

AUGUST 25, 2023 (UPDATED)

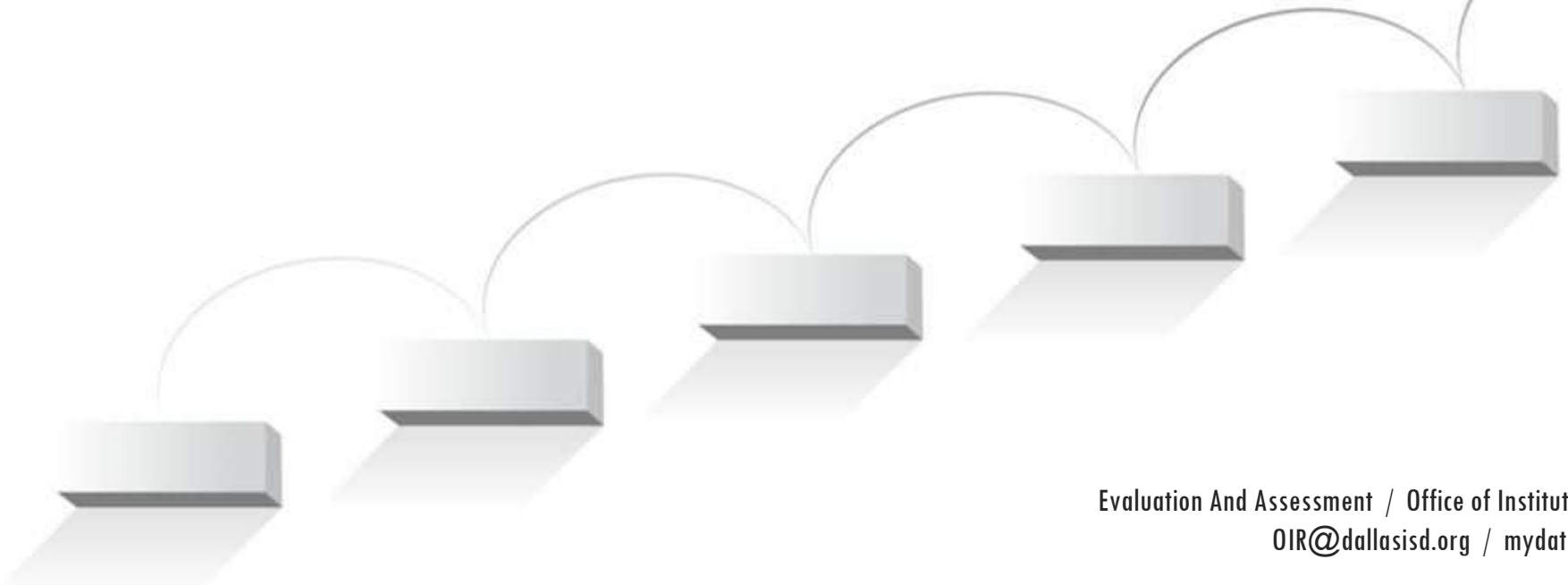
SCHOOL # 236

NANCY J. COCHRAN  
ELEMENTARY SCHOOL

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	70
KN	72
1	62
2	53
3	61
4	46
5	49
ALL	413

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	137	33.2	15	45.5
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	2	0.5	*	*
Hispanic	263	63.7	11	33.3
White	6	1.5	2	6.1
Multiple	3	0.7	2	6.1
Other* (teachers only)	—	—	3	9.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	206	49.9
Economically disadvantaged	399	96.6
Limited English proficient (LEP)	183	44.3
Special education	43	10.4
Talented and Gifted (TAG)	45	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	61	25	41.0	1	1.6	0	0.0	34	55.7	0	0.0	1	1.6
	2022	67	23	34.3	0	0.0	0	0.0	41	61.2	2	3.0	1	1.5
	2023	70	25	35.7	0	0.0	0	0.0	45	64.3	0	0.0	0	0.0
KN	2021	54	16	29.6	0	0.0	0	0.0	37	68.5	1	1.9	0	0.0
	2022	60	17	28.3	1	1.7	0	0.0	38	63.3	4	6.7	0	0.0
	2023	72	28	38.9	1	1.4	0	0.0	42	58.3	1	1.4	0	0.0
1	2021	68	37	54.4	1	1.5	0	0.0	30	44.1	0	0.0	0	0.0
	2022	56	11	19.6	0	0.0	1	1.8	41	73.2	1	1.8	2	3.6
	2023	62	15	24.2	0	0.0	0	0.0	44	71.0	2	3.2	1	1.6
2	2021	49	14	28.6	0	0.0	0	0.0	34	69.4	0	0.0	1	2.0
	2022	69	35	50.7	0	0.0	0	0.0	31	44.9	2	2.9	1	1.4
	2023	53	15	28.3	1	1.9	1	1.9	35	66.0	0	0.0	1	1.9
3	2021	52	16	30.8	1	1.9	0	0.0	32	61.5	1	1.9	2	3.8
	2022	47	10	21.3	0	0.0	0	0.0	35	74.5	2	4.3	0	0.0
	2023	61	26	42.6	0	0.0	0	0.0	33	54.1	2	3.3	0	0.0
4	2021	62	21	33.9	0	0.0	0	0.0	38	61.3	0	0.0	3	4.8
	2022	45	14	31.1	0	0.0	1	2.2	29	64.4	0	0.0	1	2.2
	2023	46	10	21.7	0	0.0	0	0.0	35	76.1	1	2.2	0	0.0
5	2021	52	18	34.6	0	0.0	0	0.0	32	61.5	2	3.8	0	0.0
	2022	56	13	23.2	1	1.8	2	3.6	40	71.4	0	0.0	0	0.0
	2023	49	18	36.7	0	0.0	1	2.0	29	59.2	0	0.0	1	2.0
PK-5	2021	398	147	36.9	3	0.8	0	0.0	237	59.5	4	1.0	7	1.8
	2022	400	123	30.8	2	0.5	4	1.0	255	63.8	11	2.8	5	1.3
	2023	413	137	33.2	2	0.5	2	0.5	263	63.7	6	1.5	3	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	61	57	93.4	23	37.7	5	8.2	20	32.8	0	0.0	40	65.6	49.2	50.8	34.4
	2022	67	65	97.0	29	43.3	0	0.0	31	46.3	0	0.0	53	79.1	50.7	49.3	20.9
	2023	70	70	100.0	33	47.1	4	5.7	33	47.1	0	0.0	55	78.6	50.0	50.0	24.3
KN	2021	54	51	94.4	28	51.9	2	3.7	29	53.7	8	14.8	12	22.2	70.4	29.6	1.9
	2022	60	59	98.3	27	45.0	4	6.7	26	43.3	9	15.0	31	51.7	43.3	56.7	0.0
	2023	72	69	95.8	25	34.7	6	8.3	26	36.1	7	9.7	26	36.1	44.4	55.6	4.2
1	2021	68	65	95.6	19	27.9	4	5.9	19	27.9	4	5.9	5	7.4	54.4	45.6	1.5
	2022	56	55	98.2	32	57.1	5	8.9	34	60.7	10	17.9	12	21.4	66.1	33.9	1.8
	2023	62	58	93.5	29	46.8	6	9.7	27	43.5	10	16.1	15	24.2	48.4	51.6	1.6
2	2021	49	47	95.9	25	51.0	3	6.1	26	53.1	4	8.2	3	6.1	46.9	53.1	0.0
	2022	69	65	94.2	23	33.3	8	11.6	24	34.8	2	2.9	11	15.9	50.7	49.3	2.9
	2023	53	51	96.2	28	52.8	6	11.3	33	62.3	10	18.9	5	9.4	71.7	28.3	3.8
3	2021	52	52	100.0	23	44.2	7	13.5	23	44.2	5	9.6	6	11.5	34.6	65.4	0.0
	2022	47	46	97.9	25	53.2	5	10.6	25	53.2	5	10.6	10	21.3	48.9	51.1	6.4
	2023	61	59	96.7	23	37.7	7	11.5	24	39.3	5	8.2	10	16.4	41.0	59.0	4.9
4	2021	62	58	93.5	30	48.4	6	9.7	33	53.2	10	16.1	5	8.1	48.4	51.6	1.6
	2022	45	44	97.8	22	48.9	8	17.8	37	82.2	6	13.3	8	17.8	35.6	64.4	0.0
	2023	46	45	97.8	23	50.0	6	13.0	34	73.9	6	13.0	8	17.4	52.2	47.8	2.2
5	2021	52	51	98.1	23	44.2	5	9.6	39	75.0	6	11.5	4	7.7	59.6	40.4	0.0
	2022	56	53	94.6	32	57.1	6	10.7	51	91.1	9	16.1	7	12.5	48.2	51.8	0.0
	2023	49	47	95.9	22	44.9	8	16.3	29	59.2	7	14.3	17	34.7	44.9	55.1	0.0
PK-5	2021	398	381	95.7	171	43.0	32	8.0	189	47.5	37	9.3	75	18.8	52.0	48.0	6.0
	2022	400	387	96.8	190	47.5	36	9.0	228	57.0	41	10.3	132	33.0	49.5	50.5	5.0
	2023	413	399	96.6	183	44.3	43	10.4	206	49.9	45	10.9	136	32.9	49.9	50.1	6.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	57	10,216	57	99.8	10,002	97.9	7	12.4	4.7	50	9,094	88.3	89.0
	2022	66	10,601	60	90.8	9,857	93.0	21	31.7	8.0	45	8,573	67.9	80.9
	2023	64	9,795	58	92.0	9,098	92.9	5	7.9	4.9	47	8,293	73.9	84.7
1	2021	67	10,568	66	99.3	10,378	98.2	8	12.0	4.0	57	9,515	85.2	90.0
	2022	59	10,904	54	92.5	10,206	93.6	13	22.2	7.3	43	8,976	73.3	82.3
	2023	56	10,625	52	92.4	9,918	93.3	9	16.1	5.3	42	9,021	75.0	84.9
2	2021	49	10,574	48	98.9	10,394	98.3	6	12.3	3.8	42	9,653	86.4	91.3
	2022	67	10,614	62	93.1	9,987	94.1	10	14.9	6.0	52	8,941	77.5	84.2
	2023	50	10,350	47	94.9	9,734	94.0	3	6.0	4.7	40	8,998	80.2	86.9
3	2021	55	10,452	54	98.8	10,254	98.1	4	7.3	3.4	48	9,519	87.3	91.1
	2022	50	10,392	46	93.7	9,829	94.6	10	20.2	6.3	39	8,798	78.8	84.7
	2023	62	9,927	58	93.3	9,395	94.6	4	6.4	4.3	49	8,837	78.5	89.0
4	2021	62	10,526	60	96.5	10,325	98.1	1	1.6	2.9	48	9,562	77.7	90.8
	2022	47	10,478	44	93.5	9,930	94.8	13	27.4	5.8	37	8,981	78.0	85.7
	2023	45	9,872	42	94.0	9,372	94.9	3	6.7	4.5	40	8,790	89.1	89.0
5	2021	52	10,814	52	100.0	10,602	98.0	3	5.8	2.5	49	9,891	94.3	91.5
	2022	58	10,405	55	93.7	9,875	94.9	6	10.3	6.3	52	8,914	89.0	85.7
	2023	46	9,891	43	94.3	9,406	95.1	7	15.2	4.9	40	8,815	87.0	89.1
KN-5	2021	341	63,149	337	98.8	61,956	98.1	29	8.5	3.6	294	57,234	86.2	90.6
	2022	347	63,393	322	92.8	59,686	94.2	73	21.0	6.6	268	53,183	77.1	83.9
	2023	323	60,461	301	93.4	56,922	94.1	31	9.6	4.8	258	52,754	79.9	87.3



