

JULY 28, 2023

School Number 1 (zoned)

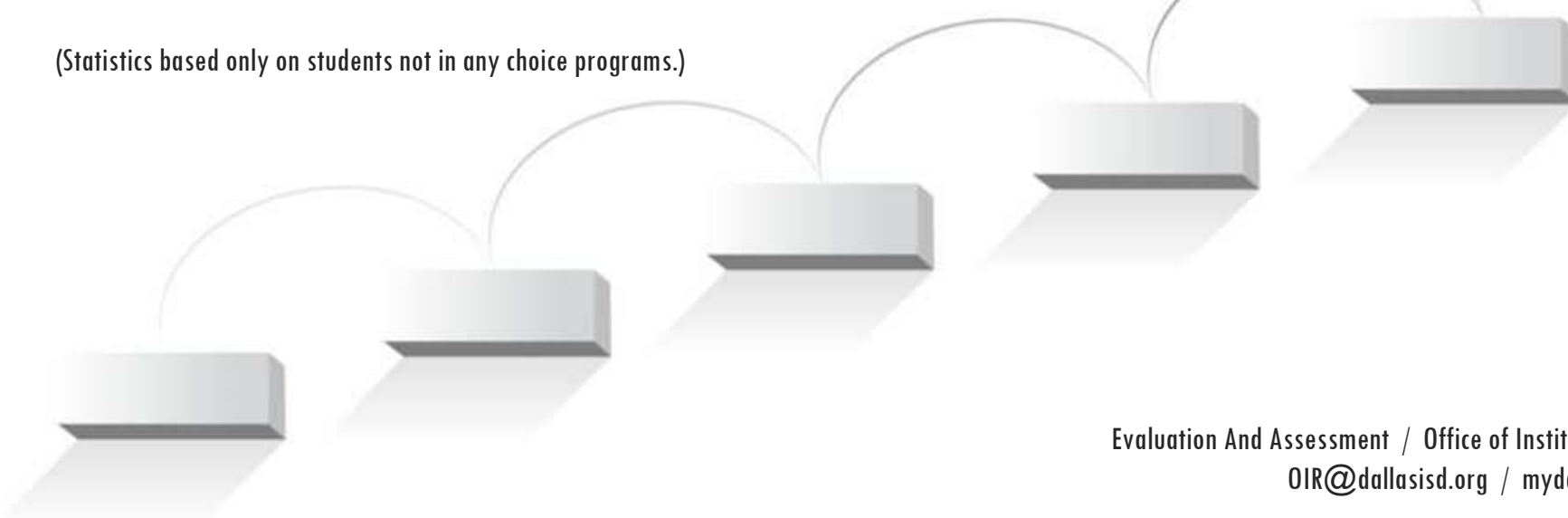
BRYAN ADAMS
(ZONED STUDENTS)

(Statistics based only on students not in any choice programs.)

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics

STAAR

- 10. ELA (EOC) STAAR EOC ELA
- 15. Math (EOC) STAAR EOC Mathematics
- 20. Science (EOC) ... STAAR EOC Science
- 25. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 30. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 31. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 35. SAT/ACT SAT/ACT Results for Grade 12
- 36. PSAT PSAT Results
- 37. AP Advanced Placement (AP) Exams

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	425
10	328
11	299
12	338
ALL	1,390

