

AUGUST 25, 2023 (UPDATED)

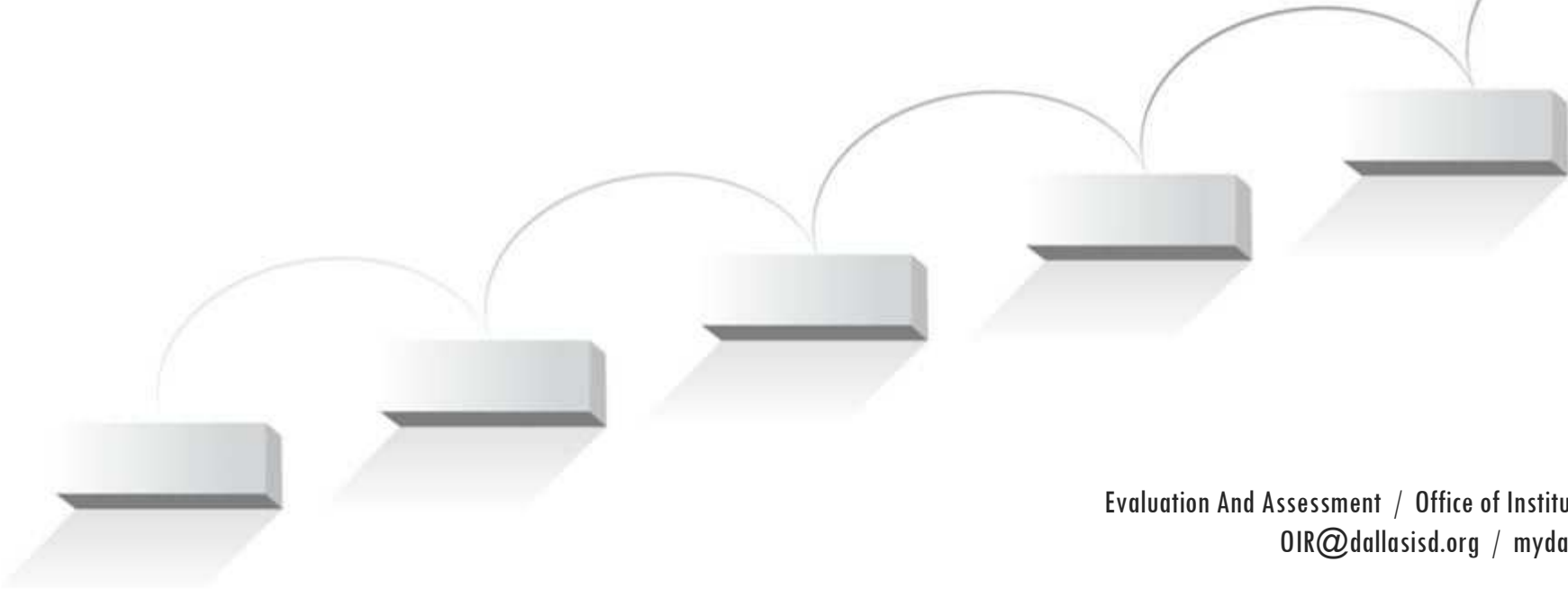
SCHOOL # 250

WHITNEY M. YOUNG, JR.
ELEMENTARY SCHOOL

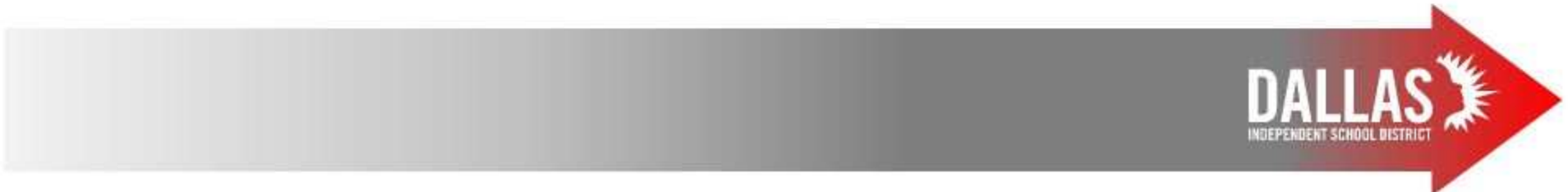
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	30
KN	48
1	43
2	62
3	46
4	44
5	55
ALL	328

