

AUGUST 25, 2023 (UPDATED)

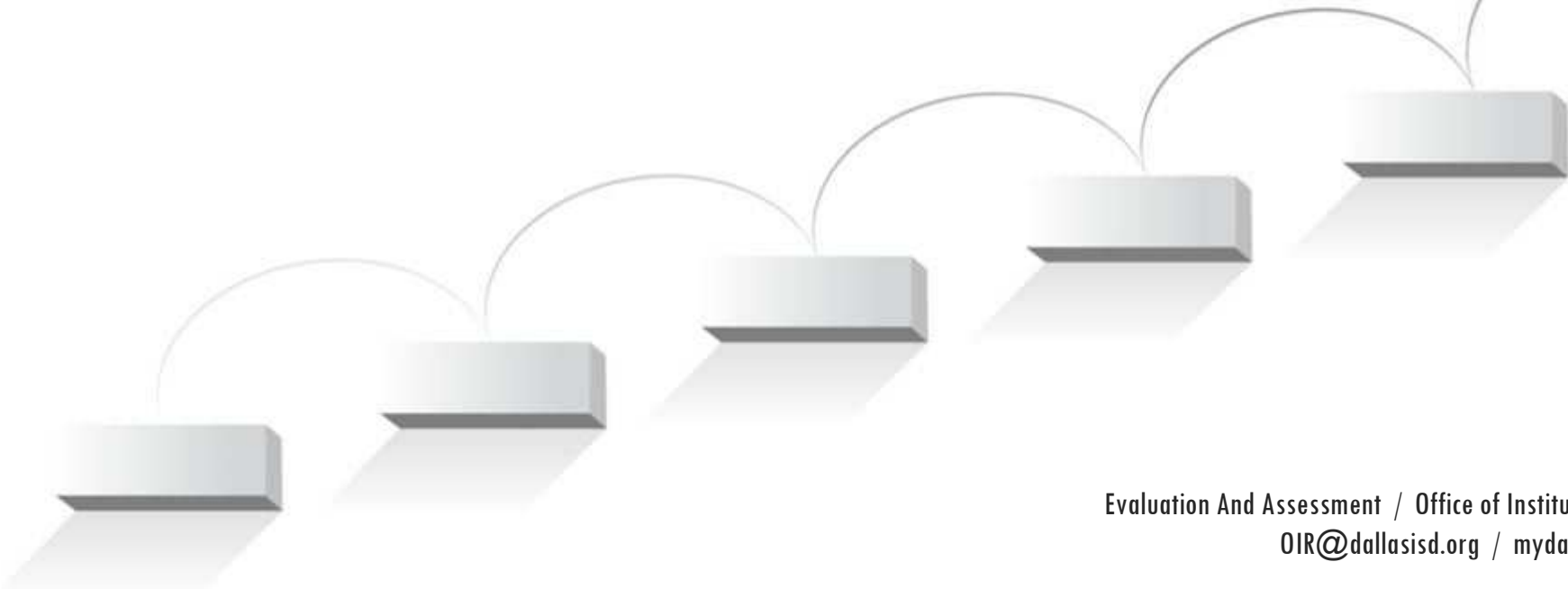
SCHOOL # 278

LEONIDES GONZALEZ CIGARROA, M.D.  
ELEMENTARY SCHOOL

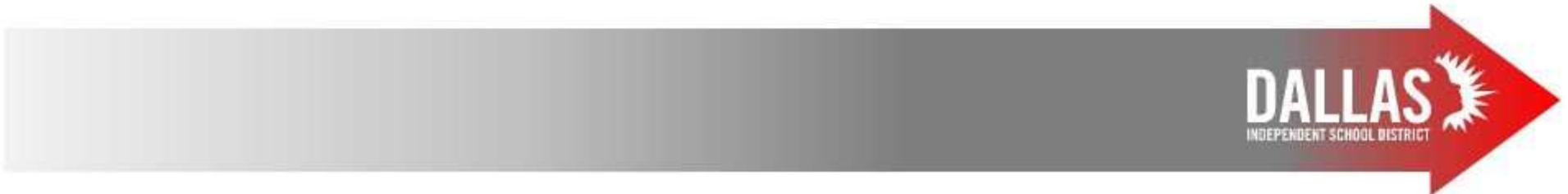
# DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	64
KN	66
1	79
2	74
3	64
4	62
5	71
6	62
ALL	542

