

AUGUST 25, 2023 (UPDATED)

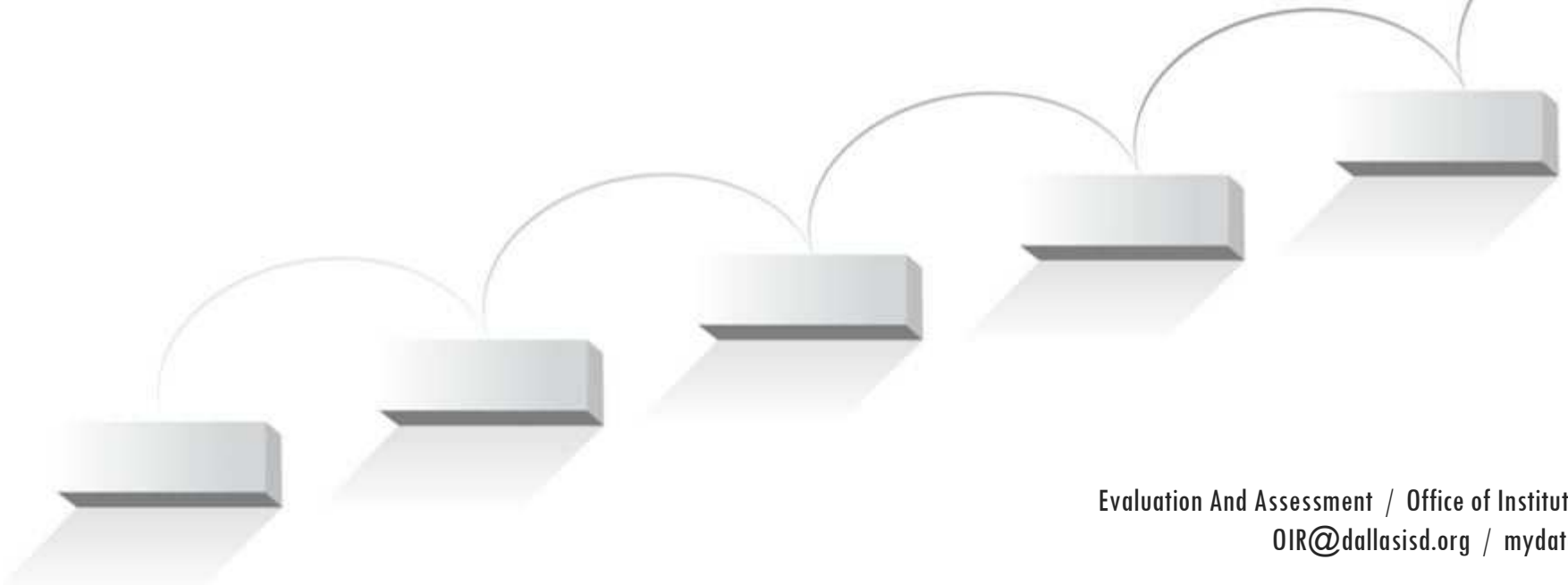
SCHOOL # 239

ARTURO SALAZAR
ELEMENTARY SCHOOL

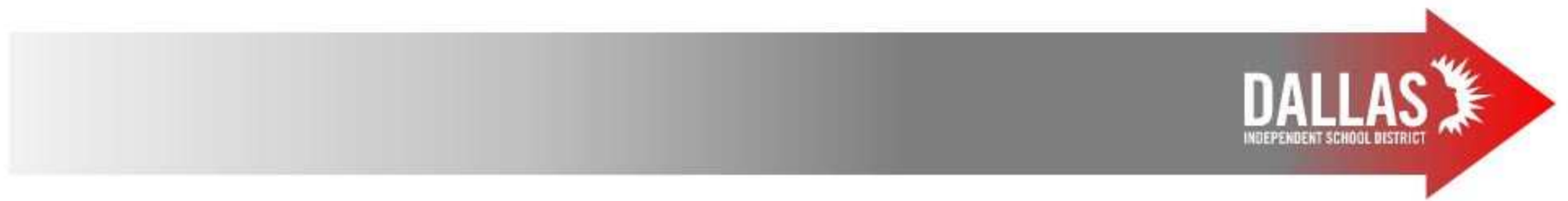
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	53
KN	46
1	65
2	63
3	62
4	51
5	63
ALL	403

