

AUGUST 25, 2023 (UPDATED)

SCHOOL # 287

CELESTINO MAURICIO SOTO, JR.
ELEMENTARY SCHOOL

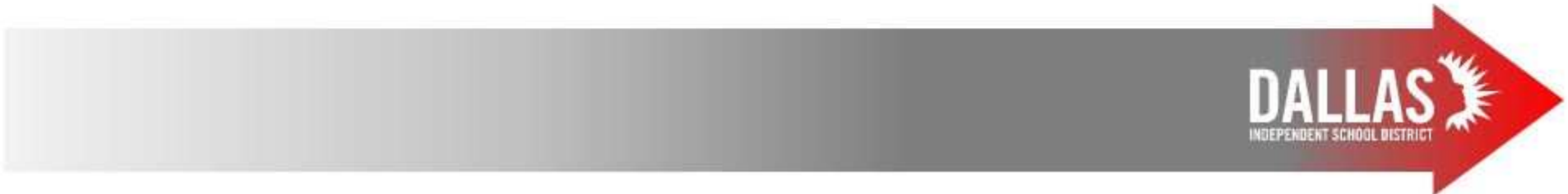
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	57
1	73
2	58
3	84
4	61
5	86
ALL	460

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	9	2.0	2	5.9
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	435	94.6	20	58.8
White	10	2.2	12	35.3
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	295	64.1
Economically disadvantaged	407	88.5
Limited English proficient (LEP)	273	59.3
Special education	68	14.8
Talented and Gifted (TAG)	106	23.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	34	0	0.0	0	0.0	0	0.0	34	100.0	0	0.0	0	0.0
	2022	31	0	0.0	0	0.0	0	0.0	29	93.5	2	6.5	0	0.0
	2023	41	1	2.4	0	0.0	0	0.0	40	97.6	0	0.0	0	0.0
KN	2021	56	0	0.0	0	0.0	0	0.0	54	96.4	1	1.8	1	1.8
	2022	68	0	0.0	0	0.0	1	1.5	66	97.1	1	1.5	0	0.0
	2023	57	4	7.0	1	1.8	0	0.0	52	91.2	0	0.0	0	0.0
1	2021	73	0	0.0	0	0.0	0	0.0	72	98.6	1	1.4	0	0.0
	2022	63	0	0.0	0	0.0	0	0.0	58	92.1	2	3.2	3	4.8
	2023	73	1	1.4	0	0.0	1	1.4	71	97.3	0	0.0	0	0.0
2	2021	69	2	2.9	0	0.0	0	0.0	65	94.2	2	2.9	0	0.0
	2022	83	0	0.0	0	0.0	1	1.2	79	95.2	3	3.6	0	0.0
	2023	58	1	1.7	0	0.0	0	0.0	53	91.4	2	3.4	2	3.4
3	2021	78	0	0.0	0	0.0	0	0.0	77	98.7	1	1.3	0	0.0
	2022	64	0	0.0	0	0.0	0	0.0	63	98.4	1	1.6	0	0.0
	2023	84	0	0.0	0	0.0	1	1.2	80	95.2	3	3.6	0	0.0
4	2021	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
	2022	86	1	1.2	0	0.0	0	0.0	84	97.7	0	0.0	1	1.2
	2023	61	1	1.6	0	0.0	0	0.0	56	91.8	4	6.6	0	0.0
5	2021	90	0	0.0	0	0.0	0	0.0	90	100.0	0	0.0	0	0.0
	2022	81	1	1.2	0	0.0	0	0.0	80	98.8	0	0.0	0	0.0
	2023	86	1	1.2	1	1.2	0	0.0	83	96.5	1	1.2	0	0.0
PK-5	2021	482	3	0.6	0	0.0	0	0.0	473	98.1	5	1.0	1	0.2
	2022	476	2	0.4	0	0.0	2	0.4	459	96.4	9	1.9	4	0.8
	2023	460	9	2.0	2	0.4	2	0.4	435	94.6	10	2.2	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	34	31	91.2	24	70.6	0	0.0	20	58.8	0	0.0	32	94.1	52.9	47.1	5.9
	2022	31	31	100.0	16	51.6	0	0.0	15	48.4	0	0.0	29	93.5	51.6	48.4	9.7
	2023	41	36	87.8	24	58.5	4	9.8	24	58.5	0	0.0	36	87.8	36.6	63.4	12.2
KN	2021	56	51	91.1	25	44.6	2	3.6	25	44.6	6	10.7	14	25.0	32.1	67.9	1.8
	2022	68	62	91.2	46	67.6	3	4.4	45	66.2	13	19.1	25	36.8	57.4	42.6	0.0
	2023	57	47	82.5	32	56.1	3	5.3	30	52.6	6	10.5	22	38.6	45.6	54.4	0.0
1	2021	73	68	93.2	37	50.7	9	12.3	38	52.1	19	26.0	3	4.1	56.2	43.8	0.0
	2022	63	60	95.2	27	42.9	4	6.3	27	42.9	11	17.5	10	15.9	38.1	61.9	0.0
	2023	73	65	89.0	52	71.2	5	6.8	51	69.9	19	26.0	4	5.5	56.2	43.8	0.0
2	2021	69	59	85.5	43	62.3	11	15.9	44	63.8	23	33.3	2	2.9	60.9	39.1	1.4
	2022	83	79	95.2	42	50.6	13	15.7	41	49.4	20	24.1	14	16.9	59.0	41.0	0.0
	2023	58	50	86.2	25	43.1	12	20.7	23	39.7	11	19.0	6	10.3	41.4	58.6	1.7
3	2021	78	72	92.3	52	66.7	10	12.8	53	67.9	25	32.1	2	2.6	44.9	55.1	1.3
	2022	64	58	90.6	43	67.2	9	14.1	41	64.1	21	32.8	4	6.3	59.4	40.6	0.0
	2023	84	75	89.3	42	50.0	16	19.0	44	52.4	22	26.2	8	9.5	54.8	45.2	0.0
4	2021	82	73	89.0	51	62.2	11	13.4	52	63.4	16	19.5	4	4.9	50.0	50.0	0.0
	2022	86	81	94.2	54	62.8	13	15.1	72	83.7	25	29.1	4	4.7	45.3	54.7	0.0
	2023	61	53	86.9	39	63.9	11	18.0	50	82.0	22	36.1	5	8.2	52.5	47.5	0.0
5	2021	90	83	92.2	61	67.8	16	17.8	72	80.0	25	27.8	3	3.3	53.3	46.7	1.1
	2022	81	72	88.9	50	61.7	13	16.0	68	84.0	17	21.0	4	4.9	49.4	50.6	0.0
	2023	86	81	94.2	59	68.6	17	19.8	73	84.9	26	30.2	5	5.8	46.5	53.5	0.0
PK-5	2021	482	437	90.7	293	60.8	59	12.2	304	63.1	114	23.7	60	12.4	50.4	49.6	1.2
	2022	476	443	93.1	278	58.4	55	11.6	309	64.9	107	22.5	90	18.9	51.5	48.5	0.6
	2023	460	407	88.5	273	59.3	68	14.8	295	64.1	106	23.0	86	18.7	48.7	51.3	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	55	10,216	54	98.6	10,002	97.9	2	3.7	4.7	50	9,094	91.5	89.0
	2022	67	10,601	63	93.7	9,857	93.0	5	7.4	8.0	55	8,573	81.7	80.9
	2023	56	9,795	51	91.8	9,098	92.9	2	3.6	4.9	47	8,293	84.2	84.7
1	2021	74	10,568	73	98.4	10,378	98.2	0	0.0	4.0	70	9,515	94.7	90.0
	2022	64	10,904	60	92.5	10,206	93.6	5	7.8	7.3	55	8,976	85.5	82.3
	2023	72	10,625	68	94.1	9,918	93.3	3	4.2	5.3	67	9,021	93.3	84.9
2	2021	72	10,574	70	97.7	10,394	98.3	1	1.4	3.8	69	9,653	96.5	91.3
	2022	83	10,614	78	94.5	9,987	94.1	2	2.4	6.0	71	8,941	85.8	84.2
	2023	56	10,350	54	95.3	9,734	94.0	1	1.8	4.7	53	8,998	93.9	86.9
3	2021	77	10,452	76	98.5	10,254	98.1	0	0.0	3.4	74	9,519	95.8	91.1
	2022	67	10,392	64	94.6	9,829	94.6	9	13.4	6.3	56	8,798	83.1	84.7
	2023	82	9,927	77	93.4	9,395	94.6	4	4.9	4.3	74	8,837	90.1	89.0
4	2021	82	10,526	81	98.6	10,325	98.1	0	0.0	2.9	79	9,562	96.5	90.8
	2022	84	10,478	80	94.7	9,930	94.8	0	0.0	5.8	74	8,981	88.1	85.7
	2023	63	9,872	59	94.2	9,372	94.9	3	4.8	4.5	59	8,790	93.8	89.0
5	2021	90	10,814	87	97.2	10,602	98.0	0	0.0	2.5	86	9,891	95.6	91.5
	2022	82	10,405	78	95.0	9,875	94.9	3	3.7	6.3	73	8,914	89.1	85.7
	2023	83	9,891	80	95.4	9,406	95.1	1	1.2	4.9	81	8,815	97.0	89.1
KN-5	2021	449	63,149	441	98.1	61,956	98.1	3	0.7	3.6	428	57,234	95.3	90.6
	2022	448	63,393	422	94.3	59,686	94.2	24	5.4	6.6	384	53,183	85.8	83.9
	2023	413	60,461	388	94.1	56,922	94.1	14	3.4	4.8	381	52,754	92.4	87.3

