

AUGUST 25, 2023 (UPDATED)

SCHOOL # 273

PLEASANT GROVE  
ELEMENTARY SCHOOL

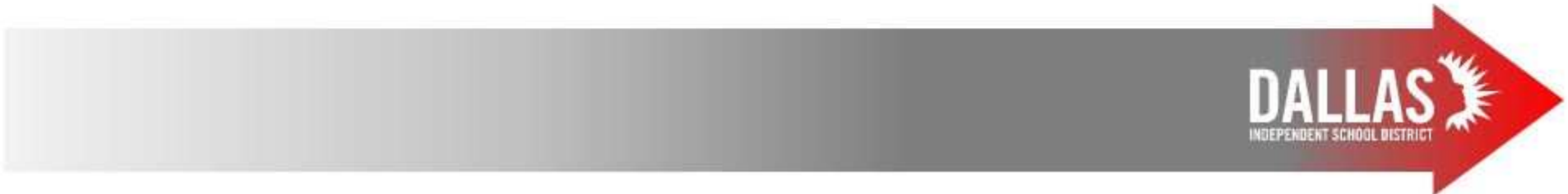
# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

**STAAR**

- 11. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) ..... STAAR 3-8 Mathematics (English)
- 21. Science (3-8) ..... STAAR 3-8 Science (English)

**STAAR (SPANISH)**

- 26. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (Spanish)
- 31. Science (3-8) ..... STAAR 3-8 Science (Spanish)

**MAP GROWTH**

- 36. Reading ..... MAP GROWTH Reading (K-2)
- 40. Math ..... MAP GROWTH Mathematics (K-2)
- 44. Spanish Read .... MAP GROWTH Spanish Reading (K-2)

**EARLY LEARNING**

- 48. TX-KEA ..... Texas Kindergarten Entry Assessment
- 50. CIRCLE ..... CIRCLE Progress Monitoring

**ENGLISH PROFICIENCY**

- 52. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 54. ACP ..... Dallas ISD Assessments of Course Performance

## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	83
KN	69
1	68
2	61
3	61
4	67
5	55
ALL	464

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	79	17.0	7	24.1
American Indian/Alaska Native	4	0.9	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	366	78.9	20	69.0
White	7	1.5	2	6.9
Multiple	8	1.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	307	66.2
Economically disadvantaged	445	95.9
Limited English proficient (LEP)	287	61.9
Special education	67	14.4
Talented and Gifted (TAG)	85	18.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	60	15	25.0	0	0.0	0	0.0	45	75.0	0	0.0	0	0.0
	2022	75	18	24.0	1	1.3	0	0.0	53	70.7	2	2.7	1	1.3
	2023	83	16	19.3	0	0.0	0	0.0	64	77.1	1	1.2	2	2.4
KN	2021	59	12	20.3	0	0.0	0	0.0	46	78.0	0	0.0	1	1.7
	2022	64	13	20.3	1	1.6	0	0.0	49	76.6	1	1.6	0	0.0
	2023	69	11	15.9	1	1.4	0	0.0	53	76.8	3	4.3	1	1.4
1	2021	65	7	10.8	0	0.0	0	0.0	58	89.2	0	0.0	0	0.0
	2022	56	13	23.2	0	0.0	0	0.0	42	75.0	0	0.0	1	1.8
	2023	68	15	22.1	1	1.5	0	0.0	52	76.5	0	0.0	0	0.0
2	2021	74	8	10.8	1	1.4	0	0.0	64	86.5	0	0.0	1	1.4
	2022	60	7	11.7	0	0.0	0	0.0	52	86.7	0	0.0	1	1.7
	2023	61	14	23.0	0	0.0	0	0.0	45	73.8	0	0.0	2	3.3
3	2021	67	15	22.4	0	0.0	0	0.0	52	77.6	0	0.0	0	0.0
	2022	74	8	10.8	1	1.4	0	0.0	63	85.1	1	1.4	1	1.4
	2023	61	6	9.8	0	0.0	0	0.0	52	85.2	1	1.6	2	3.3
4	2021	73	10	13.7	0	0.0	0	0.0	61	83.6	1	1.4	1	1.4
	2022	59	14	23.7	0	0.0	0	0.0	45	76.3	0	0.0	0	0.0
	2023	67	6	9.0	1	1.5	0	0.0	58	86.6	1	1.5	1	1.5
5	2021	69	19	27.5	0	0.0	0	0.0	50	72.5	0	0.0	0	0.0
	2022	66	10	15.2	0	0.0	0	0.0	53	80.3	1	1.5	2	3.0
	2023	55	11	20.0	1	1.8	0	0.0	42	76.4	1	1.8	0	0.0
PK-5	2021	467	86	18.4	1	0.2	0	0.0	376	80.5	1	0.2	3	0.6
	2022	454	83	18.3	3	0.7	0	0.0	357	78.6	5	1.1	6	1.3
	2023	464	79	17.0	4	0.9	0	0.0	366	78.9	7	1.5	8	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	60	57	95.0	35	58.3	2	3.3	32	53.3	0	0.0	55	91.7	50.0	50.0	8.3
	2022	75	71	94.7	49	65.3	2	2.7	40	53.3	0	0.0	61	81.3	54.7	45.3	17.3
	2023	83	80	96.4	50	60.2	3	3.6	51	61.4	0	0.0	73	88.0	50.6	49.4	15.7
KN	2021	59	58	98.3	37	62.7	7	11.9	35	59.3	4	6.8	11	18.6	49.2	50.8	0.0
	2022	64	63	98.4	36	56.3	9	14.1	35	54.7	13	20.3	22	34.4	50.0	50.0	0.0
	2023	69	66	95.7	44	63.8	7	10.1	45	65.2	5	7.2	15	21.7	53.6	46.4	0.0
1	2021	65	64	98.5	43	66.2	8	12.3	41	63.1	7	10.8	4	6.2	52.3	47.7	0.0
	2022	56	55	98.2	32	57.1	6	10.7	33	58.9	5	8.9	8	14.3	46.4	53.6	0.0
	2023	68	67	98.5	37	54.4	13	19.1	37	54.4	15	22.1	10	14.7	47.1	52.9	0.0
2	2021	74	68	91.9	50	67.6	5	6.8	47	63.5	18	24.3	4	5.4	48.6	51.4	0.0
	2022	60	58	96.7	39	65.0	10	16.7	39	65.0	6	10.0	1	1.7	51.7	48.3	0.0
	2023	61	61	100.0	34	55.7	14	23.0	34	55.7	12	19.7	9	14.8	50.8	49.2	0.0
3	2021	67	65	97.0	45	67.2	9	13.4	44	65.7	17	25.4	1	1.5	53.7	46.3	0.0
	2022	74	69	93.2	48	64.9	8	10.8	48	64.9	22	29.7	5	6.8	52.7	47.3	0.0
	2023	61	59	96.7	41	67.2	9	14.8	40	65.6	8	13.1	3	4.9	54.1	45.9	0.0
4	2021	73	71	97.3	43	58.9	8	11.0	42	57.5	12	16.4	4	5.5	43.8	56.2	0.0
	2022	59	57	96.6	37	62.7	13	22.0	48	81.4	15	25.4	3	5.1	62.7	37.3	1.7
	2023	67	59	88.1	46	68.7	6	9.0	53	79.1	30	44.8	5	7.5	49.3	50.7	0.0
5	2021	69	66	95.7	37	53.6	11	15.9	49	71.0	17	24.6	2	2.9	52.2	47.8	0.0
	2022	66	64	97.0	37	56.1	10	15.2	54	81.8	21	31.8	8	12.1	45.5	54.5	0.0
	2023	55	53	96.4	35	63.6	15	27.3	47	85.5	15	27.3	4	7.3	61.8	38.2	0.0
PK-5	2021	467	449	96.1	290	62.1	50	10.7	290	62.1	75	16.1	81	17.3	49.9	50.1	1.1
	2022	454	437	96.3	278	61.2	58	12.8	297	65.4	82	18.1	108	23.8	52.0	48.0	3.1
	2023	464	445	95.9	287	61.9	67	14.4	307	66.2	85	18.3	119	25.6	52.2	47.8	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	58	10,216	56	96.7	10,002	97.9	0	0.0	4.7	52	9,094	89.7	89.0
	2022	63	10,601	58	92.4	9,857	93.0	4	6.3	8.0	55	8,573	87.2	80.9
	2023	67	9,795	63	93.6	9,098	92.9	3	4.5	4.9	59	8,293	88.3	84.7
1	2021	63	10,568	62	98.4	10,378	98.2	3	4.8	4.0	56	9,515	88.7	90.0
	2022	56	10,904	53	93.9	10,206	93.6	5	8.9	7.3	50	8,976	88.5	82.3
	2023	65	10,625	60	92.3	9,918	93.3	1	1.5	5.3	56	9,021	86.7	84.9
2	2021	73	10,574	72	98.9	10,394	98.3	4	5.5	3.8	71	9,653	97.0	91.3
	2022	59	10,614	56	94.7	9,987	94.1	2	3.4	6.0	55	8,941	92.6	84.2
	2023	60	10,350	57	93.6	9,734	94.0	2	3.3	4.7	55	8,998	90.9	86.9
3	2021	68	10,452	67	97.7	10,254	98.1	3	4.4	3.4	62	9,519	90.7	91.1
	2022	73	10,392	69	94.5	9,829	94.6	2	2.7	6.3	67	8,798	91.5	84.7
	2023	60	9,927	57	94.6	9,395	94.6	2	3.3	4.3	59	8,837	97.6	89.0
4	2021	74	10,526	73	97.8	10,325	98.1	3	4.0	2.9	68	9,562	91.4	90.8
	2022	60	10,478	57	95.2	9,930	94.8	2	3.3	5.8	56	8,981	93.0	85.7
	2023	66	9,872	62	95.0	9,372	94.9	3	4.6	4.5	62	8,790	94.5	89.0
5	2021	67	10,814	66	97.7	10,602	98.0	2	3.0	2.5	62	9,891	92.3	91.5
	2022	66	10,405	62	94.6	9,875	94.9	4	6.1	6.3	60	8,914	91.4	85.7
	2023	54	9,891	51	94.2	9,406	95.1	0	0.0	4.9	50	8,815	92.7	89.1
KN-5	2021	404	63,149	396	97.9	61,956	98.1	15	3.7	3.6	371	57,234	91.8	90.6
	2022	378	63,393	356	94.2	59,686	94.2	19	5.0	6.6	343	53,183	90.7	83.9
	2023	372	60,461	349	93.9	56,922	94.1	11	3.0	4.8	341	52,754	91.7	87.3