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	131	39.9	15	60.0
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	189	57.6	8	32.0
White	3	0.9	1	4.0
Multiple	4	1.2	0	0.0
Other* (teachers only)	—	—	1	4.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	180	54.9
Economically disadvantaged	292	89.0
Limited English proficient (LEP)	151	46.0
Special education	30	9.1
Talented and Gifted (TAG)	66	20.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	40	14	35.0	0	0.0	0	0.0	25	62.5	0	0.0	1	2.5
	2022	41	14	34.1	0	0.0	0	0.0	25	61.0	0	0.0	2	4.9
	2023	30	13	43.3	0	0.0	0	0.0	15	50.0	0	0.0	2	6.7
KN	2021	53	27	50.9	0	0.0	0	0.0	25	47.2	0	0.0	1	1.9
	2022	52	16	30.8	0	0.0	0	0.0	34	65.4	0	0.0	2	3.8
	2023	48	16	33.3	0	0.0	0	0.0	31	64.6	0	0.0	1	2.1
1	2021	56	29	51.8	0	0.0	0	0.0	23	41.1	3	5.4	1	1.8
	2022	58	28	48.3	0	0.0	0	0.0	30	51.7	0	0.0	0	0.0
	2023	43	13	30.2	0	0.0	0	0.0	30	69.8	0	0.0	0	0.0
2	2021	51	22	43.1	0	0.0	0	0.0	24	47.1	2	3.9	3	5.9
	2022	45	20	44.4	0	0.0	0	0.0	22	48.9	1	2.2	2	4.4
	2023	62	29	46.8	0	0.0	0	0.0	33	53.2	0	0.0	0	0.0
3	2021	53	24	45.3	0	0.0	0	0.0	27	50.9	1	1.9	0	0.0
	2022	50	20	40.0	0	0.0	0	0.0	27	54.0	2	4.0	1	2.0
	2023	46	20	43.5	0	0.0	0	0.0	25	54.3	0	0.0	1	2.2
4	2021	79	44	55.7	1	1.3	0	0.0	32	40.5	1	1.3	1	1.3
	2022	51	20	39.2	0	0.0	0	0.0	30	58.8	1	2.0	0	0.0
	2023	44	20	45.5	0	0.0	0	0.0	23	52.3	1	2.3	0	0.0
5	2021	53	30	56.6	0	0.0	1	1.9	21	39.6	0	0.0	1	1.9
	2022	66	31	47.0	1	1.5	0	0.0	32	48.5	0	0.0	2	3.0
	2023	55	20	36.4	1	1.8	0	0.0	32	58.2	2	3.6	0	0.0
PK-5	2021	385	190	49.4	1	0.3	1	0.3	177	46.0	7	1.8	8	2.1
	2022	363	149	41.0	1	0.3	0	0.0	200	55.1	4	1.1	9	2.5
	2023	328	131	39.9	1	0.3	0	0.0	189	57.6	3	0.9	4	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	40	38	95.0	6	15.0	2	5.0	7	17.5	0	0.0	35	87.5	40.0	60.0	10.0
	2022	41	38	92.7	19	46.3	0	0.0	11	26.8	0	0.0	37	90.2	56.1	43.9	9.8
	2023	30	30	100.0	9	30.0	1	3.3	9	30.0	0	0.0	27	90.0	50.0	50.0	13.3
KN	2021	53	49	92.5	16	30.2	2	3.8	18	34.0	6	11.3	13	24.5	56.6	43.4	0.0
	2022	52	50	96.2	24	46.2	1	1.9	16	30.8	6	11.5	23	44.2	44.2	55.8	0.0
	2023	48	42	87.5	23	47.9	1	2.1	22	45.8	6	12.5	13	27.1	52.1	47.9	2.1
1	2021	56	52	92.9	18	32.1	1	1.8	19	33.9	6	10.7	10	17.9	57.1	42.9	0.0
	2022	58	57	98.3	21	36.2	3	5.2	22	37.9	7	12.1	14	24.1	60.3	39.7	1.7
	2023	43	38	88.4	21	48.8	1	2.3	21	48.8	7	16.3	7	16.3	48.8	51.2	0.0
2	2021	51	49	96.1	17	33.3	2	3.9	21	41.2	14	27.5	7	13.7	66.7	33.3	0.0
	2022	45	42	93.3	20	44.4	3	6.7	21	46.7	8	17.8	6	13.3	60.0	40.0	4.4
	2023	62	55	88.7	23	37.1	9	14.5	24	38.7	11	17.7	9	14.5	51.6	48.4	1.6
3	2021	53	50	94.3	24	45.3	0	0.0	27	50.9	12	22.6	6	11.3	39.6	60.4	0.0
	2022	50	47	94.0	23	46.0	5	10.0	24	48.0	15	30.0	8	16.0	62.0	38.0	0.0
	2023	46	38	82.6	21	45.7	6	13.0	26	56.5	10	21.7	7	15.2	50.0	50.0	4.3
4	2021	79	72	91.1	26	32.9	7	8.9	30	38.0	12	15.2	8	10.1	45.6	54.4	0.0
	2022	51	51	100.0	30	58.8	2	3.9	46	90.2	14	27.5	5	9.8	41.2	58.8	3.9
	2023	44	37	84.1	19	43.2	6	13.6	31	70.5	15	34.1	5	11.4	65.9	34.1	0.0
5	2021	53	51	96.2	16	30.2	8	15.1	31	58.5	8	15.1	6	11.3	49.1	50.9	0.0
	2022	66	61	92.4	26	39.4	7	10.6	55	83.3	11	16.7	6	9.1	51.5	48.5	0.0
	2023	55	52	94.5	35	63.6	6	10.9	47	85.5	17	30.9	11	20.0	43.6	56.4	0.0
PK-5	2021	385	361	93.8	123	31.9	22	5.7	153	39.7	58	15.1	85	22.1	50.6	49.4	1.0
	2022	363	346	95.3	163	44.9	21	5.8	195	53.7	61	16.8	99	27.3	53.4	46.6	2.5
	2023	328	292	89.0	151	46.0	30	9.1	180	54.9	66	20.1	79	24.1	51.5	48.5	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	52	10,216	50	97.7	10,002	97.9	7	13.6	4.7	45	9,094	87.3	89.0
	2022	60	10,601	56	92.0	9,857	93.0	2	3.3	8.0	47	8,573	77.9	80.9
	2023	49	9,795	46	92.8	9,098	92.9	4	8.1	4.9	35	8,293	71.3	84.7
1	2021	54	10,568	53	97.7	10,378	98.2	4	7.4	4.0	45	9,515	83.0	90.0
	2022	65	10,904	60	92.8	10,206	93.6	4	6.2	7.3	45	8,976	69.7	82.3
	2023	49	10,625	44	91.0	9,918	93.3	8	16.4	5.3	33	9,021	67.8	84.9
2	2021	50	10,574	48	96.3	10,394	98.3	4	8.1	3.8	44	9,653	88.7	91.3
	2022	53	10,614	49	92.4	9,987	94.1	8	15.0	6.0	34	8,941	63.9	84.2
	2023	64	10,350	60	93.3	9,734	94.0	6	9.3	4.7	43	8,998	66.9	86.9
3	2021	55	10,452	53	95.3	10,254	98.1	3	5.4	3.4	44	9,519	79.3	91.1
	2022	57	10,392	54	95.0	9,829	94.6	2	3.5	6.3	44	8,798	77.1	84.7
	2023	46	9,927	43	93.7	9,395	94.6	3	6.5	4.3	32	8,837	69.8	89.0
4	2021	79	10,526	77	98.1	10,325	98.1	2	2.5	2.9	64	9,562	81.3	90.8
	2022	57	10,478	53	92.8	9,930	94.8	2	3.5	5.8	39	8,981	68.3	85.7
	2023	48	9,872	45	95.1	9,372	94.9	4	8.4	4.5	33	8,790	69.4	89.0
5	2021	52	10,814	50	96.2	10,602	98.0	0	0.0	2.5	44	9,891	84.3	91.5
	2022	79	10,405	74	93.6	9,875	94.9	5	6.3	6.3	54	8,914	68.0	85.7
	2023	57	9,891	53	91.6	9,406	95.1	9	15.7	4.9	39	8,815	67.9	89.1
KN-5	2021	342	63,149	331	97.0	61,956	98.1	20	5.9	3.6	286	57,234	83.7	90.6
	2022	372	63,393	346	93.1	59,686	94.2	23	6.2	6.6	263	53,183	70.8	83.9
	2023	313	60,461	290	92.9	56,922	94.1	34	10.9	4.8	215	52,754	68.7	87.3

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	60.0
Hispanic	8	32.0
White	1	4.0
Multiple	0	0.0
Other	1	4.0

Gender	Number	Percentage
Female	20	80.0
Male	5	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	9.1	76.0
2021-22	7.4	65.4
2022-23	9.5	53.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	20.0
1	1	4.0
2	2	8.0
3	2	8.0
4	2	8.0
5	1	4.0
1-3	5	20.0
More than 3	15	60.0
1 - 5	8	32.0
6 - 10	3	12.0
11 - 20	1	4.0
More than 20	8	32.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		26.3	*	23.8		*	*		*	27.8	27.3	60.2	22
	2022	*	59.1	80.0	63.6	*	*	85.7		68.2	58.3	64.7	69.7	34
	2023		33.3	*	42.9	16.7	*	28.6		27.3	43.8	37.0	71.5	27
4	2021		36.8	62.5	39.0	*	*	71.4		47.4	35.7	40.4	55.6	47
	2022		28.6	*	40.0	*	*	31.6		14.3	50.0	40.0	71.6	25
	2023		70.0	57.1	64.0	*	*	57.1		72.2	55.6	66.7	73.1	27
5	2021		32.0	33.3	32.3	0.0	*	6.7		29.4	37.5	33.3	66.9	33
	2022		64.5	100.0	74.4	42.9	*	67.6		81.8	68.2	75.0	77.3	44
	2023		50.0	100.0	60.0	*	85.7	60.0		66.7	61.1	63.0	77.7	27
3-5	2021		32.9	47.1	33.3	0.0	62.5	28.0		37.5	33.9	35.3	61.1	102
	2022	*	52.7	92.0	61.9	25.0	100.0	58.3		66.7	59.6	63.1	72.9	103
	2023		50.8	66.7	56.3	31.3	80.0	53.7		57.9	53.5	55.6	74.2	81

