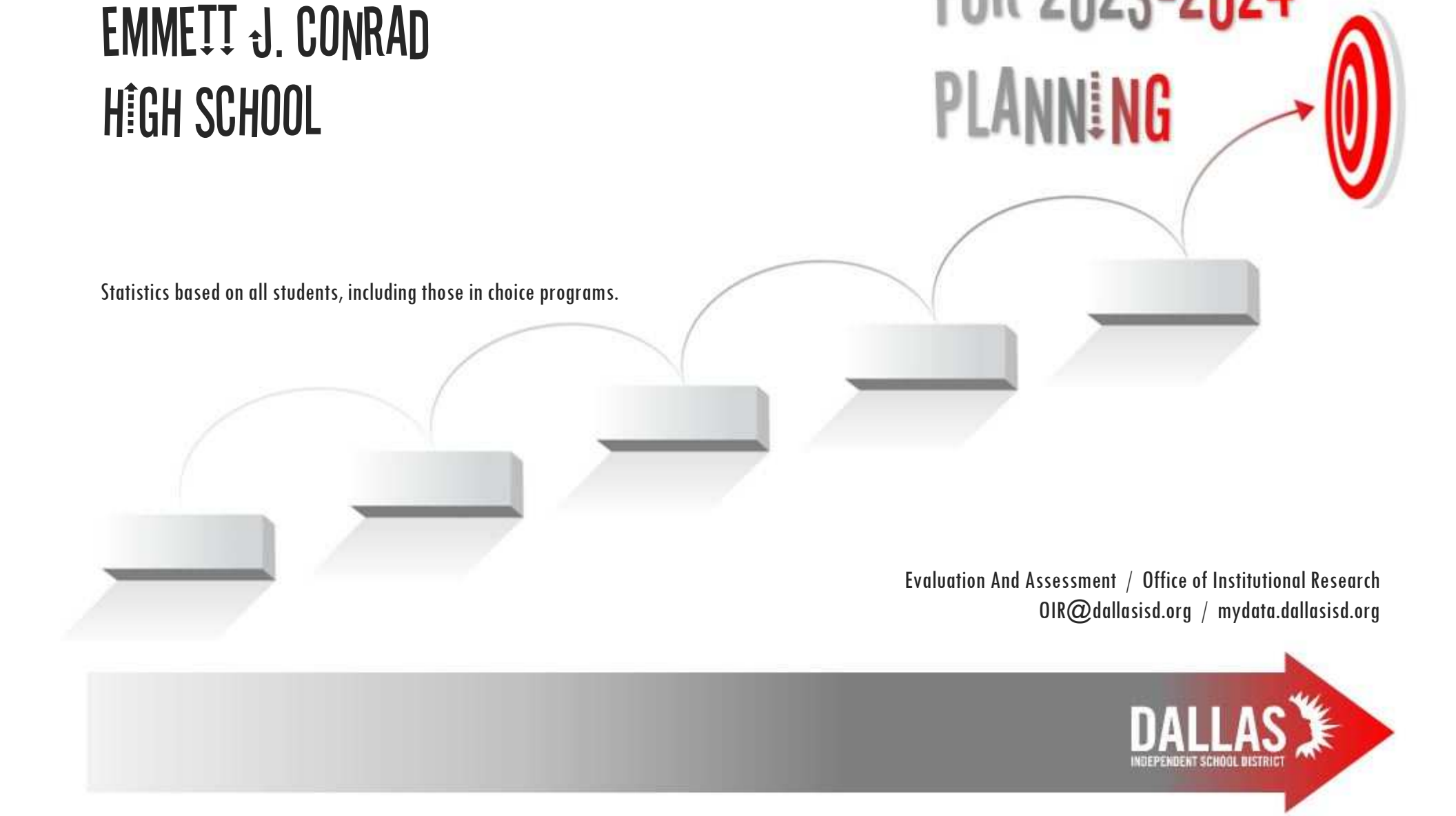
JULY 28, 2023

SCHOOL # 28

EMMETT J. CONRAD HIGH SCHOOL

DATA PACKET FOR 2023-2024 PLANNING



Statistics based on all students, including those in choice programs.

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DALLAS INDEPENDENT SCHOOL DISTRICT

2. Contents ..... Table of Contents
3. Notes ..... Notes and Data Descriptions

STUDENTS AND STAFF

6. Summary ..... Summary of Student and Teacher Statistics
7. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
8. Enroll (2) ..... Enrollment Statistics by Select Student Group
9. Attendance ..... Student Attendance Statistics
10. Teachers ..... Teacher Statistics

STAAR

11. ELA (EOC) ..... STAAR EOC ELA
16. Math (EOC) ..... STAAR EOC Mathematics
21. Science (EOC) ... STAAR EOC Science
26. SS (EOC) ..... STAAR EOC Social Studies

ENGLISH PROFICIENCY

31. TELPAS ..... Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

32. ACP ..... Dallas ISD Assessments of Course Performance

COLLEGE READINESS

36. SAT/ACT ..... SAT/ACT Results for Grade 12
37. PSAT ..... PSAT Results
38. AP ..... Advanced Placement (AP) Exams

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	378
10	310
11	226
12	293
ALL	1,207