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.9
Hispanic	20	58.8
White	12	35.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	88.2
Male	4	11.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.4	78.4
2021-22	9.9	58.3
2022-23	10.5	51.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	14.7
1	2	5.9
2	0	0.0
3	2	5.9
4	2	5.9
5	0	0.0
1-3	4	11.8
More than 3	25	73.5
1 - 5	6	17.6
6 - 10	12	35.3
11 - 20	8	23.5
More than 20	3	8.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		41.4	42.9	12.5	0.0	0.0		23.1	58.8	43.3	60.2	30
	2022	*		57.1	55.6	*	*	*		69.2	44.4	59.1	69.7	22
	2023	*		75.0	72.3	50.0	83.3	78.9		76.9	73.3	75.0	71.5	56
4	2021		*	58.6	60.0	*	*	*		50.0	68.8	60.0	55.6	30
	2022		*	58.8	60.6	12.5	16.7	41.7		33.3	81.0	61.1	71.6	36
	2023	*	*	57.1	62.5	14.3	40.0	40.0		64.7	53.8	60.0	73.1	30
5	2021			63.6	60.7	16.7	55.6	36.8		52.6	78.6	63.6	66.9	33
	2022		*	87.5	86.2	*	*	81.8		81.3	94.1	87.9	77.3	33
	2023		*	82.4	81.8	66.7	77.8	72.7		78.6	85.7	82.9	77.7	35
3-5	2021	*	*	54.9	54.3	16.7	27.8	26.7		43.5	68.1	55.9	61.1	93
	2022	*	*	69.0	68.8	23.5	42.9	61.2		61.4	78.7	70.3	72.9	91
	2023	*	*	72.8	73.1	46.4	70.3	63.9		73.7	73.4	73.6	74.2	121

NUMBER TESTED IN GRADES 3-5													
2021	1	1	91	81	18	18	30			46	47	93	17,239
2022	1	2	87	80	17	14	49			44	47	91	18,671
2023	4	2	114	104	28	37	61			57	64	121	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		17	16	7	6	7		10	7	17	2,182	30
	2022	*		9	8	*	*	*		4	5	9	1,825	22
	2023	*		13	13	6	3	4		6	8	14	1,743	56
4	2021		*	12	10	*	*	*		7	5	12	2,521	30
	2022		*	14	13	7	5	14		10	4	14	1,785	36
	2023	*	*	12	9	6	6	12		6	6	12	1,742	30
5	2021			12	11	5	4	12		9	3	12	2,009	33
	2022		*	4	4	*	*	4		3	1	4	1,445	33
	2023		*	6	6	3	2	6		3	3	6	1,461	35
3-5	2021	*	*	41	37	15	13	22		26	15	41	6,712	93
	2022	*	*	27	25	13	8	19		17	10	27	5,055	91
	2023	*	*	31	28	15	11	22		15	17	32	4,946	121

NUMBER TESTED IN GRADES 3-5													
2021	1	1	91	81	18	18	30			46	47	93	17,239
2022	1	2	87	80	17	14	49			44	47	91	18,671
2023	4	2	114	104	28	37	61			57	64	121	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		24.1	21.4	12.5	0.0	0.0		15.4	29.4	23.3	32.1	30
	2022	*		28.6	27.8	*	*	*		38.5	22.2	31.8	45.3	22
	2023	*		48.1	44.7	41.7	55.6	52.6		53.8	46.7	50.0	46.8	56
4	2021		*	20.7	20.0	*	*	*		21.4	18.8	20.0	29.9	30
	2022		*	50.0	48.5	0.0	16.7	29.2		26.7	66.7	50.0	48.1	36
	2023	*	*	25.0	25.0	0.0	10.0	5.0		29.4	23.1	26.7	41.7	30
5	2021			33.3	32.1	0.0	22.2	10.5		31.6	35.7	33.3	40.6	33
	2022		*	62.5	55.2	*	*	50.0		43.8	76.5	60.6	54.0	33
	2023		*	55.9	54.5	33.3	33.3	31.8		35.7	71.4	57.1	52.4	35
3-5	2021	*	*	26.4	24.7	5.6	11.1	10.0		23.9	27.7	25.8	34.4	93
	2022	*	*	49.4	46.3	5.9	7.1	36.7		36.4	61.7	49.5	49.2	91
	2023	*	*	44.7	43.3	28.6	37.8	29.5		42.1	50.0	46.3	47.0	121