NUMBER TESTED IN GRADES 3-5													
2021		82	17	93	11	8	25		40	62	102	17,239	
2022	1	74	25	97	12	12	60		51	52	103	18,671	
2023		61	18	71	16	10	41		38	43	81	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		14	*	16		*	*		*	13	16	2,182	22
	2022	*	9	2	12	*	*	1		7	5	12	1,825	34
	2023		14	*	12	5	*	5		8	9	17	1,743	27
4	2021		24	3	25	*	*	2		10	18	28	2,521	47
	2022		15	*	15	*	*	13		6	9	15	1,785	25
	2023		6	3	9	*	*	6		5	4	9	1,742	27
5	2021		17	4	21	6	*	14		12	10	22	2,009	33
	2022		11	0	10	4	*	11		4	7	11	1,445	44
	2023		10	0	10	*	1	8		3	7	10	1,461	27
3-5	2021		55	9	62	11	3	18		25	41	66	6,712	102
	2022	*	35	2	37	9	0	25		17	21	38	5,055	103
	2023		30	6	31	11	2	19		16	20	36	4,946	81

NUMBER TESTED IN GRADES 3-5													
2021		82	17	93	11	8	25		40	62	102	17,239	
2022	1	74	25	97	12	12	60		51	52	103	18,671	
2023		61	18	71	16	10	41		38	43	81	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	*	0.0		*	*		*	0.0	0.0	32.1	22
	2022	*	22.7	50.0	33.3	*	*	28.6		36.4	25.0	32.4	45.3	34
	2023		4.8	*	4.8	0.0	*	14.3		0.0	12.5	7.4	46.8	27
4	2021		7.9	12.5	9.8	*	*	14.3		5.3	10.7	8.5	29.9	47
	2022		4.8	*	12.0	*	*	5.3		0.0	16.7	12.0	48.1	25
	2023		15.0	14.3	8.0	*	*	0.0		16.7	11.1	14.8	41.7	27
5	2021		16.0	33.3	19.4	0.0	*	6.7		17.6	25.0	21.2	40.6	33
	2022		35.5	45.5	38.5	14.3	*	32.4		45.5	31.8	38.6	54.0	44
	2023		20.0	50.0	24.0	*	42.9	20.0		11.1	33.3	25.9	52.4	27
3-5	2021		8.5	17.6	10.8	0.0	12.5	8.0		10.0	11.3	10.8	34.4	102
	2022	*	23.0	48.0	29.9	8.3	66.7	23.3		35.3	25.0	30.1	49.2	103
	2023		13.1	22.2	12.7	0.0	30.0	12.2		10.5	20.9	16.0	47.0	81

NUMBER TESTED IN GRADES 3-5													
2021		82	17	93	11	8	25		40	62	102	17,239	
2022	1	74	25	97	12	12	60		51	52	103	18,671	
2023		61	18	71	16	10	41		38	43	81	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	*	0.0		*	*		*	0.0	0.0	15.6	22
	2022	*	9.1	20.0	12.1	*	*	14.3		13.6	8.3	11.8	26.5	34
	2023		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	18.2	27
4	2021		2.6	0.0	2.4	*	*	0.0		5.3	0.0	2.1	14.2	47
	2022		4.8	*	8.0	*	*	0.0		0.0	11.1	8.0	25.0	25
	2023		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	18.4	27
5	2021		0.0	16.7	6.5	0.0	*	0.0		5.9	6.3	6.1	25.7	33
	2022		19.4	27.3	20.5	0.0	*	14.7		27.3	18.2	22.7	35.4	44
	2023		10.0	33.3	16.0	*	28.6	10.0		0.0	22.2	14.8	26.1	27
3-5	2021		1.2	5.9	3.2	0.0	0.0	0.0		5.0	1.6	2.9	18.7	102
	2022	*	12.2	24.0	14.4	0.0	25.0	10.0		17.6	13.5	15.5	29.0	103
	2023		3.3	11.1	5.6	0.0	20.0	4.9		0.0	9.3	4.9	21.0	81

NUMBER TESTED IN GRADE 3-5													
2021		82	17	93	11	8	25		40	62	102	17,239	
2022	1	74	25	97	12	12	60		51	52	103	18,671	
2023		61	18	71	16	10	41		38	43	81	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	60.9	29.4	36.7
	2022	72.4	61.0	46.6
	2023	41.9	24.6	0.4 / 10
4	2021	50.8	43.1	48.6
	2022	55.5	52.5	43.1
	2023	44.6	29.2	0.6 / 10
5	2021	43.9	50.0	47.8
	2022	65.6	66.5	68.3
	2023	53.8	38.2	2.6 / 10
3-5	2021	50.8	42.4	45.8
	2022	65.4	61.3	55.0
	2023	46.8	30.7	1.2 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	36.8	24.0	33.3		29.2	26.9		43.8	26.7	32.6	57.1	46
	2022	*	36.4	88.9	66.7	*	95.5	88.0		66.7	68.4	67.3	65.9	52
	2023		19.0	56.0	38.5	16.7	57.1	50.0		45.8	34.8	40.4	68.7	47
4	2021		17.1	28.1	22.6	16.7	30.8	28.6		29.0	15.8	21.7	55.0	69
	2022	*	28.6	30.0	30.8	*	33.3	26.1		36.4	26.7	30.8	65.8	52
	2023	*	30.0	69.6	51.4	66.7	73.7	51.6		62.1	33.3	52.3	69.7	44
5	2021		38.5	45.0	34.9	0.0	37.5	27.6		26.1	56.0	41.7	69.3	48
	2022		48.4	59.4	52.5	14.3	57.7	50.9		61.8	43.8	53.0	74.9	66
	2023	*	57.9	51.5	53.8	*	50.0	53.2		66.7	48.4	56.4	80.0	55
3-5	2021	*	28.7	31.2	29.3	7.1	31.8	27.7		31.4	30.1	30.7	60.5	163
	2022	*	39.2	58.4	49.7	14.3	59.0	49.2		57.3	43.2	50.6	68.8	170
	2023	*	35.0	58.0	48.4	47.1	57.9	51.9		58.4	40.6	50.0	72.8	146

NUMBER TESTED IN GRADES 3-5													
2021	1	80	77	147	14	66	83		70	93	163	28,221	
2022	3	74	89	161	14	78	126		89	81	170	28,707	
2023	3	60	81	128	17	76	104		77	69	146	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	12	19	28		17	19		9	22	31	4,023	46
	2022	*	14	3	16	*	1	3		11	6	17	3,258	52
	2023		17	11	24	5	9	13		13	15	28	2,924	47
4	2021		29	23	48	5	18	20		22	32	54	4,186	69
	2022	*	15	21	36	*	20	34		14	22	36	3,297	52
	2023	*	14	7	18	2	5	15		11	10	21	2,801	44
5	2021		16	11	28	8	10	21		17	11	28	2,927	48
	2022		16	13	29	6	11	27		13	18	31	2,389	66
	2023	*	8	16	24	*	18	22		8	16	24	1,855	55
3-5	2021	*	57	53	104	13	45	60		48	65	113	11,136	163
	2022	*	45	37	81	12	32	64		38	46	84	8,944	170
	2023	*	39	34	66	9	32	50		32	41	73	7,580	146