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1	0.2	3	10.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	398	98.8	21	72.4
White	3	0.7	4	13.8
Multiple	1	0.2	1	3.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	232	57.6
Economically disadvantaged	354	87.8
Limited English proficient (LEP)	210	52.1
Special education	55	13.6
Talented and Gifted (TAG)	104	25.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	0	0.0
	2022	37	0	0.0	0	0.0	0	0.0	34	91.9	3	8.1	0	0.0
	2023	53	0	0.0	0	0.0	0	0.0	51	96.2	2	3.8	0	0.0
KN	2021	69	0	0.0	0	0.0	0	0.0	69	100.0	0	0.0	0	0.0
	2022	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
	2023	46	1	2.2	0	0.0	0	0.0	44	95.7	0	0.0	1	2.2
1	2021	68	0	0.0	0	0.0	0	0.0	68	100.0	0	0.0	0	0.0
	2022	69	0	0.0	0	0.0	0	0.0	69	100.0	0	0.0	0	0.0
	2023	65	0	0.0	0	0.0	0	0.0	65	100.0	0	0.0	0	0.0
2	2021	53	0	0.0	0	0.0	0	0.0	52	98.1	1	1.9	0	0.0
	2022	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
	2023	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
3	2021	76	1	1.3	0	0.0	0	0.0	73	96.1	2	2.6	0	0.0
	2022	52	0	0.0	0	0.0	0	0.0	51	98.1	1	1.9	0	0.0
	2023	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
4	2021	78	1	1.3	0	0.0	0	0.0	76	97.4	0	0.0	1	1.3
	2022	71	0	0.0	0	0.0	0	0.0	70	98.6	1	1.4	0	0.0
	2023	51	0	0.0	0	0.0	0	0.0	50	98.0	1	2.0	0	0.0
5	2021	75	0	0.0	0	0.0	0	0.0	75	100.0	0	0.0	0	0.0
	2022	68	1	1.5	0	0.0	0	0.0	66	97.1	0	0.0	1	1.5
	2023	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
PK-5	2021	463	2	0.4	0	0.0	0	0.0	457	98.7	3	0.6	1	0.2
	2022	422	1	0.2	0	0.0	0	0.0	415	98.3	5	1.2	1	0.2
	2023	403	1	0.2	0	0.0	0	0.0	398	98.8	3	0.7	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	44	42	95.5	31	70.5	2	4.5	32	72.7	0	0.0	39	88.6	54.5	45.5	13.6
	2022	37	35	94.6	22	59.5	2	5.4	21	56.8	0	0.0	37	100.0	45.9	54.1	0.0
	2023	53	48	90.6	22	41.5	3	5.7	24	45.3	0	0.0	49	92.5	56.6	43.4	9.4
KN	2021	69	61	88.4	29	42.0	1	1.4	29	42.0	0	0.0	11	15.9	47.8	52.2	0.0
	2022	63	55	87.3	35	55.6	7	11.1	37	58.7	13	20.6	23	36.5	58.7	41.3	0.0
	2023	46	42	91.3	24	52.2	4	8.7	24	52.2	11	23.9	16	34.8	54.3	45.7	0.0
1	2021	68	57	83.8	37	54.4	7	10.3	37	54.4	13	19.1	1	1.5	61.8	38.2	0.0
	2022	69	67	97.1	30	43.5	5	7.2	31	44.9	11	15.9	5	7.2	44.9	55.1	2.9
	2023	65	57	87.7	37	56.9	7	10.8	37	56.9	20	30.8	5	7.7	60.0	40.0	0.0
2	2021	53	48	90.6	32	60.4	4	7.5	33	62.3	15	28.3	2	3.8	50.9	49.1	0.0
	2022	62	53	85.5	35	56.5	8	12.9	34	54.8	16	25.8	3	4.8	62.9	37.1	0.0
	2023	63	55	87.3	25	39.7	7	11.1	25	39.7	14	22.2	0	0.0	42.9	57.1	1.6
3	2021	76	72	94.7	42	55.3	8	10.5	44	57.9	24	31.6	4	5.3	56.6	43.4	1.3
	2022	52	48	92.3	28	53.8	5	9.6	31	59.6	16	30.8	4	7.7	46.2	53.8	3.8
	2023	62	51	82.3	36	58.1	16	25.8	36	58.1	17	27.4	3	4.8	67.7	32.3	0.0
4	2021	78	74	94.9	53	67.9	14	17.9	58	74.4	11	14.1	0	0.0	57.7	42.3	1.3
	2022	71	68	95.8	40	56.3	9	12.7	53	74.6	26	36.6	2	2.8	56.3	43.7	0.0
	2023	51	46	90.2	29	56.9	6	11.8	39	76.5	16	31.4	3	5.9	47.1	52.9	5.9
5	2021	75	66	88.0	53	70.7	6	8.0	61	81.3	16	21.3	1	1.3	50.7	49.3	0.0
	2022	68	64	94.1	49	72.1	15	22.1	65	95.6	12	17.6	2	2.9	54.4	45.6	1.5
	2023	63	55	87.3	37	58.7	12	19.0	47	74.6	26	41.3	3	4.8	55.6	44.4	0.0
PK-5	2021	463	420	90.7	277	59.8	42	9.1	294	63.5	79	17.1	58	12.5	54.4	45.6	1.7
	2022	422	390	92.4	239	56.6	51	12.1	272	64.5	94	22.3	76	18.0	53.3	46.7	1.2
	2023	403	354	87.8	210	52.1	55	13.6	232	57.6	104	25.8	79	19.6	55.1	44.9	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	69	10,216	69	98.9	10,002	97.9	3	4.3	4.7	67	9,094	96.5	89.0
	2022	65	10,601	60	92.3	9,857	93.0	1	1.5	8.0	54	8,573	83.6	80.9
	2023	45	9,795	41	91.5	9,098	92.9	2	4.4	4.9	38	8,293	83.9	84.7
1	2021	68	10,568	67	98.2	10,378	98.2	0	0.0	4.0	66	9,515	97.0	90.0
	2022	69	10,904	65	93.8	10,206	93.6	2	2.9	7.3	63	8,976	91.4	82.3
	2023	63	10,625	58	92.8	9,918	93.3	2	3.2	5.3	57	9,021	90.5	84.9
2	2021	53	10,574	52	98.5	10,394	98.3	1	1.9	3.8	52	9,653	98.0	91.3
	2022	62	10,614	59	95.6	9,987	94.1	0	0.0	6.0	60	8,941	96.7	84.2
	2023	62	10,350	58	93.1	9,734	94.0	0	0.0	4.7	57	8,998	92.3	86.9
3	2021	75	10,452	74	99.0	10,254	98.1	0	0.0	3.4	72	9,519	96.1	91.1
	2022	52	10,392	49	95.2	9,829	94.6	2	3.9	6.3	42	8,798	81.4	84.7
	2023	60	9,927	56	93.1	9,395	94.6	1	1.7	4.3	60	8,837	99.8	89.0
4	2021	79	10,526	77	97.7	10,325	98.1	1	1.3	2.9	73	9,562	92.3	90.8
	2022	69	10,478	65	94.2	9,930	94.8	1	1.4	5.8	65	8,981	94.1	85.7
	2023	51	9,872	48	94.1	9,372	94.9	1	2.0	4.5	48	8,790	94.5	89.0
5	2021	76	10,814	75	98.8	10,602	98.0	0	0.0	2.5	75	9,891	99.1	91.5
	2022	71	10,405	67	94.3	9,875	94.9	4	5.6	6.3	63	8,914	88.7	85.7
	2023	61	9,891	57	94.1	9,406	95.1	1	1.6	4.9	62	8,815	100.0	89.1
KN-5	2021	420	63,149	414	98.5	61,956	98.1	5	1.2	3.6	405	57,234	96.4	90.6
	2022	387	63,393	365	94.2	59,686	94.2	10	2.6	6.6	347	53,183	89.6	83.9
	2023	342	60,461	319	93.2	56,922	94.1	7	2.0	4.8	322	52,754	94.1	87.3

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.3
Hispanic	21	72.4
White	4	13.8
Multiple	1	3.4
Other	0	0.0

Gender	Number	Percentage
Female	26	89.7
Male	3	10.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	4.6	82.4
2021-22	7.0	74.3
2022-23	10.3	47.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	13.8
1	1	3.4
2	5	17.2
3	1	3.4
4	3	10.3
5	1	3.4
1-3	7	24.1
More than 3	18	62.1
1 - 5	11	37.9
6 - 10	4	13.8
11 - 20	8	27.6
More than 20	2	6.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		57.6	55.9	*	25.0	30.0		60.0	50.0	57.1	60.2	35
	2022	*		76.7	74.1	*	87.5	80.0		71.4	82.4	77.4	69.7	31
	2023			63.0	50.0	28.6	50.0	50.0		66.7	50.0	63.0	71.5	27
4	2021		*	41.9	40.0	*	35.7	31.6		41.2	46.7	43.8	55.6	32
	2022	*		75.0	73.8	*	64.7	66.7		69.0	81.3	73.3	71.6	45
	2023	*		87.5	85.7	*	90.9	76.2		76.5	93.8	84.8	73.1	33
5	2021			66.7	60.0	*	50.0	64.7		92.3	47.1	66.7	66.9	30
	2022		*	70.2	71.1	20.0	74.2	69.6		57.7	86.4	70.8	77.3	48
	2023			70.5	70.3	20.0	66.7	64.5		56.0	89.5	70.5	77.7	44
3-5	2021	*	*	55.3	51.7	9.1	37.5	43.5		61.8	47.6	55.7	61.1	97
	2022	*	*	73.6	72.8	18.8	73.2	69.8		65.2	83.6	73.4	72.9	124
	2023	*		73.8	71.1	23.8	70.0	66.7		65.1	85.4	73.1	74.2	104

