JULY 28, 2023
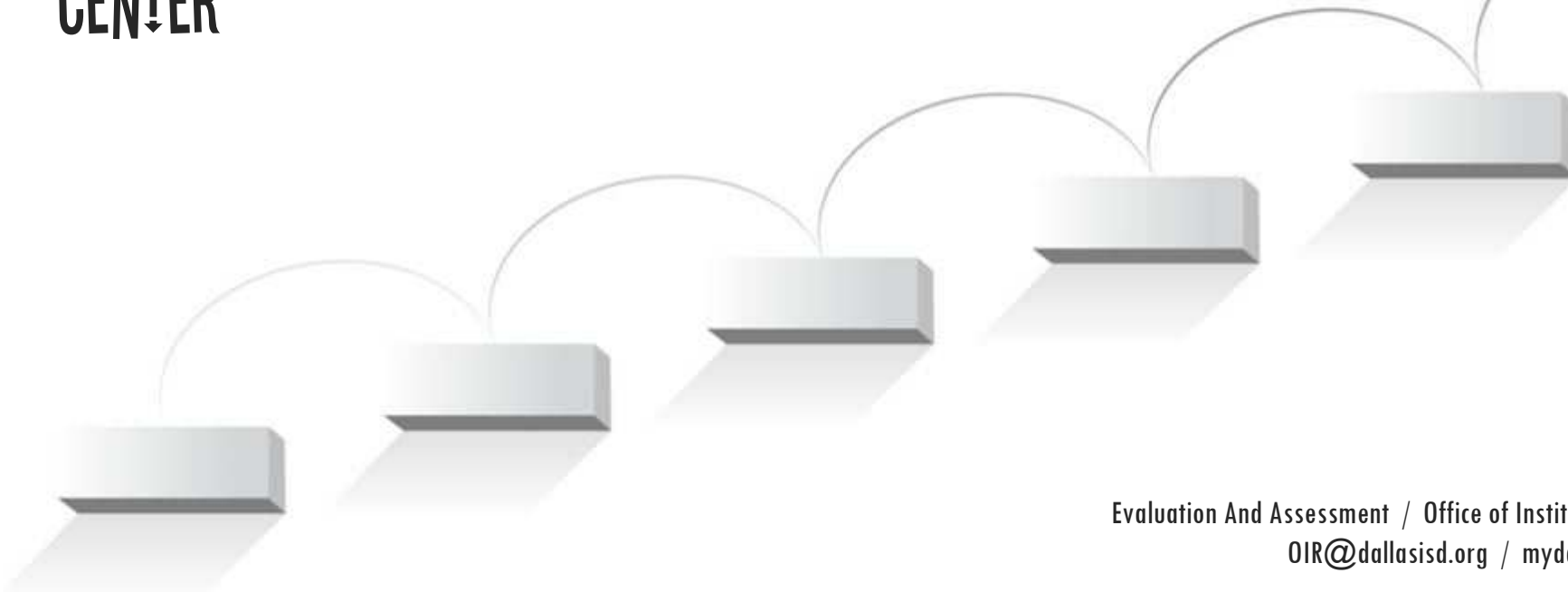
SCHOOL # 26

SCHOOL OF SCIENCE AND ENGINEERING AT YVONNE A. EWELL TOWNVIEW CENTER

DATA PACKET
FOR 2023-2024
PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average do not include vacation days.

- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Statistics by reporting category are averages for all students (across student groups and genders).

- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	138
10	136
11	108
12	105
ALL	487