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	229	19.0	25	25.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	109	9.0	*	*
Hispanic	797	66.0	18	18.2
White	27	2.2	45	45.5
Multiple	34	2.8	3	3.0
Other* (teachers only)	—	—	8	8.1
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	944	78.2
Economically disadvantaged	1,157	95.9
Limited English proficient (LEP)	800	66.3
Special education	123	10.2
Talented and Gifted (TAG)	126	10.4

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
9	**2021**	344	62	18.0	0	0.0	23	6.7	240	69.8	4	1.2	13	3.8
	2022	388	66	17.0	0	0.0	47	12.1	256	66.0	6	1.5	11	2.8
	2023	378	64	16.9	0	0.0	49	13.0	252	66.7	11	2.9	2	0.5
10	**2021**	347	75	21.6	0	0.0	3	0.9	225	64.8	6	1.7	23	6.6
	2022	300	64	21.3	1	0.3	29	9.7	194	64.7	2	0.7	10	3.3
	2023	310	56	18.1	0	0.0	34	11.0	203	65.5	9	2.9	7	2.3
11	**2021**	280	64	22.9	0	0.0	3	1.1	161	57.5	6	2.1	27	9.6
	2022	271	57	21.0	0	0.0	3	1.1	180	66.4	3	1.1	16	5.9
	2023	226	48	21.2	0	0.0	17	7.5	151	66.8	2	0.9	8	3.5
12	**2021**	291	73	25.1	0	0.0	2	0.7	173	59.5	9	3.1	10	3.4
	2022	321	82	25.5	0	0.0	7	2.2	184	57.3	7	2.2	24	7.5
	2023	293	61	20.8	0	0.0	9	3.1	191	65.2	5	1.7	17	5.8
9-12	**2021**	1,262	274	21.7	0	0.0	31	2.5	799	63.3	25	2.0	73	5.8
	2022	1,280	269	21.0	1	0.1	86	6.7	814	63.6	18	1.4	61	4.8
	2023	1,207	229	19.0	0	0.0	109	9.0	797	66.0	27	2.2	34	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	**2021**	344	330	95.9	247	71.8	28	8.1	277	80.5	20	5.8	62	18.0	53.5	46.5	4.4
	2022	388	341	87.9	262	67.5	28	7.2	289	74.5	42	10.8	105	27.1	57.2	42.8	8.8
	2023	378	349	92.3	270	71.4	48	12.7	305	80.7	45	11.9	99	26.2	55.0	45.0	7.1
10	**2021**	347	343	98.8	228	65.7	31	8.9	288	83.0	29	8.4	14	4.0	46.7	53.3	1.4
	2022	300	273	91.0	203	67.7	21	7.0	242	80.7	20	6.7	42	14.0	47.0	53.0	4.0
	2023	310	303	97.7	199	64.2	25	8.1	236	76.1	37	11.9	31	10.0	59.4	40.6	5.8
11	**2021**	280	277	98.9	171	61.1	23	8.2	203	72.5	25	8.9	14	5.0	50.7	49.3	1.4
	2022	271	244	90.0	175	64.6	28	10.3	217	80.1	29	10.7	25	9.2	47.2	52.8	0.7
	2023	226	218	96.5	153	67.7	18	8.0	176	77.9	14	6.2	16	7.1	46.9	53.1	0.4
12	**2021**	291	289	99.3	156	53.6	27	9.3	213	73.2	31	10.7	8	2.7	54.3	45.7	2.7
	2022	321	296	92.2	192	59.8	28	8.7	244	76.0	31	9.7	30	9.3	49.5	50.5	1.6
	2023	293	287	98.0	178	60.8	32	10.9	227	77.5	30	10.2	14	4.8	48.8	51.2	1.4
9-12	**2021**	1,262	1,239	98.2	802	63.5	109	8.6	981	77.7	105	8.3	98	7.8	51.2	48.8	2.5
	2022	1,280	1,154	90.2	832	65.0	105	8.2	992	77.5	122	9.5	202	15.8	50.8	49.2	4.1
	2023	1,207	1,157	95.9	800	66.3	123	10.2	944	78.2	126	10.4	160	13.3	53.1	46.9	4.1