NUMBER TESTED IN GRADES 3-5													
2021	2	1	94	89	11	32	46			55	42	97	17,239
2022	2	1	121	114	16	56	86			69	55	124	18,671
2023	1		103	83	21	40	60			63	41	104	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		14	15	*	6	7		10	5	15	2,182	35
	2022	*		7	7	*	1	2		4	3	7	1,825	31
	2023			10	9	5	4	4		7	3	10	1,743	27
4	2021		*	18	18	*	9	13		10	8	18	2,521	32
	2022	*		11	11	*	6	10		9	3	12	1,785	45
	2023	*		4	4	*	1	5		4	1	5	1,742	33
5	2021			10	10	*	5	6		1	9	10	2,009	30
	2022		*	14	13	8	8	14		11	3	14	1,445	48
	2023			13	11	8	7	11		11	2	13	1,461	44
3-5	2021	*	*	42	43	10	20	26		21	22	43	6,712	97
	2022	*	*	32	31	13	15	26		24	9	33	5,055	124
	2023	*		27	24	16	12	20		22	6	28	4,946	104

NUMBER TESTED IN GRADES 3-5													
2021	2	1	94	89	11	32	46			55	42	97	17,239
2022	2	1	121	114	16	56	86			69	55	124	18,671
2023	1		103	83	21	40	60			63	41	104	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		39.4	38.2	*	25.0	30.0		36.0	50.0	40.0	32.1	35
	2022	*		56.7	51.9	*	75.0	70.0		50.0	58.8	54.8	45.3	31
	2023			44.4	33.3	0.0	25.0	25.0		47.6	33.3	44.4	46.8	27
4	2021		*	12.9	13.3	*	14.3	10.5		17.6	6.7	12.5	29.9	32
	2022	*		50.0	47.6	*	52.9	36.7		41.4	62.5	48.9	48.1	45
	2023	*		50.0	46.4	*	45.5	28.6		47.1	50.0	48.5	41.7	33
5	2021			36.7	28.0	*	30.0	35.3		53.8	23.5	36.7	40.6	30
	2022		*	42.6	42.2	0.0	45.2	41.3		34.6	54.5	43.8	54.0	48
	2023			50.0	45.9	0.0	42.9	38.7		40.0	63.2	50.0	52.4	44
3-5	2021	*	*	29.8	27.0	0.0	21.9	23.9		34.5	23.8	29.9	34.4	97
	2022	*	*	48.8	46.5	0.0	51.8	43.0		40.6	58.2	48.4	49.2	124
	2023	*		48.5	43.4	0.0	40.0	33.3		44.4	53.7	48.1	47.0	104

NUMBER TESTED IN GRADES 3-5													
2021	2	1	94	89	11	32	46			55	42	97	17,239
2022	2	1	121	114	16	56	86			69	55	124	18,671
2023	1		103	83	21	40	60			63	41	104	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		6.1	5.9	*	0.0	0.0		0.0	20.0	5.7	15.6	35
	2022	*		36.7	33.3	*	75.0	70.0		21.4	47.1	35.5	26.5	31
	2023			11.1	5.6	0.0	0.0	0.0		14.3	0.0	11.1	18.2	27
4	2021		*	6.5	6.7	*	7.1	5.3		11.8	0.0	6.3	14.2	32
	2022	*		27.3	23.8	*	29.4	16.7		20.7	37.5	26.7	25.0	45
	2023	*		18.8	14.3	*	9.1	4.8		11.8	25.0	18.2	18.4	33
5	2021			26.7	20.0	*	10.0	17.6		46.2	11.8	26.7	25.7	30
	2022		*	23.4	24.4	0.0	32.3	23.9		19.2	31.8	25.0	35.4	48
	2023			22.7	21.6	0.0	14.3	9.7		16.0	31.6	22.7	26.1	44
3-5	2021	*	*	12.8	10.1	0.0	6.3	8.7		14.5	9.5	12.4	18.7	97
	2022	*	*	28.1	26.3	0.0	37.5	26.7		20.3	38.2	28.2	29.0	124
	2023	*		18.4	15.7	0.0	10.0	6.7		14.3	24.4	18.3	21.0	104

NUMBER TESTED IN GRADE 3-5													
2021	2	1	94	89	11	32	46			55	42	97	17,239
2022	2	1	121	114	16	56	86			69	55	124	18,671
2023	1		103	83	21	40	60			63	41	104	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	70.9	54.5	53.3
	2022	84.5	71.0	60.8
	2023	52.8	37.3	2.3 / 10
4	2021	58.6	49.0	48.6
	2022	69.4	74.2	60.2
	2023	54.1	48.1	4.0 / 10
5	2021	59.6	63.1	67.4
	2022	65.9	67.7	64.0
	2023	61.3	49.1	3.0 / 10
3-5	2021	63.3	55.3	56.1
	2022	71.8	70.9	61.8
	2023	56.8	45.7	3.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		66.2	66.7	33.3	69.0	68.2		65.0	66.7	65.8	57.1	73
	2022	*		72.0	70.2	*	67.9	66.7		75.0	70.4	72.5	65.9	51
	2023			70.7	68.8	33.3	68.6	68.6		69.2	73.7	70.7	68.7	58
4	2021		*	54.5	52.4	22.2	53.1	52.8		50.0	62.1	55.2	55.0	67
	2022	*		64.7	63.6	14.3	71.8	58.5		57.9	71.0	63.8	65.8	69
	2023	*		65.3	62.2	16.7	75.0	60.5		58.3	69.2	64.0	69.7	50
5	2021			73.6	71.4	*	76.9	72.9		91.4	56.8	73.6	69.3	72
	2022		*	61.5	62.9	25.0	63.3	60.9		55.6	70.0	62.1	74.9	66
	2023			72.1	71.7	27.3	72.2	63.0		72.7	71.4	72.1	80.0	61
3-5	2021	*	*	65.1	63.6	26.3	66.4	64.7		68.1	61.6	65.1	60.5	212
	2022	*	*	65.6	65.1	26.1	67.2	61.2		61.2	70.5	65.6	68.8	186
	2023	*		69.6	67.8	27.6	71.7	63.9		67.7	71.2	69.2	72.8	169

NUMBER TESTED IN GRADES 3-5													
2021	2	1	209	195	19	143	156			113	99	212	28,221
2022	2	1	183	175	23	116	147			98	88	186	28,707
2023	1		168	146	29	99	119			96	73	169	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		24	23	4	13	14		14	11	25	4,023	73
	2022	*		14	14	*	9	10		6	8	14	3,258	51
	2023			17	15	8	11	11		12	5	17	2,924	58
4	2021		*	30	30	7	23	25		19	11	30	4,186	67
	2022	*		24	24	6	11	22		16	9	25	3,297	69
	2023	*		17	17	5	7	15		10	8	18	2,801	50
5	2021			19	18	*	12	16		3	16	19	2,927	72
	2022		*	25	23	9	18	25		16	9	25	2,389	66
	2023			17	15	8	10	17		9	8	17	1,855	61
3-5	2021	*	*	73	71	14	48	55		36	38	74	11,136	212
	2022	*	*	63	61	17	38	57		38	26	64	8,944	186
	2023	*		51	47	21	28	43		31	21	52	7,580	169

