

AUGUST 25, 2023 (UPDATED)

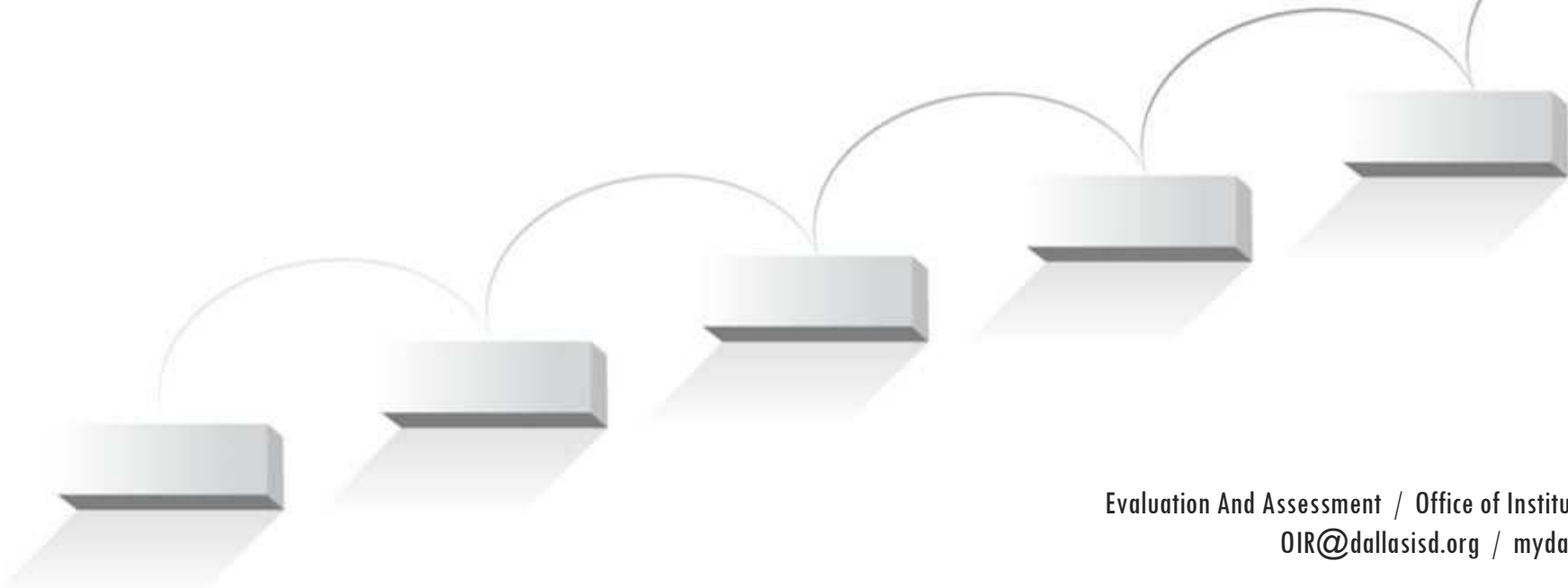
SCHOOL # 272

MARÍA MORENO
STEAM ACADEMY

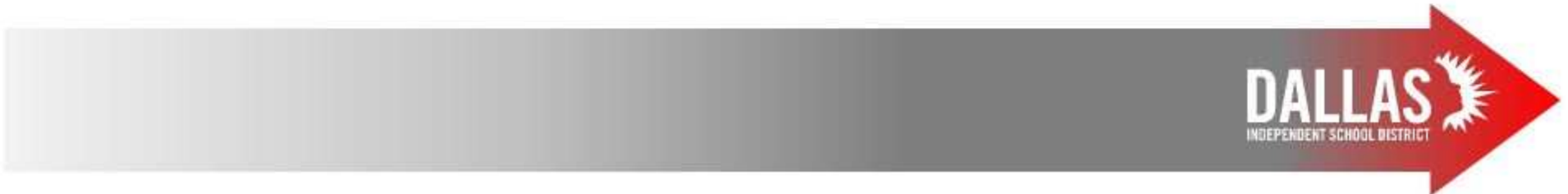
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	36
KN	36
1	60
2	51
3	46
4	68
5	59
ALL	356