NUMBER TESTED IN GRADES 3-5													
2021	1	80	77	147	14	66	83		70	93	163	28,221	
2022	3	74	89	161	14	78	126		89	81	170	28,707	
2023	3	60	81	128	17	76	104		77	69	146	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	0.0	2.4		8.3	7.7		6.3	3.3	4.3	25.6	46
	2022	*	4.5	40.7	22.9	*	54.5	48.0		30.3	15.8	25.0	37.6	52
	2023		9.5	8.0	7.7	0.0	9.5	11.5		12.5	4.3	8.5	41.0	47
4	2021		5.7	9.4	8.1	0.0	11.5	10.7		6.5	7.9	7.2	30.1	69
	2022	*	9.5	13.3	11.5	*	13.3	8.7		9.1	13.3	11.5	37.0	52
	2023	*	15.0	43.5	29.7	33.3	47.4	32.3		41.4	6.7	29.5	45.7	44
5	2021		11.5	25.0	14.0	0.0	12.5	10.3		13.0	24.0	18.8	42.7	48
	2022		19.4	28.1	23.0	0.0	30.8	20.0		29.4	18.8	24.2	46.9	66
	2023	*	15.8	36.4	30.8	*	36.1	29.8		33.3	29.0	30.9	50.4	55
3-5	2021	*	6.3	10.4	8.2	0.0	10.6	9.6		8.6	10.8	9.8	32.8	163
	2022	*	12.2	27.0	19.3	7.1	30.8	21.4		24.7	16.0	20.6	40.5	170
	2023	*	13.3	29.6	23.4	11.8	31.6	26.0		29.9	15.9	23.3	45.7	146

NUMBER TESTED IN GRADES 3-5													
2021	1	80	77	147	14	66	83		70	93	163	28,221	
2022	3	74	89	161	14	78	126		89	81	170	28,707	
2023	3	60	81	128	17	76	104		77	69	146	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	46
	2022	*	4.5	7.4	4.2	*	9.1	8.0		9.1	0.0	5.8	17.9	52
	2023		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.6	47
4	2021		2.9	9.4	6.5	0.0	11.5	10.7		6.5	5.3	5.8	16.4	69
	2022	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.5	52
	2023	*	10.0	8.7	8.1	0.0	10.5	6.5		13.8	0.0	9.1	19.3	44
5	2021		3.8	5.0	4.7	0.0	0.0	0.0		4.3	4.0	4.2	22.7	48
	2022		9.7	3.1	6.6	0.0	3.8	3.6		8.8	6.3	7.6	23.8	66
	2023	*	5.3	3.0	3.8	*	2.8	2.1		4.2	3.2	3.6	19.0	55
3-5	2021	*	2.5	5.2	4.1	0.0	4.5	3.6		4.3	3.2	3.7	16.9	163
	2022	*	5.4	3.4	3.7	0.0	3.8	3.2		6.7	2.5	4.7	20.1	170
	2023	*	5.0	3.7	3.9	0.0	3.9	2.9		6.5	1.4	4.1	18.0	146

NUMBER TESTED IN GRADE 3-5													
2021	1	80	77	147	14	66	83		70	93	163	28,221	
2022	3	74	89	161	14	78	126		89	81	170	28,707	
2023	3	60	81	128	17	76	104		77	69	146	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	44.6	41.5	29.2	41.8
	2022	66.6	55.3	53.0	46.2
	2023	34.7	31.3	39.5	54.5
4	2021	42.4	39.8	35.5	29.3
	2022	39.5	42.8	43.5	33.2
	2023	51.9	36.9	40.9	58.5
5	2021	38.5	46.9	37.0	42.2
	2022	55.1	52.0	49.7	48.5
	2023	47.1	42.5	36.4	43.6
3-5	2021	41.9	42.4	34.2	36.7
	2022	53.8	50.2	48.8	43.1
	2023	44.5	37.2	38.7	51.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		15.4	33.3	21.9	16.7	*	6.3		16.7	25.0	20.6	54.9	34
	2022		29.0	41.7	32.5	14.3	50.0	25.7		39.1	27.3	33.3	60.4	45
	2023		21.1	16.7	20.8	*	14.3	15.8		25.0	22.2	23.1	59.1	26

NUMBER TESTED IN GRADE 5													
2021		26	6	32	6	3	16		18	16	34	8,469	
2022		31	12	40	7	6	35		23	22	45	8,751	
2023		19	6	24	4	7	19		8	18	26	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		22	4	25	5	*	15		15	12	27	3820	34
	2022		22	7	27	6	3	26		14	16	30	3468	45
	2023		15	5	19	*	6	16		6	14	20	3537	26

NUMBER TESTED IN GRADE 5													
2021		26	6	32	6	3	16		18	16	34	8,469	
2022		31	12	40	7	6	35		23	22	45	8,751	
2023		19	6	24	4	7	19		8	18	26	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	0.0	3.1	0.0	*	0.0		5.6	0.0	2.9	23.4	34
	2022		9.7	16.7	12.5	0.0	33.3	8.6		13.0	9.1	11.1	33.0	45
	2023		5.3	0.0	4.2	*	0.0	0.0		0.0	5.6	3.8	29.4	26

NUMBER TESTED IN GRADE 5													
2021		26	6	32	6	3	16		18	16	34	8,469	
2022		31	12	40	7	6	35		23	22	45	8,751	
2023		19	6	24	4	7	19		8	18	26	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	8.9	34
	2022		6.5	0.0	5.0	0.0	0.0	0.0		4.3	4.5	4.4	13.7	45
	2023		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.9	26

NUMBER TESTED IN GRADE 5													
2021		26	6	32	6	3	16		18	16	34	8,469	
2022		31	12	40	7	6	35		23	22	45	8,751	
2023		19	6	24	4	7	19		8	18	26	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	44.6	38.6	40.3	38.2
	2022	58.1	46.4	47.3	54.3
	2023	32.1	28.2	24.5	46.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		61.9	60.0		65.2	65.2		66.7	63.6	65.2	58.9	23
	2022	*		88.9	93.8	*	89.5	94.4		100.0	75.0	89.5	59.7	19
	2023			35.0	33.3		35.0	36.8		30.8	42.9	35.0	58.4	20
4	2021			34.8	34.8	*	36.4	36.4		23.1	45.5	33.3	57.2	24
	2022	*		42.3	44.4	*	44.4	44.4		40.0	50.0	44.4	56.1	27
	2023	*		56.3	66.7	*	58.8	58.8		63.6	50.0	58.8	58.3	17
5	2021			86.7	83.3	*	84.6	84.6		100.0	77.8	86.7	83.5	15
	2022			38.1	40.9		42.9	42.9		33.3	50.0	40.9	71.2	22
	2023	*		70.4	67.9	*	69.0	67.9		62.5	76.9	69.0	69.5	29
3-5	2021	*		57.6	54.5	*	58.6	58.6		54.8	61.3	58.1	66.2	62
	2022	*		53.8	55.4	*	56.7	57.6		55.3	56.7	55.9	62.1	68
	2023	*		55.6	56.9	*	56.1	56.3		52.5	61.5	56.1	61.9	66

