

AUGUST 25, 2023 (UPDATED)

SCHOOL # 237

JOHN W. RUNYON
ELEMENTARY SCHOOL

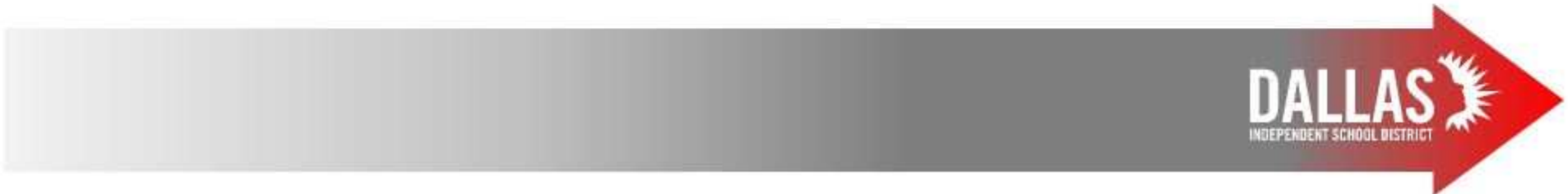
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	71
1	72
2	55
3	77
4	64
5	56
ALL	438

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	139	31.7	16	48.5
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	285	65.1	14	42.4
White	3	0.7	3	9.1
Multiple	9	2.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	229	52.3
Economically disadvantaged	404	92.2
Limited English proficient (LEP)	198	45.2
Special education	67	15.3
Talented and Gifted (TAG)	107	24.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	46	13	28.3	1	2.2	0	0.0	31	67.4	1	2.2	0	0.0
	2022	50	13	26.0	0	0.0	0	0.0	35	70.0	2	4.0	0	0.0
	2023	43	16	37.2	0	0.0	0	0.0	24	55.8	1	2.3	2	4.7
KN	2021	74	25	33.8	0	0.0	0	0.0	43	58.1	1	1.4	5	6.8
	2022	66	21	31.8	1	1.5	0	0.0	43	65.2	0	0.0	1	1.5
	2023	71	17	23.9	0	0.0	0	0.0	52	73.2	1	1.4	1	1.4
1	2021	95	36	37.9	0	0.0	0	0.0	56	58.9	0	0.0	3	3.2
	2022	70	30	42.9	0	0.0	0	0.0	37	52.9	0	0.0	3	4.3
	2023	72	27	37.5	1	1.4	0	0.0	43	59.7	0	0.0	1	1.4
2	2021	74	24	32.4	0	0.0	0	0.0	47	63.5	1	1.4	2	2.7
	2022	83	33	39.8	0	0.0	0	0.0	47	56.6	0	0.0	3	3.6
	2023	55	17	30.9	0	0.0	0	0.0	37	67.3	0	0.0	1	1.8
3	2021	67	25	37.3	0	0.0	0	0.0	42	62.7	0	0.0	0	0.0
	2022	70	25	35.7	0	0.0	0	0.0	43	61.4	1	1.4	1	1.4
	2023	77	25	32.5	0	0.0	0	0.0	49	63.6	0	0.0	3	3.9
4	2021	62	13	21.0	0	0.0	0	0.0	46	74.2	2	3.2	1	1.6
	2022	62	24	38.7	0	0.0	0	0.0	37	59.7	1	1.6	0	0.0
	2023	64	18	28.1	1	1.6	0	0.0	43	67.2	1	1.6	1	1.6
5	2021	80	23	28.8	1	1.3	0	0.0	54	67.5	1	1.3	0	0.0
	2022	63	19	30.2	0	0.0	0	0.0	43	68.3	0	0.0	1	1.6
	2023	56	19	33.9	0	0.0	0	0.0	37	66.1	0	0.0	0	0.0
PK-5	2021	498	159	31.9	2	0.4	0	0.0	319	64.1	6	1.2	11	2.2
	2022	464	165	35.6	1	0.2	0	0.0	285	61.4	4	0.9	9	1.9
	2023	438	139	31.7	2	0.5	0	0.0	285	65.1	3	0.7	9	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	46	42	91.3	21	45.7	5	10.9	20	43.5	0	0.0	40	87.0	41.3	58.7	13.0
	2022	50	46	92.0	29	58.0	6	12.0	27	54.0	0	0.0	46	92.0	58.0	42.0	8.0
	2023	43	42	97.7	18	41.9	2	4.7	18	41.9	0	0.0	40	93.0	41.9	58.1	16.3
KN	2021	74	71	95.9	26	35.1	6	8.1	24	32.4	14	18.9	19	25.7	52.7	47.3	0.0
	2022	66	59	89.4	31	47.0	7	10.6	30	45.5	6	9.1	24	36.4	42.4	57.6	1.5
	2023	71	64	90.1	38	53.5	10	14.1	34	47.9	19	26.8	17	23.9	50.7	49.3	0.0
1	2021	95	90	94.7	37	38.9	10	10.5	37	38.9	19	20.0	8	8.4	57.9	42.1	1.1
	2022	70	68	97.1	24	34.3	6	8.6	26	37.1	18	25.7	3	4.3	50.0	50.0	0.0
	2023	72	66	91.7	31	43.1	10	13.9	29	40.3	12	16.7	12	16.7	45.8	54.2	0.0
2	2021	74	67	90.5	34	45.9	18	24.3	34	45.9	19	25.7	7	9.5	59.5	40.5	0.0
	2022	83	75	90.4	32	38.6	10	12.0	34	41.0	17	20.5	7	8.4	62.7	37.3	0.0
	2023	55	51	92.7	24	43.6	6	10.9	23	41.8	18	32.7	9	16.4	56.4	43.6	1.8
3	2021	67	64	95.5	31	46.3	10	14.9	31	46.3	15	22.4	10	14.9	55.2	44.8	0.0
	2022	70	65	92.9	32	45.7	20	28.6	35	50.0	19	27.1	7	10.0	60.0	40.0	1.4
	2023	77	71	92.2	30	39.0	14	18.2	33	42.9	21	27.3	14	18.2	61.0	39.0	0.0
4	2021	62	58	93.5	31	50.0	8	12.9	31	50.0	21	33.9	7	11.3	50.0	50.0	0.0
	2022	62	56	90.3	28	45.2	10	16.1	48	77.4	20	32.3	5	8.1	45.2	54.8	0.0
	2023	64	59	92.2	29	45.3	14	21.9	52	81.3	17	26.6	7	10.9	59.4	40.6	0.0
5	2021	80	72	90.0	42	52.5	9	11.3	54	67.5	24	30.0	4	5.0	51.3	48.8	0.0
	2022	63	54	85.7	28	44.4	9	14.3	54	85.7	28	44.4	3	4.8	49.2	50.8	0.0
	2023	56	51	91.1	28	50.0	11	19.6	40	71.4	20	35.7	6	10.7	42.9	57.1	0.0
PK-5	2021	498	464	93.2	222	44.6	66	13.3	231	46.4	112	22.5	95	19.1	53.4	46.6	1.4
	2022	464	423	91.2	204	44.0	68	14.7	254	54.7	108	23.3	95	20.5	52.8	47.2	1.3
	2023	438	404	92.2	198	45.2	67	15.3	229	52.3	107	24.4	105	24.0	51.8	48.2	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	74	10,216	71	96.9	10,002	97.9	2	2.7	4.7	64	9,094	87.0	89.0
	2022	69	10,601	64	92.6	9,857	93.0	7	10.2	8.0	59	8,573	85.6	80.9
	2023	69	9,795	65	94.0	9,098	92.9	5	7.2	4.9	62	8,293	89.6	84.7
1	2021	93	10,568	90	96.8	10,378	98.2	2	2.1	4.0	74	9,515	79.2	90.0
	2022	69	10,904	64	92.3	10,206	93.6	3	4.3	7.3	56	8,976	81.0	82.3
	2023	70	10,625	64	91.6	9,918	93.3	8	11.4	5.3	57	9,021	81.4	84.9
2	2021	74	10,574	73	98.6	10,394	98.3	4	5.4	3.8	67	9,653	90.5	91.3
	2022	88	10,614	81	92.0	9,987	94.1	6	6.8	6.0	64	8,941	72.6	84.2
	2023	55	10,350	50	91.9	9,734	94.0	4	7.3	4.7	47	8,998	85.6	86.9
3	2021	67	10,452	65	96.9	10,254	98.1	3	4.5	3.4	58	9,519	87.1	91.1
	2022	71	10,392	66	93.4	9,829	94.6	9	12.7	6.3	56	8,798	79.1	84.7
	2023	75	9,927	70	93.8	9,395	94.6	1	1.3	4.3	68	8,837	91.0	89.0
4	2021	61	10,526	59	96.4	10,325	98.1	0	0.0	2.9	50	9,562	81.3	90.8
	2022	63	10,478	59	94.2	9,930	94.8	3	4.8	5.8	54	8,981	86.2	85.7
	2023	64	9,872	61	94.5	9,372	94.9	2	3.1	4.5	61	8,790	95.0	89.0
5	2021	81	10,814	79	97.8	10,602	98.0	2	2.5	2.5	72	9,891	88.9	91.5
	2022	64	10,405	60	93.7	9,875	94.9	8	12.6	6.3	54	8,914	84.9	85.7
	2023	55	9,891	52	94.3	9,406	95.1	6	10.9	4.9	49	8,815	89.0	89.1
KN-5	2021	450	63,149	438	97.2	61,956	98.1	13	2.9	3.6	385	57,234	85.5	90.6
	2022	423	63,393	394	93.0	59,686	94.2	36	8.5	6.6	343	53,183	81.0	83.9
	2023	388	60,461	362	93.4	56,922	94.1	26	6.7	4.8	344	52,754	88.6	87.3

