

AUGUST 25, 2023 (UPDATED)

SCHOOL # 264

RONALD E. MCNAIR  
ELEMENTARY SCHOOL

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	40
KN	69
1	76
2	61
3	80
4	79
5	70
ALL	475

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	312	65.7	24	77.4
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	142	29.9	3	9.7
White	6	1.3	4	12.9
Multiple	14	2.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	201	42.3
Economically disadvantaged	446	93.9
Limited English proficient (LEP)	125	26.3
Special education	71	14.9
Talented and Gifted (TAG)	28	5.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	23	20	87.0	0	0.0	0	0.0	2	8.7	0	0.0	1	4.3
	2022	39	24	61.5	0	0.0	0	0.0	13	33.3	1	2.6	1	2.6
	2023	40	23	57.5	0	0.0	0	0.0	13	32.5	2	5.0	2	5.0
KN	2021	61	42	68.9	0	0.0	0	0.0	15	24.6	1	1.6	3	4.9
	2022	49	35	71.4	0	0.0	0	0.0	9	18.4	1	2.0	4	8.2
	2023	69	45	65.2	1	1.4	0	0.0	19	27.5	1	1.4	3	4.3
1	2021	71	46	64.8	0	0.0	0	0.0	19	26.8	0	0.0	6	8.5
	2022	63	39	61.9	0	0.0	0	0.0	21	33.3	1	1.6	2	3.2
	2023	76	48	63.2	0	0.0	0	0.0	24	31.6	0	0.0	4	5.3
2	2021	72	53	73.6	0	0.0	0	0.0	13	18.1	0	0.0	6	8.3
	2022	62	43	69.4	0	0.0	0	0.0	16	25.8	0	0.0	3	4.8
	2023	61	33	54.1	0	0.0	0	0.0	25	41.0	1	1.6	2	3.3
3	2021	76	54	71.1	0	0.0	0	0.0	15	19.7	1	1.3	6	7.9
	2022	71	54	76.1	0	0.0	1	1.4	12	16.9	0	0.0	4	5.6
	2023	80	54	67.5	0	0.0	0	0.0	24	30.0	1	1.3	1	1.3
4	2021	64	43	67.2	0	0.0	0	0.0	16	25.0	0	0.0	5	7.8
	2022	67	51	76.1	0	0.0	0	0.0	13	19.4	1	1.5	2	3.0
	2023	79	57	72.2	0	0.0	0	0.0	22	27.8	0	0.0	0	0.0
5	2021	65	48	73.8	0	0.0	0	0.0	15	23.1	0	0.0	2	3.1
	2022	58	38	65.5	0	0.0	0	0.0	17	29.3	0	0.0	3	5.2
	2023	70	52	74.3	0	0.0	0	0.0	15	21.4	1	1.4	2	2.9
PK-5	2021	432	306	70.8	0	0.0	0	0.0	95	22.0	2	0.5	29	6.7
	2022	409	284	69.4	0	0.0	1	0.2	101	24.7	4	1.0	19	4.6
	2023	475	312	65.7	1	0.2	0	0.0	142	29.9	6	1.3	14	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	23	23	100.0	0	0.0	1	4.3	3	13.0	0	0.0	20	87.0	52.2	47.8	13.0
	2022	39	39	100.0	9	23.1	1	2.6	11	28.2	0	0.0	37	94.9	53.8	46.2	5.1
	2023	40	40	100.0	12	30.0	0	0.0	12	30.0	0	0.0	37	92.5	37.5	62.5	12.5
KN	2021	61	59	96.7	4	6.6	1	1.6	7	11.5	2	3.3	22	36.1	52.5	47.5	0.0
	2022	49	45	91.8	8	16.3	2	4.1	8	16.3	0	0.0	28	57.1	59.2	40.8	8.2
	2023	69	67	97.1	16	23.2	9	13.0	19	27.5	0	0.0	39	56.5	52.2	47.8	5.8
1	2021	71	66	93.0	10	14.1	3	4.2	19	26.8	1	1.4	15	21.1	54.9	45.1	1.4
	2022	63	61	96.8	9	14.3	3	4.8	15	23.8	6	9.5	22	34.9	54.0	46.0	9.5
	2023	76	72	94.7	23	30.3	13	17.1	25	32.9	3	3.9	31	40.8	65.8	34.2	3.9
2	2021	72	68	94.4	6	8.3	12	16.7	21	29.2	10	13.9	11	15.3	47.2	52.8	11.1
	2022	62	58	93.5	12	19.4	6	9.7	16	25.8	0	0.0	16	25.8	53.2	46.8	11.3
	2023	61	58	95.1	20	32.8	6	9.8	29	47.5	3	4.9	23	37.7	54.1	45.9	9.8
3	2021	76	71	93.4	12	15.8	11	14.5	32	42.1	10	13.2	16	21.1	53.9	46.1	5.3
	2022	71	63	88.7	10	14.1	16	22.5	25	35.2	9	12.7	16	22.5	45.1	54.9	5.6
	2023	80	74	92.5	20	25.0	12	15.0	24	30.0	3	3.8	32	40.0	55.0	45.0	2.5
4	2021	64	60	93.8	15	23.4	7	10.9	28	43.8	11	17.2	12	18.8	46.9	53.1	1.6
	2022	67	62	92.5	13	19.4	13	19.4	44	65.7	12	17.9	12	17.9	52.2	47.8	7.5
	2023	79	69	87.3	19	24.1	16	20.3	47	59.5	7	8.9	24	30.4	53.2	46.8	5.1
5	2021	65	62	95.4	9	13.8	16	24.6	30	46.2	9	13.8	11	16.9	50.8	49.2	1.5
	2022	58	53	91.4	13	22.4	10	17.2	43	74.1	9	15.5	12	20.7	46.6	53.4	0.0
	2023	70	66	94.3	15	21.4	15	21.4	45	64.3	12	17.1	18	25.7	60.0	40.0	0.0
PK-5	2021	432	409	94.7	56	13.0	51	11.8	140	32.4	43	10.0	107	24.8	51.2	48.8	4.2
	2022	409	381	93.2	74	18.1	51	12.5	162	39.6	36	8.8	143	35.0	51.6	48.4	6.8
	2023	475	446	93.9	125	26.3	71	14.9	201	42.3	28	5.9	204	42.9	55.2	44.8	5.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	64	10,216	61	95.2	10,002	97.9	9	14.1	4.7	41	9,094	64.0	89.0
	2022	61	10,601	55	90.4	9,857	93.0	21	34.4	8.0	34	8,573	55.7	80.9
	2023	73	9,795	67	92.4	9,098	92.9	12	16.5	4.9	49	8,293	67.3	84.7
1	2021	74	10,568	70	95.4	10,378	98.2	6	8.1	4.0	51	9,515	69.2	90.0
	2022	71	10,904	65	90.9	10,206	93.6	19	26.7	7.3	37	8,976	52.0	82.3
	2023	80	10,625	74	92.0	9,918	93.3	7	8.8	5.3	46	9,021	57.6	84.9
2	2021	77	10,574	73	95.3	10,394	98.3	13	16.9	3.8	52	9,653	67.6	91.3
	2022	71	10,614	65	91.0	9,987	94.1	17	23.8	6.0	42	8,941	58.8	84.2
	2023	68	10,350	63	92.9	9,734	94.0	12	17.7	4.7	42	8,998	61.9	86.9
3	2021	80	10,452	76	95.4	10,254	98.1	7	8.8	3.4	54	9,519	67.6	91.1
	2022	79	10,392	72	91.4	9,829	94.6	17	21.4	6.3	47	8,798	59.3	84.7
	2023	83	9,927	79	94.5	9,395	94.6	11	13.2	4.3	58	8,837	69.5	89.0
4	2021	68	10,526	67	98.1	10,325	98.1	9	13.2	2.9	56	9,562	82.2	90.8
	2022	76	10,478	71	92.3	9,930	94.8	16	20.9	5.8	51	8,981	66.7	85.7
	2023	85	9,872	80	94.0	9,372	94.9	8	9.4	4.5	57	8,790	67.2	89.0
5	2021	65	10,814	63	97.3	10,602	98.0	2	3.1	2.5	54	9,891	83.5	91.5
	2022	65	10,405	60	93.1	9,875	94.9	12	18.6	6.3	40	8,914	61.8	85.7
	2023	73	9,891	70	95.6	9,406	95.1	6	8.2	4.9	52	8,815	71.0	89.1
KN-5	2021	427	63,149	411	96.1	61,956	98.1	46	10.8	3.6	308	57,234	72.1	90.6
	2022	424	63,393	388	91.5	59,686	94.2	102	24.1	6.6	251	53,183	59.2	83.9
	2023	462	60,461	432	93.6	56,922	94.1	56	12.1	4.8	304	52,754	65.8	87.3