Teachers: 29

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	24.1
Hispanic	20	69.0
White	2	6.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	26	89.7
Male	3	10.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	7.6	76.5
2021-22	9.7	78.8
2022-23	7.7	62.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	13.8
1	1	3.4
2	4	13.8
3	2	6.9
4	0	0.0
5	2	6.9
1-3	7	24.1
More than 3	18	62.1
1 - 5	9	31.0
6 - 10	7	24.1
11 - 20	4	13.8
More than 20	5	17.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		58.3	*	58.8		*	*		37.5	77.8	58.8	60.2	17
	2022	*	37.5	66.7	52.2	*	*	*		50.0	54.5	52.0	69.7	25
	2023	*	*	45.5	47.1	*	*	*		41.7	66.7	50.0	71.5	18
4	2021	*	33.3	60.0	52.4	*	*	*		50.0	53.3	52.2	55.6	23
	2022		33.3	50.0	38.9	*	*	25.0		40.0	40.0	40.0	71.6	20
	2023	*	100.0	65.0	70.4	*	45.5	52.6		70.6	66.7	69.0	73.1	29
5	2021		50.0	90.0	62.5	*	*	46.2		61.5	69.2	65.4	66.9	26
	2022	*	*	93.3	81.0	*	*	78.9		100.0	71.4	81.8	77.3	22
	2023	*	70.0	80.0	75.0	*	*	66.7		69.2	87.5	76.2	77.7	21
3-5	2021	*	50.0	70.0	58.1	0.0	*	43.8		51.7	64.9	59.1	61.1	66
	2022	*	37.5	73.7	58.1	30.0	44.4	54.3		59.4	57.1	58.2	72.9	67
	2023	*	72.7	63.4	65.6	27.3	50.0	58.3		61.9	73.1	66.2	74.2	68

NUMBER TESTED IN GRADES 3-5													
2021	1	34	30	62	6	3	16		29	37	66	17,239	
2022	2	24	38	62	10	9	35		32	35	67	18,671	
2023	3	22	41	64	11	18	36		42	26	68	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		5	*	7		*	*		5	2	7	2,182	17
	2022	*	5	5	11	*	*	*		7	5	12	1,825	25
	2023	*	*	6	9	*	*	*		7	2	9	1,743	18
4	2021	*	4	6	10	*	*	*		4	7	11	2,521	23
	2022		8	4	11	*	*	9		6	6	12	1,785	20
	2023	*	0	7	8	*	6	9		5	4	9	1,742	29
5	2021		8	1	9	*	*	7		5	4	9	2,009	26
	2022	*	*	1	4	*	*	4		0	4	4	1,445	22
	2023	*	3	2	5	*	*	5		4	1	5	1,461	21
3-5	2021	*	17	9	26	6	*	9		14	13	27	6,712	66
	2022	*	15	10	26	7	5	16		13	15	28	5,055	67
	2023	*	6	15	22	8	9	15		16	7	23	4,946	68

NUMBER TESTED IN GRADES 3-5													
2021	1	34	30	62	6	3	16			29	37	66	17,239
2022	2	24	38	62	10	9	35			32	35	67	18,671
2023	3	22	41	64	11	18	36			42	26	68	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		16.7	*	11.8		*	*		12.5	11.1	11.8	32.1	17
	2022	*	25.0	53.3	39.1	*	*	*		42.9	36.4	40.0	45.3	25
	2023	*	*	36.4	29.4	*	*	*		16.7	50.0	27.8	46.8	18
4	2021	*	16.7	20.0	19.0	*	*	*		25.0	13.3	17.4	29.9	23
	2022		16.7	12.5	16.7	*	*	0.0		20.0	10.0	15.0	48.1	20
	2023	*	28.6	45.0	40.7	*	27.3	21.1		29.4	50.0	37.9	41.7	29
5	2021		6.3	70.0	25.0	*	*	7.7		23.1	38.5	30.8	40.6	26
	2022	*	*	60.0	52.4	*	*	52.6		75.0	42.9	54.5	54.0	22
	2023	*	50.0	60.0	50.0	*	*	40.0		38.5	75.0	52.4	52.4	21
3-5	2021	*	11.8	33.3	19.4	0.0	*	6.3		20.7	21.6	21.2	34.4	66
	2022	*	25.0	47.4	37.1	10.0	11.1	28.6		43.8	31.4	37.3	49.2	67
	2023	*	31.8	46.3	40.6	9.1	33.3	27.8		28.6	57.7	39.7	47.0	68

