

AUGUST 25, 2023 (UPDATED)

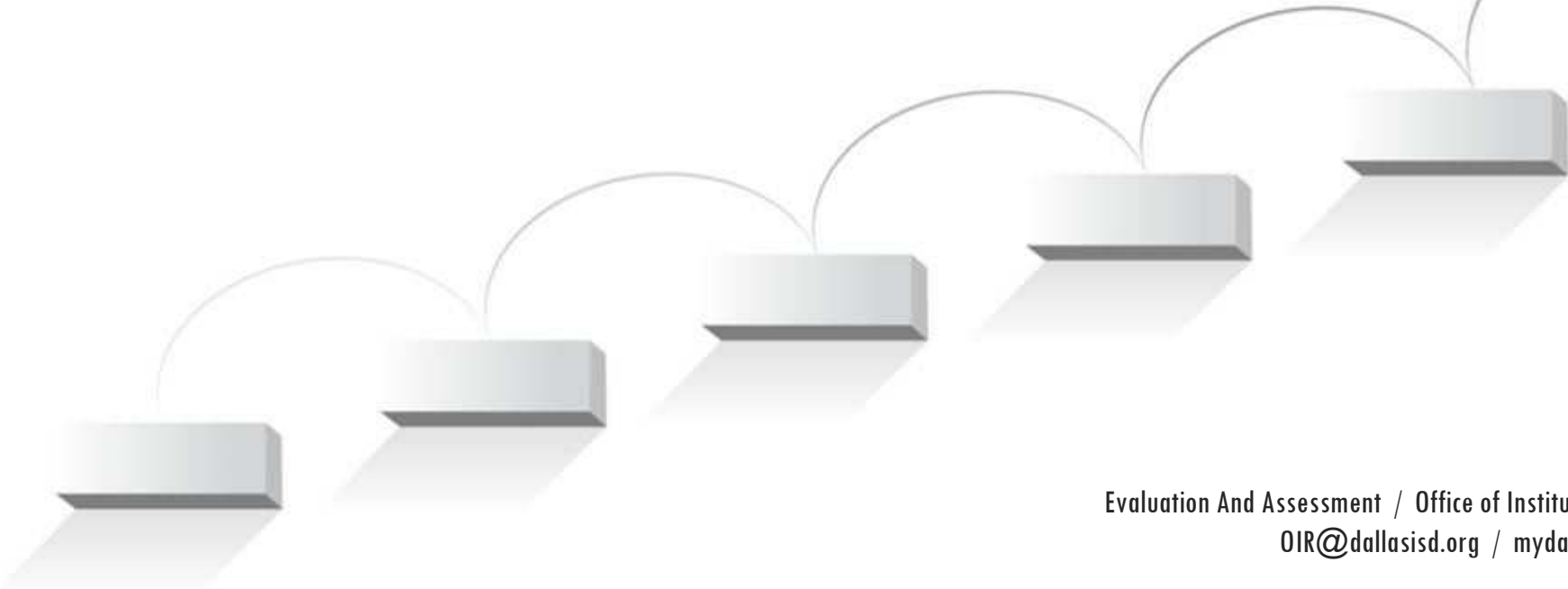
SCHOOL # 260

LORENZO DE ZAVALA  
ELEMENTARY SCHOOL

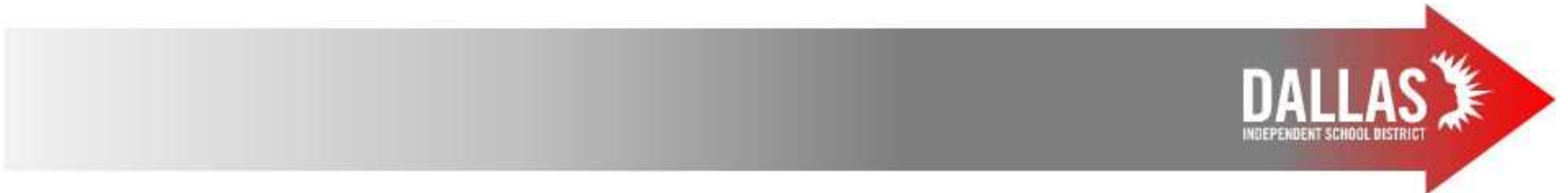
# DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

**STAAR**

- 11. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) ..... STAAR 3-8 Mathematics (English)
- 21. Science (3-8) ..... STAAR 3-8 Science (English)

**MAP GROWTH**

- 26. Reading ..... MAP GROWTH Reading (K-2)
- 30. Math ..... MAP GROWTH Mathematics (K-2)
- 34. Spanish Read .... MAP GROWTH Spanish Reading (K-2)

**EARLY LEARNING**

- 38. TX-KEA ..... Texas Kindergarten Entry Assessment
- 40. CIRCLE ..... CIRCLE Progress Monitoring

**ENGLISH PROFICIENCY**

- 42. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 44. ACP ..... Dallas ISD Assessments of Course Performance

## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	64
KN	53
1	56
2	63
3	51
4	45
5	43
6	49
ALL	424

