

AUGUST 25, 2023 (UPDATED)

SCHOOL # 240

FRANK GUZICK
ELEMENTARY SCHOOL

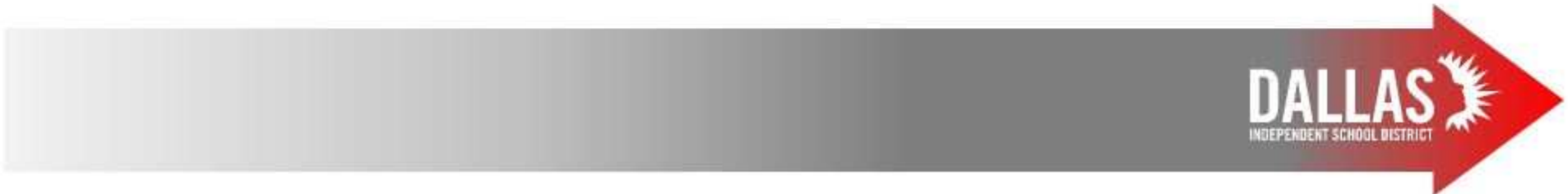
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) STAAR 3-8 Mathematics (English)
- 21. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 26. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)
- 31. Math (3-8) STAAR 3-8 Mathematics (Spanish)
- 36. Science (3-8) STAAR 3-8 Science (Spanish)

MAP GROWTH

- 41. Reading MAP GROWTH Reading (K-2)
- 45. Math MAP GROWTH Mathematics (K-2)
- 49. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 53. TX-KEA Texas Kindergarten Entry Assessment
- 55. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 57. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 59. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	73
KN	88
1	88
2	88
3	100
4	86
5	101
ALL	624

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	225	36.1	13	32.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.6	*	*
Hispanic	381	61.1	18	45.0
White	1	0.2	9	22.5
Multiple	13	2.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	391	62.7
Economically disadvantaged	591	94.7
Limited English proficient (LEP)	314	50.3
Special education	55	8.8
Talented and Gifted (TAG)	62	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	51	20	39.2	0	0.0	0	0.0	31	60.8	0	0.0	0	0.0
	2022	62	26	41.9	0	0.0	1	1.6	32	51.6	1	1.6	2	3.2
	2023	73	29	39.7	0	0.0	0	0.0	43	58.9	0	0.0	1	1.4
KN	2021	67	29	43.3	0	0.0	1	1.5	36	53.7	0	0.0	1	1.5
	2022	98	36	36.7	1	1.0	0	0.0	59	60.2	0	0.0	2	2.0
	2023	88	36	40.9	0	0.0	1	1.1	47	53.4	1	1.1	3	3.4
1	2021	94	29	30.9	0	0.0	1	1.1	60	63.8	0	0.0	4	4.3
	2022	85	32	37.6	0	0.0	1	1.2	51	60.0	0	0.0	1	1.2
	2023	88	33	37.5	0	0.0	0	0.0	54	61.4	0	0.0	1	1.1
2	2021	83	31	37.3	0	0.0	0	0.0	50	60.2	0	0.0	2	2.4
	2022	102	34	33.3	0	0.0	1	1.0	63	61.8	0	0.0	4	3.9
	2023	88	28	31.8	0	0.0	1	1.1	57	64.8	0	0.0	2	2.3
3	2021	116	40	34.5	0	0.0	0	0.0	72	62.1	3	2.6	1	0.9
	2022	96	30	31.3	0	0.0	0	0.0	65	67.7	1	1.0	0	0.0
	2023	100	35	35.0	0	0.0	2	2.0	59	59.0	0	0.0	4	4.0
4	2021	74	30	40.5	0	0.0	3	4.1	38	51.4	1	1.4	2	2.7
	2022	101	34	33.7	0	0.0	0	0.0	66	65.3	1	1.0	0	0.0
	2023	86	24	27.9	0	0.0	0	0.0	61	70.9	0	0.0	1	1.2
5	2021	102	47	46.1	0	0.0	1	1.0	51	50.0	1	1.0	2	2.0
	2022	77	27	35.1	0	0.0	3	3.9	43	55.8	3	3.9	1	1.3
	2023	101	40	39.6	0	0.0	0	0.0	60	59.4	0	0.0	1	1.0
PK-5	2021	587	226	38.5	0	0.0	6	1.0	338	57.6	5	0.9	12	2.0
	2022	621	219	35.3	1	0.2	6	1.0	379	61.0	6	1.0	10	1.6
	2023	624	225	36.1	0	0.0	4	0.6	381	61.1	1	0.2	13	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	51	50	98.0	25	49.0	1	2.0	24	47.1	0	0.0	46	90.2	51.0	49.0	9.8
	2022	62	62	100.0	26	41.9	2	3.2	28	45.2	0	0.0	51	82.3	46.8	53.2	19.4
	2023	73	72	98.6	35	47.9	0	0.0	38	52.1	0	0.0	66	90.4	50.7	49.3	12.3
KN	2021	67	64	95.5	30	44.8	3	4.5	27	40.3	0	0.0	17	25.4	44.8	55.2	0.0
	2022	98	96	98.0	48	49.0	9	9.2	49	50.0	0	0.0	50	51.0	49.0	51.0	4.1
	2023	88	83	94.3	38	43.2	8	9.1	43	48.9	16	18.2	38	43.2	45.5	54.5	2.3
1	2021	94	88	93.6	45	47.9	8	8.5	46	48.9	5	5.3	10	10.6	46.8	53.2	2.1
	2022	85	80	94.1	43	50.6	4	4.7	42	49.4	0	0.0	21	24.7	37.6	62.4	1.2
	2023	88	86	97.7	48	54.5	2	2.3	54	61.4	3	3.4	17	19.3	43.2	56.8	4.5
2	2021	83	77	92.8	34	41.0	7	8.4	34	41.0	6	7.2	8	9.6	47.0	53.0	1.2
	2022	102	96	94.1	47	46.1	7	6.9	47	46.1	4	3.9	19	18.6	50.0	50.0	1.0
	2023	88	83	94.3	47	53.4	10	11.4	45	51.1	7	8.0	18	20.5	43.2	56.8	6.8
3	2021	116	107	92.2	55	47.4	14	12.1	59	50.9	13	11.2	17	14.7	44.8	55.2	0.0
	2022	96	94	97.9	48	50.0	8	8.3	52	54.2	8	8.3	17	17.7	47.9	52.1	7.3
	2023	100	92	92.0	49	49.0	10	10.0	55	55.0	11	11.0	20	20.0	50.0	50.0	1.0
4	2021	74	68	91.9	34	45.9	7	9.5	40	54.1	12	16.2	8	10.8	48.6	51.4	0.0
	2022	101	100	99.0	56	55.4	19	18.8	88	87.1	11	10.9	9	8.9	50.5	49.5	5.0
	2023	86	81	94.2	48	55.8	8	9.3	75	87.2	8	9.3	15	17.4	52.3	47.7	8.1
5	2021	102	95	93.1	43	42.2	7	6.9	69	67.6	17	16.7	11	10.8	50.0	50.0	0.0
	2022	77	75	97.4	40	51.9	6	7.8	61	79.2	12	15.6	12	15.6	46.8	53.2	7.8
	2023	101	94	93.1	49	48.5	17	16.8	81	80.2	17	16.8	19	18.8	52.5	47.5	3.0
PK-5	2021	587	549	93.5	266	45.3	47	8.0	299	50.9	53	9.0	117	19.9	47.4	52.6	1.4
	2022	621	603	97.1	308	49.6	55	8.9	367	59.1	35	5.6	179	28.8	47.2	52.8	5.8
	2023	624	591	94.7	314	50.3	55	8.8	391	62.7	62	9.9	193	30.9	48.2	51.8	5.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	71	10,216	69	97.0	10,002	97.9	16	22.6	4.7	53	9,094	74.8	89.0
	2022	97	10,601	87	90.0	9,857	93.0	19	19.7	8.0	65	8,573	67.3	80.9
	2023	82	9,795	75	91.3	9,098	92.9	13	15.8	4.9	68	8,293	82.7	84.7
1	2021	94	10,568	93	99.2	10,378	98.2	7	7.4	4.0	85	9,515	90.4	90.0
	2022	81	10,904	73	90.6	10,206	93.6	17	21.1	7.3	55	8,976	68.1	82.3
	2023	89	10,625	81	91.4	9,918	93.3	6	6.8	5.3	67	9,021	75.6	84.9
2	2021	80	10,574	78	97.3	10,394	98.3	12	15.0	3.8	69	9,653	86.1	91.3
	2022	99	10,614	90	91.4	9,987	94.1	10	10.1	6.0	72	8,941	72.8	84.2
	2023	86	10,350	80	92.8	9,734	94.0	6	6.9	4.7	67	8,998	77.6	86.9
3	2021	113	10,452	109	96.7	10,254	98.1	8	7.1	3.4	91	9,519	80.7	91.1
	2022	96	10,392	89	91.9	9,829	94.6	19	19.7	6.3	73	8,798	75.7	84.7
	2023	93	9,927	87	93.6	9,395	94.6	12	12.8	4.3	79	8,837	84.6	89.0
4	2021	80	10,526	77	95.7	10,325	98.1	10	12.4	2.9	63	9,562	78.3	90.8
	2022	100	10,478	91	91.8	9,930	94.8	10	10.0	5.8	76	8,981	76.3	85.7
	2023	86	9,872	80	93.3	9,372	94.9	6	7.0	4.5	69	8,790	80.2	89.0
5	2021	105	10,814	100	95.1	10,602	98.0	7	6.7	2.5	80	9,891	76.3	91.5
	2022	77	10,405	73	93.7	9,875	94.9	16	20.7	6.3	59	8,914	76.2	85.7
	2023	98	9,891	91	92.8	9,406	95.1	7	7.2	4.9	80	8,815	82.0	89.1
KN-5	2021	543	63,149	526	96.8	61,956	98.1	60	11.0	3.6	441	57,234	81.2	90.6
	2022	550	63,393	503	91.5	59,686	94.2	91	16.6	6.6	400	53,183	72.8	83.9
	2023	534	60,461	494	92.6	56,922	94.1	50	9.4	4.8	430	52,754	80.5	87.3