NUMBER TESTED IN GRADES 3-5													
2021	1	34	30	62	6	3	16		29	37	66	17,239	
2022	2	24	38	62	10	9	35		32	35	67	18,671	
2023	3	22	41	64	11	18	36		42	26	68	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	*	0.0		*	*		0.0	0.0	0.0	15.6	17
	2022	*	0.0	26.7	13.0	*	*	*		14.3	18.2	16.0	26.5	25
	2023	*	*	18.2	11.8	*	*	*		8.3	16.7	11.1	18.2	18
4	2021	*	16.7	0.0	4.8	*	*	*		12.5	0.0	4.3	14.2	23
	2022		0.0	12.5	5.6	*	*	0.0		10.0	0.0	5.0	25.0	20
	2023	*	14.3	15.0	14.8	*	9.1	10.5		5.9	25.0	13.8	18.4	29
5	2021		0.0	40.0	12.5	*	*	0.0		7.7	23.1	15.4	25.7	26
	2022	*	*	33.3	33.3	*	*	36.8		37.5	35.7	36.4	35.4	22
	2023	*	30.0	30.0	25.0	*	*	20.0		23.1	37.5	28.6	26.1	21
3-5	2021	*	2.9	13.3	6.5	0.0	*	0.0		6.9	8.1	7.6	18.7	66
	2022	*	8.3	26.3	17.7	10.0	11.1	20.0		18.8	20.0	19.4	29.0	67
	2023	*	18.2	19.5	17.2	9.1	16.7	13.9		11.9	26.9	17.6	21.0	68

NUMBER TESTED IN GRADE 3-5													
2021	1	34	30	62	6	3	16		29	37	66	17,239	
2022	2	24	38	62	10	9	35		32	35	67	18,671	
2023	3	22	41	64	11	18	36		42	26	68	19,142	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	81.2	45.5	52.5
	2022	73.6	56.3	52.0
	2023	48.5	28.6	0.8 / 10
4	2021	55.4	53.0	53.8
	2022	59.4	61.0	38.8
	2023	49.3	38.3	2.4 / 10
5	2021	54.3	62.7	65.9
	2022	74.4	71.0	73.7
	2023	61.7	53.1	5.1 / 10
3-5	2021	61.6	54.9	58.3
	2022	69.6	62.5	55.2
	2023	52.9	40.3	2.9 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		53.8	73.5	68.3	*	72.1	71.4		80.6	58.1	69.4	57.1	62
	2022	*	25.0	82.3	73.5	0.0	81.3	79.2		71.1	77.1	74.0	65.9	73
	2023	*	0.0	56.3	50.9	*	51.4	50.0		58.6	44.4	51.8	68.7	56
4	2021	*	0.0	65.0	60.6	*	74.4	73.8		74.2	45.9	58.8	55.0	68
	2022		33.3	69.0	61.5	16.7	77.1	63.0		65.6	54.5	61.1	65.8	54
	2023	*	57.1	76.8	74.1	*	76.1	72.2		75.8	69.7	72.7	69.7	66
5	2021		50.0	72.3	66.7	33.3	66.7	56.5		66.7	66.7	66.7	69.3	63
	2022	*	*	84.9	79.3	*	86.5	79.2		88.9	72.7	80.0	74.9	60
	2023	*	70.0	92.5	87.8	72.7	90.9	86.4		90.0	85.7	88.2	80.0	51
3-5	2021	*	42.9	69.9	65.1	33.3	71.3	66.9		73.9	56.4	64.8	60.5	193
	2022	*	33.3	79.6	71.9	18.8	81.7	74.1		74.2	70.0	72.2	68.8	187
	2023	*	47.8	74.3	70.4	57.9	72.4	70.9		75.0	65.4	70.5	72.8	173

NUMBER TESTED IN GRADES 3-5													
2021	1	35	156	186	12	122	130		92	101	193	28,221	
2022	2	24	157	178	16	120	147		97	90	187	28,707	
2023	3	23	144	162	19	116	134		92	81	173	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		6	13	19	*	12	12		6	13	19	4,023	62
	2022	*	6	11	18	6	9	10		11	8	19	3,258	73
	2023	*	6	21	27	*	18	18		12	15	27	2,924	56
4	2021	*	6	21	26	*	11	11		8	20	28	4,186	68
	2022		8	13	20	5	8	17		11	10	21	3,297	54
	2023	*	3	13	15	*	11	15		8	10	18	2,801	66
5	2021		8	13	20	4	12	20		10	11	21	2,927	63
	2022	*	*	8	12	*	5	11		3	9	12	2,389	60
	2023	*	3	3	6	3	3	6		3	3	6	1,855	51
3-5	2021	*	20	47	65	8	35	43		24	44	68	11,136	193
	2022	*	16	32	50	13	22	38		25	27	52	8,944	187
	2023	*	12	37	48	8	32	39		23	28	51	7,580	173

NUMBER TESTED IN GRADES 3-5													
2021	1	35	156	186	12	122	130			92	101	193	28,221
2022	2	24	157	178	16	120	147			97	90	187	28,707
2023	3	23	144	162	19	116	134			92	81	173	27,874



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		15.4	44.9	38.3	*	48.8	47.6		45.2	32.3	38.7	25.6	62
	2022	*	12.5	62.9	57.4	0.0	64.6	62.5		44.7	68.6	56.2	37.6	73
	2023	*	0.0	29.2	25.5	*	29.7	30.6		24.1	25.9	25.0	41.0	56
4	2021	*	0.0	41.7	39.4	*	51.2	52.4		45.2	32.4	38.2	30.1	68
	2022		0.0	31.0	23.1	0.0	37.1	28.3		34.4	9.1	24.1	37.0	54
	2023	*	28.6	57.1	55.2	*	54.3	51.9		48.5	57.6	53.0	45.7	66
5	2021		25.0	48.9	41.7	16.7	41.7	32.6		40.0	45.5	42.9	42.7	63
	2022	*	*	58.5	56.9	*	56.8	56.6		66.7	48.5	56.7	46.9	60
	2023	*	20.0	70.0	57.1	27.3	72.7	56.8		60.0	57.1	58.8	50.4	51
3-5	2021	*	17.1	44.9	39.8	16.7	47.5	43.8		43.5	36.6	39.9	32.8	193
	2022	*	12.5	52.9	47.2	6.3	54.2	49.7		47.4	46.7	47.1	40.5	187
	2023	*	17.4	51.4	45.7	15.8	51.7	47.8		44.6	46.9	45.7	45.7	173

