

AUGUST 25, 2023 (UPDATED)

SCHOOL # 280

ANNE FRANK  
ELEMENTARY SCHOOL

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	184
KN	173
1	169
2	136
3	138
4	153
5	139
ALL	1,092

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	318	29.1	12	18.2
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	26	2.4	*	*
Hispanic	650	59.5	34	51.5
White	59	5.4	17	25.8
Multiple	36	3.3	1	1.5
Other* (teachers only)	—	—	2	3.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	648	59.3
Economically disadvantaged	891	81.6
Limited English proficient (LEP)	646	59.2
Special education	135	12.4
Talented and Gifted (TAG)	147	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	161	59	36.6	0	0.0	6	3.7	87	54.0	7	4.3	2	1.2
	2022	190	59	31.1	1	0.5	7	3.7	100	52.6	17	8.9	6	3.2
	2023	184	64	34.8	1	0.5	5	2.7	104	56.5	6	3.3	4	2.2
KN	2021	151	43	28.5	0	0.0	4	2.6	88	58.3	6	4.0	10	6.6
	2022	195	68	34.9	0	0.0	2	1.0	117	60.0	4	2.1	4	2.1
	2023	173	49	28.3	0	0.0	5	2.9	105	60.7	11	6.4	3	1.7
1	2021	166	41	24.7	0	0.0	2	1.2	96	57.8	11	6.6	16	9.6
	2022	146	45	30.8	0	0.0	4	2.7	83	56.8	6	4.1	8	5.5
	2023	169	47	27.8	2	1.2	5	3.0	106	62.7	6	3.6	3	1.8
2	2021	166	56	33.7	0	0.0	1	0.6	78	47.0	23	13.9	8	4.8
	2022	152	43	28.3	0	0.0	6	3.9	84	55.3	8	5.3	11	7.2
	2023	136	43	31.6	0	0.0	3	2.2	77	56.6	8	5.9	5	3.7
3	2021	140	34	24.3	0	0.0	5	3.6	86	61.4	11	7.9	4	2.9
	2022	166	59	35.5	0	0.0	3	1.8	88	53.0	10	6.0	6	3.6
	2023	138	34	24.6	0	0.0	2	1.4	81	58.7	10	7.2	11	8.0
4	2021	150	49	32.7	0	0.0	0	0.0	94	62.7	2	1.3	5	3.3
	2022	134	33	24.6	0	0.0	5	3.7	81	60.4	9	6.7	6	4.5
	2023	153	52	34.0	0	0.0	1	0.7	85	55.6	10	6.5	5	3.3
5	2021	145	43	29.7	0	0.0	2	1.4	90	62.1	5	3.4	5	3.4
	2022	137	43	31.4	0	0.0	3	2.2	82	59.9	3	2.2	6	4.4
	2023	139	29	20.9	0	0.0	5	3.6	92	66.2	8	5.8	5	3.6
PK-5	2021	1,079	325	30.1	0	0.0	20	1.9	619	57.4	65	6.0	50	4.6
	2022	1,120	350	31.3	1	0.1	30	2.7	635	56.7	57	5.1	47	4.2
	2023	1,092	318	29.1	3	0.3	26	2.4	650	59.5	59	5.4	36	3.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	161	149	92.5	100	62.1	8	5.0	88	54.7	0	0.0	132	82.0	44.1	55.9	18.0
	2022	190	169	88.9	104	54.7	14	7.4	98	51.6	0	0.0	146	76.8	43.7	56.3	23.2
	2023	184	161	87.5	112	60.9	9	4.9	97	52.7	0	0.0	149	81.0	51.1	48.9	23.9
KN	2021	151	127	84.1	75	49.7	15	9.9	73	48.3	16	10.6	56	37.1	53.6	46.4	0.7
	2022	195	169	86.7	115	59.0	15	7.7	104	53.3	0	0.0	100	51.3	48.7	51.3	2.6
	2023	173	151	87.3	102	59.0	23	13.3	97	56.1	8	4.6	66	38.2	42.8	57.2	1.2
1	2021	166	134	80.7	96	57.8	19	11.4	96	57.8	20	12.0	28	16.9	52.4	47.6	2.4
	2022	146	120	82.2	74	50.7	16	11.0	72	49.3	15	10.3	37	25.3	54.1	45.9	4.1
	2023	169	140	82.8	111	65.7	17	10.1	104	61.5	19	11.2	37	21.9	51.5	48.5	3.6
2	2021	166	129	77.7	97	58.4	20	12.0	98	59.0	34	20.5	15	9.0	53.0	47.0	0.0
	2022	152	127	83.6	84	55.3	18	11.8	82	53.9	15	9.9	35	23.0	52.0	48.0	3.9
	2023	136	100	73.5	66	48.5	22	16.2	65	47.8	29	21.3	30	22.1	50.0	50.0	2.2
3	2021	140	117	83.6	89	63.6	19	13.6	85	60.7	16	11.4	26	18.6	48.6	51.4	1.4
	2022	166	145	87.3	95	57.2	19	11.4	88	53.0	29	17.5	29	17.5	51.2	48.8	0.6
	2023	138	115	83.3	83	60.1	21	15.2	81	58.7	34	24.6	25	18.1	54.3	45.7	2.2
4	2021	150	124	82.7	89	59.3	17	11.3	87	58.0	28	18.7	23	15.3	50.7	49.3	0.0
	2022	134	108	80.6	83	61.9	23	17.2	94	70.1	13	9.7	29	21.6	46.3	53.7	0.7
	2023	153	117	76.5	87	56.9	21	13.7	110	71.9	29	19.0	33	21.6	54.2	45.8	0.7
5	2021	145	109	75.2	83	57.2	11	7.6	101	69.7	28	19.3	21	14.5	49.0	51.0	0.0
	2022	137	113	82.5	86	62.8	15	10.9	104	75.9	19	13.9	25	18.2	53.3	46.7	1.5
	2023	139	107	77.0	85	61.2	22	15.8	94	67.6	28	20.1	36	25.9	50.4	49.6	0.0
PK-5	2021	1,079	889	82.4	629	58.3	109	10.1	628	58.2	142	13.2	301	27.9	50.2	49.8	3.3
	2022	1,120	951	84.9	641	57.2	120	10.7	642	57.3	91	8.1	401	35.8	49.6	50.4	5.8
	2023	1,092	891	81.6	646	59.2	135	12.4	648	59.3	147	13.5	376	34.4	50.5	49.5	5.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	148	10,216	145	98.1	10,002	97.9	6	4.1	4.7	125	9,094	84.7	89.0
	2022	198	10,601	183	92.2	9,857	93.0	24	12.1	8.0	157	8,573	79.2	80.9
	2023	164	9,795	153	92.9	9,098	92.9	9	5.5	4.9	148	8,293	90.1	84.7
1	2021	170	10,568	167	97.7	10,378	98.2	5	2.9	4.0	146	9,515	85.7	90.0
	2022	151	10,904	141	93.4	10,206	93.6	13	8.6	7.3	121	8,976	80.2	82.3
	2023	167	10,625	156	93.9	9,918	93.3	11	6.6	5.3	152	9,021	91.3	84.9
2	2021	170	10,574	167	98.4	10,394	98.3	2	1.2	3.8	153	9,653	90.1	91.3
	2022	153	10,614	143	93.6	9,987	94.1	10	6.5	6.0	131	8,941	85.7	84.2
	2023	131	10,350	124	94.6	9,734	94.0	6	4.6	4.7	115	8,998	87.6	86.9
3	2021	136	10,452	133	98.2	10,254	98.1	4	2.9	3.4	121	9,519	89.1	91.1
	2022	166	10,392	157	94.6	9,829	94.6	17	10.2	6.3	137	8,798	82.6	84.7
	2023	137	9,927	129	94.2	9,395	94.6	3	2.2	4.3	120	8,837	87.9	89.0
4	2021	149	10,526	144	96.7	10,325	98.1	1	0.7	2.9	126	9,562	84.6	90.8
	2022	132	10,478	125	94.7	9,930	94.8	10	7.6	5.8	115	8,981	87.1	85.7
	2023	147	9,872	139	94.4	9,372	94.9	8	5.4	4.5	134	8,790	90.9	89.0
5	2021	142	10,814	141	99.0	10,602	98.0	4	2.8	2.5	124	9,891	87.2	91.5
	2022	141	10,405	134	94.6	9,875	94.9	21	14.9	6.3	115	8,914	81.4	85.7
	2023	132	9,891	126	95.4	9,406	95.1	3	2.3	4.9	123	8,815	93.5	89.1
KN-5	2021	915	63,149	897	98.0	61,956	98.1	22	2.4	3.6	795	57,234	86.9	90.6
	2022	941	63,393	882	93.8	59,686	94.2	95	10.1	6.6	776	53,183	82.4	83.9
	2023	878	60,461	826	94.2	56,922	94.1	40	4.6	4.8	792	52,754	90.3	87.3