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	32.5
Hispanic	18	45.0
White	9	22.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	80.0
Male	8	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.4	75.6
2021-22	9.8	82.5
2022-23	8.7	57.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	17.5
1	2	5.0
2	7	17.5
3	2	5.0
4	3	7.5
5	0	0.0
1-3	11	27.5
More than 3	22	55.0
1 - 5	14	35.0
6 - 10	10	25.0
11 - 20	7	17.5
More than 20	2	5.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	33.3	42.1	36.2	*	*	50.0		41.7	33.3	37.0	60.2	54
	2022	*	45.2	42.9	45.3	*	*	36.4		61.5	29.6	45.3	69.7	53
	2023		51.4	70.6	55.8	*	62.5	50.0		41.9	74.1	56.9	71.5	58
4	2021		32.0	*	38.7	*	*	37.5		28.6	52.6	42.4	55.6	33
	2022	*	45.5	47.1	45.1	9.1	50.0	40.5		34.6	56.0	45.1	71.6	51
	2023		58.3	66.7	57.9	*	*	54.8		60.0	60.0	60.0	73.1	40
5	2021	*	48.9	70.0	52.7	28.6	*	33.3		37.5	65.7	54.2	66.9	59
	2022	*	63.0	66.7	68.4	*	*	59.3		62.5	70.8	67.5	77.3	40
	2023		63.2	50.0	60.8	10.0	*	50.0		50.0	72.0	60.0	77.7	55
3-5	2021	*	39.8	52.9	43.6	12.5	81.8	37.2		37.1	51.2	45.2	61.1	146
	2022	*	50.5	47.7	51.4	21.1	41.7	46.3		51.5	51.3	51.4	72.9	144
	2023		57.7	62.5	58.2	10.0	53.3	51.8		49.4	69.4	58.8	74.2	153

NUMBER TESTED IN GRADES 3-5													
2021	3	103	34	133	16	11	43		62	84	146	17,239	
2022	5	91	44	142	19	12	80		68	76	144	18,671	
2023		97	48	141	20	15	83		81	72	153	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	22	11	30	*	*	4		14	20	34	2,182	54
	2022	*	17	12	29	*	*	7		10	19	29	1,825	53
	2023		17	5	23	*	3	8		18	7	25	1,743	58
4	2021		17	*	19	*	*	5		10	9	19	2,521	33
	2022	*	18	9	28	10	3	25		17	11	28	1,785	51
	2023		10	5	16	*	*	14		8	8	16	1,742	40
5	2021	*	23	3	26	5	*	18		15	12	27	2,009	59
	2022	*	10	2	12	*	*	11		6	7	13	1,445	40
	2023		14	8	20	9	*	18		15	7	22	1,461	55
3-5	2021	*	62	16	75	14	2	27		39	41	80	6,712	146
	2022	*	45	23	69	15	7	43		33	37	70	5,055	144
	2023		41	18	59	18	7	40		41	22	63	4,946	153

NUMBER TESTED IN GRADES 3-5													
2021	3	103	34	133	16	11	43		62	84	146	17,239	
2022	5	91	44	142	19	12	80		68	76	144	18,671	
2023		97	48	141	20	15	83		81	72	153	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	6.1	5.3	4.3	*	*	12.5		4.2	6.7	5.6	32.1	54
	2022	*	6.5	23.8	13.2	*	*	18.2		15.4	11.1	13.2	45.3	53
	2023		22.9	29.4	21.2	*	25.0	12.5		25.8	25.9	25.9	46.8	58
4	2021		16.0	*	12.9	*	*	12.5		21.4	10.5	15.2	29.9	33
	2022	*	24.2	23.5	23.5	0.0	33.3	21.4		19.2	28.0	23.5	48.1	51
	2023		12.5	33.3	21.1	*	*	12.9		20.0	20.0	20.0	41.7	40
5	2021	*	31.1	20.0	25.5	14.3	*	14.8		25.0	31.4	28.8	40.6	59
	2022	*	40.7	33.3	44.7	*	*	33.3		37.5	50.0	45.0	54.0	40
	2023		42.1	25.0	35.3	0.0	*	22.2		30.0	44.0	36.4	52.4	55
3-5	2021	*	19.4	11.8	15.0	6.3	27.3	14.0		16.1	17.9	17.1	34.4	146
	2022	*	23.1	25.0	25.4	5.3	33.3	25.0		22.1	28.9	25.7	49.2	144
	2023		27.8	29.2	26.2	5.0	33.3	16.9		25.9	30.6	28.1	47.0	153

NUMBER TESTED IN GRADES 3-5													
2021	3	103	34	133	16	11	43		62	84	146	17,239	
2022	5	91	44	142	19	12	80		68	76	144	18,671	
2023		97	48	141	20	15	83		81	72	153	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	15.6	54
	2022	*	3.2	9.5	5.7	*	*	9.1		0.0	11.1	5.7	26.5	53
	2023		2.9	11.8	7.7	*	12.5	6.3		6.5	7.4	6.9	18.2	58
4	2021		12.0	*	9.7	*	*	12.5		14.3	10.5	12.1	14.2	33
	2022	*	6.1	5.9	5.9	0.0	16.7	7.1		11.5	0.0	5.9	25.0	51
	2023		0.0	20.0	7.9	*	*	0.0		10.0	5.0	7.5	18.4	40
5	2021	*	13.3	0.0	5.5	14.3	*	3.7		4.2	14.3	10.2	25.7	59
	2022	*	22.2	33.3	26.3	*	*	11.1		31.3	25.0	27.5	35.4	40
	2023		21.1	6.3	15.7	0.0	*	8.3		6.7	28.0	16.4	26.1	55
3-5	2021	*	8.7	2.9	4.5	6.3	0.0	4.7		4.8	8.3	6.8	18.7	146
	2022	*	9.9	11.4	11.3	0.0	16.7	8.8		11.8	11.8	11.8	29.0	144
	2023		9.3	12.5	10.6	0.0	13.3	4.8		7.4	13.9	10.5	21.0	153

