

AUGUST 25, 2023 (UPDATED)

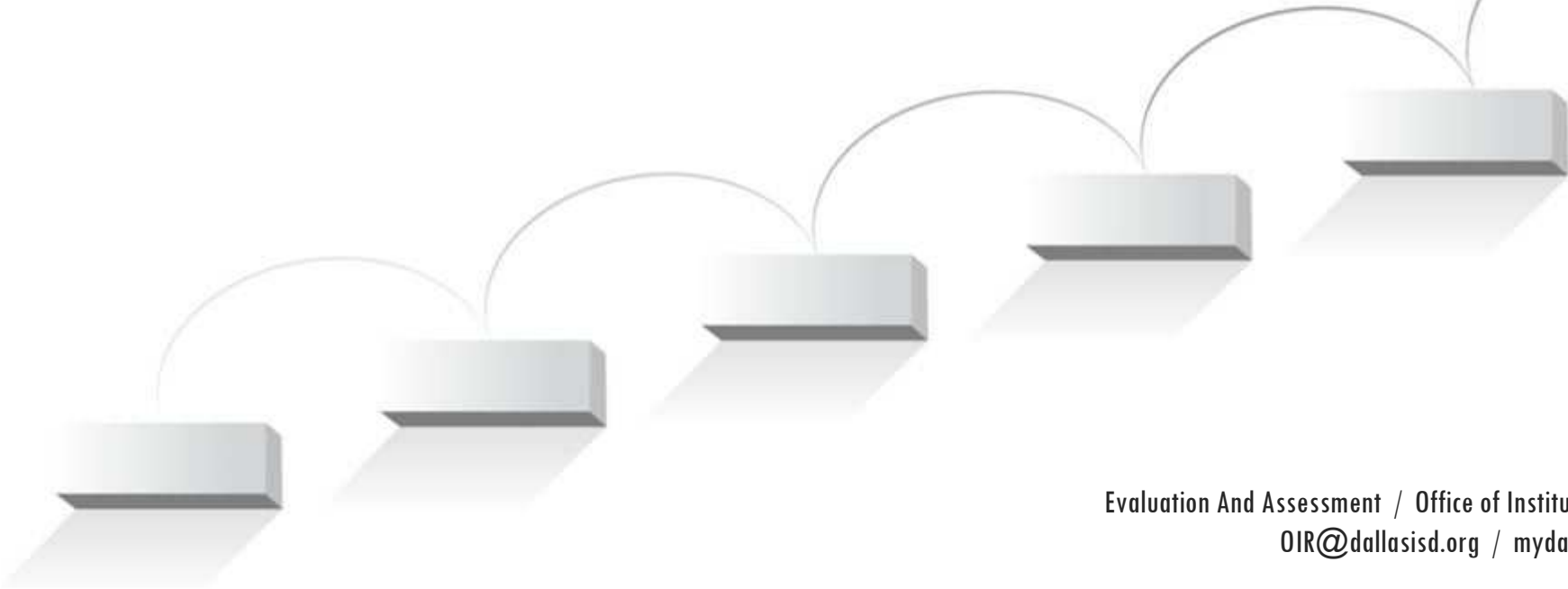
SCHOOL # 247

ADELFA B. CALLEJO
ELEMENTARY SCHOOL

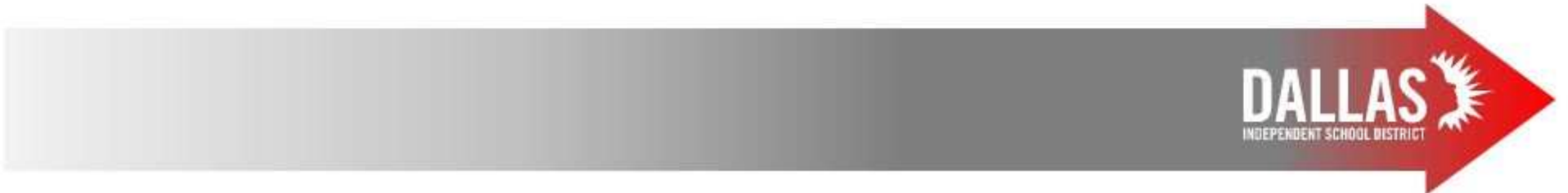
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) STAAR 3-8 Mathematics (English)
- 21. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 26. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)

MAP GROWTH

- 31. Reading MAP GROWTH Reading (K-2)
- 35. Math MAP GROWTH Mathematics (K-2)
- 39. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 43. TX-KEA Texas Kindergarten Entry Assessment
- 45. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 47. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 49. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	77
1	98
2	87
3	69
4	69
5	74
ALL	535

