

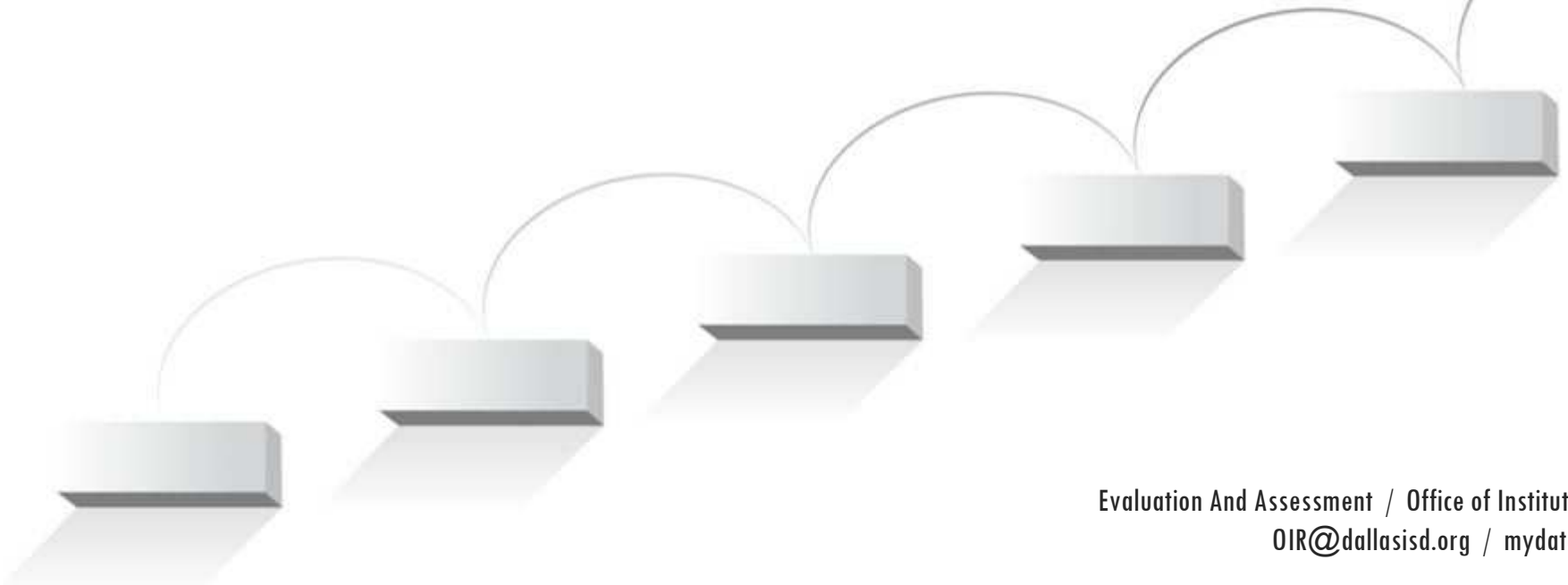
AUGUST 30, 2023 (UPDATED)

MAGNET SCHOOLS

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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STATISTICS FOR FEEDER GROUPS

- Statistics for each year are computed for schools in the feeder group for that year. (Statistics for prior years reflect the schools in the feeder group at that time.) Schools' data are also included in statistics for their geographic feeder pattern each year.
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

STUDENT ENROLLMENT

Grade	Enrollment
KN	32
1	42
2	68
3	67
4	313
5	306
6	589
7	607
8	599
9	913
10	946
11	854
12	792
ALL	6,128