NUMBER TESTED IN GRADES 3-5													
2021	1		59	55	3	58	58		31	31	62	11,563	
2022	2		65	65	2	67	66		38	30	68	10,782	
2023	3		63	58	2	66	64		40	26	66	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		8	8		8	8		4	4	8	1,677	23
	2022	*		2	1	*	2	1		0	2	2	1,516	19
	2023			13	12		13	12		9	4	13	1,457	20
4	2021			15	15	*	14	14		10	6	16	1,630	24
	2022	*		15	15	*	15	15		9	6	15	1,578	27
	2023	*		7	4	*	7	7		4	3	7	1,300	17
5	2021			2	2	*	2	2		0	2	2	605	15
	2022			13	13		12	12		8	5	13	987	22
	2023	*		8	9	*	9	9		6	3	9	937	29
3-5	2021	*		25	25	*	24	24		14	12	26	3,912	62
	2022	*		30	29	*	29	28		17	13	30	4,081	68
	2023	*		28	25	*	29	28		19	10	29	3,694	66

NUMBER TESTED IN GRADES 3-5													
2021	1		59	55	3	58	58		31	31	62	11,563	
2022	2		65	65	2	67	66		38	30	68	10,782	
2023	3		63	58	2	66	64		40	26	66	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		4.8	5.0		8.7	8.7		8.3	9.1	8.7	32.1	23
	2022	*		44.4	50.0	*	47.4	50.0		45.5	50.0	47.4	30.6	19
	2023			25.0	22.2		25.0	26.3		30.8	14.3	25.0	31.0	20
4	2021			17.4	17.4	*	18.2	18.2		7.7	27.3	16.7	32.3	24
	2022	*		23.1	25.9	*	25.9	25.9		26.7	25.0	25.9	36.0	27
	2023	*		25.0	41.7	*	29.4	29.4		36.4	16.7	29.4	39.0	17
5	2021			33.3	33.3	*	30.8	30.8		16.7	44.4	33.3	59.0	15
	2022			28.6	27.3		28.6	28.6		16.7	40.0	27.3	41.7	22
	2023	*		25.9	25.0	*	27.6	28.6		31.3	23.1	27.6	43.4	29
3-5	2021	*		16.9	16.4	*	17.2	17.2		9.7	25.8	17.7	40.7	62
	2022	*		30.8	32.3	*	32.8	33.3		28.9	36.7	32.4	35.9	68
	2023	*		25.4	27.6	*	27.3	28.1		32.5	19.2	27.3	37.5	66

NUMBER TESTED IN GRADES 3-5													
2021	1		59	55	3	58	58		31	31	62	11,563	
2022	2		65	65	2	67	66		38	30	68	10,782	
2023	3		63	58	2	66	64		40	26	66	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		0.0	0.0		4.3	4.3		0.0	9.1	4.3	20.7	23
	2022	*		27.8	25.0	*	26.3	27.8		36.4	12.5	26.3	18.5	19
	2023			5.0	5.6		5.0	5.3		7.7	0.0	5.0	17.8	20
4	2021			13.0	13.0	*	13.6	13.6		7.7	18.2	12.5	16.9	24
	2022	*		7.7	11.1	*	11.1	11.1		6.7	16.7	11.1	21.4	27
	2023	*		6.3	16.7	*	11.8	11.8		9.1	16.7	11.8	19.1	17
5	2021			6.7	0.0	*	0.0	0.0		0.0	11.1	6.7	32.4	15
	2022			4.8	4.5		4.8	4.8		8.3	0.0	4.5	18.4	22
	2023	*		18.5	21.4	*	20.7	21.4		25.0	15.4	20.7	21.6	29
3-5	2021	*		6.8	5.5	*	6.9	6.9		3.2	12.9	8.1	23.2	62
	2022	*		12.3	12.3	*	13.4	13.6		15.8	10.0	13.2	19.4	68
	2023	*		11.1	15.5	*	13.6	14.1		15.0	11.5	13.6	19.4	66

NUMBER TESTED IN GRADE 3-5													
2021	1		59	55	3	58	58		31	31	62	11,563	
2022	2		65	65	2	67	66		38	30	68	10,782	
2023	3		63	58	2	66	64		40	26	66	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	67.0	57.4	47.2
	2022	86.3	67.4	65.4
	2023	48.3	30.0	0.9 / 10
4	2021	40.6	45.6	43.6
	2022	48.1	48.1	53.6
	2023	61.5	43.0	2.1 / 10
5	2021	56.7	68.3	51.9
	2022	43.8	52.3	50.0
	2023	62.9	43.5	3.0 / 10
3-5	2021	54.3	55.5	46.9
	2022	57.4	54.9	55.7
	2023	58.1	39.3	2.1 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	47.1	13
	2022			15.0	14.3		15.0	15.0		18.2	10.0	14.3	46.4	21
	2023	*		33.3	32.1	*	34.5	32.1		31.3	38.5	34.5	40.8	29

NUMBER TESTED IN GRADE 5													
2021			13	10	2	12	12		5	8	13	1,229	
2022			20	21		20	20		11	10	21	1,035	
2023	2		27	28	1	29	28		16	13	29	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			13	10	*	12	12		*	8	13	650	13
	2022			17	18		17	17		9	9	18	555	21
	2023	*		18	19	*	19	19		11	8	19	591	29

NUMBER TESTED IN GRADE 5													
2021			13	10	2	12	12		5	8	13	1,229	
2022			20	21		20	20		11	10	21	1,035	
2023	2		27	28	1	29	28		16	13	29	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	16.0	13
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	18.8	21
	2023	*		3.7	7.1	*	6.9	7.1		6.3	7.7	6.9	13.1	29

NUMBER TESTED IN GRADE 5													
2021			13	10	2	12	12		5	8	13	1,229	
2022			20	21		20	20		11	10	21	1,035	
2023	2		27	28	1	29	28		16	13	29	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	4.1	13
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	21
	2023	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	29