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	36	7.4	3	10.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	43	8.8	*	*
Hispanic	339	69.6	4	14.3
White	54	11.1	19	67.9
Multiple	14	2.9	0	0.0
Other* (teachers only)	—	—	2	7.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	108	22.2
Economically disadvantaged	275	56.5
Limited English proficient (LEP)	91	18.7
Special education	12	2.5
Talented and Gifted (TAG)	314	64.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	120	6	5.0	0	0.0	10	8.3	87	72.5	12	10.0	5	4.2
	2022	121	8	6.6	0	0.0	9	7.4	89	73.6	10	8.3	5	4.1
	2023	138	9	6.5	1	0.7	12	8.7	98	71.0	15	10.9	3	2.2
10	2021	114	14	12.3	0	0.0	10	8.8	67	58.8	20	17.5	3	2.6
	2022	109	5	4.6	0	0.0	10	9.2	80	73.4	12	11.0	2	1.8
	2023	136	10	7.4	0	0.0	11	8.1	99	72.8	10	7.4	6	4.4
11	2021	166	19	11.4	0	0.0	29	17.5	98	59.0	17	10.2	3	1.8
	2022	106	13	12.3	0	0.0	10	9.4	62	58.5	18	17.0	3	2.8
	2023	108	5	4.6	0	0.0	10	9.3	79	73.1	12	11.1	2	1.9
12	2021	107	9	8.4	0	0.0	13	12.1	66	61.7	14	13.1	5	4.7
	2022	162	19	11.7	0	0.0	29	17.9	94	58.0	17	10.5	3	1.9
	2023	105	12	11.4	0	0.0	10	9.5	63	60.0	17	16.2	3	2.9
9-12	2021	507	48	9.5	0	0.0	62	12.2	318	62.7	63	12.4	16	3.2
	2022	498	45	9.0	0	0.0	58	11.6	325	65.3	57	11.4	13	2.6
	2023	487	36	7.4	1	0.2	43	8.8	339	69.6	54	11.1	14	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Rlsk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	120	68	56.7	21	17.5	1	0.8	27	22.5	76	63.3	9	7.5	75.8	24.2	0.0
	2022	121	69	57.0	27	22.3	8	6.6	32	26.4	86	71.1	11	9.1	72.7	27.3	0.0
	2023	138	84	60.9	42	30.4	4	2.9	48	34.8	86	62.3	22	15.9	74.6	25.4	0.0
10	2021	114	67	58.8	3	2.6	0	0.0	13	11.4	77	67.5	0	0.0	71.9	28.1	0.0
	2022	109	58	53.2	20	18.3	0	0.0	27	24.8	68	62.4	0	0.0	78.9	21.1	0.0
	2023	136	75	55.1	27	19.9	7	5.1	31	22.8	89	65.4	4	2.9	76.5	23.5	0.0
11	2021	166	86	51.8	0	0.0	2	1.2	11	6.6	104	62.7	0	0.0	68.7	31.3	0.0
	2022	106	53	50.0	3	2.8	1	0.9	16	15.1	71	67.0	0	0.0	69.8	30.2	0.0
	2023	108	62	57.4	19	17.6	0	0.0	22	20.4	68	63.0	0	0.0	78.7	21.3	0.0
12	2021	107	55	51.4	0	0.0	0	0.0	5	4.7	65	60.7	0	0.0	69.2	30.8	0.0
	2022	162	75	46.3	0	0.0	3	1.9	9	5.6	100	61.7	0	0.0	67.9	32.1	0.0
	2023	105	54	51.4	3	2.9	1	1.0	7	6.7	71	67.6	0	0.0	68.6	31.4	0.0
9-12	2021	507	276	54.4	24	4.7	3	0.6	56	11.0	322	63.5	9	1.8	71.2	28.8	0.0
	2022	498	255	51.2	50	10.0	12	2.4	84	16.9	325	65.3	11	2.2	71.9	28.1	0.0
	2023	487	275	56.5	91	18.7	12	2.5	108	22.2	314	64.5	26	5.3	74.7	25.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	230	13,245	228	99.4	12,348	93.2	0	0.0	4.2	120	8,679	52.3	65.5
	2022	121	12,879	118	97.7	11,301	87.7	0	0.0	18.1	121	9,837	100.0	76.4
	2023	135	12,036	128	94.7	10,367	86.1	0	0.0	17.0	138	9,480	100.0	78.8
10	2021	240	12,994	238	99.1	12,138	93.4	0	0.0	3.0	115	8,671	47.9	66.7
	2022	110	9,985	107	97.7	8,831	88.4	0	0.0	14.4	109	7,793	99.3	78.0
	2023	133	10,832	127	95.6	9,421	87.0	0	0.0	11.8	136	8,798	100.0	81.2
11	2021	253	11,173	250	99.1	10,467	93.7	0	0.0	2.5	166	7,138	65.7	63.9
	2022	106	8,677	103	97.3	7,777	89.6	0	0.0	11.4	106	6,953	99.7	80.1
	2023	105	7,794	98	93.4	6,861	88.0	0	0.0	9.3	108	6,565	100.0	84.2
12	2021	188	10,428	187	99.2	9,883	94.8	1	0.5	2.2	107	7,101	56.9	68.1
	2022	163	8,938	157	96.6	8,092	90.5	1	0.6	9.3	163	7,044	100.0	78.8
	2023	102	8,718	94	92.1	7,619	87.4	0	0.0	6.9	105	6,639	100.0	76.2
9-12	2021	910	47,841	903	99.2	44,835	93.7	1	0.1	3.1	508	31,589	55.8	66.0
	2022	500	40,480	486	97.2	36,002	88.9	1	0.2	13.8	499	31,627	99.8	78.1
	2023	475	39,380	447	94.1	34,268	87.0	0	0.0	11.8	487	31,482	100.0	79.9