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2021**	341	13,245	312	91.5	12,348	93.2	22	6.4	4.2	227	8,679	66.5	65.5
	2022	385	12,879	340	88.5	11,301	87.7	50	13.0	18.1	270	9,837	70.2	76.4
	2023	385	12,036	333	86.3	10,367	86.1	33	8.6	17.0	277	9,480	71.9	78.8
10	**2021**	356	12,994	321	90.2	12,138	93.4	7	2.0	3.0	233	8,671	65.4	66.7
	2022	313	9,985	265	84.7	8,831	88.4	31	9.9	14.4	207	7,793	66.2	78.0
	2023	321	10,832	275	85.6	9,421	87.0	16	5.0	11.8	228	8,798	71.1	81.2
11	**2021**	283	11,173	249	87.9	10,467	93.7	3	1.1	2.5	182	7,138	64.4	63.9
	2022	278	8,677	240	86.5	7,777	89.6	18	6.5	11.4	182	6,953	65.5	80.1
	2023	232	7,794	201	86.7	6,861	88.0	5	2.2	9.3	184	6,565	79.2	84.2
12	**2021**	293	10,428	269	91.8	9,883	94.8	1	0.3	2.2	192	7,101	65.5	68.1
	2022	319	8,938	283	88.7	8,092	90.5	6	1.9	9.3	222	7,044	69.7	78.8
	2023	286	8,718	237	82.8	7,619	87.4	6	2.1	6.9	198	6,639	69.1	76.2
9-12	**2021**	1,273	47,841	1,151	90.4	44,835	93.7	33	2.6	3.1	834	31,589	65.5	66.0
	2022	1,294	40,480	1,128	87.2	36,002	88.9	105	8.1	13.8	881	31,627	68.1	78.1
	2023	1,225	39,380	1,046	85.4	34,268	87.0	60	4.9	11.8	887	31,482	72.4	79.9

Teachers: 99

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	25.3
Hispanic	18	18.2
White	45	45.5
Multiple	3	3.0
Other	8	8.1

Gender	Number	Percentage
Female	53	53.5
Male	46	46.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.7	73.3
2021-22	10.2	76.7
2022-23	9.2	77.0