NUMBER TESTED IN GRADE 5													
2021			13	10	2	12	12		5	8	13	1,229	
2022			20	21		20	20		11	10	21	1,035	
2023	2		27	28	1	29	28		16	13	29	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	44.9	34.6	41.5	35.3
	2022	42.9	50.0	32.4	36.1
	2023	44.3	34.5	34.5	45.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		21.7	*	*	*		*				20.7	48.4	29
	2022		23.1	28.6	30.8	*						24.2	36.6	33
	2023		35.3	9.1	21.1	*		*				25.0	39.9	28
K-1	2021		21.7	*	*	*		*				20.7	49.4	29
	2022		23.1	28.6	30.8	*						24.2	37.9	33
	2023		35.3	9.1	21.1	*		*				25.0	41.4	28
# Tested (GR K-1)	2021		23	4	1	1		1				29	5,754	
	2022		26	7	26	3						33	5,967	
	2023		17	11	19	1		1				28	6,281	
2	2021		41.2	*		*	*	*				41.7	48.4	24
	2022		13.3	*	13.3	*		*				14.3	39.9	21
	2023		33.3	28.6	30.3	28.6		*				31.4	41.8	35
# Tested (GR 2)	2021		17	4		1	1	3				24	5,792	
	2022		15	2	15	3		1				21	5,940	
	2023		27	7	33	7		2				35	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		0	*	*	*		*				0	1,162	29
	2022		2	1	3	*						3	652	33
	2023		0	0	0	*		*				0	715	28
K-1	2021		0	*	*	*		*				0	1,277	29
	2022		2	1	3	*						3	724	33
	2023		0	0	0	*		*				0	818	28
# Tested (GR K-1)	2021		23	4	1	1		1				29	5,754	
	2022		26	7	26	3						33	5,967	
	2023		17	11	19	1		1				28	6,281	
2	2021		0	*		*	*	*				1	1,359	24
	2022		1	*	1	*		*				1	916	21
	2023		2	0	2	0		*				2	998	35
# Tested (GR 2)	2021		17	4		1	1	3				24	5,792	
	2022		15	2	15	3		1				21	5,940	
	2023		27	7	33	7		2				35	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		26.9	28.6		*	*	*				26.5	57.1	34
	2022		13.3	22.2	13.3	*						15.4	41.1	26
	2023		23.1	*	18.8			*				26.3	57.4	19
1	2021		23.1	*		*		*				22.6	46.7	31
	2022		25.0	42.9	30.4	*						29.0	35.7	31
	2023		46.2	25.0	31.6	*		*				38.1	44.1	21
K-1	2021		25.0	18.2		*	*	*				24.6	51.7	65
	2022		20.5	31.3	23.7	*						22.8	38.3	57
	2023		34.6	30.8	25.7	*		*				32.5	50.3	40
# Tested (GR K-1)	2021		52	11		3	1	4				65	10,412	
	2022		39	16	38	5						57	11,314	
	2023		26	13	35	1		2				40	10,715	
2	2021		25.0	*		*	*	*				27.3	49.7	22
	2022		7.1	*	0.0	*	*	*				5.0	44.5	20
	2023		55.2	55.6	56.8	42.9		*				55.3	48.7	38
# Tested (GR 2)	2021		16	4		1	1	2				22	6,004	
	2022		14	4	13	3	1	2				20	6,029	
	2023		29	9	37	7		2				38	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		1	1		*	*	*				2	1,120	34
	2022		0	0	0	*						0	655	26
	2023		1	*	0			*				1	894	19
1	2021		1	*		*		*				1	934	31
	2022		0	1	1	*						1	582	31
	2023		1	0	0	*		*				1	753	21
K-1	2021		2	1		*	*	*				3	2,054	65
	2022		0	1	1	*						1	1,237	57
	2023		2	0	0	*		*				2	1,647	40
# Tested (GR K-1)	2021		52	11		3	1	4				65	10,412	
	2022		39	16	38	5						57	11,314	
	2023		26	13	35	1		2				40	10,715	
2	2021		0	*		*	*	*				0	1,149	22
	2022		0	*	0	*	*	*				0	946	20
	2023		4	3	7	0		*				7	1,080	38
# Tested (GR 2)	2021		16	4		1	1	2				22	6,004	
	2022		14	4	13	3	1	2				20	6,029	
	2023		29	9	37	7		2				38	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	13.0	9.1	*	*	11.1	15.8				13.7	52.9	51
	2022		21.4	30.0	26.1	33.3	28.6	28.6				25.4	46.4	59
	2023		19.0	33.3	25.6	*	40.0	35.0				27.5	47.9	51
K-1	2021	*	13.0	9.1	*	*	11.1	15.8				13.7	53.5	51
	2022		21.4	30.0	26.1	33.3	28.6	28.6				25.4	47.6	59
	2023		19.0	33.3	25.6	*	40.0	35.0				27.5	48.8	51
# Tested (GR K-1)	2021	2	23	22	2	1	18	19				51	10,304	
	2022		28	30	46	6	21	21				59	10,488	
	2023		21	30	39	1	20	20				51	10,786	
2	2021	*	6.3	47.4	*	*	53.3	42.1				25.6	46.7	39
	2022	*	5.6	9.1	8.6	*	10.0	11.1				6.4	40.2	47
	2023		29.6	21.9	25.5	22.2	21.7	25.0				25.0	43.0	60
# Tested (GR 2)	2021	1	16	19	1	1	15	19				39	9,688	
	2022	1	18	22	35	5	20	18				47	9,585	
	2023		27	32	51	9	23	24				60	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	0	0	*	*	0	0				0	1,950	51
	2022		1	0	1	0	0	0				1	1,175	59
	2023		0	0	0	*	0	0				0	1,182	51
K-1	2021	*	0	0	*	*	0	0				0	2,117	51
	2022		1	0	1	0	0	0				1	1,341	59
	2023		0	0	0	*	0	0				0	1,306	51
# Tested (GR K-1)	2021	2	23	22	2	1	18	19				51	10,304	
	2022		28	30	46	6	21	21				59	10,488	
	2023		21	30	39	1	20	20				51	10,786	
2	2021	*	0	1	*	*	1	1				1	1,397	39
	2022	*	0	0	0	*	0	0				0	986	47
	2023		2	1	2	0	1	1				3	1,087	60
# Tested (GR 2)	2021	1	16	19	1	1	15	19				39	9,688	
	2022	1	18	22	35	5	20	18				47	9,585	
	2023		27	32	51	9	23	24				60	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		30.8	32.0		*	31.3	33.3				32.7	62.3	52
	2022		26.7	21.9	18.8	*	30.4	33.3				26.5	49.1	49
	2023		18.2	28.6	25.7		30.0	31.6				25.0	60.2	40
1	2021	*	26.9	19.0		*	23.5	27.8				24.0	54.3	50
	2022		24.0	13.3	19.0	16.7	14.3	14.3				18.2	46.0	55
	2023		33.3	34.8	29.0	*	31.6	27.8				34.3	53.8	35
K-1	2021	*	28.8	26.1		*	27.3	30.6				28.4	58.2	102
	2022		25.0	17.7	18.9	28.6	22.7	23.1				22.1	47.5	104
	2023		26.1	31.4	27.3	*	30.8	29.7				29.3	56.8	75
# Tested (GR K-1)	2021	2	52	46		3	33	36				102	19,324	
	2022		40	62	74	7	44	39				104	19,784	
	2023		23	51	66	1	39	37				75	19,244	
2	2021	*	0.0	52.4		*	52.9	50.0				32.5	45.4	40
	2022	*	0.0	4.8	3.8	*	5.3	5.9				2.7	40.9	37
	2023		21.4	27.3	25.9	0.0	26.1	29.2				24.6	48.6	61
# Tested (GR 2)	2021	2	15	21		2	17	18				40	9,836	
	2022	1	13	21	26	5	19	17				37	9,795	
	2023		28	33	54	9	23	24				61	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		3	0		*	0	0				3	2,140	52
	2022		0	0	0	*	0	0				0	1,309	49
	2023		0	0	0		0	0				0	1,654	40
1	2021	*	0	0		*	0	0				0	1,882	50
	2022		1	0	1	0	0	0				1	1,298	55
	2023		0	0	0	*	0	0				0	1,765	35
K-1	2021	*	3	0		*	0	0				3	4,022	102
	2022		1	0	1	0	0	0				1	2,607	104
	2023		0	0	0	*	0	0				0	3,419	75
# Tested (GR K-1)	2021	2	52	46		3	33	36				102	19,324	
	2022		40	62	74	7	44	39				104	19,784	
	2023		23	51	66	1	39	37				75	19,244	
2	2021	*	0	1		*	1	1				1	1,182	40
	2022	*	0	0	0	*	0	0				0	903	37
	2023		1	0	1	0	0	0				1	1,249	61
# Tested (GR 2)	2021	2	15	21		2	17	18				40	9,836	
	2022	1	13	21	26	5	19	17				37	9,795	
	2023		28	33	54	9	23	24				61	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		35.3	*		35.3	35.3				28.6	65.2	21
	2022			36.4	38.9	*	38.1	38.1				39.1	55.6	23
	2023			57.9	52.9		57.9	55.6				57.9	62.2	19
K-1	2021	*		35.3	*		35.3	35.3				28.6	64.9	21
	2022			36.4	38.9	*	38.1	38.1				39.1	55.8	23
	2023			57.9	52.9		57.9	55.6				57.9	62.2	19
# Tested (GR K-1)	2021	2		17	2		17	17				21	4,901	
	2022			22	18	2	21	21				23	4,935	
	2023			19	17		19	18				19	5,283	
2	2021	*		88.9	*	*	100.0	94.1				85.7	61.5	21
	2022	*		42.1	37.5	*	45.0	41.2				42.9	55.4	21
	2023			41.7	44.4	*	43.5	40.9				41.7	60.3	24
# Tested (GR 2)	2021	2		18	1	1	16	17				21	4,772	
	2022	1		19	16	1	20	17				21	4,495	
	2023			24	18	1	23	22				24	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		2	*		2	2				2	1,275	21
	2022			2	2	*	2	2				2	815	23
	2023			1	1		1	1				1	1,059	19
K-1	2021	*		2	*		2	2				2	1,327	21
	2022			2	2	*	2	2				2	884	23
	2023			1	1		1	1				1	1,153	19
# Tested (GR K-1)	2021	2		17	2		17	17				21	4,901	
	2022			22	18	2	21	21				23	4,935	
	2023			19	17		19	18				19	5,283	
2	2021	*		7	*	*	7	7				7	1,204	21
	2022	*		1	1	*	1	1				1	910	21
	2023			2	1	*	2	2				2	1,010	24
# Tested (GR 2)	2021	2		18	1	1	16	17				21	4,772	
	2022	1		19	16	1	20	17				21	4,495	
	2023			24	18	1	23	22				24	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			27.8			33.3	33.3				27.8	55.8	18
	2022			30.4	29.4		30.4	27.8				30.4	52.5	23
	2023			34.8	35.0		38.1	42.1				34.8	57.1	23
1	2021	*		37.5			31.3	31.3				33.3	57.6	18
	2022			27.3	29.4	*	28.6	28.6				27.3	51.5	22
	2023			55.6	50.0		55.6	52.9				55.6	59.3	18
K-1	2021	*		32.4			32.3	32.3				30.6	56.7	36
	2022			28.9	29.4	*	29.5	28.2				28.9	52.0	45
	2023			43.9	41.7		46.2	47.2				43.9	58.3	41
# Tested (GR K-1)	2021	2		34			31	31				36	9,529	
	2022			45	34	2	44	39				45	9,582	
	2023			41	36		39	36				41	9,515	
2	2021	*		72.2		*	70.6	66.7				65.0	54.2	20
	2022	*		27.8	28.6	*	26.3	31.3				26.3	50.1	19
	2023			33.3	31.3	*	35.0	36.8				33.3	54.7	21
# Tested (GR 2)	2021	2		18		1	17	18				20	4,788	
	2022	1		18	14	1	19	16				19	4,600	
	2023			21	16	2	20	19				21	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			1			1	1				1	602	18
	2022			1	1		1	1				1	356	23
	2023			1	1		1	1				1	459	23
1	2021	*		1			1	1				1	840	18
	2022			0	0	*	0	0				0	566	22
	2023			0	0		0	0				0	813	18
K-1	2021	*		2			2	2				2	1,442	36
	2022			1	1	*	1	1				1	922	45
	2023			1	1		1	1				1	1,272	41
# Tested (GR K-1)	2021	2		34			31	31				36	9,529	
	2022			45	34	2	44	39				45	9,582	
	2023			41	36		39	36				41	9,515	

