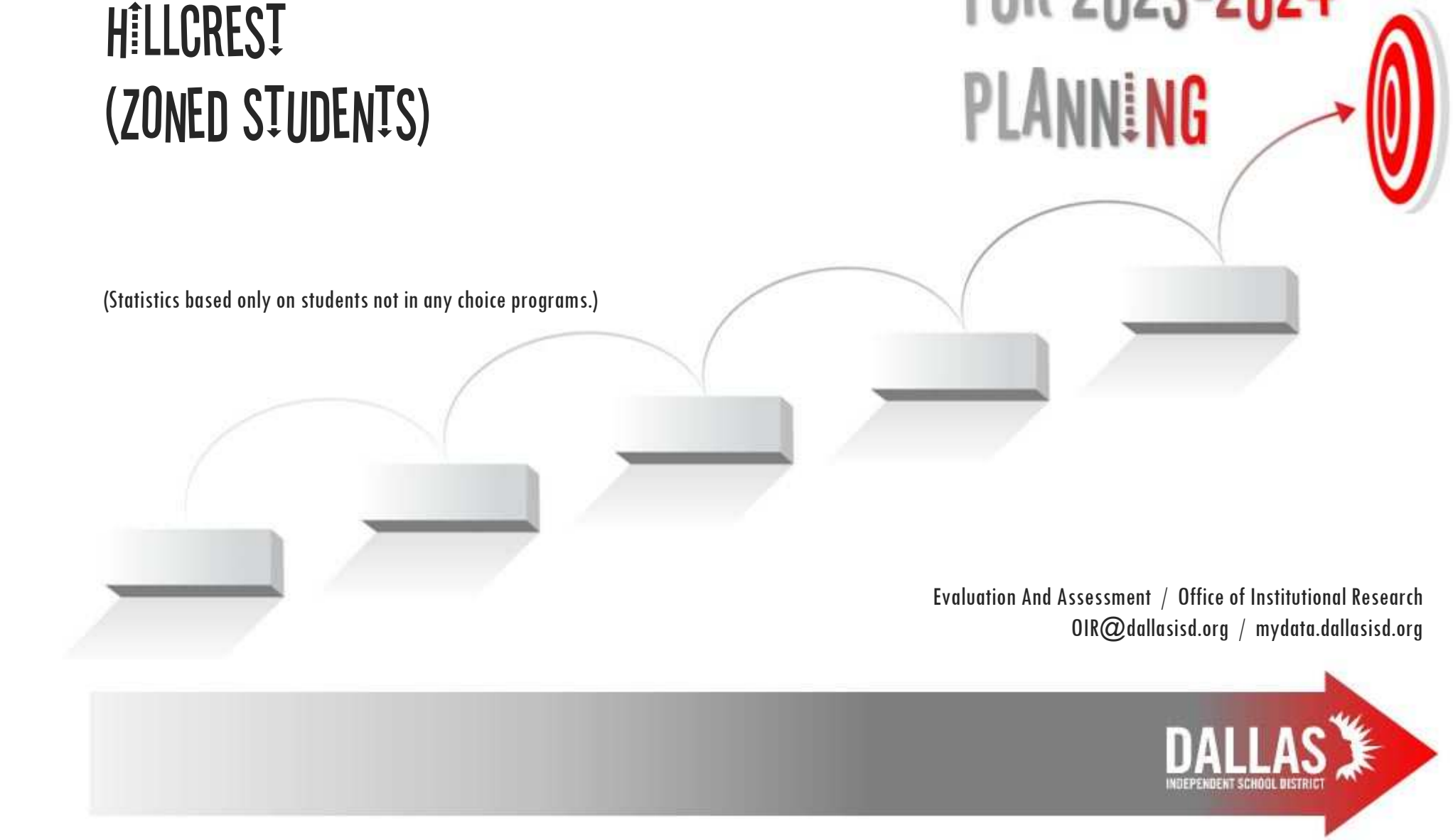
JULY 28, 2023

School Number 6 (zoned)

HILLCREST
(ZONED STUDENTS)

DATA PACKET
FOR 2023-2024
PLANNING



(Statistics based only on students not in any choice programs.)

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DALLAS INDEPENDENT SCHOOL DISTRICT

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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	286
10	322
11	248
12	281
ALL	1,137

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	203	17.9		
American Indian/Alaska Native	4	0.4		
Asian/Hawaiian/Pacific Islander	18	1.6		
Hispanic	750	66.0		
White	129	11.3		
Multiple	33	2.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	739	65.0
Economically disadvantaged	798	70.2
Limited English proficient (LEP)	542	47.7
Special education	98	8.6
Talented and Gifted (TAG)	176	15.5

