

AUGUST 25, 2023 (UPDATED)

SCHOOL # 274

MARY MCLEOD BETHUNE  
ELEMENTARY SCHOOL

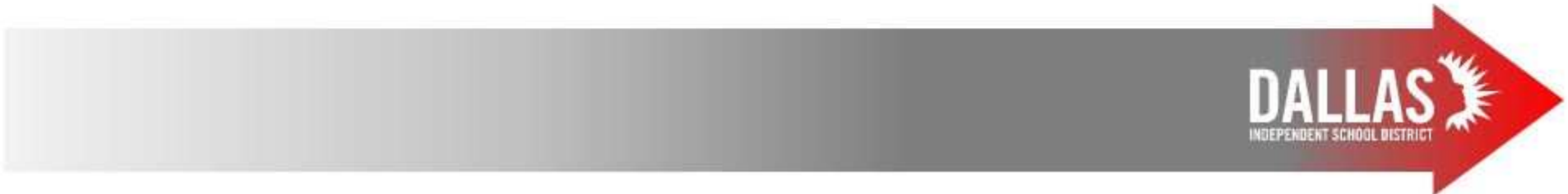
# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	58
KN	76
1	92
2	100
3	86
4	84
5	80
ALL	576

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	27	4.7	0	0.0
American Indian/Alaska Native	5	0.9	*	*
Asian/Hawaiian/Pacific Islander	7	1.2	*	*
Hispanic	527	91.5	30	78.9
White	9	1.6	6	15.8
Multiple	1	0.2	2	5.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	335	58.2
Economically disadvantaged	502	87.2
Limited English proficient (LEP)	313	54.3
Special education	71	12.3
Talented and Gifted (TAG)	118	20.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	41	0	0.0	1	2.4	0	0.0	39	95.1	1	2.4	0	0.0
	2022	63	5	7.9	0	0.0	0	0.0	54	85.7	4	6.3	0	0.0
	2023	58	5	8.6	1	1.7	1	1.7	48	82.8	3	5.2	0	0.0
KN	2021	91	4	4.4	0	0.0	2	2.2	83	91.2	1	1.1	1	1.1
	2022	75	3	4.0	1	1.3	0	0.0	69	92.0	2	2.7	0	0.0
	2023	76	3	3.9	1	1.3	0	0.0	71	93.4	1	1.3	0	0.0
1	2021	97	4	4.1	1	1.0	0	0.0	91	93.8	0	0.0	1	1.0
	2022	97	4	4.1	0	0.0	3	3.1	89	91.8	1	1.0	0	0.0
	2023	92	3	3.3	1	1.1	0	0.0	87	94.6	1	1.1	0	0.0
2	2021	91	2	2.2	0	0.0	0	0.0	87	95.6	0	0.0	2	2.2
	2022	92	2	2.2	1	1.1	0	0.0	89	96.7	0	0.0	0	0.0
	2023	100	7	7.0	0	0.0	3	3.0	89	89.0	1	1.0	0	0.0
3	2021	81	1	1.2	0	0.0	1	1.2	76	93.8	3	3.7	0	0.0
	2022	91	3	3.3	1	1.1	1	1.1	85	93.4	0	0.0	1	1.1
	2023	86	4	4.7	1	1.2	0	0.0	80	93.0	1	1.2	0	0.0
4	2021	84	3	3.6	0	0.0	0	0.0	80	95.2	1	1.2	0	0.0
	2022	79	1	1.3	0	0.0	1	1.3	74	93.7	3	3.8	0	0.0
	2023	84	3	3.6	1	1.2	2	2.4	77	91.7	0	0.0	1	1.2
5	2021	98	1	1.0	1	1.0	0	0.0	94	95.9	0	0.0	2	2.0
	2022	77	4	5.2	0	0.0	0	0.0	72	93.5	1	1.3	0	0.0
	2023	80	2	2.5	0	0.0	1	1.3	75	93.8	2	2.5	0	0.0
PK-5	2021	583	15	2.6	3	0.5	3	0.5	550	94.3	6	1.0	6	1.0
	2022	574	22	3.8	3	0.5	5	0.9	532	92.7	11	1.9	1	0.2
	2023	576	27	4.7	5	0.9	7	1.2	527	91.5	9	1.6	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	41	39	95.1	25	61.0	0	0.0	26	63.4	0	0.0	38	92.7	56.1	43.9	9.8
	2022	63	60	95.2	36	57.1	2	3.2	34	54.0	0	0.0	58	92.1	46.0	54.0	7.9
	2023	58	52	89.7	29	50.0	1	1.7	30	51.7	0	0.0	56	96.6	44.8	55.2	5.2
KN	2021	91	77	84.6	40	44.0	4	4.4	41	45.1	4	4.4	18	19.8	45.1	54.9	0.0
	2022	75	66	88.0	42	56.0	5	6.7	41	54.7	3	4.0	29	38.7	52.0	48.0	1.3
	2023	76	71	93.4	45	59.2	2	2.6	44	57.9	5	6.6	21	27.6	50.0	50.0	0.0
1	2021	97	86	88.7	43	44.3	10	10.3	47	48.5	12	12.4	6	6.2	54.6	45.4	6.2
	2022	97	91	93.8	44	45.4	14	14.4	45	46.4	14	14.4	9	9.3	49.5	50.5	4.1
	2023	92	82	89.1	55	59.8	6	6.5	55	59.8	18	19.6	16	17.4	44.6	55.4	7.6
2	2021	91	82	90.1	55	60.4	13	14.3	55	60.4	23	25.3	3	3.3	52.7	47.3	2.2
	2022	92	76	82.6	44	47.8	15	16.3	46	50.0	20	21.7	8	8.7	52.2	47.8	1.1
	2023	100	83	83.0	44	44.0	18	18.0	48	48.0	20	20.0	8	8.0	52.0	48.0	5.0
3	2021	81	73	90.1	48	59.3	11	13.6	51	63.0	18	22.2	4	4.9	45.7	54.3	1.2
	2022	91	81	89.0	57	62.6	14	15.4	59	64.8	29	31.9	4	4.4	47.3	52.7	0.0
	2023	86	72	83.7	39	45.3	15	17.4	42	48.8	20	23.3	5	5.8	51.2	48.8	1.2
4	2021	84	71	84.5	55	65.5	15	17.9	61	72.6	17	20.2	3	3.6	53.6	46.4	0.0
	2022	79	71	89.9	48	60.8	15	19.0	61	77.2	17	21.5	7	8.9	49.4	50.6	0.0
	2023	84	73	86.9	51	60.7	12	14.3	59	70.2	32	38.1	4	4.8	46.4	53.6	0.0
5	2021	98	83	84.7	61	62.2	22	22.4	70	71.4	29	29.6	3	3.1	56.1	43.9	0.0
	2022	77	67	87.0	49	63.6	18	23.4	64	83.1	15	19.5	3	3.9	51.9	48.1	0.0
	2023	80	69	86.3	50	62.5	17	21.3	57	71.3	23	28.8	4	5.0	48.8	51.3	0.0
PK-5	2021	583	511	87.7	327	56.1	75	12.9	351	60.2	103	17.7	75	12.9	51.8	48.2	2.2
	2022	574	512	89.2	320	55.7	83	14.5	350	61.0	98	17.1	118	20.6	49.8	50.2	1.9
	2023	576	502	87.2	313	54.3	71	12.3	335	58.2	118	20.5	114	19.8	48.4	51.6	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	88	10,216	86	97.9	10,002	97.9	3	3.4	4.7	84	9,094	95.2	89.0
	2022	73	10,601	67	92.6	9,857	93.0	1	1.4	8.0	63	8,573	86.5	80.9
	2023	73	9,795	69	94.0	9,098	92.9	0	0.0	4.9	68	8,293	93.3	84.7
1	2021	94	10,568	92	98.1	10,378	98.2	0	0.0	4.0	86	9,515	91.6	90.0
	2022	98	10,904	92	93.9	10,206	93.6	3	3.0	7.3	83	8,976	84.4	82.3
	2023	87	10,625	82	93.2	9,918	93.3	3	3.4	5.3	81	9,021	92.6	84.9
2	2021	92	10,574	91	99.2	10,394	98.3	0	0.0	3.8	88	9,653	96.1	91.3
	2022	94	10,614	89	95.0	9,987	94.1	0	0.0	6.0	83	8,941	88.6	84.2
	2023	95	10,350	89	93.7	9,734	94.0	2	2.1	4.7	89	8,998	93.4	86.9
3	2021	81	10,452	80	98.8	10,254	98.1	2	2.5	3.4	77	9,519	95.2	91.1
	2022	90	10,392	87	96.2	9,829	94.6	0	0.0	6.3	83	8,798	91.8	84.7
	2023	82	9,927	78	94.7	9,395	94.6	1	1.2	4.3	80	8,837	97.1	89.0
4	2021	84	10,526	82	97.8	10,325	98.1	1	1.2	2.9	78	9,562	92.8	90.8
	2022	80	10,478	76	95.8	9,930	94.8	1	1.3	5.8	75	8,981	93.9	85.7
	2023	82	9,872	79	96.7	9,372	94.9	0	0.0	4.5	81	8,790	99.2	89.0
5	2021	97	10,814	95	98.1	10,602	98.0	0	0.0	2.5	91	9,891	94.1	91.5
	2022	78	10,405	75	95.9	9,875	94.9	2	2.6	6.3	73	8,914	93.5	85.7
	2023	76	9,891	73	96.4	9,406	95.1	1	1.3	4.9	76	8,815	99.7	89.1
KN-5	2021	535	63,149	526	98.3	61,956	98.1	6	1.1	3.6	504	57,234	94.2	90.6
	2022	513	63,393	487	94.9	59,686	94.2	7	1.4	6.6	460	53,183	89.6	83.9
	2023	496	60,461	470	94.7	56,922	94.1	7	1.4	4.8	475	52,754	95.8	87.3