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	151	10.9		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	19	1.4		
Hispanic	1,110	79.9		
White	87	6.3		
Multiple	21	1.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,021	73.5
Economically disadvantaged	1,224	88.1
Limited English proficient (LEP)	776	55.8
Special education	149	10.7
Talented and Gifted (TAG)	188	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	452	60	13.3	0	0.0	6	1.3	361	79.9	16	3.5	8	1.8
	2022	379	47	12.4	1	0.3	9	2.4	302	79.7	18	4.7	2	0.5
	2023	425	46	10.8	0	0.0	7	1.6	338	79.5	29	6.8	5	1.2
10	2021	420	40	9.5	0	0.0	6	1.4	352	83.8	18	4.3	4	1.0
	2022	341	34	10.0	1	0.3	6	1.8	272	79.8	22	6.5	5	1.5
	2023	328	38	11.6	0	0.0	4	1.2	263	80.2	22	6.7	1	0.3
11	2021	411	36	8.8	0	0.0	9	2.2	337	82.0	23	5.6	6	1.5
	2022	353	31	8.8	0	0.0	5	1.4	293	83.0	19	5.4	5	1.4
	2023	299	32	10.7	1	0.3	4	1.3	239	79.9	15	5.0	7	2.3
12	2021	386	39	10.1	0	0.0	4	1.0	314	81.3	24	6.2	4	1.0
	2022	430	43	10.0	0	0.0	10	2.3	351	81.6	22	5.1	4	0.9
	2023	338	35	10.4	0	0.0	4	1.2	270	79.9	21	6.2	8	2.4
9-12	2021	1,669	175	10.5	0	0.0	25	1.5	1,364	81.7	81	4.9	22	1.3
	2022	1,503	155	10.3	2	0.1	30	2.0	1,218	81.0	81	5.4	16	1.1
	2023	1,390	151	10.9	1	0.1	19	1.4	1,110	79.9	87	6.3	21	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	452	400	88.5	252	55.8	44	9.7	324	71.7	58	12.8	55	12.2	53.1	46.9	2.2
	2022	379	309	81.5	211	55.7	57	15.0	316	83.4	44	11.6	66	17.4	58.0	42.0	3.7
	2023	425	378	88.9	259	60.9	43	10.1	322	75.8	49	11.5	125	29.4	53.4	46.6	5.9
10	2021	420	376	89.5	243	57.9	32	7.6	329	78.3	54	12.9	24	5.7	52.4	47.6	0.5
	2022	341	276	80.9	191	56.0	34	10.0	256	75.1	45	13.2	40	11.7	50.7	49.3	4.1
	2023	328	291	88.7	174	53.0	40	12.2	234	71.3	44	13.4	44	13.4	59.1	40.9	3.0
11	2021	411	352	85.6	169	41.1	29	7.1	257	62.5	49	11.9	23	5.6	53.0	47.0	0.0
	2022	353	284	80.5	198	56.1	23	6.5	262	74.2	47	13.3	36	10.2	51.6	48.4	0.6
	2023	299	256	85.6	160	53.5	29	9.7	207	69.2	46	15.4	33	11.0	52.5	47.5	0.7
12	2021	386	329	85.2	98	25.4	65	16.8	192	49.7	40	10.4	6	1.6	50.0	50.0	3.1
	2022	430	371	86.3	180	41.9	48	11.2	273	63.5	55	12.8	22	5.1	50.9	49.1	4.7
	2023	338	299	88.5	183	54.1	37	10.9	258	76.3	49	14.5	19	5.6	51.5	48.5	4.4
9-12	2021	1,669	1,457	87.3	762	45.7	170	10.2	1,102	66.0	201	12.0	108	6.5	52.2	47.8	1.4
	2022	1,503	1,240	82.5	780	51.9	162	10.8	1,107	73.7	191	12.7	164	10.9	52.8	47.2	3.3
	2023	1,390	1,224	88.1	776	55.8	149	10.7	1,021	73.5	188	13.5	221	15.9	54.1	45.9	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	513	13,245	478	93.2	12,348	93.2	21	4.1	4.2	355	8,679	69.2	65.5
	2022	533	12,879	490	91.8	11,301	87.7	87	16.3	18.1	309	9,837	58.0	76.4
	2023	529	12,036	467	88.3	10,367	86.1	64	12.1	17.0	311	9,480	58.7	78.8
10	2021	469	12,994	435	92.9	12,138	93.4	14	3.0	3.0	334	8,671	71.3	66.7
	2022	476	9,985	438	92.1	8,831	88.4	66	13.9	14.4	281	7,793	59.1	78.0
	2023	474	10,832	424	89.5	9,421	87.0	24	5.1	11.8	259	8,798	54.6	81.2
11	2021	417	11,173	387	92.7	10,467	93.7	9	2.2	2.5	336	7,138	80.6	63.9
	2022	395	8,677	362	91.7	7,777	89.6	29	7.3	11.4	292	6,953	74.0	80.1
	2023	412	7,794	367	89.2	6,861	88.0	33	8.0	9.3	245	6,565	59.5	84.2
12	2021	403	10,428	384	95.3	9,883	94.8	9	2.2	2.2	327	7,101	81.1	68.1
	2022	442	8,938	406	91.8	8,092	90.5	36	8.1	9.3	353	7,044	79.8	78.8
	2023	378	8,718	323	85.4	7,619	87.4	14	3.7	6.9	245	6,639	64.8	76.2
9-12	2021	1,802	47,841	1,685	93.5	44,835	93.7	53	2.9	3.1	1,352	31,589	75.0	66.0
	2022	1,846	40,480	1,697	91.9	36,002	88.9	218	11.8	13.8	1,235	31,627	66.9	78.1
	2023	1,793	39,380	1,581	88.2	34,268	87.0	135	7.5	11.8	1,060	31,482	59.1	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	92.3	42.3	61.3	57.7	6.7	53.5	50.5		56.0	64.3	59.9	58.9
	2022	83.3	55.1	59.8	56.7	23.8	51.2	57.6		54.0	70.9	61.0	64.9
	2023	92.0	63.2	67.3	66.0	48.3	62.2	62.5		63.0	73.8	68.3	70.4
Tests Taken	2021	13	52	362	392	30	256	329		234	207	441	9,858
	2022	18	49	306	319	42	217	328		224	158	382	11,489
	2023	25	38	303	332	29	225	304		192	183	375	10,637
ENGLISH II	2021	77.8	47.2	63.7	60.7	19.0	54.9	55.7		55.8	70.9	63.2	63.2
	2022	93.8	58.1	73.3	70.3	12.5	66.7	67.8		69.8	75.8	72.7	71.9
	2023	80.0	66.7	73.0	70.6	30.8	68.2	65.0		66.3	81.9	72.9	73.7
Tests Taken	2021	18	36	342	359	21	235	316		206	199	405	9,709
	2022	16	31	266	279	24	189	255		169	157	326	9,608
	2023	20	39	259	289	26	176	237		187	138	325	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	1	30	140	166	28	119	163		103	74	177	4,055
	2022	3	22	123	138	32	106	139		103	46	149	4,036
	2023	2	14	99	113	15	85	114		71	48	119	3,151
Tests Taken	2021	13	52	362	392	30	256	329		234	207	441	9,858
	2022	18	49	306	319	42	217	328		224	158	382	11,489
	2023	25	38	303	332	29	225	304		192	183	375	10,637
ENGLISH II	2021	4	19	124	141	17	106	140		91	58	149	3,575
	2022	1	13	71	83	21	63	82		51	38	89	2,704
	2023	4	13	70	85	18	56	83		63	25	88	2,670
Tests Taken	2021	18	36	342	359	21	235	316		206	199	405	9,709
	2022	16	31	266	279	24	189	255		169	157	326	9,608
	2023	20	39	259	289	26	176	237		187	138	325	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	76.9	28.8	40.6	36.5	3.3	31.3	29.8		37.6	42.5	39.9	40.8
	2022	44.4	32.7	39.2	37.0	14.3	31.8	34.1		34.8	46.2	39.5	45.1
	2023	80.0	52.6	50.5	50.0	24.1	46.7	44.1		41.7	62.8	52.0	54.1
Tests Taken	2021	13	52	362	392	30	256	329		234	207	441	9,858
	2022	18	49	306	319	42	217	328		224	158	382	11,489
	2023	25	38	303	332	29	225	304		192	183	375	10,637
ENGLISH II	2021	66.7	30.6	45.9	42.6	9.5	35.7	35.8		38.8	52.8	45.7	47.3
	2022	75.0	32.3	54.9	50.2	4.2	46.0	46.7		51.5	55.4	53.4	53.8
	2023	80.0	41.0	53.3	50.9	11.5	47.7	43.9		48.1	62.3	54.2	55.3
Tests Taken	2021	18	36	342	359	21	235	316		206	199	405	9,709
	2022	16	31	266	279	24	189	255		169	157	326	9,608
	2023	20	39	259	289	26	176	237		187	138	325	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	7.7	1.9	3.3	2.8	0.0	2.0	1.8		3.4	3.4	3.4	6.3