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3	0.8	6	24.0
American Indian/Alaska Native	4	1.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	345	96.9	11	44.0
White	2	0.6	6	24.0
Multiple	2	0.6	2	8.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	208	58.4
Economically disadvantaged	333	93.5
Limited English proficient (LEP)	183	51.4
Special education	74	20.8
Talented and Gifted (TAG)	84	23.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	27	1	3.7	0	0.0	0	0.0	26	96.3	0	0.0	0	0.0
	2022	26	1	3.8	0	0.0	0	0.0	24	92.3	1	3.8	0	0.0
	2023	36	0	0.0	1	2.8	0	0.0	35	97.2	0	0.0	0	0.0
KN	2021	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
	2022	48	1	2.1	0	0.0	0	0.0	47	97.9	0	0.0	0	0.0
	2023	36	0	0.0	1	2.8	0	0.0	32	88.9	2	5.6	1	2.8
1	2021	47	0	0.0	0	0.0	0	0.0	47	100.0	0	0.0	0	0.0
	2022	56	1	1.8	0	0.0	0	0.0	55	98.2	0	0.0	0	0.0
	2023	60	2	3.3	0	0.0	0	0.0	58	96.7	0	0.0	0	0.0
2	2021	62	0	0.0	0	0.0	0	0.0	59	95.2	2	3.2	1	1.6
	2022	49	0	0.0	0	0.0	0	0.0	49	100.0	0	0.0	0	0.0
	2023	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
3	2021	54	0	0.0	0	0.0	0	0.0	52	96.3	2	3.7	0	0.0
	2022	65	1	1.5	0	0.0	0	0.0	63	96.9	1	1.5	0	0.0
	2023	46	0	0.0	0	0.0	0	0.0	46	100.0	0	0.0	0	0.0
4	2021	53	3	5.7	0	0.0	0	0.0	49	92.5	0	0.0	1	1.9
	2022	57	0	0.0	0	0.0	0	0.0	57	100.0	0	0.0	0	0.0
	2023	68	1	1.5	1	1.5	0	0.0	65	95.6	0	0.0	1	1.5
5	2021	58	0	0.0	0	0.0	0	0.0	57	98.3	1	1.7	0	0.0
	2022	46	3	6.5	1	2.2	0	0.0	41	89.1	0	0.0	1	2.2
	2023	59	0	0.0	1	1.7	0	0.0	58	98.3	0	0.0	0	0.0
PK-5	2021	352	4	1.1	0	0.0	0	0.0	341	96.9	5	1.4	2	0.6
	2022	347	7	2.0	1	0.3	0	0.0	336	96.8	2	0.6	1	0.3
	2023	356	3	0.8	4	1.1	0	0.0	345	96.9	2	0.6	2	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	27	27	100.0	17	63.0	0	0.0	17	63.0	0	0.0	27	100.0	25.9	74.1	0.0
	2022	26	25	96.2	12	46.2	2	7.7	12	46.2	0	0.0	21	80.8	42.3	57.7	15.4
	2023	36	32	88.9	18	50.0	1	2.8	19	52.8	0	0.0	33	91.7	55.6	44.4	8.3
KN	2021	51	47	92.2	22	43.1	4	7.8	21	41.2	0	0.0	6	11.8	60.8	39.2	0.0
	2022	48	46	95.8	25	52.1	3	6.3	25	52.1	10	20.8	21	43.8	43.8	56.3	0.0
	2023	36	33	91.7	16	44.4	6	16.7	17	47.2	14	38.9	16	44.4	44.4	55.6	0.0
1	2021	47	47	100.0	30	63.8	8	17.0	30	63.8	7	14.9	1	2.1	36.2	63.8	6.4
	2022	56	53	94.6	20	35.7	7	12.5	19	33.9	7	12.5	9	16.1	58.9	41.1	0.0
	2023	60	60	100.0	26	43.3	12	20.0	30	50.0	12	20.0	11	18.3	46.7	53.3	6.7
2	2021	62	57	91.9	36	58.1	18	29.0	40	64.5	4	6.5	3	4.8	53.2	46.8	8.1
	2022	49	49	100.0	30	61.2	9	18.4	32	65.3	12	24.5	0	0.0	32.7	67.3	2.0
	2023	51	47	92.2	24	47.1	9	17.6	24	47.1	8	15.7	5	9.8	54.9	45.1	5.9
3	2021	54	50	92.6	31	57.4	6	11.1	32	59.3	8	14.8	2	3.7	61.1	38.9	0.0
	2022	65	58	89.2	40	61.5	21	32.3	46	70.8	10	15.4	2	3.1	50.8	49.2	1.5
	2023	46	45	97.8	28	60.9	13	28.3	30	65.2	13	28.3	3	6.5	34.8	65.2	0.0
4	2021	53	51	96.2	34	64.2	11	20.8	35	66.0	3	5.7	2	3.8	52.8	47.2	0.0
	2022	57	50	87.7	32	56.1	12	21.1	48	84.2	14	24.6	4	7.0	61.4	38.6	5.3
	2023	68	62	91.2	39	57.4	20	29.4	48	70.6	18	26.5	9	13.2	54.4	45.6	0.0
5	2021	58	53	91.4	33	56.9	11	19.0	41	70.7	10	17.2	3	5.2	53.4	46.6	0.0
	2022	46	45	97.8	27	58.7	9	19.6	43	93.5	7	15.2	3	6.5	56.5	43.5	0.0
	2023	59	54	91.5	32	54.2	13	22.0	40	67.8	19	32.2	4	6.8	64.4	35.6	0.0
PK-5	2021	352	332	94.3	203	57.7	58	16.5	216	61.4	32	9.1	44	12.5	51.1	48.9	2.3
	2022	347	326	93.9	186	53.6	63	18.2	225	64.8	60	17.3	60	17.3	50.4	49.6	2.6
	2023	356	333	93.5	183	51.4	74	20.8	208	58.4	84	23.6	81	22.8	51.4	48.6	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	50	10,216	49	97.4	10,002	97.9	1	2.0	4.7	44	9,094	87.6	89.0
	2022	49	10,601	44	91.4	9,857	93.0	5	10.3	8.0	37	8,573	76.0	80.9
	2023	34	9,795	31	90.9	9,098	92.9	0	0.0	4.9	30	8,293	88.1	84.7
1	2021	48	10,568	46	97.6	10,378	98.2	4	8.4	4.0	42	9,515	88.3	90.0
	2022	53	10,904	50	94.0	10,206	93.6	2	3.8	7.3	46	8,976	86.9	82.3
	2023	59	10,625	54	91.8	9,918	93.3	0	0.0	5.3	53	9,021	89.6	84.9
2	2021	63	10,574	62	98.7	10,394	98.3	0	0.0	3.8	58	9,653	92.0	91.3
	2022	48	10,614	45	93.2	9,987	94.1	3	6.3	6.0	41	8,941	85.8	84.2
	2023	49	10,350	46	94.7	9,734	94.0	0	0.0	4.7	47	8,998	96.6	86.9
3	2021	56	10,452	55	98.3	10,254	98.1	1	1.8	3.4	53	9,519	94.5	91.1
	2022	66	10,392	62	94.0	9,829	94.6	4	6.1	6.3	56	8,798	84.9	84.7
	2023	44	9,927	41	93.4	9,395	94.6	0	0.0	4.3	42	8,837	95.9	89.0
4	2021	52	10,526	50	97.3	10,325	98.1	0	0.0	2.9	49	9,562	94.7	90.8
	2022	57	10,478	54	95.8	9,930	94.8	5	8.8	5.8	54	8,981	95.4	85.7
	2023	65	9,872	61	93.5	9,372	94.9	1	1.5	4.5	62	8,790	95.8	89.0
5	2021	56	10,814	56	99.0	10,602	98.0	1	1.8	2.5	52	9,891	92.6	91.5
	2022	45	10,405	43	94.7	9,875	94.9	4	8.9	6.3	38	8,914	84.6	85.7
	2023	58	9,891	55	95.4	9,406	95.1	0	0.0	4.9	56	8,815	96.5	89.1
KN-5	2021	325	63,149	319	98.1	61,956	98.1	7	2.2	3.6	298	57,234	91.7	90.6
	2022	317	63,393	298	93.9	59,686	94.2	23	7.3	6.6	272	53,183	85.9	83.9
	2023	308	60,461	288	93.4	56,922	94.1	1	0.3	4.8	290	52,754	94.0	87.3

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	24.0
Hispanic	11	44.0
White	6	24.0
Multiple	2	8.0
Other	0	0.0

Gender	Number	Percentage
Female	20	80.0
Male	5	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	9.0	75.9
2021-22	10.0	61.5
2022-23	7.9	57.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	16.0
1	1	4.0
2	1	4.0
3	1	4.0
4	0	0.0
5	1	4.0
1-3	3	12.0
More than 3	18	72.0
1 - 5	4	16.0
6 - 10	7	28.0
11 - 20	5	20.0
More than 20	5	20.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		68.2	68.2	*	*	*		57.1	90.0	70.8	60.2	24
	2022	*		64.5	60.7	25.0	58.3	50.0		55.6	71.4	62.5	69.7	32
	2023			64.5	66.7	22.2	50.0	43.8		66.7	62.5	64.5	71.5	31
4	2021		*	38.1	40.9	33.3	42.9	50.0		36.4	46.2	41.7	55.6	24
	2022			65.8	70.6	25.0	60.0	61.3		72.0	53.8	65.8	71.6	38
	2023			76.2	74.4	53.8	72.2	67.9		76.0	77.8	76.7	73.1	43
5	2021	*		56.5	52.4	*	*	54.5		56.3	62.5	58.3	66.9	24
	2022		*	88.5	90.0	*	92.3	92.9		78.6	100.0	90.0	77.3	30
	2023			84.8	85.7	40.0	80.0	75.0		83.9	86.7	84.8	77.7	46
3-5	2021	*	*	54.5	53.8	28.6	60.0	52.0		51.2	64.5	56.9	61.1	72
	2022	*	*	71.6	73.9	40.0	70.0	70.1		68.4	76.7	72.0	72.9	100
	2023			76.5	76.6	40.6	69.2	65.3		77.5	75.5	76.7	74.2	120