Teachers: 66

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	12	18.2
Hispanic	34	51.5
White	17	25.8
Multiple	1	1.5
Other	2	3.0

Gender	Number	Percentage
Female	55	83.3
Male	11	16.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	6.4	90.9
2021-22	9.5	73.4
2022-23	8.8	65.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	10.6
1	3	4.5
2	4	6.1
3	1	1.5
4	4	6.1
5	1	1.5
1-3	8	12.1
More than 3	51	77.3
1 - 5	13	19.7
6 - 10	11	16.7
11 - 20	21	31.8
More than 20	14	21.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	66.7	68.2	75.0	64.6	*	75.0	73.3		65.5	78.1	72.1	60.2	61
	2022	57.1	81.4	80.8	76.5	36.4	85.3	81.8		79.2	79.2	79.2	69.7	101
	2023	62.5	65.6	61.5	61.9	33.3	60.7	65.4		69.2	62.5	65.8	71.5	79
4	2021		48.1	31.3	34.2	16.7	20.0	25.0		23.8	56.0	41.3	55.6	46
	2022	57.1	77.4	67.6	72.3	30.8	64.7	58.3		66.7	75.0	71.1	71.6	83
	2023	87.5	76.9	73.0	75.6	28.6	81.6	68.8		67.9	85.1	75.7	73.1	103
5	2021	*	70.0	64.0	58.7	50.0	57.9	53.1		61.8	71.4	66.1	66.9	62
	2022	*	83.7	67.6	75.3	30.0	66.7	70.7	*	66.7	85.7	75.9	77.3	87
	2023	71.4	74.1	71.0	71.9	38.5	72.0	65.1		67.4	81.3	73.3	77.7	75
3-5	2021	72.7	62.0	60.0	53.8	31.3	56.5	55.1		53.6	69.4	61.5	61.1	169
	2022	53.3	81.2	71.3	74.9	32.4	72.1	69.1	*	71.5	79.9	75.6	72.9	271
	2023	73.9	73.0	69.1	70.2	33.3	72.5	66.9		68.1	76.5	72.0	74.2	257

NUMBER TESTED IN GRADES 3-5													
2021	11	79	65	132	16	62	78		84	85	169	17,239	
2022	15	133	94	223	34	104	139	1	137	134	271	18,671	
2023	23	111	94	198	39	91	133		138	119	257	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	3	7	6	17	*	7	8		10	7	17	2,182	61
	2022	3	11	5	20	7	5	6		11	10	21	1,825	101
	2023	3	11	10	24	8	11	9		12	15	27	1,743	79
4	2021		14	11	25	5	12	12		16	11	27	2,521	46
	2022	3	7	11	18	9	12	20		13	11	24	1,785	83
	2023	1	12	10	19	10	7	20		18	7	25	1,742	103
5	2021	*	9	9	19	4	8	15		13	8	21	2,009	62
	2022	*	7	11	18	7	12	17	*	15	6	21	1,445	87
	2023	2	7	9	16	8	7	15		14	6	20	1,461	75
3-5	2021	3	30	26	61	11	27	35		39	26	65	6,712	169
	2022	7	25	27	56	23	29	43	*	39	27	66	5,055	271
	2023	6	30	29	59	26	25	44		44	28	72	4,946	257

NUMBER TESTED IN GRADES 3-5													
2021	11	79	65	132	16	62	78		84	85	169	17,239	
2022	15	133	94	223	34	104	139	1	137	134	271	18,671	
2023	23	111	94	198	39	91	133		138	119	257	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	55.6	36.4	50.0	37.5	*	50.0	46.7		41.4	46.9	44.3	32.1	61
	2022	42.9	57.6	53.8	50.6	9.1	55.9	54.5		54.7	56.3	55.4	45.3	101
	2023	50.0	43.8	34.6	38.1	16.7	35.7	38.5		41.0	42.5	41.8	46.8	79
4	2021		40.7	18.8	26.3	0.0	20.0	18.8		14.3	44.0	30.4	29.9	46
	2022	57.1	54.8	29.4	47.7	7.7	38.2	31.3		38.5	52.3	45.8	48.1	83
	2023	37.5	59.6	45.9	51.3	7.1	52.6	43.8		48.2	57.4	52.4	41.7	103
5	2021	*	30.0	36.0	28.3	0.0	42.1	28.1		38.2	25.0	32.3	40.6	62
	2022	*	58.1	32.4	45.2	10.0	36.1	32.8	*	37.8	57.1	47.1	54.0	87
	2023	57.1	51.9	41.9	47.4	7.7	44.0	37.2		46.5	59.4	52.0	52.4	75
3-5	2021	54.5	35.4	36.9	31.1	0.0	40.3	33.3		33.3	38.8	36.1	34.4	169
	2022	46.7	57.1	37.2	48.0	8.8	43.3	37.4	*	44.5	55.2	49.8	49.2	271
	2023	47.8	53.2	41.5	46.0	10.3	45.1	40.6		45.7	52.9	49.0	47.0	257

NUMBER TESTED IN GRADES 3-5													
2021	11	79	65	132	16	62	78		84	85	169	17,239	
2022	15	133	94	223	34	104	139	1	137	134	271	18,671	
2023	23	111	94	198	39	91	133		138	119	257	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	33.3	18.2	12.5	12.5	*	14.3	13.3		20.7	15.6	18.0	15.6	61
	2022	28.6	39.0	38.5	35.3	0.0	47.1	45.5		37.7	41.7	39.6	26.5	101
	2023	12.5	15.6	15.4	15.9	0.0	14.3	15.4		12.8	20.0	16.5	18.2	79
4	2021		14.8	6.3	5.3	0.0	6.7	6.3		9.5	12.0	10.9	14.2	46
	2022	42.9	32.3	17.6	26.2	0.0	17.6	14.6		25.6	31.8	28.9	25.0	83
	2023	12.5	26.9	32.4	25.6	0.0	28.9	21.9		23.2	34.0	28.2	18.4	103
5	2021	*	16.7	28.0	15.2	0.0	26.3	15.6		26.5	14.3	21.0	25.7	62
	2022	*	41.9	26.5	32.9	0.0	30.6	25.9	*	20.0	52.4	35.6	35.4	87
	2023	42.9	33.3	25.8	36.8	7.7	28.0	23.3		32.6	43.8	37.3	26.1	75
3-5	2021	36.4	16.5	16.9	11.4	0.0	16.1	12.8		20.2	14.1	17.2	18.7	169
	2022	33.3	38.3	26.6	31.8	0.0	31.7	26.6	*	28.5	41.8	35.1	29.0	271
	2023	21.7	25.2	25.5	25.8	2.6	24.2	21.1		23.2	31.9	27.2	21.0	257