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	48.5
Hispanic	14	42.4
White	3	9.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	23	69.7
Male	10	30.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.5	85.3
2021-22	8.5	70.6
2022-23	6.7	71.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	24.2
1	3	9.1
2	2	6.1
3	2	6.1
4	0	0.0
5	1	3.0
1-3	7	21.2
More than 3	18	54.5
1 - 5	8	24.2
6 - 10	4	12.1
11 - 20	6	18.2
More than 20	7	21.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		47.8	52.9	50.0	28.6	42.9	50.0		45.5	55.6	50.0	60.2	40
	2022	*	40.0	71.4	45.2	25.0	*	*		41.7	60.0	47.1	69.7	34
	2023		52.2	60.0	59.1	50.0	*	42.9		48.1	72.2	57.8	71.5	45
4	2021		45.5	60.0	56.0	*	*	*		56.3	54.5	55.6	55.6	27
	2022	*	40.9	80.0	50.0	28.6	*	42.9		41.7	61.9	54.5	71.6	33
	2023	*	50.0	72.7	64.3	33.3	*	45.5		63.6	55.6	61.3	73.1	31
5	2021	*	59.1	66.7	64.5	*	*	30.8		61.1	66.7	63.6	66.9	33
	2022		83.3	75.0	78.8	*	75.0	75.0		78.9	80.0	79.5	77.3	39
	2023		55.6	84.2	67.6	25.0	80.0	63.6		61.5	75.0	70.3	77.7	37
3-5	2021	*	51.8	58.5	56.4	36.4	60.0	44.0		53.6	59.1	56.0	61.1	100
	2022	*	52.3	75.7	58.5	29.2	72.7	61.4		54.5	68.6	61.3	72.9	106
	2023	*	52.5	72.0	63.2	35.0	68.8	52.9		56.5	70.6	62.8	74.2	113

NUMBER TESTED IN GRADES 3-5													
2021	1	56	41	94	11	10	25			56	44	100	17,239
2022	2	65	37	94	24	11	57			55	51	106	18,671
2023	1	59	50	106	20	16	51			62	51	113	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		12	8	19	5	4	4		12	8	20	2,182	40
	2022	*	15	2	17	9	*	*		14	4	18	1,825	34
	2023		11	8	18	3	*	4		14	5	19	1,743	45
4	2021		6	6	11	*	*	*		7	5	12	2,521	27
	2022	*	13	2	15	5	*	12		7	8	15	1,785	33
	2023	*	9	3	10	4	*	12		8	4	12	1,742	31
5	2021	*	9	3	11	*	*	9		7	5	12	2,009	33
	2022		3	5	7	*	2	8		4	4	8	1,445	39
	2023		8	3	11	6	2	8		5	6	11	1,461	37
3-5	2021	*	27	17	41	7	4	14		26	18	44	6,712	100
	2022	*	31	9	39	17	3	22		25	16	41	5,055	106
	2023	*	28	14	39	13	5	24		27	15	42	4,946	113

NUMBER TESTED IN GRADES 3-5													
2021	1	56	41	94	11	10	25			56	44	100	17,239
2022	2	65	37	94	24	11	57			55	51	106	18,671
2023	1	59	50	106	20	16	51			62	51	113	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		13.0	17.6	15.8	0.0	0.0	12.5		4.5	27.8	15.0	32.1	40
	2022	*	16.0	57.1	25.8	0.0	*	*		20.8	30.0	23.5	45.3	34
	2023		21.7	35.0	31.8	33.3	*	14.3		14.8	55.6	31.1	46.8	45
4	2021		18.2	20.0	20.0	*	*	*		18.8	27.3	22.2	29.9	27
	2022	*	13.6	80.0	30.0	28.6	*	28.6		25.0	42.9	36.4	48.1	33
	2023	*	16.7	36.4	28.6	0.0	*	9.1		27.3	22.2	25.8	41.7	31
5	2021	*	40.9	22.2	41.9	*	*	15.4		44.4	33.3	39.4	40.6	33
	2022		44.4	55.0	51.5	*	37.5	43.8		52.6	50.0	51.3	54.0	39
	2023		27.8	57.9	41.2	12.5	30.0	27.3		15.4	58.3	43.2	52.4	37
3-5	2021	*	25.0	19.5	25.5	0.0	10.0	16.0		21.4	29.5	25.0	34.4	100
	2022	*	23.1	62.2	36.2	12.5	36.4	35.1		32.7	43.1	37.7	49.2	106
	2023	*	22.0	44.0	34.0	15.0	18.8	17.6		19.4	51.0	33.6	47.0	113

