

AUGUST 25, 2023 (UPDATED)

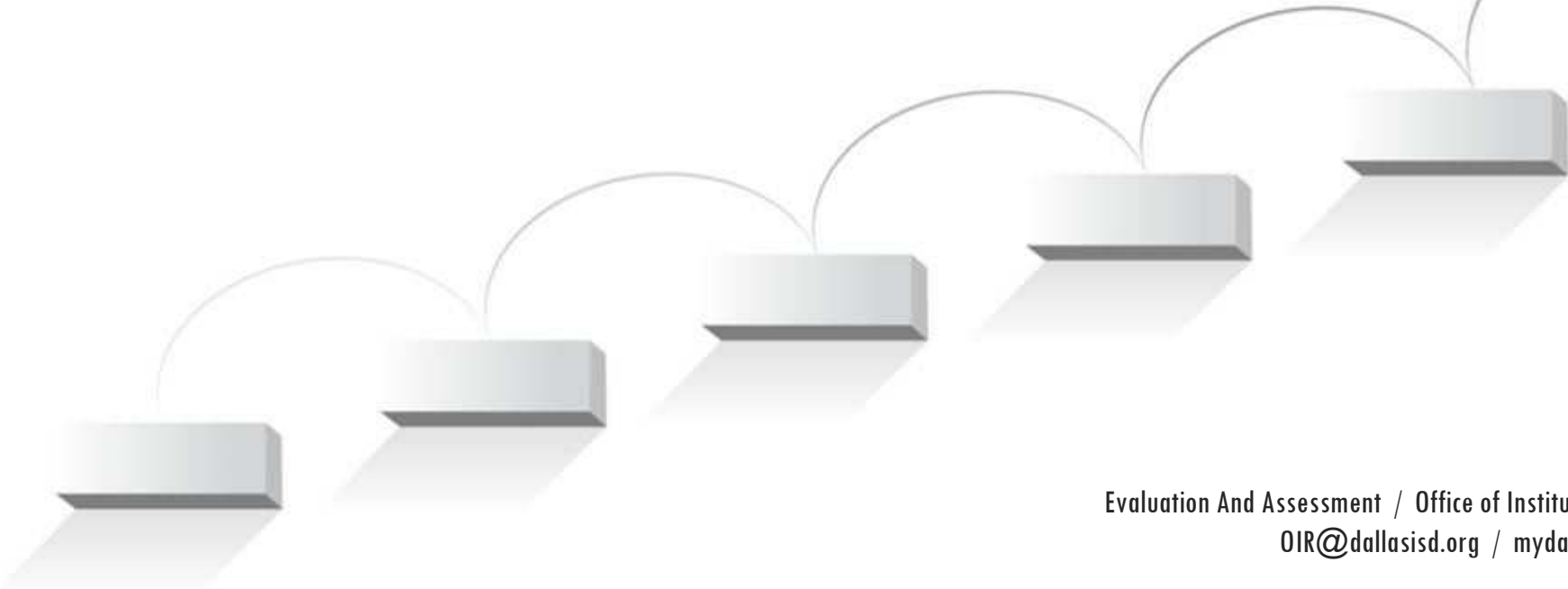
SCHOOL # 286

LEE A. MCSHAN, JR.  
ELEMENTARY SCHOOL

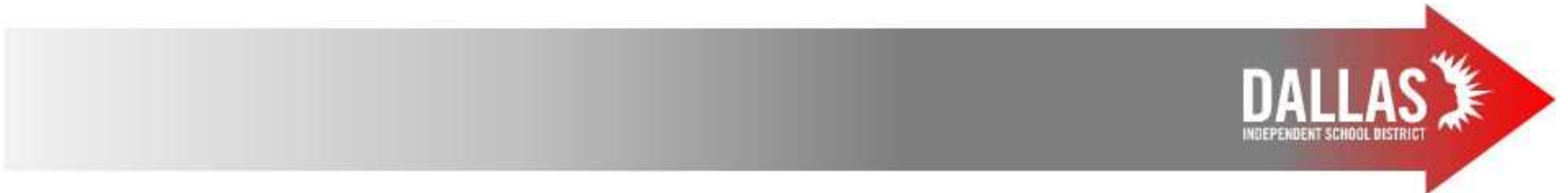
# DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

### **STAAR**

- 11. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) ..... STAAR 3-8 Mathematics (English)
- 21. Science (3-8) ..... STAAR 3-8 Science (English)

### **STAAR (SPANISH)**

- 26. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (Spanish)
- 31. Math (3-8) ..... STAAR 3-8 Mathematics (Spanish)
- 36. Science (3-8) ..... STAAR 3-8 Science (Spanish)

### **MAP GROWTH**

- 41. Reading ..... MAP GROWTH Reading (K-2)
- 45. Math ..... MAP GROWTH Mathematics (K-2)
- 49. Spanish Read .... MAP GROWTH Spanish Reading (K-2)

### **EARLY LEARNING**

- 53. TX-KEA ..... Texas Kindergarten Entry Assessment
- 55. CIRCLE ..... CIRCLE Progress Monitoring

### **ENGLISH PROFICIENCY**

- 57. TELPAS ..... Texas English Language Proficiency Assessment

### **LOCAL ASSESSMENT**

- 59. ACP ..... Dallas ISD Assessments of Course Performance

## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	47
KN	85
1	96
2	112
3	92
4	73
5	87
ALL	592