Teachers: 33

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	15	45.5
Hispanic	11	33.3
White	2	6.1
Multiple	2	6.1
Other	3	9.1

Gender	Number	Percentage
Female	30	90.9
Male	3	9.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	4.6	20.6
2021-22	8.4	76.5
2022-23	8.3	73.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	6.1
1	5	15.2
2	0	0.0
3	1	3.0
4	2	6.1
5	0	0.0
1-3	6	18.2
More than 3	25	75.8
1 - 5	8	24.2
6 - 10	10	30.3
11 - 20	8	24.2
More than 20	5	15.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	30.8	42.9	34.8	*	*	*		28.6	37.5	34.8	60.2	23
	2022	*	50.0	88.9	65.0	*		*		55.6	72.7	65.0	69.7	20
	2023	*	50.0	44.4	50.0	*	*	*		53.8	47.8	50.0	71.5	36
4	2021		16.7	10.0	14.8	*	*	42.9		18.8	15.4	17.2	55.6	29
	2022		46.2	57.1	52.4	*	*	52.9		62.5	46.2	52.4	71.6	21
	2023	*	70.0	90.0	81.0	*		69.2		66.7	100.0	81.0	73.1	21
5	2021	*	43.8	52.9	50.0	*	62.5	39.1		50.0	46.2	48.6	66.9	35
	2022		53.8	45.5	50.0	*	*	47.8		50.0	58.3	53.8	77.3	26
	2023		58.8	55.6	59.3	16.7	*	27.3		46.2	66.7	57.1	77.7	28
3-5	2021	*	29.8	38.2	34.5	22.2	53.8	40.6		35.6	33.3	34.5	61.1	87
	2022	*	50.0	63.0	55.4	20.0	33.3	51.2		54.8	58.3	56.7	72.9	67
	2023	*	56.6	64.3	61.0	25.0	*	46.4		55.3	63.8	60.0	74.2	85

NUMBER TESTED IN GRADES 3-5													
2021	3	47	34	84	9	13	32			45	42	87	17,239
2022	1	36	27	65	10	6	41			31	36	67	18,671
2023	2	53	28	82	12	5	28			38	47	85	19,142

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	9	4	15	*	*	*		5	10	15	2,182	23
	2022	*	5	1	7	*		*		4	3	7	1,825	20
	2023	*	13	5	17	*	*	*		6	12	18	1,743	36
4	2021		15	9	23	*	*	4		13	11	24	2,521	29
	2022		7	3	10	*	*	8		3	7	10	1,785	21
	2023	*	3	1	4	*		4		4	0	4	1,742	21
5	2021	*	9	8	17	*	3	14		11	7	18	2,009	35
	2022		6	6	12	*	*	12		7	5	12	1,445	26
	2023		7	4	11	5	*	8		7	5	12	1,461	28
3-5	2021	*	33	21	55	7	6	19		29	28	57	6,712	87
	2022	*	18	10	29	8	4	20		14	15	29	5,055	67
	2023	*	23	10	32	9	*	15		17	17	34	4,946	85

NUMBER TESTED IN GRADES 3-5													
2021	3	47	34	84	9	13	32			45	42	87	17,239
2022	1	36	27	65	10	6	41			31	36	67	18,671
2023	2	53	28	82	12	5	28			38	47	85	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	7.7	28.6	17.4	*	*	*		28.6	12.5	17.4	32.1	23
	2022	*	10.0	66.7	35.0	*		*		11.1	54.5	35.0	45.3	20
	2023	*	19.2	33.3	23.5	*	*	*		15.4	30.4	25.0	46.8	36
4	2021		11.1	0.0	7.4	*	*	14.3		6.3	7.7	6.9	29.9	29
	2022		7.7	42.9	19.0	*	*	17.6		37.5	7.7	19.0	48.1	21
	2023	*	10.0	60.0	33.3	*		15.4		16.7	55.6	33.3	41.7	21
5	2021	*	25.0	29.4	29.4	*	37.5	21.7		31.8	23.1	28.6	40.6	35
	2022		38.5	36.4	33.3	*	*	34.8		28.6	50.0	38.5	54.0	26
	2023		23.5	22.2	22.2	0.0	*	0.0		15.4	26.7	21.4	52.4	28
3-5	2021	*	14.9	20.6	19.0	22.2	23.1	18.8		22.2	14.3	18.4	34.4	87
	2022	*	19.4	48.1	29.2	10.0	33.3	29.3		25.8	36.1	31.3	49.2	67
	2023	*	18.9	39.3	25.6	0.0	*	10.7		15.8	34.0	25.9	47.0	85