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	100	18.7	12	29.3
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	420	78.5	24	58.5
White	10	1.9	3	7.3
Multiple	3	0.6	1	2.4
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	322	60.2
Economically disadvantaged	511	95.5
Limited English proficient (LEP)	296	55.3
Special education	87	16.3
Talented and Gifted (TAG)	78	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	50	7	14.0	0	0.0	0	0.0	43	86.0	0	0.0	0	0.0
	2022	59	8	13.6	0	0.0	0	0.0	50	84.7	1	1.7	0	0.0
	2023	61	12	19.7	1	1.6	0	0.0	46	75.4	2	3.3	0	0.0
KN	2021	73	6	8.2	0	0.0	0	0.0	65	89.0	0	0.0	2	2.7
	2022	87	19	21.8	1	1.1	0	0.0	66	75.9	0	0.0	1	1.1
	2023	77	13	16.9	0	0.0	0	0.0	60	77.9	4	5.2	0	0.0
1	2021	63	6	9.5	0	0.0	0	0.0	57	90.5	0	0.0	0	0.0
	2022	88	16	18.2	0	0.0	0	0.0	69	78.4	0	0.0	3	3.4
	2023	98	22	22.4	1	1.0	0	0.0	74	75.5	1	1.0	0	0.0
2	2021	73	12	16.4	0	0.0	0	0.0	61	83.6	0	0.0	0	0.0
	2022	72	14	19.4	0	0.0	0	0.0	58	80.6	0	0.0	0	0.0
	2023	87	17	19.5	0	0.0	0	0.0	68	78.2	1	1.1	1	1.1
3	2021	83	13	15.7	0	0.0	0	0.0	69	83.1	1	1.2	0	0.0
	2022	69	16	23.2	0	0.0	0	0.0	53	76.8	0	0.0	0	0.0
	2023	69	12	17.4	0	0.0	0	0.0	55	79.7	1	1.4	1	1.4
4	2021	84	8	9.5	0	0.0	0	0.0	76	90.5	0	0.0	0	0.0
	2022	84	17	20.2	0	0.0	0	0.0	65	77.4	1	1.2	1	1.2
	2023	69	12	17.4	0	0.0	0	0.0	57	82.6	0	0.0	0	0.0
5	2021	94	16	17.0	0	0.0	0	0.0	78	83.0	0	0.0	0	0.0
	2022	78	10	12.8	0	0.0	0	0.0	68	87.2	0	0.0	0	0.0
	2023	74	12	16.2	0	0.0	0	0.0	60	81.1	1	1.4	1	1.4
PK-5	2021	520	68	13.1	0	0.0	0	0.0	449	86.3	1	0.2	2	0.4
	2022	537	100	18.6	1	0.2	0	0.0	429	79.9	2	0.4	5	0.9
	2023	535	100	18.7	2	0.4	0	0.0	420	78.5	10	1.9	3	0.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	50	48	96.0	31	62.0	0	0.0	26	52.0	0	0.0	43	86.0	48.0	52.0	14.0
	2022	59	57	96.6	35	59.3	8	13.6	34	57.6	0	0.0	56	94.9	62.7	37.3	5.1
	2023	61	57	93.4	39	63.9	4	6.6	39	63.9	0	0.0	58	95.1	47.5	52.5	4.9
KN	2021	73	69	94.5	51	69.9	11	15.1	49	67.1	1	1.4	14	19.2	58.9	41.1	0.0
	2022	87	85	97.7	42	48.3	6	6.9	42	48.3	5	5.7	32	36.8	48.3	51.7	0.0
	2023	77	72	93.5	42	54.5	5	6.5	42	54.5	5	6.5	28	36.4	63.6	36.4	1.3
1	2021	63	57	90.5	34	54.0	12	19.0	33	52.4	15	23.8	3	4.8	54.0	46.0	1.6
	2022	88	85	96.6	52	59.1	12	13.6	53	60.2	4	4.5	11	12.5	60.2	39.8	3.4
	2023	98	94	95.9	49	50.0	15	15.3	51	52.0	13	13.3	15	15.3	46.9	53.1	3.1
2	2021	73	71	97.3	38	52.1	17	23.3	40	54.8	16	21.9	3	4.1	49.3	50.7	0.0
	2022	72	68	94.4	35	48.6	15	20.8	35	48.6	16	22.2	9	12.5	58.3	41.7	2.8
	2023	87	83	95.4	50	57.5	19	21.8	51	58.6	6	6.9	17	19.5	63.2	36.8	1.1
3	2021	83	78	94.0	52	62.7	14	16.9	55	66.3	16	19.3	5	6.0	48.2	51.8	0.0
	2022	69	65	94.2	33	47.8	20	29.0	35	50.7	15	21.7	4	5.8	47.8	52.2	0.0
	2023	69	65	94.2	33	47.8	13	18.8	34	49.3	20	29.0	8	11.6	50.7	49.3	0.0
4	2021	84	76	90.5	59	70.2	20	23.8	62	73.8	13	15.5	4	4.8	58.3	41.7	0.0
	2022	84	80	95.2	49	58.3	13	15.5	67	79.8	18	21.4	10	11.9	48.8	51.2	0.0
	2023	69	68	98.6	37	53.6	19	27.5	49	71.0	18	26.1	9	13.0	55.1	44.9	0.0
5	2021	94	89	94.7	65	69.1	19	20.2	73	77.7	18	19.1	7	7.4	56.4	43.6	0.0
	2022	78	71	91.0	52	66.7	20	25.6	67	85.9	13	16.7	5	6.4	57.7	42.3	0.0
	2023	74	72	97.3	46	62.2	12	16.2	56	75.7	16	21.6	5	6.8	50.0	50.0	0.0
PK-5	2021	520	488	93.8	330	63.5	93	17.9	338	65.0	79	15.2	79	15.2	53.7	46.3	1.5
	2022	537	511	95.2	298	55.5	94	17.5	333	62.0	71	13.2	127	23.6	54.6	45.4	1.5
	2023	535	511	95.5	296	55.3	87	16.3	322	60.2	78	14.6	140	26.2	54.0	46.0	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	75	10,216	73	97.8	10,002	97.9	9	12.1	4.7	69	9,094	92.4	89.0
	2022	85	10,601	80	93.3	9,857	93.0	5	5.9	8.0	73	8,573	85.6	80.9
	2023	77	9,795	71	92.2	9,098	92.9	0	0.0	4.9	68	8,293	88.4	84.7
1	2021	64	10,568	63	98.4	10,378	98.2	3	4.7	4.0	59	9,515	92.6	90.0
	2022	83	10,904	78	93.5	10,206	93.6	2	2.4	7.3	69	8,976	83.0	82.3
	2023	97	10,625	89	92.0	9,918	93.3	4	4.1	5.3	86	9,021	88.5	84.9
2	2021	75	10,574	74	99.4	10,394	98.3	4	5.3	3.8	70	9,653	93.5	91.3
	2022	69	10,614	64	93.9	9,987	94.1	4	5.8	6.0	62	8,941	90.4	84.2
	2023	86	10,350	81	94.7	9,734	94.0	4	4.6	4.7	79	8,998	91.8	86.9
3	2021	85	10,452	83	97.1	10,254	98.1	4	4.7	3.4	80	9,519	94.0	91.1
	2022	66	10,392	62	94.1	9,829	94.6	6	9.1	6.3	57	8,798	86.5	84.7
	2023	68	9,927	63	93.8	9,395	94.6	2	3.0	4.3	60	8,837	88.7	89.0
4	2021	84	10,526	82	97.6	10,325	98.1	4	4.8	2.9	76	9,562	90.4	90.8
	2022	84	10,478	79	94.6	9,930	94.8	7	8.3	5.8	77	8,981	91.7	85.7
	2023	67	9,872	63	94.7	9,372	94.9	4	6.0	4.5	61	8,790	91.3	89.0
5	2021	92	10,814	90	98.0	10,602	98.0	3	3.3	2.5	83	9,891	90.0	91.5
	2022	78	10,405	75	95.3	9,875	94.9	3	3.8	6.3	71	8,914	90.7	85.7
	2023	76	9,891	72	94.1	9,406	95.1	11	14.4	4.9	68	8,815	89.1	89.1
KN-5	2021	475	63,149	465	98.0	61,956	98.1	27	5.7	3.6	437	57,234	92.1	90.6
	2022	465	63,393	438	94.1	59,686	94.2	27	5.8	6.6	409	53,183	87.9	83.9
	2023	471	60,461	440	93.5	56,922	94.1	25	5.3	4.8	422	52,754	89.6	87.3

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	29.3
Hispanic	24	58.5
White	3	7.3
Multiple	1	2.4
Other	1	2.4

Gender	Number	Percentage
Female	37	90.2
Male	4	9.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.4	73.7
2021-22	8.9	74.4
2022-23	8.5	88.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.4
1	2	4.9
2	0	0.0
3	3	7.3
4	2	4.9
5	2	4.9
1-3	5	12.2
More than 3	35	85.4
1 - 5	9	22.0
6 - 10	10	24.4
11 - 20	11	26.8
More than 20	10	24.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		66.7	54.5	58.1	30.0	53.3	45.0		58.3	57.1	57.8	60.2	45
	2022		46.2	71.9	65.9	55.6	87.5	83.3		80.0	52.0	64.4	69.7	45
	2023	*	63.6	93.1	82.5	71.4	100.0	90.9		80.8	87.5	83.3	71.5	42
4	2021		*	40.5	40.9	0.0	26.9	31.0		26.9	52.4	38.3	55.6	47
	2022		70.6	83.8	79.6	50.0	85.7	71.1		78.8	81.8	80.0	71.6	55
	2023		37.5	81.0	73.5	44.4	91.7	69.4		76.0	72.0	74.0	73.1	50
5	2021		81.8	65.5	69.2	50.0	56.3	58.3		66.7	73.7	70.0	66.9	40
	2022		57.1	87.5	80.0	33.3	83.3	76.7		77.3	88.2	82.1	77.3	39
	2023		83.3	84.0	83.8	*	91.7	71.4		76.2	94.1	84.2	77.7	38
3-5	2021		64.3	51.9	55.6	25.0	42.1	43.8		49.3	60.7	54.5	61.1	132
	2022		59.5	81.2	75.2	47.8	85.5	75.6		78.7	71.9	75.5	72.9	139
	2023	*	64.5	85.4	79.4	57.1	93.3	73.5		77.8	82.8	80.0	74.2	130