NUMBER TESTED IN GRADES 3-5													
2021	3	2	66	65	14	15	25			41	31	72	17,239
2022	1	2	95	92	25	40	77			57	43	100	18,671
2023			119	111	32	52	72			71	49	120	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		7	7	*	*	*		6	1	7	2,182	24
	2022	*		11	11	9	5	9		8	4	12	1,825	32
	2023			11	10	7	7	9		5	6	11	1,743	31
4	2021		*	13	13	4	4	5		7	7	14	2,521	24
	2022			13	10	6	6	12		7	6	13	1,785	38
	2023			10	10	6	5	9		6	4	10	1,742	43
5	2021	*		10	10	*	*	5		7	3	10	2,009	24
	2022		*	3	3	*	1	2		3	0	3	1,445	30
	2023			7	6	6	4	7		5	2	7	1,461	46
3-5	2021	*	*	30	30	10	6	12		20	11	31	6,712	72
	2022	*	*	27	24	15	12	23		18	10	28	5,055	100
	2023			28	26	19	16	25		16	12	28	4,946	120

NUMBER TESTED IN GRADES 3-5													
2021	3	2	66	65	14	15	25			41	31	72	17,239
2022	1	2	95	92	25	40	77			57	43	100	18,671
2023			119	111	32	52	72			71	49	120	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		31.8	31.8	*	*	*		28.6	40.0	33.3	32.1	24
	2022	*		35.5	35.7	8.3	33.3	27.8		16.7	57.1	34.4	45.3	32
	2023			35.5	36.7	0.0	35.7	31.3		33.3	37.5	35.5	46.8	31
4	2021		*	9.5	18.2	33.3	28.6	30.0		18.2	15.4	16.7	29.9	24
	2022			36.8	38.2	12.5	33.3	29.0		44.0	23.1	36.8	48.1	38
	2023			31.0	35.9	7.7	16.7	14.3		16.0	55.6	32.6	41.7	43
5	2021	*		34.8	38.1	*	*	9.1		31.3	50.0	37.5	40.6	24
	2022		*	61.5	66.7	*	61.5	67.9		57.1	75.0	66.7	54.0	30
	2023			52.2	54.8	20.0	50.0	35.7		58.1	40.0	52.2	52.4	46
3-5	2021	*	*	25.8	29.2	14.3	20.0	20.0		26.8	32.3	29.2	34.4	72
	2022	*	*	43.2	46.7	24.0	42.5	42.9		38.6	53.5	45.0	49.2	100
	2023			40.3	43.2	9.4	34.6	26.4		38.0	44.9	40.8	47.0	120

NUMBER TESTED IN GRADES 3-5													
2021	3	2	66	65	14	15	25			41	31	72	17,239
2022	1	2	95	92	25	40	77			57	43	100	18,671
2023			119	111	32	52	72			71	49	120	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		0.0	4.5	*	*	*		0.0	10.0	4.2	15.6	24
	2022	*		29.0	28.6	8.3	16.7	16.7		5.6	57.1	28.1	26.5	32
	2023			12.9	13.3	0.0	14.3	12.5		6.7	18.8	12.9	18.2	31
4	2021		*	0.0	4.5	16.7	0.0	0.0		9.1	0.0	4.2	14.2	24
	2022			10.5	11.8	0.0	20.0	9.7		12.0	7.7	10.5	25.0	38
	2023			9.5	10.3	7.7	0.0	0.0		8.0	11.1	9.3	18.4	43
5	2021	*		30.4	33.3	*	*	9.1		31.3	37.5	33.3	25.7	24
	2022		*	34.6	36.7	*	30.8	35.7		35.7	37.5	36.7	35.4	30
	2023			17.4	19.0	0.0	15.0	10.7		22.6	6.7	17.4	26.1	46
3-5	2021	*	*	10.6	13.8	7.1	0.0	4.0		14.6	12.9	13.9	18.7	72
	2022	*	*	23.2	25.0	12.0	22.5	20.8		15.8	34.9	24.0	29.0	100
	2023			13.4	14.4	3.1	9.6	6.9		14.1	12.2	13.3	21.0	120

NUMBER TESTED IN GRADE 3-5													
2021	3	2	66	65	14	15	25			41	31	72	17,239
2022	1	2	95	92	25	40	77			57	43	100	18,671
2023			119	111	32	52	72			71	49	120	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	75.0	51.7	54.2
	2022	75.0	60.8	53.6
	2023	54.3	37.0	2.2 / 10
4	2021	48.4	52.5	51.6
	2022	71.4	64.2	50.2
	2023	47.7	37.9	1.6 / 10
5	2021	60.9	59.4	60.7
	2022	77.1	74.4	79.8
	2023	62.6	52.8	3.8 / 10
3-5	2021	61.5	54.5	55.5
	2022	74.3	66.2	60.1
	2023	55.1	43.4	2.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		47.1	44.9	*	58.1	56.3	*	46.9	47.6	47.2	57.1	53
	2022	*		78.9	76.9	28.6	84.2	79.5		70.4	83.9	77.6	65.9	58
	2023			65.1	64.3	30.0	68.0	60.7		75.0	59.3	65.1	68.7	43
4	2021		*	61.7	60.4	44.4	81.8	77.1	*	65.4	54.2	60.0	55.0	50
	2022			70.4	71.4	40.0	66.7	66.0	*	67.6	75.0	70.4	65.8	54
	2023			81.7	82.1	33.3	83.3	76.1		75.0	89.7	82.0	69.7	61
5	2021	*		61.5	60.0	42.9	64.5	59.5		58.6	66.7	62.3	69.3	53
	2022		*	90.0	86.0	57.1	88.9	85.7	*	75.0	100.0	86.4	74.9	44
	2023			91.2	90.6	75.0	87.5	87.5	*	89.2	95.2	91.4	80.0	58
3-5	2021	*	*	56.7	55.1	38.1	68.4	64.4	*	56.3	56.5	56.4	60.5	156
	2022	*	*	78.8	77.8	38.7	80.0	76.7	*	70.6	85.9	77.6	68.8	156
	2023			80.6	80.1	45.9	80.6	76.3	*	81.2	80.5	80.9	72.8	162

NUMBER TESTED IN GRADES 3-5													
2021	3	2	150	147	21	95	104	2	87	69	156	28,221	
2022	1	2	151	144	31	95	133	2	85	71	156	28,707	
2023			160	151	37	93	114	1	85	77	162	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		27	27	*	13	14	*	17	11	28	4,023	53
	2022	*		12	12	10	6	9		8	5	13	3,258	58
	2023			15	15	7	8	11		4	11	15	2,924	43
4	2021		*	18	19	5	6	8	*	9	11	20	4,186	50
	2022			16	14	6	10	16	*	11	5	16	3,297	54
	2023			11	10	10	6	11		8	3	11	2,801	61
5	2021	*		20	20	4	11	15		12	8	20	2,927	53
	2022		*	4	6	3	3	6	*	6	0	6	2,389	44
	2023			5	5	3	4	5	*	4	1	5	1,855	58
3-5	2021	*	*	65	66	13	30	37	*	38	30	68	11,136	156
	2022	*	*	32	32	19	19	31	*	25	10	35	8,944	156
	2023			31	30	20	18	27	*	16	15	31	7,580	162