NUMBER TESTED IN GRADES 3-5													
2021	1	1	91	81	18	18	30			46	47	93	17,239
2022	1	2	87	80	17	14	49			44	47	91	18,671
2023	4	2	114	104	28	37	61			57	64	121	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		10.3	7.1	0.0	0.0	0.0		7.7	11.8	10.0	15.6	30
	2022	*		23.8	16.7	*	*	*		23.1	22.2	22.7	26.5	22
	2023	*		7.7	6.4	0.0	5.6	5.3		0.0	13.3	7.1	18.2	56
4	2021		*	10.3	8.0	*	*	*		7.1	12.5	10.0	14.2	30
	2022		*	26.5	24.2	0.0	0.0	8.3		13.3	38.1	27.8	25.0	36
	2023	*	*	3.6	8.3	0.0	0.0	0.0		5.9	7.7	6.7	18.4	30
5	2021			24.2	25.0	0.0	11.1	5.3		21.1	28.6	24.2	25.7	33
	2022		*	25.0	20.7	*	*	22.7		25.0	23.5	24.2	35.4	33
	2023		*	26.5	24.2	0.0	11.1	4.5		21.4	33.3	28.6	26.1	35
3-5	2021	*	*	15.4	13.6	0.0	5.6	3.3		13.0	17.0	15.1	18.7	93
	2022	*	*	25.3	21.3	0.0	0.0	14.3		20.5	29.8	25.3	29.0	91
	2023	*	*	12.3	12.5	0.0	5.4	3.3		7.0	18.8	13.2	21.0	121

NUMBER TESTED IN GRADE 3-5													
2021	1	1	91	81	18	18	30			46	47	93	17,239
2022	1	2	87	80	17	14	49			44	47	91	18,671
2023	4	2	114	104	28	37	61			57	64	121	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	56.0	44.9	47.6
	2022	75.5	58.8	51.3
	2023	58.4	40.3	2.2 / 10
4	2021	54.6	54.4	55.6
	2022	71.9	67.2	59.0
	2023	43.7	33.2	1.7 / 10
5	2021	61.0	59.1	61.3
	2022	76.5	73.3	73.8
	2023	64.5	54.0	3.8 / 10
3-5	2021	57.3	53.0	55.0
	2022	74.4	67.4	62.5
	2023	56.5	42.5	2.5 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		42.1	40.8	11.1	40.4	38.5		44.1	39.5	41.6	57.1	77
	2022	*		65.5	63.0	25.0	69.2	69.2		68.6	62.5	66.1	65.9	59
	2023	*		70.4	68.2	46.2	77.1	75.0		65.9	76.5	70.7	68.7	75
4	2021		*	54.2	54.0	*	54.3	55.3		60.0	47.4	53.4	55.0	73
	2022		*	66.3	65.4	27.3	70.6	62.3		58.3	73.9	67.1	65.8	82
	2023	*	*	60.0	63.8	11.1	67.6	54.5		67.9	53.8	61.1	69.7	54
5	2021			62.2	58.7	30.8	61.4	56.7		61.9	62.5	62.2	69.3	82
	2022		*	60.8	54.5	16.7	66.0	56.3		58.8	61.0	60.0	74.9	75
	2023	*	*	71.3	69.6	18.8	75.4	67.1		65.8	75.6	71.1	80.0	83
3-5	2021	*	*	53.0	51.2	25.9	52.3	50.6		55.9	49.6	52.6	60.5	232
	2022	*	*	64.2	61.1	24.0	68.6	61.6		61.9	66.7	64.4	68.8	216
	2023	85.7	*	68.2	67.7	26.3	73.8	65.3		66.4	70.5	68.4	72.8	212

NUMBER TESTED IN GRADES 3-5													
2021	1	1	230	209	27	155	166			111	121	232	28,221
2022	1	2	212	198	25	137	172			105	111	216	28,707
2023	7	2	201	192	38	126	150			107	105	212	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		44	42	8	31	32		19	26	45	4,023	77
	2022	*		20	20	6	12	12		11	9	20	3,258	59
	2023	*		21	21	7	8	9		14	8	22	2,924	75
4	2021		*	33	29	*	21	21		14	20	34	4,186	73
	2022		*	27	27	8	15	26		15	12	27	3,297	82
	2023	*	*	20	17	8	11	20		9	12	21	2,801	54
5	2021			31	31	9	22	29		16	15	31	2,927	82
	2022		*	29	30	5	16	28		14	16	30	2,389	75
	2023	*	*	23	24	13	14	23		13	11	24	1,855	83
3-5	2021	*	*	108	102	20	74	82		49	61	110	11,136	232
	2022	*	*	76	77	19	43	66		40	37	77	8,944	216
	2023	1	*	64	62	28	33	52		36	31	67	7,580	212

NUMBER TESTED IN GRADES 3-5													
2021	1	1	230	209	27	155	166			111	121	232	28,221
2022	1	2	212	198	25	137	172			105	111	216	28,707
2023	7	2	201	192	38	126	150			107	105	212	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		17.1	16.9	11.1	15.4	13.5		20.6	14.0	16.9	25.6	77
	2022	*		48.3	46.3	12.5	51.3	51.3		51.4	45.8	49.2	37.6	59
	2023	*		47.9	42.4	30.8	54.3	52.8		46.3	47.1	46.7	41.0	75
4	2021		*	20.8	20.6	*	19.6	19.1		22.9	18.4	20.5	30.1	73
	2022		*	31.3	30.8	0.0	33.3	24.6		36.1	28.3	31.7	37.0	82
	2023	*	*	34.0	38.3	0.0	41.2	31.8		42.9	26.9	35.2	45.7	54
5	2021			30.5	30.7	0.0	33.3	28.4		31.0	30.0	30.5	42.7	82
	2022		*	40.5	37.9	16.7	51.1	40.6		47.1	34.1	40.0	46.9	75
	2023	*	*	42.5	40.5	6.3	47.4	38.6		39.5	44.4	42.2	50.4	83
3-5	2021	*	*	23.0	23.0	7.4	23.2	21.1		25.2	20.7	22.8	32.8	232
	2022	*	*	39.2	37.4	8.0	44.5	36.6		44.8	34.2	39.4	40.5	216
	2023	42.9	*	42.3	40.6	13.2	47.6	40.0		43.0	41.0	42.0	45.7	212

NUMBER TESTED IN GRADES 3-5													
2021	1	1	230	209	27	155	166			111	121	232	28,221
2022	1	2	212	198	25	137	172			105	111	216	28,707
2023	7	2	201	192	38	126	150			107	105	212	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		6.6	5.6	0.0	7.7	7.7		11.8	2.3	6.5	11.6	77
	2022	*		19.0	20.4	0.0	25.6	25.6		22.9	16.7	20.3	17.9	59
	2023	*		21.1	15.2	15.4	22.9	22.2		26.8	11.8	20.0	15.6	75
4	2021		*	5.6	4.8	*	8.7	8.5		8.6	2.6	5.5	16.4	73
	2022		*	15.0	15.4	0.0	19.6	14.5		19.4	13.0	15.9	18.5	82
	2023	*	*	16.0	19.1	0.0	23.5	18.2		21.4	11.5	16.7	19.3	54
5	2021			11.0	12.0	0.0	12.3	10.4		16.7	5.0	11.0	22.7	82
	2022		*	21.6	22.7	0.0	31.9	23.4		23.5	19.5	21.3	23.8	75
	2023	*	*	12.5	12.7	0.0	14.0	11.4		15.8	8.9	12.0	19.0	83
3-5	2021	*	*	7.8	7.7	0.0	9.7	9.0		12.6	3.3	7.8	16.9	232
	2022	*	*	18.4	19.2	0.0	25.5	20.3		21.9	16.2	19.0	20.1	216
	2023	14.3	*	16.4	15.1	5.3	19.0	16.0		21.5	10.5	16.0	18.0	212