NUMBER TESTED IN GRADES 3-5													
2021	1	56	41	94	11	10	25			56	44	100	17,239
2022	2	65	37	94	24	11	57			55	51	106	18,671
2023	1	59	50	106	20	16	51			62	51	113	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		8.7	5.9	7.9	0.0	0.0	12.5		4.5	11.1	7.5	15.6	40
	2022	*	4.0	28.6	9.7	0.0	*	*		8.3	10.0	8.8	26.5	34
	2023		4.3	10.0	9.1	0.0	*	0.0		7.4	11.1	8.9	18.2	45
4	2021		0.0	6.7	4.0	*	*	*		6.3	0.0	3.7	14.2	27
	2022	*	9.1	30.0	13.3	0.0	*	9.5		16.7	14.3	15.2	25.0	33
	2023	*	5.6	36.4	17.9	0.0	*	0.0		18.2	11.1	16.1	18.4	31
5	2021	*	31.8	0.0	29.0	*	*	0.0		27.8	26.7	27.3	25.7	33
	2022		27.8	25.0	24.2	*	25.0	21.9		31.6	25.0	28.2	35.4	39
	2023		5.6	31.6	17.6	0.0	10.0	4.5		7.7	25.0	18.9	26.1	37
3-5	2021	*	16.1	4.9	13.8	0.0	0.0	4.0		12.5	13.6	13.0	18.7	100
	2022	*	12.3	27.0	16.0	0.0	18.2	15.8		18.2	17.6	17.9	29.0	106
	2023	*	5.1	24.0	14.2	0.0	6.3	2.0		11.3	17.6	14.2	21.0	113

NUMBER TESTED IN GRADE 3-5													
2021	1	56	41	94	11	10	25			56	44	100	17,239
2022	2	65	37	94	24	11	57			55	51	106	18,671
2023	1	59	50	106	20	16	51			62	51	113	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	71.0	45.2	48.4
	2022	71.2	52.7	45.2
	2023	49.1	33.3	1.7 / 10
4	2021	61.6	55.8	59.0
	2022	67.8	62.4	51.0
	2023	46.5	35.4	2.2 / 10
5	2021	60.6	64.0	66.0
	2022	69.2	72.6	71.4
	2023	61.2	48.3	3.5 / 10
3-5	2021	65.0	54.3	57.1
	2022	69.4	63.1	56.7
	2023	52.3	38.8	2.4 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		21.7	48.8	41.0	14.3	43.3	43.3		34.3	44.8	39.1	57.1	64
	2022	*	25.0	65.8	48.3	29.4	66.7	63.6		35.1	66.7	48.4	65.9	64
	2023		30.4	53.3	47.0	11.1	62.1	63.3		48.8	44.4	47.1	68.7	70
4	2021	*	30.8	75.6	65.5	0.0	76.7	75.0	*	69.0	64.5	66.7	55.0	60
	2022	*	45.5	75.7	64.8	12.5	78.6	61.7		69.2	58.8	63.3	65.8	60
	2023	*	55.6	65.0	59.6	33.3	65.5	55.8		55.6	68.0	60.7	69.7	61
5	2021	*	50.0	74.1	68.8	*	88.9	58.6		71.4	58.3	65.4	69.3	52
	2022		50.0	67.5	60.8	0.0	61.5	59.6		63.0	62.5	62.7	74.9	59
	2023		38.9	89.2	74.0	44.4	89.3	74.4		78.3	68.8	72.7	80.0	55
3-5	2021	*	34.5	65.5	57.3	18.8	66.7	59.3	*	56.5	56.0	56.3	60.5	176
	2022	*	39.1	69.6	57.6	19.4	69.0	61.4		53.3	62.4	57.9	68.8	183
	2023	*	40.7	68.0	59.0	30.0	72.1	63.6		57.8	60.7	59.1	72.8	186

NUMBER TESTED IN GRADES 3-5													
2021	2	58	113	164	16	78	91	1	92	84	176	28,221	
2022	2	64	115	165	31	84	132		90	93	183	28,707	
2023	1	59	122	173	30	86	121		102	84	186	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		18	21	36	6	17	17		23	16	39	4,023	64
	2022	*	18	13	31	12	10	12		24	9	33	3,258	64
	2023		16	21	35	8	11	11		22	15	37	2,924	70
4	2021	*	9	11	19	6	7	8	*	9	11	20	4,186	60
	2022	*	12	9	19	7	6	18		8	14	22	3,297	60
	2023	*	8	14	23	8	10	23		16	8	24	2,801	61
5	2021	*	11	7	15	*	2	12		8	10	18	2,927	52
	2022		9	13	20	6	10	21		10	12	22	2,389	59
	2023		11	4	13	5	3	10		5	10	15	1,855	55
3-5	2021	*	38	39	70	13	26	37	*	40	37	77	11,136	176
	2022	*	39	35	70	25	26	51		42	35	77	8,944	183
	2023	*	35	39	71	21	24	44		43	33	76	7,580	186

NUMBER TESTED IN GRADES 3-5													
2021	2	58	113	164	16	78	91	1	92	84	176	28,221	
2022	2	64	115	165	31	84	132		90	93	183	28,707	
2023	1	59	122	173	30	86	121		102	84	186	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		4.3	19.5	14.8	0.0	16.7	16.7		14.3	13.8	14.1	25.6	64
	2022	*	4.2	34.2	23.3	11.8	33.3	30.3		18.9	25.9	21.9	37.6	64
	2023		8.7	31.1	25.8	11.1	37.9	33.3		30.2	18.5	25.7	41.0	70
4	2021	*	0.0	62.2	49.1	0.0	70.0	68.8	*	41.4	58.1	50.0	30.1	60
	2022	*	4.5	54.1	38.9	12.5	53.6	34.0		42.3	29.4	35.0	37.0	60
	2023	*	16.7	50.0	35.1	25.0	44.8	30.8		33.3	44.0	37.7	45.7	61
5	2021	*	13.6	51.9	39.6	*	72.2	44.8		50.0	25.0	38.5	42.7	52
	2022		5.6	37.5	29.4	0.0	38.5	25.0		18.5	37.5	28.8	46.9	59
	2023		5.6	62.2	44.0	0.0	64.3	46.2		39.1	46.9	43.6	50.4	55
3-5	2021	*	6.9	44.2	33.5	6.3	50.0	44.0	*	33.7	33.3	33.5	32.8	176
	2022	*	4.7	41.7	30.3	9.7	41.7	29.5		25.6	31.2	28.4	40.5	183
	2023	*	10.2	46.7	34.1	13.3	48.8	36.4		33.3	36.9	34.9	45.7	186