NUMBER TESTED IN GRADES 3-5													
2021	3	2	150	147	21	95	104	2	87	69	156	28,221	
2022	1	2	151	144	31	95	133	2	85	71	156	28,707	
2023			160	151	37	93	114	1	85	77	162	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		25.5	24.5	*	32.3	31.3	*	21.9	28.6	24.5	25.6	53
	2022	*		43.9	42.3	7.1	50.0	45.5		25.9	58.1	43.1	37.6	58
	2023			37.2	38.1	0.0	40.0	35.7		37.5	37.0	37.2	41.0	43
4	2021		*	27.7	27.1	0.0	36.4	34.3	*	23.1	29.2	26.0	30.1	50
	2022			24.1	26.5	10.0	20.0	19.1	*	32.4	10.0	24.1	37.0	54
	2023			55.0	55.4	20.0	52.8	45.7		43.8	69.0	55.7	45.7	61
5	2021	*		30.8	30.0	14.3	32.3	29.7		31.0	29.2	30.2	42.7	53
	2022		*	42.5	41.9	14.3	44.4	40.5	*	37.5	45.0	40.9	46.9	44
	2023			50.9	54.7	16.7	46.9	42.5	*	56.8	42.9	51.7	50.4	58
3-5	2021	*	*	28.0	27.2	9.5	33.7	31.7	*	25.3	29.0	26.9	32.8	156
	2022	*	*	36.4	36.8	9.7	38.9	34.6	*	31.8	40.8	35.9	40.5	156
	2023			48.8	50.3	13.5	47.3	42.1	*	48.2	50.6	49.4	45.7	162

NUMBER TESTED IN GRADES 3-5													
2021	3	2	150	147	21	95	104	2	87	69	156	28,221	
2022	1	2	151	144	31	95	133	2	85	71	156	28,707	
2023			160	151	37	93	114	1	85	77	162	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		9.8	10.2	*	16.1	15.6	*	9.4	9.5	9.4	11.6	53
	2022	*		8.8	9.6	0.0	7.9	6.8		0.0	16.1	8.6	17.9	58
	2023			11.6	11.9	0.0	12.0	10.7		18.8	7.4	11.6	15.6	43
4	2021		*	10.6	10.4	0.0	15.2	11.4	*	15.4	4.2	10.0	16.4	50
	2022			13.0	14.3	10.0	13.3	10.6	*	20.6	0.0	13.0	18.5	54
	2023			13.3	16.1	0.0	5.6	6.5		12.5	17.2	14.8	19.3	61
5	2021	*		13.5	14.0	0.0	16.1	16.2		6.9	20.8	13.2	22.7	53
	2022		*	17.5	16.3	0.0	18.5	16.7	*	16.7	15.0	15.9	23.8	44
	2023			12.3	13.2	0.0	6.3	5.0	*	16.2	4.8	12.1	19.0	58
3-5	2021	*	*	11.3	11.6	4.8	15.8	14.4	*	10.3	11.6	10.9	16.9	156
	2022	*	*	12.6	13.2	3.2	12.6	11.3	*	12.9	11.3	12.2	20.1	156
	2023			12.5	13.9	0.0	7.5	7.0	*	15.3	10.4	13.0	18.0	162

NUMBER TESTED IN GRADE 3-5													
2021	3	2	150	147	21	95	104	2	87	69	156	28,221	
2022	1	2	151	144	31	95	133	2	85	71	156	28,707	
2023			160	151	37	93	114	1	85	77	162	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	54.2	48.3	45.8	56.1
	2022	72.0	63.4	52.5	52.2
	2023	44.7	45.6	49.2	61.4
4	2021	58.4	55.8	48.0	55.0
	2022	65.0	54.5	55.7	50.5
	2023	58.3	55.0	52.0	68.4
5	2021	52.5	57.6	49.1	57.5
	2022	69.7	63.4	64.9	50.6
	2023	60.7	55.9	50.2	55.6
3-5	2021	55.0	53.9	47.6	56.3
	2022	68.9	60.3	57.1	51.1
	2023	55.6	52.8	50.6	62.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		50.0	48.0	28.6	35.5	40.5		55.2	45.8	50.9	54.9	53
	2022		*	80.0	79.1	57.1	77.8	78.6	*	79.2	80.0	79.5	60.4	44
	2023			61.4	64.2	25.0	50.0	47.5	*	64.9	57.1	62.1	59.1	58

NUMBER TESTED IN GRADE 5													
2021	1		52	50	7	31	37		29	24	53	8,469	
2022		2	40	43	7	27	42	1	24	20	44	8,751	
2023			57	53	12	32	40	1	37	21	58	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		26	26	5	20	22		13	13	26	3820	53
	2022		*	8	9	3	6	9	*	5	4	9	3468	44
	2023			22	19	9	16	21	*	13	9	22	3537	58

NUMBER TESTED IN GRADE 5													
2021	1		52	50	7	31	37		29	24	53	8,469	
2022		2	40	43	7	27	42	1	24	20	44	8,751	
2023			57	53	12	32	40	1	37	21	58	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		21.2	18.0	28.6	16.1	21.6		24.1	16.7	20.8	23.4	53
	2022		*	55.0	51.2	0.0	59.3	52.4	*	54.2	50.0	52.3	33.0	44
	2023			24.6	26.4	0.0	6.3	7.5	*	24.3	23.8	24.1	29.4	58

NUMBER TESTED IN GRADE 5													
2021	1		52	50	7	31	37		29	24	53	8,469	
2022		2	40	43	7	27	42	1	24	20	44	8,751	
2023			57	53	12	32	40	1	37	21	58	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		9.6	10.0	28.6	9.7	10.8		6.9	12.5	9.4	8.9	53
	2022		*	35.0	32.6	0.0	44.4	33.3	*	41.7	25.0	34.1	13.7	44
	2023			1.8	1.9	0.0	0.0	0.0	*	2.7	0.0	1.7	11.9	58

NUMBER TESTED IN GRADE 5													
2021	1		52	50	7	31	37		29	24	53	8,469	
2022		2	40	43	7	27	42	1	24	20	44	8,751	
2023			57	53	12	32	40	1	37	21	58	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	65.7	55.7	62.5	56.3
	2022	77.7	78.7	66.8	76.7
	2023	54.3	51.9	38.7	58.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			64.3	61.5	*	63.0	63.0	*	50.0	90.0	64.3	58.9	28
	2022			61.5	58.3	*	61.5	61.5		44.4	70.6	61.5	59.7	26
	2023			50.0	50.0	*	54.5	50.0		*	54.5	50.0	58.4	12
4	2021			52.0	52.0	*	52.0	50.0	*	71.4	27.3	52.0	57.2	25
	2022			44.4	43.8	*	47.1	47.1	*	44.4	44.4	44.4	56.1	18
	2023			63.2	61.1	*	63.2	63.2		42.9	75.0	63.2	58.3	19
5	2021			75.9	75.9	*	76.9	73.1		84.6	68.8	75.9	83.5	29
	2022			85.7	84.6	*	85.7	85.7	*	80.0	*	85.7	71.2	14
	2023			81.8	81.8	*	83.3	83.3	*	66.7	100.0	83.3	69.5	12
3-5	2021			64.6	63.7	14.3	64.1	62.3	*	66.7	62.2	64.6	66.2	82
	2022			62.1	60.4	16.7	63.2	63.2	*	57.1	66.7	62.1	62.1	58
	2023			64.3	63.4	*	66.7	65.1	*	50.0	72.4	65.1	61.9	43

