		3.6	0.0	2.3	*	*	0.0		0.0	4.5	2.2	26.5	45
	2023		8.0	9.5	6.5	*	0.0	0.0		4.0	12.5	8.2	18.2	49
4	2021	*	2.9	0.0	1.9	0.0	*	*		0.0	4.0	1.9	14.2	54
	2022	*	25.8	22.7	25.9	0.0	*	16.1		33.3	16.0	25.9	25.0	58
	2023		3.0	5.6	4.2	0.0	*	0.0		3.6	4.2	3.8	18.4	52
5	2021		20.0	11.1	16.3	0.0	*	0.0		16.7	15.0	16.0	25.7	50
	2022	*	25.8	27.3	25.5	11.1	*	20.9		21.4	34.6	27.8	35.4	54
	2023	*	16.2	14.3	17.5	0.0	*	3.0		21.2	10.3	16.1	26.1	62
3-5	2021	*	11.8	3.8	8.8	0.0	0.0	0.0		8.3	10.1	9.2	18.7	153
	2022	*	18.9	18.6	18.8	4.3	18.2	17.1		20.2	19.2	19.7	29.0	157
	2023	*	9.5	10.0	9.9	0.0	0.0	1.4		10.5	9.1	9.8	21.0	163

NUMBER TESTED IN GRADE 3-5													
2021	2	93	53	148	17	9	36		84	69	153	17,239	
2022	2	90	59	149	23	11	82		84	73	157	18,671	
2023	2	95	60	151	26	14	71		86	77	163	19,142	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	67.3	50.6	52.8
	2022	70.2	50.4	43.7
	2023	50.3	34.1	1.8 / 10
4	2021	47.5	43.5	51.6
	2022	72.6	68.4	53.2
	2023	42.5	31.4	1.0 / 10
5	2021	54.8	55.5	57.6
	2022	66.9	67.4	65.1
	2023	55.1	43.5	2.6 / 10
3-5	2021	56.2	49.7	53.9
	2022	70.0	62.9	54.5
	2023	49.7	36.8	1.9 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	51.7	61.8	59.0	*	64.1	57.8		60.9	54.8	58.0	57.1	88
	2022		25.0	63.8	46.6	12.5	58.8	59.0		52.9	46.5	49.4	65.9	77
	2023		44.0	62.5	56.9	37.5	60.6	57.1		59.0	56.8	57.9	68.7	76
4	2021	*	44.1	56.0	51.8	33.3	61.8	60.0		51.1	52.6	51.8	55.0	85
	2022	*	54.8	72.6	66.3	20.0	74.4	61.4		63.3	71.4	67.3	65.8	98
	2023		57.6	71.4	65.8	7.7	70.6	63.9		67.6	63.0	65.1	69.7	83
5	2021		46.7	68.1	58.7	0.0	70.6	50.0		57.1	62.2	59.5	69.3	79
	2022	*	67.7	83.0	77.8	50.0	86.1	77.0		73.3	82.5	77.6	74.9	85
	2023	*	62.2	98.3	84.9	53.3	97.6	78.6		84.0	84.0	84.0	80.0	100
3-5	2021	*	47.3	61.8	56.4	12.0	65.4	55.2		56.3	56.4	56.3	60.5	252
	2022	*	50.0	73.5	64.2	30.0	73.5	67.2		64.1	66.7	65.4	68.8	260
	2023	*	55.8	78.8	70.5	33.3	78.0	68.7		71.4	69.2	70.3	72.8	259

NUMBER TESTED IN GRADES 3-5													
2021	2	93	152	241	25	107	134		135	117	252	28,221	
2022	2	90	162	246	30	113	183		128	132	260	28,707	
2023	2	95	156	241	36	109	166		126	133	259	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	14	21	34	*	14	19		18	19	37	4,023	88
	2022		21	17	39	7	14	16		16	23	39	3,258	77
	2023		14	18	31	5	13	15		16	16	32	2,924	76
4	2021	*	19	22	40	6	13	14		23	18	41	4,186	85
	2022	*	14	17	31	8	11	27		18	14	32	3,297	98
	2023		14	14	26	12	10	22		12	17	29	2,801	83
5	2021		16	15	31	11	10	27		18	14	32	2,927	79
	2022	*	10	9	18	6	5	17		12	7	19	2,389	85
	2023	*	14	1	14	7	1	15		8	8	16	1,855	100
3-5	2021	*	49	58	105	22	37	60		59	51	110	11,136	252
	2022	*	45	43	88	21	30	60		46	44	90	8,944	260
	2023	*	42	33	71	24	24	52		36	41	77	7,580	259

NUMBER TESTED IN GRADES 3-5													
2021	2	93	152	241	25	107	134			135	117	252	28,221
2022	2	90	162	246	30	113	183			128	132	260	28,707
2023	2	95	156	241	36	109	166			126	133	259	27,874



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	10.3	29.1	24.1	*	30.8	26.7		30.4	16.7	23.9	25.6	88
	2022		10.7	38.3	24.7	12.5	44.1	38.5		35.3	20.9	27.3	37.6	77
	2023		12.0	47.9	36.1	12.5	48.5	45.7		38.5	32.4	35.5	41.0	76
4	2021	*	17.6	30.0	25.3	0.0	32.4	31.4		21.3	31.6	25.9	30.1	85
	2022	*	19.4	32.3	29.3	10.0	30.2	24.3		34.7	22.4	28.6	37.0	98
	2023		18.2	53.1	38.2	0.0	58.8	41.0		45.9	32.6	38.6	45.7	83
5	2021		20.0	59.6	42.7	0.0	64.7	42.6		40.5	48.6	44.3	42.7	79
	2022	*	35.5	58.5	53.1	25.0	63.9	48.6		53.3	47.5	50.6	46.9	85
	2023	*	29.7	79.7	62.4	20.0	88.1	55.7		66.0	56.0	61.0	50.4	100
3-5	2021	*	16.1	38.8	30.3	0.0	42.1	34.3		30.4	31.6	31.0	32.8	252
	2022	*	22.2	42.6	35.8	16.7	45.1	37.2		41.4	29.5	35.4	40.5	260
	2023	*	21.1	61.5	46.9	11.1	67.0	48.2		51.6	41.4	46.3	45.7	259