NUMBER TESTED IN GRADES 3-5													
2021	2	1	209	195	19	143	156			113	99	212	28,221
2022	2	1	183	175	23	116	147			98	88	186	28,707
2023	1		168	146	29	99	119			96	73	169	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		35.2	36.2	0.0	47.6	45.5		35.0	36.4	35.6	25.6	73
	2022	*		38.0	34.0	*	35.7	33.3		41.7	33.3	37.3	37.6	51
	2023			39.7	39.6	16.7	40.0	40.0		38.5	42.1	39.7	41.0	58
4	2021		*	21.2	19.0	11.1	24.5	22.6		26.3	13.8	20.9	30.1	67
	2022	*		42.6	42.4	0.0	51.3	37.7		42.1	41.9	42.0	37.0	69
	2023	*		34.7	33.3	0.0	35.7	28.9		37.5	30.8	34.0	45.7	50
5	2021			51.4	49.2	*	50.0	49.2		60.0	43.2	51.4	42.7	72
	2022		*	24.6	25.8	0.0	28.6	25.0		22.2	30.0	25.8	46.9	66
	2023			54.1	54.7	9.1	55.6	45.7		54.5	53.6	54.1	50.4	61
3-5	2021	*	*	36.4	34.9	5.3	40.6	39.1		39.8	32.3	36.3	32.8	212
	2022	*	*	35.0	34.3	4.3	37.9	31.3		34.7	35.2	34.9	40.5	186
	2023	*		43.5	43.2	10.3	44.4	38.7		43.8	42.5	43.2	45.7	169

NUMBER TESTED IN GRADES 3-5													
2021	2	1	209	195	19	143	156			113	99	212	28,221
2022	2	1	183	175	23	116	147			98	88	186	28,707
2023	1		168	146	29	99	119			96	73	169	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		21.1	21.7	0.0	28.6	27.3		20.0	24.2	21.9	11.6	73
	2022	*		18.0	14.9	*	14.3	13.3		16.7	18.5	17.6	17.9	51
	2023			17.2	14.6	8.3	11.4	11.4		17.9	15.8	17.2	15.6	58
4	2021		*	4.5	3.2	0.0	4.1	3.8		5.3	3.4	4.5	16.4	67
	2022	*		26.5	27.3	0.0	33.3	24.5		26.3	25.8	26.1	18.5	69
	2023	*		16.3	15.6	0.0	25.0	18.4		29.2	3.8	16.0	19.3	50
5	2021			34.7	33.3	*	38.5	35.6		42.9	27.0	34.7	22.7	72
	2022		*	6.2	6.5	0.0	6.1	4.7		8.3	3.3	6.1	23.8	66
	2023			18.0	18.9	0.0	25.0	19.6		15.2	21.4	18.0	19.0	61
3-5	2021	*	*	20.6	19.5	0.0	23.8	22.4		22.1	19.2	20.8	16.9	212
	2022	*	*	16.9	16.6	0.0	17.2	13.6		17.3	15.9	16.7	20.1	186
	2023	*		17.3	16.4	3.4	20.2	16.8		19.8	13.7	17.2	18.0	169

NUMBER TESTED IN GRADE 3-5													
2021	2	1	209	195	19	143	156			113	99	212	28,221
2022	2	1	183	175	23	116	147			98	88	186	28,707
2023	1		168	146	29	99	119			96	73	169	27,874

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	65.1	58.5	59.1	62.7
	2022	74.8	57.8	53.2	52.0
	2023	50.0	47.2	45.1	71.0
4	2021	53.1	46.5	53.7	42.9
	2022	62.6	55.6	58.7	52.5
	2023	54.3	43.5	44.7	68.0
5	2021	68.1	68.5	57.6	62.8
	2022	58.6	53.0	55.1	48.9
	2023	62.7	53.6	46.3	61.5
3-5	2021	62.3	58.1	56.9	56.5
	2022	64.5	55.3	55.9	51.1
	2023	55.9	48.4	45.4	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			62.5	58.7	*	67.3	62.7		80.0	45.9	62.5	54.9	72
	2022		*	58.1	59.3	0.0	60.9	57.4		55.9	62.1	58.7	60.4	63
	2023			50.8	49.1	9.1	41.7	39.1		51.5	50.0	50.8	59.1	61

NUMBER TESTED IN GRADE 5													
2021			72	63	4	52	59		35	37	72	8,469	
2022		1	62	59	10	46	61		34	29	63	8,751	
2023			61	53	11	36	46		33	28	61	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			27	26	*	17	22		7	20	27	3820	72
	2022		*	26	24	10	18	26		15	11	26	3468	63
	2023			30	27	10	21	28		16	14	30	3537	61

NUMBER TESTED IN GRADE 5													
2021			72	63	4	52	59			35	37	72	8,469
2022		1	62	59	10	46	61			34	29	63	8,751
2023			61	53	11	36	46			33	28	61	8,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			33.3	31.7	*	34.6	32.2		51.4	16.2	33.3	23.4	72
	2022		*	24.2	25.4	0.0	23.9	24.6		26.5	24.1	25.4	33.0	63
	2023			19.7	17.0	0.0	13.9	10.9		21.2	17.9	19.7	29.4	61

NUMBER TESTED IN GRADE 5													
2021			72	63	4	52	59			35	37	72	8,469
2022		1	62	59	10	46	61			34	29	63	8,751
2023			61	53	11	36	46			33	28	61	8,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			4.2	3.2	*	3.8	3.4		5.7	2.7	4.2	8.9	72
	2022		*	11.3	11.9	0.0	10.9	9.8		11.8	10.3	11.1	13.7	63
	2023			6.6	5.7	0.0	2.8	2.2		12.1	0.0	6.6	11.9	61

NUMBER TESTED IN GRADE 5													
2021			72	63	4	52	59		35	37	72	8,469	
2022		1	62	59	10	46	61		34	29	63	8,751	
2023			61	53	11	36	46		33	28	61	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	64.4	59.0	64.2	60.1
	2022	67.2	66.5	54.8	57.7
	2023	47.3	48.3	38.5	54.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			60.5	62.9	*	61.8	61.8		60.0	60.9	60.5	58.9	38
	2022			45.0	45.0	*	45.0	45.0		60.0	30.0	45.0	59.7	20
	2023			58.1	56.7	*	55.6	55.6		38.9	84.6	58.1	58.4	31
4	2021			55.6	52.9	*	54.3	54.3		57.1	53.3	55.6	57.2	36
	2022			68.0	68.0	*	65.2	69.6		70.0	66.7	68.0	56.1	25
	2023			50.0	50.0	*	50.0	50.0		71.4	36.4	50.0	58.3	18
5	2021			92.9	92.1	*	92.9	92.9		90.9	95.0	92.9	83.5	42
	2022			72.2	70.6	*	72.2	72.2		60.0	87.5	72.2	71.2	18
	2023			72.2	70.6	*	68.8	68.8		77.8	66.7	72.2	69.5	18
3-5	2021			70.7	70.1	25.0	71.2	71.2		70.7	70.7	70.7	66.2	116
	2022			61.9	61.3	0.0	60.7	62.3		63.3	60.6	61.9	62.1	63
	2023			59.7	58.5	25.0	57.4	57.4		55.9	63.6	59.7	61.9	67

