

AUGUST 25, 2023 (UPDATED)

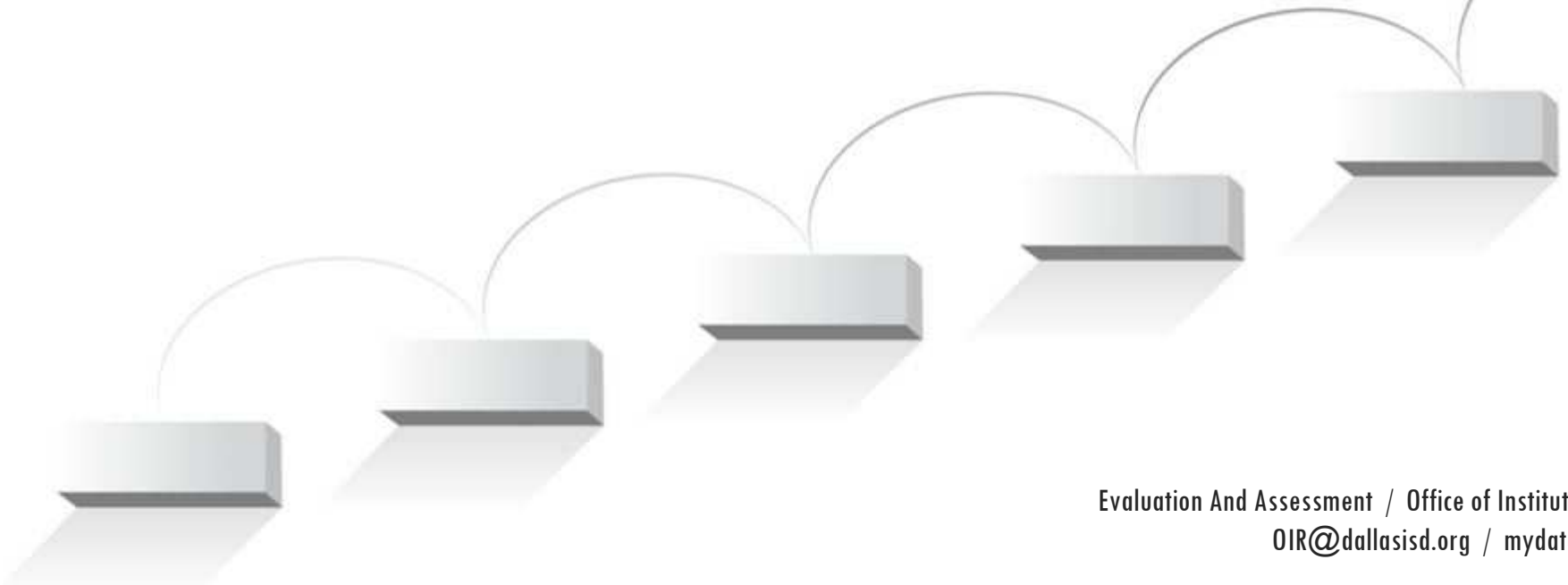
SCHOOL # 279

JERRY R. JUNKINS
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	85
KN	73
1	86
2	88
3	75
4	79
5	68
ALL	554

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	151	27.3	13	39.4
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	12	2.2	*	*
Hispanic	326	58.8	11	33.3
White	37	6.7	7	21.2
Multiple	25	4.5	0	0.0
Other* (teachers only)	—	—	2	6.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	280	50.5
Economically disadvantaged	402	72.6
Limited English proficient (LEP)	256	46.2
Special education	86	15.5
Talented and Gifted (TAG)	92	16.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	81	25	30.9	0	0.0	1	1.2	43	53.1	6	7.4	6	7.4
	2022	72	26	36.1	0	0.0	5	6.9	33	45.8	5	6.9	3	4.2
	2023	85	21	24.7	0	0.0	4	4.7	52	61.2	6	7.1	1	1.2
KN	2021	77	24	31.2	0	0.0	2	2.6	39	50.6	7	9.1	5	6.5
	2022	80	20	25.0	0	0.0	3	3.8	47	58.8	4	5.0	6	7.5
	2023	73	22	30.1	0	0.0	2	2.7	35	47.9	9	12.3	5	6.8
1	2021	92	26	28.3	0	0.0	3	3.3	46	50.0	4	4.3	12	13.0
	2022	85	22	25.9	0	0.0	1	1.2	49	57.6	7	8.2	6	7.1
	2023	86	23	26.7	0	0.0	4	4.7	47	54.7	6	7.0	6	7.0
2	2021	85	21	24.7	1	1.2	3	3.5	51	60.0	4	4.7	5	5.9
	2022	83	27	32.5	0	0.0	2	2.4	43	51.8	3	3.6	8	9.6
	2023	88	18	20.5	0	0.0	0	0.0	59	67.0	7	8.0	4	4.5
3	2021	74	24	32.4	1	1.4	0	0.0	36	48.6	8	10.8	4	5.4
	2022	82	23	28.0	0	0.0	1	1.2	53	64.6	2	2.4	3	3.7
	2023	75	22	29.3	0	0.0	1	1.3	44	58.7	3	4.0	5	6.7
4	2021	83	30	36.1	0	0.0	4	4.8	45	54.2	1	1.2	3	3.6
	2022	70	32	45.7	1	1.4	0	0.0	28	40.0	6	8.6	2	2.9
	2023	79	25	31.6	0	0.0	1	1.3	50	63.3	1	1.3	2	2.5
5	2021	88	29	33.0	0	0.0	0	0.0	46	52.3	5	5.7	8	9.1
	2022	71	22	31.0	0	0.0	1	1.4	42	59.2	3	4.2	3	4.2
	2023	68	20	29.4	1	1.5	0	0.0	39	57.4	5	7.4	2	2.9
PK-5	2021	580	179	30.9	2	0.3	13	2.2	306	52.8	35	6.0	43	7.4
	2022	543	172	31.7	1	0.2	13	2.4	295	54.3	30	5.5	31	5.7
	2023	554	151	27.3	1	0.2	12	2.2	326	58.8	37	6.7	25	4.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	81	72	88.9	34	42.0	3	3.7	31	38.3	0	0.0	63	77.8	38.3	61.7	22.2
	2022	72	64	88.9	30	41.7	1	1.4	28	38.9	0	0.0	65	90.3	48.6	51.4	9.7
	2023	85	72	84.7	49	57.6	3	3.5	48	56.5	0	0.0	73	85.9	56.5	43.5	18.8
KN	2021	77	62	80.5	34	44.2	15	19.5	33	42.9	0	0.0	23	29.9	48.1	51.9	0.0
	2022	80	62	77.5	31	38.8	6	7.5	32	40.0	6	7.5	37	46.3	41.3	58.8	0.0
	2023	73	55	75.3	31	42.5	7	9.6	32	43.8	5	6.8	40	54.8	56.2	43.8	2.7
1	2021	92	74	80.4	40	43.5	6	6.5	39	42.4	0	0.0	26	28.3	48.9	51.1	1.1
	2022	85	73	85.9	40	47.1	16	18.8	38	44.7	11	12.9	26	30.6	49.4	50.6	1.2
	2023	86	66	76.7	33	38.4	9	10.5	37	43.0	18	20.9	21	24.4	47.7	52.3	1.2
2	2021	85	66	77.6	30	35.3	10	11.8	30	35.3	0	0.0	19	22.4	51.8	48.2	0.0
	2022	83	63	75.9	35	42.2	5	6.0	36	43.4	10	12.0	17	20.5	49.4	50.6	0.0
	2023	88	63	71.6	46	52.3	20	22.7	45	51.1	21	23.9	30	34.1	44.3	55.7	0.0
3	2021	74	58	78.4	24	32.4	9	12.2	25	33.8	0	0.0	11	14.9	58.1	41.9	0.0
	2022	82	62	75.6	34	41.5	8	9.8	31	37.8	16	19.5	24	29.3	58.5	41.5	2.4
	2023	75	51	68.0	34	45.3	17	22.7	33	44.0	13	17.3	12	16.0	53.3	46.7	0.0
4	2021	83	62	74.7	28	33.7	13	15.7	31	37.3	0	0.0	15	18.1	45.8	54.2	0.0
	2022	70	58	82.9	19	27.1	7	10.0	36	51.4	11	15.7	25	35.7	51.4	48.6	0.0
	2023	79	46	58.2	36	45.6	16	20.3	47	59.5	21	26.6	21	26.6	57.0	43.0	0.0
5	2021	88	69	78.4	29	33.0	14	15.9	45	51.1	0	0.0	21	23.9	55.7	44.3	0.0
	2022	71	47	66.2	26	36.6	13	18.3	49	69.0	12	16.9	14	19.7	40.8	59.2	0.0
	2023	68	49	72.1	27	39.7	14	20.6	38	55.9	14	20.6	22	32.4	51.5	48.5	0.0
PK-5	2021	580	463	79.8	219	37.8	70	12.1	234	40.3	0	0.0	178	30.7	49.5	50.5	3.3
	2022	543	429	79.0	215	39.6	56	10.3	250	46.0	66	12.2	208	38.3	48.6	51.4	1.8
	2023	554	402	72.6	256	46.2	86	15.5	280	50.5	92	16.6	219	39.5	52.2	47.8	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	79	10,216	78	98.6	10,002	97.9	5	6.3	4.7	68	9,094	85.7	89.0
	2022	82	10,601	75	91.4	9,857	93.0	15	18.2	8.0	64	8,573	77.7	80.9
	2023	72	9,795	67	93.4	9,098	92.9	1	1.4	4.9	60	8,293	83.1	84.7
1	2021	91	10,568	90	98.1	10,378	98.2	6	6.6	4.0	81	9,515	88.8	90.0
	2022	84	10,904	79	93.6	10,206	93.6	11	13.0	7.3	66	8,976	78.1	82.3
	2023	87	10,625	81	93.2	9,918	93.3	9	10.3	5.3	76	9,021	87.2	84.9
2	2021	83	10,574	82	98.1	10,394	98.3	3	3.6	3.8	71	9,653	85.3	91.3
	2022	89	10,614	83	93.8	9,987	94.1	8	9.0	6.0	75	8,941	84.6	84.2
	2023	83	10,350	79	94.6	9,734	94.0	7	8.4	4.7	77	8,998	92.6	86.9
3	2021	75	10,452	73	97.9	10,254	98.1	4	5.3	3.4	63	9,519	84.0	91.1
	2022	79	10,392	75	94.0	9,829	94.6	10	12.6	6.3	65	8,798	82.0	84.7
	2023	75	9,927	72	95.4	9,395	94.6	7	9.3	4.3	67	8,837	89.1	89.0
4	2021	81	10,526	80	99.4	10,325	98.1	0	0.0	2.9	73	9,562	90.2	90.8
	2022	73	10,478	68	92.6	9,930	94.8	3	4.1	5.8	54	8,981	73.6	85.7
	2023	80	9,872	76	94.7	9,372	94.9	4	5.0	4.5	72	8,790	90.1	89.0
5	2021	87	10,814	85	98.0	10,602	98.0	3	3.5	2.5	77	9,891	88.7	91.5
	2022	75	10,405	71	94.3	9,875	94.9	9	12.0	6.3	61	8,914	81.5	85.7
	2023	67	9,891	64	94.8	9,406	95.1	2	3.0	4.9	59	8,815	87.8	89.1
KN-5	2021	497	63,149	488	98.4	61,956	98.1	21	4.2	3.6	433	57,234	87.2	90.6
	2022	483	63,393	451	93.3	59,686	94.2	56	11.6	6.6	385	53,183	79.7	83.9
	2023	465	60,461	438	94.3	56,922	94.1	30	6.5	4.8	411	52,754	88.4	87.3