NUMBER TESTED IN GRADES 3-5													
2021	2	93	152	241	25	107	134			135	117	252	28,221
2022	2	90	162	246	30	113	183			128	132	260	28,707
2023	2	95	156	241	36	109	166			126	133	259	27,874

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	5.5	4.8	*	2.6	2.2		8.7	2.4	5.7	11.6	88
	2022		0.0	17.0	8.2	0.0	20.6	17.9		5.9	14.0	10.4	17.9	77
	2023		4.0	16.7	12.5	12.5	15.2	14.3		15.4	10.8	13.2	15.6	76
4	2021	*	2.9	16.0	9.6	0.0	20.6	20.0		8.5	13.2	10.6	16.4	85
	2022	*	3.2	12.9	12.0	0.0	11.6	7.1		14.3	8.2	11.2	18.5	98
	2023		3.0	10.2	6.6	0.0	14.7	8.2		8.1	6.5	7.2	19.3	83
5	2021		6.7	46.8	29.3	0.0	47.1	31.5		23.8	37.8	30.4	22.7	79
	2022	*	6.5	35.8	27.2	8.3	50.0	28.4		28.9	22.5	25.9	23.8	85
	2023	*	8.1	22.0	19.4	0.0	23.8	14.3		22.0	14.0	18.0	19.0	100
3-5	2021	*	3.2	21.7	14.1	0.0	22.4	18.7		13.3	17.1	15.1	16.9	252
	2022	*	3.3	21.6	15.9	3.3	26.5	18.0		17.2	14.4	15.8	20.1	260
	2023	*	5.3	16.7	13.3	2.8	18.3	12.0		15.9	10.5	13.1	18.0	259

NUMBER TESTED IN GRADE 3-5													
2021	2	93	152	241	25	107	134		135	117	252	28,221	
2022	2	90	162	246	30	113	183		128	132	260	28,707	
2023	2	95	156	241	36	109	166		126	133	259	27,874	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	59.7	51.4	56.7	55.7
	2022	64.3	51.5	41.7	41.2
	2023	48.7	45.4	40.8	57.1
4	2021	57.4	49.7	48.5	44.4
	2022	66.0	51.2	58.7	42.1
	2023	53.3	44.3	44.9	56.6
5	2021	56.1	63.7	57.0	58.5
	2022	66.5	65.5	64.7	61.5
	2023	64.2	58.4	48.4	66.0
3-5	2021	57.8	54.7	54.0	52.8
	2022	65.6	56.0	55.6	48.2
	2023	56.2	50.1	45.1	60.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		46.7	62.0	55.1	9.1	65.7	49.1		53.5	59.0	56.1	54.9	82
	2022	*	41.4	76.5	63.6	27.3	85.3	61.4		65.9	62.5	64.2	60.4	81
	2023	*	32.4	74.1	60.9	26.7	82.9	53.6		68.0	49.0	58.6	59.1	99

NUMBER TESTED IN GRADE 5													
2021		30	50	78	11	35	55		43	39	82	8,469	
2022	1	29	51	77	11	34	70		41	40	81	8,751	
2023	2	37	58	92	15	41	69		50	49	99	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		16	19	35	10	12	28		20	16	36	3820	82
	2022	*	17	12	28	8	5	27		14	15	29	3468	81
	2023	*	25	15	36	11	7	32		16	25	41	3537	99

NUMBER TESTED IN GRADE 5													
2021		30	50	78	11	35	55		43	39	82	8,469	
2022	1	29	51	77	11	34	70		41	40	81	8,751	
2023	2	37	58	92	15	41	69		50	49	99	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		13.3	30.0	21.8	0.0	28.6	18.2		25.6	20.5	23.2	23.4	82
	2022	*	10.3	41.2	31.2	0.0	52.9	30.0		29.3	32.5	30.9	33.0	81
	2023	*	13.5	29.3	26.1	13.3	31.7	20.3		30.0	18.4	24.2	29.4	99

NUMBER TESTED IN GRADE 5													
2021		30	50	78	11	35	55		43	39	82	8,469	
2022	1	29	51	77	11	34	70		41	40	81	8,751	
2023	2	37	58	92	15	41	69		50	49	99	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		3.3	8.0	6.4	0.0	8.6	7.3		7.0	5.1	6.1	8.9	82
	2022	*	3.4	27.5	19.5	0.0	38.2	20.0		19.5	20.0	19.8	13.7	81
	2023	*	5.4	12.1	9.8	0.0	14.6	8.7		14.0	4.1	9.1	11.9	99

NUMBER TESTED IN GRADE 5													
2021		30	50	78	11	35	55		43	39	82	8,469	
2022	1	29	51	77	11	34	70		41	40	81	8,751	
2023	2	37	58	92	15	41	69		50	49	99	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	62.6	53.7	65.2	56.1
	2022	66.7	65.9	62.5	63.0
	2023	53.0	49.0	42.5	56.5