NUMBER TESTED IN GRADE 3-5													
2021	1	1	230	209	27	155	166		111	121	232	28,221	
2022	1	2	212	198	25	137	172		105	111	216	28,707	
2023	7	2	201	192	38	126	150		107	105	212	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	52.8	44.9	41.0	49.7
	2022	73.5	60.8	52.3	47.0
	2023	48.0	51.2	49.3	67.7
4	2021	60.9	51.3	44.9	40.8
	2022	62.1	54.5	61.3	49.1
	2023	55.2	42.6	45.3	56.9
5	2021	47.8	58.1	50.4	55.8
	2022	59.1	58.2	56.7	56.3
	2023	57.6	50.9	41.5	52.1
3-5	2021	53.6	51.6	45.6	49.0
	2022	64.2	57.5	57.3	51.0
	2023	53.6	48.9	45.2	58.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			42.0	39.2	7.7	41.1	34.8		48.8	35.0	42.0	54.9	81
	2022		*	48.6	43.9	16.7	57.4	46.9		52.9	43.9	48.0	60.4	75
	2023	*	*	46.3	46.8	6.3	49.1	41.4		47.4	46.7	47.0	59.1	83

NUMBER TESTED IN GRADE 5													
2021			81	74	13	56	66		41	40	81	8,469	
2022		1	74	66	6	47	64		34	41	75	8,751	
2023	1	1	80	79	16	57	70		38	45	83	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			47	45	12	33	43		21	26	47	3820	81
	2022		*	38	37	5	20	34		16	23	39	3468	75
	2023	*	*	43	42	15	29	41		20	24	44	3537	83

NUMBER TESTED IN GRADE 5													
2021			81	74	13	56	66		41	40	81	8,469	
2022		1	74	66	6	47	64		34	41	75	8,751	
2023	1	1	80	79	16	57	70		38	45	83	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			12.3	12.2	0.0	12.5	10.6		17.1	7.5	12.3	23.4	81
	2022		*	21.6	21.2	0.0	31.9	23.4		26.5	17.1	21.3	33.0	75
	2023	*	*	17.5	17.7	0.0	24.6	20.0		21.1	15.6	18.1	29.4	83

NUMBER TESTED IN GRADE 5													
2021			81	74	13	56	66		41	40	81	8,469	
2022		1	74	66	6	47	64		34	41	75	8,751	
2023	1	1	80	79	16	57	70		38	45	83	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			6.2	6.8	0.0	7.1	6.1		9.8	2.5	6.2	8.9	81
	2022		*	10.8	10.6	0.0	17.0	12.5		11.8	9.8	10.7	13.7	75
	2023	*	*	5.0	5.1	0.0	7.0	5.7		5.3	4.4	4.8	11.9	83

NUMBER TESTED IN GRADE 5													
2021			81	74	13	56	66		41	40	81	8,469	
2022		1	74	66	6	47	64		34	41	75	8,751	
2023	1	1	80	79	16	57	70		38	45	83	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	57.8	49.2	55.7	52.3
	2022	57.3	61.7	51.2	59.9
	2023	48.4	47.5	32.5	58.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			61.7	62.8	*	60.9	60.0		57.1	65.4	61.7	58.9	47
	2022			52.5	50.0	*	53.8	54.1		43.5	64.7	52.5	59.7	40
	2023			48.0	48.0	*	52.2	52.2		41.2	62.5	48.0	58.4	25
4	2021			50.0	43.6	*	50.0	50.0		54.5	45.5	50.0	57.2	44
	2022			65.3	66.0	*	64.6	63.8		60.9	69.2	65.3	56.1	49
	2023	*		68.0	65.4	*	67.9	67.9		57.1	78.6	67.9	58.3	28
5	2021			80.8	80.0	28.6	80.4	80.4		76.9	84.6	80.8	83.5	52
	2022			52.4	48.6	*	52.4	52.4		50.0	54.2	52.4	71.2	42
	2023	*		66.0	63.0	16.7	63.3	63.3		62.5	64.0	63.3	69.5	49
3-5	2021			65.0	63.6	22.2	64.5	64.3		63.8	66.2	65.0	66.2	143
	2022			57.3	55.7	11.1	57.4	57.1		51.6	62.7	57.3	62.1	131
	2023	*		61.9	59.8	25.0	62.0	62.0		54.5	68.1	60.8	61.9	102

NUMBER TESTED IN GRADES 3-5													
2021			143	132	9	141	140		69	74	143	11,563	
2022			131	122	9	129	126		64	67	131	10,782	
2023	4		97	97	8	100	100		55	47	102	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			18	16	*	18	18		9	9	18	1,677	47
	2022			19	19	*	18	17		13	6	19	1,516	40
	2023			13	13	*	11	11		10	3	13	1,457	25
4	2021			22	22	*	22	22		10	12	22	1,630	44
	2022			17	16	*	17	17		9	8	17	1,578	49
	2023	*		8	9	*	9	9		6	3	9	1,300	28
5	2021			10	10	5	10	10		6	4	10	605	52
	2022			20	19	*	20	20		9	11	20	987	42
	2023	*		16	17	5	18	18		9	9	18	937	49
3-5	2021			50	48	7	50	50		25	25	50	3,912	143
	2022			56	54	8	55	54		31	25	56	4,081	131
	2023	*		37	39	6	38	38		25	15	40	3,694	102

NUMBER TESTED IN GRADES 3-5													
2021			143	132	9	141	140		69	74	143	11,563	
2022			131	122	9	129	126		64	67	131	10,782	
2023	4		97	97	8	100	100		55	47	102	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			38.3	39.5	*	37.0	35.6		33.3	42.3	38.3	32.1	47
	2022			30.0	28.9	*	30.8	32.4		30.4	29.4	30.0	30.6	40
	2023			32.0	32.0	*	34.8	34.8		23.5	50.0	32.0	31.0	25
4	2021			20.5	17.9	*	20.5	20.5		13.6	27.3	20.5	32.3	44
	2022			49.0	48.9	*	47.9	46.8		52.2	46.2	49.0	36.0	49
	2023	*		52.0	50.0	*	50.0	50.0		42.9	57.1	50.0	39.0	28
5	2021			50.0	48.0	14.3	49.0	49.0		34.6	65.4	50.0	59.0	52
	2022			38.1	35.1	*	38.1	38.1		50.0	29.2	38.1	41.7	42
	2023	*		38.3	34.8	0.0	36.7	36.7		37.5	36.0	36.7	43.4	49
3-5	2021			37.1	36.4	11.1	36.2	35.7		27.5	45.9	37.1	40.7	143
	2022			39.7	38.5	11.1	39.5	39.7		43.8	35.8	39.7	35.9	131
	2023	*		40.2	38.1	0.0	40.0	40.0		34.5	44.7	39.2	37.5	102