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	7.1
1	7	7.1
2	7	7.1
3	4	4.0
4	7	7.1
5	3	3.0
1-3	18	18.2
More than 3	74	74.7
1 - 5	28	28.3
6 - 10	28	28.3
11 - 20	19	19.2
More than 20	17	17.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	58.2	46.7	48.0	27.8	39.5	40.5		48.4	47.6	48.0	58.9
	2022	83.3	55.9	57.8	55.4	27.8	46.6	49.8		53.0	62.1	57.2	64.9
	2023	41.7	62.3	61.9	55.3	39.5	49.3	51.3		49.8	64.5	56.4	70.4
Tests Taken	**2021**	5	55	212	302	18	220	259		157	147	304	9,858
	2022	6	59	225	307	18	223	271		181	153	334	11,489
	2023	12	61	244	351	43	268	312		203	166	369	10,637
ENGLISH II	**2021**	*	52.0	62.6	59.7	15.0	53.4	53.7		54.9	63.6	59.3	63.2
	2022	*	77.2	68.3	67.7	25.0	59.4	62.2		64.2	70.6	67.4	71.9
	2023	87.5	58.9	60.8	59.7	31.3	51.0	50.2		55.5	66.0	60.2	73.7
Tests Taken	**2021**	5	75	182	293	20	191	242		144	151	295	9,709
	2022	2	57	180	257	20	187	230		137	136	273	9,608
	2023	8	56	209	308	16	208	245		173	141	314	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2021	*	23	113	157	13	133	154		81	77	158	4,055
		2022	1	26	95	137	13	119	136		85	58	143	4,036
		2023	7	23	93	157	26	136	152		102	59	161	3,151
	Tests Taken	2021	5	55	212	302	18	220	259		157	147	304	9,858
		2022	6	59	225	307	18	223	271		181	153	334	11,489
		2023	12	61	244	351	43	268	312		203	166	369	10,637
ENGLISH II		2021	*	36	68	118	17	89	112		65	55	120	3,575
		2022	*	13	57	83	15	76	87		49	40	89	2,704
		2023	1	23	82	124	11	102	122		77	48	125	2,670
	Tests Taken	2021	5	75	182	293	20	191	242		144	151	295	9,709
		2022	2	57	180	257	20	187	230		137	136	273	9,608
		2023	8	56	209	308	16	208	245		173	141	314	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	38.2	30.2	29.5	11.1	21.8	23.2		29.9	29.3	29.6	40.8
	2022	83.3	40.7	36.4	37.8	22.2	28.3	30.6		37.0	41.8	39.2	45.1
	2023	25.0	47.5	47.1	42.5	18.6	36.2	37.2		34.5	54.2	43.4	54.1
Tests Taken	**2021**	5	55	212	302	18	220	259		157	147	304	9,858
	2022	6	59	225	307	18	223	271		181	153	334	11,489
	2023	12	61	244	351	43	268	312		203	166	369	10,637
ENGLISH II	**2021**	*	45.3	44.0	45.4	10.0	36.6	37.6		38.9	51.0	45.1	47.3
	2022	*	52.6	46.1	43.6	25.0	35.3	35.7		40.9	46.3	43.6	53.8
	2023	87.5	42.9	47.4	46.8	31.3	37.5	35.9		42.8	51.8	46.8	55.3
Tests Taken	**2021**	5	75	182	293	20	191	242		144	151	295	9,709
	2022	2	57	180	257	20	187	230		137	136	273	9,608
	2023	8	56	209	308	16	208	245		173	141	314	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**	*	9.1	1.9	3.0	0.0	1.4	1.5		2.5	3.4	3.0	6.3
		2022	0.0	5.1	4.9	3.6	0.0	2.2	2.6		2.2	7.2	4.5	7.7
		2023	16.7	3.3	4.9	4.8	0.0	4.5	3.8		1.5	9.6	5.1	11.1
	Tests Taken	**2021**	5	55	212	302	18	220	259		157	147	304	9,858
		2022	6	59	225	307	18	223	271		181	153	334	11,489
		2023	12	61	244	351	43	268	312		203	166	369	10,637
ENGLISH II		**2021**	*	2.7	5.5	4.8	0.0	2.1	2.5		6.3	3.3	4.7	6.0
		2022	*	8.8	3.3	4.3	0.0	2.1	2.2		5.1	4.4	4.8	6.3
		2023	0.0	7.1	4.3	4.2	0.0	3.4	2.9		2.9	5.7	4.1	7.9
	Tests Taken	**2021**	5	75	182	293	20	191	242		144	151	295	9,709
		2022	2	57	180	257	20	187	230		137	136	273	9,608
		2023	8	56	209	308	16	208	245		173	141	314	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	53.0	54.0	52.7	3.5 / 8	58.7	59.6
2022	65.2	54.0	51.4	4.1 / 8	65.0	64.4
2023	50.9	–	–	3.8 / 10	46.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	62.4	58.9	57.7	4.1 / 8	67.3	62.4
2022	60.0	59.5	53.8	4.5 / 8	69.3	72.2
2023	54.3	–	–	4.3 / 10	49.3	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	76.7	83.3	82.6	80.0	82.1	82.3		77.8	87.5	82.7	69.4
	2022	*	77.8	90.5	87.3	78.6	88.1	88.2		89.9	85.0	87.7	79.2
	2023	90.0	86.4	91.5	89.0	89.2	89.8	90.0		87.6	92.1	89.5	80.6
Tests Taken	2021	3	43	162	235	20	173	203		117	120	237	11,233
	2022	3	36	116	166	14	126	153		99	80	179	10,722
	2023	10	44	142	228	37	166	201		137	101	238	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I		2021	*	10	27	41	4	31	36		26	15	41	3,441
		2022	*	8	11	21	3	15	18		10	12	22	2,235
		2023	1	6	12	25	4	17	20		17	8	25	2,103
	Tests Taken	2021	3	43	162	235	20	173	203		117	120	237	11,233
		2022	3	36	116	166	14	126	153		99	80	179	10,722
		2023	10	44	142	228	37	166	201		137	101	238	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	44.2	40.7	42.1	40.0	38.7	39.4		35.9	47.5	41.8	32.4
	2022	*	47.2	54.3	50.0	35.7	49.2	49.0		53.5	48.8	51.4	48.1
	2023	60.0	45.5	54.9	50.0	45.9	45.2	46.3		43.1	60.4	50.4	55.4
Tests Taken	2021	3	43	162	235	20	173	203		117	120	237	11,233
	2022	3	36	116	166	14	126	153		99	80	179	10,722
	2023	10	44	142	228	37	166	201		137	101	238	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	16.3	14.2	14.0	10.0	11.6	10.8		14.5	13.3	13.9	15.8
	2022	*	38.9	37.9	34.3	21.4	31.0	32.0		38.4	33.8	36.3	30.9
	2023	20.0	9.1	27.5	20.6	10.8	21.7	19.4		16.1	29.7	21.8	13.3
Tests Taken	**2021**	3	43	162	235	20	173	203		117	120	237	11,233
	2022	3	36	116	166	14	126	153		99	80	179	10,722
	2023	10	44	142	228	37	166	201		137	101	238	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	58.1	49.0	53.9	54.5	62.2
2022	57.6	61.2	66.5	67.8	57.9
2023	55.2	58.5	53.8	56.4	43.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	68.9	81.6	76.4	60.0	70.7	73.6		79.7	73.1	76.5	78.3
	2022	*	85.2	82.8	81.8	59.3	77.9	80.3		81.3	85.2	83.1	83.9
	2023	80.0	86.2	81.6	81.5	68.9	78.1	79.6		81.4	82.8	82.1	87.7
Tests Taken	2021	4	61	185	276	15	198	239		143	134	277	9,986
	2022	4	61	215	292	27	204	259		171	149	320	10,105
	2023	10	65	228	324	45	228	285		183	157	340	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	19	34	65	6	58	63		29	36	65	2,162
	2022	*	9	37	53	11	45	51		32	22	54	1,622
	2023	2	9	42	60	14	50	58		34	27	61	1,275
Tests Taken	2021	4	61	185	276	15	198	239		143	134	277	9,986
	2022	4	61	215	292	27	204	259		171	149	320	10,105
	2023	10	65	228	324	45	228	285		183	157	340	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	32.8	37.8	35.9	20.0	30.3	29.7		40.6	30.6	35.7	42.8
	2022	*	52.5	54.9	51.7	29.6	45.6	46.7		55.6	51.0	53.4	52.7
	2023	40.0	49.2	48.2	45.4	15.6	40.4	40.0		44.8	48.4	46.5	53.4
Tests Taken	2021	4	61	185	276	15	198	239		143	134	277	9,986
	2022	4	61	215	292	27	204	259		171	149	320	10,105
	2023	10	65	228	324	45	228	285		183	157	340	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	11.5	7.6	8.0	6.7	5.1	4.2		9.8	6.0	7.9	14.0
	2022	*	19.7	18.1	17.1	11.1	12.3	13.1		18.7	19.5	19.1	18.8
	2023	30.0	6.2	16.2	13.6	0.0	13.2	11.2		12.6	16.6	14.4	17.0
Tests Taken	2021	4	61	185	276	15	198	239		143	134	277	9,986
	2022	4	61	215	292	27	204	259		171	149	320	10,105
	2023	10	65	228	324	45	228	285		183	157	340	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	48.6	44.7	57.4	57.7	60.3
2022	58.7	59.4	57.9	55.5	68.8
2023	49.4	53.0	43.2	37.8	48.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	72.3	83.0	79.7	61.1	75.8	74.0		80.2	78.8	79.5	84.7
	2022	*	79.7	86.4	83.3	40.9	81.8	81.2		86.2	82.4	84.1	89.6
	2023	100.0	93.7	92.2	92.4	80.0	91.6	90.4		91.6	93.6	92.5	93.8
Tests Taken	**2021**	5	65	153	266	18	157	200		131	137	268	8,945
	2022	2	59	221	294	22	220	266		145	170	315	8,634
	2023	9	79	244	367	30	237	292		203	172	375	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	18	26	54	7	38	52		26	29	55	1,373
	2022	*	12	30	49	13	40	50		20	30	50	897
	2023	0	5	19	28	6	20	28		17	11	28	548
Tests Taken	2021	5	65	153	266	18	157	200		131	137	268	8,945
	2022	2	59	221	294	22	220	266		145	170	315	8,634
	2023	9	79	244	367	30	237	292		203	172	375	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	41.5	51.0	46.6	33.3	36.3	36.0		58.0	35.8	46.6	56.7
	2022	*	54.2	46.6	47.3	13.6	43.2	42.9		57.9	39.4	47.9	64.3
	2023	77.8	53.2	51.2	51.8	40.0	44.7	44.2		60.1	43.0	52.3	64.9
Tests Taken	**2021**	5	65	153	266	18	157	200		131	137	268	8,945
	2022	2	59	221	294	22	220	266		145	170	315	8,634
	2023	9	79	244	367	30	237	292		203	172	375	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	24.6	28.8	25.6	33.3	15.3	17.0		38.9	13.1	25.7	30.7
	2022	*	25.4	20.8	21.4	4.5	17.3	16.5		34.5	10.0	21.3	35.5
	2023	44.4	19.0	21.7	21.5	20.0	14.8	15.1		26.6	16.9	22.1	31.7
Tests Taken	**2021**	5	65	153	266	18	157	200		131	137	268	8,945
	2022	2	59	221	294	22	220	266		145	170	315	8,634
	2023	9	79	244	367	30	237	292		203	172	375	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	60.0	64.6	55.1	59.4
2022	59.4	62.0	59.6	62.2
2023	46.8	50.0	46.6	53.5