NUMBER TESTED IN GRADES 3-5													
2021	2	58	113	164	16	78	91	1	92	84	176	28,221	
2022	2	64	115	165	31	84	132		90	93	183	28,707	
2023	1	59	122	173	30	86	121		102	84	186	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		4.3	9.8	8.2	0.0	13.3	13.3		11.4	3.4	7.8	11.6	64
	2022	*	0.0	15.8	10.0	5.9	13.3	12.1		10.8	7.4	9.4	17.9	64
	2023		0.0	8.9	6.1	0.0	10.3	10.0		11.6	0.0	7.1	15.6	70
4	2021	*	0.0	26.7	21.8	0.0	33.3	31.3	*	20.7	22.6	21.7	16.4	60
	2022	*	0.0	27.0	18.5	12.5	28.6	17.0		26.9	8.8	16.7	18.5	60
	2023	*	0.0	17.5	12.3	16.7	13.8	7.7		13.9	8.0	11.5	19.3	61
5	2021	*	13.6	37.0	29.2	*	50.0	31.0		35.7	16.7	26.9	22.7	52
	2022		0.0	20.0	11.8	0.0	19.2	11.5		11.1	15.6	13.6	23.8	59
	2023		0.0	18.9	14.0	0.0	21.4	15.4		21.7	6.3	12.7	19.0	55
3-5	2021	*	6.9	23.0	18.9	0.0	29.5	25.3	*	21.7	14.3	18.2	16.9	176
	2022	*	0.0	20.9	13.3	6.5	20.2	13.6		15.6	10.8	13.1	20.1	183
	2023	*	0.0	14.8	10.4	6.7	15.1	10.7		14.7	4.8	10.2	18.0	186

NUMBER TESTED IN GRADE 3-5													
2021	2	58	113	164	16	78	91	1	92	84	176	28,221	
2022	2	64	115	165	31	84	132		90	93	183	28,707	
2023	1	59	122	173	30	86	121		102	84	186	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	49.6	46.5	50.4	46.5
	2022	63.7	49.4	41.1	43.0
	2023	39.3	34.2	42.4	59.7
4	2021	68.0	62.3	60.2	49.6
	2022	62.2	53.3	62.3	53.8
	2023	48.5	46.5	47.5	64.8
5	2021	52.2	64.4	57.1	58.2
	2022	61.9	56.0	59.5	47.9
	2023	56.0	49.5	47.3	56.4
3-5	2021	56.6	57.2	55.7	51.0
	2022	62.6	52.8	54.0	48.1
	2023	47.2	42.8	45.5	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	40.9	50.0	51.1	*	66.7	40.7		63.0	31.8	49.0	54.9	49
	2022		16.7	25.0	21.6	0.0	23.1	19.2		29.6	18.8	23.7	60.4	59
	2023		11.1	50.0	38.8	33.3	37.0	33.3		43.5	32.3	37.0	59.1	54

NUMBER TESTED IN GRADE 5													
2021	1	22	24	45	3	15	27		27	22	49	8,469	
2022		18	40	51	6	26	52		27	32	59	8,751	
2023		18	36	49	9	27	39		23	31	54	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	13	12	22	*	5	16		10	15	25	3820	49
	2022		15	30	40	6	20	42		19	26	45	3468	59
	2023		16	18	30	6	17	26		13	21	34	3537	54

NUMBER TESTED IN GRADE 5													
2021	1	22	24	45	3	15	27		27	22	49	8,469	
2022		18	40	51	6	26	52		27	32	59	8,751	
2023		18	36	49	9	27	39		23	31	54	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	13.6	0.0	8.9	*	6.7	3.7		11.1	4.5	8.2	23.4	49
	2022		0.0	12.5	9.8	0.0	7.7	5.8		11.1	9.4	10.2	33.0	59
	2023		0.0	19.4	12.2	0.0	18.5	12.8		17.4	9.7	13.0	29.4	54

NUMBER TESTED IN GRADE 5													
2021	1	22	24	45	3	15	27		27	22	49	8,469	
2022		18	40	51	6	26	52		27	32	59	8,751	
2023		18	36	49	9	27	39		23	31	54	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	49
	2022		0.0	2.5	2.0	0.0	3.8	1.9		0.0	3.1	1.7	13.7	59
	2023		0.0	8.3	4.1	0.0	7.4	5.1		8.7	3.2	5.6	11.9	54

NUMBER TESTED IN GRADE 5													
2021	1	22	24	45	3	15	27		27	22	49	8,469	
2022		18	40	51	6	26	52		27	32	59	8,751	
2023		18	36	49	9	27	39		23	31	54	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	63.6	51.3	60.4	48.6
	2022	49.4	52.1	40.7	49.6
	2023	41.4	37.7	34.7	49.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			52.2	50.0		50.0	52.4		53.8	50.0	52.2	58.9	23
	2022			30.3	31.3	16.7	32.3	32.3		18.8	41.2	30.3	59.7	33
	2023			53.8	56.5	*	54.2	52.2		47.1	66.7	53.8	58.4	26
4	2021	*		19.4	20.7	*	20.7	20.7	*	7.7	26.3	18.8	57.2	32
	2022			37.0	41.7	*	34.6	34.6		42.9	30.8	37.0	56.1	27
	2023			34.5	34.5	16.7	35.7	33.3		7.1	56.3	33.3	58.3	30
5	2021			88.9	94.1	*	87.5	87.5		90.0	88.9	89.5	83.5	19
	2022			40.9	31.6	*	45.0	38.1		20.0	58.3	40.9	71.2	22
	2023			38.9	43.8	*	38.9	35.3		40.0	37.5	38.9	69.5	18
3-5	2021	*		47.2	48.5	*	46.3	47.0	*	47.2	47.4	47.3	66.2	74
	2022			35.4	34.7	11.1	36.4	34.6		27.5	42.9	35.4	62.1	82
	2023			42.5	44.1	10.0	42.9	40.0		31.7	54.5	41.9	61.9	74

NUMBER TESTED IN GRADES 3-5													
2021	1		72	68	3	67	66	1	36	38	74	11,563	
2022			82	75	9	77	78		40	42	82	10,782	
2023			73	68	10	70	70		41	33	74	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			11	11		11	10		6	5	11	1,677	23
	2022			23	22	5	21	21		13	10	23	1,516	33
	2023			12	10	*	11	11		9	3	12	1,457	26
4	2021	*		25	23	*	23	23	*	12	14	26	1,630	32
	2022			17	14	*	17	17		8	9	17	1,578	27
	2023			19	19	5	18	20		13	7	20	1,300	30
5	2021			2	1	*	2	2		1	1	2	605	19
	2022			13	13	*	11	13		8	5	13	987	22
	2023			11	9	*	11	11		6	5	11	937	18
3-5	2021	*		38	35	*	36	35	*	19	20	39	3,912	74
	2022			53	49	8	49	51		29	24	53	4,081	82
	2023			42	38	9	40	42		28	15	43	3,694	74