NUMBER TESTED IN GRADE 3-5													
2021	3	103	34	133	16	11	43		62	84	146	17,239	
2022	5	91	44	142	19	12	80		68	76	144	18,671	
2023		97	48	141	20	15	83		81	72	153	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	58.9	38.5	39.6
	2022	65.7	47.8	40.2
	2023	50.1	30.7	1.2 / 10
4	2021	49.6	52.3	55.2
	2022	56.1	54.1	47.8
	2023	43.7	34.3	1.2 / 10
5	2021	51.3	54.2	61.4
	2022	63.4	66.9	65.5
	2023	55.3	42.8	2.3 / 10
3-5	2021	53.7	48.0	51.9
	2022	61.7	55.3	49.9
	2023	50.3	36.0	1.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	6.1	35.9	28.3	0.0	47.9	45.1		26.5	25.5	26.0	57.1	100
	2022	*	19.4	53.3	41.1	12.5	61.9	53.1		47.8	34.8	41.3	65.9	92
	2023		44.1	69.8	58.1	44.4	65.1	56.9		60.4	60.0	60.2	68.7	93
4	2021		18.5	59.4	41.0	0.0	58.6	50.0		40.0	42.4	41.3	55.0	63
	2022	*	36.4	66.7	55.6	10.5	73.9	56.1		47.8	64.4	56.0	65.8	91
	2023		45.8	68.6	58.9	25.0	71.1	58.2		65.0	55.6	60.5	69.7	76
5	2021		40.9	57.1	46.3	25.0	68.6	47.4		43.9	54.2	49.4	69.3	89
	2022	*	55.6	80.6	70.6	0.0	81.8	69.6		74.2	69.2	71.4	74.9	70
	2023		43.6	66.0	54.9	25.0	75.0	51.5		45.5	65.1	55.2	80.0	87
3-5	2021	*	24.0	47.8	37.9	7.7	57.1	47.2		35.8	40.2	38.1	60.5	252
	2022	*	36.3	64.7	54.4	9.1	71.9	59.4		54.5	55.4	54.9	68.8	253
	2023		44.3	68.2	57.3	30.3	70.1	55.4		56.8	60.5	58.6	72.8	256

NUMBER TESTED IN GRADES 3-5													
2021	3	104	138	235	26	112	144		120	132	252	28,221	
2022	5	91	153	248	33	121	187		123	130	253	28,707	
2023		97	151	241	33	117	186		132	124	256	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	31	41	66	12	25	28		36	38	74	4,023	100
	2022	*	25	28	53	7	16	23		24	30	54	3,258	92
	2023		19	16	36	5	15	22		19	18	37	2,924	93
4	2021		22	13	36	6	12	18		18	19	37	4,186	63
	2022	*	21	19	40	17	12	36		24	16	40	3,297	91
	2023		13	16	30	6	11	28		14	16	30	2,801	76
5	2021		26	18	44	6	11	30		23	22	45	2,927	89
	2022	*	12	7	20	6	6	17		8	12	20	2,389	70
	2023		22	16	37	12	9	33		24	15	39	1,855	87
3-5	2021	*	79	72	146	24	48	76		77	79	156	11,136	252
	2022	*	58	54	113	30	34	76		56	58	114	8,944	253
	2023		54	48	103	23	35	83		57	49	106	7,580	256

NUMBER TESTED IN GRADES 3-5													
2021	3	104	138	235	26	112	144		120	132	252	28,221	
2022	5	91	153	248	33	121	187		123	130	253	28,707	
2023		97	151	241	33	117	186		132	124	256	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	9.4	6.5	0.0	12.5	11.8		10.2	2.0	6.0	25.6	100
	2022	*	0.0	31.7	20.0	0.0	40.5	34.7		23.9	17.4	20.7	37.6	92
	2023		11.8	32.1	23.3	22.2	32.6	27.5		25.0	24.4	24.7	41.0	93
4	2021		7.4	37.5	24.6	0.0	37.9	30.6		30.0	21.2	25.4	30.1	63
	2022	*	15.2	31.6	26.7	0.0	41.3	26.8		26.1	26.7	26.4	37.0	91
	2023		20.8	43.1	37.0	12.5	44.7	32.8		37.5	33.3	35.5	45.7	76
5	2021		20.5	21.4	17.1	12.5	25.7	17.5		14.6	25.0	20.2	42.7	89
	2022	*	18.5	41.7	36.8	0.0	48.5	30.4		38.7	33.3	35.7	46.9	70
	2023		15.4	31.9	24.4	0.0	44.4	23.5		27.3	20.9	24.1	50.4	87
3-5	2021	*	10.6	19.6	14.9	3.8	23.2	18.8		16.7	15.2	15.9	32.8	252
	2022	*	11.0	34.0	27.0	0.0	43.0	29.9		28.5	25.4	26.9	40.5	253
	2023		15.5	35.8	27.8	9.1	40.2	28.0		29.5	25.8	27.7	45.7	256

NUMBER TESTED IN GRADES 3-5													
2021	3	104	138	235	26	112	144		120	132	252	28,221	
2022	5	91	153	248	33	121	187		123	130	253	28,707	
2023		97	151	241	33	117	186		132	124	256	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	6.3	4.3	0.0	8.3	7.8		6.1	2.0	4.0	11.6	100
	2022	*	0.0	13.3	7.8	0.0	19.0	16.3		10.9	6.5	8.7	17.9	92
	2023		0.0	7.5	7.0	11.1	7.0	5.9		6.3	6.7	6.5	15.6	93
4	2021		0.0	15.6	9.8	0.0	13.8	11.1		10.0	9.1	9.5	16.4	63
	2022	*	0.0	26.3	16.7	0.0	32.6	18.3		17.4	15.6	16.5	18.5	91
	2023		4.2	29.4	21.9	0.0	31.6	19.4		27.5	13.9	21.1	19.3	76
5	2021		4.5	7.1	2.4	0.0	8.6	5.3		4.9	6.3	5.6	22.7	89
	2022	*	14.8	22.2	19.1	0.0	21.2	14.3		12.9	23.1	18.6	23.8	70
	2023		2.6	17.0	11.0	0.0	22.2	11.8		15.9	4.7	10.3	19.0	87
3-5	2021	*	1.9	8.7	5.1	0.0	9.8	7.6		6.7	5.3	6.0	16.9	252
	2022	*	4.4	20.3	14.1	0.0	24.8	16.6		13.8	14.6	14.2	20.1	253
	2023		2.1	17.9	12.9	3.0	19.7	12.9		15.9	8.1	12.1	18.0	256

NUMBER TESTED IN GRADE 3-5													
2021	3	104	138	235	26	112	144		120	132	252	28,221	
2022	5	91	153	248	33	121	187		123	130	253	28,707	
2023		97	151	241	33	117	186		132	124	256	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	41.0	33.2	36.9	41.5
	2022	56.1	44.5	43.5	44.6
	2023	41.9	41.1	42.2	60.6
4	2021	53.6	47.6	42.2	41.3
	2022	54.6	50.3	56.6	43.4
	2023	49.3	44.3	52.5	65.1
5	2021	39.9	52.2	41.4	46.1
	2022	56.9	55.3	61.4	56.8
	2023	47.0	42.0	41.1	46.3
3-5	2021	43.8	43.5	39.8	43.1
	2022	55.8	49.6	53.2	47.5
	2023	45.9	42.4	44.9	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		26.2	10.0	17.6	14.3	*	7.7		18.2	24.2	21.8	54.9	55
	2022	*	29.6	50.0	36.8	*	*	25.9		43.8	37.5	40.0	60.4	40
	2023		35.9	38.3	36.6	6.3	47.2	32.4		37.8	35.7	36.8	59.1	87