PERFORMANCE IN 2023

Grade 2022-23	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
9 (255)	Beginning	45	*17.9*	111	*44.0*	85	*33.3*	39	*15.3*	44	*17.5*
	Intermediate	78	*31.0*	81	*32.1*	86	*33.7*	98	*38.4*	120	*47.6*
	Advanced	83	*32.9*	50	*19.8*	62	*24.3*	55	*21.6*	63	*25.0*
	Advanced High	46	*18.3*	10	*4.0*	22	*8.6*	63	*24.7*	25	*9.9*
10 (189)	Beginning	22	*11.8*	88	*47.3*	55	*29.3*	27	*14.4*	26	*14.1*
	Intermediate	52	*28.0*	31	*16.7*	54	*28.7*	71	*37.8*	86	*46.5*
	Advanced	61	*32.8*	53	*28.5*	60	*31.9*	42	*22.3*	45	*24.3*
	Advanced High	51	*27.4*	14	*7.5*	19	*10.1*	48	*25.5*	28	*15.1*
11 (144)	Beginning	11	*7.6*	46	*31.9*	28	*19.6*	15	*10.5*	11	*7.7*
	Intermediate	40	*27.8*	41	*28.5*	53	*37.1*	54	*37.8*	62	*43.4*
	Advanced	56	*38.9*	49	*34.0*	49	*34.3*	34	*23.8*	50	*35.0*
	Advanced High	37	*25.7*	8	*5.6*	13	*9.1*	40	*28.0*	20	*14.0*
12 (148)	Beginning	6	*4.1*	53	*36.1*	30	*20.4*	10	*6.8*	9	*6.2*
	Intermediate	44	*29.9*	35	*23.8*	57	*38.8*	65	*44.2*	79	*54.1*
	Advanced	59	*40.1*	49	*33.3*	48	*32.7*	42	*28.6*	35	*24.0*
	Advanced High	38	*25.9*	10	*6.8*	12	*8.2*	30	*20.4*	23	*15.8*
ALL (736)	Beginning	84	*11.5*	298	*40.9*	198	*27.0*	91	*12.4*	90	*12.4*
	Intermediate	214	*29.4*	188	*25.8*	250	*34.1*	288	*39.3*	347	*47.8*
	Advanced	259	*35.5*	201	*27.6*	219	*29.9*	173	*23.6*	193	*26.6*
	Advanced High	172	*23.6*	42	*5.8*	66	*9.0*	181	*24.7*	96	*13.2*