NUMBER TESTED IN GRADES 3-5													
2021	1	35	156	186	12	122	130		92	101	193	28,221	
2022	2	24	157	178	16	120	147		97	90	187	28,707	
2023	3	23	144	162	19	116	134		92	81	173	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		7.7	18.4	15.0	*	20.9	19.0		25.8	6.5	16.1	11.6	62
	2022	*	0.0	35.5	32.4	0.0	37.5	35.4		21.1	42.9	31.5	17.9	73
	2023	*	0.0	10.4	9.1	*	8.1	8.3		13.8	3.7	8.9	15.6	56
4	2021	*	0.0	25.0	24.2	*	30.2	31.0		38.7	10.8	23.5	16.4	68
	2022		0.0	11.9	7.7	0.0	14.3	10.9		12.5	4.5	9.3	18.5	54
	2023	*	0.0	16.1	15.5	*	15.2	13.0		9.1	18.2	13.6	19.3	66
5	2021		12.5	36.2	30.0	0.0	27.8	21.7		33.3	27.3	30.2	22.7	63
	2022	*	*	32.1	29.3	*	32.4	26.4		29.6	30.3	30.0	23.8	60
	2023	*	0.0	30.0	20.4	0.0	36.4	25.0		23.3	23.8	23.5	19.0	51
3-5	2021	*	8.6	26.3	23.1	8.3	26.2	23.8		32.6	14.9	23.3	16.9	193
	2022	*	0.0	28.0	24.2	0.0	29.2	24.5		20.6	28.9	24.6	20.1	187
	2023	*	0.0	18.1	14.8	0.0	19.0	15.7		15.2	14.8	15.0	18.0	173

NUMBER TESTED IN GRADE 3-5													
2021	1	35	156	186	12	122	130		92	101	193	28,221	
2022	2	24	157	178	16	120	147		97	90	187	28,707	
2023	3	23	144	162	19	116	134		92	81	173	27,874	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	66.3	61.2	57.6	61.3
	2022	77.9	64.6	62.6	52.4
	2023	45.4	36.8	44.6	65.0
4	2021	59.3	55.7	53.5	53.3
	2022	58.2	53.5	57.0	38.4
	2023	55.6	50.8	49.3	68.6
5	2021	56.1	68.6	54.0	59.5
	2022	67.2	69.4	68.5	55.8
	2023	66.0	61.7	48.1	59.8
3-5	2021	60.5	61.7	55.0	57.9
	2022	68.8	62.9	62.9	49.5
	2023	55.3	49.5	47.5	64.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		37.5	70.0	45.8	*	*	23.1		38.5	61.5	50.0	54.9	26
	2022	*	*	73.3	66.7	*	*	63.2		75.0	64.3	68.2	60.4	22
	2023	*	60.0	80.0	65.0	*	*	53.3		61.5	75.0	66.7	59.1	21

NUMBER TESTED IN GRADE 5													
2021		16	10	24	4	1	13		13	13	26	8,469	
2022	1	4	15	21	4	3	19		8	14	22	8,751	
2023	1	10	10	20	5	5	15		13	8	21	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		10	3	13	*	*	10		8	5	13	3820	26
	2022	*	*	4	7	*	*	7		2	5	7	3468	22
	2023	*	4	2	7	*	*	7		5	2	7	3537	21

NUMBER TESTED IN GRADE 5													
2021		16	10	24	4	1	13		13	13	26	8,469	
2022	1	4	15	21	4	3	19		8	14	22	8,751	
2023	1	10	10	20	5	5	15		13	8	21	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		6.3	20.0	8.3	*	*	0.0		7.7	15.4	11.5	23.4	26
	2022	*	*	40.0	28.6	*	*	31.6		50.0	21.4	31.8	33.0	22
	2023	*	10.0	40.0	20.0	*	*	13.3		38.5	0.0	23.8	29.4	21

NUMBER TESTED IN GRADE 5													
2021		16	10	24	4	1	13		13	13	26	8,469	
2022	1	4	15	21	4	3	19		8	14	22	8,751	
2023	1	10	10	20	5	5	15		13	8	21	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	26
	2022	*	*	20.0	9.5	*	*	10.5		25.0	7.1	13.6	13.7	22
	2023	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.9	21

NUMBER TESTED IN GRADE 5													
2021		16	10	24	4	1	13		13	13	26	8,469	
2022	1	4	15	21	4	3	19		8	14	22	8,751	
2023	1	10	10	20	5	5	15		13	8	21	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	65.4	49.0	52.7	57.1
	2022	68.2	67.6	64.1	65.5
	2023	57.1	45.5	42.0	59.3



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	47.7	48.8	*	50.0	48.8		47.8	45.5	46.7	58.9	45
	2022			59.6	62.2	*	60.0	59.1		45.8	75.0	60.4	59.7	48
	2023		*	56.8	55.3	*	57.1	58.8		52.9	57.1	55.3	58.4	38
4	2021			64.4	64.4		61.9	65.0		69.6	59.1	64.4	57.2	45
	2022			50.0	50.0	*	53.1	50.0		40.9	66.7	50.0	56.1	34
	2023			75.0	77.4	*	74.3	77.1		68.8	81.0	75.7	58.3	37
5	2021			89.2	91.7	*	88.6	87.9		94.1	85.0	89.2	83.5	37
	2022			78.9	78.4		79.4	79.4		68.4	89.5	78.9	71.2	38
	2023			66.7	65.5	0.0	71.4	65.5		64.7	69.2	66.7	69.5	30
3-5	2021		*	65.9	66.9	50.0	65.5	65.8		68.3	62.5	65.4	66.2	127
	2022			63.0	63.8	0.0	64.0	62.5		50.8	78.2	63.3	62.1	120
	2023		*	66.0	65.3	0.0	67.3	67.3		62.0	69.1	65.7	61.9	105

NUMBER TESTED IN GRADES 3-5													
2021		1	126	124	6	119	114		63	64	127	11,563	
2022			119	116	6	111	112		65	55	120	10,782	
2023		1	103	98	8	98	98		50	55	105	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	23	22	*	21	21		12	12	24	1,677	45
	2022			19	17	*	18	18		13	6	19	1,516	48
	2023		*	16	17	*	15	14		8	9	17	1,457	38
4	2021			16	16		16	14		7	9	16	1,630	45
	2022			17	17	*	15	17		13	4	17	1,578	34
	2023			9	7	*	9	8		5	4	9	1,300	37
5	2021			4	3	*	4	4		1	3	4	605	37
	2022			8	8		7	7		6	2	8	987	38
	2023			10	10	6	8	10		6	4	10	937	30
3-5	2021		*	43	41	3	41	39		20	24	44	3,912	127
	2022			44	42	6	40	42		32	12	44	4,081	120
	2023		*	35	34	8	32	32		19	17	36	3,694	105

NUMBER TESTED IN GRADES 3-5													
2021		1	126	124	6	119	114		63	64	127	11,563	
2022			119	116	6	111	112		65	55	120	10,782	
2023		1	103	98	8	98	98		50	55	105	9,691	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	34.1	34.9	*	35.7	34.1		39.1	27.3	33.3	32.1	45
	2022			38.3	42.2	*	37.8	36.4		29.2	50.0	39.6	30.6	48
	2023		*	21.6	21.1	*	22.9	23.5		29.4	14.3	21.1	31.0	38
4	2021			26.7	26.7		23.8	25.0		21.7	31.8	26.7	32.3	45
	2022			26.5	26.5	*	28.1	26.5		31.8	16.7	26.5	36.0	34
	2023			58.3	61.3	*	57.1	60.0		50.0	66.7	59.5	39.0	37
5	2021			56.8	58.3	*	54.3	54.5		52.9	60.0	56.8	59.0	37
	2022			47.4	45.9		44.1	44.1		36.8	57.9	47.4	41.7	38
	2023			43.3	41.4	0.0	46.4	41.4		47.1	38.5	43.3	43.4	30
3-5	2021		*	38.1	38.7	16.7	37.0	36.8		36.5	39.1	37.8	40.7	127
	2022			37.8	38.8	0.0	36.9	35.7		32.3	45.5	38.3	35.9	120
	2023		*	40.8	39.8	0.0	41.8	41.8		42.0	40.0	41.0	37.5	105