Teachers: 31

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	24	77.4
Hispanic	3	9.7
White	4	12.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	77.4
Male	7	22.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	7.1	81.1
2021-22	7.3	71.4
2022-23	7.9	64.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	9.7
1	0	0.0
2	0	0.0
3	2	6.5
4	1	3.2
5	0	0.0
1-3	2	6.5
More than 3	26	83.9
1 - 5	3	9.7
6 - 10	10	32.3
11 - 20	6	19.4
More than 20	9	29.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	54.8	55.6	51.0	14.3	57.1	57.1		50.0	62.5	55.4	60.2	56
	2022		60.9	*	62.5	62.5	*	52.9		76.0	53.6	64.2	69.7	53
	2023	*	46.0	*	51.9	33.3	*	55.6		46.9	53.8	50.0	71.5	58
4	2021		44.4	66.7	45.7	*	*	30.8		35.3	50.0	43.2	55.6	37
	2022	*	57.4	60.0	57.1	60.0	50.0	57.5		50.0	67.9	58.3	71.6	60
	2023		56.0	66.7	58.0	42.9	*	50.0		56.7	57.7	57.1	73.1	56
5	2021		48.6	100.0	55.6	27.3	*	52.0		56.0	60.9	58.3	66.9	48
	2022		72.2	*	65.0	33.3	*	68.8		52.2	85.0	67.4	77.3	43
	2023	*	80.4	83.3	79.2	66.7	85.7	74.3		78.8	82.6	80.4	77.7	56
3-5	2021	*	50.0	75.0	51.1	28.6	75.0	49.2		48.6	58.2	53.2	61.1	141
	2022	*	62.8	55.6	61.1	54.2	50.0	60.7		58.8	67.1	62.8	72.9	156
	2023	*	60.3	70.6	63.1	50.0	71.4	61.5		61.1	64.0	62.4	74.2	170

NUMBER TESTED IN GRADES 3-5													
2021	1	106	24	131	21	16	59		74	67	141	17,239	
2022	1	129	18	144	24	14	89		80	76	156	18,671	
2023	2	146	17	157	22	14	78		95	75	170	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	19	4	25	6	3	9		16	9	25	2,182	56
	2022		18	*	18	3	*	8		6	13	19	1,825	53
	2023	*	27	*	26	4	*	4		17	12	29	1,743	58
4	2021		15	2	19	*	*	9		11	10	21	2,521	37
	2022	*	20	4	24	4	5	17		16	9	25	1,785	60
	2023		22	2	21	4	*	17		13	11	24	1,742	56
5	2021		19	0	20	8	*	12		11	9	20	2,009	48
	2022		10	*	14	4	*	10		11	3	14	1,445	43
	2023	*	9	1	11	3	1	9		7	4	11	1,461	56
3-5	2021	*	53	6	64	15	4	30		38	28	66	6,712	141
	2022	*	48	8	56	11	7	35		33	25	58	5,055	156
	2023	*	58	5	58	11	4	30		37	27	64	4,946	170

NUMBER TESTED IN GRADES 3-5													
2021	1	106	24	131	21	16	59		74	67	141	17,239	
2022	1	129	18	144	24	14	89		80	76	156	18,671	
2023	2	146	17	157	22	14	78		95	75	170	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	33.3	22.2	25.5	0.0	14.3	33.3		28.1	33.3	30.4	32.1	56
	2022		28.3	*	25.0	12.5	*	29.4		36.0	21.4	28.3	45.3	53
	2023	*	16.0	*	18.5	0.0	*	33.3		18.8	19.2	19.0	46.8	58
4	2021		14.8	50.0	20.0	*	*	23.1		23.5	15.0	18.9	29.9	37
	2022	*	23.4	20.0	21.4	20.0	20.0	22.5		25.0	21.4	23.3	48.1	60
	2023		18.0	16.7	18.0	0.0	*	8.8		23.3	11.5	17.9	41.7	56
5	2021		27.0	44.4	28.9	0.0	*	20.0		28.0	34.8	31.3	40.6	48
	2022		50.0	*	42.5	33.3	*	40.6		39.1	55.0	46.5	54.0	43
	2023	*	39.1	50.0	39.6	44.4	42.9	31.4		36.4	47.8	41.1	52.4	56
3-5	2021	*	26.4	37.5	25.2	4.8	43.8	25.4		27.0	28.4	27.7	34.4	141
	2022	*	32.6	22.2	28.5	20.8	21.4	30.3		32.5	30.3	31.4	49.2	156
	2023	*	24.0	29.4	25.5	18.2	28.6	21.8		26.3	25.3	25.9	47.0	170