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	118	19.9	13	38.2
American Indian/Alaska Native	6	1.0	*	*
Asian/Hawaiian/Pacific Islander	252	42.6	*	*
Hispanic	179	30.2	8	23.5
White	19	3.2	6	17.6
Multiple	15	2.5	1	2.9
Other* (teachers only)	—	—	6	17.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	447	75.5
Economically disadvantaged	569	96.1
Limited English proficient (LEP)	480	81.1
Special education	31	5.2
Talented and Gifted (TAG)	59	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	49	8	16.3	0	0.0	15	30.6	23	46.9	1	2.0	2	4.1
	2022	45	19	42.2	1	2.2	14	31.1	10	22.2	0	0.0	0	0.0
	2023	47	9	19.1	1	2.1	20	42.6	16	34.0	1	2.1	0	0.0
KN	2021	90	18	20.0	0	0.0	29	32.2	31	34.4	1	1.1	11	12.2
	2022	89	18	20.2	0	0.0	27	30.3	33	37.1	3	3.4	6	6.7
	2023	85	22	25.9	1	1.2	44	51.8	15	17.6	1	1.2	1	1.2
1	2021	87	16	18.4	0	0.0	26	29.9	27	31.0	2	2.3	16	18.4
	2022	110	20	18.2	0	0.0	40	36.4	35	31.8	4	3.6	10	9.1
	2023	96	18	18.8	0	0.0	36	37.5	33	34.4	6	6.3	2	2.1
2	2021	76	14	18.4	0	0.0	17	22.4	29	38.2	2	2.6	14	18.4
	2022	92	15	16.3	2	2.2	38	41.3	28	30.4	1	1.1	7	7.6
	2023	112	20	17.9	0	0.0	49	43.8	37	33.0	3	2.7	3	2.7
3	2021	91	18	19.8	0	0.0	36	39.6	27	29.7	2	2.2	8	8.8
	2022	73	13	17.8	0	0.0	22	30.1	27	37.0	3	4.1	8	11.0
	2023	92	15	16.3	2	2.2	44	47.8	25	27.2	3	3.3	2	2.2
4	2021	70	10	14.3	0	0.0	18	25.7	31	44.3	0	0.0	11	15.7
	2022	92	20	21.7	0	0.0	34	37.0	31	33.7	2	2.2	5	5.4
	2023	73	14	19.2	1	1.4	23	31.5	28	38.4	3	4.1	4	5.5
5	2021	75	15	20.0	0	0.0	19	25.3	30	40.0	1	1.3	10	13.3
	2022	68	15	22.1	1	1.5	20	29.4	24	35.3	1	1.5	6	8.8
	2023	87	20	23.0	1	1.1	36	41.4	25	28.7	2	2.3	3	3.4
PK-5	2021	538	99	18.4	0	0.0	160	29.7	198	36.8	9	1.7	72	13.4
	2022	569	120	21.1	4	0.7	195	34.3	188	33.0	14	2.5	42	7.4
	2023	592	118	19.9	6	1.0	252	42.6	179	30.2	19	3.2	15	2.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	49	49	100.0	39	79.6	0	0.0	36	73.5	0	0.0	48	98.0	67.3	32.7	2.0
	2022	45	44	97.8	31	68.9	1	2.2	26	57.8	0	0.0	44	97.8	48.9	51.1	4.4
	2023	47	46	97.9	38	80.9	0	0.0	34	72.3	0	0.0	39	83.0	55.3	44.7	17.0
KN	2021	90	85	94.4	60	66.7	0	0.0	58	64.4	8	8.9	44	48.9	50.0	50.0	0.0
	2022	89	85	95.5	69	77.5	2	2.2	60	67.4	7	7.9	54	60.7	50.6	49.4	0.0
	2023	85	82	96.5	66	77.6	1	1.2	59	69.4	6	7.1	58	68.2	57.6	42.4	1.2
1	2021	87	85	97.7	71	81.6	6	6.9	67	77.0	5	5.7	10	11.5	47.1	52.9	0.0
	2022	110	103	93.6	78	70.9	4	3.6	63	57.3	12	10.9	30	27.3	55.5	44.5	1.8
	2023	96	92	95.8	80	83.3	3	3.1	73	76.0	10	10.4	36	37.5	52.1	47.9	0.0
2	2021	76	74	97.4	61	80.3	6	7.9	61	80.3	10	13.2	5	6.6	55.3	44.7	1.3
	2022	92	87	94.6	77	83.7	4	4.3	68	73.9	6	6.5	24	26.1	51.1	48.9	4.3
	2023	112	103	92.0	83	74.1	3	2.7	71	63.4	13	11.6	33	29.5	49.1	50.9	0.9
3	2021	91	90	98.9	72	79.1	6	6.6	72	79.1	13	14.3	8	8.8	57.1	42.9	0.0
	2022	73	71	97.3	60	82.2	3	4.1	54	74.0	12	16.4	13	17.8	56.2	43.8	4.1
	2023	92	89	96.7	78	84.8	6	6.5	72	78.3	6	6.5	29	31.5	48.9	51.1	1.1
4	2021	70	67	95.7	58	82.9	8	11.4	57	81.4	10	14.3	3	4.3	42.9	57.1	0.0
	2022	92	90	97.8	69	75.0	13	14.1	71	77.2	10	10.9	20	21.7	54.3	45.7	0.0
	2023	73	71	97.3	64	87.7	7	9.6	63	86.3	10	13.7	20	27.4	61.6	38.4	0.0
5	2021	75	73	97.3	61	81.3	11	14.7	65	86.7	13	17.3	5	6.7	50.7	49.3	0.0
	2022	68	64	94.1	54	79.4	8	11.8	51	75.0	10	14.7	14	20.6	44.1	55.9	0.0
	2023	87	86	98.9	71	81.6	11	12.6	75	86.2	14	16.1	17	19.5	48.3	51.7	2.3
PK-5	2021	538	523	97.2	422	78.4	37	6.9	416	77.3	59	11.0	123	22.9	52.2	47.8	0.4
	2022	569	544	95.6	438	77.0	35	6.2	393	69.1	57	10.0	199	35.0	52.0	48.0	1.9
	2023	592	569	96.1	480	81.1	31	5.2	447	75.5	59	10.0	232	39.2	52.7	47.3	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	92	10,216	89	97.0	10,002	97.9	2	2.2	4.7	82	9,094	89.5	89.0
	2022	86	10,601	80	92.5	9,857	93.0	7	8.1	8.0	70	8,573	81.2	80.9
	2023	77	9,795	72	93.3	9,098	92.9	3	3.9	4.9	66	8,293	85.4	84.7
1	2021	90	10,568	88	98.3	10,378	98.2	6	6.7	4.0	77	9,515	85.9	90.0
	2022	99	10,904	92	93.0	10,206	93.6	7	7.1	7.3	80	8,976	80.7	82.3
	2023	87	10,625	81	92.2	9,918	93.3	2	2.3	5.3	76	9,021	87.0	84.9
2	2021	80	10,574	78	98.5	10,394	98.3	2	2.5	3.8	72	9,653	90.4	91.3
	2022	85	10,614	80	93.8	9,987	94.1	5	5.9	6.0	72	8,941	84.8	84.2
	2023	108	10,350	101	93.3	9,734	94.0	4	3.7	4.7	89	8,998	82.2	86.9
3	2021	94	10,452	92	97.6	10,254	98.1	6	6.4	3.4	84	9,519	89.4	91.1
	2022	71	10,392	68	95.6	9,829	94.6	8	11.3	6.3	61	8,798	85.9	84.7
	2023	90	9,927	85	94.2	9,395	94.6	5	5.5	4.3	81	8,837	89.7	89.0
4	2021	73	10,526	72	98.6	10,325	98.1	4	5.5	2.9	65	9,562	88.9	90.8
	2022	87	10,478	82	94.4	9,930	94.8	7	8.1	5.8	70	8,981	80.6	85.7
	2023	69	9,872	65	94.1	9,372	94.9	2	2.9	4.5	62	8,790	90.1	89.0
5	2021	78	10,814	75	96.9	10,602	98.0	3	3.9	2.5	66	9,891	84.8	91.5
	2022	63	10,405	61	96.5	9,875	94.9	8	12.7	6.3	58	8,914	91.9	85.7
	2023	83	9,891	79	94.7	9,406	95.1	1	1.2	4.9	75	8,815	90.1	89.1
KN-5	2021	506	63,149	495	97.8	61,956	98.1	23	4.5	3.6	446	57,234	88.2	90.6
	2022	491	63,393	462	94.1	59,686	94.2	42	8.6	6.6	411	53,183	83.7	83.9
	2023	515	60,461	482	93.6	56,922	94.1	17	3.3	4.8	449	52,754	87.1	87.3



**Teachers: 34**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	38.2
Hispanic	8	23.5
White	6	17.6
Multiple	1	2.9
Other	6	17.6

Gender	Number	Percentage
Female	23	67.6
Male	11	32.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	6.4	86.4
2021-22	9.2	79.1
2022-23	8.5	80.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.9
1	0	0.0
2	1	2.9
3	2	5.9
4	0	0.0
5	2	5.9
1-3	3	8.8
More than 3	29	85.3
1 - 5	5	14.7
6 - 10	11	32.4
11 - 20	10	29.4
More than 20	6	17.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		47.1	33.3	56.3	*	56.9	56.9		58.8	51.6	55.4	60.2	65
	2022	*	36.4	85.7	60.0	*	55.3	62.9		52.0	65.4	58.8	69.7	51
	2023	*	40.0	*	46.7	*	35.4	44.7		31.0	61.8	47.6	71.5	63
4	2021		77.8	*	68.4	*	68.8	68.8		72.2	65.2	68.3	55.6	41
	2022	*	33.3	66.7	50.0	12.5	56.5	53.1		42.4	60.6	51.5	71.6	66
	2023	*	53.8	66.7	46.7	*	37.8	42.1		42.3	55.0	47.8	73.1	46
5	2021	*	64.3	41.7	49.1	42.9	46.3	45.8		59.3	40.7	50.0	66.9	54
	2022		84.6	*	61.0	*	54.5	60.6		52.4	70.8	62.2	77.3	45
	2023	*	45.0	66.7	54.8	33.3	55.1	53.7		48.3	61.8	55.6	77.7	63
3-5	2021	*	60.0	39.1	56.8	41.7	56.5	55.7		62.0	51.9	56.9	61.1	160
	2022	*	50.0	76.2	56.1	15.4	55.6	58.1		48.1	65.1	56.8	72.9	162
	2023	42.9	45.8	70.6	49.7	28.6	43.3	47.5		40.5	60.2	50.6	74.2	172

NUMBER TESTED IN GRADES 3-5													
2021	1	40	23	155	12	124	131			79	81	160	17,239
2022	4	42	21	155	13	117	117			79	83	162	18,671
2023	7	48	17	167	14	134	139			84	88	172	19,142