NUMBER TESTED IN GRADE 3-5													
2021	11	79	65	132	16	62	78		84	85	169	17,239	
2022	15	133	94	223	34	104	139	1	137	134	271	18,671	
2023	23	111	94	198	39	91	133		138	119	257	19,142	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	81.0	60.1	60.4
	2022	80.6	69.4	63.3
	2023	56.6	39.5	2.1 / 10
4	2021	59.2	52.5	56.2
	2022	71.2	66.9	59.7
	2023	55.9	47.1	3.3 / 10
5	2021	59.1	62.6	66.5
	2022	69.3	69.6	69.6
	2023	61.5	53.3	3.8 / 10
3-5	2021	67.0	58.9	61.5
	2022	74.1	68.7	64.2
	2023	57.8	46.6	3.1 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	66.7	77.3	60.3	61.4	22.2	63.2	64.7		67.3	63.5	65.4	57.1	104
	2022	50.0	71.2	63.3	64.0	38.9	65.9	65.5		65.0	67.5	66.2	65.9	157
	2023	77.8	68.8	70.1	72.2	22.2	75.6	76.3		71.4	73.8	72.5	68.7	131
4	2021		67.9	53.7	53.2	11.1	56.4	53.7		43.3	68.3	57.7	55.0	71
	2022	57.1	61.3	69.3	69.0	17.6	68.0	61.8		63.6	66.7	65.3	65.8	124
	2023	60.0	84.6	80.5	80.9	31.6	83.8	77.4		80.5	79.4	80.0	69.7	145
5	2021	*	86.7	78.3	75.0	25.0	74.6	76.3		82.7	75.9	79.2	69.3	106
	2022	*	81.4	78.1	79.2	57.1	80.6	78.7	*	81.7	79.3	80.5	74.9	118
	2023	85.7	78.6	89.1	87.2	58.8	87.9	85.5		83.3	90.9	87.2	80.0	109
3-5	2021	72.7	77.5	65.7	64.0	19.2	65.9	67.0		67.9	69.4	68.7	60.5	281
	2022	57.9	72.2	69.7	70.0	36.7	70.9	68.7	*	69.7	70.6	70.2	68.8	399
	2023	73.1	78.6	79.4	79.6	37.0	81.9	79.5		78.1	81.0	79.5	72.8	385

NUMBER TESTED IN GRADES 3-5													
2021	11	80	178	225	26	170	185		134	147	281	28,221	
2022	19	133	218	337	49	230	265	1	195	204	399	28,707	
2023	26	112	218	304	54	216	258		201	184	385	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	3	5	27	32	7	25	24		17	19	36	4,023	104
	2022	5	17	29	49	11	30	30		28	25	53	3,258	157
	2023	2	10	23	30	14	19	18		20	16	36	2,924	131
4	2021		9	19	29	8	17	19		17	13	30	4,186	71
	2022	3	12	23	31	14	24	34		20	23	43	3,297	124
	2023	4	8	15	21	13	13	24		15	14	29	2,801	145
5	2021	*	4	15	20	6	16	18		9	13	22	2,927	106
	2022	*	8	14	21	6	13	19	*	11	12	23	2,389	118
	2023	1	6	7	11	7	7	11		9	5	14	1,855	109
3-5	2021	3	18	61	81	21	58	61		43	45	88	11,136	281
	2022	8	37	66	101	31	67	83	*	59	60	119	8,944	399
	2023	7	24	45	62	34	39	53		44	35	79	7,580	385

NUMBER TESTED IN GRADES 3-5													
2021	11	80	178	225	26	170	185		134	147	281	28,221	
2022	19	133	218	337	49	230	265	1	195	204	399	28,707	
2023	26	112	218	304	54	216	258		201	184	385	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	22.2	45.5	23.5	25.3	0.0	25.0	26.5		32.7	25.0	28.8	25.6	104
	2022	30.0	33.9	40.5	36.0	11.1	45.5	46.0		38.8	37.7	38.2	37.6	157
	2023	33.3	43.8	42.9	41.7	11.1	44.9	46.1		48.6	39.3	44.3	41.0	131
4	2021		28.6	34.1	27.4	11.1	33.3	31.7		26.7	34.1	31.0	30.1	71
	2022	42.9	35.5	37.3	41.0	5.9	36.0	31.5		41.8	33.3	37.1	37.0	124
	2023	50.0	61.5	63.6	63.6	26.3	67.5	58.5		57.1	66.2	61.4	45.7	145
5	2021	*	60.0	59.4	53.8	25.0	55.6	55.3		65.4	51.9	58.5	42.7	106
	2022	*	60.5	50.0	52.5	28.6	50.7	51.7	*	53.3	56.9	55.1	46.9	118
	2023	85.7	60.7	67.2	69.8	47.1	67.2	64.5		70.4	67.3	68.8	50.4	109
3-5	2021	27.3	45.0	39.9	36.0	11.5	38.2	39.5		44.0	37.4	40.6	32.8	281
	2022	31.6	42.9	42.2	42.4	14.3	43.9	43.0	*	44.1	41.7	42.9	40.5	399
	2023	53.8	56.3	57.3	57.6	27.8	59.3	56.6		57.7	57.6	57.7	45.7	385

NUMBER TESTED IN GRADES 3-5													
2021	11	80	178	225	26	170	185		134	147	281	28,221	
2022	19	133	218	337	49	230	265	1	195	204	399	28,707	
2023	26	112	218	304	54	216	258		201	184	385	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	11.1	9.1	11.8	9.6	0.0	11.8	11.8		9.6	11.5	10.6	11.6	104
	2022	30.0	18.6	15.2	17.6	11.1	20.5	20.7		13.8	24.7	19.1	17.9	157
	2023	33.3	15.6	9.1	11.1	0.0	15.4	15.8		14.3	9.8	12.2	15.6	131
4	2021		7.1	9.8	4.8	0.0	10.3	9.8		10.0	7.3	8.5	16.4	71
	2022	28.6	16.1	16.0	18.0	0.0	18.7	16.9		25.5	13.0	18.5	18.5	124
	2023	10.0	23.1	28.6	24.5	5.3	27.5	23.6		26.0	25.0	25.5	19.3	145
5	2021	*	43.3	34.8	36.3	12.5	39.7	35.5		32.7	38.9	35.8	22.7	106
	2022	*	37.2	23.4	23.8	14.3	26.9	23.6	*	28.3	29.3	28.8	23.8	118
	2023	42.9	28.6	29.7	32.6	0.0	31.0	26.3		33.3	32.7	33.0	19.0	109
3-5	2021	9.1	21.3	20.2	17.8	3.8	21.8	21.1		18.7	20.4	19.6	16.9	281
	2022	26.3	24.1	17.9	19.6	8.2	21.7	20.4	*	21.5	22.1	21.8	20.1	399
	2023	26.9	22.3	22.0	22.0	1.9	24.1	22.1		23.9	22.3	23.1	18.0	385

NUMBER TESTED IN GRADE 3-5													
2021	11	80	178	225	26	170	185		134	147	281	28,221	
2022	19	133	218	337	49	230	265	1	195	204	399	28,707	
2023	26	112	218	304	54	216	258		201	184	385	27,874	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	64.4	56.6	53.6	63.0
	2022	71.2	57.2	52.9	52.2
	2023	50.4	48.3	46.5	66.4
4	2021	63.5	53.3	51.4	45.4
	2022	66.9	56.0	60.0	46.6
	2023	65.1	52.0	59.8	72.4
5	2021	74.5	68.0	63.7	58.3
	2022	71.6	66.2	67.6	62.7
	2023	72.3	62.0	59.8	69.5
3-5	2021	68.0	60.1	56.9	56.8
	2022	70.0	59.5	59.4	53.6
	2023	62.1	53.6	55.3	69.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	70.0	59.4	58.8	37.5	57.1	53.9		65.4	57.4	61.3	54.9	106
	2022	*	67.4	76.2	72.0	57.1	74.2	70.5	*	71.7	73.7	72.6	60.4	117
	2023	71.4	63.0	76.2	74.1	29.4	78.9	69.3		70.4	75.5	72.9	59.1	107

NUMBER TESTED IN GRADE 5													
2021	2	30	69	80	8	63	76		52	54	106	8,469	
2022	2	43	63	100	14	66	88	1	60	57	117	8,751	
2023	7	27	63	85	17	57	75		54	53	107	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	9	28	33	5	27	35		18	23	41	3820	106
	2022	*	14	15	28	6	17	26	*	17	15	32	3468	117
	2023	2	10	15	22	12	12	23		16	13	29	3537	107