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	768	12.5	106	26.7
American Indian/Alaska Native	5	0.1	*	*
Asian/Hawaiian/Pacific Islander	267	4.4	*	*
Hispanic	3,700	60.4	113	28.5
White	1,179	19.2	156	39.3
Multiple	209	3.4	6	1.5
Other* (teachers only)	—	—	16	4.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,852	30.2
Economically disadvantaged	3,304	53.9
Limited English proficient (LEP)	1,489	24.3
Special education	151	2.5
Talented and Gifted (TAG)	3,745	61.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2021	93	21	22.6	0	0.0	3	3.2	46	49.5	13	14.0	10	10.8
	2022	79	20	25.3	1	1.3	2	2.5	33	41.8	17	21.5	6	7.6
	2023	32	23	71.9	0	0.0	0	0.0	8	25.0	0	0.0	1	3.1
1	2021	170	48	28.2	0	0.0	7	4.1	80	47.1	24	14.1	11	6.5
	2022	179	50	27.9	1	0.6	7	3.9	79	44.1	29	16.2	13	7.3
	2023	42	21	50.0	0	0.0	0	0.0	17	40.5	2	4.8	2	4.8
2	2021	223	66	29.6	0	0.0	15	6.7	94	42.2	33	14.8	15	6.7
	2022	176	49	27.8	0	0.0	10	5.7	82	46.6	22	12.5	12	6.8
	2023	68	21	30.9	1	1.5	1	1.5	37	54.4	6	8.8	2	2.9
3	2021	198	74	37.4	0	0.0	2	1.0	87	43.9	24	12.1	11	5.6
	2022	211	71	33.6	1	0.5	12	5.7	81	38.4	35	16.6	11	5.2
	2023	67	27	40.3	0	0.0	0	0.0	37	55.2	1	1.5	2	3.0
4	2021	418	65	15.6	0	0.0	18	4.3	186	44.5	119	28.5	30	7.2
	2022	395	66	16.7	0	0.0	17	4.3	170	43.0	122	30.9	20	5.1
	2023	313	42	13.4	1	0.3	14	4.5	136	43.5	98	31.3	22	7.0
5	2021	445	82	18.4	0	0.0	19	4.3	207	46.5	110	24.7	27	6.1
	2022	407	61	15.0	0	0.0	18	4.4	181	44.5	128	31.4	19	4.7
	2023	306	35	11.4	0	0.0	17	5.6	132	43.1	108	35.3	14	4.6
KN-5	2021	1,609	370	23.0	1	0.1	66	4.1	727	45.2	337	20.9	108	6.7
	2022	1,512	338	22.4	4	0.3	70	4.6	647	42.8	367	24.3	85	5.6
	2023	828	169	20.4	2	0.2	32	3.9	367	44.3	215	26.0	43	5.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	819	89	10.9	0	0.0	27	3.3	540	65.9	130	15.9	33	4.0
	2022	751	82	10.9	1	0.1	23	3.1	473	63.0	150	20.0	22	2.9
	2023	589	43	7.3	0	0.0	22	3.7	374	63.5	128	21.7	22	3.7
7	2021	804	66	8.2	0	0.0	17	2.1	568	70.6	126	15.7	27	3.4
	2022	797	82	10.3	0	0.0	29	3.6	521	65.4	136	17.1	29	3.6
	2023	607	38	6.3	1	0.2	15	2.5	416	68.5	119	19.6	18	3.0
8	2021	764	61	8.0	0	0.0	27	3.5	525	68.7	122	16.0	29	3.8
	2022	741	54	7.3	0	0.0	17	2.3	523	70.6	128	17.3	19	2.6
	2023	599	43	7.2	0	0.0	23	3.8	415	69.3	98	16.4	20	3.3
6-8	2021	2,387	216	9.0	0	0.0	71	3.0	1,633	68.4	378	15.8	89	3.7
	2022	2,289	218	9.5	1	0.0	69	3.0	1,517	66.3	414	18.1	70	3.1
	2023	1,795	124	6.9	1	0.1	60	3.3	1,205	67.1	345	19.2	60	3.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	888	112	12.6	1	0.1	37	4.2	535	60.2	162	18.2	41	4.6
	2022	935	127	13.6	1	0.1	55	5.9	565	60.4	151	16.1	36	3.9
	2023	913	114	12.5	1	0.1	39	4.3	561	61.4	170	18.6	28	3.1
10	2021	855	139	16.3	0	0.0	40	4.7	502	58.7	150	17.5	24	2.8
	2022	869	112	12.9	1	0.1	36	4.1	529	60.9	159	18.3	32	3.7
	2023	946	123	13.0	0	0.0	56	5.9	579	61.2	152	16.1	36	3.8
11	2021	987	153	15.5	1	0.1	74	7.5	590	59.8	131	13.3	38	3.9
	2022	805	128	15.9	0	0.0	42	5.2	472	58.6	146	18.1	17	2.1
	2023	854	110	12.9	1	0.1	39	4.6	522	61.1	154	18.0	28	3.3
12	2021	868	141	16.2	0	0.0	40	4.6	508	58.5	140	16.1	39	4.5
	2022	942	147	15.6	1	0.1	76	8.1	555	58.9	131	13.9	32	3.4
	2023	792	128	16.2	0	0.0	41	5.2	466	58.8	143	18.1	14	1.8
9-12	2021	3,598	545	15.1	2	0.1	191	5.3	2,135	59.3	583	16.2	142	3.9
	2022	3,551	514	14.5	3	0.1	209	5.9	2,121	59.7	587	16.5	117	3.3
	2023	3,505	475	13.6	2	0.1	175	5.0	2,128	60.7	619	17.7	106	3.0
ALL	2021	7,594	1,131	14.9	3	0.0	328	4.3	4,495	59.2	1,298	17.1	339	4.5
	2022	7,352	1,070	14.6	8	0.1	348	4.7	4,285	58.3	1,368	18.6	272	3.7
	2023	6,128	768	12.5	5	0.1	267	4.4	3,700	60.4	1,179	19.2	209	3.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2021	93	41	44.1	25	26.9	5	5.4	25	26.9	9	9.7	13	14.0	50.5	49.5	0.0
	2022	79	26	32.9	14	17.7	6	7.6	15	19.0	5	6.3	7	8.9	44.3	55.7	0.0
	2023	32	26	81.3	7	21.9	0	0.0	7	21.9	4	12.5	2	6.3	37.5	62.5	0.0
1	2021	170	85	50.0	42	24.7	5	2.9	42	24.7	72	42.4	19	11.2	44.7	55.3	0.0
	2022	179	101	56.4	46	25.7	5	2.8	51	28.5	57	31.8	24	13.4	46.4	53.6	0.0
	2023	42	30	71.4	12	28.6	1	2.4	14	33.3	19	45.2	9	21.4	31.0	69.0	0.0
2	2021	223	119	53.4	60	26.9	10	4.5	67	30.0	131	58.7	6	2.7	44.8	55.2	0.0
	2022	176	85	48.3	47	26.7	10	5.7	49	27.8	91	51.7	4	2.3	50.0	50.0	0.0
	2023	68	51	75.0	16	23.5	4	5.9	18	26.5	31	45.6	6	8.8	55.9	44.1	0.0
3	2021	198	111	56.1	48	24.2	5	2.5	50	25.3	99	50.0	3	1.5	46.5	53.5	0.0
	2022	211	111	52.6	51	24.2	9	4.3	53	25.1	134	63.5	6	2.8	43.6	56.4	0.5
	2023	67	47	70.1	27	40.3	4	6.0	28	41.8	45	67.2	4	6.0	52.2	47.8	0.0
4	2021	418	187	44.7	119	28.5	12	2.9	121	28.9	285	68.2	39	9.3	44.0	56.0	0.0
	2022	395	167	42.3	98	24.8	11	2.8	144	36.5	286	72.4	34	8.6	48.1	51.9	0.0
	2023	313	137	43.8	88	28.1	18	5.8	97	31.0	244	78.0	24	7.7	51.4	48.6	0.0
5	2021	445	204	45.8	101	22.7	14	3.1	120	27.0	307	69.0	20	4.5	49.0	51.0	0.0
	2022	407	174	42.8	119	29.2	14	3.4	172	42.3	303	74.4	11	2.7	43.5	56.5	0.0
	2023	306	126	41.2	87	28.4	10	3.3	96	31.4	260	85.0	6	2.0	51.3	48.7	0.0
KN-5	2021	1,609	767	47.7	404	25.1	52	3.2	435	27.0	903	56.1	150	9.3	46.3	53.7	0.7
	2022	1,512	682	45.1	377	24.9	59	3.9	489	32.3	876	57.9	137	9.1	45.9	54.1	1.0
	2023	828	417	50.4	237	28.6	37	4.5	260	31.4	603	72.8	51	6.2	50.2	49.8	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	819	485	59.2	307	37.5	18	2.2	339	41.4	631	77.0	28	3.4	53.2	46.8	0.0
	2022	751	409	54.5	264	35.2	25	3.3	311	41.4	564	75.1	26	3.5	51.8	48.2	0.0
	2023	589	327	55.5	242	41.1	15	2.5	256	43.5	462	78.4	21	3.6	54.0	46.0	0.0
7	2021	804	490	60.9	280	34.8	11	1.4	301	37.4	577	71.8	13	1.6	48.6	51.4	0.0
	2022	797	451	56.6	293	36.8	20	2.5	350	43.9	618	77.5	18	2.3	52.4	47.6	0.0
	2023	607	349	57.5	236	38.9	19	3.1	247	40.7	462	76.1	11	1.8	54.2	45.8	0.0
8	2021	764	470	61.5	212	27.7	17	2.2	241	31.5	517	67.7	5	0.7	48.0	52.0	0.0
	2022	741	434	58.6	252	34.0	9	1.2	324	43.7	550	74.2	6	0.8	48.6	51.4	0.0
	2023	599	368	61.4	245	40.9	7	1.2	258	43.1	493	82.3	7	1.2	54.4	45.6	0.0
6-8	2021	2,387	1,445	60.5	799	33.5	46	1.9	881	36.9	1,725	72.3	46	1.9	50.0	50.0	0.0
	2022	2,289	1,294	56.5	809	35.3	54	2.4	985	43.0	1,732	75.7	50	2.2	51.0	49.0	0.0
	2023	1,795	1,044	58.2	723	40.3	41	2.3	761	42.4	1,417	78.9	39	2.2	54.2	45.8	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	888	459	51.7	93	10.5	10	1.1	202	22.7	409	46.1	220	24.8	40.3	59.7	0.1
	2022	935	503	53.8	198	21.2	20	2.1	312	33.4	450	48.1	208	22.2	40.3	59.7	0.9
	2023	913	489	53.6	223	24.4	24	2.6	308	33.7	460	50.4	198	21.7	41.5	58.5	0.0
10	2021	855	459	53.7	29	3.4	8	0.9	204	23.9	440	51.5	14	1.6	41.3	58.7	0.0
	2022	869	476	54.8	86	9.9	11	1.3	192	22.1	400	46.0	22	2.5	40.6	59.4	0.7
	2023	946	501	53.0	208	22.0	23	2.4	264	27.9	460	48.6	26	2.7	41.2	58.8	0.2
11	2021	987	532	53.9	33	3.3	14	1.4	201	20.4	515	52.2	14	1.4	41.4	58.6	0.1
	2022	805	399	49.6	18	2.2	10	1.2	151	18.8	410	50.9	17	2.1	41.1	58.9	0.0
	2023	854	451	52.8	83	9.7	15	1.8	145	17.0	399	46.7	17	2.0	41.2	58.8	0.0
12	2021	868	446	51.4	14	1.6	4	0.5	130	15.0	413	47.6	2	0.2	37.3	62.7	0.0
	2022	942	496	52.7	27	2.9	16	1.7	165	17.5	487	51.7	2	0.2	41.7	58.3	0.1
	2023	792	402	50.8	15	1.9	11	1.4	114	14.4	406	51.3	3	0.4	40.5	59.5	0.1
9-12	2021	3,598	1,896	52.7	169	4.7	36	1.0	737	20.5	1,777	49.4	250	6.9	40.1	59.9	0.1
	2022	3,551	1,874	52.8	329	9.3	57	1.6	820	23.1	1,747	49.2	249	7.0	40.9	59.1	0.4
	2023	3,505	1,843	52.6	529	15.1	73	2.1	831	23.7	1,725	49.2	244	7.0	41.1	58.9	0.1
ALL	2021	7,594	4,108	54.1	1,372	18.1	134	1.8	2,053	27.0	4,405	58.0	446	5.9	44.5	55.5	0.2
	2022	7,352	3,850	52.4	1,515	20.6	170	2.3	2,294	31.2	4,355	59.2	436	5.9	45.1	54.9	0.4
	2023	6,128	3,304	53.9	1,489	24.3	151	2.5	1,852	30.2	3,745	61.1	334	5.5	46.2	53.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	93	10,216	93	99.6	10,002	97.9	1	1.1	4.7	93	9,094	99.9	89.0
	2022	81	10,601	77	95.3	9,857	93.0	2	2.5	8.0	75	8,573	92.9	80.9
	2023	110	9,795	105	94.7	9,098	92.9	0	0.0	4.9	109	8,293	98.7	84.7
1	2021	171	10,568	170	99.4	10,378	98.2	2	1.2	4.0	169	9,515	98.6	90.0
	2022	180	10,904	173	95.7	10,206	93.6	2	1.1	7.3	171	8,976	94.8	82.3
	2023	142	10,625	136	95.7	9,918	93.3	0	0.0	5.3	143	9,021	100.0	84.9
2	2021	228	10,574	226	99.3	10,394	98.3	0	0.0	3.8	227	9,653	99.5	91.3
	2022	177	10,614	171	96.4	9,987	94.1	1	0.6	6.0	176	8,941	99.2	84.2
	2023	192	10,350	184	95.8	9,734	94.0	0	0.0	4.7	192	8,998	100.0	86.9
3	2021	201	10,452	200	99.5	10,254	98.1	1	0.5	3.4	195	9,519	96.9	91.1
	2022	217	10,392	209	96.3	9,829	94.6	2	0.9	6.3	203	8,798	93.5	84.7
	2023	181	9,927	174	96.3	9,395	94.6	3	1.7	4.3	183	8,837	100.0	89.0
4	2021	423	10,526	420	99.2	10,325	98.1	0	0.0	2.9	415	9,562	98.0	90.8
	2022	402	10,478	390	97.0	9,930	94.8	4	1.0	5.8	388	8,981	96.4	85.7
	2023	416	9,872	402	96.7	9,372	94.9	0	0.0	4.5	423	8,790	100.0	89.0
5	2021	451	10,814	447	99.0	10,602	98.0	1	0.2	2.5	439	9,891	97.4	91.5
	2022	411	10,405	400	97.2	9,875	94.9	2	0.5	6.3	399	8,914	97.1	85.7
	2023	402	9,891	390	97.0	9,406	95.1	1	0.2	4.9	409	8,815	100.0	89.1
KN-5	2021	1,568	63,149	1,556	99.2	61,956	98.1	5	0.3	3.6	1,538	57,234	98.1	90.6
	2022	1,469	63,393	1,420	96.6	59,686	94.2	13	0.9	6.6	1,412	53,183	96.1	83.9
	2023	1,443	60,461	1,390	96.4	56,922	94.1	4	0.3	4.8	1,459	52,754	100.0	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	829	10,575	823	99.3	10,169	96.2	2	0.2	3.1	810	8,812	97.7	83.3
	2022	762	9,901	743	97.5	9,363	94.6	3	0.4	8.9	746	8,300	97.9	83.8
	2023	696	9,009	676	97.1	8,575	95.2	2	0.3	7.0	708	7,980	100.0	88.6
7	2021	812	10,601	806	99.2	10,119	95.5	3	0.4	2.9	791	8,710	97.4	82.2
	2022	803	10,335	781	97.3	9,689	93.7	2	0.2	10.8	786	8,457	97.9	81.8
	2023	747	9,404	722	96.7	8,895	94.6	1	0.1	9.0	757	8,106	100.0	86.2
8	2021	767	10,673	759	99.0	10,147	95.1	0	0.0	3.1	754	8,651	98.3	81.1
	2022	749	10,461	728	97.2	9,782	93.5	5	0.7	12.6	737	8,381	98.4	80.1
	2023	757	9,849	729	96.3	9,263	94.0	1	0.1	12.5	768	8,359	100.0	84.9
6-8	2021	2,408	31,848	2,388	99.1	30,435	95.6	5	0.2	3.0	2,355	26,173	97.8	82.2
	2022	2,314	30,697	2,252	97.3	28,834	93.9	10	0.4	10.8	2,269	25,138	98.0	81.9
	2023	2,200	28,262	2,127	96.7	26,732	94.6	4	0.2	9.6	2,233	24,445	100.0	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	2,190	13,245	2,171	99.1	12,348	93.2	2	0.1	4.2	890	8,679	40.6	65.5
	2022	941	12,879	921	97.9	11,301	87.7	8	0.9	18.1	929	9,837	98.8	76.4
	2023	894	12,036	865	96.8	10,367	86.1	4	0.4	17.0	908	9,480	100.0	78.8
10	2021	2,247	12,994	2,224	99.0	12,138	93.4	1	0.0	3.0	854	8,671	38.0	66.7
	2022	879	9,985	859	97.6	8,831	88.4	11	1.3	14.4	866	7,793	98.5	78.0
	2023	926	10,832	895	96.6	9,421	87.0	1	0.1	11.8	941	8,798	100.0	81.2
11	2021	2,735	11,173	2,712	99.2	10,467	93.7	2	0.1	2.5	986	7,138	36.1	63.9
	2022	812	8,677	788	97.1	7,777	89.6	5	0.6	11.4	799	6,953	98.4	80.1
	2023	834	7,794	796	95.5	6,861	88.0	1	0.1	9.3	844	6,565	100.0	84.2
12	2021	2,177	10,428	2,153	98.9	9,883	94.8	2	0.1	2.2	865	7,101	39.7	68.1
	2022	951	8,938	918	96.6	8,092	90.5	5	0.5	9.3	931	7,044	97.9	78.8
	2023	774	8,718	722	93.4	7,619	87.4	1	0.1	6.9	768	6,639	99.3	76.2
9-12	2021	9,349	47,841	9,259	99.0	44,835	93.7	7	0.1	3.1	3,595	31,589	38.5	66.0
	2022	3,583	40,480	3,486	97.3	36,002	88.9	29	0.8	13.8	3,525	31,627	98.4	78.1
	2023	3,427	39,380	3,278	95.6	34,268	87.0	7	0.2	11.8	3,461	31,482	100.0	79.9
ALL	2021	13,326	142,838	13,203	99.1	137,226	96.1	17	0.1	3.3	7,488	114,996	56.2	80.5
	2022	7,367	134,570	7,158	97.2	124,521	92.5	52	0.7	9.7	7,206	109,948	97.8	81.7
	2023	7,070	128,103	6,795	96.1	117,922	92.1	15	0.2	8.0	7,153	108,681	100.0	84.8

Teachers: 397

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	106	26.7
Hispanic	113	28.5
White	156	39.3
Multiple	6	1.5
Other	16	4.0