	2022	22.2	2.0	6.2	6.0	2.4	2.8	2.7		4.5	9.5	6.5	7.7
	2023	28.0	13.2	7.3	9.0	0.0	5.3	4.6		7.3	11.5	9.3	11.1
Tests Taken	2021	13	52	362	392	30	256	329		234	207	441	9,858
	2022	18	49	306	319	42	217	328		224	158	382	11,489
	2023	25	38	303	332	29	225	304		192	183	375	10,637
ENGLISH II	2021	0.0	2.8	2.3	2.5	0.0	1.3	1.3		1.5	3.5	2.5	6.0
	2022	6.3	3.2	4.1	3.6	0.0	2.6	2.7		3.6	4.5	4.0	6.3
	2023	10.0	0.0	5.4	4.5	0.0	3.4	3.0		3.7	7.2	5.2	7.9
Tests Taken	2021	18	36	342	359	21	235	316		206	199	405	9,709
	2022	16	31	266	279	24	189	255		169	157	326	9,608
	2023	20	39	259	289	26	176	237		187	138	325	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	57.9	59.8	59.3	3.7 / 8	64.0
2022	63.3	54.0	52.1	4.1 / 8	66.4	65.7
2023	56.1	–	–	4.0 / 10	51.1	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	65.9	61.7	59.8	4.1 / 8	69.0
2022	65.8	64.2	59.1	4.4 / 8	72.2	74.0
2023	56.5	–	–	5.2 / 10	53.3	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	77.8	73.3	80.8	80.5	62.1	79.5	76.1		73.3	87.2	79.9	69.4
	2022	54.5	72.5	80.6	74.9	48.6	82.6	78.0		75.7	82.5	78.5	79.2
	2023	92.3	89.3	80.6	81.6	64.3	80.4	80.4		80.3	83.7	81.7	80.6
Tests Taken	2021	9	45	266	298	29	190	255		172	156	328	11,233
	2022	11	40	191	207	37	132	223		144	103	247	10,722
	2023	13	28	237	256	28	179	245		147	135	284	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	2	12	51	58	11	39	61		46	20	66	3,441
	2022	5	11	37	52	19	23	49		35	18	53	2,235
	2023	1	3	46	47	10	35	48		29	22	52	2,103
Tests Taken	2021	9	45	266	298	29	190	255		172	156	328	11,233
	2022	11	40	191	207	37	132	223		144	103	247	10,722
	2023	13	28	237	256	28	179	245		147	135	284	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	55.6	24.4	38.0	36.2	6.9	35.8	32.2		32.0	41.0	36.3	32.4
	2022	18.2	47.5	43.5	41.1	16.2	41.7	42.6		39.6	48.5	43.3	48.1
	2023	46.2	46.4	30.0	30.5	10.7	28.5	26.5		28.6	35.6	31.7	55.4
Tests Taken	2021	9	45	266	298	29	190	255		172	156	328	11,233
	2022	11	40	191	207	37	132	223		144	103	247	10,722
	2023	13	28	237	256	28	179	245		147	135	284	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	33.3	0.0	12.0	9.4	3.4	8.4	7.8		11.6	9.6	10.7	15.8
	2022	18.2	27.5	23.0	22.7	5.4	22.0	22.4		20.1	29.1	23.9	30.9
	2023	30.8	21.4	4.6	6.3	0.0	5.0	4.5		6.1	8.9	7.4	13.3
Tests Taken	2021	9	45	266	298	29	190	255		172	156	328	11,233
	2022	11	40	191	207	37	132	223		144	103	247	10,722
	2023	13	28	237	256	28	179	245		147	135	284	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	54.4	46.2	51.9	51.4	65.3
2022	50.8	56.1	58.2	60.8	56.4
2023	46.3	54.4	48.2	47.7	32.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	100.0	84.6	82.6	81.9	50.0	78.6	78.6		82.1	85.8	83.9	78.3
	2022	89.5	76.7	87.1	85.5	48.7	85.1	84.3		81.4	92.6	85.8	83.9
	2023	92.0	86.2	89.3	88.1	78.3	86.9	87.0		86.1	93.2	89.5	87.7
Tests Taken	2021	14	39	304	326	22	201	266		196	176	372	9,986
	2022	19	43	240	242	39	174	267		188	122	310	10,105
	2023	25	29	252	277	23	175	239		165	148	313	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	0	6	53	59	11	43	57		35	25	60	2,162
	2022	2	10	31	35	20	26	42		35	9	44	1,622
	2023	2	4	27	33	5	23	31		23	10	33	1,275
Tests Taken	2021	14	39	304	326	22	201	266		196	176	372	9,986
	2022	19	43	240	242	39	174	267		188	122	310	10,105
	2023	25	29	252	277	23	175	239		165	148	313	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	85.7	48.7	54.9	52.5	18.2	48.3	46.2		56.6	55.1	55.9	42.8
	2022	63.2	44.2	54.6	53.7	28.2	49.4	49.8		52.7	55.7	53.9	52.7
	2023	84.0	48.3	54.8	54.5	34.8	49.7	47.7		54.5	59.5	56.9	53.4
Tests Taken	2021	14	39	304	326	22	201	266		196	176	372	9,986
	2022	19	43	240	242	39	174	267		188	122	310	10,105
	2023	25	29	252	277	23	175	239		165	148	313	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	57.1	7.7	17.4	15.6	0.0	13.4	10.9		18.4	17.6	18.0	14.0
	2022	42.1	7.0	15.8	16.1	12.8	12.6	10.5		18.1	14.8	16.8	18.8
	2023	40.0	17.2	9.5	11.9	4.3	7.4	6.3		12.7	13.5	13.1	17.0
Tests Taken	2021	14	39	304	326	22	201	266		196	176	372	9,986
	2022	19	43	240	242	39	174	267		188	122	310	10,105
	2023	25	29	252	277	23	175	239		165	148	313	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	55.5	59.2	63.3	67.8	66.1
2022	59.4	60.7	60.5	54.9	66.3
2023	51.4	53.7	42.7	41.6	55.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	95.5	78.6	84.8	83.8	55.6	72.3	78.2		87.7	82.5	85.2	84.7
	2022	89.5	81.8	89.9	88.7	45.5	86.4	86.0		90.5	87.8	89.2	89.6
	2023	93.8	90.6	97.9	96.4	94.4	95.6	95.7		96.6	97.3	96.9	93.8
Tests Taken	2021	22	42	362	382	27	184	280		228	211	439	8,945
	2022	19	33	307	301	22	206	285		189	181	370	8,634
	2023	16	32	236	253	18	160	207		148	147	295	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	1	9	55	62	12	51	61		28	37	65	1,373
	2022	2	6	31	34	12	28	40		18	22	40	897
	2023	1	3	5	9	1	7	9		5	4	9	548
Tests Taken	2021	22	42	362	382	27	184	280		228	211	439	8,945
	2022	19	33	307	301	22	206	285		189	181	370	8,634
	2023	16	32	236	253	18	160	207		148	147	295	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	95.5	47.6	55.2	55.5	25.9	40.8	44.6		63.2	51.2	57.4	56.7
	2022	78.9	60.6	64.2	62.5	18.2	57.8	57.2		66.7	63.0	64.9	64.3
	2023	87.5	65.6	72.0	69.2	38.9	70.0	65.7		80.4	63.3	71.9	64.9
Tests Taken	2021	22	42	362	382	27	184	280		228	211	439	8,945
	2022	19	33	307	301	22	206	285		189	181	370	8,634
	2023	16	32	236	253	18	160	207		148	147	295	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	68.2	19.0	29.8	28.5	14.8	17.9	19.6		37.3	24.2	31.0	30.7
	2022	73.7	36.4	35.8	34.6	13.6	27.2	27.7		42.3	34.8	38.6	35.5
	2023	62.5	15.6	38.6	34.0	22.2	32.5	32.4		46.6	26.5	36.6	31.7
Tests Taken	2021	22	42	362	382	27	184	280		228	211	439	8,945
	2022	19	33	307	301	22	206	285		189	181	370	8,634
	2023	16	32	236	253	18	160	207		148	147	295	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	62.7	69.3	59.0	65.9
2022	67.6	68.2	68.3	67.7
2023	53.7	63.7	55.2	59.8

