

AUGUST 25, 2023 (UPDATED)

SCHOOL # 281

CESAR CHAVEZ
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	59
KN	66
1	95
2	91
3	72
4	90
5	87
ALL	560

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	295	52.7	17	41.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	10	1.8	*	*
Hispanic	236	42.1	17	41.5
White	9	1.6	6	14.6
Multiple	9	1.6	1	2.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	259	46.3
Economically disadvantaged	535	95.5
Limited English proficient (LEP)	188	33.6
Special education	83	14.8
Talented and Gifted (TAG)	54	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	31	15	48.4	0	0.0	0	0.0	13	41.9	2	6.5	1	3.2
	2022	55	29	52.7	1	1.8	1	1.8	23	41.8	1	1.8	0	0.0
	2023	59	34	57.6	0	0.0	0	0.0	24	40.7	0	0.0	1	1.7
KN	2021	79	38	48.1	0	0.0	3	3.8	36	45.6	0	0.0	2	2.5
	2022	66	39	59.1	0	0.0	0	0.0	24	36.4	2	3.0	1	1.5
	2023	66	40	60.6	1	1.5	1	1.5	21	31.8	3	4.5	0	0.0
1	2021	91	43	47.3	0	0.0	3	3.3	43	47.3	0	0.0	2	2.2
	2022	105	56	53.3	0	0.0	4	3.8	40	38.1	0	0.0	5	4.8
	2023	95	51	53.7	0	0.0	0	0.0	42	44.2	1	1.1	1	1.1
2	2021	93	35	37.6	0	0.0	4	4.3	49	52.7	4	4.3	1	1.1
	2022	86	45	52.3	0	0.0	3	3.5	35	40.7	0	0.0	3	3.5
	2023	91	45	49.5	0	0.0	3	3.3	40	44.0	0	0.0	3	3.3
3	2021	95	50	52.6	0	0.0	2	2.1	41	43.2	1	1.1	1	1.1
	2022	93	40	43.0	0	0.0	3	3.2	45	48.4	5	5.4	0	0.0
	2023	72	34	47.2	0	0.0	2	2.8	32	44.4	1	1.4	3	4.2
4	2021	87	51	58.6	0	0.0	2	2.3	33	37.9	1	1.1	0	0.0
	2022	98	59	60.2	0	0.0	1	1.0	35	35.7	1	1.0	2	2.0
	2023	90	43	47.8	0	0.0	3	3.3	40	44.4	3	3.3	1	1.1
5	2021	99	46	46.5	0	0.0	1	1.0	51	51.5	1	1.0	0	0.0
	2022	72	42	58.3	0	0.0	1	1.4	28	38.9	1	1.4	0	0.0
	2023	87	48	55.2	0	0.0	1	1.1	37	42.5	1	1.1	0	0.0
PK-5	2021	575	278	48.3	0	0.0	15	2.6	266	46.3	9	1.6	7	1.2
	2022	575	310	53.9	1	0.2	13	2.3	230	40.0	10	1.7	11	1.9
	2023	560	295	52.7	1	0.2	10	1.8	236	42.1	9	1.6	9	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	31	29	93.5	10	32.3	2	6.5	10	32.3	0	0.0	29	93.5	61.3	38.7	6.5
	2022	55	53	96.4	16	29.1	8	14.5	19	34.5	0	0.0	48	87.3	41.8	58.2	12.7
	2023	59	58	98.3	17	28.8	2	3.4	18	30.5	0	0.0	46	78.0	44.1	55.9	23.7
KN	2021	79	77	97.5	30	38.0	8	10.1	27	34.2	10	12.7	22	27.8	50.6	49.4	1.3
	2022	66	62	93.9	19	28.8	2	3.0	20	30.3	16	24.2	29	43.9	57.6	42.4	0.0
	2023	66	63	95.5	19	28.8	10	15.2	20	30.3	1	1.5	24	36.4	50.0	50.0	1.5
1	2021	91	87	95.6	33	36.3	10	11.0	35	38.5	7	7.7	9	9.9	54.9	45.1	1.1
	2022	105	102	97.1	32	30.5	20	19.0	34	32.4	9	8.6	25	23.8	53.3	46.7	1.0
	2023	95	89	93.7	32	33.7	11	11.6	35	36.8	14	14.7	31	32.6	53.7	46.3	2.1
2	2021	93	91	97.8	42	45.2	14	15.1	43	46.2	18	19.4	6	6.5	50.5	49.5	0.0
	2022	86	79	91.9	28	32.6	10	11.6	29	33.7	10	11.6	19	22.1	52.3	47.7	0.0
	2023	91	87	95.6	30	33.0	17	18.7	31	34.1	6	6.6	20	22.0	52.7	47.3	0.0
3	2021	95	88	92.6	32	33.7	14	14.7	34	35.8	10	10.5	13	13.7	42.1	57.9	1.1
	2022	93	89	95.7	40	43.0	13	14.0	39	41.9	16	17.2	16	17.2	53.8	46.2	1.1
	2023	72	67	93.1	25	34.7	16	22.2	29	40.3	5	6.9	15	20.8	58.3	41.7	1.4
4	2021	87	85	97.7	20	23.0	14	16.1	22	25.3	13	14.9	9	10.3	48.3	51.7	0.0
	2022	98	91	92.9	30	30.6	13	13.3	68	69.4	14	14.3	10	10.2	43.9	56.1	0.0
	2023	90	88	97.8	33	36.7	12	13.3	58	64.4	14	15.6	20	22.2	47.8	52.2	0.0
5	2021	99	95	96.0	44	44.4	13	13.1	71	71.7	22	22.2	6	6.1	49.5	50.5	0.0
	2022	72	71	98.6	18	25.0	13	18.1	56	77.8	10	13.9	9	12.5	54.2	45.8	0.0
	2023	87	83	95.4	32	36.8	15	17.2	68	78.2	14	16.1	10	11.5	43.7	56.3	0.0
PK-5	2021	575	552	96.0	211	36.7	75	13.0	242	42.1	80	13.9	94	16.3	49.9	50.1	0.9
	2022	575	547	95.1	183	31.8	79	13.7	265	46.1	75	13.0	156	27.1	51.1	48.9	1.6
	2023	560	535	95.5	188	33.6	83	14.8	259	46.3	54	9.6	166	29.6	50.2	49.8	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	79	10,216	75	95.8	10,002	97.9	12	15.2	4.7	61	9,094	77.5	89.0
	2022	71	10,601	64	90.0	9,857	93.0	15	21.3	8.0	53	8,573	75.1	80.9
	2023	70	9,795	63	90.7	9,098	92.9	8	11.5	4.9	55	8,293	79.0	84.7
1	2021	94	10,568	92	98.0	10,378	98.2	7	7.4	4.0	80	9,515	84.7	90.0
	2022	102	10,904	92	90.6	10,206	93.6	19	18.7	7.3	74	8,976	72.6	82.3
	2023	85	10,625	79	92.7	9,918	93.3	7	8.2	5.3	70	9,021	82.4	84.9
2	2021	97	10,574	96	98.8	10,394	98.3	4	4.1	3.8	89	9,653	92.0	91.3
	2022	86	10,614	76	88.7	9,987	94.1	17	19.9	6.0	57	8,941	66.7	84.2
	2023	87	10,350	79	91.5	9,734	94.0	9	10.4	4.7	65	8,998	75.1	86.9
3	2021	92	10,452	91	98.0	10,254	98.1	4	4.3	3.4	79	9,519	85.5	91.1
	2022	97	10,392	89	92.1	9,829	94.6	9	9.3	6.3	75	8,798	77.5	84.7
	2023	72	9,927	65	91.5	9,395	94.6	4	5.6	4.3	54	8,837	75.5	89.0
4	2021	87	10,526	86	98.8	10,325	98.1	4	4.6	2.9	78	9,562	89.3	90.8
	2022	96	10,478	87	91.0	9,930	94.8	9	9.4	5.8	70	8,981	72.9	85.7
	2023	88	9,872	82	93.5	9,372	94.9	10	11.4	4.5	73	8,790	83.1	89.0
5	2021	102	10,814	100	97.8	10,602	98.0	6	5.9	2.5	85	9,891	83.2	91.5
	2022	74	10,405	67	90.8	9,875	94.9	9	12.2	6.3	55	8,914	74.8	85.7
	2023	90	9,891	83	91.5	9,406	95.1	12	13.3	4.9	67	8,815	74.2	89.1
KN-5	2021	552	63,149	540	97.9	61,956	98.1	37	6.7	3.6	472	57,234	85.5	90.6
	2022	524	63,393	475	90.6	59,686	94.2	78	14.9	6.6	384	53,183	73.2	83.9
	2023	491	60,461	451	91.9	56,922	94.1	50	10.2	4.8	384	52,754	78.2	87.3