NUMBER TESTED IN GRADES 3-5													
2021	1	106	24	131	21	16	59		74	67	141	17,239	
2022	1	129	18	144	24	14	89		80	76	156	18,671	
2023	2	146	17	157	22	14	78		95	75	170	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	19.0	0.0	11.8	0.0	0.0	14.3		18.8	12.5	16.1	15.6	56
	2022		4.3	*	6.3	0.0	*	0.0		12.0	0.0	5.7	26.5	53
	2023	*	2.0	*	1.9	0.0	*	11.1		3.1	0.0	1.7	18.2	58
4	2021		3.7	0.0	2.9	*	*	0.0		5.9	0.0	2.7	14.2	37
	2022	*	8.5	0.0	7.1	10.0	0.0	5.0		6.3	7.1	6.7	25.0	60
	2023		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	18.4	56
5	2021		18.9	22.2	17.8	0.0	*	12.0		12.0	26.1	18.8	25.7	48
	2022		25.0	*	22.5	0.0	*	21.9		21.7	25.0	23.3	35.4	43
	2023	*	6.5	0.0	5.7	0.0	0.0	2.9		6.1	8.7	7.1	26.1	56
3-5	2021	*	15.1	8.3	11.5	4.8	12.5	10.2		13.5	13.4	13.5	18.7	141
	2022	*	11.6	11.1	11.1	4.2	7.1	10.1		12.5	9.2	10.9	29.0	156
	2023	*	2.7	0.0	2.5	0.0	0.0	2.6		3.2	2.7	2.9	21.0	170

NUMBER TESTED IN GRADE 3-5													
2021	1	106	24	131	21	16	59		74	67	141	17,239	
2022	1	129	18	144	24	14	89		80	76	156	18,671	
2023	2	146	17	157	22	14	78		95	75	170	19,142	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	76.4	51.1	54.5
	2022	73.2	57.1	48.7
	2023	45.4	26.6	0.7 / 10
4	2021	54.4	53.0	52.4
	2022	66.9	61.6	49.6
	2023	43.0	28.7	0.8 / 10
5	2021	57.3	59.5	57.6
	2022	63.7	65.1	64.8
	2023	61.9	45.5	2.3 / 10
3-5	2021	64.1	54.4	55.0
	2022	68.1	61.0	53.5
	2023	50.0	33.5	1.3 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	36.6	53.8	35.2	28.6	63.6	48.0		42.4	30.8	37.3	57.1	59
	2022		45.7	60.0	43.6	25.0	60.0	47.8		57.1	39.4	47.5	65.9	61
	2023	*	50.0	56.5	55.1	50.0	63.2	72.7		54.8	51.5	53.3	68.7	75
4	2021		31.0	50.0	34.9	*	53.8	42.9		50.0	31.0	38.3	55.0	47
	2022	*	61.7	38.5	53.4	40.0	38.5	54.8		55.9	51.7	54.0	65.8	63
	2023		52.0	36.8	49.2	42.9	44.4	44.2		56.8	37.5	47.8	69.7	69
5	2021		41.7	70.0	44.4	18.2	100.0	44.0		45.8	50.0	47.9	69.3	48
	2022		75.0	40.0	66.0	33.3	50.0	65.9		66.7	65.5	66.0	74.9	53
	2023	*	72.3	61.5	68.3	44.4	64.3	65.0		63.2	80.0	69.8	80.0	63
3-5	2021	*	36.8	56.8	38.0	28.6	66.7	45.1		45.3	36.7	40.9	60.5	154
	2022	*	59.7	44.7	54.0	33.3	48.6	57.5		59.3	51.6	55.4	68.8	177
	2023	*	57.8	50.9	57.4	45.5	56.9	58.1		58.1	54.4	56.5	72.8	207

NUMBER TESTED IN GRADES 3-5													
2021	1	106	37	142	21	30	71		75	79	154	28,221	
2022	1	129	38	163	24	35	106		86	91	177	28,707	
2023	2	147	55	190	22	51	105		117	90	207	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	26	6	35	5	4	13		19	18	37	4,023	59
	2022		25	4	31	6	4	12		12	20	32	3,258	61
	2023	*	25	10	31	3	7	6		19	16	35	2,924	75
4	2021		20	7	28	*	6	12		9	20	29	4,186	47
	2022	*	18	8	27	6	8	19		15	14	29	3,297	63
	2023		24	12	31	4	10	24		16	20	36	2,801	69
5	2021		21	3	25	9	0	14		13	12	25	2,927	48
	2022		9	9	17	4	6	14		8	10	18	2,389	53
	2023	*	13	5	19	5	5	14		14	5	19	1,855	63
3-5	2021	*	67	16	88	15	10	39		41	50	91	11,136	154
	2022	*	52	21	75	16	18	45		35	44	79	8,944	177
	2023	*	62	27	81	12	22	44		49	41	90	7,580	207

NUMBER TESTED IN GRADES 3-5													
2021	1	106	37	142	21	30	71		75	79	154	28,221	
2022	1	129	38	163	24	35	106		86	91	177	28,707	
2023	2	147	55	190	22	51	105		117	90	207	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	12.2	7.7	9.3	0.0	9.1	12.0		12.1	7.7	10.2	25.6	59
	2022		10.9	40.0	14.5	0.0	40.0	17.4		25.0	12.1	18.0	37.6	61
	2023	*	16.0	17.4	15.9	0.0	15.8	22.7		16.7	15.2	16.0	41.0	75
4	2021		0.0	21.4	4.7	*	23.1	14.3		5.6	6.9	6.4	30.1	47
	2022	*	27.7	23.1	25.9	10.0	23.1	26.2		26.5	24.1	25.4	37.0	63
	2023		18.0	5.3	14.8	0.0	5.6	9.3		16.2	12.5	14.5	45.7	69
5	2021		13.9	30.0	15.6	0.0	50.0	16.0		12.5	25.0	18.8	42.7	48
	2022		27.8	26.7	28.0	16.7	33.3	24.4		25.0	31.0	28.3	46.9	53
	2023	*	34.0	30.8	33.3	11.1	35.7	20.0		28.9	36.0	31.7	50.4	63
3-5	2021	*	9.4	18.9	9.9	0.0	23.3	14.1		10.7	12.7	11.7	32.8	154
	2022	*	21.7	28.9	22.7	8.3	31.4	23.6		25.6	22.0	23.7	40.5	177
	2023	*	22.4	16.4	21.1	4.5	17.6	16.2		20.5	20.0	20.3	45.7	207