NUMBER TESTED IN GRADE 5													
2021		42	10	51	7	4	26		22	33	55	8,469	
2022	3	27	6	38	3	3	27		16	24	40	8,751	
2023		39	47	82	16	36	68		45	42	87	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		31	9	42	6	*	24		18	25	43	3820	55
	2022	*	19	3	24	*	*	20		9	15	24	3468	40
	2023		25	29	52	15	19	46		28	27	55	3537	87

NUMBER TESTED IN GRADE 5													
2021		42	10	51	7	4	26		22	33	55	8,469	
2022	3	27	6	38	3	3	27		16	24	40	8,751	
2023		39	47	82	16	36	68		45	42	87	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		11.9	0.0	5.9	14.3	*	3.8		9.1	9.1	9.1	23.4	55
	2022	*	11.1	16.7	15.8	*	*	3.7		6.3	20.8	15.0	33.0	40
	2023		7.7	17.0	12.2	0.0	22.2	11.8		17.8	7.1	12.6	29.4	87

NUMBER TESTED IN GRADE 5													
2021		42	10	51	7	4	26		22	33	55	8,469	
2022	3	27	6	38	3	3	27		16	24	40	8,751	
2023		39	47	82	16	36	68		45	42	87	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		2.4	0.0	2.0	14.3	*	0.0		0.0	3.0	1.8	8.9	55
	2022	*	3.7	16.7	5.3	*	*	0.0		6.3	4.2	5.0	13.7	40
	2023		0.0	6.4	3.7	0.0	8.3	4.4		4.4	2.4	3.4	11.9	87

NUMBER TESTED IN GRADE 5													
2021		42	10	51	7	4	26		22	33	55	8,469	
2022	3	27	6	38	3	3	27		16	24	40	8,751	
2023		39	47	82	16	36	68		45	42	87	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	56.1	43.0	45.6	45.9
	2022	58.8	57.8	47.8	55.2
	2023	42.7	40.7	31.6	54.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			39.6	40.4	0.0	41.2	42.0		33.3	44.8	39.6	58.9	53
	2022			77.8	76.7	*	77.8	79.1		86.4	69.6	77.8	59.7	45
	2023			59.0	57.9	*	57.9	57.9		60.0	57.9	59.0	58.4	39
4	2021			66.7	70.4	*	66.7	65.5		62.5	71.4	66.7	57.2	30
	2022			60.0	59.2	0.0	60.0	58.7		34.6	87.5	60.0	56.1	50
	2023			60.0	61.9	*	60.0	60.5		64.0	55.0	60.0	58.3	45
5	2021			72.2	72.7	*	72.2	72.2		68.2	78.6	72.2	83.5	36
	2022			70.3	70.3	*	70.3	73.5		65.0	76.5	70.3	71.2	37
	2023			72.7	70.7	0.0	72.7	72.1		59.1	86.4	72.7	69.5	44
3-5	2021			56.3	57.1	0.0	57.3	57.4		53.2	59.6	56.3	66.2	119
	2022			68.9	68.2	7.1	68.9	69.9		60.3	78.1	68.9	62.1	132
	2023			64.1	63.6	15.4	63.8	63.7		61.2	67.2	64.1	61.9	128

NUMBER TESTED IN GRADES 3-5													
2021			119	112	10	117	115			62	57	119	11,563
2022			132	129	14	132	123			68	64	132	10,782
2023			128	121	13	127	124			67	61	128	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			32	31	7	30	29		16	16	32	1,677	53
	2022			10	10	*	10	9		3	7	10	1,516	45
	2023			16	16	*	16	16		8	8	16	1,457	39
4	2021			10	8	*	10	10		6	4	10	1,630	30
	2022			20	20	8	20	19		17	3	20	1,578	50
	2023			18	16	*	18	17		9	9	18	1,300	45
5	2021			10	9	*	10	10		7	3	10	605	36
	2022			11	11	*	11	9		7	4	11	987	37
	2023			12	12	6	12	12		9	3	12	937	44
3-5	2021			52	48	10	50	49		29	23	52	3,912	119
	2022			41	41	13	41	37		27	14	41	4,081	132
	2023			46	44	11	46	45		26	20	46	3,694	128

NUMBER TESTED IN GRADES 3-5													
2021			119	112	10	117	115			62	57	119	11,563
2022			132	129	14	132	123			68	64	132	10,782
2023			128	121	13	127	124			67	61	128	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			20.8	21.2	0.0	21.6	22.0		20.8	20.7	20.8	32.1	53
	2022			44.4	44.2	*	44.4	46.5		50.0	39.1	44.4	30.6	45
	2023			23.1	23.7	*	21.1	21.1		20.0	26.3	23.1	31.0	39
4	2021			36.7	40.7	*	36.7	37.9		31.3	42.9	36.7	32.3	30
	2022			52.0	51.0	0.0	52.0	52.2		34.6	70.8	52.0	36.0	50
	2023			28.9	31.0	*	28.9	30.2		36.0	20.0	28.9	39.0	45
5	2021			47.2	51.5	*	47.2	47.2		40.9	57.1	47.2	59.0	36
	2022			37.8	37.8	*	37.8	41.2		40.0	35.3	37.8	41.7	37
	2023			40.9	41.5	0.0	40.9	41.9		36.4	45.5	40.9	43.4	44
3-5	2021			32.8	34.8	0.0	33.3	33.9		30.6	35.1	32.8	40.7	119
	2022			45.5	45.0	0.0	45.5	47.2		41.2	50.0	45.5	35.9	132
	2023			31.3	32.2	7.7	30.7	31.5		31.3	31.1	31.3	37.5	128

NUMBER TESTED IN GRADES 3-5													
2021			119	112	10	117	115			62	57	119	11,563
2022			132	129	14	132	123			68	64	132	10,782
2023			128	121	13	127	124			67	61	128	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			11.3	11.5	0.0	11.8	12.0		12.5	10.3	11.3	20.7	53
	2022			31.1	30.2	*	31.1	32.6		36.4	26.1	31.1	18.5	45
	2023			2.6	2.6	*	2.6	2.6		5.0	0.0	2.6	17.8	39
4	2021			16.7	18.5	*	16.7	17.2		12.5	21.4	16.7	16.9	30
	2022			22.0	22.4	0.0	22.0	23.9		19.2	25.0	22.0	21.4	50
	2023			6.7	7.1	*	6.7	7.0		8.0	5.0	6.7	19.1	45
5	2021			33.3	36.4	*	33.3	33.3		22.7	50.0	33.3	32.4	36
	2022			13.5	13.5	*	13.5	14.7		15.0	11.8	13.5	18.4	37
	2023			13.6	12.2	0.0	13.6	14.0		13.6	13.6	13.6	21.6	44
3-5	2021			19.3	20.5	0.0	19.7	20.0		16.1	22.8	19.3	23.2	119
	2022			22.7	22.5	0.0	22.7	24.4		23.5	21.9	22.7	19.4	132
	2023			7.8	7.4	0.0	7.9	8.1		9.0	6.6	7.8	19.4	128