NUMBER TESTED IN GRADES 3-5													
2021		1	126	124	6	119	114		63	64	127	11,563	
2022			119	116	6	111	112		65	55	120	10,782	
2023		1	103	98	8	98	98		50	55	105	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	25.0	25.6	*	26.2	24.4		30.4	18.2	24.4	20.7	45
	2022			19.1	22.2	*	20.0	18.2		12.5	29.2	20.8	18.5	48
	2023		*	13.5	13.2	*	14.3	14.7		17.6	9.5	13.2	17.8	38
4	2021			13.3	13.3		11.9	12.5		8.7	18.2	13.3	16.9	45
	2022			14.7	14.7	*	15.6	14.7		18.2	8.3	14.7	21.4	34
	2023			19.4	25.8	*	22.9	22.9		18.8	23.8	21.6	19.1	37
5	2021			29.7	30.6	*	28.6	27.3		29.4	30.0	29.7	32.4	37
	2022			21.1	18.9		20.6	17.6		10.5	31.6	21.1	18.4	38
	2023			23.3	24.1	0.0	25.0	24.1		23.5	23.1	23.3	21.6	30
3-5	2021		*	22.2	22.6	16.7	21.8	21.1		22.2	21.9	22.0	23.2	127
	2022			18.5	19.0	0.0	18.9	17.0		13.8	25.5	19.2	19.4	120
	2023		*	18.4	20.4	0.0	20.4	20.4		20.0	18.2	19.0	19.4	105

NUMBER TESTED IN GRADE 3-5													
2021		1	126	124	6	119	114		63	64	127	11,563	
2022			119	116	6	111	112		65	55	120	10,782	
2023		1	103	98	8	98	98		50	55	105	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	64.4	52.7	53.8
	2022	74.2	57.2	53.7
	2023	53.6	37.7	1.4 / 10
4	2021	54.4	56.6	59.1
	2022	50.7	51.6	57.5
	2023	65.5	54.5	4.3 / 10
5	2021	68.9	74.2	60.0
	2022	59.2	66.4	64.8
	2023	59.5	48.5	4.1 / 10
3-5	2021	62.2	60.3	57.5
	2022	62.8	58.5	58.3
	2023	59.5	46.7	3.2 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			40.5	41.7	*	37.1	39.4		41.2	40.0	40.5	47.1	37
	2022			71.1	70.3		70.6	70.6		68.4	73.7	71.1	46.4	38
	2023			50.0	48.3	16.7	53.6	48.3		52.9	46.2	50.0	40.8	30

NUMBER TESTED IN GRADE 5													
2021			37	36	2	35	33		17	20	37	1,229	
2022			38	37		34	34		19	19	38	1,035	
2023			30	29	6	28	29		17	13	30	998	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			22	21	*	22	20		10	12	22	650	37
	2022			11	11		10	10		6	5	11	555	38
	2023			15	15	5	13	15		8	7	15	591	30

NUMBER TESTED IN GRADE 5													
2021			37	36	2	35	33			17	20	37	1,229
2022			38	37		34	34			19	19	38	1,035
2023			30	29	6	28	29			17	13	30	998

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			13.5	13.9	*	8.6	9.1		11.8	15.0	13.5	16.0	37
	2022			28.9	29.7		26.5	29.4		31.6	26.3	28.9	18.8	38
	2023			16.7	13.8	0.0	17.9	13.8		23.5	7.7	16.7	13.1	30

NUMBER TESTED IN GRADE 5													
2021			37	36	2	35	33		17	20	37	1,229	
2022			38	37		34	34		19	19	38	1,035	
2023			30	29	6	28	29		17	13	30	998	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	37
	2022			13.2	13.5		11.8	11.8		10.5	15.8	13.2	6.6	38
	2023			3.3	3.4	0.0	3.6	3.4		5.9	0.0	3.3	2.7	30

NUMBER TESTED IN GRADE 5													
2021			37	36	2	35	33		17	20	37	1,229	
2022			38	37		34	34		19	19	38	1,035	
2023			30	29	6	28	29		17	13	30	998	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	51.8	48.0	53.5	57.0
	2022	71.5	66.4	61.1	63.8
	2023	52.8	43.3	40.3	46.2

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		28.6	21.2		*	15.0	15.8				22.5	48.4	40
	2022		25.0	22.2	18.2	*	*	*				21.7	36.6	23
	2023		50.0	40.0	44.8	0.0	*	*				44.8	39.9	29
K-1	2021		28.6	21.2		*	15.0	15.8				22.5	49.4	40
	2022		25.0	22.2	18.2	*	*	*				21.7	37.9	23
	2023		50.0	40.0	44.8	0.0	*	*				44.8	41.4	29
# Tested (GR K-1)	2021		7	33		4	20	19				40	5,754	
	2022		12	9	22	3	1	2				23	5,967	
	2023		14	15	29	6	2	2				29	6,281	