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	39.4
Hispanic	11	33.3
White	7	21.2
Multiple	0	0.0
Other	2	6.1

Gender	Number	Percentage
Female	28	84.8
Male	5	15.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.7	76.9
2021-22	3.8	77.1
2022-23	6.9	57.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.1
1	2	6.1
2	2	6.1
3	2	6.1
4	0	0.0
5	2	6.1
1-3	6	18.2
More than 3	25	75.8
1 - 5	8	24.2
6 - 10	10	30.3
11 - 20	8	24.2
More than 20	5	15.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	100.0	68.4	68.8	68.8	50.0	*	*		65.4	85.0	73.9	60.2	46
	2022	*	59.1	76.2	67.5	16.7	*	*		60.7	81.0	69.4	69.7	49
	2023	*	61.9	83.3	64.7	*	92.9	92.9		74.2	69.6	72.2	71.5	54
4	2021	*	53.6	61.9	55.3	37.5	60.0	46.2		50.0	66.7	58.9	55.6	56
	2022	100.0	83.9	85.7	87.0	83.3	100.0	78.3		81.5	89.3	85.5	71.6	55
	2023	*	76.0	88.5	80.6	66.7	85.7	80.8		80.6	87.5	83.6	73.1	55
5	2021	*	53.8	65.4	64.6	20.0	66.7	44.0		60.0	69.2	63.9	66.9	61
	2022	*	86.4	85.7	84.8	75.0	88.9	90.6		86.4	89.3	88.0	77.3	50
	2023	83.3	84.2	81.3	83.9	50.0	100.0	75.0		83.3	85.7	84.4	77.7	45
3-5	2021	100.0	57.5	65.1	62.7	33.3	64.0	44.2		58.6	72.4	65.0	61.1	163
	2022	100.0	77.3	82.1	79.8	60.0	85.0	83.3		75.3	87.0	81.2	72.9	154
	2023	90.0	73.8	84.8	76.2	57.9	91.2	81.7		79.1	80.9	79.9	74.2	154

NUMBER TESTED IN GRADES 3-5													
2021	10	73	63	118	24	25	43			87	76	163	17,239
2022	11	75	56	119	20	20	60			77	77	154	18,671
2023	10	65	66	101	19	34	60			86	68	154	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0	6	5	10	3	*	*		9	3	12	2,182	46
	2022	*	9	5	13	5	*	*		11	4	15	1,825	49
	2023	*	8	4	12	*	1	1		8	7	15	1,743	54
4	2021	*	13	8	17	5	4	7		13	10	23	2,521	56
	2022	0	5	2	6	1	0	5		5	3	8	1,785	55
	2023	*	6	3	7	2	2	5		6	3	9	1,742	55
5	2021	*	12	9	17	8	4	14		14	8	22	2,009	61
	2022	*	3	3	5	2	1	3		3	3	6	1,445	50
	2023	1	3	3	5	4	0	5		4	3	7	1,461	45
3-5	2021	0	31	22	44	16	9	24		36	21	57	6,712	163
	2022	0	17	10	24	8	3	10		19	10	29	5,055	154
	2023	1	17	10	24	8	3	11		18	13	31	4,946	154

NUMBER TESTED IN GRADES 3-5													
2021	10	73	63	118	24	25	43			87	76	163	17,239
2022	11	75	56	119	20	20	60			77	77	154	18,671
2023	10	65	66	101	19	34	60			86	68	154	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	66.7	26.3	43.8	40.6	50.0	*	*		30.8	50.0	39.1	32.1	46
	2022	*	36.4	52.4	42.5	0.0	*	*		39.3	57.1	46.9	45.3	49
	2023	*	52.4	54.2	47.1	*	71.4	71.4		54.8	47.8	51.9	46.8	54
4	2021	*	17.9	28.6	13.2	12.5	30.0	23.1		15.4	26.7	21.4	29.9	56
	2022	66.7	64.5	50.0	65.2	33.3	66.7	47.8		63.0	60.7	61.8	48.1	55
	2023	*	40.0	57.7	41.7	0.0	64.3	42.3		41.9	62.5	50.9	41.7	55
5	2021	*	26.9	42.3	35.4	20.0	41.7	20.0		34.3	38.5	36.1	40.6	61
	2022	*	59.1	66.7	54.5	25.0	77.8	53.1		50.0	71.4	62.0	54.0	50
	2023	83.3	63.2	50.0	61.3	0.0	66.7	30.0		50.0	66.7	57.8	52.4	45
3-5	2021	60.0	23.3	38.1	29.7	25.0	32.0	18.6		27.6	36.8	31.9	34.4	163
	2022	63.6	54.7	57.1	54.6	20.0	65.0	51.7		50.6	63.6	57.1	49.2	154
	2023	80.0	50.8	54.5	49.5	10.5	67.6	45.0		48.8	58.8	53.2	47.0	154