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (310)	Beginning	37	12.1	176	57.7	72	24.3	23	7.8	33	11.3
	Intermediate	72	23.6	67	22.0	128	43.2	88	29.7	166	57.0
	Advanced	128	42.0	53	17.4	80	27.0	84	28.4	68	23.4
	Advanced High	68	22.3	9	3.0	16	5.4	101	34.1	24	8.2
10 (225)	Beginning	10	4.6	95	43.4	29	13.4	13	6.0	15	7.1
	Intermediate	43	19.6	62	28.3	73	33.6	66	30.4	99	46.9
	Advanced	96	43.8	58	26.5	100	46.1	70	32.3	75	35.5
	Advanced High	70	32.0	4	1.8	15	6.9	68	31.3	22	10.4
11 (202)	Beginning	10	5.0	55	27.6	17	8.8	7	3.6	10	5.3
	Intermediate	26	13.1	51	25.6	46	23.8	45	23.3	54	28.4
	Advanced	73	36.7	81	40.7	97	50.3	50	25.9	74	38.9
	Advanced High	90	45.2	12	6.0	33	17.1	91	47.2	52	27.4
12 (216)	Beginning	4	1.9	72	34.6	10	4.8	4	1.9	2	1.0
	Intermediate	43	20.7	59	28.4	60	28.7	54	25.8	84	41.8
	Advanced	85	40.9	69	33.2	103	49.3	64	30.6	80	39.8
	Advanced High	76	36.5	8	3.8	36	17.2	87	41.6	35	17.4
ALL (953)	Beginning	61	6.6	398	42.7	128	14.0	47	5.1	60	6.7
	Intermediate	184	19.8	239	25.7	307	33.6	253	27.7	403	45.1
	Advanced	382	41.0	261	28.0	380	41.5	268	29.3	297	33.3
	Advanced High	304	32.7	33	3.5	100	10.9	347	37.9	133	14.9