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
9	**2021**	300	59	19.7	0	0.0	1	0.3	196	65.3	34	11.3	10	3.3
	2022	340	52	15.3	1	0.3	5	1.5	230	67.6	45	13.2	7	2.1
	2023	286	43	15.0	2	0.7	4	1.4	208	72.7	21	7.3	8	2.8
10	**2021**	281	52	18.5	1	0.4	6	2.1	185	65.8	26	9.3	11	3.9
	2022	285	51	17.9	0	0.0	0	0.0	179	62.8	47	16.5	8	2.8
	2023	322	62	19.3	1	0.3	5	1.6	203	63.0	43	13.4	8	2.5
11	**2021**	244	43	17.6	0	0.0	2	0.8	168	68.9	24	9.8	7	2.9
	2022	255	41	16.1	1	0.4	8	3.1	162	63.5	32	12.5	11	4.3
	2023	248	53	21.4	1	0.4	1	0.4	154	62.1	33	13.3	6	2.4
12	**2021**	226	31	13.7	1	0.4	2	0.9	159	70.4	23	10.2	10	4.4
	2022	270	48	17.8	0	0.0	1	0.4	185	68.5	29	10.7	7	2.6
	2023	281	45	16.0	0	0.0	8	2.8	185	65.8	32	11.4	11	3.9
9-12	**2021**	1,051	185	17.6	2	0.2	11	1.0	708	67.4	107	10.2	38	3.6
	2022	1,150	192	16.7	2	0.2	14	1.2	756	65.7	153	13.3	33	2.9
	2023	1,137	203	17.9	4	0.4	18	1.6	750	66.0	129	11.3	33	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	**2021**	300	222	74.0	132	44.0	29	9.7	178	59.3	50	16.7	47	15.7	53.3	46.7	1.0
	2022	340	237	69.7	191	56.2	30	8.8	241	70.9	49	14.4	81	23.8	53.5	46.5	10.3
	2023	286	198	69.2	150	52.4	25	8.7	181	63.3	46	16.1	120	42.0	47.2	52.8	5.6
10	**2021**	281	211	75.1	110	39.1	23	8.2	161	57.3	37	13.2	25	8.9	52.7	47.3	0.7
	2022	285	189	66.3	122	42.8	22	7.7	181	63.5	47	16.5	61	21.4	54.0	46.0	7.4
	2023	322	233	72.4	168	52.2	25	7.8	226	70.2	49	15.2	40	12.4	51.6	48.4	5.6
11	**2021**	244	191	78.3	105	43.0	14	5.7	140	57.4	38	15.6	25	10.2	52.0	48.0	0.0
	2022	255	164	64.3	101	39.6	18	7.1	159	62.4	36	14.1	37	14.5	50.6	49.4	2.0
	2023	248	172	69.4	110	44.4	20	8.1	148	59.7	44	17.7	29	11.7	49.2	50.8	5.6
12	**2021**	226	184	81.4	72	31.9	26	11.5	128	56.6	20	8.8	7	3.1	54.9	45.1	4.0
	2022	270	176	65.2	115	42.6	28	10.4	184	68.1	40	14.8	19	7.0	55.9	44.1	7.4
	2023	281	195	69.4	114	40.6	28	10.0	184	65.5	37	13.2	18	6.4	53.4	46.6	5.3
9-12	**2021**	1,051	808	76.9	419	39.9	92	8.8	607	57.8	145	13.8	104	9.9	53.2	46.8	1.3
	2022	1,150	766	66.6	529	46.0	98	8.5	765	66.5	172	15.0	198	17.2	53.6	46.4	7.0
	2023	1,137	798	70.2	542	47.7	98	8.6	739	65.0	176	15.5	207	18.2	50.4	49.6	5.5