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	29	6.8	5	16.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	387	91.3	22	71.0
White	5	1.2	1	3.2
Multiple	2	0.5	1	3.2
Other* (teachers only)	—	—	2	6.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	283	66.7
Economically disadvantaged	404	95.3
Limited English proficient (LEP)	259	61.1
Special education	71	16.7
Talented and Gifted (TAG)	80	18.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	50	4	8.0	0	0.0	0	0.0	43	86.0	2	4.0	1	2.0
	2022	59	3	5.1	0	0.0	0	0.0	55	93.2	1	1.7	0	0.0
	2023	64	9	14.1	0	0.0	0	0.0	54	84.4	1	1.6	0	0.0
KN	2021	63	3	4.8	0	0.0	0	0.0	59	93.7	0	0.0	1	1.6
	2022	58	3	5.2	0	0.0	0	0.0	50	86.2	3	5.2	2	3.4
	2023	53	2	3.8	1	1.9	0	0.0	50	94.3	0	0.0	0	0.0
1	2021	55	3	5.5	0	0.0	0	0.0	52	94.5	0	0.0	0	0.0
	2022	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
	2023	56	4	7.1	0	0.0	0	0.0	49	87.5	2	3.6	1	1.8
2	2021	68	3	4.4	0	0.0	0	0.0	65	95.6	0	0.0	0	0.0
	2022	55	3	5.5	0	0.0	0	0.0	52	94.5	0	0.0	0	0.0
	2023	63	5	7.9	0	0.0	0	0.0	58	92.1	0	0.0	0	0.0
3	2021	49	5	10.2	0	0.0	0	0.0	44	89.8	0	0.0	0	0.0
	2022	56	3	5.4	0	0.0	0	0.0	53	94.6	0	0.0	0	0.0
	2023	51	4	7.8	0	0.0	0	0.0	47	92.2	0	0.0	0	0.0
4	2021	65	2	3.1	0	0.0	0	0.0	62	95.4	1	1.5	0	0.0
	2022	43	3	7.0	0	0.0	0	0.0	40	93.0	0	0.0	0	0.0
	2023	45	2	4.4	0	0.0	0	0.0	42	93.3	1	2.2	0	0.0
5	2021	60	2	3.3	0	0.0	0	0.0	58	96.7	0	0.0	0	0.0
	2022	57	1	1.8	0	0.0	0	0.0	55	96.5	1	1.8	0	0.0
	2023	43	2	4.7	0	0.0	0	0.0	40	93.0	0	0.0	1	2.3
6	2021	48	4	8.3	0	0.0	0	0.0	44	91.7	0	0.0	0	0.0
	2022	45	1	2.2	0	0.0	0	0.0	44	97.8	0	0.0	0	0.0
	2023	49	1	2.0	0	0.0	0	0.0	47	95.9	1	2.0	0	0.0
PK-6	2021	458	26	5.7	0	0.0	0	0.0	427	93.2	3	0.7	2	0.4
	2022	441	22	5.0	0	0.0	0	0.0	412	93.4	5	1.1	2	0.5
	2023	424	29	6.8	1	0.2	0	0.0	387	91.3	5	1.2	2	0.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	50	49	98.0	31	62.0	1	2.0	33	66.0	0	0.0	37	74.0	46.0	54.0	32.0
	2022	59	57	96.6	32	54.2	3	5.1	33	55.9	0	0.0	48	81.4	52.5	47.5	18.6
	2023	64	62	96.9	31	48.4	3	4.7	32	50.0	0	0.0	52	81.3	42.2	57.8	18.8
KN	2021	63	55	87.3	33	52.4	0	0.0	34	54.0	7	11.1	8	12.7	50.8	49.2	0.0
	2022	58	55	94.8	33	56.9	7	12.1	33	56.9	8	13.8	21	36.2	46.6	53.4	0.0
	2023	53	51	96.2	34	64.2	8	15.1	34	64.2	7	13.2	14	26.4	50.9	49.1	7.5
1	2021	55	53	96.4	29	52.7	2	3.6	30	54.5	10	18.2	5	9.1	41.8	58.2	1.8
	2022	68	66	97.1	35	51.5	5	7.4	37	54.4	8	11.8	5	7.4	48.5	51.5	4.4
	2023	56	54	96.4	32	57.1	14	25.0	33	58.9	10	17.9	2	3.6	50.0	50.0	5.4
2	2021	68	64	94.1	49	72.1	8	11.8	51	75.0	14	20.6	3	4.4	60.3	39.7	5.9
	2022	55	54	98.2	28	50.9	5	9.1	30	54.5	11	20.0	2	3.6	40.0	60.0	9.1
	2023	63	60	95.2	36	57.1	9	14.3	40	63.5	11	17.5	1	1.6	52.4	47.6	6.3
3	2021	49	47	95.9	31	63.3	13	26.5	34	69.4	5	10.2	1	2.0	61.2	38.8	10.2
	2022	56	55	98.2	37	66.1	8	14.3	40	71.4	13	23.2	3	5.4	62.5	37.5	3.6
	2023	51	48	94.1	29	56.9	9	17.6	30	58.8	13	25.5	4	7.8	33.3	66.7	2.0
4	2021	65	61	93.8	42	64.6	16	24.6	44	67.7	16	24.6	2	3.1	43.1	56.9	1.5
	2022	43	42	97.7	29	67.4	10	23.3	40	93.0	11	25.6	3	7.0	58.1	41.9	0.0
	2023	45	43	95.6	32	71.1	8	17.8	38	84.4	14	31.1	2	4.4	55.6	44.4	0.0
5	2021	60	58	96.7	37	61.7	8	13.3	44	73.3	20	33.3	0	0.0	45.0	55.0	1.7
	2022	57	51	89.5	43	75.4	14	24.6	54	94.7	16	28.1	3	5.3	38.6	61.4	1.8
	2023	43	41	95.3	28	65.1	9	20.9	33	76.7	12	27.9	3	7.0	65.1	34.9	4.7
6	2021	48	46	95.8	27	56.3	11	22.9	43	89.6	11	22.9	0	0.0	52.1	47.9	2.1
	2022	45	45	100.0	28	62.2	7	15.6	40	88.9	14	31.1	1	2.2	46.7	53.3	2.2
	2023	49	45	91.8	37	75.5	11	22.4	43	87.8	13	26.5	3	6.1	34.7	65.3	0.0
PK-6	2021	458	433	94.5	279	60.9	59	12.9	313	68.3	83	18.1	56	12.2	50.0	50.0	6.3
	2022	441	425	96.4	265	60.1	59	13.4	307	69.6	81	18.4	86	19.5	49.0	51.0	5.2
	2023	424	404	95.3	259	61.1	71	16.7	283	66.7	80	18.9	81	19.1	47.6	52.4	6.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	63	10,216	62	99.1	10,002	97.9	0	0.0	4.7	59	9,094	94.1	89.0
	2022	57	10,601	51	89.2	9,857	93.0	1	1.8	8.0	43	8,573	75.9	80.9
	2023	52	9,795	48	93.6	9,098	92.9	0	0.0	4.9	48	8,293	93.1	84.7
1	2021	56	10,568	55	98.9	10,378	98.2	0	0.0	4.0	55	9,515	98.3	90.0
	2022	68	10,904	63	93.3	10,206	93.6	2	3.0	7.3	60	8,976	88.9	82.3
	2023	54	10,625	51	93.4	9,918	93.3	1	1.8	5.3	53	9,021	98.0	84.9
2	2021	70	10,574	68	97.3	10,394	98.3	0	0.0	3.8	62	9,653	89.2	91.3
	2022	57	10,614	52	92.6	9,987	94.1	0	0.0	6.0	49	8,941	86.5	84.2
	2023	63	10,350	59	93.5	9,734	94.0	1	1.6	4.7	62	8,998	98.7	86.9
3	2021	49	10,452	48	98.5	10,254	98.1	1	2.0	3.4	45	9,519	91.4	91.1
	2022	57	10,392	54	94.3	9,829	94.6	2	3.5	6.3	51	8,798	89.2	84.7
	2023	51	9,927	48	94.7	9,395	94.6	2	3.9	4.3	48	8,837	94.0	89.0
4	2021	65	10,526	62	95.4	10,325	98.1	0	0.0	2.9	56	9,562	85.6	90.8
	2022	43	10,478	41	95.0	9,930	94.8	1	2.3	5.8	40	8,981	93.1	85.7
	2023	46	9,872	44	94.9	9,372	94.9	3	6.5	4.5	43	8,790	93.1	89.0
5	2021	61	10,814	60	98.0	10,602	98.0	0	0.0	2.5	59	9,891	96.7	91.5
	2022	60	10,405	56	94.3	9,875	94.9	4	6.7	6.3	54	8,914	90.4	85.7
	2023	42	9,891	39	94.7	9,406	95.1	0	0.0	4.9	40	8,815	96.3	89.1
6	2021	48	10,575	44	91.6	10,169	96.2	1	2.1	3.1	37	8,812	76.3	83.3
	2022	45	9,901	43	94.9	9,363	94.6	0	0.0	8.9	42	8,300	93.3	83.8
	2023	48	9,009	45	94.5	8,575	95.2	2	4.2	7.0	44	7,980	92.6	88.6
KN-6	2021	412	73,723	400	97.1	72,125	97.8	2	0.5	3.5	373	66,046	90.5	89.6
	2022	386	73,294	360	93.3	69,048	94.2	10	2.6	6.9	339	61,483	87.9	83.9
	2023	355	69,470	334	94.1	65,497	94.3	9	2.5	5.1	338	60,734	95.3	87.4



Teachers: 31

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	16.1
Hispanic	22	71.0
White	1	3.2
Multiple	1	3.2
Other	2	6.5