NUMBER TESTED IN GRADE 5													
2021	2	30	69	80	8	63	76		52	54	106	8,469	
2022	2	43	63	100	14	66	88	1	60	57	117	8,751	
2023	7	27	63	85	17	57	75		54	53	107	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	36.7	31.9	32.5	0.0	28.6	26.3		42.3	20.4	31.1	23.4	106
	2022	*	37.2	41.3	37.0	21.4	43.9	36.4	*	45.0	36.8	41.0	33.0	117
	2023	42.9	25.9	38.1	35.3	11.8	43.9	34.7		38.9	39.6	39.3	29.4	107

NUMBER TESTED IN GRADE 5													
2021	2	30	69	80	8	63	76		52	54	106	8,469	
2022	2	43	63	100	14	66	88	1	60	57	117	8,751	
2023	7	27	63	85	17	57	75		54	53	107	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	20.0	13.0	13.8	0.0	15.9	14.5		19.2	9.3	14.2	8.9	106
	2022	*	18.6	19.0	17.0	7.1	19.7	14.8	*	16.7	17.5	17.1	13.7	117
	2023	42.9	7.4	20.6	15.3	5.9	22.8	18.7		22.2	18.9	20.6	11.9	107

NUMBER TESTED IN GRADE 5													
2021	2	30	69	80	8	63	76		52	54	106	8,469	
2022	2	43	63	100	14	66	88	1	60	57	117	8,751	
2023	7	27	63	85	17	57	75		54	53	107	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	64.0	59.9	67.6	64.5
	2022	73.8	68.6	64.8	67.7
	2023	57.3	53.5	49.6	66.9



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		64.0	59.5	57.1	59.6	63.6		50.0	76.0	62.7	58.9	51
	2022	*		55.0	53.4	14.3	55.7	54.5		54.8	56.3	55.6	59.7	63
	2023	*		75.0	76.0	33.3	74.5	75.9		75.8	75.0	75.4	58.4	57
4	2021			64.5	59.3	*	64.5	63.3		63.6	65.0	64.5	57.2	31
	2022			60.9	69.2	*	60.9	60.5		63.2	59.3	60.9	56.1	46
	2023	*		58.7	59.5	*	60.4	61.4		60.0	60.9	60.4	58.3	48
5	2021			87.8	86.1		87.8	87.2		77.8	93.5	87.8	83.5	49
	2022	*		63.0	59.0	*	62.5	62.2		63.0	61.9	62.5	71.2	48
	2023			80.7	80.4	*	80.7	79.2		78.3	82.4	80.7	69.5	57
3-5	2021	*		73.1	68.6	44.4	71.7	72.7		61.8	80.3	72.5	66.2	131
	2022	*		59.2	59.6	20.0	59.4	58.7		59.7	58.8	59.2	62.1	157
	2023	*		72.3	72.9	20.0	72.5	72.6		71.6	74.1	72.8	61.9	162

NUMBER TESTED IN GRADES 3-5													
2021	1		130	105	9	127	121		55	76	131	11,563	
2022	5		152	136	15	155	143		77	80	157	10,782	
2023	3		159	133	15	160	146		81	81	162	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		18	17	3	19	16		13	6	19	1,677	51
	2022	*		27	27	6	27	25		14	14	28	1,516	63
	2023	*		14	12	4	14	13		8	6	14	1,457	57
4	2021			11	11	*	11	11		4	7	11	1,630	31
	2022			18	12	*	18	17		7	11	18	1,578	46
	2023	*		19	15	*	19	17		10	9	19	1,300	48
5	2021			6	5		6	6		4	2	6	605	49
	2022	*		17	16	*	18	17		10	8	18	987	48
	2023			11	9	*	11	10		5	6	11	937	57
3-5	2021	*		35	33	5	36	33		21	15	36	3,912	131
	2022	*		62	55	12	63	59		31	33	64	4,081	157
	2023	*		44	36	12	44	40		23	21	44	3,694	162

NUMBER TESTED IN GRADES 3-5													
2021	1		130	105	9	127	121			55	76	131	11,563
2022	5		152	136	15	155	143			77	80	157	10,782
2023	3		159	133	15	160	146			81	81	162	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		36.0	33.3	0.0	36.2	38.6		26.9	44.0	35.3	32.1	51
	2022	*		28.3	25.9	14.3	27.9	30.9		19.4	37.5	28.6	30.6	63
	2023	*		58.9	58.0	0.0	58.2	59.3		51.5	70.8	59.6	31.0	57
4	2021			48.4	44.4	*	48.4	46.7		45.5	50.0	48.4	32.3	31
	2022			47.8	56.4	*	47.8	46.5		47.4	48.1	47.8	36.0	46
	2023	*		34.8	35.1	*	33.3	36.4		36.0	30.4	33.3	39.0	48
5	2021			73.5	72.2		73.5	72.3		77.8	71.0	73.5	59.0	49
	2022	*		34.8	30.8	*	33.3	33.3		22.2	47.6	33.3	41.7	48
	2023			59.6	60.9	*	59.6	60.4		65.2	55.9	59.6	43.4	57
3-5	2021	*		53.1	49.5	0.0	53.5	53.7		47.3	56.6	52.7	40.7	131
	2022	*		36.2	36.0	6.7	35.5	36.4		27.3	43.8	35.7	35.9	157
	2023	*		52.2	52.6	6.7	51.2	52.7		50.6	53.1	51.9	37.5	162

NUMBER TESTED IN GRADES 3-5													
2021	1		130	105	9	127	121		55	76	131	11,563	
2022	5		152	136	15	155	143		77	80	157	10,782	
2023	3		159	133	15	160	146		81	81	162	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		28.0	23.8	0.0	27.7	29.5		23.1	32.0	27.5	20.7	51
	2022	*		21.7	17.2	14.3	21.3	23.6		16.1	25.0	20.6	18.5	63
	2023	*		42.9	42.0	0.0	41.8	42.6		39.4	50.0	43.9	17.8	57
4	2021			38.7	33.3	*	38.7	36.7		27.3	45.0	38.7	16.9	31
	2022			23.9	28.2	*	23.9	25.6		15.8	29.6	23.9	21.4	46
	2023	*		17.4	16.2	*	16.7	18.2		20.0	13.0	16.7	19.1	48
5	2021			34.7	30.6		34.7	36.2		44.4	29.0	34.7	32.4	49
	2022	*		19.6	15.4	*	18.8	20.0		11.1	28.6	18.8	18.4	48
	2023			31.6	28.3	*	31.6	35.4		30.4	32.4	31.6	21.6	57
3-5	2021	*		33.1	28.6	0.0	33.1	33.9		30.9	34.2	32.8	23.2	131
	2022	*		21.7	19.9	6.7	21.3	23.1		14.3	27.5	21.0	19.4	157
	2023	*		31.4	30.1	6.7	30.6	32.9		30.9	32.1	31.5	19.4	162

NUMBER TESTED IN GRADE 3-5													
2021	1		130	105	9	127	121		55	76	131	11,563	
2022	5		152	136	15	155	143		77	80	157	10,782	
2023	3		159	133	15	160	146		81	81	162	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	68.6	61.8	53.5
	2022	72.7	53.1	52.6
	2023	65.4	54.7	4.0 / 10
4	2021	65.7	62.8	64.5
	2022	66.6	60.9	60.7
	2023	60.2	43.7	3.1 / 10
5	2021	74.0	75.6	64.0
	2022	52.3	60.7	59.7
	2023	71.3	54.4	4.2 / 10
3-5	2021	69.9	67.2	60.0
	2022	64.7	57.7	57.1
	2023	65.9	51.3	3.8 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			50.0	*		*	*		*	*	50.0	37.7	6
	2022			14.3	14.3		14.3	*		*	*	14.3	41.5	7
	2023			*	*		*	*		*	*	*	48.2	4
4	2021			14.3	*		14.3	16.7		*	*	14.3	29.8	7
	2022			*	*		*	*		*	*	*	30.9	5
	2023			66.7	*		66.7	*		*	*	66.7	42.2	6
5	2021			*	*		*	*			*	*	48.0	5
	2022	*		43.8	45.5		41.2	42.9		33.3	*	41.2	43.4	17
	2023			80.8	77.8	*	80.8	75.0		78.6	83.3	80.8	56.1	26
3-5	2021			27.8	33.3		23.5	30.8		50.0	16.7	27.8	38.7	18
	2022	*		32.1	31.8		31.0	41.2		26.3	40.0	31.0	38.7	29
	2023			77.8	74.1	*	77.8	81.0		75.0	81.3	77.8	49.0	36