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2021**	332	13,245	311	93.5	12,348	93.2	10	3.0	4.2	216	8,679	65.0	65.5
	2022	401	12,879	358	89.2	11,301	87.7	56	14.0	18.1	254	9,837	63.3	76.4
	2023	327	12,036	296	90.3	10,367	86.1	28	8.6	17.0	193	9,480	59.0	78.8
10	**2021**	304	12,994	282	92.9	12,138	93.4	5	1.6	3.0	198	8,671	65.1	66.7
	2022	313	9,985	280	89.6	8,831	88.4	34	10.9	14.4	220	7,793	70.3	78.0
	2023	360	10,832	323	89.8	9,421	87.0	32	8.9	11.8	253	8,798	70.3	81.2
11	**2021**	253	11,173	238	94.1	10,467	93.7	9	3.6	2.5	190	7,138	75.2	63.9
	2022	271	8,677	247	90.9	7,777	89.6	33	12.2	11.4	199	6,953	73.3	80.1
	2023	259	7,794	233	89.9	6,861	88.0	14	5.4	9.3	203	6,565	78.2	84.2
12	**2021**	233	10,428	218	93.6	9,883	94.8	4	1.7	2.2	181	7,101	77.6	68.1
	2022	273	8,938	239	87.8	8,092	90.5	21	7.7	9.3	194	7,044	71.1	78.8
	2023	290	8,718	256	88.2	7,619	87.4	23	7.9	6.9	196	6,639	67.6	76.2
9-12	**2021**	1,122	47,841	1,049	93.5	44,835	93.7	28	2.5	3.1	785	31,589	70.0	66.0
	2022	1,258	40,480	1,124	89.4	36,002	88.9	144	11.4	13.8	867	31,627	68.9	78.1
	2023	1,237	39,380	1,108	89.6	34,268	87.0	97	7.8	11.8	845	31,482	68.3	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**	90.6	74.5	53.0	55.9	19.0	42.7	46.4		51.4	73.1	61.8	58.9
		2022	100.0	58.8	52.4	57.1	11.5	46.5	52.9		50.3	72.4	60.8	64.9
		2023	95.2	79.5	60.2	62.1	55.6	50.0	59.3		66.7	70.9	68.9	70.4
	Tests Taken	**2021**	32	55	181	211	21	131	168		146	134	280	9,858
		2022	46	51	208	217	26	172	238		167	152	319	11,489
		2023	21	44	171	174	18	124	172		117	134	251	10,637
ENGLISH II		**2021**	85.2	66.7	59.6	60.0	46.2	49.5	51.9		60.2	71.0	65.7	63.2
		2022	100.0	77.4	68.5	70.5	28.6	62.2	66.5		70.7	79.5	74.7	71.9
		2023	100.0	67.9	62.3	62.9	10.5	55.1	55.8		63.1	73.6	68.5	73.7
	Tests Taken	**2021**	27	45	156	175	13	95	131		118	124	242	9,709
		2022	49	53	184	200	14	135	200		164	132	296	9,608
		2023	40	53	183	210	19	147	197		141	148	289	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	3	14	85	93	17	75	90		71	36	107	4,055
	2022	0	21	99	93	23	92	112		83	42	125	4,036
	2023	1	9	68	66	8	62	70		39	39	78	3,151
Tests Taken	2021	32	55	181	211	21	131	168		146	134	280	9,858
	2022	46	51	208	217	26	172	238		167	152	319	11,489
	2023	21	44	171	174	18	124	172		117	134	251	10,637
ENGLISH II	2021	4	15	63	70	7	48	63		47	36	83	3,575
	2022	0	12	58	59	10	51	67		48	27	75	2,704
	2023	0	17	69	78	17	66	87		52	39	91	2,670
Tests Taken	2021	27	45	156	175	13	95	131		118	124	242	9,709
	2022	49	53	184	200	14	135	200		164	132	296	9,608
	2023	40	53	183	210	19	147	197		141	148	289	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	81.3	47.3	34.3	34.6	4.8	22.1	21.4		37.7	48.5	42.9	40.8
	2022	91.3	27.5	29.3	32.3	7.7	21.5	26.5		32.9	46.1	39.2	45.1
	2023	90.5	52.3	45.6	42.0	22.2	32.3	39.0		48.7	53.7	51.4	54.1
Tests Taken	**2021**	32	55	181	211	21	131	168		146	134	280	9,858
	2022	46	51	208	217	26	172	238		167	152	319	11,489
	2023	21	44	171	174	18	124	172		117	134	251	10,637
ENGLISH II	**2021**	77.8	48.9	39.1	40.6	7.7	25.3	28.2		44.1	52.4	48.3	47.3
	2022	85.7	60.4	50.5	51.0	0.0	42.2	44.0		50.6	66.7	57.8	53.8
	2023	95.0	49.1	44.3	45.2	5.3	38.1	35.0		46.8	58.1	52.6	55.3
Tests Taken	**2021**	27	45	156	175	13	95	131		118	124	242	9,709
	2022	49	53	184	200	14	135	200		164	132	296	9,608
	2023	40	53	183	210	19	147	197		141	148	289	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	31.3	1.8	2.8	2.8	0.0	1.5	1.2		5.5	8.2	6.8	6.3
	2022	45.7	0.0	5.3	4.6	0.0	1.7	2.9		6.0	15.1	10.3	7.7
	2023	42.9	6.8	7.0	4.0	0.0	2.4	2.3		8.5	13.4	11.2	11.1
Tests Taken	**2021**	32	55	181	211	21	131	168		146	134	280	9,858
	2022	46	51	208	217	26	172	238		167	152	319	11,489
	2023	21	44	171	174	18	124	172		117	134	251	10,637
ENGLISH II	**2021**	11.1	2.2	5.8	5.1	0.0	3.2	2.3		6.8	4.8	5.8	6.0
	2022	22.4	3.8	3.8	4.0	0.0	2.2	2.0		5.5	9.8	7.4	6.3
	2023	45.0	0.0	4.9	3.8	0.0	3.4	3.6		6.4	13.5	10.0	7.9
Tests Taken	**2021**	27	45	156	175	13	95	131		118	124	242	9,709
	2022	49	53	184	200	14	135	200		164	132	296	9,608
	2023	40	53	183	210	19	147	197		141	148	289	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	59.7	61.8	60.5	3.9 / 8	65.7	65.6
2022	65.5	55.3	52.8	3.8 / 8	66.5	68.0
2023	56.8	–	–	4.1 / 10	51.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	66.9	64.4	62.8	4.3 / 8	71.3	64.2
2022	66.2	64.4	60.6	4.9 / 8	72.3	74.9
2023	58.0	–	–	4.6 / 10	53.1	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	87.5	62.2	49.5	50.4	61.5	47.6	44.7		47.5	60.0	53.5	69.4
	2022	92.3	75.0	70.3	69.8	56.0	69.3	68.3		69.0	72.2	70.5	79.2
	2023	83.3	73.0	63.0	66.9	50.0	64.0	66.7		59.7	75.3	67.8	80.6
Tests Taken	**2021**	8	37	107	127	13	84	114		80	75	155	11,233