Gender	Number	Percentage
Female	23	74.2
Male	8	25.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	4.5	83.9
2021-22	9.0	74.2
2022-23	6.2	54.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	16.1
1	1	3.2
2	2	6.5
3	2	6.5
4	1	3.2
5	4	12.9
1-3	5	16.1
More than 3	21	67.7
1 - 5	10	32.3
6 - 10	10	32.3
11 - 20	3	9.7
More than 20	3	9.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	63.6	57.4	23.1	71.0	64.7		60.0	57.9	59.2	60.2	49
	2022		*	66.7	64.2	44.4	68.6	65.8		60.0	73.7	64.8	69.7	54
	2023		*	77.8	74.5	33.3	69.2	67.9		75.0	75.8	75.5	71.5	49
4	2021	*	*	55.0	51.7	7.1	63.4	60.5		50.0	54.3	52.4	55.6	63
	2022		*	78.9	77.5	50.0	81.5	76.3		75.0	82.4	78.0	71.6	41
	2023	*	*	66.7	63.6	37.5	64.5	59.0		72.0	55.0	64.4	73.1	45
5	2021		*	50.9	50.9	12.5	41.7	41.9		48.1	56.3	52.5	66.9	59
	2022	*	*	79.6	78.4	42.9	78.6	79.6		76.2	82.9	80.4	77.3	56
	2023		*	84.6	80.0	44.4	85.2	78.1		81.5	80.0	81.0	77.7	42
6	2021		*	50.0	43.9	30.0	47.8	39.5		59.1	33.3	46.5	54.2	43
	2022		*	75.0	73.3	28.6	71.4	70.0		66.7	79.2	73.3	60.7	45
	2023	*	*	80.9	82.2	45.5	81.1	81.4		76.5	84.4	81.6	69.0	49
3-6	2021	*	25.0	54.7	51.2	17.8	56.5	51.3		54.2	51.4	52.8	58.7	214
	2022	*	50.0	74.9	73.0	42.5	75.0	73.5		68.3	80.0	74.0	68.9	196
	2023	*	44.4	77.5	75.0	40.5	75.2	71.8		76.5	75.0	75.7	72.6	185

NUMBER TESTED IN GRADES 3-6													
2021	1	12	201	205	45	131	158			107	107	214	26,150
2022	1	8	187	189	40	132	170			101	95	196	28,005
2023	2	9	173	176	37	121	142			85	100	185	27,858

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	16	20	10	9	12		12	8	20	2,182	49
	2022		*	17	19	5	11	13		14	5	19	1,825	54
	2023		*	10	12	6	8	9		4	8	12	1,743	49
4	2021	*	*	27	29	13	15	17		14	16	30	2,521	63
	2022		*	8	9	5	5	9		6	3	9	1,785	41
	2023	*	*	14	16	5	11	16		7	9	16	1,742	45
5	2021		*	28	28	7	21	25		14	14	28	2,009	59
	2022	*	*	11	11	8	9	11		5	6	11	1,445	56
	2023		*	6	8	5	4	7		5	3	8	1,461	42
6	2021		*	20	23	7	12	23		9	14	23	4,079	43
	2022		*	11	12	5	8	12		7	5	12	3,664	45
	2023	*	*	9	8	6	7	8		4	5	9	2,699	49
3-6	2021	*	9	91	100	37	57	77		49	52	101	10,791	214
	2022	*	4	47	51	23	33	45		32	19	51	8,719	196
	2023	*	5	39	44	22	30	40		20	25	45	7,645	185

NUMBER TESTED IN GRADES 3-6													
2021	1	12	201	205	45	131	158			107	107	214	26,150
2022	1	8	187	189	40	132	170			101	95	196	28,005
2023	2	9	173	176	37	121	142			85	100	185	27,858

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	29.5	27.7	23.1	35.5	32.4		40.0	5.3	26.5	32.1	49
	2022		*	39.2	37.7	11.1	42.9	42.1		40.0	31.6	37.0	45.3	54
	2023		*	44.4	40.4	0.0	38.5	35.7		37.5	42.4	40.8	46.8	49
4	2021	*	*	25.0	25.0	0.0	29.3	27.9		25.0	22.9	23.8	29.9	63
	2022		*	44.7	42.5	20.0	51.9	44.7		45.8	41.2	43.9	48.1	41
	2023	*	*	35.7	36.4	25.0	35.5	30.8		44.0	25.0	35.6	41.7	45
5	2021		*	33.3	33.3	12.5	25.0	23.3		29.6	37.5	33.9	40.6	59
	2022	*	*	57.4	54.9	14.3	59.5	55.6		57.1	57.1	57.1	54.0	56
	2023		*	66.7	62.5	33.3	66.7	59.4		74.1	46.7	64.3	52.4	42
6	2021		*	22.5	22.0	0.0	26.1	15.8		18.2	23.8	20.9	23.9	43
	2022		*	36.4	35.6	0.0	28.6	30.0		33.3	37.5	35.6	33.2	45
	2023	*	*	63.8	62.2	18.2	64.9	60.5		64.7	62.5	63.3	44.3	49
3-6	2021	*	8.3	27.9	27.3	8.9	29.0	24.7		29.0	24.3	26.6	30.8	214
	2022	*	12.5	44.9	42.9	12.5	47.0	44.1		43.6	44.2	43.9	43.9	196
	2023	*	11.1	52.6	50.0	18.9	52.1	47.2		56.5	46.0	50.8	46.2	185

NUMBER TESTED IN GRADES 3-6													
2021	1	12	201	205	45	131	158			107	107	214	26,150
2022	1	8	187	189	40	132	170			101	95	196	28,005
2023	2	9	173	176	37	121	142			85	100	185	27,858

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	11.4	10.6	7.7	12.9	11.8		16.7	0.0	10.2	15.6	49
	2022		*	17.6	17.0	0.0	17.1	15.8		20.0	10.5	16.7	26.5	54
	2023		*	8.9	8.5	0.0	3.8	3.6		12.5	6.1	8.2	18.2	49
4	2021	*	*	13.3	13.3	0.0	17.1	16.3		14.3	11.4	12.7	14.2	63
	2022		*	10.5	7.5	0.0	14.8	10.5		16.7	0.0	9.8	25.0	41
	2023	*	*	7.1	6.8	0.0	3.2	2.6		8.0	5.0	6.7	18.4	45
5	2021		*	15.8	17.5	0.0	13.9	11.6		11.1	21.9	16.9	25.7	59
	2022	*	*	37.0	31.4	7.1	38.1	33.3		33.3	37.1	35.7	35.4	56
	2023		*	30.8	30.0	11.1	29.6	25.0		33.3	26.7	31.0	26.1	42
6	2021		*	7.5	7.3	0.0	8.7	5.3		9.1	4.8	7.0	10.2	43
	2022		*	15.9	15.6	0.0	10.7	12.5		9.5	20.8	15.6	16.0	45
	2023	*	*	31.9	26.7	0.0	35.1	30.2		41.2	25.0	30.6	17.8	49
3-6	2021	*	8.3	12.4	12.7	2.2	13.7	11.4		13.1	11.2	12.1	15.8	214
	2022	*	0.0	21.4	18.5	2.5	22.0	19.4		19.8	21.1	20.4	24.7	196
	2023	*	11.1	19.7	17.6	2.7	19.0	16.2		23.5	15.0	18.9	20.0	185

NUMBER TESTED IN GRADE 3-6													
2021	1	12	201	205	45	131	158			107	107	214	26,150
2022	1	8	187	189	40	132	170			101	95	196	28,005
2023	2	9	173	176	37	121	142			85	100	185	27,858