Teachers: 38

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	0	0.0
Hispanic	30	78.9
White	6	15.8
Multiple	2	5.3
Other	0	0.0

Gender	Number	Percentage
Female	33	86.8
Male	5	13.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	5.4	91.1
2021-22	10.7	81.4
2022-23	8.8	79.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.9
1	1	2.6
2	0	0.0
3	3	7.9
4	1	2.6
5	3	7.9
1-3	4	10.5
More than 3	31	81.6
1 - 5	8	21.1
6 - 10	10	26.3
11 - 20	6	15.8
More than 20	11	28.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	73.3	68.2	45.5	64.7	65.0		83.3	61.5	72.0	60.2	50
	2022		*	87.5	86.8	41.7	85.7	86.7		84.8	89.7	87.1	69.7	62
	2023		*	81.7	72.5	41.7	72.2	57.1		72.2	86.2	78.5	71.5	65
4	2021	*	*	65.3	64.3	22.2	58.3	53.3		60.0	65.2	62.3	55.6	53
	2022	*	*	86.8	86.0	72.7	77.8	80.0		92.6	80.6	86.2	71.6	58
	2023		*	75.0	74.1	30.0	76.7	71.1		75.8	73.3	74.6	73.1	63
5	2021		*	77.4	78.3	9.1	75.0	65.6		65.7	95.8	78.0	66.9	59
	2022	*	*	80.9	75.0	38.5	70.8	71.8		69.0	87.0	76.9	77.3	52
	2023	*	*	79.6	77.6	64.3	79.3	72.2		80.8	78.8	79.7	77.7	59
3-5	2021	*	*	72.1	70.5	25.8	66.2	61.0		68.5	74.0	71.0	61.1	162
	2022	*	75.0	85.3	83.0	50.0	78.5	78.9		82.0	85.5	83.7	72.9	172
	2023	*	44.4	78.8	74.7	47.2	76.6	68.4		75.8	79.3	77.5	74.2	187

NUMBER TESTED IN GRADES 3-5													
2021	4	5	147	132	31	65	82		89	73	162	17,239	
2022	4	8	156	147	36	79	109		89	83	172	18,671	
2023	2	9	170	154	36	77	95		95	92	187	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	12	14	6	6	7		4	10	14	2,182	50
	2022		*	7	7	7	4	4		5	3	8	1,825	62
	2023		*	11	14	7	5	9		10	4	14	1,743	65
4	2021	*	*	17	15	7	10	14		12	8	20	2,521	53
	2022	*	*	7	7	3	6	8		2	6	8	1,785	58
	2023		*	14	14	7	7	11		8	8	16	1,742	63
5	2021		*	12	10	10	6	11		12	1	13	2,009	59
	2022	*	*	9	11	8	7	11		9	3	12	1,445	52
	2023	*	*	11	11	5	6	10		5	7	12	1,461	59
3-5	2021	*	*	41	39	23	22	32		28	19	47	6,712	162
	2022	*	2	23	25	18	17	23		16	12	28	5,055	172
	2023	*	5	36	39	19	18	30		23	19	42	4,946	187

NUMBER TESTED IN GRADES 3-5													
2021	4	5	147	132	31	65	82		89	73	162	17,239	
2022	4	8	156	147	36	79	109		89	83	172	18,671	
2023	2	9	170	154	36	77	95		95	92	187	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	51.1	45.5	18.2	47.1	45.0		54.2	46.2	50.0	32.1	50
	2022		*	53.6	52.8	16.7	64.3	63.3		48.5	51.7	50.0	45.3	62
	2023		*	58.3	47.1	16.7	66.7	47.6		52.8	58.6	55.4	46.8	65
4	2021	*	*	30.6	33.3	11.1	20.8	20.0		30.0	30.4	30.2	29.9	53
	2022	*	*	69.8	68.0	36.4	63.0	57.5		70.4	67.7	69.0	48.1	58
	2023		*	46.4	46.3	0.0	53.3	42.1		45.5	50.0	47.6	41.7	63
5	2021		*	47.2	52.2	0.0	50.0	40.6		45.7	58.3	50.8	40.6	59
	2022	*	*	55.3	52.3	7.7	45.8	38.5		48.3	56.5	51.9	54.0	52
	2023	*	*	55.6	53.1	28.6	48.3	44.4		57.7	57.6	57.6	52.4	59
3-5	2021	*	*	42.9	43.9	9.7	38.5	34.1		42.7	45.2	43.8	34.4	162
	2022	*	12.5	59.6	57.8	19.4	58.2	52.3		55.1	59.0	57.0	49.2	172
	2023	*	33.3	53.5	48.7	16.7	54.5	44.2		51.6	55.4	53.5	47.0	187