NUMBER TESTED IN GRADES 3-5													
2021	10	73	63	118	24	25	43			87	76	163	17,239
2022	11	75	56	119	20	20	60			77	77	154	18,671
2023	10	65	66	101	19	34	60			86	68	154	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	16.7	10.5	6.3	9.4	16.7	*	*		3.8	20.0	10.9	15.6	46
	2022	*	22.7	23.8	20.0	0.0	*	*		21.4	33.3	26.5	26.5	49
	2023	*	28.6	20.8	17.6	*	21.4	21.4		16.1	30.4	22.2	18.2	54
4	2021	*	7.1	4.8	0.0	0.0	0.0	0.0		3.8	10.0	7.1	14.2	56
	2022	0.0	32.3	28.6	28.3	16.7	16.7	17.4		25.9	28.6	27.3	25.0	55
	2023	*	24.0	15.4	19.4	0.0	21.4	11.5		9.7	37.5	21.8	18.4	55
5	2021	*	11.5	34.6	22.9	10.0	33.3	16.0		25.7	23.1	24.6	25.7	61
	2022	*	36.4	47.6	30.3	12.5	55.6	25.0		40.9	39.3	40.0	35.4	50
	2023	16.7	42.1	37.5	38.7	0.0	16.7	10.0		33.3	33.3	33.3	26.1	45
3-5	2021	30.0	9.6	17.5	11.9	8.3	16.0	9.3		12.6	17.1	14.7	18.7	163
	2022	18.2	30.7	33.9	26.1	10.0	30.0	20.0		28.6	33.8	31.2	29.0	154
	2023	20.0	30.8	22.7	24.8	0.0	20.6	13.3		18.6	33.8	25.3	21.0	154

NUMBER TESTED IN GRADE 3-5													
2021	10	73	63	118	24	25	43			87	76	163	17,239
2022	11	75	56	119	20	20	60			77	77	154	18,671
2023	10	65	66	101	19	34	60			86	68	154	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	82.2	57.5	61.2
	2022	81.6	67.5	57.0
	2023	58.5	42.1	2.4 / 10
4	2021	58.7	53.7	59.8
	2022	79.5	78.4	64.1
	2023	56.6	45.8	2.6 / 10
5	2021	60.7	64.3	63.9
	2022	74.3	77.0	76.4
	2023	67.1	56.8	4.4 / 10
3-5	2021	66.1	58.8	61.7
	2022	78.5	74.5	65.8
	2023	60.3	47.7	3.0 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	100.0	61.1	81.8	78.4	85.7	100.0	91.7		86.1	67.9	78.1	57.1	64
	2022	*	59.1	83.0	72.9	33.3	90.0	90.0		73.8	81.8	77.3	65.9	75
	2023	*	52.4	68.6	60.5	33.3	73.1	72.0		62.9	60.0	61.5	68.7	65
4	2021	*	32.1	66.7	51.2	37.5	81.3	68.4		55.2	54.5	54.8	55.0	62
	2022	100.0	62.5	66.7	68.4	33.3	72.2	57.1		71.4	67.6	69.6	65.8	69
	2023	*	60.0	83.8	70.7	33.3	95.8	73.0		69.4	83.3	75.8	69.7	66
5	2021	*	48.0	75.0	66.7	50.0	77.8	66.7		67.6	70.0	68.7	69.3	67
	2022	*	72.7	80.6	76.9	62.5	89.5	78.0		80.0	80.0	80.0	74.9	60
	2023	100.0	63.2	88.5	80.0	55.6	93.3	75.9		80.0	84.0	81.8	80.0	55
3-5	2021	100.0	45.1	75.0	66.2	56.0	87.5	75.3		70.6	63.7	67.4	60.5	193
	2022	100.0	64.5	78.1	72.3	45.0	85.1	74.5		74.5	76.5	75.5	68.8	204
	2023	100.0	58.5	79.6	70.2	41.7	86.2	73.6		70.3	75.3	72.6	72.8	186

NUMBER TESTED IN GRADES 3-5													
2021	11	71	92	148	25	56	73		102	91	193	28,221	
2022	11	76	105	155	20	67	106		102	102	204	28,707	
2023	10	65	98	124	24	65	91		101	85	186	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0	7	6	11	1	0	2		5	9	14	4,023	64
	2022	*	9	8	16	4	3	3		11	6	17	3,258	75
	2023	*	10	11	17	6	7	7		13	12	25	2,924	65
4	2021	*	19	9	21	5	3	6		13	15	28	4,186	62
	2022	0	12	9	18	4	5	15		10	11	21	3,297	69
	2023	*	10	6	12	4	1	10		11	5	16	2,801	66
5	2021	*	13	8	18	5	4	10		12	9	21	2,927	67
	2022	*	6	6	9	3	2	9		5	7	12	2,389	60
	2023	0	7	3	8	4	1	7		6	4	10	1,855	55
3-5	2021	0	39	23	50	11	7	18		30	33	63	11,136	193
	2022	0	27	23	43	11	10	27		26	24	50	8,944	204
	2023	0	27	20	37	14	9	24		30	21	51	7,580	186

NUMBER TESTED IN GRADES 3-5													
2021	11	71	92	148	25	56	73		102	91	193	28,221	
2022	11	76	105	155	20	67	106		102	102	204	28,707	
2023	10	65	98	124	24	65	91		101	85	186	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	42.9	27.8	48.5	39.2	42.9	63.6	58.3		47.2	39.3	43.8	25.6	64
	2022	*	40.9	59.6	47.5	0.0	70.0	70.0		52.4	54.5	53.3	37.6	75
	2023	*	28.6	54.3	41.9	22.2	69.2	68.0		40.0	50.0	44.6	41.0	65
4	2021	*	17.9	48.1	37.2	0.0	62.5	52.6		37.9	30.3	33.9	30.1	62
	2022	66.7	37.5	51.9	52.6	16.7	61.1	40.0		48.6	47.1	47.8	37.0	69
	2023	*	32.0	51.4	39.0	33.3	58.3	43.2		44.4	50.0	47.0	45.7	66
5	2021	*	24.0	50.0	38.9	10.0	66.7	46.7		32.4	46.7	38.8	42.7	67
	2022	*	27.3	41.9	33.3	0.0	52.6	29.3		36.0	37.1	36.7	46.9	60
	2023	50.0	26.3	46.2	42.5	11.1	60.0	31.0		36.7	40.0	38.2	50.4	55
3-5	2021	54.5	22.5	48.9	38.5	16.0	64.3	52.1		39.2	38.5	38.9	32.8	193
	2022	63.6	35.5	52.4	45.8	5.0	62.7	44.3		47.1	46.1	46.6	40.5	204
	2023	60.0	29.2	51.0	41.1	20.8	63.1	46.2		40.6	47.1	43.5	45.7	186

NUMBER TESTED IN GRADES 3-5													
2021	11	71	92	148	25	56	73		102	91	193	28,221	
2022	11	76	105	155	20	67	106		102	102	204	28,707	
2023	10	65	98	124	24	65	91		101	85	186	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	14.3	11.1	27.3	17.6	14.3	31.8	29.2		19.4	25.0	21.9	11.6	64
	2022	*	18.2	29.8	22.0	0.0	43.3	43.3		26.2	24.2	25.3	17.9	75
	2023	*	9.5	22.9	16.3	0.0	30.8	28.0		11.4	23.3	16.9	15.6	65
4	2021	*	3.6	18.5	9.3	0.0	18.8	15.8		17.2	6.1	11.3	16.4	62
	2022	50.0	21.9	25.9	29.8	16.7	38.9	22.9		31.4	20.6	26.1	18.5	69
	2023	*	8.0	18.9	12.2	0.0	25.0	18.9		11.1	23.3	16.7	19.3	66
5	2021	*	4.0	28.1	16.7	0.0	33.3	20.0		16.2	16.7	16.4	22.7	67
	2022	*	0.0	29.0	15.4	0.0	42.1	19.5		20.0	14.3	16.7	23.8	60
	2023	16.7	10.5	7.7	7.5	0.0	20.0	10.3		13.3	4.0	9.1	19.0	55
3-5	2021	9.1	5.6	25.0	14.9	4.0	28.6	21.9		17.6	15.4	16.6	16.9	193
	2022	36.4	14.5	28.6	23.2	5.0	41.8	27.4		26.5	19.6	23.0	20.1	204
	2023	20.0	9.2	17.3	12.1	0.0	26.2	18.7		11.9	17.6	14.5	18.0	186