NUMBER TESTED IN GRADE 3-5													
2021			119	112	10	117	115			62	57	119	11,563
2022			132	129	14	132	123			68	64	132	10,782
2023			128	121	13	127	124			67	61	128	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	53.6	46.2	45.8
	2022	84.0	60.3	58.9
	2023	52.9	33.1	0.7 / 10
4	2021	58.8	57.6	59.5
	2022	60.8	57.5	61.2
	2023	57.7	41.7	2.0 / 10
5	2021	66.3	65.8	58.5
	2022	57.8	61.3	59.5
	2023	66.5	43.6	2.0 / 10
3-5	2021	58.7	55.0	53.1
	2022	67.8	59.5	59.9
	2023	59.3	39.8	1.6 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	37.7	3
	2022			33.3	33.3		33.3	*		*	*	33.3	41.5	6
	2023			*	*		*	*		*	*	*	48.2	3
4	2021			*	*		*	*		*	*	*	29.8	4
	2022			50.0	50.0		50.0	50.0		50.0	*	50.0	30.9	10
	2023			80.0	87.5		80.0	87.5		*	*	80.0	42.2	10
5	2021			*	*		*	*		*	*	*	48.0	4
	2022			71.4	71.4		71.4	*		*	*	71.4	43.4	7
	2023			61.5	54.5	*	61.5	58.3		50.0	*	61.5	56.1	13
3-5	2021			18.2	25.0		18.2	20.0		14.3	*	18.2	38.7	11
	2022			52.2	52.2		52.2	50.0		69.2	30.0	52.2	38.7	23
	2023			69.2	68.2	*	69.2	69.6		73.3	63.6	69.2	49.0	26

NUMBER TESTED IN GRADES 3-5													
2021			11	8		11	10		7	4	11	641	
2022			23	23		23	16		13	10	23	759	
2023			26	22	1	26	23		15	11	26	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	132	3
	2022			4	4		4	*		*	*	4	131	6
	2023			*	*		*	*		*	*	*	158	3
4	2021			*	*		*	*		*	*	*	146	4
	2022			5	5		5	3		3	*	5	172	10
	2023			2	1		2	1		*	*	2	193	10
5	2021			*	*		*	*		*	*	*	115	4
	2022			2	2		2	*		*	*	2	162	7
	2023			5	5	*	5	5		4	*	5	155	13
3-5	2021			9	6		9	8		6	*	9	393	11
	2022			11	11		11	8		4	7	11	465	23
	2023			8	7	*	8	7		4	4	8	506	26

NUMBER TESTED IN GRADES 3-5													
2021			11	8		11	10		7	4	11	641	
2022			23	23		23	16		13	10	23	759	
2023			26	22	1	26	23		15	11	26	992	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	10.4	3
	2022			0.0	0.0		0.0	*		*	*	0.0	13.4	6
	2023			*	*		*	*		*	*	*	13.1	3
4	2021			*	*		*	*		*	*	*	10.1	4
	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	9.6	10
	2023			10.0	12.5		10.0	12.5		*	*	10.0	15.0	10
5	2021			*	*		*	*		*	*	*	23.5	4
	2022			14.3	14.3		14.3	*		*	*	14.3	17.8	7
	2023			15.4	9.1	*	15.4	16.7		12.5	*	15.4	21.2	13
3-5	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	14.8	11
	2022			4.3	4.3		4.3	6.3		7.7	0.0	4.3	13.8	23
	2023			11.5	9.1	*	11.5	13.0		13.3	9.1	11.5	16.6	26

NUMBER TESTED IN GRADES 3-5													
2021			11	8		11	10		7	4	11	641	
2022			23	23		23	16		13	10	23	759	
2023			26	22	1	26	23		15	11	26	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	3.3	3
	2022			0.0	0.0		0.0	*		*	*	0.0	4.0	6
	2023			*	*		*	*		*	*	*	3.0	3
4	2021			*	*		*	*		*	*	*	3.4	4
	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	3.6	10
	2023			0.0	0.0		0.0	0.0		*	*	0.0	3.3	10
5	2021			*	*		*	*		*	*	*	9.5	4
	2022			0.0	0.0		0.0	*		*	*	0.0	6.6	7
	2023			7.7	0.0	*	7.7	8.3		0.0	*	7.7	3.1	13
3-5	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	5.5	11
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.9	23
	2023			3.8	0.0	*	3.8	4.3		0.0	9.1	3.8	3.1	26

NUMBER TESTED IN GRADE 3-5													
2021			11	8		11	10		7	4	11	641	
2022			23	23		23	16		13	10	23	759	
2023			26	22	1	26	23		15	11	26	992	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	64.6	42.3	33.3	33.3
	2023	*	*	*	*
4	2021	*	*	*	*
	2022	35.6	42.7	43.0	32.5
	2023	41.7	43.1	49.1	47.5
5	2021	*	*	*	*
	2022	42.9	54.6	42.9	46.4
	2023	56.4	43.1	37.6	51.9
3-5	2021	35.6	36.0	26.9	31.8
	2022	45.4	46.2	40.4	37.0
	2023	48.8	40.7	43.7	51.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			41.7	42.4	*	41.7	41.7		31.8	57.1	41.7	47.1	36
	2022			62.2	62.2	*	62.2	61.8		75.0	47.1	62.2	46.4	37
	2023			30.8	18.2	*	30.8	25.0		37.5	*	30.8	40.8	13

NUMBER TESTED IN GRADE 5													
2021			36	33	1	36	36		22	14	36	1,229	
2022			37	37	3	37	34		20	17	37	1,035	
2023			13	11	1	13	12		8	5	13	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			21	19	*	21	21		15	6	21	650	36
	2022			14	14	*	14	13		5	9	14	555	37
	2023			9	9	*	9	9		5	*	9	591	13

NUMBER TESTED IN GRADE 5													
2021			36	33	1	36	36		22	14	36	1,229	
2022			37	37	3	37	34		20	17	37	1,035	
2023			13	11	1	13	12		8	5	13	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			2.8	3.0	*	2.8	2.8		4.5	0.0	2.8	16.0	36
	2022			16.2	16.2	*	16.2	17.6		20.0	11.8	16.2	18.8	37
	2023			7.7	0.0	*	7.7	8.3		0.0	*	7.7	13.1	13

NUMBER TESTED IN GRADE 5													
2021			36	33	1	36	36		22	14	36	1,229	
2022			37	37	3	37	34		20	17	37	1,035	
2023			13	11	1	13	12		8	5	13	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	36
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	37
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.7	13

