

AUGUST 25, 2023 (UPDATED)

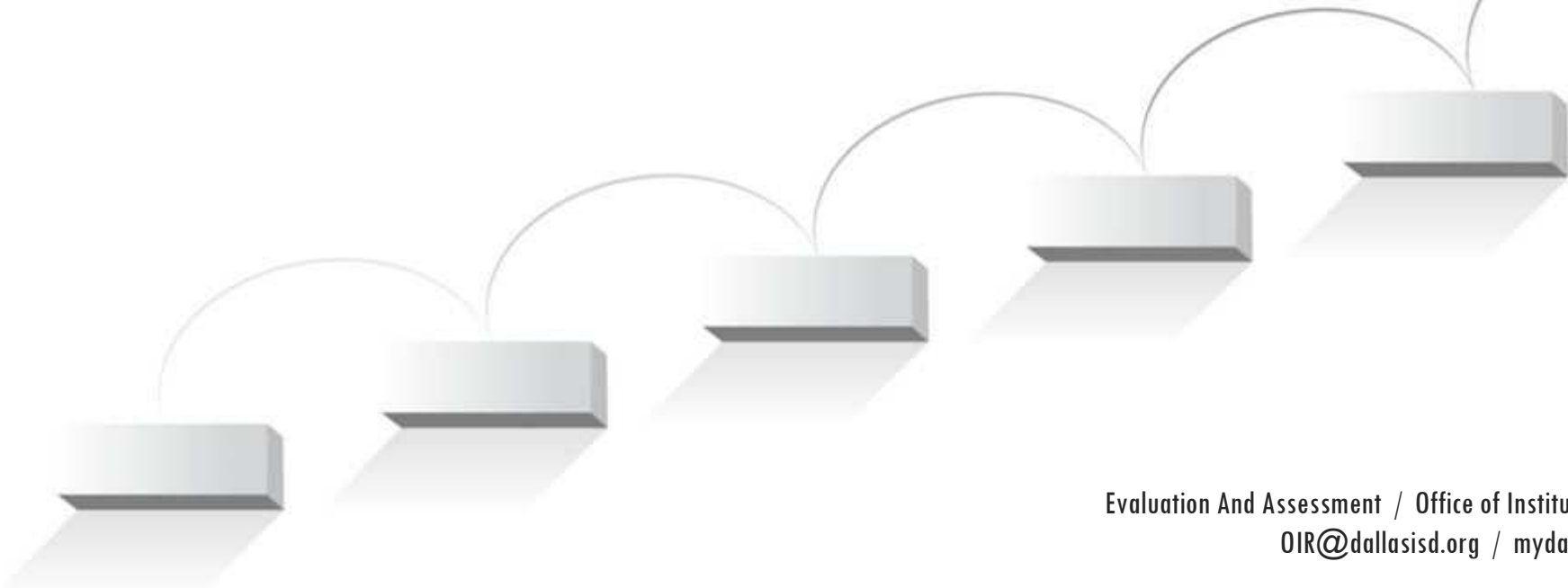
SCHOOL # 283

ESPERANZA "HOPE" MEDRANO
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	53
1	47
2	45
3	48
4	38
5	40
ALL	316