NUMBER TESTED IN GRADES 3-5													
2021	4	5	147	132	31	65	82		89	73	162	17,239	
2022	4	8	156	147	36	79	109		89	83	172	18,671	
2023	2	9	170	154	36	77	95		95	92	187	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	15.6	11.4	0.0	0.0	0.0		16.7	11.5	14.0	15.6	50
	2022		*	39.3	39.6	8.3	50.0	50.0		39.4	34.5	37.1	26.5	62
	2023		*	20.0	15.7	0.0	5.6	4.8		19.4	17.2	18.5	18.2	65
4	2021	*	*	10.2	9.5	11.1	0.0	3.3		10.0	8.7	9.4	14.2	53
	2022	*	*	41.5	40.0	27.3	33.3	25.0		48.1	35.5	41.4	25.0	58
	2023		*	28.6	24.1	0.0	36.7	28.9		30.3	23.3	27.0	18.4	63
5	2021		*	22.6	26.1	0.0	20.8	18.8		28.6	29.2	28.8	25.7	59
	2022	*	*	29.8	27.3	7.7	16.7	12.8		27.6	30.4	28.8	35.4	52
	2023	*	*	33.3	26.5	21.4	31.0	25.0		34.6	33.3	33.9	26.1	59
3-5	2021	*	*	16.3	15.9	3.2	7.7	8.5		19.1	16.4	17.9	18.7	162
	2022	*	12.5	37.2	36.1	13.9	34.2	27.5		38.2	33.7	36.0	29.0	172
	2023	*	0.0	27.1	22.1	8.3	27.3	22.1		27.4	25.0	26.2	21.0	187

NUMBER TESTED IN GRADE 3-5													
2021	4	5	147	132	31	65	82		89	73	162	17,239	
2022	4	8	156	147	36	79	109		89	83	172	18,671	
2023	2	9	170	154	36	77	95		95	92	187	19,142	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	80.0	60.7	65.4
	2022	85.2	72.3	66.9
	2023	62.7	45.1	2.5 / 10
4	2021	62.0	55.1	63.1
	2022	80.8	78.9	70.6
	2023	54.9	47.5	3.3 / 10
5	2021	61.7	67.1	75.3
	2022	71.4	69.4	70.3
	2023	64.1	59.3	4.5 / 10
3-5	2021	67.4	61.2	68.3
	2022	79.5	73.6	69.2
	2023	60.6	50.4	3.4 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	66.7	65.3	45.5	70.2	70.0		83.3	52.3	66.3	57.1	80
	2022		*	75.3	74.1	13.3	75.4	76.3		76.7	72.9	74.7	65.9	91
	2023	*	*	78.8	75.0	33.3	76.9	69.0		70.5	81.0	75.6	68.7	86
4	2021	*	*	53.2	52.9	6.7	47.2	45.8		47.7	59.5	53.1	55.0	81
	2022	*	*	78.9	76.5	46.7	77.8	72.4		86.1	72.5	78.9	65.8	76
	2023		*	76.6	76.7	16.7	78.4	71.2		71.8	77.8	75.0	69.7	84
5	2021		*	80.7	83.3	71.4	84.7	80.6		78.8	83.3	80.9	69.3	94
	2022	*	*	87.5	85.1	55.6	85.7	84.4		80.0	91.9	85.7	74.9	77
	2023	*	*	89.3	91.3	82.4	96.0	87.7		97.4	82.9	90.0	80.0	80
3-5	2021	*	*	67.5	67.9	44.7	67.9	65.9		69.7	65.0	67.5	60.5	255
	2022	*	62.5	80.3	78.2	39.6	79.5	77.9		80.7	78.4	79.5	68.8	244
	2023	*	44.4	81.5	80.8	47.7	84.3	76.6		79.5	80.5	80.0	72.8	250

NUMBER TESTED IN GRADES 3-5													
2021	4	5	240	218	47	159	176			132	123	255	28,221
2022	4	8	228	216	48	151	181			119	125	244	28,707
2023	3	9	232	214	44	140	158			122	128	250	27,874

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	25	25	6	14	15		6	21	27	4,023	80
	2022		*	21	21	13	14	14		10	13	23	3,258	91
	2023	*	*	17	18	10	9	13		13	8	21	2,924	86
4	2021	*	*	36	32	14	28	32		23	15	38	4,186	81
	2022	*	*	15	16	8	10	16		5	11	16	3,297	76
	2023		*	18	17	10	11	17		11	10	21	2,801	84
5	2021		*	17	13	6	9	13		11	7	18	2,927	94
	2022	*	*	9	10	8	7	10		8	3	11	2,389	77
	2023	*	*	8	6	3	2	7		1	7	8	1,855	80
3-5	2021	*	*	78	70	26	51	60		40	43	83	11,136	255
	2022	*	3	45	47	29	31	40		23	27	50	8,944	244
	2023	*	5	43	41	23	22	37		25	25	50	7,580	250

NUMBER TESTED IN GRADES 3-5													
2021	4	5	240	218	47	159	176		132	123	255	28,221	
2022	4	8	228	216	48	151	181		119	125	244	28,707	
2023	3	9	232	214	44	140	158		122	128	250	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	33.3	30.6	18.2	36.2	34.0		33.3	29.5	31.3	25.6	80
	2022		*	51.8	50.6	13.3	57.9	57.6		48.8	50.0	49.5	37.6	91
	2023	*	*	50.0	45.8	20.0	43.6	40.5		43.2	52.4	47.7	41.0	86
4	2021	*	*	29.9	29.4	0.0	22.6	23.7		29.5	27.0	28.4	30.1	81
	2022	*	*	50.7	48.5	33.3	48.9	39.7		61.1	42.5	51.3	37.0	76
	2023		*	50.6	50.7	8.3	49.0	42.4		51.3	46.7	48.8	45.7	84
5	2021		*	47.7	46.2	19.0	47.5	41.8		50.0	45.2	47.9	42.7	94
	2022	*	*	48.6	46.3	11.1	46.9	43.8		37.5	56.8	46.8	46.9	77
	2023	*	*	62.7	62.3	41.2	64.0	56.1		66.7	58.5	62.5	50.4	80
3-5	2021	*	*	37.5	35.8	12.8	35.8	33.5		38.6	34.1	36.5	32.8	255
	2022	*	25.0	50.4	48.6	18.8	51.7	47.0		48.7	49.6	49.2	40.5	244
	2023	*	11.1	54.3	52.8	25.0	52.9	46.8		53.3	52.3	52.8	45.7	250