	2022	13	36	148	159	25	127	180		113	97	210	10,722
	2023	6	37	100	121	16	89	120		72	77	149	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	1	14	54	63	5	44	63		42	30	72	3,441
	2022	1	9	44	48	11	39	57		35	27	62	2,235
	2023	1	10	37	40	8	32	40		29	19	48	2,103
Tests Taken	**2021**	8	37	107	127	13	84	114		80	75	155	11,233
	2022	13	36	148	159	25	127	180		113	97	210	10,722
	2023	6	37	100	121	16	89	120		72	77	149	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	37.5	21.6	10.3	10.2	0.0	11.9	10.5		11.3	17.3	14.2	32.4
	2022	69.2	22.2	27.7	30.2	4.0	27.6	25.6		24.8	36.1	30.0	48.1
	2023	50.0	29.7	15.0	22.3	18.8	16.9	17.5		25.0	18.2	21.5	55.4
Tests Taken	**2021**	8	37	107	127	13	84	114		80	75	155	11,233
	2022	13	36	148	159	25	127	180		113	97	210	10,722
	2023	6	37	100	121	16	89	120		72	77	149	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	25.0	5.4	0.9	1.6	0.0	1.2	1.8		3.8	2.7	3.2	15.8
	2022	38.5	8.3	8.1	11.9	0.0	9.4	7.2		8.0	15.5	11.4	30.9
	2023	50.0	13.5	4.0	8.3	12.5	6.7	5.8		9.7	7.8	8.7	13.3
Tests Taken	**2021**	8	37	107	127	13	84	114		80	75	155	11,233
	2022	13	36	148	159	25	127	180		113	97	210	10,722
	2023	6	37	100	121	16	89	120		72	77	149	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	36.2	36.3	41.4	43.6	46.0
2022	42.4	51.5	53.3	54.6	51.4
2023	45.6	47.8	40.9	43.3	34.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2021**	93.8	85.2	76.9	77.9	30.0	71.3	69.9		78.5	84.6	81.5	78.3
		2022	100.0	74.5	76.7	77.6	45.5	74.0	74.1		75.5	84.9	80.2	83.9
		2023	100.0	87.5	82.6	82.7	58.8	77.7	80.4		85.1	87.0	86.0	87.7
	Tests Taken	**2021**	32	54	143	172	10	94	133		121	117	238	9,986
		2022	46	47	193	205	22	150	216		151	146	298	10,105
		2023	24	40	149	162	17	103	158		114	115	229	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	2	8	33	38	7	27	40		26	18	44	2,162
	2022	0	12	45	46	12	39	56		37	22	59	1,622
	2023	0	5	26	28	7	23	31		17	15	32	1,275
Tests Taken	**2021**	32	54	143	172	10	94	133		121	117	238	9,986
	2022	46	47	193	205	22	150	216		151	146	298	10,105
	2023	24	40	149	162	17	103	158		114	115	229	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	81.3	48.1	36.4	39.5	0.0	27.7	23.3		47.1	46.2	46.6	42.8
	2022	87.0	31.9	37.8	40.5	4.5	34.0	34.3		40.4	48.6	44.3	52.7
	2023	79.2	40.0	43.6	39.5	17.6	34.0	34.2		50.0	45.2	47.6	53.4
Tests Taken	**2021**	32	54	143	172	10	94	133		121	117	238	9,986
	2022	46	47	193	205	22	150	216		151	146	298	10,105
	2023	24	40	149	162	17	103	158		114	115	229	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	28.1	13.0	7.7	11.0	0.0	4.3	3.0		9.9	14.5	12.2	14.0
	2022	37.0	6.4	5.7	6.8	0.0	4.7	5.1		9.3	13.0	11.1	18.8
	2023	37.5	5.0	9.4	8.0	5.9	5.8	5.1		13.2	13.0	13.1	17.0
Tests Taken	**2021**	32	54	143	172	10	94	133		121	117	238	9,986
	2022	46	47	193	205	22	150	216		151	146	298	10,105
	2023	24	40	149	162	17	103	158		114	115	229	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	53.3	49.4	60.4	62.2	66.2
2022	55.3	52.0	57.0	51.2	62.1
2023	46.2	49.5	43.9	43.0	51.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	100.0	93.5	88.2	87.4	50.0	79.6	84.3		88.9	90.6	89.7	84.7
	2022	93.5	90.2	88.8	88.7	58.3	84.2	85.0		90.9	88.8	89.9	89.6
	2023	100.0	91.1	89.7	90.8	80.0	89.1	88.3		90.0	94.0	91.8	93.8
Tests Taken	**2021**	23	31	152	167	12	93	121		108	106	214	8,945
	2022	31	41	160	159	12	101	160		132	116	248	8,634
	2023	40	56	155	173	15	110	154		140	117	257	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	0	2	18	21	6	19	19		12	10	22	1,373
	2022	2	4	18	18	5	16	24		12	13	25	897
	2023	0	5	16	16	3	12	18		14	7	21	548
Tests Taken	**2021**	23	31	152	167	12	93	121		108	106	214	8,945
	2022	31	41	160	159	12	101	160		132	116	248	8,634
	2023	40	56	155	173	15	110	154		140	117	257	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	87.0	74.2	63.2	64.1	33.3	51.6	55.4		72.2	63.2	67.8	56.7
	2022	90.3	56.1	48.8	50.9	25.0	43.6	44.4		62.9	50.9	57.3	64.3
	2023	85.0	71.4	58.1	61.8	20.0	50.0	48.1		64.3	65.8	65.0	64.9
Tests Taken	**2021**	23	31	152	167	12	93	121		108	106	214	8,945
	2022	31	41	160	159	12	101	160		132	116	248	8,634
	2023	40	56	155	173	15	110	154		140	117	257	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	69.6	45.2	29.6	29.3	8.3	20.4	24.0		41.7	32.1	36.9	30.7
	2022	51.6	39.0	23.1	23.9	8.3	17.8	18.1		33.3	26.7	30.2	35.5
	2023	62.5	35.7	23.9	27.7	0.0	18.2	16.2		30.0	35.0	32.3	31.7
Tests Taken	**2021**	23	31	152	167	12	93	121		108	106	214	8,945
	2022	31	41	160	159	12	101	160		132	116	248	8,634
	2023	40	56	155	173	15	110	154		140	117	257	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	67.4	75.8	64.2	68.4
2022	63.7	65.8	62.7	67.0
2023	50.6	57.9	52.1	58.1