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	79	25.0	11	44.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	10	3.2	*	*
Hispanic	223	70.6	13	52.0
White	0	0.0	1	4.0
Multiple	4	1.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	207	65.5
Economically disadvantaged	286	90.5
Limited English proficient (LEP)	182	57.6
Special education	46	14.6
Talented and Gifted (TAG)	94	29.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	46	16	34.8	0	0.0	0	0.0	30	65.2	0	0.0	0	0.0
	2022	48	7	14.6	0	0.0	1	2.1	40	83.3	0	0.0	0	0.0
	2023	45	10	22.2	0	0.0	0	0.0	33	73.3	0	0.0	2	4.4
KN	2021	55	9	16.4	1	1.8	2	3.6	41	74.5	1	1.8	1	1.8
	2022	54	13	24.1	0	0.0	0	0.0	41	75.9	0	0.0	0	0.0
	2023	53	12	22.6	0	0.0	1	1.9	40	75.5	0	0.0	0	0.0
1	2021	51	11	21.6	0	0.0	3	5.9	35	68.6	2	3.9	0	0.0
	2022	53	10	18.9	1	1.9	2	3.8	37	69.8	1	1.9	2	3.8
	2023	47	16	34.0	0	0.0	1	2.1	30	63.8	0	0.0	0	0.0
2	2021	46	9	19.6	0	0.0	0	0.0	35	76.1	1	2.2	1	2.2
	2022	52	13	25.0	0	0.0	3	5.8	34	65.4	2	3.8	0	0.0
	2023	45	10	22.2	0	0.0	2	4.4	33	73.3	0	0.0	0	0.0
3	2021	51	11	21.6	0	0.0	3	5.9	35	68.6	0	0.0	2	3.9
	2022	42	11	26.2	0	0.0	0	0.0	30	71.4	0	0.0	1	2.4
	2023	48	14	29.2	0	0.0	3	6.3	30	62.5	0	0.0	1	2.1
4	2021	44	10	22.7	0	0.0	3	6.8	29	65.9	1	2.3	1	2.3
	2022	43	10	23.3	0	0.0	3	7.0	28	65.1	1	2.3	1	2.3
	2023	38	8	21.1	0	0.0	0	0.0	30	78.9	0	0.0	0	0.0
5	2021	46	12	26.1	0	0.0	3	6.5	30	65.2	0	0.0	1	2.2
	2022	41	11	26.8	0	0.0	2	4.9	27	65.9	1	2.4	0	0.0
	2023	40	9	22.5	0	0.0	3	7.5	27	67.5	0	0.0	1	2.5
PK-5	2021	339	78	23.0	1	0.3	14	4.1	235	69.3	5	1.5	6	1.8
	2022	333	75	22.5	1	0.3	11	3.3	237	71.2	5	1.5	4	1.2
	2023	316	79	25.0	0	0.0	10	3.2	223	70.6	0	0.0	4	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	46	44	95.7	24	52.2	0	0.0	27	58.7	0	0.0	35	76.1	56.5	43.5	23.9
	2022	48	42	87.5	34	70.8	0	0.0	33	68.8	0	0.0	43	89.6	47.9	52.1	10.4
	2023	45	41	91.1	22	48.9	1	2.2	24	53.3	0	0.0	36	80.0	40.0	60.0	20.0
KN	2021	55	48	87.3	36	65.5	7	12.7	36	65.5	18	32.7	15	27.3	40.0	60.0	0.0
	2022	54	49	90.7	28	51.9	8	14.8	28	51.9	11	20.4	18	33.3	38.9	61.1	0.0
	2023	53	47	88.7	32	60.4	7	13.2	31	58.5	12	22.6	25	47.2	50.9	49.1	0.0
1	2021	51	49	96.1	34	66.7	8	15.7	36	70.6	15	29.4	6	11.8	47.1	52.9	0.0
	2022	53	47	88.7	35	66.0	9	17.0	36	67.9	18	34.0	6	11.3	45.3	54.7	0.0
	2023	47	44	93.6	21	44.7	8	17.0	23	48.9	15	31.9	14	29.8	51.1	48.9	0.0
2	2021	46	44	95.7	29	63.0	3	6.5	30	65.2	14	30.4	6	13.0	47.8	52.2	0.0
	2022	52	49	94.2	31	59.6	9	17.3	31	59.6	18	34.6	7	13.5	53.8	46.2	1.9
	2023	45	42	93.3	29	64.4	6	13.3	31	68.9	18	40.0	6	13.3	40.0	60.0	2.2
3	2021	51	44	86.3	30	58.8	13	25.5	31	60.8	17	33.3	4	7.8	58.8	41.2	0.0
	2022	42	38	90.5	26	61.9	4	9.5	28	66.7	13	31.0	4	9.5	45.2	54.8	0.0
	2023	48	44	91.7	26	54.2	6	12.5	30	62.5	15	31.3	10	20.8	47.9	52.1	2.1
4	2021	44	41	93.2	26	59.1	7	15.9	29	65.9	12	27.3	4	9.1	50.0	50.0	4.5
	2022	43	37	86.0	27	62.8	12	27.9	37	86.0	16	37.2	2	4.7	62.8	37.2	2.3
	2023	38	34	89.5	26	68.4	7	18.4	33	86.8	16	42.1	10	26.3	55.3	44.7	7.9
5	2021	46	46	100.0	26	56.5	7	15.2	40	87.0	13	28.3	3	6.5	50.0	50.0	0.0
	2022	41	35	85.4	24	58.5	3	7.3	34	82.9	13	31.7	7	17.1	48.8	51.2	7.3
	2023	40	34	85.0	26	65.0	11	27.5	35	87.5	18	45.0	5	12.5	57.5	42.5	0.0
PK-5	2021	339	316	93.2	205	60.5	45	13.3	229	67.6	89	26.3	73	21.5	49.9	50.1	3.8
	2022	333	297	89.2	205	61.6	45	13.5	227	68.2	89	26.7	87	26.1	48.6	51.4	3.0
	2023	316	286	90.5	182	57.6	46	14.6	207	65.5	94	29.7	106	33.5	48.7	51.3	4.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	54	10,216	53	99.2	10,002	97.9	9	16.8	4.7	47	9,094	87.8	89.0
	2022	63	10,601	57	91.4	9,857	93.0	8	12.8	8.0	40	8,573	63.9	80.9
	2023	53	9,795	50	93.1	9,098	92.9	8	15.0	4.9	39	8,293	73.3	84.7
1	2021	53	10,568	52	97.9	10,378	98.2	7	13.2	4.0	48	9,515	90.8	90.0
	2022	62	10,904	58	93.9	10,206	93.6	8	13.0	7.3	42	8,976	68.2	82.3
	2023	46	10,625	43	93.1	9,918	93.3	2	4.3	5.3	28	9,021	60.3	84.9
2	2021	49	10,574	48	98.7	10,394	98.3	10	20.4	3.8	43	9,653	87.9	91.3
	2022	60	10,614	57	96.1	9,987	94.1	5	8.4	6.0	44	8,941	73.6	84.2
	2023	51	10,350	49	94.6	9,734	94.0	9	17.5	4.7	39	8,998	75.9	86.9
3	2021	51	10,452	50	98.7	10,254	98.1	8	15.7	3.4	47	9,519	92.0	91.1
	2022	48	10,392	45	94.5	9,829	94.6	5	10.5	6.3	35	8,798	73.4	84.7
	2023	52	9,927	50	95.5	9,395	94.6	7	13.5	4.3	38	8,837	73.2	89.0
4	2021	44	10,526	43	98.0	10,325	98.1	8	18.3	2.9	38	9,562	86.9	90.8
	2022	51	10,478	48	94.7	9,930	94.8	4	7.9	5.8	34	8,981	67.2	85.7
	2023	43	9,872	41	94.5	9,372	94.9	6	14.0	4.5	29	8,790	67.5	89.0
5	2021	46	10,814	46	99.4	10,602	98.0	6	12.9	2.5	44	9,891	94.6	91.5
	2022	48	10,405	46	95.7	9,875	94.9	2	4.1	6.3	36	8,914	74.4	85.7
	2023	46	9,891	43	95.0	9,406	95.1	7	15.3	4.9	36	8,815	78.9	89.1
KN-5	2021	297	63,149	293	98.7	61,956	98.1	48	16.2	3.6	267	57,234	90.0	90.6
	2022	331	63,393	312	94.3	59,686	94.2	32	9.7	6.6	231	53,183	69.9	83.9
	2023	291	60,461	275	94.3	56,922	94.1	39	13.4	4.8	209	52,754	71.7	87.3

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	44.0
Hispanic	13	52.0
White	1	4.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	21	84.0
Male	4	16.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.8	74.1
2021-22	10.8	76.7
2022-23	10.0	62.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	4.0
2	1	4.0
3	1	4.0
4	1	4.0
5	3	12.0
1-3	3	12.0
More than 3	22	88.0
1 - 5	7	28.0
6 - 10	8	32.0
11 - 20	9	36.0
More than 20	1	4.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		37.5	91.7	65.0	33.3	87.5	77.8		71.4	63.6	68.0	60.2	25
	2022		36.4	66.7	44.4	*	*	*		37.5	50.0	44.4	69.7	18
	2023		53.3	75.0	64.0	*	*	75.0		46.7	91.7	66.7	71.5	27
4	2021	*	11.1	*	38.9	*	*	*		45.5	37.5	42.1	55.6	19
	2022	*	36.4	76.9	60.0	37.5	91.7	62.5		64.7	58.3	62.1	71.6	29
	2023		44.4	62.5	59.1	*	76.9	54.5		50.0	63.6	56.0	73.1	25
5	2021		50.0	54.5	60.0	*	71.4	55.0		57.1	63.6	60.0	66.9	25
	2022	*	63.6	85.7	75.0	*	90.9	71.4		71.4	85.7	78.6	77.3	28
	2023		50.0	83.3	70.0	25.0	81.8	63.6		73.3	63.6	69.2	77.7	26
3-5	2021	*	33.3	71.4	55.6	30.8	76.5	61.8		59.0	56.7	58.0	61.1	69
	2022	*	45.5	78.8	61.2	30.8	92.0	67.3		61.5	66.7	64.0	72.9	75
	2023		50.0	72.2	64.2	29.4	82.8	61.5		56.8	73.5	64.1	74.2	78

NUMBER TESTED IN GRADES 3-5													
2021	1	27	28	63	13	17	34		39	30	69	17,239	
2022	2	33	33	67	13	25	49		39	36	75	18,671	
2023		34	36	67	17	29	52		44	34	78	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		5	1	7	4	1	2		4	4	8	2,182	25
	2022		7	2	10	*	*	*		5	5	10	1,825	18
	2023		7	2	9	*	*	2		8	1	9	1,743	27
4	2021	*	8	*	11	*	*	*		6	5	11	2,521	19
	2022	*	7	3	10	5	1	9		6	5	11	1,785	29
	2023		5	6	9	*	3	10		7	4	11	1,742	25
5	2021		5	5	10	*	2	9		6	4	10	2,009	25
	2022	*	4	2	6	*	1	6		4	2	6	1,445	28
	2023		5	2	6	6	2	8		4	4	8	1,461	26
3-5	2021	*	18	8	28	9	4	13		16	13	29	6,712	69
	2022	*	18	7	26	9	2	16		15	12	27	5,055	75
	2023		17	10	24	12	5	20		19	9	28	4,946	78