NUMBER TESTED IN GRADE 3-5													
2021	11	71	92	148	25	56	73		102	91	193	28,221	
2022	11	76	105	155	20	67	106		102	102	204	28,707	
2023	10	65	98	124	24	65	91		101	85	186	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	70.1	65.3	61.4	67.2
	2022	76.5	65.3	59.4	51.0
	2023	49.1	47.1	47.9	63.7
4	2021	60.9	51.2	50.5	49.6
	2022	71.5	60.6	64.3	56.9
	2023	57.2	51.3	50.7	65.5
5	2021	57.5	60.7	54.4	58.6
	2022	70.0	58.6	62.6	57.1
	2023	64.4	49.8	42.8	53.2
3-5	2021	62.8	59.1	55.5	58.5
	2022	72.9	61.8	62.0	54.8
	2023	56.5	49.4	47.4	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	41.7	57.7	50.0	30.0	41.7	33.3		52.9	52.0	52.5	54.9	59
	2022	*	36.4	64.3	50.0	12.5	81.3	50.0		56.0	53.1	54.4	60.4	57
	2023	100.0	52.6	62.5	66.7	11.1	76.9	48.1		55.2	66.7	60.4	59.1	53

NUMBER TESTED IN GRADE 5													
2021	3	24	26	46	10	12	24		34	25	59	8,469	
2022	3	22	28	38	8	16	38		25	32	57	8,751	
2023	6	19	24	39	9	13	27		29	24	53	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	14	11	23	7	7	16		16	12	28	3820	59
	2022	*	14	10	19	7	3	19		11	15	26	3468	57
	2023	0	9	9	13	8	3	14		13	8	21	3537	53

NUMBER TESTED IN GRADE 5													
2021	3	24	26	46	10	12	24		34	25	59	8,469	
2022	3	22	28	38	8	16	38		25	32	57	8,751	
2023	6	19	24	39	9	13	27		29	24	53	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	12.5	15.4	13.0	0.0	8.3	4.2		8.8	24.0	15.3	23.4	59
	2022	*	4.5	32.1	15.8	0.0	43.8	18.4		24.0	15.6	19.3	33.0	57
	2023	50.0	21.1	37.5	35.9	0.0	38.5	18.5		34.5	29.2	32.1	29.4	53

NUMBER TESTED IN GRADE 5													
2021	3	24	26	46	10	12	24		34	25	59	8,469	
2022	3	22	28	38	8	16	38		25	32	57	8,751	
2023	6	19	24	39	9	13	27		29	24	53	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	11.5	6.5	0.0	0.0	0.0		5.9	8.0	6.8	8.9	59
	2022	*	0.0	14.3	7.9	0.0	25.0	10.5		12.0	6.3	8.8	13.7	57
	2023	0.0	10.5	16.7	10.3	0.0	23.1	11.1		10.3	12.5	11.3	11.9	53

NUMBER TESTED IN GRADE 5													
2021	3	24	26	46	10	12	24		34	25	59	8,469	
2022	3	22	28	38	8	16	38		25	32	57	8,751	
2023	6	19	24	39	9	13	27		29	24	53	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	61.6	48.7	57.8	54.0
	2022	64.9	58.8	51.1	58.2
	2023	49.1	51.8	44.6	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		83.3	85.0	*	84.2	84.2		72.7	100.0	85.0	58.9	20
	2022			60.0	54.5		62.1	65.4		52.9	69.2	60.0	59.7	30
	2023			55.6	57.1	16.7	55.6	56.3		62.5	50.0	55.6	58.4	18
4	2021			70.0	62.5		70.0	70.0		*	83.3	70.0	57.2	10
	2022			92.3	90.9		91.7	91.7		87.5	*	92.3	56.1	13
	2023			68.2	72.7	*	68.2	71.4		58.3	72.7	65.2	58.3	23
5	2021			100.0	100.0		100.0	100.0		*	*	100.0	83.5	10
	2022			88.2	83.3	*	88.2	86.7		*	91.7	88.2	71.2	17
	2023			83.3	81.3	*	73.7	86.7		75.0	75.0	75.0	69.5	20
3-5	2021	*		83.8	83.8	*	84.2	83.8		75.0	95.0	85.0	66.2	40
	2022			75.0	71.1	*	75.9	77.4		66.7	83.3	75.0	62.1	60
	2023			69.0	70.7	30.0	66.1	71.2		64.3	66.7	65.6	61.9	61

NUMBER TESTED IN GRADES 3-5													
2021	1		37	37	1	38	37		20	20	40	11,563	
2022			60	45	1	58	53		30	30	60	10,782	
2023			58	41	10	59	52		28	33	61	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		3	3	*	3	3		3	0	3	1,677	20
	2022			12	10		11	9		8	4	12	1,516	30
	2023			8	6	5	8	7		3	5	8	1,457	18
4	2021			3	3		3	3		*	1	3	1,630	10
	2022			1	1		1	1		1	*	1	1,578	13
	2023			7	3	*	7	6		5	3	8	1,300	23
5	2021			0	0		0	0		*	*	0	605	10
	2022			2	2	*	2	2		*	1	2	987	17
	2023			3	3	*	5	2		2	3	5	937	20
3-5	2021	*		6	6	*	6	6		5	1	6	3,912	40
	2022			15	13	*	14	12		10	5	15	4,081	60
	2023			18	12	7	20	15		10	11	21	3,694	61

NUMBER TESTED IN GRADES 3-5													
2021	1		37	37	1	38	37		20	20	40	11,563	
2022			60	45	1	58	53		30	30	60	10,782	
2023			58	41	10	59	52		28	33	61	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		44.4	45.0	*	47.4	47.4		36.4	55.6	45.0	32.1	20
	2022			30.0	27.3		31.0	30.8		23.5	38.5	30.0	30.6	30
	2023			38.9	42.9	0.0	38.9	37.5		37.5	40.0	38.9	31.0	18
4	2021			40.0	37.5		40.0	40.0		*	66.7	40.0	32.3	10
	2022			61.5	63.6		66.7	66.7		62.5	*	61.5	36.0	13
	2023			59.1	72.7	*	59.1	61.9		41.7	72.7	56.5	39.0	23
5	2021			100.0	100.0		100.0	100.0		*	*	100.0	59.0	10
	2022			47.1	50.0	*	47.1	40.0		*	50.0	47.1	41.7	17
	2023			38.9	37.5	*	36.8	40.0		37.5	33.3	35.0	43.4	20
3-5	2021	*		56.8	56.8	*	57.9	56.8		45.0	70.0	57.5	40.7	40
	2022			41.7	42.2	*	43.1	41.5		36.7	46.7	41.7	35.9	60
	2023			46.6	48.8	10.0	45.8	48.1		39.3	48.5	44.3	37.5	61

NUMBER TESTED IN GRADES 3-5													
2021	1		37	37	1	38	37		20	20	40	11,563	
2022			60	45	1	58	53		30	30	60	10,782	
2023			58	41	10	59	52		28	33	61	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		38.9	40.0	*	42.1	42.1		36.4	44.4	40.0	20.7	20
	2022			20.0	18.2		20.7	23.1		11.8	30.8	20.0	18.5	30
	2023			22.2	21.4	0.0	22.2	18.8		25.0	20.0	22.2	17.8	18
4	2021			10.0	0.0		10.0	10.0		*	16.7	10.0	16.9	10
	2022			30.8	27.3		33.3	33.3		37.5	*	30.8	21.4	13
	2023			36.4	36.4	*	36.4	38.1		25.0	45.5	34.8	19.1	23
5	2021			55.6	55.6		55.6	62.5		*	*	50.0	32.4	10
	2022			23.5	25.0	*	23.5	20.0		*	25.0	23.5	18.4	17
	2023			27.8	31.3	*	26.3	33.3		25.0	25.0	25.0	21.6	20
3-5	2021	*		35.1	35.1	*	36.8	37.8		30.0	40.0	35.0	23.2	40
	2022			23.3	22.2	*	24.1	24.5		20.0	26.7	23.3	19.4	60
	2023			29.3	29.3	0.0	28.8	30.8		25.0	30.3	27.9	19.4	61