Gender	Number	Percentage
Female	238	59.9
Male	159	40.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.8	84.1
2021-22	8.9	84.3
2022-23	9.0	77.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	25	6.3
1	10	2.5
2	22	5.5
3	20	5.0
4	20	5.0
5	22	5.5
1-3	52	13.1
More than 3	320	80.6
1 - 5	94	23.7
6 - 10	106	26.7
11 - 20	111	28.0
More than 20	61	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	100.0	78.7	77.1	71.8	*	73.5	72.2		76.9	86.0	81.7	60.2	164
	2022	94.3	85.9	91.4	84.8	66.7	92.3	92.7		91.9	89.4	90.5	69.7	199
	2023	*	100.0	90.6	95.2	*	86.4	86.4		93.5	96.8	95.2	71.5	62
4	2021	94.8	81.8	89.7	83.8	50.0	90.2	90.5		90.1	91.3	90.8	55.6	359
	2022	100.0	81.3	95.8	88.7	72.7	95.9	88.1		96.1	94.1	95.1	71.6	367
	2023	99.0	100.0	91.6	92.4	76.5	89.2	88.0		96.2	95.9	96.1	73.1	306
5	2021	99.0	82.1	93.8	86.3	66.7	89.6	81.7		93.8	94.0	93.9	66.9	392
	2022	96.1	91.7	97.0	96.3	64.3	98.1	91.2		95.4	96.8	96.2	77.3	393
	2023	100.0	97.1	98.4	98.3	90.0	98.8	97.7		98.7	99.3	99.0	77.7	297
3-5	2021	97.1	80.9	89.3	82.3	64.0	87.0	83.6		89.3	91.5	90.5	61.1	915
	2022	97.5	86.2	95.5	90.8	67.6	96.3	90.3		95.0	94.2	94.6	72.9	959
	2023	99.5	99.0	94.4	95.2	80.6	93.0	92.1		97.1	97.5	97.3	74.2	665

NUMBER TESTED IN GRADES 3-5													
2021	240	183	393	389	25	193	213			422	493	915	17,239
2022	285	195	382	401	34	219	318			439	520	959	18,671
2023	204	104	287	293	31	185	202			345	320	665	19,142

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	95.8	89.9	96.0	95.3	83.3	94.8	93.0	*	95.7	94.4	95.1	54.2	774
	2022	99.3	96.3	96.0	95.9	95.8	95.1	93.9		96.9	97.0	96.9	60.7	753
	2023	98.4	100.0	99.7	99.7	93.3	100.0	99.6		99.7	99.3	99.5	69.0	588
7	2021	99.2	91.1	96.6	95.8	92.3	95.3	93.9		96.6	96.7	96.6	60.3	771
	2022	98.5	97.6	99.8	99.8	89.5	99.7	98.9		99.3	99.2	99.2	70.3	797
	2023	100.0	97.4	99.5	99.4	94.7	99.1	99.2		99.1	100.0	99.5	70.2	606
8	2021	97.2	92.7	97.8	97.1	93.3	96.2	95.3		97.7	97.3	97.5	66.4	719
	2022	99.2	100.0	99.8	99.8	100.0	99.6	99.7		100.0	99.5	99.7	75.9	741
	2023	99.0	100.0	100.0	100.0	100.0	100.0	99.6		100.0	99.6	99.8	76.5	597
6-8	2021	97.4	91.1	96.8	96.0	90.0	95.3	93.9	*	96.6	96.2	96.4	60.3	2,264
	2022	99.0	97.7	98.6	98.5	94.3	98.2	97.6		98.7	98.6	98.6	69.1	2,291
	2023	99.1	99.2	99.8	99.7	95.1	99.7	99.5		99.6	99.6	99.6	72.0	1,791

NUMBER TESTED IN GRADES 6-8													
2021	346	190	1,584	1,392	40	789	856	1	1,140	1,124	2,264	26,714	
2022	415	216	1,520	1,297	53	813	989		1,167	1,124	2,291	28,611	
2023	343	124	1,203	1,043	41	721	753		968	823	1,791	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0	13	16	24	*	9	10		18	12	30	2,182	164
	2022	2	10	6	15	3	3	3		7	12	19	1,825	199
	2023	*	0	3	2	*	3	3		2	1	3	1,743	62
4	2021	6	10	15	22	5	8	8		15	18	33	2,521	359
	2022	0	12	6	16	3	3	14		7	11	18	1,785	367
	2023	1	0	11	10	4	9	11		6	6	12	1,742	306
5	2021	1	12	11	23	4	8	17		12	12	24	2,009	392
	2022	5	5	5	6	5	2	14		8	7	15	1,445	393
	2023	0	1	2	2	1	1	2		2	1	3	1,461	297
3-5	2021	7	35	42	69	9	25	35		45	42	87	6,712	915
	2022	7	27	17	37	11	8	31		22	30	52	5,055	959
	2023	1	1	16	14	6	13	16		10	8	18	4,946	665

NUMBER TESTED IN GRADES 3-5													
2021	240	183	393	389	25	193	213			422	493	915	17,239
2022	285	195	382	401	34	219	318			439	520	959	18,671
2023	204	104	287	293	31	185	202			345	320	665	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	5	8	21	22	2	16	23	*	18	20	38	4,079	774
	2022	1	3	19	17	1	13	19		12	11	23	3,664	753
	2023	2	0	1	1	1	0	1		1	2	3	2,699	588
7	2021	1	5	19	20	1	13	18		13	13	26	3,490	771
	2022	2	2	1	1	2	1	4		3	3	6	2,873	797
	2023	0	1	2	2	1	2	2		3	0	3	2,721	606
8	2021	3	4	11	13	1	8	11		8	10	18	3,026	719
	2022	1	0	1	1	0	1	1		0	2	2	2,316	741
	2023	1	0	0	0	0	0	1		0	1	1	2,164	597
6-8	2021	9	17	51	55	4	37	52	*	39	43	82	10,595	2,264
	2022	4	5	21	19	3	15	24		15	16	31	8,853	2,291
	2023	3	1	3	3	2	2	4		4	3	7	7,584	1,791

NUMBER TESTED IN GRADES 6-8													
2021	346	190	1,584	1,392	40	789	856	1	1,140	1,124	2,264	26,714	
2022	415	216	1,520	1,297	53	813	989		1,167	1,124	2,291	28,611	
2023	343	124	1,203	1,043	41	721	753		968	823	1,791	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	71.4	41.0	45.7	36.5	*	38.2	38.9		50.0	51.2	50.6	32.1	164
	2022	91.4	63.4	71.4	60.6	66.7	64.1	63.4		76.7	71.7	73.9	45.3	199
	2023	*	81.5	81.3	78.6	*	72.7	72.7		80.6	83.9	82.3	46.8	62
4	2021	93.9	49.1	72.6	64.7	40.0	72.0	71.4		80.3	76.3	78.0	29.9	359
	2022	97.5	64.1	84.0	71.6	45.5	85.1	71.2		88.9	83.4	86.1	48.1	367
	2023	99.0	78.6	78.6	75.6	70.6	72.3	68.5		87.4	87.1	87.3	41.7	306
5	2021	95.2	67.2	78.5	70.8	41.7	74.0	64.5		82.3	83.0	82.7	40.6	392
	2022	96.1	70.0	86.3	81.4	57.1	85.8	74.8		89.0	87.3	88.0	54.0	393
	2023	99.1	82.9	94.4	90.0	70.0	92.5	87.5		95.5	95.1	95.3	52.4	297
3-5	2021	92.5	53.0	70.5	61.2	40.0	66.8	62.9		75.6	74.6	75.1	34.4	915
	2022	96.1	65.6	82.7	72.8	55.9	81.7	72.0		86.6	82.5	84.4	49.2	959
	2023	99.0	80.8	85.7	81.9	67.7	81.1	77.2		90.4	90.3	90.4	47.0	665

NUMBER TESTED IN GRADES 3-5													
2021	240	183	393	389	25	193	213			422	493	915	17,239
2022	285	195	382	401	34	219	318			439	520	959	18,671
2023	204	104	287	293	31	185	202			345	320	665	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	85.0	62.0	67.7	65.0	50.0	65.6	63.9	*	71.3	70.6	70.9	23.9	774
	2022	94.7	75.3	81.3	78.9	83.3	77.5	73.6		83.6	84.8	84.2	33.2	753
	2023	97.6	100.0	95.2	96.0	80.0	95.0	94.5		95.9	97.0	96.4	44.3	588
7	2021	96.6	73.2	78.2	76.9	76.9	73.6	72.7		80.6	81.3	80.9	35.2	771
	2022	97.8	89.0	94.8	94.2	73.7	93.2	90.6		94.3	95.3	94.7	45.2	797
	2023	98.3	94.7	92.8	91.1	84.2	91.5	91.0		92.7	96.4	94.4	43.9	606
8	2021	91.7	81.8	85.6	83.4	86.7	80.8	79.4		85.5	88.2	86.9	37.7	719
	2022	96.9	88.7	94.5	93.5	80.0	93.3	92.0		93.6	95.8	94.7	48.3	741
	2023	99.0	97.7	98.3	98.4	85.7	98.0	97.2		97.5	98.9	98.2	48.2	597
6-8	2021	91.0	71.1	77.1	75.0	72.5	72.4	71.1	*	78.7	80.2	79.4	32.3	2,264
	2022	96.4	83.8	90.5	89.1	79.2	88.1	85.6		90.5	92.1	91.3	42.3	2,291
	2023	98.3	97.6	95.4	95.2	82.9	94.9	94.3		95.4	97.4	96.3	45.5	1,791

NUMBER TESTED IN GRADES 6-8													
2021	346	190	1,584	1,392	40	789	856	1	1,140	1,124	2,264	26,714	
2022	415	216	1,520	1,297	53	813	989		1,167	1,124	2,291	28,611	
2023	343	124	1,203	1,043	41	721	753		968	823	1,791	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	52.4	23.0	15.7	14.1	*	8.8	11.1		25.6	26.7	26.2	15.6	164
	2022	71.4	40.8	51.4	41.4	33.3	46.2	43.9		59.3	51.3	54.8	26.5	199
	2023	*	55.6	40.6	42.9	*	40.9	40.9		35.5	61.3	48.4	18.2	62
4	2021	76.5	27.3	43.8	32.4	20.0	36.6	35.7		49.3	56.5	53.5	14.2	359
	2022	83.6	39.1	61.1	46.8	18.2	56.8	41.5		70.6	63.6	67.0	25.0	367
	2023	96.9	35.7	56.5	45.8	58.8	43.4	39.1		73.0	68.0	70.6	18.4	306
5	2021	84.6	46.3	59.3	50.6	25.0	46.8	40.9		62.0	69.5	65.8	25.7	392
	2022	93.0	51.7	72.6	64.6	50.0	72.6	60.4		76.9	78.2	77.6	35.4	393
	2023	96.3	62.9	73.4	68.3	40.0	66.3	62.5		81.3	83.8	82.5	26.1	297
3-5	2021	77.9	32.8	45.8	36.2	20.0	35.8	33.8		50.7	56.6	53.9	18.7	915
	2022	86.3	43.6	64.4	52.6	35.3	62.6	51.3		70.8	67.1	68.8	29.0	959
	2023	96.6	50.0	62.0	54.6	48.4	53.0	49.5		73.3	74.4	73.8	21.0	665

NUMBER TESTED IN GRADE 3-5													
2021	240	183	393	389	25	193	213			422	493	915	17,239
2022	285	195	382	401	34	219	318			439	520	959	18,671
2023	204	104	287	293	31	185	202			345	320	665	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	60.0	27.8	35.2	32.3	33.3	30.8	30.6	*	38.6	42.2	40.3	10.2	774
	2022	82.0	46.9	50.0	46.6	45.8	43.1	41.1		55.2	60.2	57.6	16.0	753
	2023	92.1	53.5	64.4	60.9	80.0	58.3	56.5		71.9	72.3	72.1	17.8	588
7	2021	78.8	46.4	50.8	49.5	53.8	43.5	43.7		52.2	59.0	55.6	18.4	771
	2022	93.4	73.2	79.1	78.0	57.9	76.1	73.1		80.6	82.3	81.4	29.3	797
	2023	94.1	81.6	67.5	63.3	57.9	60.0	58.4		73.8	76.3	74.9	20.1	606
8	2021	71.3	50.9	51.6	49.2	53.3	43.8	42.1		53.9	58.3	56.2	16.3	719
	2022	89.1	64.2	75.5	72.8	60.0	70.0	67.4		74.0	81.2	77.7	29.2	741
	2023	96.9	83.7	79.0	77.4	57.1	77.9	76.7		80.8	85.8	83.1	22.5	597
6-8	2021	69.9	40.0	45.9	43.6	47.5	38.7	38.2	*	47.8	53.4	50.6	14.9	2,264
	2022	88.0	61.1	68.8	66.3	52.8	63.3	61.1		70.1	74.8	72.4	24.9	2,291
	2023	94.2	72.6	70.5	67.5	65.9	65.5	63.9		75.5	78.1	76.7	20.2	1,791