NUMBER TESTED IN GRADES 3-5													
2021	3	47	34	84	9	13	32			45	42	87	17,239
2022	1	36	27	65	10	6	41			31	36	67	18,671
2023	2	53	28	82	12	5	28			38	47	85	19,142

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	15.6	23
	2022	*	0.0	22.2	10.0	*		*		0.0	18.2	10.0	26.5	20
	2023	*	3.8	0.0	2.9	*	*	*		7.7	0.0	2.8	18.2	36
4	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	14.2	29
	2022		0.0	28.6	9.5	*	*	11.8		25.0	0.0	9.5	25.0	21
	2023	*	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	18.4	21
5	2021	*	12.5	11.8	11.8	*	12.5	8.7		9.1	15.4	11.4	25.7	35
	2022		15.4	27.3	16.7	*	*	21.7		14.3	33.3	23.1	35.4	26
	2023		11.8	11.1	11.1	0.0	*	0.0		7.7	13.3	10.7	26.1	28
3-5	2021	*	4.3	5.9	4.8	0.0	7.7	6.3		4.4	4.8	4.6	18.7	87
	2022	*	5.6	25.9	12.3	0.0	33.3	19.5		12.9	16.7	14.9	29.0	67
	2023	*	5.7	3.6	4.9	0.0	*	0.0		5.3	4.3	4.7	21.0	85

NUMBER TESTED IN GRADE 3-5													
2021	3	47	34	84	9	13	32			45	42	87	17,239
2022	1	36	27	65	10	6	41			31	36	67	18,671
2023	2	53	28	82	12	5	28			38	47	85	19,142

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	54.8	42.3	44.1
	2022	75.0	60.0	51.8
	2023	48.5	27.8	1.1 / 10
4	2021	42.7	40.0	39.3
	2022	54.2	55.6	41.4
	2023	45.8	40.3	2.7 / 10
5	2021	54.6	55.7	54.5
	2022	55.3	58.7	61.5
	2023	54.4	35.2	1.5 / 10
3-5	2021	50.7	46.9	46.7
	2022	60.8	58.1	52.3
	2023	49.8	33.3	1.6 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	14.3	62.5	43.9	*	77.8	78.9		30.8	50.0	43.9	57.1	41
	2022	*	60.0	78.1	72.7	*	87.5	84.0		68.2	77.3	72.7	65.9	44
	2023	*	42.3	65.5	55.6	*	80.0	72.7		60.9	51.5	55.4	68.7	56
4	2021		38.9	45.2	44.7	*	54.2	51.9		52.0	34.6	43.1	55.0	51
	2022		30.8	78.3	61.1	*	77.8	63.6		69.2	58.3	62.2	65.8	37
	2023	*	70.0	74.2	73.8	*	76.2	69.7		68.2	80.0	73.8	69.7	42
5	2021	*	35.3	70.4	53.3	*	70.6	48.5		60.7	44.4	54.3	69.3	46
	2022		69.2	64.7	66.0	*	57.7	64.4		73.9	61.5	67.3	74.9	49
	2023		58.8	86.4	77.5	33.3	93.8	70.8		73.7	77.3	75.6	80.0	41
3-5	2021	*	30.6	58.5	47.4	27.3	66.1	57.0		51.5	43.1	47.1	60.5	138
	2022	*	52.8	73.0	66.9	33.3	73.5	68.9		70.7	65.3	67.7	68.8	130
	2023	*	52.8	74.4	67.6	15.4	82.5	70.9		67.2	66.7	66.9	72.8	139

NUMBER TESTED IN GRADES 3-5													
2021	3	49	82	133	11	59	79			66	72	138	28,221
2022	2	36	89	127	12	68	103			58	72	130	28,707
2023	2	53	82	136	13	57	79			64	75	139	27,874

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	12	9	23	*	4	4		9	14	23	4,023	41
	2022	*	4	7	12	*	3	4		7	5	12	3,258	44
	2023	*	15	10	24	*	4	6		9	16	25	2,924	56
4	2021		11	17	26	*	11	13		12	17	29	4,186	51
	2022		9	5	14	*	4	12		4	10	14	3,297	37
	2023	*	3	8	11	*	5	10		7	4	11	2,801	42
5	2021	*	11	8	21	*	5	17		11	10	21	2,927	46
	2022		4	12	16	*	11	16		6	10	16	2,389	49
	2023		7	3	9	4	1	7		5	5	10	1,855	41
3-5	2021	*	34	34	70	8	20	34		32	41	73	11,136	138
	2022	*	17	24	42	8	18	32		17	25	42	8,944	130
	2023	*	25	21	44	11	10	23		21	25	46	7,580	139

NUMBER TESTED IN GRADES 3-5													
2021	3	49	82	133	11	59	79		66	72	138	28,221	
2022	2	36	89	127	12	68	103		58	72	130	28,707	
2023	2	53	82	136	13	57	79		64	75	139	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	29.2	19.5	*	38.9	36.8		23.1	17.9	19.5	25.6	41
	2022	*	10.0	46.9	36.4	*	54.2	52.0		27.3	45.5	36.4	37.6	44
	2023	*	7.7	34.5	22.2	*	40.0	36.4		17.4	27.3	23.2	41.0	56
4	2021		0.0	32.3	21.3	*	37.5	33.3		16.0	26.9	21.6	30.1	51
	2022		7.7	34.8	25.0	*	33.3	24.2		38.5	16.7	24.3	37.0	37
	2023	*	10.0	45.2	35.7	*	52.4	33.3		31.8	40.0	35.7	45.7	42
5	2021	*	5.9	37.0	24.4	*	35.3	21.2		21.4	27.8	23.9	42.7	46
	2022		46.2	35.3	36.2	*	46.2	37.8		39.1	38.5	38.8	46.9	49
	2023		17.6	50.0	37.5	0.0	56.3	37.5		42.1	31.8	36.6	50.4	41
3-5	2021	*	2.0	32.9	21.8	18.2	37.3	29.1		19.7	23.6	21.7	32.8	138
	2022	*	22.2	39.3	33.1	0.0	45.6	36.9		34.5	33.3	33.8	40.5	130
	2023	*	11.3	42.7	30.9	0.0	49.1	35.4		29.7	32.0	30.9	45.7	139

NUMBER TESTED IN GRADES 3-5													
2021	3	49	82	133	11	59	79		66	72	138	28,221	
2022	2	36	89	127	12	68	103		58	72	130	28,707	
2023	2	53	82	136	13	57	79		64	75	139	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	8.3	7.3	*	11.1	10.5		7.7	7.1	7.3	11.6	41
	2022	*	0.0	18.8	13.6	*	25.0	24.0		13.6	13.6	13.6	17.9	44
	2023	*	0.0	20.7	11.1	*	25.0	22.7		13.0	9.1	10.7	15.6	56
4	2021		0.0	12.9	8.5	*	16.7	14.8		4.0	11.5	7.8	16.4	51
	2022		0.0	13.0	8.3	*	16.7	9.1		15.4	4.2	8.1	18.5	37
	2023	*	0.0	9.7	7.1	*	14.3	9.1		4.5	10.0	7.1	19.3	42
5	2021	*	0.0	18.5	11.1	*	17.6	12.1		10.7	11.1	10.9	22.7	46
	2022		23.1	14.7	14.9	*	19.2	17.8		26.1	11.5	18.4	23.8	49
	2023		5.9	18.2	12.5	0.0	25.0	16.7		21.1	4.5	12.2	19.0	41
3-5	2021	*	0.0	13.4	9.0	9.1	15.3	12.7		7.6	9.7	8.7	16.9	138
	2022	*	8.3	15.7	12.6	0.0	20.6	16.5		19.0	9.7	13.8	20.1	130
	2023	*	1.9	15.9	10.3	0.0	21.1	15.2		12.5	8.0	10.1	18.0	139