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	1.1	2	4.8
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	529	97.6	29	69.0
White	5	0.9	9	21.4
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	4.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	486	89.7
Economically disadvantaged	528	97.4
Limited English proficient (LEP)	486	89.7
Special education	70	12.9
Talented and Gifted (TAG)	86	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	64	0	0.0	0	0.0	0	0.0	62	96.9	1	1.6	1	1.6
	2022	70	1	1.4	2	2.9	0	0.0	65	92.9	2	2.9	0	0.0
	2023	64	1	1.6	0	0.0	0	0.0	62	96.9	1	1.6	0	0.0
KN	2021	68	2	2.9	0	0.0	1	1.5	65	95.6	0	0.0	0	0.0
	2022	84	0	0.0	2	2.4	0	0.0	81	96.4	1	1.2	0	0.0
	2023	66	0	0.0	1	1.5	0	0.0	63	95.5	2	3.0	0	0.0
1	2021	78	0	0.0	0	0.0	0	0.0	77	98.7	1	1.3	0	0.0
	2022	70	2	2.9	0	0.0	0	0.0	68	97.1	0	0.0	0	0.0
	2023	79	0	0.0	1	1.3	0	0.0	77	97.5	1	1.3	0	0.0
2	2021	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2022	77	0	0.0	0	0.0	0	0.0	74	96.1	2	2.6	1	1.3
	2023	74	1	1.4	0	0.0	0	0.0	73	98.6	0	0.0	0	0.0
3	2021	69	1	1.4	0	0.0	0	0.0	68	98.6	0	0.0	0	0.0
	2022	67	0	0.0	0	0.0	0	0.0	66	98.5	1	1.5	0	0.0
	2023	64	1	1.6	0	0.0	0	0.0	63	98.4	0	0.0	0	0.0
4	2021	75	1	1.3	0	0.0	0	0.0	74	98.7	0	0.0	0	0.0
	2022	71	2	2.8	0	0.0	0	0.0	68	95.8	1	1.4	0	0.0
	2023	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
5	2021	56	0	0.0	0	0.0	0	0.0	56	100.0	0	0.0	0	0.0
	2022	81	1	1.2	0	0.0	0	0.0	80	98.8	0	0.0	0	0.0
	2023	71	2	2.8	0	0.0	0	0.0	68	95.8	1	1.4	0	0.0
6	2021	61	2	3.3	0	0.0	0	0.0	59	96.7	0	0.0	0	0.0
	2022	57	0	0.0	0	0.0	0	0.0	56	98.2	1	1.8	0	0.0
	2023	62	1	1.6	0	0.0	0	0.0	61	98.4	0	0.0	0	0.0
PK-6	2021	541	6	1.1	0	0.0	1	0.2	531	98.2	2	0.4	1	0.2
	2022	577	6	1.0	4	0.7	0	0.0	558	96.7	8	1.4	1	0.2
	2023	542	6	1.1	2	0.4	0	0.0	529	97.6	5	0.9	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	64	64	100.0	57	89.1	5	7.8	56	87.5	0	0.0	49	76.6	37.5	62.5	23.4
	2022	70	68	97.1	63	90.0	5	7.1	63	90.0	0	0.0	59	84.3	38.6	61.4	15.7
	2023	64	63	98.4	52	81.3	2	3.1	53	82.8	0	0.0	53	82.8	43.8	56.3	18.8
KN	2021	68	65	95.6	58	85.3	5	7.4	58	85.3	5	7.4	15	22.1	54.4	45.6	1.5
	2022	84	81	96.4	74	88.1	4	4.8	70	83.3	9	10.7	34	40.5	42.9	57.1	2.4
	2023	66	66	100.0	61	92.4	5	7.6	58	87.9	7	10.6	22	33.3	48.5	51.5	1.5
1	2021	78	74	94.9	62	79.5	9	11.5	64	82.1	10	12.8	3	3.8	51.3	48.7	10.3
	2022	70	69	98.6	63	90.0	4	5.7	62	88.6	9	12.9	11	15.7	52.9	47.1	1.4
	2023	79	78	98.7	71	89.9	7	8.9	71	89.9	15	19.0	14	17.7	45.6	54.4	8.9
2	2021	70	68	97.1	60	85.7	6	8.6	61	87.1	13	18.6	4	5.7	50.0	50.0	7.1
	2022	77	73	94.8	62	80.5	6	7.8	63	81.8	12	15.6	6	7.8	46.8	53.2	0.0
	2023	74	71	95.9	68	91.9	10	13.5	66	89.2	10	13.5	14	18.9	54.1	45.9	9.5
3	2021	69	63	91.3	64	92.8	5	7.2	61	88.4	18	26.1	3	4.3	55.1	44.9	0.0
	2022	67	65	97.0	60	89.6	6	9.0	61	91.0	10	14.9	6	9.0	44.8	55.2	3.0
	2023	64	62	96.9	57	89.1	8	12.5	59	92.2	10	15.6	6	9.4	53.1	46.9	3.1
4	2021	75	74	98.7	68	90.7	7	9.3	66	88.0	14	18.7	8	10.7	46.7	53.3	1.3
	2022	71	69	97.2	62	87.3	12	16.9	64	90.1	18	25.4	9	12.7	56.3	43.7	2.8
	2023	62	58	93.5	55	88.7	15	24.2	56	90.3	13	21.0	3	4.8	50.0	50.0	0.0
5	2021	56	54	96.4	52	92.9	0	0.0	51	91.1	14	25.0	0	0.0	57.1	42.9	0.0
	2022	81	78	96.3	75	92.6	7	8.6	76	93.8	17	21.0	8	9.9	48.1	51.9	2.5
	2023	71	68	95.8	62	87.3	14	19.7	62	87.3	21	29.6	9	12.7	52.1	47.9	1.4
6	2021	61	59	96.7	52	85.2	11	18.0	56	91.8	15	24.6	2	3.3	50.8	49.2	0.0
	2022	57	55	96.5	52	91.2	2	3.5	53	93.0	9	15.8	10	17.5	59.6	40.4	1.8
	2023	62	62	100.0	60	96.8	9	14.5	61	98.4	10	16.1	3	4.8	43.5	56.5	1.6
PK-6	2021	541	521	96.3	473	87.4	48	8.9	473	87.4	89	16.5	84	15.5	50.3	49.7	5.5
	2022	577	558	96.7	511	88.6	46	8.0	512	88.7	84	14.6	143	24.8	48.4	51.6	3.6
	2023	542	528	97.4	486	89.7	70	12.9	486	89.7	86	15.9	124	22.9	48.9	51.1	5.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	66	10,216	64	96.6	10,002	97.9	3	4.5	4.7	60	9,094	90.9	89.0
	2022	79	10,601	74	92.9	9,857	93.0	2	2.5	8.0	69	8,573	87.0	80.9
	2023	67	9,795	63	94.3	9,098	92.9	2	3.0	4.9	60	8,293	90.1	84.7
1	2021	78	10,568	77	98.0	10,378	98.2	0	0.0	4.0	72	9,515	92.1	90.0
	2022	69	10,904	66	95.1	10,206	93.6	1	1.4	7.3	65	8,976	93.8	82.3
	2023	80	10,625	76	94.9	9,918	93.3	3	3.7	5.3	70	9,021	87.2	84.9
2	2021	69	10,574	67	97.8	10,394	98.3	1	1.4	3.8	63	9,653	91.3	91.3
	2022	76	10,614	72	94.9	9,987	94.1	2	2.6	6.0	68	8,941	89.8	84.2
	2023	71	10,350	67	95.6	9,734	94.0	4	5.7	4.7	67	8,998	94.9	86.9
3	2021	67	10,452	66	98.7	10,254	98.1	0	0.0	3.4	60	9,519	89.8	91.1
	2022	68	10,392	65	96.2	9,829	94.6	2	2.9	6.3	61	8,798	89.7	84.7
	2023	65	9,927	63	95.9	9,395	94.6	7	10.7	4.3	63	8,837	96.2	89.0
4	2021	73	10,526	72	98.7	10,325	98.1	1	1.4	2.9	70	9,562	96.3	90.8
	2022	70	10,478	67	95.8	9,930	94.8	3	4.3	5.8	65	8,981	93.5	85.7
	2023	61	9,872	58	95.7	9,372	94.9	2	3.3	4.5	54	8,790	88.5	89.0
5	2021	56	10,814	56	99.1	10,602	98.0	0	0.0	2.5	54	9,891	96.1	91.5
	2022	79	10,405	77	97.1	9,875	94.9	3	3.8	6.3	74	8,914	93.8	85.7
	2023	68	9,891	65	96.2	9,406	95.1	2	2.9	4.9	64	8,815	94.1	89.1
6	2021	60	10,575	58	98.1	10,169	96.2	0	0.0	3.1	54	8,812	90.6	83.3
	2022	57	9,901	54	95.4	9,363	94.6	1	1.8	8.9	49	8,300	86.2	83.8
	2023	62	9,009	61	97.3	8,575	95.2	4	6.4	7.0	60	7,980	96.5	88.6
KN-6	2021	469	73,723	460	98.1	72,125	97.8	5	1.1	3.5	433	66,046	92.4	89.6
	2022	498	73,294	474	95.3	69,048	94.2	14	2.8	6.9	451	61,483	90.6	83.9
	2023	474	69,470	453	95.7	65,497	94.3	24	5.1	5.1	438	60,734	92.4	87.4



**Teachers: 42**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	2	4.8
Hispanic	29	69.0
White	9	21.4
Multiple	0	0.0
Other	2	4.8

Gender	Number	Percentage
Female	33	78.6
Male	9	21.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	6.1	86.8
2021-22	8.1	77.5
2022-23	9.1	62.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.4
1	0	0.0
2	1	2.4
3	2	4.8
4	1	2.4
5	1	2.4
1-3	3	7.1
More than 3	38	90.5
1 - 5	5	11.9
6 - 10	15	35.7
11 - 20	18	42.9
More than 20	3	7.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	85.7	83.3		*	*		83.3	*	87.5	60.2	8
	2022	*		31.3	25.0	*	27.3	25.0		25.0	*	29.4	69.7	17
	2023		*	75.0	75.0	*	*	*		*	*	77.8	71.5	9
4	2021		*	36.4	33.3	*	33.3	50.0		*	28.6	33.3	55.6	12
	2022		*	80.0	75.0	*	87.5	81.8		71.4	*	76.5	71.6	17
	2023			58.3	54.5	*	42.9	44.4		55.6	*	58.3	73.1	12
5	2021			86.7	92.9		81.8	81.8		77.8	100.0	86.7	66.9	15
	2022		*	65.0	61.9	*	75.0	60.0		54.5	70.0	61.9	77.3	21
	2023		*	84.0	80.8	50.0	77.8	80.0		68.8	100.0	81.5	77.7	27
6	2021		*	28.8	28.8	10.0	23.1	23.2		38.7	16.7	27.9	54.2	61
	2022	*		62.5	60.0	*	59.6	62.3		67.6	52.2	61.4	60.7	57
	2023		*	72.1	71.0	11.1	71.7	72.1	*	66.7	74.3	71.0	69.0	62
3-6	2021		*	43.5	42.9	18.2	36.1	36.8		51.0	33.3	42.7	58.7	96
	2022	*	*	60.7	57.4	40.0	60.9	59.4		59.2	58.5	58.9	68.9	112
	2023		*	73.6	72.0	40.9	70.1	71.3	*	66.1	79.6	72.7	72.6	110

NUMBER TESTED IN GRADES 3-6													
2021		4	92	91	11	72	76		51	45	96	26,150	
2022	2	3	107	108	10	87	96		71	41	112	28,005	
2023		4	106	107	22	87	94	1	56	54	110	27,858	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	1	1		*	*		1	*	1	2,182	8
	2022	*		11	12	*	8	9		9	*	12	1,825	17
	2023		*	2	2	*	*	*		*	*	2	1,743	9
4	2021		*	7	8	*	4	3		*	5	8	2,521	12
	2022		*	3	4	*	1	2		4	*	4	1,785	17
	2023			5	5	*	4	5		4	*	5	1,742	12
5	2021			2	1		2	2		2	0	2	2,009	15
	2022		*	7	8	*	4	8		5	3	8	1,445	21
	2023		*	4	5	3	4	4		5	0	5	1,461	27
6	2021		*	42	42	9	40	43		19	25	44	4,079	61
	2022	*		21	22	*	21	20		11	11	22	3,664	57
	2023		*	17	18	8	17	17	*	9	9	18	2,699	62
3-6	2021		*	52	52	9	46	48		25	30	55	10,791	96
	2022	*	*	42	46	6	34	39		29	17	46	8,719	112
	2023		*	28	30	13	26	27	*	19	11	30	7,645	110