NUMBER TESTED IN GRADE 6-8													
2021	346	190	1,584	1,392	40	789	856	1	1,140	1,124	2,264	26,714	
2022	415	216	1,520	1,297	53	813	989		1,167	1,124	2,291	28,611	
2023	343	124	1,203	1,043	41	721	753		968	823	1,791	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	88.0	65.3	65.5
	2022	92.6	82.3	71.7
	2023	74.3	61.4	5.0 / 10
4	2021	80.5	78.8	82.2
	2022	91.0	88.2	78.6
	2023	76.6	72.1	6.1 / 10
5	2021	80.6	82.4	86.6
	2022	89.5	86.9	89.3
	2023	82.8	83.1	7.5 / 10
3-5	2021	81.9	77.9	81.1
	2022	90.7	86.4	81.6
	2023	79.2	76.0	6.6 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	76.7	84.6	78.8
	2022	82.2	83.6	84.1
	2023	75.4	81.3	8.6 / 10
7	2021	88.1	79.8	85.1
	2022	89.6	85.6	90.6
	2023	79.0	82.1	8.1 / 10
8	2021	86.9	84.5	82.9
	2022	95.9	88.0	84.2
	2023	79.2	80.2	8.9 / 10
6-8	2021	83.8	82.9	82.3
	2022	89.2	85.7	86.4
	2023	77.9	81.2	8.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	99.2	99.0	99.0	98.8	100.0	97.8	97.9		99.0	99.2	99.1	58.9
	2022	100.0	97.6	98.7	98.2	95.0	96.9	96.7		99.2	98.5	98.8	64.9
	2023	100.0	100.0	99.8	99.8	95.8	99.5	99.6		99.7	100.0	99.9	71.1
Tests Taken	2021	130	101	503	429	10	90	194		314	482	796	9,858
	2022	148	123	552	488	20	196	301		375	539	914	11,489
	2023	169	103	530	462	24	210	284		360	508	868	10,692
ENGLISH II	2021	96.5	96.2	99.1	98.3	75.0	96.1	96.0		98.4	98.0	98.2	63.2
	2022	100.0	100.0	99.8	99.6	100.0	100.0	99.0		99.4	100.0	99.8	71.9
	2023	100.0	100.0	99.3	99.0	94.4	98.2	98.2		99.3	99.6	99.5	74.3
Tests Taken	2021	144	130	533	465	8	51	227		366	512	878	9,709
	2022	144	111	537	480	19	95	198		349	511	860	9,608
	2023	159	126	593	520	18	224	276		403	565	969	10,217

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	1	1	5	5	0	2	4		3	4	7	4,055
	2022	0	3	7	9	1	6	10		3	8	11	4,036
	2023	0	0	1	1	1	1	1		1	0	1	3,091
Tests Taken	2021	130	101	503	429	10	90	194		314	482	796	9,858
	2022	148	123	552	488	20	196	301		375	539	914	11,489
	2023	169	103	530	462	24	210	284		360	508	868	10,692
ENGLISH II	2021	5	5	5	8	2	2	9		6	10	16	3,575
	2022	0	0	1	2	0	0	2		2	0	2	2,704
	2023	0	0	4	5	1	4	5		3	2	5	2,622
Tests Taken	2021	144	130	533	465	8	51	227		366	512	878	9,709
	2022	144	111	537	480	19	95	198		349	511	860	9,608
	2023	159	126	593	520	18	224	276		403	565	969	10,217

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	92.3	88.1	92.2	90.7	100.0	84.4	84.5		93.0	90.9	91.7	40.8
	2022	98.6	89.4	93.8	92.8	95.0	89.8	86.4		94.4	94.6	94.5	45.1
	2023	99.4	97.1	97.9	97.8	83.3	97.6	95.8		96.1	99.0	97.8	53.9
Tests Taken	2021	130	101	503	429	10	90	194		314	482	796	9,858
	2022	148	123	552	488	20	196	301		375	539	914	11,489
	2023	169	103	530	462	24	210	284		360	508	868	10,692
ENGLISH II	2021	95.1	90.8	96.2	94.0	50.0	90.2	89.9		95.6	94.7	95.1	47.3
	2022	98.6	96.4	96.6	97.1	94.7	91.6	90.9		96.0	97.5	96.9	53.8
	2023	100.0	95.2	95.3	95.2	88.9	89.3	89.5		96.0	96.6	96.4	55.3
Tests Taken	2021	144	130	533	465	8	51	227		366	512	878	9,709
	2022	144	111	537	480	19	95	198		349	511	860	9,608
	2023	159	126	593	520	18	224	276		403	565	969	10,217

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	50.0	23.8	25.0	22.4	20.0	12.2	14.9		30.9	30.1	30.4	6.3
	2022	59.5	30.9	27.7	28.9	40.0	18.4	15.9		39.5	35.6	37.2	7.7
	2023	65.7	33.0	40.9	37.7	20.8	34.8	29.6		40.8	51.6	47.1	11.4
Tests Taken	2021	130	101	503	429	10	90	194		314	482	796	9,858
	2022	148	123	552	488	20	196	301		375	539	914	11,489
	2023	169	103	530	462	24	210	284		360	508	868	10,692
ENGLISH II	2021	49.3	23.8	25.7	22.4	12.5	23.5	15.0		31.1	32.4	31.9	6.0
	2022	47.9	26.1	24.6	24.2	31.6	16.8	13.1		30.4	30.9	30.7	6.3
	2023	58.5	20.6	27.0	28.1	27.8	23.2	21.7		37.2	34.7	35.7	7.8
Tests Taken	2021	144	130	533	465	8	51	227		366	512	878	9,709
	2022	144	111	537	480	19	95	198		349	511	860	9,608
	2023	159	126	593	520	18	224	276		403	565	969	10,217

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	81.3	83.5	85.2	5.4 / 8	85.0
2022	91.6	80.5	76.9	6.0 / 8	88.9	89.9
2023	72.6	–	–	7.7 / 10	74.4	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	86.4	84.9	86.2	6.0 / 8	89.3
2022	85.8	84.1	82.1	6.2 / 8	87.5	89.5
2023	79.4	–	–	8.0 / 10	80.8	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	81.0	54.1	65.5	54.5	*	61.7	61.2		70.1	59.3	64.6	57.1	178
	2022	94.3	76.1	72.8	70.3	66.7	68.6	69.8		85.9	74.8	79.6	65.9	211
	2023	*	96.3	91.9	93.6	*	92.6	92.6		97.1	90.6	94.0	68.7	67
4	2021	92.2	65.5	81.6	78.7	50.0	79.1	79.5		89.8	79.2	83.7	55.0	392
	2022	99.2	76.2	91.7	84.1	72.7	96.9	85.2		94.2	90.0	92.1	65.8	390
	2023	99.0	95.2	92.6	92.0	82.4	93.2	90.7		96.3	94.8	95.5	69.7	313
5	2021	99.0	68.2	89.2	82.7	66.7	87.4	79.1		91.0	87.0	89.0	69.3	409
	2022	96.9	80.0	93.4	90.8	64.3	94.1	86.0		92.7	93.4	93.1	74.9	406
	2023	100.0	97.1	98.5	98.4	90.0	98.9	97.9		98.7	99.3	99.0	80.0	306
3-5	2021	94.2	62.6	81.9	75.1	59.3	79.0	76.1		86.6	78.9	82.4	60.5	979
	2022	97.5	77.3	88.8	83.3	67.6	90.3	83.4		91.9	88.2	89.9	68.8	1,007
	2023	99.5	96.2	95.1	94.9	83.9	95.6	94.1		97.5	96.4	96.9	72.8	686

NUMBER TESTED IN GRADES 3-5													
2021	240	182	458	453	27	257	276		454	525	979	28,221	
2022	285	194	430	448	34	268	367		458	549	1,007	28,707	
2023	206	104	305	311	31	203	220		353	333	686	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	95.0	89.9	94.6	93.6	100.0	95.7	94.5	*	96.4	91.6	94.2	61.6	773
	2022	99.3	90.0	97.3	96.4	95.8	97.8	95.5		98.5	95.6	97.1	66.4	751
	2023	98.4	100.0	99.2	99.4	100.0	98.8	98.0		99.1	99.3	99.2	72.4	589
8	2021	98.3	71.4	89.0	86.9	92.3	89.2	87.8		89.7	88.7	89.2	53.6	769
	2022	97.1	93.9	98.3	98.0	90.0	98.6	97.2		98.6	96.8	97.7	66.0	798
	2023	100.0	94.7	99.0	98.6	89.5	99.6	99.2		98.8	99.3	99.0	72.7	606
6-8	2021	96.6	82.2	91.8	90.2	96.0	92.6	91.3	*	93.2	90.1	91.7	52.7	1,542
	2022	98.3	92.0	97.8	97.2	93.2	98.2	96.4		98.5	96.2	97.4	60.9	1,549
	2023	99.2	97.5	99.1	99.0	94.1	99.2	98.6		98.9	99.3	99.1	69.7	1,195

NUMBER TESTED IN GRADES 6-8													
2021	235	135	1,080	940	25	582	624	1	792	750	1,542	22,626	
2022	287	162	997	863	44	560	665		809	740	1,549	24,707	
2023	246	81	790	677	34	478	502		646	549	1,195	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	4	28	29	45	*	18	19		26	37	63	4,023	178
	2022	2	17	22	33	3	16	16		13	30	43	3,258	211
	2023	*	1	3	3	*	2	2		1	3	4	2,924	67
4	2021	9	19	33	36	5	24	24		17	47	64	4,186	392
	2022	1	15	14	26	3	3	21		11	20	31	3,297	390
	2023	1	2	10	11	3	6	9		6	8	14	2,801	313
5	2021	1	21	21	32	4	12	23		18	27	45	2,927	409
	2022	4	12	12	16	5	7	24		13	15	28	2,389	406
	2023	0	1	2	2	1	1	2		2	1	3	1,855	306
3-5	2021	14	68	83	113	11	54	66		61	111	172	11,136	979
	2022	7	44	48	75	11	26	61		37	65	102	8,944	1,007
	2023	1	4	15	16	5	9	13		9	12	21	7,580	686

NUMBER TESTED IN GRADES 3-5													
2021	240	182	458	453	27	257	276		454	525	979	28,221	
2022	285	194	430	448	34	268	367		458	549	1,007	28,707	
2023	206	104	305	311	31	203	220		353	333	686	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	6	8	28	30	0	13	18	*	15	30	45	3,435	773
	2022	1	8	13	15	1	6	14		6	16	22	3,133	751
	2023	2	0	3	2	0	3	5		3	2	5	2,419	589
8	2021	2	16	61	62	1	30	36		39	44	83	4,641	769
	2022	4	5	9	9	2	4	10		6	12	18	3,849	798
	2023	0	2	4	5	2	1	2		4	2	6	3,333	606
6-8	2021	8	24	89	92	1	43	54	*	54	74	128	10,708	1,542
	2022	5	13	22	24	3	10	24		12	28	40	9,670	1,549
	2023	2	2	7	7	2	4	7		7	4	11	6,952	1,195