PERFORMANCE IN 2023

Grade 2022-23	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
9 (201)	Beginning	44	*21.9*	72	*35.8*	73	*36.7*	31	*15.6*	40	*20.1*
	Intermediate	32	*15.9*	57	*28.4*	82	*41.2*	68	*34.2*	76	*38.2*
	Advanced	75	*37.3*	61	*30.3*	38	*19.1*	52	*26.1*	63	*31.7*
	Advanced High	50	*24.9*	11	*5.5*	6	*3.0*	48	*24.1*	20	*10.1*
10 (212)	Beginning	19	*9.0*	68	*32.1*	45	*21.2*	21	*9.9*	22	*10.4*
	Intermediate	42	*19.8*	60	*28.3*	71	*33.5*	87	*41.0*	77	*36.3*
	Advanced	77	*36.3*	74	*34.9*	73	*34.4*	51	*24.1*	79	*37.3*
	Advanced High	74	*34.9*	10	*4.7*	23	*10.8*	53	*25.0*	34	*16.0*
11 (139)	Beginning	6	*4.3*	38	*27.5*	26	*18.7*	11	*7.9*	9	*6.5*
	Intermediate	28	*20.3*	33	*23.9*	50	*36.0*	60	*43.2*	52	*37.7*
	Advanced	56	*40.6*	55	*39.9*	51	*36.7*	34	*24.5*	55	*39.9*
	Advanced High	48	*34.8*	12	*8.7*	12	*8.6*	34	*24.5*	22	*15.9*
12 (113)	Beginning	7	*6.2*	19	*16.8*	16	*14.2*	9	*8.0*	6	*5.3*
	Intermediate	17	*15.0*	30	*26.5*	38	*33.6*	45	*39.8*	36	*31.9*
	Advanced	52	*46.0*	53	*46.9*	49	*43.4*	28	*24.8*	52	*46.0*
	Advanced High	37	*32.7*	11	*9.7*	10	*8.8*	31	*27.4*	19	*16.8*
ALL (665)	Beginning	76	*11.4*	197	*29.7*	160	*24.1*	72	*10.9*	77	*11.6*
	Intermediate	119	*17.9*	180	*27.1*	241	*36.3*	260	*39.2*	241	*36.4*
	Advanced	260	*39.2*	243	*36.6*	211	*31.8*	165	*24.9*	249	*37.6*
	Advanced High	209	*31.5*	44	*6.6*	51	*7.7*	166	*25.0*	95	*14.4*