NUMBER TESTED IN GRADES 3-5													
2021	1	106	37	142	21	30	71		75	79	154	28,221	
2022	1	129	38	163	24	35	106		86	91	177	28,707	
2023	2	147	55	190	22	51	105		117	90	207	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	4.9	0.0	1.9	0.0	0.0	4.0		6.1	0.0	3.4	11.6	59
	2022		0.0	20.0	3.6	0.0	10.0	4.3		7.1	0.0	3.3	17.9	61
	2023	*	4.0	4.3	2.9	0.0	5.3	9.1		7.1	0.0	4.0	15.6	75
4	2021		0.0	7.1	2.3	*	7.7	4.8		0.0	3.4	2.1	16.4	47
	2022	*	4.3	0.0	3.4	0.0	0.0	4.8		5.9	0.0	3.2	18.5	63
	2023		0.0	5.3	1.6	0.0	5.6	2.3		2.7	0.0	1.4	19.3	69
5	2021		5.6	10.0	6.7	0.0	16.7	4.0		8.3	8.3	8.3	22.7	48
	2022		8.3	13.3	8.0	0.0	16.7	7.3		4.2	13.8	9.4	23.8	53
	2023	*	4.3	7.7	5.0	0.0	7.1	2.5		5.3	4.0	4.8	19.0	63
3-5	2021	*	3.8	5.4	3.5	0.0	6.7	4.2		5.3	3.8	4.5	16.9	154
	2022	*	3.9	10.5	4.9	0.0	8.6	5.7		5.8	4.4	5.1	20.1	177
	2023	*	2.7	5.5	3.2	0.0	5.9	3.8		5.1	1.1	3.4	18.0	207

NUMBER TESTED IN GRADE 3-5													
2021	1	106	37	142	21	30	71		75	79	154	28,221	
2022	1	129	38	163	24	35	106		86	91	177	28,707	
2023	2	147	55	190	22	51	105		117	90	207	27,874	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	50.8	41.3	41.4	45.8
	2022	64.3	44.4	38.6	32.8
	2023	34.5	36.7	40.2	56.3
4	2021	56.3	40.2	37.2	38.8
	2022	59.4	47.5	54.1	40.5
	2023	42.6	30.4	37.4	49.6
5	2021	41.0	52.1	41.2	50.5
	2022	54.4	52.1	54.5	50.0
	2023	53.6	43.5	41.8	47.6
3-5	2021	49.4	44.3	40.1	45.1
	2022	59.6	47.8	48.9	40.7
	2023	43.0	36.7	39.8	51.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		36.4	41.7	34.1	0.0	50.0	28.0		43.5	33.3	38.3	54.9	47
	2022		50.0	28.6	42.9	16.7	36.4	45.0		45.8	42.9	44.2	60.4	52
	2023	*	54.3	63.6	57.9	33.3	66.7	48.7		61.1	45.8	55.0	59.1	60

NUMBER TESTED IN GRADE 5													
2021		33	12	44	11	6	25		23	24	47	8,469	
2022		36	14	49	6	11	40		24	28	52	8,751	
2023	1	46	11	57	9	12	39		36	24	60	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		21	7	29	11	3	18		13	16	29	3820	47
	2022		18	10	28	5	7	22		13	16	29	3468	52
	2023	*	21	4	24	6	4	20		14	13	27	3537	60

NUMBER TESTED IN GRADE 5													
2021		33	12	44	11	6	25		23	24	47	8,469	
2022		36	14	49	6	11	40		24	28	52	8,751	
2023	1	46	11	57	9	12	39		36	24	60	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		21.2	8.3	18.2	0.0	16.7	12.0		26.1	8.3	17.0	23.4	47
	2022		16.7	14.3	16.3	0.0	18.2	17.5		20.8	10.7	15.4	33.0	52
	2023	*	30.4	27.3	29.8	0.0	33.3	23.1		30.6	25.0	28.3	29.4	60

NUMBER TESTED IN GRADE 5													
2021		33	12	44	11	6	25		23	24	47	8,469	
2022		36	14	49	6	11	40		24	28	52	8,751	
2023	1	46	11	57	9	12	39		36	24	60	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		15.2	8.3	13.6	0.0	16.7	8.0		17.4	8.3	12.8	8.9	47
	2022		2.8	7.1	4.1	0.0	9.1	5.0		4.2	3.6	3.8	13.7	52
	2023	*	6.5	18.2	8.8	0.0	16.7	7.7		8.3	8.3	8.3	11.9	60

NUMBER TESTED IN GRADE 5													
2021		33	12	44	11	6	25		23	24	47	8,469	
2022		36	14	49	6	11	40		24	28	52	8,751	
2023	1	46	11	57	9	12	39		36	24	60	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	60.3	48.1	54.5	53.7
	2022	59.6	59.4	50.8	57.7
	2023	50.0	40.2	43.2	58.3



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	58.9	4
	2022			42.9	42.9		50.0	50.0		*	*	50.0	59.7	8
	2023			47.1	46.7		47.1	61.5		54.5	33.3	47.1	58.4	17
4	2021			75.0	66.7		75.0	75.0		*	71.4	75.0	57.2	8
	2022			*	*		*	*		*	*	*	56.1	3
	2023			30.8	36.4		30.8	44.4		14.3	50.0	30.8	58.3	13
5	2021			*	*		*	*		*	*	*	83.5	2
	2022			66.7	66.7		66.7	62.5		*	62.5	66.7	71.2	9
	2023			42.9	42.9		42.9	33.3		*	*	42.9	69.5	7
3-5	2021			64.3	58.3		64.3	64.3		*	70.0	64.3	66.2	14
	2022			52.6	50.0		55.0	50.0		50.0	57.1	55.0	62.1	20
	2023			40.5	42.4		40.5	50.0		40.9	40.0	40.5	61.9	37