NUMBER TESTED IN GRADES 3-5													
2021	4	5	240	218	47	159	176		132	123	255	28,221	
2022	4	8	228	216	48	151	181		119	125	244	28,707	
2023	3	9	232	214	44	140	158		122	128	250	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	14.7	15.3	9.1	21.3	20.0		11.1	15.9	13.8	11.6	80
	2022		*	23.5	23.5	0.0	24.6	25.4		16.3	27.1	22.0	17.9	91
	2023	*	*	20.0	18.1	13.3	15.4	14.3		20.5	16.7	18.6	15.6	86
4	2021	*	*	11.7	11.8	0.0	5.7	5.1		13.6	8.1	11.1	16.4	81
	2022	*	*	38.0	33.8	26.7	33.3	25.9		41.7	35.0	38.2	18.5	76
	2023		*	18.2	15.1	0.0	15.7	13.6		20.5	15.6	17.9	19.3	84
5	2021		*	22.7	17.9	4.8	16.9	14.9		25.0	16.7	21.3	22.7	94
	2022	*	*	22.2	20.9	0.0	24.5	18.8		22.5	21.6	22.1	23.8	77
	2023	*	*	17.3	15.9	5.9	22.0	19.3		23.1	12.2	17.5	19.0	80
3-5	2021	*	*	16.7	15.1	4.3	14.5	13.1		17.4	13.8	15.7	16.9	255
	2022	*	12.5	27.6	25.9	8.3	27.2	23.2		26.1	28.0	27.0	20.1	244
	2023	*	0.0	18.5	16.4	6.8	17.9	15.8		21.3	14.8	18.0	18.0	250

NUMBER TESTED IN GRADE 3-5													
2021	4	5	240	218	47	159	176			132	123	255	28,221
2022	4	8	228	216	48	151	181			119	125	244	28,707
2023	3	9	232	214	44	140	158			122	128	250	27,874

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	62.8	56.7	57.1	59.1
	2022	73.9	64.7	56.2	59.3
	2023	55.2	50.6	47.3	67.7
4	2021	56.5	55.6	47.0	50.3
	2022	69.2	67.7	69.1	69.4
	2023	57.2	52.6	49.1	74.1
5	2021	58.7	71.3	56.5	64.4
	2022	72.9	64.1	65.2	61.0
	2023	69.7	60.1	51.1	63.4
3-5	2021	59.3	61.7	53.7	58.2
	2022	72.1	65.4	63.1	63.0
	2023	60.5	54.3	49.2	68.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	57.1	60.0	14.3	57.1	46.7		65.2	58.8	62.5	54.9	40
	2022	*	*	56.9	55.2	27.8	55.1	54.7		57.5	54.1	55.8	60.4	77
	2023	*	*	73.3	72.5	52.9	74.0	66.7		82.1	65.9	73.8	59.1	80

NUMBER TESTED IN GRADE 5													
2021		1	35	30	7	7	15		23	17	40	8,469	
2022	1	4	72	67	18	49	64		40	37	77	8,751	
2023	2	2	75	69	17	50	57		39	41	80	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	15	12	6	3	8		8	7	15	3820	40
	2022	*	*	31	30	13	22	29		17	17	34	3468	77
	2023	*	*	20	19	8	13	19		7	14	21	3537	80

NUMBER TESTED IN GRADE 5													
2021		1	35	30	7	7	15		23	17	40	8,469	
2022	1	4	72	67	18	49	64		40	37	77	8,751	
2023	2	2	75	69	17	50	57		39	41	80	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	22.9	20.0	0.0	28.6	13.3		34.8	5.9	22.5	23.4	40
	2022	*	*	27.8	26.9	5.6	28.6	21.9		27.5	27.0	27.3	33.0	77
	2023	*	*	26.7	27.5	23.5	30.0	28.1		41.0	19.5	30.0	29.4	80

NUMBER TESTED IN GRADE 5													
2021		1	35	30	7	7	15		23	17	40	8,469	
2022	1	4	72	67	18	49	64		40	37	77	8,751	
2023	2	2	75	69	17	50	57		39	41	80	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	2.9	3.3	0.0	0.0	0.0		4.3	0.0	2.5	8.9	40
	2022	*	*	9.7	9.0	5.6	8.2	6.3		10.0	8.1	9.1	13.7	77
	2023	*	*	8.0	8.7	11.8	12.0	10.5		12.8	7.3	10.0	11.9	80

NUMBER TESTED IN GRADE 5													
2021		1	35	30	7	7	15		23	17	40	8,469	
2022	1	4	72	67	18	49	64		40	37	77	8,751	
2023	2	2	75	69	17	50	57		39	41	80	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	58.7	51.9	60.8	60.6
	2022	69.3	66.6	53.4	62.0
	2023	60.8	56.9	41.0	61.3



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			64.5	64.3		64.5	64.5		69.2	61.1	64.5	58.9	31
	2022			72.4	71.4	*	72.4	72.4		50.0	84.2	72.4	59.7	29
	2023	*		75.0	76.2	*	76.2	76.2		50.0	92.3	76.2	58.4	21
4	2021			50.0	46.4	16.7	50.0	50.0		28.6	68.8	50.0	57.2	30
	2022			66.7	66.7	*	66.7	66.7		58.3	77.8	66.7	56.1	21
	2023			71.4	73.7	*	71.4	71.4		33.3	86.7	71.4	58.3	21
5	2021			88.9	87.9	60.0	88.9	88.9		88.9	88.9	88.9	83.5	36
	2022			72.0	69.6	*	72.0	72.0		45.5	92.9	72.0	71.2	25
	2023			81.0	80.0	*	81.0	81.0		69.2	100.0	81.0	69.5	21
3-5	2021			69.1	67.4	43.8	69.1	69.1		64.4	73.1	69.1	66.2	97
	2022			70.7	69.4	16.7	70.7	70.7		51.5	85.7	70.7	62.1	75
	2023	*		75.8	76.7	25.0	76.2	76.2		55.6	91.7	76.2	61.9	63

NUMBER TESTED IN GRADES 3-5													
2021			97	89	16	97	97			45	52	97	11,563
2022			75	72	12	75	75			33	42	75	10,782
2023	1		62	60	8	63	63			27	36	63	9,691

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			11	10		11	11		4	7	11	1,677	31
	2022			8	8	*	8	8		5	3	8	1,516	29
	2023	*		5	5	*	5	5		4	1	5	1,457	21
4	2021			15	15	5	15	15		10	5	15	1,630	30
	2022			7	7	*	7	7		5	2	7	1,578	21
	2023			6	5	*	6	6		4	2	6	1,300	21
5	2021			4	4	4	4	4		2	2	4	605	36
	2022			7	7	*	7	7		6	1	7	987	25
	2023			4	4	*	4	4		4	0	4	937	21
3-5	2021			30	29	9	30	30		16	14	30	3,912	97
	2022			22	22	10	22	22		16	6	22	4,081	75
	2023	*		15	14	6	15	15		12	3	15	3,694	63