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	41.5
Hispanic	17	41.5
White	6	14.6
Multiple	1	2.4
Other	0	0.0

Gender	Number	Percentage
Female	31	75.6
Male	10	24.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	9.1	65.1
2021-22	13.0	75.6
2022-23	9.3	40.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	17.1
1	4	9.8
2	2	4.9
3	0	0.0
4	2	4.9
5	1	2.4
1-3	6	14.6
More than 3	28	68.3
1 - 5	9	22.0
6 - 10	10	24.4
11 - 20	7	17.1
More than 20	8	19.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	56.4	60.0	52.0	50.0	*	*		61.9	50.0	54.7	60.2	53
	2022	*	59.5	81.3	67.9	*	72.7	80.0		63.3	72.4	67.8	69.7	59
	2023		45.5	66.7	52.4	*	*	*		44.4	63.2	52.2	71.5	46
4	2021		29.8	30.8	28.8	0.0	*	*		22.2	35.3	29.5	55.6	61
	2022	*	53.7	63.6	54.0	33.3	66.7	45.2		44.8	62.5	55.1	71.6	69
	2023	*	50.0	85.7	61.4	*	100.0	53.1		63.3	62.1	62.7	73.1	59
5	2021	*	43.9	77.8	50.0	37.5	*	29.6		41.4	60.9	50.0	66.9	52
	2022	*	52.5	58.3	54.7	25.0	*	52.5		50.0	57.7	53.7	77.3	54
	2023	*	47.6	86.7	63.4	12.5	92.0	58.6		55.2	71.1	64.9	77.7	74
3-5	2021	*	42.5	53.1	42.9	28.6	66.7	32.4		40.3	47.2	44.0	61.1	166
	2022	*	55.0	69.2	58.7	31.6	66.7	52.2		52.9	64.2	58.8	72.9	182
	2023	*	47.8	83.0	60.0	22.2	94.3	56.8		54.7	66.7	60.9	74.2	179

NUMBER TESTED IN GRADES 3-5													
2021	2	127	32	161	21	12	37		77	89	166	17,239	
2022	5	131	39	172	19	21	92		87	95	182	18,671	
2023	3	115	53	170	18	35	95		86	93	179	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	17	4	24	3	*	*		8	16	24	2,182	53
	2022	*	15	3	18	*	3	2		11	8	19	1,825	59
	2023		18	3	20	*	*	*		15	7	22	1,743	46
4	2021		33	9	42	7	*	*		21	22	43	2,521	61
	2022	*	25	4	29	4	2	23		16	15	31	1,785	69
	2023	*	20	2	22	*	0	15		11	11	22	1,742	59
5	2021	*	23	2	26	5	*	19		17	9	26	2,009	52
	2022	*	19	5	24	6	*	19		14	11	25	1,445	54
	2023	*	22	4	26	7	2	24		13	13	26	1,461	74
3-5	2021	*	73	15	92	15	4	25		46	47	93	6,712	166
	2022	*	59	12	71	13	7	44		41	34	75	5,055	182
	2023	*	60	9	68	14	2	41		39	31	70	4,946	179

NUMBER TESTED IN GRADES 3-5													
2021	2	127	32	161	21	12	37			77	89	166	17,239
2022	5	131	39	172	19	21	92			87	95	182	18,671
2023	3	115	53	170	18	35	95			86	93	179	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	23.1	10.0	20.0	0.0	*	*		14.3	21.9	18.9	32.1	53
	2022	*	18.9	43.8	28.6	*	63.6	70.0		33.3	27.6	30.5	45.3	59
	2023		9.1	22.2	16.7	*	*	*		14.8	21.1	17.4	46.8	46
4	2021		12.8	7.7	11.9	0.0	*	*		3.7	17.6	11.5	29.9	61
	2022	*	24.1	27.3	23.8	16.7	16.7	11.9		27.6	25.0	26.1	48.1	69
	2023	*	12.5	35.7	21.1	*	50.0	15.6		16.7	27.6	22.0	41.7	59
5	2021	*	19.5	55.6	26.9	12.5	*	18.5		24.1	30.4	26.9	40.6	52
	2022	*	35.0	33.3	35.8	12.5	*	32.5		32.1	38.5	35.2	54.0	54
	2023	*	28.6	46.7	32.4	12.5	44.0	25.9		31.0	37.8	35.1	52.4	74
3-5	2021	*	18.1	21.9	19.3	4.8	41.7	18.9		14.3	22.5	18.7	34.4	166
	2022	*	26.0	35.9	29.1	10.5	42.9	27.2		31.0	29.5	30.2	49.2	182
	2023	*	17.4	39.6	24.7	5.6	45.7	22.1		20.9	31.2	26.3	47.0	179

NUMBER TESTED IN GRADES 3-5													
2021	2	127	32	161	21	12	37			77	89	166	17,239
2022	5	131	39	172	19	21	92			87	95	182	18,671
2023	3	115	53	170	18	35	95			86	93	179	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	5.1	0.0	4.0	0.0	*	*		9.5	0.0	3.8	15.6	53
	2022	*	13.5	18.8	17.9	*	36.4	40.0		20.0	17.2	18.6	26.5	59
	2023		0.0	0.0	2.4	*	*	*		0.0	5.3	2.2	18.2	46
4	2021		6.4	0.0	5.1	0.0	*	*		0.0	8.8	4.9	14.2	61
	2022	*	7.4	0.0	3.2	0.0	0.0	2.4		3.4	7.5	5.8	25.0	69
	2023	*	5.0	0.0	1.8	*	0.0	0.0		3.3	3.4	3.4	18.4	59
5	2021	*	14.6	11.1	15.4	0.0	*	3.7		13.8	17.4	15.4	25.7	52
	2022	*	15.0	25.0	17.0	0.0	*	15.0		17.9	15.4	16.7	35.4	54
	2023	*	7.1	16.7	9.9	0.0	16.0	8.6		0.0	17.8	10.8	26.1	74
3-5	2021	*	8.7	3.1	8.1	0.0	8.3	5.4		7.8	7.9	7.8	18.7	166
	2022	*	11.5	15.4	12.2	0.0	23.8	12.0		13.8	12.6	13.2	29.0	182
	2023	*	4.3	9.4	5.3	0.0	11.4	5.3		1.2	10.8	6.1	21.0	179