NUMBER TESTED IN GRADES 3-5													
2021			143	132	9	141	140		69	74	143	11,563	
2022			131	122	9	129	126		64	67	131	10,782	
2023	4		97	97	8	100	100		55	47	102	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			29.8	30.2	*	30.4	28.9		23.8	34.6	29.8	20.7	47
	2022			15.0	13.2	*	15.4	16.2		13.0	17.6	15.0	18.5	40
	2023			20.0	20.0	*	21.7	21.7		11.8	37.5	20.0	17.8	25
4	2021			11.4	10.3	*	11.4	11.4		13.6	9.1	11.4	16.9	44
	2022			28.6	27.7	*	27.1	25.5		26.1	30.8	28.6	21.4	49
	2023	*		12.0	11.5	*	10.7	10.7		14.3	7.1	10.7	19.1	28
5	2021			26.9	28.0	0.0	25.5	25.5		19.2	34.6	26.9	32.4	52
	2022			14.3	16.2	*	14.3	14.3		16.7	12.5	14.3	18.4	42
	2023	*		14.9	15.2	0.0	14.3	14.3		12.5	16.0	14.3	21.6	49
3-5	2021			23.1	23.5	0.0	22.7	22.1		18.8	27.0	23.1	23.2	143
	2022			19.8	19.7	11.1	19.4	19.0		18.8	20.9	19.8	19.4	131
	2023	*		15.5	15.5	0.0	15.0	15.0		12.7	17.0	14.7	19.4	102

NUMBER TESTED IN GRADE 3-5													
2021			143	132	9	141	140		69	74	143	11,563	
2022			131	122	9	129	126		64	67	131	10,782	
2023	4		97	97	8	100	100		55	47	102	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	66.4	63.4	56.2
	2022	70.5	50.3	53.4
	2023	50.5	40.5	2.2 / 10
4	2021	47.7	50.0	51.4
	2022	63.8	61.1	71.0
	2023	67.0	47.5	3.9 / 10
5	2021	68.5	68.9	58.2
	2022	52.7	53.6	59.5
	2023	63.1	42.5	2.1 / 10
3-5	2021	61.4	61.3	55.5
	2022	62.3	55.4	61.9
	2023	61.1	43.4	2.6 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												37.7	0
	2022			*	*		*	*		*	*	*	41.5	4
	2023			*	*		*	*		*	*	*	48.2	5
4	2021			*	*		*	*		*		*	29.8	1
	2022			*	*	*	*	*		*	*	*	30.9	3
	2023	*		*	*		*	*		*	*	*	42.2	5
5	2021			*	*		*	*		*		*	48.0	3
	2022												43.4	0
	2023			*	*		*	*		*	*	*	56.1	2
3-5	2021			*	*		*	*		*		*	38.7	4
	2022			57.1	*	*	57.1	*		*	*	57.1	38.7	7
	2023	*		63.6	60.0		58.3	58.3		66.7	50.0	58.3	49.0	12

NUMBER TESTED IN GRADES 3-5													
2021			4	4		4	4		4		4		641
2022			7	5	1	7	4		4	3	7		759
2023	1		11	10		12	12		6	6	12		992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												132	0
	2022			*	*		*	*		*	*	*	131	4
	2023			*	*		*	*		*	*	*	158	5
4	2021			*	*		*	*		*		*	146	1
	2022			*	*	*	*	*		*	*	*	172	3
	2023	*		*	*		*	*		*	*	*	193	5
5	2021			*	*		*	*		*		*	115	3
	2022												162	0
	2023			*	*		*	*		*	*	*	155	2
3-5	2021			*	*		*	*		*		*	393	4
	2022			3	*	*	3	*		*	*	3	465	7
	2023	*		4	4		5	5		2	3	5	506	12

NUMBER TESTED IN GRADES 3-5													
2021			4	4		4	4		4		4		641
2022			7	5	1	7	4		4	3	7		759
2023	1		11	10		12	12		6	6	12		992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												10.4	0
	2022			*	*		*	*		*	*	*	13.4	4
	2023			*	*		*	*		*	*	*	13.1	5
4	2021			*	*		*	*		*		*	10.1	1
	2022			*	*	*	*	*		*	*	*	9.6	3
	2023	*		*	*		*	*		*	*	*	15.0	5
5	2021			*	*		*	*		*		*	23.5	3
	2022												17.8	0
	2023			*	*		*	*		*	*	*	21.2	2
3-5	2021			*	*		*	*		*		*	14.8	4
	2022			14.3	*	*	14.3	*		*	*	14.3	13.8	7
	2023	*		9.1	10.0		8.3	8.3		16.7	0.0	8.3	16.6	12

NUMBER TESTED IN GRADES 3-5													
2021			4	4		4	4		4		4		641
2022			7	5	1	7	4		4	3	7		759
2023	1		11	10		12	12		6	6	12		992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												3.3	0
	2022			*	*		*	*		*	*	*	4.0	4
	2023			*	*		*	*		*	*	*	3.0	5
4	2021			*	*		*	*		*		*	3.4	1
	2022			*	*	*	*	*		*	*	*	3.6	3
	2023	*		*	*		*	*		*	*	*	3.3	5
5	2021			*	*		*	*		*		*	9.5	3
	2022												6.6	0
	2023			*	*		*	*		*	*	*	3.1	2
3-5	2021			*	*		*	*		*		*	5.5	4
	2022			14.3	*	*	14.3	*		*	*	14.3	4.9	7
	2023	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	12