NUMBER TESTED IN GRADE 5													
2021			36	33	1	36	36		22	14	36	1,229	
2022			37	37	3	37	34		20	17	37	1,035	
2023			13	11	1	13	12		8	5	13	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	57.9	43.1	52.8	49.3
	2022	61.7	57.1	52.4	64.0
	2023	38.5	30.8	34.3	55.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		42.9	27.3	*	*	*	*				35.6	48.4	45
	2022		36.7	*	31.0	*	*	*				34.2	36.6	38
	2023		31.3	57.1	37.8	*	*	50.0				35.0	39.9	40
K-1	2021		42.9	27.3	*	*	*	*				35.6	49.4	45
	2022		36.7	*	31.0	*	*	*				34.2	37.9	38
	2023		31.3	57.1	37.8	*	*	50.0				35.0	41.4	40
# Tested (GR K-1)	2021		28	11	2	4	2	3				45	5,754	
	2022		30	5	29	3	1	5				38	5,967	
	2023		32	7	37	2	2	8				40	6,281	
2	2021		28.6	35.7	*	*		*				32.6	48.4	43
	2022		18.9	14.3	20.0	0.0	*	33.3				20.4	39.9	54
	2023		23.3	0.0	21.2	*		*				21.1	41.8	38
# Tested (GR 2)	2021		28	14	1	5		1				43	5,792	
	2022		37	14	40	9	2	6				54	5,940	
	2023		30	6	33	5		3				38	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		5	2	*	*	*	*				7	1,162	45
	2022		2	*	2	*	*	*				2	652	38
	2023		2	1	3	*	*	1				3	715	40
K-1	2021		5	2	*	*	*	*				7	1,277	45
	2022		2	*	2	*	*	*				2	724	38
	2023		2	1	3	*	*	1				3	818	40
# Tested (GR K-1)	2021		28	11	2	4	2	3				45	5,754	
	2022		30	5	29	3	1	5				38	5,967	
	2023		32	7	37	2	2	8				40	6,281	
2	2021		6	2	*	*		*				9	1,359	43
	2022		0	2	3	0	*	1				3	916	54
	2023		1	0	1	*		*				1	998	38
# Tested (GR 2)	2021		28	14	1	5		1				43	5,792	
	2022		37	14	40	9	2	6				54	5,940	
	2023		30	6	33	5		3				38	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		62.1	*	*		*	*				60.0	57.1	35
	2022		28.1	50.0	30.0	*	*	*				31.7	41.1	41
	2023		30.3	71.4	38.5	*		28.6				38.1	57.4	42
1	2021		32.1	42.9	*	*	*	*				36.2	46.7	47
	2022		35.5	25.0	33.3	*	*	28.6				34.1	35.7	41
	2023		21.2	50.0	25.0	*	*	25.0				25.0	44.1	40
K-1	2021		47.4	41.2	*	*	*	83.3				46.3	51.7	82
	2022		31.7	35.7	31.6	14.3	*	30.0				32.9	38.3	82
	2023		25.8	61.5	31.6	*	*	26.7				31.7	50.3	82
# Tested (GR K-1)	2021		57	17	2	5	3	6				82	10,412	
	2022		63	14	57	7	2	10				82	11,314	
	2023		66	13	79	5	1	15				82	10,715	
2	2021		24.0	40.0		*	*	*				28.6	49.7	42
	2022		28.6	21.4	33.3	12.5	*	*				29.4	44.5	51
	2023		32.1	12.5	26.3	*	*	*				27.5	48.7	40
# Tested (GR 2)	2021		25	15		5	1	2				42	6,004	
	2022		35	14	36	8	2	5				51	6,029	
	2023		28	8	38	4	1	5				40	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		8	*	*		*	*				10	1,120	35
	2022		2	1	3	*	*	*				3	655	41
	2023		1	2	4	*		1				4	894	42
1	2021		1	1	*	*	*	*				4	934	47
	2022		1	0	1	*	*	0				1	582	41
	2023		2	1	3	*	*	1				3	753	40
K-1	2021		9	2	*	*	*	3				14	2,054	82
	2022		3	1	4	0	*	1				4	1,237	82
	2023		3	3	7	*	*	2				7	1,647	82
# Tested (GR K-1)	2021		57	17	2	5	3	6				82	10,412	
	2022		63	14	57	7	2	10				82	11,314	
	2023		66	13	79	5	1	15				82	10,715	
2	2021		1	1		*	*	*				2	1,149	42
	2022		0	2	2	0	*	*				2	946	51
	2023		2	0	2	*	*	*				2	1,080	40
# Tested (GR 2)	2021		25	15		5	1	2				42	6,004	
	2022		35	14	36	8	2	5				51	6,029	
	2023		28	8	38	4	1	5				40	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		35.7	51.9	*	42.9	47.7	48.9				45.6	52.9	90
	2022		43.3	42.5	40.7	*	42.4	33.3				42.5	46.4	73
	2023		50.0	40.0	47.0	*	34.7	38.9				44.3	47.9	88
K-1	2021		35.7	51.9	*	42.9	47.7	48.9				45.6	53.5	90
	2022		43.3	42.5	40.7	*	42.4	33.3				42.5	47.6	73
	2023		50.0	40.0	47.0	*	34.7	38.9				44.3	48.8	88
# Tested (GR K-1)	2021		28	54	4	7	44	45				90	10,304	
	2022		30	40	59	5	33	33				73	10,488	
	2023		32	55	83	2	49	54				88	10,786	
2	2021		29.6	42.6	*	*	46.9	45.5				38.7	46.7	75
	2022		18.9	26.4	22.2	16.7	26.8	27.5				23.4	40.2	94
	2023		33.3	11.5	21.1	9.1	4.7	4.7				20.2	43.0	84
# Tested (GR 2)	2021		27	47	1	5	32	33				75	9,688	
	2022		37	53	72	12	41	40				94	9,585	
	2023		30	52	76	11	43	43				84	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		3	9	*	1	9	9				15	1,950	90
	2022		3	2	4	*	2	1				6	1,175	73
	2023		0	3	3	*	3	3				3	1,182	88
K-1	2021		3	9	*	1	9	9				15	2,117	90
	2022		3	2	4	*	2	1				6	1,341	73
	2023		0	3	3	*	3	3				3	1,306	88
# Tested (GR K-1)	2021		28	54	4	7	44	45				90	10,304	
	2022		30	40	59	5	33	33				73	10,488	
	2023		32	55	83	2	49	54				88	10,786	
2	2021		4	8	*	*	6	6				12	1,397	75
	2022		0	1	2	0	1	1				2	986	94
	2023		2	0	1	0	0	0				2	1,087	84
# Tested (GR 2)	2021		27	47	1	5	32	33				75	9,688	
	2022		37	53	72	12	41	40				94	9,585	
	2023		30	52	76	11	43	43				84	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		64.3	56.3	*	*	53.6	64.0				60.3	62.3	63
	2022	*	40.6	43.1	44.3	0.0	41.3	45.2				40.4	49.1	89
	2023	*	43.8	40.9	42.7	*	34.3	42.5				42.5	60.2	80
1	2021		53.6	48.3	*	50.0	48.9	50.0				48.9	54.3	92
	2022		41.9	37.3	39.7	0.0	34.1	29.3				39.3	46.0	84
	2023		39.4	44.4	44.2	*	39.6	40.7				43.2	53.8	88
K-1	2021		58.9	51.1	*	44.4	50.7	54.9				53.5	58.2	155
	2022	*	41.3	40.2	42.1	0.0	37.9	37.3				39.9	47.5	173
	2023	*	41.5	42.9	43.5	0.0	37.3	41.5				42.9	56.8	168
# Tested (GR K-1)	2021		56	90	3	9	73	71				155	19,324	
	2022	1	63	102	133	12	87	83				173	19,784	
	2023	1	65	98	161	6	83	94				168	19,244	
2	2021		32.0	59.6		*	63.6	63.6				48.6	45.4	74
	2022		14.7	23.0	20.5	7.1	19.1	22.7				20.6	40.9	97
	2023		29.6	20.8	23.8	20.0	18.6	18.6				24.1	48.6	83
# Tested (GR 2)	2021		25	47		4	33	33				74	9,836	
	2022		34	61	73	14	47	44				97	9,795	
	2023		27	53	80	10	43	43				83	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		12	3	*	*	4	6				17	2,140	63
	2022	*	2	4	5	0	3	3				6	1,309	89
	2023	*	0	3	4	*	2	2				4	1,654	80
1	2021		2	13	*	2	12	12				16	1,882	92
	2022		3	2	4	0	2	1				6	1,298	84
	2023		1	6	7	*	3	3				7	1,765	88
K-1	2021		14	16	*	2	16	18				33	4,022	155
	2022	*	5	6	9	0	5	4				12	2,607	173
	2023	*	1	9	11	0	5	5				11	3,419	168
# Tested (GR K-1)	2021		56	90	3	9	73	71				155	19,324	
	2022	1	63	102	133	12	87	83				173	19,784	
	2023	1	65	98	161	6	83	94				168	19,244	
2	2021		2	9		*	8	8				11	1,182	74
	2022		0	1	2	0	1	1				2	903	97
	2023		2	0	1	0	0	0				2	1,249	83
# Tested (GR 2)	2021		25	47		4	33	33				74	9,836	
	2022		34	61	73	14	47	44				97	9,795	
	2023		27	53	80	10	43	43				83	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			67.4	*	*	66.7	66.7				68.9	65.2	45
	2022			54.3	53.3	*	51.5	50.0				54.3	55.6	35
	2023			77.1	78.3		76.6	76.1				77.1	62.2	48
K-1	2021			67.4	*	*	66.7	66.7				68.9	64.9	45
	2022			54.3	53.3	*	51.5	50.0				54.3	55.8	35
	2023			77.1	78.3		76.6	76.1				77.1	62.2	48
# Tested (GR K-1)	2021			43	2	3	42	42				45	4,901	
	2022			35	30	2	33	28				35	4,935	
	2023			48	46		47	46				48	5,283	