NUMBER TESTED IN GRADE 3-5													
2021	1		37	37	1	38	37		20	20	40	11,563	
2022			60	45	1	58	53		30	30	60	10,782	
2023			58	41	10	59	52		28	33	61	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	80.0	71.3	61.4
	2022	72.0	51.3	54.3
	2023	52.1	41.0	1.8 / 10
4	2021	58.8	59.3	67.7
	2022	73.1	72.8	74.6
	2023	64.0	54.0	4.4 / 10
5	2021	80.0	86.3	78.6
	2022	72.1	67.6	68.5
	2023	65.2	47.3	3.6 / 10
3-5	2021	74.7	72.1	67.3
	2022	72.3	60.6	62.7
	2023	60.9	48.0	3.4 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												37.7	0
	2022			*	*		*	*		*	*	*	41.5	4
	2023			50.0	*	*	50.0	*		*	*	50.0	48.2	6
4	2021			*	*		*	*		*	*	*	29.8	4
	2022												30.9	0
	2023			45.5	66.7	*	41.7	50.0		28.6	*	41.7	42.2	12
5	2021			*	*		*	*		*	*	*	48.0	3
	2022			62.5	50.0	*	62.5	71.4		*	*	62.5	43.4	8
	2023			75.0	71.4		60.0	83.3		*	62.5	60.0	56.1	10
3-5	2021			57.1	*		57.1	66.7		*	*	57.1	38.7	7
	2022			41.7	33.3	*	41.7	62.5		50.0	33.3	41.7	38.7	12
	2023			56.0	64.7	*	50.0	61.9		41.7	56.3	50.0	49.0	28

NUMBER TESTED IN GRADES 3-5													
2021			7	5		7	6		3	4	7	641	
2022			12	9	1	12	8		6	6	12	759	
2023			25	17	5	28	21		12	16	28	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												132	0
	2022			*	*		*	*		*	*	*	131	4
	2023			3	*	*	3	*		*	*	3	158	6
4	2021			*	*		*	*		*	*	*	146	4
	2022												172	0
	2023			6	2	*	7	5		5	*	7	193	12
5	2021			*	*		*	*		*	*	*	115	3
	2022			3	3	*	3	2		*	*	3	162	8
	2023			2	2		4	1		*	3	4	155	10
3-5	2021			3	*		3	2		*	*	3	393	7
	2022			7	6	*	7	3		3	4	7	465	12
	2023			11	6	*	14	8		7	7	14	506	28

NUMBER TESTED IN GRADES 3-5													
2021			7	5		7	6			3	4	7	641
2022			12	9	1	12	8			6	6	12	759
2023			25	17	5	28	21			12	16	28	992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												10.4	0
	2022			*	*		*	*		*	*	*	13.4	4
	2023			16.7	*	*	16.7	*		*	*	16.7	13.1	6
4	2021			*	*		*	*		*	*	*	10.1	4
	2022												9.6	0
	2023			18.2	33.3	*	16.7	20.0		0.0	*	16.7	15.0	12
5	2021			*	*		*	*		*	*	*	23.5	3
	2022			37.5	33.3	*	37.5	42.9		*	*	37.5	17.8	8
	2023			25.0	14.3		20.0	33.3		*	25.0	20.0	21.2	10
3-5	2021			42.9	*		42.9	50.0		*	*	42.9	14.8	7
	2022			25.0	22.2	*	25.0	37.5		33.3	16.7	25.0	13.8	12
	2023			20.0	23.5	*	17.9	23.8		0.0	31.3	17.9	16.6	28

NUMBER TESTED IN GRADES 3-5													
2021			7	5		7	6		3	4	7	641	
2022			12	9	1	12	8		6	6	12	759	
2023			25	17	5	28	21		12	16	28	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												3.3	0
	2022			*	*		*	*		*	*	*	4.0	4
	2023			16.7	*	*	16.7	*		*	*	16.7	3.0	6
4	2021			*	*		*	*		*	*	*	3.4	4
	2022												3.6	0
	2023			9.1	16.7	*	8.3	10.0		0.0	*	8.3	3.3	12
5	2021			*	*		*	*		*	*	*	9.5	3
	2022			25.0	33.3	*	25.0	28.6		*	*	25.0	6.6	8
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	3.1	10
3-5	2021			0.0	*		0.0	0.0		*	*	0.0	5.5	7
	2022			16.7	22.2	*	16.7	25.0		16.7	16.7	16.7	4.9	12
	2023			8.0	11.8	*	7.1	9.5		0.0	12.5	7.1	3.1	28

NUMBER TESTED IN GRADE 3-5													
2021			7	5		7	6		3	4	7	641	
2022			12	9	1	12	8		6	6	12	759	
2023			25	17	5	28	21		12	16	28	992	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022	*	*	*	*
	2023	33.3	47.8	42.9	70.0
4	2021	*	*	*	*
	2022				
	2023	46.5	28.8	29.5	52.1
5	2021	*	*	*	*
	2022	68.8	58.1	55.6	50.0
	2023	43.3	43.0	26.7	32.5
3-5	2021	58.7	62.7	49.5	57.1
	2022	57.3	49.6	47.8	39.6
	2023	42.6	38.0	31.4	48.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			100.0	100.0		100.0	100.0		*	*	100.0	47.1	10
	2022			72.7	71.4	*	72.7	80.0		*	75.0	72.7	46.4	11
	2023			40.0	37.5		33.3	37.5		*	33.3	33.3	40.8	12

NUMBER TESTED IN GRADE 5													
2021			9	9		9	8		5	5	10	1,229	
2022			11	7	1	11	10		3	8	11	1,035	
2023			10	8		12	8		3	9	12	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0	0		0	0		*	*	0	650	10
	2022			3	2	*	3	2		*	2	3	555	11
	2023			6	5		8	5		*	6	8	591	12

NUMBER TESTED IN GRADE 5													
2021			9	9		9	8		5	5	10	1,229	
2022			11	7	1	11	10		3	8	11	1,035	
2023			10	8		12	8		3	9	12	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			55.6	55.6		55.6	62.5		*	*	50.0	16.0	10
	2022			18.2	28.6	*	18.2	20.0		*	12.5	18.2	18.8	11
	2023			10.0	12.5		8.3	12.5		*	11.1	8.3	13.1	12

NUMBER TESTED IN GRADE 5													
2021			9	9		9	8		5	5	10	1,229	
2022			11	7	1	11	10		3	8	11	1,035	
2023			10	8		12	8		3	9	12	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			11.1	11.1		11.1	12.5		*	*	10.0	4.1	10
	2022			9.1	14.3	*	9.1	10.0		*	12.5	9.1	6.6	11
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	2.7	12