2	2021	*		4		*	4	4				4	816	20
	2022	*		2	1	*	2	2				2	652	19
	2023			1	0	*	1	1				1	711	21
# Tested (GR 2)	2021	2		18		1	17	18				20	4,788	
	2022	1		18	14	1	19	16				19	4,600	
	2023			21	16	2	20	19				21	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		21.4		39.3		42.9		57.1		73.3		14.8	
		28	7.1	28	10.7	28	7.1	28	7.1	45	8.9	27	3.7	
			71.4		50.0		50.0		35.7		17.8		81.5	
	2022				23	26.1	0		17	47.1	46	73.9	0	
						8.7				11.8		8.7		
						65.2				41.2		17.4		
2023	17	11.8		18	22.2	19	10.5	17	52.9	35	65.7	19	15.8	
		0.0			0.0		10.5		5.9		0.0		5.3	
		88.2			77.8		78.9		41.2		34.3		78.9	
Wave 2 (MOY)	2021	0		32	31.3	31	16.1	32	50.0	49	44.9	32	6.3	
					3.1		6.5		9.4		10.2		0.0	
					65.6		77.4		40.6		44.9		93.8	
	2022				27	25.9	27	22.2	27	33.3	51	39.2	27	0.0
						7.4		7.4		14.8		3.9		0.0
						66.7		70.4		51.9		56.9		100.0
2023				23	69.6	22	50.0	22	54.5	44	63.6	25	56.0	
					4.3		13.6		0.0		11.4		12.0	
					26.1		36.4		45.5		25.0		32.0	
Wave 3 (EOY)	2021	0		34	5.9	33	30.3	34	47.1	52	55.8	34	2.9	
					17.6		3.0		14.7		9.6		0.0	
					76.5		66.7		38.2		34.6		97.1	
	2022				28	21.4	28	7.1	28	25.0	52	42.3	29	0.0
						0.0		3.6		17.9		11.5		0.0
						78.6		89.3		57.1		46.2		100.0
2023				18	0.0	15	60.0	17	76.5	43	39.5	17	47.1	
					0.0		26.7		5.9		7.0		0.0	
					100.0		13.3		17.6		53.5		52.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		47.1		52.9		76.5		41.2		*		70.6
			11.8	17	11.8	17	5.9	17	17.6	1	*	17	11.8
			41.2		35.3		17.6		41.2		*		17.6
	2022		52.0		61.5		68.0		57.7				40.0
			16.0	25	0.0	25	0.0	26	15.4	0		25	4.0
			32.0		38.5		32.0		26.9				56.0
	2023		28.6		19.0		71.4		4.8				28.6
			14.3	21	0.0	21	9.5	21	23.8	0		21	14.3
			57.1		81.0		19.0		71.4				57.1
Wave 2 (MOY)	2021				5.9		5.9		5.9				70.6
			0	17	29.4	17	58.8	17	52.9	0		17	11.8
					64.7		35.3		41.2				17.6
	2022				41.7		37.5		41.7				29.2
				24	8.3	24	12.5	24	12.5	0		24	8.3
					50.0		50.0		45.8				62.5
	2023				17.4		56.5		47.8				9.5
				23	13.0	23	13.0	23	26.1	0		21	4.8
					69.6		30.4		26.1				85.7
Wave 3 (EOY)	2021				38.9		38.9		72.2				16.7
			0	18	11.1	18	33.3	18	5.6	0		18	16.7
					50.0		27.8		22.2				66.7
	2022				45.8		50.0		41.7				37.5
				24	8.3	24	12.5	24	4.2	0		24	8.3
					45.8		37.5		54.2				54.2
	2023				4.0		8.0		16.0				8.0
				25	0.0	25	24.0	25	0.0	0		25	0.0
					96.0		68.0		84.0				92.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	18	77.8	16	50.0	13	7.7	26	50.0	27	7.4	
			0.0		0.0		0.0		0.0		0.0	
			22.2		50.0		92.3		50.0		92.6	
	2022	21	76.2	19	57.9	17	23.5	36	22.2	34	0.0	
			0.0		0.0		0.0		0.0		0.0	
			23.8		42.1		76.5		77.8		100.0	
	2023	14	78.6	10	30.0	10	0.0	12	33.3	9	11.1	
			0.0		0.0		0.0		0.0		0.0	
			21.4		70.0		100.0		66.7		88.9	
Wave 2 (MOY)	2021	19	52.6	19	52.6	19	36.8	33	24.2	33	15.2	
			0.0		0.0		0.0		0.0		0.0	
			47.4		47.4		63.2		75.8		84.8	
	2022	26	46.2	26	42.3	17	52.9	37	40.5	18	0.0	
			0.0		0.0		0.0		0.0		0.0	
			53.8		57.7		47.1		59.5		100.0	
	2023	19	26.3	19	5.3	19	26.3	19	31.6	19	15.8	
			0.0		0.0		0.0		0.0		0.0	
			73.7		94.7		73.7		68.4		84.2	
Wave 3 (EOY)	2021	20	25.0	20	35.0	19	5.3	19	15.8	34	14.7	
			0.0		0.0		0.0		0.0		0.0	
			75.0		65.0		94.7		84.2		85.3	
	2022	17	23.5	17	17.6	17	11.8	38	18.4	17	0.0	
			0.0		0.0		0.0		0.0		0.0	
			76.5		82.4		88.2		81.6		100.0	
	2023	17	0.0	17	5.9	17	17.6	17	11.8	18	27.8	
			0.0		0.0		0.0		0.0		0.0	
			100.0		94.1		82.4		88.2		72.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	11	81.8	11	72.7	11	45.5	1	*	0	
			0.0		0.0		0.0		*		
			18.2		27.3		54.5		*		
	2022	19	73.7	18	5.6	18	5.6	1	*	0	
			0.0		0.0		0.0		*		
			26.3		94.4		94.4		*		
	2023	10	70.0	6	33.3	6	50.0	9	66.7	0	
			0.0		0.0		0.0		0.0		
			30.0		66.7		50.0		33.3		
Wave 2 (MOY)	2021	14	28.6	14	35.7	14	21.4	0		0	
			0.0		0.0		0.0				
			71.4		64.3		78.6				
	2022	20	55.0	20	20.0	20	5.0	0		20	0.0
			0.0		0.0		0.0				0.0
			45.0		80.0		95.0				100.0
	2023	9	33.3	9	66.7	10	60.0	10	50.0	10	10.0
			0.0		0.0		10.0		10.0		10.0
			66.7		33.3		30.0		40.0		80.0
Wave 3 (EOY)	2021	9	22.2	8	12.5	8	75.0	0		0	
			0.0		0.0		0.0				
			77.8		87.5		25.0				
	2022	21	38.1	21	28.6	21	4.8	0		21	38.1
			0.0		0.0		0.0				0.0
			61.9		71.4		95.2				61.9
	2023	8	37.5	8	87.5	8	75.0	8	62.5	9	0.0
			0.0		0.0		0.0		0.0		0.0
			62.5		12.5		25.0		37.5		100.0