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
130	Beginning	3			
	Intermediate	2	50		
26 (20.0%)	Advanced	0	8	49	
	Advanced High	0	0	16	
199	Beginning	16			
	Intermediate	12	60		
62 (31.2%)	Advanced	0	17	60	
	Advanced High	0	1	32	
135	Beginning	8			
	Intermediate	3	48		
33 (24.4%)	Advanced	0	9	39	
	Advanced High	0	2	19	
116	Beginning	6			
	Intermediate	1	33		
31 (26.7%)	Advanced	1	11	40	
	Advanced High	0	4	14	
580	Beginning	33			
	Intermediate	18	191		
152 (26.2%)	Advanced	1	45	188	
	Advanced High	0	7	81	

Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I								
108	45.6	65.3	75.2	77.0	39.8	76.9	48.1	81.0
ALGEBRA I HONORS								
60	49.4	65.5	81.9	84.8	33.3	93.3	66.7	90.4
ALGEBRA II								
152	46.6	68.0	81.7	84.1	44.1	96.1	47.1	87.9
ALGEBRA II HONORS								
298	65.2	74.5	82.4	83.8	65.4	90.3	57.1	89.5
BIOLOGY								
177	44.4	71.2	76.3	77.2	52.0	80.2	58.3	86.6
BIOLOGY HONORS								
204	61.8	76.2	81.5	82.5	74.0	91.7	69.7	92.8
CHEMISTRY								
156	38.2	68.0	78.1	79.9	35.9	92.3	44.3	84.3
CHEMISTRY HONORS								
248	53.1	68.7	86.5	89.6	44.8	98.8	61.1	92.4
ECONOMICS								
115	57.7	73.6	80.9	82.1	64.3	96.5	69.9	96.2
ENGLISH I								
158	51.9	70.0	77.7	79.1	54.4	80.4	47.2	83.3

SEMESTER 2 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I								
ALGEBRA I HONORS								
ALGEBRA II								
96	40.1	70.1	87.0	90.0	41.7	99.0	61.4	88.5
ALGEBRA II HONORS								
284	46.9	72.0	85.3	87.7	53.9	97.2	72.4	88.8
BIOLOGY								
BIOLOGY HONORS								
CHEMISTRY								
123	38.6	69.8	76.4	77.5	44.7	90.2	48.2	83.6
CHEMISTRY HONORS								
236	49.3	69.0	87.4	90.7	44.5	97.9	61.8	90.4
ECONOMICS								
ENGLISH I								

SEMESTER 1 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I ESOL BEGINNER								
4	*	*	*	*	*	*	38.6	*
ENGLISH I HONORS								
208	64.1	72.4	84.1	86.2	63.9	94.7	60.6	92.6
ENGLISH II								
121	46.4	67.9	76.6	78.2	43.8	82.6	50.6	84.4
ENGLISH II ESOL INTERMEDIATE								
26	44.4	72.2	75.0	75.6	61.5	73.1	47.5	96.1
ENGLISH II HONORS								
256	63.8	73.5	81.7	83.1	67.6	94.9	64.4	94.1
ENGLISH III								
189	50.3	70.2	69.8	69.7	51.9	66.1	52.6	84.6
ENGLISH IV								
172	44.9	71.0	83.5	85.7	55.2	100.0	62.6	91.3
ENVIRONMENTAL SYSTEMS								
53	45.7	68.7	79.4	81.3	47.2	88.7	59.7	91.9
FRENCH I								
39	61.1	74.0	80.8	82.0	71.8	84.6	65.2	91.6
FRENCH II								
42	65.2	74.5	81.4	82.6	69.0	95.2	68.0	97.1
GEOMETRY								
189	39.8	68.3	80.2	82.2	40.2	94.7	49.6	86.8

SEMESTER 2 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I ESOL BEGINNER								
ENGLISH I HONORS								
ENGLISH II								
ENGLISH II ESOL INTERMEDIATE								
ENGLISH II HONORS								
ENGLISH III								
130	49.2	71.2	81.1	82.9	53.8	88.5	57.8	85.2
ENGLISH IV								
2	*	*	*	*	*	*	61.8	*
ENVIRONMENTAL SYSTEMS								
28	53.5	69.0	82.8	85.2	53.6	92.9	46.9	88.6
FRENCH I								
34	61.4	77.7	81.7	82.4	85.3	97.1	72.5	92.9
FRENCH II								
38	52.3	73.0	81.0	82.4	68.4	94.7	72.4	95.0
GEOMETRY								
167	34.2	67.1	77.7	79.6	32.3	86.8	44.9	85.3