NUMBER TESTED IN GRADE 5													
2021			9	9		9	8		5	5	10	1,229	
2022			11	7	1	11	10		3	8	11	1,035	
2023			10	8		12	8		3	9	12	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	90.0	71.3	72.0	80.0
	2022	69.7	60.2	59.1	68.9
	2023	47.2	30.6	34.1	51.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	43.5	23.1	*	*	83.3	85.7				43.6	48.4	55
	2022	50.0	45.0	20.0	17.4	14.3	25.0	*				31.4	36.6	51
	2023	*	26.1	42.1	22.9	12.5	33.3	25.0				36.2	39.9	58
K-1	2021	*	43.5	23.1	*	*	83.3	85.7				43.6	49.4	55
	2022	50.0	45.0	20.0	17.4	14.3	25.0	*				31.4	37.9	51
	2023	*	26.1	42.1	22.9	12.5	33.3	25.0				36.2	41.4	58
# Tested (GR K-1)	2021	1	23	13	3	4	6	7				55	5,754	
	2022	6	20	15	23	14	8	4				51	5,967	
	2023	5	23	19	35	8	6	8				58	6,281	
2	2021	*	56.3	72.2	*	50.0	*	*				59.6	48.4	47
	2022	*	37.0	24.4	23.8	0.0	28.1	23.1				32.1	39.9	84
	2023	50.0	35.3	37.0	36.1	12.5	35.7	30.0				38.9	41.8	54
# Tested (GR 2)	2021	3	16	18	2	6	1	2				47	5,792	
	2022	2	27	41	42	11	32	26				84	5,940	
	2023	6	17	27	36	16	14	20				54	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	5	2	*	*	3	4				12	1,162	55
	2022	0	1	1	1	1	0	*				3	652	51
	2023	*	1	3	1	0	0	0				6	715	58
K-1	2021	*	5	2	*	*	3	4				12	1,277	55
	2022	0	1	1	1	1	0	*				3	724	51
	2023	*	1	3	1	0	0	0				6	818	58
# Tested (GR K-1)	2021	1	23	13	3	4	6	7				55	5,754	
	2022	6	20	15	23	14	8	4				51	5,967	
	2023	5	23	19	35	8	6	8				58	6,281	

2	2021	*	4	4	*	1	*	*				13	1,359	47
	2022	*	5	3	4	0	4	3				10	916	84
	2023	2	1	1	2	0	0	0				4	998	54
# Tested (GR 2)	2021	3	16	18	2	6	1	2				47	5,792	
	2022	2	27	41	42	11	32	26				84	5,940	
	2023	6	17	27	36	16	14	20				54	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	100.0	45.0	55.6	*	50.0	62.5	55.6				51.2	57.1	43
	2022	*	18.8	38.9	21.1	*	*	*				34.8	41.1	46
	2023	62.5	38.1	57.1	46.4	*	*	33.3				50.0	57.4	42
1	2021	*	30.4	26.7		*	50.0	62.5				34.5	46.7	55
	2022	16.7	35.3	27.3	25.0	16.7	14.3	14.3				30.0	35.7	40
	2023	*	30.4	41.2	35.9	25.0	*	12.5				40.0	44.1	55
K-1	2021	77.8	37.2	37.5	*	55.6	56.3	58.8				41.8	51.7	98
	2022	33.3	27.3	34.5	22.9	9.1	40.0	27.3				32.6	38.3	86
	2023	61.5	34.1	45.8	40.3	25.0	*	21.4				44.3	50.3	97
# Tested (GR K-1)	2021	9	43	24	2	9	16	17				98	10,412	
	2022	9	33	29	35	11	10	11				86	11,314	
	2023	13	44	24	67	12	5	14				97	10,715	
2	2021	*	50.0	73.7	*	*	*	*				62.0	49.7	50
	2022	*	34.8	33.3	40.0	*	*	*				36.7	44.5	49
	2023	57.1	47.1	59.3	52.6	25.0	60.0	55.0				54.5	48.7	55
# Tested (GR 2)	2021	2	18	19	2	5	1	2				50	6,004	
	2022	1	23	15	20	4	4	4				49	6,029	
	2023	7	17	27	38	16	15	20				55	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	3	3	2	*	0	1	1				8	1,120	43
	2022	*	1	4	2	*	*	*				7	655	46
	2023	1	1	0	1	*	*	0				3	894	42
1	2021	*	4	2		*	3	4				10	934	55
	2022	0	0	0	0	0	0	0				0	582	40
	2023	*	1	2	2	0	*	0				6	753	55
K-1	2021	4	7	4	*	2	4	5				18	2,054	98
	2022	1	1	4	2	0	1	0				7	1,237	86
	2023	3	2	2	3	1	*	0				9	1,647	97
# Tested (GR K-1)	2021	9	43	24	2	9	16	17				98	10,412	
	2022	9	33	29	35	11	10	11				86	11,314	
	2023	13	44	24	67	12	5	14				97	10,715	
2	2021	*	4	3	*	*	*	*				12	1,149	50
	2022	*	1	2	0	*	*	*				4	946	49
	2023	2	2	2	4	0	1	1				6	1,080	55
# Tested (GR 2)	2021	2	18	19	2	5	1	2				50	6,004	
	2022	1	23	15	20	4	4	4				49	6,029	
	2023	7	17	27	38	16	15	20				55	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	43.5	54.3	*	50.0	65.5	69.0				55.1	52.9	78
	2022	50.0	38.9	56.1	50.0	21.4	65.6	76.0				46.7	46.4	75
	2023	83.3	40.9	51.1	42.1	11.1	38.7	34.4				50.0	47.9	84
K-1	2021	*	43.5	54.3	*	50.0	65.5	69.0				55.1	53.5	78
	2022	50.0	38.9	56.1	50.0	21.4	65.6	76.0				46.7	47.6	75
	2023	83.3	40.9	51.1	42.1	11.1	38.7	34.4				50.0	48.8	84
# Tested (GR K-1)	2021	2	23	35	3	6	29	29				78	10,304	
	2022	6	18	41	40	14	32	25				75	10,488	
	2023	6	22	45	57	9	31	32				84	10,786	
2	2021	*	56.3	68.4	*	71.4	75.0	71.4				67.2	46.7	67
	2022	*	22.2	35.7	30.2	0.0	42.4	37.0				34.1	40.2	85
	2023	83.3	35.3	32.1	30.4	11.1	30.8	27.3				36.3	43.0	80
# Tested (GR 2)	2021	3	16	38	2	7	20	21				67	9,688	
	2022	2	27	42	43	11	33	27				85	9,585	
	2023	6	17	53	56	18	39	44				80	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	5	6	*	0	6	7				16	1,950	78
	2022	1	0	4	1	1	3	2				5	1,175	75
	2023	1	1	2	1	0	0	0				5	1,182	84
K-1	2021	*	5	6	*	0	6	7				16	2,117	78
	2022	1	0	4	1	1	3	2				5	1,341	75
	2023	1	1	2	1	0	0	0				5	1,306	84
# Tested (GR K-1)	2021	2	23	35	3	6	29	29				78	10,304	
	2022	6	18	41	40	14	32	25				75	10,488	
	2023	6	22	45	57	9	31	32				84	10,786	
2	2021	*	3	10	*	2	5	5				17	1,397	67
	2022	*	0	3	1	0	3	2				6	986	85
	2023	2	0	4	2	1	2	2				6	1,087	80
# Tested (GR 2)	2021	3	16	38	2	7	20	21				67	9,688	
	2022	2	27	42	43	11	33	27				85	9,585	
	2023	6	17	53	56	18	39	44				80	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	100.0	55.0	63.9	*	37.5	71.9	71.9				62.9	62.3	70
	2022	*	47.1	36.2	34.9	33.3	32.3	29.6				40.3	49.1	77
	2023	100.0	31.8	69.2	52.9	*	85.7	83.3				57.1	60.2	49
1	2021	*	43.5	47.2		*	63.3	65.5				47.4	54.3	76
	2022	33.3	29.4	62.5	58.3	50.0	67.6	63.3				49.3	46.0	69
	2023	66.7	30.4	54.8	40.3	33.3	53.6	46.9				46.9	53.8	81
K-1	2021	90.0	48.8	55.6	*	33.3	67.7	68.9				54.8	58.2	146
	2022	30.0	38.2	48.3	45.6	42.9	50.8	47.4				44.5	47.5	146
	2023	85.7	31.1	58.2	44.8	30.8	60.0	56.8				50.8	56.8	130
# Tested (GR K-1)	2021	10	43	72	2	12	62	61				146	19,324	
	2022	10	34	87	79	14	65	57				146	19,784	
	2023	14	45	55	96	13	35	44				130	19,244	
2	2021	*	38.9	63.4	*	33.3	62.5	60.0				57.5	45.4	73
	2022	*	33.3	36.4	34.2	0.0	38.2	33.3				38.8	40.9	80
	2023	71.4	47.1	31.5	32.2	11.1	29.3	34.1				39.0	48.6	82
# Tested (GR 2)	2021	3	18	41	2	6	24	25				73	9,836	
	2022	2	24	44	38	11	34	27				80	9,795	
	2023	7	17	54	59	18	41	44				82	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	4	3	11	*	1	10	9				19	2,140	70
	2022	*	1	3	3	0	2	1				6	1,309	77
	2023	2	1	6	7	*	4	4				11	1,654	49
1	2021	*	7	4		*	7	7				15	1,882	76
	2022	0	0	3	1	1	2	2				3	1,298	69
	2023	1	1	3	2	0	2	2				6	1,765	81
K-1	2021	6	10	15	*	1	17	16				34	4,022	146
	2022	1	1	6	4	1	4	3				9	2,607	146
	2023	3	2	9	9	0	6	6				17	3,419	130
# Tested (GR K-1)	2021	10	43	72	2	12	62	61				146	19,324	
	2022	10	34	87	79	14	65	57				146	19,784	
	2023	14	45	55	96	13	35	44				130	19,244	
2	2021	*	4	5	*	0	2	2				12	1,182	73
	2022	*	0	2	0	0	1	1				2	903	80
	2023	2	0	6	2	1	3	3				8	1,249	82
# Tested (GR 2)	2021	3	18	41	2	6	24	25				73	9,836	
	2022	2	24	44	38	11	34	27				80	9,795	
	2023	7	17	54	59	18	41	44				82	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		69.0		*	70.0	72.4				70.0	65.2	30
	2022			80.0	90.5	*	78.6	87.5				80.0	55.6	30
	2023	*		82.8	76.0	*	78.6	77.8				80.0	62.2	30
K-1	2021	*		69.0		*	70.0	72.4				70.0	64.9	30
	2022			80.0	90.5	*	78.6	87.5				80.0	55.8	30
	2023	*		82.8	76.0	*	78.6	77.8				80.0	62.2	30
# Tested (GR K-1)	2021	1		29		2	30	29				30	4,901	
	2022			30	21	2	28	24				30	4,935	
	2023	1		29	25	1	28	27				30	5,283	