NUMBER TESTED IN GRADES 3-5													
2021		28	104	126	32	57	73		71	61	132	17,239	
2022		37	101	133	23	55	86		75	64	139	18,671	
2023	1	31	96	126	21	45	68		72	58	130	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		4	15	18	7	7	11		10	9	19	2,182	45
	2022		7	9	15	4	2	3		4	12	16	1,825	45
	2023	*	4	2	7	2	0	1		5	2	7	1,743	42
4	2021		*	25	26	12	19	20		19	10	29	2,521	47
	2022		5	6	11	4	3	11		7	4	11	1,785	55
	2023		5	8	13	5	2	11		6	7	13	1,742	50
5	2021		2	10	12	5	7	10		7	5	12	2,009	40
	2022		3	4	7	4	3	7		5	2	7	1,445	39
	2023		2	4	6	*	1	6		5	1	6	1,461	38
3-5	2021		10	50	56	24	33	41		36	24	60	6,712	132
	2022		15	19	33	12	8	21		16	18	34	5,055	139
	2023	*	11	14	26	9	3	18		16	10	26	4,946	130

NUMBER TESTED IN GRADES 3-5													
2021		28	104	126	32	57	73		71	61	132	17,239	
2022		37	101	133	23	55	86		75	64	139	18,671	
2023	1	31	96	126	21	45	68		72	58	130	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		25.0	30.3	27.9	30.0	26.7	20.0		29.2	28.6	28.9	32.1	45
	2022		15.4	25.0	22.7	11.1	31.3	27.8		25.0	20.0	22.2	45.3	45
	2023	*	18.2	65.5	50.0	28.6	44.4	36.4		46.2	62.5	52.4	46.8	42
4	2021		*	7.1	6.8	0.0	0.0	3.4		0.0	14.3	6.4	29.9	47
	2022		58.8	59.5	59.3	25.0	57.1	50.0		54.5	68.2	60.0	48.1	55
	2023		12.5	47.6	40.8	22.2	54.2	38.9		44.0	40.0	42.0	41.7	50
5	2021		45.5	55.2	51.3	40.0	43.8	37.5		52.4	52.6	52.5	40.6	40
	2022		57.1	78.1	71.4	33.3	72.2	66.7		68.2	82.4	74.4	54.0	39
	2023		50.0	52.0	48.6	*	41.7	33.3		42.9	58.8	50.0	52.4	38
3-5	2021		28.6	27.9	27.8	21.9	19.3	19.2		25.4	31.1	28.0	34.4	132
	2022		43.2	54.5	50.4	21.7	54.5	51.2		50.7	53.1	51.8	49.2	139
	2023	*	29.0	54.2	46.0	28.6	48.9	36.8		44.4	51.7	47.7	47.0	130

NUMBER TESTED IN GRADES 3-5													
2021		28	104	126	32	57	73		71	61	132	17,239	
2022		37	101	133	23	55	86		75	64	139	18,671	
2023	1	31	96	126	21	45	68		72	58	130	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		16.7	9.1	11.6	10.0	6.7	5.0		8.3	14.3	11.1	15.6	45
	2022		7.7	6.3	6.8	0.0	0.0	0.0		5.0	8.0	6.7	26.5	45
	2023	*	0.0	24.1	20.0	14.3	0.0	0.0		19.2	18.8	19.0	18.2	42
4	2021		*	2.4	2.3	0.0	0.0	0.0		0.0	4.8	2.1	14.2	47
	2022		35.3	40.5	37.0	12.5	38.1	23.7		42.4	31.8	38.2	25.0	55
	2023		0.0	7.1	6.1	0.0	8.3	5.6		8.0	4.0	6.0	18.4	50
5	2021		36.4	37.9	38.5	20.0	25.0	20.8		38.1	36.8	37.5	25.7	40
	2022		57.1	59.4	57.1	0.0	50.0	50.0		50.0	70.6	59.0	35.4	39
	2023		16.7	28.0	21.6	*	8.3	9.5		19.0	29.4	23.7	26.1	38
3-5	2021		21.4	14.4	16.7	9.4	8.8	8.2		14.1	18.0	15.9	18.7	132
	2022		29.7	35.6	32.3	4.3	30.9	27.9		34.7	32.8	33.8	29.0	139
	2023	*	6.5	17.7	15.1	4.8	6.7	5.9		15.3	15.5	15.4	21.0	130

NUMBER TESTED IN GRADE 3-5													
2021		28	104	126	32	57	73		71	61	132	17,239	
2022		37	101	133	23	55	86		75	64	139	18,671	
2023	1	31	96	126	21	45	68		72	58	130	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	82.7	50.7	60.5
	2022	70.7	58.5	49.0
	2023	61.6	47.8	3.0 / 10
4	2021	49.7	46.2	46.6
	2022	78.6	78.5	64.5
	2023	48.2	41.5	2.2 / 10
5	2021	64.1	67.0	69.1
	2022	82.7	79.0	78.6
	2023	60.2	55.9	3.9 / 10
3-5	2021	65.3	54.0	58.2
	2022	77.2	72.2	63.4
	2023	56.0	47.8	3.0 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		66.7	64.2	62.7	46.2	69.4	64.8		75.0	53.8	64.6	57.1	79
	2022		41.7	78.3	70.9	63.6	93.3	90.6		88.5	56.3	70.7	65.9	58
	2023	*	63.6	90.0	85.0	70.0	100.0	93.8		78.1	93.5	85.7	68.7	63
4	2021		*	67.2	60.9	25.0	72.5	70.4		62.5	65.6	63.9	55.0	72
	2022		52.9	61.3	57.9	25.0	65.2	55.6		57.5	62.5	60.0	65.8	80
	2023		44.4	86.3	79.7	60.0	93.9	76.1		83.9	75.9	80.0	69.7	60
5	2021		45.5	75.7	71.6	38.5	75.4	69.6		80.0	62.5	71.8	69.3	85
	2022		42.9	70.3	65.6	15.4	69.4	62.9		65.0	71.0	67.6	74.9	71
	2023		50.0	91.5	84.3	70.0	93.5	83.6		80.6	88.9	84.7	80.0	72
3-5	2021		50.0	69.2	65.5	36.8	72.7	68.4		72.8	60.4	66.9	60.5	236
	2022		47.2	69.2	64.1	33.3	73.6	65.6		67.9	63.1	65.6	68.8	209
	2023	*	53.1	89.4	83.1	66.7	95.4	83.5		80.8	86.5	83.6	72.8	195

NUMBER TESTED IN GRADES 3-5													
2021		28	208	220	38	161	177		125	111	236	28,221	
2022		36	172	195	36	125	157		106	103	209	28,707	
2023	1	32	160	189	30	109	133		99	96	195	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		4	24	28	7	15	19		10	18	28	4,023	79
	2022		7	10	16	4	2	3		3	14	17	3,258	58
	2023	*	4	5	9	3	0	2		7	2	9	2,924	63
4	2021		*	22	25	9	14	16		15	11	26	4,186	72
	2022		8	24	32	9	16	28		17	15	32	3,297	80
	2023		5	7	12	4	2	11		5	7	12	2,801	60
5	2021		6	18	23	8	15	21		9	15	24	2,927	85
	2022		4	19	22	11	15	23		14	9	23	2,389	71
	2023		6	5	11	3	3	9		7	4	11	1,855	72
3-5	2021		14	64	76	24	44	56		34	44	78	11,136	236
	2022		19	53	70	24	33	54		34	38	72	8,944	209
	2023	*	15	17	32	10	5	22		19	13	32	7,580	195