NUMBER TESTED IN GRADES 3-5													
2021	1	27	28	63	13	17	34			39	30	69	17,239
2022	2	33	33	67	13	25	49			39	36	75	18,671
2023		34	36	67	17	29	52			44	34	78	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	41.7	15.0	0.0	62.5	55.6		28.6	27.3	28.0	32.1	25
	2022		9.1	33.3	16.7	*	*	*		12.5	20.0	16.7	45.3	18
	2023		26.7	25.0	28.0	*	*	12.5		6.7	58.3	29.6	46.8	27
4	2021	*	0.0	*	16.7	*	*	*		18.2	25.0	21.1	29.9	19
	2022	*	9.1	46.2	28.0	0.0	58.3	33.3		29.4	33.3	31.0	48.1	29
	2023		11.1	25.0	18.2	*	30.8	18.2		14.3	27.3	20.0	41.7	25
5	2021		30.0	36.4	40.0	*	71.4	35.0		35.7	45.5	40.0	40.6	25
	2022	*	27.3	64.3	41.7	*	63.6	42.9		14.3	85.7	50.0	54.0	28
	2023		30.0	41.7	40.0	12.5	54.5	36.4		46.7	36.4	42.3	52.4	26
3-5	2021	*	11.1	39.3	25.4	7.7	58.8	35.3		28.2	33.3	30.4	34.4	69
	2022	*	15.2	51.5	29.9	0.0	56.0	36.7		20.5	50.0	34.7	49.2	75
	2023		23.5	30.6	28.4	5.9	37.9	25.0		22.7	41.2	30.8	47.0	78

NUMBER TESTED IN GRADES 3-5													
2021	1	27	28	63	13	17	34		39	30	69	17,239	
2022	2	33	33	67	13	25	49		39	36	75	18,671	
2023		34	36	67	17	29	52		44	34	78	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	25.0	5.0	0.0	25.0	22.2		21.4	9.1	16.0	15.6	25
	2022		9.1	16.7	11.1	*	*	*		12.5	10.0	11.1	26.5	18
	2023		6.7	0.0	0.0	*	*	0.0		0.0	8.3	3.7	18.2	27
4	2021	*	0.0	*	11.1	*	*	*		9.1	25.0	15.8	14.2	19
	2022	*	0.0	23.1	12.0	0.0	33.3	16.7		17.6	16.7	17.2	25.0	29
	2023		0.0	6.3	4.5	*	7.7	4.5		7.1	0.0	4.0	18.4	25
5	2021		0.0	36.4	24.0	*	71.4	25.0		21.4	27.3	24.0	25.7	25
	2022	*	9.1	35.7	20.8	*	27.3	19.0		7.1	50.0	28.6	35.4	28
	2023		10.0	16.7	15.0	0.0	36.4	18.2		20.0	18.2	19.2	26.1	26
3-5	2021	*	0.0	28.6	14.3	0.0	41.2	20.6		17.9	20.0	18.8	18.7	69
	2022	*	6.1	27.3	14.9	0.0	28.0	18.4		12.8	27.8	20.0	29.0	75
	2023		5.9	8.3	6.0	0.0	17.2	9.6		9.1	8.8	9.0	21.0	78

NUMBER TESTED IN GRADE 3-5													
2021	1	27	28	63	13	17	34		39	30	69	17,239	
2022	2	33	33	67	13	25	49		39	36	75	18,671	
2023		34	36	67	17	29	52		44	34	78	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	75.2	53.3	61.7
	2022	64.4	48.1	46.8
	2023	53.7	32.1	1.9 / 10
4	2021	52.6	46.7	51.0
	2022	64.2	64.4	53.1
	2023	42.8	30.0	0.8 / 10
5	2021	54.5	60.8	64.0
	2022	69.6	74.1	69.9
	2023	62.3	48.1	2.9 / 10
3-5	2021	61.5	54.2	59.6
	2022	66.3	64.1	57.8
	2023	53.1	36.7	1.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	68.8	53.8	18.2	71.4	69.0		60.7	52.9	57.8	57.1	45
	2022		36.4	84.6	64.7	*	86.4	83.3		70.0	66.7	68.4	65.9	38
	2023		42.9	65.5	58.1	16.7	68.0	64.3		40.9	76.0	59.6	68.7	47
4	2021	*	0.0	36.0	29.7	0.0	40.9	32.0		33.3	28.6	30.8	55.0	39
	2022	*	0.0	53.6	41.0	8.3	59.3	41.0		48.1	35.3	43.2	65.8	44
	2023		50.0	67.9	62.5	14.3	72.0	63.6		65.0	62.5	63.9	69.7	36
5	2021		0.0	77.8	59.5	*	87.0	62.2		59.1	60.0	59.5	69.3	42
	2022	*	45.5	76.9	65.7	*	78.3	66.7		57.9	81.0	70.0	74.9	40
	2023		44.4	56.0	57.6	18.2	58.3	52.9		68.2	37.5	55.3	80.0	38
3-5	2021	*	0.0	61.9	48.3	22.7	67.1	56.0		52.9	46.6	50.0	60.5	126
	2022	*	27.3	71.3	56.5	11.1	73.6	60.4		57.6	62.5	59.8	68.8	122
	2023		45.2	63.4	59.3	16.7	66.2	60.0		57.8	61.4	59.5	72.8	121

NUMBER TESTED IN GRADES 3-5													
2021	1	28	84	118	22	73	91		68	58	126	28,221	
2022	2	33	80	108	18	72	96		66	56	122	28,707	
2023		31	82	108	24	74	95		64	57	121	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		8	10	18	9	8	9		11	8	19	4,023	45
	2022		7	4	12	*	3	4		6	6	12	3,258	38
	2023		8	10	18	5	8	10		13	6	19	2,924	47
4	2021	*	9	16	26	6	13	17		12	15	27	4,186	39
	2022	*	11	13	23	11	11	23		14	11	25	3,297	44
	2023		4	9	12	6	7	12		7	6	13	2,801	36
5	2021		11	6	17	*	3	14		9	8	17	2,927	42
	2022	*	6	6	12	*	5	11		8	4	12	2,389	40
	2023		5	11	14	9	10	16		7	10	17	1,855	38
3-5	2021	*	28	32	61	17	24	40		32	31	63	11,136	126
	2022	*	24	23	47	16	19	38		28	21	49	8,944	122
	2023		17	30	44	20	25	38		27	22	49	7,580	121

NUMBER TESTED IN GRADES 3-5													
2021	1	28	84	118	22	73	91		68	58	126	28,221	
2022	2	33	80	108	18	72	96		66	56	122	28,707	
2023		31	82	108	24	74	95		64	57	121	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	28.1	17.9	0.0	35.7	34.5		28.6	23.5	26.7	25.6	45
	2022		18.2	61.5	44.1	*	63.6	58.3		55.0	38.9	47.4	37.6	38
	2023		21.4	24.1	23.3	16.7	36.0	32.1		22.7	32.0	27.7	41.0	47
4	2021	*	0.0	12.0	8.1	0.0	9.1	8.0		5.6	14.3	10.3	30.1	39
	2022	*	0.0	14.3	17.9	0.0	29.6	17.9		18.5	17.6	18.2	37.0	44
	2023		12.5	17.9	15.6	0.0	20.0	18.2		25.0	6.3	16.7	45.7	36
5	2021		0.0	44.4	38.1	*	56.5	37.8		36.4	40.0	38.1	42.7	42
	2022	*	9.1	38.5	28.6	*	39.1	30.3		26.3	42.9	35.0	46.9	40
	2023		0.0	40.0	33.3	9.1	41.7	32.4		40.9	25.0	34.2	50.4	38
3-5	2021	*	0.0	28.6	22.0	4.5	34.2	28.6		25.0	25.9	25.4	32.8	126
	2022	*	9.1	37.5	29.6	5.6	43.1	32.3		31.8	33.9	32.8	40.5	122
	2023		12.9	26.8	24.1	8.3	32.4	27.4		29.7	22.8	26.4	45.7	121