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
220 33 (15.0%)	Beginning	3			
	Intermediate	3	117		
	Advanced	0	13	46	
	Advanced High	0	0	17	
202 50 (24.8%)	Beginning	13			
	Intermediate	5	85		
	Advanced	0	24	43	
	Advanced High	0	4	17	
174 68 (39.1%)	Beginning	6			
	Intermediate	0	42		
	Advanced	0	17	47	
	Advanced High	0	7	44	
197 57 (28.9%)	Beginning	2			
	Intermediate	3	76		
	Advanced	0	21	50	
	Advanced High	0	7	26	
793 208 (26.2%)	Beginning	24			
	Intermediate	11	320		
	Advanced	0	75	186	
	Advanced High	0	18	104	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

294	48.8	67.3	78.4	80.3	42.5	83.7	48.1	81.0
-----	------	------	------	------	------	------	------	------

ALGEBRA I HONORS

96	58.4	71.6	84.2	86.4	58.3	95.8	66.7	90.4
----	------	------	------	------	------	------	------	------

ALGEBRA II

265	53.9	72.3	75.5	76.0	61.1	76.2	47.1	87.9
-----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS

207	51.2	64.3	77.2	79.5	34.3	77.8	57.1	89.5
-----	------	------	------	------	------	------	------	------

BIOLOGY

298	48.5	73.4	76.4	76.9	61.7	84.2	58.3	86.6
-----	------	------	------	------	------	------	------	------

BIOLOGY HONORS

261	62.3	76.4	76.2	76.1	72.8	88.1	69.7	92.8
-----	------	------	------	------	------	------	------	------

CHEMISTRY

282	39.8	68.9	82.6	85.1	41.8	96.8	44.3	84.3
-----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS

187	51.1	67.4	79.0	81.0	42.2	90.9	61.1	92.4
-----	------	------	------	------	------	------	------	------

ECONOMICS

187	67.7	79.8	87.6	88.9	78.1	95.7	69.9	96.2
-----	------	------	------	------	------	------	------	------

ENGLISH I

316	52.2	70.1	78.1	79.5	55.4	85.8	47.2	83.3
-----	------	------	------	------	------	------	------	------