NUMBER TESTED IN GRADES 3-5													
2021			116	107	8	111	111		58	58	116	11,563	
2022			63	62	7	61	61		30	33	63	10,782	
2023			67	65	8	61	61		34	33	67	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			15	13	*	13	13		6	9	15	1,677	38
	2022			11	11	*	11	11		4	7	11	1,516	20
	2023			13	13	*	12	12		11	2	13	1,457	31
4	2021			16	16	*	16	16		9	7	16	1,630	36
	2022			8	8	*	8	7		3	5	8	1,578	25
	2023			9	9	*	9	9		2	7	9	1,300	18
5	2021			3	3	*	3	3		2	1	3	605	42
	2022			5	5	*	5	5		4	1	5	987	18
	2023			5	5	*	5	5		2	3	5	937	18
3-5	2021			34	32	6	32	32		17	17	34	3,912	116
	2022			24	24	7	24	23		11	13	24	4,081	63
	2023			27	27	6	26	26		15	12	27	3,694	67

NUMBER TESTED IN GRADES 3-5													
2021			116	107	8	111	111			58	58	116	11,563
2022			63	62	7	61	61			30	33	63	10,782
2023			67	65	8	61	61			34	33	67	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			47.4	48.6	*	47.1	47.1		40.0	52.2	47.4	32.1	38
	2022			30.0	30.0	*	30.0	30.0		40.0	20.0	30.0	30.6	20
	2023			38.7	40.0	*	37.0	37.0		27.8	53.8	38.7	31.0	31
4	2021			19.4	17.6	*	20.0	20.0		14.3	26.7	19.4	32.3	36
	2022			44.0	44.0	*	43.5	43.5		40.0	46.7	44.0	36.0	25
	2023			38.9	38.9	*	38.9	38.9		42.9	36.4	38.9	39.0	18
5	2021			73.8	71.1	*	73.8	73.8		68.2	80.0	73.8	59.0	42
	2022			11.1	5.9	*	11.1	11.1		0.0	25.0	11.1	41.7	18
	2023			50.0	47.1	*	50.0	50.0		66.7	33.3	50.0	43.4	18
3-5	2021			48.3	46.7	0.0	48.6	48.6		41.4	55.2	48.3	40.7	116
	2022			30.2	29.0	0.0	29.5	29.5		26.7	33.3	30.2	35.9	63
	2023			41.8	41.5	25.0	41.0	41.0		41.2	42.4	41.8	37.5	67

NUMBER TESTED IN GRADES 3-5													
2021			116	107	8	111	111			58	58	116	11,563
2022			63	62	7	61	61			30	33	63	10,782
2023			67	65	8	61	61			34	33	67	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			36.8	40.0	*	35.3	35.3		33.3	39.1	36.8	20.7	38
	2022			10.0	10.0	*	10.0	10.0		10.0	10.0	10.0	18.5	20
	2023			22.6	23.3	*	18.5	18.5		11.1	38.5	22.6	17.8	31
4	2021			5.6	2.9	*	5.7	5.7		4.8	6.7	5.6	16.9	36
	2022			32.0	32.0	*	30.4	30.4		30.0	33.3	32.0	21.4	25
	2023			16.7	16.7	*	16.7	16.7		14.3	18.2	16.7	19.1	18
5	2021			50.0	55.3	*	50.0	50.0		40.9	60.0	50.0	32.4	42
	2022			11.1	5.9	*	11.1	11.1		0.0	25.0	11.1	18.4	18
	2023			27.8	23.5	*	25.0	25.0		22.2	33.3	27.8	21.6	18
3-5	2021			31.9	33.6	0.0	31.5	31.5		25.9	37.9	31.9	23.2	116
	2022			19.0	17.7	0.0	18.0	18.0		13.3	24.2	19.0	19.4	63
	2023			22.4	21.5	12.5	19.7	19.7		14.7	30.3	22.4	19.4	67