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			62.5	63.2	*	61.5	60.5		59.1	66.7	62.5	58.9	40
	2022			62.5	58.6	*	62.5	64.5		63.6	61.9	62.5	59.7	32
	2023			72.4	74.1	*	72.4	71.4		60.0	85.7	72.4	58.4	29
4	2021			56.3	54.8	*	56.3	54.8		57.9	53.8	56.3	57.2	32
	2022			61.0	64.1	*	60.0	60.0		58.8	62.5	61.0	56.1	41
	2023			62.9	61.3	*	62.9	61.8		55.6	65.4	62.9	58.3	35
5	2021			81.8	80.0	*	80.6	80.0		69.2	90.0	81.8	83.5	33
	2022			80.6	80.0	*	80.6	80.6		70.6	92.9	80.6	71.2	31
	2023			81.8	82.9	*	81.4	85.4		81.0	82.6	81.8	69.5	44
3-5	2021			66.7	65.7	25.0	65.7	64.6		61.1	72.5	66.7	66.2	105
	2022			67.3	67.3	14.3	67.0	67.6		64.4	69.5	67.3	62.1	104
	2023			73.1	73.7	0.0	72.9	73.8		68.9	76.2	73.1	61.9	108

NUMBER TESTED IN GRADES 3-5													
2021			105	99	8	102	99		54	51	105	11,563	
2022			104	98	7	103	102		45	59	104	10,782	
2023			108	99	10	107	103		45	63	108	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			15	14	*	15	15		9	6	15	1,677	40
	2022			12	12	*	12	11		4	8	12	1,516	32
	2023			8	7	*	8	8		6	2	8	1,457	29
4	2021			14	14	*	14	14		8	6	14	1,630	32
	2022			16	14	*	16	16		7	9	16	1,578	41
	2023			13	12	*	13	13		4	9	13	1,300	35
5	2021			6	6	*	6	6		4	2	6	605	33
	2022			6	6	*	6	6		5	1	6	987	31
	2023			8	7	*	8	6		4	4	8	937	44
3-5	2021			35	34	6	35	35		21	14	35	3,912	105
	2022			34	32	6	34	33		16	18	34	4,081	104
	2023			29	26	10	29	27		14	15	29	3,694	108

NUMBER TESTED IN GRADES 3-5													
2021			105	99	8	102	99			54	51	105	11,563
2022			104	98	7	103	102			45	59	104	10,782
2023			108	99	10	107	103			45	63	108	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			32.5	34.2	*	30.8	31.6		36.4	27.8	32.5	32.1	40
	2022			43.8	41.4	*	43.8	45.2		45.5	42.9	43.8	30.6	32
	2023			58.6	59.3	*	58.6	57.1		46.7	71.4	58.6	31.0	29
4	2021			28.1	29.0	*	28.1	25.8		26.3	30.8	28.1	32.3	32
	2022			41.5	43.6	*	40.0	40.0		47.1	37.5	41.5	36.0	41
	2023			40.0	41.9	*	40.0	41.2		44.4	38.5	40.0	39.0	35
5	2021			63.6	60.0	*	61.3	60.0		61.5	65.0	63.6	59.0	33
	2022			38.7	40.0	*	38.7	38.7		29.4	50.0	38.7	41.7	31
	2023			47.7	48.8	*	48.8	51.2		38.1	56.5	47.7	43.4	44
3-5	2021			41.0	40.4	0.0	39.2	38.4		38.9	43.1	41.0	40.7	105
	2022			41.3	41.8	14.3	40.8	41.2		40.0	42.4	41.3	35.9	104
	2023			48.1	49.5	0.0	48.6	49.5		42.2	52.4	48.1	37.5	108

NUMBER TESTED IN GRADES 3-5													
2021			105	99	8	102	99			54	51	105	11,563
2022			104	98	7	103	102			45	59	104	10,782
2023			108	99	10	107	103			45	63	108	9,691

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			17.5	18.4	*	17.9	18.4		18.2	16.7	17.5	20.7	40
	2022			21.9	20.7	*	21.9	22.6		18.2	23.8	21.9	18.5	32
	2023			48.3	48.1	*	48.3	46.4		33.3	64.3	48.3	17.8	29
4	2021			12.5	12.9	*	12.5	9.7		10.5	15.4	12.5	16.9	32
	2022			19.5	20.5	*	20.0	20.0		23.5	16.7	19.5	21.4	41
	2023			20.0	19.4	*	20.0	20.6		22.2	19.2	20.0	19.1	35
5	2021			45.5	40.0	*	41.9	40.0		30.8	55.0	45.5	32.4	33
	2022			29.0	30.0	*	29.0	29.0		29.4	28.6	29.0	18.4	31
	2023			13.6	14.6	*	14.0	14.6		14.3	13.0	13.6	21.6	44
3-5	2021			24.8	23.2	0.0	23.5	22.2		18.5	31.4	24.8	23.2	105
	2022			23.1	23.5	14.3	23.3	23.5		24.4	22.0	23.1	19.4	104
	2023			25.0	25.3	0.0	25.2	25.2		22.2	27.0	25.0	19.4	108

NUMBER TESTED IN GRADE 3-5													
2021			105	99	8	102	99			54	51	105	11,563
2022			104	98	7	103	102			45	59	104	10,782
2023			108	99	10	107	103			45	63	108	9,691

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	68.5	57.0	52.7
	2022	77.5	54.2	52.0
	2023	61.8	55.4	3.5 / 10
4	2021	57.0	55.6	54.6
	2022	62.5	60.0	66.0
	2023	62.0	47.6	3.5 / 10
5	2021	71.2	73.7	62.6
	2022	54.8	70.0	63.4
	2023	68.3	47.5	3.0 / 10
3-5	2021	65.9	61.8	56.4
	2022	64.8	61.2	60.9
	2023	64.5	49.6	3.3 / 10

<sup>1</sup>Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*			*		*	37.7	1
	2022												41.5	0
	2023			*	*		*	*		*	*	*	48.2	2
4	2021			*	*		*			*		*	29.8	1
	2022			*	*		*	*		*		*	30.9	1
	2023			*	*		*	*			*	*	42.2	4
5	2021			*	*		*	*			*	*	48.0	2
	2022												43.4	0
	2023			66.7	*		66.7	*		*	*	66.7	56.1	6
3-5	2021			*	*		*	*		*	*	*	38.7	4
	2022			*	*		*	*		*		*	38.7	1
	2023			58.3	55.6		58.3	62.5		*	57.1	58.3	49.0	12