NUMBER TESTED IN GRADES 3-5													
2021	1	28	84	118	22	73	91		68	58	126	28,221	
2022	2	33	80	108	18	72	96		66	56	122	28,707	
2023		31	82	108	24	74	95		64	57	121	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	12.5	7.7	0.0	21.4	20.7		10.7	23.5	15.6	11.6	45
	2022		0.0	15.4	11.8	*	18.2	16.7		20.0	0.0	10.5	17.9	38
	2023		0.0	3.4	7.0	16.7	8.0	7.1		9.1	4.0	6.4	15.6	47
4	2021	*	0.0	8.0	5.4	0.0	4.5	4.0		5.6	9.5	7.7	16.4	39
	2022	*	0.0	3.6	5.1	0.0	11.1	7.7		7.4	5.9	6.8	18.5	44
	2023		0.0	14.3	12.5	0.0	16.0	12.1		20.0	0.0	11.1	19.3	36
5	2021		0.0	22.2	21.4	*	30.4	21.6		13.6	30.0	21.4	22.7	42
	2022	*	0.0	11.5	8.6	*	8.7	6.1		5.3	9.5	7.5	23.8	40
	2023		0.0	12.0	12.1	0.0	25.0	17.6		13.6	18.8	15.8	19.0	38
3-5	2021	*	0.0	14.3	11.9	4.5	19.2	16.5		10.3	20.7	15.1	16.9	126
	2022	*	0.0	10.0	8.3	0.0	12.5	9.4		10.6	5.4	8.2	20.1	122
	2023		0.0	9.8	10.2	4.2	16.2	12.6		14.1	7.0	10.7	18.0	121

NUMBER TESTED IN GRADE 3-5													
2021	1	28	84	118	22	73	91		68	58	126	28,221	
2022	2	33	80	108	18	72	96		66	56	122	28,707	
2023		31	82	108	24	74	95		64	57	121	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	61.1	48.4	53.7	61.1
	2022	70.1	59.7	56.8	50.7
	2023	44.9	39.0	44.7	55.3
4	2021	47.6	42.7	46.9	32.7
	2022	47.7	47.5	42.0	35.8
	2023	50.0	43.6	38.9	62.5
5	2021	54.8	61.1	53.4	51.2
	2022	60.8	57.9	61.1	53.8
	2023	54.1	43.4	37.7	42.8
3-5	2021	54.8	50.8	51.5	49.0
	2022	59.0	54.7	52.9	46.3
	2023	49.3	41.8	40.8	53.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		9.1	33.3	33.3	*	*	25.0		33.3	33.3	33.3	54.9	21
	2022	*	36.4	46.7	37.5	*	50.0	31.8		46.7	50.0	48.3	60.4	29
	2023		50.0	43.8	54.2	22.2	46.7	46.2		47.4	54.5	50.0	59.1	30

NUMBER TESTED IN GRADE 5													
2021		11	6	21	3	2	16		12	9	21	8,469	
2022	1	11	15	24	2	12	22		15	14	29	8,751	
2023		10	16	24	9	15	26		19	11	30	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		10	4	14	*	*	12		8	6	14	3820	21
	2022	*	7	8	15	*	6	15		8	7	15	3468	29
	2023		5	9	11	7	8	14		10	5	15	3537	30

NUMBER TESTED IN GRADE 5													
2021		11	6	21	3	2	16		12	9	21	8,469	
2022	1	11	15	24	2	12	22		15	14	29	8,751	
2023		10	16	24	9	15	26		19	11	30	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	0.0	4.8	*	*	0.0		8.3	0.0	4.8	23.4	21
	2022	*	9.1	0.0	4.2	*	0.0	4.5		6.7	14.3	10.3	33.0	29
	2023		20.0	18.8	20.8	11.1	20.0	23.1		31.6	9.1	23.3	29.4	30

NUMBER TESTED IN GRADE 5													
2021		11	6	21	3	2	16		12	9	21	8,469	
2022	1	11	15	24	2	12	22		15	14	29	8,751	
2023		10	16	24	9	15	26		19	11	30	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	21
	2022	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.7	29
	2023		10.0	6.3	8.3	0.0	20.0	15.4		15.8	9.1	13.3	11.9	30

NUMBER TESTED IN GRADE 5													
2021		11	6	21	3	2	16		12	9	21	8,469	
2022	1	11	15	24	2	12	22		15	14	29	8,751	
2023		10	16	24	9	15	26		19	11	30	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	55.6	48.2	46.2	46.8
	2022	55.2	48.7	47.9	60.6
	2023	47.2	48.9	37.9	55.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			57.1	52.6	*	57.1	55.0		66.7	33.3	57.1	58.9	21
	2022			72.0	71.4		72.0	72.0		75.0	69.2	72.0	59.7	25
	2023			45.5	45.0	*	42.9	45.0		22.2	61.5	45.5	58.4	22
4	2021			68.2	66.7	*	68.2	71.4		50.0	78.6	68.2	57.2	22
	2022			50.0	50.0	*	50.0	53.3		63.6	*	50.0	56.1	16
	2023			69.2	66.7	*	69.2	75.0		57.1	83.3	69.2	58.3	13
5	2021			89.5	89.5	*	89.5	89.5		100.0	81.8	89.5	83.5	19
	2022			92.9	100.0	*	92.9	92.9		85.7	100.0	92.9	71.2	14
	2023			53.3	57.1	*	53.3	57.1		77.8	16.7	53.3	69.5	15
3-5	2021			71.0	69.5	40.0	71.0	71.7		71.0	71.0	71.0	66.2	62
	2022			70.9	72.3	*	70.9	72.2		73.3	68.0	70.9	62.1	55
	2023			54.0	54.3	12.5	53.1	56.5		52.0	56.0	54.0	61.9	50

NUMBER TESTED IN GRADES 3-5													
2021			62	59	10	62	60			31	31	62	11,563
2022			55	47	5	55	54			30	25	55	10,782
2023			50	46	8	49	46			25	25	50	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			9	9	*	9	9		5	4	9	1,677	21
	2022			7	6		7	7		3	4	7	1,516	25
	2023			12	11	*	12	11		7	5	12	1,457	22
4	2021			7	7	*	7	6		4	3	7	1,630	22
	2022			8	7	*	8	7		4	*	8	1,578	16
	2023			4	4	*	4	3		3	1	4	1,300	13
5	2021			2	2	*	2	2		0	2	2	605	19
	2022			1	0	*	1	1		1	0	1	987	14
	2023			7	6	*	7	6		2	5	7	937	15
3-5	2021			18	18	6	18	17		9	9	18	3,912	62
	2022			16	13	*	16	15		8	8	16	4,081	55
	2023			23	21	7	23	20		12	11	23	3,694	50