2	2021			79.4			78.8	78.8				79.4	61.5	34
	2022			47.5	44.1	14.3	46.2	45.7				48.8	55.4	41
	2023			52.2	51.2	16.7	48.8	45.0				52.2	60.3	46
# Tested (GR 2)	2021			34			33	33				34	4,772	
	2022			40	34	7	39	35				41	4,495	
	2023			46	43	6	43	40				46	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			13	*	*	12	12				14	1,275	45
	2022			4	4	*	3	3				4	815	35
	2023			9	9		9	9				9	1,059	48
K-1	2021			13	*	*	12	12				14	1,327	45
	2022			4	4	*	3	3				4	884	35
	2023			9	9		9	9				9	1,153	48
# Tested (GR K-1)	2021			43	2	3	42	42				45	4,901	
	2022			35	30	2	33	28				35	4,935	
	2023			48	46		47	46				48	5,283	

2	2021			18			17	17				18	1,204	34
	2022			7	6	1	6	5				8	910	41
	2023			10	9	1	9	8				10	1,010	46
# Tested (GR 2)	2021			34			33	33				34	4,772	
	2022			40	34	7	39	35				41	4,495	
	2023			46	43	6	43	40				46	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			65.5		*	63.0	68.2				65.5	55.8	29
	2022	*		55.6	62.5	*	57.8	61.5				56.3	52.5	48
	2023	*		32.5	33.3	*	31.6	34.3				31.7	57.1	41
1	2021			54.5	*	*	53.5	53.5				55.6	57.6	45
	2022			46.5	41.7	*	42.5	35.3				46.5	51.5	43
	2023			62.5	65.2		61.7	63.0				62.5	59.3	48
K-1	2021			58.9	*	*	57.1	58.5				59.5	56.7	74
	2022	*		51.1	52.6	*	50.6	49.3				51.6	52.0	91
	2023	*		48.9	50.6	*	48.2	50.6				48.3	58.3	89
# Tested (GR K-1)	2021			73	1	4	70	65				74	9,529	
	2022	1		88	76	5	85	73				91	9,582	
	2023	1		88	85	1	85	81				89	9,515	
2	2021			73.5			72.7	71.9				73.5	54.2	34
	2022			44.7	42.1	16.7	42.2	43.6				44.7	50.1	47
	2023			46.9	47.8	16.7	45.7	42.5				46.9	54.7	49
# Tested (GR 2)	2021			34			33	32				34	4,788	
	2022			47	38	6	45	39				47	4,600	
	2023			49	46	6	46	40				49	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			3		*	3	3				3	602	29
	2022	*		3	2	*	3	2				3	356	48
	2023	*		1	1	*	1	1				1	459	41
1	2021			11	*	*	10	10				11	840	45
	2022			2	2	*	2	2				2	566	43
	2023			6	6		6	6				6	813	48
K-1	2021			14	*	*	13	13				14	1,442	74
	2022	*		5	4	*	5	4				5	922	91
	2023	*		7	7	*	7	7				7	1,272	89
# Tested (GR K-1)	2021			73	1	4	70	65				74	9,529	
	2022	1		88	76	5	85	73				91	9,582	
	2023	1		88	85	1	85	81				89	9,515	
2	2021			8			8	7				8	816	34
	2022			4	2	0	3	2				4	652	47
	2023			3	3	1	3	3				3	711	49
# Tested (GR 2)	2021			34			33	32				34	4,788	
	2022			47	38	6	45	39				47	4,600	
	2023			49	46	6	46	40				49	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		20.7		24.1		15.4		67.9		55.8		17.2
		29	6.9	29	13.8	26	15.4	28	10.7	52	5.8	29	3.4
			72.4		62.1		69.2		21.4		38.5		79.3
	2022		40.5		34.1		40.5		45.5		60.6		30.0
		42	21.4	44	18.2	42	16.7	44	18.2	71	9.9	20	10.0
			38.1		47.7		42.9		36.4		29.6		60.0
	2023		38.5		41.0		59.0		61.5		57.5		32.5
		39	15.4	39	20.5	39	7.7	39	12.8	80	8.8	80	3.8
			46.2		38.5		33.3		25.6		33.8		63.8
Wave 2 (MOY)	2021				20.6		27.3		57.6		32.8		28.6
		0		34	5.9	33	9.1	33	9.1	58	15.5	35	2.9
					73.5		63.6		33.3		51.7		68.6
	2022				43.2		45.9		67.6		48.8		23.9
				37	16.2	37	18.9	37	10.8	82	11.0	46	4.3
					40.5		35.1		21.6		40.2		71.7
	2023				46.3		26.8		43.9		35.9		12.2
				41	7.3	41	7.3	41	24.4	78	11.5	41	2.4
					46.3		65.9		31.7		52.6		85.4
Wave 3 (EOY)	2021				37.1		41.2		57.1		15.6		27.3
		0		35	5.7	34	14.7	35	2.9	64	12.5	22	18.2
					57.1		44.1		40.0		71.9		54.5
	2022				55.8		55.8		74.4		46.2		32.6
				43	14.0	43	11.6	43	9.3	91	8.8	43	7.0
					30.2		32.6		16.3		45.1		60.5
	2023				57.8		38.1		60.0		40.5		7.1
				45	8.9	42	16.7	45	11.1	84	7.1	42	2.4
					33.3		45.2		28.9		52.4		90.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		25.0		33.3		25.0		8.3				0.0	
		24	8.3	24	16.7	24	8.3	24	16.7	0		12	8.3	
			66.7		50.0		66.7		75.0				91.7	
	2022		21.4		28.6		42.9		25.0					35.7
		14	21.4	42	0.0	14	0.0	28	10.7	0		14	7.1	
			57.1		71.4		57.1		64.3				57.1	
	2023		24.4		22.0		63.4		2.5		*			
		41	7.3	41	0.0	41	4.9	40	15.0	2	*	0		
			68.3		78.0		31.7		82.5		*			
Wave 2 (MOY)	2021				0.0		8.0		12.0				4.0	
		0		25	36.0	25	28.0	25	52.0	0		25	0.0	
					64.0		64.0		36.0				96.0	
	2022				37.8		34.1		71.1					18.2
				45	6.7	44	20.5	45	11.1	0		22	4.5	
					55.6		45.5		17.8				77.3	
	2023				8.1		37.8		29.7					2.7
				37	5.4	37	16.2	37	5.4	0		37	2.7	
					86.5		45.9		64.9				94.6	
Wave 3 (EOY)	2021				37.9		13.8		51.7				3.8	
		0		29	6.9	29	3.4	29	3.4	0		26	0.0	
					55.2		82.8		44.8				96.2	
	2022				16.7		45.8		48.9					0.0
				48	0.0	24	0.0	47	12.8	0		24	12.5	
					83.3		54.2		38.3				87.5	
	2023				5.0		47.5		30.0					0.0
				40	0.0	40	5.0	40	5.0	0		20	5.0	
					95.0		47.5		65.0				95.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	21	85.7	9	100.0	19	15.8	42	33.3	31	3.2	
			0.0		0.0		0.0		0.0		0.0	
			14.3		0.0		84.2		66.7		96.8	
	2022	30	60.0	25	84.0	27	51.9	56	41.1	40	12.5	
			0.0		0.0		0.0		0.0		0.0	
			40.0		16.0		48.1		58.9		87.5	
	2023	39	69.2	39	61.5	39	38.5	39	33.3	20	0.0	
			0.0		0.0		0.0		0.0		0.0	
			30.8		38.5		61.5		66.7		100.0	
Wave 2 (MOY)	2021	22	63.6	11	72.7	22	40.9	42	38.1	33	27.3	
			0.0		0.0		0.0		0.0		0.0	
			36.4		27.3		59.1		61.9		72.7	
	2022	30	50.0	30	53.3	30	63.3	58	24.1	42	23.8	
			0.0		0.0		0.0		0.0		0.0	
			50.0		46.7		36.7		75.9		76.2	
	2023	35	51.4	35	45.7	35	45.7	35	28.6	35	31.4	
			0.0		0.0		0.0		0.0		0.0	
			48.6		54.3		54.3		71.4		68.6	
Wave 3 (EOY)	2021	24	50.0	22	40.9	22	22.7	47	17.0	39	41.0	
			0.0		0.0		0.0		0.0		0.0	
			50.0		59.1		77.3		83.0		59.0	
	2022	33	30.3	33	30.3	33	18.2	60	8.3	44	36.4	
			0.0		0.0		0.0		0.0		0.0	
			69.7		69.7		81.8		91.7		63.6	
	2023	34	38.2	33	66.7	33	42.4	34	14.7	17	64.7	
			0.0		0.0		0.0		0.0		0.0	
			61.8		33.3		57.6		85.3		35.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	23	95.7	23	56.5	23	4.3	0		11	9.1
			0.0		0.0		0.0				0.0
			4.3		43.5		95.7				90.9
	2022	27	92.6	27	44.4	27	33.3	0		16	0.0
			0.0		0.0		0.0				0.0
			7.4		55.6		66.7				100.0
	2023	29	89.7	29	44.8	29	51.7	29	31.0	27	7.4
			0.0		0.0		0.0		0.0		
			10.3		55.2		48.3		69.0		92.6
Wave 2 (MOY)	2021	23	34.8	23	39.1	23	26.1	0		11	9.1
			0.0		0.0		0.0				0.0
			65.2		60.9		73.9				90.9
	2022	28	28.6	28	46.4	28	25.0	1	*	17	5.9
			0.0		0.0		0.0		*		0.0
			71.4		53.6		75.0		*		94.1
	2023	34	11.8	34	26.5	34	2.9	34	2.9	33	0.0
			0.0		0.0		0.0		0.0		0.0
			88.2		73.5		97.1		97.1		100.0
Wave 3 (EOY)	2021	25	4.0	24	12.5	24	12.5	0		12	8.3
			0.0		0.0		0.0				0.0
			96.0		87.5		87.5				91.7
	2022	28	7.1	28	21.4	28	10.7	0		17	0.0
			0.0		0.0		0.0				0.0
			92.9		78.6		89.3				100.0
	2023	35	2.9	35	8.6	35	5.7	35	0.0	35	0.0
			0.0		0.0		0.0		0.0		
			97.1		91.4		94.3		100.0		100.0