NUMBER TESTED IN GRADES 6-8													
2021	235	135	1,080	940	25	582	624	1	792	750	1,542	22,626	
2022	287	162	997	863	44	560	665		809	740	1,549	24,707	
2023	246	81	790	677	34	478	502		646	549	1,195	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	52.4	29.5	27.4	20.2	*	25.5	26.5		41.4	24.2	32.6	25.6	178
	2022	71.4	46.5	44.4	37.8	66.7	37.3	37.7		58.7	47.9	52.6	37.6	211
	2023	*	74.1	70.3	70.2	*	70.4	70.4		71.4	75.0	73.1	41.0	67
4	2021	86.1	45.5	62.6	56.8	40.0	60.0	59.8		77.7	63.3	69.4	30.1	392
	2022	92.6	49.2	78.0	65.2	36.4	82.7	64.8		85.2	73.6	79.2	37.0	390
	2023	96.9	64.3	83.7	75.2	82.4	79.5	73.2		90.6	82.4	86.6	45.7	313
5	2021	83.7	45.5	72.3	63.2	33.3	70.5	64.5		74.1	69.2	71.6	42.7	409
	2022	91.4	61.7	82.3	80.9	50.0	85.7	70.9		87.0	80.3	83.3	46.9	406
	2023	97.2	68.6	94.0	87.4	60.0	93.2	86.5		95.6	89.9	92.8	50.4	306
3-5	2021	82.1	40.1	60.3	51.4	37.0	57.6	55.8		69.2	58.9	63.6	32.8	979
	2022	89.5	52.1	73.5	64.5	50.0	75.4	63.8		80.6	70.9	75.3	40.5	1,007
	2023	97.1	68.3	86.6	79.4	74.2	84.2	78.6		90.9	85.0	88.0	45.7	686

NUMBER TESTED IN GRADES 3-5													
2021	240	182	458	453	27	257	276			454	525	979	28,221
2022	285	194	430	448	34	268	367			458	549	1,007	28,707
2023	206	104	305	311	31	203	220			353	333	686	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	79.8	43.0	63.9	60.7	66.7	63.9	62.1	*	71.0	58.8	65.3	28.6	773
	2022	90.7	62.5	70.6	68.4	75.0	68.2	63.4		78.5	70.1	74.4	31.4	751
	2023	96.9	67.4	81.6	79.2	80.0	79.8	78.1		88.7	81.2	85.2	35.8	589
8	2021	84.5	39.3	59.6	56.1	69.2	58.8	57.5		64.3	61.6	62.9	27.3	769
	2022	87.6	70.7	78.9	78.9	60.0	82.6	76.1		81.4	78.9	80.2	35.6	798
	2023	95.8	84.2	84.4	84.0	68.4	83.9	81.3		87.2	87.4	87.3	40.3	606
6-8	2021	82.1	41.5	61.7	58.4	68.0	61.5	59.9	*	67.8	60.3	64.1	24.4	1,542
	2022	89.2	66.7	74.9	73.9	68.2	75.7	70.1		80.0	74.6	77.4	29.4	1,549
	2023	96.3	75.3	83.0	81.7	73.5	81.8	79.7		87.9	84.3	86.3	36.3	1,195

NUMBER TESTED IN GRADES 6-8													
2021	235	135	1,080	940	25	582	624	1	792	750	1,542	22,626	
2022	287	162	997	863	44	560	665		809	740	1,549	24,707	
2023	246	81	790	677	34	478	502		646	549	1,195	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	33.3	11.5	10.7	6.1	*	10.6	10.2		23.0	5.5	14.0	11.6	178
	2022	28.6	18.3	21.0	15.3	22.2	19.6	18.9		31.5	17.6	23.7	17.9	211
	2023	*	48.1	27.0	25.5	*	29.6	29.6		37.1	34.4	35.8	15.6	67
4	2021	73.0	23.6	39.1	32.0	30.0	38.3	37.6		57.8	44.2	50.0	16.4	392
	2022	81.1	22.2	56.0	39.6	27.3	58.2	42.3		68.3	53.7	60.8	18.5	390
	2023	83.7	31.0	60.0	48.9	64.7	54.5	50.5		73.8	58.2	66.1	19.3	313
5	2021	67.3	25.8	48.2	42.2	25.0	50.5	46.4		52.7	49.5	51.1	22.7	409
	2022	66.4	31.7	59.7	57.2	35.7	63.0	47.7		66.7	54.1	59.6	23.8	406
	2023	81.3	28.6	70.7	58.3	60.0	67.0	61.5		74.7	68.9	71.9	19.0	306
3-5	2021	67.1	20.3	37.8	30.5	25.9	37.7	36.2		48.9	39.6	43.9	16.9	979
	2022	68.1	23.7	50.9	40.4	29.4	53.0	41.4		60.3	46.1	52.5	20.1	1,007
	2023	82.0	34.6	60.7	49.2	58.1	56.7	52.7		70.5	60.7	65.7	18.0	686

NUMBER TESTED IN GRADE 3-5													
2021	240	182	458	453	27	257	276		454	525	979	28,221	
2022	285	194	430	448	34	268	367		458	549	1,007	28,707	
2023	206	104	305	311	31	203	220		353	333	686	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	51.3	7.6	23.3	19.9	25.0	22.6	22.1	*	30.4	25.3	28.1	9.3	773
	2022	60.0	25.0	30.7	29.6	45.8	26.6	23.9		40.0	35.5	37.8	10.6	751
	2023	71.9	30.2	35.0	35.2	53.3	35.1	34.0		45.9	44.3	45.2	11.9	589
8	2021	48.3	7.1	17.4	16.3	30.8	18.8	18.0		23.3	22.5	22.9	6.0	769
	2022	62.0	26.8	42.4	39.0	30.0	42.7	38.7		47.5	44.3	46.0	11.9	798
	2023	83.9	39.5	44.7	42.3	47.4	39.8	38.2		56.7	50.0	53.6	12.7	606
6-8	2021	49.8	7.4	20.3	18.1	28.0	20.8	20.2	*	27.0	23.9	25.5	6.6	1,542
	2022	61.0	25.9	36.8	34.5	38.6	35.0	31.7		43.9	40.0	42.0	9.7	1,549
	2023	77.6	34.6	40.1	38.8	50.0	37.4	36.1		51.4	47.2	49.5	11.4	1,195

NUMBER TESTED IN GRADE 6-8													
2021	235	135	1,080	940	25	582	624	1	792	750	1,542	22,626	
2022	287	162	997	863	44	560	665		809	740	1,549	24,707	
2023	246	81	790	677	34	478	502		646	549	1,195	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	64.3	60.5	53.6	58.3
	2022	78.3	67.8	55.0	62.8
	2023	70.7	65.3	58.6	76.4
4	2021	74.4	76.3	72.2	70.5
	2022	84.0	77.8	81.1	73.2
	2023	83.5	75.1	76.9	87.2
5	2021	73.9	78.9	72.9	79.2
	2022	84.2	79.8	82.4	78.0
	2023	83.7	83.9	79.2	82.8
3-5	2021	72.4	74.5	69.1	71.9
	2022	82.9	76.5	76.2	72.9
	2023	82.4	78.1	76.1	84.2

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	64.6	64.9	71.1	67.9
	2022	66.8	71.8	70.3	72.4
	2023	74.2	70.7	61.9	79.1
8	2021	67.7	69.4	64.9	76.9
	2022	76.9	77.8	79.9	81.5
	2023	84.3	72.4	72.7	82.4
6-8	2021	66.1	67.2	68.0	72.4
	2022	72.0	74.9	75.3	77.1
	2023	79.3	71.6	67.4	80.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	95.9	91.0	93.8	93.4	88.9	94.1	90.9		94.1	93.9	94.0	69.4
	2022	98.6	96.7	98.7	98.3	100.0	99.0	97.6		98.3	98.6	98.5	79.2
	2023	99.2	97.4	99.0	98.9	90.0	98.9	97.2		98.7	98.7	98.7	83.7
Tests Taken	2021	148	89	631	575	18	239	296		407	528	935	11,233
	2022	146	91	634	531	12	293	415		409	506	916	10,722
	2023	133	76	512	461	20	279	324		385	393	779	10,901

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	6	8	39	38	2	14	27		24	32	56	3,441
	2022	2	3	8	9	0	3	10		7	7	14	2,235
	2023	1	2	5	5	2	3	9		5	5	10	1,772
Tests Taken	2021	148	89	631	575	18	239	296		407	528	935	11,233
	2022	146	91	634	531	12	293	415		409	506	916	10,722
	2023	133	76	512	461	20	279	324		385	393	779	10,901

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	77.0	51.7	65.0	62.6	83.3	60.3	52.0		70.3	64.0	66.7	32.4
	2022	85.6	63.7	81.7	81.0	83.3	81.9	74.5		81.4	79.8	80.6	48.1
	2023	90.2	80.3	86.9	87.6	60.0	90.0	85.2		89.1	85	87.0	48.2
Tests Taken	2021	148	89	631	575	18	239	296		407	528	935	11,233
	2022	146	91	634	531	12	293	415		409	506	916	10,722
	2023	133	76	512	461	20	279	324		385	393	779	10,901

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	53.4	29.2	41.4	39.5	66.7	35.6	30.7		46.7	41.1	43.5	15.8
	2022	70.5	46.2	64.8	63.8	66.7	67.9	56.9		66.7	61.9	64.1	30.9
	2023	73.7	46.1	58.8	59.4	45.0	63.4	57.7		66.2	57.5	61.9	23.6
Tests Taken	2021	148	89	631	575	18	239	296		407	528	935	11,233
	2022	146	91	634	531	12	293	415		409	506	916	10,722
	2023	133	76	512	461	20	279	324		385	393	779	10,901

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	66.2	69.8	69.7	65.7	73.3
2022	66.4	78.2	82.1	82.5	79.0
2023	67.7	76.8	76.7	71.4	66.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	97.1	59.7	85.3	75.1	58.3	80.0	72.4		85.4	85.0	85.2	54.9	405
	2022	96.9	63.3	86.0	81.9	64.3	86.2	75.7		91.0	84.5	87.3	60.4	403
	2023	98.1	77.1	93.2	89.0	70.0	90.8	87.4		94.9	92.5	93.8	59.1	305

NUMBER TESTED IN GRADE 5													
2021	104	67	190	181	12	90	105		198	207	405	8,469	
2022	128	60	178	171	14	116	169		177	226	403	8,751	
2023	107	35	132	127	10	87	95		158	147	305	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	96.6	82.1	93.5	91.5	92.3	92.1	90.8		93.7	92.6	93.1	54.5	772
	2022	97.8	95.1	97.9	98.0	84.2	98.6	96.3		98.3	96.8	97.6	60.7	798
	2023	100.0	94.7	97.3	96.6	89.5	96.6	95.9		99.1	96.4	97.9	65.5	606

NUMBER TESTED IN GRADE 8													
2021	118	56	556	472	13	277	294		381	391	772	9,344	
2022	136	82	522	452	19	293	350		419	379	798	10,328	
2023	119	38	415	349	19	235	245		328	278	606	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	3	27	28	45	5	18	29		29	31	60	3820	405
	2022	4	22	25	31	5	16	41		16	35	51	3468	403
	2023	2	8	9	14	3	8	12		8	11	19	3537	305