NUMBER TESTED IN GRADES 3-5													
2021			62	59	10	62	60			31	31	62	11,563
2022			55	47	5	55	54			30	25	55	10,782
2023			50	46	8	49	46			25	25	50	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			28.6	26.3	*	28.6	25.0		33.3	16.7	28.6	32.1	21
	2022			28.0	28.6		28.0	28.0		33.3	23.1	28.0	30.6	25
	2023			13.6	15.0	*	14.3	15.0		11.1	15.4	13.6	31.0	22
4	2021			36.4	33.3	*	36.4	38.1		12.5	50.0	36.4	32.3	22
	2022			43.8	50.0	*	43.8	46.7		54.5	*	43.8	36.0	16
	2023			46.2	41.7	*	46.2	50.0		57.1	33.3	46.2	39.0	13
5	2021			68.4	68.4	*	68.4	68.4		62.5	72.7	68.4	59.0	19
	2022			42.9	50.0	*	42.9	42.9		28.6	57.1	42.9	41.7	14
	2023			33.3	35.7	*	33.3	35.7		44.4	16.7	33.3	43.4	15
3-5	2021			43.5	42.4	10.0	43.5	43.3		35.5	51.6	43.5	40.7	62
	2022			36.4	40.4	*	36.4	37.0		40.0	32.0	36.4	35.9	55
	2023			28.0	28.3	0.0	28.6	30.4		36.0	20.0	28.0	37.5	50

NUMBER TESTED IN GRADES 3-5													
2021			62	59	10	62	60			31	31	62	11,563
2022			55	47	5	55	54			30	25	55	10,782
2023			50	46	8	49	46			25	25	50	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			14.3	10.5	*	14.3	10.0		20.0	0.0	14.3	20.7	21
	2022			20.0	23.8		20.0	20.0		33.3	7.7	20.0	18.5	25
	2023			9.1	10.0	*	9.5	10.0		0.0	15.4	9.1	17.8	22
4	2021			18.2	19.0	*	18.2	19.0		0.0	28.6	18.2	16.9	22
	2022			25.0	28.6	*	25.0	26.7		27.3	*	25.0	21.4	16
	2023			23.1	25.0	*	23.1	25.0		28.6	16.7	23.1	19.1	13
5	2021			31.6	31.6	*	31.6	31.6		25.0	36.4	31.6	32.4	19
	2022			7.1	8.3	*	7.1	7.1		0.0	14.3	7.1	18.4	14
	2023			6.7	7.1	*	6.7	7.1		0.0	16.7	6.7	21.6	15
3-5	2021			21.0	20.3	10.0	21.0	20.0		16.1	25.8	21.0	23.2	62
	2022			18.2	21.3	*	18.2	18.5		23.3	12.0	18.2	19.4	55
	2023			12.0	13.0	0.0	12.2	13.0		8.0	16.0	12.0	19.4	50

NUMBER TESTED IN GRADE 3-5													
2021			62	59	10	62	60		31	31	62	11,563	
2022			55	47	5	55	54		30	25	55	10,782	
2023			50	46	8	49	46		25	25	50	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	63.8	53.0	46.3
	2022	76.8	52.3	55.1
	2023	50.7	36.2	1.1 / 10
4	2021	61.4	59.4	64.0
	2022	67.2	55.0	51.0
	2023	67.5	46.7	2.4 / 10
5	2021	69.7	79.9	65.0
	2022	58.9	70.5	59.7
	2023	55.1	39.0	1.6 / 10
3-5	2021	64.8	63.5	58.3
	2022	69.5	57.7	55.1
	2023	56.4	39.8	1.6 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			37.5	37.5	*	37.5	37.5		36.4	38.5	37.5	47.1	24
	2022			30.8	33.3	*	30.8	30.8		33.3	28.6	30.8	46.4	13
	2023			18.2	20.0	*	18.2	20.0		*	16.7	18.2	40.8	11

NUMBER TESTED IN GRADE 5													
2021			24	24	3	24	24		11	13	24	1,229	
2022			13	12	1	13	13		6	7	13	1,035	
2023			11	10	3	11	10		5	6	11	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			15	15	*	15	15		7	8	15	650	24
	2022			9	8	*	9	9		4	5	9	555	13
	2023			9	8	*	9	8		*	5	9	591	11

NUMBER TESTED IN GRADE 5													
2021			24	24	3	24	24			11	13	24	1,229
2022			13	12	1	13	13			6	7	13	1,035
2023			11	10	3	11	10			5	6	11	998

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			20.8	20.8	*	20.8	20.8		18.2	23.1	20.8	16.0	24
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.8	13
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	13.1	11

NUMBER TESTED IN GRADE 5													
2021			24	24	3	24	24		11	13	24	1,229	
2022			13	12	1	13	13		6	7	13	1,035	
2023			11	10	3	11	10		5	6	11	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			8.3	8.3	*	8.3	8.3		9.1	7.7	8.3	4.1	24
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	13
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	2.7	11