NUMBER TESTED IN GRADES 3-5													
2021			97	89	16	97	97			45	52	97	11,563
2022			75	72	12	75	75			33	42	75	10,782
2023	1		62	60	8	63	63			27	36	63	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			38.7	39.3		38.7	38.7		38.5	38.9	38.7	32.1	31
	2022			37.9	35.7	*	37.9	37.9		20.0	47.4	37.9	30.6	29
	2023	*		55.0	57.1	*	57.1	57.1		25.0	76.9	57.1	31.0	21
4	2021			30.0	32.1	0.0	30.0	30.0		14.3	43.8	30.0	32.3	30
	2022			47.6	47.6	*	47.6	47.6		41.7	55.6	47.6	36.0	21
	2023			57.1	57.9	*	57.1	57.1		16.7	73.3	57.1	39.0	21
5	2021			66.7	63.6	20.0	66.7	66.7		72.2	61.1	66.7	59.0	36
	2022			40.0	39.1	*	40.0	40.0		36.4	42.9	40.0	41.7	25
	2023			61.9	60.0	*	61.9	61.9		53.8	75.0	61.9	43.4	21
3-5	2021			46.4	46.1	12.5	46.4	46.4		44.4	48.1	46.4	40.7	97
	2022			41.3	40.3	8.3	41.3	41.3		33.3	47.6	41.3	35.9	75
	2023	*		58.1	58.3	0.0	58.7	58.7		37.0	75.0	58.7	37.5	63

NUMBER TESTED IN GRADES 3-5													
2021			97	89	16	97	97			45	52	97	11,563
2022			75	72	12	75	75			33	42	75	10,782
2023	1		62	60	8	63	63			27	36	63	9,691

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			16.1	17.9		16.1	16.1		7.7	22.2	16.1	20.7	31
	2022			13.8	14.3	*	13.8	13.8		10.0	15.8	13.8	18.5	29
	2023	*		30.0	28.6	*	28.6	28.6		12.5	38.5	28.6	17.8	21
4	2021			20.0	21.4	0.0	20.0	20.0		14.3	25.0	20.0	16.9	30
	2022			23.8	23.8	*	23.8	23.8		16.7	33.3	23.8	21.4	21
	2023			38.1	36.8	*	38.1	38.1		16.7	46.7	38.1	19.1	21
5	2021			33.3	30.3	0.0	33.3	33.3		38.9	27.8	33.3	32.4	36
	2022			8.0	4.3	*	8.0	8.0		9.1	7.1	8.0	18.4	25
	2023			28.6	25.0	*	28.6	28.6		23.1	37.5	28.6	21.6	21
3-5	2021			23.7	23.6	0.0	23.7	23.7		22.2	25.0	23.7	23.2	97
	2022			14.7	13.9	0.0	14.7	14.7		12.1	16.7	14.7	19.4	75
	2023	*		32.3	30.0	0.0	31.7	31.7		18.5	41.7	31.7	19.4	63

NUMBER TESTED IN GRADE 3-5													
2021			97	89	16	97	97			45	52	97	11,563
2022			75	72	12	75	75			33	42	75	10,782
2023	1		62	60	8	63	63			27	36	63	9,691

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	63.2	60.2	54.4
	2022	77.9	58.4	56.9
	2023	63.0	51.8	3.1 / 10
4	2021	51.3	54.7	56.7
	2022	58.3	61.6	71.1
	2023	66.8	54.6	4.6 / 10
5	2021	70.1	76.6	65.3
	2022	48.0	66.0	59.4
	2023	68.3	55.5	4.8 / 10
3-5	2021	62.1	64.6	59.1
	2022	62.5	61.8	61.7
	2023	66.1	54.0	4.2 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	51.3		*	*	57.1				54.5	48.4	44
	2022	*	*	26.3	30.6	0.0	*	14.3				30.4	36.6	46
	2023	*	*	51.6	50.0	*	*	*				47.2	39.9	36
K-1	2021		*	51.3		*	*	57.1				54.5	49.4	44
	2022	*	*	26.3	30.6	0.0	*	14.3				30.4	37.9	46
	2023	*	*	51.6	50.0	*	*	*				47.2	41.4	36
# Tested (GR K-1)	2021		3	39		5	3	7				44	5,754	
	2022	1	4	38	36	10	4	7				46	5,967	
	2023	1	3	31	32	5	4	3				36	6,281	
2	2021		*	39.0	*	20.0	25.0	25.0				39.1	48.4	46
	2022		*	56.4	52.3	25.0	57.1	44.4				56.7	39.9	60
	2023	*	*	48.2	55.8	15.4	50.0	41.2				49.2	41.8	65
# Tested (GR 2)	2021		2	41	1	10	12	12				46	5,792	
	2022		2	55	44	12	14	18				60	5,940	
	2023	1	5	56	52	13	12	17				65	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	8		*	*	2				9	1,162	44
	2022	*	*	2	3	0	*	0				4	652	46
	2023	*	*	4	4	*	*	*				4	715	36
K-1	2021		*	8		*	*	2				9	1,277	44
	2022	*	*	2	3	0	*	0				4	724	46
	2023	*	*	4	4	*	*	*				4	818	36
# Tested (GR K-1)	2021		3	39		5	3	7				44	5,754	
	2022	1	4	38	36	10	4	7				46	5,967	
	2023	1	3	31	32	5	4	3				36	6,281	
2	2021		*	7	*	0	1	1				8	1,359	46
	2022		*	12	7	0	3	3				13	916	60
	2023	*	*	13	14	0	1	2				14	998	65
# Tested (GR 2)	2021		2	41	1	10	12	12				46	5,792	
	2022		2	55	44	12	14	18				60	5,940	
	2023	1	5	56	52	13	12	17				65	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	58.1				*				57.9	57.1	38
	2022	*	*	46.7	51.9	0.0	*	*				45.7	41.1	35
	2023		*	80.8	80.8	*	*	*				79.3	57.4	29
1	2021		*	46.3		*	*	33.3				50.0	46.7	46
	2022	*	*	31.4	37.5	12.5	*	*				33.3	35.7	42
	2023	*	*	41.2	48.6	*	*	*				43.6	44.1	39
K-1	2021	*	83.3	51.4		*	*	42.9				53.6	51.7	84
	2022	*	42.9	38.5	44.1	7.1	*	22.2				39.0	38.3	77
	2023	*	50.0	58.3	62.3	16.7	16.7	*				58.8	50.3	68
# Tested (GR K-1)	2021	1	6	72		4	3	7				84	10,412	
	2022	2	7	65	59	14	5	9				77	11,314	
	2023	1	6	60	61	6	6	5				68	10,715	
2	2021		*	43.5		18.2	20.0	20.0				46.0	49.7	50
	2022		*	49.1	41.9	16.7	53.3	42.1				48.3	44.5	60
	2023	*	33.3	55.4	54.7	15.4	41.7	35.3				54.5	48.7	66
# Tested (GR 2)	2021		2	46		11	15	15				50	6,004	
	2022		2	57	43	12	15	19				60	6,029	
	2023	1	6	56	53	13	12	17				66	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	5				*				7	1,120	38
	2022	*	*	4	4	0	*	*				4	655	35
	2023		*	10	8	*	*	*				10	894	29
1	2021		*	7		*	*	1				9	934	46
	2022	*	*	1	1	0	*	*				2	582	42
	2023	*	*	5	5	*	*	*				5	753	39
K-1	2021	*	3	12		*	*	1				16	2,054	84
	2022	*	1	5	5	0	*	0				6	1,237	77
	2023	*	0	15	13	0	0	*				15	1,647	68
# Tested (GR K-1)	2021	1	6	72		4	3	7				84	10,412	
	2022	2	7	65	59	14	5	9				77	11,314	
	2023	1	6	60	61	6	6	5				68	10,715	
2	2021		*	8		1	0	0				8	1,149	50
	2022		*	9	4	0	2	2				9	946	60
	2023	*	1	13	14	1	1	2				14	1,080	66
# Tested (GR 2)	2021		2	46		11	15	15				50	6,004	
	2022		2	57	43	12	15	19				60	6,029	
	2023	1	6	56	53	13	12	17				66	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	67.1		44.4	69.0	68.1				66.7	52.9	90
	2022	*	*	50.6	53.3	17.6	41.0	40.5				52.2	46.4	90
	2023	*	*	57.1	55.7	0.0	54.5	55.6				55.1	47.9	89
K-1	2021		*	67.1		44.4	69.0	68.1				66.7	53.5	90
	2022	*	*	50.6	53.3	17.6	41.0	40.5				52.2	47.6	90
	2023	*	*	57.1	55.7	0.0	54.5	55.6				55.1	48.8	89
# Tested (GR K-1)	2021		3	85		9	42	47				90	10,304	
	2022	1	4	81	75	17	39	42				90	10,488	
	2023	1	3	84	79	6	55	54				89	10,786	