NUMBER TESTED IN GRADES 3-5													
2021		28	208	220	38	161	177		125	111	236	28,221	
2022		36	172	195	36	125	157		106	103	209	28,707	
2023	1	32	160	189	30	109	133		99	96	195	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		8.3	25.4	20.0	7.7	32.7	29.6		27.5	17.9	22.8	25.6	79
	2022		8.3	47.8	41.8	18.2	56.7	53.1		65.4	18.8	39.7	37.6	58
	2023	*	27.3	56.0	48.3	20.0	63.3	59.4		50.0	51.6	50.8	41.0	63
4	2021		*	23.9	20.3	0.0	29.4	29.6		17.5	28.1	22.2	30.1	72
	2022		17.6	37.1	31.6	16.7	43.5	31.7		37.5	27.5	32.5	37.0	80
	2023		44.4	64.7	61.0	20.0	69.7	54.3		67.7	55.2	61.7	45.7	60
5	2021		18.2	50.0	46.9	7.7	49.2	43.5		53.3	37.5	45.9	42.7	85
	2022		28.6	56.3	50.0	7.7	57.1	48.4		47.5	61.3	53.5	46.9	71
	2023		25.0	71.2	62.9	40.0	80.4	69.1		63.9	63.9	63.9	50.4	72
3-5	2021		10.7	33.7	30.0	5.3	37.9	35.0		33.6	27.9	30.9	32.8	236
	2022		16.7	47.1	40.5	13.9	52.0	42.7		48.1	35.0	41.6	40.5	209
	2023	*	31.3	64.4	57.7	26.7	72.5	61.7		60.6	57.3	59.0	45.7	195

NUMBER TESTED IN GRADES 3-5													
2021		28	208	220	38	161	177		125	111	236	28,221	
2022		36	172	195	36	125	157		106	103	209	28,707	
2023	1	32	160	189	30	109	133		99	96	195	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	11.9	9.3	7.7	16.3	14.8		12.5	7.7	10.1	11.6	79
	2022		0.0	13.0	10.9	0.0	20.0	18.8		23.1	0.0	10.3	17.9	58
	2023	*	0.0	18.0	13.3	10.0	20.0	18.8		21.9	6.5	14.3	15.6	63
4	2021		*	11.9	10.9	0.0	13.7	14.8		12.5	9.4	11.1	16.4	72
	2022		0.0	16.1	13.2	0.0	19.6	14.3		12.5	12.5	12.5	18.5	80
	2023		0.0	33.3	27.1	10.0	36.4	26.1		45.2	10.3	28.3	19.3	60
5	2021		9.1	31.1	29.6	7.7	27.9	24.6		33.3	22.5	28.2	22.7	85
	2022		14.3	28.1	28.1	0.0	26.5	21.0		27.5	25.8	26.8	23.8	71
	2023		8.3	27.1	24.3	0.0	30.4	27.3		27.8	19.4	23.6	19.0	72
3-5	2021		3.6	18.8	17.3	5.3	19.9	18.6		20.0	13.5	16.9	16.9	236
	2022		2.8	19.8	17.4	0.0	22.4	17.8		20.8	12.6	16.7	20.1	209
	2023	*	3.1	26.3	21.7	6.7	29.4	24.8		31.3	12.5	22.1	18.0	195

NUMBER TESTED IN GRADE 3-5													
2021		28	208	220	38	161	177		125	111	236	28,221	
2022		36	172	195	36	125	157		106	103	209	28,707	
2023	1	32	160	189	30	109	133		99	96	195	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	63.3	52.9	53.9	57.0
	2022	70.7	57.6	54.7	47.0
	2023	54.3	51.0	50.8	74.3
4	2021	59.4	55.4	48.8	54.9
	2022	59.7	54.4	58.3	47.5
	2023	62.4	56.2	55.6	68.3
5	2021	56.5	66.3	62.4	61.2
	2022	72.3	62.1	60.9	58.1
	2023	69.1	61.0	49.7	66.7
3-5	2021	59.7	58.5	55.4	57.8
	2022	67.0	57.9	58.2	51.0
	2023	62.3	56.3	51.9	69.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		36.4	56.8	55.6	23.1	57.4	52.2		64.4	42.5	54.1	54.9	85
	2022		0.0	61.9	55.6	25.0	60.4	50.8		53.8	58.1	55.7	60.4	70
	2023		33.3	71.2	64.3	30.0	73.9	65.5		69.4	58.3	63.9	59.1	72

NUMBER TESTED IN GRADE 5													
2021		11	74	81	13	61	69		45	40	85	8,469	
2022		7	63	63	12	48	61		39	31	70	8,751	
2023		12	59	70	10	46	55		36	36	72	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		7	32	36	10	26	33		16	23	39	3820	85
	2022		7	24	28	9	19	30		18	13	31	3468	70
	2023		8	17	25	7	12	19		11	15	26	3537	72

NUMBER TESTED IN GRADE 5													
2021		11	74	81	13	61	69		45	40	85	8,469	
2022		7	63	63	12	48	61		39	31	70	8,751	
2023		12	59	70	10	46	55		36	36	72	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	18.9	17.3	15.4	18.0	15.9		22.2	10.0	16.5	23.4	85
	2022		0.0	31.7	30.2	8.3	35.4	27.9		30.8	25.8	28.6	33.0	70
	2023		8.3	30.5	25.7	0.0	32.6	29.1		27.8	25.0	26.4	29.4	72

NUMBER TESTED IN GRADE 5													
2021		11	74	81	13	61	69		45	40	85	8,469	
2022		7	63	63	12	48	61		39	31	70	8,751	
2023		12	59	70	10	46	55		36	36	72	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	8.1	7.4	0.0	6.6	5.8		8.9	5.0	7.1	8.9	85
	2022		0.0	7.9	7.9	0.0	8.3	6.6		10.3	3.2	7.1	13.7	70
	2023		0.0	10.2	8.6	0.0	13.0	10.9		8.3	8.3	8.3	11.9	72

NUMBER TESTED IN GRADE 5													
2021		11	74	81	13	61	69		45	40	85	8,469	
2022		7	63	63	12	48	61		39	31	70	8,751	
2023		12	59	70	10	46	55		36	36	72	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	61.6	51.3	58.9	52.7
	2022	66.9	62.5	57.9	60.6
	2023	53.7	50.3	39.6	60.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			73.7	72.2	*	73.7	73.0		70.6	76.2	73.7	58.9	38
	2022			73.3	69.2	*	71.4	71.4		71.4	75.0	73.3	59.7	15
	2023			91.3	90.5	*	91.3	90.9		100.0	88.2	91.3	58.4	23
4	2021			62.1	56.5		62.1	62.1		58.8	66.7	62.1	57.2	29
	2022			71.4	72.0	*	71.4	71.4		50.0	80.0	71.4	56.1	28
	2023			60.0	60.0	*	60.0	55.6		57.1	*	60.0	58.3	10
5	2021			91.3	93.0	*	91.3	91.3		92.0	90.5	91.3	83.5	46
	2022			73.3	70.4	*	73.3	73.3		68.8	78.6	73.3	71.2	30
	2023			94.1	93.9	*	94.1	94.1		93.3	94.7	94.1	69.5	34
3-5	2021			77.9	77.5	42.9	77.9	77.7		76.3	79.6	77.9	66.2	113
	2022			72.6	70.8	9.1	72.2	72.2		64.5	78.6	72.6	62.1	73
	2023			88.1	87.5	66.7	88.1	87.7		85.7	89.7	88.1	61.9	67