NUMBER TESTED IN GRADE 5													
2021			24	24	3	24	24		11	13	24	1,229	
2022			13	12	1	13	13		6	7	13	1,035	
2023			11	10	3	11	10		5	6	11	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	56.3	51.0	57.5	56.6
	2022	55.1	38.5	43.8	59.0
	2023	33.3	28.3	27.3	35.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	27.3	28.6	*	*	28.6	33.3				34.8	48.4	23
	2022		25.0	16.7	28.6	*	*	*				30.0	36.6	20
	2023		20.0	57.1	37.5	*	*	*				38.9	39.9	18
K-1	2021	*	27.3	28.6	*	*	28.6	33.3				34.8	49.4	23
	2022		25.0	16.7	28.6	*	*	*				30.0	37.9	20
	2023		20.0	57.1	37.5	*	*	*				38.9	41.4	18
# Tested (GR K-1)	2021	1	11	7	1	3	7	9				23	5,754	
	2022		8	6	14	4	1	2				20	5,967	
	2023		10	7	16	2	1	2				18	6,281	
2	2021	*	44.4	33.3		*	*	*				41.2	48.4	17
	2022	*	15.4	28.6	33.3	33.3	33.3	*				28.0	39.9	25
	2023		27.3	33.3	46.7	*	*	28.6				36.8	41.8	19
# Tested (GR 2)	2021	1	9	6		3	1	2				17	5,792	
	2022	1	13	7	15	6	6	5				25	5,940	
	2023		11	6	15	2	4	7				19	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	2	2	*	*	1	1				5	1,162	23
	2022		0	1	2	*	*	*				2	652	20
	2023		0	1	1	*	*	*				2	715	18
K-1	2021	*	2	2	*	*	1	1				5	1,277	23
	2022		0	1	2	*	*	*				2	724	20
	2023		0	1	1	*	*	*				2	818	18
# Tested (GR K-1)	2021	1	11	7	1	3	7	9				23	5,754	
	2022		8	6	14	4	1	2				20	5,967	
	2023		10	7	16	2	1	2				18	6,281	
2	2021	*	0	2		*	*	*				3	1,359	17
	2022	*	0	0	0	0	0	*				0	916	25
	2023		0	1	1	*	*	0				1	998	19
# Tested (GR 2)	2021	1	9	6		3	1	2				17	5,792	
	2022	1	13	7	15	6	6	5				25	5,940	
	2023		11	6	15	2	4	7				19	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	66.7	85.7			*	*				80.0	57.1	20
	2022		25.0	55.6	50.0	*	*	*				41.2	41.1	17
	2023		12.5	87.5	43.8		*	*				47.1	57.4	17
1	2021	*	81.8	*		*	*	100.0				85.7	46.7	21
	2022	*	11.1	12.5	21.4	*	*	*				18.2	35.7	22
	2023		18.2	55.6	35.0	*	*	*				38.1	44.1	21
K-1	2021	*	75.0	91.7		*	100.0	100.0				82.9	51.7	41
	2022	*	17.6	35.3	34.6	0.0	*	0.0				28.2	38.3	39
	2023		15.8	70.6	38.9	*	50.0	25.0				42.1	50.3	38
# Tested (GR K-1)	2021	3	20	12		3	8	12				41	10,412	
	2022	1	17	17	26	6	4	6				39	11,314	
	2023		19	17	36	2	6	8				38	10,715	
2	2021	*	33.3	42.9		*	*	*				38.9	49.7	18
	2022	*	45.5	*	46.2	33.3	*	*				57.1	44.5	21
	2023		50.0	30.0	46.7	*	25.0	33.3				44.4	48.7	18
# Tested (GR 2)	2021	1	9	7		3	1	2				18	6,004	
	2022	2	11	5	13	6	5	5				21	6,029	
	2023		6	10	15	2	8	9				18	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	4	4			*	*				9	1,120	20
	2022		2	2	3	*	*	*				4	655	17
	2023		0	1	0		*	*				1	894	17
1	2021	*	8	*		*	*	6				14	934	21
	2022	*	0	1	2	*	*	*				3	582	22
	2023		0	2	2	*	*	*				3	753	21
K-1	2021	*	12	8		*	6	10				23	2,054	41
	2022	*	2	3	5	0	*	0				7	1,237	39
	2023		0	3	2	*	0	0				4	1,647	38
# Tested (GR K-1)	2021	3	20	12		3	8	12				41	10,412	
	2022	1	17	17	26	6	4	6				39	11,314	
	2023		19	17	36	2	6	8				38	10,715	
2	2021	*	0	1		*	*	*				1	1,149	18
	2022	*	0	*	0	0	*	*				0	946	21
	2023		1	0	3	*	1	1				3	1,080	18
# Tested (GR 2)	2021	1	9	7		3	1	2				18	6,004	
	2022	2	11	5	13	6	5	5				21	6,029	
	2023		6	10	15	2	8	9				18	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	54.5	44.1	*	25.0	42.4	40.0				50.0	52.9	50
	2022	*	55.6	35.3	41.9	0.0	29.6	32.1				41.2	46.4	51
	2023		20.0	40.7	35.3	12.5	31.6	30.0				36.8	47.9	38
K-1	2021	*	54.5	44.1	*	25.0	42.4	40.0				50.0	53.5	50
	2022	*	55.6	35.3	41.9	0.0	29.6	32.1				41.2	47.6	51
	2023		20.0	40.7	35.3	12.5	31.6	30.0				36.8	48.8	38
# Tested (GR K-1)	2021	1	11	34	1	8	33	35				50	10,304	
	2022	1	9	34	43	9	27	28				51	10,488	
	2023		10	27	34	8	19	20				38	10,786	
2	2021	*	55.6	55.9	*	*	58.6	56.7				57.4	46.7	47
	2022	*	16.7	33.3	29.4	25.0	40.7	33.3				33.3	40.2	48
	2023		9.1	25.0	27.5	0.0	25.0	22.6				24.4	43.0	45
# Tested (GR 2)	2021	1	9	34	2	3	29	30				47	9,688	
	2022	2	12	30	34	8	27	24				48	9,585	
	2023		11	32	40	6	28	31				45	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	2	7	*	1	5	5				9	1,950	50
	2022	*	0	1	2	0	0	0				2	1,175	51
	2023		0	2	3	0	0	0				3	1,182	38
K-1	2021	*	2	7	*	1	5	5				9	2,117	50
	2022	*	0	1	2	0	0	0				2	1,341	51
	2023		0	2	3	0	0	0				3	1,306	38
# Tested (GR K-1)	2021	1	11	34	1	8	33	35				50	10,304	
	2022	1	9	34	43	9	27	28				51	10,488	
	2023		10	27	34	8	19	20				38	10,786	
2	2021	*	1	8	*	*	7	7				9	1,397	47
	2022	*	0	1	1	0	1	1				1	986	48
	2023		0	2	3	0	1	1				3	1,087	45
# Tested (GR 2)	2021	1	9	34	2	3	29	30				47	9,688	
	2022	2	12	30	34	8	27	24				48	9,585	
	2023		11	32	40	6	28	31				45	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	77.8	62.9		*	59.4	65.6				65.3	62.3	49
	2022		37.5	47.2	39.4	12.5	36.0	30.4				45.5	49.1	44
	2023		28.6	68.6	61.5	*	66.7	67.9				60.5	60.2	43
1	2021	*	90.9	52.9		50.0	54.5	57.1				66.0	54.3	50
	2022	*	11.1	27.0	29.3	0.0	26.7	25.8				25.5	46.0	51
	2023		18.2	31.0	28.2	0.0	23.8	21.7				29.3	53.8	41
K-1	2021	*	85.0	58.0		40.0	56.9	61.2				65.7	58.2	99
	2022	*	23.5	37.0	33.8	5.9	30.9	27.8				34.7	47.5	95
	2023		22.2	51.6	44.9	11.1	49.0	47.1				45.2	56.8	84
# Tested (GR K-1)	2021	3	20	69		10	65	67				99	19,324	
	2022	1	17	73	74	17	55	54				95	19,784	
	2023		18	64	78	9	51	51				84	19,244	
2	2021	*	33.3	42.9		*	41.4	40.0				43.5	45.4	46
	2022	*	18.2	27.3	25.0	22.2	29.0	18.5				32.7	40.9	49
	2023		33.3	34.4	40.5	0.0	32.1	34.5				37.5	48.6	40
# Tested (GR 2)	2021	1	9	35		3	29	30				46	9,836	
	2022	2	11	33	36	9	31	27				49	9,795	
	2023		6	32	37	6	28	29				40	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	4	9		*	7	9				14	2,140	49
	2022		0	3	3	0	0	0				3	1,309	44
	2023		0	5	4	*	4	3				5	1,654	43
1	2021	*	9	6		2	7	9				17	1,882	50
	2022	*	1	2	4	0	1	1				5	1,298	51
	2023		0	3	4	0	0	0				4	1,765	41
K-1	2021	*	13	15		2	14	18				31	4,022	99
	2022	*	1	5	7	0	1	1				8	2,607	95
	2023		0	8	8	0	4	3				9	3,419	84
# Tested (GR K-1)	2021	3	20	69		10	65	67				99	19,324	
	2022	1	17	73	74	17	55	54				95	19,784	
	2023		18	64	78	9	51	51				84	19,244	
2	2021	*	0	4		*	3	3				4	1,182	46
	2022	*	0	0	0	0	0	0				0	903	49
	2023		0	2	4	0	3	3				4	1,249	40
# Tested (GR 2)	2021	1	9	35		3	29	30				46	9,836	
	2022	2	11	33	36	9	31	27				49	9,795	
	2023		6	32	37	6	28	29				40	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			63.3	*	*	62.1	62.1				61.3	65.2	31
	2022			40.9	40.9	*	35.0	35.0				39.1	55.6	23
	2023			35.0	38.9	0.0	38.9	38.9				35.0	62.2	20
K-1	2021			63.3	*	*	62.1	62.1				61.3	64.9	31
	2022			40.9	40.9	*	35.0	35.0				39.1	55.8	23
	2023			35.0	38.9	0.0	38.9	38.9				35.0	62.2	20
# Tested (GR K-1)	2021			30	1	5	29	29				31	4,901	
	2022			22	22	5	20	20				23	4,935	
	2023			20	18	6	18	18				20	5,283	