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
194	Beginning	12			
	Intermediate	5	88		
38 (19.6%)	Advanced	0	11	45	
	Advanced High	0	0	22	
160	Beginning	17			
	Intermediate	11	57		
52 (32.5%)	Advanced	0	15	24	
	Advanced High	0	7	19	
124	Beginning	9			
	Intermediate	1	44		
34 (27.4%)	Advanced	1	15	26	
	Advanced High	0	3	14	
108	Beginning	6			
	Intermediate	6	47		
33 (30.6%)	Advanced	0	11	12	
	Advanced High	1	0	15	
586	Beginning	44			
	Intermediate	23	236		
157 (26.8%)	Advanced	1	52	107	
	Advanced High	1	10	70	

Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I								
157	58.6	73.6	78.5	79.4	58.6	82.2	48.1	81.0
ALGEBRA I HONORS								
69	66.3	77.0	81.4	82.1	73.9	89.9	66.7	90.4
ALGEBRA II								
135	46.4	67.8	76.8	78.4	42.2	91.1	47.1	87.9
ALGEBRA II HONORS								
164	60.7	71.3	79.4	80.9	57.9	95.1	57.1	89.5
BIOLOGY								
185	40.8	69.4	81.1	83.1	41.1	92.4	58.3	86.6
BIOLOGY HONORS								
158	57.6	73.5	78.6	79.5	64.6	88.6	69.7	92.8
CHEMISTRY								
91	40.4	69.2	78.9	80.7	42.9	97.8	44.3	84.3
CHEMISTRY HONORS								
156	54.8	69.8	82.7	84.9	51.9	100.0	61.1	92.4
ECONOMICS								
73	49.5	68.4	79.6	81.5	42.5	100.0	69.9	96.2
ENGLISH I								
131	42.6	64.1	74.5	76.3	32.8	93.1	47.2	83.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I								
ALGEBRA I HONORS								
ALGEBRA II								
79	45.9	73.0	79.4	80.6	65.8	91.1	61.4	88.5
ALGEBRA II HONORS								
156	53.6	75.6	79.2	79.9	75.0	91.7	72.4	88.8
BIOLOGY								
BIOLOGY HONORS								
CHEMISTRY								
63	40.5	70.7	78.4	79.8	49.2	96.8	48.2	83.6
CHEMISTRY HONORS								
143	52.9	71.1	82.5	84.5	51.7	98.6	61.8	90.4
ECONOMICS								
18	49.8	65.8	81.6	84.4	44.4	100.0	65.6	95.5
ENGLISH I								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I ESOL BEGINNER								
49	39.6	69.3	80.3	82.2	36.7	100.0	38.6	93.0
ENGLISH I ESOL INTERMEDIATE								
21	41.5	70.2	81.5	83.5	47.6	100.0	47.6	97.6
ENGLISH I HONORS								
152	58.2	67.9	77.2	78.8	48.0	85.5	60.6	92.6
ENGLISH II								
80	46.8	68.1	77.7	79.4	42.5	88.8	50.6	84.4
ENGLISH II ESOL INTERMEDIATE								
67	40.3	70.1	80.3	82.0	47.8	100.0	47.5	96.1
ENGLISH II HONORS								
168	60.6	71.2	83.0	85.0	60.1	98.8	64.4	94.1
ENGLISH III								
117	43.7	66.2	80.5	83.0	35.9	97.4	52.6	84.6
ENGLISH IV								
181	46.6	71.9	79.6	81.0	57.5	92.8	62.6	91.3
ENVIRONMENTAL SYSTEMS								
85	50.4	71.4	85.2	87.6	55.3	95.3	59.7	91.9
FRENCH I								
53	58.6	72.4	78.7	79.8	60.4	77.4	65.2	91.6
FRENCH II								
25	65.3	74.6	80.7	81.8	80.0	96.0	68.0	97.1

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I ESOL BEGINNER								
ENGLISH I ESOL INTERMEDIATE								
ENGLISH I HONORS								
ENGLISH II								
ENGLISH II ESOL INTERMEDIATE								
ENGLISH II HONORS								
ENGLISH III								
83	44.6	68.6	77.5	79.1	41.0	88.0	57.8	85.2
ENGLISH IV								
81	58.8	75.3	77.4	77.7	67.9	82.7	61.8	83.3
ENVIRONMENTAL SYSTEMS								
19	55.2	70.1	83.8	86.2	52.6	89.5	46.9	88.6
FRENCH I								
45	59.2	76.4	80.3	80.9	68.9	86.7	72.5	92.9
FRENCH II								
21	49.0	71.1	79.0	80.4	57.1	90.5	72.4	95.0