NUMBER TESTED IN GRADE 3-5													
2021	2	127	32	161	21	12	37			77	89	166	17,239
2022	5	131	39	172	19	21	92			87	95	182	18,671
2023	3	115	53	170	18	35	95			86	93	179	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	71.3	49.7	50.4
	2022	75.3	60.3	51.6
	2023	46.9	29.0	0.6 / 10
4	2021	44.5	44.6	45.8
	2022	62.3	58.8	47.3
	2023	45.8	29.6	1.0 / 10
5	2021	52.2	55.5	54.9
	2022	58.1	59.0	59.0
	2023	52.9	43.6	2.9 / 10
3-5	2021	55.5	49.6	50.1
	2022	65.3	59.4	52.1
	2023	49.0	35.2	1.7 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	31.7	73.0	49.4	37.5	76.7	74.2		63.3	44.2	51.2	57.1	82
	2022	*	32.4	80.5	59.8	*	81.6	81.1		60.0	61.0	60.5	65.9	86
	2023		20.6	73.1	43.1	42.9	78.9	65.2		52.6	36.0	46.0	68.7	63
4	2021		14.3	25.8	19.0	0.0	25.0	22.7		12.8	23.8	18.5	55.0	81
	2022	*	30.9	72.7	44.7	14.3	78.6	45.3		43.2	49.1	46.7	65.8	92
	2023	*	42.5	88.2	63.3	*	89.7	66.0		64.1	64.3	64.2	69.7	81
5	2021	*	34.1	70.5	52.4	22.2	75.0	54.8		52.3	53.5	52.9	69.3	87
	2022	*	57.5	73.1	65.7	33.3	64.7	63.0		65.7	63.6	64.7	74.9	68
	2023	*	43.2	80.6	58.1	25.0	88.5	52.5		54.8	63.0	59.7	80.0	77
3-5	2021	*	26.0	58.9	40.4	20.0	64.4	53.9		41.6	40.9	41.2	60.5	250
	2022	85.7	39.4	76.0	56.0	19.0	77.1	60.0		56.4	56.6	56.5	68.8	246
	2023	*	36.4	81.3	55.9	35.0	86.5	59.9		57.4	57.5	57.5	72.8	221

NUMBER TESTED IN GRADES 3-5													
2021	2	131	112	240	25	90	115			113	137	250	28,221
2022	7	132	100	234	21	83	155			117	129	246	28,707
2023	4	118	91	211	20	74	137			108	113	221	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	28	10	39	5	7	8		11	29	40	4,023	82
	2022	*	25	8	33	*	7	7		18	16	34	3,258	86
	2023		27	7	33	4	4	8		18	16	34	2,924	63
4	2021		42	23	64	8	15	17		34	32	66	4,186	81
	2022	*	38	9	47	6	6	35		21	28	49	3,297	92
	2023	*	23	4	29	*	3	18		14	15	29	2,801	81
5	2021	*	27	13	40	7	10	28		21	20	41	2,927	87
	2022	*	17	7	23	6	6	20		12	12	24	2,389	68
	2023	*	25	6	31	6	3	29		14	17	31	1,855	77
3-5	2021	*	97	46	143	20	32	53		66	81	147	11,136	250
	2022	1	80	24	103	17	19	62		51	56	107	8,944	246
	2023	*	75	17	93	13	10	55		46	48	94	7,580	221

NUMBER TESTED IN GRADES 3-5													
2021	2	131	112	240	25	90	115		113	137	250	28,221	
2022	7	132	100	234	21	83	155		117	129	246	28,707	
2023	4	118	91	211	20	74	137		108	113	221	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	7.3	35.1	18.2	12.5	40.0	38.7		23.3	17.3	19.5	25.6	82
	2022	*	16.2	48.8	35.4	*	55.3	56.8		42.2	29.3	36.0	37.6	86
	2023		2.9	46.2	22.4	14.3	47.4	39.1		23.7	24.0	23.8	41.0	63
4	2021		6.1	6.5	6.3	0.0	10.0	9.1		2.6	9.5	6.2	30.1	81
	2022	*	5.5	48.5	21.2	0.0	53.6	28.1		21.6	21.8	21.7	37.0	92
	2023	*	17.5	70.6	41.8	*	72.4	41.5		43.6	42.9	43.2	45.7	81
5	2021	*	9.8	45.5	28.6	22.2	50.0	32.3		27.3	30.2	28.7	42.7	87
	2022	*	37.5	46.2	41.8	22.2	58.8	37.0		34.3	48.5	41.2	46.9	68
	2023	*	15.9	48.4	28.4	0.0	50.0	23.0		19.4	34.8	28.6	50.4	77
3-5	2021	*	7.6	31.3	17.9	12.0	37.8	29.6		17.7	19.0	18.4	32.8	250
	2022	57.1	18.2	48.0	32.1	9.5	55.4	38.1		33.3	31.0	32.1	40.5	246
	2023	*	12.7	56.0	31.8	5.0	58.1	32.8		29.6	35.4	32.6	45.7	221

NUMBER TESTED IN GRADES 3-5													
2021	2	131	112	240	25	90	115		113	137	250	28,221	
2022	7	132	100	234	21	83	155		117	129	246	28,707	
2023	4	118	91	211	20	74	137		108	113	221	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	24.3	10.4	0.0	30.0	25.8		10.0	11.5	11.0	11.6	82
	2022	*	2.7	22.0	13.4	*	26.3	27.0		11.1	14.6	12.8	17.9	86
	2023		2.9	15.4	8.6	0.0	21.1	17.4		7.9	8.0	7.9	15.6	63
4	2021		0.0	3.2	1.3	0.0	5.0	4.5		0.0	2.4	1.2	16.4	81
	2022	*	1.8	33.3	12.9	0.0	35.7	15.6		8.1	16.4	13.0	18.5	92
	2023	*	5.0	23.5	13.9	*	31.0	17.0		12.8	14.3	13.6	19.3	81
5	2021	*	4.9	27.3	16.7	0.0	32.5	21.0		13.6	20.9	17.2	22.7	87
	2022	*	10.0	26.9	17.9	11.1	35.3	11.1		11.4	24.2	17.6	23.8	68
	2023	*	0.0	19.4	6.8	0.0	19.2	8.2		9.7	6.5	7.8	19.0	77
3-5	2021	*	1.5	19.6	9.6	0.0	25.6	19.1		8.0	11.7	10.0	16.9	250
	2022	14.3	4.5	27.0	14.5	4.8	31.3	16.8		10.3	17.8	14.2	20.1	246
	2023	*	2.5	19.8	10.0	0.0	24.3	13.1		10.2	9.7	10.0	18.0	221