2	2021			69.0	*		69.0	69.0				64.5	61.5	31
	2022			36.0	33.3	*	34.8	30.0				36.0	55.4	25
	2023			42.3	44.0	*	37.5	37.5				42.3	60.3	26
# Tested (GR 2)	2021			29	2		29	29				31	4,772	
	2022			25	21	2	23	20				25	4,495	
	2023			26	25	4	24	24				26	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			6	*	*	5	5				6	1,275	31
	2022			3	3	*	3	3				3	815	23
	2023			2	2	0	2	2				2	1,059	20
K-1	2021			6	*	*	5	5				6	1,327	31
	2022			3	3	*	3	3				3	884	23
	2023			2	2	0	2	2				2	1,153	20
# Tested (GR K-1)	2021			30	1	5	29	29				31	4,901	
	2022			22	22	5	20	20				23	4,935	
	2023			20	18	6	18	18				20	5,283	

2	2021			9	*		9	9				9	1,204	31
	2022			5	4	*	4	3				5	910	25
	2023			6	6	*	5	5				6	1,010	26
# Tested (GR 2)	2021			29	2		29	29				31	4,772	
	2022			25	21	2	23	20				25	4,495	
	2023			26	25	4	24	24				26	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			42.9		*	41.4	44.4				41.4	55.8	29
	2022			33.3	33.3	28.6	29.2	31.8				33.3	52.5	27
	2023			63.0	66.7	*	65.4	66.7				63.0	57.1	27
1	2021			51.7		*	50.0	50.0				51.7	57.6	29
	2022			37.9	40.7	*	33.3	34.6				37.9	51.5	29
	2023			35.0	31.6	0.0	31.6	31.6				35.0	59.3	20
K-1	2021			47.4		0.0	45.6	47.3				46.6	56.7	58
	2022			35.7	37.5	18.2	31.4	33.3				35.7	52.0	56
	2023			51.1	51.2	14.3	51.1	51.2				51.1	58.3	47
# Tested (GR K-1)	2021			57		7	57	55				58	9,529	
	2022			56	48	11	51	48				56	9,582	
	2023			47	43	7	45	43				47	9,515	
2	2021			57.1			57.1	57.1				57.1	54.2	28
	2022			40.7	34.8	*	40.0	31.8				40.7	50.1	27
	2023			37.0	38.5	*	32.0	33.3				37.0	54.7	27
# Tested (GR 2)	2021			28			28	28				28	4,788	
	2022			27	23	3	25	22				27	4,600	
	2023			27	26	4	25	24				27	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			5		*	5	5				5	602	29
	2022			0	0	0	0	0				0	356	27
	2023			1	1	*	1	1				1	459	27
1	2021			1		*	1	1				1	840	29
	2022			1	1	*	1	1				1	566	29
	2023			1	1	0	1	1				1	813	20
K-1	2021			6		0	6	6				6	1,442	58
	2022			1	1	0	1	1				1	922	56
	2023			2	2	1	2	2				2	1,272	47
# Tested (GR K-1)	2021			57		7	57	55				58	9,529	
	2022			56	48	11	51	48				56	9,582	
	2023			47	43	7	45	43				47	9,515	
2	2021			6			6	6				6	816	28
	2022			3	2	*	2	1				3	652	27
	2023			5	5	*	4	4				5	711	27
# Tested (GR 2)	2021			28			28	28				28	4,788	
	2022			27	23	3	25	22				27	4,600	
	2023			27	26	4	25	24				27	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		15.4		53.8		23.1		23.1		61.9		*	
			7.7	13	7.7	13	15.4	13	23.1	42	4.8	1	*	
			76.9		38.5		61.5		53.8		33.3		*	
	2022		*			33.3		*		45.0		53.2		
			*		21	0.0	4	*	20	10.0	47	8.5	0	
			*			66.7		*		45.0		38.3		
2023		18.2			30.8		27.3		61.5		50.0		23.1	
		27.3	11	7.7	13	36.4	11	36.4	13	7.7	36	13.9	7.7	
		54.5		61.5		36.4		30.8		36.1		69.2		
Wave 2 (MOY)	2021				38.9		50.0		50.0		41.7		15.8	
				18	16.7	18	11.1	18	27.8	48	14.6	19	15.8	
					44.4		38.9		22.2		43.8		68.4	
	2022					41.2				47.1		54.8		*
					17	5.9	0		17	11.8	42	11.9	2	*
						52.9				41.2		33.3		*
2023					33.3		38.9		55.6		26.2		29.4	
				18	11.1	18	5.6	18	16.7	42	4.8	17	5.9	
					55.6		55.6		27.8		69.0		64.7	
Wave 3 (EOY)	2021				30.0		30.0		50.0		38.0		45.0	
				20	5.0	20	15.0	20	0.0	50	4.0	20	0.0	
					65.0		55.0		50.0		58.0		55.0	
	2022					50.0				68.4		40.5		
					20	5.0	0		19	0.0	42	7.1	0	
						45.0				31.6		52.4		
2023					50.0		52.9		61.1		31.1		13.0	
				18	11.1	17	11.8	18	16.7	45	2.2	23	4.3	
					38.9		35.3		22.2		66.7		82.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		27.6		44.8		44.8		13.8				25.0	
		29	13.8	29	6.9	29	6.9	29	31.0	0		28	7.1	
			58.6		48.3		48.3		55.2				67.9	
	2022		21.4		32.1		25.0		14.3					7.1
		28	7.1	28	3.6	28	17.9	28	14.3	0		28	3.6	
			71.4		64.3		57.1		71.4				89.3	
	2023		21.7		17.4		34.8		4.3					0.0
		23	8.7	23	4.3	23	4.3	23	8.7	0		21	0.0	
			69.6		78.3		60.9		87.0				100.0	
Wave 2 (MOY)	2021				3.3		20.0		26.7				13.8	
		0		30	33.3	30	26.7	30	36.7	0		29	3.4	
					63.3		53.3		36.7				82.8	
	2022				36.4		18.2		68.2					9.1
				22	4.5	22	27.3	22	13.6	0		22	4.5	
					59.1		54.5		18.2				86.4	
	2023				20.0		16.0		44.0					4.0
				25	0.0	25	0.0	25	16.0	0		25	0.0	
					80.0		84.0		40.0				96.0	
Wave 3 (EOY)	2021				43.3		26.7		21.1				6.7	
		0		30	6.7	30	0.0	19	0.0	0		30	3.3	
					50.0		73.3		78.9				90.0	
	2022				40.9		4.5		36.4					0.0
				22	4.5	22	9.1	22	0.0	0		22	0.0	
					54.5		86.4		63.6				100.0	
	2023				22.2		18.5		55.6					0.0
				27	3.7	27	7.4	27	14.8	0		22	0.0	
					74.1		74.1		29.6				100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	18	38.9	12	50.0	12	0.0	40	22.5	39	7.7
			11.1		0.0		0.0		22.5		20.5
			33.3		50.0		100.0		55.0		71.8
	2022	16	37.5	11	63.6	11	9.1	43	9.3	44	0.0
			18.8		0.0		0.0		25.6		0.0
			37.5		36.4		90.9		65.1		100.0
	2023	8	0.0	0		0		0		2	*
			25.0								*
			50.0								*
Wave 2 (MOY)	2021	23	30.4	17	35.3	16	6.3	44	18.2	20	25.0
			4.3		0.0		0.0		22.7		5.0
			56.5		64.7		93.8		59.1		70.0
	2022	10	10.0	5	*	5	*	41	12.2	21	0.0
			20.0		*		*		34.1		0.0
			70.0		*		*		53.7		100.0
	2023	16	31.3	15	20.0	23	13.0	23	8.7	31	6.5
			0.0		0.0		13.0		34.8		6.5
			62.5		80.0		73.9		56.5		87.1
Wave 3 (EOY)	2021	22	22.7	17	41.2	17	11.8	43	7.0	45	4.4
			4.5		0.0		0.0		18.6		0.0
			72.7		58.8		88.2		74.4		95.6
	2022	17	0.0	10	10.0	9	0.0	46	4.3	45	0.0
			5.9		0.0		0.0		2.2		13.3
			88.2		90.0		100.0		93.5		86.7
	2023	21	14.3	14	35.7	21	23.8	22	4.5	28	0.0
			4.8		0.0		4.8		36.4		7.1
			76.2		64.3		71.4		59.1		92.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	22	72.7	17	52.9	17	5.9	0	0	0	0	
			13.6		0.0		0.0					
			9.1		47.1		94.1					
	2022	29	41.4	18	38.9	18	0.0	0	0	5	5	*
			10.3		0.0		0.0					
			27.6		61.1		100.0					
	2023	8	25.0	2	*	1	*	2	2	0	0	
			37.5		*		*					
			12.5		*		*					
Wave 2 (MOY)	2021	22	40.9	18	50.0	18	33.3	0	0	0	0	
			9.1		0.0		0.0					
			45.5		50.0		66.7					
	2022	30	20.0	19	31.6	19	5.3	0	0	0	0	
			13.3		0.0		0.0					
			50.0		68.4		94.7					
	2023	14	42.9	14	42.9	21	9.5	21	21	0	0	
			0.0		0.0		0.0					
			57.1		57.1		90.5					
Wave 3 (EOY)	2021	22	4.5	18	38.9	18	11.1	0	0	0	0	
			0.0		0.0		0.0					
			95.5		61.1		88.9					
	2022	32	9.4	19	36.8	19	10.5	1	1	0	0	
			3.1		0.0		0.0					
			78.1		63.2		89.5					
	2023	20	20.0	14	42.9	21	19.0	21	21	0	0	
			15.0		0.0		0.0					
			60.0		57.1		81.0					