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.7
Hispanic	4	14.3
White	19	67.9
Multiple	0	0.0
Other	2	7.1

Gender	Number	Percentage
Female	15	53.6
Male	13	46.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	4.1	85.7
2021-22	7.1	92.6
2022-23	9.3	92.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	2	7.1
3	0	0.0
4	1	3.6
5	1	3.6
1-3	2	7.1
More than 3	26	92.9
1 - 5	4	14.3
6 - 10	9	32.1
11 - 20	11	39.3
More than 20	4	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	58.9
		2022	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	64.9
		2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.4
	Tests Taken	**2021**	10	5	81	62	1	22	24		77	29	106	9,858
		2022	10	8	88	67	8	27	31		87	33	120	11,489
		2023	14	7	91	77	4	38	43		95	32	127	10,637
ENGLISH II		**2021**	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.2
		2022	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	71.9
		2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.7
	Tests Taken	**2021**	12	7	88	68	1	21	27		91	31	122	9,709
		2022	10	8	90	70	8	28	32		89	34	123	9,608
		2023	16	11	111	95	4	45	52		116	39	155	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**	0	*	0	0	*	0	0		0	0	0	4,055
		2022	0	0	0	0	0	0	0		0	0	0	4,036
		2023	0	0	0	0	*	0	0		0	0	0	3,151
	Tests Taken	**2021**	10	5	81	62	1	22	24		77	29	106	9,858
		2022	10	8	88	67	8	27	31		87	33	120	11,489
		2023	14	7	91	77	4	38	43		95	32	127	10,637
ENGLISH II		**2021**	0	0	0	0	*	0	0		0	0	0	3,575
		2022	0	0	0	0	0	0	0		0	0	0	2,704
		2023	0	0	0	0	*	0	0		0	0	0	2,670
	Tests Taken	**2021**	12	7	88	68	1	21	27		91	31	122	9,709
		2022	10	8	90	70	8	28	32		89	34	123	9,608
		2023	16	11	111	95	4	45	52		116	39	155	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	100.0	*	96.3	95.2	*	100.0	100.0		96.1	100.0	97.2	40.8
	2022	100.0	100.0	98.9	98.5	100.0	96.3	96.8		98.9	100.0	99.2	45.1
	2023	100.0	85.7	98.9	98.7	*	100.0	95.3		97.9	100.0	98.4	54.1
Tests Taken	**2021**	10	5	81	62	1	22	24		77	29	106	9,858
	2022	10	8	88	67	8	27	31		87	33	120	11,489
	2023	14	7	91	77	4	38	43		95	32	127	10,637
ENGLISH II	**2021**	100.0	100.0	98.9	98.5	*	100.0	100.0		98.9	100.0	99.2	47.3
	2022	100.0	100.0	96.7	97.1	100.0	92.9	93.8		97.8	97.1	97.6	53.8
	2023	100.0	100.0	99.1	98.9	*	100.0	100.0		99.1	100.0	99.4	55.3
Tests Taken	**2021**	12	7	88	68	1	21	27		91	31	122	9,709
	2022	10	8	90	70	8	28	32		89	34	123	9,608
	2023	16	11	111	95	4	45	52		116	39	155	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	40.0	*	33.3	37.1	*	27.3	29.2		35.1	37.9	35.8	6.3
	2022	60.0	50.0	38.6	31.3	62.5	22.2	22.6		51.7	33.3	46.7	7.7
	2023	28.6	42.9	27.5	23.4	*	15.8	16.3		29.5	40.6	32.3	11.1
Tests Taken	2021	10	5	81	62	1	22	24		77	29	106	9,858
	2022	10	8	88	67	8	27	31		87	33	120	11,489
	2023	14	7	91	77	4	38	43		95	32	127	10,637
ENGLISH II	2021	41.7	42.9	33.0	30.9	*	23.8	22.2		34.1	38.7	35.2	6.0
	2022	10.0	50.0	27.8	27.1	37.5	21.4	18.8		30.3	44.1	34.1	6.3
	2023	62.5	18.2	31.5	33.7	*	33.3	30.8		34.5	46.2	37.4	7.9
Tests Taken	2021	12	7	88	68	1	21	27		91	31	122	9,709
	2022	10	8	90	70	8	28	32		89	34	123	9,608
	2023	16	11	111	95	4	45	52		116	39	155	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	84.7	87.4	86.6	5.8 / 8	82.2	91.0
2022	84.1	87.3	84.9	6.3 / 8	84.8	90.5
2023	22.8	–	–	6.3 / 10	32.7	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	87.6	86.1	89.7	6.1 / 8	91.8	89.8
2022	86.9	84.5	84.7	6.1 / 8	88.3	91.4
2023	78.6	–	–	8.3 / 10	82.8	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