NUMBER TESTED IN GRADES 3-5													
2021			82	80	7	78	77	2	45	37	82	11,563	
2022			58	53	6	57	57	2	28	30	58	10,782	
2023			42	41	5	42	43	1	14	29	43	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			10	10	*	10	10	*	9	1	10	1,677	28
	2022			10	10	*	10	10		5	5	10	1,516	26
	2023			6	6	*	5	6		*	5	6	1,457	12
4	2021			12	12	*	12	12	*	4	8	12	1,630	25
	2022			10	9	*	9	9	*	5	5	10	1,578	18
	2023			7	7	*	7	7		4	3	7	1,300	19
5	2021			7	7	*	6	7		2	5	7	605	29
	2022			2	2	*	2	2	*	2	*	2	987	14
	2023			2	2	*	2	2	*	2	0	2	937	12
3-5	2021			29	29	6	28	29	*	15	14	29	3,912	82
	2022			22	21	5	21	21	*	12	10	22	4,081	58
	2023			15	15	*	14	15	*	7	8	15	3,694	43

NUMBER TESTED IN GRADES 3-5													
2021			82	80	7	78	77	2	45	37	82	11,563	
2022			58	53	6	57	57	2	28	30	58	10,782	
2023			42	41	5	42	43	1	14	29	43	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			21.4	23.1	*	22.2	22.2	*	11.1	40.0	21.4	32.1	28
	2022			19.2	16.7	*	19.2	19.2		22.2	17.6	19.2	30.6	26
	2023			25.0	25.0	*	27.3	25.0		*	27.3	25.0	31.0	12
4	2021			32.0	32.0	*	32.0	29.2	*	42.9	18.2	32.0	32.3	25
	2022			33.3	31.3	*	35.3	35.3	*	33.3	33.3	33.3	36.0	18
	2023			31.6	33.3	*	31.6	31.6		14.3	41.7	31.6	39.0	19
5	2021			48.3	48.3	*	46.2	46.2		46.2	50.0	48.3	59.0	29
	2022			42.9	46.2	*	42.9	42.9	*	50.0	*	42.9	41.7	14
	2023			36.4	36.4	*	41.7	41.7	*	33.3	50.0	41.7	43.4	12
3-5	2021			34.1	35.0	0.0	33.3	32.5	*	31.1	37.8	34.1	40.7	82
	2022			29.3	28.3	0.0	29.8	29.8	*	35.7	23.3	29.3	35.9	58
	2023			31.0	31.7	*	33.3	32.6	*	21.4	37.9	32.6	37.5	43

NUMBER TESTED IN GRADES 3-5													
2021			82	80	7	78	77	2	45	37	82	11,563	
2022			58	53	6	57	57	2	28	30	58	10,782	
2023			42	41	5	42	43	1	14	29	43	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			7.1	7.7	*	7.4	7.4	*	0.0	20.0	7.1	20.7	28
	2022			3.8	4.2	*	3.8	3.8		0.0	5.9	3.8	18.5	26
	2023			8.3	8.3	*	9.1	8.3		*	9.1	8.3	17.8	12
4	2021			16.0	16.0	*	16.0	12.5	*	21.4	9.1	16.0	16.9	25
	2022			5.6	6.3	*	5.9	5.9	*	0.0	11.1	5.6	21.4	18
	2023			5.3	5.6	*	5.3	5.3		0.0	8.3	5.3	19.1	19
5	2021			24.1	24.1	*	26.9	26.9		23.1	25.0	24.1	32.4	29
	2022			35.7	38.5	*	35.7	35.7	*	50.0	*	35.7	18.4	14
	2023			9.1	9.1	*	8.3	8.3	*	0.0	16.7	8.3	21.6	12
3-5	2021			15.9	16.3	0.0	16.7	15.6	*	13.3	18.9	15.9	23.2	82
	2022			12.1	13.2	0.0	12.3	12.3	*	17.9	6.7	12.1	19.4	58
	2023			7.1	7.3	*	7.1	7.0	*	0.0	10.3	7.0	19.4	43