NUMBER TESTED IN GRADES 3-5													
2021			18	12		17	13		6	12	18	641	
2022	1		28	22		29	17		19	10	29	759	
2023			36	27	1	36	21		20	16	36	992	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			3	*		*	*		*	*	3	132	6
	2022			6	6		6	*		*	*	6	131	7
	2023			*	*		*	*		*	*	*	158	4
4	2021			6	*		6	5		*	*	6	146	7
	2022			*	*		*	*		*	*	*	172	5
	2023			2	*		2	*		*	*	2	193	6
5	2021			*	*		*	*			*	*	115	5
	2022	*		9	6		10	8		8	*	10	162	17
	2023			5	4	*	5	4		3	2	5	155	26
3-5	2021			13	8		13	9		3	10	13	393	18
	2022	*		19	15		20	10		14	6	20	465	29
	2023			8	7	*	8	4		5	3	8	506	36

NUMBER TESTED IN GRADES 3-5													
2021			18	12			17	13		6	12	18	641
2022	1		28	22			29	17		19	10	29	759
2023			36	27	1		36	21		20	16	36	992

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			33.3	*		*	*		*	*	33.3	10.4	6
	2022			0.0	0.0		0.0	*		*	*	0.0	13.4	7
	2023			*	*		*	*		*	*	*	13.1	4
4	2021			14.3	*		14.3	16.7		*	*	14.3	10.1	7
	2022			*	*		*	*		*	*	*	9.6	5
	2023			50.0	*		50.0	*		*	*	50.0	15.0	6
5	2021			*	*		*	*			*	*	23.5	5
	2022	*		12.5	9.1		11.8	14.3		8.3	*	11.8	17.8	17
	2023			50.0	50.0	*	50.0	56.3		57.1	41.7	50.0	21.2	26
3-5	2021			16.7	16.7		17.6	23.1		50.0	0.0	16.7	14.8	18
	2022	*		7.1	4.5		6.9	11.8		5.3	10.0	6.9	13.8	29
	2023			44.4	44.4	*	44.4	52.4		55.0	31.3	44.4	16.6	36

NUMBER TESTED IN GRADES 3-5													
2021			18	12		17	13		6	12	18	641	
2022	1		28	22		29	17		19	10	29	759	
2023			36	27	1	36	21		20	16	36	992	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	*		*	*		*	*	0.0	3.3	6
	2022			0.0	0.0		0.0	*		*	*	0.0	4.0	7
	2023			*	*		*	*		*	*	*	3.0	4
4	2021			0.0	*		0.0	0.0		*	*	0.0	3.4	7
	2022			*	*		*	*		*	*	*	3.6	5
	2023			16.7	*		16.7	*		*	*	16.7	3.3	6
5	2021			*	*		*	*			*	*	9.5	5
	2022	*		6.3	9.1		5.9	7.1		8.3	*	5.9	6.6	17
	2023			3.8	0.0	*	3.8	0.0		7.1	0.0	3.8	3.1	26
3-5	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.5	18
	2022	*		3.6	4.5		3.4	5.9		5.3	0.0	3.4	4.9	29
	2023			5.6	3.7	*	5.6	4.8		10.0	0.0	5.6	3.1	36

NUMBER TESTED IN GRADE 3-5													
2021			18	12		17	13		6	12	18	641	
2022	1		28	22		29	17		19	10	29	759	
2023			36	27	1	36	21		20	16	36	992	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	60.4	42.3	57.1	45.8
	2022	51.8	36.3	34.7	28.6
	2023	*	*	*	*
4	2021	55.6	44.2	38.6	39.3
	2022	*	*	*	*
	2023	58.3	55.1	60.6	66.7
5	2021	*	*	*	*
	2022	47.1	43.3	38.6	29.4
	2023	56.8	52.7	45.3	54.8
3-5	2021	51.0	41.1	45.8	38.9
	2022	45.8	40.7	37.9	30.2
	2023	54.7	50.9	46.4	57.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*			*	*	47.1	5
	2022	*		47.1	50.0		50.0	53.3		58.3	33.3	50.0	46.4	18
	2023			66.7	72.2	*	66.7	64.7		71.4	61.5	66.7	40.8	27

NUMBER TESTED IN GRADE 5													
2021			5	2		5	3			5	5		1,229
2022	1		17	12		18	15		12	6	18		1,035
2023			27	18	1	27	17		14	13	27		998

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*			*	*	650	5
	2022	*		9	6		9	7		5	4	9	555	18
	2023			9	5	*	9	6		4	5	9	591	27

NUMBER TESTED IN GRADE 5													
2021			5	2		5	3			5	5		1,229
2022	1		17	12		18	15		12	6	18		1,035
2023			27	18	1	27	17		14	13	27		998

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*			*	*	16.0	5
	2022	*		11.8	8.3		11.1	13.3		8.3	16.7	11.1	18.8	18
	2023			29.6	27.8	*	29.6	29.4		35.7	23.1	29.6	13.1	27

NUMBER TESTED IN GRADE 5													
2021			5	2		5	3			5	5		1,229
2022	1		17	12		18	15		12	6	18		1,035
2023			27	18	1	27	17		14	13	27		998

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*			*	*	4.1	5
	2022	*		5.9	8.3		5.6	6.7		8.3	0.0	5.6	6.6	18
	2023			11.1	11.1	*	11.1	17.6		14.3	7.7	11.1	2.7	27

NUMBER TESTED IN GRADE 5													
2021			5	2		5	3			5	5		1,229
2022	1		17	12		18	15		12	6	18		1,035
2023			27	18	1	27	17		14	13	27		998

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	*	*	*	*
	2022	56.5	59.0	47.2	56.9
	2023	50.6	47.7	43.4	65.8

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	66.7	56.3	52.9	*	*	57.9	57.1				52.7	48.4	74
	2022	33.3	33.3	58.8	44.1	14.3	11.1	11.1				40.3	36.6	72
	2023	*	51.1	42.1	55.0	25.0	42.9	45.0				48.7	39.9	76
K-1	2021	66.7	56.3	52.9	*	*	57.9	57.1				52.7	49.4	74
	2022	33.3	33.3	58.8	44.1	14.3	11.1	11.1				40.3	37.9	72
	2023	*	51.1	42.1	55.0	25.0	42.9	45.0				48.7	41.4	76
# Tested (GR K-1)	2021	6	32	17	4	5	19	21				74	5,754	
	2022	6	39	17	34	7	9	9				72	5,967	
	2023	4	45	19	60	8	21	20				76	6,281	