NUMBER TESTED IN GRADE 3-5													
2021			4	4		4	4		4		4		641
2022			7	5	1	7	4		4	3	7		759
2023	1		11	10		12	12		6	6	12		992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022	*	*	*	*
	2023	*	*	*	*
4	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
5	2021	*	*	*	*
	2022				
	2023	*	*	*	*
3-5	2021	*	*	*	*
	2022	54.8	38.7	47.3	50.0
	2023	43.4	37.5	29.1	48.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		53.1	*	*		*				51.4	48.4	35
	2022	*		33.3	36.0	0.0	*	*				37.5	36.6	32
	2023		*	34.8	26.3	*	14.3	16.7				36.0	39.9	25
K-1	2021	*		53.1	*	*		*				51.4	49.4	35
	2022	*		33.3	36.0	0.0	*	*				37.5	37.9	32
	2023		*	34.8	26.3	*	14.3	16.7				36.0	41.4	25
# Tested (GR K-1)	2021	1		32	2	5		2				35	5,754	
	2022	1		27	25	11	4	4				32	5,967	
	2023		1	23	19	4	7	6				25	6,281	
2	2021	*	*	27.3	*	0.0	*	*				32.1	48.4	28
	2022	*	*	31.0	34.6	11.1						32.4	39.9	34
	2023	*	*	43.8	32.1	0.0	*	*				38.9	41.8	36
# Tested (GR 2)	2021	2	3	22	1	6	2	3				28	5,792	
	2022	3	1	29	26	9						34	5,940	
	2023	1	1	32	28	12	5	4				36	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		5	*	*		*				5	1,162	35
	2022	*		0	0	0	*	*				0	652	32
	2023		*	0	1	*	1	1				1	715	25
K-1	2021	*		5	*	*		*				5	1,277	35
	2022	*		0	0	0	*	*				0	724	32
	2023		*	0	1	*	1	1				1	818	25
# Tested (GR K-1)	2021	1		32	2	5		2				35	5,754	
	2022	1		27	25	11	4	4				32	5,967	
	2023		1	23	19	4	7	6				25	6,281	
2	2021	*	*	4	*	0	*	*				5	1,359	28
	2022	*	*	3	3	0						4	916	34
	2023	*	*	6	3	0	*	*				6	998	36
# Tested (GR 2)	2021	2	3	22	1	6	2	3				28	5,792	
	2022	3	1	29	26	9						34	5,940	
	2023	1	1	32	28	12	5	4				36	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		58.6		*	*	*				60.0	57.1	30
	2022	*		15.8	7.7	*	*	*				23.8	41.1	21
	2023		*	61.9	57.1	*	*	*				57.7	57.4	26
1	2021	*		51.6		14.3	*	*				50.0	46.7	32
	2022	*		29.6	36.4	0.0	*	*				32.3	35.7	31
	2023		*	14.3	11.1	*	16.7	16.7				17.4	44.1	23
K-1	2021	*		55.0		11.1	*	33.3				54.8	51.7	62
	2022	*		23.9	25.7	0.0	50.0	*				28.8	38.3	52
	2023		*	38.1	35.9	*	33.3	33.3				38.8	50.3	49
# Tested (GR K-1)	2021	2		60		9	4	6				62	10,412	
	2022	2		46	35	12	6	5				52	11,314	
	2023		5	42	39	5	9	9				49	10,715	
2	2021	*	*	31.8		0.0	*	*				34.6	49.7	26
	2022	*		30.3	30.0	0.0		*				29.7	44.5	37
	2023	*	*	48.4	37.9	9.1	*	*				45.7	48.7	35
# Tested (GR 2)	2021	2	2	22		6	2	2				26	6,004	
	2022	3		33	30	10		1				37	6,029	
	2023	1	1	31	29	11	5	5				35	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		7		*	*	*				7	1,120	30
	2022	*		0	0	*	*	*				1	655	21
	2023		*	5	5	*	*	*				5	894	26
1	2021	*		3		1	*	*				3	934	32
	2022	*		0	0	0	*	*				0	582	31
	2023		*	1	1	*	1	1				2	753	23
K-1	2021	*		10		1	*	0				10	2,054	62
	2022	*		0	0	0	0	*				1	1,237	52
	2023		*	6	6	*	2	2				7	1,647	49
# Tested (GR K-1)	2021	2		60		9	4	6				62	10,412	
	2022	2		46	35	12	6	5				52	11,314	
	2023		5	42	39	5	9	9				49	10,715	
2	2021	*	*	3		0	*	*				4	1,149	26
	2022	*		1	1	0		*				1	946	37
	2023	*	*	3	2	0	*	*				3	1,080	35
# Tested (GR 2)	2021	2	2	22		6	2	2				26	6,004	
	2022	3		33	30	10		1				37	6,029	
	2023	1	1	31	29	11	5	5				35	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		72.5	*	57.1	77.8	76.3				68.5	52.9	73
	2022	*		61.1	55.3	9.1	76.0	71.4				59.7	46.4	62
	2023		*	55.6	53.0	*	52.8	53.8				55.4	47.9	74
K-1	2021	*		72.5	*	57.1	77.8	76.3				68.5	53.5	73
	2022	*		61.1	55.3	9.1	76.0	71.4				59.7	47.6	62
	2023		*	55.6	53.0	*	52.8	53.8				55.4	48.8	74
# Tested (GR K-1)	2021	1		69	3	7	36	38				73	10,304	
	2022	1		54	47	11	25	21				62	10,488	
	2023		1	72	66	5	53	52				74	10,786	
2	2021	*	*	54.1	*	0.0	58.5	57.1				52.2	46.7	67
	2022	*	*	47.1	43.3	20.0	44.4	45.7				45.2	40.2	73
	2023	*	*	46.3	40.0	7.7	52.0	52.2				44.1	43.0	59
# Tested (GR 2)	2021	2	3	61	1	10	41	42				67	9,688	
	2022	3	1	68	60	15	36	35				73	9,585	
	2023	2	1	54	50	13	25	23				59	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		17	*	1	12	12				17	1,950	73
	2022	*		6	3	0	2	1				7	1,175	62
	2023		*	9	9	*	8	8				10	1,182	74
K-1	2021	*		17	*	1	12	12				17	2,117	73
	2022	*		6	3	0	2	1				7	1,341	62
	2023		*	9	9	*	8	8				10	1,306	74
# Tested (GR K-1)	2021	1		69	3	7	36	38				73	10,304	
	2022	1		54	47	11	25	21				62	10,488	
	2023		1	72	66	5	53	52				74	10,786	
2	2021	*	*	8	*	0	7	7				9	1,397	67
	2022	*	*	6	4	1	3	3				6	986	73
	2023	*	*	6	4	0	0	0				6	1,087	59
# Tested (GR 2)	2021	2	3	61	1	10	41	42				67	9,688	
	2022	3	1	68	60	15	36	35				73	9,585	
	2023	2	1	54	50	13	25	23				59	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		61.5	*	*	62.5	62.5				61.8	62.3	55
	2022	*		52.3	46.3	*	55.6	54.5				53.7	49.1	67
	2023		*	61.5	61.7	*	50.0	50.0				61.4	60.2	57
1	2021	*		72.5		44.4	73.0	73.7				71.4	54.3	70
	2022	*		57.1	52.3	0.0	80.8	81.0				56.7	46.0	60
	2023		*	55.7	51.6	*	57.7	58.8				55.6	53.8	72
K-1	2021	*		67.8	*	36.4	68.9	69.4				67.2	58.2	125
	2022	*		54.5	49.0	6.7	64.8	63.1				55.1	47.5	127
	2023		*	58.2	55.9	14.3	54.8	55.6				58.1	56.8	129
# Tested (GR K-1)	2021	2		121	1	11	61	62				125	19,324	
	2022	2		121	98	15	71	65				127	19,784	
	2023		5	122	111	7	84	81				129	19,244	
2	2021	*	*	45.2		0.0	45.2	45.2				47.0	45.4	66
	2022	*		39.4	36.5	13.3	48.6	48.6				37.3	40.9	75
	2023	*	*	46.2	40.0	8.3	45.8	43.5				45.6	48.6	57
# Tested (GR 2)	2021	2	2	62		10	42	42				66	9,836	
	2022	3		71	63	15	35	35				75	9,795	
	2023	2	1	52	50	12	24	23				57	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		9	*	*	2	2				10	2,140	55
	2022	*		8	8	*	8	8				10	1,309	67
	2023		*	9	8	*	5	3				9	1,654	57
1	2021	*		18		2	12	12				18	1,882	70
	2022	*		12	8	0	8	6				13	1,298	60
	2023		*	15	15	*	15	15				16	1,765	72
K-1	2021	*		27	*	2	14	14				28	4,022	125
	2022	*		20	16	1	16	14				23	2,607	127
	2023		*	24	23	1	20	18				25	3,419	129
# Tested (GR K-1)	2021	2		121	1	11	61	62				125	19,324	
	2022	2		121	98	15	71	65				127	19,784	
	2023		5	122	111	7	84	81				129	19,244	
2	2021	*	*	4		0	3	3				5	1,182	66
	2022	*		1	1	0	1	1				1	903	75
	2023	*	*	4	2	0	0	0				4	1,249	57
# Tested (GR 2)	2021	2	2	62		10	42	42				66	9,836	
	2022	3		71	63	15	35	35				75	9,795	
	2023	2	1	52	50	12	24	23				57	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			78.4	*	*	77.8	77.8				76.3	65.2	38
	2022	*		76.9	81.8		81.8	83.3				76.7	55.6	30
	2023			68.0	68.1	*	66.0	66.0				68.0	62.2	50
K-1	2021			78.4	*	*	77.8	77.8				76.3	64.9	38
	2022	*		76.9	81.8		81.8	83.3				76.7	55.8	30
	2023			68.0	68.1	*	66.0	66.0				68.0	62.2	50
# Tested (GR K-1)	2021			37	1	2	36	36				38	4,901	
	2022	1		26	22		22	18				30	4,935	
	2023			50	47	1	47	47				50	5,283	