2	2021			70.4		*	73.1	73.1				70.4	61.5	27
	2022	*		46.4	42.1	0.0	48.3	39.1				50.0	55.4	30
	2023			67.6	65.5	*	65.7	71.9				67.6	60.3	37
# Tested (GR 2)	2021			27		1	26	26				27	4,772	
	2022	1		28	19	7	29	23				30	4,495	
	2023			37	29	2	35	32				37	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		9		*	9	9				9	1,275	30
	2022			5	3	*	5	5				5	815	30
	2023	*		1	0	*	1	1				1	1,059	30
K-1	2021	*		9		*	9	9				9	1,327	30
	2022			5	3	*	5	5				5	884	30
	2023	*		1	0	*	1	1				1	1,153	30
# Tested (GR K-1)	2021	1		29		2	30	29				30	4,901	
	2022			30	21	2	28	24				30	4,935	
	2023	1		29	25	1	28	27				30	5,283	
2	2021			13		*	13	13				13	1,204	27
	2022	*		5	3	0	5	4				5	910	30
	2023			7	5	*	5	5				7	1,010	37
# Tested (GR 2)	2021			27		1	26	26				27	4,772	
	2022	1		28	19	7	29	23				30	4,495	
	2023			37	29	2	35	32				37	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			66.7		*	70.8	69.6				66.7	55.8	27
	2022	*		55.2	43.5	*	53.6	47.8				53.3	52.5	30
	2023	*		57.1	53.8	*	53.3	53.8				53.3	57.1	30
1	2021	*		50.0		*	51.6	55.2				51.6	57.6	31
	2022			65.6	61.9	*	66.7	68.0				65.6	51.5	32
	2023	*		58.6	57.7	*	57.1	57.1				56.7	59.3	30
K-1	2021	*		57.9		*	60.0	61.5				58.6	56.7	58
	2022	*		60.7	52.3	*	60.3	58.3				59.7	52.0	62
	2023	*		57.9	55.8	*	55.2	55.6				55.0	58.3	60
# Tested (GR K-1)	2021	1		57		4	55	52				58	9,529	
	2022	1		61	44	3	58	48				62	9,582	
	2023	2		57	52	4	58	54				60	9,515	
2	2021			60.7		*	63.0	63.0				60.7	54.2	28
	2022	*		41.4	38.9	0.0	43.3	39.1				43.3	50.1	30
	2023			63.2	60.0	*	61.1	61.3				63.2	54.7	38
# Tested (GR 2)	2021			28		1	27	27				28	4,788	
	2022	1		29	18	7	30	23				30	4,600	
	2023			38	30	2	36	31				38	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			5		*	4	4				5	602	27
	2022	*		2	1	*	2	1				2	356	30
	2023	*		6	5	*	6	5				6	459	30
1	2021	*		6		*	6	6				6	840	31
	2022			0	0	*	0	0				0	566	32
	2023	*		1	0	*	1	1				1	813	30
K-1	2021	*		11		*	10	10				11	1,442	58
	2022	*		2	1	*	2	1				2	922	62
	2023	*		7	5	*	7	6				7	1,272	60
# Tested (GR K-1)	2021	1		57		4	55	52				58	9,529	
	2022	1		61	44	3	58	48				62	9,582	
	2023	2		57	52	4	58	54				60	9,515	
2	2021			4		*	4	4				4	816	28
	2022	*		2	2	0	2	2				2	652	30
	2023			7	4	*	7	5				7	711	38
# Tested (GR 2)	2021			28		1	27	27				28	4,788	
	2022	1		29	18	7	30	23				30	4,600	
	2023			38	30	2	36	31				38	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		33.3		51.3		44.7		71.8		57.1		60.0
		39	10.3	39	2.6	38	5.3	39	2.6	63	11.1	25	4.0
			56.4		46.2		50.0		25.6		31.7		36.0
	2022		24.0		26.9		58.0		30.0		51.3		16.4
		50	24.0	52	11.5	50	4.0	50	18.0	80	11.3	55	3.6
			52.0		61.5		38.0		52.0		37.5		80.0
	2023		41.3		39.1		50.0		54.3		62.2		49.0
		46	10.9	46	13.0	46	8.7	46	17.4	74	12.2	49	6.1
			47.8		47.8		41.3		28.3		25.7		44.9
Wave 2 (MOY)	2021				50.0		35.0		52.5		45.6		12.5
		0		40	10.0	40	10.0	40	10.0	68	10.3	40	7.5
					40.0		55.0		37.5		44.1		80.0
	2022				43.8		31.9		31.9		33.8		12.3
				48	2.1	47	14.9	47	12.8	77	10.4	65	4.6
					54.2		53.2		55.3		55.8		83.1
	2023				51.3		38.5		64.1		35.3		21.7
				39	2.6	39	15.4	39	0.0	68	13.2	60	8.3
					46.2		46.2		35.9		51.5		70.0
Wave 3 (EOY)	2021				35.7		41.5		58.5		34.8		12.2
		0		42	4.8	41	4.9	41	2.4	69	2.9	41	0.0
					59.5		53.7		39.0		62.3		87.8
	2022				22.0		26.0		28.0		26.3		11.6
				50	4.0	50	2.0	50	4.0	80	6.3	69	4.3
					74.0		72.0		68.0		67.5		84.1
	2023				37.2		27.9		58.1		31.9		9.6
				43	7.0	43	11.6	43	9.3	72	6.9	52	1.9
					55.8		60.5		32.6		61.1		88.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		19.2		19.2		38.5		19.2		*		*
		26	7.7	26	3.8	26	0.0	26	15.4	4	*	1	*
			73.1		76.9		61.5		65.4		*		*
	2022		13.8		24.1		24.1		7.4		*		17.2
		29	6.9	29	0.0	29	3.4	27	29.6	3	*	29	10.3
			79.3		75.9		72.4		63.0		*		72.4
	2023		20.7		27.6		24.1		20.7		55.0		11.1
		29	13.8	29	0.0	29	6.9	29	24.1	20	20.0	9	0.0
			65.5		72.4		69.0		55.2		25.0		88.9
Wave 2 (MOY)	2021				3.6		3.6		3.6				10.7
		0		28	17.9	28	25.0	28	28.6	0		28	14.3
					78.6		71.4		67.9				75.0
	2022				10.0		16.7		20.0		*		20.0
				30	10.0	30	0.0	30	3.3	1	*	10	0.0
					80.0		83.3		76.7		*		80.0
	2023				10.3		17.2		31.0				0.0
				29	6.9	29	6.9	29	10.3	0		8	0.0
					82.8		75.9		58.6				100.0
Wave 3 (EOY)	2021				10.7		10.7		7.1				10.7
		0		28	3.6	28	14.3	28	10.7	0		28	7.1
					85.7		75.0		82.1				82.1
	2022				6.7		10.0		24.1				20.0
				30	6.7	30	0.0	29	3.4	0		10	0.0
					86.7		90.0		72.4				80.0
	2023				20.0		36.7		26.7				0.0
				30	3.3	30	16.7	30	13.3	0		8	0.0
					76.7		46.7		60.0				100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	47	42.6	36	63.9	35	5.7	68	10.3	44	0.0
			10.6		0.0		0.0		23.5		18.2
			34.0		36.1		94.3		66.2		81.8
	2022	32	43.8	21	33.3	21	23.8	56	41.1	6	33.3
			6.3		0.0		0.0		30.4		16.7
			40.6		66.7		76.2		28.6		50.0
	2023	30	40.0	29	69.0	47	6.4	48	8.3	47	8.5
			0.0		0.0		4.3		33.3		8.5
			60.0		31.0		89.4		58.3		83.0
Wave 2 (MOY)	2021	48	27.1	35	54.3	35	5.7	72	5.6	73	15.1
			4.2		0.0		0.0		25.0		9.6
			60.4		45.7		94.3		69.4		75.3
	2022	42	33.3	28	42.9	28	25.0	67	23.9	31	22.6
			9.5		0.0		0.0		32.8		3.2
			50.0		57.1		75.0		43.3		74.2
	2023	30	13.3	30	50.0	44	20.5	44	4.5	15	0.0
			0.0		0.0		6.8		31.8		33.3
			86.7		50.0		72.7		63.6		66.7
Wave 3 (EOY)	2021	56	16.1	41	34.1	41	9.8	80	5.0	67	13.4
			0.0		0.0		0.0		25.0		10.4
			83.9		65.9		90.2		70.0		76.1
	2022	47	29.8	33	36.4	33	39.4	72	13.9	64	25.0
			6.4		0.0		0.0		30.6		12.5
			59.6		63.6		60.6		55.6		62.5
	2023	29	13.8	29	37.9	42	11.9	43	9.3	34	17.6
			0.0		0.0		4.8		32.6		29.4
			86.2		62.1		83.3		58.1		52.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	28	50.0	18	16.7	18	22.2	5	*	0	
			14.3		0.0		0.0		*		
			32.1		83.3		77.8		*		
	2022	24	58.3	17	64.7	17	82.4	0		15	46.7
			16.7		0.0		0.0				0.0
			16.7		35.3		17.6				53.3
	2023	30	83.3	30	50.0	38	47.4	38	21.1	31	6.5
			0.0		0.0		0.0		21.1		0.0
			16.7		50.0		52.6		57.9		93.5
Wave 2 (MOY)	2021	24	16.7	19	21.1	19	5.3	0		0	
			4.2		0.0		0.0				
			75.0		78.9		94.7				
	2022	24	20.8	17	23.5	17	47.1	0		23	8.7
			12.5		0.0		0.0				0.0
			54.2		76.5		52.9				91.3
	2023	28	39.3	28	32.1	39	5.1	39	12.8	31	6.5
			0.0		0.0		0.0		28.2		19.4
			60.7		67.9		94.9		59.0		74.2
Wave 3 (EOY)	2021	23	4.3	17	11.8	17	0.0	0		0	
			0.0		0.0		0.0				
			91.3		88.2		100.0				
	2022	25	8.0	17	11.8	17	11.8	0		8	0.0
			12.0		0.0		0.0				37.5
			72.0		88.2		88.2				62.5
	2023	29	20.7	29	31.0	40	25.0	40	15.0	41	9.8
			0.0		0.0		7.5		27.5		22.0
			79.3		69.0		67.5		57.5		68.3