SCHOOL OF SCIENCE & ENGINEERING AT TOWNVIEW (26)   **15**

July 28, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.3
	2022	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	83.9
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.7
Tests Taken	**2021**	12	6	86	67	1	21	27		90	29	119	9,986
	2022	11	8	90	71	8	27	31		89	33	122	10,105
	2023	15	9	99	84	4	42	47		103	35	138	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	0	0	0	0	*	0	0		0	0	0	2,162
	2022	0	0	0	0	0	0	0		0	0	0	1,622
	2023	0	0	0	0	*	0	0		0	0	0	1,275
Tests Taken	**2021**	12	6	86	67	1	21	27		90	29	119	9,986
	2022	11	8	90	71	8	27	31		89	33	122	10,105
	2023	15	9	99	84	4	42	47		103	35	138	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	100.0	100.0	97.7	98.5	*	95.2	96.3		98.9	96.6	98.3	42.8
	2022	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	52.7
	2023	100.0	100.0	99.0	98.8	*	97.6	97.9		100.0	97.1	99.3	53.4
Tests Taken	**2021**	12	6	86	67	1	21	27		90	29	119	9,986
	2022	11	8	90	71	8	27	31		89	33	122	10,105
	2023	15	9	99	84	4	42	47		103	35	138	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	91.7	83.3	60.5	59.7	*	66.7	63.0		64.4	69.0	65.5	14.0
	2022	81.8	87.5	71.1	69.0	75.0	59.3	58.1		77.5	69.7	75.4	18.8
	2023	100.0	77.8	77.8	82.1	*	76.2	74.5		81.6	77.1	80.4	17.0
Tests Taken	**2021**	12	6	86	67	1	21	27		90	29	119	9,986
	2022	11	8	90	71	8	27	31		89	33	122	10,105
	2023	15	9	99	84	4	42	47		103	35	138	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	80.5	77.4	88.4	89.0	94.2
2022	87.0	87.2	84.5	79.3	94.6
2023	80.8	83.9	78.3	75.1	86.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	84.7
	2022	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	89.6
	2023	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	**2021**	17	19	99	87	2		12		114	53	167	8,945
	2022	18	13	62	53	1	3	16		74	32	106	8,634
	2023	12	5	79	62		19	22		85	23	108	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	0	0	0	0	*		0		0	0	0	1,373
	2022	0	0	0	0	*	*	0		0	0	0	897
	2023	0	*	0	0		0	0		0	0	0	548
Tests Taken	**2021**	17	19	99	87	2		12		114	53	167	8,945
	2022	18	13	62	53	1	3	16		74	32	106	8,634
	2023	12	5	79	62		19	22		85	23	108	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	56.7
	2022	100.0	100.0	98.4	100.0	*	*	100.0		98.6	100.0	99.1	64.3
	2023	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	64.9
Tests Taken	**2021**	17	19	99	87	2		12		114	53	167	8,945
	2022	18	13	62	53	1	3	16		74	32	106	8,634
	2023	12	5	79	62		19	22		85	23	108	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	100.0	94.7	96.0	96.6	*		91.7		98.2	94.3	97.0	30.7
	2022	100.0	100.0	96.8	100.0	*	*	93.8		98.6	96.9	98.1	35.5
	2023	91.7	*	87.3	87.1		84.2	81.8		88.2	91.3	88.9	31.7
Tests Taken	**2021**	17	19	99	87	2		12		114	53	167	8,945
	2022	18	13	62	53	1	3	16		74	32	106	8,634
	2023	12	5	79	62		19	22		85	23	108	8,899