2	2021		14.3	31.0	*	*	27.8	29.4				26.3	48.4	38
	2022		16.7	25.0	14.3	*	*	*				22.2	39.9	18
	2023		20.0	9.1	17.9	12.5	*	*				20.7	41.8	29
# Tested (GR 2)	2021		7	29	1	2	18	17				38	5,792	
	2022		6	12	14	4	2	1				18	5,940	
	2023		15	11	28	8	1	2				29	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		2	1		*	0	0				3	1,162	40
	2022		1	1	2	*	*	*				2	652	23
	2023		0	2	2	0	*	*				2	715	29
K-1	2021		2	1		*	0	0				3	1,277	40
	2022		1	1	2	*	*	*				2	724	23
	2023		0	2	2	0	*	*				2	818	29
# Tested (GR K-1)	2021		7	33		4	20	19				40	5,754	
	2022		12	9	22	3	1	2				23	5,967	
	2023		14	15	29	6	2	2				29	6,281	
2	2021		0	3	*	*	1	1				3	1,359	38
	2022		0	1	1	*	*	*				1	916	18
	2023		1	0	1	0	*	*				1	998	29
# Tested (GR 2)	2021		7	29	1	2	18	17				38	5,792	
	2022		6	12	14	4	2	1				18	5,940	
	2023		15	11	28	8	1	2				29	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		50.0	75.0		*	*	*				61.9	57.1	21
	2022	*	15.4	58.3	30.4	*						38.5	41.1	26
	2023	*	36.4	72.7	52.2	*		*				56.0	57.4	25
1	2021		14.3	11.4		*	9.5	10.0				11.9	46.7	42
	2022		15.4	11.1	9.1	*	*	*				13.0	35.7	23
	2023		46.7	43.8	45.2	0.0	*	*				45.2	44.1	31
K-1	2021		36.8	23.3		50.0	13.6	14.3				28.6	51.7	63
	2022	*	15.4	38.1	20.0	0.0	*	*				26.5	38.3	49
	2023	*	42.3	55.6	48.1	20.0	*	*				50.0	50.3	56
# Tested (GR K-1)	2021		19	43		6	22	21				63	10,412	
	2022	1	26	21	45	8	1	3				49	11,314	
	2023	2	26	27	54	10	2	3				56	10,715	
2	2021		12.5	35.5		*	26.3	29.4				30.0	49.7	40
	2022		0.0	25.0	14.3	*	*	*				16.7	44.5	18
	2023		35.7	25.0	28.6	0.0	*	*				28.6	48.7	28
# Tested (GR 2)	2021		8	31		2	19	17				40	6,004	
	2022		6	12	14	4	2	1				18	6,029	
	2023		14	12	28	8	2	3				28	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		1	1		*	*	*				2	1,120	21
	2022	*	0	1	1	*						1	655	26
	2023	*	0	0	0	*		*				0	894	25
1	2021		1	3		*	1	1				4	934	42
	2022		1	0	1	*	*	*				1	582	23
	2023		0	2	2	0	*	*				2	753	31
K-1	2021		2	4		1	1	1				6	2,054	63
	2022	*	1	1	2	0	*	*				2	1,237	49
	2023	*	0	2	2	0	*	*				2	1,647	56
# Tested (GR K-1)	2021		19	43		6	22	21				63	10,412	
	2022	1	26	21	45	8	1	3				49	11,314	
	2023	2	26	27	54	10	2	3				56	10,715	
2	2021		0	5		*	2	2				5	1,149	40
	2022		0	0	0	*	*	*				0	946	18
	2023		1	2	3	0	*	*				3	1,080	28
# Tested (GR 2)	2021		8	31		2	19	17				40	6,004	
	2022		6	12	14	4	2	1				18	6,029	
	2023		14	12	28	8	2	3				28	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		28.6	35.2		*	37.5	39.5				34.4	52.9	61
	2022		27.3	43.9	44.9	37.5	37.5	46.4				41.8	46.4	55
	2023		42.9	54.0	51.6	33.3	54.1	54.1				52.3	47.9	65
K-1	2021		28.6	35.2		*	37.5	39.5				34.4	53.5	61
	2022		27.3	43.9	44.9	37.5	37.5	46.4				41.8	47.6	55
	2023		42.9	54.0	51.6	33.3	54.1	54.1				52.3	48.8	65
# Tested (GR K-1)	2021		7	54		5	40	38				61	10,304	
	2022		11	41	49	8	32	28				55	10,488	
	2023		14	50	64	12	37	37				65	10,786	
2	2021		14.3	43.3	*	*	40.8	42.6				40.0	46.7	70
	2022		14.3	29.8	24.5	16.7	26.5	28.1				27.3	40.2	55
	2023		20.0	33.3	29.5	6.7	35.3	38.2				30.2	43.0	63
# Tested (GR 2)	2021		7	60	1	3	49	47				70	9,688	
	2022		7	47	49	6	34	32				55	9,585	
	2023		15	45	61	15	34	34				63	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		2	1		*	1	1				3	1,950	61
	2022		1	4	5	1	3	3				6	1,175	55
	2023		1	7	8	0	3	3				8	1,182	65
K-1	2021		2	1		*	1	1				3	2,117	61
	2022		1	4	5	1	3	3				6	1,341	55
	2023		1	7	8	0	3	3				8	1,306	65
# Tested (GR K-1)	2021		7	54		5	40	38				61	10,304	
	2022		11	41	49	8	32	28				55	10,488	
	2023		14	50	64	12	37	37				65	10,786	
2	2021		0	2	*	*	2	2				2	1,397	70
	2022		0	1	1	0	1	1				1	986	55
	2023		1	0	1	0	0	0				1	1,087	63
# Tested (GR 2)	2021		7	60	1	3	49	47				70	9,688	
	2022		7	47	49	6	34	32				55	9,585	
	2023		15	45	61	15	34	34				63	9,955	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		58.3	65.2		62.5	59.5	62.9				64.4	62.3	59
	2022	*	46.2	60.4	54.5	27.3	58.3	58.1				56.3	49.1	64
	2023	*	63.6	75.5	72.7	42.9	68.2	66.7				71.0	60.2	69
1	2021		14.3	40.0		*	35.0	36.8				37.1	54.3	62
	2022		23.1	43.9	38.8	14.3	43.8	48.3				38.2	46.0	55
	2023		53.3	58.8	56.1	41.7	59.5	59.5				56.7	53.8	67
K-1	2021		42.1	51.5		53.8	46.8	49.3				50.4	58.2	121
	2022	*	34.6	52.8	47.1	22.2	51.5	53.3				47.9	47.5	119
	2023	*	57.7	67.3	64.4	42.1	64.2	63.4				64.0	56.8	136
# Tested (GR K-1)	2021		19	101		13	77	73				121	19,324	
	2022	1	26	89	104	18	68	60				119	19,784	
	2023	3	26	104	132	19	81	82				136	19,244	
2	2021		25.0	43.5		*	44.0	46.8				41.7	45.4	72
	2022		14.3	29.8	22.9	*	29.4	28.1				27.8	40.9	54
	2023		21.4	61.4	51.7	42.9	63.6	64.7				51.7	48.6	60
# Tested (GR 2)	2021		8	62		3	50	47				72	9,836	
	2022		7	47	48	5	34	32				54	9,795	
	2023		14	44	60	14	33	34				60	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	6		1	5	5				8	2,140	59
	2022	*	1	7	6	1	5	4				9	1,309	64
	2023	*	1	11	11	2	8	8				12	1,654	69
1	2021		1	5		*	4	4				6	1,882	62
	2022		0	3	3	1	3	3				3	1,298	55
	2023		2	8	10	0	5	5				10	1,765	67
K-1	2021		3	11		2	9	9				14	4,022	121
	2022	*	1	10	9	2	8	7				12	2,607	119
	2023	*	3	19	21	2	13	13				22	3,419	136
# Tested (GR K-1)	2021		19	101		13	77	73				121	19,324	
	2022	1	26	89	104	18	68	60				119	19,784	
	2023	3	26	104	132	19	81	82				136	19,244	
2	2021		0	3		*	3	3				3	1,182	72
	2022		0	2	2	*	1	1				2	903	54
	2023		0	7	7	0	5	5				7	1,249	60
# Tested (GR 2)	2021		8	62		3	50	47				72	9,836	
	2022		7	47	48	5	34	32				54	9,795	
	2023		14	44	60	14	33	34				60	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	41.5		*	42.1	44.4				40.5	65.2	42
	2022			53.1	57.1	*	51.6	53.8				54.5	55.6	33
	2023			61.1	58.3	28.6	61.1	61.1				59.5	62.2	37
K-1	2021		*	41.5		*	42.1	44.4				40.5	64.9	42
	2022			53.1	57.1	*	51.6	53.8				54.5	55.8	33
	2023			61.1	58.3	28.6	61.1	61.1				59.5	62.2	37
# Tested (GR K-1)	2021		1	41		1	38	36				42	4,901	
	2022			32	28	5	31	26				33	4,935	
	2023			36	36	7	36	36				37	5,283	