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GEOMETRY								
131	35.8	66.2	75.2	76.8	27.5	78.6	49.6	86.8
GEOMETRY HONORS								
187	51.7	71.0	83.0	85.1	53.5	96.3	58.2	91.7
GOVERNMENT								
81	50.1	67.5	74.1	75.2	42.0	98.8	57.7	95.1
HS HEALTH EDUCATION								
183	63.4	73.9	85.4	87.4	65.6	98.4	74.0	93.9
HS VARSITY BAND								
17	63.6	77.3	95.0	98.1	82.4	100.0	54.8	97.0
PHYSICS								
89	30.2	65.7	82.7	85.7	21.3	98.9	51.1	89.1
PHYSICS HONORS								
124	41.5	67.5	83.2	86.0	35.5	98.4	60.6	95.2
PRE-CALCULUS								
47	45.2	63.5	71.0	72.3	21.3	76.6	33.1	91.4
PRE-CALCULUS HONORS								
31	39.3	56.7	76.1	79.6	9.7	87.1	43.8	91.3
SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS								
94	58.1	74.8	78.4	79.0	71.3	86.2	67.3	90.3
SPANISH I								
101	55.7	74.5	76.9	77.3	68.3	81.2	73.2	91.8

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GEOMETRY								
101	33.7	66.9	76.8	78.6	32.7	85.1	44.9	85.3
GEOMETRY HONORS								
164	52.1	73.4	83.0	84.7	59.8	97.0	58.5	89.2
GOVERNMENT								
17	50.9	61.3	78.6	81.7	35.3	94.1	55.6	95.3
HS HEALTH EDUCATION								
108	62.5	75.0	87.1	89.2	70.4	94.4	73.5	93.2
HS VARSITY BAND								
19	46.8	71.5	93.9	97.9	57.9	100.0	68.0	98.2
PHYSICS								
54	39.9	70.5	72.8	73.2	46.3	70.4	58.9	87.7
PHYSICS HONORS								
102	37.9	69.5	82.9	85.2	40.2	97.1	66.6	91.9
PRE-CALCULUS								
3	*	*	*	*	*	*	48.3	*
PRE-CALCULUS HONORS								
5	*	*	*	*	*	*	61.2	*
SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS								
82	54.3	75.9	80.8	81.6	81.7	85.4	68.4	87.1
SPANISH I								
78	55.6	74.4	79.7	80.6	65.4	94.9	79.7	92.9

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SPANISH II								
82	52.8	71.7	77.5	78.5	54.9	86.6	73.1	93.3
STUDIO ART I								
196	49.1	70.1	83.6	86.0	54.1	94.9	68.7	92.7
U.S. HISTORY								
260	52.0	70.6	77.7	79.0	50.4	89.6	53.6	86.9
WORLD GEOGRAPHY								
167	39.8	66.6	72.9	74.0	29.9	74.9	46.6	87.7
WORLD GEOGRAPHY HONORS								
156	58.3	72.2	80.1	81.4	64.1	94.2	62.9	92.1
WORLD HISTORY								
26	39.6	66.5	82.0	84.8	23.1	84.6	52.2	88.3
WORLD HISTORY HONORS								
43	65.0	79.0	92.4	94.8	86.0	100.0	72.8	92.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SPANISH II								
54	57.4	75.9	82.2	83.3	64.8	98.1	83.9	93.9
STUDIO ART I								
156	46.6	68.6	86.0	89.1	45.5	99.4	57.1	92.8
U.S. HISTORY								
WORLD GEOGRAPHY								
154	40.8	67.1	75.4	76.8	28.6	81.8	49.8	86.0
WORLD GEOGRAPHY HONORS								
149	57.7	74.6	82.8	84.3	68.5	98.0	74.2	93.0
WORLD HISTORY								
39	48.1	69.5	78.2	79.7	48.7	82.1	48.5	88.3
WORLD HISTORY HONORS								
42	64.8	76.5	92.5	95.4	78.6	100.0	66.7	91.4