2	2021	41.7	69.4	62.5	*	50.0	68.4	63.6				65.8	48.4	79
	2022	66.7	45.5	35.5	44.2	10.0	45.5	35.5				48.3	39.9	87
	2023	37.5	51.2	35.3	39.1	23.1	18.2	22.2				45.6	41.8	90
# Tested (GR 2)	2021	12	49	8	3	10	19	22				79	5,792	
	2022	6	33	31	52	10	33	31				87	5,940	
	2023	8	41	34	64	13	22	27				90	6,246	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	2	11	5	*	*	6	7				22	1,162	74
	2022	1	6	2	3	0	0	0				9	652	72
	2023	*	7	3	12	0	1	1				12	715	76
K-1	2021	2	11	5	*	*	6	7				22	1,277	74
	2022	1	6	2	3	0	0	0				9	724	72
	2023	*	7	3	12	0	1	1				12	818	76
# Tested (GR K-1)	2021	6	32	17	4	5	19	21				74	5,754	
	2022	6	39	17	34	7	9	9				72	5,967	
	2023	4	45	19	60	8	21	20				76	6,281	
2	2021	3	22	2	*	3	6	7				31	1,359	79
	2022	1	5	1	5	0	3	2				12	916	87
	2023	2	9	4	9	0	3	4				17	998	90
# Tested (GR 2)	2021	12	49	8	3	10	19	22				79	5,792	
	2022	6	33	31	52	10	33	31				87	5,940	
	2023	8	41	34	64	13	22	27				90	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	72.2	90.9	*	*	75.0	85.7				81.6	57.1	38
	2022	*	44.1	29.2	57.1	0.0	45.5	46.7				45.2	41.1	93
	2023	44.4	61.7	56.3	58.5	42.9	60.0	56.3				57.7	57.4	78
1	2021	50.0	61.3	35.0	*	14.3	47.6	50.0				53.8	46.7	78
	2022	*	46.5	52.6	37.8	25.0	40.0	27.3				48.7	35.7	76
	2023	*	59.6	56.3	58.7	0.0	42.9	45.0				57.3	44.1	75
K-1	2021	55.6	65.3	54.8	*	25.0	55.2	58.6				62.9	51.7	116
	2022	50.0	45.1	39.5	49.5	14.3	43.8	38.5				46.7	38.3	169
	2023	38.5	60.6	56.3	58.6	20.0	50.0	50.0				57.5	50.3	153
# Tested (GR K-1)	2021	9	49	31	3	8	29	29				116	10,412	
	2022	8	102	43	93	14	32	26				169	11,314	
	2023	13	94	32	128	15	36	36				153	10,715	
2	2021	46.2	63.3	42.9	*	25.0	55.6	55.0				60.3	49.7	78
	2022	42.9	38.5	23.5	31.0	0.0	36.1	28.1				37.9	44.5	95
	2023	57.1	60.0	55.9	55.6	46.2	60.0	57.1				61.8	48.7	89
# Tested (GR 2)	2021	13	49	7	1	8	18	20				78	6,004	
	2022	7	39	34	58	14	36	32				95	6,029	
	2023	7	40	34	63	13	25	28				89	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	6	4	*	*	2	2				12	1,120	38
	2022	*	8	3	9	0	3	2				13	655	93
	2023	1	13	3	16	1	2	3				18	894	78
1	2021	2	6	2	*	0	1	2				14	934	78
	2022	*	5	1	0	0	0	0				6	582	76
	2023	*	10	3	14	0	3	3				15	753	75
K-1	2021	2	12	6	*	1	3	4				26	2,054	116
	2022	1	13	4	9	0	3	2				19	1,237	169
	2023	1	23	6	30	1	5	6				33	1,647	153
# Tested (GR K-1)	2021	9	49	31	3	8	29	29				116	10,412	
	2022	8	102	43	93	14	32	26				169	11,314	
	2023	13	94	32	128	15	36	36				153	10,715	
2	2021	2	14	0	*	0	4	4				19	1,149	78
	2022	2	5	2	6	0	3	2				12	946	95
	2023	0	9	3	7	1	1	2				14	1,080	89
# Tested (GR 2)	2021	13	49	7	1	8	18	20				78	6,004	
	2022	7	39	34	58	14	36	32				95	6,029	
	2023	7	40	34	63	13	25	28				89	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	75.0	54.3	51.8	57.1	18.2	52.4	52.4				54.1	52.9	148
	2022	42.9	52.4	40.5	44.9	23.5	34.9	32.8				47.4	46.4	137
	2023	*	57.8	42.3	49.3	26.7	42.1	41.7				47.6	47.9	164
K-1	2021	75.0	54.3	51.8	57.1	18.2	52.4	52.4				54.1	53.5	148
	2022	42.9	52.4	40.5	44.9	23.5	34.9	32.8				47.4	47.6	137
	2023	*	57.8	42.3	49.3	26.7	42.1	41.7				47.6	48.8	164
# Tested (GR K-1)	2021	8	35	83	7	11	82	84				148	10,304	
	2022	7	42	74	78	17	63	58				137	10,488	
	2023	5	45	104	134	15	107	103				164	10,786	

2	2021	27.8	60.0	40.3	*	43.8	47.0	45.3				48.3	46.7	145
	2022	42.9	31.4	34.2	37.0	22.2	42.9	40.3				36.4	40.2	140
	2023	50.0	68.3	52.7	57.9	22.2	50.8	52.4				59.2	43.0	130
# Tested (GR 2)	2021	18	50	67	3	16	83	86				145	9,688	
	2022	7	35	79	92	18	77	67				140	9,585	
	2023	8	41	74	95	18	61	63				130	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	2	10	9	1	0	8	8				24	1,950	148
	2022	1	5	7	11	0	6	6				17	1,175	137
	2023	*	7	7	15	1	8	8				17	1,182	164
K-1	2021	2	10	9	1	0	8	8				24	2,117	148
	2022	1	5	7	11	0	6	6				17	1,341	137
	2023	*	7	7	15	1	8	8				17	1,306	164
# Tested (GR K-1)	2021	8	35	83	7	11	82	84				148	10,304	
	2022	7	42	74	78	17	63	58				137	10,488	
	2023	5	45	104	134	15	107	103				164	10,786	

2	2021	1	14	8	*	2	13	13				24	1,397	145
	2022	2	1	2	5	0	5	4				7	986	140
	2023	1	8	10	13	0	8	8				21	1,087	130
# Tested (GR 2)	2021	18	50	67	3	16	83	86				145	9,688	
	2022	7	35	79	92	18	77	67				140	9,585	
	2023	8	41	74	95	18	61	63				130	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	81.8	51.5	*	12.5	52.5	53.4				63.8	62.3	105
	2022	*	55.9	47.1	56.7	22.2	50.6	50.0				52.2	49.1	157
	2023	63.6	59.6	39.2	47.5	35.7	38.9	40.0				48.8	60.2	160
1	2021	90.9	54.8	50.5	*	23.5	50.6	51.1				54.5	54.3	154
	2022	50.0	59.1	51.9	51.2	23.5	42.6	44.4				54.9	46.0	142
	2023	16.7	60.9	45.1	53.7	28.6	45.4	46.5				51.2	53.8	164
K-1	2021	92.3	66.0	50.9	*	20.0	51.4	52.0				58.3	58.2	259
	2022	66.7	57.3	49.4	54.3	23.1	47.1	47.4				53.5	47.5	299
	2023	47.1	60.2	42.2	50.5	32.1	42.4	43.5				50.0	56.8	324
# Tested (GR K-1)	2021	13	53	159	5	25	148	148				259	19,324	
	2022	9	103	168	186	26	153	133				299	19,784	
	2023	17	93	199	275	28	203	191				324	19,244	
2	2021	14.3	56.6	37.0	*	43.8	42.4	43.5				42.9	45.4	156
	2022	37.5	37.5	34.1	38.7	21.1	37.0	35.3				37.2	40.9	145
	2023	50.0	50.0	58.3	58.5	17.6	54.8	57.1				57.8	48.6	128
# Tested (GR 2)	2021	21	53	73	1	16	92	92				156	9,836	
	2022	8	40	82	93	19	81	68				145	9,795	
	2023	8	40	72	94	17	62	63				128	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	9	11	*	0	11	12				26	2,140	105
	2022	*	7	10	13	1	9	8				20	1,309	157
	2023	3	9	9	18	2	7	8				22	1,654	160
1	2021	4	10	11	*	0	13	14				29	1,882	154
	2022	1	6	10	8	1	7	5				20	1,298	142
	2023	0	10	10	19	1	13	13				23	1,765	164
K-1	2021	5	19	22	*	0	24	26				55	4,022	259
	2022	2	13	20	21	2	16	13				40	2,607	299
	2023	3	19	19	37	3	20	21				45	3,419	324
# Tested (GR K-1)	2021	13	53	159	5	25	148	148				259	19,324	
	2022	9	103	168	186	26	153	133				299	19,784	
	2023	17	93	199	275	28	203	191				324	19,244	
2	2021	0	5	4	*	1	7	7				11	1,182	156
	2022	2	2	6	8	0	9	8				13	903	145
	2023	2	9	13	16	0	11	12				28	1,249	128
# Tested (GR 2)	2021	21	53	73	1	16	92	92				156	9,836	
	2022	8	40	82	93	19	81	68				145	9,795	
	2023	8	40	72	94	17	62	63				128	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	76.8	*	25.0	76.9	76.9				76.3	65.2	76
	2022	*	*	70.2	65.2	50.0	71.2	70.8				66.2	55.6	65
	2023	*	*	65.6	64.0	33.3	64.8	67.1				64.9	62.2	94
K-1	2021	*	*	76.8	*	25.0	76.9	76.9				76.3	64.9	76
	2022	*	*	70.2	65.2	50.0	71.2	70.8				66.2	55.8	65
	2023	*	*	65.6	64.0	33.3	64.8	67.1				64.9	62.2	94
# Tested (GR K-1)	2021	2	2	69	3	8	65	65				76	4,901	
	2022	1	3	57	46	8	52	48				65	4,935	
	2023	1	1	90	75	6	91	85				94	5,283	