NUMBER TESTED IN GRADES 3-5													
2021	1		72	68	3	67	66	1	36	38	74	11,563	
2022			82	75	9	77	78		40	42	82	10,782	
2023			73	68	10	70	70		41	33	74	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			21.7	22.7		18.2	19.0		23.1	20.0	21.7	32.1	23
	2022			21.2	21.9	16.7	22.6	22.6		12.5	29.4	21.2	30.6	33
	2023			15.4	13.0	*	16.7	13.0		17.6	11.1	15.4	31.0	26
4	2021	*		9.7	10.3	*	10.3	10.3	*	7.7	10.5	9.4	32.3	32
	2022			22.2	25.0	*	19.2	19.2		28.6	15.4	22.2	36.0	27
	2023			20.7	20.7	16.7	21.4	20.0		7.1	31.3	20.0	39.0	30
5	2021			72.2	82.4	*	68.8	68.8		70.0	77.8	73.7	59.0	19
	2022			13.6	10.5	*	15.0	9.5		20.0	8.3	13.6	41.7	22
	2023			27.8	31.3	*	27.8	23.5		30.0	25.0	27.8	43.4	18
3-5	2021	*		29.2	32.4	*	26.9	27.3	*	30.6	28.9	29.7	40.7	74
	2022			19.5	20.0	11.1	19.5	17.9		20.0	19.0	19.5	35.9	82
	2023			20.5	20.6	10.0	21.4	18.6		17.1	24.2	20.3	37.5	74

NUMBER TESTED IN GRADES 3-5													
2021	1		72	68	3	67	66	1	36	38	74	11,563	
2022			82	75	9	77	78		40	42	82	10,782	
2023			73	68	10	70	70		41	33	74	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			13.0	13.6		13.6	14.3		15.4	10.0	13.0	20.7	23
	2022			9.1	9.4	0.0	9.7	9.7		6.3	11.8	9.1	18.5	33
	2023			7.7	4.3	*	8.3	4.3		5.9	11.1	7.7	17.8	26
4	2021	*		3.2	3.4	*	3.4	3.4	*	0.0	5.3	3.1	16.9	32
	2022			18.5	20.8	*	15.4	15.4		21.4	15.4	18.5	21.4	27
	2023			3.4	3.4	0.0	3.6	3.3		0.0	6.3	3.3	19.1	30
5	2021			27.8	29.4	*	31.3	31.3		10.0	44.4	26.3	32.4	19
	2022			9.1	5.3	*	10.0	4.8		10.0	8.3	9.1	18.4	22
	2023			11.1	12.5	*	11.1	11.8		20.0	0.0	11.1	21.6	18
3-5	2021	*		12.5	13.2	*	13.4	13.6	*	8.3	15.8	12.2	23.2	74
	2022			12.2	12.0	0.0	11.7	10.3		12.5	11.9	12.2	19.4	82
	2023			6.8	5.9	0.0	7.1	5.7		7.3	6.1	6.8	19.4	74