NUMBER TESTED IN GRADE 5													
2021	104	67	190	181	12	90	105		198	207	405	8,469	
2022	128	60	178	171	14	116	169		177	226	403	8,751	
2023	107	35	132	127	10	87	95		158	147	305	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	4	10	36	40	1	22	27		24	29	53	4253	772
	2022	3	4	11	9	3	4	13		7	12	19	4059	798
	2023	0	2	11	12	2	8	10		3	10	13	3430	606

NUMBER TESTED IN GRADE 8													
2021	118	56	556	472	13	277	294		381	391	772	9,344	
2022	136	82	522	452	19	293	350		419	379	798	10,328	
2023	119	38	415	349	19	235	245		328	278	606	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	82.7	23.9	57.4	45.9	41.7	54.4	48.6		64.1	57.5	60.7	23.4	405
	2022	85.2	41.7	62.4	59.6	50.0	63.8	52.7		75.7	64.2	69.2	33.0	403
	2023	92.5	37.1	68.9	56.7	60.0	63.2	57.9		80.4	71.4	76.1	29.4	305

NUMBER TESTED IN GRADE 5													
2021	104	67	190	181	12	90	105		198	207	405	8,469	
2022	128	60	178	171	14	116	169		177	226	403	8,751	
2023	107	35	132	127	10	87	95		158	147	305	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	88.1	50.0	66.2	62.9	61.5	63.9	62.6		72.2	66.2	69.2	25.8	772
	2022	91.2	67.1	81.2	80.1	63.2	83.3	79.1		84.7	78.4	81.7	28.8	798
	2023	96.6	78.9	83.9	81.9	78.9	80.9	78.8		89.6	83.5	86.8	33.9	606

NUMBER TESTED IN GRADE 8													
2021	118	56	556	472	13	277	294		381	391	772	9,344	
2022	136	82	522	452	19	293	350		419	379	798	10,328	
2023	119	38	415	349	19	235	245		328	278	606	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	54.8	14.9	28.4	23.8	16.7	24.4	21.9		39.4	31.9	35.6	8.9	405
	2022	63.3	16.7	32.0	31.0	28.6	31.0	24.3		46.9	39.4	42.7	13.7	403
	2023	75.7	14.3	42.4	33.1	40.0	36.8	33.7		56.3	53.1	54.8	11.9	305

NUMBER TESTED IN GRADE 5													
2021	104	67	190	181	12	90	105		198	207	405	8,469	
2022	128	60	178	171	14	116	169		177	226	403	8,751	
2023	107	35	132	127	10	87	95		158	147	305	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	61.0	28.6	38.7	36.9	30.8	33.9	33.7		46.5	38.6	42.5	10.5	772
	2022	70.6	35.4	47.7	45.6	26.3	49.5	45.7		56.6	47.2	52.1	11.6	798
	2023	68.1	55.3	39.5	37.5	42.1	36.2	35.1		50.9	42.8	47.2	8.3	606

NUMBER TESTED IN GRADE 8													
2021	118	56	556	472	13	277	294		381	391	772	9,344	
2022	136	82	522	452	19	293	350		419	379	798	10,328	
2023	119	38	415	349	19	235	245		328	278	606	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	80.8	71.8	78.3	77.4
	2022	81.6	76.4	74.7	83.7
	2023	76.0	77.7	63.2	80.7
8	2021	78.5	70.4	74.3	75.5
	2022	84.2	80.1	80.1	79.2
	2023	76.1	61.9	75.3	73.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	98.1	99.1	99.2	99.1	90.0	97.8	98.5		98.9	99.0	99.0	78.3
	2022	100.0	98.4	100.0	99.8	100.0	100.0	99.4		99.7	99.6	99.7	83.9
	2023	100.0	100.0	99.6	99.8	92.0	99.1	99.3		99.5	100.0	99.8	89.2
Tests Taken	2021	161	111	525	450	10	89	197		352	525	877	9,986
	2022	155	127	565	508	20	199	308		380	555	935	10,105
	2023	172	116	570	497	25	224	300		386	539	925	10,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	3	1	4	4	1	2	3		4	5	9	2,162
	2022	0	2	0	1	0	0	2		1	2	3	1,622
	2023	0	0	2	1	2	2	2		2	0	2	1,126
Tests Taken	2021	161	111	525	450	10	89	197		352	525	877	9,986
	2022	155	127	565	508	20	199	308		380	555	935	10,105
	2023	172	116	570	497	25	224	300		386	539	925	10,441

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	87.6	87.4	88.4	88.2	90.0	86.5	83.8		91.5	85.7	88.0	42.8
	2022	98.1	91.3	92.0	92.7	95.0	87.4	83.4		92.9	93.5	93.3	52.7
	2023	96.5	94.8	95.4	95.2	88.0	94.2	90.7		97.2	94.6	95.7	53.3
Tests Taken	2021	161	111	525	450	10	89	197		352	525	877	9,986
	2022	155	127	565	508	20	199	308		380	555	935	10,105
	2023	172	116	570	497	25	224	300		386	539	925	10,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	52.2	37.8	46.3	42.2	70.0	37.1	37.6		57.1	42.1	48.1	14.0
	2022	81.3	48.8	58.8	60.2	65.0	47.7	40.3		70.8	58.4	63.4	18.8
	2023	77.9	47.4	60.4	60.6	52.0	59.8	52.3		67.6	60.3	63.4	16.9
Tests Taken	2021	161	111	525	450	10	89	197		352	525	877	9,986
	2022	155	127	565	508	20	199	308		380	555	935	10,105
	2023	172	116	570	497	25	224	300		386	539	925	10,441

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	73.2	71.9	82.8	83.5	86.6
2022	83.0	84.3	80.9	74.2	91.0
2023	74.6	79.1	71.3	68.3	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	91.7	83.0	87.1	86.3	86.7	85.0	82.3		92.2	84.2	88.1	43.3	714
	2022	93.0	81.5	89.5	88.9	80.0	89.7	85.6		91.6	88.0	89.8	49.4	742
	2023	99.0	93.0	96.9	96.2	100.0	96.3	94.9		97.8	96.4	97.2	52.8	599

NUMBER TESTED IN GRADE 8													
2021	109	53	504	453	15	206	231		346	368	714	8,806	
2022	129	54	523	434	10	253	326		359	383	742	9,781	
2023	98	43	415	368	7	245	254		325	274	599	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	9	9	65	62	2	31	41		27	58	85	4995	714
	2022	9	10	55	48	2	26	47		30	46	76	4947	742
	2023	1	3	13	14	0	9	13		7	10	17	4473	599

NUMBER TESTED IN GRADE8													
2021	109	53	504	453	15	206	231		346	368	714	8,806	
2022	129	54	523	434	10	253	326		359	383	742	9,781	
2023	98	43	415	368	7	245	254		325	274	599	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	67.0	47.2	46.4	45.7	73.3	42.7	40.3		62.1	41.0	51.3	15.2	714
	2022	69.8	42.6	56.8	57.4	70.0	57.3	51.8		61.8	54.8	58.2	19.3	742
	2023	94.9	60.5	73.7	71.7	85.7	73.1	71.7		80.9	73.0	77.3	24.4	599

NUMBER TESTED IN GRADE 8													
2021	109	53	504	453	15	206	231		346	368	714	8,806	
2022	129	54	523	434	10	253	326		359	383	742	9,781	
2023	98	43	415	368	7	245	254		325	274	599	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	33.0	18.9	20.2	20.1	46.7	15.5	14.3		31.2	16.8	23.8	5.3	714
	2022	45.0	20.4	34.0	33.6	40.0	33.2	29.8		40.7	31.1	35.7	9.5	742
	2023	75.5	41.9	45.5	44.0	42.9	40.8	40.2		56.0	47.1	51.9	11.1	599

NUMBER TESTED IN GRADE 8													
2021	109	53	504	453	15	206	231		346	368	714	8,806	
2022	129	54	523	434	10	253	326		359	383	742	9,781	
2023	98	43	415	368	7	245	254		325	274	599	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	64.3	74.0	64.5	73.7
	2022	69.6	72.2	71.5	71.0
	2023	73.5	76.2	65.7	72.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	100.0	100.0	99.5	99.6	100.0	100.0	99.0		99.8	99.7	99.7	84.7
	2022	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	89.6
	2023	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	94.5
Tests Taken	2021	148	157	588	524	11	26	201		417	580	997	8,945
	2022	164	122	496	416	8	26	155		331	523	854	8,634
	2023	153	120	530	452	17	97	164		363	499	862	8,962

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	0	0	3	2	0	0	2		1	2	3	1,373
	2022	0	0	0	0	0	0	0		0	0	0	897
	2023	0	0	0	0	0	0	0		0	0	0	492
Tests Taken	2021	148	157	588	524	11	26	201		417	580	997	8,945
	2022	164	122	496	416	8	26	155		331	523	854	8,634
	2023	153	120	530	452	17	97	164		363	499	862	8,962

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	95.9	89.2	92.7	91.6	72.7	96.2	86.1		96.9	90.9	93.4	56.7
	2022	97.6	95.1	96.8	96.6	87.5	96.2	94.8		99.1	95.2	96.7	64.3
	2023	99.3	93.3	95.8	95.4	88.2	89.7	90.2		97.5	95.4	96.3	64.8
Tests Taken	2021	148	157	588	524	11	26	201		417	580	997	8,945
	2022	164	122	496	416	8	26	155		331	523	854	8,634
	2023	153	120	530	452	17	97	164		363	499	862	8,962

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	86.5	63.1	68.4	64.3	63.6	69.2	52.2		83.5	65.5	73.0	30.7
	2022	87.8	76.2	74.4	75.2	62.5	46.2	61.9		90.0	71.1	78.5	35.5
	2023	91.5	66.7	71.7	67.3	88.2	57.7	56.7		82.6	70.7	75.8	31.5
Tests Taken	2021	148	157	588	524	11	26	201		417	580	997	8,945
	2022	164	122	496	416	8	26	155		331	523	854	8,634
	2023	153	120	530	452	17	97	164		363	499	862	8,962

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	81.9	88.9	78.2	83.8
2022	83.8	87.1	81.1	86.9
2023	68.4	80.9	73.1	73.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			64.3	61.5	*	61.5	61.5		62.5	66.7	64.3	58.9	14
	2022			36.4	41.7		41.7	41.7		50.0	33.3	41.7	59.7	12
	2023			*	*		*	*		*	*	*	58.4	5
4	2021			75.8	75.8		75.8	75.8		78.6	73.7	75.8	57.2	33
	2022			65.4	66.7		64.0	64.0		55.6	70.6	65.4	56.1	26
	2023			*	*		*	*			*	*	58.3	5
5	2021			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.5	18
	2022			76.9	75.0		76.9	76.9		*	77.8	76.9	71.2	13
	2023			88.9	85.7		87.5	87.5		*	83.3	88.9	69.5	9
3-5	2021			80.0	79.7	*	79.7	79.7		80.6	79.4	80.0	66.2	65
	2022			62.0	62.5		62.0	62.0		57.9	65.6	62.7	62.1	51
	2023			83.3	76.5		77.8	77.8		100.0	66.7	78.9	61.9	19

NUMBER TESTED IN GRADES 3-5													
2021			65	64	2	64	64			31	34	65	11,563
2022			50	48		50	50			19	32	51	10,782
2023			18	17		18	18			7	12	19	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			5	5	*	5	5		3	2	5	1,677	14
	2022			7	7		7	7		3	4	7	1,516	12
	2023			*	*		*	*		*	*	*	1,457	5
4	2021			8	8		8	8		3	5	8	1,630	33
	2022			9	8		9	9		4	5	9	1,578	26
	2023			*	*		*	*			*	*	1,300	5
5	2021			0	0		0	0		0	0	0	605	18
	2022			3	3		3	3		*	2	3	987	13
	2023			1	1		1	1		*	1	1	937	9
3-5	2021			13	13	*	13	13		6	7	13	3,912	65
	2022			19	18		19	19		8	11	19	4,081	51
	2023			3	4		4	4		0	4	4	3,694	19