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		9	4	28	*	22	22		14	15	29	2,182	65
	2022	*	7	1	20	*	17	13		12	9	21	1,825	51
	2023	*	9	*	32	*	31	26		20	13	33	1,743	63
4	2021		2	*	12	*	10	10		5	8	13	2,521	41
	2022	*	12	3	32	7	20	23		19	13	32	1,785	66
	2023	*	6	2	24	*	23	22		15	9	24	1,742	46
5	2021	*	5	7	27	4	22	26		11	16	27	2,009	54
	2022		2	*	16	*	15	13		10	7	17	1,445	45
	2023	*	11	2	28	4	22	25		15	13	28	1,461	63
3-5	2021	*	16	14	67	7	54	58		30	39	69	6,712	160
	2022	*	21	5	68	11	52	49		41	29	70	5,055	162
	2023	4	26	5	84	10	76	73		50	35	85	4,946	172

NUMBER TESTED IN GRADES 3-5													
2021	1	40	23	155	12	124	131			79	81	160	17,239
2022	4	42	21	155	13	117	117			79	83	162	18,671
2023	7	48	17	167	14	134	139			84	88	172	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		23.5	33.3	26.6	*	23.5	23.5		32.4	19.4	26.2	32.1	65
	2022	*	27.3	42.9	34.0	*	28.9	31.4		36.0	30.8	33.3	45.3	51
	2023	*	20.0	*	25.0	*	18.8	23.4		10.3	38.2	25.4	46.8	63
4	2021		33.3	*	26.3	*	28.1	28.1		33.3	26.1	29.3	29.9	41
	2022	*	11.1	33.3	31.3	12.5	37.0	34.7		27.3	39.4	33.3	48.1	66
	2023	*	38.5	50.0	33.3	*	24.3	28.9		30.8	35.0	32.6	41.7	46
5	2021	*	35.7	8.3	18.9	0.0	17.1	14.6		22.2	18.5	20.4	40.6	54
	2022		61.5	*	46.3	*	42.4	45.5		42.9	54.2	48.9	54.0	45
	2023	*	25.0	0.0	30.6	0.0	30.6	29.6		31.0	32.4	31.7	52.4	63
3-5	2021	*	30.0	21.7	23.9	16.7	22.6	21.4		29.1	21.0	25.0	34.4	160
	2022	*	31.0	38.1	36.1	7.7	35.9	36.8		34.2	41.0	37.7	49.2	162
	2023		28.6	27.1	35.3	29.3	7.1	24.6	27.3		23.8	35.2	29.7	172

NUMBER TESTED IN GRADES 3-5													
2021	1	40	23	155	12	124	131			79	81	160	17,239
2022	4	42	21	155	13	117	117			79	83	162	18,671
2023	7	48	17	167	14	134	139			84	88	172	19,142

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		5.9	33.3	9.4	*	5.9	5.9		8.8	9.7	9.2	15.6	65
	2022	*	9.1	28.6	20.0	*	18.4	20.0		16.0	23.1	19.6	26.5	51
	2023	*	0.0	*	6.7	*	4.2	6.4		0.0	11.8	6.3	18.2	63
4	2021		22.2	*	13.2	*	9.4	9.4		16.7	13.0	14.6	14.2	41
	2022	*	5.6	0.0	15.6	0.0	19.6	18.4		12.1	21.2	16.7	25.0	66
	2023	*	7.7	16.7	6.7	*	2.7	2.6		3.8	10.0	6.5	18.4	46
5	2021	*	14.3	0.0	9.4	0.0	9.8	8.3		14.8	7.4	11.1	25.7	54
	2022		53.8	*	24.4	*	15.2	18.2		23.8	29.2	26.7	35.4	45
	2023	*	5.0	0.0	16.1	0.0	16.3	14.8		17.2	14.7	15.9	26.1	63
3-5	2021	*	12.5	13.0	10.3	16.7	8.1	7.6		12.7	9.9	11.3	18.7	160
	2022	*	21.4	19.0	19.4	0.0	17.9	18.8		16.5	24.1	20.4	29.0	162
	2023	14.3	4.2	11.8	10.2	0.0	8.2	8.6		7.1	12.5	9.9	21.0	172

NUMBER TESTED IN GRADE 3-5													
2021	1	40	23	155	12	124	131		79	81	160	17,239	
2022	4	42	21	155	13	117	117		79	83	162	18,671	
2023	7	48	17	167	14	134	139		84	88	172	19,142	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	74.5	50.5	54.8
	2022	65.1	59.3	51.7
	2023	48.3	28.6	1.3 / 10
4	2021	68.9	56.6	63.6
	2022	65.3	60.7	49.8
	2023	40.6	33.9	2.0 / 10
5	2021	53.9	52.9	60.4
	2022	67.5	65.1	66.3
	2023	54.3	39.3	1.7 / 10
3-5	2021	66.1	52.9	59.0
	2022	65.9	61.5	55.0
	2023	48.4	33.9	1.6 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	52.9	46.2	52.9	*	50.0	50.0		62.5	39.5	52.3	57.1	86
	2022	*	41.7	57.7	60.0	*	56.1	62.3		57.5	61.3	59.2	65.9	71
	2023	*	40.0	40.0	35.0	*	27.9	32.3		31.7	40.5	36.1	68.7	83
4	2021		66.7	61.5	62.7	*	66.0	65.4		70.8	57.9	62.9	55.0	62
	2022	*	44.4	72.0	56.8	33.3	61.3	60.6		58.1	57.5	57.8	65.8	83
	2023	*	30.8	69.6	53.2	*	51.9	52.7		48.8	59.1	52.4	69.7	63
5	2021	*	64.3	63.3	69.0	28.6	70.7	69.2		80.6	58.3	69.4	69.3	72
	2022		84.6	89.5	81.8	*	80.9	85.1		72.0	88.2	81.4	74.9	59
	2023	*	65.0	76.2	70.1	71.4	68.8	71.0		73.7	67.5	70.5	80.0	78
3-5	2021	*	60.0	57.3	60.9	30.8	61.3	61.0		70.4	51.8	60.9	60.5	220
	2022	*	55.8	71.4	64.6	25.0	65.1	68.1		61.1	68.6	64.8	68.8	213
	2023		42.9	47.9	60.9	52.5	35.3	48.9	52.4		50.8	54.8	52.7	224

NUMBER TESTED IN GRADES 3-5													
2021	2	40	82	215	13	181	187		108	112	220	28,221	
2022	5	43	70	206	16	166	166		108	105	213	28,707	
2023	7	48	69	219	17	186	189		120	104	224	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	8	14	40	*	35	35		18	23	41	4,023	86
	2022	*	7	11	28	*	25	20		17	12	29	3,258	71
	2023	*	9	15	52	*	49	44		28	25	53	2,924	83
4	2021		3	10	22	*	18	18		7	16	23	4,186	62
	2022	*	10	7	35	6	24	26		18	17	35	3,297	83
	2023	*	9	7	29	*	26	26		21	9	30	2,801	63
5	2021	*	5	11	22	5	17	20		7	15	22	2,927	72
	2022		2	2	10	*	9	7		7	4	11	2,389	59
	2023	*	7	5	23	2	20	20		10	13	23	1,855	78
3-5	2021	*	16	35	84	9	70	73		32	54	86	11,136	220
	2022	*	19	20	73	12	58	53		42	33	75	8,944	213
	2023	4	25	27	104	11	95	90		59	47	106	7,580	224

NUMBER TESTED IN GRADES 3-5													
2021	2	40	82	215	13	181	187		108	112	220	28,221	
2022	5	43	70	206	16	166	166		108	105	213	28,707	
2023	7	48	69	219	17	186	189		120	104	224	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	17.6	15.4	22.4	*	21.4	21.4		31.3	10.5	22.1	25.6	86
	2022	*	25.0	19.2	25.7	*	22.8	24.5		25.0	25.8	25.4	37.6	71
	2023	*	26.7	24.0	27.5	*	22.1	24.6		19.5	35.7	27.7	41.0	83
4	2021		22.2	38.5	33.9	*	35.8	36.5		37.5	31.6	33.9	30.1	62
	2022	*	11.1	32.0	25.9	22.2	30.6	30.3		27.9	27.5	27.7	37.0	83
	2023	*	23.1	30.4	30.6	*	29.6	29.1		24.4	40.9	30.2	45.7	63
5	2021	*	28.6	30.0	40.8	0.0	46.6	41.5		44.4	38.9	41.7	42.7	72
	2022		69.2	78.9	65.5	*	63.8	68.1		64.0	67.6	66.1	46.9	59
	2023	*	50.0	42.9	51.9	42.9	51.6	52.2		55.3	50.0	52.6	50.4	78
3-5	2021	*	22.5	28.0	31.6	7.7	33.7	32.6		37.0	26.8	31.8	32.8	220
	2022	*	32.6	40.0	36.4	12.5	37.3	39.2		35.2	40.0	37.6	40.5	213
	2023	42.9	35.4	31.9	37.0	17.6	34.4	36.0		32.5	42.3	37.1	45.7	224