NUMBER TESTED IN GRADES 3-5													
2021			14	12		14	14		4	10	14	11,563	
2022			19	18		20	16		6	14	20	10,782	
2023			37	33		37	28		22	15	37	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	1,677	4
	2022			4	4		4	3		*	*	4	1,516	8
	2023			9	8		9	5		5	4	9	1,457	17
4	2021			2	2		2	2		*	2	2	1,630	8
	2022			*	*		*	*		*	*	*	1,578	3
	2023			9	7		9	5		6	3	9	1,300	13
5	2021			*	*		*	*		*	*	*	605	2
	2022			3	3		3	3		*	3	3	987	9
	2023			4	4		4	4		*	*	4	937	7
3-5	2021			5	5		5	5		*	3	5	3,912	14
	2022			9	9		9	8		3	6	9	4,081	20
	2023			22	19		22	14		13	9	22	3,694	37

NUMBER TESTED IN GRADES 3-5													
2021			14	12		14	14		4	10	14	11,563	
2022			19	18		20	16		6	14	20	10,782	
2023			37	33		37	28		22	15	37	9,691	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	32.1	4
	2022			28.6	28.6		37.5	33.3		*	*	37.5	30.6	8
	2023			23.5	20.0		23.5	30.8		36.4	0.0	23.5	31.0	17
4	2021			62.5	50.0		62.5	62.5		*	57.1	62.5	32.3	8
	2022			*	*		*	*		*	*	*	36.0	3
	2023			15.4	18.2		15.4	22.2		0.0	33.3	15.4	39.0	13
5	2021			*	*		*	*		*	*	*	59.0	2
	2022			66.7	66.7		66.7	62.5		*	62.5	66.7	41.7	9
	2023			28.6	28.6		28.6	33.3		*	*	28.6	43.4	7
3-5	2021			57.1	50.0		57.1	57.1		*	60.0	57.1	40.7	14
	2022			47.4	44.4		50.0	43.8		50.0	50.0	50.0	35.9	20
	2023			21.6	21.2		21.6	28.6		22.7	20.0	21.6	37.5	37

NUMBER TESTED IN GRADES 3-5													
2021			14	12		14	14		4	10	14	11,563	
2022			19	18		20	16		6	14	20	10,782	
2023			37	33		37	28		22	15	37	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	20.7	4
	2022			14.3	14.3		12.5	16.7		*	*	12.5	18.5	8
	2023			5.9	6.7		5.9	7.7		9.1	0.0	5.9	17.8	17
4	2021			37.5	16.7		37.5	37.5		*	42.9	37.5	16.9	8
	2022			*	*		*	*		*	*	*	21.4	3
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	19.1	13
5	2021			*	*		*	*		*	*	*	32.4	2
	2022			22.2	22.2		22.2	25.0		*	25.0	22.2	18.4	9
	2023			28.6	28.6		28.6	33.3		*	*	28.6	21.6	7
3-5	2021			35.7	25.0		35.7	35.7		*	40.0	35.7	23.2	14
	2022			15.8	16.7		15.0	18.8		16.7	14.3	15.0	19.4	20
	2023			8.1	9.1		8.1	10.7		9.1	6.7	8.1	19.4	37