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	15	55.6	16	59.3	25	92.6	25	92.6	16	59.3
	Intermediate	8	29.6	6	22.2	0	0.0	0	0.0	9	33.3
	Advanced	4	14.8	5	18.5	2	7.4	2	7.4	2	7.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	2	10.0	4	20.0	16	80.0	18	90.0	4	20.0
	Intermediate	7	35.0	8	40.0	4	20.0	2	10.0	14	70.0
	Advanced	1	5.0	1	5.0	0	0.0	0	0.0	2	10.0
	Advanced High	10	50.0	7	35.0	0	0.0	0	0.0	0	0.0
2 (28)	Beginning	2	7.1	6	21.4	16	57.1	17	60.7	4	14.3
	Intermediate	9	32.1	22	78.6	8	28.6	7	25.0	20	71.4
	Advanced	6	21.4	0	0.0	4	14.3	3	10.7	4	14.3
	Advanced High	11	39.3	0	0.0	0	0.0	1	3.6	0	0.0
3 (26)	Beginning	2	7.7	4	15.4	11	42.3	6	23.1	2	7.7
	Intermediate	3	11.5	12	46.2	9	34.6	9	34.6	12	46.2
	Advanced	5	19.2	9	34.6	5	19.2	8	30.8	9	34.6
	Advanced High	16	61.5	1	3.8	1	3.8	3	11.5	3	11.5
4 (26)	Beginning	2	7.7	2	7.7	7	26.9	1	3.8	1	3.8
	Intermediate	6	23.1	3	11.5	11	42.3	8	30.8	9	34.6
	Advanced	9	34.6	17	65.4	6	23.1	6	23.1	13	50.0
	Advanced High	9	34.6	4	15.4	2	7.7	11	42.3	3	11.5


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 8 (40.0%)	Beginning	4			
	Intermediate	6	8		
	Advanced	0	2	0	
	Advanced High	0	0	0	
28 3 (10.7%)	Beginning	4			
	Intermediate	0	20		
	Advanced	1	2	1	
	Advanced High	0	0	0	
25 14 (56.0%)	Beginning	2			
	Intermediate	2	9		
	Advanced	0	9	0	
	Advanced High	0	0	3	
23 6 (26.1%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	2	10	
	Advanced High	0	0	3	

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (26)	Beginning	4	15.4	8	30.8	7	26.9	4	15.4	4	15.4
	Intermediate	4	15.4	10	38.5	8	30.8	7	26.9	9	34.6
	Advanced	6	23.1	8	30.8	11	42.3	2	7.7	7	26.9
	Advanced High	12	46.2	0	0.0	0	0.0	13	50.0	6	23.1
ALL (153)	Beginning	27	17.6	40	26.1	82	53.6	71	46.4	31	20.3
	Intermediate	37	24.2	61	39.9	40	26.1	33	21.6	73	47.7
	Advanced	31	20.3	40	26.1	28	18.3	21	13.7	37	24.2
	Advanced High	58	37.9	12	7.8	3	2.0	28	18.3	12	7.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
24 6 (25.0%)	Beginning	2			
	Intermediate	0	9		
	Advanced	0	0	7	
	Advanced High	0	0	6	
120 37 (30.8%)	Beginning	12			
	Intermediate	9	53		
	Advanced	1	15	18	
	Advanced High	0	0	12	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

27	40.7	63.7	78.0		25.9	63.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

16	41.0	65.9	51.8		25.0	12.5	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

44	45.6	67.3	72.5		43.2	65.9	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

18	41.6	64.2	77.4		22.2	72.2	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

19	54.2	72.0	71.2		47.4	57.9	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

33	54.8	71.8	79.1		57.6	87.9	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

28	49.7	71.0	78.5		50.0	75.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

13	62.7	77.1	67.4		69.2	53.8	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

41	63.8	75.9	78.8		68.3	73.2	74.1	90.2
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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

30	63.6	72.7	82.0		66.7	93.3	72.5	94.5
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GRADE 5 SCIENCE SPANISH

11	44.5	66.7	79.7		27.3	100.0	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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