2	2021	62.5		83.3		*	81.8	83.1				80.9	61.5	68
	2022	*	*	65.5	66.7	*	65.5	65.2				64.1	55.4	64
	2023	*	*	71.2	75.0	33.3	71.2	69.4				69.6	60.3	56
# Tested (GR 2)	2021	8		60		4	66	65				68	4,772	
	2022	2	1	58	48	5	55	46				64	4,495	
	2023	1	2	52	44	6	52	49				56	4,527	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	28	*	1	26	26				31	1,275	76
	2022	*	*	17	14	0	15	14				18	815	65
	2023	*	*	23	22	0	21	21				23	1,059	94
K-1	2021	*	*	28	*	1	26	26				31	1,327	76
	2022	*	*	17	14	0	15	14				18	884	65
	2023	*	*	23	22	0	21	21				23	1,153	94
# Tested (GR K-1)	2021	2	2	69	3	8	65	65				76	4,901	
	2022	1	3	57	46	8	52	48				65	4,935	
	2023	1	1	90	75	6	91	85				94	5,283	
2	2021	2		26		*	28	28				28	1,204	68
	2022	*	*	13	12	*	12	11				14	910	64
	2023	*	*	21	20	1	22	20				23	1,010	56
# Tested (GR 2)	2021	8		60		4	66	65				68	4,772	
	2022	2	1	58	48	5	55	46				64	4,495	
	2023	1	2	52	44	6	52	49				56	4,527	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	44.8	*	14.3	48.1	50.0				47.1	55.8	68
	2022			46.3	42.9	*	45.7	41.7				45.8	52.5	83
	2023	*		56.0	55.7	*	55.4	54.4				55.8	57.1	77
1	2021	*	*	69.4	*	10.0	69.6	69.6				67.9	57.6	78
	2022	*	*	67.2	66.7	50.0	66.7	66.7				66.2	51.5	65
	2023	*	*	65.1	66.2	50.0	64.8	68.3				64.8	59.3	91
K-1	2021	*	33.3	58.5	*	11.8	60.3	61.2				58.2	56.7	146
	2022	*	*	55.2	52.8	41.7	54.3	52.0				54.7	52.0	148
	2023	*	*	60.9	61.1	27.3	60.5	62.0				60.7	58.3	168
# Tested (GR K-1)	2021	4	6	130	2	17	121	121				146	9,529	
	2022	1	1	143	108	12	138	123				148	9,582	
	2023	4	1	161	144	11	162	150				168	9,515	
2	2021	42.9	*	59.7		28.6	58.9	60.6				57.3	54.2	75
	2022	*		47.1	48.1	0.0	46.2	46.3				47.1	50.1	70
	2023	*	*	67.9	70.2	33.3	66.7	64.7				66.7	54.7	60
# Tested (GR 2)	2021	7	1	67		7	73	71				75	4,788	
	2022	2		68	52	9	65	54				70	4,600	
	2023	1	2	56	47	6	54	51				60	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	6	*	0	6	7				10	602	68
	2022			7	5	*	6	5				7	356	83
	2023	*		5	5	*	4	3				5	459	77
1	2021	*	*	25	*	0	23	23				27	840	78
	2022	*	*	15	11	0	14	12				16	566	65
	2023	*	*	21	20	0	19	19				21	813	91
K-1	2021	*	1	31	*	0	29	30				37	1,442	146
	2022	*	*	22	16	0	20	17				23	922	148
	2023	*	*	26	25	0	23	22				26	1,272	168
# Tested (GR K-1)	2021	4	6	130	2	17	121	121				146	9,529	
	2022	1	1	143	108	12	138	123				148	9,582	
	2023	4	1	161	144	11	162	150				168	9,515	
2	2021	0	*	17		1	17	17				17	816	75
	2022	*		13	11	0	13	12				14	652	70
	2023	*	*	15	14	0	16	15				17	711	60
# Tested (GR 2)	2021	7	1	67		7	73	71				75	4,788	
	2022	2		68	52	9	65	54				70	4,600	
	2023	1	2	56	47	6	54	51				60	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		14.3		30.4		25.8		42.9		53.9		25.0
		56	12.5	56	21.4	31	12.9	49	8.2	115	3.5	20	0.0
			73.2		48.2		61.3		49.0		42.6		75.0
	2022		30.5		37.9		32.6		45.3		60.6		54.8
		95	14.7	95	14.7	95	14.7	95	18.9	180	7.8	31	0.0
			54.7		47.4		52.6		35.8		31.7		45.2
	2023		16.7		32.9		12.1		45.6		51.3		10.7
		66	3.0	70	5.7	66	19.7	68	7.4	154	5.8	56	5.4
			80.3		61.4		68.2		47.1		42.9		83.9
Wave 2 (MOY)	2021				46.2		35.7		51.3		45.7		12.8
		0		78	6.4	70	18.6	78	3.8	127	3.9	39	5.1
					47.4		45.7		44.9		50.4		82.1
	2022				35.2		41.7		37.5		48.6		14.3
				88	9.1	84	8.3	88	6.8	175	6.3	14	0.0
					55.7		50.0		55.7		45.1		85.7
	2023				36.8		24.6		20.6		37.2		26.4
				68	7.4	65	7.7	68	19.1	156	10.3	91	2.2
					55.9		67.7		60.3		52.6		71.4
Wave 3 (EOY)	2021				44.0		30.9		54.2		34.1		14.3
		0		75	10.7	55	21.8	72	0.0	132	7.6	35	8.6
					45.3		47.3		45.8		58.3		77.1
	2022				30.0		32.2		34.4		35.3		11.8
				90	8.9	87	14.9	90	5.6	187	7.5	17	0.0
					61.1		52.9		60.0		57.2		88.2
	2023				26.7		21.9		30.7		30.3		9.2
				75	14.7	73	6.8	75	4.0	165	7.9	142	1.4
					58.7		71.2		65.3		61.8		89.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		37.0		33.9		31.5		13.6		*		45.6
		73	15.1	59	13.6	73	8.2	59	22.0	2	*	57	10.5
			47.9		52.5		60.3		64.4		*		43.9
	2022		23.9		23.6		50.6		9.1				56.7
		88	17.0	89	3.4	89	7.9	88	19.3	0		90	6.7
			59.1		73.0		41.6		71.6				36.7
	2023		31.8		34.1		47.1		12.9				22.4
		85	10.6	85	9.4	85	10.6	85	17.6	0		85	17.6
			57.6		56.5		42.4		69.4				60.0
Wave 2 (MOY)	2021				0.0		6.9		8.2				27.3
		0		61	21.3	72	25.0	61	29.5	0		55	10.9
					78.7		68.1		62.3				61.8
	2022				11.2		34.8		34.8				20.2
				89	4.5	89	15.7	89	6.7	0		89	12.4
					84.3		49.4		58.4				67.4
	2023				21.3		13.5		25.8				18.2
				89	3.4	89	10.1	89	11.2	0		66	9.1
					75.3		76.4		62.9				72.7
Wave 3 (EOY)	2021				18.7		20.0		39.5		*		*
		0		75	2.7	70	11.4	76	3.9	1	*	2	*
					78.7		68.6		56.6		*		*
	2022				15.6		21.1		29.2		*		13.5
				96	4.2	95	8.4	96	11.5	1	*	96	10.4
					80.2		70.5		59.4		*		76.0
	2023				14.3		13.2		20.9				16.0
				91	5.5	91	8.8	91	4.4	0		25	8.0
					80.2		78.0		74.7				76.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	70	42.9	43	83.7	43	55.8	130	32.3	109	6.4	
			21.4		0.0		0.0		27.7		0.0	
			30.0		16.3		44.2		40.0		93.6	
	2022	105	30.5	58	81.0	56	55.4	164	31.1	142	3.5	
			27.6		0.0		0.0		32.9		18.3	
			33.3		19.0		44.6		36.0		78.2	
	2023	71	57.7	70	67.1	96	29.2	104	19.2	112	4.5	
			0.0		0.0		9.4		30.8		12.5	
			42.3		32.9		61.5		50.0		83.0	
Wave 2 (MOY)	2021	74	29.7	45	51.1	44	27.3	135	23.0	107	11.2	
			17.6		0.0		0.0		28.1		0.9	
			50.0		48.9		72.7		48.9		87.9	
	2022	105	16.2	63	55.6	62	25.8	171	14.6	133	9.8	
			13.3		0.0		0.0		31.6		4.5	
			67.6		44.4		74.2		53.8		85.7	
	2023	62	21.0	62	46.8	89	12.4	94	12.8	118	13.6	
			0.0		0.0		5.6		33.0		0.8	
			79.0		53.2		82.0		54.3		85.6	
Wave 3 (EOY)	2021	73	23.3	48	45.8	46	32.6	138	15.2	121	14.0	
			6.8		0.0		0.0		26.1		1.7	
			68.5		54.2		67.4		58.7		84.3	
	2022	110	10.9	66	40.9	63	22.2	184	9.2	165	10.3	
			2.7		0.0		0.0		34.8		3.0	
			85.5		59.1		77.8		56.0		86.7	
	2023	63	14.3	63	30.2	95	10.5	94	8.5	134	5.2	
			0.0		0.0		5.3		34.0		0.0	
			85.7		69.8		84.2		57.4		94.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	59	79.7	50	84.0	50	54.0	1	*	27	14.8
			3.4		0.0		0.0		*		0.0
			8.5		16.0		46.0		*		85.2
	2022	70	74.3	56	60.7	56	58.9	0		18	16.7
			12.9		0.0		0.0				0.0
			7.1		39.3		41.1				83.3
	2023	69	98.6	69	76.8	89	39.3	90	22.2	58	10.3
			0.0		0.0		12.4		23.3		0.0
			1.4		23.2		48.3		54.4		89.7
Wave 2 (MOY)	2021	62	43.5	53	62.3	53	30.2	0		21	14.3
			3.2		0.0		0.0				0.0
			45.2		37.7		69.8				85.7
	2022	70	30.0	58	51.7	58	13.8	0		40	27.5
			4.3		0.0		0.0				0.0
			62.9		48.3		86.2				72.5
	2023	69	46.4	69	62.3	86	15.1	86	17.4	59	13.6
			0.0		0.0		2.3		19.8		0.0
			53.6		37.7		82.6		62.8		86.4
Wave 3 (EOY)	2021	68	16.2	57	43.9	57	24.6	0		18	11.1
			4.4		0.0		0.0				0.0
			73.5		56.1		75.4				88.9
	2022	80	13.8	60	36.7	60	13.3	4	*	21	19.0
			2.5		0.0		0.0		*		0.0
			81.3		63.3		86.7		*		81.0
	2023	70	18.6	70	38.6	90	12.2	89	11.2	52	7.7
			0.0		0.0		3.3		22.5		0.0
			81.4		61.4		84.4		66.3		92.3