NUMBER TESTED IN GRADES 3-6													
2021		4	92	91	11	72	76		51	45	96	26,150	
2022	2	3	107	108	10	87	96		71	41	112	28,005	
2023		4	106	107	22	87	94	1	56	54	110	27,858	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	14.3	16.7		*	*		33.3	*	25.0	32.1	8
	2022	*		6.3	0.0	*	9.1	8.3		0.0	*	5.9	45.3	17
	2023		*	62.5	50.0	*	*	*		*	*	55.6	46.8	9
4	2021		*	18.2	16.7	*	0.0	16.7		*	0.0	16.7	29.9	12
	2022		*	53.3	56.3	*	62.5	54.5		50.0	*	52.9	48.1	17
	2023			8.3	9.1	*	0.0	0.0		0.0	*	8.3	41.7	12
5	2021			53.3	57.1		45.5	45.5		55.6	50.0	53.3	40.6	15
	2022		*	35.0	33.3	*	43.8	35.0		18.2	50.0	33.3	54.0	21
	2023		*	60.0	57.7	33.3	66.7	65.0		37.5	81.8	55.6	52.4	27
6	2021		*	8.5	8.5	0.0	5.8	5.4		6.5	10.0	8.2	23.9	61
	2022	*		39.3	38.2	*	36.5	37.7		44.1	30.4	38.6	33.2	57
	2023		*	42.6	41.9	0.0	43.3	42.6	*	25.9	54.3	41.9	44.3	62
3-6	2021		*	17.4	17.6	9.1	12.5	13.2		21.6	13.3	17.7	30.8	96
	2022	*	*	35.5	34.3	10.0	36.8	35.4		33.8	36.6	34.8	43.9	112
	2023		*	44.3	43.0	9.1	44.8	43.6	*	25.0	61.1	42.7	46.2	110

NUMBER TESTED IN GRADES 3-6													
2021		4	92	91	11	72	76		51	45	96	26,150	
2022	2	3	107	108	10	87	96		71	41	112	28,005	
2023		4	106	107	22	87	94	1	56	54	110	27,858	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	0.0	16.7		*	*		16.7	*	12.5	15.6	8
	2022	*		6.3	0.0	*	9.1	8.3		0.0	*	5.9	26.5	17
	2023		*	12.5	12.5	*	*	*		*	*	11.1	18.2	9
4	2021		*	9.1	8.3	*	0.0	16.7		*	0.0	8.3	14.2	12
	2022		*	40.0	37.5	*	37.5	36.4		28.6	*	35.3	25.0	17
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	18.4	12
5	2021			46.7	50.0		45.5	45.5		44.4	50.0	46.7	25.7	15
	2022		*	15.0	14.3	*	18.8	15.0		9.1	20.0	14.3	35.4	21
	2023		*	24.0	23.1	16.7	27.8	25.0		25.0	18.2	22.2	26.1	27
6	2021		*	3.4	3.4	0.0	1.9	1.8		3.2	3.3	3.3	10.2	61
	2022	*		19.6	20.0	*	19.2	18.9		20.6	17.4	19.3	16.0	57
	2023		*	9.8	9.7	0.0	10.0	9.8	*	7.4	11.4	9.7	17.8	62
3-6	2021		*	10.9	12.1	9.1	8.3	9.2		13.7	8.9	11.5	15.8	96
	2022	*	*	19.6	18.5	0.0	19.5	18.8		16.9	22.0	18.8	24.7	112
	2023		*	12.3	12.1	4.5	12.6	11.7	*	10.7	13.0	11.8	20.0	110

NUMBER TESTED IN GRADE 3-6													
2021		4	92	91	11	72	76		51	45	96	26,150	
2022	2	3	107	108	10	87	96		71	41	112	28,005	
2023		4	106	107	22	87	94	1	56	54	110	27,858	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	82.5	58.3	67.0
	2022	58.8	38.8	39.5
	2023	65.8	37.6	2.1 / 10
4	2021	41.7	51.1	53.2
	2022	80.9	73.7	63.8
	2023	41.0	25.3	0.3 / 10
5	2021	67.5	70.0	74.8
	2022	59.5	56.5	58.2
	2023	65.4	51.7	3.6 / 10
6	2021	40.8	55.7	46.0
	2022	60.7	59.6	61.8
	2023	49.3	48.4	3.8 / 10
3-6	2021	48.5	57.6	53.1
	2022	63.3	58.0	58.0
	2023	53.7	45.8	3.2 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	51.6	51.7	*	48.3	48.3		68.6	33.3	52.3	57.1	65
	2022	*		44.4	46.0	33.3	45.6	44.8		42.9	47.2	45.3	65.9	64
	2023		*	71.2	70.7	25.0	67.9	67.3		78.1	60.7	70.0	68.7	60
4	2021		*	59.2	58.3	*	60.0	62.5		57.6	57.5	57.5	55.0	73
	2022		*	78.0	76.7	12.5	76.9	76.4		78.4	75.0	77.0	65.8	61
	2023			61.0	59.6	41.7	62.3	60.7		70.0	51.7	61.0	69.7	59
5	2021			83.3	84.8		81.8	81.8		82.1	85.0	83.3	69.3	48
	2022		*	90.1	88.6	33.3	90.9	88.6		88.2	89.5	88.9	74.9	72
	2023		*	91.5	91.5	83.3	90.4	92.6		94.1	88.9	91.8	80.0	61
6	2021		*	66.1	64.4	30.0	65.4	66.1		71.0	60.0	65.6	61.6	61
	2022	*		80.4	80.0	*	78.8	81.1		82.4	78.3	80.7	66.4	57
	2023		*	75.4	74.2	33.3	75.0	75.4	*	70.4	77.1	74.2	72.4	62
3-6	2021		*	63.6	63.3	26.3	62.4	63.4		69.3	56.7	63.2	60.8	247
	2022	*	*	73.5	73.0	27.3	73.6	73.3		74.4	71.9	73.2	68.2	254
	2023		*	74.8	74.2	48.8	73.9	73.9	*	78.9	69.7	74.4	72.7	242

NUMBER TESTED IN GRADES 3-6													
2021		4	242	237	19	221	224		127	120	247	37,162	
2022	2	3	249	248	22	227	236		133	121	254	38,022	
2023		4	238	236	41	218	226	1	123	119	242	36,641	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	31	29	*	31	31		11	20	31	4,023	65
	2022	*		35	34	4	31	32		16	19	35	3,258	64
	2023		*	17	17	6	17	18		7	11	18	2,924	60
4	2021		*	29	30	*	26	24		14	17	31	4,186	73
	2022		*	13	14	7	12	13		8	6	14	3,297	61
	2023			23	23	7	20	22		9	14	23	2,801	59
5	2021			8	7		8	8		5	3	8	2,927	48
	2022		*	7	8	4	6	8		4	4	8	2,389	72
	2023		*	5	5	2	5	4		2	3	5	1,855	61
6	2021		*	20	21	7	18	19		9	12	21	3,435	61
	2022	*		11	11	*	11	10		6	5	11	3,133	57
	2023		*	15	16	6	15	15	*	8	8	16	2,419	62
3-6	2021		*	88	87	14	83	82		39	52	91	14,571	247
	2022	*	*	66	67	16	60	63		34	34	68	12,077	254
	2023		*	60	61	21	57	59	*	26	36	62	9,999	242

NUMBER TESTED IN GRADES 3-6													
2021		4	242	237	19	221	224		127	120	247	37,162	
2022	2	3	249	248	22	227	236		133	121	254	38,022	
2023		4	238	236	41	218	226	1	123	119	242	36,641	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	23.4	23.3	*	21.7	21.7		31.4	16.7	24.6	25.6	65
	2022	*		17.5	17.5	16.7	17.5	17.2		17.9	16.7	17.2	37.6	64
	2023		*	33.9	32.8	0.0	34.0	32.7		40.6	25.0	33.3	41.0	60
4	2021		*	32.4	31.9	*	32.3	34.4		33.3	30.0	31.5	30.1	73
	2022		*	42.4	40.0	12.5	40.4	40.0		45.9	33.3	41.0	37.0	61
	2023			35.6	33.3	16.7	35.8	33.9		40.0	31.0	35.6	45.7	59
5	2021			56.3	56.5		54.5	54.5		53.6	60.0	56.3	42.7	48
	2022		*	60.6	58.6	0.0	62.1	60.0		52.9	65.8	59.7	46.9	72
	2023		*	55.9	55.9	25.0	57.7	57.4		55.9	55.6	55.7	50.4	61
6	2021		*	22.0	20.3	10.0	25.0	23.2		22.6	20.0	21.3	28.6	61
	2022	*		55.4	54.5	*	55.8	56.6		58.8	52.2	56.1	31.4	57
	2023		*	57.4	56.5	0.0	56.7	57.4	*	55.6	57.1	56.5	35.8	62
3-6	2021		*	32.2	31.6	10.5	32.1	32.1		34.6	29.2	32.0	31.8	247
	2022	*	*	44.2	42.7	9.1	44.5	44.1		45.1	42.1	43.7	38.2	254
	2023		*	45.8	44.9	12.2	46.3	45.6	*	48.0	42.9	45.5	43.3	242