NUMBER TESTED IN GRADES 3-5													
2021	2	40	82	215	13	181	187		108	112	220	28,221	
2022	5	43	70	206	16	166	166		108	105	213	28,707	
2023	7	48	69	219	17	186	189		120	104	224	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	3.8	7.1	*	7.1	7.1		10.4	2.6	7.0	11.6	86
	2022	*	16.7	11.5	14.3	*	12.3	13.2		15.0	12.9	14.1	17.9	71
	2023	*	6.7	0.0	2.5	*	2.9	3.1		2.4	4.8	3.6	15.6	83
4	2021		22.2	23.1	18.6	*	18.9	19.2		29.2	13.2	19.4	16.4	62
	2022	*	5.6	12.0	13.6	0.0	14.5	13.6		16.3	10.0	13.3	18.5	83
	2023	*	7.7	8.7	9.7	*	11.1	10.9		7.3	13.6	9.5	19.3	63
5	2021	*	28.6	10.0	25.4	0.0	27.6	24.6		25.0	27.8	26.4	22.7	72
	2022		61.5	47.4	41.8	*	42.6	42.6		44.0	44.1	44.1	23.8	59
	2023	*	5.0	4.8	18.2	0.0	18.8	17.4		21.1	15.0	17.9	19.0	78
3-5	2021	*	15.0	12.2	16.3	0.0	17.1	16.6		19.4	14.3	16.8	16.9	220
	2022	*	25.6	21.4	21.4	0.0	21.7	21.7		22.2	21.9	22.1	20.1	213
	2023	14.3	6.3	4.3	10.0	0.0	10.8	10.6		10.0	10.6	10.3	18.0	224

NUMBER TESTED IN GRADE 3-5													
2021	2	40	82	215	13	181	187		108	112	220	28,221	
2022	5	43	70	206	16	166	166		108	105	213	28,707	
2023	7	48	69	219	17	186	189		120	104	224	27,874	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	53.3	51.4	46.5	53.2
	2022	64.6	52.5	44.5	44.4
	2023	35.7	35.9	36.8	52.0
4	2021	60.4	60.6	56.8	49.2
	2022	55.6	49.5	57.7	48.5
	2023	45.0	41.1	42.9	55.2
5	2021	56.5	65.6	59.9	56.3
	2022	69.5	70.9	71.4	64.0
	2023	62.5	53.8	49.0	54.8
3-5	2021	56.4	58.6	53.8	53.1
	2022	62.4	56.4	57.1	51.4
	2023	47.6	43.6	42.8	53.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	35.7	41.4	35.7	14.3	36.8	35.9		48.6	25.0	36.6	54.9	71
	2022		61.5	*	53.8	*	48.4	54.8		45.0	65.2	55.8	60.4	43
	2023	*	55.0	66.7	54.8	33.3	51.0	53.7		55.2	55.9	55.6	59.1	63

NUMBER TESTED IN GRADE 5													
2021	1	14	29	70	7	57	64		35	36	71	8,469	
2022		13	3	39	2	31	31		20	23	43	8,751	
2023	1	20	6	62	6	49	54		29	34	63	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	9	17	45	6	36	41		18	27	45	3820	71
	2022		5	*	18	*	16	14		11	8	19	3468	43
	2023	*	9	2	28	4	24	25		13	15	28	3537	63

NUMBER TESTED IN GRADE 5													
2021	1	14	29	70	7	57	64		35	36	71	8,469	
2022		13	3	39	2	31	31		20	23	43	8,751	
2023	1	20	6	62	6	49	54		29	34	63	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	14.3	3.4	8.6	0.0	8.8	7.8		11.4	8.3	9.9	23.4	71
	2022		53.8	*	30.8	*	25.8	29.0		30.0	39.1	34.9	33.0	43
	2023	*	20.0	16.7	33.9	0.0	38.8	35.2		34.5	35.3	34.9	29.4	63

NUMBER TESTED IN GRADE 5													
2021	1	14	29	70	7	57	64		35	36	71	8,469	
2022		13	3	39	2	31	31		20	23	43	8,751	
2023	1	20	6	62	6	49	54		29	34	63	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	7.1	0.0	4.3	0.0	3.5	3.1		2.9	8.3	5.6	8.9	71
	2022		30.8	*	12.8	*	6.5	6.5		10.0	17.4	14.0	13.7	43
	2023	*	10.0	0.0	16.1	0.0	18.4	16.7		24.1	11.8	17.5	11.9	63

NUMBER TESTED IN GRADE 5													
2021	1	14	29	70	7	57	64		35	36	71	8,469	
2022		13	3	39	2	31	31		20	23	43	8,751	
2023	1	20	6	62	6	49	54		29	34	63	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	56.8	51.4	55.1	50.5
	2022	66.7	60.5	55.1	64.1
	2023	50.0	47.3	47.0	59.1



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		30.0	28.6		26.3	26.3		35.7	14.3	28.6	58.9	21
	2022			30.0	30.0		30.0	33.3		42.9	0.0	30.0	59.7	20
	2023			50.0	50.0	*	50.0	44.4		41.7	62.5	50.0	58.4	20
4	2021			65.2	65.2	*	65.2	63.6		50.0	73.3	65.2	57.2	23
	2022	*		55.0	57.1	*	60.0	60.0		66.7	44.4	57.1	56.1	21
	2023			59.1	57.1	*	59.1	57.1		52.9	*	59.1	58.3	22
5	2021			94.4	94.4		94.1	94.1		88.9	100.0	94.4	83.5	18
	2022			87.5	87.5	*	87.5	86.7		*	90.9	87.5	71.2	16
	2023			82.4	82.4	*	82.4	82.4		77.8	87.5	82.4	69.5	17
3-5	2021	*		62.3	61.3	*	61.0	60.3		54.8	67.7	61.3	66.2	62
	2022	*		55.4	56.1	*	57.1	58.5		58.1	53.8	56.1	62.1	57
	2023			62.7	62.1	*	62.7	60.7		55.3	76.2	62.7	61.9	59

NUMBER TESTED IN GRADES 3-5													
2021	1		61	62	2	59	58		31	31	62	11,563	
2022	1		56	57	3	56	53		31	26	57	10,782	
2023			59	58	3	59	56		38	21	59	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		14	15		14	14		9	6	15	1,677	21
	2022			14	14		14	12		8	6	14	1,516	20
	2023			10	10	*	10	10		7	3	10	1,457	20
4	2021			8	8	*	8	8		4	4	8	1,630	23
	2022	*		9	9	*	8	8		4	5	9	1,578	21
	2023			9	9	*	9	9		8	*	9	1,300	22
5	2021			1	1		1	1		1	0	1	605	18
	2022			2	2	*	2	2		*	1	2	987	16
	2023			3	3	*	3	3		2	1	3	937	17
3-5	2021	*		23	24	*	23	23		14	10	24	3,912	62
	2022	*		25	25	*	24	22		13	12	25	4,081	57
	2023			22	22	*	22	22		17	5	22	3,694	59

NUMBER TESTED IN GRADES 3-5													
2021	1		61	62	2	59	58		31	31	62	11,563	
2022	1		56	57	3	56	53		31	26	57	10,782	
2023			59	58	3	59	56		38	21	59	9,691	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		20.0	19.0		21.1	21.1		28.6	0.0	19.0	32.1	21
	2022			10.0	10.0		10.0	11.1		14.3	0.0	10.0	30.6	20
	2023			20.0	20.0	*	20.0	16.7		8.3	37.5	20.0	31.0	20
4	2021			56.5	56.5	*	56.5	54.5		37.5	66.7	56.5	32.3	23
	2022	*		35.0	33.3	*	35.0	35.0		41.7	22.2	33.3	36.0	21
	2023			36.4	33.3	*	36.4	33.3		29.4	*	36.4	39.0	22
5	2021			50.0	50.0		47.1	47.1		55.6	44.4	50.0	59.0	18
	2022			62.5	62.5	*	62.5	66.7		*	72.7	62.5	41.7	16
	2023			52.9	52.9	*	52.9	52.9		55.6	50.0	52.9	43.4	17
3-5	2021	*		42.6	41.9	*	42.4	41.4		38.7	45.2	41.9	40.7	62
	2022	*		33.9	33.3	*	33.9	35.8		29.0	38.5	33.3	35.9	57
	2023			35.6	34.5	*	35.6	33.9		28.9	47.6	35.6	37.5	59