NUMBER TESTED IN GRADE 3-5													
2021	2	131	112	240	25	90	115			113	137	250	28,221
2022	7	132	100	234	21	83	155			117	129	246	28,707
2023	4	118	91	211	20	74	137			108	113	221	27,874

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	61.0	52.7	42.5	45.7
	2022	70.9	58.2	47.8	51.2
	2023	38.7	36.5	40.1	54.6
4	2021	42.4	36.5	36.7	28.7
	2022	55.9	44.4	47.7	42.1
	2023	54.4	48.5	48.1	56.2
5	2021	48.9	54.0	50.8	44.8
	2022	62.0	57.1	58.7	52.9
	2023	51.9	45.3	32.8	42.9
3-5	2021	50.7	47.9	43.5	39.9
	2022	62.9	52.7	50.8	48.3
	2023	49.1	44.0	40.5	51.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	42.5	64.3	54.3	33.3	68.4	50.0		54.8	52.4	53.6	54.9	84
	2022	*	46.2	72.0	58.5	22.2	75.0	53.8		61.8	53.1	57.6	60.4	66
	2023	*	29.5	46.7	32.9	12.5	44.0	25.0		32.3	37.8	35.5	59.1	76

NUMBER TESTED IN GRADE 5													
2021	1	40	42	81	9	38	60		42	42	84	8,469	
2022	1	39	25	65	9	16	52		34	32	66	8,751	
2023	1	44	30	73	8	25	60		31	45	76	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	23	15	37	6	12	30		19	20	39	3820	84
	2022	*	21	7	27	7	4	24		13	15	28	3468	66
	2023	*	31	16	49	7	14	45		21	28	49	3537	76

NUMBER TESTED IN GRADE 5													
2021	1	40	42	81	9	38	60		42	42	84	8,469	
2022	1	39	25	65	9	16	52		34	32	66	8,751	
2023	1	44	30	73	8	25	60		31	45	76	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	7.5	28.6	19.8	0.0	34.2	21.7		19.0	19.0	19.0	23.4	84
	2022	*	28.2	48.0	35.4	22.2	56.3	36.5		32.4	37.5	34.8	33.0	66
	2023	*	4.5	23.3	11.0	0.0	24.0	10.0		6.5	15.6	11.8	29.4	76

NUMBER TESTED IN GRADE 5													
2021	1	40	42	81	9	38	60		42	42	84	8,469	
2022	1	39	25	65	9	16	52		34	32	66	8,751	
2023	1	44	30	73	8	25	60		31	45	76	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	9.5	6.2	0.0	13.2	8.3		4.8	7.1	6.0	8.9	84
	2022	*	7.7	16.0	10.8	0.0	18.8	9.6		5.9	15.6	10.6	13.7	66
	2023	*	0.0	6.7	2.7	0.0	8.0	3.3		3.2	2.2	2.6	11.9	76

NUMBER TESTED IN GRADE 5													
2021	1	40	42	81	9	38	60		42	42	84	8,469	
2022	1	39	25	65	9	16	52		34	32	66	8,751	
2023	1	44	30	73	8	25	60		31	45	76	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	59.9	58.8	61.9	53.2
	2022	68.2	64.8	60.8	58.1
	2023	52.4	37.0	33.4	48.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	92.3	88.0	*	92.3	92.0		100.0	84.2	88.9	58.9	27
	2022	*		76.9	74.1		75.0	75.0		68.8	83.3	75.0	59.7	28
	2023			27.8	29.4	*	27.8	27.8		18.2	42.9	27.8	58.4	18
4	2021			44.4	44.4	*	41.2	41.2		18.2	85.7	44.4	57.2	18
	2022			59.1	57.1	*	59.1	59.1		57.1	60.0	59.1	56.1	22
	2023	*		47.8	45.8		45.8	45.8		54.5	38.5	45.8	58.3	24
5	2021			82.4	80.6	*	82.4	82.4		71.4	90.0	82.4	83.5	34
	2022			71.4	71.4	*	69.2	71.4		42.9	100.0	71.4	71.2	14
	2023			*	*	*	*	*		*	*	*	69.5	4
3-5	2021		*	76.9	74.3	*	76.6	76.3		60.6	87.0	75.9	66.2	79
	2022	*		69.4	67.7	*	68.3	68.8		60.0	76.5	68.8	62.1	64
	2023	*		35.6	36.4	*	34.8	35.6		33.3	36.4	34.8	61.9	46

NUMBER TESTED IN GRADES 3-5													
2021		1	78	74	4	77	76		33	46	79	11,563	
2022	2		62	62	2	63	64		30	34	64	10,782	
2023	1		45	44	3	46	45		24	22	46	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	2	3	*	2	2		0	3	3	1,677	27
	2022	*		6	7		7	7		5	2	7	1,516	28
	2023			13	12	*	13	13		9	4	13	1,457	18
4	2021			10	10	*	10	10		9	1	10	1,630	18
	2022			9	9	*	9	9		3	6	9	1,578	22
	2023	*		12	13		13	13		5	8	13	1,300	24
5	2021			6	6	*	6	6		4	2	6	605	34
	2022			4	4	*	4	4		4	0	4	987	14
	2023			*	*	*	*	*		*	*	*	937	4
3-5	2021		*	18	19	*	18	18		13	6	19	3,912	79
	2022	*		19	20	*	20	20		12	8	20	4,081	64
	2023	*		29	28	*	30	29		16	14	30	3,694	46

NUMBER TESTED IN GRADES 3-5													
2021		1	78	74	4	77	76		33	46	79	11,563	
2022	2		62	62	2	63	64		30	34	64	10,782	
2023	1		45	44	3	46	45		24	22	46	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	65.4	60.0	*	65.4	64.0		75.0	57.9	63.0	32.1	27
	2022	*		42.3	44.4		42.9	42.9		43.8	41.7	42.9	30.6	28
	2023			11.1	11.8	*	11.1	11.1		9.1	14.3	11.1	31.0	18
4	2021			11.1	11.1	*	11.8	11.8		0.0	28.6	11.1	32.3	18
	2022			50.0	47.6	*	50.0	50.0		28.6	60.0	50.0	36.0	22
	2023	*		34.8	33.3		33.3	33.3		27.3	38.5	33.3	39.0	24
5	2021			52.9	51.6	*	52.9	52.9		57.1	50.0	52.9	59.0	34
	2022			50.0	50.0	*	53.8	50.0		14.3	85.7	50.0	41.7	14
	2023			*	*	*	*	*		*	*	*	43.4	4
3-5	2021		*	47.4	44.6	*	48.1	47.4		42.4	50.0	46.8	40.7	79
	2022	*		46.8	46.8	*	47.6	46.9		33.3	58.8	46.9	35.9	64
	2023	*		22.2	22.7	*	21.7	22.2		16.7	27.3	21.7	37.5	46