NUMBER TESTED IN GRADES 3-5													
2021			4	4		4	1		2	2	4	641	
2022			1	1		1	1		1		1	759	
2023			12	9		12	8		5	7	12	992	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*			*		*	132	1
	2022												131	0
	2023			*	*		*	*		*	*	*	158	2
4	2021			*	*		*			*		*	146	1
	2022			*	*		*	*		*		*	172	1
	2023			*	*		*	*			*	*	193	4
5	2021			*	*		*	*			*	*	115	2
	2022												162	0
	2023			2	*		2	*		*	*	2	155	6
3-5	2021			*	*		*	*		*	*	*	393	4
	2022			*	*		*	*		*		*	465	1
	2023			5	4		5	3		*	3	5	506	12

NUMBER TESTED IN GRADES 3-5													
2021			4	4		4	1		2	2	4	641	
2022			1	1		1	1		1		1	759	
2023			12	9		12	8		5	7	12	992	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*			*		*	10.4	1
	2022												13.4	0
	2023			*	*		*	*		*	*	*	13.1	2
4	2021			*	*		*			*		*	10.1	1
	2022			*	*		*	*		*		*	9.6	1
	2023			*	*		*	*			*	*	15.0	4
5	2021			*	*		*	*			*	*	23.5	2
	2022												17.8	0
	2023			16.7	*		16.7	*		*	*	16.7	21.2	6
3-5	2021			*	*		*	*		*	*	*	14.8	4
	2022			*	*		*	*		*		*	13.8	1
	2023			16.7	11.1		16.7	12.5		*	14.3	16.7	16.6	12

NUMBER TESTED IN GRADES 3-5													
2021			4	4		4	1		2	2	4	641	
2022			1	1		1	1		1		1	759	
2023			12	9		12	8		5	7	12	992	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*			*		*	3.3	1
	2022												4.0	0
	2023			*	*		*	*		*	*	*	3.0	2
4	2021			*	*		*			*		*	3.4	1
	2022			*	*		*	*		*		*	3.6	1
	2023			*	*		*	*			*	*	3.3	4
5	2021			*	*		*	*			*	*	9.5	2
	2022												6.6	0
	2023			16.7	*		16.7	*		*	*	16.7	3.1	6
3-5	2021			*	*		*	*		*	*	*	5.5	4
	2022			*	*		*	*		*		*	4.9	1
	2023			8.3	11.1		8.3	12.5		*	0.0	8.3	3.1	12

NUMBER TESTED IN GRADE 3-5													
2021			4	4		4	1			2	2	4	641
2022			1	1		1	1			1		1	759
2023			12	9		12	8			5	7	12	992

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022				
	2023	*	*	*	*
4	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
5	2021	*	*	*	*
	2022				
	2023	48.1	47.5	40.7	54.2
3-5	2021	*	*	*	*
	2022	*	*	*	*
	2023	42.1	41.9	41.6	58.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*				*	*	47.1	1
	2022			*	*	*	*	*		*		*	46.4	2
	2023			28.6	33.3		28.6	*		*	*	28.6	40.8	7

NUMBER TESTED IN GRADE 5													
2021			1	1		1					1	1	1,229
2022			2	2	1	2	2			2		2	1,035
2023			7	6		7	5			4	3	7	998

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*				*	*	650	1
	2022			*	*	*	*	*		*		*	555	2
	2023			5	4		5	*		*	*	5	591	7

NUMBER TESTED IN GRADE 5													
2021			1	1		1					1	1	1,229
2022			2	2	1	2	2			2		2	1,035
2023			7	6		7	5			4	3	7	998

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*				*	*	16.0	1
	2022			*	*	*	*	*		*		*	18.8	2
	2023			14.3	16.7		14.3	*		*	*	14.3	13.1	7

NUMBER TESTED IN GRADE 5													
2021			1	1		1					1	1	1,229
2022			2	2	1	2	2			2		2	1,035
2023			7	6		7	5			4	3	7	998

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*				*	*	4.1	1
	2022			*	*	*	*	*		*		*	6.6	2
	2023			0.0	0.0		0.0	*		*	*	0.0	2.7	7

NUMBER TESTED IN GRADE 5													
2021			1	1		1					1	1	1,229
2022			2	2	1	2	2			2		2	1,035
2023			7	6		7	5			4	3	7	998