2	2021			57.1	*	*	57.4	57.8				56.9	61.5	51
	2022		*	36.1	36.1	*	36.4	37.5				34.2	55.4	38
	2023			44.7	43.2	20.0	43.2	41.7				44.7	60.3	38
# Tested (GR 2)	2021			49	1	1	47	45				51	4,772	
	2022		1	36	36	2	33	32				38	4,495	
	2023			38	37	10	37	36				38	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	6		*	6	6				6	1,275	42
	2022			5	5	*	4	4				5	815	33
	2023			8	8	0	8	8				8	1,059	37
K-1	2021		*	6		*	6	6				6	1,327	42
	2022			5	5	*	4	4				5	884	33
	2023			8	8	0	8	8				8	1,153	37
# Tested (GR K-1)	2021		1	41		1	38	36				42	4,901	
	2022			32	28	5	31	26				33	4,935	
	2023			36	36	7	36	36				37	5,283	

2	2021			8	*	*	9	8				9	1,204	51
	2022		*	7	7	*	7	7				7	910	38
	2023			8	8	0	7	7				8	1,010	38
# Tested (GR 2)	2021			49	1	1	47	45				51	4,772	
	2022		1	36	36	2	33	32				38	4,495	
	2023			38	37	10	37	36				38	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			65.8		33.3	66.7	67.6				65.8	55.8	38
	2022		*	62.9	60.6	28.6	61.1	64.5				57.9	52.5	38
	2023	*		61.9	62.8	*	61.4	61.4				61.4	57.1	44
1	2021		*	34.1		*	34.2	36.1				33.3	57.6	42
	2022			50.0	48.1	*	48.4	46.2				50.0	51.5	32
	2023			62.9	60.0	33.3	62.9	62.9				61.1	59.3	36
K-1	2021		*	49.4		28.6	50.0	51.4				48.8	56.7	80
	2022		*	56.7	55.0	27.3	55.2	56.1				54.3	52.0	70
	2023	*		62.3	61.5	33.3	62.0	62.0				61.3	58.3	80
# Tested (GR K-1)	2021		1	79		7	74	70				80	9,529	
	2022		1	67	60	11	67	57				70	9,582	
	2023	1		77	78	9	79	79				80	9,515	
2	2021			61.2		*	63.8	64.4				62.0	54.2	50
	2022		*	34.3	35.3	*	37.5	38.7				33.3	50.1	36
	2023			44.7	44.7	0.0	44.4	45.7				44.7	54.7	38
# Tested (GR 2)	2021			49		1	47	45				50	4,788	
	2022		1	35	34	1	32	31				36	4,600	
	2023			38	38	8	36	35				38	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			2		0	2	2				2	602	38
	2022		*	4	4	0	4	4				4	356	38
	2023	*		1	1	*	1	1				1	459	44
1	2021		*	3		*	2	2				3	840	42
	2022			2	2	*	2	2				2	566	32
	2023			3	3	0	3	3				3	813	36
K-1	2021		*	5		0	4	4				5	1,442	80
	2022		*	6	6	0	6	6				6	922	70
	2023	*		4	4	0	4	4				4	1,272	80
# Tested (GR K-1)	2021		1	79		7	74	70				80	9,529	
	2022		1	67	60	11	67	57				70	9,582	
	2023	1		77	78	9	79	79				80	9,515	
2	2021			12		*	12	12				13	816	50
	2022		*	2	2	*	2	2				2	652	36
	2023			8	8	0	8	8				8	711	38
# Tested (GR 2)	2021			49		1	47	45				50	4,788	
	2022		1	35	34	1	32	31				36	4,600	
	2023			38	38	8	36	35				38	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		11.8		23.5		12.5		68.8		51.9		5.9
		17	5.9	17	11.8	16	25.0	16	12.5	52	11.5	17	0.0
			82.4		64.7		62.5		18.8		36.5		94.1
	2022		19.2		23.1		23.1		50.0		53.2		20.0
		26	7.7	26	15.4	26	3.8	26	11.5	62	6.5	25	0.0
			73.1		61.5		73.1		38.5		40.3		80.0
	2023		25.0		31.8		18.8		45.5		44.1		47.8
		16	0.0	22	4.5	16	18.8	22	9.1	68	8.8	23	4.3
			75.0		63.6		62.5		45.5		47.1		47.8
Wave 2 (MOY)	2021				38.1		65.0		60.0		24.1		35.0
		0		21	9.5	20	10.0	20	15.0	58	20.7	20	0.0
					52.4		25.0		25.0		55.2		65.0
	2022				30.8		53.8		46.2		22.2		19.4
				26	19.2	26	26.9	26	3.8	63	4.8	31	6.5
					50.0		19.2		50.0		73.0		74.2
	2023				21.7		4.8		18.2		12.1		29.2
				23	4.3	21	4.8	22	9.1	66	1.5	24	12.5
					73.9		90.5		72.7		86.4		58.3
Wave 3 (EOY)	2021				55.0		45.0		65.0		19.0		40.0
		0		20	10.0	20	35.0	20	5.0	58	5.2	20	0.0
					35.0		20.0		30.0		75.9		60.0
	2022				37.0		53.8		57.7		15.9		30.8
				27	7.4	26	19.2	26	3.8	63	3.2	26	11.5
					55.6		26.9		38.5		81.0		57.7
	2023				28.0		8.0		8.0		8.7		16.0
				25	0.0	25	0.0	25	4.0	69	2.9	25	8.0
					72.0		92.0		88.0		88.4		76.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		33.3		33.3		37.1		22.2		*		25.0	
			5.6		13.9		8.6		8.3		*		10.0	
			61.1		52.8		54.3		69.4		*		65.0	
	2022		25.0		22.2		55.6		25.0				19.4	
			5.6		5.6		5.6		30.6				5.6	
			69.4		72.2		38.9		44.4				75.0	
	2023		13.0		15.2		21.7		17.4		*		2.2	
			2.2		6.5		2.2		17.4		*		15.2	
			84.8		78.3		76.1		65.2		*		82.6	
Wave 2 (MOY)	2021				2.6		2.6		10.5				5.3	
				38	7.9		15.8		42.1			38	7.9	
					89.5		81.6		47.4				86.8	
	2022					28.9		21.1		23.7			3.1	
					38	2.6		15.8		18.4			32	6.3
						68.4		63.2		57.9				90.6
	2023					6.8		9.1		15.9		*		6.8
					44	2.3		2.3		9.1		*		6.8
						90.9		88.6		75.0		*		86.4
Wave 3 (EOY)	2021				18.4		13.2		36.8				0.0	
				38	7.9		5.3		10.5			38	2.6	
					73.7		81.6		52.6				97.4	
	2022					18.9		24.3		51.4			7.9	
					37	10.8		2.7		8.1			38	0.0
						70.3		73.0		40.5				92.1
	2023					9.1		11.4		9.1			6.8	
					44	0.0		13.6		4.5			44	2.3
						90.9		75.0		86.4				90.9