NUMBER TESTED IN GRADES 3-5													
2021		1	78	74	4	77	76		33	46	79	11,563	
2022	2		62	62	2	63	64		30	34	64	10,782	
2023	1		45	44	3	46	45		24	22	46	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	53.8	48.0	*	53.8	52.0		50.0	52.6	51.9	20.7	27
	2022	*		30.8	33.3		32.1	32.1		37.5	25.0	32.1	18.5	28
	2023			5.6	5.9	*	5.6	5.6		9.1	0.0	5.6	17.8	18
4	2021			5.6	5.6	*	5.9	5.9		0.0	14.3	5.6	16.9	18
	2022			40.9	38.1	*	40.9	40.9		14.3	53.3	40.9	21.4	22
	2023	*		21.7	20.8		20.8	20.8		9.1	30.8	20.8	19.1	24
5	2021			26.5	25.8	*	26.5	26.5		21.4	30.0	26.5	32.4	34
	2022			28.6	28.6	*	30.8	28.6		14.3	42.9	28.6	18.4	14
	2023			*	*	*	*	*		*	*	*	21.6	4
3-5	2021		*	30.8	28.4	*	31.2	30.3		21.2	37.0	30.4	23.2	79
	2022	*		33.9	33.9	*	34.9	34.4		26.7	41.2	34.4	19.4	64
	2023	*		13.3	13.6	*	13.0	13.3		8.3	18.2	13.0	19.4	46

NUMBER TESTED IN GRADE 3-5													
2021		1	78	74	4	77	76		33	46	79	11,563	
2022	2		62	62	2	63	64		30	34	64	10,782	
2023	1		45	44	3	46	45		24	22	46	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	81.5	75.8	73.5
	2022	81.4	64.0	59.4
	2023	43.2	29.5	0.3 / 10
4	2021	52.8	45.9	50.4
	2022	69.9	60.9	69.2
	2023	57.9	42.9	2.8 / 10
5	2021	62.9	73.2	56.1
	2022	58.9	61.6	65.8
	2023	*	*	* / 10
3-5	2021	66.9	67.9	60.8
	2022	72.5	62.4	64.2
	2023	50.1	36.1	1.7 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												37.7	0
	2022			*	*		*	*		*		*	41.5	1
	2023			*	*		*	*			*	*	48.2	1
4	2021												29.8	0
	2022												30.9	0
	2023			*	*		*	*		*	*	*	42.2	2
5	2021												48.0	0
	2022												43.4	0
	2023			*	*	*	*	*		*	*	*	56.1	4
3-5	2021												38.7	0
	2022			*	*		*	*		*		*	38.7	1
	2023			57.1	66.7	*	57.1	66.7		*	*	57.1	49.0	7

NUMBER TESTED IN GRADES 3-5														
2021														641
2022			1	1			1	1		1		1		759
2023			7	6	1		7	6		3	4	7		992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												132	0
	2022			*	*		*	*		*		*	131	1
	2023			*	*		*	*			*	*	158	1
4	2021												146	0
	2022												172	0
	2023			*	*		*	*		*	*	*	193	2
5	2021												115	0
	2022												162	0
	2023			*	*	*	*	*		*	*	*	155	4
3-5	2021												393	0
	2022			*	*		*	*		*		*	465	1
	2023			3	2	*	3	2		*	*	3	506	7

NUMBER TESTED IN GRADES 3-5														
2021														641
2022			1	1			1	1		1		1		759
2023			7	6	1		7	6		3	4	7		992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												10.4	0
	2022			*	*		*	*		*		*	13.4	1
	2023			*	*		*	*			*	*	13.1	1
4	2021												10.1	0
	2022												9.6	0
	2023			*	*		*	*		*	*	*	15.0	2
5	2021												23.5	0
	2022												17.8	0
	2023			*	*	*	*	*		*	*	*	21.2	4
3-5	2021												14.8	0
	2022			*	*		*	*		*		*	13.8	1
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	16.6	7

NUMBER TESTED IN GRADES 3-5														
2021														641
2022			1	1			1	1		1		1		759
2023			7	6	1		7	6		3	4	7		992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												3.3	0
	2022			*	*		*	*		*		*	4.0	1
	2023			*	*		*	*			*	*	3.0	1
4	2021												3.4	0
	2022												3.6	0
	2023			*	*		*	*		*	*	*	3.3	2
5	2021												9.5	0
	2022												6.6	0
	2023			*	*	*	*	*		*	*	*	3.1	4
3-5	2021												5.5	0
	2022			*	*		*	*		*		*	4.9	1
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	3.1	7