NUMBER TESTED IN GRADE 3-5													
2021			82	80	7	78	77	2	45	37	82	11,563	
2022			58	53	6	57	57	2	28	30	58	10,782	
2023			42	41	5	42	43	1	14	29	43	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	58.6	54.5	50.0
	2022	69.2	50.8	46.7
	2023	53.2	41.3	1.7 / 10
4	2021	53.5	49.1	55.4
	2022	47.2	53.3	50.4
	2023	55.1	46.0	3.6 / 10
5	2021	68.1	69.4	53.0
	2022	58.9	73.2	66.3
	2023	64.7	47.8	2.8 / 10
3-5	2021	60.4	58.1	52.7
	2022	59.9	57.0	52.6
	2023	57.2	45.2	2.8 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			42.1		*	*	*				42.1	48.4	19
	2022	*	*	17.9	20.0	11.1	*	*				20.0	36.6	30
	2023		*	26.5	30.6	10.0	*	33.3				30.6	39.9	36
K-1	2021			42.1		*	*	*				42.1	49.4	19
	2022	*	*	17.9	20.0	11.1	*	*				20.0	37.9	30
	2023		*	26.5	30.6	10.0	*	33.3				30.6	41.4	36
# Tested (GR K-1)	2021			19		4	5	5				19	5,754	
	2022	1	1	28	25	9	1	4				30	5,967	
	2023		2	34	36	10	2	6				36	6,281	
2	2021	*		70.8	*	70.0	*	77.8				70.4	48.4	27
	2022			27.3	21.1	25.0	28.6	28.6				27.3	39.9	22
	2023			30.8	30.4	16.7	*	*				30.8	41.8	26
# Tested (GR 2)	2021	2		24	1	10	4	9				27	5,792	
	2022			22	19	8	7	7				22	5,940	
	2023			26	23	6	2	3				26	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			2		*	*	*				2	1,162	19
	2022	*	*	0	1	0	*	*				1	652	30
	2023		*	1	1	0	*	0				1	715	36
K-1	2021			2		*	*	*				2	1,277	19
	2022	*	*	0	1	0	*	*				1	724	30
	2023		*	1	1	0	*	0				1	818	36
# Tested (GR K-1)	2021			19		4	5	5				19	5,754	
	2022	1	1	28	25	9	1	4				30	5,967	
	2023		2	34	36	10	2	6				36	6,281	
2	2021	*		8	*	3	*	4				9	1,359	27
	2022			1	0	0	0	0				1	916	22
	2023			1	1	0	*	*				1	998	26
# Tested (GR 2)	2021	2		24	1	10	4	9				27	5,792	
	2022			22	19	8	7	7				22	5,940	
	2023			26	23	6	2	3				26	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			50.0	*	*	*	*				52.2	57.1	23
	2022		*	19.0	29.4	*	*	*				22.7	41.1	22
	2023	*		60.0	68.8	*		*				68.4	57.4	19
1	2021			63.6		*	66.7	66.7				63.6	46.7	22
	2022	*	*	15.6	21.4	0.0	*	*				17.6	35.7	34
	2023		*	24.2	28.6	0.0	*	16.7				28.6	44.1	35
K-1	2021			56.8	*	33.3	55.6	55.6				57.8	51.7	45
	2022	*	*	17.0	24.4	0.0	*	0.0				19.6	38.3	56
	2023	*	*	35.4	41.2	15.4	*	28.6				42.6	50.3	54
# Tested (GR K-1)	2021			44	1	6	9	9				45	10,412	
	2022	1	2	53	45	13	2	6				56	11,314	
	2023	2	2	48	51	13	2	7				54	10,715	
2	2021	*		41.9	*	21.4	22.2	28.6				38.2	49.7	34
	2022			48.0	50.0	20.0	25.0	33.3				48.0	44.5	25
	2023			38.5	39.1	0.0	*	*				38.5	48.7	26
# Tested (GR 2)	2021	2		31	1	14	9	14				34	6,004	
	2022			25	22	10	8	9				25	6,029	
	2023			26	23	6	2	3				26	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			2	*	*	*	*				3	1,120	23
	2022		*	0	0	*	*	*				0	655	22
	2023	*		1	2	*		*				2	894	19
1	2021			3		*	0	0				3	934	22
	2022	*	*	0	1	0	*	*				1	582	34
	2023		*	1	1	0	*	0				1	753	35
K-1	2021			5	*	0	0	0				6	2,054	45
	2022	*	*	0	1	0	*	0				1	1,237	56
	2023	*	*	2	3	0	*	0				3	1,647	54
# Tested (GR K-1)	2021			44	1	6	9	9				45	10,412	
	2022	1	2	53	45	13	2	6				56	11,314	
	2023	2	2	48	51	13	2	7				54	10,715	
2	2021	*		6	*	2	0	1				6	1,149	34
	2022			1	0	0	0	0				1	946	25
	2023			1	1	0	*	*				1	1,080	26
# Tested (GR 2)	2021	2		31	1	14	9	14				34	6,004	
	2022			25	22	10	8	9				25	6,029	
	2023			26	23	6	2	3				26	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			53.7		16.7	53.6	53.6				53.7	52.9	41
	2022	*	*	32.7	34.1	0.0	26.3	22.7				33.3	46.4	51
	2023		*	20.7	21.7	16.7	15.4	13.3				21.7	47.9	60
K-1	2021			53.7		16.7	53.6	53.6				53.7	53.5	41
	2022	*	*	32.7	34.1	0.0	26.3	22.7				33.3	47.6	51
	2023		*	20.7	21.7	16.7	15.4	13.3				21.7	48.8	60
# Tested (GR K-1)	2021			41		6	28	28				41	10,304	
	2022	1	1	49	44	11	19	22				51	10,488	
	2023		2	58	60	12	26	30				60	10,786	
2	2021	*		53.8	*	28.6	48.5	48.6				53.6	46.7	56
	2022			34.8	29.3	10.0	40.0	35.7				34.8	40.2	46
	2023			36.0	32.6	11.1	30.4	29.2				36.0	43.0	50
# Tested (GR 2)	2021	2		52	1	14	33	37				56	9,688	
	2022			46	41	10	30	28				46	9,585	
	2023			50	46	9	23	24				50	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			9		1	7	7				9	1,950	41
	2022	*	*	1	2	0	1	1				2	1,175	51
	2023		*	1	1	0	0	0				1	1,182	60
K-1	2021			9		1	7	7				9	2,117	41
	2022	*	*	1	2	0	1	1				2	1,341	51
	2023		*	1	1	0	0	0				1	1,306	60
# Tested (GR K-1)	2021			41		6	28	28				41	10,304	
	2022	1	1	49	44	11	19	22				51	10,488	
	2023		2	58	60	12	26	30				60	10,786	
2	2021	*		12	*	2	7	8				13	1,397	56
	2022			4	2	1	3	3				4	986	46
	2023			2	2	1	2	2				2	1,087	50
# Tested (GR 2)	2021	2		52	1	14	33	37				56	9,688	
	2022			46	41	10	30	28				46	9,585	
	2023			50	46	9	23	24				50	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			60.9	*	*	57.1	55.0				61.7	62.3	47
	2022		*	25.0	25.6	*	28.0	25.0				26.7	49.1	45
	2023	*		43.8	51.5	33.3	31.3	35.3				50.0	60.2	36
1	2021			71.7		42.9	65.5	65.5				71.7	54.3	46
	2022	*	*	37.0	40.8	8.3	30.0	25.0				39.3	46.0	56
	2023		*	29.8	30.5	9.1	23.1	20.0				30.5	53.8	59
K-1	2021			66.3	*	37.5	62.0	61.2				66.7	58.2	93
	2022	*	*	31.6	34.1	5.9	28.9	25.0				33.7	47.5	101
	2023	*	*	34.8	38.0	17.6	26.2	25.5				37.9	56.8	95
# Tested (GR K-1)	2021			92	1	8	50	49				93	19,324	
	2022	1	2	98	88	17	45	48				101	19,784	
	2023	2	2	89	92	17	42	47				95	19,244	
2	2021	*		36.8	*	17.6	30.6	30.0				34.4	45.4	61
	2022			40.8	36.4	8.3	48.4	43.3				40.8	40.9	49
	2023			38.8	35.6	0.0	31.8	30.4				38.8	48.6	49
# Tested (GR 2)	2021	2		57	1	17	36	40				61	9,836	
	2022			49	44	12	31	30				49	9,795	
	2023			49	45	9	22	23				49	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			8	*	*	2	2				9	2,140	47
	2022		*	2	2	*	1	1				2	1,309	45
	2023	*		1	2	0	0	0				2	1,654	36
1	2021			14		1	9	9				14	1,882	46
	2022	*	*	2	2	0	2	2				3	1,298	56
	2023		*	2	2	0	1	1				2	1,765	59
K-1	2021			22	*	1	11	11				23	4,022	93
	2022	*	*	4	4	0	3	3				5	2,607	101
	2023	*	*	3	4	0	1	1				4	3,419	95
# Tested (GR K-1)	2021			92	1	8	50	49				93	19,324	
	2022	1	2	98	88	17	45	48				101	19,784	
	2023	2	2	89	92	17	42	47				95	19,244	
2	2021	*		3	*	2	0	1				3	1,182	61
	2022			1	0	0	0	0				1	903	49
	2023			2	1	0	1	1				2	1,249	49
# Tested (GR 2)	2021	2		57	1	17	36	40				61	9,836	
	2022			49	44	12	31	30				49	9,795	
	2023			49	45	9	22	23				49	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			69.6		*	68.2	68.2				69.6	65.2	23
	2022			33.3	30.0	*	31.6	31.6				33.3	55.6	21
	2023			33.3	33.3	*	33.3	33.3				33.3	62.2	24
K-1	2021			69.6		*	68.2	68.2				69.6	64.9	23
	2022			33.3	30.0	*	31.6	31.6				33.3	55.8	21
	2023			33.3	33.3	*	33.3	33.3				33.3	62.2	24
# Tested (GR K-1)	2021			23		2	22	22				23	4,901	
	2022			21	20	2	19	19				21	4,935	
	2023			24	24	2	24	24				24	5,283	
2	2021			55.6		*	57.1	55.6				57.1	61.5	28
	2022			70.8	68.2	*	69.6	66.7				70.8	55.4	24
	2023			54.2	52.2	*	47.6	47.6				54.2	60.3	24
# Tested (GR 2)	2021			27		3	28	27				28	4,772	
	2022			24	22	2	23	21				24	4,495	
	2023			24	23	3	21	21				24	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			12		*	11	11				12	1,275	23
	2022			3	3	*	3	3				3	815	21
	2023			1	1	*	1	1				1	1,059	24
K-1	2021			12		*	11	11				12	1,327	23
	2022			3	3	*	3	3				3	884	21
	2023			1	1	*	1	1				1	1,153	24
# Tested (GR K-1)	2021			23		2	22	22				23	4,901	
	2022			21	20	2	19	19				21	4,935	
	2023			24	24	2	24	24				24	5,283	
2	2021			10		*	10	9				10	1,204	28
	2022			5	5	*	5	5				5	910	24
	2023			7	7	*	6	6				7	1,010	24
# Tested (GR 2)	2021			27		3	28	27				28	4,772	
	2022			24	22	2	23	21				24	4,495	
	2023			24	23	3	21	21				24	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			41.7			44.4	47.1				41.7	55.8	24
	2022			45.8	43.5	*	45.8	43.5				45.8	52.5	24
	2023			29.4	29.4	*	31.3	31.3				29.4	57.1	17
1	2021			70.8		*	69.6	69.6				70.8	57.6	24
	2022			66.7	65.0	*	61.1	61.1				66.7	51.5	21
	2023			50.0	50.0	*	50.0	50.0				50.0	59.3	24
K-1	2021			56.3		*	58.5	60.0				56.3	56.7	48
	2022			55.6	53.5	*	52.4	51.2				55.6	52.0	45
	2023			41.5	41.5	*	42.5	42.5				41.5	58.3	41
# Tested (GR K-1)	2021			48		2	41	40				48	9,529	
	2022			45	43	4	42	41				45	9,582	
	2023			41	41	4	40	40				41	9,515	
2	2021			34.5		*	36.7	34.5				36.7	54.2	30
	2022			66.7	63.6	*	65.2	61.9				66.7	50.1	24
	2023			52.0	50.0	*	50.0	47.6				52.0	54.7	25
# Tested (GR 2)	2021			29		4	30	29				30	4,788	
	2022			24	22	2	23	21				24	4,600	
	2023			25	24	3	22	21				25	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			2			2	2				2	602	24
	2022			0	0	*	0	0				0	356	24
	2023			2	2	*	2	2				2	459	17
1	2021			10		*	10	10				10	840	24
	2022			3	2	*	3	3				3	566	21
	2023			1	1	*	1	1				1	813	24
K-1	2021			12		*	12	12				12	1,442	48
	2022			3	2	*	3	3				3	922	45
	2023			3	3	*	3	3				3	1,272	41
# Tested (GR K-1)	2021			48		2	41	40				48	9,529	
	2022			45	43	4	42	41				45	9,582	
	2023			41	41	4	40	40				41	9,515	
2	2021			2		*	2	2				2	816	30
	2022			10	9	*	10	9				10	652	24
	2023			6	5	*	4	3				6	711	25
# Tested (GR 2)	2021			29		4	30	29				30	4,788	
	2022			24	22	2	23	21				24	4,600	
	2023			25	24	3	22	21				25	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		21.7		21.7		18.2		28.6		46.5		0.0
		23	13.0	23	13.0	22	0.0	21	14.3	43	7.0	22	4.5
			65.2		65.2		81.8		57.1		46.5		95.5
	2022		8.7		8.7		4.3		43.5		30.4		4.3
		23	21.7	23	4.3	23	0.0	23	4.3	23	8.7	23	0.0
			69.6		87.0		95.7		52.2		60.9		95.7
	2023		6.3		12.5		6.3		37.5		43.8		12.5
		16	6.3	16	6.3	16	0.0	16	6.3	16	0.0	16	6.3
			87.5		81.3		93.8		56.3		56.3		81.3
Wave 2 (MOY)	2021				30.4		18.2		30.4		28.3		0.0
		0		23	21.7	22	18.2	23	17.4	46	13.0	23	0.0
					47.8		63.6		52.2		58.7		100.0
	2022				21.1		5.3		21.1		10.0		5.3
				19	15.8	19	5.3	19	21.1	20	0.0	19	5.3
					63.2		89.5		57.9		90.0		89.5
	2023				27.8		5.6		38.9		5.6		5.6
				18	5.6	18	5.6	18	5.6	18	16.7	18	0.0
					66.7		88.9		55.6		77.8		94.4
Wave 3 (EOY)	2021				8.7		34.8		34.8		28.3		0.0
		0		23	30.4	23	4.3	23	13.0	46	8.7	22	0.0
					60.9		60.9		52.2		63.0		100.0
	2022				21.1		21.1		21.1		15.8		0.0
				19	5.3	19	0.0	19	26.3	19	0.0	19	0.0
					73.7		78.9		52.6		84.2		100.0
	2023				10.5		5.3		36.8		10.5		
				19	0.0	19	0.0	19	0.0	19	10.5	0	
					89.5		94.7		63.2		78.9		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		21.7		26.1		22.7		22.7		*		22.7	
			8.7	23	13.0	22	13.6	22	13.6	2	*	22	13.6	
			69.6		60.9		63.6		63.6		*		63.6	
	2022		20.8		16.7		33.3		20.8		37.5		33.3	
			8.3	24	0.0	24	4.2	24	8.3	24	8.3	24	16.7	
			70.8		83.3		62.5		70.8		54.2		50.0	
2023		26.7		35.3		40.0				26.7				
		6.7	15	5.9	15	0.0	0		15	0.0	0			
		66.7		58.8		60.0				73.3				
Wave 2 (MOY)	2021				4.3		12.5		25.0				*	
			0	23	13.0	24	33.3	24	33.3	0		3	*	
					82.6		54.2		41.7				*	
	2022			25.0		25.0		25.0		45.8		0.0	25.0	
				4.2	24	4.2	24	4.2	24	12.5	23	8.7	24	4.2
				70.8		70.8		70.8		41.7		91.3	70.8	
2023			41.2		47.1		47.1		41.2		0.0	52.9		
			5.9	17	5.9	17	5.9	17	11.8	17	17.6	17	11.8	
			52.9		47.1		47.1		47.1		82.4	35.3		
Wave 3 (EOY)	2021				45.8		25.0		54.2		*		*	
			0	24	8.3	24	4.2	24	4.2	1	*	3	*	
					45.8		70.8		41.7		*		*	
	2022			20.8		58.3		37.5		37.5		33.3	25.0	
				12.5	24	0.0	24	0.0	24	8.3	24	20.8	24	16.7
				66.7		41.7		41.7		54.2		45.8	58.3	
2023			41.2		52.9		52.9		17.6		41.2	5.9		
			5.9	17	0.0	17	0.0	17	5.9	17	5.9	17	11.8	
			52.9		47.1		47.1		76.5		52.9	82.4		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	13	76.9	11	63.6	12	50.0	27	25.9	26	23.1	
			0.0		0.0		0.0		0.0			
			23.1		36.4		50.0		74.1		76.9	
	2022	16	75.0	15	46.7	15	6.7	24	16.7	24	20.8	
			0.0		0.0		0.0		0.0			
			25.0		53.3		93.3		83.3		79.2	
	2023	18	83.3	18	66.7	18	22.2	18	33.3	34	5.9	
			0.0		0.0		0.0		0.0			
			16.7		33.3		77.8		66.7		94.1	
Wave 2 (MOY)	2021	13	84.6	13	46.2	12	25.0	25	24.0	25	12.0	
			0.0		0.0		0.0		0.0			
			15.4		53.8		75.0		76.0		88.0	
	2022	15	66.7	15	26.7	15	6.7	25	4.0	25	8.0	
			0.0		0.0		0.0		0.0			
			33.3		73.3		93.3		96.0		92.0	
	2023	17	58.8	17	47.1	17	5.9	17	41.2	36	5.6	
			0.0		0.0		0.0		0.0			
			41.2		52.9		94.1		58.8		94.4	
Wave 3 (EOY)	2021	12	50.0	12	16.7	12	0.0	26	7.7	26	30.8	
			0.0		0.0		0.0		0.0			
			50.0		83.3		100.0		92.3		69.2	
	2022	15	40.0	15	13.3	15	6.7	26	3.8	26	11.5	
			0.0		0.0		0.0		0.0			
			60.0		86.7		93.3		96.2		88.5	
	2023	18	50.0	18	27.8	18	22.2	18	27.8	36	47.2	
			0.0		0.0		0.0		0.0			
			50.0		72.2		77.8		72.2		52.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	14	92.9		14	28.6		14	0.0		0	
			0.0			0.0			0.0			
			7.1			71.4			100.0			
	2022	9	88.9		9	22.2		9	0.0		0	
			0.0			0.0			0.0			
			11.1			77.8			100.0			
	2023	17	94.1		17	23.5		17	5.9		16	0.0
			0.0			0.0			0.0			
			5.9			76.5			94.1			100.0
Wave 2 (MOY)	2021	14	64.3		14	57.1		14	14.3		0	
			0.0			0.0			0.0			
			35.7			42.9			85.7			
	2022	10	0.0		10	40.0		10	0.0		0	
			0.0			0.0			0.0			
			100.0			60.0			100.0			
	2023	18	33.3		18	27.8		18	22.2		18	11.1
			0.0			0.0			0.0			
			66.7			72.2			77.8			88.9
Wave 3 (EOY)	2021	14	14.3		14	42.9		14	0.0		0	
			0.0			0.0			0.0			
			85.7			57.1			100.0			
	2022	11	9.1		11	9.1		11	9.1		0	
			0.0			0.0			0.0			
			90.9			90.9			90.9			
	2023	18	5.6		18	11.1		18	0.0		18	5.6
			0.0			0.0			0.0			
			94.4			88.9			100.0			94.4