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	23	76.7	24	80.0	30	100.0	30	100.0	24	80.0
	Intermediate	6	20.0	5	16.7	0	0.0	0	0.0	6	20.0
	Advanced	1	3.3	1	3.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (34)	Beginning	4	11.8	9	26.5	24	70.6	21	61.8	7	20.6
	Intermediate	16	47.1	13	38.2	10	29.4	10	29.4	22	64.7
	Advanced	8	23.5	9	26.5	0	0.0	3	8.8	5	14.7
	Advanced High	6	17.6	3	8.8	0	0.0	0	0.0	0	0.0
2 (44)	Beginning	10	22.7	27	61.4	32	72.7	26	59.1	22	50.0
	Intermediate	18	40.9	17	38.6	9	20.5	15	34.1	19	43.2
	Advanced	7	15.9	0	0.0	2	4.5	3	6.8	3	6.8
	Advanced High	9	20.5	0	0.0	1	2.3	0	0.0	0	0.0
3 (32)	Beginning	3	9.4	8	25.0	13	40.6	10	31.3	5	15.6
	Intermediate	9	28.1	17	53.1	13	40.6	9	28.1	13	40.6
	Advanced	5	15.6	6	18.8	4	12.5	4	12.5	11	34.4
	Advanced High	15	46.9	1	3.1	2	6.3	9	28.1	3	9.4
4 (35)	Beginning	7	20.0	9	25.7	10	28.6	7	20.0	7	20.0
	Intermediate	9	25.7	5	14.3	10	28.6	10	28.6	8	22.9
	Advanced	10	28.6	13	37.1	13	37.1	6	17.1	11	31.4
	Advanced High	9	25.7	8	22.9	2	5.7	12	34.3	9	25.7


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 14 (50.0%)	Beginning	3			
	Intermediate	10	10		
	Advanced	1	3	1	
	Advanced High	0	0	0	
32 4 (12.5%)	Beginning	15			
	Intermediate	3	11		
	Advanced	0	1	2	
	Advanced High	0	0	0	
28 15 (53.6%)	Beginning	4			
	Intermediate	6	5		
	Advanced	0	6	4	
	Advanced High	0	1	2	
30 15 (50.0%)	Beginning	3			
	Intermediate	1	7		
	Advanced	0	6	5	
	Advanced High	0	0	8	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	8	29.6	12	44.4	9	33.3	8	29.6	9	33.3
	Intermediate	6	22.2	11	40.7	15	55.6	7	25.9	8	29.6
	Advanced	8	29.6	4	14.8	2	7.4	4	14.8	10	37.0
	Advanced High	5	18.5	0	0.0	1	3.7	8	29.6	0	0.0
ALL (202)	Beginning	55	27.2	89	44.1	118	58.4	102	50.5	74	36.6
	Intermediate	64	31.7	68	33.7	57	28.2	51	25.2	76	37.6
	Advanced	39	19.3	33	16.3	21	10.4	20	9.9	40	19.8
	Advanced High	44	21.8	12	5.9	6	3.0	29	14.4	12	5.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
17 1 (5.9%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	1	7	
	Advanced High	0	0	0	
135 49 (36.3%)	Beginning	26			
	Intermediate	20	41		
	Advanced	1	17	19	
	Advanced High	0	1	10	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

51	47.8	68.0	76.2		43.1	90.2	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

13	61.0	77.5	77.2		61.5	61.5	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

60	52.7	71.6	80.9		55.0	88.3	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

4	*	*	*		*	*	38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

53	53.9	71.8	82.9		60.4	92.5	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

20	53.5	71.5	76.2		60.0	80.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

68	65.9	78.7	81.8		69.1	97.1	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

5	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

42	61.0	77.5	79.0		76.2	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

13	75.2	84.8	79.8		84.6	76.9	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

53	69.8	79.9	78.5		79.2	81.1	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

50	67.2	75.4	81.0		72.0	98.0	72.5	94.5
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GRADE 5 SCIENCE SPANISH

5	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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