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	75.1	52.4	55.5
	2022	71.9	59.8	53.3
	2023	59.0	34.7	1.4 / 10
4	2021	59.1	56.5	56.4
	2022	77.7	70.9	56.5
	2023	48.2	34.7	1.6 / 10
5	2021	56.8	58.1	58.0
	2022	72.5	73.1	73.9
	2023	65.2	57.1	4.7 / 10
6	2021	51.2	64.2	52.1
	2022	62.8	62.0	65.0
	2023	61.9	55.5	5.4 / 10
3-6	2021	60.5	57.5	55.8
	2022	71.2	66.4	62.5
	2023	58.6	45.3	3.3 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	70.5	66.0	38.5	80.6	73.5		70.0	57.9	65.3	57.1	49
	2022		*	66.0	63.6	44.4	70.3	67.5		68.6	57.1	64.3	65.9	56
	2023		*	71.1	66.0	0.0	69.2	64.3		81.3	57.6	65.3	68.7	49
4	2021	*	*	45.9	44.3	7.1	50.0	50.0		50.0	38.9	43.8	55.0	64
	2022		*	67.5	64.3	50.0	65.5	62.5		72.0	55.6	65.1	65.8	43
	2023	*	*	78.6	75.0	37.5	74.2	71.8		80.0	70.0	75.6	69.7	45
5	2021		*	61.4	61.4	12.5	55.6	53.5		63.0	59.4	61.0	69.3	59
	2022	*	*	79.6	76.5	42.9	83.3	77.8		76.2	80.0	78.6	74.9	56
	2023		*	97.5	95.1	88.9	100.0	93.9		96.4	93.3	95.3	80.0	43
6	2021		*	63.4	59.5	50.0	58.3	59.0		69.6	52.4	61.4	61.6	44
	2022		*	77.3	77.8	57.1	71.4	75.0		85.7	70.8	77.8	66.4	45
	2023	*	*	89.1	88.6	72.7	86.5	88.1		88.2	87.1	87.5	72.4	48
3-6	2021	*	25.0	59.1	57.0	26.7	60.2	58.1		63.0	50.9	56.9	60.8	216
	2022	*	37.5	72.8	70.5	47.5	73.5	71.3		74.5	68.4	71.5	68.2	200
	2023	*	22.2	83.8	80.7	51.4	82.8	80.3		87.2	74.7	80.5	72.7	185

NUMBER TESTED IN GRADES 3-6													
2021	1	12	203	207	45	133	160			108	108	216	37,162
2022	1	8	191	193	40	136	174			102	98	200	38,022
2023	2	9	173	176	37	122	142			86	99	185	36,641

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	13	16	8	6	9		9	8	17	4,023	49
	2022		*	18	20	5	11	13		11	9	20	3,258	56
	2023		*	13	16	9	8	10		3	14	17	2,924	49
4	2021	*	*	33	34	13	21	22		14	22	36	4,186	64
	2022		*	13	15	5	10	15		7	8	15	3,297	43
	2023	*	*	9	11	5	8	11		5	6	11	2,801	45
5	2021		*	22	22	7	16	20		10	13	23	2,927	59
	2022	*	*	11	12	8	7	12		5	7	12	2,389	56
	2023		*	1	2	1	0	2		1	1	2	1,855	43
6	2021		*	15	17	5	10	16		7	10	17	3,435	44
	2022		*	10	10	3	8	10		3	7	10	3,133	45
	2023	*	*	5	5	3	5	5		2	4	6	2,419	48
3-6	2021	*	9	83	89	33	53	67		40	53	93	14,571	216
	2022	*	5	52	57	21	36	50		26	31	57	12,077	200
	2023	*	7	28	34	18	21	28		11	25	36	9,999	185

NUMBER TESTED IN GRADES 3-6													
2021	1	12	203	207	45	133	160			108	108	216	37,162
2022	1	8	191	193	40	136	174			102	98	200	38,022
2023	2	9	173	176	37	122	142			86	99	185	36,641



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	25.0	25.5	23.1	32.3	29.4		33.3	10.5	24.5	25.6	49
	2022		*	35.8	34.5	22.2	37.8	37.5		37.1	28.6	33.9	37.6	56
	2023		*	37.8	34.0	0.0	38.5	35.7		50.0	27.3	34.7	41.0	49
4	2021	*	*	19.7	19.7	0.0	19.0	18.2		21.4	16.7	18.8	30.1	64
	2022		*	27.5	28.6	20.0	31.0	25.0		44.0	5.6	27.9	37.0	43
	2023	*	*	40.5	36.4	25.0	35.5	30.8		44.0	30.0	37.8	45.7	45
5	2021		*	33.3	33.3	0.0	27.8	23.3		33.3	34.4	33.9	42.7	59
	2022	*	*	48.1	43.1	7.1	50.0	44.4		42.9	48.6	46.4	46.9	56
	2023		*	70.0	65.9	44.4	71.4	60.6		71.4	60.0	67.4	50.4	43
6	2021		*	17.1	16.7	10.0	16.7	15.4		17.4	14.3	15.9	28.6	44
	2022		*	45.5	44.4	0.0	35.7	37.5		42.9	45.8	44.4	31.4	45
	2023	*	*	54.3	50.0	9.1	56.8	52.4		52.9	51.6	52.1	35.8	48
3-6	2021	*	16.7	24.1	24.2	8.9	24.1	21.3		26.9	20.4	23.6	31.8	216
	2022	*	12.5	39.8	37.8	12.5	39.7	36.8		41.2	35.7	38.5	38.2	200
	2023	*	11.1	50.3	46.0	18.9	50.8	45.1		55.8	40.4	47.6	43.3	185

NUMBER TESTED IN GRADES 3-6													
2021	1	12	203	207	45	133	160			108	108	216	37,162
2022	1	8	191	193	40	136	174			102	98	200	38,022
2023	2	9	173	176	37	122	142			86	99	185	36,641

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	22.7	21.3	23.1	29.0	26.5		26.7	10.5	20.4	11.6	49
	2022		*	20.8	20.0	0.0	21.6	20.0		17.1	23.8	19.6	17.9	56
	2023		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.6	49
4	2021	*	*	6.6	6.6	0.0	7.1	6.8		0.0	11.1	6.3	16.4	64
	2022		*	12.5	14.3	10.0	17.2	12.5		20.0	5.6	14.0	18.5	43
	2023	*	*	11.9	11.4	0.0	9.7	7.7		4.0	20.0	11.1	19.3	45
5	2021		*	17.5	19.3	0.0	16.7	14.0		14.8	21.9	18.6	22.7	59
	2022	*	*	24.1	19.6	7.1	23.8	20.4		23.8	22.9	23.2	23.8	56
	2023		*	27.5	26.8	22.2	32.1	27.3		35.7	13.3	27.9	19.0	43
6	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.3	44
	2022		*	15.9	15.6	0.0	17.9	15.0		14.3	16.7	15.6	10.6	45
	2023	*	*	19.6	13.6	0.0	18.9	16.7		17.6	19.4	18.8	11.9	48
3-6	2021	*	8.3	11.8	12.1	6.7	13.5	11.3		11.1	12.0	11.6	15.1	216
	2022	*	12.5	18.8	17.6	5.0	20.6	17.2		18.6	18.4	18.5	17.8	200
	2023	*	11.1	14.5	12.5	5.4	15.6	13.4		16.3	12.1	14.1	16.5	185

NUMBER TESTED IN GRADE 3-6													
2021	1	12	203	207	45	133	160			108	108	216	37,162
2022	1	8	191	193	40	136	174			102	98	200	38,022
2023	2	9	173	176	37	122	142			86	99	185	36,641