NUMBER TESTED IN GRADE 3-5													
2021			116	107	8	111	111		58	58	116	11,563	
2022			63	62	7	61	61		30	33	63	10,782	
2023			67	65	8	61	61		34	33	67	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	71.1	66.1	57.1
	2022	85.0	44.7	50.0
	2023	55.5	44.7	2.7 / 10
4	2021	50.3	52.8	57.5
	2022	65.0	61.3	71.4
	2023	55.6	50.2	4.8 / 10
5	2021	76.5	78.4	69.2
	2022	52.1	60.1	54.0
	2023	68.4	51.5	2.9 / 10
3-5	2021	66.6	66.4	61.6
	2022	67.7	55.7	59.6
	2023	59.0	48.0	3.3 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			66.7	*	*	*	*				65.1	70.5	43
	2022			73.1	66.7	*						70.4	64.7	27
	2023			61.1	62.5							63.2	62.8	19
1	2021			50.0		*	*	*				50.0	48.4	30
	2022			16.7	17.6	*	*	*				18.2	36.6	44
	2023			22.6	25.0	0.0	*	*				22.6	39.9	31
K-1	2021			59.7	*	*	40.0	40.0				58.9	49.4	73
	2022			38.2	34.6	30.0	*	*				38.0	37.9	71
	2023			36.7	40.0	0.0	*	*				38.0	41.4	50
# Tested (GR K-1)	2021			72	1	4	10	10				73	5,754	
	2022			68	52	10	5	4				71	5,967	
	2023			49	40	6	3	4				50	6,281	
2	2021	*		50.0	*	*	*	*				54.5	48.4	22
	2022			35.7	29.4	0.0	16.7	16.7				35.7	39.9	28
	2023			23.1	23.5	*	*	*				23.1	41.8	39
# Tested (GR 2)	2021	1		20	1	2	1	2				22	5,792	
	2022			28	17	6	6	6				28	5,940	
	2023			39	34	5	5	5				39	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			11	*	*	*	*				11	115	43
	2022			5	3	*						5	71	27
	2023			4	4							5	102	19
1	2021			4		*	*	*				4	1,162	30
	2022			0	0	*	*	*				0	652	44
	2023			1	1	0	*	*				1	715	31
K-1	2021			15	*	*	0	0				15	1,277	73
	2022			5	3	1	*	*				5	724	71
	2023			5	5	0	*	*				6	818	50
# Tested (GR K-1)	2021			72	1	4	10	10				73	5,754	
	2022			68	52	10	5	4				71	5,967	
	2023			49	40	6	3	4				50	6,281	
2	2021	*		4	*	*	*	*				6	1,359	22
	2022			4	1	0	0	0				4	916	28
	2023			2	2	*	*	*				2	998	39
# Tested (GR 2)	2021	1		20	1	2	1	2				22	5,792	
	2022			28	17	6	6	6				28	5,940	
	2023			39	34	5	5	5				39	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			36.4		*	*	*				36.4	57.1	44
	2022			50.0	52.6	16.7						50.0	41.1	28
	2023		*	66.7	68.8	*	*	*				65.0	57.4	20
1	2021			38.7		*	33.3	33.3				38.7	46.7	31
	2022			15.6	20.0	0.0	*	*				15.6	35.7	45
	2023			29.0	28.0	*	*	*				29.0	44.1	31
K-1	2021			37.3		*	18.2	18.2				37.3	51.7	75
	2022			28.8	31.5	8.3	*	*				28.8	38.3	73
	2023		*	42.9	43.9	*	*	*				43.1	50.3	51
# Tested (GR K-1)	2021			75		5	11	11				75	10,412	
	2022			73	54	12	5	4				73	11,314	
	2023		1	49	41	5	4	4				51	10,715	
2	2021	*		52.4	*	*	*	*				47.8	49.7	23
	2022			43.3	27.8	0.0	42.9	42.9				43.3	44.5	30
	2023			22.5	25.7	16.7	*	*				22.5	48.7	40
# Tested (GR 2)	2021	1		21	1	2	1	2				23	6,004	
	2022			30	18	6	7	7				30	6,029	
	2023			40	35	6	5	5				40	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			3		*	*	*				3	1,120	44
	2022			1	0	1						1	655	28
	2023		*	4	4	*	*	*				5	894	20
1	2021			5		*	0	0				5	934	31
	2022			0	0	0	*	*				0	582	45
	2023			3	2	*	*	*				3	753	31
K-1	2021			8		*	0	0				8	2,054	75
	2022			1	0	1	*	*				1	1,237	73
	2023		*	7	6	*	*	*				8	1,647	51
# Tested (GR K-1)	2021			75		5	11	11				75	10,412	
	2022			73	54	12	5	4				73	11,314	
	2023		1	49	41	5	4	4				51	10,715	
2	2021	*		4	*	*	*	*				4	1,149	23
	2022			5	1	0	0	0				5	946	30
	2023			1	1	0	*	*				1	1,080	40
# Tested (GR 2)	2021	1		21	1	2	1	2				23	6,004	
	2022			30	18	6	7	7				30	6,029	
	2023			40	35	6	5	5				40	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			71.6	*	*	58.6	58.6				70.6	66.3	68
	2022			71.7	69.4	57.1	64.7	63.3				71.4	66.0	63
	2023			62.2	61.9	*	54.2	56.5				63.0	66.4	46
1	2021			54.5	*	33.3	51.4	51.4				53.7	52.9	67
	2022			45.6	45.6	12.5	46.2	48.0				45.7	46.4	70
	2023			43.9	43.9	28.6	44.7	45.9				43.9	47.9	66
K-1	2021			63.2	*	25.0	54.7	54.7				62.2	53.5	135
	2022			57.8	56.6	33.3	56.7	56.4				57.9	47.6	133
	2023			51.4	51.5	20.0	48.4	50.0				51.8	48.8	112
# Tested (GR K-1)	2021			133	2	8	64	64				135	10,304	
	2022			128	106	15	60	55				133	10,488	
	2023			111	99	10	62	60				112	10,786	
2	2021	*		40.0	*	*	38.7	40.6				40.4	46.7	52
	2022			36.1	31.9	14.3	35.3	36.4				36.1	40.2	61
	2023			42.9	40.0	16.7	52.0	52.0				42.9	43.0	63
# Tested (GR 2)	2021	1		50	1	4	31	32				52	9,688	
	2022			61	47	14	34	33				61	9,585	
	2023			63	55	6	25	25				63	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			22	*	*	5	5				22	167	68
	2022			15	13	1	9	8				16	165	63
	2023			6	6	*	2	2				6	123	46
1	2021			11	*	0	5	5				11	1,950	67
	2022			6	6	0	2	2				7	1,175	70
	2023			3	3	0	3	3				3	1,182	66
K-1	2021			33	*	0	10	10				33	2,117	135
	2022			21	19	1	11	10				23	1,341	133
	2023			9	9	0	5	5				9	1,306	112
# Tested (GR K-1)	2021			133	2	8	64	64				135	10,304	
	2022			128	106	15	60	55				133	10,488	
	2023			111	99	10	62	60				112	10,786	
2	2021	*		5	*	*	2	3				6	1,397	52
	2022			5	3	1	1	1				5	986	61
	2023			3	3	0	1	1				3	1,087	63
# Tested (GR 2)	2021	1		50	1	4	31	32				52	9,688	
	2022			61	47	14	34	33				61	9,585	
	2023			63	55	6	25	25				63	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			52.2		*	51.7	51.7				52.2	62.3	69
	2022			55.6	55.1	25.0	54.3	54.8				55.6	49.1	63
	2023		*	61.4	59.5	*	50.0	50.0				60.9	60.2	46
1	2021			52.2		28.6	48.6	48.6				52.2	54.3	67
	2022			47.8	44.6	12.5	46.2	48.0				47.8	46.0	69
	2023			50.8	52.8	*	51.4	51.4				50.8	53.8	61
K-1	2021			52.2		22.2	50.0	50.0				52.2	58.2	136
	2022			51.5	49.5	18.8	50.8	51.8				51.5	47.5	132
	2023		*	55.2	55.8	11.1	50.8	50.8				55.1	56.8	107
# Tested (GR K-1)	2021			136		9	66	66				136	19,324	
	2022			132	105	16	61	56				132	19,784	
	2023		1	105	95	9	59	59				107	19,244	
2	2021	*		45.1	*	*	38.7	40.6				45.3	45.4	53
	2022			38.7	35.4	21.4	34.3	35.3				38.7	40.9	62
	2023			52.4	49.1	0.0	60.0	60.0				52.4	48.6	63
# Tested (GR 2)	2021	1		51	1	4	31	32				53	9,836	
	2022			62	48	14	35	34				62	9,795	
	2023			63	55	7	25	25				63	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			8		*	3	3				8	2,140	69
	2022			10	7	1	6	5				10	1,309	63
	2023		*	8	7	*	3	3				8	1,654	46
1	2021			11		1	5	5				11	1,882	67
	2022			4	3	0	1	1				4	1,298	69
	2023			6	5	*	3	3				6	1,765	61
K-1	2021			19		1	8	8				19	4,022	136
	2022			14	10	1	7	6				14	2,607	132
	2023		*	14	12	0	6	6				14	3,419	107
# Tested (GR K-1)	2021			136		9	66	66				136	19,324	
	2022			132	105	16	61	56				132	19,784	
	2023		1	105	95	9	59	59				107	19,244	
2	2021	*		2	*	*	1	2				3	1,182	53
	2022			8	6	1	3	3				8	903	62
	2023			6	5	0	2	2				6	1,249	63
# Tested (GR 2)	2021	1		51	1	4	31	32				53	9,836	
	2022			62	48	14	35	34				62	9,795	
	2023			63	55	7	25	25				63	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			56.0		*	54.2	54.2				56.0	57.5	25
	2022			55.9	50.0	*	55.9	50.0				57.1	58.7	35
	2023			71.4	70.4	*	68.0	66.7				71.4	63.2	28
1	2021			58.3	*	*	58.1	58.1				56.8	65.2	37
	2022			79.2	76.2	*	76.2	76.2				79.2	55.6	24
	2023			58.8	59.4	*	58.8	57.6				58.8	62.2	34
K-1	2021			57.4	*	*	56.4	56.4				56.5	64.9	62
	2022			65.5	60.8	*	63.6	60.8				66.1	55.8	59
	2023			64.5	64.4	*	62.7	61.4				64.5	62.2	62
# Tested (GR K-1)	2021			61	1	4	55	55				62	4,901	
	2022			58	51	4	55	51				59	4,935	
	2023			62	59	4	59	57				62	5,283	
2	2021			53.3		*	53.3	53.3				53.3	61.5	30
	2022			50.0	50.0	25.0	46.4	48.1				50.0	55.4	32
	2023			83.3	81.0	*	81.0	81.0				83.3	60.3	24
# Tested (GR 2)	2021			30		2	30	30				30	4,772	
	2022			32	30	8	28	27				32	4,495	
	2023			24	21	1	21	21				24	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			5		*	5	5				5	52	25
	2022			8	6	*	8	6				8	69	35
	2023			9	9	*	7	7				9	94	28
1	2021			12	*	*	10	10				12	1,275	37
	2022			6	6	*	5	5				6	815	24
	2023			3	3	*	3	3				3	1,059	34
K-1	2021			17	*	*	15	15				17	1,327	62
	2022			14	12	*	13	11				14	884	59
	2023			12	12	*	10	10				12	1,153	62
# Tested (GR K-1)	2021			61	1	4	55	55				62	4,901	
	2022			58	51	4	55	51				59	4,935	
	2023			62	59	4	59	57				62	5,283	