SCHOOL OF SCIENCE & ENGINEERING AT TOWNVIEW (26)   **24**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	91.0	94.4	86.7	94.2
2022	91.7	91.4	90.6	94.1
2023	74.6	82.1	75.7	78.4

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: / 2023 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (42)	Beginning	0	0.0	1	2.4	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	5	11.9	2	4.8	0	0.0	1	2.4
	Advanced	8	19.0	20	47.6	16	38.1	1	2.4	9	21.4
	Advanced High	34	81.0	16	38.1	24	57.1	41	97.6	32	76.2
10 (27)	Beginning	0	0.0	1	3.7	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	11.1	1	3.7	0	0.0	1	3.7
	Advanced	6	22.2	15	55.6	15	55.6	3	11.1	8	29.6
	Advanced High	21	77.8	8	29.6	11	40.7	24	88.9	18	66.7
11 (19)	Beginning	0	0.0	1	5.3	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	15.8	0	0.0	0	0.0	1	5.3
	Advanced	1	5.3	9	47.4	3	15.8	0	0.0	3	15.8
	Advanced High	18	94.7	6	31.6	16	84.2	19	100.0	15	78.9
ALL (91)	Beginning	0	0.0	3	3.3	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	11	12.1	3	3.3	0	0.0	3	3.3
	Advanced	16	17.6	46	50.5	36	39.6	4	4.4	21	23.1
	Advanced High	75	82.4	31	34.1	52	57.1	87	95.6	67	73.6

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level Beg	Int	Adv	Adv High
41 **32 (78.0%)**	Beginning	0			
	Intermediate	0		1	
	Advanced	0	1	8	
	Advanced High	0	0	31	
25 **17 (68.0%)**	Beginning	0			
	Intermediate	0		1	
	Advanced	0	0	7	
	Advanced High	0	0	17	
19 **16 (84.2%)**	Beginning	0			
	Intermediate	0		1	
	Advanced	0	1	2	
	Advanced High	0	0	15	
88 **67 (76.1%)**	Beginning	0			
	Intermediate	0		3	
	Advanced	0	2	18	
	Advanced High	0	0	65	

☐ Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

2	*	*	*	*	*	*	66.7	*

ALGEBRA II HONORS

76	84.4	88.6	81.2	79.9	97.4	93.4	57.1	89.5

BIOLOGY HONORS

101	79.0	86.9	83.8	83.2	97.0	95.0	69.7	92.8

CHEMISTRY HONORS

136	78.7	85.8	88.3	88.7	92.6	99.3	61.1	92.4

ENGLISH II HONORS

7	70.7	78.6	85.1	86.3	85.7	100.0	64.4	94.1

FRENCH I

9	76.0	84.0	85.9	86.2	100.0	100.0	65.2	91.6

FRENCH II

6	76.1	82.5	89.3	90.5	100.0	100.0	68.0	97.1

GEOMETRY HONORS

134	79.4	87.6	85.0	84.5	98.5	93.3	58.2	91.7

PRE-CALCULUS HONORS

49	69.5	78.2	80.9	81.4	89.8	89.8	43.8	91.3

SPANISH I

16	80.8	88.9	92.6	93.2	100.0	100.0	73.2	91.8

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

ALGEBRA II HONORS

77	86.0	92.6	81.8	79.9	98.7	93.5	72.4	88.8

BIOLOGY HONORS

CHEMISTRY HONORS

136	79.2	87.2	89.6	90.0	97.8	99.3	61.8	90.4

ENGLISH II HONORS

FRENCH I

9	80.1	88.5	90.1	90.4	100.0	100.0	72.5	92.9

FRENCH II

4	*	*	*	*	*	*	72.4	*

GEOMETRY HONORS

133	79.7	88.7	85.1	84.4	98.5	97.0	58.5	89.2

PRE-CALCULUS HONORS

106	73.8	84.3	83.2	83.0	94.3	97.2	61.2	94.6

SPANISH I

15	83.7	90.6	92.1	92.3	100.0	100.0	79.7	92.9

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

	Averages				% Passing		District % Passing	
25	71.6	83.0	88.0	88.9	80.0	100.0	73.1	93.3