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	20	100.0	20	100.0	20	100.0	20	100.0	20	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (18)	Beginning	8	44.4	11	61.1	18	100.0	17	94.4	11	61.1
	Intermediate	5	27.8	4	22.2	0	0.0	1	5.6	7	38.9
	Advanced	4	22.2	2	11.1	0	0.0	0	0.0	0	0.0
	Advanced High	1	5.6	1	5.6	0	0.0	0	0.0	0	0.0
2 (23)	Beginning	6	26.1	15	65.2	12	52.2	13	56.5	9	39.1
	Intermediate	9	39.1	8	34.8	9	39.1	9	39.1	13	56.5
	Advanced	4	17.4	0	0.0	2	8.7	0	0.0	1	4.3
	Advanced High	4	17.4	0	0.0	0	0.0	1	4.3	0	0.0
3 (20)	Beginning	0	0.0	2	10.0	13	65.0	9	45.0	2	10.0
	Intermediate	6	30.0	12	60.0	6	30.0	8	40.0	12	60.0
	Advanced	7	35.0	4	20.0	1	5.0	3	15.0	6	30.0
	Advanced High	7	35.0	2	10.0	0	0.0	0	0.0	0	0.0
4 (19)	Beginning	5	26.3	7	36.8	4	21.1	4	21.1	4	21.1
	Intermediate	3	15.8	6	31.6	12	63.2	10	52.6	7	36.8
	Advanced	6	31.6	6	31.6	3	15.8	2	10.5	7	36.8
	Advanced High	5	26.3	0	0.0	0	0.0	3	15.8	1	5.3


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 7 (38.9%)	Beginning	11			
	Intermediate	7	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
21 5 (23.8%)	Beginning	7			
	Intermediate	4	9		
	Advanced	0	1	0	
	Advanced High	0	0	0	
20 10 (50.0%)	Beginning	2			
	Intermediate	4	8		
	Advanced	0	6	0	
	Advanced High	0	0	0	
19 4 (21.1%)	Beginning	4			
	Intermediate	0	7		
	Advanced	0	3	4	
	Advanced High	0	0	1	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (32)	Beginning	7	21.9	12	37.5	7	21.9	5	15.6	6	18.8
	Intermediate	8	25.0	13	40.6	18	56.3	10	31.3	13	40.6
	Advanced	13	40.6	6	18.8	6	18.8	10	31.3	11	34.4
	Advanced High	4	12.5	1	3.1	1	3.1	7	21.9	2	6.3
ALL <hr/> (132)	Beginning	46	34.8	67	50.8	74	56.1	68	51.5	52	39.4
	Intermediate	31	23.5	43	32.6	45	34.1	38	28.8	52	39.4
	Advanced	34	25.8	18	13.6	12	9.1	15	11.4	25	18.9
	Advanced High	21	15.9	4	3.0	1	0.8	11	8.3	3	2.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
32 <hr/> 12 (37.5%)	Beginning	6			
	Intermediate	4	9		
	Advanced	0	6	5	
	Advanced High	0	0	2	
110 <hr/> 38 (34.5%)	Beginning	30			
	Intermediate	19	33		
	Advanced	0	16	9	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

14	32.3	58.5	86.7		14.3	100.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

19	46.0	68.8	80.2		31.6	89.5	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

34	47.1	68.2	81.6		44.1	91.2	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

19	45.6	66.7	82.2		47.4	84.2	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

17	56.2	73.2	84.4		76.5	100.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

36	57.5	73.4	82.4		66.7	91.7	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

22	50.0	71.2	87.5		68.2	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

24	69.8	81.5	85.8		79.2	95.8	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

48	54.9	69.9	88.8		43.8	100.0	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

21	50.3	62.7	91.3		28.6	100.0	72.5	94.5
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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
24	45.1	67.1	91.3		41.7	100.0	63.1	86.1

GRADE 5 SCIENCE SPANISH

24	45.1	67.1	91.3		41.7	100.0	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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