NUMBER TESTED IN GRADES 3-5													
2021	1		61	62	2	59	58		31	31	62	11,563	
2022	1		56	57	3	56	53		31	26	57	10,782	
2023			59	58	3	59	56		38	21	59	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		10.0	9.5		10.5	10.5		14.3	0.0	9.5	20.7	21
	2022			5.0	5.0		5.0	5.6		7.1	0.0	5.0	18.5	20
	2023			10.0	10.0	*	10.0	5.6		0.0	25.0	10.0	17.8	20
4	2021			34.8	34.8	*	34.8	31.8		25.0	40.0	34.8	16.9	23
	2022	*		15.0	14.3	*	15.0	15.0		25.0	0.0	14.3	21.4	21
	2023			27.3	23.8	*	27.3	23.8		17.6	*	27.3	19.1	22
5	2021			16.7	16.7		17.6	17.6		11.1	22.2	16.7	32.4	18
	2022			43.8	43.8	*	43.8	46.7		*	45.5	43.8	18.4	16
	2023			29.4	29.4	*	29.4	29.4		33.3	25.0	29.4	21.6	17
3-5	2021	*		21.3	21.0	*	22.0	20.7		16.1	25.8	21.0	23.2	62
	2022	*		19.6	19.3	*	19.6	20.8		19.4	19.2	19.3	19.4	57
	2023			22.0	20.7	*	22.0	19.6		15.8	33.3	22.0	19.4	59

NUMBER TESTED IN GRADE 3-5													
2021	1		61	62	2	59	58		31	31	62	11,563	
2022	1		56	57	3	56	53		31	26	57	10,782	
2023			59	58	3	59	56		38	21	59	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	50.5	40.3	43.2
	2022	66.0	38.0	43.6
	2023	50.0	37.5	1.5 / 10
4	2021	61.4	69.0	68.2
	2022	51.8	55.6	60.8
	2023	60.5	46.2	3.9 / 10
5	2021	69.4	72.2	60.3
	2022	63.3	77.0	75.0
	2023	67.6	52.9	4.5 / 10
3-5	2021	60.0	60.2	57.5
	2022	60.0	55.4	58.7
	2023	59.0	45.2	3.3 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												37.7	0
	2022			*	*		*				*	*	41.5	1
	2023												48.2	0
4	2021			*	*	*	*	*		*		*	29.8	2
	2022			*	*		*	*		*	*	*	30.9	4
	2023			*	*		*	*		*	*	*	42.2	5
5	2021												48.0	0
	2022			*	*	*	*	*		*	*	*	43.4	2
	2023			*	*		*	*			*	*	56.1	2
3-5	2021			*	*	*	*	*		*		*	38.7	2
	2022			14.3	14.3	*	14.3	*		*	*	14.3	38.7	7
	2023			42.9	33.3		42.9	50.0		*	*	42.9	49.0	7

NUMBER TESTED IN GRADES 3-5													
2021			2	2	1	2	2			2		2	641
2022			7	7	1	7	4			3	4	7	759
2023			7	6		7	6			2	5	7	992

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												132	0
	2022			*	*		*				*	*	131	1
	2023												158	0
4	2021			*	*	*	*	*		*		*	146	2
	2022			*	*		*	*		*	*	*	172	4
	2023			*	*		*	*		*	*	*	193	5
5	2021												115	0
	2022			*	*	*	*	*		*	*	*	162	2
	2023			*	*		*	*			*	*	155	2
3-5	2021			*	*	*	*	*		*		*	393	2
	2022			6	6	*	6	*		*	*	6	465	7
	2023			4	4		4	3		*	*	4	506	7

NUMBER TESTED IN GRADES 3-5													
2021			2	2	1	2	2			2		2	641
2022			7	7	1	7	4			3	4	7	759
2023			7	6		7	6			2	5	7	992

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												10.4	0
	2022			*	*		*				*	*	13.4	1
	2023												13.1	0
4	2021			*	*	*	*	*		*		*	10.1	2
	2022			*	*		*	*		*	*	*	9.6	4
	2023			*	*		*	*		*	*	*	15.0	5
5	2021												23.5	0
	2022			*	*	*	*	*		*	*	*	17.8	2
	2023			*	*		*	*			*	*	21.2	2
3-5	2021			*	*	*	*	*		*		*	14.8	2
	2022			0.0	0.0	*	0.0	*		*	*	0.0	13.8	7
	2023			0.0	0.0		0.0	0.0		*	*	0.0	16.6	7

NUMBER TESTED IN GRADES 3-5													
2021			2	2	1	2	2			2		2	641
2022			7	7	1	7	4			3	4	7	759
2023			7	6		7	6			2	5	7	992



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												3.3	0
	2022			*	*		*				*	*	4.0	1
	2023												3.0	0
4	2021			*	*	*	*	*		*		*	3.4	2
	2022			*	*		*	*		*	*	*	3.6	4
	2023			*	*		*	*		*	*	*	3.3	5
5	2021												9.5	0
	2022			*	*	*	*	*		*	*	*	6.6	2
	2023			*	*		*	*			*	*	3.1	2
3-5	2021			*	*	*	*	*		*		*	5.5	2
	2022			0.0	0.0	*	0.0	*		*	*	0.0	4.9	7
	2023			0.0	0.0		0.0	0.0		*	*	0.0	3.1	7

NUMBER TESTED IN GRADE 3-5													
2021			2	2	1	2	2			2		2	641
2022			7	7	1	7	4			3	4	7	759
2023			7	6		7	6			2	5	7	992

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022	*	*	*	*
	2023				
4	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
5	2021				
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021	*	*	*	*
	2022	29.8	30.9	28.7	25.0
	2023	43.3	24.3	29.7	42.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*		*	47.1	1
	2022			55.6	55.6	*	55.6	58.8		33.3	66.7	55.6	46.4	18
	2023			23.5	23.5	*	23.5	23.5		22.2	25.0	23.5	40.8	17

NUMBER TESTED IN GRADE 5													
2021			1	1		1	1		1		1		1,229
2022			18	18	2	18	17		6	12	18		1,035
2023			17	17	1	17	17		9	8	17		998

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*		*	650	1
	2022			8	8	*	8	7		4	4	8	555	18
	2023			13	13	*	13	13		7	6	13	591	17

NUMBER TESTED IN GRADE 5													
2021			1	1		1	1		1		1		1,229
2022			18	18	2	18	17		6	12	18		1,035
2023			17	17	1	17	17		9	8	17		998

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*		*	16.0	1
	2022			16.7	16.7	*	16.7	17.6		33.3	8.3	16.7	18.8	18
	2023			5.9	5.9	*	5.9	5.9		11.1	0.0	5.9	13.1	17

NUMBER TESTED IN GRADE 5													
2021			1	1		1	1		1		1		1,229
2022			18	18	2	18	17		6	12	18		1,035
2023			17	17	1	17	17		9	8	17		998

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*		*	4.1	1
	2022			11.1	11.1	*	11.1	11.8		16.7	8.3	11.1	6.6	18
	2023			5.9	5.9	*	5.9	5.9		11.1	0.0	5.9	2.7	17

NUMBER TESTED IN GRADE 5													
2021			1	1		1	1		1		1		1,229
2022			18	18	2	18	17		6	12	18		1,035
2023			17	17	1	17	17		9	8	17		998

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	*	*	*	*
	2022	57.4	64.6	48.9	56.5
	2023	37.3	34.0	37.4	47.5