2	2021			4		*	4	4				4	1,204	30
	2022			6	6	1	4	4				6	910	32
	2023			6	6	*	5	5				6	1,010	24
# Tested (GR 2)	2021			30		2	30	30				30	4,772	
	2022			32	30	8	28	27				32	4,495	
	2023			24	21	1	21	21				24	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			48.0		*	45.8	45.8				48.0	55.8	25
	2022			45.7	43.3	*	45.7	41.9				45.7	52.5	35
	2023			60.0	60.0	*	54.5	54.5				60.0	57.1	25
1	2021			50.0		*	48.4	48.4				50.0	57.6	36
	2022			70.8	71.4	*	66.7	66.7				70.8	51.5	24
	2023			50.0	46.7	*	50.0	50.0				50.0	59.3	32
K-1	2021			49.2		*	47.3	47.3				49.2	56.7	61
	2022			55.9	54.9	*	53.6	51.9				55.9	52.0	59
	2023			54.4	52.7	*	51.9	51.9				54.4	58.3	57
# Tested (GR K-1)	2021			61		4	55	55				61	9,529	
	2022			59	51	4	56	52				59	9,582	
	2023			57	55	4	54	54				57	9,515	
2	2021			46.7		*	46.7	46.7				46.7	54.2	30
	2022			53.1	53.3	37.5	53.6	51.9				53.1	50.1	32
	2023			73.9	70.0	*	70.0	70.0				73.9	54.7	23
# Tested (GR 2)	2021			30		2	30	30				30	4,788	
	2022			32	30	8	28	27				32	4,600	
	2023			23	20	1	20	20				23	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			1		*	1	1				1	602	25
	2022			2	2	*	2	2				2	356	35
	2023			1	1	*	1	1				1	459	25
1	2021			9		*	7	7				9	840	36
	2022			1	1	*	1	1				1	566	24
	2023			3	3	*	3	3				3	813	32
K-1	2021			10		*	8	8				10	1,442	61
	2022			3	3	*	3	3				3	922	59
	2023			4	4	*	4	4				4	1,272	57
# Tested (GR K-1)	2021			61		4	55	55				61	9,529	
	2022			59	51	4	56	52				59	9,582	
	2023			57	55	4	54	54				57	9,515	
2	2021			4		*	4	4				4	816	30
	2022			6	6	1	4	4				6	652	32
	2023			4	4	*	3	3				4	711	23
# Tested (GR 2)	2021			30		2	30	30				30	4,788	
	2022			32	30	8	28	27				32	4,600	
	2023			23	20	1	20	20				23	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		29.3		33.3		15.8		78.6		32.3		53.3
		41	9.8	36	8.3	19	15.8	14	14.3	65	9.2	15	0.0
			61.0		58.3		68.4		7.1		58.5		46.7
	2022		8.0		15.4		36.0		57.7		41.9		8.0
		25	20.0	26	3.8	25	24.0	26	3.8	62	8.1	25	0.0
			72.0		80.8		40.0		38.5		50.0		92.0
	2023		37.5		37.5		56.3		12.5		62.2		24.1
		16	12.5	16	12.5	16	12.5	16	0.0	45	11.1	29	3.4
			50.0		50.0		31.3		87.5		26.7		72.4
Wave 2 (MOY)	2021				38.1		31.0		45.2		34.3		2.3
		0		42	19.0	42	26.2	42	11.9	67	6.0	44	0.0
					42.9		42.9		42.9		59.7		97.7
	2022				18.5		30.8		34.6		34.4		10.9
				27	22.2	26	15.4	26	3.8	61	8.2	55	5.5
					59.3		53.8		61.5		57.4		83.6
	2023				27.8		0.0		16.7		28.9		0.0
				18	0.0	18	5.6	18	0.0	45	11.1	18	0.0
					72.2		94.4		83.3		60.0		100.0
Wave 3 (EOY)	2021				20.9		32.6		40.5		36.8		0.0
		0		43	16.3	43	9.3	42	2.4	68	1.5	33	6.1
					62.8		58.1		57.1		61.8		93.9
	2022				25.0		29.6		29.6		24.2		4.7
				28	21.4	27	18.5	27	11.1	62	9.7	43	4.7
					53.6		51.9		59.3		66.1		90.7
	2023				10.5		0.0		42.1		15.2		0.0
				19	5.3	19	0.0	19	10.5	46	4.3	19	0.0
					84.2		100.0		47.4		80.4		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		16.0		52.0		12.0		21.7				8.0
		25	12.0	25	28.0	25	4.0	23	8.7	0		25	0.0
			72.0		20.0		84.0		69.6				92.0
	2022		21.1		34.2		28.2		21.1				12.8
		38	13.2	38	2.6	39	2.6	38	15.8	0		39	7.7
			65.8		63.2		69.2		63.2				79.5
	2023		30.0		40.0		36.7		16.7		33.3		41.2
		30	3.3	30	3.3	30	0.0	30	20.0	6	0.0	17	0.0
			66.7		56.7		63.3		63.3		66.7		58.8
Wave 2 (MOY)	2021				4.0		4.0		0.0				4.3
		0		25	28.0	25	36.0	25	20.0	0		23	0.0
					68.0		60.0		80.0				95.7
	2022				45.7		40.0		31.4				0.0
				35	2.9	35	11.4	35	2.9	0		6	0.0
					51.4		48.6		65.7				100.0
	2023				18.5		7.4		25.9				25.9
				27	7.4	27	3.7	27	0.0	0		27	0.0
					74.1		88.9		74.1				74.1
Wave 3 (EOY)	2021				60.0		20.0		44.0				4.0
		0		25	4.0	25	16.0	25	4.0	0		25	0.0
					36.0		64.0		52.0				96.0
	2022				48.6		42.9		57.1				15.0
				35	11.4	35	5.7	35	2.9	0		20	5.0
					40.0		51.4		40.0				80.0
	2023				11.1		14.8		25.9				14.8
				27	0.0	27	0.0	27	0.0	0		27	7.4
					88.9		85.2		74.1				77.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	12	75.0	11	63.6	12	16.7	43	18.6	31	0.0	
			0.0		0.0		0.0		0.0			
			25.0		36.4		83.3		81.4		100.0	
	2022	13	69.2	13	46.2	13	7.7	35	31.4	35	0.0	
			0.0		0.0		0.0		0.0			
			30.8		53.8		92.3		68.6		100.0	
	2023	32	68.8	31	48.4	31	25.8	31	32.3	53	5.7	
			0.0		0.0		0.0		0.0			
			31.3		51.6		74.2		67.7		94.3	
Wave 2 (MOY)	2021	13	46.2	13	46.2	13	23.1	44	13.6	37	24.3	
			0.0		0.0		0.0		0.0			
			53.8		53.8		76.9		86.4		75.7	
	2022	13	30.8	13	30.8	13	38.5	36	22.2	36	11.1	
			0.0		0.0		0.0		0.0			
			69.2		69.2		61.5		77.8		88.9	
	2023	32	21.9	32	21.9	32	18.8	32	12.5	43	11.6	
			0.0		0.0		0.0		0.0			
			78.1		78.1		81.3		87.5		88.4	
Wave 3 (EOY)	2021	13	15.4	13	23.1	13	38.5	44	2.3	15	0.0	
			0.0		0.0		0.0		0.0			
			84.6		76.9		61.5		97.7		100.0	
	2022	14	0.0	14	28.6	14	28.6	37	16.2	37	13.5	
			0.0		0.0		0.0		0.0			
			100.0		71.4		71.4		83.8		86.5	
	2023	32	12.5	32	28.1	32	25.0	32	6.3	32	9.4	
			0.0		0.0		0.0		0.0			
			87.5		71.9		75.0		93.8		90.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	31	83.9	31	67.7	31	19.4	0		0	
			0.0		0.0		0.0				
			16.1		32.3		80.6				
	2022	22	81.8	22	72.7	22	36.4	0		0	
			0.0		0.0		0.0				
			18.2		27.3		63.6				
	2023	22	81.8	22	63.6	22	45.5	22	22.7	0	
			0.0		0.0		0.0				
			18.2		36.4		54.5		77.3		
Wave 2 (MOY)	2021	31	38.7	31	61.3	31	9.7	0		0	
			0.0		0.0		0.0				
			61.3		38.7		90.3				
	2022	23	13.0	23	52.2	23	4.3	0		0	
			0.0		0.0		0.0				
			87.0		47.8		95.7				
	2023	22	13.6	22	45.5	22	18.2	22	4.5	11	9.1
			0.0		0.0		0.0				
			86.4		54.5		81.8		95.5		90.9
Wave 3 (EOY)	2021	31	9.7	31	22.6	31	3.2	0		0	
			0.0		0.0		0.0				
			90.3		77.4		96.8				
	2022	23	0.0	23	26.1	23	4.3	0		0	
			0.0		0.0		0.0				
			100.0		73.9		95.7				
	2023	21	0.0	21	38.1	21	9.5	21	0.0	21	4.8
			0.0		0.0		0.0				
			100.0		61.9		90.5		100.0		95.2