NUMBER TESTED IN GRADES 3-6													
2021		4	242	237	19	221	224		127	120	247	37,162	
2022	2	3	249	248	22	227	236		133	121	254	38,022	
2023		4	238	236	41	218	226	1	123	119	242	36,641	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	3.1	3.3	*	3.3	3.3		2.9	3.3	3.1	11.6	65
	2022	*		4.8	4.8	0.0	5.3	5.2		0.0	8.3	4.7	17.9	64
	2023		*	6.8	6.9	0.0	7.5	7.3		12.5	0.0	6.7	15.6	60
4	2021		*	21.1	20.8	*	20.0	21.9		27.3	15.0	20.5	16.4	73
	2022		*	16.9	16.7	12.5	17.3	16.4		18.9	12.5	16.4	18.5	61
	2023			5.1	5.3	0.0	3.8	3.6		3.3	6.9	5.1	19.3	59
5	2021			27.1	28.3		25.0	25.0		25.0	30.0	27.1	22.7	48
	2022		*	28.2	28.6	0.0	27.3	27.1		26.5	28.9	27.8	23.8	72
	2023		*	16.9	16.9	8.3	17.3	16.7		14.7	18.5	16.4	19.0	61
6	2021		*	5.1	5.1	10.0	5.8	5.4		6.5	3.3	4.9	9.3	61
	2022	*		16.1	14.5	*	15.4	15.1		23.5	4.3	15.8	10.6	57
	2023		*	26.2	25.8	0.0	26.7	26.2	*	29.6	22.9	25.8	11.9	62
3-6	2021		*	13.6	13.9	10.5	13.1	13.4		15.0	11.7	13.4	15.1	247
	2022	*	*	16.9	16.5	4.5	16.7	16.5		18.0	14.9	16.5	17.8	254
	2023		*	13.9	14.0	2.4	14.2	13.7	*	14.6	12.6	13.6	16.5	242

NUMBER TESTED IN GRADE 3-6													
2021		4	242	237	19	221	224		127	120	247	37,162	
2022	2	3	249	248	22	227	236		133	121	254	38,022	
2023		4	238	236	41	218	226	1	123	119	242	36,641	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	55.2	50.3	44.2	54.2
	2022	57.4	47.7	43.3	40.6
	2023	45.7	43.4	44.3	64.7
4	2021	57.1	51.6	52.7	53.4
	2022	68.5	59.0	66.4	56.6
	2023	48.3	42.5	46.7	59.7
5	2021	64.2	74.3	58.3	70.8
	2022	72.5	63.8	74.5	59.0
	2023	68.7	58.0	53.6	55.7
6	2021	50.5	44.5	51.6	43.3
	2022	54.6	55.2	61.1	62.7
	2023	60.0	56.1	43.8	63.6
3-6	2021	56.3	53.9	51.3	54.5
	2022	63.7	56.7	61.7	54.6
	2023	55.8	50.1	47.1	60.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			70.8	71.7		70.5	70.5		71.4	70.0	70.8	54.9	48
	2022		*	60.9	60.3	*	62.5	58.8		57.6	62.2	60.0	60.4	70
	2023		*	63.8	62.1	33.3	58.8	60.4		67.6	57.7	63.3	59.1	60

NUMBER TESTED IN GRADE 5													
2021			48	46		44	44		28	20	48	8,469	
2022		1	69	68	5	64	68		33	37	70	8,751	
2023		2	58	58	12	51	53		34	26	60	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			14	13		13	13		8	6	14	3820	48
	2022		*	27	27	*	24	28		14	14	28	3468	70
	2023		*	21	22	8	21	21		11	11	22	3537	60

NUMBER TESTED IN GRADE 5													
2021			48	46		44	44		28	20	48	8,469	
2022		1	69	68	5	64	68		33	37	70	8,751	
2023		2	58	58	12	51	53		34	26	60	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			25.0	26.1		22.7	22.7		25.0	25.0	25.0	23.4	48
	2022		*	23.2	23.5	*	23.4	22.1		18.2	27.0	22.9	33.0	70
	2023		*	19.0	20.7	16.7	17.6	17.0		23.5	15.4	20.0	29.4	60

NUMBER TESTED IN GRADE 5													
2021			48	46		44	44		28	20	48	8,469	
2022		1	69	68	5	64	68		33	37	70	8,751	
2023		2	58	58	12	51	53		34	26	60	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			2.1	2.2		2.3	2.3		3.6	0.0	2.1	8.9	48
	2022		*	7.2	7.4	*	6.3	5.9		3.0	10.8	7.1	13.7	70
	2023		*	5.2	5.2	0.0	5.9	5.7		2.9	7.7	5.0	11.9	60

NUMBER TESTED IN GRADE 5													
2021			48	46		44	44		28	20	48	8,469	
2022		1	69	68	5	64	68		33	37	70	8,751	
2023		2	58	58	12	51	53		34	26	60	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	74.7	53.6	64.0	67.4
	2022	64.3	63.9	54.7	62.4
	2023	50.3	47.2	40.5	60.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			80.0	78.9	*	80.0	81.0		68.8	93.1	80.3	58.9	61
	2022			74.0	75.5	*	73.5	73.5		77.8	71.9	74.0	59.7	50
	2023			52.7	53.7	33.3	52.7	52.7		60.0	44.0	52.7	58.4	55
4	2021			61.3	61.3	*	60.7	61.7		53.3	66.7	60.3	57.2	63
	2022	*		73.1	71.2	*	71.7	73.1		68.0	75.0	71.7	56.1	53
	2023			57.1	58.7	42.9	56.3	57.4		52.4	60.7	57.1	58.3	49
5	2021			97.6	97.5		97.6	97.5		95.7	100.0	97.6	83.5	41
	2022			74.6	75.0	*	74.1	76.8		70.4	78.1	74.6	71.2	59
	2023	*		72.1	71.4	28.6	70.5	71.4		61.9	78.3	70.5	69.5	44
3-6	2021			77.3	76.7	22.2	77.2	77.8		70.6	83.8	77.0	66.2	165
	2022	*		73.9	73.9	25.0	73.1	74.5		71.4	75.0	73.5	62.1	162
	2023	*		59.9	60.6	35.0	59.2	59.7		58.3	60.5	59.5	61.9	148

NUMBER TESTED IN GRADES 3-6													
2021			163	159	9	162	158		85	80	165	11,563	
2022	1		161	157	12	160	157		70	92	162	10,782	
2023	1		147	142	20	147	144		72	76	148	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			12	12	*	12	11		10	2	12	1,677	61
	2022			13	12	*	13	13		4	9	13	1,516	50
	2023			26	25	4	26	26		12	14	26	1,457	55
4	2021			24	24	*	24	23		14	11	25	1,630	63
	2022	*		14	15	*	15	14		8	7	15	1,578	53
	2023			21	19	4	21	20		10	11	21	1,300	49
5	2021			1	1		1	1		1	0	1	605	41
	2022			15	14	*	15	13		8	7	15	987	59
	2023	*		12	12	5	13	12		8	5	13	937	44
3-6	2021			37	37	7	37	35		25	13	38	3,912	165
	2022	*		42	41	9	43	40		20	23	43	4,081	162
	2023	*		59	56	13	60	58		30	30	60	3,694	148

NUMBER TESTED IN GRADES 3-6													
2021			163	159	9	162	158			85	80	165	11,563
2022	1		161	157	12	160	157			70	92	162	10,782
2023	1		147	142	20	147	144			72	76	148	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			40.0	40.4	*	40.0	41.4		34.4	44.8	39.3	32.1	61
	2022			32.0	32.7	*	32.7	32.7		22.2	37.5	32.0	30.6	50
	2023			25.5	25.9	16.7	25.5	25.5		36.7	12.0	25.5	31.0	55
4	2021			35.5	35.5	*	34.4	35.0		23.3	45.5	34.9	32.3	63
	2022	*		50.0	48.1	*	49.1	50.0		44.0	53.6	49.1	36.0	53
	2023			34.7	34.8	28.6	35.4	34.0		28.6	39.3	34.7	39.0	49
5	2021			73.2	75.0		73.2	72.5		78.3	66.7	73.2	59.0	41
	2022			44.1	44.6	*	43.1	44.6		29.6	56.3	44.1	41.7	59
	2023	*		46.5	45.2	0.0	45.5	47.6		38.1	52.2	45.5	43.4	44
3-6	2021			46.6	47.2	11.1	46.3	46.8		42.4	50.0	46.1	40.7	165
	2022	*		42.2	42.0	16.7	41.9	42.7		32.9	48.9	42.0	35.9	162
	2023	*		34.7	34.5	15.0	34.7	34.7		34.7	34.2	34.5	37.5	148