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												70.5	
	2022												64.7	
	2023		50.0		50.0		44.4	41.2				52.2	62.8	23
1	2021	*	8.3	*	*	*	15.6	15.9				17.7	48.4	62
	2022		27.8	41.7	25.9	*	16.7	13.8				30.0	36.6	70
	2023	0.0	26.7	20.0	17.5	*	14.9	15.2				16.9	39.9	83
K-1	2021	*	8.3	*	*	*	15.6	15.9				17.7	49.4	62
	2022		27.8	41.7	25.9	*	16.7	13.8				30.0	37.9	70
	2023	0.0	34.8	20.0	24.5	*	21.2	20.5				24.5	41.4	106
# Tested (GR K-1)	2021	2	12	5	3	1	45	44				62	5,754	
	2022		18	12	54	1	36	29				70	5,967	
	2023	7	23	10	102	4	85	83				106	6,281	
2	2021	*	41.7	25.0	*	*	37.1	36.1				38.9	48.4	54
	2022	*	8.3	*	14.6	*	26.8	12.5				29.1	39.9	55
	2023	*	30.0	25.0	22.2	*	17.9	18.4				23.8	41.8	84
# Tested (GR 2)	2021	2	12	8	5	4	35	36				54	5,792	
	2022	1	12	5	41	5	41	32				55	5,940	
	2023	3	20	12	72	3	56	49				84	6,246	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												115	0
	2022												71	0
	2023		0		1		0	0				1	102	23
1	2021	*	1	*	*	*	1	1				3	1,162	62
	2022		1	3	4	*	0	0				7	652	70
	2023	0	0	0	2	*	2	2				2	715	83
K-1	2021	*	1	*	*	*	1	1				3	1,277	62
	2022		1	3	4	*	0	0				7	724	70
	2023	0	0	0	3	*	2	2				3	818	106
# Tested (GR K-1)	2021	2	12	5	3	1	45	44				62	5,754	
	2022		18	12	54	1	36	29				70	5,967	
	2023	7	23	10	102	4	85	83				106	6,281	
2	2021	*	1	1	*	*	3	3				6	1,359	54
	2022	*	0	*	0	*	1	0				1	916	55
	2023	*	0	2	5	*	2	2				7	998	84
# Tested (GR 2)	2021	2	12	8	5	4	35	36				54	5,792	
	2022	1	12	5	41	5	41	32				55	5,940	
	2023	3	20	12	72	3	56	49				84	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	38.9	69.2			33.3	35.0				43.1	57.1	72
	2022	*	23.5	30.0	23.9	*	25.0	20.0				26.2	41.1	61
	2023		45.0	*	40.3	*	33.3	37.0				40.6	57.4	69
1	2021	*	36.4	28.6		*	23.9	24.4				28.3	46.7	60
	2022	*	19.0	25.0	15.6	*	14.8	9.3				20.9	35.7	86
	2023	*	35.7	42.9	28.3	*	25.0	25.0				27.3	44.1	55
K-1	2021	*	37.9	55.0		*	28.4	29.4				36.4	51.7	132
	2022	*	21.1	27.3	19.1	*	19.4	14.1				23.1	38.3	147
	2023	*	41.2	54.5	35.0	*	29.7	31.4				34.7	50.3	124
# Tested (GR K-1)	2021	3	29	20		2	88	85				132	10,412	
	2022	4	38	22	110	4	98	78				147	11,314	
	2023	3	34	11	120	4	91	86				124	10,715	
2	2021	*	33.3	37.5	*	*	42.9	44.4				45.1	49.7	51
	2022	*	30.8	50.0	28.6	*	40.5	24.2				42.9	44.5	56
	2023	*	16.7	41.7	24.2	*	17.9	17.5				27.3	48.7	66
# Tested (GR 2)	2021	2	12	8	2	4	35	36				51	6,004	
	2022	1	13	6	42	5	42	33				56	6,029	
	2023	1	18	12	62	1	39	40				66	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	4	4			2	2				12	1,120	72
	2022	*	0	0	2	*	2	2				2	655	61
	2023		0	*	6	*	3	3				6	894	69
1	2021	*	1	0		*	0	0				1	934	60
	2022	*	0	2	4	*	1	1				6	582	86
	2023	*	0	0	2	*	2	2				2	753	55
K-1	2021	*	5	4		*	2	2				13	2,054	132
	2022	*	0	2	6	*	3	3				8	1,237	147
	2023	*	0	1	8	*	5	5				8	1,647	124
# Tested (GR K-1)	2021	3	29	20		2	88	85				132	10,412	
	2022	4	38	22	110	4	98	78				147	11,314	
	2023	3	34	11	120	4	91	86				124	10,715	
2	2021	*	1	0	*	*	4	4				7	1,149	51
	2022	*	1	0	1	*	1	1				2	946	56
	2023	*	0	2	4	*	2	2				6	1,080	66
# Tested (GR 2)	2021	2	12	8	2	4	35	36				51	6,004	
	2022	1	13	6	42	5	42	33				56	6,029	
	2023	1	18	12	62	1	39	40				66	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												66.3	
	2022												66.0	
	2023		37.5	30.0	53.3		48.1	48.1				51.6	66.4	31
1	2021	*	27.3	30.4	*	*	29.5	30.0				31.6	52.9	79
	2022		41.2	51.6	49.3	*	43.6	40.0				51.1	46.4	88
	2023	*	30.8	24.2	25.0	*	20.5	20.8				24.1	47.9	87
K-1	2021	*	27.3	30.4	*	*	29.5	30.0				31.6	53.5	79
	2022		41.2	51.6	49.3	*	43.6	40.0				51.1	47.6	88
	2023	*	33.3	25.6	32.5	*	28.0	28.3				31.4	48.8	118
# Tested (GR K-1)	2021	2	11	23	4	2	61	60				79	10,304	
	2022		17	31	69	1	55	45				88	10,488	
	2023	5	21	43	114	3	100	99				118	10,786	
2	2021	*	33.3	32.1	*	33.3	40.0	41.1				40.5	46.7	74
	2022	*	16.7	8.3	17.2	14.3	21.7	16.3				24.3	40.2	74
	2023	*	40.0	30.6	34.0	*	27.5	30.9				33.9	43.0	109
# Tested (GR 2)	2021	2	12	28	5	6	55	56				74	9,688	
	2022	1	12	24	58	7	60	49				74	9,585	
	2023	3	20	36	94	3	80	68				109	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												167	
	2022												165	
	2023		1	0	2		2	2				2	123	31
1	2021	*	1	2	*	*	3	3				4	1,950	79
	2022		3	4	6	*	1	1				10	1,175	88
	2023	*	0	0	2	*	2	2				2	1,182	87
K-1	2021	*	1	2	*	*	3	3				4	2,117	79
	2022		3	4	6	*	1	1				10	1,341	88
	2023	*	1	0	4	*	4	4				4	1,306	118
# Tested (GR K-1)	2021	2	11	23	4	2	61	60				79	10,304	
	2022		17	31	69	1	55	45				88	10,488	
	2023	5	21	43	114	3	100	99				118	10,786	
2	2021	*	0	3	*	1	4	4				6	1,397	74
	2022	*	0	0	0	0	0	0				0	986	74
	2023	*	1	2	4	*	2	2				6	1,087	109
# Tested (GR 2)	2021	2	12	28	5	6	55	56				74	9,688	
	2022	1	12	24	58	7	60	49				74	9,585	
	2023	3	20	36	94	3	80	68				109	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	55.6	88.9			67.9	68.5				69.8	62.3	86
	2022	*	29.4	36.1	33.8	*	36.2	31.0				37.5	49.1	88
	2023		47.6	42.9	51.3	*	42.4	42.6				51.3	60.2	78
1	2021	*	45.5	36.0		*	39.1	39.7				42.3	54.3	78
	2022	*	33.3	48.5	34.1	*	25.7	25.0				35.5	46.0	107
	2023	*	35.7	28.1	29.9	*	25.0	25.0				28.8	53.8	80
K-1	2021	*	51.7	63.5		*	52.5	53.0				56.7	58.2	164
	2022	*	31.6	42.0	34.0	*	30.8	28.0				36.4	47.5	195
	2023	*	42.9	32.6	40.5	*	33.3	33.1				39.9	56.8	158
# Tested (GR K-1)	2021	3	29	52		4	120	117				164	19,324	
	2022	4	38	69	150	5	143	118				195	19,784	
	2023	3	35	46	153	4	123	118				158	19,244	
2	2021	*	33.3	33.3	*	16.7	38.9	40.0				40.0	45.4	70
	2022	*	21.4	11.5	17.7	12.5	19.4	13.5				26.0	40.9	77
	2023	*	25.0	28.6	24.7	*	19.4	19.7				26.4	48.6	91
# Tested (GR 2)	2021	2	12	27	2	6	54	55				70	9,836	
	2022	1	14	26	62	8	62	52				77	9,795	
	2023	1	20	35	85	2	62	61				91	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	4	5			4	4				14	2,140	86
	2022	*	3	1	6	*	7	6				8	1,309	88
	2023		1	3	11	*	8	7				12	1,654	78
1	2021	*	1	0		*	2	2				4	1,882	78
	2022	*	1	4	5	*	2	2				9	1,298	107
	2023	*	2	3	8	*	5	5				8	1,765	80
K-1	2021	*	5	5		*	6	6				18	4,022	164
	2022	*	4	5	11	*	9	8				17	2,607	195
	2023	*	3	6	19	*	13	12				20	3,419	158
# Tested (GR K-1)	2021	3	29	52		4	120	117				164	19,324	
	2022	4	38	69	150	5	143	118				195	19,784	
	2023	3	35	46	153	4	123	118				158	19,244	
2	2021	*	0	2	*	1	5	5				6	1,182	70
	2022	*	0	0	0	0	2	0				2	903	77
	2023	*	1	1	3	*	2	2				4	1,249	91
# Tested (GR 2)	2021	2	12	27	2	6	54	55				70	9,836	
	2022	1	14	26	62	8	62	52				77	9,795	
	2023	1	20	35	85	2	62	61				91	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			38.9	*	*	38.9	38.9				36.8	65.2	19
	2022			57.9	62.5		57.9	62.5				57.9	55.6	19
	2023			66.7	62.5		65.4	62.5				66.7	62.2	27
K-1	2021			38.9	*	*	38.9	38.9				36.8	64.9	19
	2022			57.9	62.5		57.9	62.5				57.9	55.8	19
	2023			66.7	62.5		65.4	62.5				66.7	62.2	27
# Tested (GR K-1)	2021			18	1	1	18	18				19	4,901	
	2022			19	16		19	16				19	4,935	
	2023			27	24		26	24				27	5,283	
2	2021			40.0		*	40.0	40.0				40.0	61.5	20
	2022			20.0	16.7	*	20.0	16.7				20.0	55.4	20
	2023			36.0	34.8		37.5	40.0				36.0	60.3	25
# Tested (GR 2)	2021			20		2	20	20				20	4,772	
	2022			20	18	3	20	18				20	4,495	
	2023			25	23		24	20				25	4,527	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			2	*	*	2	2				2	1,275	19
	2022			3	3		3	3				3	815	19
	2023			2	2		2	2				2	1,059	27
K-1	2021			2	*	*	2	2				2	1,327	19
	2022			3	3		3	3				3	884	19
	2023			2	2		2	2				2	1,153	27
# Tested (GR K-1)	2021			18	1	1	18	18				19	4,901	
	2022			19	16		19	16				19	4,935	
	2023			27	24		26	24				27	5,283	
2	2021			3		*	3	3				3	1,204	20
	2022			0	0	*	0	0				0	910	20
	2023			3	3		3	3				3	1,010	25
# Tested (GR 2)	2021			20		2	20	20				20	4,772	
	2022			20	18	3	20	18				20	4,495	
	2023			25	23		24	20				25	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			80.0			80.0	80.0				80.0	55.8	15
	2022			61.5	54.5		60.0	56.5				61.5	52.5	26
	2023			36.4	40.0		36.4	30.0				36.4	57.1	11
1	2021			44.4		*	44.4	44.4				44.4	57.6	18
	2022			30.0	29.4		30.0	29.4				30.0	51.5	20
	2023			58.3	56.5		58.3	58.3				58.3	59.3	24
K-1	2021			60.6		*	60.6	60.6				60.6	56.7	33
	2022			47.8	43.6		46.7	45.0				47.8	52.0	46
	2023			51.4	51.5		51.4	50.0				51.4	58.3	35
# Tested (GR K-1)	2021			33		2	33	33				33	9,529	
	2022			46	39		45	40				46	9,582	
	2023			35	33		35	34				35	9,515	
2	2021			47.4		*	47.4	47.4				47.4	54.2	19
	2022			5.0	5.3	*	5.0	5.3				5.0	50.1	20
	2023			32.0	33.3		29.2	33.3				32.0	54.7	25
# Tested (GR 2)	2021			19		2	19	19				19	4,788	
	2022			20	19	2	20	19				20	4,600	
	2023			25	24		24	21				25	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			1			1	1				1	602	15
	2022			2	2		2	2				2	356	26
	2023			0	0		0	0				0	459	11
1	2021			0		*	0	0				0	840	18
	2022			1	1		1	1				1	566	20
	2023			1	1		1	1				1	813	24
K-1	2021			1		*	1	1				1	1,442	33
	2022			3	3		3	3				3	922	46
	2023			1	1		1	1				1	1,272	35
# Tested (GR K-1)	2021			33		2	33	33				33	9,529	
	2022			46	39		45	40				46	9,582	
	2023			35	33		35	34				35	9,515	
2	2021			3		*	3	3				3	816	19
	2022			0	0	*	0	0				0	652	20
	2023			0	0		0	0				0	711	25
# Tested (GR 2)	2021			19		2	19	19				19	4,788	
	2022			20	19	2	20	19				20	4,600	
	2023			25	24		24	21				25	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		46.2		61.5		43.1		73.8		55.4		26.4
		65	6.2	65	6.2	65	9.2	65	9.2	83	12.0	53	3.8
			47.7		32.3		47.7		16.9		32.5		69.8
	2022		43.9		52.6		51.7		66.1		57.9		23.1
		57	10.5	57	7.0	58	10.3	56	8.9	57	14.0	26	7.7
			45.6		40.4		37.9		25.0		28.1		69.2
	2023		48.5		71.2		63.6		59.1		67.1		39.4
		66	16.7	66	7.6	66	6.1	66	12.1	76	7.9	66	4.5
			34.8		21.2		30.3		28.8		25.0		56.1
Wave 2 (MOY)	2021				55.7		37.1		71.4		42.5		22.9
		0		70	11.4	70	11.4	70	7.1	87	11.5	70	4.3
					32.9		51.4		21.4		46.0		72.9
	2022				66.1		33.3		50.9		41.1		16.1
				56	3.6	51	2.0	55	5.5	56	5.4	56	1.8
					30.4		64.7		43.6		53.6		82.1
	2023				71.2		13.6		47.0		25.8		16.7
				66	4.5	66	7.6	66	13.6	66	12.1	66	1.5
					24.2		78.8		39.4		62.1		81.8
Wave 3 (EOY)	2021				36.1		45.8		63.9		23.3		20.8
		0		72	6.9	72	8.3	72	4.2	90	7.8	72	2.8
					56.9		45.8		31.9		68.9		76.4
	2022				44.3		38.3		61.7		32.9		12.5
				61	6.6	60	8.3	60	11.7	82	13.4	64	3.1
					49.2		53.3		26.7		53.7		84.4
	2023				21.1		12.9		40.0		23.2		8.6
				71	9.9	70	14.3	70	5.7	82	7.3	70	5.7
					69.0		72.9		54.3		69.5		85.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		31.6		31.6		52.6		16.7				*
		19	10.5	19	21.1	19	0.0	18	22.2	0		1	*
			57.9		47.4		47.4		61.1				*
	2022		12.0		24.0		36.0		20.0		50.0		16.7
		25	28.0	25	4.0	25	12.0	25	20.0	24	16.7	24	0.0
			60.0		72.0		52.0		60.0		33.3		83.3
	2023		10.0		0.0		30.0		10.0		*		0.0
		10	0.0	10	0.0	10	0.0	10	40.0	2	*	10	0.0
			90.0		100.0		70.0		50.0		*		100.0
Wave 2 (MOY)	2021				0.0		17.6		17.6		0.0		29.4
		0		17	11.8	17	17.6	17	35.3	17	23.5	17	11.8
					88.2		64.7		47.1		76.5		58.8
	2022				8.3		62.5		4.3		0.0		4.2
				24	8.3	24	8.3	23	13.0	24	12.5	24	12.5
					83.3		29.2		82.6		87.5		83.3
	2023				0.0		18.2		9.1		0.0		18.2
				11	0.0	11	27.3	11	9.1	11	18.2	11	18.2
					100.0		54.5		81.8		81.8		63.6
Wave 3 (EOY)	2021				16.7		5.6		33.3				*
		0		18	11.1	18	22.2	18	11.1	0		4	*
					72.2		72.2		55.6				*
	2022				4.5		33.3		9.1		*		
				22	9.1	18	22.2	22	0.0	2	*	0	
					86.4		44.4		90.9		*		
	2023				9.1		*		9.1		*		
				11	0.0	1	*	11	9.1	2	*	0	
					90.9		*		81.8		*		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	28	57.1	28	89.3	28	25.0	43	30.2	30	0.0
			0.0		0.0		0.0		0.0		
			42.9		10.7		75.0		69.8		100.0
	2022	26	73.1	25	80.0	25	48.0	32	25.0	33	12.1
			0.0		0.0		0.0		0.0		
			26.9		20.0		52.0		75.0		87.9
	2023	34	64.7	34	88.2	33	75.8	44	31.8	44	6.8
			0.0		0.0		0.0		0.0		
			35.3		11.8		24.2		68.2		93.2
Wave 2 (MOY)	2021	29	37.9	29	75.9	29	27.6	47	29.8	36	11.1
			0.0		0.0		0.0		0.0		
			62.1		24.1		72.4		70.2		88.9
	2022	34	44.1	34	64.7	33	45.5	40	27.5	40	10.0
			0.0		0.0		0.0		0.0		
			55.9		35.3		54.5		72.5		90.0
	2023	34	26.5	34	85.3	34	55.9	34	17.6	34	5.9
			0.0		0.0		0.0		0.0		
			73.5		14.7		44.1		82.4		94.1
Wave 3 (EOY)	2021	30	13.3	30	63.3	30	30.0	49	18.4	49	18.4
			0.0		0.0		0.0		0.0		
			86.7		36.7		70.0		81.6		81.6
	2022	38	36.8	38	52.6	38	34.2	45	31.1	45	11.1
			0.0		0.0		0.0		0.0		
			63.2		47.4		65.8		68.9		88.9
	2023	36	13.9	36	41.7	36	13.9	36	5.6	28	7.1
			0.0		0.0		0.0		0.0		
			86.1		58.3		86.1		94.4		92.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	17	64.7	17	17.6	17	5.9	0		0	
			0.0		0.0		0.0				
			35.3		82.4		94.1				
	2022	7	57.1	7	14.3	7	0.0	0		0	
			0.0		0.0		0.0				
			42.9		85.7		100.0				
2023	11	81.8	11	9.1	11	0.0	11	0.0	0		
		0.0		0.0		0.0					
		18.2		90.9		100.0					
Wave 2 (MOY)	2021	18	33.3	18	27.8	18	5.6	0		0	
			0.0		0.0		0.0				
			66.7		72.2		94.4				
	2022	7	57.1	7	14.3	7	0.0	0		0	
			0.0		0.0		0.0				
			42.9		85.7		100.0				
2023	12	50.0	12	16.7	12	0.0	12	8.3	12	0.0	
		0.0		0.0		0.0					
		50.0		83.3		100.0					
Wave 3 (EOY)	2021	19	26.3	19	21.1	19	5.3	0		0	
			0.0		0.0		0.0				
			73.7		78.9		94.7				
	2022	7	0.0	7	14.3	7	0.0	0		0	
			0.0		0.0		0.0				
			100.0		85.7		100.0				
2023	11	18.2	11	18.2	11	0.0	11	0.0	11	0.0	
		0.0		0.0		0.0					
		81.8		81.8		100.0					