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	12	75.0	13	81.3	16	100.0	16	100.0	13	81.3
	Intermediate	4	25.0	3	18.8	0	0.0	0	0.0	3	18.8
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (26)	Beginning	19	73.1	18	69.2	26	100.0	25	96.2	19	73.1
	Intermediate	4	15.4	8	30.8	0	0.0	1	3.8	7	26.9
	Advanced	3	11.5	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (23)	Beginning	2	8.7	5	21.7	10	43.5	14	60.9	4	17.4
	Intermediate	12	52.2	14	60.9	12	52.2	8	34.8	14	60.9
	Advanced	6	26.1	4	17.4	1	4.3	1	4.3	5	21.7
	Advanced High	3	13.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (26)	Beginning	1	3.8	1	3.8	6	23.1	6	23.1	1	3.8
	Intermediate	4	15.4	16	61.5	11	42.3	10	38.5	11	42.3
	Advanced	8	30.8	8	30.8	9	34.6	4	15.4	12	46.2
	Advanced High	13	50.0	1	3.8	0	0.0	6	23.1	2	7.7
4 (37)	Beginning	9	24.3	4	10.8	8	21.6	4	10.8	3	8.1
	Intermediate	7	18.9	14	37.8	25	67.6	19	51.4	15	40.5
	Advanced	14	37.8	18	48.6	4	10.8	7	18.9	17	45.9
	Advanced High	7	18.9	1	2.7	0	0.0	7	18.9	2	5.4