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	61.5	55.9	53.1	60.7
	2022	67.0	57.1	51.0	51.8
	2023	42.4	41.9	49.6	51.0
4	2021	46.2	45.6	51.6	40.2
	2022	57.6	56.0	60.5	45.9
	2023	50.7	45.1	51.5	73.9
5	2021	56.2	58.0	54.2	59.7
	2022	65.5	64.3	64.9	56.7
	2023	70.3	64.3	57.1	68.6
6	2021	42.5	38.8	54.5	45.8
	2022	54.7	54.5	54.8	53.3
	2023	62.3	53.1	46.1	63.9
3-6	2021	51.6	49.9	53.2	51.3
	2022	61.8	58.3	57.8	52.2
	2023	56.1	50.8	50.9	64.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	42.1	43.9	0.0	36.1	34.9		48.1	37.5	42.4	54.9	59
	2022	*	*	63.0	58.8	14.3	64.3	61.1		61.9	62.9	62.5	60.4	56
	2023		*	72.5	68.3	55.6	67.9	63.6		82.1	46.7	69.8	59.1	43

NUMBER TESTED IN GRADE 5													
2021		2	57	57	8	36	43		27	32	59	8,469	
2022	1	1	54	51	14	42	54		21	35	56	8,751	
2023		2	40	41	9	28	33		28	15	43	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	33	32	8	23	28		14	20	34	3820	59
	2022	*	*	20	21	12	15	21		8	13	21	3468	56
	2023		*	11	13	4	9	12		5	8	13	3537	43

NUMBER TESTED IN GRADE 5													
2021		2	57	57	8	36	43		27	32	59	8,469	
2022	1	1	54	51	14	42	54		21	35	56	8,751	
2023		2	40	41	9	28	33		28	15	43	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	15.8	15.8	0.0	13.9	14.0		18.5	12.5	15.3	23.4	59
	2022	*	*	37.0	33.3	7.1	35.7	33.3		38.1	34.3	35.7	33.0	56
	2023		*	37.5	39.0	22.2	39.3	33.3		46.4	20.0	37.2	29.4	43

NUMBER TESTED IN GRADE 5													
2021		2	57	57	8	36	43		27	32	59	8,469	
2022	1	1	54	51	14	42	54		21	35	56	8,751	
2023		2	40	41	9	28	33		28	15	43	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	5.3	5.3	0.0	2.8	2.3		7.4	3.1	5.1	8.9	59
	2022	*	*	16.7	11.8	7.1	16.7	13.0		9.5	20.0	16.1	13.7	56
	2023		*	15.0	17.1	11.1	17.9	15.2		25.0	0.0	16.3	11.9	43

NUMBER TESTED IN GRADE 5													
2021		2	57	57	8	36	43		27	32	59	8,469	
2022	1	1	54	51	14	42	54		21	35	56	8,751	
2023		2	40	41	9	28	33		28	15	43	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	61.6	48.9	55.6	52.3
	2022	66.1	67.6	60.4	66.4
	2023	62.0	56.8	42.9	65.7