2	2021		*	62.4	*	61.5	70.4	70.4				62.9	46.7	89
	2022		*	54.7	50.7	18.8	52.4	50.0				53.8	40.2	91
	2023	*	*	50.6	49.4	5.9	48.8	47.9				49.0	43.0	96
# Tested (GR 2)	2021		1	85	1	13	54	54				89	9,688	
	2022		2	86	71	16	42	44				91	9,585	
	2023	1	5	87	81	17	43	48				96	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	33		3	12	13				33	1,950	90
	2022	*	*	12	10	0	3	3				12	1,175	90
	2023	*	*	14	12	0	8	7				14	1,182	89
K-1	2021		*	33		3	12	13				33	2,117	90
	2022	*	*	12	10	0	3	3				12	1,341	90
	2023	*	*	14	12	0	8	7				14	1,306	89
# Tested (GR K-1)	2021		3	85		9	42	47				90	10,304	
	2022	1	4	81	75	17	39	42				90	10,488	
	2023	1	3	84	79	6	55	54				89	10,786	
2	2021		*	13	*	1	9	9				14	1,397	89
	2022		*	9	5	0	5	5				9	986	91
	2023	*	*	16	15	0	6	6				17	1,087	96
# Tested (GR 2)	2021		1	85	1	13	54	54				89	9,688	
	2022		2	86	71	16	42	44				91	9,585	
	2023	1	5	87	81	17	43	48				96	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	66.7		*	63.9	62.2				64.7	62.3	85
	2022	*	*	74.3	74.6	0.0	76.2	74.4				70.7	49.1	75
	2023	*	*	80.0	81.4	*	75.0	76.7				80.0	60.2	75
1	2021		*	62.5		25.0	58.1	57.4				62.8	54.3	94
	2022	*	*	45.2	47.3	11.1	39.0	38.6				46.2	46.0	91
	2023	*	*	57.5	57.3	0.0	50.9	52.7				56.5	53.8	92
K-1	2021	*	57.1	64.5		33.3	60.8	59.5				63.7	58.2	179
	2022	*	28.6	58.4	59.9	8.0	57.8	56.3				57.2	47.5	166
	2023	*	50.0	67.5	68.4	12.5	61.6	63.3				67.1	56.8	167
# Tested (GR K-1)	2021	1	7	166		12	79	84				179	19,324	
	2022	2	7	154	137	25	83	87				166	19,784	
	2023	2	6	157	152	8	99	98				167	19,244	
2	2021		*	62.4		38.5	71.7	71.7				61.8	45.4	89
	2022		*	62.1	59.4	18.8	61.9	56.8				61.1	40.9	90
	2023	*	16.7	55.7	54.9	16.7	55.8	55.3				54.1	48.6	98
# Tested (GR 2)	2021		2	85		13	53	53				89	9,836	
	2022		2	87	69	16	42	44				90	9,795	
	2023	1	6	88	82	18	43	47				98	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	23		*	13	13				25	2,140	85
	2022	*	*	21	18	0	13	13				21	1,309	75
	2023	*	*	27	26	*	15	15				28	1,654	75
1	2021		*	21		1	7	8				23	1,882	94
	2022	*	*	12	11	0	6	6				12	1,298	91
	2023	*	*	19	17	0	12	13				19	1,765	92
K-1	2021	*	3	44		2	20	21				48	4,022	179
	2022	*	0	33	29	0	19	19				33	2,607	166
	2023	*	1	46	43	0	27	28				47	3,419	167
# Tested (GR K-1)	2021	1	7	166		12	79	84				179	19,324	
	2022	2	7	154	137	25	83	87				166	19,784	
	2023	2	6	157	152	8	99	98				167	19,244	
2	2021		*	18		1	12	12				19	1,182	89
	2022		*	13	10	1	7	7				14	903	90
	2023	*	0	12	11	0	5	5				12	1,249	98
# Tested (GR 2)	2021		2	85		13	53	53				89	9,836	
	2022		2	87	69	16	42	44				90	9,795	
	2023	1	6	88	82	18	43	47				98	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			84.8		*	84.6	85.0				84.8	65.2	46
	2022			65.3	66.7	20.0	61.5	61.5				65.3	55.6	49
	2023			69.8	70.2	*	68.6	68.6				69.8	62.2	53
K-1	2021			84.8		*	84.6	85.0				84.8	64.9	46
	2022			65.3	66.7	20.0	61.5	61.5				65.3	55.8	49
	2023			69.8	70.2	*	68.6	68.6				69.8	62.2	53
# Tested (GR K-1)	2021			46		4	39	40				46	4,901	
	2022			49	42	10	39	39				49	4,935	
	2023			53	47	1	51	51				53	5,283	