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	4	16.0	9	36.0	23	92.0	17	68.0	8	32.0
	Intermediate	4	16.0	4	16.0	1	4.0	3	12.0	15	60.0
	Advanced	9	36.0	8	32.0	0	0.0	3	12.0	1	4.0
	Advanced High	8	32.0	4	16.0	1	4.0	2	8.0	1	4.0
1 (35)	Beginning	4	11.4	8	22.9	23	65.7	23	65.7	8	22.9
	Intermediate	10	28.6	11	31.4	8	22.9	4	11.4	18	51.4
	Advanced	16	45.7	12	34.3	1	2.9	3	8.6	5	14.3
	Advanced High	5	14.3	4	11.4	3	8.6	5	14.3	4	11.4
2 (24)	Beginning	1	4.2	9	37.5	10	41.7	9	37.5	3	12.5
	Intermediate	4	16.7	15	62.5	13	54.2	12	50.0	19	79.2
	Advanced	10	41.7	0	0.0	1	4.2	3	12.5	2	8.3
	Advanced High	9	37.5	0	0.0	0	0.0	0	0.0	0	0.0
3 (34)	Beginning	1	2.9	1	2.9	13	38.2	8	23.5	1	2.9
	Intermediate	5	14.7	15	44.1	12	35.3	16	47.1	16	47.1
	Advanced	8	23.5	12	35.3	8	23.5	7	20.6	13	38.2
	Advanced High	20	58.8	6	17.6	1	2.9	3	8.8	4	11.8
4 (29)	Beginning	5	17.2	5	17.2	6	20.7	6	20.7	4	13.8
	Intermediate	12	41.4	7	24.1	18	62.1	8	27.6	11	37.9
	Advanced	6	20.7	12	41.4	5	17.2	8	27.6	11	37.9
	Advanced High	6	20.7	5	17.2	0	0.0	7	24.1	3	10.3


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 15 (44.1%)	Beginning	7			
	Intermediate	7	10		
	Advanced	1	4	0	
	Advanced High	1	2	0	
24 9 (37.5%)	Beginning	3			
	Intermediate	7	12		
	Advanced	0	2	0	
	Advanced High	0	0	0	
33 10 (30.3%)	Beginning	1			
	Intermediate	3	13		
	Advanced	0	3	9	
	Advanced High	0	0	4	
28 5 (17.9%)	Beginning	3			
	Intermediate	1	10		
	Advanced	0	1	10	
	Advanced High	0	1	2	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (37)	Beginning	4	10.8	10	27.0	8	21.6	4	10.8	4	10.8
	Intermediate	7	18.9	12	32.4	18	48.6	7	18.9	16	43.2
	Advanced	6	16.2	12	32.4	9	24.3	11	29.7	9	24.3
	Advanced High	20	54.1	3	8.1	2	5.4	15	40.5	8	21.6
ALL <hr/> (184)	Beginning	19	10.3	42	22.8	83	45.1	67	36.4	28	15.2
	Intermediate	42	22.8	64	34.8	70	38.0	50	27.2	95	51.6
	Advanced	55	29.9	56	30.4	24	13.0	35	19.0	41	22.3
	Advanced High	68	37.0	22	12.0	7	3.8	32	17.4	20	10.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
<hr/> 36 <hr/> 12 (33.3%)	Beginning	3			
	Intermediate	3	13		
	Advanced	0	1	8	
	Advanced High	0	2	6	
<hr/> 155 <hr/> 51 (32.9%)	Beginning	17			
	Intermediate	21	58		
	Advanced	1	11	27	
	Advanced High	1	5	12	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

23	48.0	68.2	80.2		43.5	100.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

32	45.4	68.5	76.7		37.5	84.4	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

55	52.1	71.2	79.2		52.7	87.3	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

35	51.4	70.3	80.7		60.0	97.1	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

17	51.2	70.1	77.8		47.1	100.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

52	58.7	74.2	74.7		63.5	67.3	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

42	54.6	73.8	78.7		61.9	78.6	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

18	67.5	80.1	82.7		83.3	100.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

60	69.6	79.7	81.5		71.7	100.0	74.1	90.2
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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

60	67.6	75.7	84.3		68.3	100.0	72.5	94.5
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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