NUMBER TESTED IN GRADES 3-5													
2021			65	64	2	64	64			31	34	65	11,563
2022			50	48		50	50			19	32	51	10,782
2023			18	17		18	18			7	12	19	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			42.9	38.5	*	38.5	38.5		37.5	50.0	42.9	32.1	14
	2022			18.2	16.7		16.7	16.7		33.3	0.0	16.7	30.6	12
	2023			*	*		*	*		*	*	*	31.0	5
4	2021			36.4	36.4		36.4	36.4		42.9	31.6	36.4	32.3	33
	2022			42.3	45.8		40.0	40.0		33.3	47.1	42.3	36.0	26
	2023			*	*		*	*			*	*	39.0	5
5	2021			66.7	66.7		66.7	66.7		66.7	66.7	66.7	59.0	18
	2022			61.5	66.7		61.5	61.5		*	55.6	61.5	41.7	13
	2023			66.7	71.4		62.5	62.5		*	66.7	66.7	43.4	9
3-5	2021			46.2	45.3	*	45.3	45.3		48.4	44.1	46.2	40.7	65
	2022			42.0	43.8		40.0	40.0		42.1	40.6	41.2	35.9	51
	2023			50.0	47.1		44.4	44.4		42.9	50.0	47.4	37.5	19

NUMBER TESTED IN GRADES 3-5													
2021			65	64	2	64	64		31	34	65	11,563	
2022			50	48		50	50		19	32	51	10,782	
2023			18	17		18	18		7	12	19	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			28.6	23.1	*	23.1	23.1		25.0	33.3	28.6	20.7	14
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	18.5	12
	2023			*	*		*	*		*	*	*	17.8	5
4	2021			21.2	21.2		21.2	21.2		28.6	15.8	21.2	16.9	33
	2022			23.1	25.0		20.0	20.0		22.2	23.5	23.1	21.4	26
	2023			*	*		*	*			*	*	19.1	5
5	2021			44.4	44.4		44.4	44.4		44.4	44.4	44.4	32.4	18
	2022			23.1	25.0		23.1	23.1		*	11.1	23.1	18.4	13
	2023			44.4	42.9		37.5	37.5		*	50.0	44.4	21.6	9
3-5	2021			29.2	28.1	*	28.1	28.1		32.3	26.5	29.2	23.2	65
	2022			18.0	18.8		16.0	16.0		21.1	15.6	17.6	19.4	51
	2023			33.3	29.4		27.8	27.8		14.3	41.7	31.6	19.4	19

NUMBER TESTED IN GRADE 3-5													
2021			65	64	2	64	64		31	34	65	11,563	
2022			50	48		50	50		19	32	51	10,782	
2023			18	17		18	18		7	12	19	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	67.1	66.2	56.6
	2022	65.0	47.2	42.9
	2023	*	*	* / 10
4	2021	59.5	62.6	62.7
	2022	63.5	56.7	74.3
	2023	*	*	* / 10
5	2021	72.2	81.6	63.5
	2022	56.7	73.6	67.0
	2023	76.9	67.1	5.8 / 10
3-5	2021	64.7	68.6	61.6
	2022	62.1	58.7	65.0
	2023	70.9	57.1	4.3 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	100.0	78.7	90.0		*	79.2	79.2				87.9	48.4	149
	2022	93.3	62.5	58.9	58.1	75.0	30.0	33.3				71.8	36.6	156
	2023	*	95.5	*	83.3	*		*				87.1	39.9	31
K-1	2021	100.0	78.7	90.0		*	79.2	79.2				87.9	49.4	149
	2022	93.3	63.3	58.9	58.1	75.0	30.0	33.3				72.0	37.9	157
	2023	*	95.5	*	83.3	*		*				87.1	41.4	31
# Tested (GR K-1)	2021	24	47	60		4	24	24				149	5,754	
	2022	30	49	56	62	8	20	21				157	5,967	
	2023	2	22	5	18	1		2				31	6,281	

2	2021	96.9	76.6	78.3	*	100.0	71.4	73.2				83.8	48.4	197
	2022	100.0	79.2	80.0	75.8	76.9	81.5	80.8				84.2	39.9	152
	2023	83.3	76.2	73.3	75.6	*	44.4	54.5				77.4	41.8	62
# Tested (GR 2)	2021	32	64	69	2	10	35	41				197	5,792	
	2022	23	48	60	62	13	27	26				152	5,940	
	2023	6	21	30	45	4	9	11				62	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	17	27	30		*	11	11				86	1,162	149
	2022	21	15	15	15	5	1	1				63	652	156
	2023	*	11	*	6	*		*				13	715	31
K-1	2021	17	27	30		*	11	11				86	1,277	149
	2022	21	16	15	15	5	1	1				64	724	157
	2023	*	11	*	6	*		*				13	818	31
# Tested (GR K-1)	2021	24	47	60		4	24	24				149	5,754	
	2022	30	49	56	62	8	20	21				157	5,967	
	2023	2	22	5	18	1		2				31	6,281	
2	2021	22	39	29	*	2	12	16				114	1,359	197
	2022	17	16	24	22	4	12	11				71	916	152
	2023	5	9	11	20	*	1	2				28	998	62
# Tested (GR 2)	2021	32	64	69	2	10	35	41				197	5,792	
	2022	23	48	60	62	13	27	26				152	5,940	
	2023	6	21	30	45	4	9	11				62	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	92.3	90.5	78.3		*	68.0	68.0				84.9	57.1	93
	2022	94.1	50.0	50.0	40.9	28.6	35.7	42.9				61.5	41.1	78
	2023		52.2	*	54.2		*	*				55.2	57.4	29
1	2021	100.0	72.9	83.1		*	75.0	75.0				83.9	46.7	149
	2022	93.3	73.5	57.9	58.1	87.5	23.8	30.4				73.4	35.7	158
	2023	*	90.5	64.3	70.4	*	66.7	63.6				79.5	44.1	39
K-1	2021	97.3	78.3	81.0		66.7	71.4	71.4				84.3	51.7	242
	2022	93.6	66.2	55.1	53.6	60.0	28.6	35.1				69.5	38.3	236
	2023	*	70.5	63.2	62.7	*	61.5	60.0				69.1	50.3	68
# Tested (GR K-1)	2021	37	69	105		9	49	49				242	10,412	
	2022	47	71	89	84	15	35	37				236	11,314	
	2023	2	44	19	51	1	13	15				68	10,715	
2	2021	90.9	71.2	74.6		80.0	63.9	69.8				79.4	49.7	199
	2022	100.0	81.6	68.8	67.1	60.0	55.8	57.5				79.8	44.5	173
	2023	100.0	85.7	60.6	74.5	*	30.8	40.0				75.0	48.7	64
# Tested (GR 2)	2021	33	66	71		10	36	43				199	6,004	
	2022	23	49	80	79	15	43	40				173	6,029	
	2023	6	21	33	47	4	13	15				64	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	10	12	19		*	8	8				47	1,120	93
	2022	11	5	8	3	1	3	3				26	655	78
	2023		0	*	2		*	*				2	894	29
1	2021	15	19	24		*	10	10				69	934	149
	2022	18	13	12	14	6	1	1				55	582	158
	2023	*	8	3	6	*	2	2				13	753	39
K-1	2021	25	31	43		4	18	18				116	2,054	242
	2022	29	18	20	17	7	4	4				81	1,237	236
	2023	*	8	5	8	*	3	3				15	1,647	68
# Tested (GR K-1)	2021	37	69	105		9	49	49				242	10,412	
	2022	47	71	89	84	15	35	37				236	11,314	
	2023	2	44	19	51	1	13	15				68	10,715	
2	2021	23	22	25		4	8	11				93	1,149	199
	2022	16	19	28	25	6	12	11				78	946	173
	2023	5	10	8	19	*	0	0				26	1,080	64
# Tested (GR 2)	2021	33	66	71		10	36	43				199	6,004	
	2022	23	49	80	79	15	43	40				173	6,029	
	2023	6	21	33	47	4	13	15				64	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	100.0	76.6	80.2		*	72.1	72.1				83.5	52.9	170
	2022	96.7	69.4	75.3	68.4	100.0	62.2	63.2				79.2	46.4	178
	2023	*	90.9	76.5	80.0	*	75.0	78.6				83.7	47.9	43
K-1	2021	100.0	76.6	80.2		*	72.1	72.1				83.5	53.5	170
	2022	96.7	70.0	75.3	68.4	100.0	62.2	63.2				79.3	47.6	179
	2023	*	90.9	76.5	80.0	*	75.0	78.6				83.7	48.8	43
# Tested (GR K-1)	2021	24	47	81		5	43	43				170	10,304	
	2022	30	50	77	79	8	37	38				179	10,488	
	2023	2	22	17	30	1	12	14				43	10,786	

2	2021	87.5	78.5	71.6	*	80.0	65.6	67.6				78.2	46.7	225
	2022	95.7	75.0	67.5	67.1	46.7	60.9	62.8				76.0	40.2	175
	2023	100.0	76.2	73.7	76.9	*	62.5	66.7				78.6	43.0	70
# Tested (GR 2)	2021	32	65	95	2	10	61	68				225	9,688	
	2022	23	48	83	82	15	46	43				175	9,585	
	2023	6	21	38	52	4	16	18				70	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	18	25	41		*	20	20				96	1,950	170
	2022	20	13	18	17	5	1	2				63	1,175	178
	2023	*	9	6	9	*	4	5				17	1,182	43
K-1	2021	18	25	41		*	20	20				96	2,117	170
	2022	20	14	18	17	5	1	2				64	1,341	179
	2023	*	9	6	9	*	4	5				17	1,306	43
# Tested (GR K-1)	2021	24	47	81		5	43	43				170	10,304	
	2022	30	50	77	79	8	37	38				179	10,488	
	2023	2	22	17	30	1	12	14				43	10,786	

2	2021	10	30	34	*	3	21	23				93	1,397	225
	2022	17	12	23	21	4	11	10				64	986	175
	2023	5	7	11	20	*	3	3				27	1,087	70
# Tested (GR 2)	2021	32	65	95	2	10	61	68				225	9,688	
	2022	23	48	83	82	15	46	43				175	9,585	
	2023	6	21	38	52	4	16	18				70	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	100.0	90.5	82.6		*	76.0	76.0				89.2	62.3	93
	2022	94.1	63.6	59.4	54.5	28.6	50.0	57.1				70.5	49.1	78
	2023		56.5	62.5	57.7		57.1	57.1				59.4	60.2	32
1	2021	100.0	64.6	80.0		*	66.7	66.7				79.4	54.3	170
	2022	96.7	71.4	61.0	59.0	100.0	48.6	50.0				74.2	46.0	178
	2023	*	90.5	82.4	83.3	*	83.3	85.7				88.1	53.8	42
K-1	2021	100.0	72.5	81.0		70.0	70.1	70.1				82.9	58.2	263
	2022	95.7	69.0	60.6	58.0	66.7	49.0	51.9				73.0	47.5	256
	2023	*	72.7	76.0	71.4	*	73.7	76.2				75.7	56.8	74
# Tested (GR K-1)	2021	37	69	126		10	67	67				263	19,324	
	2022	47	71	109	100	15	51	52				256	19,784	
	2023	2	44	25	56	1	19	21				74	19,244	
2	2021	87.5	57.6	60.6		80.0	55.0	58.2				68.5	45.4	222
	2022	95.7	67.3	71.1	67.1	60.0	60.9	62.8				76.1	40.9	176
	2023	100.0	76.2	78.4	78.4	*	75.0	77.8				80.9	48.6	68
# Tested (GR 2)	2021	32	66	94		10	60	67				222	9,836	
	2022	23	49	83	82	15	46	43				176	9,795	
	2023	6	21	37	51	4	16	18				68	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	10	12	20		*	9	9				50	2,140	93
	2022	7	5	6	3	1	1	1				18	1,309	78
	2023		1	1	2		0	0				3	1,654	32
1	2021	19	18	35		*	12	12				85	1,882	170
	2022	16	10	18	16	4	4	4				56	1,298	178
	2023	*	8	11	14	*	8	8				22	1,765	42
K-1	2021	29	30	55		5	21	21				135	4,022	263
	2022	23	15	24	19	5	5	5				74	2,607	256
	2023	*	9	12	16	*	8	8				25	3,419	74
# Tested (GR K-1)	2021	37	69	126		10	67	67				263	19,324	
	2022	47	71	109	100	15	51	52				256	19,784	
	2023	2	44	25	56	1	19	21				74	19,244	