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	28.6	38.1	29.9	52.7

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	33.3	43.8	*	*	*	*				41.5	48.4	41
	2022		22.7	35.7	29.0	*	*	*				28.2	36.6	39
	2023	*	39.1	22.2	37.5	*		*				38.2	39.9	34
K-1	2021	*	33.3	43.8	*	*	*	*				41.5	49.4	41
	2022		22.7	35.7	29.0	*	*	*				28.2	37.9	39
	2023	*	39.1	22.2	37.5	*		*				38.2	41.4	34
# Tested (GR K-1)	2021	1	21	16	2	4	3	3				41	5,754	
	2022		22	14	31	5	1	4				39	5,967	
	2023	1	23	9	32	1		3				34	6,281	
2	2021		38.9	28.6	*	*		*				32.4	48.4	37
	2022		22.7	17.6	22.6	14.3	*	*				21.4	39.9	42
	2023		24.1	30.0	24.4	0.0	*	11.1				28.0	41.8	50
# Tested (GR 2)	2021		18	14	2	2		2				37	5,792	
	2022		22	17	31	7	2	3				42	5,940	
	2023		29	20	45	7	4	9				50	6,246	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	4	4	*	*	*	*				9	1,162	41
	2022		1	0	1	*	*	*				1	652	39
	2023	*	1	0	3	*		*				3	715	34
K-1	2021	*	4	4	*	*	*	*				9	1,277	41
	2022		1	0	1	*	*	*				1	724	39
	2023	*	1	0	3	*		*				3	818	34
# Tested (GR K-1)	2021	1	21	16	2	4	3	3				41	5,754	
	2022		22	14	31	5	1	4				39	5,967	
	2023	1	23	9	32	1		3				34	6,281	
2	2021		4	1	*	*		*				5	1,359	37
	2022		1	2	2	0	*	*				3	916	42
	2023		0	1	1	0	*	1				2	998	50
# Tested (GR 2)	2021		18	14	2	2		2				37	5,792	
	2022		22	17	31	7	2	3				42	5,940	
	2023		29	20	45	7	4	9				50	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		38.1	54.5		*	*	*				50.0	57.1	36
	2022		35.7	12.5	35.5	*		*				32.4	41.1	37
	2023	*	68.4	70.6	67.6	*		*				68.4	57.4	38
1	2021	*	9.1	16.7		*	*	*				16.7	46.7	42
	2022		21.4	26.7	22.2	*	*	*				25.0	35.7	44
	2023	*	38.5	55.6	45.9	*		*				47.4	44.1	38
K-1	2021	*	23.3	31.0		*	16.7	14.3				32.1	51.7	78
	2022		28.6	21.7	28.4	0.0	*	37.5				28.4	38.3	81
	2023	*	51.1	65.4	56.8	*		*				57.9	50.3	76
# Tested (GR K-1)	2021	1	43	29		5	6	7				78	10,412	
	2022		56	23	67	6	2	8				81	11,314	
	2023	3	45	26	74	4		4				76	10,715	
2	2021		37.5	38.5		*	*	*				37.5	49.7	32
	2022		16.0	23.5	21.9	12.5	*	*				20.9	44.5	43
	2023	*	42.9	30.0	37.5	28.6	*	33.3				40.4	48.7	52
# Tested (GR 2)	2021		16	13		3	1	2				32	6,004	
	2022		25	17	32	8	2	3				43	6,029	
	2023	3	28	20	48	7	4	9				52	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	3		*	*	*				7	1,120	36
	2022		1	0	2	*		*				2	655	37
	2023	*	4	1	5	*		*				5	894	38
1	2021	*	0	2		*	*	*				2	934	42
	2022		0	0	0	*	*	*				0	582	44
	2023	*	0	0	2	*		*				2	753	38
K-1	2021	*	2	5		*	0	0				9	2,054	78
	2022		1	0	2	0	*	0				2	1,237	81
	2023	*	4	1	7	*		*				7	1,647	76
# Tested (GR K-1)	2021	1	43	29		5	6	7				78	10,412	
	2022		56	23	67	6	2	8				81	11,314	
	2023	3	45	26	74	4		4				76	10,715	
2	2021		3	0		*	*	*				3	1,149	32
	2022		2	3	4	0	*	*				5	946	43
	2023	*	3	1	4	0	*	1				6	1,080	52
# Tested (GR 2)	2021		16	13		3	1	2				32	6,004	
	2022		25	17	32	8	2	3				43	6,029	
	2023	3	28	20	48	7	4	9				52	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	40.0	50.0	*	*	55.9	55.9				45.7	52.9	70
	2022		36.4	69.0	55.4	37.5	75.9	74.2				56.7	46.4	67
	2023	*	47.8	48.7	50.0	*	51.7	54.8				50.0	47.9	64
K-1	2021	*	40.0	50.0	*	*	55.9	55.9				45.7	53.5	70
	2022		36.4	69.0	55.4	37.5	75.9	74.2				56.7	47.6	67
	2023	*	47.8	48.7	50.0	*	51.7	54.8				50.0	48.8	64
# Tested (GR K-1)	2021	1	20	46	2	4	34	34				70	10,304	
	2022		22	42	56	8	29	31				67	10,488	
	2023	1	23	39	60	4	29	31				64	10,786	
2	2021		27.8	26.2	*	*	27.6	30.0				27.3	46.7	66
	2022		18.2	44.4	41.1	22.2	50.0	53.6				36.6	40.2	71
	2023		24.1	56.6	44.7	25.0	69.4	61.0				45.8	43.0	83
# Tested (GR 2)	2021		18	42	3	4	29	30				66	9,688	
	2022		22	45	56	9	30	28				71	9,585	
	2023		29	53	76	12	36	41				83	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	5	6	*	*	3	3				12	1,950	70
	2022		1	12	11	1	9	9				13	1,175	67
	2023	*	3	0	4	*	0	0				4	1,182	64
K-1	2021	*	5	6	*	*	3	3				12	2,117	70
	2022		1	12	11	1	9	9				13	1,341	67
	2023	*	3	0	4	*	0	0				4	1,306	64
# Tested (GR K-1)	2021	1	20	46	2	4	34	34				70	10,304	
	2022		22	42	56	8	29	31				67	10,488	
	2023	1	23	39	60	4	29	31				64	10,786	
2	2021		3	2	*	*	0	0				5	1,397	66
	2022		0	2	2	1	1	1				3	986	71
	2023		0	9	7	1	8	8				9	1,087	83
# Tested (GR 2)	2021		18	42	3	4	29	30				66	9,688	
	2022		22	45	56	9	30	28				71	9,585	
	2023		29	53	76	12	36	41				83	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		40.9	69.0		*	72.4	74.1				61.8	62.3	68
	2022		30.0	50.0	43.9	*	53.1	51.7				42.3	49.1	71
	2023	*	71.4	71.4	71.2	*	68.3	69.2				71.6	60.2	81
1	2021	*	33.3	40.0		*	45.9	47.2				38.4	54.3	73
	2022		39.3	68.2	59.7	33.3	86.7	84.4				57.5	46.0	73
	2023	*	58.3	55.0	59.4	33.3	53.3	54.8				58.2	53.8	67
K-1	2021	*	37.2	53.3		33.3	57.6	58.7				49.6	58.2	141
	2022		34.5	59.5	52.1	33.3	69.4	68.9				50.0	47.5	144
	2023	*	64.4	64.6	65.7	33.3	62.0	62.9				65.5	56.8	148
# Tested (GR K-1)	2021	1	43	92		6	66	63				141	19,324	
	2022		58	84	119	12	62	61				144	19,784	
	2023	4	45	96	137	9	71	70				148	19,244	
2	2021		25.0	31.0		*	30.0	30.0				29.5	45.4	61
	2022		36.0	40.4	42.4	27.3	43.8	46.7				40.5	40.9	74
	2023	*	29.6	64.2	50.0	23.1	76.3	73.2				52.4	48.6	84
# Tested (GR 2)	2021		16	42		5	30	30				61	9,836	
	2022		25	47	59	11	32	30				74	9,795	
	2023	3	27	53	78	13	38	41				84	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	6		*	2	2				11	2,140	68
	2022		4	4	9	*	4	4				9	1,309	71
	2023	*	4	11	15	*	6	6				17	1,654	81
1	2021	*	1	5		*	2	2				6	1,882	73
	2022		1	14	14	2	12	12				16	1,298	73
	2023	*	3	5	10	2	3	3				11	1,765	67
K-1	2021	*	3	11		1	4	4				17	4,022	141
	2022		5	18	23	2	16	16				25	2,607	144
	2023	*	7	16	25	2	9	9				28	3,419	148
# Tested (GR K-1)	2021	1	43	92		6	66	63				141	19,324	
	2022		58	84	119	12	62	61				144	19,784	
	2023	4	45	96	137	9	71	70				148	19,244	
2	2021		2	0		*	0	0				2	1,182	61
	2022		1	4	5	1	1	1				6	903	74
	2023	*	2	13	14	3	12	12				17	1,249	84
# Tested (GR 2)	2021		16	42		5	30	30				61	9,836	
	2022		25	47	59	11	32	30				74	9,795	
	2023	3	27	53	78	13	38	41				84	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			61.3			61.3	61.3				61.3	65.2	31
	2022			90.0	92.6	*	89.7	92.9				90.0	55.6	30
	2023			53.3	53.6	*	55.2	57.1				53.3	62.2	30
K-1	2021			61.3			61.3	61.3				61.3	64.9	31
	2022			90.0	92.6	*	89.7	92.9				90.0	55.8	30
	2023			53.3	53.6	*	55.2	57.1				53.3	62.2	30
# Tested (GR K-1)	2021			31			31	31				31	4,901	
	2022			30	27	5	29	28				30	4,935	
	2023			30	28	3	29	28				30	5,283	