2	2021			78.6		*	80.0	80.0				78.6	61.5	42
	2022			54.3	54.8	*	48.4	51.7				54.3	55.4	35
	2023			78.8	76.7	*	81.3	81.3				78.8	60.3	33
# Tested (GR 2)	2021			42		2	40	40				42	4,772	
	2022			35	31	4	31	29				35	4,495	
	2023			33	30	5	32	32				33	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			21		*	17	17				21	1,275	46
	2022			10	8	0	8	8				10	815	49
	2023			21	18	*	20	19				21	1,059	53
K-1	2021			21		*	17	17				21	1,327	46
	2022			10	8	0	8	8				10	884	49
	2023			21	18	*	20	19				21	1,153	53
# Tested (GR K-1)	2021			46		4	39	40				46	4,901	
	2022			49	42	10	39	39				49	4,935	
	2023			53	47	1	51	51				53	5,283	

2	2021			18		*	18	18				18	1,204	42
	2022			9	7	*	7	7				9	910	35
	2023			11	10	*	11	11				11	1,010	33
# Tested (GR 2)	2021			42		2	40	40				42	4,772	
	2022			35	31	4	31	29				35	4,495	
	2023			33	30	5	32	32				33	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			60.9		*	58.3	58.3				60.9	55.8	46
	2022			90.0	91.7	*	89.7	89.7				90.0	52.5	40
	2023	*		77.8	80.0	*	77.3	79.1				78.7	57.1	47
1	2021			57.4		*	55.0	57.5				57.4	57.6	47
	2022			52.8	53.3	10.0	50.0	48.8				52.8	51.5	53
	2023			75.0	74.5	*	74.0	74.5				75.0	59.3	52
K-1	2021			59.1		28.6	56.6	57.9				59.1	56.7	93
	2022			68.8	70.4	18.2	69.1	68.8				68.8	52.0	93
	2023	*		76.3	77.2	*	75.5	76.6				76.8	58.3	99
# Tested (GR K-1)	2021			93		7	76	76				93	9,529	
	2022			93	81	11	81	80				93	9,582	
	2023	1		97	92	2	94	94				99	9,515	
2	2021			77.5		*	76.9	76.9				77.5	54.2	40
	2022			56.1	52.8	*	50.0	48.5				56.1	50.1	41
	2023			66.7	66.7	*	68.8	71.0				66.7	54.7	33
# Tested (GR 2)	2021			40		2	39	39				40	4,788	
	2022			41	36	5	34	33				41	4,600	
	2023			33	30	5	32	31				33	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			7		*	7	7				7	602	46
	2022			8	7	*	8	8				8	356	40
	2023	*		11	10	*	9	9				11	459	47
1	2021			11		*	10	10				11	840	47
	2022			6	6	0	4	4				6	566	53
	2023			13	12	*	12	12				13	813	52
K-1	2021			18		1	17	17				18	1,442	93
	2022			14	13	0	12	12				14	922	93
	2023	*		24	22	*	21	21				24	1,272	99
# Tested (GR K-1)	2021			93		7	76	76				93	9,529	
	2022			93	81	11	81	80				93	9,582	
	2023	1		97	92	2	94	94				99	9,515	
2	2021			15		*	15	15				15	816	40
	2022			9	8	*	8	8				9	652	41
	2023			4	4	*	4	4				4	711	33
# Tested (GR 2)	2021			40		2	39	39				40	4,788	
	2022			41	36	5	34	33				41	4,600	
	2023			33	30	5	32	31				33	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	36	30.6	36	25.0	36	55.6	36	63.9	82	51.2	0	
			16.7		22.2		0.0		2.8		11.0		
			52.8		52.8		44.4		33.3		37.8		
	2022	33	39.4	34	26.5	33	57.6	33	21.2	70	42.9	51	29.4
			0.0		14.7		3.0		18.2		5.7		5.9
			60.6		58.8		39.4		60.6		51.4		64.7
	2023	30	23.3	30	36.7	30	23.3	30	36.7	74	35.1	52	13.5
			3.3		3.3		3.3		23.3		2.7		5.8
			73.3		60.0		73.3		40.0		62.2		80.8
Wave 2 (MOY)	2021	0		38	18.4	38	21.1	38	39.5	86	27.9	38	7.9
					7.9		15.8		7.9		16.3		0.0
					73.7		63.2		52.6		55.8		92.1
	2022			19	47.4	14	14.3	18	11.1	58	19.0	37	13.5
					0.0		0.0		5.6		5.2		5.4
					52.6		85.7		83.3		75.9		81.1
	2023			28	35.7	27	7.4	28	10.7	72	6.9	51	13.7
					14.3		3.7		10.7		0.0		3.9
					50.0		88.9		78.6		93.1		82.4
Wave 3 (EOY)	2021	0		40	15.0	39	20.5	39	33.3	88	19.3	39	5.1
					12.5		17.9		2.6		8.0		0.0
					72.5		61.5		64.1		72.7		94.9
	2022			32	46.9	32	31.3	32	40.6	71	16.9	37	5.4
					15.6		9.4		6.3		1.4		2.7
					37.5		59.4		53.1		81.7		91.9
	2023			28	46.4	28	3.6	28	14.3	75	10.7	75	9.3
					3.6		7.1		10.7		2.7		1.3
					50.0		89.3		75.0		86.7		89.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		25.0		29.2		47.8		22.9		*		0.0	
		48	16.7	48	16.7	23	4.3	48	12.5	2	*	10	10.0	
			58.3		54.2		47.8		64.6		*		90.0	
	2022		13.5		10.8		32.4		8.1					
		37	8.1	37	8.1	37	13.5	37	24.3	0		0		
			78.4		81.1		54.1		67.6					
	2023		16.3		11.6		32.6		11.6				4.5	
		43	9.3	43	11.6	43	9.3	43	18.6	0		22	9.1	
			74.4		76.7		58.1		69.8				86.4	
Wave 2 (MOY)	2021				2.1		12.5		8.3		*		0.0	
		0		48	8.3	48	16.7	48	16.7	1	*	17	0.0	
					89.6		70.8		75.0		*		100.0	
	2022				2.5		22.5		25.0				*	
				40	2.5	40	7.5	40	2.5	0		2	*	
					95.0		70.0		72.5				*	
	2023				4.3		8.7		17.4				0.0	
				46	8.7	46	8.7	46	6.5	0		23	4.3	
					87.0		82.6		76.1				95.7	
Wave 3 (EOY)	2021				20.4		18.4		18.4				0.0	
		0		49	10.2	49	2.0	49	10.2	0		20	5.0	
					69.4		79.6		71.4				95.0	
	2022				13.2		10.5		13.2					
				38	5.3	38	2.6	38	7.9	0		0		
					81.6		86.8		78.9					
	2023				6.4		17.0		17.0					
				47	6.4	47	0.0	47	6.4	0		0		
					87.2		83.0		76.6					