NUMBER TESTED IN GRADE 3-5													
2021	1		72	68	3	67	66	1	36	38	74	11,563	
2022			82	75	9	77	78		40	42	82	10,782	
2023			73	68	10	70	70		41	33	74	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	62.6	51.9	43.8
	2022	58.8	45.7	43.3
	2023	51.3	35.4	0.8 / 10
4	2021	41.0	38.3	43.5
	2022	44.4	49.9	52.4
	2023	43.7	33.3	2.7 / 10
5	2021	71.7	73.4	67.7
	2022	47.2	49.1	51.0
	2023	53.0	32.9	1.2 / 10
3-5	2021	55.6	51.5	49.8
	2022	50.9	48.0	48.4
	2023	48.6	33.9	1.6 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		18.8	28.6	*	14.3	23.5	23.5				23.8	48.4	84
	2022	*	25.0	22.2	26.7	*	*	*				25.0	36.6	40
	2023		28.0	30.8	27.8	0.0	*	*				28.2	39.9	39
K-1	2021		18.8	28.6	*	14.3	23.5	23.5				23.8	49.4	84
	2022	*	25.0	22.2	26.7	*	*	*				25.0	37.9	40
	2023		28.0	30.8	27.8	0.0	*	*				28.2	41.4	39
# Tested (GR K-1)	2021		32	49	1	7	34	34				84	5,754	
	2022	1	28	9	30	4	2	4				40	5,967	
	2023		25	13	36	6	1	2				39	6,281	
2	2021	*	22.7	39.0	*	30.8	25.8	25.8				32.8	48.4	67
	2022		25.8	8.5	17.4	9.1	3.0	0.0				16.3	39.9	86
	2023	*	25.0	19.4	25.0	*	18.2	22.7				24.1	41.8	54
# Tested (GR 2)	2021	1	22	41	1	13	31	31				67	5,792	
	2022		31	47	69	11	33	28				86	5,940	
	2023	1	16	36	48	5	22	22				54	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		2	7	*	1	5	5				9	1,162	84
	2022	*	1	0	1	*	*	*				1	652	40
	2023		1	0	1	0	*	*				1	715	39
K-1	2021		2	7	*	1	5	5				9	1,277	84
	2022	*	1	0	1	*	*	*				1	724	40
	2023		1	0	1	0	*	*				1	818	39
# Tested (GR K-1)	2021		32	49	1	7	34	34				84	5,754	
	2022	1	28	9	30	4	2	4				40	5,967	
	2023		25	13	36	6	1	2				39	6,281	
2	2021	*	2	8	*	2	2	2				11	1,359	67
	2022		0	0	1	0	0	0				1	916	86
	2023	*	0	1	1	*	0	0				1	998	54
# Tested (GR 2)	2021	1	22	41	1	13	31	31				67	5,792	
	2022		31	47	69	11	33	28				86	5,940	
	2023	1	16	36	48	5	22	22				54	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	21.7	20.0		*	*	*				27.3	57.1	44
	2022		10.0	21.4	20.8	*	*	*				17.1	41.1	35
	2023		29.4	61.5	41.4	*	*	*				43.3	57.4	30
1	2021		24.1	9.8		0.0	5.4	8.3				14.8	46.7	81
	2022		10.0	10.0	15.6	*	*	*				11.9	35.7	42
	2023		34.6	33.3	29.7	16.7	*	*				33.3	44.1	39
K-1	2021	*	23.1	12.1		14.3	5.0	7.9				19.2	51.7	125
	2022		10.0	16.7	17.9	0.0	*	33.3				14.3	38.3	77
	2023		32.6	48.0	34.8	14.3	*	*				37.7	50.3	69
# Tested (GR K-1)	2021	1	52	66		7	40	38				125	10,412	
	2022		50	24	56	7	3	6				77	11,314	
	2023		43	25	66	7	2	3				69	10,715	
2	2021	*	30.4	37.2		14.3	30.3	34.4				35.3	49.7	68
	2022		29.0	16.7	22.0	10.0	13.8	11.5				22.7	44.5	75
	2023		31.3	29.7	31.4	*	25.0	30.4				29.6	48.7	54
# Tested (GR 2)	2021	1	23	43		14	33	32				68	6,004	
	2022		31	42	59	10	29	26				75	6,029	
	2023		16	37	51	5	24	23				54	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	1	0		*	*	*				2	1,120	44
	2022		0	0	0	*	*	*				0	655	35
	2023		3	0	3	*	*	*				3	894	30
1	2021		0	1		0	1	1				1	934	81
	2022		0	0	0	*	*	*				0	582	42
	2023		1	1	2	0	*	*				2	753	39
K-1	2021	*	1	1		0	1	1				3	2,054	125
	2022		0	0	0	0	*	0				0	1,237	77
	2023		4	1	5	0	*	*				5	1,647	69
# Tested (GR K-1)	2021	1	52	66		7	40	38				125	10,412	
	2022		50	24	56	7	3	6				77	11,314	
	2023		43	25	66	7	2	3				69	10,715	
2	2021	*	0	2		0	0	0				2	1,149	68
	2022		0	0	0	0	0	0				0	946	75
	2023		0	2	2	*	0	0				2	1,080	54
# Tested (GR 2)	2021	1	23	43		14	33	32				68	6,004	
	2022		31	42	59	10	29	26				75	6,029	
	2023		16	37	51	5	24	23				54	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		9.4	50.0	*	14.3	51.4	51.4				32.9	52.9	85
	2022	*	14.8	39.4	30.8	16.7	36.4	39.1				27.7	46.4	65
	2023		32.0	25.6	30.0	14.3	25.9	28.0				28.8	47.9	66
K-1	2021		9.4	50.0	*	14.3	51.4	51.4				32.9	53.5	85
	2022	*	14.8	39.4	30.8	16.7	36.4	39.1				27.7	47.6	65
	2023		32.0	25.6	30.0	14.3	25.9	28.0				28.8	48.8	66
# Tested (GR K-1)	2021		32	50	1	7	35	35				85	10,304	
	2022	1	27	33	52	6	22	23				65	10,488	
	2023		25	39	60	7	27	25				66	10,786	
2	2021	*	36.4	50.0	*	30.8	43.8	40.6				44.1	46.7	68
	2022		12.9	19.6	17.6	10.0	18.8	18.5				16.5	40.2	85
	2023	*	18.8	27.8	27.1	*	27.3	31.8				25.9	43.0	54
# Tested (GR 2)	2021	1	22	42	1	13	32	32				68	9,688	
	2022		31	46	68	10	32	27				85	9,585	
	2023	1	16	36	48	5	22	22				54	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		1	12	*	1	10	9				13	1,950	85
	2022	*	1	0	1	0	0	0				1	1,175	65
	2023		1	0	2	0	1	1				2	1,182	66
K-1	2021		1	12	*	1	10	9				13	2,117	85
	2022	*	1	0	1	0	0	0				1	1,341	65
	2023		1	0	2	0	1	1				2	1,306	66
# Tested (GR K-1)	2021		32	50	1	7	35	35				85	10,304	
	2022	1	27	33	52	6	22	23				65	10,488	
	2023		25	39	60	7	27	25				66	10,786	
2	2021	*	3	6	*	2	4	3				9	1,397	68
	2022		0	1	1	0	0	0				1	986	85
	2023	*	0	0	0	*	0	0				0	1,087	54
# Tested (GR 2)	2021	1	22	42	1	13	32	32				68	9,688	
	2022		31	46	68	10	32	27				85	9,585	
	2023	1	16	36	48	5	22	22				54	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	30.4	48.8		*	46.2	45.8				43.5	62.3	69
	2022		10.0	26.8	27.1	*	27.6	32.1				23.8	49.1	63
	2023	*	52.9	52.3	50.0	*	51.5	54.8				53.2	60.2	62
1	2021		14.3	29.4		0.0	30.6	34.3				23.8	54.3	80
	2022		10.7	36.1	26.9	33.3	41.7	37.5				24.2	46.0	66
	2023		46.2	36.6	40.6	14.3	36.7	35.7				40.6	53.8	69
K-1	2021	*	21.6	38.0		25.0	37.1	39.0				32.9	58.2	149
	2022		10.4	31.2	27.0	20.0	34.0	34.6				24.0	47.5	129
	2023	*	48.8	44.7	45.0	20.0	44.4	45.8				46.6	56.8	131
# Tested (GR K-1)	2021	1	51	92		8	62	59				149	19,324	
	2022		48	77	100	10	53	52				129	19,784	
	2023	1	43	85	120	10	63	59				131	19,244	
2	2021	*	8.7	27.9		7.1	24.2	25.0				22.1	45.4	68
	2022		9.7	25.6	18.3	0.0	31.0	30.8				19.7	40.9	76
	2023		37.5	40.5	41.2	*	41.7	39.1				40.7	48.6	54
# Tested (GR 2)	2021	1	23	43		14	33	32				68	9,836	
	2022		31	43	60	10	29	26				76	9,795	
	2023		16	37	51	5	24	23				54	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	1	5		*	2	2				6	2,140	69
	2022		0	0	1	*	1	1				1	1,309	63
	2023	*	1	7	8	*	5	5				8	1,654	62
1	2021		0	2		0	1	1				2	1,882	80
	2022		0	0	0	0	0	0				0	1,298	66
	2023		4	2	7	0	3	2				7	1,765	69
K-1	2021	*	1	7		0	3	3				8	4,022	149
	2022		0	0	1	0	1	1				1	2,607	129
	2023	*	5	9	15	0	8	7				15	3,419	131
# Tested (GR K-1)	2021	1	51	92		8	62	59				149	19,324	
	2022		48	77	100	10	53	52				129	19,784	
	2023	1	43	85	120	10	63	59				131	19,244	
2	2021	*	0	2		0	0	0				2	1,182	68
	2022		0	1	1	0	0	0				1	903	76
	2023		0	1	1	*	0	0				1	1,249	54
# Tested (GR 2)	2021	1	23	43		14	33	32				68	9,836	
	2022		31	43	60	10	29	26				76	9,795	
	2023		16	37	51	5	24	23				54	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			63.9		*	62.5	61.3				63.9	65.2	36
	2022			56.5	60.0	*	65.0	61.1				58.3	55.6	24
	2023			29.6	34.6	*	29.6	28.0				32.1	62.2	28
K-1	2021			63.9		*	62.5	61.3				63.9	64.9	36
	2022			56.5	60.0	*	65.0	61.1				58.3	55.8	24
	2023			29.6	34.6	*	29.6	28.0				32.1	62.2	28
# Tested (GR K-1)	2021			36		4	32	31				36	4,901	
	2022			23	20	2	20	18				24	4,935	
	2023			27	26	1	27	25				28	5,283	
2	2021			48.7		14.3	45.7	45.5				48.7	61.5	39
	2022			24.3	28.1	0.0	23.5	25.9				24.4	55.4	41
	2023			43.5	45.0	*	50.0	47.4				43.5	60.3	23
# Tested (GR 2)	2021			39		7	35	33				39	4,772	
	2022			37	32	8	34	27				41	4,495	
	2023			23	20	3	20	19				23	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			12		*	10	10				12	1,275	36