NUMBER TESTED IN GRADES 3-5													
2021			113	102	7	113	112		59	54	113	11,563	
2022			73	65	11	72	72		31	42	73	10,782	
2023			67	64	9	67	65		28	39	67	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			10	10	*	10	10		5	5	10	1,677	38
	2022			4	4	*	4	4		2	2	4	1,516	15
	2023			2	2	*	2	2		0	2	2	1,457	23
4	2021			11	10		11	11		7	4	11	1,630	29
	2022			8	7	*	8	8		4	4	8	1,578	28
	2023			4	4	*	4	4		3	*	4	1,300	10
5	2021			4	3	*	4	4		2	2	4	605	46
	2022			8	8	*	8	8		5	3	8	987	30
	2023			2	2	*	2	2		1	1	2	937	34
3-5	2021			25	23	4	25	25		14	11	25	3,912	113
	2022			20	19	10	20	20		11	9	20	4,081	73
	2023			8	8	3	8	8		4	4	8	3,694	67

NUMBER TESTED IN GRADES 3-5													
2021			113	102	7	113	112			59	54	113	11,563
2022			73	65	11	72	72			31	42	73	10,782
2023			67	64	9	67	65			28	39	67	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			50.0	47.2	*	50.0	48.6		47.1	52.4	50.0	32.1	38
	2022			53.3	46.2	*	50.0	50.0		71.4	37.5	53.3	30.6	15
	2023			65.2	66.7	*	65.2	63.6		100.0	52.9	65.2	31.0	23
4	2021			55.2	47.8		55.2	55.2		52.9	58.3	55.2	32.3	29
	2022			39.3	36.0	*	39.3	39.3		25.0	45.0	39.3	36.0	28
	2023			40.0	40.0	*	40.0	44.4		28.6	*	40.0	39.0	10
5	2021			73.9	74.4	*	73.9	73.9		72.0	76.2	73.9	59.0	46
	2022			50.0	51.9	*	50.0	50.0		43.8	57.1	50.0	41.7	30
	2023			76.5	75.8	*	76.5	76.5		60.0	89.5	76.5	43.4	34
3-5	2021			61.1	58.8	14.3	61.1	60.7		59.3	63.0	61.1	40.7	113
	2022			46.6	44.6	0.0	45.8	45.8		45.2	47.6	46.6	35.9	73
	2023			67.2	67.2	55.6	67.2	67.7		60.7	71.8	67.2	37.5	67

NUMBER TESTED IN GRADES 3-5													
2021			113	102	7	113	112		59	54	113	11,563	
2022			73	65	11	72	72		31	42	73	10,782	
2023			67	64	9	67	65		28	39	67	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			34.2	33.3	*	34.2	32.4		29.4	38.1	34.2	20.7	38
	2022			20.0	23.1	*	21.4	21.4		28.6	12.5	20.0	18.5	15
	2023			39.1	38.1	*	39.1	40.9		100.0	17.6	39.1	17.8	23
4	2021			27.6	26.1		27.6	27.6		29.4	25.0	27.6	16.9	29
	2022			28.6	32.0	*	28.6	28.6		25.0	30.0	28.6	21.4	28
	2023			30.0	30.0	*	30.0	33.3		28.6	*	30.0	19.1	10
5	2021			39.1	37.2	*	39.1	39.1		36.0	42.9	39.1	32.4	46
	2022			33.3	33.3	*	33.3	33.3		37.5	28.6	33.3	18.4	30
	2023			32.4	33.3	*	32.4	32.4		40.0	26.3	32.4	21.6	34
3-5	2021			34.5	33.3	0.0	34.5	33.9		32.2	37.0	34.5	23.2	113
	2022			28.8	30.8	0.0	29.2	29.2		32.3	26.2	28.8	19.4	73
	2023			34.3	34.4	11.1	34.3	35.4		50.0	23.1	34.3	19.4	67

NUMBER TESTED IN GRADE 3-5													
2021			113	102	7	113	112		59	54	113	11,563	
2022			73	65	11	72	72		31	42	73	10,782	
2023			67	64	9	67	65		28	39	67	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	78.9	68.9	60.0
	2022	77.3	57.3	61.9
	2023	68.4	60.7	4.1 / 10
4	2021	61.6	61.1	66.6
	2022	63.4	67.1	66.2
	2023	66.5	48.1	3.5 / 10
5	2021	75.3	77.0	66.9
	2022	67.1	67.3	66.2
	2023	78.5	59.0	3.9 / 10
3-5	2021	73.0	70.2	64.5
	2022	67.8	65.2	65.3
	2023	73.2	58.0	3.9 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	65.2		14.3	*	*				60.7	48.4	28
	2022		0.0	31.3	17.4	0.0	*	*				20.7	36.6	29
	2023	*	16.0	37.0	27.7	10.0	*	0.0				28.3	39.9	53
K-1	2021		*	65.2		14.3	*	*				60.7	49.4	28
	2022		0.0	31.3	17.4	0.0	*	*				20.7	37.9	29
	2023	*	16.0	37.0	27.7	10.0	*	0.0				28.3	41.4	53
# Tested (GR K-1)	2021		5	23		7	4	4				28	5,754	
	2022		11	16	23	8	2	2				29	5,967	
	2023	1	25	27	47	10	2	6				53	6,281	