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	24	68.6	27	77.1	35	100.0	35	100.0	27	77.1
	Intermediate	5	14.3	4	11.4	0	0.0	0	0.0	8	22.9
	Advanced	4	11.4	3	8.6	0	0.0	0	0.0	0	0.0
	Advanced High	2	5.7	1	2.9	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	18	37.5	25	52.1	40	83.3	39	81.3	23	47.9
	Intermediate	16	33.3	10	20.8	7	14.6	8	16.7	21	43.8
	Advanced	6	12.5	7	14.6	1	2.1	1	2.1	4	8.3
	Advanced High	8	16.7	6	12.5	0	0.0	0	0.0	0	0.0
2 (42)	Beginning	17	40.5	29	69.0	36	85.7	33	78.6	28	66.7
	Intermediate	18	42.9	12	28.6	5	11.9	9	21.4	13	31.0
	Advanced	5	11.9	1	2.4	1	2.4	0	0.0	1	2.4
	Advanced High	2	4.8	0	0.0	0	0.0	0	0.0	0	0.0
3 (46)	Beginning	3	6.5	14	30.4	24	53.3	18	40.0	8	17.8
	Intermediate	10	21.7	22	47.8	17	37.8	15	33.3	25	55.6
	Advanced	15	32.6	9	19.6	4	8.9	6	13.3	11	24.4
	Advanced High	18	39.1	1	2.2	0	0.0	6	13.3	1	2.2
4 (49)	Beginning	16	32.7	23	46.9	23	47.9	12	25.0	13	27.1
	Intermediate	14	28.6	14	28.6	20	41.7	17	35.4	24	50.0
	Advanced	10	20.4	10	20.4	5	10.4	13	27.1	9	18.8
	Advanced High	9	18.4	2	4.1	0	0.0	6	12.5	2	4.2


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 12 (30.0%)	Beginning	16			
	Intermediate	9	11		
	Advanced	0	3	1	
	Advanced High	0	0	0	
35 5 (14.3%)	Beginning	22			
	Intermediate	5	7		
	Advanced	0	0	1	
	Advanced High	0	0	0	
45 9 (20.0%)	Beginning	7			
	Intermediate	6	19		
	Advanced	0	2	9	
	Advanced High	0	0	1	
46 5 (10.9%)	Beginning	11			
	Intermediate	1	22		
	Advanced	0	2	7	
	Advanced High	0	0	2	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	10	21.3	14	29.8	18	37.5	11	22.9	9	19.1
	Intermediate	9	19.1	13	27.7	17	35.4	13	27.1	17	36.2
	Advanced	11	23.4	10	21.3	12	25.0	6	12.5	9	19.1
	Advanced High	17	36.2	10	21.3	1	2.1	18	37.5	12	25.5
ALL (268)	Beginning	88	33.0	132	49.4	176	66.2	148	55.6	108	40.8
	Intermediate	72	27.0	75	28.1	66	24.8	62	23.3	108	40.8
	Advanced	51	19.1	40	15.0	23	8.6	26	9.8	34	12.8
	Advanced High	56	21.0	20	7.5	1	0.4	30	11.3	15	5.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
44 17 (38.6%)	Beginning	8			
	Intermediate	3	11		
	Advanced	0	2	7	
	Advanced High	0	0	12	
210 48 (22.9%)	Beginning	64			
	Intermediate	24	70		
	Advanced	0	9	25	
	Advanced High	0	0	15	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

46	35.5	60.5	77.8		23.9	89.1	42.5	87.9
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 3 LANGUAGE ARTS READING SPANISH

39	47.2	69.5	83.3		46.2	92.3	58.3	86.4
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

84	53.4	72.0	79.0		53.6	84.5	60.9	87.0
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH

4	*	*	*		*	*	38.1	*
---	---	---	---	--	---	---	------	---

GRADE 3 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS READING

37	42.1	64.6	76.1		29.7	75.7	54.4	89.2
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS READING SPANISH

44	55.0	72.4	68.5		54.5	56.8	56.7	89.4
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

71	57.3	73.3	76.9		63.4	77.5	67.3	90.6
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH

10	43.5	64.7	62.7		20.0	40.0	39.9	74.9
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 LANGUAGE ARTS READING

51	48.5	70.3	79.7		49.0	100.0	70.8	92.3
----	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 5 LANGUAGE ARTS READING SPANISH

41	66.9	79.8	82.0		70.7	95.1	78.0	92.2
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

80	56.8	71.2	77.3		47.5	81.3	74.1	90.2
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS SPANISH

12	63.8	75.8	74.5		66.7	75.0	55.0	75.9
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

82	60.7	70.5	76.9		56.1	80.5	72.5	94.5
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH

14	45.5	67.3	71.1		35.7	71.4	63.1	86.1
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--