NUMBER TESTED IN GRADE 3-5													
2021	3	49	82	133	11	59	79			66	72	138	28,221
2022	2	36	89	127	12	68	103			58	72	130	28,707
2023	2	53	82	136	13	57	79			64	75	139	27,874

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	56.1	43.7	43.2	54.9
	2022	71.0	62.6	53.2	56.3
	2023	40.9	37.3	48.5	58.9
4	2021	53.2	45.8	45.3	38.7
	2022	63.1	48.2	55.4	39.2
	2023	53.6	43.4	51.5	72.0
5	2021	43.1	54.3	47.1	50.0
	2022	57.8	58.0	61.9	52.0
	2023	59.6	48.0	40.1	57.9
3-5	2021	50.7	48.0	45.3	47.3
	2022	63.8	56.7	57.1	49.8
	2023	50.2	42.3	46.9	62.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	33.3	42.1	37.1	*	44.4	30.4		47.6	26.7	38.9	54.9	36
	2022		46.2	37.5	41.4	*	44.4	39.3		47.1	42.9	45.2	60.4	31
	2023		41.2	58.3	50.0	16.7	50.0	21.4		50.0	46.7	48.4	59.1	31

NUMBER TESTED IN GRADE 5													
2021	2	15	19	35	3	9	23		21	15	36	8,469	
2022		13	16	29	4	9	28		17	14	31	8,751	
2023		17	12	30	6	6	14		16	15	31	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	10	11	22	*	5	16		11	11	22	3820	36
	2022		7	10	17	*	5	17		9	8	17	3468	31
	2023		10	5	15	5	3	11		8	8	16	3537	31

NUMBER TESTED IN GRADE 5													
2021	2	15	19	35	3	9	23			21	15	36	8,469
2022		13	16	29	4	9	28			17	14	31	8,751
2023		17	12	30	6	6	14			16	15	31	8,639

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	6.7	21.1	14.3	*	22.2	13.0		14.3	13.3	13.9	23.4	36
	2022		23.1	12.5	13.8	*	11.1	17.9		17.6	21.4	19.4	33.0	31
	2023		17.6	25.0	20.0	0.0	0.0	0.0		25.0	13.3	19.4	29.4	31

NUMBER TESTED IN GRADE 5													
2021	2	15	19	35	3	9	23			21	15	36	8,469
2022		13	16	29	4	9	28			17	14	31	8,751
2023		17	12	30	6	6	14			16	15	31	8,639

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	36
	2022		7.7	0.0	0.0	*	0.0	0.0		5.9	0.0	3.2	13.7	31
	2023		11.8	16.7	13.3	0.0	0.0	0.0		12.5	13.3	12.9	11.9	31

NUMBER TESTED IN GRADE 5													
2021	2	15	19	35	3	9	23		21	15	36	8,469	
2022		13	16	29	4	9	28		17	14	31	8,751	
2023		17	12	30	6	6	14		16	15	31	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	51.4	49.7	53.6	49.3
	2022	62.4	52.4	51.3	56.2
	2023	53.8	41.2	41.3	56.3



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			68.4	68.4	*	72.2	72.2		*	64.3	68.4	58.9	19
	2022	*		62.5	64.0	*	64.0	66.7		64.3	63.6	64.0	59.7	25
	2023			87.0	87.0		85.7	85.0		90.9	83.3	87.0	58.4	23
4	2021			54.5	54.5	*	50.0	50.0		30.0	69.2	52.2	57.2	23
	2022			52.6	50.0		52.6	52.6		50.0	53.8	52.6	56.1	19
	2023			56.5	59.1	*	56.5	57.1		58.3	54.5	56.5	58.3	23
5	2021			78.6	78.6		76.9	76.9		75.0	83.3	78.6	83.5	14
	2022			67.9	67.9	*	66.7	66.7		54.5	76.5	67.9	71.2	28
	2023			77.8	82.4		77.8	86.7		87.5	70.0	77.8	69.5	18
3-5	2021			65.5	65.5	*	64.2	64.2		56.5	69.7	64.3	66.2	56
	2022	*		62.0	62.0	*	62.0	62.9		58.1	65.9	62.5	62.1	72
	2023			73.4	75.8	*	72.6	75.0		77.4	69.7	73.4	61.9	64

NUMBER TESTED IN GRADES 3-5													
2021			55	55	2	53	53		23	33	56	11,563	
2022	1		71	71	2	71	70		31	41	72	10,782	
2023			64	62	2	62	56		31	33	64	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			6	6	*	5	5		*	5	6	1,677	19
	2022	*		9	9	*	9	8		5	4	9	1,516	25
	2023			3	3		3	3		1	2	3	1,457	23
4	2021			10	10	*	11	11		7	4	11	1,630	23
	2022			9	9		9	9		3	6	9	1,578	19
	2023			10	9	*	10	9		5	5	10	1,300	23
5	2021			3	3		3	3		2	1	3	605	14
	2022			9	9	*	9	9		5	4	9	987	28
	2023			4	3		4	2		1	3	4	937	18
3-5	2021			19	19	*	19	19		10	10	20	3,912	56
	2022	*		27	27	*	27	26		13	14	27	4,081	72
	2023			17	15	*	17	14		7	10	17	3,694	64

NUMBER TESTED IN GRADES 3-5													
2021			55	55	2	53	53		23	33	56	11,563	
2022	1		71	71	2	71	70		31	41	72	10,782	
2023			64	62	2	62	56		31	33	64	9,691	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			26.3	26.3	*	27.8	27.8		*	28.6	26.3	32.1	19
	2022	*		45.8	44.0	*	44.0	45.8		50.0	36.4	44.0	30.6	25
	2023			47.8	47.8		47.6	45.0		45.5	50.0	47.8	31.0	23
4	2021			22.7	22.7	*	22.7	22.7		10.0	30.8	21.7	32.3	23
	2022			26.3	22.2		26.3	26.3		33.3	23.1	26.3	36.0	19
	2023			26.1	27.3	*	26.1	28.6		25.0	27.3	26.1	39.0	23
5	2021			42.9	42.9		46.2	46.2		37.5	50.0	42.9	59.0	14
	2022			39.3	39.3	*	37.0	37.0		18.2	52.9	39.3	41.7	28
	2023			38.9	41.2		38.9	40.0		50.0	30.0	38.9	43.4	18
3-5	2021			29.1	29.1	*	30.2	30.2		21.7	33.3	28.6	40.7	56
	2022	*		38.0	36.6	*	36.6	37.1		35.5	39.0	37.5	35.9	72
	2023			37.5	38.7	*	37.1	37.5		38.7	36.4	37.5	37.5	64