NUMBER TESTED IN GRADE 3-5														
2021														641
2022			1	1			1	1		1		1		759
2023			7	6	1		7	6		3	4	7		992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022	*	*	*	*
	2023	*	*	*	*
4	2021				
	2022				
	2023	*	*	*	*
5	2021				
	2022				
	2023	*	*	*	*
3-5	2021				
	2022	*	*	*	*
	2023	37.9	33.0	29.5	45.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		35.1	50.0	*	*	*	*				38.9	48.4	54
	2022		14.0	23.1	15.2	0.0	*	*				19.0	36.6	63
	2023	*	19.0	25.0	15.2	*	*	*				21.2	39.9	52
K-1	2021		35.1	50.0	*	*	*	*				38.9	49.4	54
	2022		13.6	23.1	14.9	0.0	*	*				18.8	37.9	64
	2023	*	19.0	25.0	15.2	*	*	*				21.2	41.4	52
# Tested (GR K-1)	2021		37	8	4	4	2	4				54	5,754	
	2022		44	13	47	12	4	5				64	5,967	
	2023	1	42	8	46	5	1	5				52	6,281	
2	2021	*	48.4	66.7	*	28.6	*	*				53.2	48.4	47
	2022		16.7	25.0	14.3	28.6	*	*				20.9	39.9	43
	2023		11.9	41.7	25.0	7.1	*	*				22.4	41.8	58
# Tested (GR 2)	2021	1	31	9	1	7	4	4				47	5,792	
	2022		30	8	28	7	2	2				43	5,940	
	2023		42	12	52	14	3	5				58	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		6	2	*	*	*	*				10	1,162	54
	2022		2	2	2	0	*	*				4	652	63
	2023	*	0	0	0	*	*	*				1	715	52
K-1	2021		6	2	*	*	*	*				10	1,277	54
	2022		2	2	2	0	*	*				4	724	64
	2023	*	0	0	0	*	*	*				1	818	52
# Tested (GR K-1)	2021		37	8	4	4	2	4				54	5,754	
	2022		44	13	47	12	4	5				64	5,967	
	2023	1	42	8	46	5	1	5				52	6,281	
2	2021	*	7	2	*	0	*	*				10	1,359	47
	2022		3	1	1	0	*	*				4	916	43
	2023		1	1	3	0	*	*				3	998	58
# Tested (GR 2)	2021	1	31	9	1	7	4	4				47	5,792	
	2022		30	8	28	7	2	2				43	5,940	
	2023		42	12	52	14	3	5				58	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		30.4	85.7		*	*	*				50.0	57.1	34
	2022	*	23.7	*	15.6	*		*				23.9	41.1	46
	2023	*	40.5	*	31.7	28.6	*	*				36.4	57.4	44
1	2021		31.4	50.0		*						32.6	46.7	46
	2022		15.4	14.3	18.0	5.9	50.0	28.6				21.6	35.7	74
	2023	*	9.8	9.1	9.6	0.0	*	0.0				11.1	44.1	54
K-1	2021		31.0	66.7		28.6	*	*				40.0	51.7	80
	2022	*	18.9	15.8	17.1	5.3	50.0	37.5				22.5	38.3	120
	2023	*	24.4	14.3	19.4	15.4	*	9.1				22.4	50.3	98
# Tested (GR K-1)	2021		58	15		7	3	3				80	10,412	
	2022	2	90	19	82	19	6	8				120	11,314	
	2023	3	78	14	93	13	4	11				98	10,715	
2	2021	*	53.3	60.0		37.5	*	*				54.3	49.7	46
	2022		12.8	33.3	14.7	0.0	*	*				20.0	44.5	55
	2023		18.2	28.6	25.0	18.2	*	42.9				24.2	48.7	62
# Tested (GR 2)	2021	1	30	10		8	3	4				46	6,004	
	2022		39	9	34	9	3	3				55	6,029	
	2023		44	14	60	11	4	7				62	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	2		*	*	*				5	1,120	34
	2022	*	2	*	1	*		*				2	655	46
	2023	*	2	*	1	0	*	*				2	894	44
1	2021		3	3		*						6	934	46
	2022		2	1	3	1	1	1				5	582	74
	2023	*	0	0	0	0	*	0				1	753	54
K-1	2021		5	5		1	*	*				11	2,054	80
	2022	*	4	1	4	1	1	1				7	1,237	120
	2023	*	2	0	1	0	*	0				3	1,647	98
# Tested (GR K-1)	2021		58	15		7	3	3				80	10,412	
	2022	2	90	19	82	19	6	8				120	11,314	
	2023	3	78	14	93	13	4	11				98	10,715	
2	2021	*	3	3		1	*	*				8	1,149	46
	2022		5	1	2	0	*	*				6	946	55
	2023		1	0	2	0	*	1				2	1,080	62
# Tested (GR 2)	2021	1	30	10		8	3	4				46	6,004	
	2022		39	9	34	9	3	3				55	6,029	
	2023		44	14	60	11	4	7				62	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		42.1	60.5	*	*	61.3	60.6				50.6	52.9	83
	2022		29.5	27.8	25.4	20.0	32.1	26.9				32.2	46.4	87
	2023	*	26.2	44.1	37.1	*	46.4	48.3				35.1	47.9	77
K-1	2021		42.1	60.5	*	*	61.3	60.6				50.6	53.5	83
	2022		29.5	27.8	25.4	20.0	32.1	26.9				32.2	47.6	87
	2023	*	26.2	44.1	37.1	*	46.4	48.3				35.1	48.8	77
# Tested (GR K-1)	2021		38	38	3	5	31	33				83	10,304	
	2022		44	36	67	15	28	26				87	10,488	
	2023	1	42	34	70	4	28	29				77	10,786	
2	2021	*	43.3	61.0	*	*	53.8	52.5				51.8	46.7	83
	2022		23.1	42.4	31.8	20.0	40.7	40.0				34.4	40.2	64
	2023		19.0	41.2	33.3	0.0	40.0	37.0				30.9	43.0	81
# Tested (GR 2)	2021	3	30	41	4	5	39	40				83	9,688	
	2022		26	33	44	10	27	25				64	9,585	
	2023		42	34	75	17	25	27				81	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		9	8	*	*	6	6				19	1,950	83
	2022		0	4	1	1	4	1				6	1,175	87
	2023	*	0	3	3	*	1	1				4	1,182	77
K-1	2021		9	8	*	*	6	6				19	2,117	83
	2022		0	4	1	1	4	1				6	1,341	87
	2023	*	0	3	3	*	1	1				4	1,306	77
# Tested (GR K-1)	2021		38	38	3	5	31	33				83	10,304	
	2022		44	36	67	15	28	26				87	10,488	
	2023	1	42	34	70	4	28	29				77	10,786	
2	2021	*	6	7	*	*	5	5				15	1,397	83
	2022		1	2	2	0	1	1				3	986	64
	2023		0	2	3	0	1	1				3	1,087	81
# Tested (GR 2)	2021	3	30	41	4	5	39	40				83	9,688	
	2022		26	33	44	10	27	25				64	9,585	
	2023		42	34	75	17	25	27				81	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		51.9	69.0		0.0	65.4	70.8				62.3	62.3	61
	2022	*	24.3	41.7	29.4	*	42.1	45.0				32.8	49.1	64
	2023	*	41.0	35.3	35.1	37.5	31.3	33.3				38.3	60.2	60
1	2021		41.7	66.7		*	67.7	67.7				55.1	54.3	78
	2022		26.9	33.3	28.2	15.8	40.6	34.5				33.0	46.0	100
	2023	*	13.6	52.5	32.9	16.7	61.3	59.4				32.6	53.8	86
K-1	2021		46.0	67.6		27.3	66.7	69.1				58.3	58.2	139
	2022	*	25.8	36.5	28.7	14.3	41.2	38.8				32.9	47.5	164
	2023	*	26.5	47.4	33.8	28.6	51.1	50.0				34.9	56.8	146
# Tested (GR K-1)	2021		63	68		11	57	55				139	19,324	
	2022	2	89	63	122	21	51	49				164	19,784	
	2023	3	83	57	139	14	47	50				146	19,244	
2	2021	*	34.5	52.3	*	37.5	47.4	47.4				44.4	45.4	81
	2022		20.5	57.6	39.6	18.2	55.6	54.2				39.2	40.9	79
	2023		23.1	44.4	35.1	8.3	46.4	44.4				33.8	48.6	80
# Tested (GR 2)	2021	3	29	44	1	8	38	38				81	9,836	
	2022		39	33	53	11	27	24				79	9,795	
	2023		39	36	77	12	28	27				80	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		0	7		0	9	9				11	2,140	61
	2022	*	2	1	1	*	1	1				4	1,309	64
	2023	*	0	1	1	0	0	0				1	1,654	60
1	2021		1	6		*	3	3				7	1,882	78
	2022		0	3	1	1	3	1				5	1,298	100
	2023	*	0	7	7	1	6	5				8	1,765	86
K-1	2021		1	13		1	12	12				18	4,022	139
	2022	*	2	4	2	1	4	2				9	2,607	164
	2023	*	0	8	8	1	6	5				9	3,419	146
# Tested (GR K-1)	2021		63	68		11	57	55				139	19,324	
	2022	2	89	63	122	21	51	49				164	19,784	
	2023	3	83	57	139	14	47	50				146	19,244	
2	2021	*	4	6	*	1	6	6				13	1,182	81
	2022		3	0	1	0	0	0				3	903	79
	2023		0	3	4	0	3	3				4	1,249	80
# Tested (GR 2)	2021	3	29	44	1	8	38	38				81	9,836	
	2022		39	33	53	11	27	24				79	9,795	
	2023		39	36	77	12	28	27				80	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			70.0		*	70.0	70.0				70.0	65.2	30
	2022			50.0	50.0	*	47.8	50.0				47.8	55.6	23
	2023			60.7	59.3		60.7	57.7				60.7	62.2	28
K-1	2021			70.0		*	70.0	70.0				70.0	64.9	30
	2022			50.0	50.0	*	47.8	50.0				47.8	55.8	23
	2023			60.7	59.3		60.7	57.7				60.7	62.2	28
# Tested (GR K-1)	2021			30		2	30	30				30	4,901	
	2022			22	20	3	23	20				23	4,935	
	2023			28	27		28	26				28	5,283	