STUDIO ART I

	Averages				% Passing		District % Passing	
113	79.1	87.7	91.9	92.6	100.0	100.0	68.7	92.7

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

	Averages				% Passing		District % Passing	
23	84.2	91.1	87.9	87.3	100.0	100.0	83.9	93.9

STUDIO ART I

	Averages				% Passing		District % Passing	
84	69.7	82.2	90.3	91.8	100.0	100.0	57.1	92.8

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**	99.1	68.0	106	649	99.1	9	659	100.0	66	624	98.5	14	723	100.0	5,974	456	35.4
		2021-22	97.5	62.6	158	640	99.4	19	644	100.0	94	608	98.9	16	701	100.0	5,438	468	40.4
		2022-23	100.0	76.8	105	644	99.0	12	602	100.0	63	626	98.4	17	712	100.0	6,748	461	38.2
	Mathematics	**2020-21**	99.1	68.0	106	692	99.1	9	680	100.0	66	673	98.5	14	735	100.0	5,974	455	21.1
		2021-22	97.5	62.6	158	676	98.1	19	673	100.0	94	649	96.8	16	720	100.0	5,438	461	23.3
		2022-23	100.0	76.8	105	678	98.1	12	628	100.0	63	659	96.8	17	735	100.0	6,748	445	18.1
ACT	English	**2020-21**	50.5	46.9	54	26	94.4	7	25	100.0	33	24	90.9	9	32	100.0	4,120	14	24.1
		2021-22	86.4	77.7	140	26	92.9	17	28	100.0	87	24	88.5	13	30	100.0	6,752	14	25.7
		2022-23	17.1	6.6	18	30	100.0	1	*	*	9	30	100.0	3	*	*	581	21	66.4
	Mathematics	**2020-21**	50.5	46.9	54	29	100.0	7	29	100.0	33	28	100.0	9	31	100.0	4,120	17	14.5
		2021-22	86.4	77.7	140	29	97.9	17	29	100.0	87	27	96.6	13	32	100.0	6,752	17	13.0
		2022-23	17.1	6.6	18	31	100.0	1	*	*	9	31	100.0	3	*	*	581	21	41.5
	Reading	**2020-21**	50.5	46.9	54	27	79.6	7	29	100.0	33	25	69.7	9	32	88.9	4,120	16	16.5
		2021-22	86.4	77.7	140	27	77.9	17	29	88.2	87	25	66.7	13	32	100.0	6,752	16	17.8
		2022-23	17.1	6.6	18	32	100.0	1	*	*	9	31	100.0	3	*	*	581	23	56.6
	Science	**2020-21**	50.5	46.9	54	27	88.9	7	27	71.4	33	26	90.9	9	29	88.9	4,120	17	13.6
		2021-22	86.4	77.7	140	26	77.9	17	26	82.4	87	25	69.0	13	31	92.3	6,752	16	13.4
		2022-23	17.1	6.6	18	31	94.4	1	*	*	9	31	100.0	3	*	*	581	22	45.6
	Composite	**2020-21**	50.5	46.9	54	28	–	7	28	–	33	26	–	9	31	–	4,120	16	–
		2021-22	86.4	77.7	140	27	–	17	28	–	87	25	–	13	31	–	6,752	16	–
		2022-23	17.1	6.6	18	31	–	1	*	–	9	31	–	3	*	–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All N	All Mean	All % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	2020																182	394	39.6
		2021	122	535	94.3	9	559	100.0	88	517	92.0	11	549	100.0	9	624	100.0	1,784	466	71.7
		2022	140	519	92.1	9	473	88.9	99	503	89.9	15	587	100.0	13	578	100.0	2,215	449	65.1
	Mathematics	2020																182	407	22.5
		2021	122	555	98.4	9	548	100.0	88	538	97.7	11	542	100.0	9	676	100.0	1,784	460	59.6
		2022	140	546	92.9	9	486	88.9	99	533	91.9	15	584	93.3	13	619	100.0	2,215	451	50.7