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	33.3		*	28.6	25.0				33.3	48.4	24
	2022		*	19.0	18.2	*	33.3	37.5				20.0	36.6	25
	2023	*	*	9.5	8.0	0.0	0.0	12.5				11.5	39.9	26
K-1	2021		*	33.3		*	28.6	25.0				33.3	49.4	24
	2022		*	19.0	18.2	*	33.3	37.5				20.0	37.9	25
	2023	*	*	9.5	8.0	0.0	0.0	12.5				11.5	41.4	26
# Tested (GR K-1)	2021		3	21		2	7	8				24	5,754	
	2022		4	21	22	5	6	8				25	5,967	
	2023	1	3	21	25	8	6	8				26	6,281	
2	2021		*	27.6	*	*	23.4	22.4				27.4	48.4	62
	2022		*	50.0	42.9	0.0	60.0	43.8				45.2	39.9	31
	2023		*	29.5	28.9	0.0	28.6	28.0				28.6	41.8	49
# Tested (GR 2)	2021		3	58	1	5	47	49				62	5,792	
	2022		3	28	28	8	10	16				31	5,940	
	2023		5	44	45	9	21	25				49	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	4		*	1	1				4	1,162	24
	2022		*	1	2	*	0	1				2	652	25
	2023	*	*	0	1	0	0	0				1	715	26
K-1	2021		*	4		*	1	1				4	1,277	24
	2022		*	1	2	*	0	1				2	724	25
	2023	*	*	0	1	0	0	0				1	818	26
# Tested (GR K-1)	2021		3	21		2	7	8				24	5,754	
	2022		4	21	22	5	6	8				25	5,967	
	2023	1	3	21	25	8	6	8				26	6,281	
2	2021		*	5	*	*	2	2				6	1,359	62
	2022		*	5	4	0	2	3				5	916	31
	2023		*	6	6	0	1	1				6	998	49
# Tested (GR 2)	2021		3	58	1	5	47	49				62	5,792	
	2022		3	28	28	8	10	16				31	5,940	
	2023		5	44	45	9	21	25				49	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	50.0			*	*				46.2	57.1	26
	2022	*	*	0.0	0.0	0.0	0.0	0.0				7.4	41.1	27
	2023		*	37.5	38.9	*	*	*				38.9	57.4	18
1	2021		*	50.0		*	85.7	75.0				48.0	46.7	25
	2022		*	14.3	14.8	0.0	12.5	20.0				14.7	35.7	34
	2023	*	*	22.7	25.9	12.5	14.3	11.1				25.0	44.1	28
K-1	2021		33.3	50.0		*	77.8	72.7				47.1	51.7	51
	2022	*	25.0	8.0	8.2	0.0	6.7	11.1				11.5	38.3	61
	2023	*	33.3	28.9	31.1	7.7	12.5	9.1				30.4	50.3	46
# Tested (GR K-1)	2021		6	44		2	9	11				51	10,412	
	2022	1	8	50	49	14	15	18				61	11,314	
	2023	1	6	38	45	13	8	11				46	10,715	
2	2021		*	42.9	*	16.7	41.9	40.0				43.1	49.7	58
	2022		*	52.9	48.5	22.2	58.3	44.4				51.4	44.5	37
	2023		*	38.1	36.4	11.1	38.1	36.0				36.2	48.7	47
# Tested (GR 2)	2021		1	56	1	6	43	45				58	6,004	
	2022		3	34	33	9	12	18				37	6,029	
	2023		5	42	44	9	21	25				47	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	3			*	*				3	1,120	26
	2022	*	*	0	0	0	0	0				1	655	27
	2023		*	2	2	*	*	*				2	894	18
1	2021		*	2		*	1	1				2	934	25
	2022		*	0	0	0	0	0				0	582	34
	2023	*	*	0	0	0	0	0				0	753	28
K-1	2021		0	5		*	1	1				5	2,054	51
	2022	*	1	0	0	0	0	0				1	1,237	61
	2023	*	0	2	2	0	0	0				2	1,647	46
# Tested (GR K-1)	2021		6	44		2	9	11				51	10,412	
	2022	1	8	50	49	14	15	18				61	11,314	
	2023	1	6	38	45	13	8	11				46	10,715	
2	2021		*	3	*	0	2	2				3	1,149	58
	2022		*	4	2	0	1	2				4	946	37
	2023		*	4	4	0	1	1				4	1,080	47
# Tested (GR 2)	2021		1	56	1	6	43	45				58	6,004	
	2022		3	34	33	9	12	18				37	6,029	
	2023		5	42	44	9	21	25				47	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	53.3		*	51.9	50.0				52.1	52.9	48
	2022		*	33.9	29.1	14.3	31.4	29.7				31.7	46.4	60
	2023	*	*	37.5	38.5	14.3	48.4	45.5				37.0	47.9	54
K-1	2021		*	53.3		*	51.9	50.0				52.1	53.5	48
	2022		*	33.9	29.1	14.3	31.4	29.7				31.7	47.6	60
	2023	*	*	37.5	38.5	14.3	48.4	45.5				37.0	48.8	54
# Tested (GR K-1)	2021		3	45		2	27	28				48	10,304	
	2022		4	56	55	7	35	37				60	10,488	
	2023	2	3	48	52	14	31	33				54	10,786	
2	2021		*	33.9		16.7	37.2	35.6				32.2	46.7	59
	2022		*	37.5	33.3	0.0	36.0	32.3				34.6	40.2	52
	2023		*	36.7	34.4	22.2	36.1	35.0				35.4	43.0	65
# Tested (GR 2)	2021		3	56		6	43	45				59	9,688	
	2022		3	48	48	11	25	31				52	9,585	
	2023		5	60	61	9	36	40				65	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	8		*	5	5				9	1,950	48
	2022		*	2	2	0	1	1				2	1,175	60
	2023	*	*	2	3	0	1	1				3	1,182	54
K-1	2021		*	8		*	5	5				9	2,117	48
	2022		*	2	2	0	1	1				2	1,341	60
	2023	*	*	2	3	0	1	1				3	1,306	54
# Tested (GR K-1)	2021		3	45		2	27	28				48	10,304	
	2022		4	56	55	7	35	37				60	10,488	
	2023	2	3	48	52	14	31	33				54	10,786	
2	2021		*	7		0	6	6				7	1,397	59
	2022		*	1	1	0	0	0				1	986	52
	2023		*	6	6	0	3	3				6	1,087	65
# Tested (GR 2)	2021		3	56		6	43	45				59	9,688	
	2022		3	48	48	11	25	31				52	9,585	
	2023		5	60	61	9	36	40				65	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	64.3			71.9	72.7				61.7	62.3	60
	2022	*	*	29.2	29.5	20.0	33.3	36.7				31.5	49.1	54
	2023		*	56.0	56.9	50.0	50.0	52.9				54.7	60.2	53
1	2021		*	47.1		*	42.9	41.4				45.3	54.3	53
	2022		*	35.7	31.5	12.5	32.3	30.3				32.3	46.0	62
	2023	*	*	40.8	42.6	28.6	50.0	48.5				41.1	53.8	56
K-1	2021		*	56.1		*	58.3	58.1				54.0	58.2	113
	2022	*	12.5	32.7	30.6	16.7	32.8	33.3				31.9	47.5	116
	2023	*	33.3	48.5	49.5	36.4	50.0	50.7				47.7	56.8	109
# Tested (GR K-1)	2021		5	107		2	60	62				113	19,324	
	2022	2	8	104	98	18	64	63				116	19,784	
	2023	2	6	99	105	22	66	67				109	19,244	
2	2021		*	39.0	*	16.7	39.1	37.5				37.1	45.4	62
	2022		*	24.0	22.9	0.0	15.4	15.6				22.6	40.9	53
	2023		*	40.4	35.6	25.0	36.1	37.5				37.1	48.6	62
# Tested (GR 2)	2021		2	59	1	6	46	48				62	9,836	
	2022		3	50	48	12	26	32				53	9,795	
	2023		5	57	59	8	36	40				62	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	12			8	8				12	2,140	60
	2022	*	*	4	4	0	3	3				4	1,309	54
	2023		*	8	8	1	5	5				8	1,654	53
1	2021		*	3		*	2	2				3	1,882	53
	2022		*	4	4	0	2	2				4	1,298	62
	2023	*	*	1	1	0	1	1				1	1,765	56
K-1	2021		*	15		*	10	10				15	4,022	113
	2022	*	0	8	8	0	5	5				8	2,607	116
	2023	*	0	9	9	1	6	6				9	3,419	109
# Tested (GR K-1)	2021		5	107		2	60	62				113	19,324	
	2022	2	8	104	98	18	64	63				116	19,784	
	2023	2	6	99	105	22	66	67				109	19,244	
2	2021		*	3	*	0	2	2				3	1,182	62
	2022		*	0	0	0	0	0				0	903	53
	2023		*	3	3	0	1	1				3	1,249	62
# Tested (GR 2)	2021		2	59	1	6	46	48				62	9,836	
	2022		3	50	48	12	26	32				53	9,795	
	2023		5	57	59	8	36	40				62	9,787	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			66.7			59.1	59.1				66.7	65.2	30
	2022			45.2	46.7	*	46.4	46.4				45.2	55.6	31
	2023	*		73.1	76.9	50.0	75.0	75.0				74.1	62.2	27
K-1	2021			66.7			59.1	59.1				66.7	64.9	30
	2022			45.2	46.7	*	46.4	46.4				45.2	55.8	31
	2023	*		73.1	76.9	50.0	75.0	75.0				74.1	62.2	27
# Tested (GR K-1)	2021			30			22	22				30	4,901	
	2022			31	30	1	28	28				31	4,935	
	2023	1		26	26	6	24	24				27	5,283	