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (64)	Beginning	53	82.8	58	90.6	63	98.4	62	96.9	58	90.6
	Intermediate	11	17.2	6	9.4	1	1.6	2	3.1	6	9.4
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (77)	Beginning	35	45.5	56	72.7	75	97.4	71	92.2	55	71.4
	Intermediate	28	36.4	15	19.5	2	2.6	4	5.2	21	27.3
	Advanced	11	14.3	5	6.5	0	0.0	1	1.3	1	1.3
	Advanced High	3	3.9	1	1.3	0	0.0	1	1.3	0	0.0
2 (79)	Beginning	26	32.9	51	64.6	51	64.6	46	58.2	39	49.4
	Intermediate	28	35.4	27	34.2	22	27.8	26	32.9	35	44.3
	Advanced	13	16.5	1	1.3	6	7.6	6	7.6	4	5.1
	Advanced High	12	15.2	0	0.0	0	0.0	1	1.3	1	1.3
3 (73)	Beginning	16	21.9	36	49.3	45	61.6	38	52.1	28	38.4
	Intermediate	23	31.5	28	38.4	19	26.0	20	27.4	28	38.4
	Advanced	13	17.8	9	12.3	7	9.6	10	13.7	15	20.5
	Advanced High	21	28.8	0	0.0	2	2.7	5	6.8	2	2.7
4 (60)	Beginning	21	35.0	29	48.3	26	43.3	18	30.0	17	28.3
	Intermediate	19	31.7	18	30.0	23	38.3	25	41.7	30	50.0
	Advanced	11	18.3	12	20.0	8	13.3	5	8.3	8	13.3
	Advanced High	9	15.0	1	1.7	3	5.0	12	20.0	5	8.3

Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 3 (6.0%)	Beginning	35			
	Intermediate	3	12		
	Advanced	0	0	0	
	Advanced High	0	0	0	
60 10 (16.7%)	Beginning	22			
	Intermediate	6	27		
	Advanced	0	3	1	
	Advanced High	0	0	1	
54 23 (42.6%)	Beginning	13			
	Intermediate	10	15		
	Advanced	1	10	3	
	Advanced High	0	0	2	
47 12 (25.5%)	Beginning	7			
	Intermediate	4	24		
	Advanced	0	4	4	
	Advanced High	0	0	4	




PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (68)	Beginning	10	14.7	26	38.2	22	32.4	16	23.5	14	20.6
	Intermediate	25	36.8	18	26.5	26	38.2	19	27.9	27	39.7
	Advanced	12	17.6	19	27.9	17	25.0	12	17.6	18	26.5
	Advanced High	21	30.9	5	7.4	3	4.4	21	30.9	9	13.2
ALL (421)	Beginning	161	38.2	256	60.8	282	67.0	251	59.6	211	50.1
	Intermediate	134	31.8	112	26.6	93	22.1	96	22.8	147	34.9
	Advanced	60	14.3	46	10.9	38	9.0	34	8.1	46	10.9
	Advanced High	66	15.7	7	1.7	8	1.9	40	9.5	17	4.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
56 20 (35.7%)	Beginning	9			
	Intermediate	6	17		
	Advanced	0	7	10	
	Advanced High	0	2	5	
267 68 (25.5%)	Beginning	86			
	Intermediate	29	95		
	Advanced	1	24	18	
	Advanced High	0	2	12	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

53	40.9	63.8	78.7		24.5	92.5	42.5	87.9
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS READING**

--	--	--	--	--	--	--	--	--

**GRADE 3 LANGUAGE ARTS READING SPANISH**

15	50.6	71.5	85.9		73.3	100.0	58.3	86.4
----	------	------	------	--	------	-------	------	------

**GRADE 3 LANGUAGE ARTS READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS**

67	50.5	70.3	79.4		50.7	89.6	60.9	87.0
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS READING**

32	46.8	67.4	73.7		50.0	62.5	54.4	89.2
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS READING SPANISH**

15	55.1	72.5	72.3		60.0	66.7	56.7	89.4
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS**

47	60.9	75.5	78.1		61.7	78.7	67.3	90.6
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 5 LANGUAGE ARTS READING**

45	56.9	75.1	80.4		66.7	95.6	70.8	92.3
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS READING**

--	--	--	--	--	--	--	--	--

**GRADE 5 LANGUAGE ARTS READING SPANISH**

14	69.8	81.5	76.5		85.7	78.6	78.0	92.2
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS**

58	70.5	80.4	80.0		81.0	91.4	74.1	90.2
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE**

44	73.4	80.1	84.1		79.5	97.7	72.5	94.5
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
15	56.9	74.1	81.1		80.0	100.0	63.1	86.1

**GRADE 5 SCIENCE SPANISH**

15	56.9	74.1	81.1		80.0	100.0	63.1	86.1
----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

--	--	--	--	--	--	--	--	--