10	Reading & Writing	2020	74	580	97.3	7	537	85.7	43	559	97.7	15	633	100.0	8	629	100.0	3,180	421	40.6
		2021	109	574	100.0	5	*	*	80	553	100.0	12	652	100.0	10	643	100.0	7,518	414	40.0
		2022	137	564	97.1	10	570	100.0	100	544	96.0	10	597	100.0	11	659	100.0	8,625	406	35.1
	Mathematics	2020	74	616	98.6	7	583	100.0	43	591	97.7	15	665	100.0	8	678	100.0	3,180	425	23.4
		2021	109	589	94.5	5	*	*	80	575	95.0	12	671	100.0	10	638	91.7	7,518	428	22.1
		2022	137	579	95.6	10	557	100.0	100	558	94.0	10	603	100.0	11	699	100.0	8,625	420	20.8
11	Reading & Writing	2020	123	623	98.4	13	634	100.0	67	587	97.0	16	674	100.0	26	678	100.0	1,005	528	70.8
		2021	106	615	95.3	13	584	92.3	61	594	93.4	19	684	100.0	10	647	100.0	1,621	528	75.3
		2022	107	609	99.1	5	*	*	78	588	98.7	12	687	100.0	10	669	100.0	1,639	520	71.6
	Mathematics	2020	123	653	98.4	13	650	100.0	67	627	97.0	16	686	100.0	26	697	100.0	1,005	516	52.3
		2021	106	638	99.1	13	592	100.0	61	616	98.4	19	697	100.0	10	699	100.0	1,621	508	50.4
		2022	107	624	95.3	5	*	*	78	610	94.9	12	690	100.0	10	664	91.7	1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Subject	Exams Taken School	Exams Taken Dist	Average Score School	Average Score Dist	Exams Passed School	Exams Passed %	Exams Passed Dist
ALL EXAMS	1,867	18,603	3.1	2.2	1,222	65.5	34.4
Biology	79	704	2.9	2.0	47	59.5	25.9
Calculus AB	97	599	4.4	2.5	89	91.8	38.2
Calculus BC	94	209	4.2	3.5	87	92.6	71.8
Chemistry	63	181	3.5	2.5	53	84.1	48.6
Comparative Government and Politics	3	30	*	2.4	*	*	46.7
Computer Science A	34	122	4.2	4.3	31	91.2	95.1
Computer Science Principles	143	332	3.3	2.6	109	76.2	51.5
English Language and Composition	108	1,749	2.9	1.8	69	63.9	22.1
English Literature and Composition	105	1,732	3.3	2.3	84	80.0	41.3
Environmental Science	59	975	3.2	1.9	40	67.8	21.6
French Language and Culture	4	19	*	2.8	*	*	57.9
Human Geography	138	2,391	2.6	1.7	69	50.0	20.0
Macroeconomics	102	913	3.1	2.1	70	68.6	31.7
Music Theory	4	106	*	1.8	*	*	17.0
Physics 1	137	490	2.1	1.8	34	24.8	21.4
Physics 2	23	23	3.2	3.2	17	73.9	73.9
Physics C: Electricity and Magnetism	32	47	3.7	3.8	24	75.0	78.7
Physics C: Mechanics	49	138	3.2	3.3	31	63.3	69.6
Psychology	63	600	1.9	2.4	19	30.2	44.2
Research	21	83	3.5	3.1	18	85.7	79.5
Seminar	126	310	3.0	2.8	93	73.8	69.0
Spanish Language and Culture	11	1,058	4.5	3.4	11	100.0	78.5
Spanish Literature and Culture	5	116	*	2.4	*	*	44.0
Statistics	81	649	3.1	2.0	52	64.2	29.6
Studio Art: 2-D Design Portfolio	1	219	*	2.8	*	*	65.3
United States Government and Politics	102	1,120	2.8	1.8	56	54.9	23.8
United States History	108	1,643	2.6	1.7	54	50.0	20.1
World History	75	1,723	3.1	2.1	49	65.3	32.2