			Percent Tested		All Students			African American			Hispanic			White			District		
Test	Subtest	Year	%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**	37.1	68.0	108	399	8.3	25	394	8.0	69	401	7.2	3	*	*	5,974	456	35.4
		2021-22	52.0	62.6	167	442	27.5	37	434	21.6	98	441	25.5	3	*	*	5,438	468	40.4
		2022-23	72.0	76.8	211	431	26.1	47	424	29.8	135	436	26.7	1	*	*	6,748	461	38.2
	Mathematics	**2020-21**	37.1	68.0	108	411	6.5	25	413	8.0	69	408	4.3	3	*	*	5,974	455	21.1
		2021-22	52.0	62.6	167	437	13.2	37	415	8.1	98	442	13.3	3	*	*	5,438	461	23.3
		2022-23	72.0	76.8	211	416	7.1	47	399	4.3	135	422	6.7	1	*	*	6,748	445	18.1
ACT	English	**2020-21**	33.0	46.9	96	11	3.1	33	12	6.1	54	10	0.0	2	*	*	4,120	14	24.1
		2021-22	74.1	77.7	238	13	15.5	66	12	10.6	130	13	16.9	6	15	33.3	6,752	14	25.7
		2022-23	1.4	6.6	4	15	*				3	*	*				581	21	66.4
	Mathematics	**2020-21**	33.0	46.9	96	14	0.0	33	15	0.0	54	14	0.0	2	*	*	4,120	17	14.5
		2021-22	74.1	77.7	238	15	3.8	66	15	1.5	130	15	4.6	6	16	0.0	6,752	17	13.0
		2022-23	1.4	6.6	4	20	*				3	*	*				581	21	41.5
	Reading	**2020-21**	33.0	46.9	96	13	1.0	33	13	0.0	54	12	0.0	2	*	*	4,120	16	16.5
		2021-22	74.1	77.7	238	15	5.0	66	14	3.0	130	15	4.6	6	16	0.0	6,752	16	17.8
		2022-23	1.4	6.6	4	19	*				3	*	*				581	23	56.6
	Science	**2020-21**	33.0	46.9	96	14	3.1	33	15	3.0	54	14	1.9	2	*	*	4,120	17	13.6
		2021-22	74.1	77.7	238	15	4.6	66	14	3.0	130	15	4.6	6	14	0.0	6,752	16	13.4
		2022-23	1.4	6.6	4	20	*				3	*	*				581	22	45.6
	Composite	**2020-21**	33.0	46.9	96	13	–	33	14	–	54	13	–	2	*	–	4,120	16	–
		2021-22	74.1	77.7	238	15	–	66	14	–	130	15	–	6	15	–	6,752	16	–
		2022-23	1.4	6.6	4	19	–			–	3	*	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

			All			African American			Hispanic			White			Other			District		
Grade	Subtest	Year	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	**2020**																182	394	39.6
		2021	16	492	93.8	3	*	*	9	458	88.9	1	*	*	2	*	*	1,784	466	71.7
		2022	7	419	57.1	3	*	*	3	*	*	0			1	*	*	2,215	449	65.1
	Mathematics	**2020**																182	407	22.5
		2021	16	472	81.3	3	*	*	9	461	77.8	1	*	*	2	*	*	1,784	460	59.6
		2022	7	437	28.6	3	*	*	3	*	*	0			1	*	*	2,215	451	50.7
10	Reading & Writing	**2020**	58	369	25.9	13	343	30.8	36	376	27.8	2	*	*	0			3,180	421	40.6
		2021	248	387	24.2	56	390	26.8	155	389	25.2	3	*	*	25	365	11.8	7,518	414	40.0
		2022	239	382	27.2	41	362	24.4	151	387	26.5	8	460	62.5	29	366	25.6	8,625	406	35.1
	Mathematics	**2020**	58	375	1.7	13	361	0.0	36	385	2.8	2	*	*	0			3,180	425	23.4
		2021	248	407	10.9	56	396	8.9	155	411	11.6	3	*	*	25	402	8.8	7,518	428	22.1
		2022	239	407	14.6	41	399	7.3	151	410	15.9	8	461	50.0	29	397	10.3	8,625	420	20.8
11	Reading & Writing	**2020**																1,005	528	70.8
		2021	22	535	81.8	4	*	*	14	542	78.6	0			1	*	*	1,621	528	75.3
		2022	3	*	*	3	*	*	0			0			0			1,639	520	71.6
	Mathematics	**2020**																1,005	516	52.3
		2021	22	484	50.0	4	*	*	14	500	57.1	0			1	*	*	1,621	508	50.4
		2022	3	*	*	3	*	*	0			0			0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
ALL EXAMS						
253	18,603	**1.4**	2.2	**25**	**9.9**	34.4
Computer Science Principles						
2	332	*	2.6	*	*	51.5
Macroeconomics						
82	913	**1.1**	2.1	**0**	**0.0**	31.7
Studio Art: Drawing Portfolio						
5	56	*	3.1	*	*	66.1

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
Biology						
22	704	**1.5**	2.0	**1**	**4.5**	25.9
English Language and Composition						
21	1,749	**1.2**	1.8	**1**	**4.8**	22.1
Spanish Language and Culture						
9	1,058	**2.7**	3.4	**5**	**55.6**	78.5
United States Government and Politics						
30	1,120	**1.1**	1.8	**0**	**0.0**	23.8

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
Calculus AB						
13	599	**1.4**	2.5	**0**	**0.0**	38.2
English Literature and Composition						
47	1,732	**2.0**	2.3	**15**	**31.9**	41.3
Studio Art: 2-D Design Portfolio						
9	219	**1.7**	2.8	**0**	**0.0**	65.3
United States History						
13	1,643	**1.1**	1.7	**0**	**0.0**	20.1