NUMBER TESTED IN GRADE 3-5													
2021			14	12		14	14		4	10	14	11,563	
2022			19	18		20	16		6	14	20	10,782	
2023			37	33		37	28		22	15	37	9,691	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	*	*	*
	2022	65.0	55.8	40.2
	2023	49.3	38.7	1.0 / 10
4	2021	67.2	65.8	71.2
	2022	*	*	*
	2023	48.5	26.6	0.8 / 10
5	2021	*	*	*
	2022	55.6	68.1	69.0
	2023	66.5	33.5	1.4 / 10
3-5	2021	68.4	62.5	64.6
	2022	61.0	58.6	53.7
	2023	52.3	33.5	1.0 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												70.5	
	2022												64.7	
	2023		29.8	*	34.6	11.1	*	16.7				32.8	62.8	58
1	2021		41.9	50.0		*		40.0				43.6	48.4	55
	2022	*	40.0	*	34.6	*		*				36.2	36.6	47
	2023		22.2	*	20.0	28.6	*	*				19.2	39.9	52
K-1	2021		41.9	50.0		*		40.0				43.6	49.4	55
	2022	*	40.0	*	34.6	*		*				36.2	37.9	47
	2023		26.1	42.9	27.8	18.8	*	27.3				26.4	41.4	110
# Tested (GR K-1)	2021		43	6		1		10				55	5,754	
	2022	1	35	5	26	3		4				47	5,967	
	2023		92	7	97	16	3	11				110	6,281	
2	2021		20.8	*	*	50.0	*	33.3				25.4	48.4	59
	2022		15.4	16.7	11.9	0.0	12.5	11.8				15.5	39.9	58
	2023	*	35.7	50.0	40.0	*	*	30.8				35.0	41.8	40
# Tested (GR 2)	2021		48	5	2	8	1	18				59	5,792	
	2022		39	12	42	7	8	17				58	5,940	
	2023	1	28	8	35	5	4	13				40	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												115	0
	2022												71	0
	2023		3	*	6	1	*	1				6	102	58
1	2021		7	0		*		2				9	1,162	55
	2022	*	2	*	1	*		*				2	652	47
	2023		3	*	2	1	*	*				3	715	52
K-1	2021		7	0		*		2				9	1,277	55
	2022	*	2	*	1	*		*				2	724	47
	2023		6	1	8	2	*	1				9	818	110
# Tested (GR K-1)	2021		43	6		1		10				55	5,754	
	2022	1	35	5	26	3		4				47	5,967	
	2023		92	7	97	16	3	11				110	6,281	
2	2021		4	*	*	1	*	4				7	1,359	59
	2022		0	0	0	0	0	0				0	916	58
	2023	*	1	1	2	*	*	0				2	998	40
# Tested (GR 2)	2021		48	5	2	8	1	18				59	5,792	
	2022		39	12	42	7	8	17				58	5,940	
	2023	1	28	8	35	5	4	13				40	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	40.0	40.0		*		*				39.6	57.1	53
	2022	*	25.0	*	19.2	*		*				27.0	41.1	37
	2023		39.5	*	45.5	28.6		*				46.7	57.4	45
1	2021		15.6	50.0		*		20.0				21.1	46.7	57
	2022	*	27.8	25.0	23.1	*		*				27.1	35.7	48
	2023		27.3	*	25.0	22.2	*	33.3				26.0	44.1	50
K-1	2021	*	27.1	43.8		*		15.4				30.0	51.7	110
	2022	*	26.5	22.2	21.2	14.3		33.3				27.1	38.3	85
	2023		32.9	66.7	34.8	25.0	*	36.4				35.8	50.3	95
# Tested (GR K-1)	2021	1	85	16		2		13				110	10,412	
	2022	2	68	9	52	7		6				85	11,314	
	2023		82	6	92	16	1	11				95	10,715	
2	2021		33.3	33.3		62.5	*	37.5				32.2	49.7	59
	2022		22.5	*	21.2	16.7		22.2				22.2	44.5	45
	2023	*	55.2	50.0	55.6	*	*	30.0				55.3	48.7	38
# Tested (GR 2)	2021		48	6		8	1	16				59	6,004	
	2022		40	4	33	6		9				45	6,029	
	2023	1	29	6	36	4	1	10				38	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	10	2		*		*				12	1,120	53
	2022	*	0	*	0	*		*				0	655	37
	2023		2	*	4	0		*				4	894	45
1	2021		1	0		*		1				2	934	57
	2022	*	2	0	2	*		*				3	582	48
	2023		3	*	3	2	*	0				3	753	50
K-1	2021	*	11	2		*		1				14	2,054	110
	2022	*	2	0	2	1		0				3	1,237	85
	2023		5	0	7	2	*	0				7	1,647	95
# Tested (GR K-1)	2021	1	85	16		2		13				110	10,412	
	2022	2	68	9	52	7		6				85	11,314	
	2023		82	6	92	16	1	11				95	10,715	
2	2021		2	0		1	*	1				3	1,149	59
	2022		1	*	0	0		0				1	946	45
	2023	*	2	1	3	*	*	0				4	1,080	38
# Tested (GR 2)	2021		48	6		8	1	16				59	6,004	
	2022		40	4	33	6		9				45	6,029	
	2023	1	29	6	36	4	1	10				38	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		43.2	50.0		*	30.0	38.9				45.5	52.9	66
	2022	*	34.3	8.3	18.8	*	0.0	9.1				25.9	46.4	54
	2023		20.0	10.5	15.0	14.3	11.1	21.1				15.9	47.9	69
K-1	2021		43.2	50.0		*	30.0	38.9				45.5	53.5	66
	2022	*	34.3	8.3	18.8	*	0.0	9.1				25.9	47.6	54
	2023		20.0	10.5	15.0	14.3	11.1	21.1				15.9	48.8	69
# Tested (GR K-1)	2021		44	16		1	10	18				66	10,304	
	2022	1	35	12	32	4	7	11				54	10,488	
	2023		45	19	60	7	18	19				69	10,786	
2	2021		19.6	36.4	*	25.0	50.0	33.3				23.1	46.7	65
	2022		15.0	30.8	13.6	0.0	33.3	15.8				18.3	40.2	60
	2023	*	14.8	12.5	12.5	*	5.3	3.8				12.7	43.0	55
# Tested (GR 2)	2021		46	11	3	8	6	21				65	9,688	
	2022		40	13	44	8	9	19				60	9,585	
	2023	1	27	24	48	5	19	26				55	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		8	2		*	0	1				11	1,950	66
	2022	*	2	0	1	*	0	1				2	1,175	54
	2023		1	0	1	0	0	0				1	1,182	69
K-1	2021		8	2		*	0	1				11	2,117	66
	2022	*	2	0	1	*	0	1				2	1,341	54
	2023		1	0	1	0	0	0				1	1,306	69
# Tested (GR K-1)	2021		44	16		1	10	18				66	10,304	
	2022	1	35	12	32	4	7	11				54	10,488	
	2023		45	19	60	7	18	19				69	10,786	
2	2021		1	2	*	1	1	2				4	1,397	65
	2022		0	1	1	0	1	0				2	986	60
	2023	*	2	0	2	*	0	0				2	1,087	55
# Tested (GR 2)	2021		46	11	3	8	6	21				65	9,688	
	2022		40	13	44	8	9	19				60	9,585	
	2023	1	27	24	48	5	19	26				55	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	50.0	53.3		*	*	28.6				49.2	62.3	59
	2022	*	23.3	11.1	24.1	*	12.5	42.9				21.4	49.1	42
	2023		33.3	16.7	30.8	33.3	0.0	0.0				29.6	60.2	54
1	2021		38.6	33.3		*	30.0	26.3				36.8	54.3	68
	2022	*	33.3	15.0	16.7	*	0.0	0.0				26.7	46.0	60
	2023		36.4	14.3	30.0	33.3	15.4	23.5				29.0	53.8	62
K-1	2021	*	44.0	42.4		*	35.7	26.9				42.5	58.2	127
	2022	*	28.8	13.8	20.0	16.7	5.6	14.3				24.5	47.5	102
	2023		35.1	15.6	30.4	33.3	7.4	12.1				29.3	56.8	116
# Tested (GR K-1)	2021	1	84	33		2	14	26				127	19,324	
	2022	2	66	29	65	6	18	21				102	19,784	
	2023		77	32	112	15	27	33				116	19,244	
2	2021		26.1	36.4		42.9	33.3	30.0				27.0	45.4	63
	2022		17.1	56.3	26.2	16.7	66.7	38.9				27.6	40.9	58
	2023	*	33.3	8.0	21.8	*	5.0	7.4				20.7	48.6	58
# Tested (GR 2)	2021		46	11		7	6	20				63	9,836	
	2022		41	16	42	6	12	18				58	9,795	
	2023	1	30	25	55	4	20	27				58	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	11	3		*	*	1				14	2,140	59
	2022	*	2	1	2	*	1	1				3	1,309	42
	2023		1	1	2	0	0	0				2	1,654	54
1	2021		6	1		*	0	0				8	1,882	68
	2022	*	1	0	0	*	0	0				1	1,298	60
	2023		1	0	1	0	0	0				1	1,765	62
K-1	2021	*	17	4		*	1	1				22	4,022	127
	2022	*	3	1	2	0	1	1				4	2,607	102
	2023		2	1	3	0	0	0				3	3,419	116
# Tested (GR K-1)	2021	1	84	33		2	14	26				127	19,324	
	2022	2	66	29	65	6	18	21				102	19,784	
	2023		77	32	112	15	27	33				116	19,244	
2	2021		1	1		0	0	0				2	1,182	63
	2022		0	1	0	0	1	0				1	903	58
	2023	*	1	0	1	*	0	0				1	1,249	58
# Tested (GR 2)	2021		46	11		7	6	20				63	9,836	
	2022		41	16	42	6	12	18				58	9,795	
	2023	1	30	25	55	4	20	27				58	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			60.0			60.0	55.6				60.0	65.2	10
	2022			22.2	25.0	*	25.0	25.0				22.2	55.6	9
	2023			23.5	20.0		23.5	21.4				23.5	62.2	17
K-1	2021			60.0			60.0	55.6				60.0	64.9	10
	2022			22.2	25.0	*	25.0	25.0				22.2	55.8	9
	2023			23.5	20.0		23.5	21.4				23.5	62.2	17
# Tested (GR K-1)	2021			10			10	9				10	4,901	
	2022			9	8	1	8	8				9	4,935	
	2023			17	15		17	14				17	5,283	