2	2021	14	13	18		2	9	10				65	1,182	222
	2022	16	8	16	13	3	8	8				54	903	176
	2023	4	5	10	18	*	3	3				22	1,249	68
# Tested (GR 2)	2021	32	66	94		10	60	67				222	9,836	
	2022	23	49	83	82	15	46	43				176	9,795	
	2023	6	21	37	51	4	16	18				68	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			71.4		*	68.4	68.4				71.4	65.2	21
	2022			77.8	71.4		75.0	75.0				77.8	55.6	18
	2023			91.7	91.7		91.7	91.7				91.7	62.2	12
K-1	2021			71.4		*	68.4	68.4				71.4	64.9	21
	2022			77.8	71.4		75.0	75.0				77.8	55.8	18
	2023			91.7	91.7		91.7	91.7				91.7	62.2	12
# Tested (GR K-1)	2021			21		1	19	19				21	4,901	
	2022			18	14		16	16				18	4,935	
	2023			12	12		12	12				12	5,283	

2	2021			57.7			59.3	59.3				59.3	61.5	27
	2022			40.0	47.1	*	35.3	40.0				40.0	55.4	20
	2023			57.1	58.3		58.3	58.3				57.1	60.3	14
# Tested (GR 2)	2021			26			27	27				27	4,772	
	2022			20	17	2	17	15				20	4,495	
	2023			14	12		12	12				14	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			8		*	6	6				8	1,275	21
	2022			3	2		3	2				3	815	18
	2023			8	8		8	8				8	1,059	12
K-1	2021			8		*	6	6				8	1,327	21
	2022			3	2		3	2				3	884	18
	2023			8	8		8	8				8	1,153	12
# Tested (GR K-1)	2021			21		1	19	19				21	4,901	
	2022			18	14		16	16				18	4,935	
	2023			12	12		12	12				12	5,283	

2	2021			10			10	10				10	1,204	27
	2022			6	6	*	4	4				6	910	20
	2023			3	3		3	3				3	1,010	14
# Tested (GR 2)	2021			26			27	27				27	4,772	
	2022			20	17	2	17	15				20	4,495	
	2023			14	12		12	12				14	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												55.8	
	2022												52.5	
	2023			*	*		*	*				*	57.1	3
1	2021			52.4		*	44.4	44.4				52.4	57.6	21
	2022			89.5	86.7		87.5	86.7				89.5	51.5	19
	2023	*	*	85.7	92.3	*	91.7	91.7				76.5	59.3	17
K-1	2021			52.4		*	44.4	44.4				52.4	56.7	21
	2022			89.5	86.7		87.5	86.7				89.5	52.0	19
	2023	*	*	76.5	86.7	*	80.0	80.0				70.0	58.3	20
# Tested (GR K-1)	2021			21		1	18	18				21	9,529	
	2022			19	15		16	15				19	9,582	
	2023	1	2	17	15	1	15	15				20	9,515	
2	2021			50.0			52.2	52.2				52.2	54.2	23
	2022			48.0	60.0	*	45.0	50.0				48.0	50.1	25
	2023			56.0	55.6	*	50.0	46.7				56.0	54.7	25
# Tested (GR 2)	2021			22			23	23				23	4,788	
	2022			25	20	3	20	18				25	4,600	
	2023			25	18	1	14	15				25	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												602	0
	2022												356	0
	2023			*	*		*	*				*	459	3
1	2021			3		*	2	2				3	840	21
	2022			3	3		2	2				3	566	19
	2023	*	*	6	6	*	6	6				7	813	17
K-1	2021			3		*	2	2				3	1,442	21
	2022			3	3		2	2				3	922	19
	2023	*	*	6	6	*	6	6				7	1,272	20
# Tested (GR K-1)	2021			21		1	18	18				21	9,529	
	2022			19	15		16	15				19	9,582	
	2023	1	2	17	15	1	15	15				20	9,515	
2	2021			3			3	3				3	816	23
	2022			3	3	*	2	2				3	652	25
	2023			3	2	*	1	1				3	711	25
# Tested (GR 2)	2021			22			23	23				23	4,788	
	2022			25	20	3	20	18				25	4,600	
	2023			25	18	1	14	15				25	4,630	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (7)	Beginning	2	28.6	3	42.9	5	71.4	5	71.4	3	42.9
	Intermediate	2	28.6	1	14.3	0	0.0	0	0.0	2	28.6
	Advanced	3	42.9	3	42.9	1	14.3	0	0.0	1	14.3
	Advanced High	0	0.0	0	0.0	1	14.3	2	28.6	1	14.3
1 (12)	Beginning	1	8.3	3	25.0	8	66.7	8	66.7	3	25.0
	Intermediate	5	41.7	4	33.3	3	25.0	1	8.3	5	41.7
	Advanced	3	25.0	4	33.3	1	8.3	3	25.0	4	33.3
	Advanced High	3	25.0	1	8.3	0	0.0	0	0.0	0	0.0
2 (16)	Beginning	0	0.0	2	12.5	2	12.5	4	25.0	1	6.3
	Intermediate	5	31.3	11	68.8	11	68.8	9	56.3	10	62.5
	Advanced	5	31.3	3	18.8	3	18.8	2	12.5	5	31.3
	Advanced High	6	37.5	0	0.0	0	0.0	1	6.3	0	0.0
3 (27)	Beginning	0	0.0	2	7.4	2	7.4	4	14.8	1	3.7
	Intermediate	1	3.7	6	22.2	9	33.3	1	3.7	4	14.8
	Advanced	2	7.4	15	55.6	12	44.4	6	22.2	9	33.3
	Advanced High	24	88.9	4	14.8	4	14.8	16	59.3	13	48.1
4 (89)	Beginning	5	5.6	4	4.5	6	6.7	1	1.1	2	2.2
	Intermediate	12	13.5	15	16.9	36	40.4	15	16.9	15	16.9
	Advanced	28	31.5	53	59.6	37	41.6	20	22.5	43	48.3
	Advanced High	44	49.4	17	19.1	10	11.2	53	59.6	29	32.6

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
11 4 (36.4%)	Beginning	3			
	Intermediate	1	3		
	Advanced	1	2	1	
	Advanced High	0	0	0	
14 2 (14.3%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	1	3	
	Advanced High	0	0	0	
27 19 (70.4%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	5	4	
	Advanced High	0	0	13	
88 37 (42.0%)	Beginning	2			
	Intermediate	0	15		
	Advanced	0	9	34	
	Advanced High	0	2	26	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (88)	Beginning	2	2.3	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	2.3	8	9.1	26	29.5	4	4.5	3	3.4
	Advanced	24	27.3	42	47.7	45	51.1	10	11.4	38	43.2
	Advanced High	60	68.2	38	43.2	17	19.3	74	84.1	47	53.4
6 (243)	Beginning	0	0.0	9	3.7	0	0.0	0	0.0	0	0.0
	Intermediate	9	3.7	55	22.6	48	19.8	15	6.2	13	5.3
	Advanced	71	29.2	142	58.4	152	62.6	78	32.1	129	53.1
	Advanced High	163	67.1	37	15.2	43	17.7	150	61.7	101	41.6
7 (237)	Beginning	1	0.4	8	3.4	0	0.0	0	0.0	0	0.0
	Intermediate	6	2.5	75	31.6	45	19.0	14	5.9	18	7.6
	Advanced	49	20.7	132	55.7	145	61.2	62	26.2	118	49.8
	Advanced High	181	76.4	22	9.3	47	19.8	161	67.9	101	42.6
8 (246)	Beginning	0	0.0	4	1.6	0	0.0	0	0.0	0	0.0
	Intermediate	4	1.6	39	15.9	34	13.8	1	0.4	6	2.4
	Advanced	19	7.7	156	63.4	131	53.3	35	14.2	77	31.3
	Advanced High	223	90.7	47	19.1	81	32.9	210	85.4	163	66.3
9 (223)	Beginning	0	0.0	18	8.1	2	0.9	1	0.4	1	0.4
	Intermediate	7	3.1	33	14.8	31	13.9	2	0.9	17	7.6
	Advanced	69	30.9	120	53.8	99	44.4	24	10.8	76	34.1
	Advanced High	147	65.9	52	23.3	91	40.8	196	87.9	129	57.8


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
85 53 (62.4%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	8	29	
	Advanced High	0	7	38	
239 111 (46.4%)	Beginning	0			
	Intermediate	0	13		
	Advanced	0	11	115	
	Advanced High	0	2	98	
236 107 (45.3%)	Beginning	0			
	Intermediate	0	18		
	Advanced	0	7	111	
	Advanced High	0	2	98	
246 166 (67.5%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	3	74	
	Advanced High	0	2	161	
211 128 (60.7%)	Beginning	1			
	Intermediate	0	15		
	Advanced	0	6	67	
	Advanced High	0	3	119	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
10 (208)	Beginning	4	1.9	13	6.3	5	2.4	1	0.5	2	1.0
	Intermediate	8	3.8	26	12.5	13	6.3	19	9.1	18	8.7
	Advanced	65	31.3	113	54.3	100	48.1	42	20.2	62	29.8
	Advanced High	131	63.0	56	26.9	90	43.3	146	70.2	126	60.6
11 (84)	Beginning	0	0.0	3	3.6	0	0.0	0	0.0	0	0.0
	Intermediate	4	4.8	15	17.9	5	6.0	1	1.2	5	6.0
	Advanced	20	23.8	41	48.8	33	39.3	11	13.1	22	26.2
	Advanced High	60	71.4	25	29.8	46	54.8	72	85.7	57	67.9
12 (13)	Beginning	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0
	Intermediate	2	15.4	2	15.4	1	7.7	1	7.7	2	15.4
	Advanced	3	23.1	7	53.8	6	46.2	3	23.1	5	38.5
	Advanced High	8	61.5	3	23.1	6	46.2	9	69.2	6	46.2
ALL (1,493)	Beginning	15	1.0	70	4.7	30	2.0	24	1.6	13	0.9
	Intermediate	67	4.5	290	19.4	262	17.5	83	5.6	118	7.9
	Advanced	361	24.2	831	55.7	765	51.2	296	19.8	589	39.5
	Advanced High	1,050	70.3	302	20.2	436	29.2	1,090	73.0	773	51.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
204 128 (62.7%)	Beginning	1			
	Intermediate	0	18		
	Advanced	0	4	57	
	Advanced High	0	3	121	
82 58 (70.7%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	1	19	
	Advanced High	0	2	55	
12 6 (50.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	4	
	Advanced High	0	1	5	
1,455 819 (56.3%)	Beginning	9			
	Intermediate	3	109		
	Advanced	1	57	518	
	Advanced High	0	24	734	

 Indicates students who progressed at least one level from 2022 to 2023.