SEMESTER 1 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GEOMETRY HONORS								
149	50.8	70.5	85.6	88.2	49.0	97.3	58.2	91.7
GOVERNMENT								
55	56.8	71.8	79.8	81.2	60.0	78.2	57.7	95.1
HS HEALTH EDUCATION								
359	67.0	76.4	79.7	80.3	77.4	80.2	74.0	93.9
HS VARSITY BAND								
46	51.6	69.7	93.9	98.1	41.3	100.0	54.8	97.0
PHYSICS								
131	39.6	70.3	78.7	80.2	50.4	91.6	51.1	89.1
PHYSICS HONORS								
101	58.4	76.9	74.8	74.5	70.3	89.1	60.6	95.2
PRE-CALCULUS								
86	46.8	64.5	77.8	80.2	30.2	97.7	33.1	91.4
PRE-CALCULUS HONORS								
61	52.6	66.2	83.1	86.1	47.5	100.0	43.8	91.3
SPANISH I								
76	58.8	76.2	78.3	78.7	77.6	76.3	73.2	91.8
SPANISH II								
124	58.7	75.2	77.3	77.7	66.1	76.6	73.1	93.3
STUDIO ART I								
265	58.0	75.3	88.3	90.6	74.7	94.3	68.7	92.7

SEMESTER 2 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GEOMETRY HONORS								
137	43.7	68.7	83.9	86.6	40.9	94.9	58.5	89.2
GOVERNMENT								
HS HEALTH EDUCATION								
HS VARSITY BAND								
25	53.5	75.1	95.1	98.6	68.0	100.0	68.0	98.2
PHYSICS								
99	41.6	71.3	77.9	79.0	58.6	89.9	58.9	87.7
PHYSICS HONORS								
75	57.1	78.9	77.0	76.7	85.3	84.0	66.6	91.9
PRE-CALCULUS								
30	43.3	68.5	84.3	87.0	33.3	100.0	48.3	95.8
PRE-CALCULUS HONORS								
39	47.3	68.4	84.3	87.1	51.3	97.4	61.2	94.6
SPANISH I								
33	63.1	78.7	80.6	80.9	87.9	81.8	79.7	92.9
SPANISH II								
103	63.1	79.1	80.6	80.8	80.6	86.4	83.9	93.9
STUDIO ART I								
215	52.1	71.8	90.4	93.7	66.0	98.1	57.1	92.8

SEMESTER 1 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. HISTORY								
217	47.6	67.9	75.9	77.3	39.6	85.7	53.6	86.9
WORLD GEOGRAPHY								
1	*	*			*		46.6	*
WORLD GEOGRAPHY HONORS								
168	43.6	62.4	80.1	83.2	29.2	85.1	62.9	92.1
WORLD HISTORY								
1	*	*			*		52.2	*
WORLD HISTORY HONORS								
201	47.6	68.5	81.0	83.2	44.8	88.1	72.8	92.9

SEMESTER 2 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. HISTORY								
WORLD GEOGRAPHY								
WORLD GEOGRAPHY HONORS								
172	47.9	68.7	80.6	82.7	41.3	89.5	74.2	93.0
WORLD HISTORY								
WORLD HISTORY HONORS								
179	52.6	68.4	75.9	77.2	46.9	77.1	66.7	91.4

			Percent Tested		All Students			African American			Hispanic			White			District		
Test	Subtest	Year	%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**	81.9	68.0	185	448	27.6	26	458	30.8	130	429	19.2	18	557	72.2	5,974	456	35.4
		2021-22	59.6	62.6	161	465	42.9	20	483	50.0	114	442	35.1	22	565	77.3	5,438	468	40.4
		2022-23	74.0	76.8	208	465	38.5	29	464	37.9	140	443	27.9	23	550	73.9	6,748	461	38.2
	Mathematics	**2020-21**	81.9	68.0	185	451	17.3	26	448	19.2	130	435	9.2	18	566	72.2	5,974	455	21.1
		2021-22	59.6	62.6	161	447	19.3	20	441	10.0	114	430	12.3	22	529	54.5	5,438	461	23.3
		2022-23	74.0	76.8	208	448	18.3	29	458	13.8	140	428	11.4	23	505	52.2	6,748	445	18.1
ACT	English	**2020-21**	53.5	46.9	121	14	24.0	14	14	21.4	84	13	14.3	13	22	84.6	4,120	14	24.1
		2021-22	61.9	77.7	167	15	30.5	26	16	42.3	115	13	18.3	22	24	77.3	6,752	14	25.7
		2022-23	15.3	6.6	43	20	67.4	6	19	66.7	18	18	55.6	11	22	72.7	581	21	66.4
	Mathematics	**2020-21**	53.5	46.9	121	17	12.4	14	14	0.0	84	16	6.0	13	23	53.8	4,120	17	14.5
		2021-22	61.9	77.7	167	17	11.4	26	16	3.8	115	16	4.3	22	22	45.5	6,752	17	13.0
		2022-23	15.3	6.6	43	19	27.9	6	17	16.7	18	18	11.1	11	21	45.5	581	21	41.5
	Reading	**2020-21**	53.5	46.9	121	16	15.7	14	16	14.3	84	14	7.1	13	24	61.5	4,120	16	16.5
		2021-22	61.9	77.7	167	17	24.0	26	19	38.5	115	16	12.2	22	25	63.6	6,752	16	17.8
		2022-23	15.3	6.6	43	22	58.1	6	20	16.7	18	21	55.6	11	25	72.7	581	23	56.6
	Science	**2020-21**	53.5	46.9	121	17	15.7	14	16	14.3	84	16	7.1	13	23	61.5	4,120	17	13.6
		2021-22	61.9	77.7	167	17	15.0	26	17	19.2	115	16	7.0	22	23	45.5	6,752	16	13.4
		2022-23	15.3	6.6	43	21	37.2	6	23	50.0	18	19	22.2	11	21	63.6	581	22	45.6
	Composite	**2020-21**	53.5	46.9	121	16	–	14	15	–	84	15	–	13	23	–	4,120	16	–
		2021-22	61.9	77.7	167	17	–	26	17	–	115	15	–	22	24	–	6,752	16	–
		2022-23	15.3	6.6	43	21	–	6	20	–	18	19	–	11	22	–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