2	2021			63.3	*	*	63.3	65.5				61.3	61.5	31
	2022			56.7	65.4	*	56.7	61.5				58.1	55.4	31
	2023			75.8	74.2	*	75.8	78.1				75.8	60.3	33
# Tested (GR 2)	2021			30	1	2	30	29				31	4,772	
	2022			30	26	2	30	26				31	4,495	
	2023			33	31	5	33	32				33	4,527	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			2			2	2				2	1,275	31
	2022			12	11	*	11	11				12	815	30
	2023			2	2	*	2	2				2	1,059	30
K-1	2021			2			2	2				2	1,327	31
	2022			12	11	*	11	11				12	884	30
	2023			2	2	*	2	2				2	1,153	30
# Tested (GR K-1)	2021			31			31	31				31	4,901	
	2022			30	27	5	29	28				30	4,935	
	2023			30	28	3	29	28				30	5,283	
2	2021			3	*	*	3	3				3	1,204	31
	2022			5	4	*	5	4				5	910	31
	2023			9	8	*	9	9				9	1,010	33
# Tested (GR 2)	2021			30	1	2	30	29				31	4,772	
	2022			30	26	2	30	26				31	4,495	
	2023			33	31	5	33	32				33	4,527	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			36.7		*	35.7	40.0				36.7	55.8	30
	2022			61.3	68.0	*	61.3	65.4				61.3	52.5	31
	2023	*		65.9	71.4	*	67.4	65.8				67.4	57.1	43
1	2021			65.6			65.6	64.5				65.6	57.6	32
	2022			93.1	92.3	*	92.9	92.6				93.1	51.5	29
	2023			43.8	43.3	*	45.2	50.0				43.8	59.3	32
K-1	2021			51.6		*	51.7	53.6				51.6	56.7	62
	2022			76.7	80.4	66.7	76.3	79.2				76.7	52.0	60
	2023	*		56.2	58.5	*	58.1	59.1				57.3	58.3	75
# Tested (GR K-1)	2021			62		1	60	56				62	9,529	
	2022			60	51	6	59	53				60	9,582	
	2023	1		73	65	5	74	66				75	9,515	
2	2021			44.8		*	44.8	42.9				44.8	54.2	29
	2022			46.7	50.0	*	46.7	46.2				48.4	50.1	31
	2023			70.3	67.6	50.0	72.2	75.8				70.3	54.7	37
# Tested (GR 2)	2021			29		2	29	28				29	4,788	
	2022			30	26	3	30	26				31	4,600	
	2023			37	34	6	36	33				37	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			2		*	2	2				2	602	30
	2022			3	3	*	3	3				3	356	31
	2023	*		3	3	*	3	3				3	459	43
1	2021			2			2	2				2	840	32
	2022			13	11	*	12	12				13	566	29
	2023			2	2	*	2	2				2	813	32
K-1	2021			4		*	4	4				4	1,442	62
	2022			16	14	2	15	15				16	922	60
	2023	*		5	5	*	5	5				5	1,272	75
# Tested (GR K-1)	2021			62		1	60	56				62	9,529	
	2022			60	51	6	59	53				60	9,582	
	2023	1		73	65	5	74	66				75	9,515	
2	2021			4		*	4	3				4	816	29
	2022			3	2	*	3	2				3	652	31
	2023			8	7	0	8	8				8	711	37
# Tested (GR 2)	2021			29		2	29	28				29	4,788	
	2022			30	26	3	30	26				31	4,600	
	2023			37	34	6	36	33				37	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	19	36.8	19	52.6	19	21.1	19	36.8	19	42.1	18	22.2
			5.3		10.5		15.8		5.3		15.8		0.0
			57.9		36.8		63.2		57.9		42.1		77.8
	2022	39	41.0	40	27.5	39	74.4	39	59.0	71	69.0	40	17.5
			17.9		12.5		2.6		10.3		7.0		10.0
			41.0		60.0		23.1		30.8		23.9		72.5
	2023	42	33.3	42	31.0	42	66.7	42	47.6	80	57.5	43	11.6
			9.5		9.5		7.1		11.9		6.3		4.7
			57.1		59.5		26.2		40.5		36.3		83.7
Wave 2 (MOY)	2021	0		35	51.4	35	45.7	35	54.3	36	36.1	31	32.3
					14.3		5.7		14.3		16.7		3.2
					34.3		48.6		31.4		47.2		64.5
	2022			37	51.4	37	37.8	37	35.1	68	27.9	38	7.9
					18.9		10.8		13.5		11.8		0.0
					29.7		51.4		51.4		60.3		92.1
	2023			38	36.8	41	14.6	38	15.8	75	25.3	41	4.9
					15.8		7.3		2.6		9.3		4.9
					47.4		78.0		81.6		65.3		90.2
Wave 3 (EOY)	2021	0		38	57.9	36	44.4	38	68.4	38	42.1	39	15.4
					7.9		5.6		10.5		7.9		5.1
					34.2		50.0		21.1		50.0		79.5
	2022			39	46.2	39	7.7	39	20.5	71	16.9	39	7.7
					10.3		7.7		5.1		1.4		2.6
					43.6		84.6		74.4		81.7		89.7
	2023			41	41.5	41	9.8	41	24.4	84	15.5	40	10.0
					14.6		0.0		9.8		8.3		0.0
					43.9		90.2		65.9		76.2		90.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	27	3.7	27	11.1	27	3.7	27	3.7	27	29.6	27	18.5
			3.7		7.4		3.7		18.5		3.7		18.5
			92.6		81.5		92.6		77.8		66.7		63.0
	2022	32	21.9	32	31.3	32	31.3	32	12.5	0		32	6.3
			25.0		15.6		15.6		15.6		0		6.3
			53.1		53.1		53.1		71.9				87.5
	2023	37	62.2	38	55.3	37	64.9	38	36.8	0		38	44.7
			5.4		5.3		2.7		23.7				13.2