2	2021												61.5	
	2022			60.0	60.0	*	62.5	62.5				61.9	55.4	21
	2023			68.8	68.8		66.7	66.7				68.8	60.3	16
# Tested (GR 2)	2021												4,772	
	2022			20	20	3	16	16				21	4,495	
	2023			16	16		15	15				16	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			8			6	6				8	1,275	30
	2022			3	3	*	3	3				3	815	31
	2023	*		6	7	2	5	5				7	1,059	27
K-1	2021			8			6	6				8	1,327	30
	2022			3	3	*	3	3				3	884	31
	2023	*		6	7	2	5	5				7	1,153	27
# Tested (GR K-1)	2021			30			22	22				30	4,901	
	2022			31	30	1	28	28				31	4,935	
	2023	1		26	26	6	24	24				27	5,283	
2	2021												1,204	0
	2022			1	1	*	1	1				1	910	21
	2023			3	3		3	3				3	1,010	16
# Tested (GR 2)	2021												4,772	
	2022			20	20	3	16	16				21	4,495	
	2023			16	16		15	15				16	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			61.1			64.5	64.5				61.1	55.8	36
	2022	*		48.1	56.5	*	48.0	52.4				50.0	52.5	28
	2023			67.6	66.7	*	66.7	68.8				68.6	57.1	35
1	2021			58.6			57.1	57.1				58.6	57.6	29
	2022			60.0	62.1	*	60.0	60.0				60.0	51.5	30
	2023	*		63.0	66.7	50.0	60.0	62.5				64.3	59.3	28
K-1	2021			60.0			61.5	61.5				60.0	56.7	65
	2022	*		54.4	59.6	*	54.0	56.5				55.2	52.0	58
	2023	*		65.6	66.7	55.6	63.8	66.1				66.7	58.3	63
# Tested (GR K-1)	2021			65			52	52				65	9,529	
	2022	1		57	52	5	50	46				58	9,582	
	2023	1		61	60	9	58	56				63	9,515	
2	2021			*			*	*				*	54.2	2
	2022			47.4	44.4	*	52.9	52.9				47.4	50.1	19
	2023			43.8	43.8		46.7	46.7				43.8	54.7	16
# Tested (GR 2)	2021			2			2	2				2	4,788	
	2022			19	18	4	17	17				19	4,600	
	2023			16	16		15	15				16	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			8			7	7				8	602	36
	2022	*		1	1	*	1	1				1	356	28
	2023			4	4	*	3	3				4	459	35
1	2021			2			1	1				2	840	29
	2022			3	3	*	2	2				3	566	30
	2023	*		5	6	0	4	4				6	813	28
K-1	2021			10			8	8				10	1,442	65
	2022	*		4	4	*	3	3				4	922	58
	2023	*		9	10	1	7	7				10	1,272	63
# Tested (GR K-1)	2021			65			52	52				65	9,529	
	2022	1		57	52	5	50	46				58	9,582	
	2023	1		61	60	9	58	56				63	9,515	
2	2021			*			*	*				*	816	2
	2022			1	1	*	1	1				1	652	19
	2023			0	0		0	0				0	711	16
# Tested (GR 2)	2021			2			2	2				2	4,788	
	2022			19	18	4	17	17				19	4,600	
	2023			16	16		15	15				16	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		26.1		26.1		40.9		60.9		71.9		5.9
		23	17.4	23	13.0	22	22.7	23	8.7	57	5.3	34	2.9
			56.5		60.9		36.4		30.4		22.8		91.2
	2022		38.5		25.9		50.0		66.7		58.8		11.8
		26	7.7	27	7.4	26	7.7	27	11.1	51	9.8	34	8.8
			53.8		66.7		42.3		22.2		31.4		79.4
	2023		23.8		26.1		42.9		38.1		51.9		28.6
		21	4.8	23	0.0	21	4.8	21	14.3	54	7.4	21	4.8
			71.4		73.9		52.4		47.6		40.7		66.7
Wave 2 (MOY)	2021				37.5		50.0		50.0		70.0		5.3
		0		24	12.5	24	12.5	24	12.5	60	6.7	19	0.0
					50.0		37.5		37.5		23.3		94.7
	2022				42.3		36.4		73.9		48.1		20.6
				26	11.5	22	9.1	23	13.0	52	11.5	34	0.0
					46.2		54.5		13.0		40.4		79.4
	2023				29.4		11.8		23.5		34.6		11.8
				17	17.6	17	11.8	17	11.8	52	7.7	17	5.9
					52.9		76.5		64.7		57.7		82.4
Wave 3 (EOY)	2021				28.0		50.0		80.0		42.6		0.0
		0		25	8.0	26	7.7	25	0.0	61	9.8	18	5.6
					64.0		42.3		20.0		47.5		94.4
	2022				17.9		51.9		53.6		42.9		11.4
				28	14.3	27	11.1	28	0.0	56	8.9	35	5.7
					67.9		37.0		46.4		48.2		82.9
	2023				22.2		16.7		33.3		28.3		22.2
				18	0.0	18	0.0	18	0.0	53	15.1	18	5.6
					77.8		83.3		66.7		56.6		72.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		22.9		20.6		25.0		31.3				40.0
		35	14.3	34	17.6	24	12.5	32	15.6	0		25	16.0
			62.9		61.8		62.5		53.1				44.0
	2022		36.8		29.6		42.1		33.3				22.7
		19	0.0	27	3.7	19	10.5	27	18.5	0		22	0.0
			63.2		66.7		47.4		48.1				77.3
	2023		21.2		33.3		15.2		18.2		*		22.6
		33	15.2	33	9.1	33	9.1	33	21.2	1	*	31	3.2
			63.6		57.6		75.8		60.6		*		74.2
Wave 2 (MOY)	2021				11.1		14.3		40.0				16.7
		0		36	13.9	35	22.9	35	34.3	0		36	2.8
					75.0		62.9		25.7				80.6
	2022				28.6		17.9		35.7				9.1
				28	3.6	28	35.7	28	14.3	0		22	4.5
					67.9		46.4		50.0				86.4
	2023				37.1		8.6		45.7				17.1
				35	8.6	35	22.9	35	5.7	0		35	0.0
					54.3		68.6		48.6				82.9
Wave 3 (EOY)	2021				25.7		5.7		45.7				8.3
		0		35	8.6	35	11.4	35	11.4	0		36	2.8
					65.7		82.9		42.9				88.9
	2022				44.4		25.0		35.7				18.2
				27	7.4	28	7.1	28	21.4	0		22	13.6
					48.1		67.9		42.9				68.2
	2023				40.0		20.0		28.6				11.4
				35	2.9	35	8.6	35	2.9	0		35	2.9
					57.1		71.4		68.6				85.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	21	52.4	16	50.0	16	31.3	44	13.6	27	7.4	
			9.5		0.0		0.0		22.7		0.0	
			28.6		50.0		68.8		63.6		92.6	
	2022	29	58.6	18	94.4	18	55.6	55	34.5	41	4.9	
			17.2		0.0		0.0		29.1		0.0	
			17.2		5.6		44.4		36.4		95.1	
	2023	26	50.0	26	46.2	33	33.3	45	17.8	1	*	
			11.5		11.5		45.5		53.3		*	
			23.1		42.3		21.2		28.9		*	
Wave 2 (MOY)	2021	22	50.0	18	44.4	17	29.4	39	20.5	6	0.0	
			13.6		0.0		0.0		10.3		0.0	
			31.8		55.6		70.6		69.2		100.0	
	2022	29	27.6	20	75.0	19	42.1	56	14.3	56	12.5	
			3.4		0.0		0.0		28.6		1.8	
			62.1		25.0		57.9		57.1		85.7	
	2023	26	46.2	26	23.1	30	23.3	33	9.1	1	*	
			7.7		0.0		13.3		48.5		*	
			38.5		76.9		63.3		42.4		*	
Wave 3 (EOY)	2021	23	34.8	19	31.6	19	31.6	49	10.2	31	6.5	
			0.0		0.0		0.0		20.4		12.9	
			56.5		68.4		68.4		69.4		80.6	
	2022	29	24.1	18	33.3	20	40.0	58	19.0	58	13.8	
			6.9		0.0		0.0		27.6		1.7	
			65.5		66.7		60.0		53.4		84.5	
	2023	26	30.8	25	24.0	32	18.8	34	11.8	15	26.7	
			0.0		4.0		3.1		50.0		0.0	
			69.2		72.0		78.1		38.2		73.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	23	52.2	17	82.4	15	6.7	0		0	
			26.1		0.0		0.0				
			21.7		17.6		93.3				
	2022	28	50.0	20	65.0	20	70.0	0		0	
			21.4		0.0		0.0				
			21.4		35.0		30.0				
	2023	19	73.7	22	50.0	32	37.5	20	25.0	6	0.0
			10.5		22.7		43.8		50.0		0.0
			5.3		27.3		18.8		25.0		100.0
Wave 2 (MOY)	2021	17	52.9	17	76.5	17	23.5	0		0	
			0.0		0.0		0.0				
			47.1		23.5		76.5				
	2022	29	10.3	21	71.4	21	14.3	0		0	
			20.7		0.0		0.0				
			65.5		28.6		85.7				
	2023	24	20.8	25	36.0	32	18.8	33	21.2	5	*
			4.2		12.0		18.8		48.5		*
			70.8		52.0		62.5		30.3		*
Wave 3 (EOY)	2021	25	20.0	25	44.0	18	33.3	0		0	
			16.0		20.0		0.0				
			64.0		36.0		66.7				
	2022	30	13.3	22	63.6	22	9.1	0		0	
			16.7		0.0		0.0				
			66.7		36.4		90.9				
	2023	24	16.7	16	50.0	32	25.0	32	12.5	5	*
			4.2		0.0		15.6		46.9		*
			75.0		50.0		59.4		40.6		*



PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	34	100.0	34	100.0	34	100.0	33	97.1	34	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	2.9	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (31)	Beginning	8	25.8	26	83.9	26	83.9	10	32.3	9	29.0
	Intermediate	19	61.3	3	9.7	3	9.7	17	54.8	20	64.5
	Advanced	4	12.9	2	6.5	2	6.5	4	12.9	2	6.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (36)	Beginning	3	8.3	10	27.8	16	44.4	16	44.4	7	19.4
	Intermediate	12	33.3	24	66.7	16	44.4	13	36.1	22	61.1
	Advanced	11	30.6	2	5.6	4	11.1	5	13.9	6	16.7
	Advanced High	10	27.8	0	0.0	0	0.0	2	5.6	1	2.8
3 (29)	Beginning	2	7.1	11	39.3	8	27.6	12	41.4	7	24.1
	Intermediate	3	10.7	15	53.6	14	48.3	2	6.9	8	27.6
	Advanced	7	25.0	2	7.1	7	24.1	10	34.5	14	48.3
	Advanced High	16	57.1	0	0.0	0	0.0	5	17.2	0	0.0
4 (32)	Beginning	6	18.8	7	21.9	5	15.6	3	9.4	4	12.5
	Intermediate	5	15.6	17	53.1	20	62.5	14	43.8	12	37.5
	Advanced	15	46.9	6	18.8	7	21.9	6	18.8	15	46.9
	Advanced High	6	18.8	2	6.3	0	0.0	9	28.1	1	3.1


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 21 (70.0%)	Beginning	8			
	Intermediate	19	1		
	Advanced	0	2	0	
	Advanced High	0	0	0	
36 22 (61.1%)	Beginning	7			
	Intermediate	16	6		
	Advanced	4	1	1	
	Advanced High	0	0	1	
27 14 (51.9%)	Beginning	6			
	Intermediate	3	4		
	Advanced	0	11	3	
	Advanced High	0	0	0	
30 8 (26.7%)	Beginning	2			
	Intermediate	1	11		
	Advanced	0	6	9	
	Advanced High	0	1	0	

PERFORMANCE IN 2023

Grade 2022-23  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2023 Level	N	%	N	%	N	%	N	%	N	%
5  (28)	Beginning	2	7.1	5	17.9	3	10.7	2	7.1	2	7.1
	Intermediate	5	17.9	12	42.9	13	46.4	5	17.9	8	28.6
	Advanced	9	32.1	8	28.6	11	39.3	6	21.4	13	46.4
	Advanced High	12	42.9	3	10.7	1	3.6	15	53.6	5	17.9
6  (38)	Beginning	1	2.6	12	31.6	2	5.3	5	13.2	2	5.3
	Intermediate	6	15.8	23	60.5	13	34.2	4	10.5	14	36.8
	Advanced	9	23.7	3	7.9	21	55.3	12	31.6	20	52.6
	Advanced High	22	57.9	0	0.0	2	5.3	17	44.7	2	5.3
ALL  (228)	Beginning	56	24.7	105	46.3	94	41.2	81	35.5	65	28.5
	Intermediate	50	22.0	94	41.4	79	34.6	56	24.6	84	36.8
	Advanced	55	24.2	23	10.1	52	22.8	43	18.9	70	30.7
	Advanced High	66	29.1	5	2.2	3	1.3	48	21.1	9	3.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years  N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
26  11 (42.3%)	Beginning	1			
	Intermediate	1	7		
	Advanced	0	5	7	
	Advanced High	0	1	4	
37  6 (16.2%)	Beginning	1			
	Intermediate	0	14		
	Advanced	0	4	16	
	Advanced High	0	2	0	
189  82 (43.4%)	Beginning	28			
	Intermediate	40	43		
	Advanced	4	29	36	
	Advanced High	0	4	5	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**MATHEMATICS 6**

27	51.9	76.7	79.3	79.6	85.2	100.0	66.0	85.3
----	------	------	------	------	------	-------	------	------

**MATHEMATICS 6 HONORS**

21	53.5	74.2	88.2	89.8	71.4	100.0	62.3	91.1
----	------	------	------	------	------	-------	------	------

**READING LANGUAGE ARTS 6**

20	43.7	70.4	73.8	74.2	50.0	85.0	47.5	88.4
----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 6 HONORS**

28	59.6	77.6	90.9	92.4	85.7	100.0	71.4	95.4
----	------	------	------	------	------	-------	------	------

**SCIENCE 6**

35	32.9	67.0	77.9	79.1	31.4	82.9	48.1	86.8
----	------	------	------	------	------	------	------	------

**SCIENCE 6 HONORS**

14	38.7	66.6	5.0		21.4	7.1	56.5	94.6
----	------	------	-----	--	------	-----	------	------

**WORLD CULTURES 6**

40	49.9	71.1	69.3	69.1	55.0	70.0	42.4	90.5
----	------	------	------	------	------	------	------	------

**WORLD CULTURES 6 HONORS**

8	51.7	69.8	12.5	6.1	37.5	12.5	63.4	96.5
---	------	------	------	-----	------	------	------	------

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

52	41.0	63.9	76.0		25.0	76.9	42.5	87.9
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS READING SPANISH**

2	*	*	*		*	*	58.3	*
---	---	---	---	--	---	---	------	---

**MATHEMATICS 6**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 6 HONORS**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 6**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 6 HONORS**

--	--	--	--	--	--	--	--	--

**SCIENCE 6**

34	30.4	65.8			17.6		43.0	87.9
----	------	------	--	--	------	--	------	------

**SCIENCE 6 HONORS**

14	42.2	71.6			64.3		76.7	95.6
----	------	------	--	--	------	--	------	------

**WORLD CULTURES 6**

40	44.3	70.1			47.5		40.4	89.3
----	------	------	--	--	------	--	------	------

**WORLD CULTURES 6 HONORS**

8	49.4	71.9			62.5		71.1	96.2
---	------	------	--	--	------	--	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

52	47.0	68.2	79.8		50.0	82.7	60.9	87.0
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS SPANISH**

2	*	*	*		*	*	38.1	*
---	---	---	---	--	---	---	------	---

**GRADE 4 LANGUAGE ARTS READING**

48	47.1	67.6	79.4		43.8	91.7	54.4	89.2
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS READING SPANISH**

1	*	*	*		*	*	56.7	*
---	---	---	---	--	---	---	------	---

**GRADE 4 MATHEMATICS**

48	61.2	75.8	82.1		60.4	97.9	67.3	90.6
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*	*	39.9	*
---	---	---	---	--	---	---	------	---

**GRADE 5 LANGUAGE ARTS READING**

42	57.2	75.3	76.4		73.8	83.3	70.8	92.3
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS READING SPANISH**

1	*	*	*		*		78.0	*
---	---	---	---	--	---	--	------	---

**GRADE 5 MATHEMATICS**

43	73.1	82.1	77.1		79.1	79.1	74.1	90.2
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

43	72.6	79.4	76.9		79.1	79.1	72.5	94.5
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 LANGUAGE ARTS READING**

--	--	--	--	--	--	--	--	--

**GRADE 5 LANGUAGE ARTS READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--