2	2021	*		55.9	*		55.6	55.6				51.3	61.5	39
	2022			56.0	57.1	*	56.0	52.2				56.0	55.4	25
	2023			66.7	68.2	*	68.2	68.2				68.2	60.3	22
# Tested (GR 2)	2021	2		34	3		36	36				39	4,772	
	2022			25	21	3	25	23				25	4,495	
	2023			21	22	2	22	22				22	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			7		*	7	7				7	1,275	30
	2022			3	2	*	3	2				3	815	23
	2023			5	5		5	5				5	1,059	28
K-1	2021			7		*	7	7				7	1,327	30
	2022			3	2	*	3	2				3	884	23
	2023			5	5		5	5				5	1,153	28
# Tested (GR K-1)	2021			30		2	30	30				30	4,901	
	2022			22	20	3	23	20				23	4,935	
	2023			28	27		28	26				28	5,283	

2	2021	*		6	*		6	6				6	1,204	39
	2022			2	2	*	2	2				2	910	25
	2023			4	4	*	4	4				4	1,010	22
# Tested (GR 2)	2021	2		34	3		36	36				39	4,772	
	2022			25	21	3	25	23				25	4,495	
	2023			21	22	2	22	22				22	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			60.0		*	57.7	59.1				57.7	55.8	26
	2022			63.2	63.2		63.2	63.2				63.2	52.5	19
	2023	*		68.8	64.7	*	64.7	62.5				64.7	57.1	17
1	2021			58.1		*	58.1	58.1				58.1	57.6	31
	2022			46.2	45.5	*	44.4	47.8				44.4	51.5	27
	2023			62.1	60.7		62.1	57.7				62.1	59.3	29
K-1	2021			58.9		*	57.9	58.5				57.9	56.7	57
	2022			53.3	53.7	*	52.2	54.8				52.2	52.0	46
	2023	*		64.4	62.2	*	63.0	59.5				63.0	58.3	46
# Tested (GR K-1)	2021			56		3	57	53				57	9,529	
	2022			45	41	3	46	42				46	9,582	
	2023	1		45	45	1	46	42				46	9,515	
2	2021	*		63.6	*		64.7	64.7				61.1	54.2	36
	2022			26.9	33.3	*	26.9	30.4				26.9	50.1	26
	2023			45.8	50.0	*	48.0	52.4				48.0	54.7	25
# Tested (GR 2)	2021	2		33	1		34	34				36	4,788	
	2022			26	21	3	26	23				26	4,600	
	2023			24	24	2	25	21				25	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			1		*	1	1				1	602	26
	2022			1	1		1	1				1	356	19
	2023	*		2	2	*	2	1				2	459	17
1	2021			5		*	5	5				5	840	31
	2022			1	1	*	1	1				1	566	27
	2023			4	4		4	4				4	813	29
K-1	2021			6		*	6	6				6	1,442	57
	2022			2	2	*	2	2				2	922	46
	2023	*		6	6	*	6	5				6	1,272	46
# Tested (GR K-1)	2021			56		3	57	53				57	9,529	
	2022			45	41	3	46	42				46	9,582	
	2023	1		45	45	1	46	42				46	9,515	

2	2021	*		5	*		5	5				5	816	36
	2022			1	1	*	1	1				1	652	26
	2023			3	3	*	3	3				3	711	25
# Tested (GR 2)	2021	2		33	1		34	34				36	4,788	
	2022			26	21	3	26	23				26	4,600	
	2023			24	24	2	25	21				25	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		20.5		43.2		24.1		73.2		57.4		5.3
		44	13.6	44	18.2	29	6.9	41	4.9	61	9.8	19	5.3
			65.9		38.6		69.0		22.0		32.8		89.5
	2022		45.8		40.0		46.9		31.1		64.1		36.6
		48	4.2	50	6.0	49	10.2	45	15.6	64	3.1	41	7.3
			50.0		54.0		42.9		53.3		32.8		56.1
	2023		29.2		33.3		45.1		58.7		59.4		30.8
		48	6.3	51	7.8	51	17.6	46	15.2	69	7.2	52	3.8
			64.6		58.8		37.3		26.1		33.3		65.4
Wave 2 (MOY)	2021				47.9		48.9		68.1		56.5		35.6
		0		48	18.8	45	13.3	47	8.5	69	11.6	45	11.1
					33.3		37.8		23.4		31.9		53.3
	2022				43.2		21.4		39.0		39.7		16.1
				44	2.3	14	0.0	41	7.3	63	3.2	62	4.8
					54.5		78.6		53.7		57.1		79.0
	2023				48.0		40.0		58.0		50.7		22.4
				50	10.0	50	24.0	50	10.0	67	9.0	67	11.9
					42.0		36.0		32.0		40.3		65.7
Wave 3 (EOY)	2021				44.7		34.0		67.4		42.3		23.9
		0		47	12.8	47	10.6	46	0.0	71	7.0	46	8.7
					42.6		55.3		32.6		50.7		67.4
	2022				31.6		12.5		51.4		25.0		26.3
				38	5.3	16	0.0	37	8.1	56	5.4	19	0.0
					63.2		87.5		40.5		69.6		73.7
	2023				23.4		51.1		59.6		29.7		21.7
				47	6.4	47	6.4	47	8.5	64	6.3	46	13.0
					70.2		42.6		31.9		64.1		65.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		33.3		42.9		40.0		23.8				25.0
		21	14.3	21	4.8	20	5.0	21	19.0	0		20	0.0
			52.4		52.4		55.0		57.1				75.0
	2022		15.8		35.0		31.6		25.0		*		28.6
		19	15.8	20	5.0	19	26.3	20	25.0	1	*	21	0.0
			68.4		60.0		42.1		50.0		*		71.4
	2023		10.0		25.0		5.0		20.0		*		35.0
		20	5.0	20	5.0	20	5.0	20	15.0	1	*	20	25.0
			85.0		70.0		90.0		65.0		*		40.0
Wave 2 (MOY)	2021				8.7		9.1		39.1		*		13.6
		0		23	17.4	22	40.9	23	17.4	2	*	22	4.5
					73.9		50.0		43.5		*		81.8
	2022				35.0		5.0		40.0		*		
				20	0.0	20	40.0	20	15.0	1	*	0	
					65.0		55.0		45.0		*		
	2023				11.1		5.6		0.0		*		
				18	0.0	18	5.6	18	0.0	2	*	0	
					88.9		88.9		100.0		*		
Wave 3 (EOY)	2021				20.0		24.0		32.0		*		11.8
		0		25	8.0	25	12.0	25	0.0	2	*	17	0.0
					72.0		64.0		68.0		*		88.2
	2022				15.8		5.3		15.8		*		5.3
				19	0.0	19	0.0	19	0.0	1	*	19	5.3
					84.2		94.7		84.2		*		89.5
	2023				0.0		0.0		0.0		*		0.0
				17	0.0	17	0.0	17	0.0	3	*	18	11.1
					100.0		100.0		100.0		*		88.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	19	78.9	19	84.2	17	94.1	28	39.3	28	17.9	
			0.0		0.0		0.0		0.0		0.0	
			21.1		15.8		5.9		60.7		82.1	
	2022	31	80.6	30	66.7	29	75.9	42	42.9	40	2.5	
			0.0		0.0		0.0		0.0		0.0	
			19.4		33.3		24.1		57.1		97.5	
	2023	41	70.7	41	51.2	40	60.0	41	24.4	55	20.0	
			0.0		0.0		0.0		0.0		0.0	
			29.3		48.8		40.0		75.6		80.0	
Wave 2 (MOY)	2021	19	57.9	19	42.1	19	63.2	29	20.7	29	6.9	
			0.0		0.0		0.0		0.0		0.0	
			42.1		57.9		36.8		79.3		93.1	
	2022	32	59.4	32	40.6	32	65.6	47	31.9	32	15.6	
			3.1		0.0		3.1		0.0		0.0	
			37.5		59.4		31.3		68.1		84.4	
	2023	40	30.0	40	35.0	40	55.0	40	20.0	40	7.5	
			0.0		0.0		0.0		0.0		0.0	
			70.0		65.0		45.0		80.0		92.5	
Wave 3 (EOY)	2021	21	9.5	21	19.0	21	14.3	31	6.5	31	16.1	
			0.0		0.0		0.0		0.0		0.0	
			90.5		81.0		85.7		93.5		83.9	
	2022	39	30.8	39	25.6	39	38.5	55	18.2	55	25.5	
			2.6		0.0		2.6		0.0		0.0	
			66.7		74.4		59.0		81.8		74.5	
	2023	42	31.0	42	54.8	42	33.3	42	19.0	43	14.0	
			0.0		0.0		0.0		0.0		0.0	
			69.0		45.2		66.7		81.0		86.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	9	88.9	9	66.7	8	37.5	0		0	
			0.0		0.0		0.0				
			11.1		33.3		62.5				
	2022	13	84.6	13	30.8	13	53.8	0		0	
			0.0		0.0		0.0				
			15.4		69.2		46.2				
	2023	15	73.3	15	53.3	15	13.3	15	13.3	0	
			0.0		0.0		0.0				
			26.7		46.7		86.7				
Wave 2 (MOY)	2021	10	20.0	10	60.0	11	18.2	0		0	
			0.0		0.0		0.0				
			80.0		40.0		81.8				
	2022	15	20.0	15	33.3	15	13.3	0		0	
			0.0		0.0		0.0				
			80.0		66.7		86.7				
	2023	14	7.1	14	42.9	14	7.1	14	35.7	14	0.0
			0.0		0.0		0.0				
			92.9		57.1		92.9		64.3		100.0
Wave 3 (EOY)	2021	10	0.0	10	20.0	10	10.0	0		0	
			0.0		0.0		0.0				
			100.0		80.0		90.0				
	2022	16	0.0	16	31.3	16	12.5	0		0	
			0.0		0.0		0.0				
			100.0		68.8		87.5				
	2023	16	0.0	16	25.0	16	12.5	16	25.0	16	25.0
			0.0		0.0		0.0				
			100.0		75.0		87.5		75.0		