2	2021		33.3	64.7	*	*	*	66.7				54.2	48.4	24
	2022	*	14.3	43.5	34.6	10.0	*	14.3				38.7	39.9	31
	2023	*	31.3	30.0	35.1	20.0	*	50.0				33.3	41.8	39
# Tested (GR 2)	2021		6	17	1	4	5	6				24	5,792	
	2022	1	7	23	26	10	4	7				31	5,940	
	2023	1	16	20	37	10	2	6				39	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	7		1	*	*				9	1,162	28
	2022		0	1	1	0	*	*				2	652	29
	2023	*	0	1	1	0	*	0				1	715	53
K-1	2021		*	7		1	*	*				9	1,277	28
	2022		0	1	1	0	*	*				2	724	29
	2023	*	0	1	1	0	*	0				1	818	53
# Tested (GR K-1)	2021		5	23		7	4	4				28	5,754	
	2022		11	16	23	8	2	2				29	5,967	
	2023	1	25	27	47	10	2	6				53	6,281	
2	2021		1	3	*	*	*	1				4	1,359	24
	2022	*	0	4	3	0	*	0				5	916	31
	2023	*	0	0	0	0	*	0				0	998	39
# Tested (GR 2)	2021		6	17	1	4	5	6				24	5,792	
	2022	1	7	23	26	10	4	7				31	5,940	
	2023	1	16	20	37	10	2	6				39	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	50.0		*	*	*				50.0	57.1	16
	2022			23.5	37.5	34.3	*	*	*			31.0	41.1	42
	2023	*		16.7	28.6	19.2	*		*			24.1	57.4	29
1	2021		*	71.4		12.5	*	*				65.4	46.7	26
	2022			13.3	15.8	11.1	0.0	*	*			16.2	35.7	37
	2023	*		13.6	46.2	29.8	22.2	*	0.0			32.7	44.1	49
K-1	2021			28.6	63.6		10.0	*	*			59.5	51.7	42
	2022			18.8	27.9	24.2	7.1	*	*			24.1	38.3	79
	2023	*		14.7	40.0	26.0	16.7	*	0.0			29.5	50.3	78
# Tested (GR K-1)	2021			7	33		10	5	5			42	10,412	
	2022			32	43	62	14	3	5			79	11,314	
	2023	4		34	40	73	12	2	7			78	10,715	
2	2021			33.3	47.8		*	*	50.0			43.8	49.7	32
	2022	*		8.3	46.2	35.7	0.0	*	0.0			35.9	44.5	39
	2023	*		23.5	45.0	39.5	20.0	*	83.3			38.5	48.7	39
# Tested (GR 2)	2021			9	23		4	5	6			32	6,004	
	2022	1		12	26	28	12	5	7			39	6,029	
	2023	1		17	20	38	10	3	6			39	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	2		*	*	*				2	1,120	16
	2022		0	1	1	*	*	*				1	655	42
	2023	*	0	0	0	*		*				0	894	29
1	2021		*	3		0	*	*				3	934	26
	2022		0	0	1	0	*	*				1	582	37
	2023	*	0	0	0	0	*	0				0	753	49
K-1	2021		0	5		0	*	*				5	2,054	42
	2022		0	1	2	0	*	*				2	1,237	79
	2023	*	0	0	0	0	*	0				0	1,647	78
# Tested (GR K-1)	2021		7	33		10	5	5				42	10,412	
	2022		32	43	62	14	3	5				79	11,314	
	2023	4	34	40	73	12	2	7				78	10,715	
2	2021		1	1		*	*	0				2	1,149	32
	2022	*	0	7	4	0	*	0				8	946	39
	2023	*	0	2	2	1	*	0				2	1,080	39
# Tested (GR 2)	2021		9	23		4	5	6				32	6,004	
	2022	1	12	26	28	12	5	7				39	6,029	
	2023	1	17	20	38	10	3	6				39	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	76.9		25.0	75.8	75.8				75.4	52.9	57
	2022		0.0	32.3	28.1	17.6	32.0	34.1				27.8	46.4	79
	2023	*	34.8	51.3	46.8	17.6	46.9	48.0				47.5	47.9	101
K-1	2021		*	76.9		25.0	75.8	75.8				75.4	53.5	57
	2022		0.0	32.3	28.1	17.6	32.0	34.1				27.8	47.6	79
	2023	*	34.8	51.3	46.8	17.6	46.9	48.0				47.5	48.8	101
# Tested (GR K-1)	2021		5	52		8	33	33				57	10,304	
	2022		12	65	64	17	50	44				79	10,488	
	2023	1	23	76	94	17	49	50				101	10,786	

2	2021		12.5	57.1	*	20.0	48.6	50.0				50.0	46.7	58
	2022	*	0.0	50.0	46.2	6.7	50.0	50.0				45.2	40.2	62
	2023	*	12.5	31.8	28.8	21.1	35.4	33.3				29.4	43.0	85
# Tested (GR 2)	2021		8	49	1	10	35	36				58	9,688	
	2022	1	7	54	52	15	34	34				62	9,585	
	2023	1	16	66	80	19	48	51				85	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	19		2	12	12				20	1,950	57
	2022		0	1	0	0	0	0				1	1,175	79
	2023	*	0	12	11	2	9	9				12	1,182	101
K-1	2021		*	19		2	12	12				20	2,117	57
	2022		0	1	0	0	0	0				1	1,341	79
	2023	*	0	12	11	2	9	9				12	1,306	101
# Tested (GR K-1)	2021		5	52		8	33	33				57	10,304	
	2022		12	65	64	17	50	44				79	10,488	
	2023	1	23	76	94	17	49	50				101	10,786	
2	2021		0	9	*	1	6	6				9	1,397	58
	2022	*	0	4	4	0	2	2				4	986	62
	2023	*	0	2	2	0	2	2				2	1,087	85
# Tested (GR 2)	2021		8	49	1	10	35	36				58	9,688	
	2022	1	7	54	52	15	34	34				62	9,585	
	2023	1	16	66	80	19	48	51				85	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	36.2		*	34.0	36.4				36.5	62.3	63
	2022			27.8	48.5	42.7	10.0	35.7	35.7			43.0	49.1	86
	2023	*		23.1	41.7	38.9	*	35.7	33.3			40.3	60.2	77
1	2021			33.3	69.8		22.2	64.7	66.7			66.1	54.3	59
	2022			13.3	34.8	30.4	16.7	33.3	31.9			32.2	46.0	87
	2023	*		45.5	51.4	48.9	26.7	46.9	49.0			50.0	53.8	98
K-1	2021			22.2	52.3		16.7	46.9	49.4			50.8	58.2	122
	2022			21.2	41.5	36.8	14.3	34.4	33.7			37.6	47.5	173
	2023	*		37.1	47.0	44.6	20.0	41.8	41.9			45.7	56.8	175
# Tested (GR K-1)	2021			9	111		12	81	77			122	19,324	
	2022			33	135	144	28	93	89			173	19,784	
	2023	5		35	134	166	20	91	93			175	19,244	
2	2021			25.0	52.7		10.0	55.6	56.8			49.2	45.4	63
	2022	*		8.3	49.1	42.9	12.5	37.1	36.1			42.9	40.9	70
	2023	*		17.6	44.3	38.2	33.3	46.5	47.7			38.8	48.6	80
# Tested (GR 2)	2021			8	55		10	36	37			63	9,836	
	2022	1		12	57	56	16	35	36			70	9,795	
	2023	1		17	61	76	15	43	44			80	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	2		*	2	2				2	2,140	63
	2022		0	6	6	0	3	3				6	1,309	86
	2023	*	0	5	4	*	2	2				5	1,654	77
1	2021		1	23		0	14	14				24	1,882	59
	2022		0	2	1	0	1	1				2	1,298	87
	2023	*	0	11	10	3	9	9				11	1,765	98
K-1	2021		1	25		0	16	16				26	4,022	122
	2022		0	8	7	0	4	4				8	2,607	173
	2023	*	0	16	14	3	11	11				16	3,419	175
# Tested (GR K-1)	2021		9	111		12	81	77				122	19,324	
	2022		33	135	144	28	93	89				173	19,784	
	2023	5	35	134	166	20	91	93				175	19,244	
2	2021		0	5		0	4	4				5	1,182	63
	2022	*	0	4	4	0	1	1				4	903	70
	2023	*	0	3	3	0	3	3				3	1,249	80
# Tested (GR 2)	2021		8	55		10	36	37				63	9,836	
	2022	1	12	57	56	16	35	36				70	9,795	
	2023	1	17	61	76	15	43	44				80	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			80.6		*	79.3	79.3				80.6	65.2	31
	2022			49.0	43.9	25.0	49.0	44.2				49.0	55.6	49
	2023			47.9	46.8	16.7	44.7	46.7				46.9	62.2	49
K-1	2021			80.6		*	79.3	79.3				80.6	64.9	31
	2022			49.0	43.9	25.0	49.0	44.2				49.0	55.8	49
	2023			47.9	46.8	16.7	44.7	46.7				46.9	62.2	49
# Tested (GR K-1)	2021			31		2	29	29				31	4,901	
	2022			49	41	8	49	43				49	4,935	
	2023			48	47	6	47	45				49	5,283	
2	2021			72.7		16.7	71.0	71.0				72.7	61.5	33
	2022			67.7	67.9	*	66.7	65.5				67.7	55.4	31
	2023			60.9	60.5	33.3	60.9	60.0				60.9	60.3	46
# Tested (GR 2)	2021			33		6	31	31				33	4,772	
	2022			31	28	4	30	29				31	4,495	
	2023			46	43	9	46	45				46	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			18		*	16	16				18	1,275	31
	2022			4	3	0	4	3				4	815	49
	2023			13	12	0	11	11				13	1,059	49
K-1	2021			18		*	16	16				18	1,327	31
	2022			4	3	0	4	3				4	884	49
	2023			13	12	0	11	11				13	1,153	49
# Tested (GR K-1)	2021			31		2	29	29				31	4,901	
	2022			49	41	8	49	43				49	4,935	
	2023			48	47	6	47	45				49	5,283	