NUMBER TESTED IN GRADES 3-6													
2021			163	159	9	162	158		85	80	165	11,563	
2022	1		161	157	12	160	157		70	92	162	10,782	
2023	1		147	142	20	147	144		72	76	148	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			23.3	22.8	*	23.3	24.1		21.9	24.1	23.0	20.7	61
	2022			18.0	18.4	*	18.4	18.4		5.6	25.0	18.0	18.5	50
	2023			12.7	13.0	16.7	12.7	12.7		20.0	4.0	12.7	17.8	55
4	2021			16.1	16.1	*	14.8	15.0		6.7	24.2	15.9	16.9	63
	2022	*		25.0	23.1	*	24.5	25.0		24.0	25.0	24.5	21.4	53
	2023			8.2	6.5	0.0	8.3	6.4		4.8	10.7	8.2	19.1	49
5	2021			36.6	37.5		36.6	37.5		39.1	33.3	36.6	32.4	41
	2022			22.0	23.2	*	20.7	21.4		14.8	28.1	22.0	18.4	59
	2023	*		23.3	23.8	0.0	22.7	23.8		14.3	30.4	22.7	21.6	44
3-6	2021			23.9	23.9	0.0	23.5	24.1		21.2	26.3	23.6	23.2	165
	2022	*		21.7	21.7	8.3	21.3	21.7		15.7	26.1	21.6	19.4	162
	2023	*		14.3	14.1	5.0	14.3	13.9		13.9	14.5	14.2	19.4	148

NUMBER TESTED IN GRADE 3-6													
2021			163	159	9	162	158		85	80	165	11,563	
2022	1		161	157	12	160	157		70	92	162	10,782	
2023	1		147	142	20	147	144		72	76	148	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	70.5	64.8	55.2
	2022	75.2	57.9	53.9
	2023	53.4	36.9	1.5 / 10
4	2021	55.8	54.4	62.0
	2022	66.0	65.4	67.5
	2023	58.6	44.6	3.1 / 10
5	2021	77.7	78.4	64.5
	2022	59.1	64.3	62.3
	2023	67.0	49.2	3.2 / 10
3-6	2021	66.7	64.2	60.1
	2022	66.3	62.7	61.4
	2023	59.1	43.1	2.5 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	37.7	4
	2022			*	*		*	*		*	*	*	41.5	3
	2023			*	*		*	*		*	*	*	48.2	4
4	2021			*	*	*	*	*		*		*	29.8	2
	2022	*		25.0	12.5		22.2	25.0		*	28.6	22.2	30.9	9
	2023			*			*				*	*	42.2	2
5	2021			25.0	25.0		25.0	28.6		*	*	25.0	48.0	8
	2022			25.0	28.6		25.0	33.3		*	*	25.0	43.4	8
	2023	*		66.7	66.7	*	60.0	62.5		*	42.9	60.0	56.1	10
3-6	2021			23.1	23.1	*	23.1	30.0		11.1	*	21.4	38.7	14
	2022	*		26.3	23.5		25.0	29.4		25.0	25.0	25.0	38.7	20
	2023	*		60.0	61.5	*	56.3	58.3		*	36.4	56.3	49.0	16

NUMBER TESTED IN GRADES 3-6													
2021			13	13	1	13	10			9	5	14	641
2022	1		19	17		20	17			8	12	20	759
2023	1		15	13	1	16	12			5	11	16	992

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	132	4
	2022			*	*		*	*		*	*	*	131	3
	2023			*	*		*	*		*	*	*	158	4
4	2021			*	*	*	*	*		*		*	146	2
	2022	*		6	7		7	6		*	5	7	172	9
	2023			*			*				*	*	193	2
5	2021			6	6		6	5		*	*	6	115	8
	2022			6	5		6	4		*	*	6	162	8
	2023	*		3	3	*	4	3		*	4	4	155	10
3-6	2021			10	10	*	10	7		8	*	11	393	14
	2022	*		14	13		15	12		6	9	15	465	20
	2023	*		6	5	*	7	5		*	7	7	506	16

NUMBER TESTED IN GRADES 3-6													
2021			13	13	1	13	10			9	5	14	641
2022	1		19	17		20	17			8	12	20	759
2023	1		15	13	1	16	12			5	11	16	992

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	10.4	4
	2022			*	*		*	*		*	*	*	13.4	3
	2023			*	*		*	*		*	*	*	13.1	4
4	2021			*	*	*	*	*		*		*	10.1	2
	2022	*		0.0	0.0		0.0	0.0		*	0.0	0.0	9.6	9
	2023			*			*				*	*	15.0	2
5	2021			0.0	0.0		0.0	0.0		*	*	0.0	23.5	8
	2022			0.0	0.0		0.0	0.0		*	*	0.0	17.8	8
	2023	*		11.1	11.1	*	10.0	12.5		*	14.3	10.0	21.2	10
3-6	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	14.8	14
	2022	*		5.3	5.9		5.0	5.9		12.5	0.0	5.0	13.8	20
	2023	*		20.0	15.4	*	18.8	16.7		*	18.2	18.8	16.6	16

NUMBER TESTED IN GRADES 3-6													
2021			13	13	1	13	10			9	5	14	641
2022	1		19	17		20	17			8	12	20	759
2023	1		15	13	1	16	12			5	11	16	992



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	3.3	4
	2022			*	*		*	*		*	*	*	4.0	3
	2023			*	*		*	*		*	*	*	3.0	4
4	2021			*	*	*	*	*		*		*	3.4	2
	2022	*		0.0	0.0		0.0	0.0		*	0.0	0.0	3.6	9
	2023			*			*				*	*	3.3	2
5	2021			0.0	0.0		0.0	0.0		*	*	0.0	9.5	8
	2022			0.0	0.0		0.0	0.0		*	*	0.0	6.6	8
	2023	*		0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.1	10
3-6	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	5.5	14
	2022	*		5.3	5.9		5.0	5.9		12.5	0.0	5.0	4.9	20
	2023	*		0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.1	16

NUMBER TESTED IN GRADE 3-6													
2021			13	13	1	13	10			9	5	14	641
2022	1		19	17		20	17			8	12	20	759
2023	1		15	13	1	16	12			5	11	16	992

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
4	2021	*	*	*	*
	2022	25.9	40.4	43.3	36.1
	2023	*	*	*	*
5	2021	20.8	37.5	37.5	31.3
	2022	33.3	33.1	29.2	28.1
	2023	43.3	41.5	33.3	42.5
3-6	2021	30.6	37.3	39.1	30.4
	2022	31.2	37.2	35.5	33.8
	2023	44.1	42.5	40.4	47.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			25.0	25.0		25.0	28.6		*	*	25.0	47.1	8
	2022			10.0	11.1	*	10.0	12.5		*	*	10.0	46.4	10
	2023	*		20.0	20.0	*	18.2	11.1		*	12.5	18.2	40.8	11

NUMBER TESTED IN GRADE 5													
2021			8	8		8	7		4	4	8	1,229	
2022			10	9	1	10	8		5	5	10	1,035	
2023	1		10	10	1	11	9		3	8	11	998	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			6	6		6	5		*	*	6	650	8
	2022			9	8	*	9	7		*	*	9	555	10
	2023	*		8	8	*	9	8		*	7	9	591	11

NUMBER TESTED IN GRADE 5													
2021			8	8		8	7		4	4	8	1,229	
2022			10	9	1	10	8		5	5	10	1,035	
2023	1		10	10	1	11	9		3	8	11	998	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0		0.0	0.0		*	*	0.0	16.0	8
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	18.8	10
	2023	*		0.0	0.0	*	0.0	0.0		*	0.0	0.0	13.1	11

NUMBER TESTED IN GRADE 5													
2021			8	8		8	7		4	4	8	1,229	
2022			10	9	1	10	8		5	5	10	1,035	
2023	1		10	10	1	11	9		3	8	11	998	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0		0.0	0.0		*	*	0.0	4.1	8
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	6.6	10
	2023	*		0.0	0.0	*	0.0	0.0		*	0.0	0.0	2.7	11

NUMBER TESTED IN GRADE 5													
2021			8	8		8	7		4	4	8	1,229	
2022			10	9	1	10	8		5	5	10	1,035	
2023	1		10	10	1	11	9		3	8	11	998	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	43.8	48.4	40.0	59.4
	2022	41.7	42.5	31.0	54.2
	2023	31.8	31.3	25.6	46.9