2	2021			*			*	*				66.7	61.5	6
	2022			66.7	77.8		66.7	71.4				72.7	55.4	11
	2023			20.0	23.1		21.4	16.7				20.0	60.3	15
# Tested (GR 2)	2021			5			5	4				6	4,772	
	2022			9	9		9	7				11	4,495	
	2023			15	13		14	12				15	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			3			3	2				3	1,275	10
	2022			0	0	*	0	0				0	815	9
	2023			2	2		2	2				2	1,059	17
K-1	2021			3			3	2				3	1,327	10
	2022			0	0	*	0	0				0	884	9
	2023			2	2		2	2				2	1,153	17
# Tested (GR K-1)	2021			10			10	9				10	4,901	
	2022			9	8	1	8	8				9	4,935	
	2023			17	15		17	14				17	5,283	
2	2021			*			*	*				4	1,204	6
	2022			1	1		1	1				1	910	11
	2023			1	1		1	1				1	1,010	15
# Tested (GR 2)	2021			5			5	4				6	4,772	
	2022			9	9		9	7				11	4,495	
	2023			15	13		14	12				15	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			*			*	*				*	55.8	5
	2022			62.5	*		62.5	*				62.5	52.5	8
	2023			6.7	6.7		6.7	7.7				6.3	57.1	16
1	2021			33.3			30.0	22.2				33.3	57.6	12
	2022			23.1	18.2		18.2	18.2				23.1	51.5	13
	2023			23.1	23.1		23.1	27.3				23.1	59.3	13
K-1	2021			47.1			42.9	38.5				47.1	56.7	17
	2022			38.1	31.3		36.8	31.3				38.1	52.0	21
	2023			14.3	14.3		14.3	16.7				13.8	58.3	29
# Tested (GR K-1)	2021			17			14	13				17	9,529	
	2022			21	16		19	16				21	9,582	
	2023			28	28		28	24				29	9,515	
2	2021			*			*	*				66.7	54.2	6
	2022			83.3	75.0		83.3	75.0				83.3	50.1	12
	2023			31.6	27.8		31.6	29.4				31.6	54.7	19
# Tested (GR 2)	2021			5			5	4				6	4,788	
	2022			12	8		12	8				12	4,600	
	2023			19	18		19	17				19	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			*			*	*				*	602	5
	2022			0	*		0	*				0	356	8
	2023			0	0		0	0				0	459	16
1	2021			2			1	1				2	840	12
	2022			1	1		1	1				1	566	13
	2023			0	0		0	0				0	813	13
K-1	2021			4			3	3				4	1,442	17
	2022			1	1		1	1				1	922	21
	2023			0	0		0	0				0	1,272	29
# Tested (GR K-1)	2021			17			14	13				17	9,529	
	2022			21	16		19	16				21	9,582	
	2023			28	28		28	24				29	9,515	
2	2021			*			*	*				1	816	6
	2022			6	6		6	6				6	652	12
	2023			1	1		1	1				1	711	19
# Tested (GR 2)	2021			5			5	4				6	4,788	
	2022			12	8		12	8				12	4,600	
	2023			19	18		19	17				19	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		34.0		41.3		57.8		43.5		54.9		20.0
		47	14.9	46	10.9	45	4.4	46	10.9	51	7.8	10	10.0
			51.1		47.8		37.8		45.7		37.3		70.0
	2022		17.6		16.7		58.3		58.3		66.7		27.3
		34	14.7	36	5.6	36	8.3	36	11.1	42	11.9	11	0.0
			67.6		77.8		33.3		30.6		21.4		72.7
	2023		29.5		25.0		50.0		59.1		53.6		*
		44	15.9	44	9.1	44	9.1	44	25.0	56	8.9	3	*
			54.5		65.9		40.9		15.9		37.5		*
Wave 2 (MOY)	2021				29.8		30.4		58.7		51.0		21.7
		0		47	10.6	46	19.6	46	19.6	51	9.8	46	2.2
					59.6		50.0		21.7		39.2		76.1
	2022				19.4		22.2		33.3		52.3		22.2
				36	11.1	36	19.4	36	19.4	44	9.1	18	11.1
					69.4		58.3		47.2		38.6		66.7
	2023				16.3		18.4		40.8		43.5		50.0
				49	12.2	49	12.2	49	6.1	62	11.3	24	8.3
					71.4		69.4		53.1		45.2		41.7
Wave 3 (EOY)	2021				16.4		35.3		51.9		29.8		18.3
		0		55	5.5	51	7.8	54	9.3	57	7.0	60	6.7
					78.2		56.9		38.9		63.2		75.0
	2022				7.7		26.3		17.1		29.8		14.3
				39	0.0	38	2.6	35	8.6	47	10.6	28	0.0
					92.3		71.1		74.3		59.6		85.7
	2023				12.0		14.0		18.4		33.3		26.2
				50	8.0	50	4.0	49	10.2	66	12.1	42	9.5
					80.0		82.0		71.4		54.5		64.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	5	*	5	*	5	*	5	*	1	*	3	*
			*		*		*		*		*		
			*		*		*		*		*		
2022	6	6	33.3	6	16.7	6	33.3	6	33.3	0		0	
			16.7		16.7		33.3		16.7				
			50.0		66.7		33.3		50.0				
2023	13	14	7.7	14	7.1	13	15.4	14	28.6	0		13	53.8
			7.7		0.0		0.0		14.3		7.7		
			84.6		92.9		84.6		57.1		38.5		
Wave 2 (MOY)	2021	0		5	*	5	*	5	*	0		0	
					*		*		*				
					*		*		*				
2022				8	25.0	8	50.0	8	50.0	0		0	
					0.0		0.0		25.0				
					75.0		50.0		25.0				
2023				14	21.4	14	64.3	14	50.0	0		14	71.4
					0.0		14.3		7.1		7.1		
					78.6		21.4		42.9		21.4		
Wave 3 (EOY)	2021	0		5	*	5	*	5	*	0		0	
					*		*		*				
					*		*		*				
2022				8	12.5	8	50.0	8	12.5	1	*	8	0.0
					0.0		25.0		25.0		*		0.0
					87.5		25.0		62.5		*		100.0
2023				17	23.5	17	70.6	17	88.2	0		1	*
					0.0		17.6		5.9		*		
					76.5		11.8		5.9		*		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	16	68.8	6	50.0	10	40.0	15	46.7	9	0.0	
			0.0		0.0		0.0		0.0			
			31.3		50.0		60.0		53.3		100.0	
	2022	27	74.1	27	77.8	27	44.4	34	35.3	21	4.8	
			0.0		0.0		0.0		0.0		0.0	
			25.9		22.2		55.6		64.7		95.2	
	2023	23	60.9	21	52.4	21	38.1	23	39.1	0		
			0.0		0.0		0.0		0.0			
			39.1		47.6		61.9		60.9			
Wave 2 (MOY)	2021	13	53.8	14	57.1	14	71.4	14	42.9	0		
			0.0		0.0		0.0		0.0			
			46.2		42.9		28.6		57.1			
	2022	29	31.0	29	27.6	29	34.5	36	22.2	19	15.8	
			0.0		0.0		0.0		0.0		0.0	
			69.0		72.4		65.5		77.8		84.2	
	2023	24	41.7	24	25.0	25	48.0	23	52.2	25	20.0	
			0.0		0.0		0.0		0.0		0.0	
			58.3		75.0		52.0		47.8		80.0	
Wave 3 (EOY)	2021	19	42.1	19	21.1	19	47.4	19	21.1	20	20.0	
			0.0		0.0		0.0		0.0		0.0	
			57.9		78.9		52.6		78.9		80.0	
	2022	28	17.9	28	57.1	28	46.4	36	33.3	17	5.9	
			0.0		0.0		0.0		0.0		0.0	
			82.1		42.9		53.6		66.7		94.1	
	2023	24	33.3	24	50.0	24	62.5	20	30.0	15	6.7	
			0.0		0.0		0.0		0.0		0.0	
			66.7		50.0		37.5		70.0		93.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	0		0		0		0		0	
	2022	7	85.7	5	*	5	*	0		0	
			0.0		*		*				
14.3	*	*									
2023	7	71.4	28.6	7	0.0	7	0.0	7	14.3	0	
		0.0	0.0		0.0						
		28.6	71.4		100.0		85.7				
Wave 2 (MOY)	2021	0		0		0		0		0	
	2022	7	57.1	14.3	7	42.9	0		0		
			0.0	0.0		0.0					
42.9	85.7	57.1									
2023	12	33.3	25.0	12	75.0	11	27.3	10	0.0	10	0.0
		0.0	0.0		0.0		0.0				
		66.7	75.0		25.0		72.7		100.0		
Wave 3 (EOY)	2021	0		0		0		0		0	
	2022	8	62.5	37.5	8	50.0	0		0		
			0.0	0.0		0.0					
37.5	62.5	50.0									
2023	13	53.8	69.2	13	100.0	13	53.8	9	0.0	9	0.0
		0.0	0.0		0.0		0.0				
		46.2	30.8		0.0		46.2		100.0		