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
24 1 (4.2%)	Beginning	17			
	Intermediate	1	6		
	Advanced	0	0	0	
	Advanced High	0	0	0	
22 16 (72.7%)	Beginning	3			
	Intermediate	11	3		
	Advanced	4	1	0	
	Advanced High	0	0	0	
24 13 (54.2%)	Beginning	1			
	Intermediate	3	7		
	Advanced	0	8	3	
	Advanced High	0	1	1	
34 12 (35.3%)	Beginning	2			
	Intermediate	2	12		
	Advanced	0	8	8	
	Advanced High	0	1	1	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (32)	Beginning	2	6.3	9	28.1	2	6.3	0	0.0	2	6.3
	Intermediate	9	28.1	12	37.5	21	65.6	11	34.4	13	40.6
	Advanced	11	34.4	10	31.3	9	28.1	5	15.6	13	40.6
	Advanced High	10	31.3	1	3.1	0	0.0	16	50.0	4	12.5
ALL (160)	Beginning	45	28.1	50	31.3	68	42.5	65	40.6	42	26.3
	Intermediate	40	25.0	67	41.9	69	43.1	49	30.6	63	39.4
	Advanced	42	26.3	40	25.0	23	14.4	17	10.6	47	29.4
	Advanced High	33	20.6	3	1.9	0	0.0	29	18.1	8	5.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
31 <hr/> 11 (35.5%)	Beginning	1			
	Intermediate	0	13		
	Advanced	0	7	6	
	Advanced High	0	0	4	
135 <hr/> 53 (39.3%)	Beginning	24			
	Intermediate	17	41		
	Advanced	4	24	17	
	Advanced High	0	2	6	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

30	41.0	63.9	89.8		26.7	100.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

11	51.9	72.2	93.7		54.5	100.0	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

41	46.7	68.0	93.7		46.3	100.0	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

34	52.3	70.8	89.3		52.9	100.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

18	49.4	69.0	94.1		44.4	100.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

52	74.9	84.3	86.8		94.2	100.0	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

40	57.6	75.5	81.0		82.5	97.5	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

12	67.3	80.0	84.9		66.7	91.7	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

52	74.7	83.1	81.8		86.5	98.1	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

51	75.1	81.3	88.0		88.2	98.0	72.5	94.5
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GRADE 5 SCIENCE

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