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			52.6	*	*	*	42.9				50.0	48.4	20
	2022		*	16.7	*	*	*	*				14.3	36.6	7
	2023			23.1	23.1	*	*	33.3				23.1	39.9	13
K-1	2021			52.6	*	*	*	42.9				50.0	49.4	20
	2022		*	16.7	*	*	*	*				14.3	37.9	7
	2023			23.1	23.1	*	*	33.3				23.1	41.4	13
# Tested (GR K-1)	2021			19	1	2	3	7				20	5,754	
	2022		1	6	5	5	2	2				7	5,967	
	2023			13	13	3	5	6				13	6,281	

2	2021			27.1		*	20.0	19.0				27.1	48.4	48
	2022	*		40.0	41.7	*	*	33.3				41.2	39.9	17
	2023		*	22.2	22.2	11.1	*	*				20.0	41.8	10
# Tested (GR 2)	2021			48		5	40	42				48	5,792	
	2022	1		15	12	5	3	6				17	5,940	
	2023		1	9	9	9	4	4				10	6,246	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			3	*	*	*	1				3	1,162	20
	2022		*	0	*	*	*	*				0	652	7
	2023			1	1	*	*	1				1	715	13
K-1	2021			3	*	*	*	1				3	1,277	20
	2022		*	0	*	*	*	*				0	724	7
	2023			1	1	*	*	1				1	818	13
# Tested (GR K-1)	2021			19	1	2	3	7				20	5,754	
	2022		1	6	5	5	2	2				7	5,967	
	2023			13	13	3	5	6				13	6,281	
2	2021			1		*	0	0				1	1,359	48
	2022	*		4	2	*	*	1				4	916	17
	2023		*	0	0	0	*	*				0	998	10
# Tested (GR 2)	2021			48		5	40	42				48	5,792	
	2022	1		15	12	5	3	6				17	5,940	
	2023		1	9	9	9	4	4				10	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	50.0		*	*	*				50.0	57.1	12
	2022	*		14.3	16.7	*	*	*				13.3	41.1	15
	2023			12.5	12.5	*	*	*				12.5	57.4	8
1	2021			38.9		*	*	42.9				38.9	46.7	18
	2022		*	16.7	*	*	*	*				14.3	35.7	7
	2023			15.4	15.4	*	*	33.3				15.4	44.1	13
K-1	2021		*	42.9		28.6	28.6	50.0				43.3	51.7	30
	2022	*	*	15.0	11.8	0.0	14.3	14.3				13.6	38.3	22
	2023			14.3	14.3	*	22.2	20.0				14.3	50.3	21
# Tested (GR K-1)	2021		1	28		7	7	10				30	10,412	
	2022	1	1	20	17	7	7	7				22	11,314	
	2023			21	21	4	9	10				21	10,715	
2	2021			46.7		*	0.0	28.6				46.7	49.7	15
	2022	*		37.5	36.4	*	*	33.3				35.3	44.5	17
	2023		*	50.0	44.4	37.5	*	*				44.4	48.7	9
# Tested (GR 2)	2021			15		3	6	7				15	6,004	
	2022	1		16	11	5	3	6				17	6,029	
	2023		1	8	9	8	3	4				9	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	2		*	*	*				2	1,120	12
	2022	*		0	0	*	*	*				0	655	15
	2023			0	0	*	*	*				0	894	8
1	2021			1		*	*	0				1	934	18
	2022		*	0	*	*	*	*				0	582	7
	2023			1	1	*	*	1				1	753	13
K-1	2021		*	3		1	1	1				3	2,054	30
	2022	*	*	0	0	0	0	0				0	1,237	22
	2023			1	1	*	1	1				1	1,647	21
# Tested (GR K-1)	2021		1	28		7	7	10				30	10,412	
	2022	1	1	20	17	7	7	7				22	11,314	
	2023			21	21	4	9	10				21	10,715	
2	2021			1		*	0	0				1	1,149	15
	2022	*		0	0	*	*	0				0	946	17
	2023		*	0	0	0	*	*				0	1,080	9
# Tested (GR 2)	2021			15		3	6	7				15	6,004	
	2022	1		16	11	5	3	6				17	6,029	
	2023		1	8	9	8	3	4				9	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		45.9	*	42.9	42.4	44.4				45.5	52.9	77
	2022		*	44.3	48.2	16.7	46.6	49.1				46.0	46.4	63
	2023	*		41.6	39.2	14.3	44.4	41.2				41.3	47.9	80
K-1	2021	*		45.9	*	42.9	42.4	44.4				45.5	53.5	77
	2022		*	44.3	48.2	16.7	46.6	49.1				46.0	47.6	63
	2023	*		41.6	39.2	14.3	44.4	41.2				41.3	48.8	80
# Tested (GR K-1)	2021	1		74	2	7	59	63				77	10,304	
	2022		1	61	56	6	58	53				63	10,488	
	2023	2		77	74	7	72	68				80	10,786	

2	2021			32.8		16.7	31.0	30.0				32.8	46.7	67
	2022	*		38.2	39.7	10.0	36.8	37.9				40.3	40.2	72
	2023		*	38.6	40.6	9.1	40.0	40.0				39.4	43.0	71
# Tested (GR 2)	2021			67		6	58	60				67	9,688	
	2022	2		68	63	10	57	58				72	9,585	
	2023		1	70	69	11	65	65				71	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		6	*	0	5	5				6	1,950	77
	2022		*	6	6	0	6	6				6	1,175	63
	2023	*		6	5	0	7	5				7	1,182	80
K-1	2021	*		6	*	0	5	5				6	2,117	77
	2022		*	6	6	0	6	6				6	1,341	63
	2023	*		6	5	0	7	5				7	1,306	80
# Tested (GR K-1)	2021	1		74	2	7	59	63				77	10,304	
	2022		1	61	56	6	58	53				63	10,488	
	2023	2		77	74	7	72	68				80	10,786	
2	2021			1		0	1	1				1	1,397	67
	2022	*		1	1	0	1	1				2	986	72
	2023		*	5	5	0	5	5				5	1,087	71
# Tested (GR 2)	2021			67		6	58	60				67	9,688	
	2022	2		68	63	10	57	58				72	9,585	
	2023		1	70	69	11	65	65				71	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	53.1		*	53.4	54.4				54.5	62.3	66
	2022	*		26.9	27.7	12.5	27.4	27.6				26.5	49.1	83
	2023	*		46.8	47.7	*	48.3	50.0				47.7	60.2	65
1	2021	*		49.3		42.9	44.8	47.5				50.0	54.3	72
	2022		*	52.2	55.2	28.6	54.0	55.4				52.9	46.0	68
	2023	*		46.7	48.7	28.6	53.6	53.6				48.1	53.8	77
K-1	2021	*	*	51.1		50.0	49.1	50.8				52.2	58.2	138
	2022	*	*	38.6	40.7	20.0	39.7	41.2				38.4	47.5	151
	2023	*		46.7	48.2	33.3	51.2	52.0				47.9	56.8	142
# Tested (GR K-1)	2021	1	1	135		12	116	118				138	19,324	
	2022	3	1	145	123	15	136	114				151	19,784	
	2023	3		137	141	12	129	127				142	19,244	
2	2021			35.3		16.7	32.8	33.9				35.3	45.4	68
	2022	*		32.9	33.3	8.3	32.8	33.9				34.2	40.9	76
	2023		*	39.7	39.4	0.0	41.2	40.9				39.2	48.6	74
# Tested (GR 2)	2021			68		6	58	59				68	9,836	
	2022	2		73	66	12	61	62				76	9,795	
	2023		1	73	71	10	68	66				74	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	1		*	1	1				1	2,140	66
	2022	*		2	2	0	2	2				2	1,309	83
	2023	*		7	7	*	6	6				7	1,654	65
1	2021	*		5		0	6	6				6	1,882	72
	2022		*	10	9	0	9	9				10	1,298	68
	2023	*		6	6	1	6	6				6	1,765	77
K-1	2021	*	*	6		1	7	7				7	4,022	138
	2022	*	*	12	11	0	11	11				12	2,607	151
	2023	*		13	13	1	12	12				13	3,419	142
# Tested (GR K-1)	2021	1	1	135		12	116	118				138	19,324	
	2022	3	1	145	123	15	136	114				151	19,784	
	2023	3		137	141	12	129	127				142	19,244	
2	2021			2		0	2	2				2	1,182	68
	2022	*		2	2	0	2	2				3	903	76
	2023		*	4	4	0	4	4				4	1,249	74
# Tested (GR 2)	2021			68		6	58	59				68	9,836	
	2022	2		73	66	12	61	62				76	9,795	
	2023		1	73	71	10	68	66				74	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		63.6	*	*	64.3	64.3				64.9	65.2	57
	2022			59.6	62.7	*	59.6	62.7				60.3	55.6	58
	2023	*		67.7	66.1	*	67.6	65.1				67.6	62.2	68
K-1	2021	*		63.6	*	*	64.3	64.3				64.9	64.9	57
	2022			59.6	62.7	*	59.6	62.7				60.3	55.8	58
	2023	*		67.7	66.1	*	67.6	65.1				67.6	62.2	68
# Tested (GR K-1)	2021	1		55	1	5	56	56				57	4,901	
	2022			57	51	2	57	51				58	4,935	
	2023	2		65	62	4	68	63				68	5,283	