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA I HONORS

--	--	--	--	--	--	--	--	--

ALGEBRA II

236	55.9	77.9	77.8	77.7	75.4	84.3	61.4	88.5
-----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS

196	45.5	71.3	75.6	76.3	60.2	75.5	72.4	88.8
-----	------	------	------	------	------	------	------	------

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY HONORS

--	--	--	--	--	--	--	--	--

CHEMISTRY

242	40.1	70.6	88.2	91.3	41.7	94.2	48.2	83.6
-----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS

178	54.0	71.8	79.9	81.3	58.4	91.0	61.8	90.4
-----	------	------	------	------	------	------	------	------

ECONOMICS

51	69.3	79.1	89.4	91.2	80.4	98.0	65.6	95.5
----	------	------	------	------	------	------	------	------

ENGLISH I

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

50	44.4	71.7	88.2	91.1	60.0	98.0	38.6	93.0
----	------	------	------	------	------	------	------	------

ENGLISH I ESOL INTERMEDIATE

3	*	*	*	*	*	*	47.6	*
---	---	---	---	---	---	---	------	---

ENGLISH I HONORS

249	61.0	70.0	82.1	84.2	55.4	94.4	60.6	92.6
-----	------	------	------	------	------	------	------	------

ENGLISH II

278	50.3	70.2	77.1	78.3	56.5	86.0	50.6	84.4
-----	------	------	------	------	------	------	------	------

ENGLISH II ESOL INTERMEDIATE

48	46.1	73.0	84.5	86.5	58.3	97.9	47.5	96.1
----	------	------	------	------	------	------	------	------

ENGLISH II HONORS

227	60.7	71.2	82.1	84.0	62.1	94.7	64.4	94.1
-----	------	------	------	------	------	------	------	------

ENGLISH III

196	50.5	70.3	73.8	74.5	55.6	87.8	52.6	84.6
-----	------	------	------	------	------	------	------	------

ENGLISH IV

253	49.6	73.5	69.2	68.5	63.2	61.7	62.6	91.3
-----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS

108	40.2	65.5	77.9	80.1	35.2	99.1	59.7	91.9
-----	------	------	------	------	------	------	------	------

FRENCH I

117	55.3	70.2	82.5	84.6	55.6	98.3	65.2	91.6
-----	------	------	------	------	------	------	------	------

FRENCH II

82	57.8	69.1	84.2	86.9	56.1	96.3	68.0	97.1
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

--	--	--	--	--	--	--	--	--

ENGLISH I ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH I HONORS

--	--	--	--	--	--	--	--	--

ENGLISH II

--	--	--	--	--	--	--	--	--

ENGLISH II ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH II HONORS

--	--	--	--	--	--	--	--	--

ENGLISH III

194	50.9	72.2	79.2	80.4	58.8	89.2	57.8	85.2
-----	------	------	------	------	------	------	------	------

ENGLISH IV

--	--	--	--	--	--	--	--	--

ENVIRONMENTAL SYSTEMS

74	40.4	60.3	80.7	84.3	18.9	100.0	46.9	88.6
----	------	------	------	------	------	-------	------	------

FRENCH I

100	54.4	73.7	80.0	81.1	64.0	99.0	72.5	92.9
-----	------	------	------	------	------	------	------	------

FRENCH II

64	51.8	72.7	86.4	88.8	65.6	100.0	72.4	95.0
----	------	------	------	------	------	-------	------	------

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

321	44.5	70.8	78.3	79.6	51.4	85.7	49.6	86.8
-----	------	------	------	------	------	------	------	------

GEOMETRY HONORS

223	49.2	69.5	77.7	79.2	49.8	83.0	58.2	91.7
-----	------	------	------	------	------	------	------	------

GOVERNMENT

150	54.6	70.4	81.4	83.4	54.0	99.3	57.7	95.1
-----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION

164	68.4	77.4	82.5	83.3	79.3	90.9	74.0	93.9
-----	------	------	------	------	------	------	------	------

HS VARSITY BAND

40	58.5	74.0	90.0	92.7	62.5	95.0	54.8	97.0
----	------	------	------	------	------	------	------	------

PHYSICS

277	45.0	72.9	73.4	73.5	64.3	70.4	51.1	89.1
-----	------	------	------	------	------	------	------	------

PHYSICS HONORS

144	55.8	75.4	80.9	81.9	72.2	91.0	60.6	95.2
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS HONORS

300	38.9	56.4	78.5	82.5	15.0	87.0	43.8	91.3
-----	------	------	------	------	------	------	------	------

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

30	61.4	76.8	82.3	83.3	80.0	93.3	67.3	90.3
----	------	------	------	------	------	------	------	------

SPANISH I

181	66.0	80.4	81.9	82.2	83.4	95.0	73.2	91.8
-----	------	------	------	------	------	------	------	------

SPANISH II

261	60.9	76.6	83.0	84.2	67.4	95.0	73.1	93.3
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