2	2021			12		1	10	10				12	1,204	33
	2022			12	11	*	12	12				12	910	31
	2023			10	8	0	10	9				10	1,010	46
# Tested (GR 2)	2021			33		6	31	31				33	4,772	
	2022			31	28	4	30	29				31	4,495	
	2023			46	43	9	46	45				46	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			37.0		*	37.8	35.7				37.0	55.8	46
	2022			33.3	30.0	0.0	30.0	30.0				32.6	52.5	43
	2023	*		22.2	23.3	*	26.2	24.4				25.5	57.1	47
1	2021			71.9		*	73.3	75.9				71.9	57.6	32
	2022			48.0	40.5	0.0	48.0	43.2				48.0	51.5	50
	2023			52.1	48.9	66.7	48.9	51.1				51.0	59.3	49
K-1	2021			51.3		*	52.0	52.1				51.3	56.7	78
	2022			41.3	35.4	0.0	40.0	36.9				40.9	52.0	93
	2023	*		37.6	36.7	50.0	38.2	38.4				38.5	58.3	96
# Tested (GR K-1)	2021			78		3	75	71				78	9,529	
	2022			92	82	14	90	84				93	9,582	
	2023	2		93	90	8	89	86				96	9,515	
2	2021			69.7		33.3	67.7	67.7				69.7	54.2	33
	2022			61.3	64.3	*	60.0	62.1				61.3	50.1	31
	2023			59.6	61.4	55.6	59.6	62.2				59.6	54.7	47
# Tested (GR 2)	2021			33		6	31	31				33	4,788	
	2022			31	28	4	30	29				31	4,600	
	2023			47	44	9	47	45				47	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			0		*	0	0				0	602	46
	2022			1	1	0	1	1				1	356	43
	2023	*		1	0	*	1	1				1	459	47
1	2021			13		*	12	12				13	840	32
	2022			1	1	0	1	1				1	566	50
	2023			11	10	4	10	10				11	813	49
K-1	2021			13		*	12	12				13	1,442	78
	2022			2	2	0	2	2				2	922	93
	2023	*		12	10	4	11	11				12	1,272	96
# Tested (GR K-1)	2021			78		3	75	71				78	9,529	
	2022			92	82	14	90	84				93	9,582	
	2023	2		93	90	8	89	86				96	9,515	
2	2021			8		0	6	6				8	816	33
	2022			5	4	*	5	5				5	652	31
	2023			6	5	1	6	6				6	711	47
# Tested (GR 2)	2021			33		6	31	31				33	4,788	
	2022			31	28	4	30	29				31	4,600	
	2023			47	44	9	47	45				47	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		25.0		56.3		46.7		66.7		71.7		13.3
		16	18.8	16	12.5	15	0.0	15	26.7	60	11.7	15	13.3
			56.3		31.3		53.3		6.7		16.7		73.3
	2022		27.5		22.5		37.5		27.5		54.2		59.0
		40	5.0	40	12.5	40	17.5	40	15.0	83	3.6	39	0.0
			67.5		65.0		45.0		57.5		42.2		41.0
	2023		17.9		17.9		46.4		32.1		58.9		3.6
		28	21.4	28	3.6	28	17.9	28	10.7	73	4.1	28	0.0
			60.7		78.6		35.7		57.1		37.0		96.4
Wave 2 (MOY)	2021				31.3		37.5		68.8		69.4		6.3
		0		16	25.0	16	25.0	16	0.0	62	11.3	16	0.0
					43.8		37.5		31.3		19.4		93.8
	2022				34.1		43.9		56.1		41.7		7.5
				41	12.2	41	22.0	41	9.8	84	14.3	40	7.5
					53.7		34.1		34.1		44.0		85.0
	2023				20.0		14.3		26.7		31.7		0.0
				15	6.7	14	0.0	15	0.0	60	8.3	13	0.0
					73.3		85.7		73.3		60.0		100.0
Wave 3 (EOY)	2021				33.3		38.9		66.7		40.6		0.0
		0		18	16.7	18	16.7	18	0.0	64	21.9	17	0.0
					50.0		44.4		33.3		37.5		100.0
	2022				47.6		40.5		59.5		28.2		21.4
				42	16.7	42	19.0	42	9.5	85	5.9	42	7.1
					35.7		40.5		31.0		65.9		71.4
	2023				56.7		43.3		53.3		37.7		0.0
				30	3.3	30	10.0	30	6.7	77	2.6	13	0.0
					40.0		46.7		40.0		59.7		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		20.0		31.1		24.4		6.7				13.3
		45	13.3	45	22.2	45	15.6	45	11.1	0		45	28.9
			66.7		46.7		60.0		82.2				57.8
	2022		18.2		22.7		29.5		6.8				22.7
		44	13.6	44	9.1	44	6.8	44	11.4	0		44	9.1
			68.2		68.2		63.6		81.8				68.2
	2023		23.4		29.8		29.8		19.1				17.0
		47	10.6	47	2.1	47	2.1	47	2.1	0		47	10.6
			66.0		68.1		68.1		78.7				72.3
Wave 2 (MOY)	2021				4.3		13.0		13.0				10.9
		0		46	26.1	46	37.0	46	39.1	0		46	10.9
					69.6		50.0		47.8				78.3
	2022				41.9		25.6		18.6				4.7
				43	11.6	43	9.3	43	7.0	0		43	2.3
					46.5		65.1		74.4				93.0
	2023				29.8		27.7		14.9				2.2
				47	0.0	47	12.8	47	2.1	0		46	6.5
					70.2		59.6		83.0				91.3
Wave 3 (EOY)	2021				32.6		30.4		34.8				4.3
		0		46	8.7	46	23.9	46	13.0	0		46	8.7
					58.7		45.7		52.2				87.0
	2022				44.2		27.9		23.3				2.3
				43	14.0	43	11.6	43	2.3	0		43	4.7
					41.9		60.5		74.4				93.0
	2023				36.2		14.9		10.6				0.0
				47	6.4	47	8.5	47	12.8	0		47	0.0
					57.4		76.6		76.6				100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	20	55.0	19	63.2	19	0.0	44	25.0	32	0.0	
			0.0		0.0		0.0		0.0			
			45.0		36.8		100.0		75.0		100.0	
	2022	19	63.2	16	93.8	16	0.0	54	44.4	54	20.4	
			0.0		0.0		0.0		0.0			
			36.8		6.3		100.0		55.6		79.6	
	2023	17	76.5	16	56.3	16	18.8	17	35.3	36	11.1	
			0.0		0.0		0.0		0.0			
			23.5		43.8		81.3		64.7		88.9	
Wave 2 (MOY)	2021	19	26.3	19	31.6	19	0.0	44	22.7	44	2.3	
			0.0		0.0		0.0		0.0			
			73.7		68.4		100.0		77.3		97.7	
	2022	20	50.0	19	36.8	18	0.0	56	26.8	57	15.8	
			0.0		0.0		0.0		0.0			
			50.0		63.2		100.0		73.2		84.2	
	2023	16	56.3	16	50.0	16	43.8	16	31.3	23	26.1	
			0.0		0.0		0.0		0.0			
			43.8		50.0		56.3		68.8		73.9	
Wave 3 (EOY)	2021	19	0.0	19	0.0	19	0.0	50	10.0	50	4.0	
			0.0		0.0		0.0		0.0			
			100.0		100.0		100.0		90.0		96.0	
	2022	19	31.6	18	61.1	18	44.4	57	21.1	58	15.5	
			0.0		0.0		0.0		0.0			
			68.4		38.9		55.6		78.9		84.5	
	2023	19	31.6	19	36.8	18	38.9	19	42.1	1	*	
			0.0		0.0		0.0		0.0			
			68.4		63.2		61.1		57.9		*	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	22	90.9	22	77.3	21	23.8	0		0	
			0.0		0.0		0.0				
			9.1		22.7		76.2				
	2022	38	94.7	38	60.5	38	13.2	0		0	
			0.0		0.0		0.0				
			5.3		39.5		86.8				
	2023	38	86.8	38	52.6	38	5.3	38	18.4	18	83.3
			0.0		0.0		0.0				
			13.2		47.4		94.7		81.6		16.7
Wave 2 (MOY)	2021	25	48.0	25	72.0	25	16.0	0		0	
			0.0		0.0		0.0				
			52.0		28.0		84.0				
	2022	39	38.5	39	46.2	39	23.1	0		0	
			0.0		0.0		0.0				
			61.5		53.8		76.9				
	2023	41	51.2	41	56.1	41	19.5	41	24.4	41	12.2
			0.0		0.0		0.0				
			48.8		43.9		80.5		75.6		87.8
Wave 3 (EOY)	2021	31	19.4	31	71.0	31	16.1	0		0	
			0.0		0.0		0.0				
			80.6		29.0		83.9				
	2022	40	22.5	40	45.0	40	30.0	0		0	
			0.0		0.0		0.0				
			77.5		55.0		70.0				
	2023	42	28.6	42	50.0	42	31.0	41	17.1	41	2.4
			0.0		0.0		0.0				
			71.4		50.0		69.0		82.9		97.6