			32.4		39.5		32.4		39.5				42.1
Wave 2 (MOY)	2021	0		28	0.0	28	0.0	28	0.0	28	0.0	28	14.3
					0.0		28.6		32.1		3.6		0.0
					100.0		71.4		67.9		96.4		85.7
	2022			31	19.4	31	16.1	31	29.0	0		31	6.5
					9.7		12.9		38.7				3.2
					71.0		71.0		32.3				90.3
	2023			38	18.4	36	19.4	37	29.7	0		38	26.3
					7.9		13.9		8.1				2.6
					73.7		66.7		62.2				71.1
Wave 3 (EOY)	2021	0		30	3.3	30	13.3	30	50.0	30	6.7	30	6.7
					0.0		16.7		10.0		3.3		13.3
					96.7		70.0		40.0		90.0		80.0
	2022			32	12.5	32	3.1	32	3.1	0		32	3.1
					3.1		12.5		6.3				3.1
					84.4		84.4		90.6				93.8
	2023			43	7.0	43	16.3	43	4.7	0		43	2.3
					2.3		7.0		4.7				2.3
					90.7		76.7		90.7				95.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional				
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track			
Wave 1 (BOY)	2021	16	68.8		16	81.3		16	62.5		16	18.8			
			0.0			0.0			0.0			0.0			
			31.3			18.8			37.5			75.0		81.3	
	2022	25	40.0		25	28.0		15	93.3		48	37.5		48	4.2
			16.0			20.0			0.0			20.8			2.1
			36.0			52.0			6.7			41.7			93.8
	2023	32	46.9		32	40.6		32	43.8		32	12.5		16	0.0
			15.6			12.5			15.6			12.5			0.0
			21.9			46.9			40.6			75.0			100.0
Wave 2 (MOY)	2021	18	50.0		18	50.0		18	44.4		35	34.3		35	22.9
			0.0			0.0			0.0			0.0			0.0
			50.0			50.0			55.6			65.7			77.1
	2022	26	23.1		26	26.9		15	46.7		45	22.2		46	45.7
			11.5			0.0			0.0			8.9			26.1
			57.7			73.1			53.3			68.9			28.3
	2023	32	25.0		32	28.1		32	21.9		32	18.8		51	5.9
			15.6			0.0			31.3			3.1			25.5
			46.9			71.9			46.9			78.1			68.6
Wave 3 (EOY)	2021	18	16.7		18	11.1		18	11.1		38	13.2		38	21.1
			0.0			0.0			0.0			0.0			0.0
			83.3			88.9			88.9			86.8			78.9
	2022	27	18.5		27	18.5		16	43.8		50	16.0		38	5.3
			7.4			0.0			0.0			6.0			39.5
			74.1			81.5			56.3			78.0			55.3
	2023	30	10.0		29	24.1		29	24.1		29	20.7		49	14.3
			13.3			0.0			3.4			0.0			22.4
			66.7			75.9			72.4			79.3			63.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	18	77.8	18	44.4	18	100.0	18	100.0	18	0.0	
			0.0		0.0		0.0		0.0			
			22.2		55.6		0.0		100.0			
	2022	24	58.3	23	47.8	19	68.4	0		0		
			12.5		13.0		0.0					
			20.8		39.1		31.6					
	2023	24	62.5	24	29.2	24	62.5	24	16.7	3	*	
			12.5		12.5		4.2		4.2		*	
			12.5		58.3		33.3		79.2		*	
Wave 2 (MOY)	2021	17	41.2	17	17.6	17	11.8	0		0		
			0.0		0.0		0.0					
			58.8		82.4		88.2					
	2022	21	23.8	20	20.0	17	23.5	0		0		
			14.3		5.0		0.0					
			57.1		75.0		76.5					
	2023	23	8.7	23	34.8	23	4.3	23	4.3	4	*	
			8.7		0.0		17.4		4.3		*	
			78.3		65.2		78.3		91.3		*	
Wave 3 (EOY)	2021	20	30.0	20	75.0	20	20.0	0		0		
			0.0		0.0		0.0					
			70.0		25.0		80.0					
	2022	24	8.3	24	20.8	19	26.3	0		0		
			4.2		8.3		0.0					
			79.2		70.8		73.7					
	2023	22	4.5	24	29.2	24	8.3	24	4.2	5	*	
			9.1		0.0		0.0		0.0		*	
			81.8		70.8		91.7		95.8		*	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	12	30.0	16	40.0	40	100.0	40	100.0	17	42.5
	Intermediate	18	45.0	17	42.5	0	0.0	0	0.0	23	57.5
	Advanced	6	15.0	4	10.0	0	0.0	0	0.0	0	0.0
	Advanced High	4	10.0	3	7.5	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	6	20.0	7	23.3	22	73.3	21	70.0	7	23.3
	Intermediate	12	40.0	14	46.7	5	16.7	6	20.0	19	63.3
	Advanced	12	40.0	9	30.0	3	10.0	3	10.0	4	13.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (38)	Beginning	2	5.3	17	44.7	14	36.8	15	39.5	6	15.8
	Intermediate	13	34.2	17	44.7	18	47.4	17	44.7	23	60.5
	Advanced	13	34.2	4	10.5	6	15.8	4	10.5	8	21.1
	Advanced High	10	26.3	0	0.0	0	0.0	2	5.3	1	2.6
3 (35)	Beginning	1	2.9	6	17.1	12	34.3	11	31.4	2	5.7
	Intermediate	3	8.6	23	65.7	18	51.4	8	22.9	19	54.3
	Advanced	9	25.7	5	14.3	5	14.3	8	22.9	13	37.1
	Advanced High	22	62.9	1	2.9	0	0.0	8	22.9	1	2.9
4 (37)	Beginning	5	13.5	1	2.7	9	24.3	8	21.6	2	5.4
	Intermediate	10	27.0	15	40.5	18	48.6	9	24.3	17	45.9
	Advanced	11	29.7	15	40.5	10	27.0	4	10.8	12	32.4
	Advanced High	11	29.7	6	16.2	0	0.0	16	43.2	6	16.2

Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
28	Beginning	6			
17 (60.7%)	Intermediate	13	5		
	Advanced	2	2	0	
	Advanced High	0	0	0	
36	Beginning	6			
6 (16.7%)	Intermediate	1	20		
	Advanced	0	4	4	
	Advanced High	0	0	1	
33	Beginning	1			
12 (36.4%)	Intermediate	5	13		
	Advanced	0	6	7	
	Advanced High	0	0	1	
36	Beginning	2			
9 (25.0%)	Intermediate	1	15		
	Advanced	0	2	10	
	Advanced High	0	1	5	




**PERFORMANCE IN 2023**

Grade 2022-23  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2023 Level	N	%	N	%	N	%	N	%	N	%
5  (47)	Beginning	4	8.5	8	17.0	9	19.1	4	8.5	3	6.4
	Intermediate	16	34.0	13	27.7	16	34.0	12	25.5	15	31.9
	Advanced	14	29.8	21	44.7	21	44.7	13	27.7	22	46.8
	Advanced High	13	27.7	5	10.6	1	2.1	18	38.3	7	14.9
ALL  (227)	Beginning	30	13.2	55	24.2	106	46.7	99	43.6	37	16.3
	Intermediate	72	31.7	99	43.6	75	33.0	52	22.9	116	51.1
	Advanced	65	28.6	58	25.6	45	19.8	32	14.1	59	26.0
	Advanced High	60	26.4	15	6.6	1	0.4	44	19.4	15	6.6

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years  N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
44  20 (45.5%)	Beginning	1			
	Intermediate	3	12		
	Advanced	0	10	11	
	Advanced High	0	0	7	
177  64 (36.2%)	Beginning	16			
	Intermediate	23	65		
	Advanced	2	24	32	
	Advanced High	0	1	14	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

53	38.9	62.6	75.2		28.3	86.8	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

25	65.2	79.9	80.4		84.0	88.0	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

80	48.8	69.3	79.3		47.5	91.3	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

46	42.7	64.9	81.8		30.4	93.5	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

31	59.9	75.4	85.7		71.0	96.8	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

71	56.7	72.9	82.3		56.3	95.8	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

3	*	*	*		*	*	39.9	*
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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 5 LANGUAGE ARTS READING**

53	56.3	74.8	80.6		71.7	84.9	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

40	72.9	83.4	76.8		87.5	90.0	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

93	74.0	82.7	80.6		82.8	84.9	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

4	*	*	*		*	*	55.0	*
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**GRADE 5 SCIENCE**

93	73.0	79.8	83.7		79.6	95.7	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

5	*	*	*		*	*	63.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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