2	2021			65.9		*	65.9	65.9				65.9	61.5	44
	2022			40.5	41.7	16.7	43.6	45.9				40.5	55.4	42
	2023	*		59.1	59.1	*	65.0	63.2				60.9	60.3	23
# Tested (GR 2)	2021			44		4	44	44				44	4,772	
	2022			42	36	6	39	37				42	4,495	
	2023	1		22	22	1	20	19				23	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			14	*	*	14	14				14	1,275	38
	2022	*		8	8		8	7				10	815	30
	2023			7	7	*	7	7				7	1,059	50
K-1	2021			14	*	*	14	14				14	1,327	38
	2022	*		8	8		8	7				10	884	30
	2023			7	7	*	7	7				7	1,153	50
# Tested (GR K-1)	2021			37	1	2	36	36				38	4,901	
	2022	1		26	22		22	18				30	4,935	
	2023			50	47	1	47	47				50	5,283	

2	2021			12		*	12	12				12	1,204	44
	2022			6	6	0	6	6				6	910	42
	2023	*		5	6	*	6	5				6	1,010	23
# Tested (GR 2)	2021			44		4	44	44				44	4,772	
	2022			42	36	6	39	37				42	4,495	
	2023	1		22	22	1	20	19				23	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			78.3	*		76.2	75.0				80.0	55.8	25
	2022			58.7	56.1	*	57.1	56.1				58.7	52.5	46
	2023			59.0	61.3	*	63.3	60.7				59.0	57.1	39
1	2021			60.5		*	61.1	61.1				60.5	57.6	38
	2022	*		65.5	70.8	*	70.8	75.0				67.7	51.5	31
	2023			65.3	63.0	*	65.2	66.7				65.3	59.3	49
K-1	2021			67.2	*	*	66.7	66.1				68.3	56.7	63
	2022	*		61.3	61.5	*	62.1	62.3				62.3	52.0	77
	2023			62.5	62.3	*	64.5	64.4				62.5	58.3	88
# Tested (GR K-1)	2021			61	1	2	57	56				63	9,529	
	2022	1		75	65	3	66	61				77	9,582	
	2023			88	77	3	76	73				88	9,515	
2	2021			75.0		*	75.0	75.0				75.0	54.2	40
	2022			39.0	41.2	*	42.1	45.7				39.0	50.1	41
	2023	*		59.1	57.1	*	65.0	61.1				60.9	54.7	23
# Tested (GR 2)	2021			40		4	40	40				40	4,788	
	2022			41	34	4	38	35				41	4,600	
	2023	1		22	21	1	20	18				23	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			2	*		2	2				3	602	25
	2022			4	3	*	4	3				4	356	46
	2023			3	2	*	3	2				3	459	39
1	2021			12		*	12	12				12	840	38
	2022	*		1	0	*	1	0				1	566	31
	2023			3	3	*	3	3				3	813	49
K-1	2021			14	*	*	14	14				15	1,442	63
	2022	*		5	3	*	5	3				5	922	77
	2023			6	5	*	6	5				6	1,272	88
# Tested (GR K-1)	2021			61	1	2	57	56				63	9,529	
	2022	1		75	65	3	66	61				77	9,582	
	2023			88	77	3	76	73				88	9,515	
2	2021			8		*	8	8				8	816	40
	2022			3	2	*	3	3				3	652	41
	2023	*		5	6	*	6	5				6	711	23
# Tested (GR 2)	2021			40		4	40	40				40	4,788	
	2022			41	34	4	38	35				41	4,600	
	2023	1		22	21	1	20	18				23	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	28	17.9	28	28.6	27	18.5	27	51.9	52	38.5	27	14.8
			14.3		7.1		14.8		3.7		7.7		7.4
			67.9		64.3		66.7		44.4		53.8		77.8
	2022	6	50.0	6	50.0	6	16.7	6	66.7	48	35.4	7	28.6
			16.7		16.7		50.0		0.0		6.3		0.0
			33.3		33.3		33.3		33.3		58.3		71.4
	2023	24	25.0	24	29.2	24	16.7	24	41.7	57	43.9	15	6.7
			12.5		8.3		4.2		16.7		7.0		0.0
			62.5		62.5		79.2		41.7		49.1		93.3
Wave 2 (MOY)	2021	0		28	17.9	28	21.4	28	39.3	52	13.5	29	13.8
					3.6		3.6		3.6		11.5		3.4
					78.6		75.0		57.1		75.0		82.8
	2022			22	54.5	16	62.5	22	63.6	66	30.3	18	38.9
					9.1		0.0		4.5		9.1		0.0
					36.4		37.5		31.8		60.6		61.1
	2023			26	38.5	26	19.2	26	30.8	56	41.1	25	8.0
					11.5		7.7		15.4		3.6		0.0
					50.0		73.1		53.8		55.4		92.0
Wave 3 (EOY)	2021	0		32	9.4	32	28.1	32	28.1	56	14.3	32	12.5
					3.1		6.3		6.3		1.8		3.1
					87.5		65.6		65.6		83.9		84.4
	2022			21	33.3	21	19.0	21	66.7	68	25.0	21	23.8
					23.8		9.5		4.8		7.4		4.8
					42.9		71.4		28.6		67.6		71.4
	2023			26	34.6	26	15.4	26	26.9	57	29.8	26	7.7
					15.4		3.8		3.8		8.8		0.0
					50.0		80.8		69.2		61.4		92.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		12.0		32.0		16.0		12.0				12.0
		25	4.0	25	8.0	25	0.0	25	8.0	0		25	12.0
			84.0		60.0		84.0		80.0				76.0
	2022		7.1		23.8		11.9		11.9				23.8
		42	14.3	42	9.5	42	7.1	42	11.9	0		42	2.4
			78.6		66.7		81.0		76.2				73.8
	2023		28.6		47.6		26.2		14.3				9.5
		42	4.8	42	11.9	42	9.5	42	21.4	0		21	4.8
			66.7		40.5		64.3		64.3				85.7
Wave 2 (MOY)	2021				0.0		0.0		0.0				4.2
		0		24	0.0	24	0.0	24	4.2	0		24	0.0
					100.0		100.0		95.8				95.8
	2022				32.0		22.0		24.0				16.7
				50	10.0	50	6.0	50	10.0	0		48	8.3
					58.0		72.0		66.0				75.0
	2023				50.0		26.3		39.5				13.6
				38	7.9	38	10.5	38	13.2	0		22	9.1
					42.1		63.2		47.4				77.3
Wave 3 (EOY)	2021				0.0		0.0		4.2				0.0
		0		24	0.0	24	4.2	24	0.0	0		24	4.2
					100.0		95.8		95.8				95.8
	2022				12.0		22.0		18.0				16.7
				50	10.0	50	6.0	50	8.0	0		48	8.3
					78.0		72.0		74.0				75.0
	2023				48.7		33.3		38.5				12.8
				39	7.7	39	10.3	39	0.0	0		39	7.7
					43.6		56.4		61.5				79.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	2	* * *	0		0		32	18.8 0.0 81.3	32	9.4 0.0 90.6
	2022	12	91.7 0.0 8.3	12	100.0 0.0 0.0	1	* * *	28	60.7 0.0 39.3	27	0.0 0.0 100.0
	2023	1	* * *	0		0		20	60.0 0.0 40.0	21	4.8 0.0 95.2
Wave 2 (MOY)	2021	0		0		0		30	13.3 0.0 86.7	20	10.0 0.0 90.0
	2022	1	* * *	1	* * *	0		29	20.7 0.0 79.3	29	3.4 0.0 96.6
	2023	0		0		0		0		20	5.0 0.0 95.0
Wave 3 (EOY)	2021	1	* * *	0		0		30	16.7 0.0 83.3	11	0.0 0.0 100.0
	2022	0		0		0		30	3.3 0.0 96.7	30	10.0 0.0 90.0
	2023	0		0		0		0		21	4.8 0.0 95.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	32	46.9	32	21.9	32	84.4	1	*	0	
			0.0		0.0		0.0		*		
			53.1		78.1		15.6		*		
	2022	28	85.7	28	92.9	28	67.9	1	*	1	*
			0.0		0.0		0.0		*		*
			14.3		7.1		32.1		*		*
	2023	43	79.1	43	95.3	43	95.3	21	42.9	17	17.6
			0.0		0.0		0.0		0.0		0.0
			20.9		4.7		4.7		57.1		82.4
Wave 2 (MOY)	2021	33	21.2	33	30.3	33	27.3	1	*	17	11.8
			0.0		0.0		0.0		*		0.0
			78.8		69.7		72.7		*		88.2
	2022	30	30.0	29	82.8	28	57.1	0		1	*
			0.0		0.0		0.0				*
			70.0		17.2		42.9				*
	2023	42	28.6	42	97.6	42	52.4	42	16.7	21	0.0
			0.0		0.0		0.0		0.0		0.0
			71.4		2.4		47.6		83.3		100.0
Wave 3 (EOY)	2021	30	23.3	30	40.0	29	34.5	0		17	5.9
			0.0		0.0		0.0				0.0
			76.7		60.0		65.5				94.1
	2022	30	13.3	30	53.3	30	13.3	0		0	
			0.0		0.0		0.0				
			86.7		46.7		86.7				
	2023	41	12.2	41	85.4	41	24.4	41	14.6	20	10.0
			0.0		0.0		0.0		0.0		0.0
			87.8		14.6		75.6		85.4		90.0