NUMBER TESTED IN GRADES 3-5													
2021			55	55	2	53	53		23	33	56	11,563	
2022	1		71	71	2	71	70		31	41	72	10,782	
2023			64	62	2	62	56		31	33	64	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			15.8	15.8	*	16.7	16.7		*	14.3	15.8	20.7	19
	2022	*		20.8	20.0	*	20.0	20.8		14.3	27.3	20.0	18.5	25
	2023			21.7	21.7		23.8	25.0		36.4	8.3	21.7	17.8	23
4	2021			13.6	13.6	*	13.6	13.6		10.0	15.4	13.0	16.9	23
	2022			10.5	11.1		10.5	10.5		16.7	7.7	10.5	21.4	19
	2023			8.7	9.1	*	8.7	9.5		0.0	18.2	8.7	19.1	23
5	2021			28.6	28.6		30.8	30.8		25.0	33.3	28.6	32.4	14
	2022			25.0	25.0	*	25.9	25.9		9.1	35.3	25.0	18.4	28
	2023			11.1	11.8		11.1	13.3		25.0	0.0	11.1	21.6	18
3-5	2021			18.2	18.2	*	18.9	18.9		17.4	18.2	17.9	23.2	56
	2022	*		19.7	19.7	*	19.7	20.0		12.9	24.4	19.4	19.4	72
	2023			14.1	14.5	*	14.5	16.1		19.4	9.1	14.1	19.4	64

NUMBER TESTED IN GRADE 3-5													
2021			55	55	2	53	53		23	33	56	11,563	
2022	1		71	71	2	71	70		31	41	72	10,782	
2023			64	62	2	62	56		31	33	64	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	64.2	57.2	54.1
	2022	73.6	60.3	50.6
	2023	65.7	48.2	1.3 / 10
4	2021	51.6	47.5	60.2
	2022	51.3	57.2	65.6
	2023	55.7	37.6	2.0 / 10
5	2021	65.2	65.2	55.6
	2022	58.5	65.0	57.4
	2023	67.9	40.4	2.1 / 10
3-5	2021	59.3	55.2	57.0
	2022	61.8	61.3	57.2
	2023	62.7	42.2	1.8 / 10

<sup>1</sup>Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*						*	*	37.7	1
	2022			*	*		*			*		*	41.5	1
	2023			*	*		*	*		*	*	*	48.2	3
4	2021			*	*		*	*			*	*	29.8	1
	2022			*	*		*	*		*	*	*	30.9	3
	2023			*	*	*	*	*		*		*	42.2	2
5	2021			*	*		*	*		*	*	*	48.0	4
	2022			*	*		*	*		*	*	*	43.4	5
	2023			50.0	*		50.0	*		*	*	50.0	56.1	6
3-5	2021			33.3	33.3		*	*		*	*	33.3	38.7	6
	2022			33.3	33.3		33.3	37.5		*	*	33.3	38.7	9
	2023			45.5	55.6	*	45.5	66.7		*	33.3	45.5	49.0	11

NUMBER TESTED IN GRADES 3-5													
2021			6	6		5	5		2	4	6	641	
2022			9	9		9	8		4	5	9	759	
2023			11	9	1	11	6		5	6	11	992	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*						*	*	132	1
	2022			*	*		*			*		*	131	1
	2023			*	*		*	*		*	*	*	158	3
4	2021			*	*		*	*			*	*	146	1
	2022			*	*		*	*		*	*	*	172	3
	2023			*	*	*	*	*		*		*	193	2
5	2021			*	*		*	*		*	*	*	115	4
	2022			*	*		*	*		*	*	*	162	5
	2023			3	*		3	*		*	*	3	155	6
3-5	2021			4	4		*	*		*	*	4	393	6
	2022			6	6		6	5		*	*	6	465	9
	2023			6	4	*	6	2		*	4	6	506	11

NUMBER TESTED IN GRADES 3-5													
2021			6	6		5	5			2	4	6	641
2022			9	9		9	8			4	5	9	759
2023			11	9	1	11	6			5	6	11	992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*						*	*	10.4	1
	2022			*	*		*			*		*	13.4	1
	2023			*	*		*	*		*	*	*	13.1	3
4	2021			*	*		*	*			*	*	10.1	1
	2022			*	*		*	*		*	*	*	9.6	3
	2023			*	*	*	*	*		*		*	15.0	2
5	2021			*	*		*	*		*	*	*	23.5	4
	2022			*	*		*	*		*	*	*	17.8	5
	2023			16.7	*		16.7	*		*	*	16.7	21.2	6
3-5	2021			33.3	33.3		*	*		*	*	33.3	14.8	6
	2022			11.1	11.1		11.1	12.5		*	*	11.1	13.8	9
	2023			9.1	11.1	*	9.1	16.7		*	0.0	9.1	16.6	11

NUMBER TESTED IN GRADES 3-5													
2021			6	6		5	5			2	4	6	641
2022			9	9		9	8			4	5	9	759
2023			11	9	1	11	6			5	6	11	992



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*						*	*	3.3	1
	2022			*	*		*			*		*	4.0	1
	2023			*	*		*	*		*	*	*	3.0	3
4	2021			*	*		*	*			*	*	3.4	1
	2022			*	*		*	*		*	*	*	3.6	3
	2023			*	*	*	*	*		*		*	3.3	2
5	2021			*	*		*	*		*	*	*	9.5	4
	2022			*	*		*	*		*	*	*	6.6	5
	2023			0.0	*		0.0	*		*	*	0.0	3.1	6
3-5	2021			33.3	33.3		*	*		*	*	33.3	5.5	6
	2022			11.1	11.1		11.1	12.5		*	*	11.1	4.9	9
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.1	11

NUMBER TESTED IN GRADE 3-5													
2021			6	6		5	5			2	4	6	641
2022			9	9		9	8			4	5	9	759
2023			11	9	1	11	6			5	6	11	992

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
4	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	46.3	38.3	40.7	45.8
3-5	2021	48.6	47.9	42.0	54.2
	2022	31.6	39.5	45.8	25.0
	2023	42.4	31.0	37.0	46.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			50.0	50.0		50.0	50.0		50.0	*	50.0	47.1	12
	2022			34.8	34.8	*	31.8	31.8		0.0	53.3	34.8	46.4	23
	2023			62.5	66.7		62.5	69.2		*	54.5	62.5	40.8	16

NUMBER TESTED IN GRADE 5													
2021			12	12		12	12		8	4	12	1,229	
2022			23	23	1	22	22		8	15	23	1,035	
2023			16	15		16	13		5	11	16	998	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			6	6		6	6		4	*	6	650	12
	2022			15	15	*	15	15		8	7	15	555	23
	2023			6	5		6	4		*	5	6	591	16

NUMBER TESTED IN GRADE 5													
2021			12	12		12	12		8	4	12	1,229	
2022			23	23	1	22	22		8	15	23	1,035	
2023			16	15		16	13		5	11	16	998	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			25.0	25.0		25.0	25.0		12.5	*	25.0	16.0	12
	2022			4.3	4.3	*	4.5	4.5		0.0	6.7	4.3	18.8	23
	2023			25.0	26.7		25.0	30.8		*	0.0	25.0	13.1	16

NUMBER TESTED IN GRADE 5													
2021			12	12		12	12		8	4	12	1,229	
2022			23	23	1	22	22		8	15	23	1,035	
2023			16	15		16	13		5	11	16	998	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			8.3	8.3		8.3	8.3		12.5	*	8.3	4.1	12
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	23
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	2.7	16