2	2021			60.0		*	59.3	59.3				60.0	61.5	55
	2022	*		54.5	54.7	14.3	55.4	55.6				56.1	55.4	57
	2023			60.3	59.7	*	60.3	60.7				60.3	60.3	63
# Tested (GR 2)	2021			55		3	54	54				55	4,772	
	2022	1		55	53	7	56	54				57	4,495	
	2023			63	62	2	63	61				63	4,527	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		8	*	*	8	8				8	1,275	57
	2022			15	14	*	15	14				15	815	58
	2023	*		11	11	*	13	11				13	1,059	68
K-1	2021	*		8	*	*	8	8				8	1,327	57
	2022			15	14	*	15	14				15	884	58
	2023	*		11	11	*	13	11				13	1,153	68
# Tested (GR K-1)	2021	1		55	1	5	56	56				57	4,901	
	2022			57	51	2	57	51				58	4,935	
	2023	2		65	62	4	68	63				68	5,283	
2	2021			12		*	12	12				12	1,204	55
	2022	*		7	7	0	7	7				8	910	57
	2023			15	15	*	15	15				15	1,010	63
# Tested (GR 2)	2021			55		3	54	54				55	4,772	
	2022	1		55	53	7	56	54				57	4,495	
	2023			63	62	2	63	61				63	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			58.2			58.2	59.3				58.2	55.8	55
	2022	*		42.2	44.2	0.0	43.3	44.2				43.3	52.5	67
	2023	*		45.5	44.8	*	45.6	48.1				44.8	57.1	58
1	2021	*		60.4		*	61.1	61.1				61.1	57.6	54
	2022			62.3	66.0	*	62.3	64.8				62.3	51.5	61
	2023	*		65.6	66.2	*	65.2	66.2				65.2	59.3	66
K-1	2021	*		59.3		*	59.6	60.2				59.6	56.7	109
	2022	*		52.0	55.2	0.0	52.3	54.7				52.3	52.0	128
	2023	*		56.3	56.1	12.5	56.1	58.0				55.6	58.3	124
# Tested (GR K-1)	2021	1		108		5	109	108				109	9,529	
	2022	1		125	105	8	128	106				128	9,582	
	2023	3		119	123	8	123	119				124	9,515	
2	2021			58.5		*	57.7	57.7				58.5	54.2	53
	2022	*		46.4	48.1	33.3	45.6	47.3				46.6	50.1	58
	2023			58.5	59.7	*	58.5	59.7				58.5	54.7	65
# Tested (GR 2)	2021			53		3	52	52				53	4,788	
	2022	1		56	54	6	57	55				58	4,600	
	2023			65	62	2	65	62				65	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			5			5	5				5	602	55
	2022	*		1	1	0	2	1				2	356	67
	2023	*		5	5	*	5	5				5	459	58
1	2021	*		2		*	2	2				2	840	54
	2022			8	8	*	8	8				8	566	61
	2023	*		7	7	*	7	7				7	813	66
K-1	2021	*		7		*	7	7				7	1,442	109
	2022	*		9	9	0	10	9				10	922	128
	2023	*		12	12	0	12	12				12	1,272	124
# Tested (GR K-1)	2021	1		108		5	109	108				109	9,529	
	2022	1		125	105	8	128	106				128	9,582	
	2023	3		119	123	8	123	119				124	9,515	
2	2021			7		*	7	7				7	816	53
	2022	*		3	3	0	3	3				4	652	58
	2023			11	11	*	11	11				11	711	65
# Tested (GR 2)	2021			53		3	52	52				53	4,788	
	2022	1		56	54	6	57	55				58	4,600	
	2023			65	62	2	65	62				65	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	8	50.0	8	75.0	7	42.9	8	62.5	45	84.4	8	12.5
			12.5		25.0		14.3		25.0		4.4		12.5
			37.5		0.0		42.9		12.5		11.1		75.0
	2022	11	36.4	11	54.5	11	27.3	11	54.5	73	64.4	11	0.0
			0.0		9.1		0.0		9.1		8.2		0.0
			63.6		36.4		72.7		36.4		27.4		100.0
	2023	10	10.0	11	27.3	10	40.0	10	40.0	66	53.0	19	26.3
			40.0		9.1		10.0		10.0		6.1		0.0
			50.0		63.6		50.0		50.0		40.9		73.7
Wave 2 (MOY)	2021	0		10	30.0	10	0.0	10	20.0	47	25.5	11	18.2
					10.0		10.0		10.0		10.6		0.0
					60.0		90.0		70.0		63.8		81.8
	2022			14	78.6	14	21.4	14	42.9	78	30.8	18	22.2
					7.1		28.6		21.4		1.3		5.6
					14.3		50.0		35.7		67.9		72.2
	2023			8	37.5	7	42.9	7	85.7	64	34.4	7	0.0
					25.0		0.0		14.3		3.1		14.3
					37.5		57.1		0.0		62.5		85.7
Wave 3 (EOY)	2021	0		11	27.3	11	0.0	11	9.1	50	14.0	33	9.1
					18.2		9.1		18.2		4.0		3.0
					54.5		90.9		72.7		82.0		87.9
	2022			15	60.0	15	20.0	15	66.7	82	24.4	44	9.1
					20.0		13.3		0.0		4.9		0.0
					20.0		66.7		33.3		70.7		90.9
	2023			8	37.5	8	62.5	8	50.0	65	27.7	13	15.4
					0.0		12.5		37.5		7.7		15.4
					62.5		25.0		12.5		64.6		69.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		26.9		19.6		55.6		15.4		75.0		5.9
		52	25.0	51	17.6	36	8.3	52	17.3	16	6.3	17	5.9
			48.1		62.7		36.1		67.3		18.8		88.2
	2022		25.8		16.1		38.7		14.5		*		11.5
		62	9.7	62	8.1	62	4.8	62	17.7	5	*	26	19.2
			64.5		75.8		56.5		67.7		*		69.2
	2023		15.0		16.1		40.0		17.5				17.9
		40	10.0	56	1.8	40	5.0	57	15.8	0		39	25.6
			75.0		82.1		55.0		66.7				56.4
Wave 2 (MOY)	2021				0.0		2.9		7.5		0.0		5.9
		0		53	7.5	35	8.6	53	37.7	16	25.0	34	2.9
					92.5		88.6		54.7		75.0		91.2
	2022				12.5		21.9		20.3				4.8
				64	1.6	64	7.8	64	9.4	0		21	0.0
					85.9		70.3		70.3				95.2
	2023				7.0		12.5		17.5				9.8
				57	3.5	56	7.1	57	5.3	0		51	3.9
					89.5		80.4		77.2				86.3
Wave 3 (EOY)	2021				7.3		10.3		18.2		12.5		5.3
		0		55	3.6	39	2.6	55	0.0	16	0.0	19	5.3
					89.1		87.2		81.8		87.5		89.5
	2022				4.4		20.6		21.9		*		4.3
				68	5.9	68	13.2	64	1.6	1	*	46	0.0
					89.7		66.2		76.6		*		95.7
	2023				3.4		16.2		13.8		37.5		3.4
				58	1.7	37	2.7	58	3.4	8	0.0	58	3.4
					94.8		81.1		82.8		62.5		93.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	3	*	3	*	3	*	61	42.6	20	0.0
			*		*		*		24.6		0.0
			*		*		*		32.8		100.0
	2022	11	63.6	9	77.8	9	88.9	68	50.0	22	4.5
			9.1		0.0		0.0		25.0		0.0
			27.3		22.2		11.1		25.0		95.5
	2023	10	80.0	13	61.5	12	75.0	12	41.7	19	0.0
			0.0		0.0		25.0		16.7		0.0
			20.0		38.5		0.0		41.7		100.0
Wave 2 (MOY)	2021	8	50.0	6	83.3	7	14.3	64	25.0	41	14.6
			25.0		0.0		0.0		25.0		2.4
			25.0		16.7		85.7		50.0		82.9
	2022	13	23.1	10	50.0	9	22.2	66	18.2	50	6.0
			7.7		0.0		0.0		19.7		0.0
			69.2		50.0		77.8		62.1		94.0
	2023	15	13.3	15	33.3	15	26.7	20	15.0	29	0.0
			20.0		6.7		26.7		60.0		6.9
			53.3		60.0		46.7		25.0		93.1
Wave 3 (EOY)	2021	9	11.1	7	42.9	7	0.0	65	13.8	25	12.0
			11.1		0.0		0.0		26.2		16.0
			66.7		57.1		100.0		58.5		68.0
	2022	13	0.0	11	27.3	11	9.1	70	21.4	50	6.0
			7.7		0.0		0.0		24.3		0.0
			92.3		72.7		90.9		54.3		94.0
	2023	15	13.3	8	12.5	15	20.0	18	5.6	21	9.5
			6.7		0.0		13.3		55.6		9.5
			73.3		87.5		66.7		38.9		81.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	58	67.2	43	53.5	43	23.3	0		42	7.1
			17.2		0.0		0.0				0.0
			6.9		46.5		76.7				92.9
	2022	57	63.2	42	52.4	42	52.4	0		47	6.4
			12.3		0.0		0.0				0.0
			10.5		47.6		47.6				93.6
	2023	46	89.1	58	32.8	58	58.6	57	36.8	47	10.6
			0.0		1.7		17.2		12.3		0.0
			10.9		65.5		24.1		50.9		89.4
Wave 2 (MOY)	2021	55	21.8	41	43.9	41	7.3	0		25	12.0
			9.1		0.0		0.0				0.0
			63.6		56.1		92.7				88.0
	2022	55	12.7	44	18.2	44	18.2	2	*	21	28.6
			7.3		0.0		0.0		*		0.0
			67.3		81.8		81.8		*		71.4
	2023	51	37.3	51	37.3	51	45.1	51	31.4	41	14.6
			9.8		0.0		9.8		13.7		0.0
			51.0		62.7		45.1		54.9		85.4
Wave 3 (EOY)	2021	57	1.8	41	22.0	41	12.2	0		40	10.0
			3.5		0.0		0.0				0.0
			89.5		78.0		87.8				90.0
	2022	57	8.8	42	33.3	42	21.4	0		20	40.0
			5.3		0.0		0.0				0.0
			84.2		66.7		78.6				60.0
	2023	50	8.0	44	20.5	50	22.0	50	8.0	44	59.1
			8.0		0.0		2.0		12.0		0.0
			82.0		79.5		76.0		80.0		40.9