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	19	61.3	19	61.3	28	90.3	28	90.3	19	61.3
	Intermediate	8	25.8	8	25.8	1	3.2	1	3.2	9	29.0
	Advanced	2	6.5	3	9.7	1	3.2	1	3.2	2	6.5
	Advanced High	2	6.5	1	3.2	1	3.2	1	3.2	1	3.2
1 (52)	Beginning	5	9.6	9	17.3	31	59.6	31	59.6	9	17.3
	Intermediate	24	46.2	19	36.5	14	26.9	13	25.0	27	51.9
	Advanced	20	38.5	21	40.4	5	9.6	6	11.5	14	26.9
	Advanced High	3	5.8	3	5.8	2	3.8	2	3.8	2	3.8
2 (24)	Beginning	2	8.3	7	29.2	10	41.7	11	45.8	3	12.5
	Intermediate	5	20.8	16	66.7	12	50.0	8	33.3	17	70.8
	Advanced	12	50.0	1	4.2	2	8.3	4	16.7	4	16.7
	Advanced High	5	20.8	0	0.0	0	0.0	1	4.2	0	0.0
3 (41)	Beginning	1	2.5	8	20.0	13	32.5	12	29.3	6	15.0
	Intermediate	6	15.0	15	37.5	16	40.0	10	24.4	13	32.5
	Advanced	3	7.5	16	40.0	9	22.5	8	19.5	18	45.0
	Advanced High	30	75.0	1	2.5	2	5.0	11	26.8	3	7.5
4 (42)	Beginning	7	16.7	14	33.3	15	35.7	6	14.3	7	16.7
	Intermediate	10	23.8	18	42.9	15	35.7	12	28.6	17	40.5
	Advanced	16	38.1	7	16.7	11	26.2	13	31.0	14	33.3
	Advanced High	9	21.4	3	7.1	1	2.4	11	26.2	4	9.5

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 30 (60.0%)	Beginning	8			
	Intermediate	15	11		
	Advanced	2	11	1	
	Advanced High	0	1	1	
22 7 (31.8%)	Beginning	2			
	Intermediate	5	11		
	Advanced	0	2	2	
	Advanced High	0	0	0	
38 17 (44.7%)	Beginning	5			
	Intermediate	3	10		
	Advanced	0	11	6	
	Advanced High	0	0	3	
41 9 (22.0%)	Beginning	7			
	Intermediate	2	14		
	Advanced	0	3	11	
	Advanced High	0	0	4	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (58)	Beginning	2	3.4	7	12.1	8	13.8	5	8.6	2	3.4
	Intermediate	18	31.0	23	39.7	27	46.6	11	19.0	22	37.9
	Advanced	15	25.9	21	36.2	20	34.5	12	20.7	20	34.5
	Advanced High	23	39.7	7	12.1	3	5.2	30	51.7	14	24.1
ALL (248)	Beginning	36	14.6	64	25.9	105	42.5	93	37.5	46	18.6
	Intermediate	71	28.7	99	40.1	85	34.4	55	22.2	105	42.5
	Advanced	68	27.5	69	27.9	48	19.4	44	17.7	72	29.1
	Advanced High	72	29.1	15	6.1	9	3.6	56	22.6	24	9.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
56 23 (41.1%)	Beginning	2			
	Intermediate	0	21		
	Advanced	0	9	10	
	Advanced High	0	0	14	
207 86 (41.5%)	Beginning	24			
	Intermediate	25	67		
	Advanced	2	36	30	
	Advanced High	0	1	22	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

57	42.5	64.8	85.9		38.6	96.5	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

25	45.5	68.5	82.2		36.0	96.0	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

79	55.7	73.4	81.1		58.2	98.7	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

2	*	*	*		*	*	38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

30	42.7	64.9	82.2		36.7	100.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

34	54.5	72.1	82.8		58.8	97.1	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

60	57.8	73.6	81.8		58.3	86.7	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

39	49.9	71.1	81.3		51.3	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

46	68.2	80.5	85.8		78.3	100.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

83	64.2	76.1	79.7		63.9	85.5	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

83	59.9	69.9	81.6		56.6	96.4	72.5	94.5
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GRADE 5 SCIENCE SPANISH

2	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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