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (102)	Beginning	49	48.0	57	55.9	85	83.3	86	84.3	60	58.8
	Intermediate	34	33.3	30	29.4	11	10.8	7	6.9	30	29.4
	Advanced	14	13.7	10	9.8	3	2.9	4	3.9	9	8.8
	Advanced High	5	4.9	5	4.9	3	2.9	5	4.9	3	2.9
1 (110)	Beginning	43	39.1	63	57.3	83	75.5	76	69.1	60	54.5
	Intermediate	43	39.1	29	26.4	14	12.7	18	16.4	32	29.1
	Advanced	14	12.7	8	7.3	4	3.6	7	6.4	8	7.3
	Advanced High	10	9.1	10	9.1	9	8.2	9	8.2	10	9.1
2 (65)	Beginning	12	18.5	12	18.5	23	35.4	25	38.5	14	21.5
	Intermediate	26	40.0	36	55.4	33	50.8	31	47.7	37	56.9
	Advanced	15	23.1	15	23.1	8	12.3	7	10.8	12	18.5
	Advanced High	12	18.5	2	3.1	1	1.5	2	3.1	2	3.1
3 (82)	Beginning	8	9.8	19	23.2	39	47.6	36	43.9	20	24.4
	Intermediate	23	28.0	33	40.2	30	36.6	22	26.8	32	39.0
	Advanced	18	22.0	20	24.4	10	12.2	12	14.6	23	28.0
	Advanced High	33	40.2	10	12.2	3	3.7	12	14.6	7	8.5
4 (85)	Beginning	24	28.2	10	11.8	31	36.5	14	16.5	14	16.5
	Intermediate	29	34.1	13	15.3	38	44.7	36	42.4	37	43.5
	Advanced	14	16.5	36	42.4	14	16.5	17	20.0	24	28.2
	Advanced High	18	21.2	26	30.6	2	2.4	18	21.2	10	11.8

Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
91 33 (36.3%)	Beginning	48			
	Intermediate	19	10		
	Advanced	1	4	0	
	Advanced High	1	2	6	
55 27 (49.1%)	Beginning	7			
	Intermediate	16	18		
	Advanced	1	8	3	
	Advanced High	1	1	0	
71 26 (36.6%)	Beginning	11			
	Intermediate	9	23		
	Advanced	0	10	11	
	Advanced High	0	0	7	
73 16 (21.9%)	Beginning	8			
	Intermediate	2	31		
	Advanced	0	5	18	
	Advanced High	0	0	9	




**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (85)	Beginning	28	32.9	21	24.7	29	34.1	19	22.4	23	27.1
	Intermediate	19	22.4	16	18.8	28	32.9	26	30.6	24	28.2
	Advanced	18	21.2	37	43.5	24	28.2	13	15.3	23	27.1
	Advanced High	20	23.5	11	12.9	4	4.7	27	31.8	15	17.6
ALL (529)	Beginning	164	31.0	182	34.4	290	54.8	256	48.4	191	36.1
	Intermediate	174	32.9	157	29.7	154	29.1	140	26.5	192	36.3
	Advanced	93	17.6	126	23.8	63	11.9	60	11.3	99	18.7
	Advanced High	98	18.5	64	12.1	22	4.2	73	13.8	47	8.9

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
66  22 (33.3%)	Beginning	9			
	Intermediate	4	17		
	Advanced	0	3	18	
	Advanced High	0	1	14	
357  124 (34.7%)	Beginning	84			
	Intermediate	50	99		
	Advanced	2	30	50	
	Advanced High	2	4	36	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

73	52.9	71.1	80.9		56.2	94.5	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

57	64.6	79.6	77.7		73.7	80.7	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

122	60.1	76.1	81.0		68.9	88.5	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

9	51.5	67.7	74.0		44.4	77.8	38.1	77.4
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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 4 LANGUAGE ARTS READING**

103	54.6	72.2	77.4		57.3	81.6	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

43	53.3	71.4	78.5		58.1	93.0	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

141	65.1	78.2	81.9		75.2	94.3	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

5	*	*	*		*	*	39.9	*
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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 5 LANGUAGE ARTS READING**

75	58.3	75.9	81.5		72.0	88.0	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

44	78.3	86.7	75.9		88.6	75.0	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

109	75.4	83.6	79.3		82.6	79.8	74.1	90.2
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**GRADE 5 MATHEMATICS SPANISH**

10	65.7	77.1	71.0		60.0	50.0	55.0	75.9
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**GRADE 5 SCIENCE**

107	76.7	82.5	80.0		79.4	89.7	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

12	71.9	83.2	66.9		91.7	41.7	63.1	86.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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