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (62)	Beginning	45	72.6	51	82.3	61	98.4	60	96.8	51	82.3
	Intermediate	10	16.1	8	12.9	1	1.6	2	3.2	11	17.7
	Advanced	7	11.3	3	4.8	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (76)	Beginning	37	48.7	46	60.5	69	90.8	64	84.2	45	59.2
	Intermediate	25	32.9	21	27.6	6	7.9	10	13.2	28	36.8
	Advanced	12	15.8	8	10.5	0	0.0	1	1.3	2	2.6
	Advanced High	2	2.6	1	1.3	1	1.3	1	1.3	1	1.3
2 (68)	Beginning	10	14.7	18	26.5	39	57.4	41	60.3	15	22.1
	Intermediate	38	55.9	33	48.5	25	36.8	22	32.4	43	63.2
	Advanced	12	17.6	14	20.6	3	4.4	4	5.9	10	14.7
	Advanced High	8	11.8	3	4.4	1	1.5	1	1.5	0	0.0
3 (59)	Beginning	5	8.5	7	11.9	25	42.4	22	37.3	7	11.9
	Intermediate	15	25.4	20	33.9	27	45.8	21	35.6	25	42.4
	Advanced	13	22.0	21	35.6	5	8.5	12	20.3	24	40.7
	Advanced High	26	44.1	11	18.6	2	3.4	4	6.8	3	5.1
4 (55)	Beginning	15	27.3	7	12.7	20	36.4	6	10.9	5	9.1
	Intermediate	17	30.9	11	20.0	31	56.4	25	45.5	28	50.9
	Advanced	13	23.6	17	30.9	4	7.3	15	27.3	21	38.2
	Advanced High	10	18.2	20	36.4	0	0.0	9	16.4	1	1.8

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
64 22 (34.4%)	Beginning	35			
	Intermediate	20	6		
	Advanced	0	1	1	
	Advanced High	0	1	0	
57 17 (29.8%)	Beginning	11			
	Intermediate	13	23		
	Advanced	0	4	6	
	Advanced High	0	0	0	
54 23 (42.6%)	Beginning	3			
	Intermediate	8	16		
	Advanced	0	12	12	
	Advanced High	0	0	3	
52 9 (17.3%)	Beginning	4			
	Intermediate	2	24		
	Advanced	0	6	15	
	Advanced High	0	0	1	




PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (60)	Beginning	11	18.3	7	11.7	13	21.7	9	15.0	8	13.3
	Intermediate	13	21.7	18	30.0	30	50.0	18	30.0	14	23.3
	Advanced	19	31.7	29	48.3	16	26.7	11	18.3	30	50.0
	Advanced High	17	28.3	6	10.0	1	1.7	22	36.7	8	13.3
6 (60)	Beginning	1	1.7	5	8.3	13	21.7	13	21.7	5	8.3
	Intermediate	20	33.3	14	23.3	29	48.3	18	30.0	16	26.7
	Advanced	17	28.3	34	56.7	17	28.3	16	26.7	29	48.3
	Advanced High	22	36.7	7	11.7	1	1.7	13	21.7	10	16.7
ALL (440)	Beginning	124	28.2	141	32.0	240	54.5	215	48.9	136	30.9
	Intermediate	138	31.4	125	28.4	149	33.9	116	26.4	165	37.5
	Advanced	93	21.1	126	28.6	45	10.2	59	13.4	116	26.4
	Advanced High	85	19.3	48	10.9	6	1.4	50	11.4	23	5.2

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
55 21 (38.2%)	Beginning	5			
	Intermediate	4	10		
	Advanced	1	8	19	
	Advanced High	0	1	7	
58 23 (39.7%)	Beginning	3			
	Intermediate	5	11		
	Advanced	0	8	21	
	Advanced High	0	0	10	
340 115 (33.8%)	Beginning	61			
	Intermediate	52	90		
	Advanced	1	39	74	
	Advanced High	0	2	21	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**MATHEMATICS 6 HONORS**

65	44.6	69.2	72.8	73.2	44.6	69.2	62.3	91.1
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**READING LANGUAGE ARTS 6 HONORS**

65	40.6	67.0	75.9	76.9	36.9	76.9	71.4	95.4
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**SCIENCE 6 HONORS**

65	35.3	64.7	84.7	87.0	24.6	100.0	56.5	94.6
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**WORLD CULTURES 6 HONORS**

65	42.4	64.0	86.6	89.1	29.2	100.0	63.4	96.5
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**MATHEMATICS 6 HONORS**

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**READING LANGUAGE ARTS 6 HONORS**

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**SCIENCE 6 HONORS**

58	40.4	70.7	76.1	76.7	51.7	100.0	76.7	95.6
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**WORLD CULTURES 6 HONORS**

58	46.0	70.0	79.3	80.3	44.8	100.0	71.1	96.2
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**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

9	45.7	66.7	82.7		22.2	88.9	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

53	55.3	74.2	79.9		64.2	100.0	58.3	86.4
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**GRADE 3 MATHEMATICS**

58	52.0	71.2	80.4		58.6	84.5	60.9	87.0
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**GRADE 3 MATHEMATICS SPANISH**

4	*	*	*		*	*	38.1	*
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**GRADE 4 LANGUAGE ARTS READING**

17	41.6	64.3	71.2		35.3	94.1	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

47	56.5	73.4	82.8		66.0	97.9	56.7	89.4
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

64	56.9	73.0	76.4		65.6	92.2	67.3	90.6
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**GRADE 5 LANGUAGE ARTS READING**

25	56.0	74.6	84.3		76.0	100.0	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

37	73.9	84.0	82.2		91.9	100.0	78.0	92.2
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**GRADE 5 MATHEMATICS**

56	76.3	84.2	87.7		91.1	98.2	74.1	90.2
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**GRADE 5 MATHEMATICS SPANISH**

6	63.8	75.8	76.3		66.7	83.3	55.0	75.9
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**GRADE 5 SCIENCE**

56	68.2	76.1	86.9		66.1	100.0	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

6	53.3	72.0	81.0		66.7	100.0	63.1	86.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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