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	29	75.9	13	46.2	9	22.2	37	29.7	13	0.0	
			0.0		0.0		0.0		0.0			
			24.1		53.8		77.8		70.3		100.0	
	2022	20	65.0	20	55.0	20	45.0	57	38.6	38	2.6	
			0.0		0.0		0.0		0.0			
			35.0		45.0		55.0		61.4		97.4	
	2023	29	79.3	29	79.3	21	52.4	29	48.3	43	9.3	
			0.0		0.0		0.0		0.0			
			20.7		20.7		47.6		51.7		90.7	
Wave 2 (MOY)	2021	16	56.3	16	62.5	16	37.5	41	22.0	16	12.5	
			0.0		0.0		0.0		0.0			
			43.8		37.5		62.5		78.0		87.5	
	2022	22	36.4	22	22.7	22	31.8	60	6.7	10	20.0	
			0.0		0.0		0.0		0.0			
			63.6		77.3		68.2		93.3		80.0	
	2023	28	10.7	28	35.7	28	10.7	29	3.4	38	15.8	
			0.0		0.0		0.0		0.0			
			89.3		64.3		89.3		96.6		84.2	
Wave 3 (EOY)	2021	15	20.0	15	13.3	15	20.0	40	12.5	21	19.0	
			0.0		0.0		0.0		0.0			
			80.0		86.7		80.0		87.5		81.0	
	2022	23	17.4	23	13.0	23	8.7	63	4.8	42	19.0	
			0.0		0.0		0.0		0.0			
			82.6		87.0		91.3		95.2		81.0	
	2023	29	10.3	29	24.1	29	27.6	29	6.9	39	43.6	
			0.0		0.0		0.0		0.0			
			89.7		75.9		72.4		93.1		56.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	14	64.3	25	72.0	25	24.0	0		0		
			0.0		0.0		0.0					
			35.7		28.0		76.0					
	2022	37	91.9	37	64.9	37	48.6	0		0		
			0.0		0.0		0.0					
			8.1		35.1		51.4					
	2023	29	86.2	29	82.8	20	35.0	29	44.8	17	0.0	
			0.0		0.0		0.0					
			13.8		17.2		65.0		55.2		100.0	
Wave 2 (MOY)	2021	25	32.0	25	68.0	25	16.0	1	*	25	8.0	
			0.0		0.0		0.0					
			68.0		32.0		84.0		*		92.0	
	2022	38	13.2	38	42.1	38	5.3	0		19	5.3	
			0.0		0.0		0.0					
			86.8		57.9		94.7				94.7	
	2023	29	10.3	29	27.6	29	0.0	29	0.0	19	0.0	
			0.0		0.0		0.0					
			89.7		72.4		100.0		100.0		100.0	
Wave 3 (EOY)	2021	25	16.0	25	16.0	25	16.0	0		11	72.7	
			0.0		0.0		0.0					
			84.0		84.0		84.0				84.0	27.3
	2022	40	17.5	40	20.0	40	10.0	0		1	*	
			0.0		0.0		0.0					
			82.5		80.0		90.0				90.0	*
	2023	28	3.6	28	14.3	28	10.7	28	0.0	19	10.5	
			0.0		0.0		0.0					
			96.4		85.7		89.3		100.0		89.5	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	28	65.1	31	72.1	42	97.7	40	93.0	31	72.1
	Intermediate	4	9.3	6	14.0	0	0.0	2	4.7	11	25.6
	Advanced	10	23.3	5	11.6	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.3	1	2.3	1	2.3	1	2.3	1	2.3
1 (55)	Beginning	18	32.7	19	34.5	39	70.9	35	63.6	20	36.4
	Intermediate	13	23.6	14	25.5	12	21.8	13	23.6	24	43.6
	Advanced	20	36.4	17	30.9	3	5.5	6	10.9	9	16.4
	Advanced High	4	7.3	5	9.1	1	1.8	1	1.8	2	3.6
2 (44)	Beginning	3	6.8	4	9.1	18	40.9	14	31.8	4	9.1
	Intermediate	14	31.8	30	68.2	14	31.8	20	45.5	24	54.5
	Advanced	15	34.1	9	20.5	12	27.3	8	18.2	14	31.8
	Advanced High	12	27.3	1	2.3	0	0.0	2	4.5	2	4.5
3 (39)	Beginning	1	2.6	12	30.8	12	30.8	10	25.6	6	15.4
	Intermediate	5	12.8	18	46.2	17	43.6	8	20.5	12	30.8
	Advanced	8	20.5	7	17.9	6	15.4	8	20.5	16	41.0
	Advanced High	25	64.1	2	5.1	4	10.3	13	33.3	5	12.8
4 (51)	Beginning	2	3.9	8	15.7	8	15.7	5	9.8	2	3.9
	Intermediate	13	25.5	23	45.1	19	37.3	13	25.5	18	35.3
	Advanced	19	37.3	16	31.4	20	39.2	11	21.6	21	41.2
	Advanced High	17	33.3	4	7.8	4	7.8	22	43.1	10	19.6

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
51 25 (49.0%)	Beginning	19			
	Intermediate	14	7		
	Advanced	4	5	0	
	Advanced High	0	1	1	
41 25 (61.0%)	Beginning	2			
	Intermediate	14	9		
	Advanced	2	7	5	
	Advanced High	0	0	2	
36 10 (27.8%)	Beginning	6			
	Intermediate	0	10		
	Advanced	0	6	10	
	Advanced High	0	0	4	
51 14 (27.5%)	Beginning	2			
	Intermediate	0	18		
	Advanced	0	4	17	
	Advanced High	0	0	10	

**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (50)	Beginning	0	0.0	14	28.0	0	0.0	2	4.0	0	0.0
	Intermediate	8	16.0	22	44.0	9	18.0	8	16.0	18	36.0
	Advanced	13	26.0	13	26.0	28	56.0	9	18.0	20	40.0
	Advanced High	29	58.0	1	2.0	13	26.0	31	62.0	12	24.0
ALL (282)	Beginning	52	18.4	88	31.2	119	42.2	106	37.6	63	22.3
	Intermediate	57	20.2	113	40.1	71	25.2	64	22.7	107	37.9
	Advanced	85	30.1	67	23.8	69	24.5	42	14.9	80	28.4
	Advanced High	88	31.2	14	5.0	23	8.2	70	24.8	32	11.3

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
49  23 (46.9%)	Beginning	0			
	Intermediate	3	14		
	Advanced	0	8	12	
	Advanced High	0	0	12	
228  97 (42.5%)	Beginning	29			
	Intermediate	31	58		
	Advanced	6	30	44	
	Advanced High	0	1	29	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

62	49.9	69.3	77.9		46.8	87.1	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

21	61.6	77.8	77.3		66.7	81.0	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

83	60.8	76.5	79.4		65.1	91.6	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

60	56.7	73.5	82.2		65.0	98.3	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

21	58.0	74.3	84.4		61.9	100.0	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

81	69.7	81.0	83.3		80.2	95.1	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

57	63.4	78.9	83.2		82.5	98.2	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

20	72.0	82.9	81.7		80.0	100.0	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

77	78.4	85.6	84.5		93.5	100.0	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

73	74.3	80.8	85.9		83.6	98.6	72.5	94.5
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**GRADE 5 SCIENCE**

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