NUMBER TESTED IN GRADE 5													
2021			12	12		12	12		8	4	12	1,229	
2022			23	23	1	22	22		8	15	23	1,035	
2023			16	15		16	13		5	11	16	998	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	59.7	47.9	46.7	51.4
	2022	53.6	57.1	42.2	52.2
	2023	51.0	46.5	30.7	59.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		33.3	44.4	*	*		*				36.4	48.4	44
	2022		41.7	14.3	25.0	*		*				26.1	36.6	23
	2023	*	46.2	14.3	29.6	*	*	*				28.6	39.9	28
K-1	2021		33.3	44.4	*	*		*				36.4	49.4	44
	2022		41.7	14.3	25.0	*		*				26.1	37.9	23
	2023	*	46.2	14.3	29.6	*	*	*				28.6	41.4	28
# Tested (GR K-1)	2021		33	9	1	1		1				44	5,754	
	2022		12	7	20	3		3				23	5,967	
	2023	1	13	14	27	3	1	2				28	6,281	
2	2021		18.2	50.0	*	*						33.3	48.4	18
	2022	*	13.3	25.0	12.5	0.0	*	*				14.6	39.9	41
	2023		16.7	22.2	19.0	*	*	16.7				17.4	41.8	23
# Tested (GR 2)	2021		11	6	1	1						18	5,792	
	2022	2	30	8	32	8	1	4				41	5,940	
	2023		12	9	21	2	1	6				23	6,246	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		6	2	*	*		*				8	1,162	44
	2022		1	0	1	*		*				1	652	23
	2023	*	1	1	2	*	*	*				2	715	28
K-1	2021		6	2	*	*		*				8	1,277	44
	2022		1	0	1	*		*				1	724	23
	2023	*	1	1	2	*	*	*				2	818	28
# Tested (GR K-1)	2021		33	9	1	1		1				44	5,754	
	2022		12	7	20	3		3				23	5,967	
	2023	1	13	14	27	3	1	2				28	6,281	
2	2021		1	1	*	*						3	1,359	18
	2022	*	0	1	0	0	*	*				1	916	41
	2023		2	1	3	*	*	1				3	998	23
# Tested (GR 2)	2021		11	6	1	1						18	5,792	
	2022	2	30	8	32	8	1	4				41	5,940	
	2023		12	9	21	2	1	6				23	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	38.5	12.5				*				31.8	57.1	22
	2022	*	13.3	23.1	22.7	*	*	*				19.4	41.1	31
	2023	*	44.0	31.3	41.0	*	*	*				38.1	57.4	42
1	2021		25.0	50.0		*	*	*				32.4	46.7	37
	2022	*	36.4	11.1	23.5	*	*	*				29.2	35.7	24
	2023	*	60.0	31.3	43.3	*	*	*				45.5	44.1	33
K-1	2021	*	29.3	31.3		*	*	*				32.2	51.7	59
	2022	*	23.1	18.2	23.1	*	*	*				23.6	38.3	55
	2023	*	50.0	31.3	42.0	*	*	*				41.3	50.3	75
# Tested (GR K-1)	2021	1	41	16		1	1	2				59	10,412	
	2022	4	26	22	39	5	2	5				55	11,314	
	2023	2	40	32	69	4	4	5				75	10,715	
2	2021		10.0	*		*						21.4	49.7	14
	2022	*	25.0	25.0	23.5	0.0	*	*				25.6	44.5	43
	2023		26.7	20.0	24.0	*	*	25.0				25.9	48.7	27
# Tested (GR 2)	2021		10	4		1						14	6,004	
	2022	2	32	8	34	8	1	5				43	6,029	
	2023		15	10	25	4	2	8				27	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	1	0				*				1	1,120	22
	2022	*	1	0	1	*	*	*				1	655	31
	2023	*	0	1	1	*	*	*				1	894	42
1	2021		3	1		*	*	*				4	934	37
	2022	*	0	0	0	*	*	*				0	582	24
	2023	*	2	1	3	*	*	*				3	753	33
K-1	2021	*	4	1		*	*	*				5	2,054	59
	2022	*	1	0	1	*	*	*				1	1,237	55
	2023	*	2	2	4	*	*	*				4	1,647	75
# Tested (GR K-1)	2021	1	41	16		1	1	2				59	10,412	
	2022	4	26	22	39	5	2	5				55	11,314	
	2023	2	40	32	69	4	4	5				75	10,715	
2	2021		0	*		*						0	1,149	14
	2022	*	2	1	2	0	*	*				3	946	43
	2023		2	0	1	*	*	0				2	1,080	27
# Tested (GR 2)	2021		10	4		1						14	6,004	
	2022	2	32	8	34	8	1	5				43	6,029	
	2023		15	10	25	4	2	8				27	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		31.4	37.0	*	*	41.2	44.4				32.8	52.9	64
	2022		50.0	28.9	36.0	0.0	31.3	37.5				33.9	46.4	56
	2023	*	38.5	53.8	50.0	*	70.4	70.4				48.1	47.9	54
K-1	2021		31.4	37.0	*	*	41.2	44.4				32.8	53.5	64
	2022		50.0	28.9	36.0	0.0	31.3	37.5				33.9	47.6	56
	2023	*	38.5	53.8	50.0	*	70.4	70.4				48.1	48.8	54
# Tested (GR K-1)	2021		35	27	1	2	17	18				64	10,304	
	2022		12	38	50	6	32	32				56	10,488	
	2023	2	13	39	52	5	27	27				54	10,786	
2	2021		7.7	32.3	*	*	40.0	40.0				26.7	46.7	45
	2022	*	13.8	35.0	27.5	0.0	46.2	41.7				23.1	40.2	52
	2023		58.3	57.1	57.4	*	71.4	68.8				58.0	43.0	50
# Tested (GR 2)	2021		13	31	1	1	25	25				45	9,688	
	2022	2	29	20	40	7	13	12				52	9,585	
	2023		12	35	47	5	28	32				50	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		7	4	*	*	4	4				11	1,950	64
	2022		1	3	5	0	4	4				5	1,175	56
	2023	*	1	4	5	*	4	4				5	1,182	54
K-1	2021		7	4	*	*	4	4				11	2,117	64
	2022		1	3	5	0	4	4				5	1,341	56
	2023	*	1	4	5	*	4	4				5	1,306	54
# Tested (GR K-1)	2021		35	27	1	2	17	18				64	10,304	
	2022		12	38	50	6	32	32				56	10,488	
	2023	2	13	39	52	5	27	27				54	10,786	
2	2021		0	4	*	*	4	4				4	1,397	45
	2022	*	0	0	0	0	0	0				0	986	52
	2023		0	5	6	*	5	5				6	1,087	50
# Tested (GR 2)	2021		13	31	1	1	25	25				45	9,688	
	2022	2	29	20	40	7	13	12				52	9,585	
	2023		12	35	47	5	28	32				50	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	53.8	75.0			87.5	88.0				69.6	62.3	46
	2022	*	6.7	50.0	40.0	*	50.0	50.0				35.7	49.1	56
	2023	*	57.7	59.5	59.7	*	54.2	54.2				58.5	60.2	65
1	2021		33.3	48.1		*	42.1	42.1				41.4	54.3	58
	2022	*	63.6	38.5	46.7	0.0	43.8	48.4				43.6	46.0	55
	2023	*	46.7	55.8	52.6	*	69.0	73.1				54.1	53.8	61
K-1	2021	*	39.5	62.7		*	67.4	68.2				53.8	58.2	104
	2022	33.3	30.8	44.0	43.3	10.0	46.6	49.1				39.6	47.5	111
	2023	*	53.7	57.5	56.3	33.3	62.3	64.0				56.3	56.8	126
# Tested (GR K-1)	2021	1	43	59		1	43	44				104	19,324	
	2022	6	26	75	90	10	58	57				111	19,784	
	2023	3	41	80	119	6	53	50				126	19,244	
2	2021		0.0	34.5	*	*	40.0	40.0				24.4	45.4	41
	2022	*	15.6	33.3	25.6	0.0	38.5	38.5				23.2	40.9	56
	2023		28.6	63.3	54.3	*	78.3	65.5				53.2	48.6	47
# Tested (GR 2)	2021		11	29	1	1	25	25				41	9,836	
	2022	2	32	21	43	9	13	13				56	9,795	
	2023		14	30	46	5	23	29				47	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	1	13			13	13				14	2,140	46
	2022	*	0	4	4	*	3	3				4	1,309	56
	2023	*	0	2	3	*	2	2				3	1,654	65
1	2021		6	3		*	3	3				9	1,882	58
	2022	*	4	3	7	0	4	4				9	1,298	55
	2023	*	2	8	9	*	7	7				10	1,765	61
K-1	2021	*	7	16		*	16	16				23	4,022	104
	2022	1	4	7	11	0	7	7				13	2,607	111
	2023	*	2	10	12	1	9	9				13	3,419	126
# Tested (GR K-1)	2021	1	43	59		1	43	44				104	19,324	
	2022	6	26	75	90	10	58	57				111	19,784	
	2023	3	41	80	119	6	53	50				126	19,244	
2	2021		0	2	*	*	2	2				2	1,182	41
	2022	*	0	2	2	0	2	2				2	903	56
	2023		0	8	9	*	8	8				9	1,249	47
# Tested (GR 2)	2021		11	29	1	1	25	25				41	9,836	
	2022	2	32	21	43	9	13	13				56	9,795	
	2023		14	30	46	5	23	29				47	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			77.8			76.5	76.5				77.8	65.2	18
	2022			54.8	60.0	*	56.3	58.6				57.6	55.6	33
	2023	*		84.0	84.0	*	84.6	84.0				84.6	62.2	26
K-1	2021			77.8			76.5	76.5				77.8	64.9	18
	2022			54.8	60.0	*	56.3	58.6				57.6	55.8	33
	2023	*		84.0	84.0	*	84.6	84.0				84.6	62.2	26
# Tested (GR K-1)	2021			18			17	17				18	4,901	
	2022			31	30	3	32	29				33	4,935	
	2023	1		25	25	2	26	25				26	5,283	
2	2021			54.2			54.2	54.2				54.2	61.5	24
	2022			47.8	64.7	*	45.5	62.5				47.8	55.4	23
	2023			84.6	84.6	*	85.2	84.6				85.2	60.3	27
# Tested (GR 2)	2021			24			24	24				24	4,772	
	2022			23	17	1	22	16				23	4,495	
	2023			26	26	3	27	26				27	4,527	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			5			4	4				5	1,275	18
	2022			2	3	*	3	3				3	815	33
	2023	*		12	12	*	12	12				12	1,059	26
K-1	2021			5			4	4				5	1,327	18
	2022			2	3	*	3	3				3	884	33
	2023	*		12	12	*	12	12				12	1,153	26
# Tested (GR K-1)	2021			18			17	17				18	4,901	
	2022			31	30	3	32	29				33	4,935	
	2023	1		25	25	2	26	25				26	5,283	