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	31	72.1	35	81.4	43	100.0	40	93.0	32	74.4
	Intermediate	12	27.9	8	18.6	0	0.0	3	7.0	11	25.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	15	31.3	26	54.2	38	79.2	36	75.0	25	52.1
	Intermediate	28	58.3	17	35.4	9	18.8	11	22.9	21	43.8
	Advanced	3	6.3	2	4.2	0	0.0	0	0.0	1	2.1
	Advanced High	2	4.2	3	6.3	1	2.1	1	2.1	1	2.1
2 (48)	Beginning	6	12.5	10	20.8	28	58.3	21	43.8	6	12.5
	Intermediate	22	45.8	36	75.0	15	31.3	24	50.0	35	72.9
	Advanced	10	20.8	1	2.1	5	10.4	3	6.3	6	12.5
	Advanced High	10	20.8	1	2.1	0	0.0	0	0.0	1	2.1
3 (33)	Beginning	3	9.1	5	15.2	7	21.2	6	18.2	4	12.1
	Intermediate	2	6.1	24	72.7	13	39.4	7	21.2	9	27.3
	Advanced	3	9.1	4	12.1	10	30.3	9	27.3	19	57.6
	Advanced High	25	75.8	0	0.0	3	9.1	11	33.3	1	3.0
4 (35)	Beginning	2	5.7	6	17.1	10	28.6	1	2.9	2	5.7
	Intermediate	5	14.3	16	45.7	13	37.1	10	28.6	13	37.1
	Advanced	17	48.6	12	34.3	12	34.3	10	28.6	16	45.7
	Advanced High	11	31.4	1	2.9	0	0.0	14	40.0	4	11.4


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 20 (46.5%)	Beginning	20			
	Intermediate	18	3		
	Advanced	1	0	0	
	Advanced High	0	1	0	
46 18 (39.1%)	Beginning	4			
	Intermediate	14	21		
	Advanced	2	1	3	
	Advanced High	0	1	0	
31 13 (41.9%)	Beginning	2			
	Intermediate	1	8		
	Advanced	0	11	8	
	Advanced High	0	0	1	
32 11 (34.4%)	Beginning	0			
	Intermediate	1	11		
	Advanced	0	6	10	
	Advanced High	0	0	4	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	1	2.1	15	31.9	2	4.3	1	2.1	0	0.0
	Intermediate	9	19.1	20	42.6	21	44.7	4	8.5	20	42.6
	Advanced	17	36.2	10	21.3	17	36.2	18	38.3	20	42.6
	Advanced High	20	42.6	2	4.3	7	14.9	24	51.1	7	14.9
ALL (254)	Beginning	58	22.8	97	38.2	128	50.4	105	41.3	69	27.2
	Intermediate	78	30.7	121	47.6	71	28.0	59	23.2	109	42.9
	Advanced	50	19.7	29	11.4	44	17.3	40	15.7	62	24.4
	Advanced High	68	26.8	7	2.8	11	4.3	50	19.7	14	5.5

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
47 <hr/> 14 (29.8%)	Beginning	0			
	Intermediate	2	18		
	Advanced	0	5	15	
	Advanced High	0	0	7	
200 <hr/> 77 (38.5%)	Beginning	26			
	Intermediate	37	61		
	Advanced	3	23	36	
	Advanced High	0	2	12	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

37	51.5	70.3	75.3		43.2	70.3	42.5	87.9
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 3 LANGUAGE ARTS READING SPANISH

18	81.7	89.4	78.7		88.9	94.4	58.3	86.4
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

50	62.3	77.4	75.4		76.0	78.0	60.9	87.0
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*		38.1	*
---	---	---	---	--	---	--	------	---

GRADE 3 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS READING

38	51.9	70.6	78.5		55.3	86.8	54.4	89.2
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS READING SPANISH

11	62.0	76.7	80.7		72.7	81.8	56.7	89.4
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

46	65.3	78.3	84.8		71.7	95.7	67.3	90.6
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 LANGUAGE ARTS READING

38	56.9	75.1	81.8		78.9	97.4	70.8	92.3
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 5 LANGUAGE ARTS READING SPANISH

29	81.2	88.5	88.8		93.1	100.0	78.0	92.2
----	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

64	75.0	83.3	81.4		89.1	89.1	74.1	90.2
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
68	70.8	78.1	81.9		76.5	94.1	72.5	94.5

GRADE 5 SCIENCE

68	70.8	78.1	81.9		76.5	94.1	72.5	94.5
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--