	2022			0	0	*	0	0				0	815	24
	2023			2	2	*	2	1				2	1,059	28
K-1	2021			12		*	10	10				12	1,327	36
	2022			0	0	*	0	0				0	884	24
	2023			2	2	*	2	1				2	1,153	28
# Tested (GR K-1)	2021			36		4	32	31				36	4,901	
	2022			23	20	2	20	18				24	4,935	
	2023			27	26	1	27	25				28	5,283	
2	2021			11		0	9	9				11	1,204	39
	2022			1	1	0	1	1				1	910	41
	2023			2	1	*	2	1				2	1,010	23
# Tested (GR 2)	2021			39		7	35	33				39	4,772	
	2022			37	32	8	34	27				41	4,495	
	2023			23	20	3	20	19				23	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			61.5		*	65.2	68.2				61.5	55.8	26
	2022			29.6	29.2	*	32.1	30.8				32.1	52.5	28
	2023	*		40.6	42.9	*	43.8	46.7				42.4	57.1	33
1	2021			23.7		*	23.5	21.9				23.7	57.6	38
	2022			42.3	42.9	*	40.9	35.0				42.3	51.5	26
	2023			27.6	25.9	*	27.6	23.1				30.0	59.3	30
K-1	2021			39.1		*	40.4	40.7				39.1	56.7	64
	2022			35.8	35.6	*	36.0	32.6				37.0	52.0	54
	2023	*		34.4	34.5	*	36.1	35.7				36.5	58.3	63
# Tested (GR K-1)	2021			64		5	57	54				64	9,529	
	2022			53	45	3	50	46				54	9,582	
	2023	1		61	55	3	61	56				63	9,515	
2	2021			33.3		20.0	35.1	38.2				33.3	54.2	42
	2022			10.3	8.0	0.0	11.1	8.3				10.3	50.1	29
	2023			44.0	45.5	*	50.0	47.4				44.0	54.7	25
# Tested (GR 2)	2021			42		10	37	34				42	4,788	
	2022			29	25	6	27	24				29	4,600	
	2023			25	22	3	22	19				25	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			3		*	2	2				3	602	26
	2022			0	0	*	0	0				0	356	28
	2023	*		2	2	*	2	2				2	459	33
1	2021			3		*	2	1				3	840	38
	2022			0	0	*	0	0				0	566	26
	2023			1	1	*	1	0				1	813	30
K-1	2021			6		*	4	3				6	1,442	64
	2022			0	0	*	0	0				0	922	54
	2023	*		3	3	*	3	2				3	1,272	63
# Tested (GR K-1)	2021			64		5	57	54				64	9,529	
	2022			53	45	3	50	46				54	9,582	
	2023	1		61	55	3	61	56				63	9,515	
2	2021			0		0	0	0				0	816	42
	2022			0	0	0	0	0				0	652	29
	2023			2	1	*	2	0				2	711	25
# Tested (GR 2)	2021			42		10	37	34				42	4,788	
	2022			29	25	6	27	24				29	4,600	
	2023			25	22	3	22	19				25	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		31.3		43.8		14.8		45.7		52.2		4.0
		48	16.7	48	10.4	27	7.4	46	10.9	67	7.5	25	4.0
			52.1		45.8		77.8		43.5		40.3		92.0
	2022		8.1		20.0		29.7		26.3		56.9		29.0
		37	13.5	40	2.5	37	13.5	38	15.8	65	1.5	31	3.2
			78.4		77.5		56.8		57.9		41.5		67.7
	2023		44.2		51.2		27.9		62.8		47.7		27.9
		43	2.3	43	9.3	43	2.3	43	14.0	65	6.2	43	7.0
			53.5		39.5		69.8		23.3		46.2		65.1
Wave 2 (MOY)	2021				36.2		32.0		50.0		39.1		3.8
		0		47	8.5	25	20.0	46	13.0	69	13.0	26	7.7
					55.3		48.0		37.0		47.8		88.5
	2022				50.0		41.2		41.2		47.5		5.3
				44	4.5	17	17.6	34	5.9	61	8.2	38	0.0
					45.5		41.2		52.9		44.3		94.7
	2023				17.9		32.1		32.1		26.7		20.5
				28	10.7	28	3.6	28	10.7	60	13.3	39	2.6
					71.4		64.3		57.1		60.0		76.9
Wave 3 (EOY)	2021				41.3		29.2		58.7		32.9		12.5
		0		46	10.9	24	8.3	46	15.2	70	7.1	24	0.0
					47.8		62.5		26.1		60.0		87.5
	2022				51.4		28.6		45.7		30.2		6.7
				35	8.6	35	17.1	35	17.1	63	4.8	45	4.4
					40.0		54.3		37.1		65.1		88.9
	2023				10.0		40.0		26.7		15.9		20.0
				30	6.7	30	0.0	30	6.7	63	7.9	30	0.0
					83.3		60.0		66.7		76.2		80.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		12.5		29.2		17.4		9.1				18.2
		24	4.2	24	16.7	23	8.7	22	4.5	0		22	4.5
			83.3		54.2		73.9		86.4				77.3
	2022		30.8		30.8		42.3		7.7				18.8
		26	11.5	26	7.7	26	7.7	26	23.1	0		16	6.3
			57.7		61.5		50.0		69.2				75.0
	2023		22.7		18.2		27.3		13.6				9.1
		22	0.0	22	4.5	22	9.1	22	27.3	0		22	9.1
			77.3		77.3		63.6		59.1				81.8
Wave 2 (MOY)	2021				0.0		4.2		8.3				3.8
		0		24	16.7	24	20.8	24	54.2	0		26	0.0
					83.3		75.0		37.5				96.2
	2022				37.0		33.3		37.0				11.1
				27	7.4	27	29.6	27	11.1	0		27	7.4
					55.6		37.0		51.9				81.5
	2023				28.1		28.1		43.8				0.0
				32	3.1	32	12.5	32	3.1	0		21	0.0
					68.8		59.4		53.1				100.0
Wave 3 (EOY)	2021				16.7		0.0		28.0				4.0
		0		24	29.2	24	4.2	25	12.0	0		25	0.0
					54.2		95.8		60.0				96.0
	2022				28.6		32.1		50.0				0.0
				28	25.0	28	17.9	28	21.4	0		18	0.0
					46.4		50.0		28.6				100.0
	2023				39.4		33.3		24.2				6.3
				33	9.1	33	3.0	33	3.0	0		32	6.3
					51.5		63.6		72.7				87.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	13	84.6	12	58.3	11	27.3	29	27.6	14	0.0	
			0.0		0.0		0.0		0.0		0.0	
			15.4		41.7		72.7		72.4		100.0	
	2022	21	90.5	21	81.0	21	9.5	44	29.5	23	4.3	
			0.0		0.0		0.0		0.0		0.0	
			9.5		19.0		90.5		70.5		95.7	
	2023	21	90.5	21	57.1	21	85.7	21	19.0	21	9.5	
			0.0		0.0		0.0		0.0		0.0	
			9.5		42.9		14.3		81.0		90.5	
Wave 2 (MOY)	2021	30	63.3	29	51.7	24	12.5	44	22.7	37	18.9	
			0.0		0.0		0.0		0.0		0.0	
			36.7		48.3		87.5		77.3		81.1	
	2022	21	66.7	21	47.6	21	9.5	48	18.8	19	21.1	
			0.0		0.0		0.0		0.0		0.0	
			33.3		52.4		90.5		81.3		78.9	
	2023	21	47.6	21	19.0	21	19.0	21	14.3	21	14.3	
			0.0		0.0		0.0		0.0		0.0	
			52.4		81.0		81.0		85.7		85.7	
Wave 3 (EOY)	2021	24	33.3	24	45.8	24	29.2	43	14.0	43	14.0	
			0.0		0.0		0.0		0.0		0.0	
			66.7		54.2		70.8		86.0		86.0	
	2022	20	25.0	20	25.0	19	5.3	47	8.5	19	10.5	
			0.0		0.0		0.0		0.0		0.0	
			75.0		75.0		94.7		91.5		89.5	
	2023	23	26.1	23	26.1	23	21.7	22	9.1	23	8.7	
			0.0		0.0		0.0		0.0		0.0	
			73.9		73.9		78.3		90.9		91.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	17	82.4	17	58.8	16	43.8	0		16	0.0	
			0.0		0.0		0.0				0.0	
			17.6		41.2		56.3				100.0	
	2022	23	87.0	23	56.5	23	4.3	0		23	0.0	
			0.0		0.0		0.0				0.0	
			13.0		43.5		95.7				100.0	
	2023	16	93.8	16	68.8	16	81.3	16	25.0	16	0.0	
			0.0		0.0		0.0		0.0			
			6.3		31.3		18.8		75.0		100.0	
Wave 2 (MOY)	2021	20	60.0	20	65.0	20	15.0	0		0		
			0.0		0.0		0.0				0.0	
			40.0		35.0		85.0					
	2022	29	24.1	29	65.5	29	10.3	12	25.0	29	6.9	
			0.0		0.0		0.0		0.0			
			75.9		34.5		89.7		75.0		93.1	
	2023	17	35.3	17	47.1	17	41.2	17	11.8	17	11.8	
			0.0		0.0		0.0		0.0			
			64.7		52.9		58.8		88.2		88.2	
Wave 3 (EOY)	2021	19	21.1	19	63.2	19	5.3	0		1	*	
			0.0		0.0		0.0				0.0	
			78.9		36.8		94.7				*	
	2022	28	10.7	28	42.9	28	10.7	0		28	10.7	
			0.0		0.0		0.0				0.0	
			89.3		57.1		89.3				89.3	
	2023	18	16.7	18	27.8	18	22.2	18	16.7	18	11.1	
			0.0		0.0		0.0		0.0			
			83.3		72.2		77.8		83.3		88.9	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	37	97.4	37	97.4	37	97.4	37	97.4	37	97.4
	Intermediate	1	2.6	1	2.6	1	2.6	1	2.6	1	2.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (29)	Beginning	18	62.1	18	62.1	29	100.0	29	100.0	19	65.5
	Intermediate	11	37.9	11	37.9	0	0.0	0	0.0	10	34.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (24)	Beginning	0	0.0	4	16.7	10	41.7	10	41.7	2	8.3
	Intermediate	10	41.7	15	62.5	11	45.8	13	54.2	19	79.2
	Advanced	7	29.2	5	20.8	3	12.5	1	4.2	3	12.5
	Advanced High	7	29.2	0	0.0	0	0.0	0	0.0	0	0.0
3 (28)	Beginning	0	0.0	3	10.7	13	46.4	11	39.3	2	7.1
	Intermediate	6	21.4	17	60.7	14	50.0	8	28.6	16	57.1
	Advanced	10	35.7	8	28.6	1	3.6	6	21.4	10	35.7
	Advanced High	12	42.9	0	0.0	0	0.0	3	10.7	0	0.0
4 (29)	Beginning	4	13.8	1	3.4	10	34.5	6	20.7	1	3.4
	Intermediate	6	20.7	7	24.1	11	37.9	7	24.1	10	34.5
	Advanced	14	48.3	20	69.0	8	27.6	9	31.0	14	48.3
	Advanced High	5	17.2	1	3.4	0	0.0	7	24.1	4	13.8