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	15	93.8	15	93.8	16	100.0	16	100.0	15	93.8
	Intermediate	1	6.3	1	6.3	0	0.0	0	0.0	1	6.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (21)	Beginning	17	81.0	17	81.0	20	95.2	19	95.0	18	90.0
	Intermediate	3	14.3	2	9.5	1	4.8	1	5.0	2	10.0
	Advanced	1	4.8	2	9.5	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (20)	Beginning	5	25.0	15	75.0	17	85.0	11	55.0	10	50.0
	Intermediate	12	60.0	4	20.0	3	15.0	9	45.0	9	45.0
	Advanced	1	5.0	1	5.0	0	0.0	0	0.0	1	5.0
	Advanced High	2	10.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (17)	Beginning	3	17.6	2	11.8	10	58.8	7	41.2	4	23.5
	Intermediate	6	35.3	12	70.6	4	23.5	8	47.1	9	52.9
	Advanced	3	17.6	2	11.8	3	17.6	1	5.9	4	23.5
	Advanced High	5	29.4	1	5.9	0	0.0	1	5.9	0	0.0
4 (16)	Beginning	8	50.0	10	62.5	9	56.3	7	43.8	8	50.0
	Intermediate	3	18.8	1	6.3	5	31.3	6	37.5	3	18.8
	Advanced	2	12.5	5	31.3	2	12.5	1	6.3	4	25.0
	Advanced High	3	18.8	0	0.0	0	0.0	2	12.5	1	6.3


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
7 0 (0.0%)	Beginning	6			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
9 2 (22.2%)	Beginning	3			
	Intermediate	2	3		
	Advanced	0	0	1	
	Advanced High	0	0	0	
12 4 (33.3%)	Beginning	2			
	Intermediate	3	4		
	Advanced	0	1	2	
	Advanced High	0	0	0	
8 1 (12.5%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	0	3	
	Advanced High	0	0	1	

**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	5	35.7	7	50.0	5	35.7	2	14.3	3	21.4
	Intermediate	4	28.6	5	35.7	6	42.9	7	50.0	9	64.3
	Advanced	5	35.7	2	14.3	3	21.4	1	7.1	2	14.3
	Advanced High	0	0.0	0	0.0	0	0.0	4	28.6	0	0.0
ALL (104)	Beginning	53	51.0	66	63.5	77	74.0	62	60.2	58	56.3
	Intermediate	29	27.9	25	24.0	19	18.3	31	30.1	33	32.0
	Advanced	12	11.5	12	11.5	8	7.7	3	2.9	11	10.7
	Advanced High	10	9.6	1	1.0	0	0.0	7	6.8	1	1.0

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
9 <hr/> 0 (0.0%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	0	1	
	Advanced High	0	0	0	
45 <hr/> 7 (15.6%)	Beginning	14			
	Intermediate	5	17		
	Advanced	0	1	7	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

45	37.2	61.6	75.8		20.0	71.1	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

14	54.5	73.7	85.7		64.3	100.0	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

61	52.6	71.6	79.9		60.7	80.3	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

55	44.8	66.2	76.2		34.5	69.1	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

4	*	*	*		*	*	56.7	*
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

61	44.0	65.0	75.1		41.0	65.6	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

56	52.4	72.5	77.6		64.3	80.4	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

4	*	*	*		*	*	78.0	*
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

60	60.1	73.4	73.5		61.7	75.0	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

60	65.6	74.2	83.6		66.7	95.0	72.5	94.5
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**GRADE 5 SCIENCE**

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