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (19)	Beginning	12	63.2	12	63.2	19	100.0	19	100.0	12	63.2
	Intermediate	6	31.6	6	31.6	0	0.0	0	0.0	7	36.8
	Advanced	1	5.3	1	5.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (29)	Beginning	9	31.0	9	31.0	21	72.4	13	44.8	9	31.0
	Intermediate	13	44.8	17	58.6	8	27.6	15	51.7	19	65.5
	Advanced	7	24.1	3	10.3	0	0.0	1	3.4	1	3.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (27)	Beginning	7	25.9	10	37.0	15	55.6	16	59.3	11	40.7
	Intermediate	8	29.6	15	55.6	7	25.9	7	25.9	13	48.1
	Advanced	8	29.6	2	7.4	4	14.8	4	14.8	3	11.1
	Advanced High	4	14.8	0	0.0	1	3.7	0	0.0	0	0.0
3 (20)	Beginning	0	0.0	2	10.0	6	30.0	7	35.0	1	5.0
	Intermediate	7	35.0	9	45.0	12	60.0	8	40.0	13	65.0
	Advanced	3	15.0	8	40.0	2	10.0	3	15.0	5	25.0
	Advanced High	10	50.0	1	5.0	0	0.0	2	10.0	1	5.0
4 (32)	Beginning	4	12.5	4	12.5	7	21.9	4	12.5	3	9.4
	Intermediate	10	31.3	16	50.0	18	56.3	12	37.5	16	50.0
	Advanced	12	37.5	9	28.1	7	21.9	8	25.0	11	34.4
	Advanced High	6	18.8	3	9.4	0	0.0	8	25.0	2	6.3

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
23	Beginning	5			
16 (69.6%)	Intermediate	16	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
26	Beginning	10			
2 (7.7%)	Intermediate	2	11		
	Advanced	0	0	3	
	Advanced High	0	0	0	
19	Beginning	0			
7 (36.8%)	Intermediate	3	10		
	Advanced	0	3	2	
	Advanced High	0	0	1	
30	Beginning	1			
7 (23.3%)	Intermediate	2	14		
	Advanced	0	3	8	
	Advanced High	0	0	2	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	4	13.8	4	13.8	4	13.8	3	10.3	3	10.3
	Intermediate	7	24.1	11	37.9	13	44.8	6	20.7	7	24.1
	Advanced	10	34.5	11	37.9	11	37.9	10	34.5	15	51.7
	Advanced High	8	27.6	3	10.3	1	3.4	10	34.5	4	13.8
ALL (156)	Beginning	36	23.1	41	26.3	72	46.2	62	39.7	39	25.0
	Intermediate	51	32.7	74	47.4	58	37.2	48	30.8	75	48.1
	Advanced	41	26.3	34	21.8	24	15.4	26	16.7	35	22.4
	Advanced High	28	17.9	7	4.5	2	1.3	20	12.8	7	4.5

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
26 15 (57.7%)	Beginning	1			
	Intermediate	2	4		
	Advanced	0	9	6	
	Advanced High	0	0	4	
124 47 (37.9%)	Beginning	17			
	Intermediate	25	41		
	Advanced	0	15	19	
	Advanced High	0	0	7	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

41	39.5	62.9	79.1		31.7	92.7	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

20	44.6	68.1	74.6		35.0	90.0	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

56	47.2	68.3	77.6		44.6	83.9	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*		38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

52	45.2	66.5	79.7		42.3	96.2	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

27	53.9	71.8	85.4		55.6	92.6	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

72	59.4	74.6	85.9		63.9	94.4	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

75	48.1	70.1	78.3		45.3	89.3	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

4	*	*	*		*	*	78.0	*
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

81	54.9	69.9	76.8		48.1	69.1	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*		55.0	*
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GRADE 5 SCIENCE

73	65.8	74.3	81.8		61.6	94.5	72.5	94.5
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GRADE 5 SCIENCE SPANISH

3	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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