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 5 (18.5%)	Beginning	17			
	Intermediate	5	5		
	Advanced	0	0	0	
	Advanced High	0	0	0	
22 11 (50.0%)	Beginning	1			
	Intermediate	8	10		
	Advanced	0	3	0	
	Advanced High	0	0	0	
27 11 (40.7%)	Beginning	1			
	Intermediate	3	13		
	Advanced	1	7	2	
	Advanced High	0	0	0	
28 13 (46.4%)	Beginning	1			
	Intermediate	2	8		
	Advanced	0	7	6	
	Advanced High	0	0	4	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (27)	Beginning	2	7.4	0	0.0	2	7.4	3	11.1	1	3.7
	Intermediate	9	33.3	9	33.3	15	55.6	9	33.3	9	33.3
	Advanced	6	22.2	16	59.3	10	37.0	6	22.2	12	44.4
	Advanced High	10	37.0	2	7.4	0	0.0	9	33.3	5	18.5
ALL <hr/> (175)	Beginning	61	34.9	63	36.0	101	57.7	96	54.9	62	35.4
	Intermediate	43	24.6	60	34.3	52	29.7	38	21.7	65	37.1
	Advanced	37	21.1	49	28.0	22	12.6	22	12.6	39	22.3
	Advanced High	34	19.4	3	1.7	0	0.0	19	10.9	9	5.1

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
<hr/> 27 <hr/> 14 (51.9%)	Beginning	1			
	Intermediate	2	7		
	Advanced	0	7	5	
	Advanced High	0	1	4	
<hr/> 131 <hr/> 54 (41.2%)	Beginning	21			
	Intermediate	20	43		
	Advanced	1	24	13	
	Advanced High	0	1	8	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

44	38.6	62.4	78.6		25.0	93.2	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

28	45.0	68.3	75.4		39.3	82.1	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

71	44.9	66.9	82.4		39.4	100.0	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

33	45.1	66.4	75.3		36.4	69.7	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

30	36.7	61.2	79.2		23.3	90.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

63	50.9	69.3	80.2		46.0	85.7	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

39	62.6	78.4	78.1		79.5	92.3	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

19	48.0	68.1	76.7		47.4	78.9	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

58	66.0	77.3	81.5		69.0	91.4	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

58	53.5	65.1	81.3		37.9	89.7	72.5	94.5
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GRADE 5 SCIENCE

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