266	38.9	69.5	79.9	81.7	44.7	88.0	44.9	85.3
-----	------	------	------	------	------	------	------	------

GEOMETRY HONORS

208	48.4	71.3	79.9	81.4	54.3	86.1	58.5	89.2
-----	------	------	------	------	------	------	------	------

GOVERNMENT

12	55.3	64.7	79.7	82.3	33.3	100.0	55.6	95.3
----	------	------	------	------	------	-------	------	------

HS HEALTH EDUCATION

163	65.3	76.9	80.7	81.4	77.9	91.4	73.5	93.2
-----	------	------	------	------	------	------	------	------

HS VARSITY BAND

25	57.9	77.4	90.2	92.4	84.0	96.0	68.0	98.2
----	------	------	------	------	------	------	------	------

PHYSICS

212	46.2	73.5	72.2	72.0	72.2	76.9	58.9	87.7
-----	------	------	------	------	------	------	------	------

PHYSICS HONORS

134	49.8	75.3	81.9	83.1	75.4	90.3	66.6	91.9
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS HONORS

101	40.1	64.0	79.9	82.7	27.7	90.1	61.2	94.6
-----	------	------	------	------	------	------	------	------

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

25	48.5	72.9	83.5	85.4	68.0	100.0	68.4	87.1
----	------	------	------	------	------	-------	------	------

SPANISH I

172	72.1	83.9	85.4	85.6	86.6	91.3	79.7	92.9
-----	------	------	------	------	------	------	------	------

SPANISH II

210	69.1	82.5	84.2	84.5	83.3	96.2	83.9	93.9
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

270	57.2	74.8	84.9	86.7	74.8	97.0	68.7	92.7
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

294	55.1	72.5	74.3	74.6	58.5	77.6	53.6	86.9
-----	------	------	------	------	------	------	------	------

WORLD HISTORY

549	50.5	72.5	80.2	81.7	59.4	89.6	52.2	88.3
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS

158	54.2	72.5	79.1	80.3	64.6	84.8	72.8	92.9
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

234	50.9	71.1	86.1	88.8	62.8	97.0	57.1	92.8
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

--	--	--	--	--	--	--	--	--

WORLD HISTORY

538	48.4	69.7	79.3	81.0	48.0	91.3	48.5	88.3
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS

143	54.6	69.7	79.3	81.0	56.6	86.0	66.7	91.4
-----	------	------	------	------	------	------	------	------

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	82.4	68.0	318	435	27.0	23	418	26.1	268	432	25.0	20	502	60.0	5,974	456	35.4
		2021-22	64.0	62.6	275	446	30.5	22	433	22.7	226	441	28.3	18	515	61.1	5,438	468	40.4
		2022-23	83.1	76.8	281	434	27.0	21	413	14.3	234	431	24.8	16	485	62.5	6,748	461	38.2
	Mathematics	2020-21	82.4	68.0	318	442	14.8	23	410	8.7	268	440	13.1	20	492	45.0	5,974	455	21.1
		2021-22	64.0	62.6	275	440	14.9	22	420	0.0	226	438	14.6	18	484	33.3	5,438	461	23.3
		2022-23	83.1	76.8	281	419	6.8	21	398	4.8	234	418	5.1	16	443	25.0	6,748	445	18.1
ACT	English	2020-21	46.6	46.9	180	13	17.2	12	11	0.0	156	13	17.3	8	16	37.5	4,120	14	24.1
		2021-22	71.9	77.7	309	13	17.8	28	13	10.7	254	13	16.1	17	18	52.9	6,752	14	25.7
		2022-23	0.9	6.6	3	23	*	1	*	*	2	*	*				581	21	66.4
	Mathematics	2020-21	46.6	46.9	180	16	8.9	12	16	8.3	156	16	7.7	8	18	25.0	4,120	17	14.5
		2021-22	71.9	77.7	309	15	5.2	28	15	3.6	254	15	3.5	17	19	35.3	6,752	17	13.0
		2022-23	0.9	6.6	3	22	*	1	*	*	2	*	*				581	21	41.5
	Reading	2020-21	46.6	46.9	180	14	10.0	12	13	8.3	156	14	9.6	8	16	12.5	4,120	16	16.5
		2021-22	71.9	77.7	309	14	10.0	28	15	10.7	254	14	8.7	17	19	29.4	6,752	16	17.8
		2022-23	0.9	6.6	3	20	*	1	*	*	2	*	*				581	23	56.6
	Science	2020-21	46.6	46.9	180	16	7.8	12	16	8.3	156	16	7.1	8	18	12.5	4,120	17	13.6
		2021-22	71.9	77.7	309	15	5.2	28	16	0.0	254	15	4.7	17	17	23.5	6,752	16	13.4
		2022-23	0.9	6.6	3	24	*	1	*	*	2	*	*				581	22	45.6
	Composite	2020-21	46.6	46.9	180	15	–	12	14	–	156	15	–	8	17	–	4,120	16	–
		2021-22	71.9	77.7	309	15	–	28	15	–	254	14	–	17	18	–	6,752	16	–
		2022-23	0.9	6.6	3	22	–	1	*	–	2	*	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	13	374	38.5	0			12	386	41.7	0			0			182	394	39.6
		2021	42	393	47.6	3	*	*	33	390	45.5	4	*	*	2	*	*	1,784	466	71.7
		2022	68	411	51.5	6	450	66.7	56	399	46.4	5	*	*	0			2,215	449	65.1
	Mathematics	2020	13	371	23.1	0			12	371	25.0	0			0			182	407	22.5
		2021	42	413	35.7	3	*	*	33	413	33.3	4	*	*	2	*	*	1,784	460	59.6
		2022	68	420	33.8	6	417	16.7	56	421	35.7	5	*	*	0			2,215	451	50.7
10	Reading & Writing	2020	48	428	47.9	4	*	*	37	422	45.9	3	*	*	1	*	*	3,180	421	40.6
		2021	290	402	34.5	28	375	17.9	236	402	34.3	16	452	75.0	4	*	*	7,518	414	40.0
		2022	377	384	26.0	41	365	17.1	310	385	26.1	19	415	36.8	4	*	*	8,625	406	35.1
	Mathematics	2020	48	428	22.9	4	*	*	37	425	21.6	3	*	*	1	*	*	3,180	425	23.4
		2021	290	420	15.5	28	395	10.7	236	421	16.1	16	438	18.8	4	*	*	7,518	428	22.1
		2022	377	402	9.3	41	375	7.3	310	404	9.4	19	417	10.5	4	*	*	8,625	420	20.8
11	Reading & Writing	2020	71	440	36.6	6	390	0.0	53	430	30.2	8	513	87.5	3	*	*	1,005	528	70.8
		2021	51	467	56.9	0			46	459	52.2	2	*	*	1	*	*	1,621	528	75.3
		2022	70	465	55.7	6	460	50.0	56	459	55.4	4	*	*	1	*	*	1,639	520	71.6
	Mathematics	2020	71	428	19.7	6	375	0.0	53	420	15.1	8	513	62.5	3	*	*	1,005	516	52.3
		2021	51	447	15.7	0			46	440	13.0	2	*	*	1	*	*	1,621	508	50.4
		2022	70	454	22.9	6	432	16.7	56	454	21.4	4	*	*	1	*	*	1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