2	2021			6			6	6				6	1,204	24
	2022			2	2	*	2	2				2	910	23
	2023			7	8	*	8	8				8	1,010	27
# Tested (GR 2)	2021			24			24	24				24	4,772	
	2022			23	17	1	22	16				23	4,495	
	2023			26	26	3	27	26				27	4,527	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			65.4			65.4	65.4				65.4	55.8	26
	2022	*		69.6	73.9	*	68.0	70.8				68.0	52.5	25
	2023			63.6	65.2		68.2	65.0				65.2	57.1	23
1	2021			78.9			77.8	76.5				78.9	57.6	19
	2022			53.3	53.6	*	54.8	53.6				54.8	51.5	31
	2023	*		81.5	81.5	*	82.1	84.0				82.1	59.3	28
K-1	2021			71.1			70.5	69.8				71.1	56.7	45
	2022	*		60.4	62.7	*	60.7	61.5				60.7	52.0	56
	2023	*		73.5	74.0	*	76.0	75.6				74.5	58.3	51
# Tested (GR K-1)	2021			45			44	43				45	9,529	
	2022	2		53	51	5	56	52				56	9,582	
	2023	1		49	50	2	50	45				51	9,515	
2	2021			40.0			40.0	40.0				40.0	54.2	25
	2022			56.5	64.7	*	54.5	62.5				56.5	50.1	23
	2023			84.0	84.6	*	84.6	88.0				84.6	54.7	26
# Tested (GR 2)	2021			25			25	25				25	4,788	
	2022			23	17	1	22	16				23	4,600	
	2023			25	26	2	26	25				26	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			8			8	8				8	602	26
	2022	*		4	4	*	4	4				4	356	25
	2023			4	5		5	5				5	459	23
1	2021			2			2	2				2	840	19
	2022			4	5	*	5	5				5	566	31
	2023	*		8	8	*	9	8				9	813	28
K-1	2021			10			10	10				10	1,442	45
	2022	*		8	9	*	9	9				9	922	56
	2023	*		12	13	*	14	13				14	1,272	51
# Tested (GR K-1)	2021			45			44	43				45	9,529	
	2022	2		53	51	5	56	52				56	9,582	
	2023	1		49	50	2	50	45				51	9,515	
2	2021			2			2	2				2	816	25
	2022			3	3	*	2	2				3	652	23
	2023			6	7	*	7	7				7	711	26
# Tested (GR 2)	2021			25			25	25				25	4,788	
	2022			23	17	1	22	16				23	4,600	
	2023			25	26	2	26	25				26	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	20	50.0	19	47.4	13	69.2	19	68.4	44	50.0	19	47.4
			5.0		15.8		15.4		5.3		6.8		10.5
			45.0		36.8		15.4		26.3		43.2		42.1
	2022	31	41.9	32	31.3	31	41.9	32	56.3	60	71.7	36	41.7
			22.6		9.4		29.0		12.5		8.3		2.8
			35.5		59.4		29.0		31.3		20.0		55.6
	2023	35	20.0	35	22.9	35	37.1	35	51.4	59	47.5	31	54.8
			11.4		2.9		8.6		8.6		1.7		3.2
			68.6		74.3		54.3		40.0		50.8		41.9
Wave 2 (MOY)	2021	0		21	52.4	13	61.5	20	65.0	47	31.9	31	38.7
					4.8		0.0		5.0		4.3		6.5
					42.9		38.5		30.0		63.8		54.8
	2022			29	37.9	27	18.5	29	27.6	52	28.8	42	19.0
					6.9		7.4		17.2		3.8		0.0
					55.2		74.1		55.2		67.3		81.0
	2023			40	32.5	40	10.0	39	30.8	64	34.4	53	24.5
					7.5		2.5		5.1		1.6		3.8
					60.0		87.5		64.1		64.1		71.7
Wave 3 (EOY)	2021	0		21	42.9	19	36.8	18	61.1	46	21.7	29	34.5
					19.0		0.0		27.8		2.2		3.4
					38.1		63.2		11.1		76.1		62.1
	2022			31	45.2	31	29.0	31	61.3	54	33.3	50	26.0
					22.6		3.2		3.2		5.6		2.0
					32.3		67.7		35.5		61.1		72.0
	2023			43	23.3	43	18.6	43	44.2	66	33.3	49	24.5
					14.0		4.7		14.0		6.1		4.1
					62.8		76.7		41.9		60.6		71.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		4.0		0.0		12.0		8.0				28.0
		25	4.0	25	8.0	25	0.0	25	8.0	0		25	16.0
			92.0		92.0		88.0		84.0				56.0
	2022		57.1		39.3		57.1		14.3				50.0
		28	7.1	28	3.6	28	7.1	28	32.1	0		14	7.1
			35.7		57.1		35.7		53.6				42.9
	2023		17.4		39.1		41.7		20.8				39.1
		23	8.7	23	4.3	24	0.0	24	12.5	0		23	8.7
			73.9		56.5		58.3		66.7				52.2
Wave 2 (MOY)	2021				0.0		18.5		7.4				0.0
		0		27	3.7	27	7.4	27	18.5	0		12	8.3
					96.3		74.1		74.1				91.7
	2022				20.8		8.3		8.3				
				24	0.0	24	16.7	24	0.0	0		0	
					79.2		75.0		91.7				
2023				29.2		25.0		16.7				27.3	
			24	0.0	24	0.0	24	8.3	0		11	9.1	
				70.8		75.0		75.0				63.6	
Wave 3 (EOY)	2021				11.5		19.2		15.4				8.3
		0		26	0.0	26	0.0	26	0.0	0		12	0.0
					88.5		80.8		84.6				91.7
	2022				36.0		8.0						
				25	4.0	25	8.0	0		0		0	
					60.0		84.0						
2023				21.7		13.0		8.7				9.1	
			23	0.0	23	4.3	23	0.0	0		11	18.2	
				78.3		82.6		91.3				72.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	26	50.0	20	60.0	20	20.0	46	32.6	27	14.8
			11.5		0.0		0.0		19.6		3.7
			30.8		40.0		80.0		47.8		81.5
	2022	36	55.6	23	65.2	22	13.6	62	22.6	54	5.6
			19.4		0.0		0.0		32.3		0.0
			11.1		34.8		86.4		45.2		94.4
	2023	32	71.9	32	65.6	44	36.4	46	21.7	47	0.0
			0.0		0.0		27.3		28.3		0.0
			28.1		34.4		36.4		50.0		100.0
Wave 2 (MOY)	2021	34	35.3	25	76.0	25	4.0	51	23.5	34	23.5
			11.8		0.0		0.0		19.6		5.9
			38.2		24.0		96.0		56.9		70.6
	2022	38	34.2	24	50.0	24	8.3	64	7.8	64	7.8
			13.2		0.0		0.0		32.8		0.0
			39.5		50.0		91.7		59.4		92.2
	2023	30	60.0	30	60.0	39	23.1	39	25.6	41	12.2
			0.0		0.0		20.5		23.1		0.0
			40.0		40.0		56.4		51.3		87.8
Wave 3 (EOY)	2021	34	38.2	25	48.0	25	8.0	50	12.0	35	22.9
			8.8		0.0		0.0		18.0		2.9
			41.2		52.0		92.0		70.0		74.3
	2022	39	17.9	26	34.6	26	7.7	65	6.2	66	12.1
			5.1		0.0		0.0		30.8		3.0
			66.7		65.4		92.3		63.1		84.8
	2023	28	35.7	28	57.1	37	13.5	38	21.1	41	41.5
			0.0		0.0		2.7		23.7		4.9
			64.3		42.9		83.8		55.3		53.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021	20	55.0	15	40.0	15	0.0	0		17	0.0	
			10.0		0.0		0.0				0.0	
			30.0		60.0		100.0				100.0	
	2022	29	62.1	19	57.9	19	0.0	6	0.0	6	0.0	
			20.7		0.0		0.0		100.0		0.0	
			13.8		42.1		100.0		0.0		100.0	
	2023	19	89.5	19	31.6	28	3.6	28	7.1	8	0.0	
			0.0		0.0		32.1		32.1		0.0	
			10.5		68.4		64.3		60.7		100.0	
Wave 2 (MOY)	2021	23	26.1	16	37.5	16	12.5	7	0.0	23	26.1	
			21.7		0.0		0.0		100.0		4.3	
			47.8		62.5		87.5		0.0		69.6	
	2022	24	20.8	19	47.4	19	5.3	0		0		
			0.0		0.0		0.0					
			79.2		52.6		94.7					
	2023	18	16.7	18	44.4	27	11.1	27	7.4	11	9.1	
			0.0		0.0		14.8		33.3		0.0	
			83.3		55.6		74.1		59.3		90.9	
Wave 3 (EOY)	2021	23	13.0	16	31.3	16	12.5	7	0.0	23	26.1	
			4.3		0.0		0.0		100.0		0.0	
			82.6		68.8		87.5		0.0		73.9	
	2022	26	7.7	19	26.3	19	15.8	0		1	*	
			3.8		0.0		0.0					*
			88.5		73.7		84.2					*
	2023	18	5.6	18	11.1	29	13.8	29	3.4	11	0.0	
			0.0		0.0		3.4		37.9		9.1	
			94.4		88.9		82.8		58.6		90.9	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	17	68.0	19	79.2	22	91.7	22	91.7	19	79.2
	Intermediate	6	24.0	5	20.8	2	8.3	2	8.3	5	20.8
	Advanced	2	8.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (26)	Beginning	11	42.3	15	57.7	24	92.3	23	88.5	15	57.7
	Intermediate	10	38.5	8	30.8	1	3.8	2	7.7	9	34.6
	Advanced	1	3.8	1	3.8	0	0.0	0	0.0	2	7.7
	Advanced High	4	15.4	2	7.7	1	3.8	1	3.8	0	0.0
2 (28)	Beginning	5	17.9	10	35.7	14	50.0	14	50.0	8	28.6
	Intermediate	8	28.6	16	57.1	10	35.7	8	28.6	14	50.0
	Advanced	4	14.3	2	7.1	4	14.3	5	17.9	6	21.4
	Advanced High	11	39.3	0	0.0	0	0.0	1	3.6	0	0.0
3 (24)	Beginning	2	8.3	7	29.2	13	54.2	8	33.3	5	20.8
	Intermediate	6	25.0	15	62.5	10	41.7	13	54.2	16	66.7
	Advanced	2	8.3	2	8.3	1	4.2	1	4.2	3	12.5
	Advanced High	14	58.3	0	0.0	0	0.0	2	8.3	0	0.0
4 (22)	Beginning	3	13.6	8	36.4	8	36.4	3	13.6	2	9.1
	Intermediate	9	40.9	8	36.4	10	45.5	12	54.5	13	59.1
	Advanced	7	31.8	6	27.3	4	18.2	2	9.1	7	31.8
	Advanced High	3	13.6	0	0.0	0	0.0	5	22.7	0	0.0

Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
22 7 (31.8%)	Beginning	12			
	Intermediate	6	3		
	Advanced	0	1	0	
	Advanced High	0	0	0	
27 15 (55.6%)	Beginning	7			
	Intermediate	10	4		
	Advanced	2	3	1	
	Advanced High	0	0	0	
20 5 (25.0%)	Beginning	1			
	Intermediate	2	14		
	Advanced	0	3	0	
	Advanced High	0	0	0	
22 3 (13.6%)	Beginning	2			
	Intermediate	0	13		
	Advanced	0	3	4	
	Advanced High	0	0	0	




**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	6	28.6	7	33.3	9	42.9	3	14.3	4	19.0
	Intermediate	5	23.8	3	14.3	10	47.6	8	38.1	7	33.3
	Advanced	3	14.3	11	52.4	2	9.5	5	23.8	8	38.1
	Advanced High	7	33.3	0	0.0	0	0.0	5	23.8	2	9.5
ALL (146)	Beginning	44	30.1	66	45.5	90	62.1	73	50.3	53	36.6
	Intermediate	44	30.1	55	37.9	43	29.7	45	31.0	64	44.1
	Advanced	19	13.0	22	15.2	11	7.6	13	9.0	26	17.9
	Advanced High	39	26.7	2	1.4	1	0.7	14	9.7	2	1.4

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
18  6 (33.3%)	Beginning	1			
	Intermediate	2	5		
	Advanced	0	2	6	
	Advanced High	0	0	2	
109  36 (33.0%)	Beginning	23			
	Intermediate	20	39		
	Advanced	2	12	11	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

36	36.0	60.8	78.3		19.4	91.7	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

20	58.7	76.2	73.6		75.0	85.0	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

56	45.8	67.5	74.9		44.6	83.9	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

23	42.5	64.8	78.5		30.4	78.3	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

23	50.2	69.5	81.6		43.5	95.7	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

44	59.0	74.4	82.5		68.2	95.5	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*		39.9	*
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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 5 LANGUAGE ARTS READING**

25	50.4	71.4	81.4		52.0	96.0	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

17	67.5	80.1	85.7		88.2	100.0	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

40	63.6	75.7	80.6		70.0	92.5	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

3	*	*	*		*	*	55.0	*
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**GRADE 5 SCIENCE**

27	64.4	73.3	81.6		66.7	88.9	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

16	69.0	81.4	87.4		81.3	93.8	63.1	86.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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