			All			African American			Hispanic			White			Other			District		
Grade	Subtest	Year	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	**2020**	1	*	*	1	*	*	0			0			0			182	394	39.6
		2021	56	501	83.9	5	*	*	19	452	78.9	30	539	96.7	0			1,784	466	71.7
		2022	69	458	73.9	6	462	83.3	47	438	63.8	10	517	100.0	2	*	*	2,215	449	65.1
	Mathematics	**2020**	1	*	*	1	*	*	0			0			0			182	407	22.5
		2021	56	469	66.1	5	*	*	19	442	52.6	30	501	83.3	0			1,784	460	59.6
		2022	69	453	52.2	6	410	33.3	47	449	51.1	10	488	80.0	2	*	*	2,215	451	50.7
10	Reading & Writing	**2020**	114	426	49.1	16	420	50.0	73	409	39.7	17	482	70.6	2	*	*	3,180	421	40.6
		2021	223	433	46.2	39	418	43.6	135	408	37.0	40	527	82.5	1	*	*	7,518	414	40.0
		2022	334	424	44.3	52	398	36.5	224	409	39.7	44	525	77.3	7	449	42.9	8,625	406	35.1
	Mathematics	**2020**	114	434	26.3	16	408	6.3	73	428	23.3	17	465	47.1	2	*	*	3,180	425	23.4
		2021	223	434	23.8	39	422	12.8	135	422	18.5	40	480	47.5	1	*	*	7,518	428	22.1
		2022	334	424	20.1	52	396	11.5	224	417	15.2	44	488	50.0	7	444	35.7	8,625	420	20.8
11	Reading & Writing	**2020**	26	577	96.2	6	543	83.3	7	553	100.0	11	614	100.0	0			1,005	528	70.8
		2021	37	549	83.8	3	*	*	19	546	84.2	7	607	100.0	5	*	*	1,621	528	75.3
		2022	42	574	95.2	6	495	66.7	15	583	100.0	19	594	100.0	1	*	*	1,639	520	71.6
	Mathematics	**2020**	26	523	61.5	6	467	16.7	7	484	42.9	11	570	90.9	0			1,005	516	52.3
		2021	37	503	45.9	3	*	*	19	505	52.6	7	514	57.1	5	*	*	1,621	508	50.4
		2022	42	526	61.9	6	505	50.0	15	553	73.3	19	514	57.9	1	*	*	1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
ALL EXAMS						
602	18,603	**1.8**	2.2	**136**	**22.6**	34.4
Chemistry						
7	181	**1.4**	2.5	**1**	**14.3**	48.6
English Language and Composition						
57	1,749	**1.5**	1.8	**5**	**8.8**	22.1
French Language and Culture						
4	19	*	2.8	*	*	57.9
Physics 1						
9	490	**1.2**	1.8	**0**	**0.0**	21.4
Statistics						
15	649	**1.8**	2.0	**5**	**33.3**	29.6
United States History						
70	1,643	**1.7**	1.7	**11**	**15.7**	20.1

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
Biology						
14	704	**1.5**	2.0	**1**	**7.1**	25.9
Comparative Government and Politics						
13	30	**2.0**	2.4	**4**	**30.8**	46.7
English Literature and Composition						
69	1,732	**2.1**	2.3	**25**	**36.2**	41.3
Human Geography						
69	2,391	**1.5**	1.7	**11**	**15.9**	20.0
Psychology						
24	600	**1.1**	2.4	**1**	**4.2**	44.2
Studio Art: 2-D Design Portfolio						
7	219	**3.0**	2.8	**5**	**71.4**	65.3
World History						
56	1,723	**2.4**	2.1	**23**	**41.1**	32.2

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
Calculus AB						
13	599	**1.2**	2.5	**0**	**0.0**	38.2
Computer Science Principles						
12	332	**1.8**	2.6	**2**	**16.7**	51.5
Environmental Science						
61	975	**1.5**	1.9	**5**	**8.2**	21.6
Macroeconomics						
33	913	**1.4**	2.1	**4**	**12.1**	31.7
Spanish Language and Culture						
40	1,058	**3.3**	3.4	**31**	**77.5**	78.5
United States Government and Politics						
29	1,120	**1.1**	1.8	**0**	**0.0**	23.8