686	18,603	1.7	2.2	132	19.2	34.4
-----	--------	-----	-----	-----	------	------

Biology

10	704	1.6	2.0	2	20.0	25.9
----	-----	-----	-----	---	------	------

Calculus AB

20	599	1.1	2.5	0	0.0	38.2
----	-----	-----	-----	---	-----	------

Calculus BC

5	209	*	3.5	*	*	71.8
---	-----	---	-----	---	---	------

Chemistry

7	181	1.0	2.5	0	0.0	48.6
---	-----	-----	-----	---	-----	------

English Language and Composition

129	1,749	1.4	1.8	4	3.1	22.1
-----	-------	-----	-----	---	-----	------

English Literature and Composition

99	1,732	2.0	2.3	27	27.3	41.3
----	-------	-----	-----	----	------	------

Environmental Science

14	975	1.2	1.9	1	7.1	21.6
----	-----	-----	-----	---	-----	------

French Language and Culture

4	19	*	2.8	*	*	57.9
---	----	---	-----	---	---	------

Human Geography

5	2,391	*	1.7	*	*	20.0
---	-------	---	-----	---	---	------

Microeconomics

21	108	1.2	2.0	1	4.8	25.9
----	-----	-----	-----	---	-----	------

Physics 1

16	490	1.2	1.8	0	0.0	21.4
----	-----	-----	-----	---	-----	------

Research

1	83	*	3.1	*	*	79.5
---	----	---	-----	---	---	------

Seminar

4	310	*	2.8	*	*	69.0
---	-----	---	-----	---	---	------

Spanish Language and Culture

49	1,058	3.0	3.4	34	69.4	78.5
----	-------	-----	-----	----	------	------

Spanish Literature and Culture

10	116	2.0	2.4	3	30.0	44.0
----	-----	-----	-----	---	------	------

Studio Art: 2-D Design Portfolio

35	219	3.0	2.8	26	74.3	65.3
----	-----	-----	-----	----	------	------

Studio Art: 3-D Design Portfolio

19	67	2.8	2.7	12	63.2	52.2
----	----	-----	-----	----	------	------

Studio Art: Drawing Portfolio

10	56	2.4	3.1	4	40.0	66.1
----	----	-----	-----	---	------	------

United States Government and Politics

51	1,120	1.2	1.8	1	2.0	23.8
----	-------	-----	-----	---	-----	------

United States History

93	1,643	1.3	1.7	7	7.5	20.1
----	-------	-----	-----	---	-----	------

World History

84	1,723	1.4	2.1	4	4.8	32.2
----	-------	-----	-----	---	-----	------