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	27	37.0	19	26.3	20	15.0	50	32.0	54	13.0	
			37.0		47.4		40.0		16.0		1.9	
			7.4		26.3		45.0		52.0		85.2	
	2022	24	50.0	18	66.7	18	22.2	65	21.5	65	27.7	
			29.2		5.6		5.6		18.5		1.5	
			16.7		27.8		72.2		60.0		70.8	
	2023	22	63.6	22	68.2	49	12.2	49	10.2	72	9.7	
			0.0		0.0		53.1		55.1		0.0	
			36.4		31.8		34.7		34.7		90.3	
Wave 2 (MOY)	2021	18	44.4	19	36.8	17	29.4	41	26.8	41	4.9	
			27.8		10.5		23.5		9.8		2.4	
			22.2		52.6		47.1		63.4		92.7	
	2022	35	22.9	20	10.0	20	35.0	73	17.8	72	4.2	
			11.4		10.0		5.0		21.9		2.8	
			60.0		80.0		60.0		60.3		93.1	
	2023	20	40.0	20	30.0	28	10.7	28	14.3	46	8.7	
			0.0		0.0		7.1		28.6		0.0	
			60.0		70.0		82.1		57.1		91.3	
Wave 3 (EOY)	2021	23	13.0	15	33.3	15	53.3	43	14.0	29	24.1	
			17.4		0.0		0.0		34.9		0.0	
			69.6		66.7		46.7		51.2		75.9	
	2022	24	4.2	18	16.7	18	27.8	76	13.2	63	7.9	
			8.3		0.0		0.0		25.0		0.0	
			79.2		83.3		72.2		61.8		92.1	
	2023	20	30.0	20	25.0	31	25.8	31	9.7	54	7.4	
			0.0		0.0		9.7		35.5		0.0	
			70.0		75.0		64.5		54.8		92.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	33	51.5	30	53.3	30	60.0	0		0	
			15.2		16.7		6.7				
			24.2		30.0		33.3				
	2022	43	69.8	36	50.0	36	50.0	0		0	
			7.0		0.0		0.0				
			16.3		50.0		50.0				
	2023	36	94.4	36	72.2	55	65.5	62	35.5	18	0.0
			0.0		0.0		30.9		41.9		0.0
			5.6		27.8		3.6		22.6		100.0
Wave 2 (MOY)	2021	35	28.6	35	34.3	33	18.2	7	14.3	13	0.0
			20.0		11.4		18.2		0.0		0.0
			45.7		54.3		63.6		85.7		100.0
	2022	38	34.2	38	50.0	38	36.8	0		0	
			0.0		0.0		0.0				
			65.8		50.0		63.2				
	2023	35	28.6	35	74.3	54	42.6	54	16.7	37	8.1
			0.0		0.0		9.3		35.2		2.7
			71.4		25.7		48.1		48.1		89.2
Wave 3 (EOY)	2021	36	8.3	26	42.3	26	26.9	13	0.0	28	0.0
			2.8		0.0		0.0		0.0		7.1
			88.9		57.7		73.1		100.0		92.9
	2022	58	10.3	39	53.8	39	38.5	10	0.0	13	0.0
			13.8		0.0		0.0		100.0		15.4
			72.4		46.2		61.5		0.0		84.6
	2023	36	11.1	36	61.1	52	25.0	52	11.5	38	15.8
			0.0		0.0		7.7		30.8		0.0
			88.9		38.9		67.3		57.7		84.2

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	27	61.4	27	61.4	44	100.0	44	100.0	27	61.4
	Intermediate	11	25.0	14	31.8	0	0.0	0	0.0	17	38.6
	Advanced	4	9.1	1	2.3	0	0.0	0	0.0	0	0.0
	Advanced High	2	4.5	2	4.5	0	0.0	0	0.0	0	0.0
1 (37)	Beginning	15	40.5	21	56.8	37	100.0	36	97.3	23	62.2
	Intermediate	18	48.6	13	35.1	0	0.0	1	2.7	14	37.8
	Advanced	1	2.7	1	2.7	0	0.0	0	0.0	0	0.0
	Advanced High	3	8.1	2	5.4	0	0.0	0	0.0	0	0.0
2 (35)	Beginning	5	14.3	9	25.7	19	54.3	20	57.1	8	22.9
	Intermediate	12	34.3	19	54.3	12	34.3	12	34.3	20	57.1
	Advanced	7	20.0	6	17.1	3	8.6	2	5.7	5	14.3
	Advanced High	11	31.4	1	2.9	1	2.9	1	2.9	2	5.7
3 (37)	Beginning	0	0.0	4	10.8	19	51.4	14	37.8	2	5.4
	Intermediate	8	21.6	24	64.9	12	32.4	13	35.1	24	64.9
	Advanced	9	24.3	6	16.2	5	13.5	4	10.8	8	21.6
	Advanced High	20	54.1	3	8.1	1	2.7	6	16.2	3	8.1
4 (46)	Beginning	4	8.7	6	13.0	12	26.1	5	10.9	2	4.3
	Intermediate	14	30.4	12	26.1	20	43.5	18	39.1	18	39.1
	Advanced	14	30.4	22	47.8	14	30.4	10	21.7	15	32.6
	Advanced High	14	30.4	6	13.0	0	0.0	13	28.3	11	23.9


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 1 (2.9%)	Beginning	22			
	Intermediate	1	12		
	Advanced	0	0	0	
	Advanced High	0	0	0	
32 17 (53.1%)	Beginning	6			
	Intermediate	11	8		
	Advanced	1	3	1	
	Advanced High	0	2	0	
37 12 (32.4%)	Beginning	2			
	Intermediate	3	21		
	Advanced	0	6	2	
	Advanced High	0	0	3	
43 14 (32.6%)	Beginning	0			
	Intermediate	0	18		
	Advanced	0	4	11	
	Advanced High	0	0	10	

**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5  (33)	Beginning	1	3.0	2	6.1	6	18.2	1	3.0	0	0.0
	Intermediate	5	15.2	15	45.5	12	36.4	8	24.2	9	27.3
	Advanced	9	27.3	15	45.5	15	45.5	6	18.2	17	51.5
	Advanced High	18	54.5	1	3.0	0	0.0	18	54.5	7	21.2
ALL  (232)	Beginning	52	22.4	69	29.7	137	59.1	120	51.7	62	26.7
	Intermediate	68	29.3	97	41.8	56	24.1	52	22.4	102	44.0
	Advanced	44	19.0	51	22.0	37	15.9	22	9.5	45	19.4
	Advanced High	68	29.3	15	6.5	2	0.9	38	16.4	23	9.9

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
31  15 (48.4%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	7	9	
	Advanced High	0	1	6	
178  59 (33.1%)	Beginning	30			
	Intermediate	16	66		
	Advanced	1	20	23	
	Advanced High	0	3	19	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

20	37.2	61.6	76.7		20.0	80.0	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

39	44.0	67.7	77.2		38.5	92.3	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

59	47.2	68.3	81.0		42.4	96.6	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

29	46.4	67.2	82.0		37.9	100.0	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

35	48.6	68.5	84.8		54.3	100.0	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

64	65.0	78.1	81.3		73.4	92.2	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

20	45.0	68.3	79.4		45.0	95.0	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

30	64.2	78.1	88.6		73.3	100.0	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

50	74.4	83.0	85.1		88.0	92.0	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

20	65.3	74.0	84.2		75.0	100.0	72.5	94.5
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**GRADE 5 SCIENCE**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
30	62.8	77.7	89.8		76.7	100.0	63.1	86.1

**GRADE 5 SCIENCE SPANISH**

30	62.8	77.7	89.8		76.7	100.0	63.1	86.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

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